

Report
on
Conference, Workshop and Seminar on Quality



SWAMI VIVEKANAND SUBHARTI UNIVERSITY
(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)



REPORT **ON**

EMPLOYABILITY SKILLS DEVELOPMENT PROGRAM

DATE: 20/04/2024

TIME: 10.30 AM ONWARDS

TARGETED STUDENTS: 72

Venue of Activity: **KHARVEL SUBHARTI COLLEGE OF PHARMACY**

Organizer: **Kharvel Subharti College of Pharmacy in Collaboration with Internal Quality Assurance Cell (IQAC)**

Objectivity of Activity: - The primary objective of the "Employability Skills Development Program" is to equip students with the essential skills and knowledge required to enhance their employability and succeed in the competitive job market. The program aims to develop students' understanding of professional etiquette, effective communication, and teamwork. It also focuses on building critical thinking and problem-solving abilities, which are crucial for career advancement. By providing practical insights into resume building, interview preparation, and networking strategies, the program seeks to prepare students for successful job searches and professional growth. Additionally, the program encourages students to cultivate a proactive mindset and adaptability to thrive in dynamic work environments. Ultimately, the objective is to bridge the gap between academic learning and industry expectations, ensuring that students are well-prepared to meet the demands of their future careers.

Description of activity: - The "Employability Skills Development Program" is designed to prepare students for the transition from academic life to professional careers. This program focuses on enhancing key skills that employers value, such as effective communication, teamwork, problem-solving, and critical thinking. Through a series of interactive workshops and practical exercises, students will learn how to build a compelling resume, prepare for interviews, and develop strong networking strategies. Additionally, the program covers professional etiquette, workplace expectations, and adaptability in dynamic work environments. By participating in this program, students will gain valuable insights and hands-on experience that will help them navigate the job market successfully and achieve their career goals. The ultimate aim is to bridge the gap between academic knowledge and the skills required in the professional world, ensuring students are well-equipped to meet the challenges of their future careers.

Outcomes of Activity: -

1. **Enhanced Communication Skills:** Participants improved their ability to communicate effectively in professional settings, both verbally and in writing.
2. **Resume Building:** Students learned how to create a compelling and professional resume that highlights their skills and experiences.
3. **Interview Preparation:** Participants gained confidence and competence in preparing for and performing well in job interviews.
4. **Networking Skills:** Students developed strategies for building and maintaining professional networks.
5. **Professional Etiquette:** Participants learned the importance of workplace etiquette, including dress code, punctuality, and professional behavior.
6. **Critical Thinking and Problem-Solving:** The program enhanced students' abilities to think critically and solve problems effectively in a work environment.

Analysis of participant's feedback on the Activity:

The feedback from participants was overwhelmingly positive, with many students finding the program highly beneficial for their career development. The interactive sessions, which included role-playing and group discussions, were particularly well-received. Students appreciated the practical tips and real-world examples shared during the program, which boosted their confidence in job search and interview preparation. The comprehensive coverage of essential employability skills and the availability of helpful resources were also highlighted. Some participants suggested that longer sessions or additional workshops would allow for more in-depth exploration of certain topics. Overall, the program effectively met its objectives and provided valuable skills and knowledge to the students.

Picture of Activity on Employability Skills Development Program.



Attendance of Activity on Employability Skills Development Program.

S. No.	Enrollment No.	Name of Student	Signature
1.	2011000034162	AAKASH TYAGI	Aakash Tyagi
2.	2011000050490	AASIF RAO	Aabhishek Sharma
3.	2011000034160	ABHISHEK SHARMA	Abhivansh Dakh
4.	2011000050470	ABHIVANSH DAKSH	Abhivansh Dakh
5.	2011000034166	AFLATOON	Aflatoon
6.	2011000034164	AHMAD RAZA	Ahmad Raza
7.	2011000050506	AKASH TYAGI	Akash Tyagi
8.	2011000050493	AMAAN KHAN	Amaan Khan
9.	2011000034148	AMIT ADAK	Amit Adak
10.	2011000050488	ANSHIKA GARG	Anshika Garg
11.	2011000034149	ANSHIMA GARG	Anshima Garg
12.	2011000034161	ANUBHAV CHOUDHARY	Anubhav Choudhary
13.	2011000035764	ANURAG SINGH	Anurag Singh
14.	2011000050489	ARUN KUMAR	Arun Kumar
15.	2011000050467	AYUSH CHOUDHARY	Ayush Choudhary
16.	2011000050507	AYUSH YADAV	Ayush Yadav
17.	2011000034154	AZHAR PARVEZ	Azhar Parvez
18.	2011000050474	DEEPAK DUHOON	Deepak Duhoon
19.	2011000033830	DEEPAK KUMAR RATHI	Deepak Rath
20.	2011000050494	DEEPANSHU SHARMA	Deepanshu Sharma
21.	2011000035804	DIVYA BHARTI	Divya Bharti

22.	2011000050495	DIVYANSHU KUMARI	Divyanshu kumar
23.	2011000034158	FURKAN	Furkan
24.	2011000034157	GAURAV	Gaurav
25.	2011000050478	GAURAV	Gaurav
26.	2011000050462	HARSH PANWAR	Harsh Panwar
27.	2011000050496	HARSHIT BOHRA	Harshit Bohra
28.	2011000034153	JAVED	Javed
29.	2011000050485	JUNAID	Junaaid
30.	2011000035996	KARTIK SAINI	Kartik Saini
31.	2011000034152	KESAR KUMAR	Kesar kumar
32.	2111008840744	KESHAV	Keshav
33.	2011000034145	KHUSEEM	Khuseem
34.	2011000034167	KM MINU	Km minu
35.	2011000035716	KUNAL	Kunal
36.	2011000033831	KUSHAGRA BATHLA	Kushagra Bathla
37.	2011000050469	MOHD ADNAN	moht Adnan
38.	1811000020115	MOHD NAEEM	moht Naeem
39.	2011000050468	MOHD NAZIM SAIFI	moht Nazim Saifi
40.	2011000035754	MOHD SHADAB	moht Shadab
41.	2011000034155	MOHD ZUBAIR	moht Zubair
42.	2011000034156	MOIN	moht
43.	2011000050471	MONIS	monis
44.	2011000035803	MUDASSIR	mudassir
45.	2011000050510	NAMAN KUMAR	Naman kumar
46.	2011000050476	NAVNEET KUMAR	Navneet kumar
47.	2011000034142	NAWAJISH CHAUHAN	Nawajish Chauhan
48.	2011000050465	NITIN KUMAR RAI	Nitin kumar Rai
49.	2011000035715	NOOR MUHAMMAD	Noor muhammad

50.	2011000034143	PARVEJ KHAN	Parvez Khan
51.	2011000050497	PRACHI	Prachi
52.	2011000034140	PRACHI CHAUHAN	Prachi Chauhan
53.	2011000034147	PRATHAM SINGH	Pratham Singh
54.	2011000050498	PRINCE	Prince
55.	2011000050481	RAHUL	Rahul
56.	2011000050499	RAHUL KUMAR	Rahul Kumar
57.	2011000034141	RAMVIR	Ramvir
58.	2011000050475	RANJEET SARKAR	Ranjeet Sarkar
59.	2011000035884	RAVI PUNDIR	Ravi Pundir
60.	2011000050483	ROHIT	Rohit
61.	2011000034159	ROHIT KUMAR	Rohit Kumar
62.	2011000050500	SAFI MOHAMMAD	Saifi Mohammad
63.	2011000050472	SARAFAT ALI	Sarafat Ali
64.	2011000050486	SATYAM SHARMA	Satyam Sharma
65.	2011000050484	SATYAM TOMAR	Satyam Tomar
66.	2011000035783	SAURABH KUMAR SHAKYA	Saurabh Kumar Shakyas
67.	2011000050508	SAVAN SAHARAWAT	Savan Saharawat
68.	2011000034150	SAVEZ	Savez
69.	2011000033833	SHAHANSHAV ALI	Shahanshav Ali
70.	2011000050509	SHAHRUN	Shahrin
71.	2011000034165	SHANVAZ	Shanvaz
72.	2011000050464	SHARIM	Sharim



REPORT

INFORMATIVE SEMINAR ON GENERIC AI AND THE FUTURE OF JOBS

DATE: 10-10-2023

TIME: 10.30 AM ONWARDS

TARGETED STUDENTS: 123

Venue of Activity: **MMM, AUDITORIUM SITE, SVSU**

Organizer: **Department Of Computer Application in Collaboration with Internal Quality Assurance Cell (IQAC)**

Name of Guest Speaker in UAD:

MR. UPENDRA KUMAR TIWARI

A seminar on Artificial Intelligence was organized in the Department of Computer Applications in Collaboration with Internal Quality Assurance Cell (IQAC), Swami Vivekananda Subharti University on 10-10-2023. The seminar was organized by Engineer Upendra Tiwari of EICT Academy, affiliated with IIT Kanpur.

The seminar was started by Head of the Department Dr. Shashiraj Tewatia, the speaker of the seminar Engineer Upendra Tiwari, and other teachers by lighting the lamp in front of Saraswati, and Head of the Department Dr. Shashiraj Tewatia gave information about the seminar and introduced the speaker.

Seminar speaker Engineer Upendra Tiwari explained to the students about Data Science, Machine Learning, Chat GPT, Gamma Application etc.

All the students and teachers of the department participated in the seminar. In the end, Dr. Manoj Kumar gave the vote of thanks.



ATTENDANCE

ATTENDANCE SHEET					
Informative Seminar on Artificial Intelligence (Conducted by ECT Academy, IIT Kanpur)					
DEPARTMENT OF COMPUTER APPLICATION (KERAL VERMA SUBHARTI COLLEGE OF SCIENCE)					
10/10/2023					
S.No	Name of Participants/Attendee	Class with Year	Branch (If any)	Signature	Remark
1	ARPIT KUMAR	M.C.A [1]	NA	Arpit	
2	ASHISH RAZ	M.C.A [1]	NA	Ashish Raz	
3	AMIT KUMAR	M.C.A [1]	"	Amit Kumar	
4	NITHAL KUMAR SINGH	MCA 1st	"	Nithal	
5	Aditya Raj	BCA-1 st	"	Aditya Raj	
6	Rishi Kumar	B.C.A-1 st	"	Rishi Kumar	
7	Omprakash Kumar	BCA-2 nd	NA	Omprakash.kr	
8	Sunny Kumar	BCA-1 st	NA	Sunny Kumar	
9	Rishi Raj Singh	B.A-1 st	"	Rishi Raj Singh	
10	Ravi Kumar	BCA-1 st	"	Ravi Kumar	
11	Aditya Kumar	BCA-1 st	"	Aditya Kumar	
12	Nikhil Kumar	BCA 2 nd	NA	Nikhil	
13	Deepak Kumar	BCA 2 nd	"	Deepak	
14	Sahyab Nair	BCA 2 nd	"	Sahyab Nair	
15	Ad-Firdous Khan	BCA 2 nd	"	Firdous Khan	
16	VIRU KUMAR	BCA 2 nd	NA	Viru Kumar	
17	Aman Kumar	BCA 2 nd	"	Aman Kr.	
18	Ravindra Kumar	BCA 2 nd	"	Ravindra Kr.	
19	Manish Kumar	BCA 2 nd	"	Manish Kr.	
20	Vishal Kumar	BCA 2 nd	NA	Vishal Kr.	
21	Shakti Kumar	BCA 2 nd	"	Shakti Kr.	
22	ABBAJ AMAR	BCA 2 nd	"	Abba Amar	
23	Chandani Khatoon	BCA 2 nd	"	Chandani	
24	Amal Kungari	BCA 2 nd	NA	Amal	
25	Bakha Rani	BCA 2 nd	"	Bakha	
26	Begun Kumar	BCA 2 nd	"	Begun	
27	Astha kumari	BCA 2 nd	"	Astha kumar	
28	Neha Toman	BCA 2 nd	"	Neha Toman	
29	Chanda kumari	BCA 2 nd	"	Chanda	
30	Puthpa Kumari	BCA 2 nd	"	Puthpa	

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	Name	Class/with bar	Branch (Eng)	Signature	Remark
31	Ganguna Kumari	BCA III rd	NA	Ganguna	
32	Manishi	BCA II nd	NA	Manishi	
33	Khushi	BCA III rd	"	Khushi	
34	Satyam	BCA III rd	"	Satyam	
35	Rohan Rudhigal	BCA III rd	"	Rohan	
36	Abhishek Kumar	BCA II nd	"	Abhishek	
37	PANKAJ KUMAR	BCA II nd	"	Pankaj	
38	Abhay Shankar Jha	BCA 2 nd year	"	Abhay	
39	Rangan Kumar	BCA 2 nd year	"	Rangan	
40	Vipul	BCA 2 nd year	NA	Vipul	
41	Muhamm Adnan	BCA 2 nd year	NA	Muhamm	
42	Piya Bhatti	BCA III rd	"	Piya	
43	Drishiti Khara	BCA III rd year	"	Drishiti	
44	Tisha Khanna	BCA III rd year	"	Tisha	
45	LOVE KUMAR	BCA III rd year	"	LOVE	
46	Anjum	BCA III rd year	"	Anjum	
47	Vaishnavi	BCA II nd year	"	Vaishnavi	
48	Pooja	BCA II nd year	NA	Pooja	
49	Sangeeta	BCA II nd year	NA	Sangeeta	
50	Simran	BCA II nd year	"	Simran	
51	Priya Kumari	BCA II nd year	"	Priya (DRC)	
52	Monika	BCA II nd year	"	Monika	
53	Khushi	BCA II nd year	"	Khushi	
54	Shivam Pal	BCA II nd year	"	Shivam	
55	Jasraj	BCA II nd year	"	Jasraj	
56	Shahab Alam	BCA II nd year	"	Shahab Alam	
57	MOHAMMAD ARIJ	BCA II nd year	"	ARIJ	
58	Ashish Singh	BCA I st year	"	Ashish	
59	Mithlesh Kumar	BCA I st year	"	Mithlesh	
60	Rutikesh K. Singh	BCA I st year	"	Rutikesh	
61	Anvind Pathak	BCA I st year	"	Anvind	
62	Prachi	BCA 2 nd year	NA	Prachi	
63	Ektasom	BCA 2 nd year	NA	Ektasom	

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P. Shrivastava

64	Riya Tyagi	BCA II nd Year	NA	Riya Tyagi
65	Vaishnavi Tyagi	BCA II nd Year	NA	Vaishnavi Tyagi
66	Anant Tyagi	BCA II nd Year	"	Anant
67	Harit Kumar	BCA II nd Year	NA	Harit
68	Harsh Kumar	BCA II nd Year	"	Harsh
69	Karandeep	BCA II nd Year	"	Karandeep
70	Amit Chaudhary	BCA II nd Year	"	Amit
71	Akshay Soni	BCA II nd Year	"	Akshay
72	Shivam Saini	BCA II nd Year	"	Shivam Saini
73	Vinodh Rana	BCA II nd Year	NA	Vinodh
74	Aashish Dabas	BCA II nd Year	"	Aashish
75	Aryan Tyagi	BCA II nd Year	"	Aryan
76	Balant Kumar	BCA II nd Year	"	Balant/Ka
77	MD. PYARE	BCA II nd Year	"	MD. PYARE
78	Anup Kumar	BCA II nd Year	"	Anup Kumar
79	Shivam K. Singh	BCA II nd Year	"	Shivam
80	Anushka Thomas	BCA 2 nd Year	NA	Anushka
81	Ashish Rana	BCA 3 rd Year	NA	Ashish
82	Prashant Kumar	BCA 3 rd Year	"	Prashant
83	Ankit Kumar	BCA 3 rd Year	"	Ankit
84	Dev Malik	BCA 3 rd Year	"	Dev Malik
85	Nishant Tyagi	BCA 3 rd Year	"	Nishant Tyagi
86	Chitansh Tyagi	BSc CS 3 rd Year	"	Chitansh
87	Anant Kumar	BCA 3 rd Year	"	Anant
88	Saurabh Kumar Kashyap	BCA II nd Year	"	Saurabh
89	Shubham Singh	BCA II nd Year	NA	Shubham
90	Sandeep Kishore	BCA II nd Year	"	Sandeep
91	Chandan Kumar	BCA II nd Year	"	Chandan
92	Chirshankar K.	BCA II nd Year	"	Chirshankar
93	Bhaskar Kumar	BCA II nd Year	"	Bhaskar
94	Litika Singh	BCA II nd Year	"	Litika Singh
95	Abhishek Kumar	BCA II nd Year	"	Abhishek Kumar
96	Satish Kumar	BCA II nd Year	"	Satish Kumar

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97	Lalantam Kumar	B.A 3 rd year	NA	Lalantam
98	Deepanshu Sinha	B.A III rd year	NA	Deepanshu
99	Shivam Kumar	B.A III rd year	"	Shivam
100	Shashi Kumar	B.A III rd year	"	Shashi
101	ANSHUL	B.A 2 nd year	"	PT Ashu
102	MOHD ARBAB	B.A 2 nd year	"	Ashu
103	Ashish Pathak	B.A 3 rd year	"	Ashish Pathak
104	Himanshu	B.A 3 rd year	"	Himanshu
105	Sharad Yadav	B.A II nd year	Non-DRC	Sharad
106	Vikash Babu	B.A II nd year	Non-DRC	Vikash
107	Nitin Kumar	B.A II nd year	"	Nitin
108	Roman	B.A III rd year	"	Roman
109	Sajal	B.A III rd year	"	Sajal
110	Harsh Kumar	B.A III rd year	NA	Harsh K
111	Bulat Kumar	B.A III rd year	NA	Bulat Kumar
112	Avinash Kumar	B.A III rd year	"	Avinash
113	Kartik	B.A III rd year	"	Kartik
114	Divyanshu	B.A III rd year	"	Divyanshu
115	Digvijay	B.A III rd year	Non-DRC	Digvijay
116	Mr. Anshu Singh	B.A III rd year	"	Anshu
117	Nitish Kumar	B.A III rd year	Non-DRC	Nitish Kumar
118	Azam Ansari	B.A III rd year	DRC	Azam Ansari
119	Fardeen Khan	B.A III rd year	Non-DRC	Fardeen
120	Rishi Kumar	"	"	Rishi
121	Yash Kumar	"	"	Yash
122	Dheeraj Verma	"	"	Dheeraj
123	Samra Mohamed	"	"	Samra

Total seats = 123

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Brochure



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TRAIN THE TRAINERS: LECTURETTE SERIES

Session on

**“NCrF: A Concept of Creditization; Accumulation,
Storage, transfer and redemption of credits”**

Speaker: Dr. Amar P. Garg
Dean-Academics

Swami Vivekanand Subharti University, Meerut

Date: 13th October, 2023 (Friday)

Time: 2:15 PM onwards

Venue: University Conference Room



REPORT ON LECTURETTE SERIES

Title of the Activity	"NCrF: A Concept for Creditization: Accumulation Storage, Transfer and Redemption of Credits"	Level of Program (State/National/International etc.)	In-house
Focused Area	Training and Learning	Date of Activity	13 th October, 2023
Activity Organized By	Internal Quality Assurance Cell	Day	Friday
Name of the Associated Faculty/College/Department/Outside Agency	None	Time	02.15 pm onwards
Name and address of Guest Speaker	Dr. A. P Garg, Dean Academics & Director Research	Venue	University Conference Room
Total Participants		Organizing Coordinator(s)	IQAC
Non-Teaching Staff	Not Applicable		

Objective of the Activity:

- ✦ To achieve consensus on credit transfer policies and recognition of prior learning may pose challenges, necessitating coordination among educational authorities.
- ✦ To create awareness and the adoption of the successful implementation requires a robust awareness campaign to ensure buy-in from educational institutions, students, and employers.

Description:

Train the Trainees a Lecture Series on the topic of **"NCrF: A Concept for Creditization: Accumulation Storage, Transfer and Redemption of Credits"** was organized by the **Internal Quality Cell Assurance (IQAC)**, Swami Vivekanand Subharti University, Meerut. Ms. Shruti Singh, IQAC Coordinator commenced the programme by giving a brief introduction of the programme of the esteemed speaker **Dr. A. P Garg, Dean Academics & Director Research** and all the participants.

He introduces the concept of the National Credit Framework (NCrF), a groundbreaking initiative designed to revolutionize the education sector by implementing a comprehensive system for the accumulation, storage, transfer, and redemption of credits. The NCrF aims to bring about a standardized and flexible creditization system that enhances educational accessibility, promotes lifelong learning, and facilitates seamless credit mobility across diverse educational institutions.

He further explained the dynamic nature of modern education demands a flexible and adaptable framework that allows learners to accumulate credits, store them efficiently, transfer them across institutions, and redeem them for various educational pursuits. The National Credit Framework (NCrF) emerges as a solution to address these needs, providing a standardized approach to creditization.

He elaborated this concept of the National Credit Framework (NCrF) holds the potential to reshape the educational landscape by providing a standardized and flexible creditization system. With its focus on accumulation, storage, transfer, and redemption of credits, the NCrF can foster a more dynamic, accessible, and learner-centric educational environment, aligning with the evolving needs of the 21st-century knowledge economy. However, successful implementation requires collaborative efforts, technological investments, and a commitment to policy alignment.

Outcome of the Activity: The outcome of organizing the Lecturette Series has completely fulfilled to:

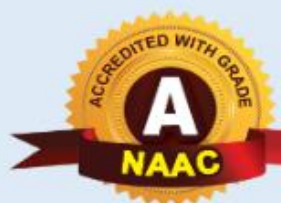
- ⊕ Empower learners to pursue education at their own pace and facilitates lifelong learning by allowing the accumulation and redemption of credits over time.
- ⊕ Promote accessibility by making it easier for learners to transfer credits between institutions, creating a more inclusive educational environment.
- ⊕ Standardized creditization makes the NCrF adaptable to international education systems, fostering global mobility for students and professionals.

Pictures of the Activities (Geotagged):

Glimpse of the participants in the session



Brochure



TRAIN THE TRAINER: LECTURETTE SERIES

Session on

“Transformation of Indian Education System
with blended learning”

Speaker: Prof. (Dr.) Mahavir Singh
Director, CDOE

Swami Vivekanand Subharti University, Meerut

Date: 13th July, 2024(Saturday)

Time: 1:00 PM onwards

Venue: University Conference Room



REPORT ON LECTURETTE SERIES

Title of the Activity	"Transformation of Indian Education System with blended learning"	Level of Program (State/National/International etc.)	In-house
Focused Area	Training and Learning	Date of Activity	13 rd July, 2024
Activity Organized By	Internal Quality Assurance Cell	Day	Saturday
Name of the Associated Faculty/College/Department/Outside Agency	None	Time	01.00 PM onwards
Name and address of Guest Speaker	Prof. (Dr.) Mahavir Singh Director, CDOE Swami Vivekanand Subharti University, Meerut	Venue	University Conference Room
Total Participants		Organizing Coordinator(s)	IQAC
Non-Teaching Staff	Not Applicable		

Objective of the Activity:

- It focuses on measuring student performance through outcomes.
- To provide educators with feedback and information on the success of the teaching and learning techniques.
- To focus on clear understanding of the ultimate result to achieve for both students and teachers.

Description:

Train the Trainees a Lecture Series on the topic of “**Transformation of Indian Education System with Blended Learning**” was organized by the **Internal Quality Cell Assurance (IQAC)**, Swami Vivekanand Subharti University, Meerut. Ms. Shruti Singh, IQAC Coordinator commenced the programme by giving a brief introduction of the programme of the esteemed speaker **Prof. (Dr.) Mahavir Singh, Director, CDOE**, and all the participants.

Firstly, he talked about the various parameters of blending learning. He began the session by presenting an overview about the meaning and method of education. He also stated transformation of the Indian education system through blended learning represents a significant shift towards integrating traditional educational practices with modern technological advancements. Furthermore, he explained the meaning of the Blended Learning and discussed various types of transformation of the Indian education system like Gurukul System, Colonial System, Post-Independence Education System, Blended Learning and many more. He gave a brief idea to deliver the best blended learning education.

Along with this, he also explained the features; advantages and disadvantage of the Gurukul System

He informed that Blended learning as per the University Grants Commission (UGC) guidelines refers to the integration of traditional classroom teaching with online learning methodologies to create a more flexible and effective education system. He informed about the released **UGC Guidelines on Blended Learning (2021)** to provide a framework for higher education institutions to adopt blended learning practices. These guidelines cover aspects such as curriculum design, teaching methodologies, assessment strategies, and teacher training. UGC has allowed the integration of Massive Open Online Courses (MOOCs) through platforms like SWAYAM, where students can earn credits that contribute to their degrees. He explained the detailed explanation of how UGC envisions blended learning by the help of Hybrid Model of Education, Flexibility, Use of Technology, Enhanced Engagement, Assessment and Feedback,

Teacher Training, Virtual Classrooms, Online Forums, Digital Assessments, Learning Management Systems (LMS) etc.

He explained the about promoting the establishment of smart classrooms equipped with digital tools to facilitate blended learning.

Outcome of the Activity:

The outcome of organizing the Lecturette Series has completely fulfilled to:

- ***Increased Access and Inclusivity:*** Blended learning has made education more accessible to students from diverse geographical and socio-economic backgrounds. Enhanced inclusivity by providing learning opportunities for students who may not be able to attend traditional classes due to various constraints.
- ***Enhanced Learning Experience:*** Combining traditional and digital methods has improved student engagement and learning outcomes. Interactive and multimedia-rich content has made learning more engaging and effective.
- ***Flexibility in Learning:*** Students have the flexibility to learn at their own pace and convenience, balancing their studies with other responsibilities. Blended learning caters to different learning styles, allowing students to choose the method that works best for them.
- ***Teacher Empowerment:*** Teachers are equipped with new skills and tools to enhance their teaching methods. Continuous professional development has improved the overall quality of education delivery.

Analysis of Participant's Feedback:

According to statistics, it is stated that majority of participants agreed that the lecture was delivered well. Many were able to connect with the topic covered by the speaker. The participants were satisfied with the content of the lectures delivered by the speakers. Approximately 90% of participants were so delighted with the informative workshop that they are interested in recommending it to others.

Outcome of the Study:

According to the analysis of our study, the speaker has succeeded in fulfilling the theme of the session with his great knowledge on the same. The delivery of the content and the overall experience of the participants were satisfactory.

Suggestions:

Few recommendations and discussion were made during the session:

- ⊕ The respected Pro-Vice Chancellor suggested that student should give a test based on a criterion for certificate qualification, requiring 75% attendance and answering 10 questions related to the topic before their certification.
- ⊕ Prof. (Dr.) Vaibhav replied that every student is mandatory to attend 75% physically in institution for the regular type admission. So online blended learning education attendance is not mandatory at there. And it can be help for certification in the Distance Learning Methodology.
- ⊕ Prof. (Dr.) Nikhil Srivastava expressed a concern regarding the implementation and effectiveness of blended learning with our current facilities.
- ⊕ Prof. (Dr.) Vaibhav posed a question to the IQAC team regarding the availability of classrooms equipped with interactive boards (Smart Boards) featuring voice and video recording capabilities.
- ⊕ Prof. (Dr.) Abhay expressed their concern in the meeting as follow: -
 - Firstly he requested an upgrade of their five classrooms to smart classrooms equipped with the latest technology tools.
 - He raised concerns with the ERP-LMS system:
 - Students facing difficulty accessing semester e-lectures due to delayed promotion results from the previous semester.
 - Students receiving login credentials too close to examination dates, coupled with delayed results from the previous semester.
 - He expressed concern to the IT department regarding students' inability to access e-lectures via the ERP-LMS platform.
- ⊕ The Hon'ble Vice Chancellor expressed concern over the limited availability of smart classrooms. He inquired about the number of colleges and faculty routinely recording lectures as part of their regular practices. He suggested prerecording lectures using smart boards during live sessions to leverage advanced technology for effective teaching and to enhance student interaction.
- ⊕ The Hon'ble Vice Chancellor suggested that the lecture series be uploaded to the University's YouTube channel to ensure the accessibility for all students.
- ⊕ The Hon'ble Vice Chancellor recommended introducing at least one smart classroom in every faculty/college equipped with advanced technology such as motion sensors, and high-quality audio and video recorders, to enhance the Learning Management System (LMS).
- ⊕ The Hon'ble Vice Chancellor advised all meeting members to propose solutions to the challenges students face in accessing e-lectures. He also encouraged suggestions for evaluation methods to assess the impact of uploaded e-lectures, such as tracking visitor numbers. And also advised to Faculty's/Colleges Dean to check whether the students are checking the LMS or not.

- ⊕ Prof. (Dr.) Manoj Kapil suggested to developing a Platform/Dashboard (e.g., "One View" student platform of AKTU) for students to access their information, LMS, and related services.
- ⊕ The Hon'ble Vice Chancellor recommended that all meeting members submit proposals to the IT Department to establish smart classrooms equipped with the latest technology of ICT, aimed at enhancing blended learning environments for students.

Pictures of the Activities (Geotagged):

Glimpse of the participants in the session

Brochure



Report on
TRAIN THE TRAINER: LECTURETTE SERIES
An Initiative by the IQAC

Session on

“Relevance of Mapping Learning Outcomes with
Graduate Attributes: Our Achievements”

Speaker: Prof. (Dr.) Sandeep Kumar
Dean, Faculty of Education

Swami Vivekanand Subharti University, Meerut

Date: 10th January, 2025(Friday)

Time: 2:15 PM onwards

Venue: University Conference Room



General Details

Title of the Activity	“Relevance of Mapping Learning Outcomes with Graduate Attributes: Our Achievements”	Level of Program (State/National/International etc.)	In-house
Focused Area	Training and Learning	Date of Activity	10 th January, 2025
Activity Organized By	Internal Quality Assurance Cell	Day	Saturday
Name of the Associated Faculty/College/Department/Outside Agency	None	Time	02:15 PM onwards
Name and address of Guest Speaker	Prof. (Dr.) Sandeep Kumar Dean, Faculty of Education Swami Vivekanand Subharti University, Meerut	Venue	University Conference Room
Total Participants	17	Organizing Coordinator(s)	IQAC
Non-Teaching Staff	Not Applicable		

The Objective of the Activity:

- It focuses on measuring student performance through outcomes.
- To provide educators with feedback and information on the success of the teaching and learning techniques.
- To focus on a clear understanding of the ultimate result to achieve for both students and teachers.

Description:

Train the Trainees a Lecture Series on the topic of **"Relevance of Mapping Learning Outcomes with Graduate Attributes: Our Achievements"** was organized by the **Internal Quality Cell Assurance (IQAC)**, Swami Vivekanand Subharti University, Meerut. Prof. (Dr.) Kapil Kumar, Director- IQAC commenced the programme by giving a brief introduction of the programme of the esteemed speaker **Prof. (Dr.) Sandeep Kumar, Dean, Faculty of Education**, and all the participants.

Firstly, he talked about the various parameters of Graduate Attributes. He began the session by presenting an overview of the meaning and Relevance of Mapping Learning Outcomes with Graduate Attributes: Our Achievements. He also stated that mapping the learning outcomes with graduate attributes is a vital practice in education today. By aligning the specific knowledge, skills, and values students need to acquire with the desired attributes valued by employers and society.

Educational institutions ensure that their graduates are well-prepared for the professional world. This educational practice enhances employability, empowers students to take an active role in their learning, and facilitates program evaluation and quality assurance.

Overall, mapping learning outcomes with graduate attributes bridges the gap between academic education and real-world demands, ensuring that education remains relevant and impactful in an ever-changing job market. He gave a brief example of the benefits of mapping learning outcomes **in** Education for Students and Teachers.

1. Alignment with Institutional Goals
2. Focused Curriculum Design
3. Enhanced Learning Experience
4. Improved Student Engagement
5. Transparency and Accountability
6. Employability Enhancement
7. Quality Assurance
8. Professional Accreditation
9. Continuous Improvement
10. Enhanced Teaching Strategies
11. Holistic Development
12. Competency-Based Education

13. Employability Enhancement

14. Communication with Stakeholders

Graduate attributes, also known as employability skills or competencies, are the specific knowledge, skills, and qualities that students are expected to possess upon completion of a program or course of study. These attributes go beyond academic knowledge and encompass a range of abilities and qualities that are valued by employers and society.

Graduate attributes typically include transferable skills such as critical thinking, problem-solving, communication, teamwork, adaptability, and leadership. They may also encompass ethical and professional behavior, cultural competence, digital literacy, entrepreneurship, and other qualities that contribute to a well-rounded and successful professional.

Simply graduate attributes have the following main aspects:

1. **Specific Knowledge:** Related to Job market demand
2. **Skills:** for best output in digital and Core area
3. **Values:** for Social Responsibility and National awareness
4. **Employability:** for helping to develop academics, citizenship, and Career competencies.

Purpose of Graduate Attributes: The purpose of graduate attributes is to ensure that students not only acquire subject-specific knowledge but also develop the broader skills and qualities necessary to excel in their careers and contribute meaningfully to society.

By aligning learning outcomes with graduate attributes, educational institutions aim to prepare students for the challenges and demands of the workplace, promote their employability, and foster their lifelong learning and personal development.

The Outcome of the Activity

The outcome of organizing the Lecturette Series has completely fulfilled to:

- Mapping learning outcomes refers to the process of aligning the intended learning outcomes of a course or program with specific objectives, competencies, or standards. It involves identifying and articulating the knowledge, skills, and attitudes that students are expected to acquire or demonstrate at the end of their learning experience.
- It is an essential practice in curriculum development, instructional design, and quality assurance in education. It provides a clear roadmap for educators and learners, ensuring that teaching and learning activities are purposeful, focused, and aligned with the desired educational goals.
- Additionally, mapping learning outcomes facilitates communication among educators, students, and other stakeholders, promoting transparency and clarity regarding what students are expected to achieve.

Basis of Mapping Learning Outcomes: The mapping of learning outcomes is based on educational objectives that are divided into three domains (Bloom Taxonomy):

1. Cognitive domain (Head)
2. Affective domain (Heart)
3. Psychomotor domain (Hand)

- **Alignment with Institutional Goals:** Mapping learning outcomes with graduate attributes ensures that the educational programs are aligned with the vision and mission of the institution. It helps in maintaining a cohesive vision for the institution's educational offerings.
- **Focused Curriculum Design:** By linking learning outcomes with graduate attributes, educators can design a focused and purposeful curriculum that emphasizes the development of specific skills and qualities deemed essential for graduates.
- **Enhanced Learning Experience:** Students get benefit from a more meaningful and relevant learning experience. They understand the purpose of their education and how it contributes to their personal and professional growth.
- **Improved Student Engagement:** Clear mapping of learning outcomes with graduate attributes enhances student motivation and engagement. Students are more likely to be invested in their studies when they see the direct connection between what they are learning and their future success.
- **Transparency and Accountability:** Mapping provides transparency to stakeholders about the intended learning outcomes and the qualities the institution aims to foster in its graduates. It holds the institution accountable for meeting these objectives.
- **Employability Enhancement:** Aligning learning outcomes with the attributes sought after by employers increases graduates' employability. Students are better prepared for the job market with relevant skills and competencies.
- **Quality Assurance:** Mapping learning outcomes with graduate attributes supports quality assurance efforts in education. It enables educators to evaluate the effectiveness of their programs in achieving the desired outcomes and make improvements accordingly.
- **Professional Accreditation:** Many educational programs undergo accreditation processes. Mapping learning outcomes with graduate attributes helps provide evidence of the program's alignment with industry and professional standards.
- **Continuous Improvement:** The mapping process encourages continuous improvement in educational programs. Regularly reviewing and updating the mapping helps educators stay current with evolving industry demands and societal needs.
- **Enhanced Teaching Strategies:** Educators can develop more effective teaching strategies and assessment methods that directly address the intended learning outcomes and graduate attributes. This leads to improved learning outcomes for students.
- **Holistic Development:** Mapping ensures that educational programs promote the holistic development of students, encompassing not only academic knowledge but also the development of critical thinking, communication, ethical awareness, and other essential skills.

- **Competency-Based Education:** Mapping learning outcomes with graduate attributes supports the shift towards competency-based education, which focuses on students' demonstrated abilities and mastery of skills rather than traditional measures like grades.
- **Employability Enhancement:** By aligning learning outcomes with the attributes valued by employers, lectures can help students develop the skills and qualities that make them more employable and competitive in the job market.
- **Communication with Stakeholders:** Mapping learning outcomes with graduate attributes facilitates effective communication with various stakeholders, such as students, parents, employers, and accreditation bodies. It demonstrates a commitment to producing graduates with well-defined qualities and abilities.

Analysis of Participant's Feedback

According to statistics, it is stated that the majority of participants agreed that the lecture was delivered well. Many were able to connect with the topic covered by the speaker. The participants were satisfied with the content of the lectures delivered by the speakers. Approximately 90% of participants were so delighted with the informative workshop that they were interested in recommending it to others.

Our Mapping Practice

The outcome of the Study: According to the analysis of our study, the speaker has succeeded in fulfilling the theme of the session with his great knowledge of the same. The delivery of the content and the overall experience of the participants were satisfactory.

Suggestions

A few recommendations and discussions were made during the session:

- ✿ The Hon'ble Vice Chancellor instructed that all Colleges should prepare the Graduate Attributes for each program and present them to the Hon'ble Vice-Chancellor.
- ✿ Prof. (Dr.) Sokindra, Dean, of the Faculty of Pharmacy, said that PCI defined Graduate Outcomes for each course affiliated to PCI.
- ✿ The Hon'ble Vice Chancellor instructed that Graduate outcomes should be aligned with the institution and University's vision and Mission.
- ✿ Everyone should be able to answer for Graduate Attributes for each program.
- ✿ The Hon'ble Vice Chancellor instructed that take the Graduate attributes to enhance the student caliber in education to get the best jobs in the market by improving students' communication skills, Regular practical classes, Mock interviews, Ethical practice, etc.
- ✿ The Hon'ble Vice Chancellor instructed that IQAC Circulate the PPT to all colleges of the university and every college should discuss the graduate outcome of graduate attribute.

Pictures of the Activities (Geotagged):

Glimpse of the participants in the session

