

Report
on
Conference, Workshop and Seminar on Quality



SWAMI VIVEKANAND SUBHARTI UNIVERSITY
(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)

Workshop on “Bloom’s Taxonomy: Basis for Teaching and Learning”

A three days workshop on “Bloom’s Taxonomy: Basis for Teaching and Learning” was organized by Internal Quality Assurance Cell (IQAC) in collaboration with Faculty of Education, Swami Vivekanand Subharti University (SVSU), Meerut during 26th-28th September 2019. In this workshop distinguished resource persons Dr. Navneet Sharma, Assistant Professor, Central University of Himachal Pradesh, Dr. Anoj Kumar, Head, Department of Education, Dr. Santosh Sharma, Professor, Professor, Department of Education, SVSU, Meerut delivered sessions on different aspects and practices of Teaching and Learning.

First Day: Dated: September 26th, 2019

Dr. Sandeep Singh, Dean-Faculty of Education, SVSU welcomed the invited guest Dr. Navneet Sharma and all the participants of the workshop. Dr. Navneet Sharma talked about the operational aspects and methods of teaching as a pedagogical tool and demonstrated these how the method can be used to enhance learning experience. He also emphasized upon the various teaching and learning activities that can be undertaken both within and outside the classroom with which the students would be able to formulate a problem and find solution.



Dr. Sandeep Singh, Dean-Faculty of Education during the session

Day Second: Dated: September 27th, 2019

Second day started with the session taken by Dr. Santosh Sharma, Professor, Department of Education, SVSU, Meerut. She defined the concept of bloom taxonomy as tool to help creating action-based learning objectives. She discussed the six stages of bloom taxonomy, namely: Creating, Evaluating, Analyzing, Applying, Understanding, And Remembering.

Day Third: Dated: September 28th, 2019

Dr. Anoj Kumar, Professor and Head, Department of Education, SVSU, Meerut took a session on Bloom's Taxonomy in which he gave emphasis on how the bloom taxonomy domains have become a basis for teaching learning and evaluation processes for all HEIs. The session ended with the vote of thanks by Dr. Balwinder N. Bedi, Director IQAC. A total of 139 participants have benefited from this workshop.



Speakers and the Participants of the Workshop

Report on
Workshop on 'Experiential Learning: Ghandhiji's Nai Talim'
Held on 30/9/2019

The Mahatma Gandhi National Rural Education Council, Higher Education Department, Ministry of Human Resource Development, Government of India sponsored one-day workshop on 'Experiential Learning: Ghandhiji's Nai Talim' was organized by the Department of Education, Swami Vivekanand Subharti University, Meerut, U.P. on 30th September, 2018. Programme was inaugurated with Lamp Lightning, which was followed by the Sarswati Vandna sung by the participants.

After facilitation ceremony welcome address was given by **Head, Department of Education and Dean Art & Social Sciences, SVSU. Dr. Anoj Raj** briefed about the importance and objectives of this workshop. He motivated the participants to be creative and innovative. He talked about the importance of innovative practices in teaching-learning and its implementations in classroom. He also focused on The Ghandhiji's Nai Talim is a holistic approach of developing human by making a productive craft as the centre of learning and it is beneficial for the teachers. He welcomed worthy Chief Executive Officer (CEO), Guest of Honour and MGNCRE state coordinator and owed his gratitude towards all the guests and participants. He emphasized the emergent need of hand on practices in real classroom.

Dr. Anil Kumar Dubey, Resource person of the National Rural Education Council, gave information related to the workshop theme on 'Experiential Learning: Ghandhiji's Nai Talim' and objectives framed by Government of India to the teacher education in the country. He also emphasized the role of Ghandhiji's thought of Nai Talim in the present education. He threw light on the Ghandhiji's Nai Talim as a 'Craft based' education, which focuses on skills development. He also talked about the need and importance of introducing 'Nai Talim' in the curriculum of teacher education programmes in India.

Chief Guest, Dr. Shalya Raj, C.E.O. Swami Vivekanand Subharti University, Meerut, U.P. conveyed her best wishes to the organizers for organizing workshop on a relevant theme. She also shares her childhood experiences with her family members and especially with her grandmother. Dr.

Shalya discuss the different aspects of an experience and how to draw maximum learning it, she also proceeded to discuss how every lesson may be consciously integrated into the framework of experiential learning for the benefit of both—students as well as teachers.

Dr. S. K. Pundir, Meerut College, Meerut, U.P. briefed about the concept of experiential learning of Mahatma Gandhi. In his address, he appraised the Department of Education about the plan of organizing events in the similar line.

In his address, **Dr. B.C. Dubey, Professor & Head, R.B.B. Subharti University, Dehradun, Uttarakhand** categorically explained about the gap between theoretical and experimental aspects of the educational system of India. He also emphasized how teachers can reduce this gap.

Inaugural session ended with the formal vote of thanks by **Prof. Sandeep Chaudhary, Dean, faculty of Education, SVSU, Meerut** and he added the importance of Experiential Learning of Gandhiji's Nai Talim in life of the individual.

Total 25 participants were registered for this event. All participants were divided into 5 groups and theme assigned them different tasks. All participants recorded their ideas on the paper sheets after thorough discussion on the topic with the members of their groups in the technical session. In the second session, participants developed the work based lesson plan and developed the teaching learning materials.

At the end, the Concluding remark was given by **Guest Dr. N. S. Dubey, Principal, Lakhoti, PG. College.** The distribution of certificates to the participants and event was ended with a vote of thanks proposed by **Dr. Rahul Sirohi, Associate Professor, Department of Education** at 5 pm followed by the national anthem.



Picture of Workshop on Experiential Learning: Ghandhiji's Nai Talim



SWAMI VIVEKANAND SUBHARTI UNIVERSITY, MEERUT

Workshop on Methodology for Academic and Administrative Audit (AAA)

The Internal Quality Assurance Cell (IQAC), Swami Vivekanand Subharti University organized a two days workshop on "Methodology for Academic and Administrative Audit (AAA)" on 19th November, 2019 at LT-4 Subharti Dental College, SVSU, Meerut. A total of 57 teaching and non-teaching members actively participated in the workshop.

The Workshop was headed by Hon'ble Vice Chancellor, Dr. N.K. Ahuja with the welcome of invited guest Dr. Dhermendra Singh, Professor, Guru Jamebeshwar University, Hisar. He emphasized on the adoption of Academic and Administrative Audit (AAA) as a system to control and maintain high standards in the field of Higher Education.



Participants of the Workshop

Dr. Singh explained that AAA is a systematic and scientific process of designing, implementing, monitoring and reviewing the quality of academic and administrative systems to set the quality benchmark. He also explained the methodology of AAA as per the advisory given by NAAC to improve the quality at different levels of the HEIs. He also spoke about challenges encountered while conducting AAA and preparation of the associated documents and how to overcome those challenges.

Dr. Neetu Panwar, IQAC Coordinator informed the faculty members about the newly developed AAA format designed by Dr. D.C. Saxena, Pro-Vice Chancellor, SVSU and invited him to brief about the indicators taken in the AAA format. Dr. D.C. Saxena elaborated the process to fill the AAA format and preparation of the documents.

The Workshop concluded with a vote of thanks by Dr. Neetu Panwar, IQAC Coordinator, Swami Vivekanand Subharti University Meerut.

Internal Quality Assurance Cell (IQAC)

Faculty Development Programme (FDP)

on

“Use of Student Centric Methods in Teaching and Learning Practices”

Internal Quality Assurance Cell (IQAC) organized 3 days faculty Development Programme (FDP) from 16th-18th December, 2019 jointly with Faculty of Dental Science, Faculty of Engineering, Faculty of Education, Faculty of Science, Faculty of Pharmacy and Faculty of Journalism and Mass Communication. The objective of this workshop was to encourage the faculty member for the use of various student centric methods on teaching to build and enhance learning experience of the students.

First day session started with the opening remark by Dr. Neetu Panwar, Coordinator IQAC followed by the speech of Dr. N. K. Ahuja, Vice Chancellor, Swami Vivekanand Subharti University, Meerut. Dr. N. K. Ahuja explained that teachers and students are acquainted with student-centred learning to a certain degree they need more guidance, knowledge and understanding regarding the applications and practices of student centric methods.

The Dean of Faculty of Medicine, Dr. A.K. Srivastava continued the session and focused on how to engage students in self-directed learning and in peer-learning activities to improve clinical skills training in undergraduate medical education. He further emphasized that self-directed learning includes problem based learning, discovery learning, task based

learning, experiential and reflective learning etc. and could be achieved only when students take the initiative for their own learning: diagnosing needs, formulating goals, identifying resources, implementing appropriate activities, and evaluating outcomes.



Dr. A. K. Srivastava, Dean, SMC taking session on Self-directed learning and Dr. Nikhil Srivastava taking session on Patient-centric and Evidence-Based Learning

After lunch the session was followed by Dr. Nikhil Srivastava, Dean, Faculty of Dental Science, SVSU with the note that teachers who teach with student-centred approach should take and provide continuous feedback to the student, engage the student in active learning, individualize the learning to the personal needs of the student and make the learning relevant. He emphasized on Patient-centric and Evidence-Based Learning and discussed that as patient care providers, the doctor's goal should be to provide the best

possible care for each patient. He also added that teaching should be addressed through the exploration of different educational models for teaching evidence-based practices and patient-centric learning methods.

Dr. Nikhil concluded the first day session by briefing about Participative Learning Methodologies in which he emphasized the use of Flipped Classroom, Blended Learning, Group Discussions or Debates and Peer Learning Classes in teaching the faculty members with student centric approach.



Faculty members as participation in FDP

The second day session started with Dr. Lubhan Singh, Associate Professor, Faculty of Pharmacy, SVSU discussed about Integrated/interdisciplinary learning which allows students to develop an awareness of the interconnectedness that exist among the disciplines and between disciplines.



Session on Integrated/interdisciplinary learning by Dr. Lubhan Singh

This session was followed by Dr. P.K. Sharma, Dean, Faculty of Science and he emphasized that Experiential learning focuses on practical application of knowledge and skills to real-world experiences to further increase learner's knowledge and develops competence in skills and behaviors. This session ended with the presentation some examples of Experiential Learning Methodologies followed in their Institution which includes field projects, assignment, mini projects, internships projects and dissertation.



Dr. P.K. Sharma taking session on Experiential Learning Methodologies

Third day session started with the feedback of the participated faculty members on last two days session and our experts resolved the questions asked by them. Then the session was taken up by Dr. Manoj Kapil, Dean, Faculty of Engineering and Technology, SVSU on Project based learning Methodologies. He told that Project-based learning is mainly student-centered learning. Modern Project-based learning is differ from traditional learning because emphasis on students' knowledge, skill and attitude to represent what is being learned. Project-based learning also gives students the opportunity to explore problems and challenges that have real-world applications, increasing lifelong learning. This session was followed by Dr. Sandeep Chaudhary, Dean, faculty of Education, SVSU with the aspect and importance of Problem Solving Methodologies follow in their Institution which include Course-Based Projects use to improve the skills of the students.



**Dr. Manoj Kapil, Dean, SITE taking session on Project based learning Methodologies and
Dr. Sandeep Chaudhary, Dean FoE taking the session on Problem Solving
Methodologies**

Workshop on “Intellectual Property Rights (IPRs)”

Intellectual Property plays a key role in gaining advantage for achieving higher economic growth in a market driven economy. To promote the understanding of Intellectual Property Rights (IPRs) and to encourage innovation across various disciplines of the University, Internal Quality Assurance Cell (IQAC) organized a workshop in collaboration with University Intellectual Property Rights Cell on 17th January, 2020 in Madan Mohan Malviya, Swami Vivekanand Subharti University (SVSU), Meerut. Dr. Vaibhav Goel Bhartiya, Principal, Faculty of Law, SVSU, Meerut, welcomed the eminent speakers Ms. Pooja Kumar and Mr. Ankit Tyagi, IPR experts and all the participants.

The session was started at 11:00 AM by Ms. Pooja Kumar, IPR Expert and explained about Intellectual Property Rights including Patents, Industrial Designs, Copyrights and Trademarks. She also added that how Intellectual Property Rights (IPR) have become important in the face of changing trade environment which is characterized by the following features namely global competition, high innovation risks, short product cycle, need for rapid changes in technology, high investments in research and development (R&D), and need for highly skilled human resources. She concluded the talk by explaining the rationale of protection and the nature of IPR and had shown some examples of patented products. The session was ended at 1.00 PM.

After lunch break, the session was started at 2.00 PM with the presentation of Mr. Ankit Tyagi, IPR experts on “Patent filing procedures and cases studies”. He illustrated patentable and non patentable inventions in India and gave various examples of patents. The procedure for the application of patents and the various steps of granting of patents are described. He concluded the session by explaining about post grant oppositions and Claims.

The session was concluded at 4:00 PM by Dr. Vaibhav Goel Bhartiya, Principal, Faculty of Law, SVSU, Meerut. He explained the process of patent searching, procedure of patent application and support from SVSU for patent Filing as per the guidelines of IPRs Policy.

The Workshop was highly informative to students, teachers and Research Scholars. There were 176 enthusiastic participants of this workshop which provided the valuable awareness and insight on the various aspects of IPR.



Session taken by Mr. Ankit Tyagi, IPR Experts.



Participants of Workshop on Intellectual Property Rights (IPRs)

WORKSHOP ON “ONLINE ACCREDITATION ANALYTICS”

Date: 20/01/2020

Venue: Madan Mohan Malaviya, SITE, SVSU, Meerut

Time: 11.00am –12.00pm

Organizer: IQAC, SVSU, Meerut

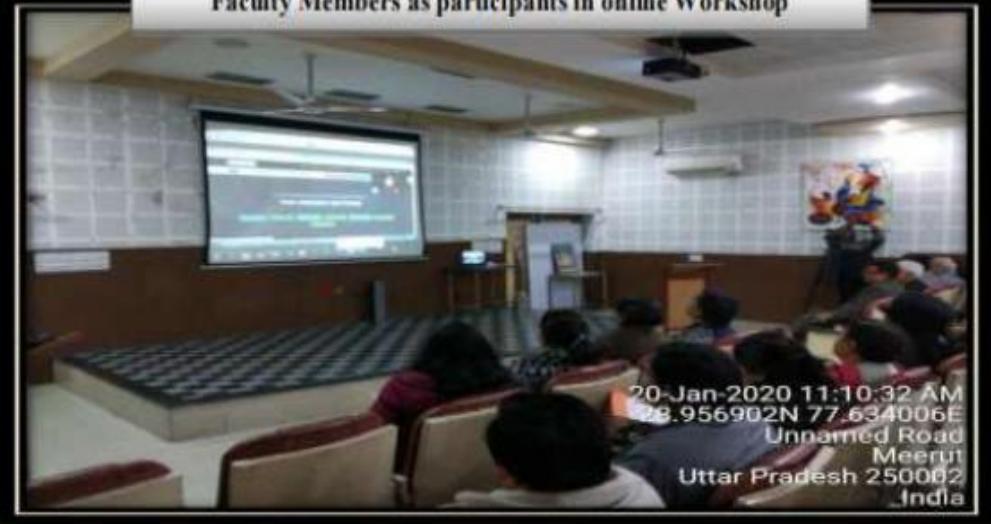
Beneficiaries: Head of the Institutions, Faculty Members

No. of beneficiaries: 27

The workshop included live demonstration of online accreditation analytics based on the NAAC. The session was followed by the queries of the participants from the experts of KARMA Solutions.



Faculty Members as participants in online Workshop





GUEST LECTURE ON

"LET US UNDERSTAND- ENTREPRENEURSHIP"

Date: 15.10.2019

Venue: Amrita Sergil Hall, SIFF

Time: 2.00pm -4.00pm

Organizer: IQAC, SVSU, Meerut

Beneficiaries: Head of the Institutions and Departments, Senior Faculty Members and Students

No. of beneficiaries: 76 Faculty members & 43 Students

Resource persons: Dr. Sandeep Sancheti, Vice Chancellor, SRM University, Chennai and President of Association of Indian University (AIU)



Dr. D.C. Saxena, Pro Vice Chancellor welcoming the dignitary guest Dr. Sandeep Sancheti Vice Chancellor, SRM University, Chennai



Dr. Sandeep Sancheti, Vice Chancellor, SRM University, Chennai addressing the participants

The guest speaker Dr. Sandeep Sancheti, Vice Chancellor, SRM University, Chennai enlightened the house by giving his illustrious wisdom about Entrepreneurship. He stressed the need of being an entrepreneur in the current world and how to become an entrepreneur. He also emphasized that entrepreneurs need to understand and appreciate their problems in launching projects and managing them successfully.

Dr. Sandeep Sancheti also discussed about the need and importance of Entrepreneurship elements in academic curriculum. The session ended with the clarification of queries by the eminent speaker.

Guest Lecture
on
“WRITING FUNDING PROPOSAL AND ENHANCE
RESEARCH AND DEVELOPMENTAL ACTIVITIES
WITH UPGRADING LABS”

The Internal Quality Assurance Cell (IQAC) in collaboration of Keral Verma Subharti College of Science (FoS), Swami Vivekanand Subharti University (SVSU), Meerut had organized a guest lecture on "Writing funding proposal and enhance research and developmental activities with upgrading labs" on 21st September, 2019 at Madan Mohan Malaviya Auditorium in Subharti Institute of Technology and Engineering (SITE). A total of 141 faculty members and research scholars participated in the lecture.

The programme started with the formal introduction of the guest speaker Dr. S.K.Varshney, Advisor & Head, Department of Science and Technology, New Delhi by Er. Archita Bhatnagar, Assistant Professor, SITE. Dr. N. K. Ahuja, Honourable Vice Chancellor, SVSU welcomed the guest with sapling and explained to audience as regard to importance of the topic and Quality Research in Higher Educational Institutions.

Dr. S. K. Varshney, discussed the various Gov. Agencies and Organization who allocate funds for different scientific research Projects. He also explained the National and International forums to submit different kind of research proposals for funding and also answered all quarries put forward by the present audience.

The programme was concluded with vote of thanks by Dr. Anil Kumar (Professor & Head, Department of Mathematics, FoS, SVSU, Meerut.



Session headed by Dr. S. K. Varshney, Advisor & Head, Department of Science and Technology, New Delhi



Faculty Members and Research Scholars attending Guest Lecture

2019-2020



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Ref. No.: SVSU/2019/IQAC

Dated: 11/09/2019

NOTICE

Internal Quality Assurance Cell (IQAC), SVSU, Meerut is going to organize an **Orientation cum Workshop Programme on "Revised NAAC Manual for Health Science University"** with an objective to orient the HoI's/NAAC Coordinators about Data preparation for NAAC.

The details of the workshop are as follows:

Venue: Madan Mohan Malviye Auditorium, Faculty of Engineering and Technology

Timing: 2PM-4PM

Date: 16 & 17 September 2019

Participants: HoI's/NAAC Coordinators

All HOIs/HODs are requested to do the needful & attend the orientation cum workshop.


With Regards
Co-ordinator IQAC

Copy To:

1. Hon'ble Vice Chancellor
2. Pro-Vice Chancellor
3. All HOIs/HODs


Co-ordinator IQAC



Orientation cum Workshop Programme on “Revised NAAC Manual for Health Science University”

For providing the necessary information to all HOs/HoDs and Faculty Members on the revised NAAC manual for Health Science University and action required for the preparations in line with the revised manual before applying for 2nd Cycle accreditation, an orientation programme on “Revised NAAC Manual for Health Science University” was organized by Internal Quality Assurance Cell (IQAC), Swami Vivekanand Subharti University (SVSU), Meerut, during 16th and 17th September, 2019 in VC Conference Hall, SVSU, Meerut. In this orientation cum workshop, 113 faculty members participated actively.

Dr. N. K. Ahuja, Vice Chancellor, Swami Vivekanand Subharti University (SVSU), Meerut welcomed the eminent guest Dr. Dhermendra Singh, Professor, Guru Jambeshwer University, Hisar, Haryana extended his warm welcome to the participants.

During the first session, Dr. Dhermendra Singh briefed about IIQA process, DVV data entering based on standard operating procedure (SoP), SSR filing procedure and timelines for DVV clarifications. Then he explained and imparted knowledge about the changes in all the Seven Criteria according to the Health Science Manual and the process of assessment process in detail and also described about the DVV process by displaying the screenshots of the portal. He concluded the session emphasizing on Curriculum aspect and Value Added Courses & Add on courses as important aspects for Curriculum Enrichment.

The Second Session was headed by Dr. Neetu Panwar, IQAC Coordinator, SVSU, Meerut and she talked on Objectives of IQAC, Operational Features of the IQAC and Role & Functions of IQAC along with the Strategies lay down by IQAC. She also briefed about SSR and AQAR related metrics through presentation. She explained in detail about AQAR. She explained the data filing process in DVV and how to prepare documents for uploading with SSR as per the revised manual for Health Science University. The session was concluded with a vote of thanks.



SWAMI VIVEKANAND SUBHARTI UNIVERSITY, MEERUT



Faculty members attending the orientation during Session 1



Faculty members attending the orientation during Session 2



Faculty orientation - Smart Board Technologies Training on 18/10/2019





Office of the IQAC

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Ref. No.: SVSU/2020/IQAC

Dated: 13/01/2020

NOTICE

Subject: "Orientation Seminar on "How to write quality research paper and easy funding for research"

Internal Quality Assurance Cell (IQAC), SVSU, Meerut is going to organize "Orientation Seminar on "How to write quality research paper and easy funding for research" with an objective to orient the newly joined faculty members of the University.

The details of the workshop are as follows:

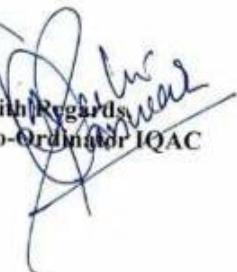
Venue: Madan Mohan Malviye Auditorium, SVSU

Timings: 11:00 AM

Date: 18/01/2020

Participants: NAAC Coordinators

All HOIs/HODs are requested to send their NAAC Coordinators along with their Criterion Coordinators to attend the workshop.


With Regards,
Co-ordinator IQAC

Copy To:

1. Hon'ble Vice Chancellor
2. Pro-Vice Chancellor
3. All HOIs/HODs


Co-ordinator IQAC



Orientation Seminar on “How to write quality research paper and easy funding for research”

Internal Quality Assurance Cell (IQAC), SVSU organized an orientation programme on “How to write quality research paper and easy funding for research project?” for the newly joined faculties of the University on 18 Jan 2020 from 11 am in Madan Mohan Malvy Hall, Swami Vivekanand Subharti University (SVSU), Meerut.

INTRODUCTION OF EMINENT SPEAKERS

The following faculty members having rich experience in journal publications and research guidance were handled the Sessions:

1. Dr. Anjali Khare, Professor, Department of Pathology, Faculty of Medicine Sciences, Swami Vivekanand Subharti University (SVSU), Meerut.
2. Dr. Vijay Wadhwani, Professor & Head, Department of Oral Pathology and Microbiology, Swami Vivekanand Subharti University (SVSU), Meerut.
3. Prof (Dr.) Nikhil Srivastava, Principal, Faculty of Dental Sciences, Swami Vivekanand Subharti University(SVSU), Meerut. He is also a Professor and Head, Department of Pediatric and Preventive Dentistry and Member of Dental Council of India.
4. Dr. Mukul, Joint Director of Centre for Research on Innovation and Competition (CRIC), Swami Vivekanand Subharti University, Meerut.

The Seminar was inaugurated with the lighting of the lamp by the dignitaries. The moderator introduced all the invited Eminent Speakers to the participants.

The quality of a research paper depends primarily on the quality of research study it reports and thus it requires valuable facts to write a quality research paper. Writing a quality research paper is an option for undertaking short period research investigation. However, the several researchers do not know how to write a quality research paper with the result that a large number of papers are being rejected by the peer reviewed quality journals. Writing a quality research paper is an art as well as a sophisticated

knowledge based skill. Very few among the academia understand the finer nuances involved in writing a research paper which is publishable in a high quality referred journals. This workshop is expected to fill up this gap to some extent.

The first session was presented by Dr. Anjali Khare, Professor, Department of Pathology, Faculty of Medicine Sciences, Swami Vivekanand Subharti University, Meerut on paradigms in research undertaking. This leads to qualitative paradigm of research. Quantitative Research is generally made using the generation of models, theories and hypotheses, the development of instruments and methods for measurement, experimental control and manipulation of variables, collection of empirical data, and modeling and analysis of data. Some main considerations are the literature review using this method is done exhaustively in the beginning since it must justify the importance of the research problems and provide a rationale for the purpose of the study/research questions/hypotheses.

The second session was a presentation on "Quantitative Research Methodology" by Dr. Vijay Wadhwan, Professor & Head, Department of Oral Pathology and Microbiology, Swami Vivekanand Subharti University, Meerut. He explained various techniques of QRM i.e. use of quantitative research, i.e. if the problem calls for the identification of factors that influence an outcome, to what extent can people put up with something, when focus is to demonstrate numerical change for quality assurance, to demonstrate relationships or give explanation, when we test a hypothesis, and when we are looking for cause-effect variables.

The third session was led by Prof(Dr.) Nikhil Srivastava, Principal, Faculty of Dental Sciences, Swami Vivekanand Subharti University, Meerut on Qualitative Research Methodology. He put Denzin and Lincoln definition (2000) that qualitative research is a situated activity that locate the observer. Qualitative investigates subjective human experience, describe or observe complex processes and aim to understand social context.

The fourth session was taken by Dr. Mukul, Joint Director of Centre for Research on Innovation and Competition (CRIC), Swami Vivekanand Subharti University, Meerut on "Easy funding for research project" and he stated that the impact of innovation is

visible in many aspects of life-but what ensures that in reality? Funding as the amount of funding and resources committed to an area directly affect the development, quality and services related to the area. He further said that most researchers find it difficult to put their to work as a result of the non-availability of funds so highlighting the possible means of surpassing this problem any Research Scholar can approach for approving funds from following resources like:-

FUNDING AGENCIES FOR PROJECTS

Ministries:

1. Ministry of Ayush (<http://ayush.gov.in/>)
2. Ministry of Environment (Website: www.envfor.nic.in)
3. Department of Scientific and Industrial Research (Website: www.dsir.gov.in)
4. Ministry of Food Processing (Website: www.mofpi.nic.in)
5. Ministry of Non-Conventional Energy Sources (Website: www.mnes.nic.in)
6. Ministry of Power, Central Power Research Institute
(Website: <http://powerresearch.cpri.res.in>)
7. Ministry of Water Resources, ICID (website: www.wrmin.nic.in)
9. Department of Education (Website: www.edudel.nic.in)
10. Science and Technology: Application for Rural Development (Website: www.scienceandtechnology.dst.org)
11. Science and Technology: For Weaker Sections. (Website: www.scienceandsociety.dst.org)

National Bodies:

1. University Grant Commission (UGC) (Website: www.ugc.ac.in)
2. Centre for Scientific and Industrial Research (CSIR) (Website: www.csirhrdg.res.in)
3. Indian Statistical Institute (ISI) (Website: www.isid.ac.in)
4. Indian Council of Social Science Research (ICSSR) (Website: www.icssr.org.in)
5. Reserve Bank of India (RBI) (Website: www.rbi.org.in)
6. National Council of Applied Economic Research (NCAER) (Website: www.ncaer.org)
7. National Institute of Public Finance and Policy (NIPFP) (Website: www.nipfp.org.in)
8. Institute of Economic Growth (IEG) (Website: www.iegindia.org)
9. Indira Gandhi National Centre for the Arts, New Delhi. (<https://www.india.gov.in>)
10. The Nehru Memorial Museum & Library, New Delhi. (nehrumemorial.nic.in)
11. Indian Council for Cultural Relations, New Delhi. (iccr.gov.in)
12. Indian Council of Historical Research, New Delhi. (ichr.ac.in)
13. Indian Council of Social Science Research, New Delhi. (<https://icssr.org>)
14. Indian Council of Philosophical Research, New Delhi. (icpr.in)

15. Department of Science and technology (<http://www.dst.gov.in/>)

16. Department of Biotechnology

International Bodies:

1. World Bank (WB) (Website: www.worldbank.org)
2. International Monetary Fund (IMF) (Website: www.imf.org)
3. Asian Development Bank (ADB) (Website: www.adb.org), United Nations Conference on Trade and Development (UNCTAD) (Website: www.unctad.org)
4. United Nations Development Programme (UNDP) (Website: www.undp.org)
5. World Trade Organization (WTO) (Website: www.wto.org)
6. Ford Foundation (Website: www.fordfoundation.org)
7. United Nations Educational, Scientific and Cultural Organization (UNESCO) (Website: www.unesco.org)
8. International Food Policy Research Institute (IFPRI) (Website: www.ifpri.org)
9. Bill and Melinda Gates Foundation (Website: www.gatesfoundation.org)



Discussion Session during the Orientation Seminar

There was a specific Discussion session also which was more relevant for the participants. Since the time was limited, Participants were actively involved in the discussion, mostly on issues related to writing research papers and funding required for the project. In addition philosophies related to quantitative or qualitative research were also analyzed whether they can or should be combined. All the doubts and apprehensions raised by the participants were answered in this session.

The Orientation programme was very interesting and gave the opportunity to learn many issues in regards to "How to write quality research paper and easy funding for research project?". As a Researcher who needs to write quality research paper and how to get funding for the research project, they got very enriching and value added experience from attending this orientation seminar.

The orientation was well attended by the newly joined faculty members; around 89 participants were present.

In concluding session, the orientation seminar was formally closed by (Dr.) Neethu, IQAC Coordinator with vote of thanks.



Faculty members attending the Orientation Seminar



Faculty Orientation Programme on Role of Stakeholders in Curriculum Enhancement

Under the initiative of Internal Quality Assurance Cell (IQAC), Swami Vivekanand Subharti University (SVSU), Meerut organized a faculty orientation programme on **"Role of Stakeholder in Curriculum Enhancement"** dated 26th February, 2020 in Moot Court, Faculty of Law, SVSU, Meerut, for understanding the need of structured feedback mechanism to design the curriculum in the view of future aspects. Dr. N.K. Ahuja Hon'ble Vice Chancellor, SVSU, Meerut, addressed the participants and discussed the importance of stakeholders' feedback while updating and designing the curriculum of any academic programme. He added that every Faculty/College should adopt this continuous process of taking feedback from all stakeholders and discuss the suggestions with all the faculty members for improvement for designing the curriculum.



Dr. N. K. Ahuja, Vice Chancellor and the participants during the session

He further explained, curriculum is the foundation of the teaching-learning process. The development of programs of study, learning and teaching resources, lesson plans and assessment of students, and even teacher education are all based on curriculum.

The curriculum developers should adapt a participatory approach and involve teachers in decision making for their areas of specialty in order to improve its acceptability and effective implementation.

He briefed that the University follows a continuous review system of the curriculum in which feedback from stakeholders – management, faculty members, students, parents, employers, professionals and alumni are taken into account. In this orientation programme, 88 faculty members have shown their active involvement and shared their experiences based on the methodology which they are following in their respected colleges for curriculum improvement.