Ref. No.: SVSU/2026/IQAC/103 **Date: 30/07/2026**

Minutes of IQAC Meeting Held on July 22nd, 2026

The meeting of the Internal Quality Assurance Cell (IQAC) was held on 22nd July 2026 (Wednesday) from 11:00 AM onwards in the Hari Singh Nalwa Convention Centre (Council Hall), First Floor, Faculty of Medicine, Swami Vivekanand Subharti University, Meerut, Uttar Pradesh.

The following members were present in the meeting:

S. No.	Name of Officer/Faculty/ NAAC Coordinator	Designation	Chairman/Member/Faculty/College/ Department
1.	Prof. (Dr.) C. Munish Reddy	Vice Chancellor	Chairman
2.	Maj Gen (Dr) GK Thapliyal	Pro Chancellor	Special Invitee
3.	Prof. (Dr.) Shalya Raj	Chief Executive Officer (CEO)	Member of Management
4.	Dr. Pradip Yadava	Controller of Examinations (COE)	Member (Rep. of Administration)
5.	Dr. Reena Bishnoi	Off. Dean, Faculty of Law	Member (Rep. of Faculty of Law)
6.	Dr. Surabhi Gupta	Professor	Member (Rep. Faculty of Medicine)
7.	Prof. (Dr.) Lubhan Singh	Professor	Member (Rep. Faculty of Pharmacy)
8.	Dr. Padma Misra	Officiating Dean	Member (Rep. Faculty of Management & Commerce)
9.	Dr. Sanchit Pradhan	Associate Professor	Member (Rep. Faculty of Dental Sciences)
10.	Dr. Seema Sharma	Associate Professor	Member (Rep. Faculty of Arts & Social Science)
11.	Dr. Indraneel Bose	Head, Hotel Management	Member (Rep. Subharti College of Hotel Management)
12.	CA (Mrs.) Swati Goel	Finance Officer	Member from Finance
13.	Dr. Preeti Sharma	Oral Pathology, SDC	Nominee from Alumni
14.	Dr. Rakhi Kumari Jha	Assistant Professor, VGSCMS	Nominee from Alumni
15.	Mr. Madhur Maheshwari	B. Pharm.	Student Representative
16.	Ms. Palak Tyagi	B.A. LL.B.	Student Representative
17.	Prof. (Dr.) Y.K. Gupta	President - AIIMS Kalyani	External Expert
18.	Dr. B.S. Madhukar	Formerly Advisor, NAAC	External Expert
19.	Prof. (Dr.) Kapil Kumar	Director – IQAC	IQAC
20.	Dr. Satyam Khare	Vice Principal	Faculty of Medicine
21.	Dr. Geeta Parwanda	Principal & Dean	Faculty of Nursing
22.	Dr. Nair Dhiren Ajit	Off. Principal, NAAC Coordinator	Faculty of AYUSH
23.	Dr. Pankaj Kishore Mishra	Principal	Subharti College of Allied and Healthcare
24.	Dr. Amit Kumar Goel	Off. Principal	Subharti College of Physiotherapy
25.	Dr. Sokindra Kumar	Principal & Dean	Faculty of Pharmacy
26.	Dr. Manoj Kapil	Principal & Dean	Faculty of Engineering & Technology
27.	Dr. Ravindra Kumar Jain	Officiating Dean	Faculty of Science
28.	Dr. Pintu Mishra	Dean & Principal	Faculty of Fine Arts and Off. Dean, Faculty of Education
29.	Dr. Sudhir Tyagi	Dean	Faculty of Arts & Social Science
30.	Dr. Abhishek Singal	Professor, NAAC Coordinator	Faculty of Medicine

31.	Dr. Seema Negi	Assistant Professor, NAAC & NIRF Coordinator	Faculty of Medicine
32.	Mrs. Khushboo Rani	Associate Professor, NAAC Coordinator	Faculty of Nursing
33.	Dr. Anshu Kumar Singh	Associate Professor, NAAC Coordinator	Subharti College of Allied and Healthcare
34.	Mrs. Hiba Khan	Assistant Professor, NAAC Coordinator	Subharti College of Allied and Healthcare
35.	Dr. Rupesh Kumar Pandey	Professor, NAAC Coordinator	Faculty of Pharmacy
36.	Dr. Nikhil Rathi	Professor, NAAC & NIRF Coordinator	Faculty of Engineering and Technology
37.	Dr. Preety	Associate Professor, NAAC & NIRF Coordinator	Faculty of Management and Commerce
38.	Dr. Vikas Sharma	Assistant Professor, NAAC Coordinator	Subharti College of Hotel Management
39.	Ms. Shailini Goel	Lecturer, NAAC & NIRF Coordinator	Faculty of Law
40.	Dr. Amit Kumar	Associate Professor, NAAC Coordinator	Faculty of Science
41.	Dr. Bhuvnesh Sharma	Associate Professor, NAAC Coordinator	Department of Education, Faculty of Education
42.	Dr. Deepak Raghav	Assistant Professor, NAAC Coordinator	Department of Physical Education, Faculty of Education
43.	Dr. Sonal Bhardwaj	Associate Professor, NAAC Coordinator	Faculty of Fine Arts
44.	Dr. Preeti Singh	Assistant Professor, NAAC Coordinator	Department of Journalism & Mass Communication, Faculty of Arts & Social Science
45.	Dr. Shalu Nehra	Assistant Professor, NAAC Coordinator	Department of Home Science, Faculty of Arts & Social Science
46.	Dr. Javed Khan	Associate Professor, NAAC Coordinator	Department of Library & Information Science, Faculty of Arts & Social Science
47.	Dr. Mohini Mittal	Assistant Professor, NAAC Coordinator	Department of Liberal Arts and Humanities
48.	Dr. Rajesh Kumar Rai	Assistant Professor, NAAC Coordinator	School of Buddhist Studies
49.	Dr. Kusum	Assistant Professor, NAAC Coordinator	Centre for Distance and Online Education
50.	Dr. Manish Kumar Pathak	Professor, NIRF Coordinator	Faculty of Pharmacy
51.	Dr. Nisha Rana	Assistant Professor, NAAC & NIRF Coordinator	R&D Cell
52.	Dr. Mumtaj Shekh	Associate Professor, SDG3 Coordinator	Faculty of Education
53.	Dr. Surendar Kumar	Associate Professor, SDG3 Coordinator	Subharti College of Physiotherapy
54.	Ms. Mansi Giri	Assistant Professor, SDG4 Coordinator	Faculty of Pharmacy
55.	Dr. Sarika B. Chougala	Associate Professor, SDG5 Coordinator	Faculty of Management & Commerce
56.	Dr. Sweta Bhardwaj	Associate Professor, SDG6 Coordinator	Faculty of Engineering & Technology
57.	Dr. Rashika Kashyap	Assistant Professor, SDG7 Coordinator	Faculty of Fine Arts
58.	Dr. Kapil Kumar	Assistant Professor, SDG17 Coordinator	Faculty of Engineering & Technology
59.	Dr. Rafat Khanam	Associate Professor, University Level NAAC-AQAR Coordinator Criteria -1	Department of Languages, Faculty of Arts & Social Science

60.	Er. Guru Sewak Kesharwani	Assistant Professor, University Level NAAC-AQAR Coordinator Criteria-2	Faculty of Engineering & Technology
61.	Dr. Nishma Singh	Associate Professor, University Level NAAC-AQAR Coordinator, Criteria-2	Department of Home Science, Faculty of Arts & Social Science
62.	Dr. Avnesh Kumar Singh	Professor, University Level NAAC-AQAR Coordinator Criteria-3	Faculty of Pharmacy
63.	Dr. Sudhir Sharma	Director	Training, Placement & Industry Interface Department
64.	Mr. Manav Sharma	Senior Assistant Director	ISGR Cell
65.	Dr. Mukesh Ruhela	Chairperson- Environment Committee, Professor	Department of Environmental Engineering, Faculty of Engineering and Technology
66.	Dr. Anirudh Shrivastava	Associate Professor	R&D Cell (Publication)
67.	Dr. Sangeeta Dayal	Professor & Chairperson	NEP Task Force Committee
68.	Dr. Rahul Bansal	Professor & Chairman, Subharti Wellness Center	Department of Community Medicine, Faculty of Medicine
69.	Dr. Anchit P. Narwadkar	ROP Enterprises	ROP Enterprises
70.	Mrs. Seema Saxena	OSD	IQAC
71.	Mrs. Manprit Kaur	OS	IQAC
72.	Mr. Sonu Lathwar	AOS	IQAC
73.	Mrs. Nidhi Rathore	Clerk	IQAC
74.	Mrs. Shalu Sharma	Clerk	IQAC
75.	Mr. Anurag Verma	Junior Clerk	IQAC
76.	Mr. Ashish Kumar Sain	Trainee Clerk	IQAC
77.	Mr. Vijay Singh Rathore	ROP Enterprises	ROP Enterprises
78.	Dr. Tarak Nath Prasad	Professor & HOD	Department of Liberal Arts and Humanities, Faculty of Arts & Social Science
79.	Dr. Ankit Kumar Goyal	Assistant Professor	Faculty of Science
80.	Dr. Jyoti Gaur	Professor	Department of Home Science, Faculty of Arts & Social Science
81.	Mr. Prashant Chaudhary	Assistant Professor	Centre for Distance and Online Education
82.	Dr. Geeta Bhasin	Assistant Professor	Centre for Distance and Online Education
83.	Mr. Ritesh Chaudhary	Professor	Department of Journalism and Mass Communication, Faculty of Arts & Social Science
84.	Dr. S.K. Gautam	Associate Professor	Department of Journalism and Mass Communication, Faculty of Arts & Social Science
85.	Mr. Faraz Mumtaz	Sr. Software Developer	IT Department
86.	Dr. Sharanpal Singh	Assistant Professor	School of Buddhist Studies, Faculty of Arts & Social Science
87.	Dr. Gaurav Pathak	Assistant Professor	Faculty of AYUSH
88.	Dr. Kr. Geeta Rani	Assistant Professor	Faculty of AYUSH
89.	Ms. Jyoti Singh	Assistant Professor	Department of Home Science, Faculty of Arts & Social Science
90.	Ms. Zaibul Nisha	Assistant Accountant	Accounts Department
91.	Mr. Ankit Bhardwaj	Section Officer	Training, Placement & Industry Interface Department
92.	Dr. Vaibhav Goel Bhartiya	Professor & Dean-Research	Research & Development Cell

The following members could not attend the meeting:

1.	Dr. Syed Zafar Hussain	Registrar O&O	Member (Rep. of Administration)
2.	Dr. Ruchi Tyagi	Professor	Member (Rep. Faculty of Medicine)
3.	Dr. Rohit Ravinder	Director – Lokpriya Hospital	Nominee from Employers/Stakeholders
4.	Mr. Rajesh Mishra	Chartered Accountant	Nominee from Employers/ Stakeholders
5.	Mr. Sunil Gupta	Principal Director – MSME, TDC (PPDC) Meerut	Nominee from Employers/ Stakeholders
6.	Prof. C. Sheela Reddy	Professor & Dean, Central University of Andhra Pradesh	External Expert
7.	Prof. (Dr.) Vartika Mathur	Professor, Zoology Department, Sri Venkateshwara College, University of Delhi	External Expert
8.	Dr. Mahesh Kumar Mittal	Principal & Dean	Faculty of Medicine
9.	Dr. Nikhil Srivastava	Principal & Dean	Faculty of Dental Sciences
10.	Dr. Manisha Luthra	Assistant Professor, NAAC Coordinator	Department of Languages, Faculty of Arts & Social Science
11.	Mr. Akul Das	Assistant Professor, University Level NAAC-AQAR Coordinator Criteria-4	Subharti College of Hotel Management

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The meeting commenced with a welcome address by the Director, IQAC, who also introduced the external experts who joined the meeting online.

With the permission of the **Hon'ble Vice Chancellor**, the Director, IQAC, initiated the discussion on the agenda items, which were taken up one by one. **The following agenda items were discussed during the meeting:**

Agenda: 1	**To confirm the minutes of the IQAC meetings held on 3rd & 4th April 2025 and 18th March 2026.**
Discussion	The Director, IQAC welcomed all members and placed before the House the Minutes of the IQAC Meetings held on 3rd & 4th April 2025 and 18th March 2026 for confirmation. The members reviewed the proceedings, deliberations, resolutions and action points recorded in the previous meetings. The committee acknowledged that the minutes accurately reflected the discussions and decisions taken during the earlier meetings.
Resolution	The Minutes of the IQAC Meetings held on 3rd & 4th April 2025, and 18th March 2026 were unanimously confirmed by the committee without any modification.
Agenda: 2	**To consider the Action Taken Report (ATR) of the IQAC meetings held on 3rd and 4th April 2025 and 18th March 2026.**
Discussion	The Director-IQAC presented the Action Taken Report of the IQAC meetings held on 3rd and 4th April 2025 and 18th March 2026. It was recalled that, based on the decisions taken on various agenda items during the IQAC Meeting held on 3rd and 4th April 2025, a **Consolidated Activity Schedule** was prepared and, with the approval of the Hon'ble Vice Chancellor, circulated to all faculties, colleges, and departments of the University for its effective implementation. It was further reminded that all faculties, colleges, and departments had subsequently been requested to adopt and implement the **Consolidated Activity Schedule** systematically for the forthcoming academic years as well, ensuring timely execution of the activities and continuous quality enhancement across the University. Further, the Director, IQAC, informed the members that during the compilation of the Action Taken Report (ATR) for the IQAC meetings held on 3rd and 4th April 2025, it was observed that the following agenda items require further action and, therefore, need to be continued until their successful implementation. • To establish further Memoranda of Understanding (MoUs) with industries and national/international institutions, facilitating the integration of courses into the curriculum that emphasize competency development, employability, entrepreneurship, and skill enhancement in accordance with sub-criterion 1.1.3. It was also informed that only active MoUs will be considered. • To discuss department-wise offering of Value-Added Courses (VACs), ensuring over 90% student registration for Value-Added Courses for a satisfactory percentage

of beneficiaries in accordance with sub-criteria 1.3.2 and 1.3.3. – It was informed that at least 90% of students must enrol in a value-added course, with efforts made to ensure that more than 70% of students complete the course.

- To ensure that all faculty members, including Heads of Departments, Deans, and Principals of faculty/colleges, serve as mentors, and that all Undergraduate, Post Graduate, and Ph.D. students are assigned mentors, to fulfill the requirements of sub-criterion 2.3.4 regarding the mentor-mentee ratio of the university. Special emphasis was placed on the Faculty of Medicine, which shall ensure that all its faculty members are formally designated as "Mentors" and that all UG, PG, and Ph.D. students are assigned as "Mentees." The Faculty of Medicine shall maintain complete mentor–mentee records and ensure effective implementation of the mentoring system in accordance with the prescribed guidelines.
- To review and update the experience details and other relevant fields in the University's EMS, in accordance with sub-criterion 2.4.3.
- To consider sub-criterion 2.6.2, i.e., incremental performance in the pass percentage of final year students. – Under this agenda item, the following statistics were presented by the Director, IQAC:

Metric No.	Description of Documents	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
2.6.2.1 (QnM)	Number of final year students of all the programmes, who qualified in the university examinations	1550	1727	1861	1836	1397	2000
2.6.2.2 (QnM)	Number of final year students of all the programmes, who appeared for the examinations	1638	1850	1986	1989	1624	2322
Percentage Per Year		**94.63**	**93.35**	**93.71**	**92.31**	**86.02**	**86.13**

At this point, it was informed that all Faculties and Colleges must take necessary measures to improve the passing percentage of students. The members were further advised to implement appropriate corrective measures to reduce the gap between the number of students admitted and those who ultimately enroll. Such efforts should focus on enhancing student retention, improving enrollment conversion, and ensuring greater academic continuity.

- To discuss the sub-criteria 3.7.2, i.e., Presence of a functional Memorandum of Understanding (MoU) with Institutions/ industries in India and abroad for academic, clinical training/internship, on-the-job training, project work, student/faculty exchange, collaborative research programs, etc.
- To discuss the requirement of sub-criteria 5.2.2, i.e., the number of placement/self–employed/ professional services of outgoing students. Under this agenda item, the Director, IQAC informed the house that the report of the University Training & Placement Cell must include comprehensive details of all students of all Programmes who have been placed as well as those who are self-employed across all Faculties and Colleges of the University. It was further emphasized that the total number of graduated students reported by the Training & Placement Cell in its Annual Report must strictly correspond with the official graduation data provided by the Controller of Examinations of the University.
- To incorporate an e-ENPR (electronic-English News Paper Reading) session into the program timetable. Under this agenda item, the Director, IQAC informed the House that this activity is not being implemented uniformly across all Faculties, Colleges, and Departments of the University. The House emphasized that necessary action shall be taken to incorporate this activity into the regular academic timetable of all Faculties, Colleges, and Departments to ensure its systematic and consistent implementation.
- To conduct group discussions and PowerPoint presentations for the students. Similarly, under this agenda item, the Director, IQAC informed the House that this activity is not being implemented uniformly across all Faculties, Colleges, and Departments of the University. The House emphasized that necessary action shall be taken to incorporate this activity into the regular academic timetable of all Faculties, Colleges, and Departments to ensure its systematic and consistent implementation.
- To identify and designate English-speaking zones within faculty/colleges and implement a mandatory English-speaking policy in these identified areas. Similarly, under this agenda item, the Director, IQAC informed the House that this activity is not being implemented uniformly across all Faculties, Colleges, and Departments of the University. The House emphasized that necessary action shall be taken to incorporate this activity into the regular academic timetable of all Faculties, Colleges, and Departments to ensure its systematic and consistent implementation.
- To prepare and submit a monthly report on the progress of the Academic Bank of Credit (ABC) and the Automated Permanent Academic Account Registry (AAPAR). Under this agenda item, the Director, IQAC informed the House that, as

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resolved in the IQAC Meeting held on 03rd and 04th April 2025, Dr. Chetan Vishal, Additional Registrar, was required to submit a progress report on the implementation of the Academic Bank of Credits (ABC) and APAAR initiatives to the Registrar of the University during the last week of every alternate month. The Registrar was further required to review the report and forward it to the Hon'ble Vice-Chancellor for his kind perusal. However, it was observed that this process has not been implemented in accordance with the decision of the IQAC. The House directed the concerned authorities to ensure strict compliance with the earlier resolution and to submit the progress reports regularly within the stipulated timeline.

Similarly, the Director, IQAC informed the House that several agenda items listed below from the IQAC Meeting held on 18th March 2026 pertained to the timely compilation of finance-related AQAR metrics. As these metrics are linked to the relevant Financial Year, it was emphasized that the associated activities and documentation must be completed within the stipulated financial year to ensure timely data compilation, compliance, and accurate reporting for accreditation and quality assurance purposes.

3.1.2	The Institution provides seed money to its teachers for research (INR in Lakh)
3.2.1	Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-chairs, etc., in the Institution during the year (INR in Lakh)
3.2.2	Grants for research projects/clinical research projects sponsored by the Government funding agencies (INR in Lakh)
3.2.3	Ratio of research projects/clinical trials per teacher funded by the Government/Industries, and Non-Government agencies during the year
3.3.4	Number of start-ups incubated on campus during the year (a startup to be counted only once)
3.5.2	Total amount generated from consultancy year-wise (INR in lakhs)
3.6.4	Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

6.2.3	The University has implemented e-governance in the following areas of operation: Budget allocated for the implementation of E-governance.
6.3.1	The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.
6.3.2	Average percentage of teachers provided with financial support to attend conferences /workshops and towards membership fees of professional bodies during the last five years -Number of teachers provided with financial support to attend conferences/workshops
6.4.2	Funds/Grants received from government/non-government bodies/ philanthropists during the last five years (excluding scholarships and research grants covered under Criterion III) - Funds/Grants received from government/non-government bodies

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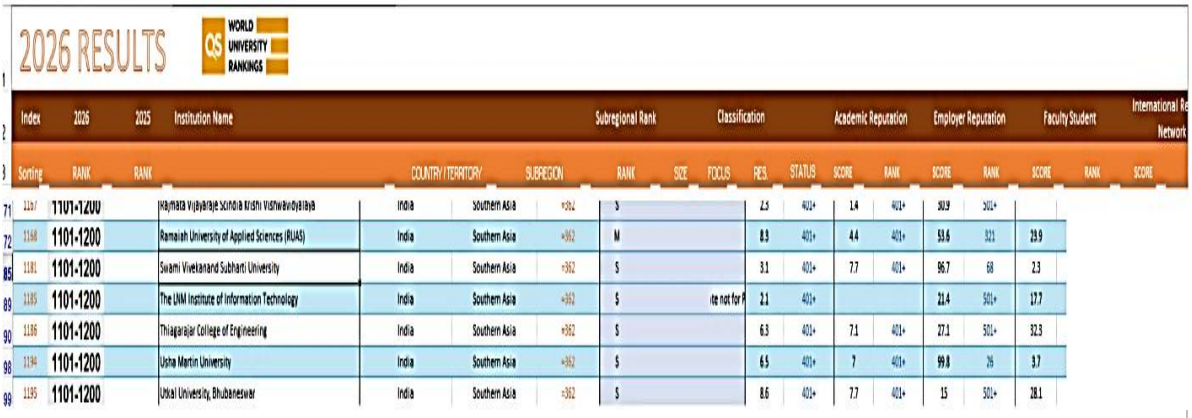
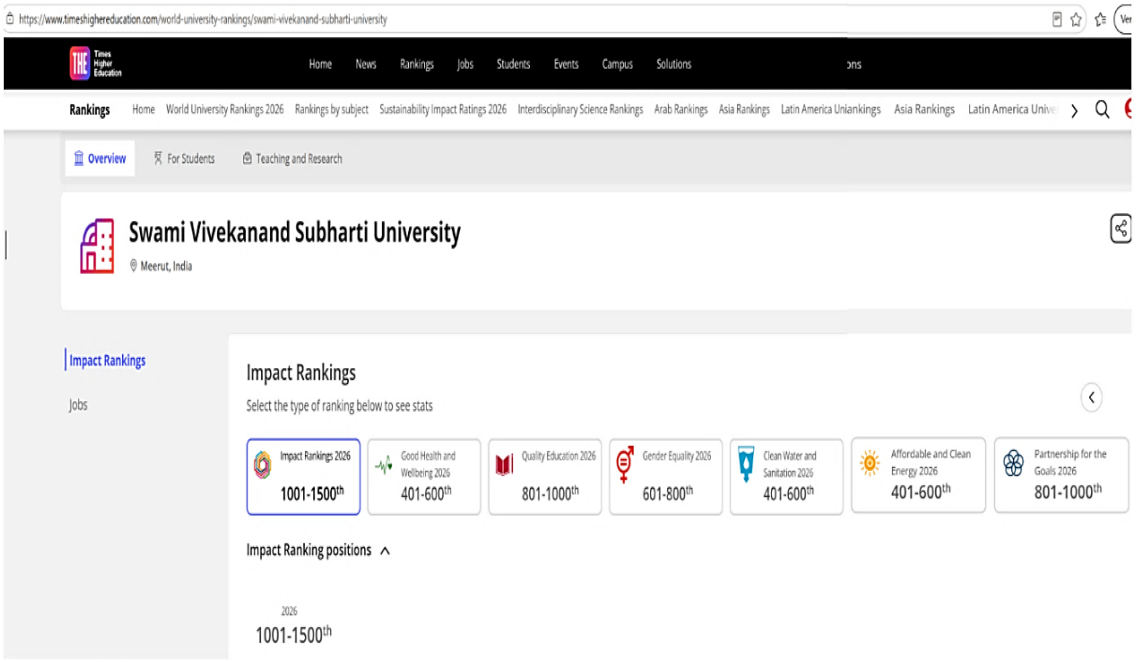
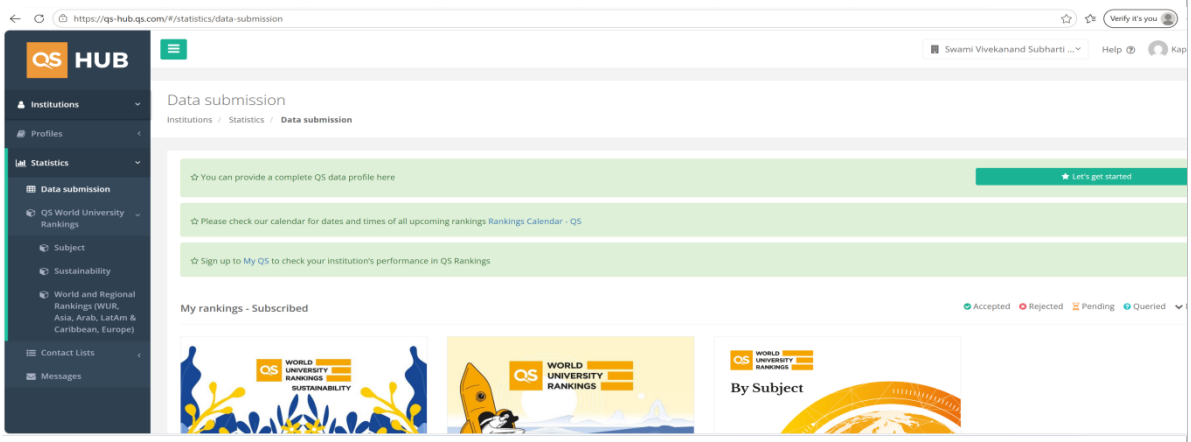
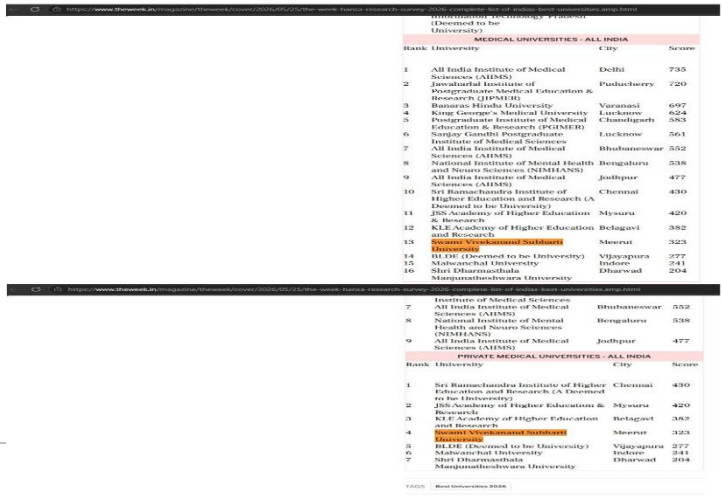
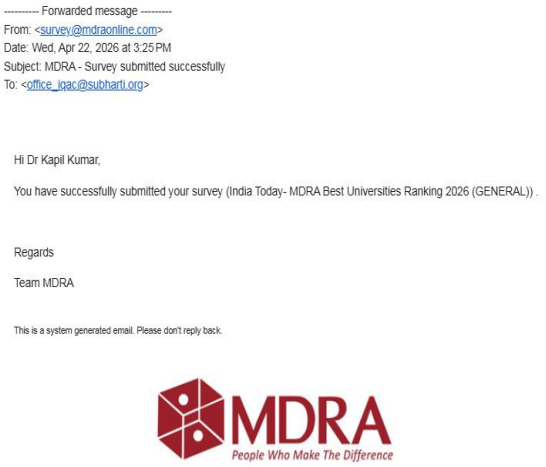
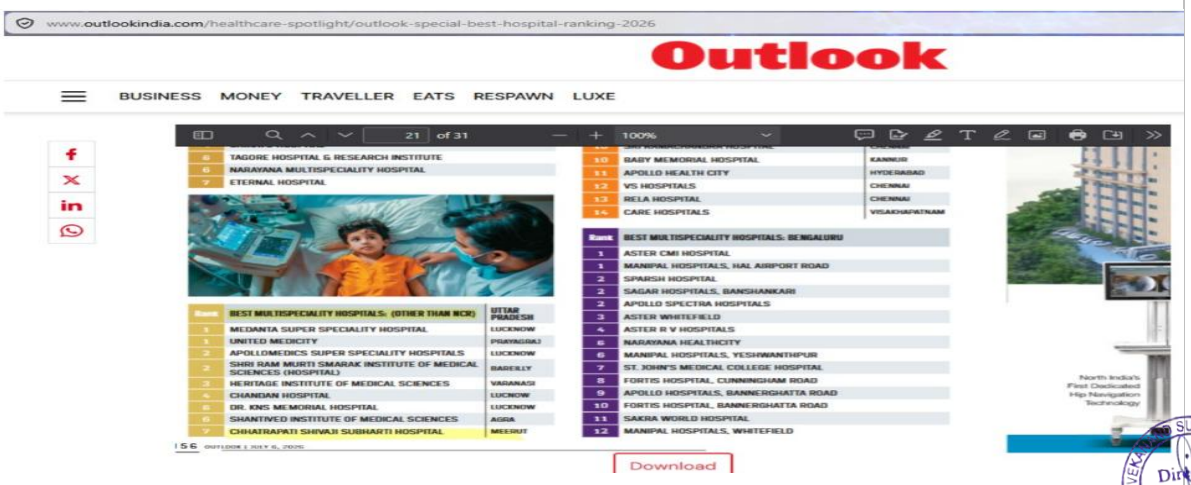
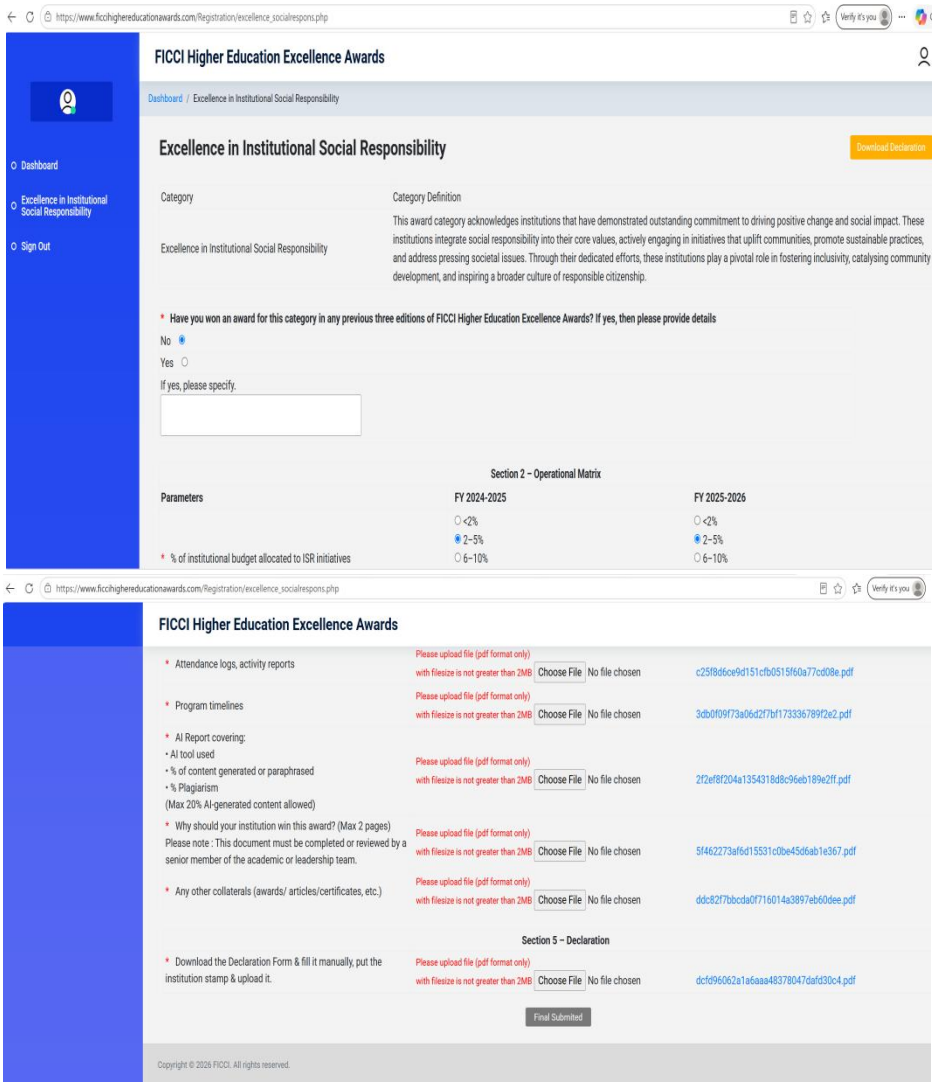
	It was, therefore, emphasized that all concerned faculties, colleges, and departments should take necessary action to ensure the compilation, verification, and submission of such financial metrics within the stipulated timelines during the Financial Year in the forthcoming years.
Resolution	It was emphasized by the Hon'ble Vice Chancellor that all faculties, colleges, and departments of the University must ensure the timely and effective implementation of the points presented by the Director, IQAC under the agenda item 2. The committee noted the Action Taken Report (ATR) and approved the same. ***Action By: Faculty/College/Departments***
Agenda:3	**To consider the outcome of the participation in the QS World University Rankings 2026.**
Discussion	The Director-IQAC shared the following results of the University's participation in the QS World University Rankings 2026: • 1181 Rank in Asia • 362 Rank in Southern Asia • 68th Rank in Asia under the Faculty–Student Ratio indicator • 5th Position in India under the Faculty – Student Ratio indicator The following screenshot of the result published by the QS was also shown by the Director IQAC: 
Resolution	The committee appreciated the progress made and resolved to prepare a structured roadmap to improve QS performance over the coming years.
Agenda:4	**To consider the submission of data for the Times Higher Education (THE) Sustainability Impact Ratings 2026 and its outcome.**
Discussion	The Director, IQAC, explained the methodology of the Times Higher Education (THE) Sustainability Impact Ratings and informed the House that the University participated in the THE Sustainability Impact Ratings 2026 and achieved the following global recognitions: • Overall Rank: 1001–1500 Band Worldwide • SDG 3: Good Health and Well-being: 401–600 Band Worldwide

	• SDG 4: Quality Education: 801–1000 Band Worldwide • SDG 5: Gender Equality: 601–800 Band Worldwide • SDG 6: Clean Water and Sanitation: 401–600 Band Worldwide • SDG 7: Affordable and Clean Energy: 401–600 Band Worldwide • SDG 17: Partnerships for the Goals: 801–1000 Band Worldwide The Director, IQAC also showed the following screenshot of the result published by the Times Higher Education:  The Director, IQAC, further informed the House that the University has resolved to participate in all 17 Sustainable Development Goals (SDGs) in the forthcoming edition of the THE Sustainable Impact Ratings 2027. He apprised the members that the process of systematic data collection, documentation, and evidence compilation for all 17 SDGs has already commenced through the respective Faculty SDG Coordinators working with the IQAC.
Resolution	The committee appreciated the University's participation in the Times Higher Education (THE) Sustainable Impact Ratings 2026 and commended the global rankings achieved across the participating SDGs. The members also appreciated the University's strategic plan to participate in all 17 Sustainable Development Goals (SDGs) in the forthcoming edition of the ratings and expressed confidence that the systematic planning, coordinated efforts, and timely compilation of evidence would further enhance the University's global standing in the coming year.
Agenda:5	**To consider the submission of the All-India Survey on Higher Education (AISHE) for the Academic Year 2024-25.**
Discussion	The Director, IQAC, informed the House that the University has been ensuring the timely submission of the All-India Survey on Higher Education (AISHE) data every year. In this

	regard, it was reported that the AISHE data for the Academic Year 2024–25 was successfully submitted through the AISHE portal on 15th September 2025. The University subsequently received the AISHE Submission Certificate, acknowledging the successful submission of the data.
Resolution	It was noted by all the members.
Agenda:6	**To consider participation in the QS World University Rankings 2027.**
Discussion	The Director, IQAC, informed the House that the University has also participated in the QS World University Rankings 2027 by submitting comprehensive and improved institutional data with the objective of securing a better global ranking compared to the previous year. He further apprised the members that every effort has been made to enhance the quality and accuracy of the data submitted in line with the QS ranking methodology. The Director, IQAC also showed the following screenshot of the data capturing portal of QS: 
Resolution	Participation in QS World University Rankings 2027 was unanimously approved by the Committee.
Agenda:7	**To consider participation in the WEEK–HANSA Research Survey 2026 and its outcome.**
Discussion	The Director-IQAC informed the house that the University participated in The Week Best University Survey 2026 on 25th March 2026 and the University has secured: • 13th position under the category "Medical Universities - All India", and • 4th position under the category "Private Medical Universities - All India." The Director, IQAC, also showed the following screenshot of the result published by WEEK-HANSA: 

Resolution	The Committee noted the information, and appreciated the IQAC for this achievement.
Agenda:8	**To consider participation in the India Today–MDRA Best Universities Ranking 2026.**
Discussion	The Director, IQAC, informed the committee that the University participated in the MDRA Best Universities Survey 2026, and the requisite data were submitted in April 2026. The Director, IQAC, also presented the following screenshot of the acknowledgement received from the India Today–MDRA Best Universities Ranking 2026 after the successful submission of the required institutional data by the Internal Quality Assurance Cell (IQAC):  ---------- Forwarded message --------- From: <survey@mdraonline.com> Date: Wed, Apr 22, 2026 at 3:25 PM Subject: MDRA - Survey submitted successfully To: <office_iqac@subharti.org> Hi Dr Kapil Kumar, You have successfully submitted your survey (India Today- MDRA Best Universities Ranking 2026 (GENERAL)) . Regards Team MDRA This is a system generated email. Please don't reply back. MDRA People Who Make The Difference
Resolution	The committee approved continued participation in the India Today–MDRA Best Universities Ranking.
Agenda:9	**To consider participation in the Outlook–NEB Best Hospital Survey 2026 and its outcome.**
Discussion	The Director, IQAC, informed the committee that the University participated in the Outlook–NEB Best Hospital Survey 2026, and the requisite data were submitted in May 2026. He further informed the members that Chhatrapati Shivaji Subharti Hospital, Meerut secured the 7th position in the category of Best Multi-Speciality Hospitals in Uttar Pradesh, India. The following screenshot of the result published by Outlook–NEB Best Hospital Survey 2026 was shown by the Director, IQAC:  www.outlookindia.com/healthcare-spotlight/outlook-special-best-hospital-ranking-2026 Outlook BUSINESS MONEY TRAVELLER EATS RESPAWN LUXE BEST MULTISPECIALITY HOSPITALS: (OTHER THAN NCR) BEST MULTISPECIALITY HOSPITALS: BENGALURU Download
Resolution	**The committee appreciated this achievement.**

Agenda:10	**To consider participation in the 12th FICCI Higher Education Excellence Awards 2026 under the Category "Excellence in Institutional Social Responsibility".**
Discussion	The Director-IQAC informed the House that the University has participated in the 12th FICCI Higher Education Excellence Awards 2026 under the Category "Excellence in Institutional Social Responsibility" in April 2026. The following screenshot of the data submission portal to FICCI was shown by the Director, IQAC: 
Resolution	The committee unanimously appreciated the University's participation and resolved to continue expanding Institutional Social Responsibility initiatives with measurable outcomes.
Agenda:11	**To consider the receipt of ISO 9001:2015, ISO 14001:2015, ISO 21001:2018, ISO 50001:2018, and ISO/IEC 17025:2017 certificates.**
Discussion	The Director-IQAC informed the members that the University has successfully obtained ISO 9001:2015 (Quality Management System), ISO 14001:2015 (Environmental Management System), ISO 21001:2018 (Educational Organizations Management System), ISO 50001:2018 (Energy Management System), and ISO/IEC 17025:2017 certification for the Central Instrumentation Laboratory. The following certificates were also shown by the Director IQAC during the meeting:

Resolution	The committee unanimously approved the adoption and implementation of all ISO systems across the University.
Agenda:12	**To consider conducting Green, Environment, and Energy Audits for the academic year 2024–25.**
Discussion	The Director, IQAC, informed the House that the Green, Environment, and Energy Audits for the Academic Year 2024–25 have been successfully conducted. Upon the successful completion of these audits, the University obtained the following Green, Environment, and Energy Audit Certificates:
Resolution	The committee approved the completion of Green, Environment and Energy Audits for the Academic Year 2024–25 and resolved that the audit recommendations shall be implemented by the Environment Committee of the University.
Agenda:13	**To consider conducting Green, Environment, and Energy Audits for the academic year 2025–26.**
Discussion	The Director, IQAC, informed the House that the Green, Environment, and Energy Audits **for the** Academic Year 2025–26 have been initiated. The audit has been conducted from 15th to 17th July 2026, and the audit reports and certificates are awaited.

Resolution	The committee unanimously approved conducting Green, Environment and Energy Audits for Academic Year 2025–26 through an accredited external agency.
Agenda:14	**To consider the inclusion of UN Sustainable Development Goals (SDGs) keywords in research publications by the faculty members and the research scholars of the University.**
Discussion	The Director, IQAC, informed the House that international ranking agencies, particularly the Times Higher Education (THE) Sustainable Impact Ratings, increasingly evaluate the contribution of higher education institutions towards achieving the United Nations Sustainable Development Goals (UNSDGs). In this context, he emphasized that the research publications of faculty members and research scholars of the University should align with the relevant SDGs and include appropriate UNSDG keywords to enhance the visibility and impact of the University's research output. The Director, IQAC, presented the list of recommended keywords corresponding to all 17 Sustainable Development Goals (SDGs) and informed the House that the same had been circulated to all faculties, colleges, and departments through an official email on 06th August 2025. The communication requested all concerned to sensitize faculty members and research scholars about the significance of UNSDG keywords and to encourage their inclusion, wherever appropriate, in research publications, dissertations, conference papers, patents, and other scholarly outputs. He further informed the House that a reminder in this regard had also been circulated to all faculties, colleges, and departments via email on 29 September 2025 to reinforce the University's commitment towards improving its performance in global sustainability rankings. The Director, IQAC, also presented before the committee copies of the emails circulated in August and September 2025, highlighting the University's initiatives to promote the integration of UNSDG keywords into research publications. Under this agenda item, the following proposal was submitted by the Director, IQAC: • The faculty members and research scholars of the University must include UN SDG keywords in the title, abstract, or keyword section of their research publications. • The R&D Cell may review, quarterly, the number of Scopus-indexed publications aligned with each SDG and maintain such details in *the following format*:

S. No.	Title of the Paper	Name of the Author	Department of the Author	Name of the Journal	Year of Publication	ISSN No.	Weblink of the research paper	Name of Indexing Databases (Scopus/ Web of Science/ PubMed)	Address to SDGs 1-17 (Please write SDG number)

Resolution	The Committee deliberated on encouraging faculty members and research scholars to explicitly map their research outcomes with relevant SDGs while publishing research papers by the R&D Cell of the University. It was also decided that Deans/Principals should encourage faculty members regarding SDG-based research mapping. The committee endorsed the proposal of the Director, IQAC, and resolved that all research publications published by the faculty members and Ph.D. scholars should, wherever applicable, indicate the relevant Sustainable Development Goals addressed. ***Action By: All Faculty/College/Departments & R&D Cell***
Agenda:15	**To consider the Sample Activities Chart for SDGs and the List of Special Days to be celebrated in alignment with the UN SDGs.**
Discussion	The Director-IQAC presented a comprehensive Activity Chart on SDGs and the List of Special Days to be celebrated in alignment with the 17 UN SDGs. Members discussed celebrating important national and international observance days through seminars, awareness campaigns, health camps, environmental drives, community outreach programmes, competitions, workshops and extension activities.
Resolution	The committee unanimously approved the SDG Activity Calendar and the List of Special Days to be celebrated in alignment with the UN SDGs presented by the Director, IQAC, and directed all Faculties/Colleges/Departments of the university for its successful execution. ***Action By: All Faculty/College/Departments***
Agenda:16	**To ensure the conduct and systematic documentation of health outreach programs.**
Discussion	The Director IQAC presented two samples of reports for preparing the reports of any program, including health outreach programmes. Members reviewed the University's numerous health outreach initiatives conducted through the Medical, Dental, Nursing, Physiotherapy, AYUSH and Allied Health Sciences faculties. It was observed that while numerous programs are regularly organized, uniform documentation practices need further strengthening.
Resolution	The committee resolved that every health outreach program shall be documented in a standardized format and maintained for accreditation and ranking purposes. ***Action By: All Health Science Faculty/Colleges***
Agenda:17	**To consider the effective implementation of the following policies and the creation of Standard Operating Procedures (SOPs) for some policies:** 1. **Policy on Free Access to Educational Resources for those Not Studying at the University** 2. **Policy on Free Access to Sports Facilities for the Local Community** 3. **Lifelong Learning Access Policy** 4. **Policy for Women's Application, Acceptance, Entry, and Participation at the University** 5. **Policy on Non-Discrimination Against Women**

	6. **Policy on Non-Discrimination for Transgender** 7. **Policy on Maternity Leave** 8. **Policy on Paternity Leave** 9. **Policy on Protection of Individuals Reporting Descriptions** **10. Policy on Wastewater Treatment** 11. **Policy on Preventing Water System Pollution** 12. **Policy on Water Reuse** 13. **Policy on University Cooperation with Local, Regional, National, and Global Governments for Water Security** 14. **Policy on Energy-Efficient Renovation and Buildings** 15. **Policy on Divestment from Carbon-Intensive Energy Industries (Coal & Oil)** 16. **Policy on Development for Clean Energy Technology** 17. **Policy on Education for SDGs: Commitment to Meaningful Education** 18. **Sustainable Procurement/Purchase Policy** 19. **Equality, Diversity and Inclusion (EDI) Policy** 20. **Anti-Bribery & Corruption Policy** 21. **Sustainable Investment Policy** 22. **Sustainability/Climate Action Policy** **23. Anti-Discrimination & Anti-Harassment Policy**
Discussion	The Director-IQAC presented the list of 23 institutional policies relating to free educational access, sports facilities, lifelong learning, gender equity, maternity and paternity leave, anti-discrimination, wastewater treatment, water conservation, clean energy, sustainable procurement, equality, diversity and inclusion, climate action, anti-bribery and sustainable investment, etc. The Director, IQAC, proposed that Standard Operating Procedures (SOPs) for effective implementation of policies are required. Therefore, the Director IQAC submitted the following proposed list for preparing the SOPs of the policies, in which the departments mentioned in the last column will prepare the SOPs of the policies by August 2026:

S. No.	Name of the Policy	Policy Originated By	SOP will be prepared by (Proposal)
1.	Policy on Free Access to Educational Resources for those Not Studying at the University	University's Library	University's Library
2.	Policy on Free Access to Sports Facilities for the Local Community	Department of Physical Education, Faculty of Education	Department of Physical Education, Faculty of Education
3.	Lifelong Learning Access Policy	IQAC	IQAC
4.	Policy for Women's Application, Acceptance-Entry, and Participation at the University	Woman Empowerment Cell and Equal Opportunity Cell	Woman Empowerment Cell and Equal Opportunity Cell
5.	Policy on Non-Discrimination Against Women	Gender Sensitization Cell	Gender Sensitization Cell
6.	Policy on Non-Discrimination for Transgender	Equal Opportunity Cell	Equal Opportunity Cell
7.	Policy on Maternity Leave	HR Department	HR Department
8.	Policy on Paternity Leave	HR Department	HR Department
9.	Policy on Protection of Individuals Reporting Description	Grievance Redressal Cell	Grievance Redressal Cell
10.	Policy on Waste Water Treatment	Environment Department of the University	Environment Department of the University
11.	Policy on Preventing Water System Pollution	University Environment Committee	University Environment Committee
12.	Policy on Water Reuse	University Environment Committee	University Environment Committee
13.	Policy on University Cooperation with Local, Regional, National, and Global Government for Water Security	Environment Department of the University	Environment Department of the University
14.	Policy on Energy-Efficient Renovation and Buildings	Environment Department of the University	Environment Department of the University
15.	Policy on Divestment from Carbon Intensive Energy Industries (Coal & Oil)	IQAC	IQAC
16.	Policy on Development for Clean Energy Technology	IQAC, R&D Cell, Energy Department	IQAC, R&D Cell, Energy Department
17.	Policy on Education for SDGs Commitment to Meaningful Education	IQAC	IQAC
18.	Sustainable Procurement/Purchase Policy	University Purchase Department	University Purchase Department
19.	Equality, Diversity and Inclusion (EDI) Policy	Gender Sensitization Cell, Equal Opportunity Cell, Internal Complaints Committee	Gender Sensitization Cell, Equal Opportunity Cell, Internal Complaints Committee
20.	Anti-Bribery & Corruption Policy	Faculty of LAW	Faculty of LAW
21.	Sustainable Investment Policy	University Environment Committee	University Environment Committee
22.	Sustainability/Climate Action Policy	University Environment Committee	University Environment Committee
23.	Anti-Discrimination & Anti-Harassment Policy	Gender Sensitization Cell, Equal Opportunity Cell and Internal Complaints Committee of the University	Gender Sensitization Cell, Equal Opportunity Cell and Internal Complaints Committee of the University

Resolution	The committee unanimously approved the preparation of Standard Operating Procedures for all notified policies as per the proposal submitted by the Director IQAC.
Agenda:18	**To consider providing free sexual and reproductive health care services to the University's students in alignment with UN SDG indicator 3.3.4.**
Discussion	The Director, IQAC proposed that free sexual and reproductive health care services must be provided to the University's students in alignment with UN SDG indicator 3.3.4. The

committee deliberated on strengthening student healthcare services by providing accessible reproductive health counselling, awareness programmes, preventive healthcare, health screening, menstrual hygiene awareness, vaccination support and counselling services through the University Hospital.

Under this the following agenda was also informed by the Director, IQAC:

- The Times Higher Education (THE) Impact Rankings under UN Sustainable Development Goal (SDG) 3: Good Health and Well-being, Indicator 3.3.4, evaluate whether universities provide free sexual and reproductive health-care services, including information, counselling, education, diagnosis, treatment, and referral services to their students.
- The University, through its constituent medical institutions and Chhatrapati Shivaji Subharti Hospital, already possesses the necessary infrastructure and qualified healthcare professionals to deliver comprehensive healthcare services to students. However, to strengthen institutional support for student well-being and to enhance the University's performance in the THE Impact Rankings, it is proposed to formalize a university-wide policy for providing these services free of cost.

  The proposed services may include:

  - Free medical consultation relating to sexual and reproductive health.
  - Confidential counselling and guidance by qualified medical professionals.
  - Awareness, education, and preventive health programmes.
  - Screening, diagnosis, treatment, and referral services, wherever required.
  - Health education materials and awareness campaigns promoting responsible and informed health practices.
- The implementation of this initiative shall be coordinated by the Chhatrapati Shivaji Subharti Hospital, in collaboration with the concerned constituent colleges.
- The Hospital shall also maintain appropriate records, issue necessary notifications, publish the policy on the University website, and organize periodic awareness programmes to ensure wide dissemination and compliance with the requirements of THE Impact Rankings SDG Indicator 3.3.4.

Role of the Faculties/Colleges:

- Nominate a Faculty Coordinator to coordinate with the Chhatrapati Shivaji Subharti Hospital regarding implementation of the initiative.
- Disseminate information among students regarding the availability of free sexual and reproductive health-care services.
- Organize awareness programmes, workshops, seminars, expert talks, health education sessions, and orientation programmes in collaboration with the Hospital.

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- Identify and refer students, wherever appropriate and with due sensitivity, to the Hospital for counselling, consultation, diagnosis, treatment, and follow-up care.
- Encourage student participation in preventive health initiatives, health screening camps, and awareness campaigns.
- Maintain records of awareness activities conducted by the college and Documentation and evidence required for national and international rankings, accreditation, and quality assurance processes.
- Display and circulate the University's policy, contact details of the designated health facility, and information regarding available services through notice boards, websites, student handbooks, and digital platforms.
- Provide logistical support for organizing health camps and outreach programmes within the college premises.

Role of Chhatrapati Shivaji Subharti Hospital

- Provide free consultation, counselling, diagnosis, treatment, and referral services.
- Ensure availability of qualified medical professionals, including gynecologists, urologists, dermatologists (STI care), psychologists/counsellors, and nursing staff.
- Organize periodic health camps and awareness programmes in collaboration with constituent colleges.

The Director, IQAC also requested that the data may kindly be provided to the IQAC as and when requested in the format mentioned below, along with the relevant supporting documents/ reports.

Sexual and Reproductive Health Care Services for Students: Details of services provided to students, including access to sexual and reproductive health-care services, information, and educational programs.

Sr. No.	Academic Year	Name of Faculty /Department/ School	Name of the activity	In collaboration with (Name, Address, Contact Number)	Venue of the activity	Number of Students participant in the activity	Number of Faculties participants in the activity	No of people benefited from the activity

Resolution

The committee approved the proposal in principle and directed the Gender Sensitization Cell to prepare a comprehensive implementation framework by August 2026 after studying best practices adopted by other higher educational institutions in coordination with the hospital.

Action By: Gender Sensitisation Cell

Agenda:19

To consider the allocation of budget for student and staff wellness initiatives, including annual mental health surveys to assess students' and staff concerns, strengthening of

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	counseling support services, and regular parent engagement programs throughout the year in alignment with UN SDG indicator 3.3.5.
Discussion	The Director, IQAC proposed that adequate budgetary provisions be made for student and staff wellness initiatives, including the conduct of annual mental health and well-being surveys to assess the concerns and support needs of students and employees. The Director further emphasized the need to strengthen counselling support services and to organize regular parent engagement programmes throughout the academic year in alignment with UN SDG Indicator 3.3.5. It was informed by the Director, IQAC, that the budget may be utilized for the following activities: • Conducting an annual University-wide Student Mental Health and Well-being Survey to assess students' concerns, stress levels, emotional well-being, and emerging mental health needs. • Strengthening the University's counselling and psychological support services through qualified counsellors, psychologists, psychiatrists, and mental health professionals, as required. • Organizing regular mental health awareness programmes, workshops, seminars, orientation sessions, stress management programmes, life skills training, suicide prevention awareness, substance abuse prevention, and wellness campaigns. • Conducting regular parent engagement programmes, including parent orientation sessions, webinars, counselling interactions, and awareness initiatives to promote collaborative support for students' mental health and well-being. Developing digital and printed educational resources, self-help materials, awareness campaigns, and communication platforms for students and parents. • Establishing mechanisms for periodic monitoring, feedback collection, outcome assessment, and continuous improvement of student wellness initiatives. It was also requested that the data on activities conducted by the university's Wellness Center for students under this may kindly be provided to IQAC as and when requested in the format mentioned below, along with the relevant supporting documents/reports. **Mental Health Support for Students:** List of initiatives undertaken to provide students access to mental health support services in the following format:-

Sr. No.	Academic Year	Name of Faculty /Department/ School	Name of the activity	In collaboration with (Name, Address, Contact Number)	Venue of the activity	Number of Students participant in the activity	Number of Faculties participants in the activity	No of people benefited from the activity

Similarly, the data on activities conducted by the university's Wellness Center for staff under this may kindly be provided to IQAC as and when requested in the format mentioned below, along with the relevant supporting documents/reports.

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	Mental Health Support for Staff: List of mental health support services or programs available to staff i.e., any initiatives aimed at enhancing staff well-being: **Sr. No. | Academic Year | Name of Faculty /Department/ School | Name of the activity | In collaboration with (Name, Address, Contact Number) | Venue of the activity | Number of teaching faculities participants in the activity | Number of non-teaching Faculties participants in the activity | No of people benefited from the activity** The committee deliberated on the increasing importance of promoting mental health and well-being through comprehensive counselling services, stress management initiatives, annual wellness surveys, parent engagement programmes, wellness awareness campaigns, and robust psychological support systems for both students and staff. The committee unanimously agreed that the concerned authorities should take the necessary measures to implement these initiatives systematically and sustainably.
Resolution	The Committee unanimously resolved that an annual budget allocation for wellness initiatives may be considered by the University. It was further resolved that all expenditure incurred towards such initiatives shall be appropriately recorded and reflected in the institutional financial records in accordance with the financial provisions, rules, and procedures of the University. ***Action By: University's Wellness Centre and Finance Officer***
Agenda:20	**To ensure proper documentation of campus safety and preparedness initiatives, including first-aid training, CPR workshops, fire drills, and emergency-response exercises, to demonstrate the University's commitment to the health and safety of all stakeholders in alignment with SDG 3, Good Health and Well-Being.**
Discussion	The Director, IQAC, proposed that the concerned department should ensure the proper documentation of campus safety and preparedness initiatives, including first-aid training, CPR workshops, fire drills, and emergency-response exercises, to demonstrate the University's commitment to the health and safety of all stakeholders in alignment with SDG 3, Good Health and Well-Being. The committee reviewed the University's preparedness with respect to campus safety, emergency management, disaster preparedness, fire safety systems, first aid training, CPR workshops, mock drills, and emergency evacuation procedures. Members emphasized that every department should conduct at least one safety drill every academic year and maintain proper records.
Resolution	The committee resolved that a University-wide Campus Safety and Emergency Preparedness Framework shall be implemented. It was decided that the Disaster Management Committee shall prepare an annual action calendar, maintain documentary evidence, and submit reports to IQAC. ***Action By: Disaster Management Committee***
Agenda:21	**To consider offering free access to the educational resources for those not studying at the university in support of UN SDG Indicator 4.3.1 with reference to the University**

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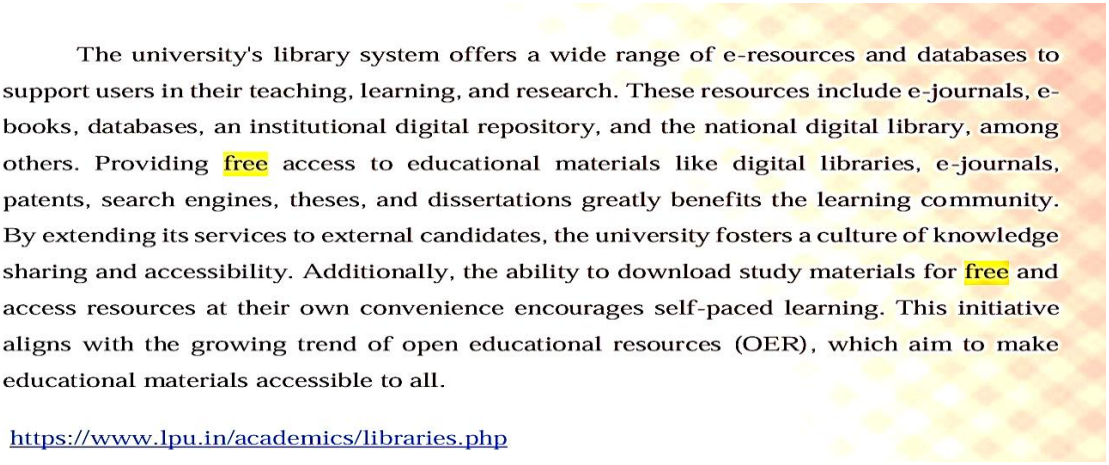
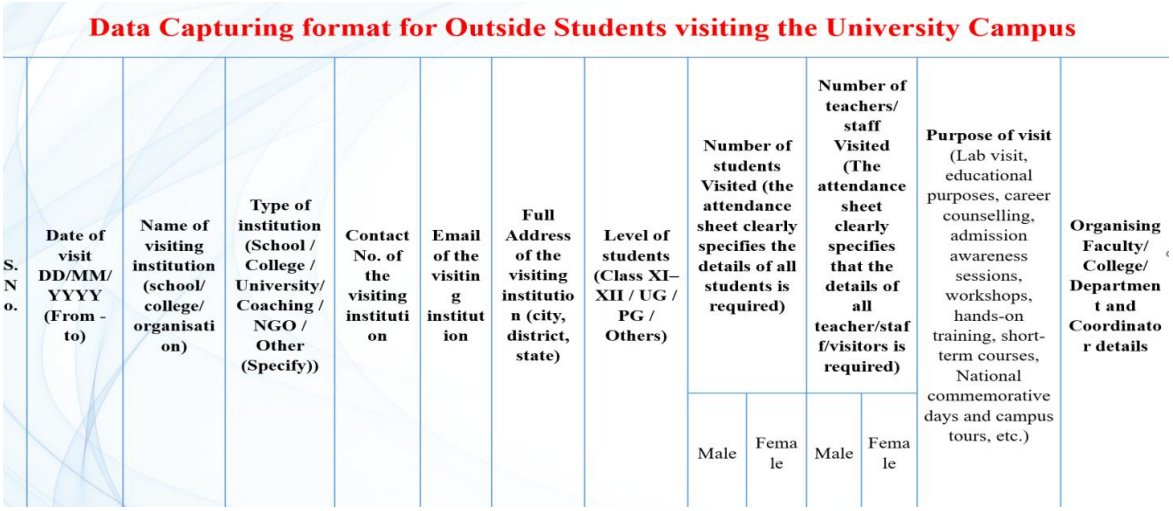
	Policy on Free Access to Educational Resources for those Not Studying at the University.
Discussion	The Director-IQAC informed the House that promoting lifelong learning and extending educational opportunities to the wider community is an important requirement under the Sustainable Development Goals. Under this agenda item, the Director, IQAC presented the following screenshot for consideration:  The university's library system offers a wide range of e-resources and databases to support users in their teaching, learning, and research. These resources include e-journals, e-books, databases, an institutional digital repository, and the national digital library, among others. Providing free access to educational materials like digital libraries, e-journals, patents, search engines, theses, and dissertations greatly benefits the learning community. By extending its services to external candidates, the university fosters a culture of knowledge sharing and accessibility. Additionally, the ability to download study materials for free and access resources at their own convenience encourages self-paced learning. This initiative aligns with the growing trend of open educational resources (OER), which aim to make educational materials accessible to all. https://www.lpu.in/academics/libraries.php The committee discussed the University Policy on Free Access to Educational Resources and reviewed possibilities for providing selected learning resources to school students, alumni, competitive examination aspirants, healthcare professionals, industry personnel and members of the local community.
Resolution	The committee unanimously approved the implementation of the policy and directed the Central Library to identify educational resources by August 2026 that may be provided to external learners free of cost. ***Action By: Central Library***
Agenda:22	**To prepare detailed reports for each educational visit conducted by students (not enrolled at the University) at the University, to be compiled by the Central Admission Cell as documentary evidence in support of UN SDG Indicator 4.3.2 with reference to the University's "Lifelong Learning Access Policy".**
Discussion	The Director-IQAC emphasized that a large number of school and college students, government and non-government officials, healthcare professionals, and other external visitors regularly visit the University for educational exposure. Such visits significantly contribute towards community engagement and lifelong learning. It was proposed that the Central Admission Cell of the university may be designated as the Nodal Office for coordination of all outside student visits and compile the data with supporting documents (*notice/brochure, report with colour photographs, duly sealed and signed attendance sheets, and press releases, if any*) of all outside students who visit the

	University campus for educational purposes, career counselling and admission awareness sessions. It was also proposed that the data of such activities can be maintained by the Central Admission Cell in the following format: **Data Capturing format for Outside Students visiting the University Campus** 
Resolution	The Committee unanimously approved the proposal of the Director IQAC and resolved that every educational visit conducted for external students/learners shall be documented in a standardized format and maintained centrally. ***Action By: Admission Cell, Defence Academy, Mr. Sameer, PRO***
Agenda:23	**To consider hosting vocational training events and executive educational programmes at the University by all Faculties/Colleges of the University, open to the general public (external participants or outsiders), as short-term courses, in support of UN SDG Indicator 4.3.3, with reference to the University's "Lifelong Learning Access Policy".**
Discussion	The Director-IQAC proposed that vocational training events and executive educational programmes must be conducted by Faculties/Colleges of the University, open to the general public (external participants or outsiders), as short-term courses, in support of UN SDG Indicator 4.3.3, with reference to the University's "Lifelong Learning Access Policy". The following examples of Vocational Training Programs were also suggested by the Director IQAC : ▪ AI/ML, Data Analytics, Generative AI tools for students/researchers, Tally /GST /Digital Accounting/ Excel for jobs ▪ Basic Coding, Robotics, IoT, AutoCAD, Data Analytics, Basic Electronics & PCB Design ▪ Nursing Assistant, First-Aid, Basic Life Support, Community Health Worker ▪ Retail Sales, Personality Development, Customer Relationship, Digital Marketing, Tele-Calling ▪ Entrepreneurship Development, Business Plan Preparation, Start-up & Innovation camps for the community and students from other colleges, Government schemes for MSMEs, women entrepreneurs, etc.

S. No.	Date of visit DD/MM/YYYY (From - to)	Name of visiting institution (school/ college/ organisation)	Type of institution (School / College / University/ Coaching / NGO / Other (Specify))	Contact No. of the visiting institution	Email of the visiting institution	Full Address of the visiting institution (city, district, state)	Level of students (Class XI–XII / UG / PG / Others)	Number of students Visited (the attendance sheet clearly specifies the details of all students is required)		Number of teachers/ staff Visited (The attendance sheet clearly specifies that the details of all teacher/staff/visitors is required)		Purpose of visit (Lab visit, educational purposes, career counselling, admission awareness sessions, workshops, hands-on training, short-term courses, National commemorative days and campus tours, etc.)	Organising Faculty/ College/ Department and Coordinator details
								Male	Female	Male	Female		

	▪ Lab Technician skills, Office Management, Hospitality Skills, etc. ▪ Intellectual Property Rights (Patent Drafting, Copyright Filing, Design Registration) ▪ Scientific Writing, Project Proposal Writing, Innovation, and Prototype Development ▪ Graphic design, basic photography, craft-based livelihoods ▪ Legal awareness camps, basic legal literacy for citizens ▪ Digital content creation, basic video editing The Director, IQAC also submitted that for each Vocational Training Programme for outsiders, the organising unit may maintain the data in the following format along with supporting evidence and will submit the annual report to the IQAC:

S. No.	Event ID	Title of the Vocational Training Programme	Organising Unit (R&D/ T&P/ EDC/ Faculty/ College/ Department)	Name of Collaborating Organisation/ Industry Partner (if any)	Email ID of Collaborating Organisation/ Industry Partner	Contact No. of Collaborating Organisation/ Industry Partner	Address No. of Collaborating Organisation/ Industry Partner	Name of the resource person	Designation of the resource person	Type of resource persons (Internal Faculty / External Expert / Industry Trainer)	Contact No. of the resource person	Email of the resource person	Name of the Organisation/ Industry resource person from	Domain/ Area of Vocational Training Program (e.g., IT, Healthcare, Management, Engineering, Skill Development, Entrepreneurship)	Level Basic / Intermediate / Advanced	Mode Offline / Online / Hybrid	Date DD/MM/YYYY (From –To)	Venue	School students	graduates	unemployed youth	working professionals	Others (Specify)	Type of assessment (test, practical demo, project, viva, continuous assessment, etc.)	Certificate No.	Type of certificate issued (Participation/ Completion)	Certificate issuing authority (Dean/ HoD/ Director/ Principal)

Resolution	The committee approved the proposal and directed the Faculty of Management and Commerce, Subharti College of Hotel Management, Subharti Polytechnic College, Faculty of Engineering and Technology, Faculty of Fine Arts and Department of Physical Education to prepare annual calendars of vocational and executive education programmes open to external participants by August 2026. ***Action By: Faculty of Management and Commerce, Subharti College of Hotel Management, Subharti Polytechnic College, Faculty of Engineering and Technology, Faculty of Fine Arts and Department of Physical Education***
Agenda:24	**To consider providing free childcare facilities for students to support recent mothers in attending University programmes, in alignment with UN SDG Indicator 5.6.4.**
Discussion	It was proposed by the Director, IQAC, that free childcare facilities for students to support recent mothers in attending University programmes may be provided in alignment with UN SDG Indicator 5.6.4. The committee deliberated on strengthening institutional support for women students with childcare responsibilities. It was decided to explore the possibility of formalizing these services through the existing University policy. The members also suggested studying best practices adopted by leading higher educational institutions before finalizing the policy.
Resolution	The committee approved the proposal in principle and entrusted Dr. Jyoti Gaur, HoD, Department of Home Science, Faculty of Arts & Social Science, with preparing a comprehensive policy and implementation framework. ***Action By: Dr. Jyoti Gaur, HoD, Department of Home Science, Faculty of Arts & Social Science***
Agenda:25	**To consider providing free childcare facilities for staff and faculty members in alignment with UNSDG Indicator 5.6.5.**

Discussion	It was proposed by the Director, IQAC, that free childcare facilities for staff and faculty members in alignment with UNSDG Indicator 5.6.5 may be provided. The committee discussed extending childcare support to teaching and non-teaching employees to promote employee welfare, gender equity and work-life balance.
Resolution	The committee resolved that the existing childcare support mechanisms shall be strengthened by including free childcare facilities for staff and faculty members. ***Action By: Dr. Jyoti Gaur, HoD, Department of Home Science, Faculty of Arts & Social Science***
Agenda:26	**To consider introducing a tracking mechanism to assess women's likelihood of graduating in comparison to men and to implement suitable measures to address any identified gap, in alignment with UN SDG Indicator 5.6.7.**
Discussion	The Director-IQAC informed the house that gender-wise monitoring of student progression is an important quality indicator under international sustainability frameworks. Members discussed developing a systematic mechanism for tracking enrolment, retention, progression, examination performance and graduation rates separately for male and female students. It was also submitted that the Women Empowerment Cell should periodically review the findings and recommend corrective interventions wherever disparities are observed.
Resolution	It was resolved that the Controller of Examinations and the Women Empowerment Cell shall implement the proposed gender-wise student progression tracking mechanism and submit an annual report to the IQAC. The report shall present an analysis of gender-wise progression, retention, completion, and academic outcomes, thereby facilitating informed decision-making, promoting gender equity, and supporting continuous quality enhancement in accordance with the objectives outlined in the agenda item. ***Action By: Controller of Examinations and Women Empowerment Cell***
Agenda:27	**To consider the implementation of water-conscious building standards in alignment with UN SDG Indicator 6.3.4.**
Discussion	The Director, IQAC, proposed that water-conscious building standards must be considered in alignment with UN SDG Indicator 6.3.4. The committee reviewed the University's commitment towards sustainable infrastructure development and discussed incorporating water-efficient building designs into all future construction projects. Members deliberated on rainwater harvesting systems, low-flow plumbing fixtures, wastewater recycling, groundwater recharge and water-efficient landscaping.
Resolution	The Chairperson of the Environmental Committee was entrusted to prepare technical guidelines based on national green building standards for adoption in future infrastructure projects. The committee also resolved that all new construction projects shall incorporate water-conscious building standards wherever technically feasible.

	Action By: Environmental Committee with Coordination of Construction Department
Agenda:28	**To consider the adoption of water-conscious plantation practices in alignment with UN SDG Indicator 6.3.5.**
Discussion	The Director, IQAC, proposed that water-conscious plantation practices may be adopted in alignment with UN SDG Indicator 6.3.5. The members discussed promoting sustainable landscaping practices through selection of indigenous plant species, drip irrigation systems, recycled water utilization and scientific horticultural management. The Dean, Faculty of Science, in coordination with the Horticulture Department, was suggested to prepare a comprehensive report on existing plantation practices and recommend sustainable improvements.
Resolution	The committee approved the preparation of a Water-Conscious Plantation Management Plan for the University campus by August 2026. ***Action By: Dr Ravindra Kumar Jain, Officiating Dean, Faculty of Science***
Agenda:29	**To consider conducting specific "Water Management Education Programs" for the local community in alignment with UN SDG Indicator 6.5.1.**
Discussion	The Director, IQAC proposed that specific "Water Management Education Programs" for the local community must be conducted in alignment with UN SDG Indicator 6.5.1. The committee discussed the University's social responsibility towards promoting water conservation awareness among nearby communities. It was proposed that awareness programmes, demonstrations, exhibitions, workshops and village outreach activities be organized through the Environmental Committee, NSS, UBA and various Faculties.
Resolution	The committee approved the organization of Water Management Education Programmes both within the University campus and in the adopted villages to promote awareness regarding sustainable water conservation and management practices. It was further resolved that the Environment Committee shall prepare and submit a comprehensive calendar of these programmes by August 2026 to facilitate their timely and systematic implementation. ***Action By: Environmental Committee***
Agenda:30	**To consider providing off-campus water conservation support in alignment with UN SDG Indicator 6.5.3.**
Discussion	It was proposed by the Director-IQAC that off-campus water conservation support in alignment with UN SDG Indicator 6.5.3 may be provided. Under this agenda item, the following was submitted by the Director, IQAC: • Need to collaborate with water agencies such as Jal Nigam, Jal Shakti, and NGOs • Collaboration to get certificate /award on good work/project done in this regard (Faculty of Science, Faculty of AYUSH) • Project with NGO or Government Agencies

	• Conduct water quality testing in the surrounding community (Water Committee, Environment Dept) The committee deliberated on extending the University's technical expertise for water conservation initiatives beyond the campus. Members suggested involving the Departments of Civil Engineering, Agriculture and Faculty of Science in preparing technical solutions relating to rainwater harvesting, groundwater recharge, irrigation management and watershed development, etc. for nearby villages and institutions. The committee also discussed encouraging students to undertake field-based projects addressing local water conservation challenges under faculty supervision.
Resolution	The committee unanimously approved the proposal and resolved that multidisciplinary teams shall be constituted from the Department of Civil Engineering and the Agriculture Department by August 2026 to provide technical support for off-campus water conservation initiatives. ***Action By: Department of Civil Engineering and the Agriculture Department***
Agenda:31	**To consider implementing sustainable water extraction practices on and off campus in alignment with UN SDG Indicator 6.5.4.**
Discussion	The Director-IQAC informed the House that sustainable management of groundwater resources has become an important component of institutional sustainability and is one of the key indicators under the United Nations Sustainable Development Goals. The committee discussed the need to scientifically monitor groundwater extraction, recharge mechanisms and water table levels within the University campus. Members deliberated upon maintaining records of borewells, water extraction points, groundwater recharge structures and annual water consumption patterns. It was further suggested that the University should also assess the sustainability of water extraction practices in nearby adopted villages and outreach locations wherever technical support is provided. The Environmental Committee was entrusted with the responsibility of preparing a comprehensive Water Extraction Report along with groundwater level assessment and recommending suitable conservation measures based on scientific observations.
Resolution	The committee unanimously approved the proposal and resolved that the Environmental Committee shall prepare a comprehensive Water Extraction and Groundwater Level Assessment Report covering both on-campus and off-campus initiatives by August 2026. ***Action By: Environmental Committee***
Agenda:32	**To consider cooperation with local, regional, national, or global governments on water security initiatives in alignment with UN SDG Indicator 6.5.5.**
Discussion	The Director-IQAC highlighted the importance of collaborative partnerships with government agencies, local bodies and organizations working in the field of water security. The members discussed that the University possesses considerable technical expertise in environmental management, water conservation and community outreach, which can

	contribute significantly towards regional water security initiatives. The committee suggested identifying suitable government departments, municipal authorities, NGOs and community organizations actively working in this area. It was also proposed that collaborative activities such as awareness programmes, technical consultations, research projects and capacity-building initiatives be undertaken through Memoranda of Understanding wherever feasible. The members further recommended identifying local organizations in the Meerut region already engaged in water conservation activities for possible collaboration.
Resolution	The committee unanimously resolved that the Environmental Committee shall identify suitable government agencies, NGOs and community organizations working in the area of water security and prepare a roadmap for collaborative programmes in alignment with the University's sustainability objectives. ***Action By: Environmental Committee***
Agenda:33	**To consider promoting conscious water usage on campus and in the wider community in alignment with UN SDG Indicator 6.5.6 and 6.5.7.**
Discussion	The Director-IQAC informed the House that promoting responsible water consumption among students, faculty members, staff and the surrounding community is essential for achieving long-term sustainability. Members discussed organizing awareness campaigns, workshops, exhibitions, competitions and outreach programmes focusing on water conservation, rainwater harvesting, prevention of water wastage and efficient utilization of available water resources. The committee suggested integrating these initiatives with activities conducted by the Environmental Committee, NSS, Unnat Bharat Abhiyan, various Faculties and student clubs. It was also proposed that awareness materials and water conservation messages be displayed across the campus to encourage responsible water usage among all stakeholders.
Resolution	The committee approved the proposal and resolved that the Environmental Committee shall coordinate awareness programmes on conscious water usage within and outside the campus, with NSS, and Unnat Bharat Abhiyan shall organize similar activities in adopted villages and nearby communities. Annual report shall be submitted to IQAC to include with UN SDG Indicator 6.5.6 and 6.5.7. ***Action By: Environmental Committee***
Agenda:34	**To assess the sustainability impact of battery-operated vehicles in alignment with UN SDG indicator 7.2.3.**
Discussion	The Director-IQAC placed before the committee the need to assess the University's contribution towards sustainable transportation and reduction of greenhouse gas emissions. Under this agenda item the Director, IQAC submitted the following: ▪ Electric vehicles are available, but usage, fuel savings, and CO_2 reduction data are not tracked.

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	• To maintain EV usage data (km/year) • To calculate petrol/diesel savings and CO_2 reduction • To assess solar-based EV charging feasibility ▪ The environmental and economic benefits of GAIL gas usage are not documented. • To calculate LPG cylinder replacement • To estimate monthly energy savings and CO_2 reduction • To document indoor air quality improvements ▪ Need to monitor, assess, and improve the Air Quality Index (AQI) through clean energy and sustainable practices. ▪ At present, there is no structured documentation or continuous monitoring of the Air Quality Index (AQI) within the university campus. Although clean energy initiatives such as solar energy, biogas usage, electric vehicles, LED lighting, and GAIL gas connections are in place, their impact on air quality improvement has not been quantified or reported. • To install AQI / air quality monitoring devices at key locations on the campus • To record periodic AQI data and analyse trends in air quality improvement Members discussed evaluating the environmental impact of battery-operated vehicles, conventional fuel consumption, solar energy utilization, campus green cover and related sustainability parameters. The committee recommended preparing a comprehensive assessment covering carbon emission reduction, energy savings and environmental benefits derived from existing sustainability initiatives.
Resolution	The committee unanimously approved the proposal and resolved that a comprehensive Sustainability Impact Assessment Report covering battery-operated vehicles and associated environmental indicators shall be prepared by the Dean, Faculty of Science, by August 2026 and will be submitted to the Chairperson of the Environment Committee of the University. Further, the final report will be submitted to IQAC for inclusion with UN SDG indicator 7.2.3. ***Action By: Dr. Ravindra Kumar Jain, Officiating Dean, Faculty of Science, Chairperson of the Environment Committee***
Agenda:35	**To initiate an energy-efficient renovation and green building process for at least newly constructed or under-construction buildings with certifications in alignment with the UN SDG indicator 7.2.1, with reference to the University Policy on Energy-Efficient Renovation and Buildings.**
Discussion	The Director-IQAC informed the house that sustainable infrastructure development has become an important quality benchmark under national and international accreditation and ranking frameworks.

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	Members discussed adopting recognized green building standards, such as IGBC, GRIHA, and BEE, for future construction and renovation projects undertaken by the University. The committee emphasized incorporating energy-efficient lighting systems, natural ventilation, renewable energy integration, water-efficient fixtures, environmentally friendly construction materials, and sustainable building practices into all new infrastructure projects. The Civil Engineering Department was suggested to study the requirements of various certification agencies and recommend the most appropriate framework for implementation at the University.
Resolution	The Committee unanimously approved the proposal and resolved that the Civil Engineering Department, Faculty of Engineering and Technology, shall examine the standards prescribed under IGBC, GRIHA, and BEE**,** and other concerned bodies. It was decided that the most suitable green building certification framework be identified and that a comprehensive implementation plan be developed for future construction and renovation projects. The implementation plan shall be submitted to the University's Construction Department by August 2026 for review and adoption. The Committee further resolved that the Civil Engineering Department shall prepare and submit an Annual Green Building Implementation Report to the Internal Quality Assurance Cell (IQAC) in support of UN SDG Indicator 7.2.1. The report shall serve as institutional evidence for submission to national and international ranking and rating agencies, including sustainability-related assessments. ***Action By: Civil Engineering Department, Faculty of Engineering and Technology, Construction Department***
Agenda:36	**To conduct community awareness/sensitization/ certificate programmes to learn about the importance of energy efficiency and clean energy in alignment with UN SDG indicator 7.4.1.**
Discussion	The Director-IQAC informed the House that promoting awareness regarding energy efficiency and clean energy among the community is an important institutional responsibility under the Sustainable Development Goals. Under this agenda item the Director, IQAC submitted the following: • Outreach activities lack quantified impact data. • These programmes can be conducted in 5 adopted villages and the university's schools. • These programmes may be conducted by the NSS units and the energy department quarterly. • Specific reports in the prescribed format must be prepared and submitted to IQAC. The committee deliberated on organizing awareness campaigns, certificate programmes, workshops, seminars and extension activities focusing on renewable energy, energy conservation, energy-efficient technologies and climate-responsible practices. Members

	suggested that all Faculties should integrate such programmes with their outreach activities, while NSS, NCC and Unnat Bharat Abhiyan Unit may conduct similar awareness programmes in adopted villages and nearby communities. It was further recommended that subject experts from various Faculties be invited to deliver lectures and practical demonstrations to encourage community participation and strengthen environmental consciousness.
Resolution	The committee unanimously approved the proposal and resolved that all Faculties/Colleges shall organize community awareness programmes on energy efficiency and clean energy through extension and outreach activities as part of the University's sustainability initiatives. These activities must be part of their annual activity calendar. The Committee further resolved that the NSS, NCC, and Unnat Bharat Abhiyan Unit shall coordinate and facilitate such programmes in the University's adopted villages. All concerned Faculties/Colleges/Departments, and coordinating units shall maintain comprehensive documentary evidence of the activities conducted, including notices, attendance records, geo-tagged photographs, reports with outcome and other relevant supporting documents. The respective Faculties/Colleges/Departments shall submit the required documentary evidence to the Internal Quality Assurance Cell (IQAC) as and when called for, to report under relevant UN Sustainable Development Goal (SDG) indicators and national/international ranking and accreditation frameworks. ***Action By: All Faculty/College/Departments, NSS, NCC and Unnat Bharat Abhiyan (UBA)***
Agenda:37	**To consider providing direct energy efficiency services to the local industry in alignment with UNSDG indicator 7.4.3.**
Discussion	The Director-IQAC informed the committee that higher educational institutions are expected to contribute towards industrial sustainability by extending technical expertise and innovative solutions for improving energy efficiency. Under this agenda item, the Director, IQAC submitted the following: • To organize workshops, training programmes, and technical awareness sessions on energy efficiency and sustainable energy practices for local industries through the Faculty of Engineering & Technology, thereby strengthening industry–academia collaboration and facilitating knowledge transfer. • To encourage Undergraduate (UG) and Postgraduate (PG) students to undertake industry-oriented projects in collaboration with local industries focusing on energy efficiency, renewable energy, energy conservation, and sustainable technologies as part of experiential learning and innovation. • To promote the design, development, testing, and commercialization of innovative products, prototypes, and technological solutions for energy efficiency through the Faculty of Science and the Faculty of Engineering & Technology in collaboration

	with industry, leveraging the University's IDEA Lab, Innovation Cell, and Startup Cell to foster research, innovation, entrepreneurship, and technology transfer. Members discussed involving students and faculty members in identifying practical solutions related to energy conservation, process optimization, renewable energy utilization and sustainable industrial practices. It was proposed that the Department of Mechanical Engineering, Electrical Engineering, Subharti Polytechnic College, Department of Biotechnology, Faculty of Pharmacy and Faculty of Science should allocate student projects addressing real-life industrial problems related to energy efficiency. The committee observed that such initiatives would simultaneously strengthen experiential learning, industry interaction, research output and community engagement.
Resolution	The committee unanimously approved the proposal and resolved that the Department of Mechanical Engineering, Electrical Engineering, Subharti Polytechnic College, Department of Biotechnology, Faculty of Pharmacy and Faculty of Science shall identify suitable industries and allocate a minimum of three UG/PG student projects each focusing on energy efficiency and sustainable industrial practices. The necessary action must be taken in August 2026, and a report on specific outcomes must be submitted to the IQAC as and when called for, to report under relevant UN Sustainable Development Goal (SDG) indicators and national/international ranking and accreditation frameworks. ***Action By: Department of Mechanical Engineering, Electrical Engineering, Subharti Polytechnic College, Department of Biotechnology, Faculty of Pharmacy and Faculty of Science***
Agenda:38	**To promote and monitor the inclusion of co-authors from low- and lower-middle-income countries in research publications, in alignment with UN SDG indicator 17.1.1.**
Discussion	The Director-IQAC informed the House that international collaboration in research is an important indicator under global sustainability and ranking frameworks. Under this agenda item, the Director, IQAC informed the members that an official communication had been circulated via email in September, 2025 to all Faculties, Colleges, and Departments of the University, requesting faculty members and Ph.D. scholars to actively promote international research collaboration by including co-authors from low- and lower-middle-income countries in their research publications. This initiative was undertaken in alignment with UN SDG Indicator 17.1.1 to strengthen global research partnerships, enhance international collaboration, and improve the University's performance in sustainability and global impact rankings. Under this agenda item, the Director, IQAC, submitted the following: • It is proposed that the faculty and research scholars of the university should work with the co-authors from low- and lower-middle-income countries in research publications.

	• Low- and lower-middle-income countries: Low-income economies have a Gross National Income (GNI) per capita of $1,175 or less, and lower-middle-income economies fall between $1,176 and $4,635. • Conduct the activities under MoUs with institutions from these countries with explicit clauses on joint research, joint supervision, and co-authored publications. • The R&D Cell of the university may introduce small seed grants or proposal-development support specifically for projects involving at least one co-author from a low- or lower-middle-income country. It was also suggested that the Faculties/Colleges/Department may submit the quarterly report on International Co-authored Publications in the following format to the Research and Development Cell for its monitoring and expected outcome: **International Co-authored Publications A.Y. 2025-26.** S. No. | Title of the Paper | Name of the Author | Department of the Author | Name of the Journal | Year of Publication | Name of Indexing Databases (Scopus/ Web of Science/ PubMed) | DOI | ISSN No. | weblink of the research paper | Citation Index of publication | Publication Type (Article, Research Paper, etc.) | SDG Mapped (No.) | Co-author Name | Affiliation (Institution) | Affiliation Country | Country Income Category (World Bank) (Lower-middle/ Low) The committee deliberated on promoting collaborative research with institutions and researchers from low- and lower-middle-income countries to enhance knowledge exchange and research impact. Members suggested identifying alumni working abroad, existing international collaborators, and partner institutions for initiating joint research publications. The Research and Development Cell was requested to prepare a roadmap for strengthening international research collaborations through Memoranda of Understanding, faculty exchange, collaborative projects, and joint publications.
Resolution	The committee unanimously approved the proposal and resolved that the Research and Development Cell shall prepare a comprehensive roadmap for promoting collaborative research publications with institutions and researchers from low- and lower-middle-income countries. ***Action By: Research & Development Cell and ISGR***
Agenda:39	**To establish collaborative partnerships with regional NGOs and government organizations for meaningful engagement in SDG policy development, including identifying key problems and challenges, formulating policies and strategies, modelling future scenarios, monitoring and reporting interventions, and supporting adaptive management, thereby contributing to the achievement of UN SDG Indicator 17.2.1.**

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Discussion	The Director-IQAC highlighted the importance of strengthening institutional partnerships with non-governmental organizations and government agencies for addressing sustainable development challenges. It was informed by the Director, IQAC, that with reference to the notification Ref. No. U-722/SVSU/2025/1344 dated 24-11-2025 issued from the Office of the Registrar of the University, all 17 UN SDGs have been assigned to the Dean/Keyperson/Chief Coordinator. All such coordinators may look into this to fulfil this requirement.
Resolution	The committee unanimously resolved that IQAC, in coordination with the Dean/Keyperson/Chief Coordinator as mentioned in the notification Ref. No. U-722/SVSU/2025/1344 dated 24-11-2025 issued from the Office of the Registrar, shall identify suitable NGOs and government organizations for collaborative SDG initiatives. ***Action By: IQAC and Dean/Keyperson/Chief Coordinator as mentioned in the notification Ref. No. U-722/SVSU/2025/1344 dated 24-11-2025 issued from the Office of the Registrar***
Agenda:40	**To consider the collaborations with NGOs for UNSDGs and to maintain the data of all activities/events/programs conducted under MoUs signed with NGOs/Community-Based Organizations, including quantitative data and detailed reports in support of the UN SDG indicator 17.2.5.**
Discussion	The Director-IQAC informed the House that systematic documentation of outreach activities conducted under Memoranda of Understanding is essential for accreditation, ranking, and sustainability reporting. Under this agenda item, the Director, IQAC submitted the following: ▪ All the faculties/colleges/departments of the university may establish more MoUs with NGOs/Community-Based Organisations and conduct activities/events/programmes under such MoUs. ▪ To capture every activity, the details may be prepared in the following format, and the same may be submitted to the IQAC along with supporting documents (*notice/brochure, report with colour photographs, duly sealed and signed attendance sheets, and press releases, if any*).

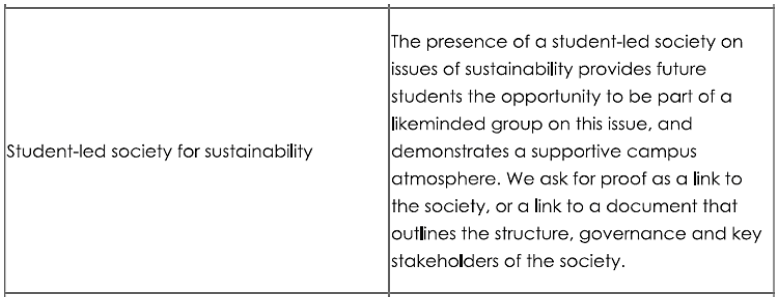
Activities under MoUs with NGOs

S. No.	Faculty / College	Department	Name of the NGO MoU with	Validity (From–To)	Contact No. of the NGO	Email ID of the NGO	Address of the NGO	Title of Activity	Date & Duration	Type of Activity (Focused Area)	No. of Students Participated	No. of Faculty/ Staff participated	No. of Community Beneficiaries	Primary SDG Addressed (e.g., 17.2.5)	Other Linked SDGs	Total No. of Activities Conducted in the A.Y.	Total Students Involved	Total Community Beneficiaries

	The committee discussed preparing comprehensive reports of all programmes conducted jointly with NGOs and Community-Based organizations, including objectives, participant details, photographs, expenditure, outcomes, impact assessment and beneficiary feedback.
Resolution	It was decided that all concerned faculties/colleges/departments shall submit standardized reports with complete documentary evidence, and additional collaborations shall be initiated with organizations working towards the Sustainable Development Goals. ***Action By: Faculties/Colleges/departments***
Agenda:41	**To initiate and strengthen structured inbound and outbound student exchange programmes in alignment with QS guidelines.**
Discussion	The Director-IQAC informed the House that student exchange programmes play a significant role in enhancing internationalization, academic collaboration and global visibility of the University. Under this agenda item, the following screenshot taken from the QS manual was shown by the Director, IQAC:

Inbound and Outbound Exchange	Inbound and Outbound exchange students are defined as: *Inbound:* students registered at a foreign university that attend your institution on international exchange programs for at least one semester during the annual reporting period. *Outbound:* students registered at your university that attend a foreign university on an international exchange program for at least one semester during the annual reporting period.
	Criteria • Exchange programs that award credits but are less than one semester in duration are to be excluded. • The exchange must be academic in nature and acknowledged by a formal agreement between the two Higher Education Providers. • The international exchange programme must be between universities, NOT between a university and a company OR corporation OR a university with its international/offshore campuses. Counting: Here, 1 FTE can be arrived at so long as the minimum requirements listed above can be
	met. Variations could include: • Student 1: 6 months exchange. Full-time. This is 1 FTE. • Student 2: 12 months part time. 1 FTE • Student 3: 12 months full time. This should also be 1 FTE.

The committee deliberated upon strengthening both inbound and outbound student mobility programmes. Members discussed expanding collaborations with national and international higher educational institutions through Memoranda of Understanding and creating structured mechanisms for student exchange, credit transfer and academic immersion

	programmes. It was observed that the International Students and Global Relations (IS&GR) Cell shall coordinate the implementation of this initiative.
Resolution	The committee unanimously approved the proposal and resolved that the ISGR Cell shall prepare a comprehensive roadmap for inbound and outbound student exchange programmes. ***Action By: International Students and Global Relations (IS&GR) Cell***
Agenda:42	**To implement the Sustainability Literacy Assessment (online mode) for staff and students.**
Discussion	The Director-IQAC informed the House that assessing sustainability awareness among students and employees has become an important indicator under international sustainability rankings. The Director-IQAC proposed that an online assessment mechanism may be implemented from the University's website to evaluate sustainability literacy among staff and students.
Resolution	The committee unanimously approved the proposal and resolved that IQAC and the IT Department shall conduct the Sustainability Literacy Assessment through the University's website. All Faculties shall organize awareness sessions before the assessment, and the survey findings shall be reviewed annually for continuous improvement. ***Action By: IQAC, IT and Faculty/College/Department***
Agenda:43	**To consider the establishment of a student-led Sustainability Society.**
Discussion	The Director-IQAC informed the members that active participation of students is essential for achieving institutional sustainability goals. Under this agenda item, the following screenshot taken from the QS manual was shown by the Director, IQAC:  It was proposed that a student-led society focused on sustainability, addressing environmental, conservation, and climate-related issues on campus, can be established. The committee deliberated upon establishing a Student-led Sustainability Society to encourage student leadership in environmental conservation, sustainable development, community outreach, and campus sustainability initiatives. Members discussed integrating student representatives already nominated to IQAC and other institutional committees into this initiative to ensure effective coordination and wider student participation.
Resolution	The Committee unanimously approved the execution of sustainability-related activities through the Student Council and resolved that student representatives of the Student Council

Student-led society for sustainability	The presence of a student-led society on issues of sustainability provides future students the opportunity to be part of a likeminded group on this issue, and demonstrates a supportive campus atmosphere. We ask for proof as a link to the society, or a link to a document that outlines the structure, governance and key stakeholders of the society.

	shall coordinate sustainability initiatives under the guidance of the Dean, Student Welfare. The Student Council shall prepare an annual activity calendar, implement sustainability-related activities across the University, and maintain proper documentation of all initiatives. The Student Council shall submit progress reports and supporting documentary evidence to the IQAC as and when required. ***Action By: Student Council and Dean-Student Welfare***
Agenda:44	**To constitute a Central Equality, Diversity & Inclusion (EDI) Committee.**
Discussion	The Director-IQAC informed the members that establishing a centralized Equality, Diversity and Inclusion (EDI) Committee would strengthen institutional commitment towards equity, inclusiveness and social justice. Under this agenda item, the following screenshot taken from the QS manual was shown by the Director, IQAC: **Sub metric** | **Information Sought** | **Scoring** GG1.7 | Do you have an equality, diversity and inclusion committee, office or officer (or the equivalent) tasked by the administration or governing body to advise on and implement policies, programmes and trainings related to diversity, equity, inclusion and human rights on campus? | The committee discussed reviewing the existing committees functioning within the University to avoid duplication of responsibilities. Members suggested that if similar committees already exist, their scope may be expanded and renamed appropriately; otherwise, a dedicated Central EDI Committee may be constituted. The proposed committee shall oversee institutional policies relating to equality, diversity, inclusion, gender equity, non-discrimination and accessibility while ensuring compliance with national regulations and international sustainability frameworks.
Resolution	The committee unanimously approved the proposal and resolved that the Registrar shall review the existing committee structure and submit recommendations regarding the constitution or restructuring of the Central Equality, Diversity and Inclusion Committee. ***Action By: IQAC and Registrar***
Agenda:45	**To identify/designate a dedicated staff member/team whose sole responsibility is to advance sustainable development at the university.**
Discussion	The Director-IQAC informed the members that several international ranking agencies recommend the appointment of dedicated personnel responsible for coordinating sustainability initiatives across the institution. Under this agenda item, the following screenshot taken from the QS manual was shown by the Director, IQAC: **GG3. Dedicated Staff for Sustainable Development** **Sub metric** | **Information Sought** | **Scoring** GG3.1 | Evidence that the university has a dedicated staff member or team whose sole responsibility is to advance sustainable development at the institution. | 0 or 100

Resolution	It was decided that the existing committee shall be strengthened and redesignated as the University's dedicated Sustainability Team.
Agenda:46	**To consider and approve the adoption of a Net Zero Emissions Goal for the University.**
Discussion	The Director-IQAC highlighted the growing importance of institutional commitment towards achieving Net Zero Emissions in accordance with global sustainability frameworks. Members discussed preparing a comprehensive policy covering greenhouse gas emission reduction, renewable energy adoption, energy efficiency, carbon sequestration, sustainable transportation, and periodic carbon footprint assessment. The committee recommended that the Environmental Committee should prepare the draft Net Zero Emissions Policy while an accredited external agency may be engaged for conducting baseline carbon audits and monitoring institutional progress.
Resolution	The committee unanimously approved the proposal in principle and resolved that the Environmental Committee shall prepare the University's Net Zero Emissions Policy. External expert agencies may be engaged for carbon audits and periodic assessment of progress towards achieving Net Zero Emissions. ***Action By: Environmental Committee***
Agenda:47	**To consider and approve the Revised Feedback Collection Schedule of all stakeholders from the upcoming Academic Session.**
Discussion	The Director-IQAC submitted that the current schedule of collecting feedback on the Curricula/Syllabi from the stakeholders is as follows: • **Feedback Collection by Faculties/Colleges:** From 1st May to 31st May • **Action Plan Preparation:** From 1st June to 30th June • **ATR Preparation and Submission to IQAC:** From 1st July to 15th July • **Compilation by IQAC:** From 15th July to 31st July It was submitted that: ▪ At present, the Faculties/Colleges collect stakeholder feedback once annually at the end of the academic year. ▪ Under the existing process, feedback is collected in May, following which the Feedback Analysis Report and the Action Taken Report (ATR) are prepared by the respective Faculties/Colleges. ▪ Consequently, there is insufficient time to implement the suggestions received within the same academic year. ▪ As a result, the ATR often reflects only proposed actions rather than the actual implementation and measurable outcomes of the feedback. In many cases, the ATR merely states that the suggested actions will be implemented in the following academic year, which does not adequately demonstrate the effectiveness of the feedback mechanism. ▪ Further, it was proposed that to strengthen the feedback system and ensure meaningful implementation of stakeholder suggestions, feedback be collected twice

	during the academic year, immediately after the completion of each semester. This will enable the concerned Faculties/Colleges to analyse the feedback, implement the suggested improvements during the subsequent semester of the same academic year, and present the actual implementation and its outcomes in the Action Taken Report. The following schedule for conducting the stakeholder feedback process twice during each academic year was proposed by the Director IQAC: **First Cycle** **S. No. | Activity | Timeline** 1 | Stakeholder Feedback Collection on Curriculum / Syllabi (Sub-Criteria 1.4.1 & 1.4.2) | 1st Dec. – 31st Dec. 2 | Stakeholder Feedback: Action Plan Preparation (Sub-Criteria 1.4.1 & 1.4.2) | 1st Jan. – 31st Jan. 3 | Stakeholder Feedback: Action Taken Report Preparation & Submission to IQAC (Sub-Criteria 1.4.1 & 1.4.2) | 1st Feb. – 15th Feb. **Second Cycle** **S. No. | Activity | Timeline** 1 | Stakeholder Feedback Collection on Curriculum / Syllabi (Sub-Criteria 1.4.1 & 1.4.2) | 1st May – 31st May 2 | Stakeholder Feedback: Action Plan Preparation (Sub-Criteria 1.4.1 & 1.4.2) | 1st June – 30th June 3 | Stakeholder Feedback: Action Taken Report Preparation & Submission to IQAC | 1st July – 15th July
Resolution	The committee unanimously approved the revised feedback collection schedule and resolved that stakeholder feedback shall be collected twice every academic year at the end of each semester. ***Action By: IQAC and All Faculties/Colleges***
Agenda:48	**To consider introducing a mandatory minimum 7-day social camp (of at least 30 hours duration, which may be offered as a Value-Added Course) for every student.**
Discussion	The Director-IQAC informed the House that introducing structured social engagement programmes would strengthen students' social responsibility, community participation and experiential learning.
Resolution	It was discussed that the social camps are being conducted by NSS and other departments of the university.
Agenda:49	**To consider the implementation of a "For Students, By Students" activity model.**
Discussion	The Director-IQAC informed the House that student leadership and peer learning significantly contribute towards holistic development and institutional quality enhancement. Members discussed implementing a "For Students, By Students" model under which senior students and student representatives would organize orientation programmes, awareness sessions, mentoring activities and academic support initiatives for newly admitted students. It was proposed that the Student Council should coordinate this initiative during the Student Induction Programme and other institutional activities to encourage leadership, teamwork and student participation.
Resolution	It was decided that the Student Council shall implement the "For Students, By Students" model beginning with the Student Induction Programme. ***Action By: Student Council***

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Agenda:50	**To consider initiating a structured "Counselling of the Counselors" support and capacity-building programme.**
Discussion	The Director-IQAC informed the members that faculty members serving counselors require periodic orientation and capacity building to effectively address students' academic, emotional and psychological needs. It was proposed by the Director, IQAC, that a structured "Counselling of the Counselors" support and capacity-building programme, including regular mentoring, training, and well-being support for counselors to enhance their effectiveness in addressing students' mental health, well-being, and personal development needs, may be initiated.
Resolution	The committee unanimously approved the proposal and resolved that the Wellness Centre of the University shall prepare structured capacity-building programs for faculty counsellors by August 2026. ***Action By: Wellness Centre***
Agenda:51	**To consider the introduction of a "Campus Mother Program" as a student support initiative.**
Discussion	The Director-IQAC informed the House that student well-being extends beyond academic support and includes emotional, psychological and physical wellness. Members discussed strengthening the existing wellness initiatives by integrating yoga, meditation, stress management and counseling services under this programme.
Resolution	It was suggested that the Wellness Centre, in coordination with the IQAC and Faculty of AYUSH, should prepare a structured schedule of wellness activities for hostel students and identify faculty mentors who can serve as approachable support persons. ***Action By: IQAC, Wellness Centre, Chief Wardens of the Hostels and Faculty of AYUSH***
Agenda:52	**To consider the establishment of a "Center of Happiness" in the University to promote student and staff well-being and mental health.**
Discussion	The Director-IQAC informed the members that promoting mental health and emotional well-being is an important component of quality education and sustainable institutional development.
Resolution	The committee observed that the University already operates a Wellness Centre providing various health and counseling services.
Agenda:53	**To consider the installation of "Jar of Thanks" at key campus locations, where students and staff can drop short notes of gratitude and appreciation for one another.**
Discussion	The Director-IQAC informed the members that promoting a culture of gratitude and appreciation contributes significantly to a positive institutional environment and stakeholder well-being.
Resolution	The committee observed that the University already follows several similar practices promoting social responsibility and gratitude, including initiatives such as **Dan Patra**, **Bajirao Library,** and other community-oriented activities.

Agenda:54	**To consider the participation of all Colleges, the R&D Cell, IQAC, and the Environment Department in the NIRF 2027 ranking process.**
Discussion	The Director-IQAC informed the House that timely preparation for NIRF 2027 is essential for improving the University's overall performance and national ranking. The following details regarding the NIRF2026 participation were presented by the Director, IQAC:

S. No.	Discipline/Category	Data will be submitted by
1	ENGINEERING	Faculty of Engineering & Technology
2	MANAGEMENT	Faculty of Management & Commerce
3	LAW	Faculty of Law
4	MEDICAL	Faculty of Medicine
5	PHARMACY	Faculty of Pharmacy
6	DENTAL	Faculty of Dental Sciences
7	INNOVATION	Research & Development Cell of the University
8	SDG INSTITUTIONS	IQAC
9	RESEARCH	Research & Development Cell of the University
10	OVERALL	IQAC

The Director, IQAC, informed that the university registered for the above-mentioned categories for NIRF26 but due to unsatisfactory data for the Management, LAW, and Innovation categories, the university had to withdraw.

Further, it was informed that-

- The IQAC conducted a series of meetings from 7th to 28th April 2026 with all Faculties/Colleges of the University.
- These meetings were attended by IQAC, ROP Enterprises, Deans/Principles of Faculties/Colleges, Heads of Departments, Quality Enhancement Working Committee (QEWC) members of the Faculties/Colleges, Faculty/Colleges NAAC Coordinators, NIRF Coordinators, and AQAR 7 Criteria Coordinators.
- The purpose of these meetings was to discuss and strengthen quality initiatives, review existing academic and institutional practices, and support systematic planning for quality assurance activities. During these meetings, along with other quality-related matters, the National Institutional Ranking Framework (NIRF) process was also discussed in detail.
- All concerned Faculty/Colleges were informed that they are required to prepare themselves for participation in NIRF 2027.
- The following tentative NIRF categories applicable to various Faculties/Colleges were also shared with faculty/colleges:

S. No.	Faculty / Colleges/Department	Applicable NIRF Category
1	Faculty of Medicine	Medical
2	Faculty of Dental Sciences	Dental
3	Faculty of Nursing	Medical
4	Faculty of AYUSH	Medical
5	Faculty of Allied Health Sciences	Medical
6	Faculty of Pharmacy	Pharmacy
7	Faculty of Engineering and Technology	Engineering
8	Faculty of Law	Law
9	Faculty of Science	College
10	Faculty of Management and Commerce	Management
11	Faculty of Education	College
12	Faculty of Fine Arts	College
13	Faculty of Arts & Social Science	College
14	Environment Department	Sustainable Institution
15	R&D Cell	Research, Innovation
16	IQAC	Overall

	Members emphasized the need for active participation of all Faculties, Colleges, the Research and Development Cell, IQAC and the Environment Department. The committee discussed establishing a structured monitoring mechanism involving quarterly review meetings for updating institutional data related to teaching-learning, research, graduation outcomes, outreach, perception and sustainability. It was also emphasized that every Faculty/College/Department should maintain updated documentary evidence throughout the academic year to ensure accuracy during data submission.
Resolution	The committee unanimously approved the proposal and resolved that all Faculties/Colleges, the R&D Cell, IQAC and the Environment Department shall actively participate in the NIRF 2027. CEO Madam instructed that Quarterly review meetings shall be conducted by the IQAC. ***Action By: IQAC and All Faculties/colleges and concerned departments***
Agenda:55	**To consider the provision of admissions twice a year in alignment with NEP 2020.**
Discussion	The Director-IQAC informed the members that the National Education Policy 2020 encourages greater academic flexibility, including multiple entry opportunities for students. The committee deliberated on the feasibility of introducing biannual admissions in accordance with the regulations issued by the University Grants Commission and other statutory authorities.
Resolution	The committee approved the proposal in principle and resolved that the relevant statutory provisions and UGC guidelines shall be examined in detail before introducing admissions twice a year. ***Action By: NEP Taskforce & NEP Implementation Committee***
Agenda:56	**To consider the offering of Twinning Degree, Joint Degree, and Dual Degree programmes in collaboration with foreign Higher Education Institutions (HEIs), in alignment with NEP 2020.**
Discussion	The Director-IQAC informed the members about the growing importance of international academic collaborations under the National Education Policy 2020.
Resolution	The committee discussed the opportunities available for introducing Twinning Degree, Joint Degree and Dual Degree programmes in collaboration with reputed foreign Higher Educational Institutions. ***Action By: Director, IS&GR***
Agenda:57	**To consider the preparation of AQAR 2024-25.**
Discussion	The Director-IQAC informed the members that the data collection process for the Annual Quality Assurance Report (AQAR) for the Academic Year 2024–25 has been substantially completed and that final compilation and review are currently in progress. The committee discussed that every effort should be made to avoid reporting "Nil" or "Zero" values in quality indicators wherever institutional initiatives can reasonably be planned and

	implemented. Departments were advised to prepare appropriate academic calendars, activity plans and institutional initiatives to address gaps identified in previous assessment years and strengthen future AQAR submissions.
Resolution	The committee unanimously approved the progress of AQAR preparation and directed all Faculty/College/Departments to complete the remaining documentation by 31st July 2026. It was further resolved that academic and activity calendars shall be suitably strengthened to address indicators reflecting "Nil" or "Zero" values in future quality assurance reports. ***Action By: IQAC and All Faculties/colleges/departments***
Agenda:58	**To consider the adoption of the Pledge on Commitment to the United Nations Sustainable Development Goals (SDGs) and the 100% Renewable Energy Pledge and its administration to students, faculty members, and staff during the respective Student and Faculty Induction Programs.**
Discussion	The Director-IQAC informed the House that promoting sustainability values among students, faculty members and staff requires continuous awareness and institutional commitment. Members deliberated upon administering the Pledge on Commitment to the United Nations Sustainable Development Goals (SDGs) and 100% Renewable Energy Pledge during Student Orientation Programmes and Faculty Induction Programmes.
Resolution	The committee unanimously approved the proposal and resolved that the SDG Pledge and the 100% Renewable Energy Pledge shall be administered during Student Orientation and Faculty Induction Programs. ***Action By: All Faculties/Colleges***
Agenda:59	**Any other agenda items with the permission of the Chair.**
Discussion	The Chair invited the members to place any additional agenda items before the House. The members appreciated the systematic planning and implementation of various quality enhancement initiatives discussed during the meeting. The Director-IQAC thanked all the members for their valuable suggestions, active participation, and continued support in strengthening the University's quality assurance systems, sustainability initiatives, accreditation preparedness, and ranking activities. Since no additional agenda was proposed, the Chair concluded the deliberations after reviewing the key action points assigned to the concerned departments.
Resolution	As there was no other item for discussion, the meeting concluded with a vote of thanks to the Chair.

Prof. (Dr.) Kapil Kumar
Director, IQAC

Attendance Sheet

SUBHARTI UNIVERSITY
Approved by UGC
NAAC

Office of the IQAC
SWAMI VIVEKANAND SUBHARTI UNIVERSITY, MEERUT
(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)
Ph. 0121-2439578, 2439052, 3058031, 3058032/Extn: 2426, Telefax: 0121-2439067
E-mail: iqac@subharti.org, Website: www.subharti.org

Subject: IQAC Meeting **Date of Meeting: 22nd July 2026** **Time of Meeting:** 11:00 AM onwards
Venue: Harish Singh Nalwa Convention Centre Council Hall First Floor, Faculty of Medicine, Administrative Block, Swami Vivekanand Subharti University, Meerut

S. No.	Name of Officer/Faculty/ NAAC Coordinator	Designation	Chairman/Member/Faculty/ Department	Signature
1.	Prof. (Dr.) C. Munish Reddy	Vice Chancellor	Chairman	22/7/26
2.	Maj Gen (Dr.) G.K. Thapliyal	Pro-Chancellor	Pro-Chancellor	
3.	Prof. (Dr.) Shalya Raj	Chief Executive Officer	Member of Management	22/7
4.	Dr. Syed Zafar Hussain	Registrar O&O	Member (Rep. of Administration)	
5.	Dr. Pradip Yadava	Controller of Examination	Member (Rep. of Administration)	22/7/26
6.	Dr. Reena Bishnoi	Off. Dean Faculty of Law	Member (Rep. of Faculty of Law)	
7.	Dr. Surabhi Gupta	Professor	Member (Rep. Faculty of Medicine)	Gupta
8.	Prof. (Dr.) Lubhan Singh	Professor	Member (Rep. Faculty of Pharmacy)	22/07/26
9.	Dr. Ruchi Tyagi	Professor	Member (Rep. Faculty of Medicine)	—
10.	Dr. Padma Misra	Officiating Dean	Member (Rep. Faculty of Management & Commerce)	22/7/26
11.	Dr. Sanchit Pradhan	Associate Professor	Member (Rep. Faculty of Dental Sciences)	22/7/26
12.	Dr. Seema Sharma	~~Associate~~ Professor, HOD Languages	Member (Rep. Faculty of Arts & Social Science)	
13.	Dr. Indraneel Bose	~~Officiating HOD~~ (HEAD)	Member (Rep. Subharti College of Hotel Management)	
14.	CA (Mrs.) Swati Goel	Finance Officer	Member from Finance	
15.	Dr. Preeti Sharma	Oral Pathology, SDC	Nominee from Alumni	Preeti Sharma 22/07/2026
16.	Dr. Rakhi Kumari Jha	Assistant Professor, VGSCMS	Nominee from Alumni	22/7/26
17.	Mr. Madhur Maheshwari	B. Pharm.	Student Representative	22/07/26
18.	Ms. Palak Tyagi	B.A. LL.B.	Student Representative	22/07/26
19.	Dr. Rohit Ravinder	Director – Lokpriya Hospital	Nominee from Employers/Stakeholders	—

SWAMI VIVEKANAND SUBHARTI UNIVERSITY Director IQAC

20.	Mr. Rajesh Mishra	Chartered Accountant	Nominee from Employers/ Stakeholders	—
21.	Mr. Sunil Gupta	Principal Director – MSME, TDC (PPDC) Meerut	Nominee from Employers/ Stakeholders	—
22.	Dr. B.S. Madhukar	Formerly Advisor, NAAC	Expert	Online
23.	Prof. (Dr.) Y.K. Gupta	President – AIIMS, Bhopal & Jammu	Expert	Online
24.	Prof. C. Sheela Reddy	Professor & Dean, Central University of Andhra Pradesh	Expert	~~Online~~
25.	Prof. (Dr.) Vartika Mathur	Professor, Zoology Department, Sri Venkateshwara College, University of Delhi	Expert	~~Online~~
26.	Dr. Kapil Kumar	Director – IQAC	IQAC	22/7/2026
27.	Dr. Mahesh Kumar Mittal Dr. SATYAM KHARE off- 〃 〃	Principal & Dean	Faculty of Medicine	22/7/26
28.	Dr. Nikhil Srivastava	Principal & Dean	Faculty of Dental Sciences	—
29.	Dr. Geeta Parwanda	Principal & Dean	Faculty of Nursing	
30.	Dr. Nair Dhiren Ajit	Off. Principal, NAAC Coordinator	Faculty of AYUSH	
31.	Dr. Pankaj Kishore Mishra	Principal	Subharti College of Allied and Healthcare	
32.	Dr.Amit Kumar Goel	Off. Principal	Subharti College of Physiotherapy	
33.	Dr. Sokindra Kumar	Principal & Dean	Faculty of Pharmacy	
34.	Dr. Manoj Kapil	Principal & Dean	Faculty of Engineering & Technology	
35.	Dr. Ravindra Kumar Jain	Off. Dean	Faculty of Science	22/7/26
36.	Dr. Pintu Mishra	Dean & Principal	Faculty of Fine Arts and Off. Dean, Faculty of Education	
37.	Dr. Sudhir Tyagi	Dean	Faculty of Arts & Social Sciences	
38.	Dr. Abhishek Singhal	Professor, NAAC Coordinator	Faculty of Medicine	
39.	Dr. Seema Negi	Assistant Professor, NAAC & NIRF Coordinator	Faculty of Medicine	
40.	Mrs. Khushboo Rani	Associate Professor, NAAC Coordinator	Faculty of Nursing	
41.	Dr. Anshu Kumar Singh	Associate Professor, NAAC Coordinator	Subharti College of Allied and Healthcare	
42.	Mrs. Hiba Khan	Assistant Professor, NAAC Coordinator	Subharti College of Allied and Healthcare	
43.	Dr. Danish Nouman	~~Associate~~ Professor, NAAC Coordinator	Faculty of Physiotherapy & Allied Health Sciences	
44.	Dr. Rupesh Kumar Pandey	~~Associate~~ Professor, NAAC Coordinator	Faculty of Pharmacy	
45.	Dr. Nikhil Rathi	Professor, NAAC & NIRF Coordinator	Faculty of Engineering and Technology	
46.	Dr. Preety	Associate Professor, NAAC & NIRF Coordinator	Faculty of Management and Commerce	

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47.	Dr. Vikas Sharma	Assistant Professor, NAAC Coordinator	Subharti College of Hotel Management	
48.	Ms. Shailini Goel	Lecturer, NAAC & NIRF Coordinator	Faculty of Law	22/7/26
49.	Dr. Amit Kumar	Associate Professor, NAAC Coordinator	Faculty of Science	22/07/2026
50.	Dr. Bhuvnesh Sharma	Associate Professor, NAAC Coordinator	Department of Education, Faculty of Education	
51.	Dr. Deepak Raghav	Assistant Professor, NAAC Coordinator	Department of Physical Education, Faculty of Education	
52.	Dr. Sonal Bhardwaj	Associate Professor, NAAC Coordinator	Faculty of Fine Arts	
53.	Dr. Preeti Singh	Assistant Professor, NAAC Coordinator	Department of Journalism & Mass Communication, Faculty of Arts & Social Science	
54.	Dr. Shalu Nehra	Assistant Professor, NAAC Coordinator	Department of Home Science, Faculty of Arts & Social Science	
55.	Dr. Javed Khan	Associate Professor, NAAC Coordinator	Department of Library & Information Science, Faculty of Arts & Social Science	
56.	Dr. Mohini Mittal	Assistant Professor, NAAC Coordinator	Department of Liberal Arts and Humanities	
57.	Dr. Manisha Luthra	Assistant Professor, NAAC Coordinator Dr Seema Sharma Prof & Head	Department of Languages	
58.	Dr. Rajesh Kumar Rai	Assistant Professor, NAAC Coordinator	School of Buddhist Studies	
59.	Dr. Kusum	Assistant Professor, NAAC Coordinator	Centre for Distance and Online Education	
60.	Dr. Manish Kumar Pathak	Professor, NIRF Coordinator	Faculty of Pharmacy	
61.	Dr. Nisha Rana	Assistant Professor, NAAC & NIRF Coordinator	R&D Cell	
62.	Dr. Mumtaj Shekh	Associate Professor, SDG3 Coordinator	Faculty of Education	
63.	Dr. Surendar Kumar	Associate Professor, SDG3 Coordinator	Subharti College of Physiotherapy	
64.	Ms. Mansi Giri	Assistant Professor, SDG4 Coordinator	Faculty of Pharmacy	
65.	Dr. Sarika B. Chougala	Associate Professor, SDG5 Coordinator	Faculty of Management & Commerce	22/07/2026
66.	Dr. Sweta Bhardwaj	Associate Professor, SDG6 Coordinator	Faculty of Engineering & Technology	22/7/26
67.	Dr. Rashika Kashyap	Assistant Professor, SDG7 Coordinator	Faculty of Fine Arts	22/7/26
68.	Dr. Kapil Kumar	Assistant Professor, SDG17 Coordinator	Faculty of Engineering & Technology	22/7/26
69.	Dr. Rafat Khanam	Associate Professor, University Level NAAC-AQAR Coordinator Criteria - 1	Dept. of Languages, FASS	
70.	Er. Guru Sewak Kesharwani	Assistant Professor, University Level NAAC-	Faculty of Engineering & Technology	

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		AQAR Coordinator Criteria-2		
71.	Dr. Nishma Singh	Associate Professor, University Level NAAC-AQAR Coordinator, Criteria-2	Faculty of Pharmacy (Home Science)	
72.	Dr. Avnesh Kumar Singh	Professor, University Level NAAC-AQAR Coordinator Criteria-3	Faculty of Pharmacy	
73.	Mr. Akul Dasmisha	Assistant Professor, University Level NAAC-AQAR Coordinator Criteria-4	Subharti College of Hotel Management	
74.	Dr. Sudhir Sharma	Director	Training, Placement & Industry Interface Department	
75.	Mr. Manav Sharma	Senior Assistant Director	IS&GR Cell	Manav
76.	Mr. Harshvardhan Kaushik	Administrative Officer	Admin Department	
77.	Dr. Mukesh Ruhela	Chairperson, Professor	Dept. of Environmental Engineering, Faculty of Engineering and Technology	
78.	Dr. Anirudh Shrivastava	Associate Professor	Dept. of R&D Cell (Publication Cell)	Anirudh
79.	Dr. Sangeeta Dayal	Professor & Chairperson	NEP Task Force Committee	Sangeeta
80.	Dr. Rahul Bansal	Professor & Chairman,	Subharti Wellness Center Department of Community Medicine, Faculty of Medicine	for Swati (Dr. Swati Gupta)
81.	Dr. Anchit P. Narwadkar	Representative from ROP Enterprise		W. Anchit.
80.	Mrs. Seema Saxena	OSD	IQAC	Seema
81.	Mrs. Manprit Kaur	OS	IQAC	22/7/26
82.	Mr. Sonu Lathwar	AOS	IQAC	
83.	Mrs. Nidhi Rathore	Clerk	IQAC	Nidhi 22/7/26
84.	Mrs. Shalu Sharma	Clerk	IQAC	22/7/26
85.	Mr. Anurag Verma	Junior Clerk,	IQAC	22/07/26
86.	Mr. Ashish Kumar Sain	Trainee Clerk	IQAC	Ashish 22/07/26
87.	Vijay Singh Rathore	ROP	ROP	
88.	Dr. Tor Prasad	Prof. and HOD	Department of Liberal Arts	
89.	Dr. Bhuvanesh	Asso Prof.	Department of Edu	
90.	Dr. Ankit Gayal	Asst Prof	FOS	
	Dr. Sufiram	Prof	HSC	

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91.	Mr. Prashant ch.	Assistant Professor	CDOE	Prashant ✓
92.	Dr. Geeta Bhasin	Assistant Professor	CDOE	Geeta Bhasin ✓
93.	Ritesh chaudhary	Prof.	JMC	Ritesh ✓
94.	Dr. S.K. Gautam	Associate Prof.	DJMC	✓
95.	Faraz Mumtaz	Sr. Software Dev	IT	Faraz ✓
96.	Dr. Sharanpal Singh	Assistant Prof.	SASSBS	SP Singh ✓
97.	Dr Gaurav Pathak	Assistant Prof.	MASCHNYS	Gaurav Pathak ✓
98.	Dr. K. Geetarani	Assistant Prof.	MASCHNYS	✓
99.	Ms. Jyoti Singh	Assistant Prof.	FASS	Jyoti ✓
100.	Ms. Zaibunnisha	Assistant Accountant	Account	✓
101.	Amit Bhardwaj	Section officer	T&P	✓
102.	Dr. Vaibhav	Prof & Dean R&D	R&D	
103.	Ayush	ROP		Ayush
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