SWAMI VIVEKANAND SUBHARTI UNIVERSITY
UGC Approved Meerut

Ordinance Number - V-67(A)

FOUR-YEAR UNDER GRADUATE PROGRAM

NEP-2020

Shaheed Baba Deep Singh Department of Home Science

Swami Vivekanand Subharti University,**Meerut**

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PREAMBLE

The modern education system is slowly finding its roots in ancient Indian Education System which was so dynamic that it kept evolving in complex environmental conditions. A vibrant and flexible educational system is a sure bet against all odds that a nation could face in the contemporary world. Against this importance of the need to keep the educational system in vibrancy, the Government of India constituted under the Chairmanship of Great Educationist and Scientist Dr. Kasturirangan. The Committee, after an exhaustive examination of the existing educational system and of the need to adapt to the changing condition of Young India aspiring for greater skills and knowledge, produced a voluminous Document known as 'The National Education Policy (NEP) – 2020'.

The NEP-2020 is based on the principle that education must develop not only cognitive capacities - both the 'foundational capacities' of literacy and numeracy and 'higher-order' cognitive capacities, such as critical thinking and problem solving – but also social, ethical, and emotional capacities and dispositions. In a broader way, NEP envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower.

The NEP-2020 envisages a student centric educational system with an opportunity to learn multiple courses and programs and provides a comparable and globally competitive educational system. It transforms the existing Higher Educational System into creative, innovative and research-oriented system. In addition to the traditional and time-tested system of continuing with the 3- year educational program, the NEP provides an opportunity to the young minds to move up the ladder of knowledge stream by entering into the Honors and Research qualifications. The under-graduate three -year programs create a better avenue for higher-degree study at Master's / Ph.D. level and also demonstrate to prospective employers a higher capacity for independent learning and research, along with enhanced problem-solving, critical thinking, independent learning and communication.

The SVSU, an educational base always had an objective to provide holistic education and accredited "A" University by NAAC, has a history of latching all contemporary changes and

developments which are student-centric and society-growth oriented. The NEP-2020 needs the whole- hearted co-operation and support of galaxy of academia and educationist. Hence, the University constituted a Committee under the Chairmanship of incumbent Vice-Chancellor Maj. Gen (Dr.) G. K. Thapaliyal to frame Ordinance for all undergraduate programs under the umbrella of NEP-2020. This Ordinance shall be known as "Ordinance Governing Under-Graduate Programs under NEP-2020" of SVSU.

The Salient Features of the Four Year's Under Graduate Programs

a. It is a Choice Based Credit System under Semester Scheme.

b. The programs comprise of about 50% Discipline Specific Core Courses as Major subjects, 20% Discipline Specific Core Courses/ Multi-Discipline Specific Courses as Minor courses, and remaining 30% Ability Enhancement Courses, Skill Enhancement Courses along with Open Elective Courses.

c. The relative importance of Courses of the study is measured in terms of credits.

d. The program permits horizontal mobility in course selections and vertical growth in the core courses.

e. The students shall take part in value-based activities.

f. The declaration of result is based on Aggregate Percentage of marks obtained and Cumulative Grade Point Average (CGPA) earned.

g. The candidate has an option to exit after Two, Four and Six semesters of the program and shall be awarded Certificate, Diploma, and General Degree, respectively with a provision to reenter and complete the degree.

h. There is a provision to transfer the credits earned by the candidate during transfer from one institution to other.

i. The program permits the consideration of credits earned from SWAYAM and other platforms recognized by the University.

j. The Program has special provisions for independent learners to earn additional credits from inter / intra disciplinary subjects apart from mandatory credits.

Definitions

In this Ordinance, unless the context otherwise requires:

i. "University" means Swami Vivekanand Subharti University, Meerut.

ii. "College" means the constituent Higher Education Institutions of University.

iii. "Program" or "Program of study" means a higher education program pursued for a degree specified by the Commission under sub-section (3) of section 22 of the University Grants Commission Act, 1956 (3 of 1956).

iv. "Course" means subject or paper having specified units which go to comprise a specified program of study. A course may be designed to comprise lectures/ tutorials/laboratory work/ field work/ project work/ vocational training / viva / seminars/ term papers / assignments / presentations/ self-study/internship etc. or a combination of some of these.

v. "Credit" means the standard methodology of calculating teaching hours of the course per week in the semester system.

vi. "Candidate" means, a person seeking admission or appearing for examination to the Under Graduate Program.

vii. "Student" means a person admitted to, and pursuing, a specified credit-based course/program of study in a higher education institution.

viii. "BoS" means Board of Studies in the various courses.

Programme Objectives

The course B.Sc. (Research) Home Science has been developed keeping the following objectives in mind:

1. To enable students to demonstrate systematic, extensive and coherent knowledge as well as skills, attitude and values in the core areas of Home Science and specialized knowledge in selected disciplines of Home Science.
2. To develop proficiency in academics, research and extension activities.
3. To provide a conducive learning environment that ensures holistic, cognitive as well as affective development of students.
4. To develop critical and analytical thinking skills in students with scientific reasoning, problem-solving, communication skills and teamwork.
5. To prepare the students for suitable career progression in their respective specialization
6. To provide an exposure to latest developments in all the streams of Home Science.
7. To be appreciative and tolerant of pluralistic and multi-cultural society.
8. To prepare students for various entrance examinations to Post graduate courses in Home Science, Development Studies, Mass Communication, Management, B.Ed. as well GRE, UGC-CSIR NET/JRF and Civil Services Examinations.

Program Outcomes B.Sc. (Research) Home Science

The students who pass out with B.Sc. degree would have the following attributes:

Disciplinary Knowledge: Students will be able to demonstrate comprehensive knowledge and understanding of major concepts of the five Home Science disciplines (Food & Nutrition, Human Development & Childhood Studies, Fabric & Apparel Science, Development Communication & Extension, Resource Management & Design Application) with support of subjects from allied fields.

Research related skills: Students will develop a scientific temper and a sense of inquiry through various Home Science courses. They will develop capability to raise relevant questions for research. Students will be enabled to use appropriate research methodology especially for understanding community issues in Home Science.

Communication Skills: The students would not only develop critical thinking and analysis but would also develop effective communication skills by way of ascertaining the needs of the community and then crafting need-based messages for them. They will be able to develop skills in public speaking, writing for different media including new media and engage in effective interpersonal/group/mass communication.

Cooperation, teamwork and leadership qualities: Students will develop leadership qualities in organizing teams in classrooms, laboratories, industry and the community and their mobilization for effective problem-solving in various domains of Home Science. They will hone basic interpersonal and management skills for resource mobilization, setting up small ventures and leading community-based projects and initiatives. Self-directed learning: Students will be able to work independently and apply Home Science concepts in an original & creative manner to solve and manage real life issues in the community and industry.

Multicultural competence: Students would become confident of working in diverse socio-cultural contexts and effectively engage with multicultural groups and teams. They would imbibe sensitivity towards cross-cultural and ethnic diversity which they can apply to different settings. They can participate in international student exchange twinning programmes.

Moral and ethical awareness/ reasoning: Students will be sensitized to ethical conduct in different situations (academic and personal). They will have skills in understanding and avoiding unethical behaviour such as misrepresentation, plagiarism and environmental misuse and violence.

Lifelong learning: Students will be enabled to undertake self-directed/ self-paced learning for the continued learning and holistic development for meeting their professional and personal needs in varying environments and changing contexts. They would be able to engage in life-long learning activities during their course of study through extension and outreach activities in the community and training adults in life skills.

Acquire professional and entrepreneurial skills: The students would be able to empower self economically by acquiring professional skills and taking up suitable jobs as well as starting entrepreneurial ventures. The skills acquired during the programme will provide varied opportunities for student's career progression. The students would be equipped with requisite knowledge and skills to take up suitable employment in the field of Home Science and allied fields.

Empower others in society: the students would develop the ability and motivation to empower people from the vulnerable groups and communities in society.

1. TITLE AND COMMENCEMENT

a. This Ordinance shall be called **"**Ordinance Governing four-Year Undergraduate Programs as per NEP-2020" for the SVSU.

b. This Ordinance shall come into effect from the academic year: 2023-24.

2. UNDER GRADUATE PROGRAMS OFFERED (U. G. Degrees)

Bachelor of Science (B.Sc.) - Home Science

- Under graduate degree programs shall have eight semesters duration unless specified otherwise.
- Each academic year shall have two semesters; odd and even semesters.
- Each semester shall have 20 weeks (05 days per week system) with 90 working days(excluding Sundays and other holidays).
- The Program shall have multiple exit option at the end of TWO/FOUR/SIX semesters (ONE, TWO, or THREE academic years respectively) with the award of Certificate, Diploma and General Degree.
- In case if Program is of 8 semesters at the end of TWO/SIX/EIGHT semesters (ONE, THREE, or FORTH academic years respectively) with the award of Certificate, Diploma, and General Degree. However, in such cases exit after fourth semester will not be permitted.

The candidate availing exit option shall re-enter the program at the beginning of any academic year to complete the degree with the prevailing syllabi.

2. PROGRAM STRUCTURE

a) **DSCC:** DSCC are Compulsory Core Courses of the program.

b) **EC:** Elective Courses shall have three categories, *viz.,* Discipline Specific Core Elective (DSE) Courses, Open Elective Course (OEC), Dissertation/ Research Project, Vocational Course, and Internship.

i. **DSE**: Elective courses offered under the core discipline of the study are Discipline Specific Core Elective (DSE).

ii. **Open Elective Course (OEC):** An elective course chosen from any other discipline/subject, with an intention to seek exposure beyond core course / discipline is called Open Elective Course in all the programs.

The student shall select any one OEC in the given semester, other than his / her DSCC across the disciplines.

A student can opt to study the OEC from the same subject in all the 04 semesters or can choose different OECs in every semester.

iii. **Dissertation / Research Project:** An elective course designed to acquire special /advanced knowledge; such as supplement study / support study to a project work, and a candidate shall study such a course on his / her own, with an advisory support of a teacher / faculty member is called Dissertation / Research project.

iv. **Vocational Courses**: Vocational course refers to instructional and hands-on training programs / courses that focus on the skills required for a particular job function or trade for various programs.

v. **Internship:** It shall be a short-term internship of 10-15 days in 6thsemester and long-**term** internship of about 30 days in lieu of Dissertation / Research project work in 8th semester for a job training in a suitable organization or hands on training or activity-based course at college level in order to gain work experience or to satisfy the requirements for a qualification.

c) **Ability Enhancement Courses (AEC):** The Ability Enhancement Courses (AEC) shall be of two kinds: i) Ability Enhancement Compulsory Courses (AECC) and ii) Skill Enhancement Courses (SEC).

i. **Ability Enhancement Compulsory Courses (AECC)**: Environmental Study, Indian Constitution, English and Modern Indian languages (MIL) / Modern European Language Communications (MEL) are AECCs. Environmental Study and Indian Constitution are mandatory.

ii. **Skill Enhancement Courses (SEC):** These courses shall be chosen from a pool of courses designed to provide value-based and skill-based knowledge and should contain lab/hands-on training/ fieldwork.

d) Special provisions for learners:

i. **Fast track completion of 03/04- Year degree program:** The students who wish to complete the undergraduate programs faster may do so by completing the different courses equal to the required number of credits and fulfilling all other requirements in N-1 semesters (where N is the number of semesters of an undergraduate program). This facility is available for undergraduate programs with a minimum duration of three years or six semesters.

For example, a student may obtain his/her Six Semesters Bachelor's degree, after successfully completing five semesters of the program, provided he/she has earned required/ prescribed number of credits and fulfills all other requirements for awarding the degree.

Likewise, a student may obtain his/her Eight Semesters Bachelor's degree with honors, after successfully completing seven semesters of the program, provided he/she has earned

required number of credits and fulfills all other requirements for awarding the Bachelor's degree with honors.

ii. Slow track completion of 03/04- Year degree program:

The students may complete the undergraduate program in slow track. They may pursue the three years or six semester program in 4 to 5 years and four years or eight semester program in 5 to 6 years.

Hence, the higher education institutions have to admit candidates not only for programs, but also forsubjects or courses. But the new admissions are generally made in the beginning of an academic year.

However, these provisions(4.1(d) i& ii) are applicable only for those students taking admission for the 5th and 7th semesters of the 3 and 4 years undergraduate programs, respectively. Further, these options shall be applicable only after issue of guidelines/ notification from the Regulatoryauthorities / University.

*It is pertinent to point out duration of study will be counted in which Academic Year student studiesor got failed. His/ Her Break in Multiple exits will not be counted as Period of Study

iii. Earning additional credits: The student shall have an option to study any number of additional OEC/SEC from SWAYAM or similar platforms recognized by the University.

3. DSCC:

a. Students of B.Sc. shall choose any two DSCC from 1 to 4 semesters (Annexure-5 A & B). Among such two DSCCs, the student shall select one DSCC as Major and other as Minor course in 5th and 6th semesters. DSCC other than the discipline of the program shall be considered as Minor and the DSCC belonging to the concerneddiscipline shall be considered as the Major or Minor course.

For other programs, Board of Studies (BoS) of the respective programs shall decide the

Credit system of the program: Each 04-year program shall have a minimum of **192 credits.** Credit means the unit by which a course is measured.

a) 1 hour/ 45 minutes lecture per week is equal to 1 credit and that of 2 hours/ 90 minutes practical is equal to 1 credit. Tutorial is not mandatory for all the courses. However, the concerned BoS shall decide the necessity for any Course.

b. DSCCs.

S. No.	Type of Award	Stage of Exit	Mandatory Credits to be Secured for the Award
1	Certificate in Home Science	After successful completionof Semester II	48
2	Diploma in Home Science	After successful completion of Semester IV	48+45=93
3	Bachelors of Home Science	After successful completion of Semester VI	93+48=141
4.	Bachelors of Home Science(Hon) in Research	After successful completion of VIII semester	141+ 51=192

Each course shall have two components

i) Theory(T) and

ii) Practical (P)

4. ELIGIBILITY:

Admission Eligibility for Second and Subsequent Semesters:

a. All U G. Programs shall have carryover system up to 8th semester (4 year). The admission conditions are:

i. 75% attendance shall be mandatory for each semester and for each course to appear for semester-end examination. Further, 20% attendance shall be condoned for the students participating/involved in Co-curricular/Extra-Curricular activities like NCC/NSS/Sports/Cultural Activities/Study Tours/Field Work/Seminars, etc., with prior permission of the Principal of the College in writing.

ii. Candidates with 75% attendance but failing to appear for semester-end odd semester examination shall also be eligible to seek the admission for immediate higher semester.

iii. Mere submission of application by the candidate to appear for examination without 75% attendance shall not be eligible for higher semester.

iv. Candidates not submitting **examination application forms** but maintaining 75% attendance shall not be eligible for admission to higher semester.

v. If the candidate appears for II semester end examination and discontinued for III semester and wishes to take admission for IV semester in future, such candidates shall not be allowed for IV semester. Such candidate shall again seek admission to III semester as per university schedule. This is also applicable to other odd semesters.

vi. A candidate who does not satisfy the requirement of 75% attendance even in one Course (subject/paper) shall not be permitted to take the University examination of that semester and he/she shall seek re-admission to that Semester in a subsequent year as per University schedule.

vii. **Eligibility for admission to Bachelor's Degree in Research :** A candidate seeking admission to a Bachelor's degree (Research) in a specified field of learning shall have passed the relevant three-year bachelor's degree with minimum CGPA of 7.5 is eligible to continue the fourth-year undergraduate program.

viii. There shall be a provision for carryover system from 7th to 8th semester, subject to the fulfillment of 75% attendance in each Course and submitting the examination application form.

ix. A candidate can seek admission to the 7th Semester in relevant College running Honors / Research Program subject to the availability of intake capacity of such Major Courses in the College.

Medium of instruction: The medium of instruction shall be Hindi/English as decided by the concerned BoS. However, the candidate can write the examination either in English or Hindi.

Change of Program: Every U. G. Program is specific in nature and hence, there shall not be any provision to change the program.

Change of subject / DSCC

a) The Change of MIL/MEL subject shall be governed by the Regulation as stated in 4.1(c) (i)).

b) The DSCC chosen for I semester for B.A. and B.Sc. shall remain same for all other semesters as per program structure and hence, there shall not be any provision to change the DSCC.

Change of College/Transfer

c) Candidate shall be permitted for change of college only for the odd semesters by seeking admission within the stipulated period mentioned in the admission notification with the due consent from both the colleges, as per university rules. There shall not be any provision for transfer/change of college for even semesters. Further, lower semester examination failure/MPC candidates are not eligible for transfer/change of college within the University's constituent colleges.

d) The same shall be applicable for the candidate seeking transfer from the colleges of other University within or outside the state or country by producing the eligibility certificate issued by University with the confirmation of similarity of the programs with each other. Other conditions shall be same as in 6.7(a).

e) Such transfer of admission shall be within the intake capacity of the respective class/ subject of the respective College.

f) The Degree of 3 or 4 years shall be awarded from the University where the candidate has earned a minimum 50% of the credits prescribed for the program.

5. Examination

The prescribed courses of 3 to 6 credits shall be evaluated for 100 marks and that of less than 3 credits, including practical, shall be evaluated for 50 marks. The project work / dissertation shall have 6 credits and be evaluated for 100 marks.

There shall be a continuous assessment of the student. For this purpose, semester examination is divided into two components:

a. Theory papers / SEC as theory:

i. ***Formative (Internal) Assessment*** - examinations conducted by the College for40%of maximum marks allotted for each Course; and

ii. ***Summative (Semester-end) written*** examination conducted by University after16th week of the commencement of semester for 60% of the maximum marks allotted for each Course.

b. Practical / SEC as Practical:

i. ***Formative (Internal) Assessment*** - examinations conducted by the College for50% of maximum marks allotted for each course in 14th week of the commencement of semester; and

ii. ***Summative (Semester-end) written*** examination conducted by university after16th week of the commencement of semester for 50% of the maximum marks allotted for each Course.

Formative (Internal Assessment (IA) examinations:

i. **Practical:** The College shall conduct IA examination for practical paper in the 14thweekfor 50% of maximum marks allotted for each Course. Duration of examination shall be 3 hours.

ii. **SEC as Practical:** The College shall conduct IA examination for SEC paper in the 14thweek for 50% of maximum marks allotted for each Course. Duration of examination shall be of 2 hours.

iii. **Project work /dissertation:** The College shall conduct written IA examination forProject work /dissertation in the 14th week for 50% of maximum marks allotted for each Project work /dissertation. Duration of examination shall be 1 hour.

iv. The Course teacher shall display the marks on notice board within 4 days after IA examination and allow the student for verification of IA Booklet if he/she wishes. Grievances shall be solved by the Course teacher and in complicated cases by the Principal/ representative of Principal as per internal mechanism of the College.

v. There shall not be any provision for improvement of IA marks or for remaining absent. However, IA exam shall be conducted for students who remained absent due to participation in the events related to **co-curricular / curricular activities** conducted by recognized organizations**.**

vi. The College shall submit the IA marks to the University if student satisfies 75% attendance in the semester and shall be eligible to appear for semester-end examination.

vii. The mode of conducting semester end examination for discipline specific SEC shall be decided by the respective BoS.

Summative (Semester-end) examination:

The semester-end examination, for 60% of maximum marks allotted for each theory paper, shall be conducted by the University after 16th week of the commencement of the semester. The University shall conduct the semester- end examination for either odd or even semesters but not both simultaneously, unless otherwise specified.

i. Duration of theory examination shall be 2.5/ 3 hours (end semester) for 60 marks and 1.5 or 2 (Sessional of semester) for 40 marks per Course (including IA marks).

ii. Duration of theory examination shall be 1 hour for 50 marks Course

iii. Each Faculty in consultation with the concerned BoS, shall decide the pattern of question paper for uniformity for all the core courses and elective courses.

iv. Question papers shall be prepared by a team of members detailed by Examination/ College authorities.

v. Concerned BoE shall decide the scheme of valuation of both theory and practical courses.

vi. There shall be a single valuation for theory papers from the members of concerned paper setter under the supervision of moderator.

x. Practical/evaluation of project/dissertation work/Field Work assessment shall be conducted before/ or after the commencement of theory examination at the concerned colleges by two examiners; one from the same college as internal examiner and other from other colleges appointed by university as external examiner. There may be two external examiners but not two internal examiners to conduct the examination.

Passing criteria

a. A candidate has to score 40% in each course for passing the course.

i. There shall be no minimum or separate passing marks for the IA examination. The candidate has to score minimum 40% in the semester-end examination (Ex. for 100 marks paper; 40 IA + 60 end semester exam and hence, minimum 24 marks for semester-end exam required). If candidate scores 40% by cumulating marks from IA and semester-end examination but fails to score 40% from the semester-end examination, such candidate shall be declared as fail.

ii. If the course is having both theory and practical, candidate has to pass both theory and practical independently. If the candidate fails in practical and passes in theory examination, such candidate shall reappear for practical examination only and vice versa.

iii. In all cases of failure in particular course, IA marks shall be protected and carried forward; and the candidate need not reappear for IA examinations in such cases.

b. On successful scoring of minimum 40% in all courses, the candidate shall be declared pass in the program in that semester.

c. On successful scoring of minimum 40% in all courses and all the semesters, the candidate shall be declared pass in the entire program.

Percentage and Grading

a. If P is the percentage of marks secured (IA + semester end score) by the candidate in a course which is rounded off to the nearest integer, the grade point (GP) earned by the candidate in that course will be given as below:

b.

Percentage (%)	Grade (GP)	Percentage (%)	Grade(GP)
40	4.0	71-75	7.5
41-45	4.5	76-80	8.0
46-50	5.0	81-85	8.5
51-55	5.5	86-90	9.0
56-60	6.0	91-95	9.5
61-65	6.5	96-100	10.0
66-70	7.0		

Grade point of less than 4 shall be considered as fail in the course, hence, GP=0 and for the absent candidate also GP=0.

d. A student's level of competence shall be categorized by grade point (GP), Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) of the program.

e. **Semester Grade Point Average (SGPA):** The SGPA is a ratio of sum of the number of Credit Grade Points scored from all the courses (subject) of given semester to the total credits of such semester in which the candidate studied.

(Credit Grade Points of each course = Credits x GP)

f. **Cumulative Grade Point Average (CGPA):** It is calculated as below for 6 semester programs:

$$CGPA = \frac{(Credit1 \times SGPA1) + (Credit2 \times SGPA2) + (Credit3 \times SGPA3) + (Credit4 \times SGPA4) + (Credit5 \times SGPA5) + (Credit6 \times SGPA6)}{\text{Total credits of program (sum of credits of all semesters)}}$$

Or $$CGPA = \frac{\text{Total credit grade points of all the courses (subjects) in the program}}{\text{Total credits of program}}$$

g. After studying and passing, all the credits prescribed for the program the degree shall be awarded with CGPA score after rounding off to second decimal and class

distinguishing as second class, first class, and distinction along with grade letter as under.

CGPA of the program(Degree)	Class obtained	Grade Letter
9.5 to 10.00	Outstanding	A^{++}
7.00 to 9.49	Distinction	A^{+}
6.00 to 6.99	First Class	A
5.50 to 5.99	Second class	B^{+}
5.00 to 5.49		B
4.00 to 4.99	Pass	C
Less than 4.0	Fail/ Reappear	D

h. 40% of Credits earned on par with the conventional mode of the respective courses if any through SWAYAM and other recognized platforms shall be considered for calculation of SGPA / CGPA.

i. Additional Credits with minimum 4 Grade points in each OEC/SEC earned by the independent learner under the provision of Section 4.1(d) of this Ordinance shall be considered for CGPA subject to candidate's consent for inclusion.

j. Nevertheless, such students have to complete the mandatory credits as mentioned inAnnexure-1 A, B, C, D, E and F with minimum Grade point =4 in each course to declare the result pass.

CRITERIA FOR AWARD OF DEGREE

On successful scoring of minimum 4 grade points in all courses of the program, the Certificate/Diploma/Degree/Honors Degree shall be awarded for the candidates.

CLASSIFICATION OF SUCCESSFUL CANDIDATES: CLASSES AND GRADES

The results of successful candidates at the end of II, IV, VI and VIII semesters shall be classified on the basis of aggregate percentage of marks obtained in all the two, four, six or eight semesters and the Aggregate or Cumulative Grade Point Average (CGPA) for award of:

a) Certificate course for completion of first two semesters if the candidate wishes to exit.

b) Diploma course for completion of first four semesters in the program if the candidate wishes to exit.

c) Bachelor's Degree on completion of first six semesters in the program if the candidate wishes to exit.

d) Bachelor degree with Honors for completion of all the eight semesters of the program. (in selected programs)

e) Nomenclature of the certificate, diploma, and degrees in different programs is mentioned in Annexure-7.

The University shall issue the final grade card (Marks card) consisting of grade points along with marks of all courses successfully completed by the candidate at each stage the candidate wishes to exit with SGPA for all the semesters, CGPA with Grade Letter of the entire program and Class obtained.

The Degree (General / Honors) shall be awarded in the Annual / Special convocation. The Degree certificate shall consist of CGPA of the program and Class obtained.

Recounting, revaluation, challenge valuation, photo copying of answer papers:

There shall be provision for recounting of marks, revaluation, challenge valuation, and photo copying of answer papers. The University shall invite applications for such purpose immediately after announcing the results for every semester by giving 14days' time to apply for the same online as per the existing ordinance and regulations and process the same accordingly.

Rank and Gold medals.

The University Ranks and Gold-Medals shall be awarded to both the students of 3-year Degree and 4 -year Honor Degree. A 4-year Honors Degree Student shall be considered for the award of Rank and Gold Medal who complete the Honors Degree without a break. A Student who exits at the end of 3-year and re-enters into the Honors Degree shall not be considered. The students who complete a 3- year Degree program without break /failure in the examination, including lateral entry from other college and does not continue the Honors degree anywhere in India, shall be considered for the award of medals and ranks. However, this is not applicable for the award of classes like, second/first class/ distinction to the students.

Further, there shall not be any provision for Rank and gold medal for the certificate and diploma candidates in the exit option.

The award of gold medals and Ranks shall be as per the guidelines/ notification issued from the Regulatory authorities / University.

6.9 Make-up Examination.

a) There shall be no immediate make-up examination for all semesters to the courses where candidate failed to score minimum 40% for semester end examination unless specified otherwise as in (c).

b) However, such candidate shall appear for examination during the regular schedule of examination conducted by the University.

c) There shall be a makeup examination for the V and VI semesters (6 semesters Program) or VII and VIII semesters (8 semesters Program) immediately after declaring the final semester results of the program as per the guidelines issued by the Government from time to time.

6. Provision for improvement of the marks (Grade Point)

Improvement of the marks (Grade Point): There shall be a provision for candidates to reappear for the examination for the concerned course of theory papers only (subject) in which candidate wishes for improvement of his/ her grade point of SGPAin general and CGPA in total of the program subject to the condition that:

i. The candidate shall be eligible to reappear for improvement of grade points only after successfully passing the program.

ii. The candidate may opt for the examination for any number of courses (subject / paper) of the program for improvement of grade point but not more than three times for each course (subject / paper) as per the prevailing syllabus of the examination conducted in the regular schedule of University examinations.

iv. All such provisions are there within 04 years from successful completion of the program.

v. In all such cases grade points are considered if there is a progress in such improvements, otherwise original grade points shall be retained.

vi. No such candidates shall be eligible for the award of Rank, Gold Medal, Cash Prize, etc.

vii. The validity of credits earned will be for a maximum period of seven years or as specified by the Academic Bank of Credits (ABC). The procedure for depositing credits earned, its shelf life, redemption of credits, would be as per UGC (Establishment and Operationalization of Academic Bank of Credits (ABC) scheme in Higher Education) Regulations, 2021/ Regulatory Authority.

7. Duration for completion of the U. G. Program

The duration for completion of the Program shall be as directed by the Government / Statutory authorities / UGC, etc., from time to time. However, the candidate has to write the examination based on existing syllabi at the time of appearing for examination.

8. Repeal and Savings for UG Programs

All the existing Ordinance governing various three / four years Bachelor degree programs in the disciplines of Arts, Social Sciences, under semester and yearly schemes or any ordinances or regulations or guidelines issued or adopted earlier by the University in this matter

for constituent and affiliated colleges of SVSU are hereby repealed.

However, the above Ordinance shall continue to be in force for the students who have been admitted to the degree programs concerned before the enforcement of this new Ordinance.

Provided that the said repeal shall not affect the previous operation of the said regulations / Ordinances or anything duly done or suffered there under or affect any right, liability orobligation acquired, accrued, or incurred under the said Ordinance.

The modifications made by the UGC/MHRD/ State Government/ Regulatory Authorities from time to time in its Regulations shall also be applicable to these Ordinance.

1. Skill sets at exit points-

S No	Type of Award	Stage of Exit	Mandatory Credits to be Secured for the Award
1	Certificate in Home Science	After successful completionof Semester II	48
2	Diploma in HomeScience	After successful completion of Semester IV	48+45=93
3	Bachelors of Home Science	After successful completion of Semester VI	93+48=141
4.	Bachelors of Home Science(Hon) in Research	After successful completion of VIII semester	141+ 51=192

First Exit with Certificate in Home Science: At the end of year one, a student who exits with a Certificate in Home Science will be equipped with the followingskill sets:

- Work in ECCE centers and as content developers and analysts for stories, games, e-learning and digital media for children
- Setting up/working in small scale catering units and food service establishments
- Work as executives for digital marketing and communication, customer service, social media managers and digital content developers
- Work as fashion stylists and influencers and at entry level jobs in the fashion industry
- Work as event designers and planners and develop multitasking capacities for planning and designing sustainable events

Second Exit with Diploma in Home Science: At the end of the second year, a student who exits with a Diploma in Home Science will be equipped with the following skill sets:

- Work to develop social and personal human skills, work in the field of family relationships, planning and providing care, professionals in fields related to child rights, gender justice and empowerment; set-up/work in crèches, day care centers, preschools
- Work with government and NGOs in the field of nutrition, health, community development, IYCF/maternal nutrition counselors; innovative food start-ups.
- Work in the field of visual/corporate communication; work in the NGO/ CSR sector; work in client service departments in advertising agencies as copywriters/advertising specialists and as campaign planners and fundraisers
- Work as fashion entrepreneurs/fashion coordinators and as computer aided design professionals in the domestic and export industry
- Work as HR professionals, consumer researchers, finance and investment professionals; social media and digital marketing managers in data analytics, software interface and creative skills, work as interior design executives/colour consultants

Third Exit with B.Sc. in Home Science: At the end of the third year, a student who exits with a Graduate Degree in Home Science will be equipped with the following skill sets:

- Work as professionals in the field of childhood disability, early intervention and inclusion; work as developers for children's curriculum; work as Professionals/managers for planning programmes in NGOs for children and families; evaluators of programmes and projects for children and adults
- Work as dietetic aides, educators for nutritional literacy; field investigators in research projects; work in fitness and wellness centers and as entrepreneurs.
- Work as media planners and designers, training specialists or as gender specialists involved in research, community outreach and advocacy
- Work as textile designers at NGOs working in textile crafts, in textile testing labs; quality controller in garment industry and textile tourism
- Work as interior designers/consultants, consultant for interiors aping; consultant for CSR activities/for sustainable interiors, sustainability reporting professionals, facility crew/manager in various establishments; customized service provider; customizing designed & theme-based plants for various establishments; empowering women from local communities in designing circular products.

Fourth Exit with B.Sc. in Home Science (Hon) with Research/ Entrepreneurship/ Academic project: At the end of the fourth year, a student who exits with a Graduate Degree with research/entrepreneurship/Academic project in Home Science will be equipped with the following skill sets:

- Work in the field of assessment and early intervention of young children; work as counselors and special educators in schools, child guidance and counseling centers; work as mental health professionals; research in all fields of HDCS: development/gender/rights/ counseling/ ECCE/disability, policy driven research; prepare, review and advocate for laws and policies for human development.
- Work as Researchers, Nutrition and Wellness educators in Government organizations/NGOs working in development sector, and as entrepreneurs

- Work as Professionals in Corporate Communication & PR, in Government and Private Organizations, Fund-Raising & Resource Mobilization, Programme managers/ Coordinators in Government Programmes and Bodies, Researchers in Communication and Extension, as Development Communicators in NGOs/ GOs and Private organizations
- Work as Garment Merchandiser, Fabric Sourcing, Professionals handling production and liasioning, Textile designers, Textile Conservators in museums, Entrepreneurs, Content writers and as researchers
- Work as Ergonomic professionals, life cycle assessment and carbon foot-print assessors, product developers in sustainable design and green buildings; Consultants for Project planning & appraisal, Consumer behavior executive and Market researchers; resource auditors and entrepreneurs.

***Removal of Difficulties**:

If any difficulty arises in giving effect to the provisions of this Ordinance, the Vice- Chancellor may, by order, make such provisions not inconsistent with the Act, Statutes, Ordinances, or other Regulations, as appears to be necessary or expedient to remove the difficulty. Every order made under this rule shall be subject to ratification by the Appropriate University Authorities.

New Proposed Year-wise Structure UG Program

Year & Semester		Subject I	Subject II	Subject III	Subject V		Subject VI Vocational Courses	Co-Curricular Curses	SKILL ENHANCEMENT COURSE	Credits
		Major	Major	Major	Ability Enhancement Course	Generic Elective/ Multidisciplinary	Minor	Minor	Major	
		DSC-1(3+2) Credits	DSC-2(3+2) Credits	DCS-3(3+2)	(4) Credits	3 credit	(3) Credits	(2) Credits	(3) Credits	
Year	**Sem**	**Own Faculty**	**Own Faculty**	**Any Faculty**	**Other Faculty**		**Vocational Faculty**	**Co- Curricular**	**Skill Enhancement Course (SEC) /Inter/Intra Faculty**	**Total semester/ year**
1	I	Human Development: I TheEarly Years B.ScHS-101	Food & Nutrition B.ScHS-102	Communication Concepts & Theories B.ScHS-103	English communication		One course from list of Vocational Courses	Food and Nutrition	-	21
	II	Fundamentals of Resource Management B.ScHS-201	Life Science for Home Science B.ScHS-202	Fashion Studies B.ScHS-203			One course from list of Vocational Courses	First Aid	Surface Ornamentation -	27
		First Exit with Certificate in Home Science								**48**

		DSC-1(3+2) Credits	DSC-2(3+2) Credits	DSC3(3+2) Credits	Choose any one DSE (2+2) Major	AEC(4 Credits)	Generic Elective/ Multidisciplinary(03credits)	Subject VI Vocational Courses	Co-Curricular Curses	SKILL ENHANCEMENT COURSE (2 Credits)	
II	III	Human Development II: Middle Childhoodand Adolescence	Nutrition: A Life Cycle approach	-	**Choose any one DSE (2+2)** 1. Organization and Managementof Children's Institutions 2. Fundamentals of HumanAnatomy and Physiology 3. Media and Cultural Studies 4. Apparel Design and Construction Techniques Human Resource Management	Constitution of India (4 Credits)	Basic skills in computer	One course from list of Vocational Courses	Human Values and Environmental Studies		23
	IV	Physical Science forHome Science	Personal Finance and Consumer Studies	-	**Continue with DSE from thestream selected earlier** 1. Laws and Policies for Womenand Children in India 2. Food science and Processing 3. Communication for Development 4. Pattern making and Construction 5.Interior Design			One course from list of Vocational Courses	Physical Ed. And Yoga	-	22
	Second Exit with Diploma in Home Science										45

		DSC-1(3+2) Credits	**DSC-2(3+2) Credits**	**DSC-3(3+2) Credits**	**Choose any one DSE (2+2) Major**	**Generic Elective**	**Co-Curricular Curses**	**SKILL ENHANCEMENT COURSE**	**Credits**
III	V	Human Development III:Adulthood and Aging	Dietetics and Public health Nutrition I	-	**Choose any one DSE (2+2)** **HDCS** 1. Children with Disabilities 2. Childhood in India **FN** 1.Nutritional Biochemistry-I 1. Social and Cultural Aspects ofNutrition **DCE** 1. Gender, Media and Society 2. New Media for Change **FAS** 1.Fabric Production 2.Understanding Fabrics **RMDA** 1. Entrepreneurship Development andEnterprise Management 2.Design Thinking & Innovation	**Basics of Research(3 credit)**	Analytic Ability and Digital Awareness	-	23
	VI	Traditional Indian Textiles	Extension for Development	Space Design and Sustainability	**Continue with DSE from thestream selected earlier** **Choose any one** 1.Research Methods in Home Science(3T+1P) 2.Innovation and Entrepreneurship(0T+4P)		Communication Skills & Personality Development	Internship 04 credit -	25
									48

		DISCIPLINE SPECIFIC CORE (DSC)4+2	DISCIPLINE SPECIFIC ELECTIVE(DSE) **Continue with DSE from the streamselected earlier**	GENERIC ELECTIVE(GE)	Vocational Courses	Co-Curricular Courses	SKILL ENHANCEMENT COURSE	TOTAL
IV	**VII**	Statistics and Computer Application (3T+1P)	**Choose any one if required** 1. Research Methods in Home Science (3T+1P) 2. Innovation and Entrepreneur ship (0T+4P) **Continue with three DSEs from stream selected earlier** (2T+2P) **HDCS** 1. History and Theories of Human Development 2. Human psychology and Methods of Studying Human Development 3.Guidance & Counseling 4..Family Dynamics and Parenthood **FN** 1. Human Physiology 2. Institutional Food Management 3. Advances in Food Microbiology 4. Advanced Nutritional Biochemistry **DCE** 1. Social and Behaviour Change Communication 2. Advertising & Digital Marketing 3. NGO Management, CSR and Fundraising 4. Information & Communication Technologies for Development **FAS** 1. Historic Costumes 2. Dyeing, Printing and Finishing 3. Fashion Merchandising 4. Garment Manufacturing **RMDA** 1. Human Factors and Ergonomics 2. Advanced Interior Design 3. Resources and Sustainable Development Project Management	Academic Writing (3 credits)			Dissertation (4 credit)	**27**

VIII	Social Policy and National Development (4T+0P)	**Continue with three DSEs from the selected stream** (2T+2P) **HDCS** 1. Advanced Study in Human Development I 2. Child and Human Rights 3. Child Study Techniques 4. Child Welfare Program **FN** 1. Advance Nutrition 2. Food Packaging and Sensory Evaluation 3. Food Science 4. Nutrition for Health & Fitness **DCE** 1. Corporate Communication and Public Relations 2. Advocacy for Change: Health and Environment 3. Programme Monitoring and Evaluation 4. Livelihood Systems and Social Entrepreneurship **FAS** 1. Historic Textile 2. Home Textiles 3. Textile Conservation Sustainability in Textiles and Apparel **RMDA** 1. Product Design and Development 2. Marketing Management and Consumer Behaviour 3. Sustainable Built Environment: Concepts and Practices **4.** Design Application and Practices				Dissertation (4 credit)	**24**
							51

The Semester wise distribution of DSC Courses over eight semesters is listed in Table 3.

Table 3: LIST OF VARIOUS COURSES AND CREDIT DISTRIBUTION

(Credits 4: Theory ; Practical 1)

Semester	Paper code	Paper Name	Theory	Practical	Number of Credits	Proficiency level required
I	DSC HH 101	Human Development 1: The Early Years	3	2	5	NIL
	DSC HH 102	Food Science and Nutrition	3	2	5	NIL
	DSC HH 103	Communication Concepts and Theories	3	2	5	NIL
II	DSC HH 204	Fashion Studies	3	2	5	NIL
	DSC HH 205	Fundamentals of Resource Management	3	2	5	NIL
	DSC HH 206	Life Science for Home Science	3	2	5	NIL
III	DSC HH 307	Human development II: Middle Childhood and Adolescence	3	2	5	Pass in DSC HH 101
	DSC HH 308	Nutrition: A Life Cycle Approach	3	2	5	Pass in DSC HH 102
	DSC HH 309	Communication Systems and Social Change	3	2	5	Pass DSC HH 103
IV	DSC HH 410	Textile Science	3	2	5	Pass in DSC HH 204
	DSC	Personal Finance and	3	2	5	Pass in

	HH 411	Consumer Studies				DSC HH 205
	DSC HH 412	Physical Science for Home Science	3	2	5	NIL
V	DSC HH 513	Human Development III: Adulthood and Aging	3	2	5	Pass DSC HH 307
	DSC HH 514	Dietetics and Public Health Nutrition I	3	2	5	Pass in DSC HH 308
	DSC HH 515	Psycho-Social Dimensions of Family and Community	3	2	5	NIL
VI	DSC HH 616	Traditional Indian Textiles	3	2	5	Pass on DSC HH 204 or Pass in DSC HH 410
	DSC HH 617	Space design and Sustainability	3	2	5	Pass DSC HH 411
	DSC HH 618	Extension for Development	3	2	5	Pass in DSC HH 309
VII	DSC HH 719	Statistics and Computer Application	3	1	4	NIL
VIII	DSC HH 820	Social Policy for National Development	4	0	4	NIL

The Semester wise distribution of DSE Courses from semesters III to VIII is listed in Table 4.

Table 4: DISCIPLINE SPECIFIC ELECTIVE (DSE)

(Credits 4: Theory 2; Practical 2)

ODD Semester III, V, VII	DSE No	Paper Name	Theory	Practical	Number of Credits	Proficiency Level Required
I	–	-				
II	–	-				
	DSE HH 3A1	Organization and Management of Children's Institutions	2	2	4	Pass DSC HH 101
	DSE HH 3B1	Fundamentals of Human Anatomy and Physiology	2	2	4	NIL
	DSE HH 3C1	Media and Cultural Studies	2	2	4	Pass in DSC HH 103
	DSE HH 3D1	Apparel Design and Construction Techniques	2	2	4	Pass in DSC HH 204
	DSE HH 3E1	Human Resource Management	2	2	4	Pass in DSC HH 205
	DSE HH 5A1	Children with Disabilities	2	2	4	Pass DSC HH 307
	DSE HH 5A2	Childhood in India	2	2	4	Pass DSC HH 307
	DSE HH 5B1	Nutritional Biochemistry I	2	2	4	Pass in DSC HH 412
	DSE HH 5B2	Social and Cultural Aspects of Nutrition	2	2	4	Pass in DSC HH 102
	DSE HH	Gender, Media and	2	2	4	Pass in

	5C1	Society				DSC HH 103
	DSE HH 5C2	New Media for Change	2	2	4	Pass in DSC HH 103
	DSE HH 5D1	Fabric Production	2	2	4	Pass in DSC HH 410
	DSE HH 5D2	Understanding Fabrics	2	2	4	Pass in DSC HH 410
	DSE HH 5E1	Entrepreneurship Development and Enterprise Management	2	2	4	Pass in DSC HH 205
	DSE HH 5E2	Design Thinking and Innovation	2	2	4	Pass in DSC HH 205
	DSE HS 6-1	Research Methods in Home Science	2	2	4	NIL
	DSE HH 6-2	Innovation and Entrepreneurship	2	2	4	NIL
	DSE HH 7A1	Theories of Human Development	2	2	4	Pass DSC HH 513
	DSE HH 7A2	Assessment, Evaluation and Approaches to Research in Human Development	2	2	4	Pass DSC HH 513 or DSE HH 6-1
	DSE HH 7A3	Child Rights and Social Action	2	2	4	Pass DSE HH 4A1
	DSE HH 7A4	Education for Human Development	2	2	4	Pass DSC HH 513
	DSE HH 7B1	Dietetics and Public Health Nutrition II	2	2	4	Pass in DSC HH 514
	DSE HH 7B2	Institutional Food Management	2	2	4	Pass in DSC HH

						514
	DSE HH 7B3	Nutrition for Fitness and Sports	2	2	4	Pass in DSC HH 514
	DSE HH 7B4	Advanced Human Nutrition	2	2	4	Pass in DSC HH 102 and 308
	DSE HH 7C1	Social and Behaviour Change Communication	2	2	4	Pass in DSC HH 309
	DSE HH 7C2	Advertising and Digital Marketing	2	2	4	Pass in DSC HH 309
	DSE HH 7C3	NGO Management, CSR and Fundraising	2	2	4	Pass in DSC HH 309
	DSE HH 7C4	Information and Communication Technologies for Development	2	2	4	Pass in DSC HH 309
	DSE HH 7D1	Historic Costumes	2	2	4	Pass in DSC HH 204
	DSE HH 7D2	Dyeing, Printing and Finishing	2	2	4	Pass in DSC HH 410
	DSE HH 7D3	Fashion Merchandising	2	2	4	Pass in DSC HH 204
	DSE HH 7D4	Garment Manufacturing Technology	2	2	4	Pass in DSC HH 204
	DSE HH 7E1	Human Factors and Ergonomics	2	2	4	Pass in DSC HH 205
	DSE HH 7E2	Advanced Interior Design	2	2	4	Pass in DSC HH 205

	DSE HH 7E3	Resources and Sustainable Development	2	2	4	Pass in DSC HH 205
	DSE HH 7E4	Project Management	2	2	4	Pass in DSC HH 205

EVEN Semester (IV, VI, VIII)	**DSE No**	**Paper Name**	**Theory**	**Practical**	**Number of Credits**	**Proficiency Level Required**
	DSE HH 4A1	Laws and Policies for Women and Children in India	2	2	4	Pass DSC HH 307
	DSE HH 4B1	Food Science and Processing	2	2	4	Pass in DSC HH 102
	DSE HH 4C1	Communication for Development	2	2	4	Pass in DSC HH 103
	DSE HH 4D1	Pattern Making and Construction	2	2	4	Pass in DSC HH 204
	DSE HH 4E1	Interior Design	2	2	4	Pass in DSC HH 205
VI	DSE HS 6-1	Research Methods in Home Science	3	1	4	NIL
	DSE HS 6-2	Innovation and Entrepreneurship	0	4	4	NIL
VIII	DSE HH 8A1	Developmental Psychology for India	2	2	4	Pass DSC HH 513
	DSE HH 8A2	Women and Gender Studies	2	2	4	Pass DSE HH 4A1
	DSE HH 8A3	Diversity, Equity, and Inclusion	2	2	4	Pass DSC HH 513

	DSE HH 8A4	Parenting, Guidance and Counselling across the Lifespan	2	2	4	Pass DSC HH 513
	DSE HH 8B1	Clinical Nutrition	2	2	4	Pass in DSE HH 7B1
	DSE HH 8B2	Nutritional Biochemistry II	2	2	4	Pass in DSE HH 5B1
	DSE HH 8B3	Programmes and Policies in Public Health Nutrition	2	2	4	Pass in DSE HH 7B1
	DSE HH 8B4	Food Safety	2	2	4	NIL
	DSE HH 8C1	Corporate Communication and Public Relations	2	2	4	Pass in DSC HH 309
	DSE HH 8C2	Advocacy for Change: Health and Environment	2	2	4	Pass in DSC HH 309
	DSE HH 8C3	Programme Monitoring and Evaluation	2	2	4	Pass in DSC HH 309
	DSE HH 8C4	Livelihood Systems and Social Entrepreneurship	2	2	4	Pass in DSC HH 309
	DSE HH 8D1	Historic Textiles	2	2	4	Pass in DSC HH 616
	DSE HH 8D2	Home Textiles	2	2	4	Pass in DSC HH 410
	DSE HH 8D3	Textile Conservation	2	2	4	Pass in DSC HH 616
	DSE HH 8D4	Sustainability in Textiles and Apparel	2	2	4	Pass in DSC HH 616
	DSE HH	Product Design and	2	2	4	Pass in DSC

Annexure-2. **List of Open Elective courses for B.A., B.Sc. B.Com. and other Program**

B.A. / BPA / BVA / BTTM/ BSW / B.H.M.		B.Sc. / BCA/	B. Com/ B. Com (CS)/ BBA and any other programs
1. Hindi 2. English 3. Sanskrit 4. Urdu 5. Marathi 6. Prakrit 7. French 8. German 9. Russian 10. Political Science 11. Psychology 12. Agric ultural Marketing 13. Yoga 14. Music 15. Library & information Science	16. Sociology 17. Geography 18. Logic 19. Anthropology 20. Philosophy 21. Social Work 22. Economics 23. Criminology & Forensic Science 24. Rural Development 25. History 26. Women's Studies 27. Education 28. Folk Literature 29. Linguistics 30. Journalism &Mass Communications 31. Physical Education 32. Computer Applications 33. Applied Statistics	1. Chemistry 2. Physics 3. Mathematics 4. Botany 5. Zoology 6. Electronics 7. Computer Science 8. Statistics 9. Geology 10. Genetics 11. Micro-Biology 12. Bio-technology 13. Industrial Fish & Fisheries 14. Home Science	1. Commerce 2. Tourism and Travel Management 3. Business Administration 4. Any other courses recommended by the respective BoS.

Note:1) Student shall choose other than his /her DSCC even across the discipline
2)AstudentcanopttostudytheOECfromthesamesubjectinallthe04semestersorcanchoosedifferentOECsinevery semester.

Annexure-3.

SKILL ENHANCEMENT COURSES FOR ALL THE PROGRAMS

A. Value Based Course and Evaluation: (1+1) x 6 = 12 Credits in the Program

A student shall opt any two of the following activities offered in the college in each of the first to sixth semester of the undergraduate programs. The activity carries two credits each semester and will be internally assessed for 50 marks by the staff like NCC Officer/ NSSOfficer / Physical Education Teacher Librarian / Teacher shouldering the responsibility of activities. The concerned staff shall submit the marks to the University during submission of internal assessment marks.

Activity based courses for semesters 1 to 6 for all degree programs

a. Activities related to Yoga
b. Health & Wellness (Physical exercises including warming up and relaxation techniques)
c. Indoor/ Outdoor Sports and Games
d. N.S.S. / N.C.C / R&R (S&G)
e. Field studies
f. Computer assisted/ web -based learning and e-library skills
g. Leadership Qualities and Organizational Skills
h. Innovative compositions and creations in Music, Performing Arts, Fine arts, and visual arts etc.
i. Involvement in popularization programs such as scientific temper
j. Publication of articles in newspapers, magazines or other publications
k. Activity exploring different aspects of Indian civilizations
l. Community work such as promotion of values of National Integration, Environment, Human rights and duties, Peace, Civic Sense, Social responsibility, etc.
m. Evolution of study groups/ seminar circles on Indian thoughts and ideas
n. Involvement in campus publication
o. A Small project work concerning the achievements of India in different fields
p. Other Activities such as Cultural Activities etc as prescribed by theUniversity.

Evaluation of Value Based Activities shall be as per the procedure evolved by the University from time to time.

B. Skill Based

Student shall study any skill course / trade from National Skill Qualification Frame work (NSQF) for level - 5, 6 and 7 for first, second and third year of the U.G. Programs respectively or one in each semester as prescribed by the concerned **Faculties** and approved by the Academic Council.

Sem.	**B.A. / B.Sc. programs**	**Other U G programs**
I	Equivalent to Level -5 Digital Fluency/SEC- 1of anyone core course (optional)selected	Equivalent to Level -5 Digital Fluency/SEC- 1assuggestedbythe concerned BoS of the degree
III	Equivalent to Level -6 Artificial Intelligence / SEC -2	Equivalent to Level -6 Artificial Intelligence/SEC- 2assuggestedbythe concerned BoS of the Degree
V	Equivalent to Level -7 Cyber Security/SEC-3	Equivalent to Level -7 Cyber Security/SEC- 3assuggestedbythe concerned BoS of the degree
VI	Equivalent to Level -7 Societal Communication / S EC-4	Equivalent to Level -7 Societal Communication/SEC- 4assuggestedbythe concerned BoS of the degree

Note: Skill Based Activities shall be evaluated for 50 marks as per the procedure evolved by the University from time to time.

Annexure-4

B.Sc. Program: List of the Discipline Specific Core Courses (DSCC)

Group-A	Group-B	Group-C	Group-D
Physics Botany 3. Home Science 4. Social Science **Discipline:** Economics	Chemistry Electronics Computer Science Industrial Chemistry	Mathematics Zoology *Geography	Statistics Geology Genetics Micro-Biology Bio-technology * Industrial Fish & Fisheries **Social Science Discipline:** *Forensic Science and Criminology *Psychology *Anthropology

*** Indicates that the courses are allowed only for minor.**

Note:

1. A student shall select any two of the DSCC, subject to the condition that not more than one DSCC from given groups.
2. Out of two DSCC, if anyone is from Social Science Discipline, such DSCC will be minor from 5th semester.

Annexure- 5:

List of the Vocational Subjects for B. A. / B.Sc. Programs

Advertising	**Hotel Management**	**Instrumentation**	**Office/Home Management**	**Tourism and Travel Management**
Entrepreneurship Development	Electronic Equipment Maintenance	Industrial Microbiology	Sugar Technology	Seed Technology
Radiation Biology	Mining Technology	Paper Technology	Dairy Technology	Petrochemicals
Any other subjects introduced from time to time by the respective Faculty / BoS.				

Note: The student shall opt any one of the above subjects which is relevant to the degree and study from 5th semester onwards as per program structures or shall opt the vocational paper of respective Major course.

For other degrees, respective BoS shall provide the vocational subjects/ papers as per the concerned program structures.

Annexure- 6*:*

Examples for Nomenclature of the certificate, diploma, and degrees in different programs

Program	**Example**	***Certificate(1Year)**	***Diploma (2 -Year)**	**3 -Year Degree**	**4- Year Degree**
B.A.	History as Major	U.G. Certificate course in --------	U.G. Diploma in --------	B.A.	B.A. (Honor) History
B.Sc.	Chemistry as Major	U.G. Certificate course in --------	U.G. Diploma in --------	B.Sc.	B.Sc. (Honor) Chemistry
B.Sc. (Pulp& Paper)	Pulp and Paper	U.G. Certificate course in --------	U.G. Diploma in --------	B.Sc. (Pulp & Paper)	B.Sc. (Honors) Pulp & Paper
B.Com.	Commerce	U.G. Certificate course in --------	U.G. Diploma in --------	B.Com.	B.Com.(Honors)
B.Com.(CS)	Commerce (CS)	U.G. Certificate course in --------	U.G. Diploma in --------	B.Com.	B.Com.(Honors)
B.B.A.	Business Administration	U.G. Certificate course in --------	U.G. Diploma in --------	B.B.A.	B.B.A.(Honors)
BTTM	Tourism and Travel management	U.G. Certificate course in --------	U.G. Diploma in --------	BTTM	BTTM. (Honors)
B.V.A.	Visual Arts	U.G. Certificate course in --------	U.G. Diploma in --------	B.V.A.	B.V.A.(Honors)
B.P.A. (Music)	Performing Art in Music	U.G. Certificate course in --------	U.G. Diploma in --------	B.P.A.(Music)	B.P.A. (Honors) Music
BASLP	Audiology and Speech Language	U.G. Certificate course in --------	U.G. Diploma in --------	BASLP	BASLP (Honors)
BCA	Computer Applications	U.G. Certificate course in --------	U.G. Diploma in --------	BCA	BCA (Honors)
B.Sc. (H.M)	Hotel Management	U.G. Certificate course in --------	U.G. Diploma in --------	B.Sc. (H.M.)	B.Sc. (Honors) Hotel Management

* Specified subject shall be mentioned as per the content introduced in the course for certificate and diploma.

Vice Chancellor
SVSU, Meerut

Annexure- 6*:*

Structure of Vocational Courses					
Sr.	**Course Name**	**Semester**	**Credit**	**Dept./College**	**Codes**
1	Basic of Electric Welding & Structure	1st	3	Engineering	**VOC-1-BEWS**
2	Introduction to Digital Marketing	1st	3	Engineering	**VOC-1-IDM**
3	Still Life & Landscape (Water colour)	1st	3	Fine Arts	**VOC-1-SLL**
4	Guidance & Counselling	1st	3	Home Science	**VOC-1-GC**
5	Front Office Management	1st	3	Hotel Management	**VOC-1-FOM**
6	Social Media Management	1st	3	Journalism	**VOC-1-SMM**
7	Real Estate Business Management	1st	3	Management	**VOC-1-REBM**
8	Sports Journalism	1st	3	Physical Education	**VOC-1-SJ**
9	Computer Hardware & Installation	1st	3	Science	**VOC-1-CHI**
10	Draftsman	2nd	3	Engineering	**VOC-2-D**
11	Clay Modelling	2nd	3	Fine Arts	**VOC-2-CM**
12	Early Childhood Care and Education	2nd	3	Home Science	**VOC-2-ECCE**
13	Food & Beverage Operations	2nd	3	Hotel Management	**VOC-2-FBD**
14	Designing for Publicity	2nd	3	Journalism	**VOC-2-DP**
15	Library Book Management & Preservation	2nd	3	Library Science	**VOC-2-LBMP**
16	Sales Management	2nd	3	Management	**VOC-2-SM**
17	Data Entry/Application of office Tools	2nd	3	Science	**VOC-2-DOT**
18	Basic of CAD & CAM	3rd	3	Engineering	**VOC-3-BCC**
19	Choreography	3rd	3	Fine Arts	**VOC-3-CRG**
20	Preservation of Fruits & Vegetable	3rd	3	Home Science	**VOC-3-PFV**
21	Bar Operations	3rd	3	Hotel Management	**VOC-3-BO**
22	Mobile Journalism	3rd	3	Journalism	**VOC-3-MJ**
23	Tally and Financial Accounting	3rd	3	Management	**VOC-3-TFA**
24	Production Engineering	3rd	3	Polytechnic	**VOC-3-PE**
25	Programming with Python & IOT	3rd	3	Polytechnic	**VOC-3-PPI**
26	Graphics Designing	3rd	3	Science	**VOC-3-GD**
27	Screen Printing	4th	3	Fine Arts	**VOC-4-SP**
28	Indian Traditional Embroidery	4th	3	Home Science	**VOC-4-ITE**
29	Basic of Art of Baking	4th	3	Hotel Management	**VOC-4-BAB**
30	Photo & Videography	4th	3	Journalism	**VOC-4-PV**
31	Basics of Digital Library	4th	3	Library Science	**VOC-4-BDL**
32	Office Management	4th	3	Management	**VOC-4-OM**
33	Power Electronics	4th	3	Polytechnic	**VOC-4-PE**
34	Refrigeration and Air Conditioning	4th	3	Polytechnic	**VOC-4-RAC**
35	Computer Networking	4th	3	Science	**VOC-4-CN**