

E-Copies Regulations & Approvals



SWAMI VIVEKANAND SUBHARTI UNIVERSITY
MEERUT

MCI Guidelines for health related activities at RHTC under Dept. of Community Medicine

All of these laboratories may be used in common with various departments e.g. Histology and Histopathology; Biochemistry and Clinical Pharmacology; Heamatology and Pathology; Microbiology and Community Medicine.

A.1.19 (b) *Central Research Laboratory

There shall be one well-equipped Central Research Laboratory in the medical college, which will be under the control of the Dean of the college. Each medical college shall have Pharmaco-Vigilance Committee.

***A.1.20 Training of teacher in Medical Education Unit.**

The period of training of a teacher in a Medical Education Unit shall be increased from one week to two weeks.

***A.1.21 Rural Health Training Centre**

Every medical college shall have one rural health training centre under Administrative control of Dean of the college for training of students in community oriented primary health care and rural based health education for the rural community attached to it. This health centre shall be within a distance of 30 km. or within one hour of commuting distance from the medical college. Separate residential arrangements for boys, girls and interns with mess facilities shall also be provided. Adequate transport (both for staff and students) shall be provided for carrying out field work and teaching and training activities by the department of Community Medicine.

*** As per the terms of Notification published on 15.07.2009 in the Gazette of India.**

Clause A.1.21 under the heading "Rural Health Training Centre", shall be substituted as under:-

"Every medical college shall have one Rural Health Training Center affiliated to it from 2nd batch (1st renewal) onwards. This Rural Health Training Center shall be owned by the college or it should be affiliated to Government owned Health Center. Academic control shall be with the Dean of the college for training of students and interns in community oriented primary health care and rural based health education for the rural community attached to it. This Health Center shall be within a distance of 30 kms. except in Urban agglomeration Class A cities specified in Establishment of Medical College Regulations, 1999 as amended where it should be within 50 kms. Separate residential arrangements for boys, girls and interns with mess facilities shall also be provided. Hostel accommodation shall be provided for 10% of annual intake. Adequate transport (both for staff and students) shall be provided for carrying out field work and teaching and training activities by the department of Community Medicine."

*** As per the terms of Notification published on 22.01.2018 in the Gazette of India.**

DCI Regulations

DENTAL COUNCIL OF INDIA

BDS COURSE REGULATIONS 2007

*For Mrs. Neelii
IOAC
Dineesh
23/6/21*



DENTAL COUNCIL OF INDIA
Temple Lane, Kotla Road
New Delhi - 110 002

5. Pediatric Oral & Maxillofacial Surgery – Kaban.
6. Pediatric Medical Emergencies – P. S. Whatt.
7. Understanding of Dental Caries – Niki Foruk.
8. An Atlas of Glass Ionomer cements – G. J. Mount.
9. Clinical Pedodontics – Finn.
10. Textbook of Pediatric Dentistry – Braham Morris.
11. Primary Preventive Dentistry – Norman O. Harris.
12. Handbook of Clinical Pedodontics – Kenneth. D.
13. Preventive Dentistry – Forrester.
14. The Metabolism and Toxicity of Fluoride – Garry M. Whitford.
15. Dentistry for the Child and Adolescence – Mc. Donald.
16. Pediatric Dentistry – Damle S. G.
17. Behaviour Management – Wright
18. Pediatric Dentistry – Mathewson.
19. Traumatic Injuries – andreason.
20. Occlusal guidance in Pediatric Dentistry – Nakata.
21. Pediatric Drug Therapy – Tomare
22. Contemporary Orthodontics – Proffitt..
23. Preventive Dentistry – Depaola.
24. Metabolism & Toxicity of Fluoride – whitford. G. M.
25. Endodontic Practice – Grossman.
26. Principles of Endodontics – Munford.
27. Endodontics – Ingle.
28. Pathways of Pulp – Cohen.
29. Management of Traumatized anterior Teeth – Hargreaves.

16. PUBLIC HEALTH DENTISTRY

GOAL:

To prevent and control oral diseases and promote oral health through organized community efforts

OBJECTIVES:

Knowledge:

At the conclusion of the course the student shall have a knowledge of the basis of public health, preventive dentistry, public health problems in India, Nutrition, Environment and their role in health, basics of dental statistics, epidemiological methods, National oral health policy with emphasis on oral health policy.

Skill and Attitude:

At the conclusion of the course the students shall have require at the skill of identifying health problems affecting the society, conducting health surveys, conducting health education classes and deciding health strategies. Students should develop a positive attitude towards the problems of the society and must take responsibilities in providing health.

Communication abilities:

At the conclusions of the course the student should be able to communicate the needs of the community efficiently, inform the society of all the recent methodologies in preventing oral disease

Syllabus:

1. Introduction to Dentistry: Definition of Dentistry, History of dentistry, Scope, aims and objectives of Dentistry.
 2. Public Health:
 - i. Health & Disease: - Concepts, Philosophy, Definition and Characteristics
 - ii. Public Health: - Definition & Concepts, History of public health
 - iii. General Epidemiology: - Definition, objectives, methods
 - iv. Environmental Health: - Concepts, principles, protection, sources, purification environmental sanitation of water disposal of waste sanitation, then role in mass disorder
 - v. Health Education: - Definition, concepts, principles, methods, and health education aids
 - vi. Public Health Administration: - Priority, establishment, manpower, private practice management, hospital management.
 - vii. Ethics and Jurisprudence: Professional liabilities, negligence, malpractice, consents, evidence, contracts, and methods of identification in forensic dentistry.
 - viii. Nutrition in oral diseases
 - ix. Behavioral science: Definition of sociology, anthropology and psychology and their in dental practice and community.
 - x. Health care delivery system: Center and state, oral health policy, primary health care, national programmes, health organizations.
- Dental Public Health:**
1. Definition and difference between community and clinical health.
 2. Epidemiology of dental diseases-dental caries, periodontal diseases, malocclusion, dental fluorosis and oral cancer.
 3. Survey procedures: Planning, implementation and evaluation, WHO oral health survey methods 1997, indices for dental diseases.

4. Delivery of dental care: Dental auxiliaries, operational and non-operational, incremental and comprehensive health care, school dental health.
5. Payments of dental care: Methods of payments and dental insurance, government plans
6. Preventive Dentistry- definition, Levels, role of individual, community and profession, fluorides in dentistry, plaque control programmes.

Research Methodology and Dental Statistics

1. Health Information: - Basic knowledge of Computers, MS Office, Window 2000, Statistical Programmes
2. Research Methodology: -Definition, types of research, designing a written protocol
3. Bio-Statistics: - Introduction, collection of data, presentation of data, Measures of Central tendency, measures of dispersion, Tests of significance, Sampling and sampling techniques- types, errors, bias, blind trails and calibration.

Practice Management

1. Place and locality
2. Premises & layout
3. Selection of equipments
4. Maintenance of records/accounts/audit.

Dentist Act 1948 with amendment.

Dental Council of India and State Dental Councils
Composition and responsibilities.

Indian Dental Association

Head Office, State, local and branches.

PRACTICALS/CLINICALS/FIELD PROGEAMME IN COMMUNITY DENTISTRY:

These exercises designed to help the student in IV year students:

1. Understand the community aspects of dentistry
2. To take up leadership role in solving community oral health programme

Exercises:

- a) Collection of statistical data (demographic) on population in India, birth rates, morbidity and mortality, literacy, per capita income
- b) Incidence and prevalence of common oral diseases like dental caries, periodontal disease, oral cancer, fluorosis at national and international levels
- c) Preparation of oral health education material posters, models, slides, lectures, play acting skits etc.
- d) Oral health status assessment of the community using indices and WHO basic oral health survey methods
- e) Exploring and planning setting of private dental clinics in rural, semi urban and urban locations, availment of finances for dental practices-preparing project report.
- f) Visit to primary health center-to acquaint with activities and primary health care delivery
- g) Visit to water purification plant/public health laboratory/ center for treatment of western and sewage water
- h) Visit to schools-to assess the oral health status of school children, emergency treatment and health education including possible preventive care at school (tooth brushing technique demonstration and oral rinse programme etc.)
- i) Visit to institution for the care of handicapped, physically, mentally, or medically compromised patients
- j) Preventive dentistry: in the department application of pit and fissure sealants, fluoride gel application procedure, A. R. T., Comprehensive health for 5 pts at least 2 patients

The colleges are encouraged to involve in the N.S.S. programme for college students for carrying out social work in rural areas

SUGGESTED INTERNSHIP PROGRAMME IN COMMUNITY DENTISTRY:

I. AT THE COLLEGE:

Students are posted to the department to get training in dental practice management.

- (a) Total oral health care approach- in order to prepare the new graduates in their approach to diagnosis, treatment planning, cost of treatment, prevention of treatment on schedule, recall maintenance of records etc. at least 10 patients (both children and adults of all types posting for at least one month).
- (b) The practice of chair side preventive dentistry including oral health education

II. AT THE COMMUNITY ORAL HEALTH CARE CENTRE (ADOPTED BY THE DENTAL COLLEGE IN RURAL AREAS)

- Graduates posted for at least on month to familiarize in:
- (a) Survey methods, analysis and presentation of oral health assessment of school children and community independently using WHO basic oral health survey methods.
 - (b) Participation in rural oral health education programmes
 - (c) Stay in the village to understand the problems and life in rural areas

III. DESIRABLE: Learning use of computers-at least basic programme.

Examination Pattern

- I. Index: Case History

- b) Oral hygiene indices simplified- Green and Vermilion
- c) Silness and Loe index for Plaque
- d) Loe and Silness index for gingival
- e) CPI
- f) DMF: T and S, df:t and s
- g) Deans fluoride index
- II. Health Education
 - 1. Make one - Audio visual aid
 - 2. Make a health talk
- III. Practical work
 - 1. Pit and fissure sealant
 - 2. Topical fluoride application

BOOKS RECOMMENDED & REFERENCE:

1. Dentistry Dental Practice and Community by David F. Striffler and Brain A. Burt, Edn. -1983, W. B. Saunders Company
2. Principles of Dental Public Health by James Morse Dunning, IVth Edition, 1986, Harward University Press.
3. Dental Public Health and Community Dentistry Ed by Anthony Jong Publication by The C. V. Mosby Company 1981
4. Community Oral Health-A system approach by Patricia P. Cormier and Joyce I. Levy published by Appleton-Century-Crofts/New York, 1981
5. Community Dentistry-A problem oriented approach by P. C. Dental Hand book series Vol.8 by Stephen L. Silverman and Ames F. Tryon, Series editor-Alvin F. Gardner, PSG Publishing company Inc. Littleton Massachuselts, 1980.
6. Dental Public Health- An Introduction to Community Dentistry. Edition by Geoffrey L. Slack and Brain Burt, Published by John Wriht and sons Bristol, 1980
7. Oral Health Surveys- Basic Methods, 4th edition, 1997, published by W. H. O. Geneva available at the regional office New Delhi.
8. Preventive Medicine and Hygiene-By Maxcy and Rosenau, published by Appleton Century Crofts, 1986.
9. Preventive Dentistry-by J. O. Forrest published by John Wright and sons Bristol, 1980.
10. Preventive Dentistry by Murray, 1997.
11. Text Book of Preventive and Social Medicine by Park and park, 14th edition.
12. Community Dentistry by Dr. Soben Peter.
13. Introduction to Bio-statistics by B. K. Mahajan
14. Research methodology and Bio-statistics by
15. Introduction to Statistical Methods by Grewal

17. PERIODONTOLOGY**OBJECTIVES:**

The student shall acquire the skill to perform dental scaling ,diagnostic tests of periodontal diseases; to use the instruments for periodontal therapy and maintenance of the same.

The student shall develop attitude to impart the preventive measures namely, the prevention of periodontal diseases and prevention of the progress of the disease. The student shall also develop an attitude to perform the treatment with full aseptic precautions; shall develop an attitude to prevent iatrogenic diseases; to conserve the tooth to the maximum possible time by maintaining periodontal health and to refer the patients who require specialist's care.

1. Introduction: Definition of Periodontology, Periodontics, Periodontia, Brief historical background, Scope of Periodontics
2. Development of perio-dontal tissues, micro-structural anatomy and biology of periodontal tissues in detail Gingiva. Junctional epithelium in detail, Epithelial-Mesenchymal interaction, Periodontal, ligament Cementum, Alveolar bone.
3. Defensive mechanisms in the oral cavity: Role of-Epithelium, Gingival fluid, Saliva and other defensive mechanisms in the oral environment.
4. Age changes in periodontal structures and their significance in Geriatric dentistry
Age changes in teeth and periodontal structures and their association with periodontal diseases
5. Classification of periodontal diseases
Need for classification, Scientific basis of classification
Classification of gingival and periodontal diseases as described in World Workshop 1989
Gingivitis:
Plaque associated, ANUG, steroid hormone influenced, Medication influenced, Desquamative gingivitis, other forms of gingivitis as in nutritional deficiency, bacterial and viral infections etc.

**Student Nurses Association
Of
The Trained Nurses Association of India**
L-17, Florence Nightingale Lane, Green Park Main, New Delhi-110016

Certificate

College Code: 627

This is to certify that **Panna Dai Maa Subharti Nursing College, Swami Vivekanand Subharti University, Subharti Puram, Meerut, Uttar Pradesh** has established **SNA unit** for the Academic year **2016 - 2017**. Total number of students enrolled are **253**.

Mrs. Evelyn P. Kannan
Secretary General, TNAI

Mrs. Anita A. Deodhar
President, TNAI

**Student Nurses Association
Of
The Trained Nurses Association of India**
L-17, Florence Nightingale Lane, Green Park Main, New Delhi-110016

Certificate

College Code: 627

This is to certify that **Panna Dai Maa Subharti Nursing College, Swami Vivekanand Subharti University, Subharti Puram, Meerut, Uttar Pradesh**, has renewed **SNA unit** for the academic year **2017 - 2018**. Total number of students enrolled for Old Plan **144** and New SNA-TNAI Membership Plan **Nil**.

i) **New Plan ANM Nil GNM Nil B.Sc. Nil**
ii) **Old Plan ANM Nil GNM 89 B.Sc. 55**

Mrs. Evelyn P. Kannan
Secretary General, TNAI

Mrs. Anita A. Deodhar
President, TNAI

**Student Nurses Association
Of
The Trained Nurses Association of India**
L-17, Florence Nightingale Lane, Green Park Main, New Delhi-110016

Certificate

College Code: 627

This is to certify that **Panna Dai Maa Subharti Nursing College, Swami Vivekanand Subharti University, Meerut, Uttar Pradesh**, has renewed **SNA unit** for the academic year **2018 - 2019**. Total number of students enrolled for Old Plan **One Hundred Thirty-Seven (137)** and New SNA-TNAI Membership Plan **Nil**.

i) **New Plan ANM Nil GNM Nil B.Sc. Nil**
ii) **Old Plan ANM Nil GNM 67 B.Sc. 70**

Mrs. Evelyn P. Kannan
Secretary General, TNAI

Prof. (Dr.) Roy K. George
President, TNAI

**Student Nurses Association
Of
The Trained Nurses Association of India**
L-17, Florence Nightingale Lane, Green Park Main, New Delhi-110016

Certificate

College Code: 627

This is to certify that **Panna Dai Maa Subharti Nursing College, Subhartipuram, Meerut, Uttar Pradesh**, has renewed **SNA unit** for the academic year **2019 - 2020**. Total number of students enrolled for Old Plan **One Hundred Fifty-Seven (157)** and New SNA-TNAI Membership Plan **Nil**.

i) **New Plan ANM Nil GNM Nil B.Sc. Nil**
ii) **Old Plan ANM Nil GNM 74 B.Sc. 83**

Mrs. Evelyn P. Kannan
Secretary General, TNAI

Prof. (Dr.) Roy K. George
President, TNAI

**Student Nurses' Association of India
Of
The Trained Nurses' Association of India**
L-17, Florence Nightingale Lane, Green Park Main, New Delhi-110016

Certificate

SNAI Unit Code: 627

This is to certify that **Panna Dai Maa Subharti Nursing College, Meerut, Uttar Pradesh**, has renewed **SNA unit** for the academic year **2020 - 2021**.

Course	SNA Subscription Plan (Old Plan)	SNA-TNAI Membership Plan (New Plan)
ANM	Nil	Nil
GNM	39 (Thirty-Nine)	Nil
B.Sc.(N)	35 (Thirty-Five)	Nil

Mrs. Evelyn P. Kannan
Secretary General, TNAI

Prof. (Dr.) Roy K. George
President, TNAI

PCI Regulations



Kharvel Subharti College of Pharmacy

College established in 2009 & Approved by Pharmacy Council of India
 Website pharmacy.subharti.org, e-mail: pharmacy@subharti.org, Ph: 0121-2439043 / 52 (Extn: 2710,2703), Telefax: 0121-3658030, 2439067
 A constituent college of

SWAMI VIVEKANAND SUBHARTI UNIVERSITY

(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)

Date: 01/07/2015

STUDENT CLUB

Name of Student Club: **Kharvel Subharti Journal Club**


Faculty Coordinator: **Mr. Prasanjit Paul**


Kharvel Subharti Journal Club has following objectives:

- To develop technical and communication skills to inculcate leadership qualities and managerial skills.
- To participate in voluntary work to serve the local society.
- To discover and take care of students who have the capabilities in academic, cultural, social, sportive activities, artistic and other aspects.
- To give an opportunity for students to participate in institute and university's various activities.
- To participate in voluntary works to strengthen collaborations' bonds with cultural, scientific, artistic institutions; and to holding seminars, lectures, courses, and field visits.

Composition of Dhanvantari

S. No.	Name of Member	Responsibility	Year	Mobile No.	E-mail ID
1.	Swati Sagar	President	B.Pharm. 2 nd Year	7906362709	swatisagar3301@gmail.com
2.	Shahrukh Khan	Vice President	B.Pharm. 3 rd Year	9899336875	coolshahrukh2@gmail.com
3.	Priya Thakur	Secretary	B.Pharm. 2 nd Year	9410079401	priyathakur.bui@gmail.com
4.	Ankit Kumar	Treasurer	B.Pharm. 1 st Year	7409597509	ankit040997@gmail.com
5.	Mohd. Sabir	Public Relation Incharge	D.Pharm 2 nd Year	8853735780	sk6746225@gmail.com


Mr Prasanjit Paul
 Coordinator


Prof. (Dr.) U. K. Singh
 Principal

कार्यालय:-जिला विधिक सेवा प्राधिकरण, मेरठ।

प्रेषक,

सुबोध सिंह,
सचिव,
जिला विधिक सेवा प्राधिकरण,
मेरठ।

अति आवश्यक/अनुस्मारक

सेवा में,

श्रीमान उप कुलपति,
1-चौधरी चरण सिंह विश्वविद्यालय, मेरठ।
2-सुभारती विश्वविद्यालय, मेरठ।
3-शोभित विश्वविद्यालय, मेरठ।

पत्रांक: 31/डीएलएसए/मेरठ

दिनांक:- 09/02/16

विषय:- उ० प्र० के विभिन्न कॉलिजों में लॉ-क्लब स्थापित करने के संबंध में।
महोदय,

श्रीमान सदस्य सचिव उ० प्र० राज्य विधिक सेवा प्राधिकरण, लखनऊ के पत्रांक संख्या-171/एसएलएसए-04/2016/(आरआई/पाठक) दिनांकित 19.01.2016 एवं पत्रांक संख्या-357/एसएलएसए-04/2016/(आरआई/पाठक) दिनांकित 08 फरवरी 2016 का संदर्भ ग्रहण करे। उक्त के अनुसार जनपद मेरठ के विश्वविद्यालयों के अधीन विभिन्न कॉलिजों में लॉ-क्लब (Law Clubs) का गठन किया जाय।

अतः आपसे अपेक्षित है कि अपने विश्वविद्यालय के अधीन विभिन्न कॉलिजों में लॉ-क्लब का गठन करने सम्बन्धित विस्तृत दिशा निर्देश संलग्न कर प्रेषित किये जा रहें हैं तथा उक्त निर्देशानुसार लॉ-क्लब का गठन कर अविलम्ब कृत कार्यवाही से जिला विधिक सेवा प्राधिकरण, मेरठ का अवगत कराने की कृपा करें, ताकि समय से अनुपालन आख्या राज्य विधिक सेवा प्राधिकरण को प्रेषित की जा सकें।
संलग्नक:यथोक्त।

भवदीय,
Susobh Singh
(सुबोध सिंह),
सचिव,
जिला विधिक सेवा प्राधिकरण,
मेरठ।

Hon'ble VC
Submitted by
16/02/16

प्रतिलिपि:-

- 1-माननीय सदस्य सचिव, उ० प्र० राज्य विधिक सेवा प्राधिकरण, लखनऊ को सूचनार्थ प्रेषित।
- 2-माननीय जिला न्यायाधीश/अध्यक्ष, जिला विधिक सेवा प्राधिकरण, मेरठ को सूचनार्थ प्रेषित।
- 3-श्रीमान विशेष न्यायाधीश, भ्रष्टाचार निवारण अधिनियम/नोडल अधिकारी, जिला विधिक सेवा प्राधिकरण, मेरठ को सूचनार्थ प्रेषित।

Principal - SK

As discussed
with you by the
VC Sir, pls. take
care.

Susobh
18.2.16

(सुबोध सिंह)

सचिव,
जिला विधिक सेवा प्राधिकरण,
मेरठ।

S.N.Agnihotri,
H.J.S.
Member Secretary



U.P. STATE LEGAL SERVICES AUTHORITY

(Constituted under the Legal Services Authorities Act, 1987)

To
All The District Judges/Chairpersons,
District Legal Services Authorities,
Uttar Pradesh.

No. 357 /SLSA- 04/2016(ri/pathak)

Date: February 8, 2016.

Sub: Regarding establishment of Law Clubs in the colleges of Uttar Pradesh.

Madam/Sir,

This is in continuation of our earlier letter No. 171/SLSA-04/2016(ri/pathak), dated 19-01-2016, wherein all the DLSAs have been informed about the establishment of Law Clubs. The Structure, functional and operational canvas and matters related thereto have been finalized and approved by the Hon'ble Executive Chairman. The details of the "Student Legal Literacy Club" is being attached herewith for due implementation in letter and spirit.

With Regards.

Yours faithfully,

Ref: to above.

(Signature)
8.2.2016
(S. N. Agnihotri)
Member Secretary

Copy to:

The Private Secretary to Hon'ble the Executive Chairman, UPSLSA for kind information.

(S.N.Agnihotri)
Member Secretary

*Scanned. Send it to Secretary
DLSA for Compliance*

*Distt Judge
Meerut
08/2/2016*

Sec-DLSA: -

STUDENT LEGAL LITERACY CLUB

The protective arm of justice extended by the State through legislations and special vehicle schemes in many cases have not been able to achieve their objective inter alia on account of illiteracy, ignorance, artificial barriers to justice, lack of awareness & confidence in the people. To achieve the vision of justice - social, economic and political, the Constitution has included the concept of 'equal justice' and 'free legal aid'. The instrumentality of the Legal Services Authorities Act, 1987 has been put in place to realize the dream of access to justice for all.

The first step towards the goal of creation of a well-tuned structure of enlightened citizens, may start by putting in a strong foundation, where the young students in the school and colleges may be promoted and encouraged to make valid and effective contribution to the legal empowerment mission. For ensuring maximum participation of all categories of students an incentive oriented mechanism can be worked out. The process may be symbiotic in nature, where on one hand the effort is to create and put in place an army of legally educated and responsible group of students, whose knowledge and commitment may be utilized to create awareness amongst the common populace and the masses thus educated may further act as volunteers of the legal aid mission.

The U.P. State Legal Services Authority proposes to work in partnership with the secondary and higher education department of the State of Uttar Pradesh to launch Students Legal Literacy cum Empowerment Programme starting with the current financial year with effort to give it the required momentum during the next financial year i.e. 2016-2017. **The Education Department, State Govt. of Uttar Pradesh may accordingly like to issue necessary directions to all concerned for the implementation of the programme in a mission mode.**

Structure and Coverage:

The target is to cover all the secondary schools and colleges - Government and Private, functional in the State of Uttar Pradesh. The appropriate educational institution participating in the programme, will run the student literacy/law club, under the supervision and guidance of

teacher, who may be designated as '**teacher in-charge legal literacy**' to be nominated by the Principal/Head of the Institution. While the head of the institution would have the overall supervision, assistance may also be taken from appropriate non for profit organization, without any provision of financial assistance. Small sub-groups within the student community may be created to achieve better results, where educate representation to the girl students may also be given.

Functional and Operational Canvas:

The law clubs are expected to work on the basis of a two-fold objective, firstly, it will act as the laboratory for creating a well aware and motivated group of students committed to the social cause and secondly, to act as the bridge between the common people and the agencies of the State particularly the Legal Services Authority. It is expected that the students constituting the law club would be aware about their duties towards the country and the society, sensitive towards rights of the disadvantaged, sections of the society, civic sense, environmental issues etc. The student law clubs are expected to perform the following functions:

1. Observance and organization of special functions on the occasion of important days like International Labour Day, Anti Tobacco Day, World Mental Health Day, World Environment Day, Yoga Day, National Legal Services Day, Constitution Day, World HIV/AIDS Day, Disability Day, Human Rights Day, International Women's Day etc. During such observance of special days the public may be informed about matters pertaining to the event in question and awareness may be spread thereto.
2. Each school/college on their discretion are required to adopt one project as 'Project of the year' on socially relevant topics like 'Saving the Girl Child'; 'Environmental issues'; 'Special Need and Protection to Person with Disability'; 'Drug Addiction'; 'Right to Education'; 'Protecting the Rights and Interests of SCs and STs'; 'Amicable Settlement of Disputes' etc.
3. It may be specifically mentioned that the Hon'ble Executive Chairman, NALSA has recently launched 07 schemes and accordingly legal literacy clubs are expected to lay special emphasis on the implementation of those schemes which are as follows:

- NALSA (Victims of Trafficking and Commercial Sexual Exploitation) Scheme, 2015.
- NALSA (Legal Services to the Workers in the Unorganized Sector) Scheme, 2015.
- NALSA (Child Friendly Legal Services to Children and their Protection) Scheme, 2015.
- NALSA (Legal Services to the Mentally Ill and mentally Disabled Persons) Scheme, 2015.
- NALSA (Effective Implementation of Poverty Alleviation Schemes) Scheme, 2015.
- NALSA (Protection and Enforcement of Tribal Rights) Scheme, 2015.
- NALSA (Legal Services to the Victims of Drug Abuse and Eradication of Drug Menace) Scheme, 2015

The legal literacy clubs are further expected to play role in the effective result oriented implementation of 05 focused areas that have been adopted by the UPSLSA which are as under:

- **Child Trafficking**
 - **Communal Harmony**
 - **Save the Girl Child**
 - **Suicide in Jails**
 - **Vrindavan Widows (only for educational institutions in and around Mathura)**
4. For the purpose of spreading awareness on legal issues different modes like pamphlets, banners, leaflets, slides that can be shown in cinema halls, marches, skits & plays, camps etc. may be utilized.
 5. The students may be provided with special forms in which the prayer for free legal aid or other services may be filled up and transmitted to the appropriate Government office/Department or the Legal Services Institution.
 6. A neighbourhood scheme may be worked out, where the concerned educational institution may be required to adopt one house for each student in the immediate locality adjoining the institution and make efforts to provide legal aid and assistance to such families as per requirement. Efforts can also be made under the supervision of **'teacher in-charge legal literacy'** to make the identified dwellings litigation free.
 7. Special district, divisional and State level competition may be organized covering:
 - Debates
 - Essay Writing
 - Skits and Plays

- Painting
 - Poetry etc.
8. Suitable prizes for the winners at all levels may be announced. For the winners at the divisional level prize money of the following denomination may be given:

First Prize	Rs. 2,000-00
Second Prize	Rs. 15,00-00
Third Prize	Rs. 1000-00

At the State level the prize money may be

First Prize	Rs. 2,500-00
Second Prize	Rs. 2,000-00
Third Prize	Rs. 1,500-00

9. The educational institutions having had the best results in the project adopted by them may be given a special prize of Rs. 12,000-00 as the first prize and Rs. 10,000 as the second prize.
10. Special commendation ceremony to honour the best performers may be organized in the month of January or February every year.
11. The themes of the competition and projected be adopted by the Educational Institutions may be chosen from the following topics:
- (i) Domestic Violence against Women
 - (ii) Sexual Harassment at Workplace.
 - (iii) Atrocities against SCs & STs.
 - (iv) Communal Harmony
 - (v) Right to Education with emphasis on Female
 - (vi) Education.
 - (vii) Drug Abuse
 - (viii) Global Warming & Sustainable Human Development
 - (ix) Right to Clean Air & Water leading to creation of Pollution Free Clean India
 - (x) Corruption in Public Life.
 - (xi) Child Labour – the Lost Childhood
 - (xii) Fundamental Duties & Creation of a Duty Oriented Society.
 - (xiii) Right to Free Legal Aid

The above 12 topics are to be covered under rotational basis, whereby, in each month of the year, the focus of discussion and various competitions shall be on one topic.

The first month of the academic year, shall start with the first topic and will end in that order with the last topic.

- 12. The District Legal Services Authority in each district will act as the **Nodal Body** to implement the programme in close coordination and cooperation with the administrative agencies and educational institutions.

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