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Swami Vivekanand Subharti University, Meerut

(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)

Annual Report
on
UN SDG – 8: Decent Work and Economic Growth

Building Decent Work in the Heart of Western Uttar Pradesh

On the banks of ambition rather than a river, Meerut's Swami Vivekanand Subharti University has spent nearly two decades converting classrooms into livelihoods. Sustainable Development Goal 8 asks the world to pair economic growth with human dignity productive jobs, fair wages, safe workplaces, and room for enterprise to flourish. This report traces how one university in Western Uttar Pradesh has taken that global mandate and translated it into curricula, clinics, campuses, and careers.

Assessed within the Times Higher Education (THE) Impact Ratings the only global table that measures universities against the UN Sustainable Development Goals Subharti University's SDG 8 submission is built on a simple conviction: that a university's truest economic contribution is measured not only in research papers, but in the employability of its graduates, the fairness of its own workplace, and the vitality it brings to the region around it.

Times Higher Education Impact Rankings: Performance and Sustainability Contributions of Subharti University

The Times Higher Education Impact Ratings evaluate institutions across research, stewardship, outreach, and teaching for each of the 17 SDGs, drawing on Elsevier's Scopus data for research output and on evidence submitted directly by universities for policy and practice indicators. For SDG 8 specifically, THE weighs research on economic growth and employment, an institution's own employment practices, its expenditure per employee (normalised against regional GDP per capita), the share of students completing work placements, and the proportion of staff on secure, long-term contracts.

In the Impact Ratings 2026 cycle, Swami Vivekanand Subharti University secured a place in the Overall Rank 1001–1500 band worldwide, a mark of entry into an internationally benchmarked cohort of universities publicly demonstrating SDG alignment across research, governance and community engagement. Individual per-SDG scores below the leading bands are published by THE as broad bands rather than single numeric ranks, so this report focuses on the underlying evidence base the initiatives, data and outcomes that Subharti has submitted to substantiate its SDG 8 performance.

Read together, these figures describe an institution whose scale spanning medicine, engineering, law, nursing, pharmacy, management, fine arts and the humanities gives it an unusually wide surface area for

SDG 8 impact: every faculty becomes a channel through which students enter, and strengthen, the world of work.



Figure 1. Subharti's SDG 8 performance at a glance: Impact Ratings band, placements, partner companies and students trained

Sustainable Development Goal 8: Objectives, Targets, and Strategic Framework

Before examining Subharti's response, it is worth unpacking the goal itself. SDG 8 is deceptively broad, knitting together economics, labour rights and environmental limits into a single ambition: growth that lifts people up without wearing the planet down.

Table 1. Key indicators of SDG 8: Decent Work and Economic Growth

Key Indicator	Dimensions
Economic Growth	Sustained, inclusive development via innovation, industrial diversification and entrepreneurship.
Full & Productive Employment	Equitable access to decent, secure work that contributes to personal and societal prosperity.
Decent Work Conditions	Fair wages, occupational safety and labour rights including for informal and migrant workers.
Youth Employment & Skills	Vocational training and professional skill-building that eases the transition into the workforce.
Environmental Sustainability	Resource-efficient production that decouples growth from environmental degradation.
Elimination of Exploitation	Eradication of forced labour, trafficking and child labour.
Social Protection & Welfare	Social security, occupational safety, and support for small and medium enterprises.

Equal Pay & Gender Equity	Equal pay for equal value, and full participation of women in economic life and leadership.

Core Pillars of Decent Work and Economic Growth (SDG 8)

Sustainable Development Goal 8 (SDG 8), established under the United Nations 2030 Agenda for Sustainable Development, aims to promote sustained, inclusive and sustainable economic growth, full and productive employment, and decent work for all.

The achievement of SDG 8 requires a balanced approach that integrates economic development, social well-being and environmental responsibility. Economic progress cannot be considered truly sustainable unless it creates productive employment opportunities, protects workers' rights, ensures social security and minimises environmental degradation.

In this context, SDG 8 can be understood through three interconnected dimensions: Environment & Sustainability, Social Protection, Equity & Inclusion and Contribution to Economic Growth. These dimensions provide a conceptual framework for understanding how economic prosperity can be achieved alongside social equity and environmental conservation.

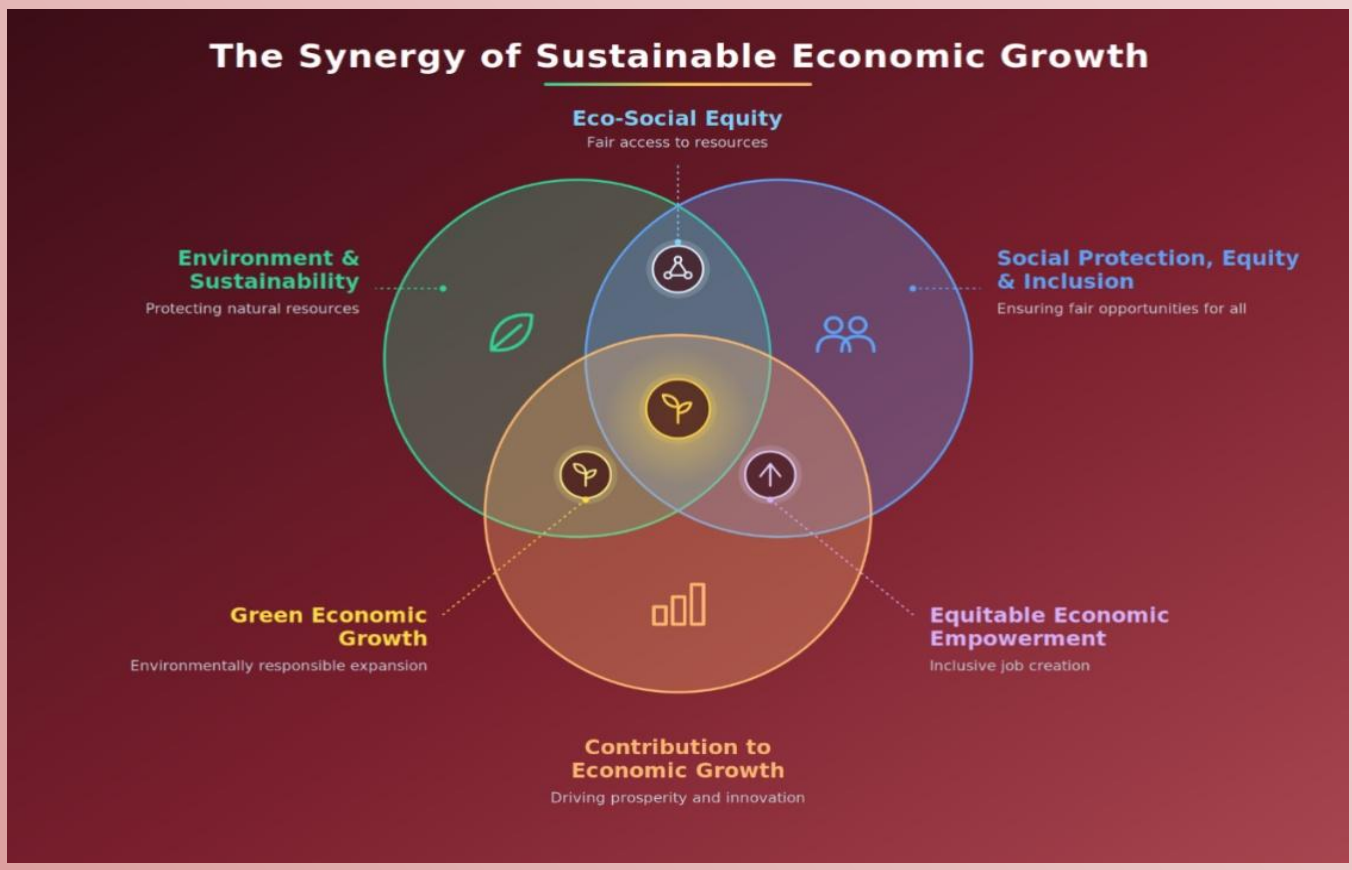


Figure 2. The synergy of sustainable economic growth: environment and sustainability, social protection, equity and inclusion, and contribution to economic growth

Pillar I Environment & Sustainability

Decent work, in THE's framing, cannot be divorced from the ground it stands on. Subharti's campus operations are built around the idea that resource efficiency and economic resilience reinforce one another.

1. A Campus Engineered for Efficiency

- **Water:** Rainwater harvesting systems capture and reuse water across campus, easing pressure on external sources, while two Effluent Treatment Plants (10 KLD and 30 KLD) and a 1,100 KLD Sewage Treatment Plant handle wastewater responsibly.

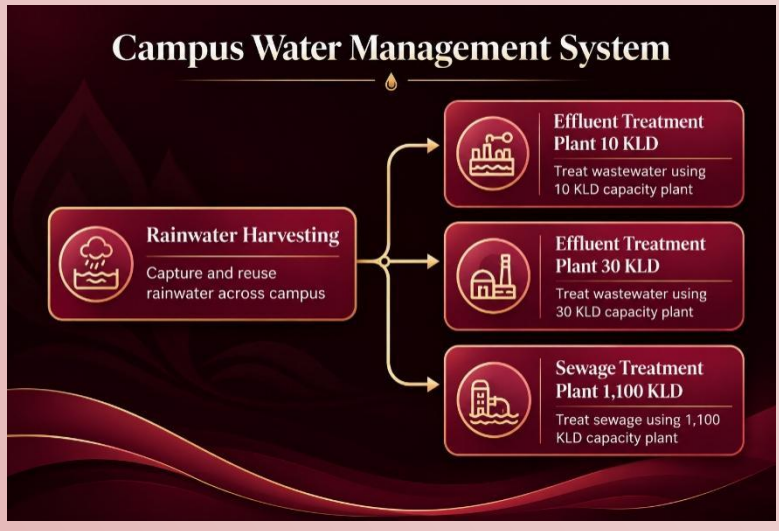


Figure2: Campus Water Management System illustrating rainwater harvesting and wastewater treatment infrastructure



Figure 3. Rainwater harvesting signboard and overhead water tank on campus

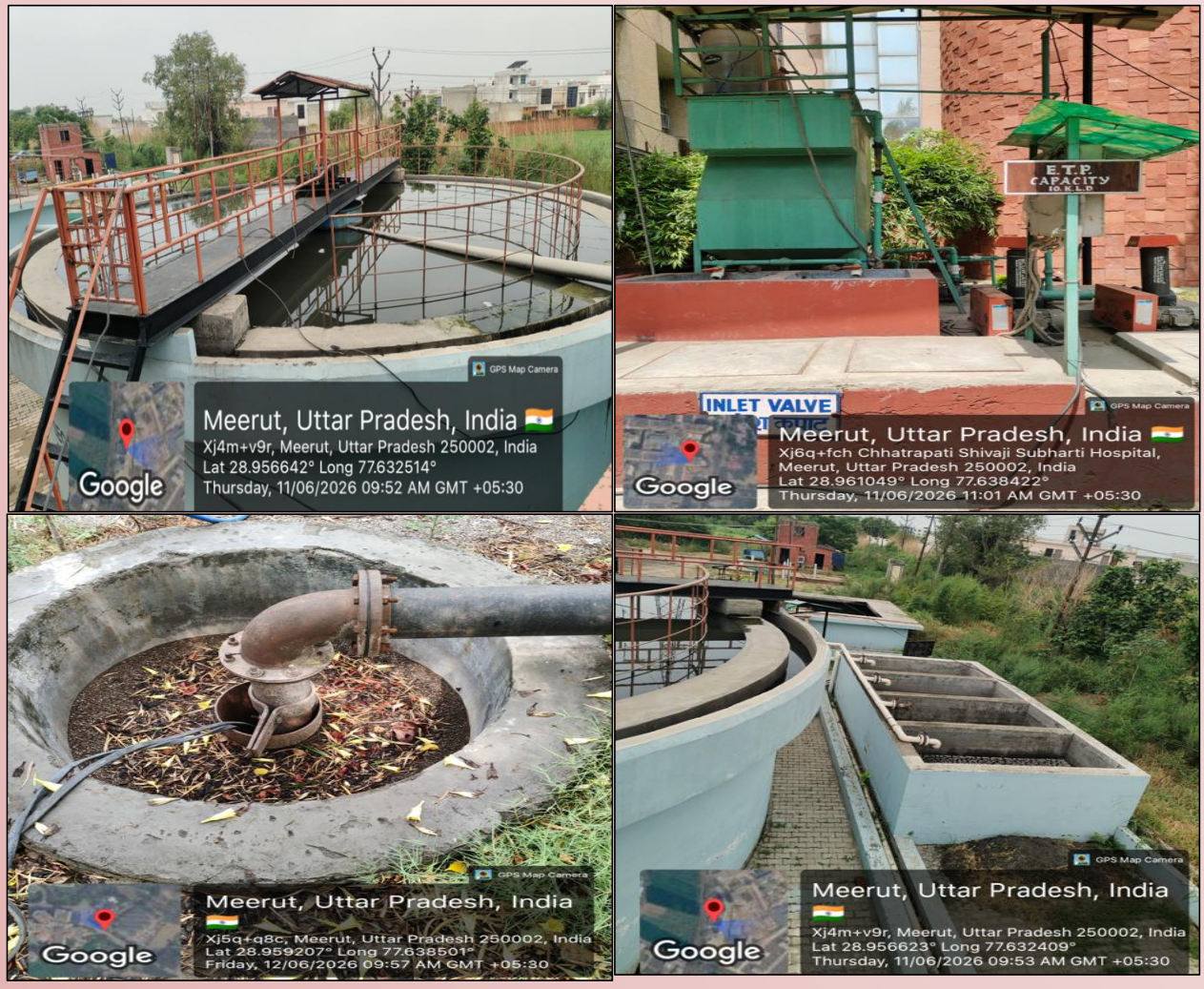


Figure 4. Effluent and sewage treatment facilities on campus

- **Energy:** A 2 MW solar power plant supplies renewable energy to the campus, offsetting more than 700 tonnes of CO_2 emissions every year, supported by LED and sensor-based lighting at over 125 locations and solar water heaters in the hostels.

- **Net-Zero Commitment:** The university has formally committed to a 60% transition to renewable energy by 2030 and a complete net-zero infrastructure goal by 2040.
- **Certified Energy Management:** The university's energy management system is certified to ISO 50001:2018, and the campus is also certified to ISO 14001:2015 for environmental management.
- **Verified by Audit:** Its energy, green and environment audits are verified by accredited compliance agencies such as EHS Alliance Services.
- **Solar-Powered Sensor Lighting:** We operate solar-powered, sensor-based lighting so that campus lighting draws energy only when it is needed.

- **Recognised for Green Leadership:** The university has been awarded the District Green Champion Certificate for our local sustainability efforts, and the "Outstanding University with Excellent Infrastructure & Green Campus Initiative" award.

Total Energy Consumption Source	Quantity	GJ conversion	Energy
Solar generation	2,383,383 kWh	0.0036 GJ/kWh	8,580.18 GJ
Electricity	14,841,624 kWh	0.0036 GJ/kWh	53,429.85 GJ
Petrol	8,020 L	0.0342 GJ/L*	274.28 GJ
Diesel	395,151.38 L	0.0386 GJ/L*	15,252.84 GJ
Total		**77,537.15 GJ**	

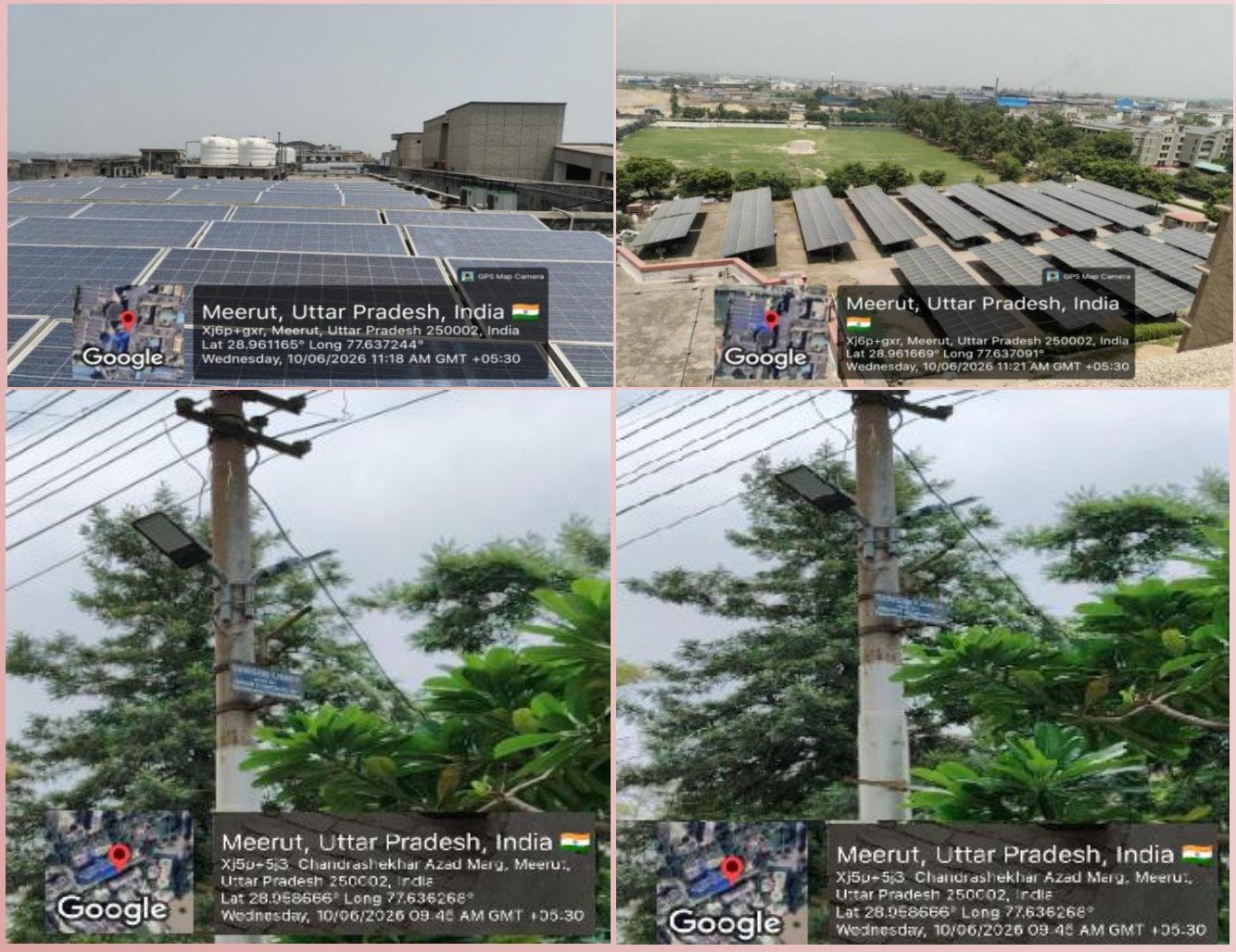


Figure 5. Rooftop solar panels and pole-mounted lighting on campus

- **Mobility:** E-rickshaws, an electric bus, e-cycles and a cycle-pooling system move the campus community around, with three car-free days observed each week.

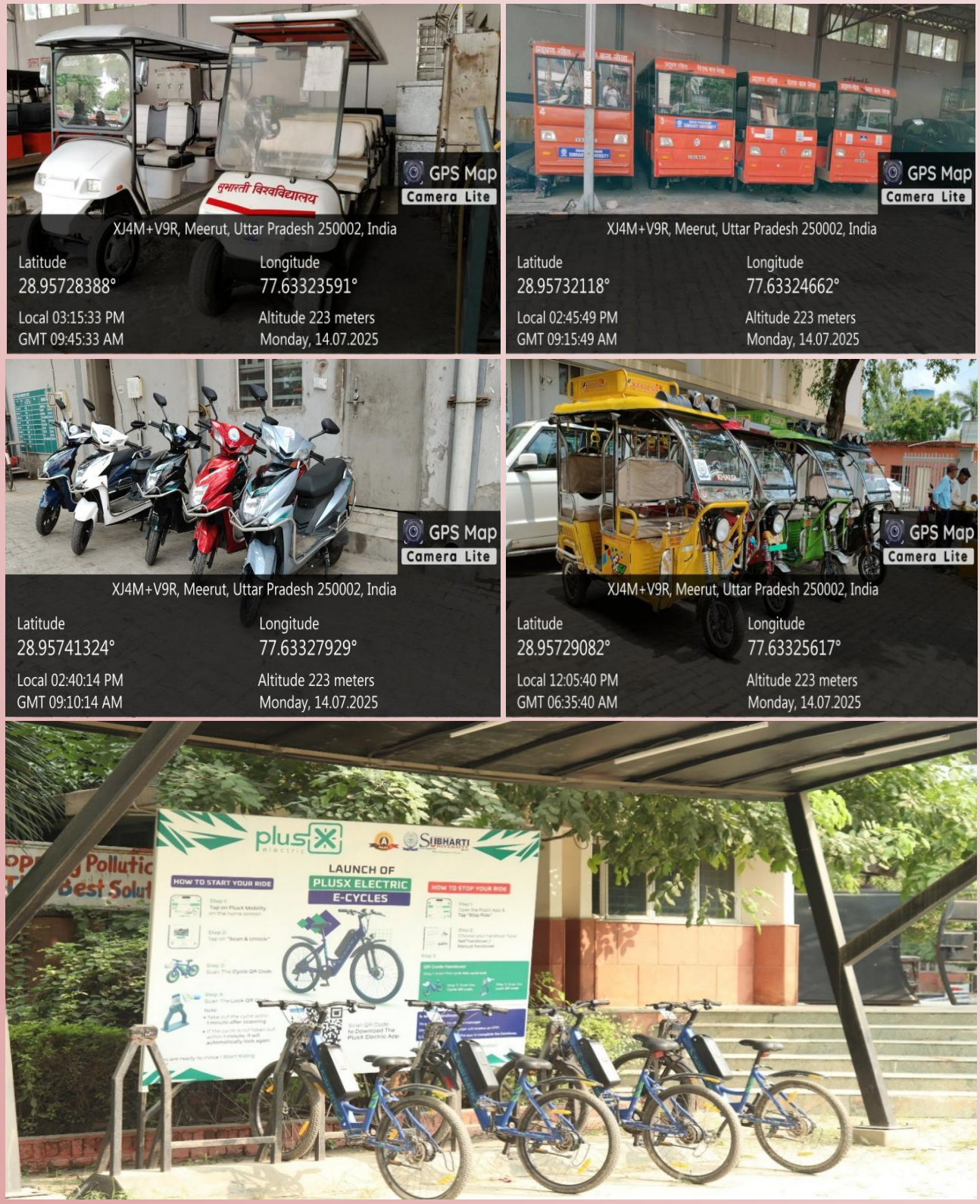


Figure 6. Campus mobility: e-rickshaws, electric carts, buses, scooters and a cycle-pooling stand

- **Waste:** An integrated system segregates, recycles and composts waste, feeding campus gardens with biodegradable output.



Figure 7. Waste segregation bins and waste-processing equipment

- **Governance:** Regular energy audits and an in-house ERP system that has digitised many administrative functions, cutting paper use and making the university a case study in operational efficiency.



Figure 8. EHS Alliance certificates for the green, energy and environment audits

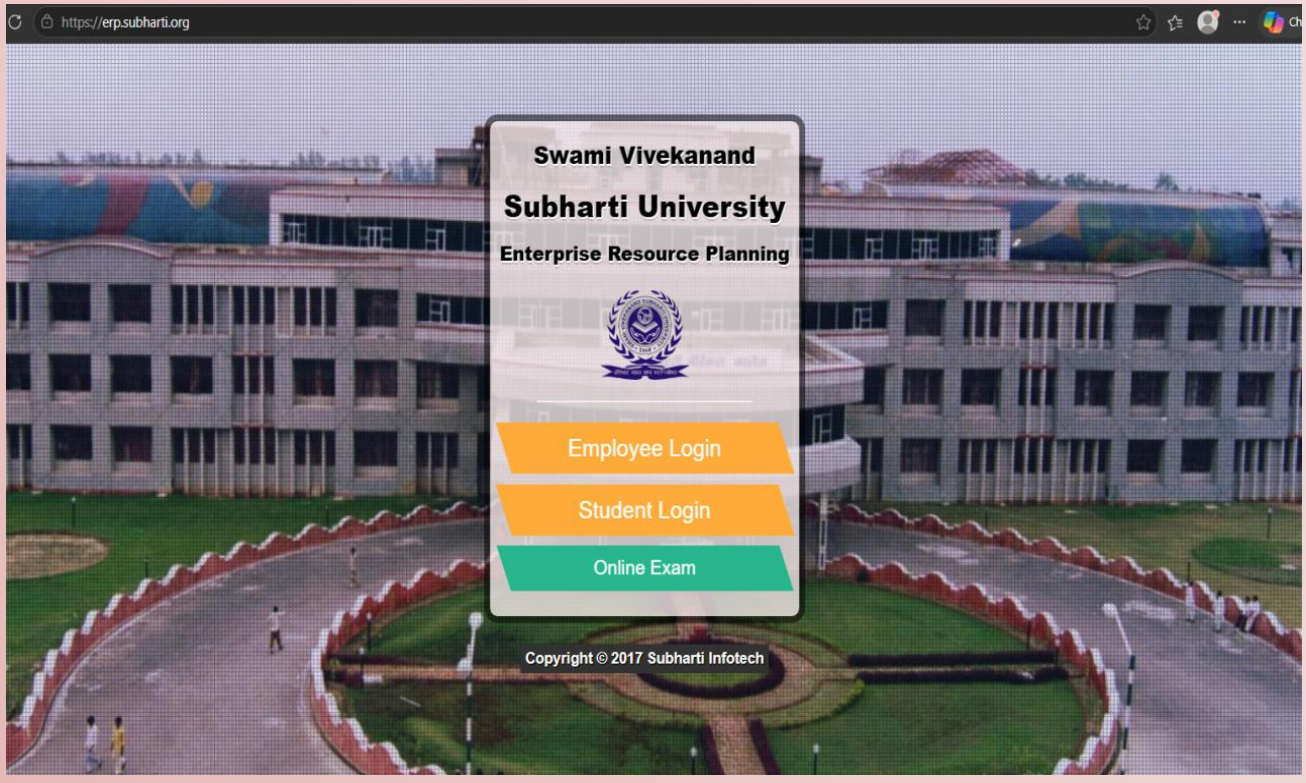


Figure 9. The University's ERP portal, which digitises administrative functions

An active Eco-Club carries this ethic into student life through workshops and awareness drives, while canteens sourcing local produce and minimising plastic close the loop between sustainability policy and daily campus habit.

Pillar II: Social Protection, Equity & Inclusion

SDG 8's insistence on "decent" work is a claim about dignity, not just employment. Subharti's policies extend social protection to its own workforce as a demonstration of the standard it asks graduates to carry into the economy.

Welfare and Workplace Rights

- Health insurance schemes cover medical expenses for employees and their families, alongside welfare programmes offering emergency support, educational financial aid and counselling.
- Scholarships and financial aid extend access to students from economically weaker sections of society.

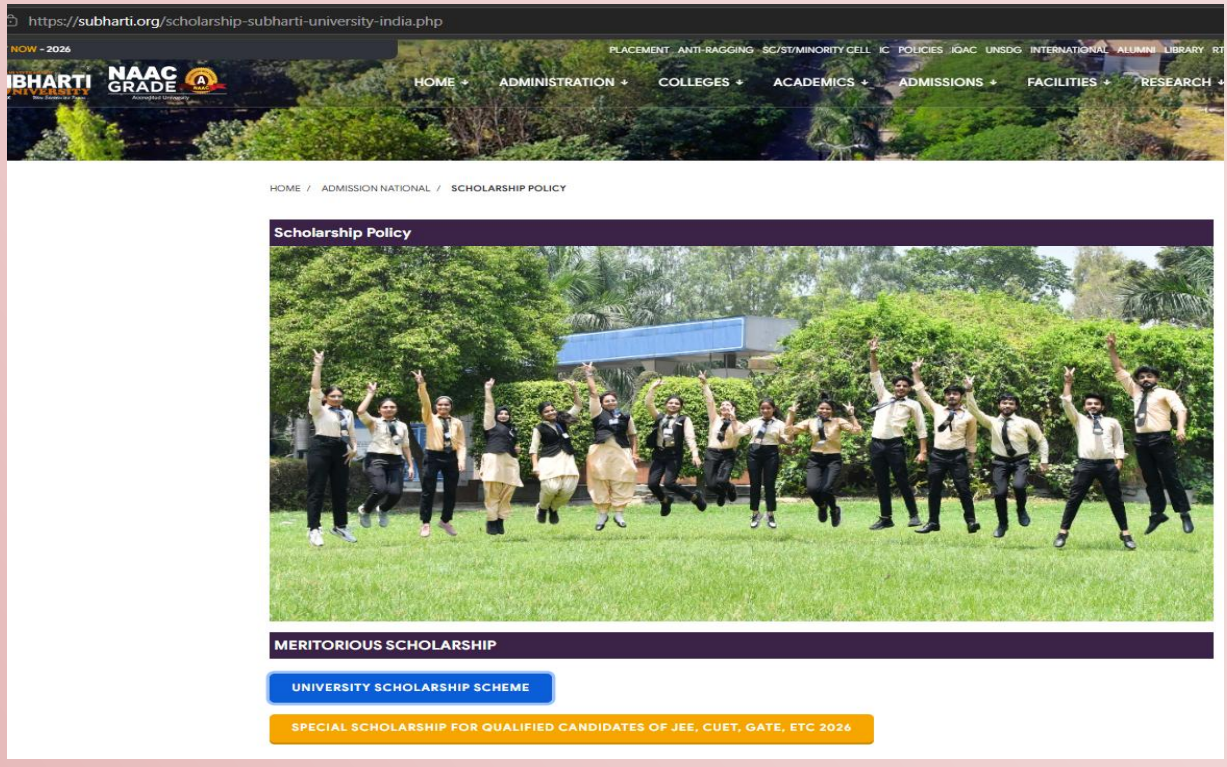


Figure 10**.** Scholarship policy page on the University website

Meritorious Scholarship2026-27.pdf

- A workplace crèche allows women employees to balance maternal duties with professional responsibilities. Notice-Creche -reg. (1).pdf



Figure 11**.** The University crèche: play area and entrance

- Anti-discrimination policies and a Sexual Harassment Committee, aligned with the Vishaka Guidelines and the POSH Act, safeguard a harassment-free environment. *View Document*
- Government-mandated reservation policies for SC, ST and OBC communities are upheld across admissions and recruitment. SC/ST/Minority Cell - Subharti University
- **Direct employment:** Everyone who works on campus, from faculty and clinicians to housekeeping, security and maintenance staff, is employed directly by the university. There is no outsourced workforce, so every worker enjoys the same service conditions, welfare schemes and protections.
- **Freedom of association:** Teaching and non-teaching staff may form and join staff associations and welfare forums, recognised without distinction of gender or nationality.
- **Policy against modern slavery:** The university stands against modern slavery, forced and bonded labour, human trafficking and child labour, in line with Indian law, and commits to this for everyone it employs and every supplier it works with.
- **Safeguards in recruitment:** Staff are engaged through formal appointment letters that set out terms and conditions, the minimum age of employment is respected, and no worker is required to pay recruitment fees, surrender documents or work against their will.
- **Suppliers and contractors:** Construction, procurement and service vendors are expected to follow the same standards, with compliance checked at engagement.
- **Education and research:** The Human Values and Professional Ethics curriculum carries the principle of fair, dignified work to students, and faculty research has examined the occupational health problems of child labour.
- **Grievance and appeal:** The Sexual Harassment Committee and the welfare and counselling channels give employees a confidential route to raise concerns.

Gender Parity as Practice, Not Policy Alone

A dedicated Women's Cell, gender-inclusive hiring practices, maternity leave, mentorship programmes and leadership-track training for women run alongside curriculum-level interventions gender studies content woven into Education, Nursing and Law programmes, so that gender sensitivity is taught as well as practised.



Figure 12**.** Nari Shakti Vandan Campaign at the University

Fair Pay and Secure Employment

Decent work also means being paid enough to live on, being paid fairly, and being able to plan a life around a stable job. Subharti pays against published pay structures, applies them uniformly across genders, and appoints staff on regular service terms.



Figure 13**.** Mega Job Fair 2025: participating companies, interviews and student turnout

- **Living wage:** Every employee, including those in the lowest pay grades, is paid at or above the statutory minimum wage and enough to meet a household's basic needs, with provident fund, health insurance and welfare benefits added on top.
- **Equal pay for equal work:** Remuneration follows designation, qualification and experience, never gender, and the same pay scale applies to every employee in the same grade. This follows UGC and statutory-council norms.
- **Closing the gap at the top:** Gender-inclusive hiring, mentorship and leadership-track training help women move into senior, better-paid roles, so pay equity extends to progression as well as starting pay.
- **Tracking the gap:** The Women's Cell and the HR function provide the structure to review gender-wise staffing and pay each year.
- **Secure contracts:** Regular appointments, health insurance, maternity leave and welfare benefits reinforce job security across the university.

Human Values and Professional Ethics (HVPE) are embedded across Medicine, Dentistry, Nursing, Naturopathy, Yoga and Management curricula, reinforced by community outreach health camps, elder-care visits, and disaster-relief participation that grounds professional training in social responsibility.

Pillar III - Contribution to Economic Growth

Subharti positions itself not merely as an educator but as a regional economic engine for Meerut and for Western Uttar Pradesh more broadly.

From Classroom to Career

- **Entrepreneurial Culture:** The Central Research and Incubation Centre (CRIC), together with an Institution's Innovation Council and Entrepreneurship Development Cell in Engineering, drives the university's stated ambition to produce "job creators, not job seekers."

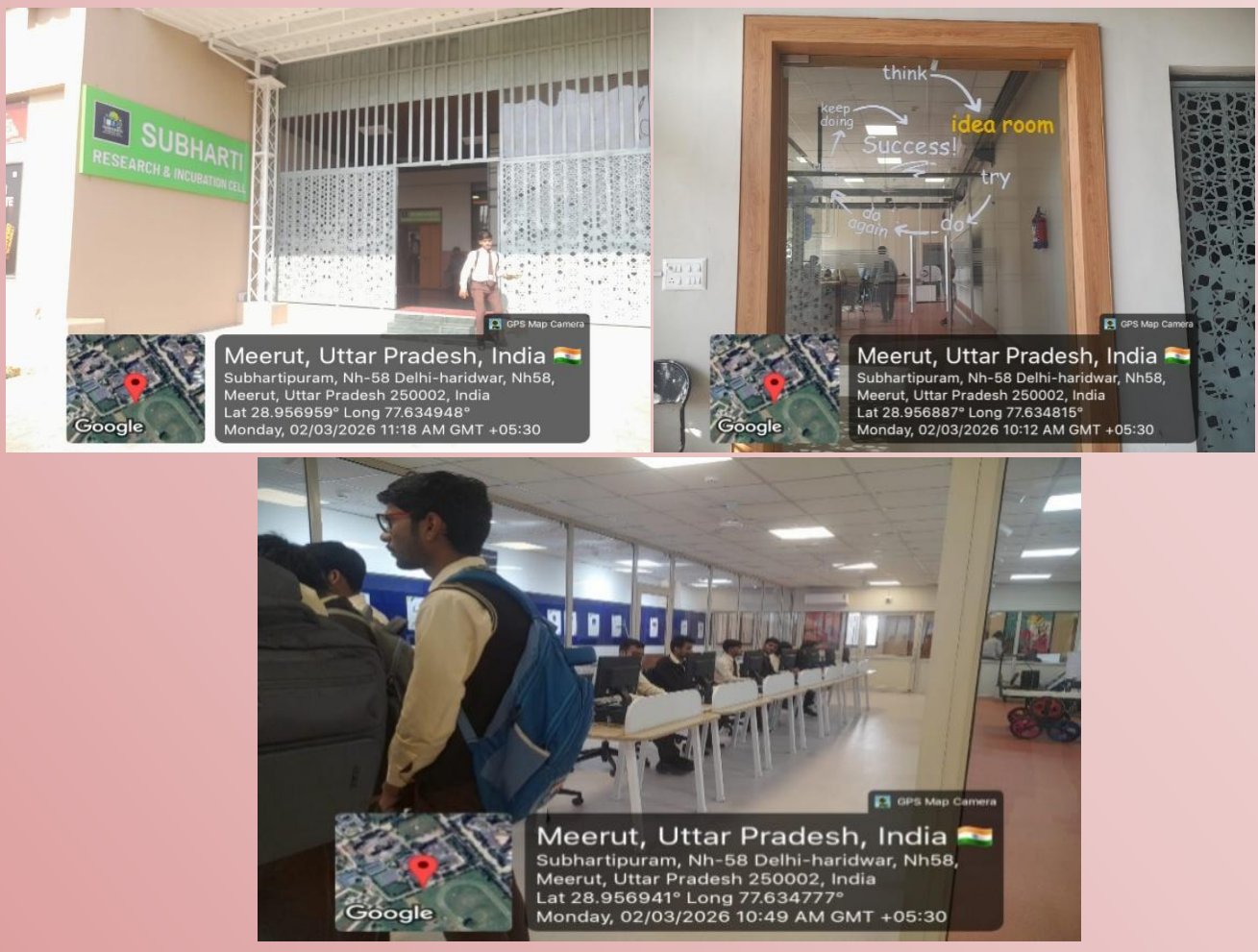


Figure 14. Central Research and Incubation Centre: entrance, idea room and workspace

- **Skills at scale:** The Employability Skill Development Programme has reached more than 24,000 students with training in communication, critical thinking and problem-solving.



Figure 15. Faculty Training Workshop on IKS at the University

- **Placement outcomes:** As of an October 2025 report, over 2,745 students had been placed with more than 820 partner companies evidence of a placement machinery that spans faculties from Engineering to Hotel Management.
- **Industry integration:** Programmes such as the MBA in Logistics & Supply Chain Management are built jointly with industry partners, while mega job fairs and campus interviews bring national and international recruiters onto campus.
- **Work placements built into study:** Medicine, Dentistry, Nursing and allied health students complete internships and residencies at Subharti Hospital; Law students work in moot courts and Legal Aid Clinics; Pharmacy students take industry internships; and Engineering places students across the NCR.

A Regional Economic Anchor

An estimated annual revenue of roughly $36.7 million (2025) circulates through Meerut's economy via salaries, procurement, construction and the spending of a student and faculty population drawn from across India and abroad. Research funding from bodies including the Indian Council of Social Science Research and Cadila Healthcare adds an innovation dimension to that regional footprint.

Measured per employee, the university's spending, set against Uttar Pradesh's GDP per capita, shows how much economic activity each job at Subharti sustains in the region.

Research for Decent Work and Growth

Research is the other way Subharti feeds the economy. Scopus records publications with Subharti authorship on SDG 8 themes, and the record is growing quickly.

- **Scale and growth:** 43 SDG 8-tagged publications are indexed, with 3 from 2023, 13 from 2024, 18 from 2025 and 8 from 2026 (plus one from 2012). The 2025–2026 output alone is 26 papers.
- **Range of outputs:** 22 book chapters, 11 journal articles, 6 conference papers and 2 reviews, plus two Lancet-family papers.
- **Citations:** The papers have drawn 651 citations. Two Lancet Global Burden of Disease papers account for 575; the other 41 papers have 76, led by two 2024 book chapters on carbon emissions and plastic pollution.

- **Themes:** green supply chains and carbon tax, FinTech and data security, AI in tourism, hospitality, insurance and e-business, sustainable fashion, waste-to-energy, water management, sustainable agriculture and child labour. These cover the economic, technological and social sides of decent work.
- **Intellectual property:** In 2025 the university recorded 36 IP assets: 25 patents (2 granted and 23 published), 9 registered copyrights and 2 published designs. The two granted patents are a wound irrigation catheter (granted 18 April 2025) and a dental apparatus for placement of the cord (granted 24 October 2025).
- **Safer, more productive work:** Several patents are aimed at the working environment itself, including a radiation-protective apron with thermoregulation and a built-in dosimeter, an automated dispenser for personal protective equipment, heat-resistant long-handled tandoor tools, an ergonomic cervical support for dental chairs, and an ergonomic smart desk. Others target productivity through AI-based quality inspection, automated welding, and an AI-assisted supply chain platform.
- **Sustainable growth and enterprise:** A biodegradable packaging material from agricultural waste links innovation to resource-efficient production, while the ESG Materiality Analysis Tool (copyright) and the Gamified Employee Performance Tracker (design) serve business and workplace management.

Healthcare as Economic Inclusion

Subharti Hospital's "Nirog Yojana", the ₹1 scheme delivers free consultations, subsidised lab tests, five days of free medicine and discounted minor procedures to middle- and lower-income families, with inpatient support capped at ₹20,000.



Figure 16. Subharti Hospital team at a Nirog Yojana (₹1 scheme) event

The university's adoption of five villages, its Urban and Rural Health Centres, and regular medical camps extend the right to health into communities that might otherwise be priced out of it a quiet but direct contribution to SDG 8's vision of inclusive economic participation.

Under the Uttar Pradesh government's Mission Niramaya, Panna Dhai Maa Subharti Nursing College was selected after rigorous screening as one of just twelve mentor institutes nationally, signing MoUs through 2024 with four partner nursing colleges to raise the standard of nursing education across the state, in partnership with the UP State Medical Faculty and Johns Hopkins' JHPIEGO programme.



Figure 17. Medical camps in Meerut and nearby localities

Every Faculty, A Channel to Decent Work

What distinguishes Subharti's SDG 8 story is its breadth. Rather than a single flagship programme, the university threads employability and entrepreneurship through virtually every one of its faculties.

Faculty of Medicine

- Competency-based medical education producing skilled doctors and healthcare professionals.
- Internships and residencies at Subharti Hospital; entrepreneurship in telemedicine and diagnostics.



Figure 18**.** Faculty of Medicine: campus building and a lecture session with students

Faculty of Dental Sciences

- Hands-on clinical training for BDS and MDS students, paired with community dental camps.
- Students gain valuable experience through community dental camps, promoting oral health awareness and serving society.



Figure 19**.** Faculty of Dental Sciences: Subharti Dental College and the Smile Makers installation

Faculty of Nursing

- Employability-focused training to prepare students for professional opportunities in leading hospitals across India and internationally.
- Specialized bridge programmes in emergency care and clinical management, complemented by practical training in rural healthcare settings.





Figure 20**.** Faculty of Nursing: Subharti Nursing College and students in clinical training

Faculty of Engineering & Technology

- Industry-integrated certification programmes in Artificial Intelligence (AI), Internet of Things (IoT), Robotics, and Renewable Energy to enhance students' technical competencies and employability.
- Career-Oriented placement opportunities with leading industries across the National Capital Region (NCR), complemented by innovative projects promoting digital transformation and a sustainable green economy.



Figure 21**.** Faculty of Engineering & Technology: the institute building and an innovative-products showcase

Faculty of Pharmacy

- Industry-oriented training in pharmaceutical drug formulation and quality control to strengthen practical skills and professional competencies.
- Industry internships and collaborative research initiatives to enhance experiential learning, innovation, and employability.



Figure 22**.** Faculty of Pharmacy: students and faculty at a Pharmacy Council of India event

Faculty of Law

- Experiential legal training through moot court competitions and professional internships to strengthen practical legal skills and enhance employability.
- Legal Aid Clinics and community outreach initiatives to promote access to justice, legal awareness, and social responsibility.



Figure 23**.** Faculty of Law: Subharti Law College

Faculty of Management & Commerce

- Entrepreneurship development initiatives through business plan competitions and start-up mentoring to foster innovation, leadership, and entrepreneurial skills.
- Industry-oriented MBA and BBA programmes emphasizing ethical business practices, sustainable management, and responsible entrepreneurship.



Figure 24. Faculty of Management & Commerce: Subharti College of Management & Commerce

Faculty of Arts, Social Sciences & Fine Arts

- Community empowerment and livelihood development initiatives through collaborations with Self-Help Groups (SHGs) and NGOs, complemented by specialized training in civil services and social work.
- Creative entrepreneurship development in fine arts, design, animation, and digital media to foster innovation, professional skills, and self-employment opportunities.



Figure 25. Faculty of Arts, Social Sciences & Fine Arts: College of Fine Arts & Fashion Design with students and staff

This faculty-by-faculty texture is, in effect, Subharti's answer to SDG 8's central question: not whether a university can point to one good programme, but whether decent work is designed into the fabric of the whole institution.

Subharti's Practices to sub-indicators: Research, Employment Practices, Placements & Contracts

The THE Impact Ratings score SDG 8 not only on research but on how a university behaves as an employer and as a preparer of graduates for work. The points below map Subharti's practices to sub-indicators 8.1, 8.2.2 to 8.2.9, 8.3, 8.4 and 8.5. Statements drawn from the university's existing submission are written as below.

8.1 Research on Decent Work and Economic Growth

Swami Vivekanand Subharti University supports SDG 8 (Decent Work and Economic Growth) mainly through research and innovation, with Indicator 8.1 reflected in work that raises productivity, enterprise and employment.

SDG 8.1 asks countries to sustain per capita economic growth in line with national circumstances, and at least 7% annual GDP growth in the least developed countries. Universities contribute by researching economic growth, finance, technology, tourism, agriculture and sustainable industry, and by converting that research into patents, tools and trained people.

Research output on SDG 8

The Scopus export lists 34 SDG 8-related records for the University from 2023 to 2025, with output rising to 18 records in 2025.

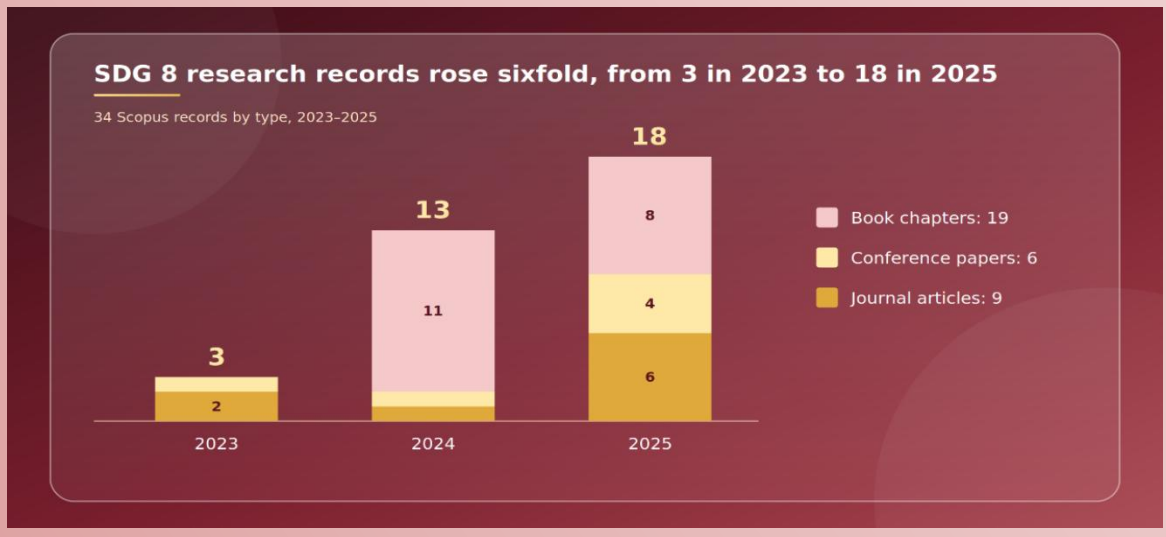


Figure 26. SDG 8-related research records indexed in Scopus, 2023–2025 (3 in 2023, 13 in 2024, 18 in 2025)

By year, 18 records are from 2025, 13 from 2024 and 3 from 2023. Separately, the 15 journal papers in Annex A appeared in 13 journals and drew 594 citations in total, of which 575 come from two papers in The Lancet and The Lancet Respiratory Medicine.

Contribution to Indicator 8.1

The University's contribution rests on its research base, external funding, enterprise links and a growing portfolio of intellectual property.

- **Research strengths.** Faculty in Management & Commerce, Law, Arts & Social Sciences and Engineering research entrepreneurship, employability, labour and industrial relations, the green and digital economy and regional development, all within the SDG 8 keyword set.
- **External funding.** Externally funded projects, including support from the Indian Council of Social Science Research, add credibility and reach to the University's economic and social research.
- **Research-to-enterprise links.** The Central Research and Incubation Centre (CRIC), the Institution's Innovation Council and the Entrepreneurship Development Cell connect research to start-up creation and real-world economic use.
- **Health and economic participation.** Healthcare-linked research, such as affordable care through the Nirog Yojana model and rural health outreach, links access to health with the ability to take part in the economy.
- **Intellectual property.** In 2025 the University recorded 36 IP assets: 25 patents (2 granted, 23 published), 9 registered copyrights and 2 published designs. The granted patents are a wound irrigation catheter (18 April 2025) and a dental apparatus for placement of the cord (24 October 2025).
- **Safer, more productive work.** Several patents target the working environment: a radiation-protective apron with thermoregulation and a built-in dosimeter, an automated dispenser for personal protective equipment, heat-resistant long-handled tandoor tools, an ergonomic cervical support for dental chairs and an ergonomic smart desk. Others raise productivity through AI-based quality inspection, automated welding and an AI-assisted supply chain platform.
- **Sustainable growth and enterprise.** A biodegradable packaging material made from agricultural waste links innovation to resource-efficient production, while the ESG Materiality Analysis Tool (copyright) and the Gamified Employee Performance Tracker (design) serve business and workplace management.

The following records were exported from Scopus for SDG 8, sorted by year and citations.

Table 2. SDG 8-related publications with Subharti authorship (Scopus)

Title	Year	Source	Type
Burden of 375 diseases and injuries, risk-attributable burden of 88 risk factors, and healthy life expectancy in 204 countries and territories, including 660 subnational locations, 1990–2023: a systematic analysis for the Global Burden of Disease Study 2023	2025	The Lancet	Journal article*
Global, regional, and national burden of asthma and atopic dermatitis, 1990–2021, and projections to 2050: a systematic analysis of the Global Burden of Disease Study 2021	2025	The Lancet Respiratory Medicine	Journal article*
Assessment of Bacterial Community Structure, Associated Functional Role, and Water Health in Full-Scale Municipal Wastewater Treatment Plants	2025	Toxics	Article
Addressing complex challenges in water quality management: emerging technologies and sustainable strategies	2025	Computational Automation for Water Security: Enhancing Water Quality Management	Book chapter
Passive optical network optimization and analysis using toward trustworthy fintech: a blockchain-BiLSTM approach for accurate, auditable fraud detection	2025	Journal of Optical Communications	Article
Multipotential rhizobacteria simultaneously mitigate salinity stress and improve growth and physiological traits in black cumin (Nigella sativa L.)	2025	Scientific Reports	Article
Artificial Intelligence in Insurance: Emerging Technologies and Future Directions	2025	3rd International Conference on Emerging Applications of Material Science and Technology, ICEAMST 2025	Conference paper
Enhancing agronomic crop performance: a review of the role of Nano-Diammonium Phosphate (Nano-DAP) in improving soil nutrient status and crop productivity	2025	Sains Tanah	Article
The Development of Sustainable Products through Creative Up-Cycling of Fabric Waste from Boutiques and Tailor Shops	2025	Research on Engineering Applications in Multidisciplinary Sectors (Part 2)	Book chapter
Foundations of FinTechSec++: A Framework for Future Data Security Solutions in Financial Ecosystems	2025	2025 World Conference on Cutting-Edge Science and Technology, WCCEST 2025	Conference paper
The Modern Fusion of Hospitality and Social Media Marketing: Promoting Culinary Tourism in India	2025	Tourism and Hospitality Management - A Modern Fusion of Sectors	Book chapter
Environmental Sustainability and Cost	2025	Research on Engineering	Book

Efficiency of Bottom Ash Granulated: A Life Cycle Assessment and Cost Analysis		Applications in Multidisciplinary Sectors (Part 2)	chapter
An introduction to insects as pests of vegetable and fruit crops with a note on integrated pest management	2025	Insects as Humans' Frenemies: From Friends to Foes	Book chapter
An Enhanced Data Security Framework (FinTechSec++) for FinTechs and CBDCs	2025	2025 3rd International Conference on Industry 4.0 Technology, I4Tech 2025	Conference paper
Major insect pests of orchard crops and their management	2025	Insects as Humans' Frenemies: From Friends to Foes	Book chapter
Predatory insects management for sustainable agriculture	2025	Insects as Humans' Frenemies: From Friends to Foes	Book chapter
Data Security and Consumer Trust in FinTech	2025	INDISCON 2025 - IEEE 6th India Council International Subsections Conference, Proceedings	Conference paper
Role of AI in Mitigating the Water Crisis	2025	The Handbook of AI for Clean Water: Innovations in Treatment and Monitoring	Book chapter
Global impact of plastic pollution and its management for sustainable development	2024	Quality of Life and Climate Change: Impacts, Sustainable Adaptation, and Social-Ecological Resilience	Book chapter
Artificial Intelligence and Sustainable Green Fashion Industry	2024	Handbook of Artificial Intelligence Applications for Industrial Sustainability: Concepts and Practical Examples	Book chapter
Global impact of carbon emissions and strategies for its management	2024	Quality of Life and Climate Change: Impacts, Sustainable Adaptation, and Social-Ecological Resilience	Book chapter
AI in hospitality and tourism promotion: Opportunities and challenges	2024	Impact of AI and Tech-Driven Solutions in Hospitality and Tourism	Book chapter
A study analyzing the major determinants of implementing Internet of Things (IoT) tools in delivering better healthcare services using regression analysis	2024	Advanced Technologies for Realizing Sustainable Development Goals: 5G, AI, Big Data, Blockchain, and Industry 4.0 Application	Book chapter
Artificial Intelligence Tools for Reshaping E-Business and Trade	2024	Handbook of Artificial Intelligence Applications for Industrial Sustainability: Concepts and Practical Examples	Book chapter
Relative multi-beneficial effect of MOs on plant health of chickpea (Cicer arietinum L. var. PG-186)	2024	Frontiers in Microbiology	Article
Emerging strategies in antibacterial drug resistance management mechanisms: Challenges and novel interventions	2024	Frontiers in Combating Antibacterial Resistance: Current Perspectives and Future Horizons	Book chapter

Gender Matters: Bringing Women's Voices into Environmental Policy Using AI-Driven Approaches	2024	Proceedings - 2024 4th International Conference on Innovative Sustainable Computational Technologies, CISCT 2024	Conference paper
Integration of waste to-energy solutions in tourist facilities in hospitality	2024	Application of Waste-to-Energy Innovations in Tourism	Book chapter
Impact of global sustainable practices on gastronomic tourism: Policies, initiatives, and consumer perceptions	2024	Global Sustainable Practices in Gastronomic Tourism	Book chapter
Tourist perception and acceptance of waste-to-energy innovations	2024	Application of Waste-to-Energy Innovations in Tourism	Book chapter
Bioinformatics resources for sustainable agriculture	2024	Research Anthology on Bioinformatics, Genomics, and Computational Biology	Book chapter
Smart security system using Hybrid System with IoT and Blockchain: A security system Human sased Detection	2023	2023 3rd International Conference on Advance Computing and Innovative Technologies in Engineering, ICACITE 2023	Conference paper
Efficiency of reactors composed of plant-based absorbents in combination with sand and gravel for physicochemical parameters of different category water	2023	Environment Conservation Journal	Article
Assessment of genetic diversity in pigeon pea (Cajanus cajan) using micro satellite markers	2023	Journal of Applied and Natural Science	Article

Table 3. Journals and CiteScore for the SDG 8-related journal papers

The 15 journal papers in Table 2 appeared in 13 journals. CiteScores are to be added from Scopus Sources for the year of publication.

S. No.	Journal	Papers	Citations	CiteScore
1	The Lancet	1	407	115.5
2	The Lancet Respiratory Medicine	1	168	61.6
3	Frontiers in Microbiology	1	2	8.2
4	Toxics	1	6	7.8
5	Scientific Reports	1	2	7.1
6	Process Integration and Optimization for Sustainability	1	0	5.5
7	Journal of Basic Microbiology	1	0	4.2
8	Sains Tanah	1	1	2.3
9	Plant Science Today	1	0	0.9
10	Environment Conservation Journal	3	1	0.7
11	Indian Journal of Community Health	1	5	0.5
12	Journal of Applied and Natural Science	1	0	0.2

13	Journal of Optical Communications	1	2	0.2

Table 4. Patents, copyrights and designs recorded in 2025

Intellectual property recorded in 2025: 25 patents (2 granted, 23 published), 9 copyrights (registered) and 2 designs (published).

S. No.	Title	Number	Inventors / Owners	Type and status
1	Wound Irrigation Catheter	202011052411	Dr. Sanjay Pandey, Dr. Krishna Murty, Dr. Jaya Bhargava	Patent, Granted (18/04/2025)
2	Dental Apparatus for Placement of the Cord	202211054232	Dr. Akash Raj Sharma, Dr. Kanchan Shukla, Dr. Deepesh Saxena	Patent, Granted (24/10/2025)
3	3D Printed Post and Core in Endodontics	202511034472	Prof. (Dr.) Shalya Raj	Patent, Published 2025
4	A Behavioral Testing Apparatus with Elevated Plus Maze Combined with Morris Water Maze	202511004264	Mr. Vishal Kumar Biswkarma, Ms. Swati Wadhawan, Dr. Prabhat Singh, Prof. Dr. Lubhan Singh	Patent, Published 2025
5	AI-Enabled Digital Burette	202511004262	Dr. Nidhi Dhama, Dr. Aadesh Kumar	Patent, Published 2025
6	Antiurolithiatic Herbal Nutraceuticals Formulation & Method of Preparation Thereof	202511004260	Dr. Varsha Raj	Patent, Published 2025
7	Metered-Dose Spray Device for Ear Drop Preparations	202511004261	Mr. Nishant Gaurav, Mr. Vishal Kumar Biswkarma, Prof. Dr. Garima Verma, Mr. Prasanjit Paul	Patent, Published 2025
8	Automatic Blade Cleaning System for Fan	202511007181	(Prof.) Dr. Shalya Raj, Dr. Krishna Murty, Dr. Rohit Ravinder	Patent, Published 2025
9	AI-Based Quality Inspection System for Manufacturing Processes	202511031130	Er. Kajal Kumari, Er. Harshit Gupta, Er. Amit Kumar	Patent, Published 2025
10	Mobile Computing and Its Applications	202511030813	Er. Reena Singh, Er. Sunny Gaur	Patent, Published 2025
11	Self-Adjusting Gear Mechanism	202511030817	Sandeep Kumar, Pankaj Kumar, Rahul Kumar	Patent, Published 2025
12	Multi Design Portable Screen for Textile Printing	202511030620	Dr. Arpana Kamboj, Dr. Ashish Kumar Mishra, Er. Monika Verma	Patent, Published 2025
13	Automated Welding System for Complex Geometries	202511030615	Er. Sandeep Kumar, Er. Rahul Kumar, Er. Pankaj Kumar	Patent, Published 2025

14	Tandoor Long Handle with Interchangeable Attachments	202511031492	Dr. Shiv Mohan, Mr. Yajvendra Singh, Mr. Vikas Sharma	Patent, Published 2025
15	Heat-Resistant Long-Handled Tandoor Tool	202511031494	Mr. Vikas Sharma, Dr. Shiv Mohan, Mr. Yajvendra Singh	Patent, Published 2025
16	Foot Cover Lappet	202511031725	Dr. Geeta Parwanda	Patent, Published 2025
17	An Ergonomic Wax Carving Tool with Sensor-Based Control	202511068154	Maryam Rao, Dr. Suhasini GP	Patent, Published 2025
18	Eco-Friendly Biodegradable Packaging Material from Agricultural Waste	202511072401	Dr. Kulsoom Hamid	Patent, Published 2025
19	Multi-Functional Emergency Reporting Wearable System for Field Journalists	202511073079	Dr. Preeti Singh, Dr. Amrita Chaudhary	Patent, Published 2025
20	Radiation Protective Apron with Thermoregulation and Integrated Dosimeter	202511082488	Mr. Viswanath Pratap Singh	Patent, Published 2025
21	Decentralized AI-Assisted Supply Chain Platform for Resilient E-Commerce Fulfilment	202511095425	Dr. Nisha Rana	Patent, Published 2025
22	Automated, Multi-Compartment Dispenser for Personal Protective Equipment	202511108009	Dr. Prajesh Dubey, Dr. Preeti Mishra, Dr. Padmanabh Jha	Patent, Published 2025
23	Ergonomic Cervical Support Apparatus for Dental Chairs	202511113244	Dr. Preeti Mishra, Dr. Shravan S Rathi, Dr. Ruchika Pandey	Patent, Published 2025
24	Ergonomic Smart Desk System with Real-Time User Affective State Monitoring and Adaptive Adjustments	202511115575	Anushree Verma, Dr. Rubi Rajput	Patent, Published 2025
25	IoT-Based Office Table	202511030816	Dr. Nisha Rana	Patent, Published 2025
26	Intelligent Customer Relationship Management (ICRM) System	LD-23818/2025-CO	Swami Vivekanand Subharti University (Dr. R.K. Ghai)	Copyright, Registered 2025
27	Woh Meri Boss Hai, Magar Dil Ke Bahut Kareeb Hai	LD-29614/2025-CO	Swami Vivekanand Subharti University (Dr. Manju Adhikari)	Copyright, Registered 2025
28	Shashwat Karm Yogi	LD-33332/2025-CO	Manisha Kumari	Copyright, Registered 2025

29	SUBHARTI	LD-33270/2025-CO	Dr. Shalya Raj	Copyright, Registered 2025
30	The Teacher's Magical 10 Micro Teaching Skills	LD-44176/2025-CO	Dr. Rubi Rajput	Copyright, Registered 2025
31	Kamdhenu	AT-44378/2025-CO	Shivanshi	Copyright, Registered 2025
32	Nav Aarambh	AT-46266/2025-CO	Dr. Shalya Raj	Copyright, Registered 2025
33	Chaosociology	LD-38959/2025-CO	Dr. Lovely	Copyright, Registered 2025
34	ESG Materiality Analysis Tool	L-160719/2025	Dr. Mukul Kumar, Dr. Shalya Raj	Copyright, Registered 2025
35	Gamified Employee Performance Tracker	474310-001	Dr. Preety, Rajneesh Panwar, Dr. Pushpendra Kumar Verma	Design, Published 2025
36	Trap for Fish Collection	481348-001	Dr. Nisha Rana	Design, Published 2025

8.2.1 Employment Practice: Living Wage

Swami Vivekanand Subharti University (Subharti) is committed to paying every employee at least the applicable living wage, and this commitment is written into the University HR Manual.

Key provisions and practices:

- **Written living wage commitment:** Section 6.1(f) of the HR Manual commits the University to paying at least the minimum applicable living wage to all its employees, benchmarked against the State Government's notified minimum wage for the relevant skill category.
- **Annual review:** Salaries are reviewed every year on the basis of the employee's annual performance report, with increments taking effect from the first day of the financial year. Reviews include market comparisons.
- **Benefits on top of pay:** Staff receive medical services for themselves and their families, a Staff Welfare Fund, a Staff Emergency Fund and a refundable Reserve Fund that paid interest of 7% a year in 2024-25, above bank rates. Maternity leave and crèche support add to this.
- **Covers every employee:** The commitment applies to all 7,388 FTE staff, teaching and non-teaching, including those in the lowest pay grades such as housekeeping and security. All are employed directly by the University. Should contracted workers ever be engaged, Section 5.8 of the HR Manual entitles them to wages at or above the applicable minimum or living wage.
- **Route to raise concerns:** Employees who believe their pay is wrong can use the Employee Grievance Procedure (HR Manual Section 5.3) and can also make collective representations to management on wages and service conditions.

SWAMI VIVEKANAND SUBHARTI UNIVERSITY
Approved by UGC
Where Education is a Passion
ACCREDITED WITH GRADE A NAAC

Amendment		Modification Done	Reviewed By	Checked By	Remarks
S. No.	Date				
1	08/10/2024	Yes	Dy. Registrar (HR)	Registrar	-
2	13/05/2025	Yes	Dy. Registrar (HR)	Registrar	-

UNIVERSITY HR MANUAL

Registrar

Swami Vivekanand Subharti University, Meerut

(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)

2. It is used to provide medical services to the employee and their family as per the Health Promotion Policy of the University.
3. Detailed Policy can be found in the MS office of CSSH

v. **Security amount**: many institutions hold some part of salary as security. No such deductions are made in SVSU

c. Professional Charges:

- Some consultants qualify for payment of charges under clause 194J
- Such professionals can avail the details from the relevant section of the institute.

d. Incentives and awards

- Many incentive and financial awards are given to University employees on the basis of their performance

e. Annual Increment:

- Salaries are reviewed annually based on Annual performance report of the employee
- This is done with effect from the 1st day of the financial Year.
- For those employees whose 1 year is not completed on the 1st day of the financial year, the increment is given on the 1st day of the next financial year for the complete period

f. Living Wage Commitment:

- Swami Vivekanand Subharti University is committed to paying at least the minimum applicable living wage to all its employees, including outsourcing services, as benchmarked against the State Government's notified minimum wage for the relevant skill category.

g. Gender Pay Equity

- The University will pay based on role, grade, qualifications, experience, and performance, and never on a gender basis.
- The University will conduct an annual gender pay gap audit. If a gap is identified, necessary action will be taken to close it.

h. Tracking Pay Scale for Gender Equity

- Measurement of Pay Scale Gender Equity: The University measures and tracks pay scale gender equity through a defined annual process. HR compares the basic pay, grade pay/AGP and total emoluments of male and female employees within the same pay scale, grade, designation and category (teaching and non-teaching).
- Frequency and Responsibility: The tracking is carried out by the HR Department at the end of every financial year, in line with the annual increment cycle (Section 6.1).

6.2 Leave Policies

a) Types of Leave Entitlements

When an Employee cannot come to his workplace then he has to inform his HOD and take permission for the same. This is called 'leave'. Only leaves that are either permitted by the HOD or those granted by the University are considered leaves, Unauthorised absence or providing

Figure 27. Extract from the University HR Manual, Section 6.1 (f): Living Wage Commitment

The management of Swami Vivekanand Subharti University, Meerut reserves the right to modify or amend this policy at any time, at its sole discretion. Any such modifications or amendments will be communicated to employees in a timely and effective manner.

Appellate Authority and Jurisdiction

The Vice Chancellor serves as the competent authority and appellate authority for all matters related to this policy. This policy is governed by the jurisdiction of Swami Vivekanand Subharti University, Meerut.

Scope and Jurisdiction of University Policies

This policy manual applies to all employees of our University, without distinction to category, position, or status. The policies outlined in this manual are intended to be read in conjunction with the university's subsequent policy guidelines

F. Annexure

- Copy of Annual Performance Report format
- Do's & Don'ts for teaching and non-teaching staff
- Form for issuing bus pass
- Form for issuing No Due-Teaching
- Form for issuing No Due-Non-Teaching



By writing the living wage commitment into the HR Manual, reviewing pay every year and employing all staff directly, Subharti works to ensure that no member of its workforce is paid below what is needed to meet basic needs.

SWAMI VIVEKANAND SUBHARTI UNIVERSITY
UGC Approved Meerut
AN ISO 21001: 2018 ORGANIZATION

OFFICE OF THE REGISTRAR
Gp Capt M Yakoob
M-in-D (Retd.), M.Tech.
REGISTRAR
registrar@subharti.org

Ref. No. U-07/SVSU/2026/ 8046

Dated: 30.10.2026

DECLARATION REGARDING PAYMENT OF MINIMUM LIVING WAGE

This is to declare that Swami Vivekanand Subharti University, Meerut, Uttar Pradesh, is committed to ensuring fair and appropriate remuneration for its employees. In accordance with **Clause 6.1(f) – Living Wage Commitment of the University's HR Manual**, the University endeavours to ensure that the remuneration paid to its employees, including teaching and non-teaching staff, complies with the applicable minimum wage requirements notified by the State Government for the relevant skill category.

30.10.2026
Registrar

SWAMI VIVEKANAND SUBHARTI UNIVERSITY
Registrar
MEERUT

0121 6678000
Subhartipuram, NH-58, Delhi-Haridwar Bypass Road, Meerut-250005 (U.P.) INDIA

8.2.2 Recognition of Unions and Staff Associations

Swami Vivekanand Subharti University (Subharti) recognises the right of its employees to organise and be represented. This commitment is set out in the University HR Manual and applies equally to every employee, including women and international staff.

Key provisions and practices:

- **Written recognition:** Section 5.6 of the HR Manual, "Labour Rights: Freedom of Association & Recognition of Employee Associations", recognises the labour rights of all employees, namely the right to freedom of association.
- **Freedom to join, form or abstain:** Every employee, irrespective of gender, nationality or any other ground, may freely join, form, or refrain from joining a lawful employee association or staff welfare association of their choice.
- **Formal recognition of associations:** Where an employee association is formally constituted and represents a defined group of staff, the University recognises it.
- **Open to all staff:** Teaching and non-teaching employees alike can take part in staff associations and welfare forums. Because all staff are employed directly by the University, none is left outside this protection.
- **Voice for women employees:** Women staff across every faculty are represented through the Women's Cell and the welfare and counselling programmes described in this report. The University also hosted the National Commission for Women's Campus Calling Gender Sensitivity and POSH Awareness Workshop, attended by Chairperson Vijaya Rahatkar.

SWAMI VIVEKANAND SUBHARTI UNIVERSITY
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Where Education is a Passion
ACCREDITED WITH GRADE A NAAC

Amendment		Modification Done	Reviewed By	Checked By	Remarks
S. No.	Date				
1	08/10/2024	Yes	Dy. Registrar (HR)	Registrar	-
2	13/05/2025	Yes	Dy. Registrar (HR)	Registrar	-

UNIVERSITY HR MANUAL

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Swami Vivekanand Subharti University, Meerut

(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)

5.4 Disciplinary Procedures:

- **Types of Misconduct**: Includes theft, fraud, dishonesty, insubordination, absenteeism, harassment, etc.
- **Investigation**: A disciplinary committee or Enquiry Committee is formed to investigate the issue.
- **Penalties**: Can include warnings, suspension, withholding of increments, demotion, or termination.
- **Suspension**: Employees may be suspended during an investigation. If found not guilty, full salary is reinstated.
- **No Work, No Pay**: Salary deductions for unauthorized absence or refusal to work.
- **Right to Appeal**: Employees may appeal against the disciplinary actions or appraisal outcomes within 30 days of communication of the decision to the concerned HOD/HOI.

5.5 Employee Assistance Programs (EAP)

These programs are designed to promote a healthy and supportive work environment at the university.

- **Counselling Support**: Employees are provided with counselling services, especially in cases related to workplace harassment or personal issues.
- **Internal Complaints Committee (ICC)**: Offers assistance to employees facing sexual harassment by ensuring a safe and supportive environment.
- **Training and Workshops**: Regular sessions are conducted to promote mental health, gender sensitization, and workplace safety.
- **Leave Assistance**: In cases of harassment or workplace issues, interim relief such as transfers or special leave can be granted during investigations.
- **Support for Legal Proceedings**: Assistance is provided to employees who opt for criminal proceedings related to workplace grievances or harassment.

5.6 Labour Rights: Freedom to Join Employee Association

- Every employee of the University, irrespective of gender, nationality, etc., is free to join, or refrain from joining, a lawful employee association or staff welfare association of their choice, where an employee association is formally constituted and represents a defined group of staff.

5.7 Prohibition of Forced Labour, Modern Slavery, Human Trafficking & Child Labour

The University does not employ, and will not knowingly engage through any contractor, vendor, or placement agency, any person below the legal minimum working age, or any person subjected to forced, bonded, or compulsory labour, or to human trafficking.

- Age and identity verification is mandatory at the point of hire for all employees and for all workers deployed by outsourced service providers on campus (Section 5.8).
- The University does not retain original identity documents (passports, Aadhaar, work permits) of any employee or contracted worker as a condition of employment.
- Any suspected instance of forced labour, trafficking, or child labour, whether involving University staff or a contractor's workforce, may be reported confidentially through the Employee Grievance Procedure (Section 5.3) or the designated channel, and will be investigated (Section 5.4) with immediate action.

5.8 Rights of Outsourced & Contracted Workers

All outsourced and contracted workers will be entitled to–

13.05.2025

Figure 28. Extract from the University HR Manual, Section 5.6: Labour Rights, Freedom of Association & Recognition of Employee Associations

The management of Swami Vivekanand Subharti University, Meerut reserves the right to modify or amend this policy at any time, at its sole discretion. Any such modifications or amendments will be communicated to employees in a timely and effective manner.

Appellate Authority and Jurisdiction

The Vice Chancellor serves as the competent authority and appellate authority for all matters related to this policy. This policy is governed by the jurisdiction of Swami Vivekanand Subharti University, Meerut.

Scope and Jurisdiction of University Policies

This policy manual applies to all employees of our University, without distinction to category, position, or status. The policies outlined in this manual are intended to be read in conjunction with the university's subsequent policy guidelines

F. Annexure

- Copy of Annual Performance Report format
- Do's & Don'ts for teaching and non-teaching staff
- Form for issuing bus pass
- Form for issuing No Due-Teaching
- Form for issuing No Due-Non-Teaching



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- **Channels to be heard:** Employees can raise individual concerns through the Employee Grievance Procedure (HR Manual Section 5.3) and can make collective representations to management on wages and service conditions.

SWAMI VIVEKANAND SUBHARTI UNIVERSITY
UGC Approved Meerut
AN ISO 21001: 2018 ORGANIZATION

OFFICE OF THE REGISTRAR
Gp Capt M Yakoob
M-in-D (Retd.), M.Tech.
REGISTRAR
registrar@subharti.org

Ref. No. U-07/SVSU/2026/ 8052 Dated: 30.10.2026

DECLARATION REGARDING LABOUR RIGHTS OF EMPLOYEES

This is to declare that Swami Vivekanand Subharti University, Meerut, Uttar Pradesh, recognises the importance of protecting employee rights and promoting respectful and fair working conditions.

In accordance with **Clause 5.6 – Labour Rights: Freedom of Association and Recognition of Employee Associations of the University's HR Manual**, the University recognises the importance of freedom of association and non-discriminatory treatment of employees, subject to applicable laws and institutional rules.

The University endeavours to maintain an environment in which employees are treated with dignity and fairness and their applicable labour rights are respected.

30.10.2026

Registrar

SWAMI VIVEKANAND SUBHARTI UNIVERSITY * MEERUT * Registrar

0121 6678000
Subhartipuram, NH-58, Delhi-Haridwar Bypass Road, Meerut-250005 (U.P.) INDIA

By writing freedom of association into the HR Manual and extending it to every employee without distinction, Subharti ensures that its workforce can organise, be represented and be heard.



Figure 30: Conducting the Teacher's Club activity at Subharti University, Meerut

Minutes of Meetings of Teacher's Association during the academic year 2024-25:

OFFICE OF TEACHER'S CLUB
SWAMI VIVEKANAND SUBHARTI UNIVERSITY
SUBHARTI PURAM, DELHI-HARIDWAR-MEERUT BYPASS ROAD, N.H.-58, MEERUT-250005 (U.P.) INDIA
Ph: 0121-2439043, 2439052, Ext: 2053, 2070, Fax: 0121-2439067/3058030, E-mail: studentwelfare@subharti.org
Website: www.subharti.org,

Ref. No. /SVSU/TECH.CLUB/2025/..... **Date:** 24.02.2025

NOTICE

All office-bearers and members of the University Teachers' Club are hereby informed that a meeting of the Club is scheduled to be held on 28 February 2026 to discuss and deliberate upon the organization of forthcoming cultural and social activities of the University Teachers' Club.

Meeting Details

- Date: 28 February 2025
- Time: 10:00 AM to 11:00 AM
- Venue: Conference Hall, Subharti Dental College

Agenda:

1. To discuss and finalize arrangements for the celebration of Holi Milan on 12 March 2025.
2. To discuss the planning and organization of Uni Mentor Fest–2025 during the month of August 2025.
3. Any other matter with the permission of the Chair.

All concerned members are requested to attend the meeting positively and contribute their valuable suggestions for the successful organization of the proposed events.

Prof. (Dr.) Pradeep Raghav
President
University Teachers' Club
Swami Vivekanand Subharti University, Meerut

OFFICE OF TEACHER'S CLUB
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Website: www.subharti.org,

Ref. No. /SVSU/TECH.CLUB/2025/..... **Date:** 28.02.2025

MINUTES OF MEETING

A meeting of the University Teachers' Club was convened on 28 February 2026 under the chairmanship of Prof. (Dr.) Pradeep Raghav, President of the Club, to discuss the proposed cultural and social activities aimed at promoting interaction, cooperation and a sense of togetherness among the faculty members of Swami Vivekanand Subharti University.

The Secretary welcomed the Chairperson and all members present and introduced the agenda items for discussion.

Agenda Item 1: Organization of Holi Milan Celebration on 12 March 2025

The members discussed the proposed organization of the Holi Milan celebration to provide an opportunity for faculty members to come together and celebrate the festival in an atmosphere of harmony, goodwill and mutual respect.

Proposed Resolution:

It was proposed that the University Teachers' Club organize the Holi Milan celebration on 12 March 2025, subject to verification of the event date and approval of the competent authority. The Secretary, in coordination with other office-bearers, would oversee the necessary arrangements, including venue, refreshments, invitations and coordination with the concerned University departments.

Agenda Item 2: Organization of UniMentor Fest–2025 during August 2025

The members discussed the proposed organization of UniMentor Fest–2025 during the month of August, with the objective of recognizing the contributions of teachers, strengthening professional relationships and encouraging active participation in University activities.

Proposed Resolution:

It was proposed that UniMentor Fest–2025 be organized during August 2025, subject to confirmation of the dates and necessary administrative approval.The members proposed that the programme may include faculty recognition, cultural activities and interactive sessions. It was further suggested that the Secretary coordinate with the office-bearers and concerned University authorities for preparation of the programme schedule, allocation of responsibilities and estimation of the required budget.

OFFICE OF TEACHER'S CLUB
SWAMI VIVEKANAND SUBHARTI UNIVERSITY
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Website: www.subharti.org.

Ref. No. /SVSU/TECH.CLUB/2025/..... **Date:** 28.02.2025

ATTENDANCE SHEET

S. No.	Name of Member	Designation in Teachers' Club	Signature
1.	Prof. (Dr.) Pradeep Raghav	President	
2.	Prof. (Dr.) Monika Mehrotra	Vice President	
3.	Prof. (Dr.) Manish Kumar	Secretary	
4.	Dr. Archita Bhatnagar	Joint Secretary	
5.	Dr. Vishwas Mishra	Treasurer	

OFFICE OF TEACHER'S CLUB
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SUBHARTI PURAM, DELHI-HARIDWAR-MEERUT BYPASS ROAD, N.H.-58, MEERUT-250005 (U.P.) INDIA
Ph: 0121-2439043, 2439052. Ext: 2053, 2070, Fax: 0121-2439067/3058030, E-mail: studentwelfare@subharti.org
Website: www.subharti.org

Ref. No. /SVSU/TECH.CLUB/2025/..... **Date:** 30.12.2025

ACTION TAKEN REPORT

The following action points have been prepared in accordance with the proposed resolutions of the University Teachers' Club meeting held on 28 February 2026.

S. No.	Agenda Item	Action Proposed / To Be Taken	Responsibility	Status
1	Holi Milan Celebration on 12 March 2025	Verify the proposed date, obtain necessary approval and coordinate arrangements for the celebration, including venue, invitations and refreshments.	Secretary and Teachers' Club	Completed
2	UniMentor Fest–2025 during August 2025	Confirm the event dates, prepare a programme schedule, coordinate faculty participation and initiate arrangements for cultural activities and faculty recognition.	President, Secretary and Teachers' Club members	Postponed

The status of each action shall be updated based on actual implementation, supporting records and approval from the competent University authorities.

Prepared and Submitted by:

Prof. (Dr.) Manish Kumar Pathak
Secretary
University Teachers' Club
Swami Vivekanand Subharti University, Meerut

Verified by:

Prof. (Dr.) Pradeep Raghav
President
University Teachers' Club

OFFICE OF TEACHER'S CLUB
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Website: www.subharti.org.

Ref. No. /SVSU/TECH.CLUB/2026/..... **Date:** 01.01.2026

NOTICE

All members of the University Teachers' Club are hereby informed that a meeting of the Club is scheduled to be held on **03 January 2026**, under the chairmanship of Prof. (Dr.) Pradeep Raghav, President, University Teachers' Club, to discuss and finalize the proposed cultural and social activities for the year 2026.

Meeting Details

- Date: 03 January 2026
- Time: 11:00 AM to 12:00 AM
- Venue: Conference Hall, Subharti Dental College

Agenda:

1. To discuss the organization of Lohri Celebration on 14 January 2026.
2. To discuss the organization of Basant Panchami Celebration on 24 January 2026.
3. To discuss the organization of Holi Milan Celebration on 02 March 2026.
4. To discuss the organization of Guru Purnima Celebration on 29 July 2026.
5. To discuss the organization of Diwali Get-Together Lunch on 05 November 2026.
6. Any other matter with the permission of the Chair.

All concerned members are requested to attend the meeting and provide their valuable suggestions for the successful organization of the proposed activities.

Prof. (Dr.) Pradeep Raghav
President
University Teachers' Club
Swami Vivekanand Subharti University, Meerut

OFFICE OF TEACHER'S CLUB
SWAMI VIVEKANAND SUBHARTI UNIVERSITY
SUBHARTI PURAM, DELHI-HARIDWAR-MEERUT BYPASS ROAD, N.H.-58, MEERUT-250005 (U.P.) INDIA
Ph: 0121-2439043, 2439052. Ext: 2053, 2070, Fax: 0121-2439067/3058030, E-mail: studentwelfare@subharti.org
Website: www.subharti.org,

Ref. No. /SVSU/TECH.CLUB/2026/..... **Date:** 03.01.2026

MINUTES OF MEETING

A meeting of the University Teachers' Club was convened on 03 January 2026 under the chairmanship of Prof. (Dr.) Pradeep Raghav, President of the Club, to discuss the planning and organization of various cultural and social activities during the year 2026.

The Secretary welcomed the Chairperson and members present and presented the agenda items for discussion.

Agenda Item 1: Lohri Celebration on 14 January 2026

The members discussed the organization of Lohri Celebration to promote cultural harmony, strengthen interpersonal relationships and provide an opportunity for faculty members to celebrate the festival together.

Resolution: It was proposed that Lohri Celebration be organized on 14 January 2026. The Secretary and other office-bearers would coordinate the necessary arrangements, including venue, refreshments, invitations and other logistical requirements, subject to approval from the competent authority.

Agenda Item 2: Basant Panchami Celebration on 24 January 2026

The members discussed the proposed celebration of Basant Panchami to promote cultural values and encourage active participation among faculty members.

Resolution: It was proposed to organize Basant Panchami Celebration on 24 January 2026. The office-bearers would coordinate the programme arrangements and communicate the proposed schedule to the concerned faculty members after obtaining the necessary approval.

Agenda Item 3: Holi Milan Celebration on 02 March 2026

The members discussed the organization of Holi Milan as an occasion to strengthen goodwill, mutual understanding and a sense of togetherness among the teaching fraternity.

Resolution: It was proposed that Holi Milan Celebration be organized on 02 March 2026. The Secretary, in coordination with the office-bearers, would oversee the arrangements related to the venue, refreshments, invitations and faculty participation.

Agenda Item 4: Guru Purnima Celebration on 29 July 2026

The members discussed the importance of celebrating Guru Purnima to acknowledge the valuable contributions of teachers and mentors towards academic excellence, character building and the holistic development of students.

Resolution: It was proposed that Guru Purnima Celebration be organized on 29 July 2026. The programme would include suitable activities to recognize and appreciate the contributions of teachers and mentors. The Secretary and other office-bearers would coordinate with the concerned University authorities for programme planning and execution.

Agenda Item 5: Diwali Get-Together Lunch on 05 November 2026

The members discussed the organization of a Diwali Get-Together Lunch for faculty members to celebrate the festive occasion and promote friendship, harmony and a sense of belonging within the University community.

Resolution: It was proposed that the University Teachers' Club organize a Diwali Get-Together Lunch on 05 November 2026. The office-bearers would coordinate the arrangements related to the venue, catering, invitations and other necessary facilities, subject to administrative approval.

Agenda Item 6: Any Other Matter

No additional matter was proposed for discussion.

The meeting concluded with a vote of thanks to the Chairperson and all members for their valuable participation and suggestions.

Prepared by:

Prof. (Dr.) Manish Kumar Pathak
Secretary, University Teachers' Club

Approved by:

Prof. (Dr.) Pradeep Raghav
President, University Teachers' Club

Enclosure: Attendance Sheet

OFFICE OF TEACHER'S CLUB
SWAMI VIVEKANAND SUBHARTI UNIVERSITY

SUBHARTI PURAM, DELHI-HARIDWAR-MEERUT BYPASS ROAD, N.H.-58, MEERUT-250005 (U.P.) INDIA
Ph: 0121-2439043, 2439052. Ext: 2053, 2070, Fax: 0121-2439067/3058030, E-mail: studentwelfare@subharti.org
Website: www.subharti.org.

Ref. No. /SVSU/TECH.CLUB/2025/..... **Date:** 03.01.2026

ATTENDANCE SHEET

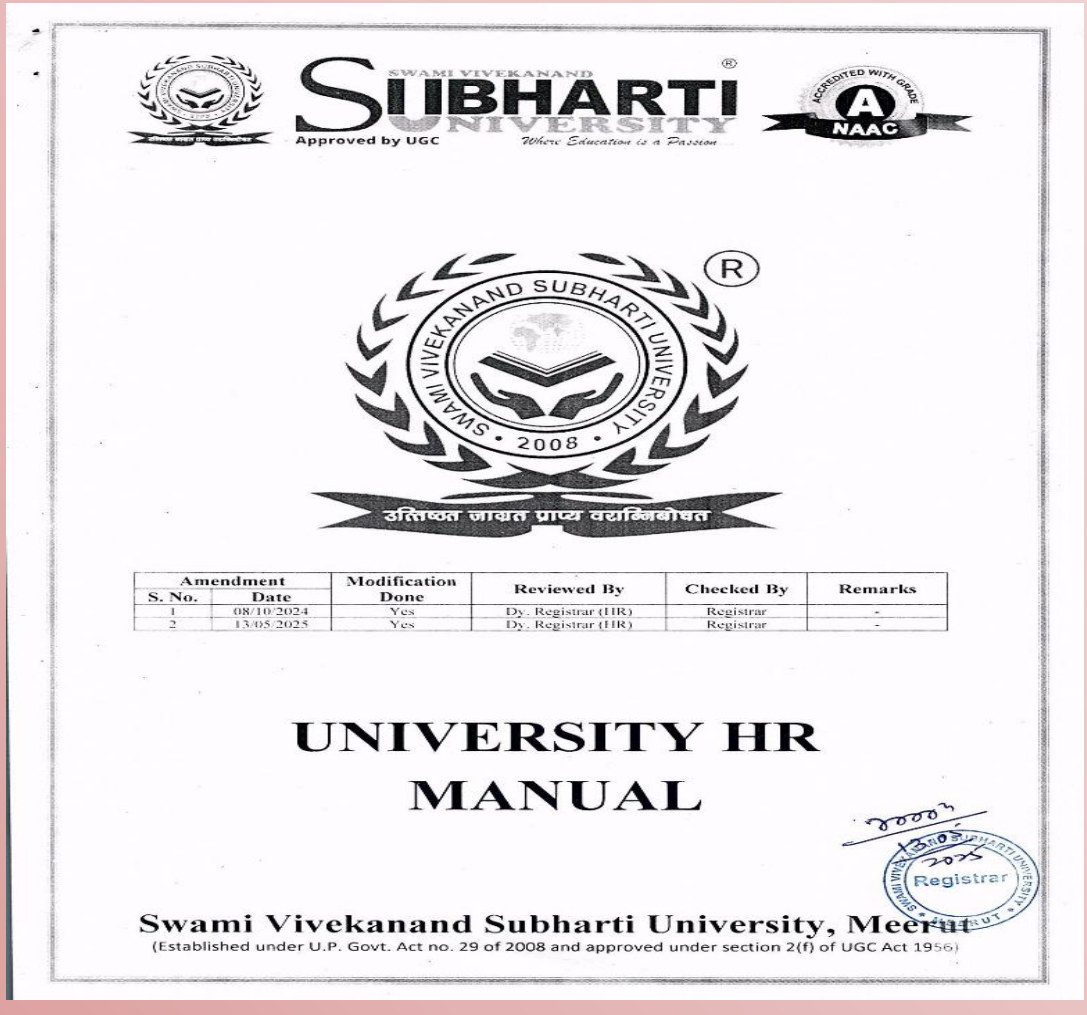
S. No.	Name of Member	Designation in Teachers' Club	Signature
1.	Prof. (Dr.) Pradeep Raghav	President	
2.	Prof. (Dr.) Monika Mehrotra	Vice President	
3.	Prof. (Dr.) Manish Kumar	Secretary	
4.	Dr. Archita Bhatnagar	Joint Secretary	
5.	Dr. Vishwas Mishra	Treasurer	

8.2.3 Policy on Discrimination in the Workplace

The institution has a published policy against discrimination in employment, reviewed within the recent reporting window. The policy applies to recruitment, promotion and conditions of service, ensuring equal opportunity and fair career progression for all employees.

Key provisions and practices:

- **Safe workplace:** A Sexual Harassment Committee, aligned with the Vishaka Guidelines and the POSH Act, 2013, provides a confidential redressal mechanism and ensures a safe working environment
- **Inclusive access:** Government-mandated reservation policies for SC, ST and OBC communities are upheld in admissions and recruitment, widening access to education and employment for disadvantaged groups.).
- **Support for women:** Gender-inclusive hiring, a Women's Cell, maternity leave, mentorship and leadership-track training strengthen women's participation and career growth.



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Amendment S. No.	Amendment Date	Modification Done	Reviewed By	Checked By	Remarks
1	08/10/2024	Yes	Dy. Registrar (HR)	Registrar	-
2	13/05/2025	Yes	Dy. Registrar (HR)	Registrar	-

UNIVERSITY HR MANUAL

Registrar

Swami Vivekanand Subharti University, Meerut
(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)

- **Service Recognition:** Honouring employees reaching milestones (e.g., 5, 10, 15 years of service) to recognize commitment and dedication.
- **Public Commendations:** Recognizing exceptional contributions in a public forum.

b) Award Criteria

- Based on performance metrics and demonstrated teamwork.
- Support of institutional goals and implementation of new ideas.
- Positive feedback from peers and supervisors.

V. Employee Relations & Conduct

5.1 Code of Conduct & Ethical Guidelines

Code of Conduct & Ethical Guidelines aim to foster a respectful and professional environment across the University.

For Teachers:

- Be punctual and dedicated to academic duties.
- Follow institutional rules and respect authority.
- Participate in research, conferences, and university activities.
- Treat all students equally without bias.
- Avoid private tuition and accepting gifts from students or parents.
- Don't propagate communal views or engage in violence.

For Students:

- Respect university authorities and display your ID card.
- Maintain 75% attendance to sit for exams.
- Keep the campus clean and follow hostel rules.
- No ragging, anti-national activities, or damage to property.
- Avoid drugs, alcohol, gambling, and weapons.
- No misbehaviour or physical violence.

For Administrative Officers:

- Act as role models, maintain decorum, and confidentiality.
- Ensure timely completion of office work.

For Non-Teaching Staff:

a. Be punctual, diligent, and maintain office confidentiality.
b. Avoid communal activities, misbehaviour, and unauthorized meetings.

5.2 Workplace Harassment & Discrimination Policy

The University prohibits discrimination, harassment, or unfavourable treatment to any employee, on the grounds of gender, caste, religion, language, socio-economic status, sexual orientation, gender identity or expression, age, disability, nationality, refugee or asylum status, or any other protected characteristic under Indian law.

13/05/2023

- **Equality and Fair Treatment**: The University emphasizes the right to equality, especially in relation to gender, caste, creed, language, or socioeconomic status. Any form of discrimination based on these factors is not tolerated.
- **Gender-Based Discrimination**: Special focus is given to preventing gender-based discrimination and sexual harassment. The ICC ensures a harassment-free environment, with specific procedures for addressing complaints of sexual misconduct.
- **Prohibition of Bias**: Discrimination in academic or workplace environments, including unfair treatment based on caste, religion, or background, is strictly prohibited.
- **Redressal Mechanism**: The ICC handles complaints related to sexual harassment, which often includes cases of discrimination or bias in workplace or academic settings. Complaints are thoroughly investigated, and actions are taken within the stipulated time.

Complaints relating to any of the above grounds may be raised through the same Grievance Procedure Mechanism (Section 5.3) and IC mechanism used for sexual harassment complaints, with the same confidentiality, timelines, and right of appeal.

Enforcement of Policy:

Discrimination complaints are handled under the provisions of **service rules**, **code of conduct**, and **ICC guidelines**, ensuring that individuals facing discrimination have a formal platform for grievance redressal

- **Who Can Complain:**
  A. The complainant or their representative (in case of incapacity).
  B. Complaints must be in writing, detailing the incidents.
- **Complaint Process:**
  A. Complaints must be submitted within **3 months** of the incident.
  B. The **Internal Complaints Committee (ICC)** conducts an inquiry within **90 days**.
  C. ICC submits its report to the employer, and the employer must act within **60 days**.
- **Rights of Complainant:**
  A. Right to a timely, empathetic, and confidential process.
  B. Right to appeal if unsatisfied with the outcome.
- **Rights of Respondent:**
  A. Fair hearing, confidentiality, and the right to appeal.
- **Interim Relief:**
  A. The complainant may receive interim relief, such as transfer or leave, during the inquiry

5.3 Employee Grievance Procedure:

- **Complaint Submission**: Employees can file grievances related to workplace issues with the Head of Department, ICC, or relevant authority.
- **Investigation**: Grievances are handled impartially, ensuring confidentiality.
- **Timeframe**: Grievances are addressed within a specific period (e.g., 90 days for harassment cases)
- **Right to Appeal**: Employees can appeal decisions if unsatisfied with the outcome.

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Figure 31. Extracts from the University HR Manual on workplace discrimination and harassment

The management of Swami Vivekanand Subharti University, Meerut reserves the right to modify or amend this policy at any time, at its sole discretion. Any such modifications or amendments will be communicated to employees in a timely and effective manner.

Appellate Authority and Jurisdiction

The Vice Chancellor serves as the competent authority and appellate authority for all matters related to this policy. This policy is governed by the jurisdiction of Swami Vivekanand Subharti University, Meerut.

Scope and Jurisdiction of University Policies

This policy manual applies to all employees of our University, without distinction to category, position, or status. The policies outlined in this manual are intended to be read in conjunction with the university's subsequent policy guidelines

F. Annexure

- Copy of Annual Performance Report format
- Do's & Don'ts for teaching and non-teaching staff
- Form for issuing bus pass
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13.05.25

SWAMI VIVEKANAND SUBHARTI UNIVERSITY
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MEERUT

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These measures promote an equitable, safe and inclusive workplace, helping staff grow professionally and contributing to institutional productivity and sustainable economic growth.

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AN ISO 21001: 2018 ORGANIZATION

OFFICE OF THE REGISTRAR
Gp Capt M Yakoob
M-in-D (Retd.), M.Tech.
REGISTRAR
registrar@subharti.org

Ref. No. U-07/SVSU/2026/ 8047

Dated: 30.10.2026

DECLARATION REGARDING POLICY ON DISCRIMINATION IN THE WORKPLACE

This is to declare that Swami Vivekanand Subharti University, Meerut, Uttar Pradesh, is committed to maintaining an inclusive, equitable, and respectful working environment for all its employees. As provided under **Clause 5.2 – Workplace Harassment and Discrimination Policy of the University's HR Manual**, the University has provisions addressing workplace discrimination.

The policy aims to promote equal opportunities and fair treatment for teaching and non-teaching staff, irrespective of religion, gender, age, or other grounds covered under the applicable University policies and rules. The University endeavours to uphold the dignity and rights of its employees and foster a workplace that supports equality, mutual respect, and professional growth.

30.10.2026

Registrar

SWAMI VIVEKANAND SUBHARTI UNIVERSITY
Registrar
MEERUT

0121 6678000
Subhartipuram, NH-58, Delhi-Haridwar Bypass Road, Meerut-250005 (U.P.) INDIA

8.2.4 Policies Against Modern Slavery, Forced Labour, Human Trafficking and Child Labour

Swami Vivekanand Subharti University is committed to fair and lawful labour practices. The university operates within Indian law that prohibits bonded and forced labour, human trafficking and the employment of children as per University's HR Manual Clause 5.7.

Key provisions and practices:

- **Lawful recruitment:** All staff are recruited through formal appointment letters that set out defined service conditions and terms, so employment is voluntary, documented and transparent. This protects employees from coercive or exploitative arrangements.
- **Compliance with national law:** The university follows Indian legislation prohibiting bonded and forced labour and the employment of children, and does not engage minors in any employment.
- **Ethics in the curriculum:** The Human Values and Professional Ethics (HVPE) course carries these principles into teaching, so graduates enter the workforce as advocates of fair labour practice, dignity of work and respect for human rights.


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UNIVERSITY HR MANUAL

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(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)

5.4 Disciplinary Procedures:

- **Types of Misconduct**: Includes theft, fraud, dishonesty, insubordination, absenteeism, harassment, etc.
- **Investigation**: A disciplinary committee or Enquiry Committee is formed to investigate the issue.
- **Penalties**: Can include warnings, suspension, withholding of increments, demotion, or termination.
- **Suspension**: Employees may be suspended during an investigation. If found not guilty, full salary is reinstated.
- **No Work, No Pay**: Salary deductions for unauthorized absence or refusal to work.
- **Right to Appeal**: Employees may appeal against the disciplinary actions or appraisal outcomes within 30 days of communication of the decision to the concerned HOD/HOI.

5.5 Employee Assistance Programs (EAP)

These programs are designed to promote a healthy and supportive work environment at the university.

- **Counselling Support**: Employees are provided with counselling services, especially in cases related to workplace harassment or personal issues.
- **Internal Complaints Committee (ICC)**: Offers assistance to employees facing sexual harassment by ensuring a safe and supportive environment.
- **Training and Workshops**: Regular sessions are conducted to promote mental health, gender sensitization, and workplace safety.
- **Leave Assistance**: In cases of harassment or workplace issues, interim relief such as transfers or special leave can be granted during investigations.
- **Support for Legal Proceedings**: Assistance is provided to employees who opt for criminal proceedings related to workplace grievances or harassment.

5.6 Labour Rights: Freedom to Join Employee Association

- Every employee of the University, irrespective of gender, nationality, etc., is free to join, or refrain from joining, a lawful employee association or staff welfare association of their choice, where an employee association is formally constituted and represents a defined group of staff.

5.7 Prohibition of Forced Labour, Modern Slavery, Human Trafficking & Child Labour

The University does not employ, and will not knowingly engage through any contractor, vendor, or placement agency, any person below the legal minimum working age, or any person subjected to forced, bonded, or compulsory labour, or to human trafficking.

- Age and identity verification is mandatory at the point of hire for all employees and for all workers deployed by outsourced service providers on campus (Section 5.8).
- The University does not retain original identity documents (passports, Aadhaar, work permits) of any employee or contracted worker as a condition of employment.
- Any suspected instance of forced labour, trafficking, or child labour, whether involving University staff or a contractor's workforce, may be reported confidentially through the Employee Grievance Procedure (Section 5.3) or the designated channel, and will be investigated (Section 5.4) with immediate action.

5.8 Rights of Outsourced & Contracted Workers

All outsourced and contracted workers will be entitled to–

Figure 29. Extract from the University HR Manual, Section 5.7: Prohibition of Forced Labour, Modern Slavery & Child Labour

The management of Swami Vivekanand Subharti University, Meerut reserves the right to modify or amend this policy at any time, at its sole discretion. Any such modifications or amendments will be communicated to employees in a timely and effective manner.

Appellate Authority and Jurisdiction

The Vice Chancellor serves as the competent authority and appellate authority for all matters related to this policy. This policy is governed by the jurisdiction of Swami Vivekanand Subharti University, Meerut.

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13.05.25

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Registrar
MEERUT

Through lawful recruitment, documented service conditions, a written HR Manual policy and value-based education, Subharti upholds decent and voluntary employment within the university and prepares graduates to promote ethical labour practices in their professions and communities.

SWAMI VIVEKANAND SUBHARTI UNIVERSITY
UGC Approved Meerut
NAAC A++
AN ISO 21001: 2018 ORGANIZATION

OFFICE OF THE REGISTRAR
Gp Capt M Yakoob
M-in-D (Retd.), M.Tech.
REGISTRAR
registrar@subharti.org

Ref. No. U-07/SVSU/2026/ 8048 Dated: 30.10.2026

DECLARATION REGARDING POLICY AGAINST MODERN SLAVERY

This is to declare that Swami Vivekanand Subharti University, Meerut, Uttar Pradesh, is committed to upholding ethical employment practices and protecting the dignity and rights of individuals associated with its operations.

In accordance with **Clause 5.7 – Prohibition of Forced Labour, Modern Slavery, Human Trafficking and Child Labour of the University's HR Manual**, the University has a policy commitment against forced labour, modern slavery, human trafficking, and child labour.

The University seeks to ensure that its employment practices uphold applicable legal requirements and fundamental principles of human dignity, fairness, and respect.

30.10.2026
Registrar

SWAMI VIVEKANAND SUBHARTI UNIVERSITY Registrar MEERUT

0121 6678000
Subhartipuram, NH-58, Delhi-Haridwar Bypass Road, Meerut-250005 (U.P.) INDIA

8.2.5 Equivalent Rights for Outsourced Workers

Swami Vivekanand Subharti University does not engage outsourced workers, so the question of unequal rights between contractor-supplied and direct employees does not arise. This supports SDG Target 8.8, which calls for protecting labour rights and promoting safe and secure working environments for all workers, and Target 8.5, which calls for decent work and equal treatment for all.

Key provisions and practices:

- **No outsourced workforce:** All staff who work on campus, including those in housekeeping, security, maintenance and canteen services, are directly employed by the university. No worker is engaged through an outside contractor.
- **Same rights for all staff:** Every employee is covered by the same service conditions, welfare schemes, health insurance and workplace protections, so no separate class of worker holds lesser rights.
- **Documented in the HR Manual:** The university's policy on direct employment and equal service conditions for all staff is formally recorded in the University HR Manual, which makes it a written institutional commitment available to all staff as a reference.
- **Equivalence by design:** Because there is no outsourced labour, the equivalence of rights sought by this indicator is met by design rather than through a separate compliance mechanism.


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UNIVERSITY HR MANUAL

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5.4 Disciplinary Procedures:

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- **Suspension**: Employees may be suspended during an investigation. If found not guilty, full salary is reinstated.
- **No Work, No Pay**: Salary deductions for unauthorized absence or refusal to work.
- **Right to Appeal**: Employees may appeal against the disciplinary actions or appraisal outcomes within 30 days of communication of the decision to the concerned HOD/HOI.

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These programs are designed to promote a healthy and supportive work environment at the university.

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- **Leave Assistance**: In cases of harassment or workplace issues, interim relief such as transfers or special leave can be granted during investigations.
- **Support for Legal Proceedings**: Assistance is provided to employees who opt for criminal proceedings related to workplace grievances or harassment.

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- Every employee of the University, irrespective of gender, nationality, etc., is free to join, or refrain from joining, a lawful employee association or staff welfare association of their choice, where an employee association is formally constituted and represents a defined group of staff.

5.7 Prohibition of Forced Labour, Modern Slavery, Human Trafficking & Child Labour

The University does not employ, and will not knowingly engage through any contractor, vendor, or placement agency, any person below the legal minimum working age, or any person subjected to forced, bonded, or compulsory labour, or to human trafficking.

- Age and identity verification is mandatory at the point of hire for all employees and for all workers deployed by outsourced service providers on campus (Section 5.8).
- The University does not retain original identity documents (passports, Aadhaar, work permits) of any employee or contracted worker as a condition of employment.
- Any suspected instance of forced labour, trafficking, or child labour, whether involving University staff or a contractor's workforce, may be reported confidentially through the Employee Grievance Procedure (Section 5.3) or the designated channel, and will be investigated (Section 5.4) with immediate action.

5.8 Rights of Outsourced & Contracted Workers

All outsourced and contracted workers will be entitled to–

13/05/2025

(i) Wages at or above the applicable minimum/living wage (Section 6.1(e)) and other statutory benefits as per norms.

(ii) Safe working conditions consistent with the University's Workplace Safety & Health Regulations (Section 7.1).

(iii) Freedom from discrimination, harassment, forced labour, and child labour, on the same terms as Sections 5.2 and 5.7.

(iv) Access to the University's Grievance Procedure (Section 5.3) and IC for complaints of harassment or unsafe conditions.

(v) Access to on-campus welfare facilities made available to university staff (e.g., medical first-response, rest areas, drinking water, crèche access where applicable).

VI. Compensation & Benefits

6.1 Salary and Remuneration

a. Overview:

i. The salaries are paid on a monthly basis on the basis of monthly attendance, incentives and overtime if permitted at the designation.
ii. It is as per the decided scale for a particular Designation
iii. The amount paid is after making the declared deductions given herein below
iv. Salary of employees who are absconding or under other disciplinary processes can be put on hold

b. Deductions

TDS:

1. Tax Deducted at Source is withheld from your salary for income tax compliance, as mandated by government regulations
2. You are required to submit a detailed list of your investments in January so that necessary corrections can be made in the TDS to be deducted for that financial year.

i. **Reserve Fund (RF)**:

1. It is a mandatory investment that the employees have to do
2. It ranges from 3-50% depending on the terms and conditions.
3. Employees may choose to deposit more amount in their RF
4. Interest is paid on the Total RF collection of an employee at more than bank rates
5. The interest is paid on an annual basis and the amount is decided every year as per the interest rates of banks.
6. It is refundable and is returned at the time of relieving
7. For the year 24-25 the payable interest is @ 7% p.a.

ii. **Staff Welfare Fund**:

1. It is a mandatory deduction @ 1% of the salary
2. Use:
3. A certificate for Tax rebate against clause 80G is given against this

iii. **Staff Emergency Fund**:

1. It is a mandatory donation @0.1% of the salary
   Use:
2. "A portion of your salary is allocated to the Staff Emergency Fund, providing financial assistance to employees in urgent situations.

iv. **Medical Services**:

1. It is a mandatory deduction of 1% of the salary

Figure 30. Extract from the University HR Manual, Section 5.8: Rights of Outsourced & Contracted Workers

The management of Swami Vivekanand Subharti University, Meerut reserves the right to modify or amend this policy at any time, at its sole discretion. Any such modifications or amendments will be communicated to employees in a timely and effective manner.

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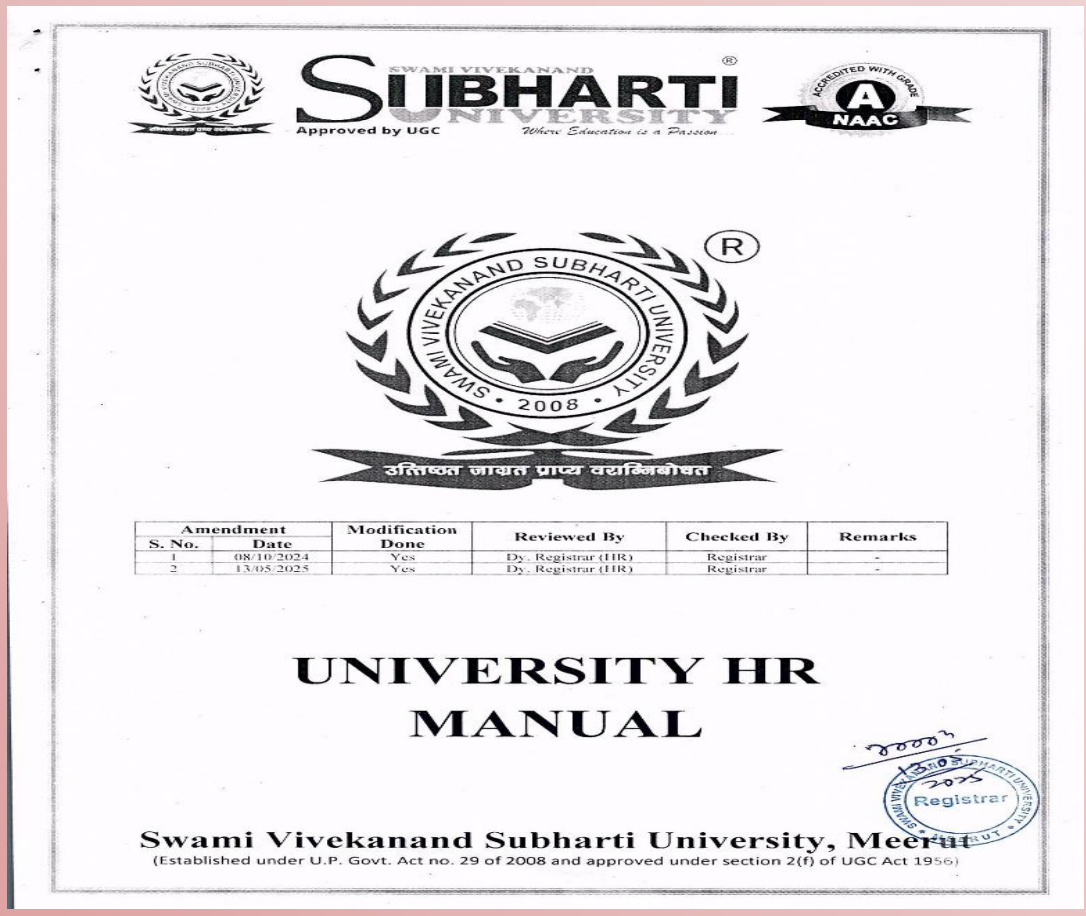
By employing all campus staff directly and recording this policy in the HR Manual, Subharti ensures that workers in every role, including support services, enjoy the same dignity, security and benefits.

8.2.6 Policy on Pay Scale Equity and the Gender Pay Gap

Swami Vivekanand Subharti University (Subharti) follows a pay policy that guarantees equal pay for work of equal value, regardless of gender.

Key provisions and practices:

- **Published pay structures:** Faculty and staff pay follows published pay structures linked to designation and qualification. Because pay depends on the role and the qualification and not on gender, men and women in the same position receive the same remuneration.
- **Alignment with regulatory norms:** Pay structures are applied uniformly across genders and are in line with the norms of the UGC and the relevant statutory councils, so pay equity rests on recognised national standards.
- **Documented in the HR Manual:** The university's policy on pay scales and pay equity is formally recorded in the University HR Manual, which makes it a written institutional commitment and a reference for all staff on how pay is determined.
- **Equal progression to senior roles:** Gender-inclusive hiring and leadership-track training for women support equal progression into senior, better-paid positions, so that pay equity extends to career advancement and not only to starting pay.


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2. It is used to provide medical services to the employee and their family as per the Health Promotion Policy of the University.
3. Detailed Policy can be found in the MS office of CSSH

v. **Security amount**: many institutions hold some part of salary as security. No such deductions are made in SVSU

c. Professional Charges:

- Some consultants qualify for payment of charges under clause 194J
- Such professionals can avail the details from the relevant section of the institute.

d. Incentives and awards

- Many incentive and financial awards are given to University employees on the basis of their performance

e. Annual Increment:

- Salaries are reviewed annually based on Annual performance report of the employee
- This is done with effect from the 1st day of the financial Year.
- For those employees whose 1 year is not completed on the 1st day of the financial year, the increment is given on the 1st day of the next financial year for the complete period

f. Living Wage Commitment:

- Swami Vivekanand Subharti University is committed to paying at least the minimum applicable living wage to all its employees, including outsourcing services, as benchmarked against the State Government's notified minimum wage for the relevant skill category.

g. Gender Pay Equity

- The University will pay based on role, grade, qualifications, experience, and performance, and never on a gender basis.
- The University will conduct an annual gender pay gap audit. If a gap is identified, necessary action will be taken to close it.

h. Tracking Pay Scale for Gender Equity

- Measurement of Pay Scale Gender Equity: The University measures and tracks pay scale gender equity through a defined annual process. HR compares the basic pay, grade pay/AGP and total emoluments of male and female employees within the same pay scale, grade, designation and category (teaching and non-teaching).
- Frequency and Responsibility: The tracking is carried out by the HR Department at the end of every financial year, in line with the annual increment cycle (Section 6.1).

6.2 Leave Policies

a) Types of Leave Entitlements

When an Employee cannot come to his workplace then he has to inform his HOD and take permission for the same. This is called 'leave'. Only leaves that are either permitted by the HOD or those granted by the University are considered leaves, Unauthorised absence or providing

Figure 31. Extract from the University HR Manual Section 6.1 (g): Gender Pay Equity

The management of Swami Vivekanand Subharti University, Meerut reserves the right to modify or amend this policy at any time, at its sole discretion. Any such modifications or amendments will be communicated to employees in a timely and effective manner.

Appellate Authority and Jurisdiction

The Vice Chancellor serves as the competent authority and appellate authority for all matters related to this policy. This policy is governed by the jurisdiction of Swami Vivekanand Subharti University, Meerut.

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13.05.25

SWAMI VIVEKANAND SUBHARTI UNIVERSITY
Registrar
MEERUT

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Through published pay structures, regulatory alignment, a written HR Manual policy and support for women's advancement, Subharti works to ensure that pay is fair, transparent and free from gender bias.

SWAMI VIVEKANAND SUBHARTI UNIVERSITY
UGC Approved Meerut
NAAC A
AN ISO 21001: 2018 ORGANIZATION

OFFICE OF THE REGISTRAR
Gp Capt M Yakoob
M-in-D (Retd.), M.Tech.
REGISTRAR
registrar@subharti.org

Ref. No. U-07/SVSU/2026/ 8049

Dated: 30.10.2026

DECLARATION REGARDING PAY SCALE EQUITY

This is to declare that Swami Vivekanand Subharti University, Meerut, Uttar Pradesh, is committed to ensuring fairness and equity in the remuneration of its employees.

As provided under **Clause 6.1(g) – Gender Pay Equity of the University's HR Manual**, the University has a policy commitment to equitable pay practices and the prevention of gender-based pay discrimination. The University endeavours to ensure that remuneration is determined in accordance with applicable pay scales, qualifications, responsibilities, and relevant institutional rules, without discrimination on the grounds of gender.

30.10.2026

Registrar

SWAMI VIVEKANAND SUBHARTI UNIVERSITY
Registrar
MEERUT

0121 6678000
Subhartipuram, NH-58, Delhi-Haridwar Bypass Road, Meerut-250005 (U.P.) INDIA

8.2.7 Measuring and Tracking Gender Pay Equity

Swami Vivekanand Subharti University has a structure through which pay differences between women and men have been reviewed and tracked.

Key provisions and practices:

- **Structure for review:** The Women's Cell and the HR function provide the structure through which gender-disaggregated staffing and pay data have been reviewed each year. This lets the university check whether men and women in comparable roles are paid equally.
- **Annual review cycle:** Reviewing the data every year allows the university to spot any gap in pay or representation and take corrective action where needed.
- **Documented in the HR Manual:** The university's policy on reviewing and tracking gender pay equity is formally recorded in the University HR Manual, which makes it a written institutional commitment and defines the responsibility of the HR function.



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Amendment		Modification Done	Reviewed By	Checked By	Remarks
S. No.	Date				
1	08/10/2024	Yes	Dy. Registrar (HR)	Registrar	-
2	13/05/2025	Yes	Dy. Registrar (HR)	Registrar	-

UNIVERSITY HR MANUAL

Registrar

Swami Vivekanand Subharti University, Meerut
(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)

2. It is used to provide medical services to the employee and their family as per the Health Promotion Policy of the University.
3. Detailed Policy can be found in the MS office of CSSH

v. **Security amount**: many institutions hold some part of salary as security. No such deductions are made in SVSU

c. Professional Charges:

- Some consultants qualify for payment of charges under clause 194J
- Such professionals can avail the details from the relevant section of the institute.

d. Incentives and awards

- Many incentive and financial awards are given to University employees on the basis of their performance

e. Annual Increment:

- Salaries are reviewed annually based on Annual performance report of the employee
- This is done with effect from the 1st day of the financial Year.
- For those employees whose 1 year is not completed on the 1st day of the financial year, the increment is given on the 1st day of the next financial year for the complete period

f. Living Wage Commitment:

- Swami Vivekanand Subharti University is committed to paying at least the minimum applicable living wage to all its employees, including outsourcing services, as benchmarked against the State Government's notified minimum wage for the relevant skill category.

g. Gender Pay Equity

- The University will pay based on role, grade, qualifications, experience, and performance, and never on a gender basis.
- The University will conduct an annual gender pay gap audit. If a gap is identified, necessary action will be taken to close it.

h. Tracking Pay Scale for Gender Equity

- Measurement of Pay Scale Gender Equity: The University measures and tracks pay scale gender equity through a defined annual process. HR compares the basic pay, grade pay/AGP and total emoluments of male and female employees within the same pay scale, grade, designation and category (teaching and non-teaching).
- Frequency and Responsibility: The tracking is carried out by the HR Department at the end of every financial year, in line with the annual increment cycle (Section 6.1).

6.2 Leave Policies

a) Types of Leave Entitlements

When an Employee cannot come to his workplace then he has to inform his HOD and take permission for the same. This is called 'leave'. Only leaves that are either permitted by the HOD or those granted by the University are considered leaves, Unauthorised absence or providing

Figure 32. Extract from the University HR Manual: Tracking Pay Scale for Gender Equity

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Appellate Authority and Jurisdiction

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By assigning HR to review gender-disaggregated staffing and pay data every year, and by recording this process in the HR Manual, Subharti keeps pay equity under regular monitoring and not only as a statement of intent.

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30.10.2026

Registrar

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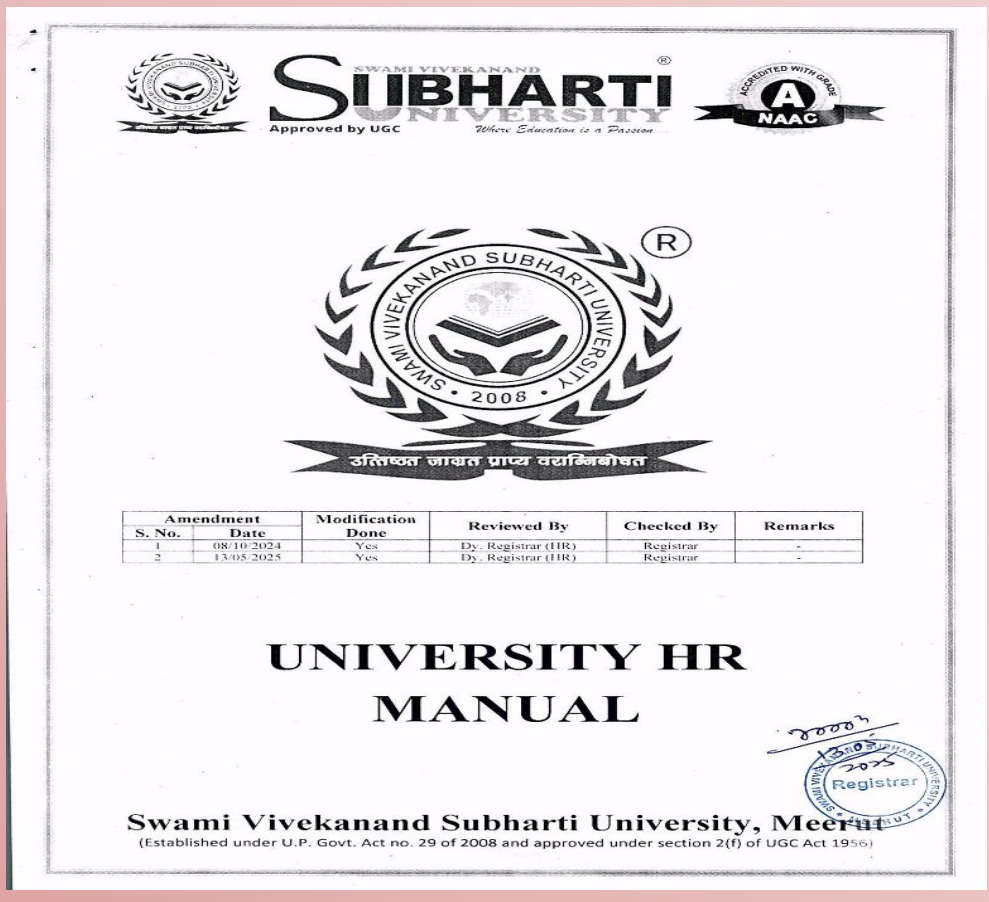
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8.2.8 Processes for Employees to Appeal Decisions on Rights or Pay

Swami Vivekanand Subharti University (Subharti) provides defined and accessible routes through which staff can raise concerns and challenge decisions that affect their rights, pay or conditions of service.

Key provisions and practices:

- **Formal complaint route:** The Sexual Harassment Committee, constituted under the POSH Act, 2013, offers a formal and confidential route for employees to raise complaints and seek redressal, so staff can speak up without fear of retaliation.
- **Welfare and counselling support:** Welfare and counselling programmes give staff a further channel for raising concerns and obtaining emergency support, so employees have help available beyond formal complaint procedures.
- **Documented in the HR Manual:** The university's policy on how employees can raise concerns and appeal decisions on their rights, pay or conditions is formally recorded in the University HR Manual, which makes the process a written institutional commitment and a reference that all staff can consult.
- **Accessible to all staff:** These routes apply to all employees, teaching and non-teaching, so that every member of staff has a means of being heard and having decisions reviewed.


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Amendment S. No.	Amendment Date	Modification Done	Reviewed By	Checked By	Remarks
1	08/10/2024	Yes	Dy. Registrar (HR)	Registrar	-
2	13/05/2025	Yes	Dy. Registrar (HR)	Registrar	-

UNIVERSITY HR MANUAL

Registrar

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5.4 Disciplinary Procedures:

- **Types of Misconduct**: Includes theft, fraud, dishonesty, insubordination, absenteeism, harassment, etc.
- **Investigation**: A disciplinary committee or Enquiry Committee is formed to investigate the issue.
- **Penalties**: Can include warnings, suspension, withholding of increments, demotion, or termination.
- **Suspension**: Employees may be suspended during an investigation. If found not guilty, full salary is reinstated.
- **No Work, No Pay**: Salary deductions for unauthorized absence or refusal to work.
- **Right to Appeal**: Employees may appeal against the disciplinary actions or appraisal outcomes within 30 days of communication of the decision to the concerned HOD/HOI.

5.5 Employee Assistance Programs (EAP)

These programs are designed to promote a healthy and supportive work environment at the university.

- **Counselling Support**: Employees are provided with counselling services, especially in cases related to workplace harassment or personal issues.
- **Internal Complaints Committee (ICC)**: Offers assistance to employees facing sexual harassment by ensuring a safe and supportive environment.
- **Training and Workshops**: Regular sessions are conducted to promote mental health, gender sensitization, and workplace safety.
- **Leave Assistance**: In cases of harassment or workplace issues, interim relief such as transfers or special leave can be granted during investigations.
- **Support for Legal Proceedings**: Assistance is provided to employees who opt for criminal proceedings related to workplace grievances or harassment.

5.6 Labour Rights: Freedom to Join Employee Association

- Every employee of the University, irrespective of gender, nationality, etc., is free to join, or refrain from joining, a lawful employee association or staff welfare association of their choice, where an employee association is formally constituted and represents a defined group of staff.

5.7 Prohibition of Forced Labour, Modern Slavery, Human Trafficking & Child Labour

The University does not employ, and will not knowingly engage through any contractor, vendor, or placement agency, any person below the legal minimum working age, or any person subjected to forced, bonded, or compulsory labour, or to human trafficking.

- Age and identity verification is mandatory at the point of hire for all employees and for all workers deployed by outsourced service providers on campus (Section 5.8).
- The University does not retain original identity documents (passports, Aadhaar, work permits) of any employee or contracted worker as a condition of employment.
- Any suspected instance of forced labour, trafficking, or child labour, whether involving University staff or a contractor's workforce, may be reported confidentially through the Employee Grievance Procedure (Section 5.3) or the designated channel, and will be investigated (Section 5.4) with immediate action.

5.8 Rights of Outsourced & Contracted Workers

All outsourced and contracted workers will be entitled to–

13.05.2025

Figure 33. Extract from the University HR Manual: Right to Appeal

The management of Swami Vivekanand Subharti University, Meerut reserves the right to modify or amend this policy at any time, at its sole discretion. Any such modifications or amendments will be communicated to employees in a timely and effective manner.

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Through a statutory complaint committee, welfare and counselling support and a written HR Manual policy, Subharti gives staff a clear and trusted way to question decisions and seek redress, which strengthens fairness and accountability in employment.

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OFFICE OF THE REGISTRAR
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registrar@subharti.org

Ref. No. U-734/SVSU/2026/4214 Date: 21 .05. 2026

NOTIFICATION

"Ensuring a Safe, Respectful, and Inclusive Workplace for All"

Subject: Constitution of Internal Committee (IC) under the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013-regarding

The Internal Committee (IC) of Swami Vivekanand Subharti University, Meerut is hereby constituted in accordance with the provisions of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013. The Committee shall be responsible for prevention, prohibition, and redressal of incidents of sexual harassment at the workplace.

The composition of the Internal Committee (IC) shall be as under:

Sl No.	Composition of IC as per PoSH Act	Name & Designation	Role in IC
1.	Senior level women employee of University	Prof.(Dr.) Renu Mavi Professor in Faculty of Science	Presiding Officer
2.	Two or more Members; Employees preferably committed to the cause of women or having experience in social work / legal knowledge	Prof.(Dr.) Tarak Nath Prasad Faculty of Law	Member-I
		Prof.(Dr.) Indira Singh Faculty of Education	Member-II
3.	One External Member- Female member from an NGO or association committed to women's issues or an individual familiar with issues of sexual harassment at workplace	Ms. Anita Rana Janhit Foundation, Meerut	Member-III

The Internal Committee is committed to ensuring a safe, respectful, and inclusive working environment for all employees, students, and stakeholders of the University. The Committee shall function as an impartial body to receive complaints, conduct inquiries in a fair and time-bound manner, recommend appropriate action, and promote awareness regarding gender sensitivity and workplace ethics, while strictly adhering to the principles of natural justice and confidentiality.

Any aggrieved woman employee, student, or stakeholder of the University may file a complaint of sexual harassment before the Internal Committee.

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Subhartipuram, NH-58, Delhi-Haridwar Bypass Road, Meerut-250005 (U.P.) INDIA

21.05.2026

Procedure for Filing Complaint:

1. A written complaint shall be submitted within three months from the date of the incident or, in case of a series of incidents, within three months from the date of the last incident.

2. The complaint may be submitted through email at **icc@subharti.org** or in person to the Presiding Officer of the Internal Committee in the prescribed complaint format as given in enclosed **Annexure-I.**

3. The complaint should contain a clear description of the incident(s), including the date, time, place, and names of the respondent(s) and witnesses, if any.

4. Upon receipt of the complaint, the Internal Committee shall acknowledge the same and initiate the inquiry process in accordance with the provisions of the PoSH Act and University Regulations, ordinarily within seven working days.

5. Assistance in drafting the complaint may be provided to the complainant, if required.

This issues with the approval of the competent Authority of the University.

21.05.2026

Gp Capt M Yakoob
Registrar

Enclosure:

1. **Annexure-I: COMPLAINT FORM** (For filing complaint of sexual harassment).

Memo. No. U-7349/SVSU/2026/ 4214 Date: 21 .05.2026

Copy forwarded for information of:-

1. Hon'ble Vice Chancellor
2. CEO / EO
3. Pro Vice Chancellor
4. Dean, Research and Development
5. All Deans / Principals/ Directors/ Head of Departments
6. All Additional Registrar / Deputy Registrars / Assistant Registrars
7. All Concerned Members of Committee
8. Guard File

21.05.2026

Registrar

8.2.9 Recognition of Labour Rights

Swami Vivekanand Subharti University recognises the labour rights of all its staff and provides welfare protections and a safe working environment that support their dignity and wellbeing.

Key provisions and practices:

- **Welfare and social protection:** Employees are covered by health insurance for themselves and their families, maternity leave, a workplace crèche and emergency welfare support. These benefits protect staff and their families in times of need and help working parents balance work and family life.
- **Safe, harassment-free workplace:** A harassment-free and safe workplace is safeguarded through anti-discrimination measures and the POSH framework, so every employee can work with dignity and without fear.
- **Documented in the HR Manual:** The university's policy on labour rights, including welfare benefits, leave entitlements and workplace protections, is formally recorded in the University HR Manual, which makes these rights a written institutional commitment and a reference that all staff can consult.
- **Rights for all staff:** These rights and benefits apply to all employees, teaching and non-teaching, with no separate class of worker holding lesser rights.


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Amendment S. No.	Amendment Date	Modification Done	Reviewed By	Checked By	Remarks
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UNIVERSITY HR MANUAL

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5.8 Rights of Outsourced & Contracted Workers

All outsourced and contracted workers will be entitled to–

Figure 34. Extract from the University HR Manual, Section 5.6: Labour Rights, Freedom of Association & Recognition of Employee Associations

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13.05.25

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Registrar
MEERUT

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Through health and family welfare cover, maternity and crèche support, a safe workplace and a written HR Manual policy, Subharti upholds the labour rights of its staff and keeps them as a standing institutional commitment. This also supports SDG 3 (Good Health and Well-being), SDG 5 (Gender Equality) and SDG 10 (Reduced Inequalities).

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REGISTRAR
registrar@subharti.org

Ref. No. U-07/SVSU/2026/ 8052

Dated: 30.10.2026

DECLARATION REGARDING LABOUR RIGHTS OF EMPLOYEES

This is to declare that Swami Vivekanand Subharti University, Meerut, Uttar Pradesh, recognises the importance of protecting employee rights and promoting respectful and fair working conditions.

In accordance with **Clause 5.6 – Labour Rights: Freedom of Association and Recognition of Employee Associations of the University's HR Manual**, the University recognises the importance of freedom of association and non-discriminatory treatment of employees, subject to applicable laws and institutional rules.

The University endeavours to maintain an environment in which employees are treated with dignity and fairness and their applicable labour rights are respected.

30.10.2026

Registrar

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MEERUT

8.3 Expenditure per Employee

Swami Vivekanand Subharti University is a significant spender in the local economy of Meerut. Its spending on staff, procurement, construction and services, together with the spending of a large student and faculty population, supports local incomes and enterprises.

Key data (Financial Year 2024-25):

Table 5. University expenditure and FTE employees, Financial Year 2024-25

Component	Amount
Staff costs	₹154.59 crore (₹1,545,891,489)
Other operating expenses	₹163.48 crore (₹1,634,768,588.79)
Total university expenditure	**₹318.07 crore (₹3,180,660,077.79)**
Employee category	**FTE count**
Direct employees (academic)	909
Direct employees (non-academic)	6,479
Total FTE employees	**7,388**

Subharti has no outsourced core-service personnel, so all 7,388 are direct employees.

Key provisions and practices:

- **Staff costs cover more than salary:** The staff cost of ₹154.59 crore includes salaries together with spending on staff health, wellness and other welfare benefits, such as health insurance for employees and their families, maternity leave, the workplace crèche and emergency welfare support. The university therefore invests in the wellbeing of its workforce and not only in pay.
- **Expenditure per employee:** Total expenditure of ₹318.07 crore across 7,388 FTE employees gives about **₹4.31 lakh per employee** (₹430,517). Staff costs alone come to about ₹2.09 lakh per employee (₹209,244), covering salary, health, wellness and other benefits.
- **Local economic circulation:** An estimated annual revenue of roughly ₹349.16 crore (2025) circulates through the Meerut economy via salaries, procurement, construction and the spending of the student and faculty community
- **Direct employment at scale:** With 7,388 FTE employees, the large majority of them non-academic staff, the university is a major local employer.

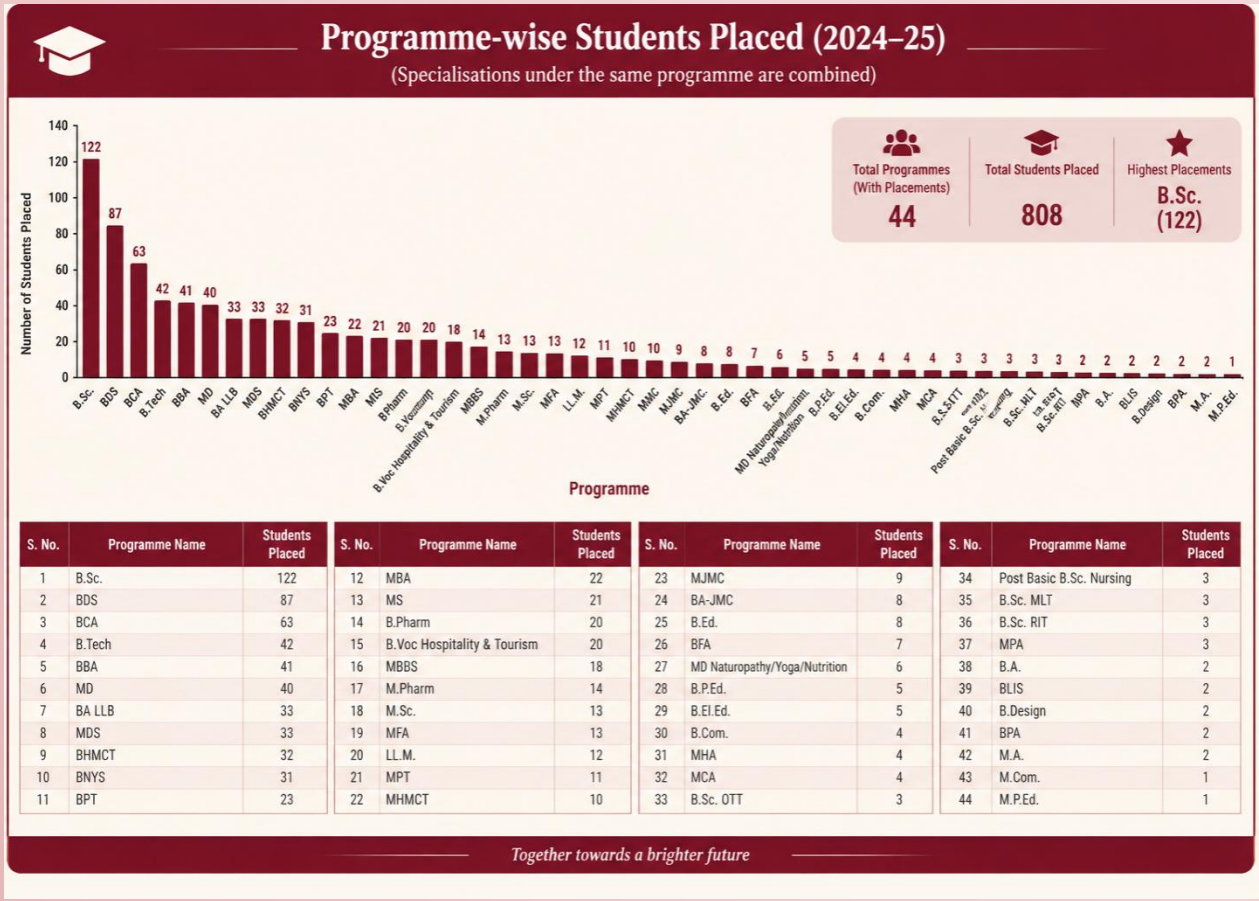
By spending steadily on its workforce, including their health and wellbeing, and on operations, employing a large direct workforce and attracting research funding, Subharti acts as an economic anchor for Meerut and the surrounding region.

8.4 Proportion of Students Taking Work Placements

Swami Vivekanand Subharti University (Subharti) builds practical work experience into its programmes, so students leave with workplace skills and a smoother move into employment.

Key provisions and practices:

- **Clinical internships and residencies:** Internships and residencies at Subharti Hospital give medical, dental, nursing and allied health students structured clinical exposure as part of their studies.
- **Practice-based learning in other disciplines:** Moot courts, Legal Aid Clinics and internships in Law, industry internships in Pharmacy, and placement-linked MoUs across the NCR in Engineering embed practice in the curriculum.
- **Employability training and placement:** The Employability Skill Development Programme has trained more than 2021 students, and over 808 students have been placed.
- **Programme-wise placement record:** The University, continued its efforts to enhance student employability by facilitating placement opportunities across diverse academic disciplines during the academic year 2024–25. As per the data compiled by the Training and Placement Cell, 808 students were placed across 44 programmes with recorded placements. The programme-wise analysis indicates that B.Sc. programmes recorded the highest number of placements, with 122 students, followed by Bachelor of Dental Surgery (BDS) with 87 and Bachelor of Computer Applications (BCA) with 63 placements. Bachelor of Technology (B.Tech) and Bachelor of Business Administration (BBA) recorded 42 and 41 placements, respectively. MD programmes accounted for 40 placements, while BA LL.B. and MDS recorded 33 placements each. Placement opportunities were also recorded across programmes in medicine, pharmacy, nursing, physiotherapy, management, law, journalism, education, fine arts, hospitality, and other disciplines.
- **Industry-designed programmes:** Programmes such as the MBA in Logistics & Supply Chain Management are designed jointly with industry partners, so the curriculum matches employer needs.



S. No.	Programme Name	Students Placed
1	B.Sc.	122
2	BDS	87
3	BCA	63
4	B.Tech	42
5	BBA	41
6	MD	40
7	BA LLB	33
8	MDS	33
9	BHMCT	32
10	BNYS	31
11	BPT	23
12	MBA	22
13	MS	21
14	B.Pharm	20
15	B.Voc Hospitality & Tourism	20
16	MBBS	18
17	M.Pharm	14
18	M.Sc.	13
19	MFA	13
20	LL.M.	12
21	MPT	11
22	MHMCT	10
23	MJMC	9
24	BA-JMC	8
25	B.Ed.	8
26	BFA	7
27	MD Naturopathy/Yoga/Nutrition	6
28	B.P.Ed.	5
29	B.El.Ed.	5
30	B.Com.	4
31	MHA	4
32	MCA	4
33	B.Sc. OTT	3
34	Post Basic B.Sc. Nursing	3
35	B.Sc. MLT	3
36	B.Sc. RIT	3
37	MPA	3
38	B.A.	2
39	BLIS	2
40	B.Design	2
41	BPA	2
42	M.A.	2
43	M.Com.	1
44	M.P.Ed.	1

Through clinical residencies, practice-based learning, industry partnerships and placement support across many disciplines, Subharti prepares students for work and eases the move from study to employment.

8.5 Proportion of Employees on Secure Contracts

Swami Vivekanand Subharti University (Subharti) employs its workforce directly, on defined and documented terms, so employees have stable and predictable work.

Key data (Financial Year 2024-25):

Table 6. Employees by category and outsourced personnel, Financial Year 2024-25

Employee category	FTE count
Direct employees (academic)	909
Direct employees (non-academic)	6,479
Total FTE employees	**7,388**
Outsourced core-service personnel	0

Key provisions and practices:

- **All staff are direct employees:** Subharti has no outsourced core-service personnel, so all 7,388 employees are directly employed by the university. Staff in housekeeping, security, maintenance and canteen services are also direct employees.
- **Documented terms of service:** Staff are recruited through formal appointment letters with defined service conditions and terms, and the policy is recorded in the University HR Manual.
- **Same protections for all:** All employees receive the same service conditions, welfare schemes, health insurance and workplace protections.



SWAMI VIVEKANAND SUBHARTI UNIVERSITY
Meerut
UGC Approved
NAAC A+
AN ISO 21001: 2018 ORGANIZATION

OFFICE OF THE REGISTRAR
Gp Capt M Yakoob
M-in-D (Retd.), M.Tech.
REGISTRAR
registrar@subharti.org

Ref. No. U-07/SVSU/2026/ 8153 Dated: 30.10.2026

DECLARATION REGARDING EMPLOYMENT ON SECURE CONTRACTS

This is to declare that Swami Vivekanand Subharti University, Meerut, Uttar Pradesh, recognises the importance of transparent employment arrangements and clearly defined terms of service for its employees.

As provided under **Clause 2.2 – Employment Contracts and Service Agreements of the University's HR Manual**, the University engages its teaching and non-teaching staff through formal appointment and service agreements, as applicable to their respective employment arrangements.

Through these arrangements, the University seeks to ensure clarity regarding the terms of employment, roles, responsibilities, and applicable service conditions.

30.10.2026
Registrar

Registrar
SWAMI VIVEKANAND SUBHARTI UNIVERSITY * MEERUT *

0121 6678000
Subhartipuram, NH-58, Delhi-Haridwar Bypass Road, Meerut-250005 (U.P.) INDIA

By employing all 7,388 staff directly, with documented terms and the same protections for everyone, Subharti gives its workforce stable, secure employment.

Specific courses on sustainability offered by the Faculty/College Year during the year 2024

S. No.	Name of Faculty	Course Name	Aligned SDGs	Relevance to SDG
1.	Faculty of Medicine	Haematology, transfusion medicine and laboratory medicine including instrumentation and quality control	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 12: Promotes responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes.
2.	Faculty of Medicine	Nutrition, Environmental Health, Primary Health Care system, Panchayat Raj system, National health Programs, RCH, Demography and Family Welfare, Health Care Administration, Health Management and Public Health Leadership.	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being; SDG 5 – Gender Equality; SDG 6 – Clean Water & Sanitation; SDG 8 – Decent Work & Economic Growth; SDG 10 – Reduced Inequalities; SDG 13 – Climate Action; SDG 16 – Peace, Justice & Strong Institutions	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 5: Addresses gender, women's health, reproductive health, empowerment or reduction of gender-related disparities. SDG 6: Addresses water resources, sanitation, hygiene, wastewater, irrigation or safe water management. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 10: Addresses inclusion, accessibility, vulnerable groups, social disparities or equitable access to services. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or

				responsible professional practice.
3.	Faculty of Medicine	Health Policy planning, Medical Education technology, Information Technology, Integration of alternative Health system including AYUSH, Occupational Health, Recent advances in Public Health & Miscellaneous issues, Health Economics.	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 10 – Reduced Inequalities; SDG 16 – Peace, Justice & Strong Institutions	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 10: Addresses inclusion, accessibility, vulnerable groups, social disparities or equitable access to services. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
4.	Faculty of Medicine	Laboratory techniques and genetics	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
5.	Faculty of Medicine	Advanced Laboratory Techniques	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
6.	Faculty of Medicine	Radiation Protection & Management of Radiology Department	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity,

				workplace practices or economic growth.
7.	Faculty of Medicine	Investigations in clinical ophthalmology & management of OT	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
8.	Faculty of Medicine	Laboratory Management & biomedical techniques	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
9.	Faculty of Medicine	Laboratory Management	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
10.	Faculty of Medicine	Radiation protection and management of radiology department	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
11.	Faculty of Medicine	Care of patient in diagnostic radiology and management of health care organization	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
12.	Faculty of Medicine	Histopathology & Cytopathology,	SDG 3 – Good Health & Well-	SDG 3: Develops knowledge/skills that contribute directly to

		Blood banking & Biomedical waste management.	being; SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production	prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 12: Promotes responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes.
13.	Faculty of Medicine	Details of common surgeries & applied OT techniques, Basics of CSSD & sterilization practices, biomedical waste management, Basic biomedical engineering physics of OT equipments & instrument.	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 12: Promotes responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes.
14.	Faculty of Medicine	General Management	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
15.	Faculty of Medicine	Material Management	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
16.	Faculty of Medicine	Quality Management in Hospitals	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work &	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health

			Economic Growth	and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
17.	Faculty of Medicine	Personal Management	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
18.	Faculty of Medicine	Financial Management	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
19.	Faculty of Medicine	Marketing Management	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
20.	Faculty of Dental Sciences	Laboratory Techniques and Diagnosis and Oral Oncology – III	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
21.	Faculty of Dental Sciences	Oral Medicine, Therapeutics and Laboratory Investigations - III	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity,

				workplace practices or economic growth.
22.	Faculty of Nursing	Nursing Management & Leadership	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
23.	Faculty of Nursing	Management of Nursing Service and Education	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
24.	Faculty of Nursing	Nursing Management	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
25.	Faculty of Nursing	Advanced skills in leadership, management and teaching	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
26.	Faculty of Ayush	Hospital Management & Research Methodology &	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education;	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health

		Forensic Medicine	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water; SDG 16 – Peace, Justice & Strong Institutions	and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
27.	Faculty of Ayush	Spa Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
28.	Faculty of Ayush	Diagnosis Using Conventional Medicine & Indicators Of Disease Process in relevant discipline and The Therapeutic Management Of Disorders	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
29.	Faculty of Ayush	Diagnosis Using Conventional Medicine & Indicators Of Disease Process in relevant discipline and The Therapeutic Management Of Disorders	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic

				resources.
30.	Faculty of Ayush	Diagnosis Using Conventional Medicine & Indicators of Disease Process in relevant discipline and Therapeutic Management of Disorders	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
31.	Faculty of Ayush	Diagnosis Using Conventional Medicine & Indicators Of Disease Process inrelevant discipline and The Therapeutic Management Of Disorders	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
32.	Faculty of Ayush	Management of Diseases through Nutrition and Dietetics Nutritional Care in Disease Condition	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
33.	Faculty of Engineering & Technology	Human Resource Developments and Organizational Behavior	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
34.	Faculty of Engineering & Technology	Construction Engineering &Management	SDG 8 – Decent Work & Economic Growth; SDG 9 –	SDG 8: Develops knowledge and skills related to employment, enterprise, management,

			Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities	productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 11: Contributes to sustainable urban/community development, transport, housing, infrastructure, planning or disaster resilience.
35.	Faculty of Engineering & Technology	Engineering Economics,Estimation & Costing	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
36.	Faculty of Engineering & Technology	Solid And Hazardous Waste Management	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 12: Promotes responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes.
37.	Faculty of Engineering & Technology	Database Management Systems	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
38.	Faculty of Engineering & Technology	Total Quality Management	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
39.	Faculty of Engineering & Technology	Entrepreneurship Development	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth;	SDG 1: Addresses poverty reduction, livelihoods, social welfare, financial inclusion or development-related issues. SDG 8:

			SDG 9 – Industry, Innovation & Infrastructure	Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
40.	Faculty of Engineering & Technology	Laboratory 2 (Based on Electives)	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
41.	Faculty of Engineering & Technology	Laboratory 4 (Based on Electives)	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
42.	Faculty of Engineering & Technology	Open Elective– 1. Business Analytics	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
43.	Faculty of Engineering & Technology	Data Base Management Systems	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
44.	Faculty of Engineering & Technology	Solid & Hazardous Waste Management	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 12: Promotes

				responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes.
45.	Faculty of Law	Labour and Industrial Law-I (Labour Management Relations)	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
46.	Faculty of Law	Labour and Industrial Law 1st (Labour Management Relations)	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
47.	Faculty of Law	Labour and Industrial Law 2nd (Social Security Legislations)	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
48.	Faculty of Law	Professional Ethics and Professional Accounting System	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
49.	Faculty of Law	Corporate Governance and Finance	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
50.	Faculty of Law	Paper-1 –Corporate Governance and Finance	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16:

				Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
51.	Faculty of Law	Industrial Relations and the Law	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
52.	Faculty of Law	Labour Welfare Legislation and Industrial Sociology and Labour	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
53.	Faculty of Law	Labour Jurisprudence and the I.L.O.	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
54.	Faculty of Law	Labour Economics and Labour statistics and Organized and Unorganized Labour organization	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
55.	Faculty of Management & Commerce	Fundamentals of Business Analytics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
56.	Faculty of Management & Commerce	Introduction to Computer Application	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.

57.	Faculty of Management & Commerce	English communication	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
58.	Faculty of Management & Commerce	First Aid and health	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
59.	Faculty of Management & Commerce	Green Marketing Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
60.	Faculty of Management & Commerce	Indian Knowledge System (IKS)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
61.	Faculty of Management & Commerce	Business Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
62.	Faculty of Management & Commerce	Financial Accounting	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
63.	Faculty of Management & Commerce	Computerised Accounting	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
64.	Faculty of Management & Commerce	Sales Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
65.	Faculty of	Business Economics	SDG 8 – Decent	SDG 8: Develops knowledge and

	Management & Commerce		Work & Economic Growth	skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
66.	Faculty of Management & Commerce	First Aid and Health	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
67.	Faculty of Management & Commerce	Company Law	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
68.	Faculty of Management & Commerce	Cost Accounting	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
69.	Faculty of Management & Commerce	Inventory Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
70.	Faculty of Management & Commerce	Tally and Financial Accounting	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
71.	Faculty of Management & Commerce	Human Values and Environment Studies	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
72.	Faculty of Management & Commerce	Income Tax Law and Accounts	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights,

				accountability, public institutions or responsible professional practice.
73.	Faculty of Management & Commerce	Fundamentals of Marketing	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
74.	Faculty of Management & Commerce	Digital Marketing (Practical)	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
75.	Faculty of Management & Commerce	Fundamental of Entrepreneurship	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
76.	Faculty of Management & Commerce	Banking and Insurance	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
77.	Faculty of Management & Commerce	Office Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
78.	Faculty of Management & Commerce	Corporate Accounting	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
79.	Faculty of Management & Commerce	 Goods and Services Tax 	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
80.	Faculty of Management & Commerce	Business Finance	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
81.	Faculty of Management & Commerce	Principles and Practices of Insurance	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
82.	Faculty of Management & Commerce	Monetary Theory and Banking in India	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management,

				productivity, workplace practices or economic growth.
83.	Faculty of Management & Commerce	Analytic Ability and Digital Awareness	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
84.	Faculty of Management & Commerce	Industrial Training (Field training)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
85.	Faculty of Management & Commerce	Accounting for Manager	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
86.	Faculty of Management & Commerce	Auditing	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
87.	Faculty of Management & Commerce	Comprehensive Viva	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
88.	Faculty of Management & Commerce	Financial Institutions and Market	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
89.	Faculty of Management & Commerce	Human Resource Management	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 12: Promotes responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes.
90.	Faculty of Management & Commerce	Business Ethics and Corporate Governance	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or

				responsible professional practice.
91.	Faculty of Management & Commerce	Communication Skill and Personality Development	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
92.	Faculty of Management & Commerce	Dissertation	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
93.	Faculty of Management & Commerce	First Aid & Health	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
94.	Faculty of Management & Commerce	Physical Education and Yoga	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
95.	Faculty of Management & Commerce	Business Organization and Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
96.	Faculty of Management & Commerce	Talent and Knowledge Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
97.	Faculty of Management & Commerce	Banker Customer Relationship Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
98.	Faculty of	Banking Laws &	SDG 8 – Decent	SDG 8: Develops knowledge and

	Management & Commerce	Practice	Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
99.	Faculty of Management & Commerce	Banking Product and Services	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
100.	Faculty of Management & Commerce	Basic Mathematics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
101.	Faculty of Management & Commerce	Business Communication	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
102.	Faculty of Management & Commerce	Business Laws	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
103.	Faculty of Management & Commerce	Business Statistics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
104.	Faculty of Management & Commerce	Commodity & Stock Market	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
105.	Faculty of Management & Commerce	Corporate Accounting	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
106.	Faculty of Management & Commerce	Corporate Laws	SDG 8 – Decent Work & Economic Growth; SDG 16 –	SDG 8: Develops knowledge and skills related to employment, enterprise, management,

			Peace, Justice & Strong Institutions	productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
107.	Faculty of Management & Commerce	Cost & Management Accounting	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
108.	Faculty of Management & Commerce	Digital Marketing	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
109.	Faculty of Management & Commerce	Dissertation Research Report	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
110.	Faculty of Management & Commerce	E-Commerce	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
111.	Faculty of Management & Commerce	E-Commerce	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
112.	Faculty of Management & Commerce	English Language	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
113.	Faculty of Management &	Entrepreneurship For Small Business	SDG 8 – Decent Work & Economic	SDG 8: Develops knowledge and skills related to employment,

	Commerce		Growth	enterprise, management, productivity, workplace practices or economic growth.
114.	Faculty of Management & Commerce	Environmental Studies	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
115.	Faculty of Management & Commerce	Export –Import policies, Procedure &Documentations	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
116.	Faculty of Management & Commerce	Financial Accounting	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
117.	Faculty of Management & Commerce	Financial Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
118.	Faculty of Management & Commerce	Financial Market	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
119.	Faculty of Management & Commerce	FOREX Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
120.	Faculty of Management & Commerce	Fundamental of Computers and Information System	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
121.	Faculty of Management & Commerce	Fundamentals of commercial Banking	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
122.	Faculty of Management & Commerce	Fundamentals of Investment	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management,

				productivity, workplace practices or economic growth.
123.	Faculty of Management & Commerce	Global Business Environment	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
124.	Faculty of Management & Commerce	Goods and Service Tax	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
125.	Faculty of Management & Commerce	Human Resource Management	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 12: Promotes responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes.
126.	Faculty of Management & Commerce	Human Values and Professional Ethics	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
127.	Faculty of Management & Commerce	Income Tax Law & Practice	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
128.	Faculty of Management & Commerce	Insurance & Risk Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.

129.	Faculty of Management & Commerce	International Banking	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
130.	Faculty of Management & Commerce	International Business	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
131.	Faculty of Management & Commerce	International Business in Service Sector	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
132.	Faculty of Management & Commerce	International Distribution and Supply Chain Management	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
133.	Faculty of Management & Commerce	International Economics	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
134.	Faculty of Management & Commerce	International Finance	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.

135.	Faculty of Management & Commerce	International Logistics Management	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
136.	Faculty of Management & Commerce	International Marketing	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
137.	Faculty of Management & Commerce	Investment analysis and portfolio management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
138.	Faculty of Management & Commerce	Investment management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
139.	Faculty of Management & Commerce	Macro Economics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
140.	Faculty of Management & Commerce	Merchant Banking & Financial Services	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
141.	Faculty of Management & Commerce	Micro Economics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
142.	Faculty of Management & Commerce	Monetary Theories and Institutions	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
143.	Faculty of Management & Commerce	Personal Selling & Salesmanship	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
144.	Faculty of	Personality	SDG 8 – Decent	SDG 8: Develops knowledge and

	Management & Commerce	Development and Communication Skills	Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
145.	Faculty of Management & Commerce	Principles of Marketing	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
146.	Faculty of Management & Commerce	Project Management	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
147.	Faculty of Management & Commerce	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
148.	Faculty of Management & Commerce	Retails & universal banking	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
149.	Faculty of Management & Commerce	Rural Banking & Micro Finance	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
150.	Faculty of Management & Commerce	Start up studies	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.

151.	Faculty of Management & Commerce	Strategic Corporate Finance	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
152.	Faculty of Management & Commerce	Summer Training Project Report	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
153.	Faculty of Management & Commerce	Working Capital Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
154.	Faculty of Management & Commerce	Basic Accounting	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
155.	Faculty of Management & Commerce	Principles of Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
156.	Faculty of Management & Commerce	Computer Applications	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
157.	Faculty of Management & Commerce	English communication	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
158.	Faculty of Management & Commerce	First Aid and health	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise,

				management, productivity, workplace practices or economic growth.
159.	Faculty of Management & Commerce	Indian Knowledge System (IKS)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
160.	Faculty of Management & Commerce	Green Marketing Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
161.	Faculty of Management & Commerce	Organisational Behaviour	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
162.	Faculty of Management & Commerce	Business Finance	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
163.	Faculty of Management & Commerce	Human Resource Development	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
164.	Faculty of Management & Commerce	Marketing Theory & Practices	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
165.	Faculty of Management & Commerce	Business Mathematics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
166.	Faculty of Management & Commerce	Advertising Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
167.	Faculty of Management & Commerce	Management & Cost Accounting	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
168.	Faculty of Management & Commerce	Business Law	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice,

				governance, human rights, accountability, public institutions or responsible professional practice.
169.	Faculty of Management & Commerce	Production Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
170.	Faculty of Management & Commerce	Business Policy	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
171.	Faculty of Management & Commerce	Business Communication	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
172.	Faculty of Management & Commerce	Business Environment	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
173.	Faculty of Management & Commerce	Supply Chain Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
174.	Faculty of Management & Commerce	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable

				management of oceans, marine ecosystems, fisheries or aquatic resources.
175.	Faculty of Management & Commerce	Specialised Accounting	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
176.	Faculty of Management & Commerce	Consumer Behaviour	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
177.	Faculty of Management & Commerce	Investment Analysis & Portfolio Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
178.	Faculty of Management & Commerce	Company Law	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
179.	Faculty of Management & Commerce	Income Tax	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
180.	Faculty of Management & Commerce	Marketing Communication	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
181.	Faculty of Management & Commerce	Entrepreneurship and small business management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
182.	Faculty of Management & Commerce	Sales management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
183.	Faculty of Management & Commerce	Industrial Relations & Labour Laws	SDG 8 – Decent Work & Economic Growth; SDG 16 –	SDG 8: Develops knowledge and skills related to employment, enterprise, management,

			Peace, Justice & Strong Institutions	productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
184.	Faculty of Management & Commerce	Company Accounts	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
185.	Faculty of Management & Commerce	Project Management	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
186.	Faculty of Management & Commerce	Goods & Service Tax	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
187.	Faculty of Management & Commerce	Auditing	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
188.	Faculty of Management & Commerce	International Trade	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
189.	Faculty of Management & Commerce	Strategic Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
190.	Faculty of Management & Commerce	Training and Development	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
191.	Faculty of Management & Commerce	Construction of Helipads	SDG 8 – Decent Work & Economic Growth; SDG 11 – Sustainable Cities & Communities	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 11:

				Contributes to sustainable urban/community development, transport, housing, infrastructure, planning or disaster resilience.
192.	Faculty of Management & Commerce	Aircraft Handling & ramp Operations	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
193.	Faculty of Management & Commerce	Basic Accounting	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
194.	Faculty of Management & Commerce	Business Communication	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
195.	Faculty of Management & Commerce	Business Economics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
196.	Faculty of Management & Commerce	Business Environment	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
197.	Faculty of Management & Commerce	Business Ethics and Governance	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
198.	Faculty of Management & Commerce	Business Law	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or

				responsible professional practice.
199.	Faculty of Management & Commerce	Business Statistics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
200.	Faculty of Management & Commerce	Cargo Operations	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
201.	Faculty of Management & Commerce	Civil Aviation Requirement-DGCA	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
202.	Faculty of Management & Commerce	Computer Application	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
203.	Faculty of Management & Commerce	Dangerous Goods	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
204.	Faculty of Management & Commerce	English Communication (Practical)	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
205.	Faculty of Management & Commerce	English Communication (Theory)	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
206.	Faculty of Management &	Field visits or industrial visits	SDG 8 – Decent Work & Economic	SDG 8: Develops knowledge and skills related to employment,

	Commerce		Growth	enterprise, management, productivity, workplace practices or economic growth.
207.	Faculty of Management & Commerce	Seminar or PPT based on the report of visit Internships	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
208.	Faculty of Management & Commerce	Fire Fighting	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
209.	Faculty of Management & Commerce	Fire Fighting (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
210.	Faculty of Management & Commerce	Flight Operations	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
211.	Faculty of Management & Commerce	Helipad Types	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
212.	Faculty of Management & Commerce	Human Resource Development	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
213.	Faculty of Management & Commerce	Indian Ethos	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
214.	Faculty of Management & Commerce	In-Flight Operation	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
215.	Faculty of Management & Commerce	Innovation Management	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or

				development of resilient infrastructure.
216.	Faculty of Management & Commerce	Innovation Management (Practical)	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
217.	Faculty of Management & Commerce	Innovation Management (Theory)	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
218.	Faculty of Management & Commerce	International Civil Aviation Organization-Regulation	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
219.	Faculty of Management & Commerce	Introduction to Aviation Industry	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
220.	Faculty of Management & Commerce	Management & Cost Accounting	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
221.	Faculty of Management & Commerce	Organizational Behaviour	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
222.	Faculty of Management & Commerce	Passenger Handling	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
223.	Faculty of	Principles of	SDG 8 – Decent	SDG 8: Develops knowledge and

	Management & Commerce	Management	Work & Economic Growth	skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
224.	Faculty of Management & Commerce	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
225.	Faculty of Management & Commerce	Supply Chain Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
226.	Faculty of Management & Commerce	Accounting Theory and Practice	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
227.	Faculty of Management & Commerce	Banking Products and Services	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
228.	Faculty of Management & Commerce	Business Environment	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
229.	Faculty of Management & Commerce	Corporate Laws	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.

230.	Faculty of Management & Commerce	Economic Analysis	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
231.	Faculty of Management & Commerce	Financial Management And Policy	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
232.	Faculty of Management & Commerce	Human Resource Management	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 12: Promotes responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes.
233.	Faculty of Management & Commerce	Human Values and Professional Ethics	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
234.	Faculty of Management & Commerce	Human Values and Professional Ethics	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
235.	Faculty of Management & Commerce	International Business	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
236.	Faculty of Management & Commerce	Management of Financial Institutions & Services	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management,

				productivity, workplace practices or economic growth.
237.	Faculty of Management & Commerce	Marketing Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
238.	Faculty of Management & Commerce	Organization Theory and Behavior	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
239.	Faculty of Management & Commerce	Project Management	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
240.	Faculty of Management & Commerce	Quantitative Techniques &Business Decision Making	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
241.	Faculty of Management & Commerce	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
242.	Faculty of Management & Commerce	Research Project	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine

				ecosystems, fisheries or aquatic resources.
243.	Faculty of Management & Commerce	Risk and Insurance Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
244.	Faculty of Management & Commerce	Rural Banking, Micro Finance and Small Groups Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
245.	Faculty of Management & Commerce	Security Analysis and Portfolio Management	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
246.	Faculty of Management & Commerce	Statistical Analysis	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
247.	Faculty of Management & Commerce	Strategic Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
248.	Faculty of Management & Commerce	Tax Planning and Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
249.	Faculty of Management & Commerce	Working Capital Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
250.	Faculty of Management & Commerce	Accounting for Managers	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
251.	Faculty of Management & Commerce	Accounting for Rural Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
252.	Faculty of Management & Commerce	Advanced Baking	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management,

				productivity, workplace practices or economic growth.
253.	Faculty of Management & Commerce	Apparel Manufacturing Technology	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 12: Promotes responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes.
254.	Faculty of Management & Commerce	Application of Computers in Hospitality & Tourism	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
255.	Faculty of Management & Commerce	Application of Computers in Hospitality & Tourism	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
256.	Faculty of Management & Commerce	Avenues for Entrepreneur	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
257.	Faculty of Management & Commerce	Banking Law & Audit	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice,

				governance, human rights, accountability, public institutions or responsible professional practice.
258.	Faculty of Management & Commerce	Banking Products & Services	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
259.	Faculty of Management & Commerce	Building Construction	SDG 8 – Decent Work & Economic Growth; SDG 11 – Sustainable Cities & Communities	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 11: Contributes to sustainable urban/community development, transport, housing, infrastructure, planning or disaster resilience.
260.	Faculty of Management & Commerce	Business Analysis and Valuation	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
261.	Faculty of Management & Commerce	Business Analysis: Developing Requirements	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
262.	Faculty of Management & Commerce	Business Analysis: Essential Modeling Skills & Techniques	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
263.	Faculty of Management & Commerce	Business Analysts: Software Testing Processes and Techniques	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
264.	Faculty of Management & Commerce	Business Environment for Valuation	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
265.	Faculty of Management & Commerce	Business Laws	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice &	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or

			Strong Institutions	economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
266.	Faculty of Management & Commerce	Business Laws	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
267.	Faculty of Management & Commerce	Business Statistics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
268.	Faculty of Management & Commerce	Business Statistics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
269.	Faculty of Management & Commerce	Communication for Management	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
270.	Faculty of Management & Commerce	Consumer Behavior & Marketing Comm.	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
271.	Faculty of Management & Commerce	Corporate Financial Restructuring	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
272.	Faculty of Management & Commerce	Corporate Social Responsibility & Sustainability	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
273.	Faculty of Management &	Customer Relationship	SDG 8 – Decent Work & Economic	SDG 8: Develops knowledge and skills related to employment,

	Commerce	Management	Growth	enterprise, management, productivity, workplace practices or economic growth.
274.	Faculty of Management & Commerce	Customer Relationship Management in Hospitality	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
275.	Faculty of Management & Commerce	Data Communication & Network	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
276.	Faculty of Management & Commerce	Database Management System	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
277.	Faculty of Management & Commerce	Digital Marketing	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
278.	Faculty of Management & Commerce	Digital Marketing Performance	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
279.	Faculty of Management & Commerce	Electronic Commerce	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
280.	Faculty of Management & Commerce	Elementary Surveying	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or

			& Infrastructure	economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
281.	Faculty of Management & Commerce	E-Marketing	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
282.	Faculty of Management & Commerce	Entrepreneurship and Small Business Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
283.	Faculty of Management & Commerce	Environmental and Professional Ethics	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
284.	Faculty of Management & Commerce	Environmental and Professional Ethics	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
285.	Faculty of Management & Commerce	Event Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
286.	Faculty of Management & Commerce	F&B Control	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
287.	Faculty of Management & Commerce	Fabric Study	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management,

				productivity, workplace practices or economic growth.
288.	Faculty of Management & Commerce	Fashion General Theory	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
289.	Faculty of Management & Commerce	Fashion Illustration	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
290.	Faculty of Management & Commerce	Financial Aspects of Valuation	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
291.	Faculty of Management & Commerce	Financial Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
292.	Faculty of Management & Commerce	Financial Management of Rural organizations	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
293.	Faculty of Management & Commerce	Food Science	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
294.	Faculty of Management & Commerce	Global HRM	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
295.	Faculty of Management & Commerce	Hotel Law	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.

296.	Faculty of Management & Commerce	Hotel Maintenance	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
297.	Faculty of Management & Commerce	Hotel Maintenance	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
298.	Faculty of Management & Commerce	Human Resources Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
299.	Faculty of Management & Commerce	Human Values and Professional Ethics	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
300.	Faculty of Management & Commerce	ICT and MIS	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
301.	Faculty of Management & Commerce	Industrial Relations & Labour Enactments	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
302.	Faculty of Management & Commerce	Information Systems for Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
303.	Faculty of Management & Commerce	International Business Management	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
304.	Faculty of Management & Commerce	International Financial Management	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships,

				global engagement, community engagement or coordinated approaches to development.
305.	Faculty of Management & Commerce	International Logistics and Documentation	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
306.	Faculty of Management & Commerce	International Marketing	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
307.	Faculty of Management & Commerce	Introduction to Business Data Analysis	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
308.	Faculty of Management & Commerce	Laundry Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
309.	Faculty of Management & Commerce	Legal aspects of Plant & Machinery Valuation	SDG 8 – Decent Work & Economic Growth; SDG 15 – Life on Land; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 15: Supports biodiversity, terrestrial ecosystems, forests, wildlife, soil, plants or sustainable management of land/natural resources. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
310.	Faculty of Management & Commerce	Legal Issues in Real Estate Valuation	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
311.	Faculty of	Management of	SDG 8 – Decent	SDG 8: Develops knowledge and

	Management & Commerce	Financial Institutions & Services	Work & Economic Growth	skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
312.	Faculty of Management & Commerce	Management of Intellectual Property Rights	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
313.	Faculty of Management & Commerce	Management of Working Capital	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
314.	Faculty of Management & Commerce	Managerial Economics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
315.	Faculty of Management & Commerce	Managing, Growing and Exiting The New Venture	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
316.	Faculty of Management & Commerce	Marketing Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
317.	Faculty of Management & Commerce	Marketing of Services	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
318.	Faculty of Management & Commerce	Microfinance Management	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth	SDG 1: Addresses poverty reduction, livelihoods, social welfare, financial inclusion or development-related issues. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
319.	Faculty of Management & Commerce	Negotiation & Counseling	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
320.	Faculty of Management & Commerce	Operations Research	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation,

			Below Water	digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
321.	Faculty of Management & Commerce	Organization Development	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
322.	Faculty of Management & Commerce	[Organizational Behavior](http://m.com/)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
323.	Faculty of Management & Commerce	Plant and Machinery Valuation	SDG 8 – Decent Work & Economic Growth; SDG 15 – Life on Land	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 15: Supports biodiversity, terrestrial ecosystems, forests, wildlife, soil, plants or sustainable management of land/natural resources.
324.	Faculty of Management & Commerce	Principles and Practices of Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
325.	Faculty of Management & Commerce	Principles of Insurance and Leasing	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
326.	Faculty of Management & Commerce	Production & Operations Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
327.	Faculty of Management & Commerce	Project Management & Feasibility Analysis	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
328.	Faculty of Management & Commerce	Real Estate Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or

				economic growth.
329.	Faculty of Management & Commerce	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
330.	Faculty of Management & Commerce	Retail & Universal Banking	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
331.	Faculty of Management & Commerce	Retail Logistics & Supply Chain Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
332.	Faculty of Management & Commerce	Retail Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
333.	Faculty of Management & Commerce	Retail Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
334.	Faculty of Management & Commerce	Retail Merchandise Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
335.	Faculty of Management & Commerce	Retail Technology Management	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
336.	Faculty of Management &	Rural Banking & Microfinance	SDG 1 – No Poverty; SDG 8 –	SDG 1: Addresses poverty reduction, livelihoods, social

	Commerce		Decent Work & Economic Growth	welfare, financial inclusion or development-related issues. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
337.	Faculty of Management & Commerce	Rural Exports, Procedure and Document	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
338.	Faculty of Management & Commerce	Sales and Distribution Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
339.	Faculty of Management & Commerce	Security Analysis & Investment Management	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
340.	Faculty of Management & Commerce	Social Networks and Mobile Media	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
341.	Faculty of Management & Commerce	Soft Skills Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
342.	Faculty of Management & Commerce	Store & Mall Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
343.	Faculty of Management & Commerce	Strategic Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
344.	Faculty of Management & Commerce	Strategy for Digital Branding and Social Media	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or

			& Infrastructure	economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
345.	Faculty of Management & Commerce	Summer Training Project Report	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
346.	Faculty of Management & Commerce	System Analysis & Design & Software Engineering	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
347.	Faculty of Management & Commerce	Tourism Marketing	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
348.	Faculty of Management & Commerce	Tourism Marketing	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
349.	Faculty of Management & Commerce	Tourism Operations	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
350.	Faculty of Management & Commerce	Urban Land Economics and Town Planning	SDG 8 – Decent Work & Economic Growth; SDG 11 – Sustainable Cities & Communities	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 11: Contributes to sustainable urban/community development, transport, housing, infrastructure, planning or disaster resilience.
351.	Faculty of Management & Commerce	Valuation of Real Estate	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
352.	Faculty of Management &	WTO and Intellectual Property Rights	SDG 8 – Decent Work & Economic	SDG 8: Develops knowledge and skills related to employment,

	Commerce		Growth	enterprise, management, productivity, workplace practices or economic growth.
353.	Faculty of Management & Commerce	Principles and Practices of Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
354.	Faculty of Management & Commerce	Managerial Economics-Basic	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
355.	Faculty of Management & Commerce	Information Systems for Managers	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
356.	Faculty of Management & Commerce	Comprehensive Viva Voce	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
357.	Faculty of Management & Commerce	Environmental Management System	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
358.	Faculty of Management & Commerce	Business Statistics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
359.	Faculty of Management & Commerce	Financial Accounting	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
360.	Faculty of Management & Commerce	Organizational Behavior	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
361.	Faculty of Management & Commerce	Comprehensive Viva Voce	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
362.	Faculty of Management &	Managerial Economics-	SDG 8 – Decent Work & Economic	SDG 8: Develops knowledge and skills related to employment,

	Commerce	Advanced	Growth	enterprise, management, productivity, workplace practices or economic growth.
363.	Faculty of Management & Commerce	Marketing Management- Basic	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
364.	Faculty of Management & Commerce	Business Communication	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
365.	Faculty of Management & Commerce	Cost and Management Accounting	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
366.	Faculty of Management & Commerce	Soft skills and personality Development	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
367.	Faculty of Management & Commerce	Comprehensive Viva Voce	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
368.	Faculty of Management & Commerce	Business Research	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
369.	Faculty of Management & Commerce	Operations Research	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports

				conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
370.	Faculty of Management & Commerce	Human Resource management-Basic	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 12: Promotes responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes.
371.	Faculty of Management & Commerce	Business laws	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
372.	Faculty of Management & Commerce	Personal Selling and Salesmanship	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
373.	Faculty of Management & Commerce	Comprehensive Viva voce	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
374.	Faculty of Management & Commerce	Marketing Management-Advanced	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
375.	Faculty of Management & Commerce	Production and Operations Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
376.	Faculty of Management & Commerce	Business Environment	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
377.	Faculty of Management &	Financial Management	SDG 8 – Decent Work & Economic	SDG 8: Develops knowledge and skills related to employment,

	Commerce		Growth	enterprise, management, productivity, workplace practices or economic growth.
378.	Faculty of Management & Commerce	Comprehensive Viva Voce	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
379.	Faculty of Management & Commerce	Summer Training Report and Comprehensive Viva Voce	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
380.	Faculty of Management & Commerce	Strategic Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
381.	Faculty of Management & Commerce	Entrepreneurship and Small Business Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
382.	Faculty of Management & Commerce	Project Management	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
383.	Faculty of Management & Commerce	Human Resource Management-Advanced	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 12: Promotes responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes.
384.	Faculty of Management & Commerce	Comprehensive Viva Voce	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
385.	Faculty of Management & Commerce	Dissertation	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity,

				workplace practices or economic growth.
386.	Faculty of Management & Commerce	Indian Rural Society and Rural Administration	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
387.	Faculty of Management & Commerce	Principles and Practices of Rural Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
388.	Faculty of Management & Commerce	Rural Planning and Development	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
389.	Faculty of Management & Commerce	Managerial Economics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
390.	Faculty of Management & Commerce	Accounting for Rural Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
391.	Faculty of Management & Commerce	Research Methods for Rural Management Including Participatory Rural Appraisal(PRA)	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
392.	Faculty of Management & Commerce	Individual and Organizational Behaviour	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
393.	Faculty of	Fundamental of	SDG 8 – Decent	SDG 8: Develops knowledge and

	Management & Commerce	operations Managemnet	Work & Economic Growth	skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
394.	Faculty of Management & Commerce	Financial Management of Rural organizations	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
395.	Faculty of Management & Commerce	Marketing Management for Rural Organizations	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
396.	Faculty of Management & Commerce	Rural Entrepreneurship	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
397.	Faculty of Management & Commerce	Natural Resource Management(NRM), Watershed Management and sustainable Livelihoods	SDG 1 – No Poverty; SDG 6 – Clean Water & Sanitation; SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production	SDG 1: Addresses poverty reduction, livelihoods, social welfare, financial inclusion or development-related issues. SDG 6: Addresses water resources, sanitation, hygiene, wastewater, irrigation or safe water management. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 12: Promotes responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes.
398.	Faculty of Management & Commerce	Human Resource Management an Organizational Development	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 12: Promotes responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes.
399.	Faculty of Management & Commerce	Strategic Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
400.	Faculty of Management & Commerce	Social Entrepreneurship, Civil Society and	SDG 8 – Decent Work & Economic Growth; SDG 9 –	SDG 8: Develops knowledge and skills related to employment, enterprise, management,

		NGO Management, Corporate Social Responsibility	Industry, Innovation & Infrastructure; SDG 17 – Partnerships for the Goals	productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
401.	Faculty of Management & Commerce	ICT and MIS	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
402.	Faculty of Management & Commerce	Project Management	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
403.	Faculty of Management & Commerce	Creativity and Innovation	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
404.	Faculty of Management & Commerce	Microfinance Management	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth	SDG 1: Addresses poverty reduction, livelihoods, social welfare, financial inclusion or development-related issues. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
405.	Faculty of Management & Commerce	Management of Cooperatives and Collectives	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
406.	Faculty of Management & Commerce	Commodity Markets, Pricing and Derivatives	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
407.	Faculty of Management &	Linking Markets for Rural Produce and	SDG 8 – Decent Work & Economic	SDG 8: Develops knowledge and skills related to employment,

	Commerce	Supply Chain Management (SCM)	Growth	enterprise, management, productivity, workplace practices or economic growth.
408.	Faculty of Management & Commerce	Consumer Behaviour	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
409.	Faculty of Management & Commerce	Integrated Marketing Communications	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
410.	Faculty of Management & Commerce	Rural Service Marketing	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
411.	Faculty of Management & Commerce	Product and Brand Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
412.	Faculty of Management & Commerce	Rural Exports, Procedure and Document	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
413.	Faculty of Management & Commerce	Rural Procurement, Management and Retailing	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
414.	Faculty of Management & Commerce	Civil Society and Sustainable Development	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 11: Contributes to sustainable urban/community development, transport, housing, infrastructure, planning or disaster resilience.
415.	Faculty of Management & Commerce	Community Resilience and Disaster Risk Management	SDG 8 – Decent Work & Economic Growth; SDG 10 – Reduced	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or

			Inequalities; SDG 13 – Climate Action	economic growth. SDG 10: Addresses inclusion, accessibility, vulnerable groups, social disparities or equitable access to services. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
416.	Faculty of Management & Commerce	Tribal Development Management	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth	SDG 1: Addresses poverty reduction, livelihoods, social welfare, financial inclusion or development-related issues. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
417.	Faculty of Management & Commerce	Comprehensive Viva Voce	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
418.	Faculty of Management & Commerce	Dissertation and Viva Voce	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
419.	Faculty of Management & Commerce	Research Project Report and Viva Voce	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
420.	Faculty of Management & Commerce	Village Immersion Programme [Village Field Experience-Participatory Rural Appraisal(1 Month)]	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
421.	Faculty of	Field Experience	SDG 8 – Decent	SDG 8: Develops knowledge and

	Management & Commerce	[Working in a Rural Enterprise/Cooperative Society- 2 months]	Work & Economic Growth	skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
422.	Faculty of Management & Commerce	Rural NGO Experience [areas like Livelihoods, education, healthcare, technology or natural resources management (1 month)]	SDG 1 – No Poverty; SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 13 – Climate Action; SDG 15 – Life on Land; SDG 17 – Partnerships for the Goals	SDG 1: Addresses poverty reduction, livelihoods, social welfare, financial inclusion or development-related issues. SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience. SDG 15: Supports biodiversity, terrestrial ecosystems, forests, wildlife, soil, plants or sustainable management of land/natural resources. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
423.	Faculty of Management & Commerce	Personality Development and Communication Skills	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
424.	Faculty of Management & Commerce	E-Commerce	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
425.	Faculty of Management & Commerce	Entrepreneurship for Small Business	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management,

				productivity, workplace practices or economic growth.
426.	Faculty of Management & Commerce	Commodity and Stock Market	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
427.	Faculty of Management & Commerce	Personal Selling and Salesmanship	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
428.	Faculty of Management & Commerce	Office Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
429.	Faculty of Management & Commerce-College of Hotel Management	Food Production Foundation-I	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
430.	Faculty of Management & Commerce-College of Hotel Management	Food Production Foundation-I (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
431.	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service Foundation-I	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
432.	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service Foundation-I (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
433.	Faculty of Management & Commerce-College of Hotel Management	Front Office Operations Foundation- I	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
434.	Faculty of Management & Commerce-College of Hotel Management	Front Office Operations Foundation- I (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
435.	Faculty of Management & Commerce-College of Hotel Management	Accommodation Operation Foundation- I	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
436.	Faculty of Management &	Accommodation Operation	SDG 8 – Decent Work & Economic	SDG 8: Develops knowledge and skills related to employment,

	Commerce-College of Hotel Management	Foundation- I (Practical)	Growth	enterprise, management, productivity, workplace practices or economic growth.
437.	Faculty of Management & Commerce-College of Hotel Management	Communication Skills	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
438.	Faculty of Management & Commerce-College of Hotel Management	Rashtra Bodh	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
439.	Faculty of Management & Commerce-College of Hotel Management	Food Production Foundation-II	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
440.	Faculty of Management & Commerce-College of Hotel Management	Food Production Foundation-II (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
441.	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service Foundation-II	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
442.	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service Foundation-II (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
443.	Faculty of Management & Commerce-College of Hotel Management	Front Office Operations Foundation- II	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
444.	Faculty of Management & Commerce-College of Hotel Management	Front Office Operations Foundation- II (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
445.	Faculty of Management & Commerce-College of Hotel Management	Accommodation Operation Foundation- II	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
446.	Faculty of Management &	Accommodation Operation	SDG 8 – Decent Work & Economic	SDG 8: Develops knowledge and skills related to employment,

	Commerce- College of Hotel Management	Foundation- II (Practical)	Growth	enterprise, management, productivity, workplace practices or economic growth.
447.	Faculty of Management & Commerce- College of Hotel Management	Environmental Science	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
448.	Faculty of Management & Commerce- College of Hotel Management	Indian Food & Fashion	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
449.	Faculty of Management & Commerce- College of Hotel Management	Bakery & Confectionary	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
450.	Faculty of Management & Commerce- College of Hotel Management	Bakery & Confectionary (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
451.	Faculty of Management & Commerce- College of Hotel Management	Bar Operation-I	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
452.	Faculty of Management & Commerce- College of Hotel Management	Bar Operation-I (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
453.	Faculty of Management & Commerce- College of Hotel Management	Front Office Operation- I	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
454.	Faculty of Management & Commerce- College of Hotel Management	Front Office Operation- I (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
455.	Faculty of Management & Commerce- College of Hotel Management	Accommodation Operation - I	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
456.	Faculty of Management &	Accommodation Operation - I	SDG 8 – Decent Work & Economic	SDG 8: Develops knowledge and skills related to employment,

	Commerce-College of Hotel Management	(Practical)	Growth	enterprise, management, productivity, workplace practices or economic growth.
457.	Faculty of Management & Commerce-College of Hotel Management	Hotel Accounting	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
458.	Faculty of Management & Commerce-College of Hotel Management	Food Science & Nutrition	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
459.	Faculty of Management & Commerce-College of Hotel Management	Fundamentals of Computers	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
460.	Faculty of Management & Commerce-College of Hotel Management	Regional Cuisine of India	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
461.	Faculty of Management & Commerce-College of Hotel Management	Regional Cuisine of India (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
462.	Faculty of Management & Commerce-College of Hotel Management	Bar Operation-II	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
463.	Faculty of Management & Commerce-College of Hotel Management	Bar Operation-II (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
464.	Faculty of Management & Commerce-College of Hotel Management	Front Office Operation- II	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
465.	Faculty of Management & Commerce-	Front Office Operation- II (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management,

	College of Hotel Management			productivity, workplace practices or economic growth.
466.	Faculty of Management & Commerce- College of Hotel Management	Accommodation Operation - II	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
467.	Faculty of Management & Commerce- College of Hotel Management	Accommodation Operation - II (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
468.	Faculty of Management & Commerce- College of Hotel Management	Event Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
469.	Faculty of Management & Commerce- College of Hotel Management	Facility Planning	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
470.	Faculty of Management & Commerce- College of Hotel Management	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
471.	Faculty of Management & Commerce- College of Hotel Management	Marketing of Services	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
472.	Faculty of Management & Commerce- College of Hotel Management	Food Production (Industry Exposure)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
473.	Faculty of Management & Commerce- College of Hotel Management	Food & Beverage Service (Industry Exposure)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.

474.	Faculty of Management & Commerce- College of Hotel Management	Front Office (Industry Exposure)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
475.	Faculty of Management & Commerce- College of Hotel Management	Housekeeping (Industry Exposure)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
476.	Faculty of Management & Commerce- College of Hotel Management	Log Book & Presentation	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
477.	Faculty of Management & Commerce- College of Hotel Management	Food Production Management- I	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
478.	Faculty of Management & Commerce- College of Hotel Management	Front Office Management- I	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
479.	Faculty of Management & Commerce- College of Hotel Management	Food & Beverage Service Management-I	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
480.	Faculty of Management & Commerce- College of Hotel Management	Accommodation Management- I	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
481.	Faculty of Management & Commerce- College of Hotel Management	Food Production Management- I (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
482.	Faculty of Management & Commerce- College of Hotel Management	Front Office Management- I (practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
483.	Faculty of Management & Commerce- College of Hotel Management	Food & Beverage Service Management-I (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
484.	Faculty of Management & Commerce- College of Hotel	Accommodation Management- I (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or

	Management			economic growth.
485.	Faculty of Management & Commerce- College of Hotel Management	Human Resource Management	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 12: Promotes responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes.
486.	Faculty of Management & Commerce- College of Hotel Management	Legal Aspects in Hospitality Sector	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
487.	Faculty of Management & Commerce- College of Hotel Management	Principles of Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
488.	Faculty of Management & Commerce- College of Hotel Management	Tourism Operation	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
489.	Faculty of Management & Commerce- College of Hotel Management	Food Production Management- II	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
490.	Faculty of Management & Commerce- College of Hotel Management	Front Office Management- II	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
491.	Faculty of Management & Commerce- College of Hotel Management	Food & Beverage Service Management-II	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
492.	Faculty of Management & Commerce- College of Hotel	Accommodation Management- II	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or

	Management			economic growth.
493.	Faculty of Management & Commerce- College of Hotel Management	Food Production Management- II (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
494.	Faculty of Management & Commerce- College of Hotel Management	Front Office Management- II (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
495.	Faculty of Management & Commerce- College of Hotel Management	Food & Beverage Service Management-II (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
496.	Faculty of Management & Commerce- College of Hotel Management	Accommodation Management- II (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
497.	Faculty of Management & Commerce- College of Hotel Management	Organizational Behaviour	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
498.	Faculty of Management & Commerce- College of Hotel Management	Disaster Management	SDG 8 – Decent Work & Economic Growth; SDG 11 – Sustainable Cities & Communities; SDG 13 – Climate Action	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 11: Contributes to sustainable urban/community development, transport, housing, infrastructure, planning or disaster resilience. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
499.	Faculty of Management & Commerce- College of Hotel Management	Meetings, Incentive, Conventions and Events/ Exhibitions (MICE)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
500.	Faculty of Management & Commerce- College of Hotel Management	Entrepreneurship Development	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth	SDG 1: Addresses poverty reduction, livelihoods, social welfare, financial inclusion or development-related issues. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.

501.	Faculty of Management & Commerce-College of Hotel Management	Specialized Departmental Exposure	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
502.	Faculty of Management & Commerce-College of Hotel Management	Log Book & Presentation	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
503.	Faculty of Management & Commerce-College of Hotel Management	Food Production Operations	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
504.	Faculty of Management & Commerce-College of Hotel Management	Food Production Operations (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
505.	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service Operations	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
506.	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service Operations (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
507.	Faculty of Management & Commerce-College of Hotel Management	Front Office Operations	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
508.	Faculty of Management & Commerce-College of Hotel Management	Front Office Operations (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
509.	Faculty of Management & Commerce-College of Hotel Management	Accommodations Operations	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
510.	Faculty of Management & Commerce-College of Hotel Management	Accommodations Operations (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
511.	Faculty of Management & Commerce-College of Hotel	Managerial Communication	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or

	Management		& Infrastructure	economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
512.	Faculty of Management & Commerce-College of Hotel Management	Universal Human Values and Professional Ethics	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
513.	Faculty of Management & Commerce-College of Hotel Management	Introduction to Hospitality & Tourism	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
514.	Faculty of Management & Commerce-College of Hotel Management	Rashtra Bodh	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
515.	Faculty of Management & Commerce-College of Hotel Management	Food Production Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
516.	Faculty of Management & Commerce-College of Hotel Management	Food Production Management (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
517.	Faculty of Management & Commerce-College of Hotel Management	Food and Beverage Service Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
518.	Faculty of Management & Commerce-College of Hotel Management	F&B Service Foundation-II (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
519.	Faculty of Management & Commerce-College of Hotel Management	Front Office Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.

520.	Faculty of Management & Commerce-College of Hotel Management	Front Office Management (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
521.	Faculty of Management & Commerce-College of Hotel Management	Accommodation Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
522.	Faculty of Management & Commerce-College of Hotel Management	Accommodation Management (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
523.	Faculty of Management & Commerce-College of Hotel Management	Food, Nutrition and Hygiene	SDG 2 – Zero Hunger; SDG 6 – Clean Water & Sanitation; SDG 8 – Decent Work & Economic Growth	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 6: Addresses water resources, sanitation, hygiene, wastewater, irrigation or safe water management. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
524.	Faculty of Management & Commerce-College of Hotel Management	Hotel Accounting	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
525.	Faculty of Management & Commerce-College of Hotel Management	Fundamentals of Computers	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
526.	Faculty of Management & Commerce-College of Hotel Management	Indian Food & Fashion	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
527.	Faculty of Management & Commerce-College of Hotel Management	Advance Food Production Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
528.	Faculty of Management & Commerce-	Advance Food and Beverage Service Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management,

	College of Hotel Management			productivity, workplace practices or economic growth.
529.	Faculty of Management & Commerce- College of Hotel Management	Advance Front Office Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
530.	Faculty of Management & Commerce- College of Hotel Management	Advance Accommodation Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
531.	Faculty of Management & Commerce- College of Hotel Management	Advance Food Production Management (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
532.	Faculty of Management & Commerce- College of Hotel Management	Advance Food and Beverage Service Management (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
533.	Faculty of Management & Commerce- College of Hotel Management	Advance Front Office Management (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
534.	Faculty of Management & Commerce- College of Hotel Management	Accommodation Management- I (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
535.	Faculty of Management & Commerce- College of Hotel Management	Principles of Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
536.	Faculty of Management & Commerce- College of Hotel Management	Human Resource Management in Hotels	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 12: Promotes responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes.
537.	Faculty of Management & Commerce- College of Hotel Management	Organizational Behaviour	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
538.	Faculty of Management &	Marketing of Services	SDG 8 – Decent Work & Economic	SDG 8: Develops knowledge and skills related to employment,

	Commerce-College of Hotel Management		Growth	enterprise, management, productivity, workplace practices or economic growth.
539.	Faculty of Management & Commerce-College of Hotel Management	Entrepreneurship in Hotels	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
540.	Faculty of Management & Commerce-College of Hotel Management	Meeting Incentive Conferences & Exhibitions	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
541.	Faculty of Management & Commerce-College of Hotel Management	Researching in Hospitality & Tourism	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
542.	Faculty of Management & Commerce-College of Hotel Management	Managerial Economics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
543.	Faculty of Management & Commerce-College of Hotel Management	Food Production (Industry Exposure)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
544.	Faculty of Management & Commerce-College of Hotel Management	F&B Service (Industry Exposure)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
545.	Faculty of Management & Commerce-College of Hotel Management	Front Office (Industry Exposure)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
546.	Faculty of Management & Commerce-	Housekeeping (Industry Exposure)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management,

	College of Hotel Management			productivity, workplace practices or economic growth.
547.	Faculty of Management & Commerce-College of Hotel Management	Log Book & Presentation	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
548.	Faculty of Management & Commerce-College of Hotel Management	Introduction to Hospitality Industry	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
549.	Faculty of Management & Commerce-College of Hotel Management	Basics of Food Production	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
550.	Faculty of Management & Commerce-College of Hotel Management	Basics of Food & Beverage Service	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
551.	Faculty of Management & Commerce-College of Hotel Management	Introduction to Front office and Accommodation	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
552.	Faculty of Management & Commerce-College of Hotel Management	Communication Skills	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
553.	Faculty of Management & Commerce-College of Hotel Management	Culinary Skills I	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
554.	Faculty of Management & Commerce-College of Hotel Management	Baking Skills I	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
555.	Faculty of Management & Commerce-	Restaurant Service	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management,

	College of Hotel Management			productivity, workplace practices or economic growth.
556.	Faculty of Management & Commerce-College of Hotel Management	Rashtra Bodh	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
557.	Faculty of Management & Commerce-College of Hotel Management	Indian Cuisine	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
558.	Faculty of Management & Commerce-College of Hotel Management	Regional & Staple Food	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
559.	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Studies	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
560.	Faculty of Management & Commerce-College of Hotel Management	Fundamentals of Information Technology	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
561.	Faculty of Management & Commerce-College of Hotel Management	Nutrition & Food Science	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
562.	Faculty of Management & Commerce-College of Hotel Management	International Culinary Art	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
563.	Faculty of Management & Commerce-College of Hotel Management	Indian Culinary Art	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.

564.	Faculty of Management & Commerce-College of Hotel Management	Baking Skills II	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
565.	Faculty of Management & Commerce-College of Hotel Management	Indian Food & Fashion	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
566.	Faculty of Management & Commerce-College of Hotel Management	Eastern Indian Cuisine and Culture	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
567.	Faculty of Management & Commerce-College of Hotel Management	Beverage Studies	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
568.	Faculty of Management & Commerce-College of Hotel Management	Food & Beverages Cost Controls	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
569.	Faculty of Management & Commerce-College of Hotel Management	Larder & Charcuterie	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
570.	Faculty of Management & Commerce-College of Hotel Management	Gastronomy	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
571.	Faculty of Management & Commerce-College of Hotel Management	Regional Indian Cuisine (Quantity)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
572.	Faculty of Management & Commerce-College of Hotel Management	Intermediate Bakery & Confectionary	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
573.	Faculty of Management & Commerce-College of Hotel Management	Larder & Short Order Cookery	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
574.	Faculty of Management & Commerce-College of Hotel	Advanced Food Production	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or

	Management			economic growth.
575.	Faculty of Management & Commerce-College of Hotel Management	Food Legislation	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
576.	Faculty of Management & Commerce-College of Hotel Management	Human Resource Management	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 12: Promotes responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes.
577.	Faculty of Management & Commerce-College of Hotel Management	PAN Asian Cuisine	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
578.	Faculty of Management & Commerce-College of Hotel Management	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
579.	Faculty of Management & Commerce-College of Hotel Management	Marketing of Services	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
580.	Faculty of Management & Commerce-College of Hotel Management	Techniques of Pan Asian Cuisine	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
581.	Faculty of Management & Commerce-College of Hotel Management	Contemporary European Cuisine	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
582.	Faculty of	Advanced	SDG 8 – Decent	SDG 8: Develops knowledge and

	Management & Commerce- College of Hotel Management	Techniques of Baking & Pasty	Work & Economic Growth	skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
583.	Faculty of Management & Commerce- College of Hotel Management	Kitchen Facilities Planning	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
584.	Faculty of Management & Commerce- College of Hotel Management	Environmental Consciousness	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
585.	Faculty of Management & Commerce- College of Hotel Management	Entrepreneurship & Restaurant Start up	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
586.	Faculty of Management & Commerce- College of Hotel Management	Food Safety Management	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
587.	Faculty of Management & Commerce- College of Hotel Management	Food Photography & Presentation	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
588.	Faculty of Management & Commerce- College of Hotel Management	Institutional, Hospital & Industrial Catering	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
589.	Faculty of Management & Commerce- College of Hotel Management	Confectionary, Chocolaterie & Sugar Craft	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
590.	Faculty of Management &	Principles of Management	SDG 8 – Decent Work & Economic	SDG 8: Develops knowledge and skills related to employment,

	Commerce-College of Hotel Management		Growth	enterprise, management, productivity, workplace practices or economic growth.
591.	Faculty of Management & Commerce-College of Hotel Management	Art of Garde Manger	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
592.	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage – Alcoholic & Non Alcoholic	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
593.	Faculty of Management & Commerce-College of Hotel Management	Industrial Exposure	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
594.	Faculty of Management & Commerce-College of Hotel Management	Log Book & Presentation	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
595.	Faculty of Management & Commerce-College of Hotel Management	Environmental Science	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
596.	Faculty of Management & Commerce-College of Hotel Management	Communication Skills- I	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
597.	Faculty of Management & Commerce-College of Hotel Management	Food Production – I	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
598.	Faculty of Management & Commerce-College of Hotel Management	Food Production -I (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
599.	Faculty of Management & Commerce-	Food & Beverage Service- I	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management,

	College of Hotel Management			productivity, workplace practices or economic growth.
600.	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service- I (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
601.	Faculty of Management & Commerce-College of Hotel Management	Tourism Organization \:Travel Agency, Tour Operator	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
602.	Faculty of Management & Commerce-College of Hotel Management	Tourism Resources of India	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
603.	Faculty of Management & Commerce-College of Hotel Management	Rashtra Bodh	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
604.	Faculty of Management & Commerce-College of Hotel Management	Information Technologies Tools and its Application	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
605.	Faculty of Management & Commerce-College of Hotel Management	Indian Food & Fashion	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
606.	Faculty of Management & Commerce-College of Hotel Management	FRONT OFFICE – I	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
607.	Faculty of Management & Commerce-College of Hotel Management	FRONT OFFICE – I (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
608.	Faculty of Management & Commerce-College of Hotel Management	Housekeeping – I	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
609.	Faculty of Management & Commerce-College of Hotel Management	Housekeeping – I (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
610.	Faculty of Management &	Conceptual Framework Of	SDG 8 – Decent Work & Economic	SDG 8: Develops knowledge and skills related to employment,

	Commerce-College of Hotel Management	Tourism	Growth	enterprise, management, productivity, workplace practices or economic growth.
611.	Faculty of Management & Commerce-College of Hotel Management	Facility Planning	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
612.	Faculty of Management & Commerce-College of Hotel Management	Hospitality Sales	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
613.	Faculty of Management & Commerce-College of Hotel Management	Event Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
614.	Faculty of Management & Commerce-College of Hotel Management	Food Production – II	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
615.	Faculty of Management & Commerce-College of Hotel Management	Food Production -II (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
616.	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service - II	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
617.	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service- II (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
618.	Faculty of Management & Commerce-College of Hotel Management	Public Relations	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
619.	Faculty of Management & Commerce-College of Hotel Management	Food Science & Nutrition	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise,

				management, productivity, workplace practices or economic growth.
620.	Faculty of Management & Commerce-College of Hotel Management	Facility Planning	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
621.	Faculty of Management & Commerce-College of Hotel Management	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
622.	Faculty of Management & Commerce-College of Hotel Management	Front Office – II	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
623.	Faculty of Management & Commerce-College of Hotel Management	Front Office – II (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
624.	Faculty of Management & Commerce-College of Hotel Management	Housekeeping – II	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
625.	Faculty of Management & Commerce-College of Hotel Management	Housekeeping- II (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
626.	Faculty of Management & Commerce-College of Hotel Management	Accounting Skills for Hospitality	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic

				growth.
627.	Faculty of Management & Commerce-College of Hotel Management	Principles of Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
628.	Faculty of Management & Commerce-College of Hotel Management	Fundamental of Tourism	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
629.	Faculty of Management & Commerce-College of Hotel Management	Destination Geography (India)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
630.	Faculty of Management & Commerce-College of Hotel Management	Tourism Resources of India	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
631.	Faculty of Management & Commerce-College of Hotel Management	Tourism Industry Orientation	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
632.	Faculty of Management & Commerce-College of Hotel Management	Universal Human Values and Professional Ethics	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
633.	Faculty of Management & Commerce-College of Hotel Management	Communicative English	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
634.	Faculty of Management & Commerce-College of Hotel Management	Rashtra Bodh	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
635.	Faculty of Management & Commerce-College of Hotel Management	Destination Geography (World)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
636.	Faculty of Management & Commerce-College of Hotel	Tourism Resources of World	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or

	Management			economic growth.
637.	Faculty of Management & Commerce-College of Hotel Management	Tourism Impacts	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
638.	Faculty of Management & Commerce-College of Hotel Management	Basics of Accounting	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
639.	Faculty of Management & Commerce-College of Hotel Management	Environmental Science	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
640.	Faculty of Management & Commerce-College of Hotel Management	Business Communication	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
641.	Faculty of Management & Commerce-College of Hotel Management	Computer Applications	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
642.	Faculty of Management & Commerce-College of Hotel Management	Indian Food & Fashion	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
643.	Faculty of Management & Commerce-College of Hotel Management	Tourism in Uttar Pradesh	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
644.	Faculty of Management & Commerce-College of Hotel Management	Cultural Tourism	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.

645.	Faculty of Management & Commerce-College of Hotel Management	Introduction to Hotel Industry	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
646.	Faculty of Management & Commerce-College of Hotel Management	Adventure Tourism	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
647.	Faculty of Management & Commerce-College of Hotel Management	Organizational Behaviour	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
648.	Faculty of Management & Commerce-College of Hotel Management	Strategic Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
649.	Faculty of Management & Commerce-College of Hotel Management	Personality Development and Presentation Skills	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
650.	Faculty of Management & Commerce-College of Hotel Management	Field Trip	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
651.	Faculty of Management & Commerce-College of Hotel Management	Wellness & Medical Tourism	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
652.	Faculty of Management & Commerce-College of Hotel Management	Tourism Trends & Issues (Domestic and International)	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
653.	Faculty of Management & Commerce-College of Hotel Management	Tour Operations and Product Development Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.

654.	Faculty of Management & Commerce-College of Hotel Management	Principles of Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
655.	Faculty of Management & Commerce-College of Hotel Management	Essentials of Marketing	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
656.	Faculty of Management & Commerce-College of Hotel Management	Facility Planning	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
657.	Faculty of Management & Commerce-College of Hotel Management	Language	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
658.	Faculty of Management & Commerce-College of Hotel Management	New Age Tourism	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
659.	Faculty of Management & Commerce-College of Hotel Management	Eco-Tourism	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
660.	Faculty of Management & Commerce-College of Hotel Management	Tourism Planning & Policy Framework	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
661.	Faculty of Management & Commerce-College of Hotel Management	Tourism Geography	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
662.	Faculty of Management & Commerce-College of Hotel Management	Tourist Behaviour	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
663.	Faculty of Management & Commerce-College of Hotel Management	Human Resource Management	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption &	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 12:

			Production	Promotes responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes.
664.	Faculty of Management & Commerce-College of Hotel Management	Business Environment	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
665.	Faculty of Management & Commerce-College of Hotel Management	Internship Report	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
666.	Faculty of Management & Commerce-College of Hotel Management	Travel Agency and Tour Operations Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
667.	Faculty of Management & Commerce-College of Hotel Management	Cargo Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
668.	Faculty of Management & Commerce-College of Hotel Management	Airlines Operations, Ticketing & GDS	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
669.	Faculty of Management & Commerce-College of Hotel Management	Wellness & Medical Tourism	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
670.	Faculty of Management & Commerce-College of Hotel Management	Event Management in Tourism	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
671.	Faculty of Management & Commerce-College of Hotel Management	Travel Writing	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.

672.	Faculty of Management & Commerce-College of Hotel Management	Surface Transport Operation	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
673.	Faculty of Management & Commerce-College of Hotel Management	Entrepreneurship Development in Tourism	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth	SDG 1: Addresses poverty reduction, livelihoods, social welfare, financial inclusion or development-related issues. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
674.	Faculty of Management & Commerce-College of Hotel Management	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
675.	Faculty of Management & Commerce-College of Hotel Management	Dissertation	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
676.	Faculty of Management & Commerce-College of Hotel Management	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable

				management of oceans, marine ecosystems, fisheries or aquatic resources.
677.	Faculty of Management & Commerce-College of Hotel Management	Computer Application	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
678.	Faculty of Management & Commerce-College of Hotel Management	Statistical Analysis	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
679.	Faculty of Management & Commerce-College of Hotel Management	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
680.	Faculty of Management & Commerce-College of Hotel Management	Computer Application	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
681.	Faculty of Management & Commerce-College of Hotel Management	Statistical Analysis	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
682.	Faculty of Management & Commerce-College of Hotel Management	Food Service Foundation-I	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
683.	Faculty of	Food Service	SDG 8 – Decent	SDG 8: Develops knowledge and

	Management & Commerce-College of Hotel Management	Foundation-I (Practical)	Work & Economic Growth	skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
684.	Faculty of Management & Commerce-College of Hotel Management	Bar Operations-I	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
685.	Faculty of Management & Commerce-College of Hotel Management	Bar Operations-I (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
686.	Faculty of Management & Commerce-College of Hotel Management	Food Service Foundation-II	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
687.	Faculty of Management & Commerce-College of Hotel Management	Food Service Foundation-II (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
688.	Faculty of Management & Commerce-College of Hotel Management	Bar Operations-II	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
689.	Faculty of Management & Commerce-College of Hotel Management	Bar Operations-II (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
690.	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service (Industry Exposure)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
691.	Faculty of Management & Commerce-College of Hotel Management	Fundamentals of Tourism and Travel	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
692.	Faculty of Management & Commerce-College of Hotel Management	Managing Human Resources	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
693.	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Control	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.

694.	Faculty of Management & Commerce-College of Hotel Management	Introduction to Information Technologies	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
695.	Faculty of Management & Commerce-College of Hotel Management	Communication Skills	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
696.	Faculty of Management & Commerce-College of Hotel Management	Entrepreneurship Development	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth	SDG 1: Addresses poverty reduction, livelihoods, social welfare, financial inclusion or development-related issues. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
697.	Faculty of Management & Commerce-College of Hotel Management	Log Book & Presentation	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
698.	Faculty of Management & Commerce-College of Hotel Management	Food Production	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
699.	Faculty of Management & Commerce-College of Hotel Management	Food Production (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
700.	Faculty of Management & Commerce-College of Hotel Management	Bakery	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
701.	Faculty of Management & Commerce-College of Hotel Management	Bakery (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
702.	Faculty of Management & Commerce-College of Hotel Management	Hygiene And Sanitation	SDG 6 – Clean Water & Sanitation; SDG 8 – Decent Work & Economic Growth	SDG 6: Addresses water resources, sanitation, hygiene, wastewater, irrigation or safe water management. SDG 8: Develops knowledge and skills related to employment, enterprise, management,

				productivity, workplace practices or economic growth.
703.	Faculty of Management & Commerce-College of Hotel Management	Larder	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
704.	Faculty of Management & Commerce-College of Hotel Management	Larder (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
705.	Faculty of Management & Commerce-College of Hotel Management	Confectionery	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
706.	Faculty of Management & Commerce-College of Hotel Management	Confectionary (Practical)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
707.	Faculty of Management & Commerce-College of Hotel Management	Commodities	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
708.	Faculty of Management & Commerce-College of Hotel Management	Indian Food & Fashion	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
709.	Faculty of Management & Commerce-College of Hotel Management	Food Production & Bakery (Industry Exposure)	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
710.	Faculty of Management & Commerce-College of Hotel Management	Managing Human Resources	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
711.	Faculty of Management & Commerce-College of Hotel Management	Introduction to Information Technologies	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
712.	Faculty of Management & Commerce-College of Hotel Management	Communication Skills	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or

				development of resilient infrastructure.
713.	Faculty of Management & Commerce-College of Hotel Management	Entrepreneurship Development	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth	SDG 1: Addresses poverty reduction, livelihoods, social welfare, financial inclusion or development-related issues. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
714.	Faculty of Management & Commerce-College of Hotel Management	Log Book & Presentation	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
715.	Faculty of Science	Social Media and Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
716.	Faculty of Science	Fundamentals of Agricultural Economics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
717.	Faculty of Science	Fundamentals of Agricultural Economics Practical	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
718.	Faculty of Science	Agricultural Finance and Co-Operation	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
719.	Faculty of Science	Principles of Integrated Disease Management	SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
720.	Faculty of Science	Environmental Studies & Disaster Management	SDG 8 – Decent Work & Economic Growth; SDG 11 – Sustainable Cities & Communities; SDG 13 – Climate Action	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 11: Contributes to sustainable urban/community development, transport, housing, infrastructure, planning or disaster resilience. SDG

				13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
721.	Faculty of Science	Agricultural Finance and Co-Operation	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
722.	Faculty of Science	Principles of Integrated Disease Management	SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
723.	Faculty of Science	Environmental Studies & Disaster Management	SDG 8 – Decent Work & Economic Growth; SDG 11 – Sustainable Cities & Communities; SDG 13 – Climate Action	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 11: Contributes to sustainable urban/community development, transport, housing, infrastructure, planning or disaster resilience. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
724.	Faculty of Science	Problematic soils and their Management	SDG 8 – Decent Work & Economic Growth; SDG 15 – Life on Land	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 15: Supports biodiversity, terrestrial ecosystems, forests, wildlife, soil, plants or sustainable management of land/natural resources.
725.	Faculty of Science	Entrepreneurship Development and Business Communication	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 1: Addresses poverty reduction, livelihoods, social welfare, financial inclusion or development-related issues. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
726.	Faculty of	Poultry Production &	SDG 2 – Zero	SDG 2: Supports food security,

	Science	Management	Hunger; SDG 8 – Decent Work & Economic Growth	nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
727.	Faculty of Science	Problematic soils and their Management Practical	SDG 8 – Decent Work & Economic Growth; SDG 15 – Life on Land	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 15: Supports biodiversity, terrestrial ecosystems, forests, wildlife, soil, plants or sustainable management of land/natural resources.
728.	Faculty of Science	Entrepreneurship Development and Business Communication Practical	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 1: Addresses poverty reduction, livelihoods, social welfare, financial inclusion or development-related issues. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
729.	Faculty of Science	Poultry Production & Management Practical	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
730.	Faculty of Science	Pests of Crops and Stored Grain and their Management	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
731.	Faculty of Science	Agricultural Marketing Trade & Prices	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
732.	Faculty of	Diseases of Field and	SDG 2 – Zero	SDG 2: Supports food security,

	Science	Horticultural Crops and their Management-I	Hunger; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water	nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
733.	Faculty of Science	Pests of Crops and Stored Grain and their Management Practical	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
734.	Faculty of Science	Agricultural Marketing Trade & Prices Practical	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
735.	Faculty of Science	Diseases of Field Crops and their Management Practical	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
736.	Faculty of Science	Manures. Fertilizers and Soil Fertility Management	SDG 8 – Decent Work & Economic Growth; SDG 15 – Life on Land	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 15: Supports biodiversity, terrestrial ecosystems, forests, wildlife, soil, plants or sustainable management of land/natural resources.
737.	Faculty of Science	Farm Management, Production & Resource Economics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
738.	Faculty of	Diseases of Field and	SDG 2 – Zero	SDG 2: Supports food security,

	Science	Horticultural Crops and their Management-II	Hunger; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water	nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
739.	Faculty of Science	Post-harvest Management and Value Addition of Fruits and Vegetables	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
740.	Faculty of Science	Watershed and Wasteland Management	SDG 6 – Clean Water & Sanitation; SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production	SDG 6: Addresses water resources, sanitation, hygiene, wastewater, irrigation or safe water management. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 12: Promotes responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes.
741.	Faculty of Science	Beneficial insects and Pest of Horticultural Crops and their Management	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
742.	Faculty of Science	Manures. Fertilizers and Soil Fertility Management Practical	SDG 8 – Decent Work & Economic Growth; SDG 15 – Life on Land	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 15: Supports biodiversity, terrestrial ecosystems, forests, wildlife, soil, plants or sustainable management of land/natural resources.
743.	Faculty of Science	Farm Management, Production & Resource Economics Practical	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
744.	Faculty of	Diseases of Field and	SDG 2 – Zero	SDG 2: Supports food security,

	Science	Horticultural Crops and their Management-II Practical	Hunger; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water	nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
745.	Faculty of Science	Post-harvest Management and Value Addition of Fruits and Vegetables Practical	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
746.	Faculty of Science	Watershed and Wasteland Management Practical	SDG 6 – Clean Water & Sanitation; SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production	SDG 6: Addresses water resources, sanitation, hygiene, wastewater, irrigation or safe water management. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 12: Promotes responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes.
747.	Faculty of Science	Beneficial insects and Pest of Horticultural Crops and their Management	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
748.	Faculty of Science	Applied Weed Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
749.	Faculty of Science	Soil Management	SDG 8 – Decent Work & Economic Growth; SDG 15 – Life on Land	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 15: Supports biodiversity, terrestrial ecosystems, forests, wildlife, soil, plants or sustainable management of land/natural resources.
750.	Faculty of	Applied Weed	SDG 8 – Decent	SDG 8: Develops knowledge and

	Science	Management Practical	Work & Economic Growth	skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
751.	Faculty of Science	Soil Management Practical	SDG 8 – Decent Work & Economic Growth; SDG 15 – Life on Land	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 15: Supports biodiversity, terrestrial ecosystems, forests, wildlife, soil, plants or sustainable management of land/natural resources.
752.	Faculty of Science	Livestock Management	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
753.	Faculty of Science	Livestock Economics and Marketing	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
754.	Faculty of Science	Pet Animal Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
755.	Faculty of Science	Livestock Management	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
756.	Faculty of Science	Livestock Economics and Marketing	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.

757.	Faculty of Science	Pet Animal Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
758.	Faculty of Science	Hatchery Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
759.	Faculty of Science	Entrepreneurship Development and Business Management	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth	SDG 1: Addresses poverty reduction, livelihoods, social welfare, financial inclusion or development-related issues. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
760.	Faculty of Science	Hatchery Management Lab	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
761.	Faculty of Science	Laboratory Diagnosis Lab	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
762.	Faculty of Science	Database Management Systems	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
763.	Faculty of Science	Database Management Systems Lab	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
764.	Faculty of Science	Principles of Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
765.	Faculty of Science	Database Management System	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
766.	Faculty of Science	Software Project Management	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure;	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports

			SDG 17 – Partnerships for the Goals	engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
767.	Faculty of Science	Social Media Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
768.	Faculty of Science	Database Management System	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
769.	Faculty of Science	Social Media Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
770.	Faculty of Science	Social Media Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
771.	Faculty of Science	Cytogenetics, Conservation & Environment management	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action; SDG 15 – Life on Land	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience. SDG 15: Supports biodiversity, terrestrial ecosystems, forests, wildlife, soil, plants or sustainable management of land/natural resources.
772.	Faculty of Science	Entrepreneurial Microbiology	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
773.	Faculty of Science	Plant Health Management	SDG 3 – Good Health & Well-	SDG 3: Develops knowledge/skills that contribute directly to

			being; SDG 8 – Decent Work & Economic Growth; SDG 15 – Life on Land	prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 15: Supports biodiversity, terrestrial ecosystems, forests, wildlife, soil, plants or sustainable management of land/natural resources.
774.	Faculty of Science	Social Media Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
775.	Faculty of Education	Pedagogy of Commerce	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
776.	Faculty of Education	Develop Ethical Management & Evaluation Skills in Teacher Trainees	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
777.	Faculty of Education	School Organization and Management	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
778.	Faculty of Education	Life Style Management	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
779.	Faculty of	Administration And	SDG 4 – Quality	SDG 4: Builds teaching, learning,

	Education	Management & Leadership	Education; SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
780.	Faculty of Education	Economics	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
781.	Faculty of Education	Economics	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
782.	Faculty of Education	Economics	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
783.	Faculty of Education	Classroom Management	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
784.	Faculty of Education	School Planning & Management	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise,

				management, productivity, workplace practices or economic growth.
785.	Faculty of Education	Economics	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
786.	Faculty of Education	Classroom Management & Communication	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
787.	Faculty of Education-Department of Physical Education	Wellness & Fitness Management	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
788.	Faculty of Education-Department of Physical Education	Management of Physical Education & Sports	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
789.	Faculty of Education-Department of Physical Education	Sports Tourism	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
790.	Faculty of Education-	Sports Nutrition and Weight Management	SDG 2 – Zero Hunger; SDG 4 –	SDG 2: Supports food security, nutrition, agriculture, food

	Department of Physical Education		Quality Education; SDG 8 – Decent Work & Economic Growth	production, food safety or sustainable food systems. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
791.	Faculty of Education-Department of Physical Education	Sports Management	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
792.	Faculty of Education-Department of Physical Education	Sports Management and Curriculum Designs in Physical Education	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
793.	Faculty of Fine Arts	Advertising & Marketing Research - I	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
794.	Faculty of Fine Arts	Basic Advertising Management & Branding -I	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
795.	Faculty of Fine Arts	Advertising & Marketing Research - Ii	SDG 8 – Decent Work & Economic Growth; SDG 9 –	SDG 8: Develops knowledge and skills related to employment, enterprise, management,

			Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
796.	Faculty of Fine Arts	Basic Advertising Management & Branding -Ii	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
797.	Faculty of Fine Arts	Advertising & Business Organization -I	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
798.	Faculty of Fine Arts	Advance Advertising Management & Branding -I	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
799.	Faculty of Fine Arts	Advertising & Business Organization -Ii	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
800.	Faculty of Fine Arts	Advance Advertising Management & Branding -Ii	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
801.	Faculty of Fine Arts	Fashion merchandising managementBD- 501DS8	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
802.	Faculty of Fine Arts	BD-602DS14 Marketing and retail management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
803.	Faculty of Fine Arts	EXPORT MANAGEMENT BD-801DS16	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
804.	Faculty of Fine Arts	Entrepreneurship development BD-802DS17	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth	SDG 1: Addresses poverty reduction, livelihoods, social welfare, financial inclusion or development-related issues. SDG 8:

				Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
805.	Faculty of Fine Arts	Fashion Merchandising Management BFA(F) 701CC 24	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
806.	Faculty of Fine Arts	Retail and marketing	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
807.	Faculty of Fine Arts	Estimation And Project Management	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
808.	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Social Media Management	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
809.	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Media Management	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
810.	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Media Management and Practices	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
811.	Faculty of Arts & Social Science-Department of	Business Communication and Interview Skills	SDG 8 – Decent Work & Economic Growth; SDG 9 –	SDG 8: Develops knowledge and skills related to employment, enterprise, management,

	Journalism & Mass Communication		Industry, Innovation & Infrastructure	productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
812.	Faculty of Arts & Social Science-Department of Home Science	Fundamentals of Resource Management-P	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 12: Promotes responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes.
813.	Faculty of Arts & Social Science-Department of Home Science	Fundamentals of Resource Management	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 12: Promotes responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes.
814.	Faculty of Arts & Social Science-Department of Home Science	[Organization And Management of Children'S Institutions](javascript:__doPostBack\('ctl00$ContentPlaceHolder1$gvSubject$ctl08$Lnk',''\) "file:///D:\1. AQAR-2024-2025\CR-1 AQAR-2024-2025\Final Documents and word file\1.2.3\javascript:__doPostBack('ctl00$ContentPlaceHolder1$gvSubject$ctl08$Lnk','')")	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
815.	Faculty of Arts & Social Science-Department of Home Science	[Organization And Management of Children'S Institutions-P](javascript:__doPostBack\('ctl00$ContentPlaceHolder1$gvSubject$ctl09$Lnk',''\) "file:///D:\1. AQAR-2024-2025\CR-1	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.

		AQAR-2024-2025\Final Documents and word file\1.2.3\javascript:__doPostBack('ctl00$ContentPlaceHolder1$gvSubject$ctl09$Lnk','')")		
816.	Faculty of Arts & Social Science-Department of Home Science	[Personal Finance and Consumer Studies](javascript:__doPostBack\('ctl00$ContentPlaceHolder1$gvSubject$ctl05$Lnk','\) "file:///D:\1. AQAR-2024-2025\CR-1 AQAR-2024-2025\Final Documents and word file\1.2.3\javascript:__doPostBack('ctl00$ContentPlaceHolder1$gvSubject$ctl05$Lnk','')")	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
817.	Faculty of Arts & Social Science-Department of Home Science	[Personal Finance and Consumer Studies-P](javascript:__doPostBack\('ctl00$ContentPlaceHolder1$gvSubject$ctl06$Lnk','\) "file:///D:\1. AQAR-2024-2025\CR-1 AQAR-2024-2025\Final Documents and word file\1.2.3\javascript:__doPostBack('ctl00$ContentPlaceHolder1$gvSubject$ctl06$Lnk','')")	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
818.	Faculty of Arts & Social Science-Department of Home Science	[Participatory Program Management](javascript:__doPostBack\('ctl00$ContentPlaceHolder1$gvSubject$ctl03$Lnk','\) "file:///D:\1. AQAR-2024-2025\CR-1 AQAR-2024-2025\Final Documents and word file\1.2.3\javascript:_	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.

		_doPostBack('ctl00$ContentPlaceHolder1$gvSubject$ctl03$Lnk','')")		
819.	Faculty of Arts & Social Science-Department of Home Science	[Participatory Program Management - P](javascript:__doPostBack\('ctl00$ContentPlaceHolder1$gvSubject$ctl04$Lnk','"\) "file:///D:\1. AQAR-2024-2025\CR-1 AQAR-2024-2025\Final Documents and word file\1.2.3\javascript:__doPostBack('ctl00$ContentPlaceHolder1$gvSubject$ctl04$Lnk','')")	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
820.	Faculty of Arts & Social Science-Department of Home Science	[Family Finance and Consumer Behavior](javascript:__doPostBack\('ctl00$ContentPlaceHolder1$gvSubject$ctl05$Lnk','"\) "file:///D:\1. AQAR-2024-2025\CR-1 AQAR-2024-2025\Final Documents and word file\1.2.3\javascript:__doPostBack('ctl00$ContentPlaceHolder1$gvSubject$ctl05$Lnk','')")	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
821.	Faculty of Arts & Social Science-Department of Home Science	[Family Finance and Consumer Behavior-P](javascript:__doPostBack\('ctl00$ContentPlaceHolder1$gvSubject$ctl06$Lnk','"\) "file:///D:\1. AQAR-2024-2025\CR-1 AQAR-2024-2025\Final Documents and word file\1.2.3\javascript:__doPostBack('ctl00$ContentPlaceHolder1$gvSubject$ctl06$Lnk','')")	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
822.	Faculty of Arts &	[Family Meal	SDG 8 – Decent	SDG 8: Develops knowledge and

	Social Science-Department of Home Science	Management](javascript:__doPostBack\('ctl00$ContentPlaceHolder1$gvSubject$ctl05$Lnk',"\) "file:///D:\1. AQAR-2024-2025\CR-1 AQAR-2024-2025\Final Documents and word file\1.2.3\javascript:__doPostBack('ctl00$ContentPlaceHolder1$gvSubject$ctl05$Lnk',")")	Work & Economic Growth	skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
823.	Faculty of Arts & Social Science-Department of Home Science	[Family Meal Management-P](javascript:__doPostBack\('ctl00$ContentPlaceHolder1$gvSubject$ctl06$Lnk',"\) "file:///D:\1. AQAR-2024-2025\CR-1 AQAR-2024-2025\Final Documents and word file\1.2.3\javascript:__doPostBack('ctl00$ContentPlaceHolder1$gvSubject$ctl06$Lnk',")")	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
824.	Faculty of Arts & Social Science-Department of Home Science	[Rehabilitation and Management of Children with Developmental Challenges](javascript:__doPostBack\('ctl00$ContentPlaceHolder1$gvSubject$ctl07$Lnk',"\) "file:///D:\1. AQAR-2024-2025\CR-1 AQAR-2024-2025\Final Documents and word file\1.2.3\javascript:__doPostBack('ctl00$ContentPlaceHolder1$gvSubject$ctl07$Lnk',")")	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 10 – Reduced Inequalities	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 10: Addresses inclusion, accessibility, vulnerable groups, social disparities or equitable access to services.
825.	Faculty of Arts & Social Science-Department of Home Science	[Rehabilitation and Management of Children with Developmental Challenges-	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth;	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops

		P](javascript:__doPostBack\('ctl00$ContentPlaceHolder1$gvSubject$ctl08$Lnk',"\) "file:///D:\1. AQAR-2024-2025\CR-1 AQAR-2024-2025\Final Documents and word file\1.2.3\javascript:__doPostBack('ctl00$ContentPlaceHolder1$gvSubject$ctl08$Lnk',")")	SDG 10 – Reduced Inequalities	knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 10: Addresses inclusion, accessibility, vulnerable groups, social disparities or equitable access to services.
826.	Faculty of Arts & Social Science-Department of Home Science	[Institutional Food Management](javascript:__doPostBack\('ctl00$ContentPlaceHolder1$gvSubject$ctl07$Lnk',"\) "file:///D:\1. AQAR-2024-2025\CR-1 AQAR-2024-2025\Final Documents and word file\1.2.3\javascript:__doPostBack('ctl00$ContentPlaceHolder1$gvSubject$ctl07$Lnk',")")	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
827.	Faculty of Arts & Social Science-Department of Home Science	[Institutional Food Management-P](javascript:__doPostBack\('ctl00$ContentPlaceHolder1$gvSubject$ctl08$Lnk',"\) "file:///D:\1. AQAR-2024-2025\CR-1 AQAR-2024-2025\Final Documents and word file\1.2.3\javascript:__doPostBack('ctl00$ContentPlaceHolder1$gvSubject$ctl08$Lnk',")")	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
828.	Faculty of Arts & Social Science-Department of Library & Information Science	Management of Libraries and Information Centers	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
829.	Faculty of Arts & Social Science-	Marketing of Library and Information	SDG 8 – Decent Work & Economic	SDG 8: Develops knowledge and skills related to employment,

	Department of Library & Information Science	Products and Services	Growth	enterprise, management, productivity, workplace practices or economic growth.
830.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Principles of Micro Economics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
831.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Money, Banking and Public Finance	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
832.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Principles of Macro Economics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
833.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	International Economics	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
834.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Environmental Economics	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
835.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Agriculture Economics	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth; SDG 15 – Life on Land	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 15: Supports biodiversity, terrestrial ecosystems, forests, wildlife, soil, plants or sustainable management of land/natural resources.
836.	Faculty of Arts	Organization	SDG 8 – Decent	SDG 8: Develops knowledge and

	and Social Science, Department of Liberal Arts and Humanities	Behaviour & Management	Work & Economic Growth	skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
837.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Performance Management	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
838.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Human Resource Management	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 12: Promotes responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes.
839.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Micro Economics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
840.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	International Economics	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
841.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Environmental Economics	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
842.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Mathematics for Economics Analysis	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
843.	Faculty of Arts and Social Science,	Economics of Agriculture	SDG 2 – Zero Hunger; SDG 8 – Decent Work &	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or

	Department of Liberal Arts and Humanities		Economic Growth; SDG 15 – Life on Land	sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 15: Supports biodiversity, terrestrial ecosystems, forests, wildlife, soil, plants or sustainable management of land/natural resources.
844.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Macro Economics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
845.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Public Finance	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
846.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Economics of Development	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
847.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Resource Economics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
848.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Computer Application in Economics	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
849.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Advanced Macro Economics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
850.	Faculty of Arts and Social Science, Department of Liberal Arts and	Industrial Economics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.

	Humanities			
851.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Labour Economics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
852.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Advanced Micro Economics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
853.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Public Finance- II	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
854.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Gender Economics	SDG 5 – Gender Equality; SDG 8 – Decent Work & Economic Growth	SDG 5: Addresses gender, women's health, reproductive health, empowerment or reduction of gender-related disparities. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
855.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Principles of Economics	SDG 8 – Decent Work & Economic Growth	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.

Overall Assessment and Way Forward

At Swami Vivekanand Subharti University, our work on SDG 8 is part of who we are and not only a matter of meeting requirements. Skill development, gender equity, entrepreneurship, affordable healthcare and green infrastructure are not separate boxes to tick at Subharti. They are parts of one commitment: economic growth is worth having only when it is decent, inclusive and shared.

This commitment shows in how we treat our own people. All 7,388 of our staff are employed directly by the university, with documented terms of service, the same welfare and health protections for everyone, a safe workplace and a clear route to raise concerns. It also shows in how we prepare our students for work: clinical residencies, moot courts, industry internships, placement-linked

partnerships and an Employability Skill Development Programme that has trained more than 10,345 students.

As we continue to build within the Times Higher Education Impact Ratings framework, our task, and our opportunity, is to turn the scale of a multi-faculty university into the clear, measurable evidence that SDG reporting increasingly asks for. We have strong foundations to build on: a 2MW solar plant, thousands of placements, a rupee-a-visit hospital scheme, and a curriculum that treats ethics as seriously as expertise. That work is well underway, and we will keep measuring it and reporting it openly.

