SWAMI VIVEKANAND SUBHARTI UNIVERSITY
Approved by UGC
Where Education is a Passion...
ACCREDITED WITH GRADE A NAAC

SUSTAINABLE DEVELOPMENT GOALS



Annual Report 2025

Swami Vivekanand Subharti University, Meerut

(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)

Annual Report
on
UN SDG – 4: QUALITY EDUCATION

Introduction: The United Nations Sustainable Development Goal 4 (SDG 4) aims to **"Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all"** by 2030. The goal emphasizes universal access to quality higher education, equal learning opportunities, digital transformation, research excellence, gender equality, skill development, and inclusive educational practices. Universities play a pivotal role in achieving SDG 4 by producing competent graduates, generating knowledge through research, promoting innovation, and fostering community engagement.

Swami Vivekanand Subharti University, Meerut, has aligned its educational philosophy with the principles of SDG 4 by providing affordable, inclusive, multidisciplinary, and research-oriented education. The university continues to strengthen teaching-learning processes through modern pedagogy, digital infrastructure, faculty development programmes, research promotion, student support services, and community outreach. Recognized by the University Grants Commission (UGC), accredited with **NAAC Grade 'A'**, and participating regularly in the National Institutional Ranking Framework (NIRF), the university demonstrates its commitment to academic excellence and continuous quality improvement.

The university is continued to promote quality education through a comprehensive academic ecosystem comprising multiple faculties in medicine, pharmacy, engineering, management, law, nursing, agriculture, education, arts, sciences, and allied health disciplines. The university emphasizes outcome-based education, interdisciplinary learning, and competency-based curricula to prepare students for national and global challenges.

The Internal Quality Assurance Cell (IQAC) continuously monitors academic quality through curriculum review, academic audits, student feedback systems, faculty development programmes (FDPs), workshops, seminars, and outcome assessment. ICT-enabled teaching, Learning Management Systems, digital libraries, smart classrooms, and blended learning approaches have significantly enhanced the accessibility and effectiveness of education.

Research remains one of the university's major strengths. Faculty members and research scholars actively publish research papers in indexed journals, undertake funded research projects, organize national and international conferences, and collaborate with academic and industrial partners. The university also promotes innovation, intellectual property generation, entrepreneurship, and multidisciplinary research aligned with national priorities and the Sustainable Development Goals.

The University further supports inclusive education by providing scholarships, financial assistance, accessible infrastructure for differently-abled students, mentoring programmes, career guidance, placement support, and psychological counselling services. Community outreach programmes, health camps, awareness campaigns, literacy initiatives, and extension activities conducted through various departments ensure that education contributes directly to societal development and lifelong learning.

Table 1: Recognitions, Accreditations, Rankings, Memberships, and Certifications of the university:

Accreditation / Certification Body		
S. No.	**Recognising / Regulatory Body**	**Abbreviation**
1.	University Grants Commission	UGC
2.	National Medical Commission	NMC
3.	Dental Council of India	DCI
4.	Indian Association of Physiotherapists	IAP
5.	Indian Nursing Council	INC
6.	AYUSH regulatory framework	AYUSH
7.	Pharmacy Council of India	PCI
8.	All India Council for Technical Education	AICTE
9.	Bar Council of India	BCI
10.	National Council for Teacher Education	NCTE
11.	National Assessment and Accreditation Council	NAAC
12.	National Accreditation Board for Hospitals & Healthcare Providers	NABH
13.	NABH Emergency Accreditation	NABH Emergency
14.	National Accreditation Board for Testing and Calibration Laboratories	NABL
15.	Quality Management Systems	ISO 9001:2015
16.	Environmental Management Systems	ISO 14001:2015
17.	Management Systems for Educational Organisations	ISO 21001:2018
18.	Energy Management Systems	ISO 50001:2018
19.	Competence of Testing and Calibration Laboratories	ISO/IEC 17025:2017
20.	**Ranking / Survey Organisation**	
	• India Today – MDRA • QS World University Rankings • Times Higher Education (THE) Rankings 2026 • IIRF • AISHE	
21.	**Audit Certifications**	
	• Green Audit • Environment Audit • Energy Audit • Atomic Energy Regulatory Board (AERB) • E-waste Certification	

Curriculum Enrichment, Skill Development, and Student Employability in Alignment with NEP 2020 and SDG 4

Swami Vivekanand Subharti University, Meerut has developed a learner-centric, multidisciplinary, research-oriented, and skill-based curriculum that aligns with the principles of the National Education Policy (NEP) 2020 and supports the achievement of United Nations Sustainable Development Goal 4 (Quality Education). The curriculum is designed to promote academic excellence, employability, innovation, ethical values, and lifelong learning through outcome-based education and experiential learning approaches.

The curriculum of the university has relevance to their local, regional, national and global standards. The university revised the syllabus as per the requirements to overcome the industry-academia gaps through its Board of Studies (BoS) considering the inputs from various stakeholders such as Students, Alumni, Teachers, Professionals, and Employers etc. The university offers Choice Based Credit System (CBCS) and buckets of elective courses opt by the student on the basis of their choice. The university offers a wide range of skill-based programs aimed at enhancing the quality of education and aligning with the Sustainable Development Goals (SDGs). It provides multidisciplinary courses through its various faculties, including Medicine, Engineering, Pharmacy, Hotel Management, Naturopathy, Nursing, Law, and Agriculture. To promote continuous skill development, the university regularly conducts Value Added Courses (VACs) every academic year. Curriculum enrichment is further achieved through diverse outreach activities such as field visits, research projects, industry internships, industrial visits, and community postings.

The feedback received from students on the curriculum, syllabi, and available facilities is effectively utilized to enhance the quality of education. Students of the University also actively participate in various social service schemes to contribute to community welfare. To support academic excellence, the University organizes seminars, conferences, workshops, and research activities for advanced learners. For slow learners, special support measures such as remedial classes, video lectures, short notes, previous year question paper solutions, and doubt-solving sessions are provided to strengthen their understanding and performance.

Student-centric approaches are adopted to enhance the learning experience through experiential, integrated, and interdisciplinary learning methods. Participatory learning, problem-solving methodologies, self-directed learning, patient-centric and evidence-based practices, humanities-based education, project-based learning, and role-play activities are incorporated to promote active engagement.

The University has implemented a mentor–mentee system to address student-related issues, ensure their overall development, and provide continuous motivation. Additionally, the University organizes extension and outreach activities in collaboration with industry, government, and non-

government organizations to foster the holistic development of students and strengthen their practical knowledge.

Career Counselling, Skill Development, and Student Placement for Employability and Lifelong Learning (SDG 4):

The United Nations Sustainable Development Goal 4 (SDG 4) aims to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. At Swami Vivekanand Subharti University, Meerut**,** the Career Counselling and Placement Cell plays a significant role in achieving this goal by equipping students with industry-relevant skills, career guidance, practical exposure, and employment opportunities. These initiatives help bridge the gap between academic learning and professional requirements, thereby enhancing graduate employability and lifelong learning.

The University has established a dedicated Career Counselling and Placement Cell to prepare students for successful careers in industry, healthcare, research, entrepreneurship, and public service. The cell provides career counselling, placement assistance, and professional development programmes that align academic competencies with industry expectations. Its primary objective is to develop globally competent graduates with strong technical knowledge, communication skills, and professional ethics

The University is committed to preparing students for successful professional careers through a curriculum that is regularly designed and updated in consultation with industry experts. Since its establishment, the institution has focused on developing graduates who can make meaningful contributions to organizations by combining technical expertise, professional competence, and strong ethical values. The knowledge, professionalism, and positive attitude demonstrated by its students have helped establish lasting partnerships between the University and a wide range of recruiting organizations.

Through its sustained efforts, the University has created significant opportunities for first-generation learners by facilitating placements across diverse sectors, including banking, defense, healthcare, and information technology, in both public and private organizations. These initiatives have enabled many students from rural and underserved communities to overcome socio-economic barriers, secure rewarding employment, and improve their quality of life through enhanced social and economic mobility. In addition, the University actively promotes skill development initiatives tailored to students' interests and career aspirations, equipping them with the competencies required to build successful, sustainable, and fulfilling professional careers.

The University guides and shapes its students through a curriculum developed in close collaboration with industry leaders. Since its inception, the University has focused on nurturing future leaders who contribute real value to organizations combining professional competence with strong ethical principles that define them as responsible individuals and visionary business leaders. The professionalism, skills, and enthusiasm of the students have fostered enduring relationships between the University and various visiting companies.

The University continuously guides and nurtures its students through a curriculum developed in regular consultation with industry leaders. Since its inception, the University has remained committed to producing future-ready professionals who contribute meaningful value to organizations equipped not only with strong technical and managerial skills but also with ethical values and integrity. The competence, behavior, and enthusiasm of the students have strengthened long-term collaborations between the University and numerous visiting industries.

The University has played a vital role in facilitating the placement of first-generation students across various sectors such as banking, defense, healthcare, and information technology in both government and non-government organizations. These efforts have empowered students to move beyond their unrecognized lives in villages and rural areas, enabling them to achieve meaningful employment and social mobility. The University also encourages youth to participate in skill development programs aligned with their interests, helping them build successful and sustainable careers in their chosen fields.

Implementation of NEP 2020

Swami Vivekanand Subharti University, Meerut, has undertaken the implementation of the National Education Policy (NEP) 2020 through curriculum reforms and the introduction of multidisciplinary and skill-oriented learning opportunities, wherever applicable. The University has adopted provisions for the Multiple Entry and Exit System in academic programmes, in accordance with applicable regulatory guidelines. It has also established an academic framework for the Apprenticeship-Embedded Degree Programme (AEDP), integrating practical training and workplace learning into higher education. The University has approved the introduction of AEDP programmes in areas such as Logistics, E-Commerce Operations, and Banking, Financial Services and Insurance from the 2025–26 academic session. These initiatives aim to promote flexible learning pathways, industry-relevant skills, employability, and holistic student development.

Table 2: List of faculties with programme details where NEP 2020 is implemented

S. No.	Faculty / Department	UG Programs	PG Programs
1	Faculty of Science	1. BSc. Biotechnology 2. BSc. Microbiology 3. BSc. Biochemistry	1. MSc. Biotechnology 2. MSc. Microbiology 3. MSc. Biochemistry

		4. BSc. Bioinformatics 5. BSc. Environmental Science 6. BSc. Botany 7. BSc. Zoology 8. BSc. Chemistry 9. BSc. Forensic Science 10. BSc. Physics 11. BSc. Maths 12. BCA	4. MSc. Botany 5. MSc. Zoology 6. MSc. Chemistry 7. MSc. Physics 8. MSc. Maths 9. MCA
2	Faculty of Fine Arts	1. BFA Painting 2. BFA Applied Arts 3. BFA Sculpture 4. BFA Fashion Design 5. BFA Animation 6. B Design Fashion Design 7. B Design Visual Communication Design 8. BPA Kathak 9. BPA Vocal/Instrumental 10. BSc Animation 11. BSc Interior Design 12. B.Sc. Textile Design	1. MFA Painting 2. MFA Applied Arts 3. MFA Sculpture 4. M.Design Fashion Design 5. MPA Kathak 6. MPA Vocal/Instrumental 7. MSc Animation 8. MSc Interior Design 9. MFA Painting
3	Faculty of Arts & Social Science	1. BA Hindi 2. BA English 3. BA Sociology 4. BA History 5. BA Political Science 6. BA Psychology 7. BA Buddhist Studies 8. BAJMC 9. BSc Home Science	1. MA Hindi 2. MA English 3. MA Sociology 4. MA History 5. MA Political Science 6. MA Psychology 7. MA Buddhist Studies 8. MAJMC 9. MA Home Science 10. M.Sc. Food & Nutrition 11. M.Sc. Human Development
4	Faculty of Management & Commerce	1. BBA 2. BCom	1. MBA 2. MCom
5	Dept. of Hotel Management	1. BHMT 2. BSc Culinary Management 3. BSc Hospitality & Tourism 4. Diploma Food Production & Bakery 5. Certificate Food Production & Bakery	1. MHMT
6	Faculty of Engineering & Technology	1. BTech Computer Science & Engineering 2. BTech Electronics & Communication Engineering 3. BTech Civil Engineering 4. BTech Mechanical Engineering 5. BTech Food Technology 6. BTech EEE 7. BTech Aerospace Engineering 8. BTech AI & ML	1. MTech Computer Science and Engineering 2. MTech RF & Microwave 3. MTech Structural Engineering 4. MTech Production Engineering 5. MTech Environmental Engineering Management 6. MTech Power Electronics 7. MTech Defence Technology 8. MTech Cyber Security

		9. BTech IT	

Structure of the Four-Year Degree Programme (FYDP)

As per UGC NEP 2020 guidelines and **Subharti UG Ordinance V-126-A**, the FYDP follows a multiple entry and exit framework:

- **After 1st Year** – Certificate
- **After 2nd Year** – Diploma
- **After 3rd Year** – Bachelor's Degree (Honours)
- **After 4th Year** – Bachelor's Degree (Honours with Research)

This structure ensures academic flexibility, skill integration, credit accumulation, and research orientation, in accordance with NEP 2020 provisions.

Implementation of NEP in Postgraduate Programmes

Subharti University has also implemented NEP-aligned curriculum restructuring in Postgraduate (PG) programmes starting from the academic session **2025–26**, as per:

- UGC NEP 2020 guidelines
- Subharti University PG Ordinance 141-A

The revised PG structure incorporates flexibility, research orientation, outcome-based curriculum design, credit framework alignment, and interdisciplinary learning, in accordance with the vision of NEP 2020.

Achievements

- FYUP launched across streams
- Multidisciplinary electives introduced
- Internship and project credits implemented

Table 3: Apprenticeship Embedded Degree Programmes (AEDB)

S. No..	Name of Faculty/College /Department	Programme Name	Duration of AEDP (No. of Semester)	Academic Semester / Year	Seat Intake	No. of students for AEDP
1	Shaheed Baba Deep Singh Subharti Department of Home Science, Faculty of Arts and Social Science	Bachelor's in Home Science Clinical Nutrition & Dietetics / Bachelor's in Home Science Human Development	1 Year (VII & VIII Semester)/.	4 Year	10	06

2	Bhikaji Cama Subharti College of Hotel Management, Faculty of Management	B.Sc. in Culinary Management	6 Month (VI Sem)	3 Year	20	0
3	Acharya Vishnu Gupt Subharti College of Management & Commerce, Faculty of Management	1. BBA (Retail Operations) 2.B. Com (Logistics) 3. B. Com (E-Commerce Operations) 4. B. Com (Banking, Financial Services & Insurance)	1 Year (6 month in VI & 6 month in VIII Semester)/.	4 Year	05	0

Table 4: Skill Enhancement Courses (SEC) in Curricula

Programme (UG 3 Yrs/ UG 4 Yrs/PG)	Name of Skill Course / Micro-credential	Is this course applicable for (Applicable for all)	Domain	Total credits of the course	Theory (Duration in hours)	Practical (Duration in hours)
Bachelor of Computer Application (BCA)	Drawing & Sketching	Applicable for all	Fine Arts	3	-	90
Bachelor of Science (B.Sc.) in Computer Science	Printmaking	Applicable for all	Fine Arts	3	-	90
B.Sc. Forensic Science	Sketching	Applicable for all	Fine Arts	3	-	90
B.Sc. Microbiology	Photography & Reproduction	Applicable for all	Animation	3	-	90
B.Sc. Biochemistry	Wood Carving	Applicable for all	Fine Arts	3	-	90
B.Sc. Bioinformatics	Storyboard Development	Applicable for all	Animation	3	-	90
B.Sc. Physics	Color Composition	Applicable for all	Fine Arts	3	-	90
B.Sc. Chemistry	Photography	Applicable for all	Fine Arts	3	-	90
B.Sc. Mathematics	Stage make-up	Applicable for all	Fine Arts	3	-	90
B.Sc. Zoology	Audio and Video Editing	Applicable for all	Animation	3	-	90
B.Sc. Botany	Choreography/ Thumri-Dadra Practical	Applicable for all	Fine Arts	3	-	90
B.Sc. Environmental	Computer graphics-I	Applicable for all	Animation	3	-	90

Science						
Bachelor of Science (B.Sc.) in Information Technology	Anchoring and News Presentation (Practical)	Applicable for all	Journalism and Mass Communication	3	-	90
B.Sc.-Bachelor of Science-Biotechnology	विज्ञापन और हिंदी भाषा	Applicable for all	Language	3	45	-
UG 4 Yrs	English use in Advertising	Applicable for all	Language	3	45	-
PG	Print Media Design and Production (Practical)	Applicable for all	Journalism and Mass Communication	3	-	90
PG	मीडिया लेखन	Applicable for all	Language	3	45	-
UG 3 Yrs	Computer and Writing Skills	Applicable for all	Language	3	45	-
UG 3 Yrs	Data Analysis Using SPSS	Applicable for all	Psychology	3	45	-
UG 4 Yrs	Audio and Video Production (Practical)	Applicable for all	Journalism and Mass Communication	3	-	90
UG 4 Yrs	Communication Skills for Employment	Applicable for all	Language	3	45	-
UG 4 Yrs	Biofertilizer and biopesticide production	Applicable for all	Science	3	45	-
PG	Mushroom production technology	Applicable for all	Science	3	45	-
UG 3 Yrs	QUALITY ASSURANCE OF FOOD AND PHARMACEUTICAL INDUSTRIES	Applicable for all	Science	3	45	-
UG 4 Yrs	QUALITY ASSURANCE OF FOOD AND PHARMACEUTICAL INDUSTRIES	Applicable for all	Science	3	45	-
PG	QUALITY ASSURANCE OF FOOD AND PHARMACEUTICAL INDUSTRIES	Applicable for all	Science	3	45	-
UG 3 Yrs	Industrial application of fermentation	Applicable for all	Science	3	45	-

UG 4 Yrs	Apiculture	Applicable for all	Science	3	45	-
PG	Terrace farming and Horticulture	Applicable for all	Science	3	45	-
UG 3 Yrs	Remote Sensing, Geographic Information	Applicable for all	Science	3	45	-
UG 4 Yrs	Fuel and Pharmaceuticals	Applicable for all	Science	3	45	-
PG	Crime Scene Management	Applicable for all	Science	3	45	-
	Collection of Forensic Evidences	Applicable for all	Science	3	45	-
	System & Modelling	Applicable for all	Science	3	45	-
	A. Basic Number Theory	Applicable for all	Science	3	45	-
	B. Bio-Mathematics	Applicable for all	Science	3	45	-
	C. Sets and Logic	Applicable for all	Science	3	45	-
	Seed Production Technology	Applicable for all	Science	3	45	-
	Post harvest processing technology	Applicable for all	Science	3	45	-
	PRODUCTION OF MICROGREENS AND MUSHROOM	Applicable for all	Science	3	45	-
	PLANT AROMATICS AND PERFUMERY	Applicable for all	Science	3	45	-
	PRODUCTION OF MICROGREENS AND MUSHROOM	Applicable for all	Science	3	45	-
		Applicable for all	Science	3	45	-
	Pisciculture	Applicable for all	Science	3	45	-
	Hydroponics	Applicable for all	Science	3	45	-
	Environmental Impact and Risk Assessment	Applicable for all	Science	3	45	-
	Digital System	Applicable for all	Science	3	45	-
	Water Treatment & Analysis	Applicable for all	Science	3	45	-
	Fingerprint Science	Applicable for all	Science	3	45	-
		Applicable for	Science	3	45	-

		all				
	Basics of Computers	Applicable for all	Science	3	45	-
	Food and Nutrition or First Aid and health	Applicable for all	Science	3	45	-
	A. Mathematical Finance	Applicable for all	Science	3	45	-
	B. Statistical Techniques for Research Methods	Applicable for all	Science	3	45	-
	C. Introduction to tensor Calculus	Applicable for all	Science	3	45	-
	Beneficial insect farming	Applicable for all	Science	3	45	-
	ORGANIC FARMING	Applicable for all	Science	3	45	-
	Chemistry of Food Flavors and Colourants	Applicable for all	Science	3	45	-
	Database and Data Mining	Applicable for all	Science	3	45	-
	FOOD WASTE AND BY-PRODUCT UTILIZATIO N	Applicable for all	Science	3	45	-
	Sericulture	Applicable for all	Science	3	45	-
	Fragrant Flora-Botanical sources of Natural Perfumes	Applicable for all	Science	3	45	-
	Air and Noise: Pollution	Applicable for all	Science	3	45	-
		Applicable for all	Science	3	45	-
	Elementary Computer Application Software	Applicable for all	Science	3	45	-
	Basics of Handwriting Comparison	Applicable for all	Science	3	45	-
		Applicable for all	Science	3	45	-
	Multi-Media Forensics	Applicable for all	Science	3	45	-
	Automation and Robotics	Applicable for all	Science	3	45	-
	A. Computer Algebra Systems and Related Software's	Applicable for all	Science	3	45	-
	B. Basic	Applicable for	Science	3	45	-

	Numerical Methods	all				
	C. LaTeX and HTML	Applicable for all	Science	3	45	-

Table 5: List of Courses in Indian Languages

Discipline	Course Name	Medium of Instructions	Credit	Is the medium of examination same as medium of instruction (Yes/ No)
Science	Vyavaharik Bhasha Prayog	Hindi	2	Yes
Science	Vyavaharik Bhasha Prayog	Hindi	2	Yes
Science	Vyavaharik Bhasha Prayog	Hindi	2	Yes
Science	Vyavaharik Bhasha Prayog	Hindi	2	Yes
Science	Vyavaharik Bhasha Prayog	Hindi	2	Yes
Science	Vyavaharik Bhasha Prayog	Hindi	2	Yes
Science	Vyavaharik Bhasha Prayog	Hindi	2	Yes
Science	Vyavaharik Bhasha Prayog	Hindi	2	Yes
Science	Vyavaharik Bhasha Prayog	Hindi	2	Yes
Science	Vyavaharik Bhasha Prayog	Hindi	2	Yes
Science	Vyavaharik Bhasha Prayog	Hindi	2	Yes
Science	Vyavaharik Bhasha Prayog	Hindi	2	Yes
Science	Vyavaharik Bhasha Prayog	Hindi	2	Yes
Arts and Humanities	Introduction to Pali Language	English	4	Yes
Arts and Humanities	Introduction to Pali Language and Literature, Introduction to Buddhist Sanskrit language	English	4	Yes
Arts and Humanities	M.A IN Pali	English	90	Yes
Any Other	Karyalayi Hindi and Computer	Hindi	4	Yes
Journalism and Mass Communication	Karyalayi Hindi and Computer	Hindi	4	Yes
Journalism and Mass Communication	Indian Knowledge System	Hindi	2	Yes
Journalism and Mass Communication	Rashtrabodh	Hindi	2	Yes
Arts and Humanities	Rashtrabodh	Hindi	2	Yes
Arts and Humanities	Rashtriya Chetna	Hindi	2	Yes
Arts and Humanities	Indian Knowledge System	Hindi	2	Yes
Arts and Humanities	Indian Knowledge System	Hindi	2	Yes
Arts and Humanities	Indian Knowledge System	Hindi	2	Yes
Arts and	Rashtraboddha	Hindi	2	Yes

Humanities				
Arts and Humanities	Rashtraboddha	Hindi	2	Yes
Arts and Humanities	Rashtraboddha	Hindi	2	Yes
Arts and Humanities	Indian Knowledge System	Hindi	3	Yes
Arts and Humanities	Introduction to Pali Language	English	4	Yes
Arts and Humanities	Introduction to Pali Language and Literature, Introduction to Buddhist Sanskrit language	English	4	Yes

Table 6: Indian Knowledge System in the Curriculum

S. No.	Programme (UG 3 Yrs, UG 4 Yrs, PG)	Type Of Course (Introductory/ Advanced)	Title of Course	Discipline	Total Credits of the Programme	Total Credits of the IKS Course
1	Bachelor of Computer Application (BCA)	Introductory	Rastrabodh	Science	160	4
2	Bachelor of Science (B.Sc.) in Computer Science	Introductory	Rastra bodh	Science	160	4
3	B.Sc. Forensic Science	Introductory	Rastra bodh	Science	168	4
4	B.Sc. Microbiology	Introductory	Rastra bodh	Science	160	4
5	B.Sc. Biochemistry	Introductory	Rastra bodh	Science	160	4
6	B.Sc. Bioinformatics	Introductory	Rastra bodh	Science	160	4
7	B.Sc. Physics	Introductory	Rastra bodh	Science	160	4
8	B.Sc. Chemistry	Introductory	Rastra bodh	Science	160	4
9	B.Sc. Mathematics	Introductory	Rastra bodh	Science	160	4
10	B.Sc. Zoology	Introductory	Rastra bodh	Science	160	4
11	B.Sc. Botany	Introductory	Rastra bodh	Science	160	4
12	B.Sc. Environmental Science	Introductory	Rastra bodh	Science	160	4
13	Bachelor of Science (B.Sc.) in Information Technology	Introductory	Rastra bodh	Science	160	4
14	B.Sc.-Bachelor of Science-Biotechnology	Introductory	Rastra bodh	Science	160	4
15	B.Sc.-Bachelor of Science-Agriculture	Introductory	Rastra bodh	Science	167	4
16	Bachelor in Arts	Introductory	Introduction to Pali Language	Arts and Humanities	4	2
17	Bachelor in Arts	Advanced	Introduction to Pali Language and Literature, Introduction to Buddhist Sanskrit language	Arts and Humanities	4	4
18	Master in Arts PALI	Advanced	M.A In Pali	Arts and Humanities	90	
19	Bachelor in Arts Journalism and Mass Communication	Introductory	BAJMC	Journalism and Mass Communication	180	2

20	Master in Arts Journalism and Mass Communication	Introductory	MAJMC	Journalism and Mass Communication	104	4
21	Bachelor in Arts	Introductory	Rashtrabodh	Arts and Humanities	180	2
22	Bachelor in Arts Hindi	Introductory	Hindi Kavya	Arts and Humanities	180	5
23	Bachelor in Arts Hindi	Introductory	Gauravshali Bhartiya Sanskriti	Arts and Humanities	180	5
24	Bachelor in Arts Hindi	Introductory	Lok Sahitya Evam Lok Sanskriti	Arts and Humanities	180	5
25	Bachelor in Arts Hindi	Advanced	Hindi Sahitya Ka Itihas	Arts and Humanities	88	4
26	Bachelor in Arts Hindi	Advanced	Pracheen Evam Purva Madhyakaleen Kavya	Arts and Humanities	88	4
27	Master in Arts Hindi	Advanced	Uttar Madhyakaleen Kavya	Arts and Humanities	88	4
28	Master in Arts Hindi	Advanced	Bhartiya Kavya Shastra	Arts and Humanities	88	4
29	Master in Arts Hindi	Advanced	Hindi Aalochna	Arts and Humanities	88	4
30	Master in Arts Hindi	Advanced	Rashtriya Chetna	Arts and Humanities	88	2
31	Bachelor in Arts Psychology	Introductory	Indian Knowledge System	Arts and Humanities	142	2
32	Bachelor in Arts Sociology	Introductory	Indian Knowledge System	Arts and Humanities	174	2
33	Bachelor in Arts Political Science	Introductory	Indian Knowledge System	Arts and Humanities	92	2
34	Bachelor in Arts History	Introductory	Rastra bodh	Arts and Humanities	142	2
35	Bachelor in Arts Economics	Introductory	Rastra bodh	Arts and Humanities	174	2
36	Bachelor in Arts Pali	Introductory	Introduction to Pali Language	Arts and Humanities	180	2
37	Master in Arts Pali	Advanced	Introduction to Pali Language and Literature, Introduction to Buddhist Sanskrit language	Arts and Humanities	90	4
38	Bachelor in Technology	Introductory	Essence of Indian Traditional Knowledge	Engineering and Technology	160	2
39	Bachelor in Technology	Introductory	Constitution of India	Engineering and Technology	160	2
40	Bachelor in Science Animation, Interior Design/Bachelor in Performing Arts	Introductory	Rashtrabodh	Fine Arts/ Visual Arts/ Performing Arts/Design	120-140	2
41	Bachelor in Fine Arts/ Bachelor in Design	Introductory	Rashtrabodh	Fine Arts/ Visual Arts/ Performing Arts/Design	160-180	2

Table 7: Implementation of Academic Bank of Credits (ABC)

Swami Vivekanand Subharti University, Meerut, has implemented the Academic Bank of Credits (ABC) system in alignment with the National Education Policy (NEP) 2020 and the guidelines of the University Grants Commission (UGC). The University has registered on the ABC portal to facilitate the digital management, accumulation, and transfer of academic credits earned by students. The system supports flexible learning pathways and promotes credit mobility, thereby facilitating multiple entry and exit options wherever applicable under the prescribed academic and regulatory framework. The University has also undertaken initiatives to create ABC IDs and maintain students' academic records through the National Academic Depository (NAD) framework. These initiatives strengthen transparency, accessibility, and flexibility in higher education and support student-centric learning.

OFFICE OF THE ADDITIONAL REGISTRAR (ACADEMICS)

Website: www.subharti.org, e-mail: research@subharti.org, Ph.: 0121-2439043 / 52 (Extn: 2424, 2409), Telefax: 0121-3058030

SWAMI VIVEKANAND SUBHARTI UNIVERSITY

(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)

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Action Taken Report

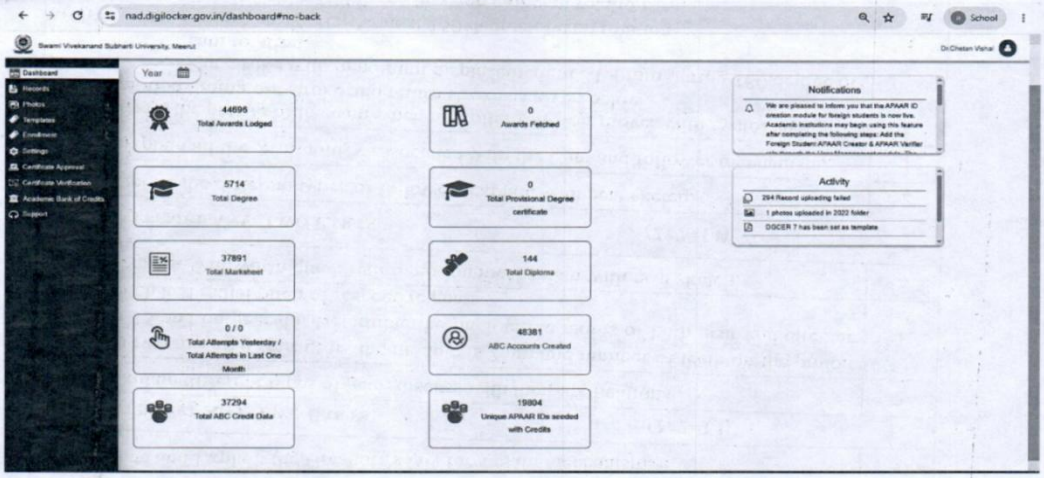
Hon'ble Sir,

During last month from 09/05/2026 to 10/06/2026:-

a) 1515 ABC accounts of students were created from 46866 to 48381.

b) ABC credit data of 8452 students were uploaded from 28842 to 37294.

c) Unique APPAR IDs seeded with credit of 505 students from 19299 to 19804.



This is for regular and CDOE both modes.

Subbmited for your kind perusal please.

Dr. Chetan Vishal Garg
Additional Registrar & Nodal Officer

Hon'ble Vice Chancellor

Subhartipuram, Delhi-Haridwar Meerut Bypass Road, NH-58, Meerut - 250 005
E-mail : subharti@subharti.org, Website : www.subharti.org

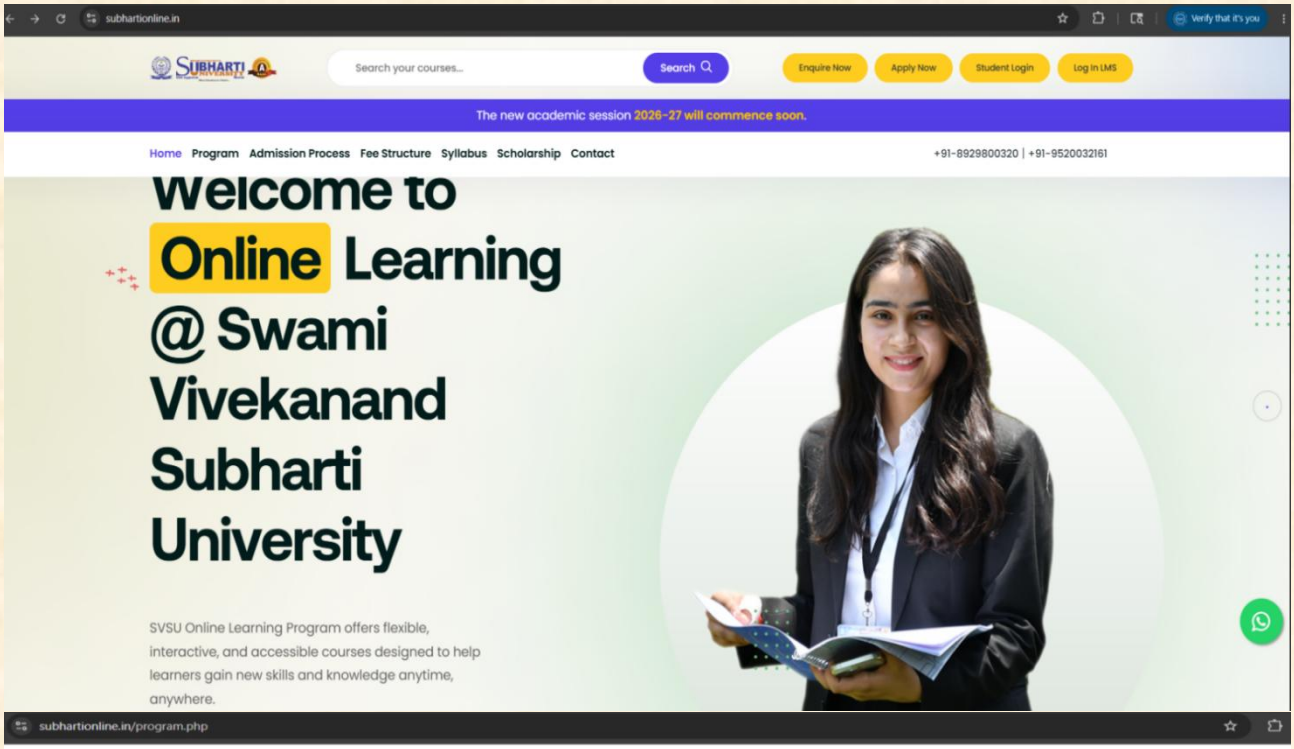
Institutional Excellence in Multidisciplinary Education, Quality Infrastructure

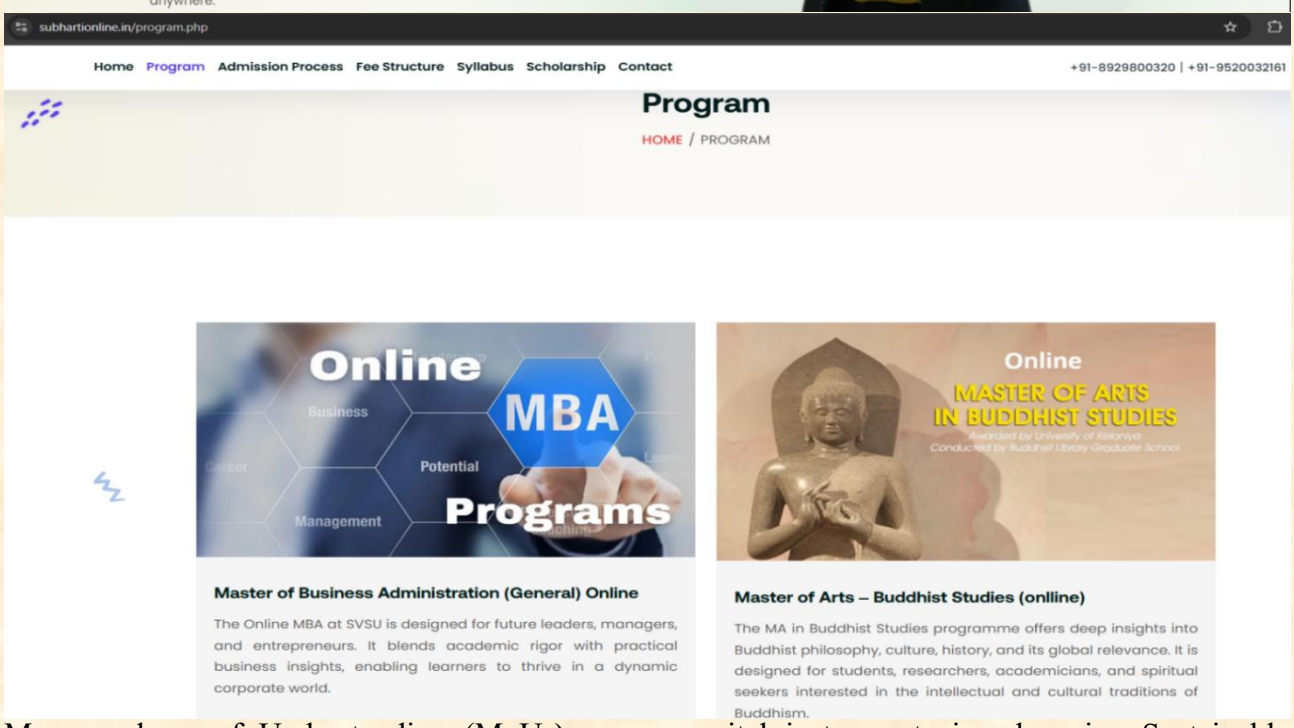
- The University comprises a wide range of academic disciplines, including Medicine, Engineering, Nursing, AYUSH, Physiotherapy, Arts, Law, Education, Hotel Management, Science, Agriculture, Management, Journalism and Buddhist Studies. It supports these programs with modern infrastructure, advanced laboratories, a well-stocked central library, and comprehensive healthcare facilities to provide a conducive learning environment.
- The University has consistently earned recognition among the leading higher education institutions in India, securing a position within the top tier of national rankings and receiving several prestigious accreditations that reflect its commitment to academic excellence.
- These accomplishments demonstrate the University's continued dedication to achieving SDG 4.1 by promoting equitable access to high-quality education at the primary, secondary, and higher education levels while fostering an inclusive and excellence-driven academic ecosystem.

Table 8: List of Constituent Faculty/College/Departments at the Swami Vivekanand Subharti University:

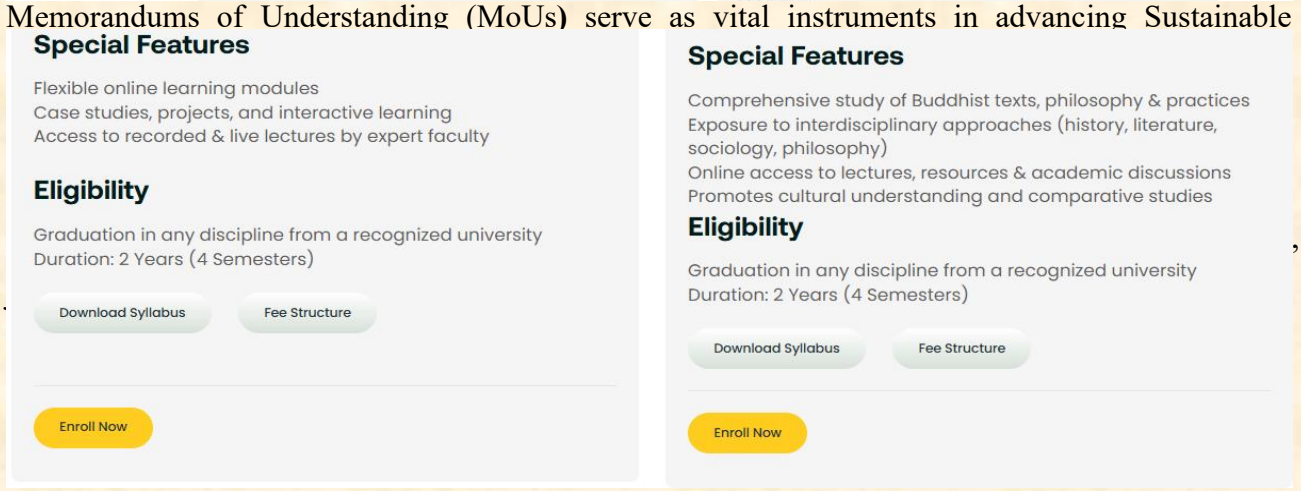
S. No.	Department/Faculty
1	**Faculty of Medicine**
2	**Faculty of Dental Sciences**
3	**Faculty of Nursing**
4	**Faculty of AYUSH**
5	**Faculty of Allied and Healthcare** 1. Subharti College of Physiotherapy 2. Subharti College of Allied and Healthcare
6	**Faculty of Pharmacy**
7	**Faculty of Engineering and Technology**
8	**Faculty of Law**
9	**Faculty of Science**
10	**Faculty of Management and Commerce** 1. Subharti College of Management and Commerce 2. Subharti College of Hotel Management
11	**Faculty of Education** 1. Dept. of Education 2. Dept. of Physical Education
12	**Faculty of Fine Arts**
13	**Faculty of Arts and Social Sciences** 1. Dept. of Library and Information Science 2. Dept. of Journalism and Mass Communication 3. Dept. of Liberal Arts and Humanities 4. Dept. of Home Science 5. Dept. of Languages 6. School of Buddhist Studies

ODL and Online Programmes





Memorandums of Understanding (MoUs) serve as vital instruments in advancing Sustainable



Digital Nodal Centres

Virtual Labs
An MoE Govt of India Initiative

An Initiative of Ministry of Education
Under the National Mission on Education through ICT

Prof. Kantesh Balani
PI, Virtual Laboratory at IIT Kanpur
Department of Materials Science & Engineering
Indian Institute of Technology Kanpur,
Kanpur-208016, Uttar Pradesh, India

Date: Jan. 24, 2024
Place: Kanpur

TO WHO SO EVER IT MAY CONCERN

This is to certify that the ***Swami Vivekanand Subharti University, Meerut,*** has been recruited as ***Official Nodal Center*** of *Virtual Laboratories at* ***Indian Institute of Technology Kanpur*** under **MoE's initiative of Virtual Labs** project with Prof. Kantesh Balani as the Principal Investigator.As recommended by you, **Dr. Aruna Bansal** has been nominated as the Nodal Coordinator from your college. This approval is valid up to 31st Dec 2024 and is subject to the Terms & Conditions attached and any subsequent directives as issued by MoE.

Your institute is required to conduct virtual lab workshops and encourage faculty and students at your institute to use Virtual Lab to its fullest potential. If needed, the repository of the experiments may also be involved in your Institute's course curriculum. Principal investigator will be available in case of any assistance that you might require in hosting lectures or workshops without any financial support. Ensure that the Virtual lab usage along with the number of workshops are intimated to Mr. Dhananjay Umrao *(umraodhananjay@gmail.com)* every three months.

We welcome you to the Virtual Lab family.

Best regards

Prof. Kantesh Balani
PI, Virtual Laboratory at IIT Kanpur

Contact:
Dhananjay Umrao
Project Engineer, Virtual Labs, IIT Kanpur
Email: vlabiitk@gmail.com
PH: +91-9936385453

Virtual Labs
An MoE Govt of India Initiative

An Initiative of Ministry of Education
Under the National Mission on Education through ICT

Terms and Conditions for Virtual lab Nodal Centres

1. There is no financial liability of any party for using Virtual Labs. It is free to use.
2. The VLNC cannot charge students for the use of Virtual Labs.
3. One Nodal Coordinator for Virtual Labs should be nominated by the Head of the Institute
4. (Director / Principal) at the respective Nodal centre.
5. Renewal of EOI form is subject to fair usage of the Virtual Labs.

Nominations and Responsibilities of the Nodal Centres

1. Nodal Coordinator will be appointed at each Nodal Centre by the Head of the Institution.
2. He/she should continue with his/her responsibilities for at least one semester.
3. Requests for change of Nodal Coordinator will not be accepted in the middle of the semester, except in extreme circumstances, for example where the coordinator proceeds on leave or quits the Institute. Nomination of a new Nodal Coordinator will be accepted upon receiving confirmation from the previous Nodal Coordinator.

Roles & Responsibilities of the Nodal Coordinator /VLNCC

1. The Nodal Coordinator (NC) will be the main interface between the Outreach Team of Virtual Labs IIT Kanpur and the Nodal Centre.
2. He/She will **conduct training** sessions for students and faculty members in his/her Institute.
3. NC may take help from other faculty members and support staff to coordinate training programmes in their respective institutes.
4. He/she is required to work towards making **Virtual Labs popular** among the students.
5. He/She is required to help in testing, debugging and feedback of Virtual Labs while using them.
6. **All Workshop Reports & a monthly progress report regarding Virtual Labs usage by the students must be submitted by the Nodal Coordinator to the IIT Kanpur, duly signed by the Director/Principal of the Institute.**
7. Should conduct outreach workshops. The targeted attendees should be approximately 100. The list of participants should be shared with IIT Kanpur.
8. RNCs (Regional Nodal Centres) will coordinate workshops. If required, the Outreach team from IIT Kanpur may be invited, expenses of which to be incurred by the Nodal Centre.
9. The number of lab usages is expected to be greater than **8000** per year.
10. The Outreach Team, IIT Kanpur should be informed about workshop dates and other training sessions organised by the Nodal Centre.
11. The Nodal Coordinator should **submit a report** of each workshop conducted, with relevant photographs. A template for the report will be shared by IIT Kanpur.
12. Maintain a regular communication with IIT Kanpur.

Responsibility of the Outreach Team

1. To provide training and hands-on practice on Virtual Labs to Nodal Coordinators and supporting staff.
2. No TA/DA will be given to Nodal Coordinators and supporting staff for attending training sessions.
3. The Outreach team will keep the Nodal Centres informed about the Labs under development and newly developed Labs in Virtual Labs.
4. The Outreach team may visit Nodal Centres on workshop day to ensure smooth conduct of the workshop.

Methodology for conducting workshop/lab session at Nodal Centre

Before Workshop/Lab Session

While planning the activity, we follow the procedure given below:

1. Upload the **Semester Planner** well in Advance before conducting the workshop.
2. **Identify Labs** for students related to their syllabus.
3. In case a complete Lab is not available, a mixed combination of experiments to match their studies are listed by respective department coordinators. **Sort out 10-15 such experiments and test it** on random machines in the computer lab.
4. Conduction of workshop.

On the day of workshop/Lab Session

Being Nodal/Departmental Coordinator, you can address the students on following points (With approximate timeline):

1. Addressing Students (Welcome to..... (your college name and about your college) (1minute)
2. Introduction to Virtual Labs (2 minutes)
3. Introduction to Website vlab.co.in (1 minute).
4. Instruction for Feedback Form.
5. Respective subject department Coordinator/faculty then briefs them about experiments assigned. List out all experiments to them, to be filled in the Feedback form. (1 min)
6. Hands on session (1 hrs, 30 minutes) under the guidance of the Team.
7. Submission of Feedback.
8. Nodal coordinators/faculty. Make sure the forms are duly filled.

After the workshop/Lab Session

1. Nodal Coordinators must validate the feedback forms, check if the number of Feedbacks is equivalent to the users in the attendance sheet.
2. Prepare the Usage reports. Get it signed by the Head of the Institute. (a copy to be kept with Nodal Coordinator) For instructions see the tutorial on the Outreach Portal website.
3. Email the softcopy & post the duly signed hard copies to IITK address.
4. Email pictures of the event (group photos of workshop) during uploading the reports on the outreach portal.
5. Report if any issues occurred for conducting experiments to IITK Vlabs team.

Additional Policies

1. The Nodal Centre cannot use IIT Kanpur's brand name in any form (text, logo, photo) for the promotion of Virtual Labs without seeking official permission for workshops, events or any kind of promotions.
2. The Nodal Centre cannot use Virtual Labs Logo for workshops, events or any kind of promotions without seeking official permission from IIT Kanpur.
3. Any event Rollout/Outreach to be conducted needs to be informed in advance.
4. The Nodal Centre has to inform and seek permission well in advance before publishing the Press Release, Event Brochures/Flyers, Research Papers, any kind of advertisement on Print and Online media (social media)
5. The Nodal Centre has to share the details of the participants and the organiser of any event related to Virtual Labs, with the IIT Kanpur.
6. Nodal Centres cannot promote contents from Vlabs with an intention to monetize/commercialise.
7. IIT Kanpur may disapprove the Nodal Centre, if found violating the above-mentioned policies and the T&C.

Enhancing Educational Quality Through Teacher Training and Professional Development Prorgams conducted during the year 2024-25

- Sensitization Program 23-06-2025
- Sensitization Program 04-06-2025
- Sensitization Program 29-05-2025
- Sensitization Program 07-05-2025
- Sensitization Program 26-04-2025

SWAYAM - NPTEL Local Chapter Established for Subharti University

Gmail

Fwd: LC ID 3763 - SWAYAM - NPTEL Local Chapter Established for SUBHARTI INSTITUTE OF TECHNOLOGY AND ENGINEERING

1 message

---------- Forwarded message ---------
From: <localchapter@nptel.iitm.ac.in>
Date: Tue, Feb 11, 2020 at 11:29 AM
Subject: LC ID 3763 - SWAYAM - NPTEL Local Chapter Established for SUBHARTI INSTITUTE OF TECHNOLOGY AND ENGINEERING
To: <subharti.nptelspoc@gmail.com>
Cc: <nptel_lc@iitk.ac.in>, <kamala@nptel.iitm.ac.in>, <bharathi@nptel.iitm.ac.in>

Dear SPOC,

Welcome to SWAYAM - NPTEL Local Chapter family!

Your college SUBHARTI INSTITUTE OF TECHNOLOGY AND ENGINEERING has been established as SWAYAM - NPTEL Local Chapter. We would like to inform you that your college details have been uploaded on our Local Chapter website.
Link: https://nptel.ac.in/LocalChapter/details.html

Login link: https://nptel.ac.in/LocalChapter/spoc_login/

Your Local Chapter ID (LC ID): 3763
Please refer to this in all your future emails.

Refer to the below link to know more details about the functionalities available as a Local Chapter,
https://nptel.ac.in/LocalChapter/quicklinks1.html

HELP VIDEOS
Please go through the help videos available in this link:
https://nptel.ac.in/help_video.html

WHATSAPP GROUP
We have a Whatsapp group for SPOCs from various states. If interested, you may use this link to join the group:
https://chat.whatsapp.com/G6M3Cl5dknlHpdbJ9rbUL7

If you need any further information, please write to us at
localchapter@nptel.iitm.ac.in

-NPTEL TEAM

The university has established 76 national and 18 international MoUs**,** strengthening collaborative efforts toward the sustainable development of quality education. The overarching goal of these MoUs is to ensure the holistic development of students through enriched learning experiences and global academic engagement.

The university's academic MoUs facilitate student and faculty exchange programmes, joint research initiatives, collaborative curriculum development, academic seminars, workshops, conferences, and knowledge-sharing activities**.** These partnerships enrich the teaching-learning process by exposing students and faculty members to interdisciplinary perspectives, emerging technologies, and global best practices. Such collaborations also promote academic excellence and internationalization, enabling students to develop the knowledge, skills, and competencies required to succeed in an increasingly interconnected world.

The University has also established collaborations with industries, corporate organizations, hospitals, and healthcare institutions to bridge the gap between classroom learning and professional practice. Through these MoUs, students benefit from industrial training, internships, clinical postings, live projects, industrial visits, expert lectures, and campus recruitment opportunities. These initiatives enhance practical learning, improve employability, and ensure that graduates possess industry-relevant skills, thereby contributing to SDG Target 4.4, which focuses on increasing the number of youth with relevant skills for employment and entrepreneurship.

Research collaboration is another important outcome of the University's MoUs. Partnerships with research institutions and academic organizations encourage joint research projects, scientific publications, patent development, innovation, technology transfer, and multidisciplinary research activities**.** Faculty members and students participate in collaborative research addressing healthcare, pharmaceutical sciences, engineering, environmental sustainability, and other societal challenges. These initiatives foster innovation, critical thinking, and evidence-based learning while strengthening the University's research ecosystem.

The university also emphasizes community engagement and social responsibility through collaborations with government agencies, schools, non-governmental organizations (NGOs), and community organizations. These partnerships support health awareness programmes, environmental conservation activities, educational outreach, rural development initiatives, and community-based learning. Students actively participate in extension activities that develop leadership, communication, and civic responsibility while applying academic knowledge to solve real-world problems.

International collaborations further strengthen the University's contribution to SDG 4 by promoting global academic partnerships, cross-cultural learning, faculty mobility, student exchange, and

collaborative research. These initiatives enhance international exposure, encourage intercultural understanding, and improve the overall quality of higher education.

Table 9: List of Memoranda of Understanding (MoUs) with National and International Institutions for Academic Collaboration, Skill Development, and Advancement of SDG 4: Quality Education

S. No.	MoU Partner	Date	Validity	Addressing the UN SDG-4
1	INFLIBNET Centre, UGC, Gandhinagar	10/07/2024	Continue	Access to digital/library-based educational resources
2	Mahatma Gandhi National Council of Rural Education, MHRD, GOI	07/03/2020	06/03/2025	Rural education and educational development
3	Lakshmibai National Institute of Physical Education, Gwalior	09/03/2022	08/03/2027	Faculty/student-oriented education and academic collaboration
4	EBEK Language Laboratories Pvt. Ltd.	15/07/2022	14/07/2027	Language education and skill development
5	Prabhu Drone Research & Development Aharada Education, Meerut	05/12/2022	05/12/2027	Training and placement-oriented skill development
6	SETU, New Delhi	14/10/2022	Continue	Training and development
7	Panacea College of Fashion Design, Amroha	15/02/2023	15/02/2027	Education and research
8	CETPA Infotech Pvt. Ltd., Noida	08/05/2024	08/05/2027	Training and development
9	FreHindi Education Pvt. Ltd., New Delhi	09/02/2024	09/02/2027	Foreign-language education
10	Indo Korea Business Culture Center (IKBCC)	16/05/2024	16/05/2027	Korean language courses
11	NPrep Edtech Pvt. Ltd.	05/07/2024	05/07/2029	Provision of educational resources
12	Samagra Shiksha, Government of Uttar Pradesh	20/02/2024	Continue	Education and educational development
13	Five Lotus Indo-German Nature Cure Centre	07/05/2024	07/05/2029	Student exchange and educational exposure
14	Shaheed Mangal Pandey Government Girls PG College, Meerut	11/03/2024	11/03/2027	Student and faculty exchange
15	Coursera Partnership, USA	30/11/2023	30/11/2026	Online learning and access to educational courses
16	National Changhua University of Education, Taiwan	16/03/2022	Extended to 15/03/2027	International academic/educational collaboration

17	National Research University – Higher School of Economics, Russia	19/11/2022	Continue	Student and faculty exchange
18	HO CHI MINH University of Economic and Finance, Vietnam	24/04/2024	24/04/2029	Student and faculty exchange
19	Tien Giang University, Vietnam	24/04/2024	24/04/2029	Student and faculty exchange
20	Dong Bang Buddhist University, South Korea	10/03/2018	10/03/2028	Education and research
21	Nante University, France	20/07/2022	20/07/2027	International academic collaboration
22	Teaching University Geomedi LLC, Georgia	23/08/2021	22/08/2026	Academic/medical education collaboration

Innovations in Teaching Learning Methods:

The university's faculty employs a diverse range of teaching and learning strategies tailored to course requirements and students' learning preferences—addressing kinaesthetic, visual, auditory, and reading/writing learning styles. Students present clinical cases in a structured SOAP (Subjective, Objective, Assessment, and Plan) format, which strengthens their critical thinking, scientific reasoning, communication, self-directed learning, and problem-solving skills. Additionally, the use of mind mapping techniques enhances analytical reasoning, critical thinking, and collaborative teamwork among learners.



(Innovative Method used in Teaching Learning Pedagogy)

Project work plays a crucial role in developing students' communication skills, problem-solving abilities, scientific reasoning, critical thinking, teamwork, and self-directed learning. The

introduction of block (modular) teaching at the formative level provides opportunities to integrate various student-centered learning activities while enhancing instructional flexibility.

The faculty of Swami Vivekanand Subharti University adopts an interprofessional education model, engaging students from diverse healthcare disciplines. This approach fosters collaborative learning, strengthens professional relationships, and promotes a team-oriented attitude. Furthermore, the use of IT-based frameworks—including online platforms, PharmD Info, and e-learning tools — supports active learning and drives pedagogical innovation across programs.

Swami Vivekanand Subharti University, Meerut has adopted innovative and student-centred teaching–learning methods to enhance academic excellence and align with the objectives of United Nations Sustainable Development Goal 4 (SDG 4): Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. The University continuously modernizes its pedagogical practices by integrating technology, experiential learning, research, and skill-based education to prepare students for the evolving global workforce.

The university follows an Outcome-Based Education (OBE) framework, where each academic programme is designed with clearly defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). This approach ensures that teaching methodologies, assessment strategies, and learning outcomes are aligned to develop critical thinking, problem-solving ability, communication skills, ethical values, and professional competence. The curriculum is regularly reviewed and updated in accordance with the National Education Policy (NEP) 2020, industry requirements, and advancements in science and technology.

The University has significantly strengthened ICT-enabled teaching by equipping classrooms with smart boards, LCD projectors, multimedia facilities, and internet connectivity. Faculty members utilize digital presentations, online learning platforms, virtual demonstrations, e-learning resources, and digital libraries to make learning more interactive and accessible. Blended learning, which combines face-to-face instruction with online educational resources, enables students to learn at their own pace while promoting continuous and lifelong learning.

Experiential learning forms an integral part of the teaching methodology at the university. Students gain practical exposure through laboratory experiments, clinical training, hospital postings, industrial visits, internships, fieldwork, live projects, simulation-based learning, and community outreach programmes. These experiences help bridge the gap between theoretical knowledge and practical application, enhancing professional competence and employability.

To encourage analytical and research-oriented thinking, the University incorporates problem-based learning, case studies, project-based assignments, group discussions, seminars, and research projects into the curriculum. Students are actively involved in scientific research, innovation, conferences, workshops, and intellectual property awareness programmes, fostering creativity and evidence-based learning. Faculty members also participate in Faculty Development Programmes

(FDPs), pedagogical workshops, research methodology training, and digital teaching initiatives to continuously improve instructional quality.

Assessment at the university is comprehensive and continuous, including assignments, presentations, quizzes, practical examinations, project evaluations, seminars, and end-semester examinations. This continuous evaluation system provides regular feedback, encourages active participation, and supports academic improvement.

These innovative teaching–learning practices directly contribute to several SDG 4 targets, including Target 4.3 (equal access to quality higher education), Target 4.4 (development of relevant skills for employment), Target 4.7 (education for sustainable development), and Target 4.c (improving teacher quality). By integrating technology, research, experiential learning, and student-centred pedagogy, the university creates an inclusive and dynamic learning environment that promotes academic excellence, innovation, lifelong learning, and sustainable development. These initiatives demonstrate the University's commitment to delivering high-quality education while preparing graduates to become competent professionals, responsible citizens, and contributors to national and global development

Table 10: List of Research Promotion Activities Conducted at University during the Academic Year 2024-25

S. No.	Title of Programme	Activity Date	Total no of Participants
1	How to prepare IDF for Filing Patent	28/09/2024	19
2	UP-UK MICROCON-Workshop titled “Hands on training cum workshop on molecular diagnostics in Microbiology”	14/02/2025	25
3	UP-UK MICROCON-Workshop titled “Hands on training cum workshop on Infection Control Practices and Antimicrobial Stewardship”	14/02/2025	26
4	Introduction to clincal Molecular- Cytogenetic Techniques	28/07/2025	13
5	UG Continuing dental education Program on Dentistry beyond Barriers organized by Department of Public Health Dentistry	17-8-2024	134
6	Guest lecture on "Thinking better, healing better: Cognitive behavior solutions for stress in medical and dental profession" for post graduates and faculties organized by Dept. of Oral Medicine and Radiology	28-8-2024	176
7	GUEST LECTURE -Minimally invasive procedures for TMJ disorders. Speaker- Dr. Sonal Anchlia, Professor and head in Dept of oral & maxillofacial surgery, GDC Ahemdabad, Gujrat	18-09-2024	139
8	Guest lecture on “Mental and Spiritual Wellness for Success and Peace” for BDS 2024 batch organized by Dept. of Oral Medicine in Radiology in Association with Wellness Center, SVSU	19-10-2024	99
9	Guest lecture on “Oral Health Disparities Among Vulnerable Communities” for BDS IIIrd Year Students & Interns organized by Department of Public Health Dentistry	19-10-2024	113
10	Alumni guest lecture on“ Post & Core"by Dr. Ambuj Arora, Organized by Department of Conservative Dentistry &	22-10-2024	143

	Endodontics, Subharti Dental College, Meerut		
11	Value added course on: Protocols for Digital photography in Dentistry organized by Department of Orthodontics and Dentofacial Orthopedics, Subharti Dental College & Hospital, Meerut	23-10-2024 to 26-10-2024	120
12	Guest Lecture on "Intellectual property Rights and Patent filing" organized by QEWC Committee, Subharti Dental College & Hospital, SVSU, Meerut	14-11-2024	13
13	Guest lecture on "How to write a grant proposal for funding: step by step guide" by Dr. Panchali Batra, organized by Department of Orthodontics and Dentofacial Orthopedics, Subharti Dental College & Hospital, Meerut	04-12-2024	85
14	Guest Lecture on "Platelet Regenerative Science and Therapies" organized by Department of Periodontology, Subharti Dental College & Hospital, Meerut	11-12-2024	136
15	Guest Lecture on "Sedation beyond Inhalation Sedation"organized by the Department of Pediatric & Preventive Dentistry	18-12-2024	114
16	Innovation conclave (Organised by subharti dental college & hospital in association with Materminds - the student club)	17-01-2025	31
17	Online Alumni Lecture under Subharti Alumni Lecture Series on “Setting up an exclusive Pediatric Dental Clinic” organized by Department of Pediatric & Preventive Dentistry, Subharti Dental College & Hosptal, Meerut	24-01-2025	105
18	VALUE ADDED COURSE- BLS: Organised by- Department of Oral & maxillofacial surgery, SDC in association with Department of Anesthesiology and critical care. Speakers- Dr. Pratiksha Gogia (Associate Professor, Department of Anesthesiology and Critical Care, CSSH) Dr. Dawood Faiz (Senior Resident, Department of Anesthesiology and Critical Care, CSSH)	03-02-2025 to 07-02-2025	83
19	Subharti Alumni Lecture Series on “Digital Dentistry Today: Revolutionizing Oral Care” organized by Department of Prosthodontics and Crown & Bridge	28-02-2025	130
20	Alumni lecture on "To be the master of 3D printing: Do we have the Elder Wand" organized by Department of Orthodontics and Dentofacial Orthopedics, Subharti Dental College & Hospital, Meerut	21-03-2025	128
21	Guest Lecture on “Bias in Clinical Research” & workshop on “OSCE/OSPE Pattern of examination” organized by Department of Pediatric & Preventive Dentistry, Subharti Dental College & Hospital, Meerut	26-03-2025	120
22	PHD Programme: Sensitization Session on Oral Caner: Self Examination and Prevention	07-04-2025	34
23	Online Alumni Lecture under Subharti Alumni Lecture Series on “Mining opportunities for grant writing” organized by Department of Periodontology & Implantology, Subharti Dental College & Hospital, meerut	18/04/2025	162
24	Guest lecture on “Bridging Specialties: The Role of Orthodontics in Comprehensive Care” by Dr. Ajit Kalia organized by Department of Orthodontics and Dentofacial Orthopedics, Subharti Dental College & Hospital, Meerut	23-04-2025	95

25	PG CDE on “Demonstration of IZC and Buccal shelf implant” by Dr.Ajit Kalia organized by Department of Orthodontics and Dentofacial Orthopedics, Subharti Dental College & Hospital, Meerut	23-04-2025	27
26	Department of Oral and Maxillofacial Pathology, Subharti Dental College Hospital, SVSU, Meerut in association with Indian Association of Oral and Maxillofacial Pathologists organized an online slide seminar “SCOOP-2025 (Selected Cases of Oral Pathology)”	24.04.2025	256
27	Value added course on "Correlation of Industrial Steps with Clinical Steps in Dental Implantology" organized by Department of Periodontology & Implantology, Subharti Dental College & Hospital, Meerut	28-04-2025 to 01-05-2025	198
28	Guest Lecture" Pulp to Perfection" by Dr. Anil Dhingra, Organized by Department of Conservative Dentistry & Endodontics, Subharti Dental College & Hospital, Meerut	07-05-2025	148
29	CDE & Hands on Workshop on “Artificial Intelligence and Its Role in Dentistry” Organized by Department of Oral and Maxillofacial Pathology & Oral Microbiology, Subharti Dental College & Hospital, Swami Vivekanand Subharti University, Meerut	29-05-2025	162
30	CDE/Workshop for Post Graduate students on the topic “Current Concepts in Planning and Treatment with Zygomatic Implants” by Dr. Sankalp Mittal, Professor, GDC, Jaipur, organized by Department of Oral & Maxillofacial Surgery and Department of Prosthodontics And Crown & Bridge, Subharti Dental College & Hospital, Meerut	11-06-2025	172
31	Value Added Course on “Dental Practice Management” organized by Department of Pediatric & preventive Dentistry, Subharti Dental College & hospital	24-06-2025 to 26-06-2025	176
32	Alumni guest lecture “Irrigation in Endodontics” by Dr. Apoorv Sharma, Organized by the Department of Conservative Dentistry & Endodontics, Subharti Dental College, Meerut	24-06-2025	159
33	PG Guest Lecture on "Peri-Implantitis - Diagnosis & Management" Dr. Esha Katyayen, a renowned Periodontist and Implantologist at OSLO, Norway organized by Department of Periodontology & Implantology, Subharti Dental College & Hospital, Meerut	16-07-2025	98
34	Subharti Alumni Lecture Series on “Killing You Softly: The truth about tobacco” organized by Department of Public health dentistry	25-07-2025	163
35	PG CDE on “Aligner workshop: evidence based strategies for optimum outcome" organised by department of orthodontics, subharti dental college, meerut	29-07-2025	100
36	Department of Oral Medicine and Radiology organized CDE and workshop on "Radiographs in Forensics" for undergraduates and interns. The course coordinator was Dr. Manu Dhillon	31-07-2025	125
37	Intellectual property rights	12/10/2024	16
38	Protect innovation and invention	26/05/2025	29
39	Pharma Anveshan-2025, National Pharmacy Education Day	03/06/2025	257

40	Funding Innovation: Mastering Pharmaceutical Research Grant Proposals	18/01/2025	31
41	Empowering Faculty through Effective IPR and Consultancy Practices	13/06/2025	24
43	How to write a winning research grant propsal:Government and Non-Government Grant Opportunities for Indian Researchers	24/06/2025	27
44	Quality over Quantity: "How to publish in Genuine Journals, Avoid Cloned Traps and stay Ethical"	07/01/2025	31
45	SDG-9“Industry, Innovation, and Infrastructure: Essay Writing Competition	5/10/2024	33
46	Lecture on Generative AI for Innovation and Start-ups	30/04/2025	131
47	Session on IPR and pledge activity	29/04/2025	89
48	Startup Idea Pitching Competition	21/04/2025	78
49	2D/3D Model Making Competition	01/04/2025	8
50	One Day Workshop on Intellectual Property Rights (Copyright)	06/03/2025	63
51	Guest Lecture: "Current Trends in Shaping the Hospitality Industry Driven by Entrepreneurs"	09-09-2024	43
52	9th International Conference on Synergizing Sustainable Technologies and Management Practices (STAMP-2024)	07/12/2024 – 08/12/2024	117
53	Guest Lecture on “The Rise of Micro-Entrepreneurs in the Hospitality Industry”	11-03-2025	80
54	Guest Lecture on Role of Personality Development in Hospitality Career	04-11-2024	30
55	Two-Day Workshop on Fruit Carving, Towel Art & Bartending	10– 11/04/2025	76
56	One Day Workshop on Research Publication and Ethics	08-12-2024	21
57	Guest Lecture on IPR (Patents: What, Why and How?)	30/11/2024	67
58	Innovative Pathways to Entrepreneurial Success	15/4/2025	163
59	Webinar on Intellectual Property Rights (IPR) Awareness	22/11/2024	34
60	Guest Lecture "Protection of Indian Classical Dance Under Intellectual Property Rights"	24/3/2025	36
61	Poster Competition on IPR Awareness	03-04-2025	22
62	Awareness Campaign for Intellectual Property Rights	03-12-2024	44
63	World Intellectual Property Rights Day	28-04-2025	20
68	One Week Summer Workshop	3 to 8 June, 2025	26
69	Intellectual Property Rights: Safeguarding Innovation and Creativity in Academia	22-11-2024	34
70	Patents, What, Why and How?	30-11-2024	39
71	Innovative Pathway to Entrepreneurial Success	15-04-2025	164

Awards and Achievements

The faculty members of Swami Vivekanand Subharti University have received 163 State, 345 National, and 57 International awards in recognition of their academic and professional excellence. These honors include invitations as keynote speakers, session chairs, judges for poster and paper presentations, and members of organizing committees at reputed State, National, and International forums. Such achievements reflect the university's strong commitment to UN SDG 4: Quality Education, promoting excellence, innovation, and global engagement in higher education.

Government and Non-Government Research Projects during the Academic Year 2024-25:

The faculty of Swami Vivekanand Subharti University has received a total research funding of ₹from various non-governmental organizations (NGOs) and private sector partners. These include reputed organizations such as E.T. Pvt. Ltd.- Dehradun, Enticeway Tradelinks Pvt. Ltd.- Meerut , Krishna Medical Store, Somaya Research and Health Services LLP, Clins Research, Clinical Research Network India Pvt. Ltd, Centaur Pharmaceuticals Pvt Ltd, Cliniexperts Research Services Pvt. Ltd.

These funds have been utilized to support and complete various research and project works using the university's advanced research facilities, thereby strengthening the institution's contribution to innovation, collaboration, and the goals of UN SDG 4: Quality Education.

The Phase III, multicenter, randomized, double-blind, placebo-controlled study, led by Dr. Sunil Sazawal, Department of Pediatrics, Faculty of Medicine**,** evaluates the efficacy of probiotic supplementation for preventing neonatal sepsis among low-birth-weight infants aged 0–2 months in India. The project contributes to SDG 4 – Quality Education by strengthening clinical research capacity, promoting evidence-based learning, and providing opportunities for faculty, researchers, and healthcare professionals to gain practical experience in advanced research methodologies. It supports multidisciplinary learning, research skills, clinical knowledge, and evidence-based healthcare practices, thereby enhancing the quality of professional education and research-oriented learning within the medical education environment.

Research Associates and other Research Fellows (JRF/SRF) in the University enrolled during the academic year 2024-25

During the academic year 2024–2025, Swami Vivekanand Subharti University, Meerut supported and enrolled a total of 24 research fellows under various fellowship categories, reflecting the University's commitment to strengthening research and doctoral education. The cohort comprised 13 Junior Research Fellows (JRFs), 4 Senior Research Fellows (SRFs), and 7 Research Associates. Among these, fellowship support was provided primarily by the University, while selected scholars

received fellowship support from the University Grants Commission (UGC). Most of the scholars were enrolled through the University's Ph.D. Entrance Test, while UGC-supported fellows qualified through the National Eligibility Test (NET). The duration of fellowship for the listed scholars was generally three years. These fellowships provide financial and academic support to research scholars and contribute to the development of a strong research ecosystem within the University. The details of fellowship awards and supporting documents are maintained as evidence of the University's research initiatives.

Scholarships received by the students during the academic year 2024-25:

A total of 10,345 students were enrolled in the institution. Out of these, 1,849 students received scholarships**,** providing financial assistance to approximately 17.87% of the total student population**.** The scholarship support reflects the institution's commitment to promoting inclusive and accessible higher education by reducing financial barriers for students from diverse socio-economic backgrounds. Such assistance can play an important role in enabling students to continue their education, improve academic participation, and pursue their educational goals without excessive financial burden. The scholarship beneficiaries represent a significant proportion of the overall student strength, demonstrating the institution's efforts toward student welfare and financial support. Through various scholarship opportunities and financial assistance mechanisms, the institution seeks to encourage deserving students to remain engaged in higher education and enhance their academic and professional prospects. Overall, the scholarship initiative contributes to creating a more equitable, supportive, and student-centric educational environment**.**

Academic Year	Total Number of Student	Number of Students Who Received Scholarships	Percentage
2024-25	10345	1849	17.87%

During the academic year 2024–25, students of the University demonstrated commendable performance by qualifying in various examinations conducted at the State, National, and other levels. As reflected in Table 10, a total of 121 students qualified in the reported examinations. Among them, 75 students qualified in State Level Examinations, representing the highest number of successful candidates. Furthermore, 10 students qualified in National Level Examinations, demonstrating their academic competence and competitive capabilities at the national level. In addition, 36 students qualified in Other Examinations, indicating their participation and achievement across diverse competitive and professional examination platforms. These achievements reflect the University's continued efforts to encourage students to participate in competitive examinations and pursue academic and professional excellence beyond the classroom. The performance also highlights the students' commitment, perseverance, and preparedness to

compete at different levels. Such accomplishments contribute significantly to fostering a culture of academic achievement and holistic student development within the University.

S. No.	Type of Examination	No. of students qualified
1.	State Level Examination	75
2.	National Level Examination	10
3.	Other Exams	36

During the academic year 2024–25, the University demonstrated significant progress in doctoral education and research through the enrolment of students in Ph.D. programmes and the successful award of doctoral degrees. As presented in Table 11, a total of 579 students were enrolled in Doctoral programmes during the academic year. This substantial enrolment reflects the University's commitment to promoting advanced learning, research, innovation, and the development of scholarly capabilities among students. During the same academic year, 67 Ph.D. degrees were awarded to successful research scholars upon completion of their respective doctoral requirements.

Number of Students enrolled in Doctoral programmes	**579**
Number of Ph.D. awarded	67

During the academic year 2024–25, the faculty members actively participated in various Continuing Medical Education (CME) programmes, Faculty Development Programmes (FDPs), conferences, seminars, and training/workshops aimed at enhancing the quality of education and professional development. As presented in Table 12, faculty members participated in a total of 565 activities across the reported categories. The highest participation was recorded in Training/Workshops, with 349 activities, highlighting the emphasis placed on practical skill enhancement and professional capacity building. This was followed by 135 Faculty Development Programmes, reflecting the University's efforts to strengthen teaching methodologies, academic competencies, and professional skills among faculty members. Faculty members also participated in 63 conferences, providing opportunities for academic exchange, knowledge sharing, and exposure to emerging developments in their respective disciplines. In addition, 15 Continuing Medical Education (CME) programmes and 3 seminars were attended. Overall, the participation demonstrates the University's continued focus on faculty enrichment, professional development, continuous learning, and improvement in the quality of education during 2024–25.

S. No.	Name of Activity	Number of activities attended by Faculty members
1	Continue Medical Education (CME)	15
2	Faculty Development Programs	135
3	Conferences	63
4	Seminars	03
5	Training/workshop	349

During the academic year 2024–25, the faculty members of the University made significant contributions towards Intellectual Property Rights (IPRs), reflecting the institution's emphasis on research, innovation, creativity, and knowledge generation. As presented in Table 14, a total of 373 IPRs were reported across copyrights, patents, and granted patents. The highest number comprised 296 patents, indicating substantial faculty engagement in protecting and developing innovative ideas, technologies, processes, and research outcomes. In addition, faculty members published 74 copyrights, demonstrating contributions in areas involving original literary, artistic, academic, software, and other creative works. Furthermore, 3 patents were granted during the academic year, representing successful progression of innovations through the patenting process. These achievements demonstrate the University's continued efforts to encourage faculty members to translate their research and creative work into protectable intellectual property. Overall, the data highlights a growing culture of innovation, research commercialisation, intellectual property creation, and academic entrepreneurship within the University during 2024–25.

S. No.	Type of IPR	No. of IPRs
1	Copyrights	74
2	Patents	296
3	Granted Patent	3

Details of Books/Chapters Published by Faculty Members during the Academic Year 2024-25: The faculty of Swami Vivekanand Subharti University regularly publishing Books and books chapters with reputed publisher. Approx 96+ books were published in the National and International publications in the academic year 2024-25.

Awards Received by the Faculty Members from Various Government/Non-Government Organisations During the Academic Year 2024-25:

S.No.	Type of Award	No. of Awards
1	State	163
2	National	345
3	International	57

Awards Received by the Students from Various Government/Non-government Organisations during the Academic Year 2024-25:

No. of Awards received	180

Students Enrolled from other States/Countries during the Academic Year 2024-25:

S. No.	Students enrolled from other States/Countries	
1	Number of students from other states and countries (*Bangladesh, Bhutan, Ireland, Myanmar, Nepal, Nigeria, South Africa, Sri-Lanka, Tanzania, Thailand, Vietnam*) during the academic year 2023-24	4409

2	Total number of students	10345
3	Year-wise percentage	**42.63%**

Quality Education - Publications:

Research publications are a key indicator of academic excellence and knowledge creation, directly supporting United Nations Sustainable Development Goal 4 (SDG 4): Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. Swami Vivekanand Subharti University, Meerut promotes a strong research culture by encouraging faculty members, researchers, and students to publish high-quality scientific work in national and international peer-reviewed journals. Through its emphasis on research, innovation, and evidence-based learning, the University contributes significantly to advancing knowledge across healthcare, pharmaceutical sciences, engineering, management, agriculture, education, law, and allied disciplines.

The university encourages faculty and research scholars to publish in Scopus-indexed, Web of Science-indexed, PubMed-indexed, and UGC-CARE-listed journals, ensuring that research meets internationally accepted standards of quality and impact. The University also supports the publication of books, book chapters, conference proceedings, review articles, case studies, patents, and policy papers, thereby strengthening academic scholarship and interdisciplinary collaboration.

To enhance research productivity, the University provides access to well-equipped laboratories, digital libraries, e-journals, plagiarism detection software, research databases, and institutional ethics committees. Faculty members and scholars are encouraged to undertake interdisciplinary and collaborative research addressing contemporary societal challenges such as public health, sustainable healthcare, pharmaceutical innovation, environmental sustainability, artificial intelligence, renewable energy, and community development. The University also organizes research methodology workshops, Faculty Development Programmes (FDPs), seminars, conferences, and scientific symposia to strengthen research capacity and improve publication quality.

The University promotes student participation in research through undergraduate and postgraduate dissertations, project-based learning, innovation competitions, and scientific presentations. These initiatives cultivate critical thinking, analytical skills, and scientific inquiry, enabling students to contribute to knowledge generation from the early stages of their academic careers.

The University's publication activities directly contribute to several SDG 4 targets. High-quality research enhances the quality of teaching by integrating the latest scientific evidence into the curriculum, develops advanced research and professional skills among students, promotes lifelong learning and innovation, and strengthens faculty competencies through continuous scholarly engagement Collaborative publications with national and international institutions further support knowledge exchange and global academic partnerships.

By fostering a research-intensive academic environment, encouraging interdisciplinary collaboration, and disseminating scientific knowledge through high-quality publications, Swami Vivekanand Subharti University advances the objectives of UN SDG 4 – Quality Education. These efforts not only enhance institutional academic excellence but also contribute to evidence-based policy, innovation, and sustainable development at regional, national, and global levels.

4.1.1 Quality Education: paper views

Swami Vivekanand Subharti University, Meerut, demonstrates a strong commitment to advancing the United Nations Sustainable Development Goals (SDGs) through its research and publication activities. During the year 2025, the University produced a substantial number of SDG-related publications indexed in reputed databases such as Scopus and Web of Science, reflecting its dedication to high-quality research, innovation, and societal impact. The University's research ecosystem encourages faculty members and researchers to publish impactful scholarly work that addresses contemporary global challenges.

Table 11: List of Research Publications Aligned with UN Sustainable Development Goal (SDG) 4 Published During the Year 2025:

S. No.	Author full names	Title	Year	Source title	Link of the Research Paper (Scopus)
1.	Rajput, Rubi (59673520100); Sharma, Parveen (57189293115)	Teacher professional development in the digital age	2025	Smart Education and Sustainable Learning Environments in Smart Cities	View Document
2.	Bhardwaj, Anila Singh (59865081700); Tyagi, Sudhir (59868765000)	Digital Right Management: The Challenges of Electronic Resource Accessibility for Blind and Visually Impaired Users in Libraries	2025	Journal of Indian Library Association	View Document
3.	Sharma, Santosh (57226061025)	Open and distance education evolution in contemporary situations	2021	Education in India: Perspectives, Opportunities and Challenges	View Document
4.	Rajput, Rubi (59673520100)	The double-edged sword of digital learning: Internet usage and study behaviors in Indian adolescents	2025	E-Learning and Digital Media	View Document
5.	Kumar, Deepak (57671690600); Parashar, Pawan (23502345100); Bansal, Rahul (24564030100); Sharma, Saurabh	A community-based study on breastfeeding practices in the urban area of Meerut, Uttar Pradesh	2021	International Journal of Current Research and Review	View Document

	(59110849700); Nasser, Kaynat (57218516021)				
6.	Prakash, Ankit (59677653200); Sharma, Vikas (59207426700)	Tourist perception and acceptance of waste-to-energy innovations	2024	Application of Waste-to-Energy Innovations in Tourism	View Document
7.	Khattri, Bhavya (59722631900); Gupta, Chhavi Kiran (57212773165); Garg, Manish (57190062892); Ranjan, Rijul (57205887786); Pant, Bhawana (23498508000); Gupta, Surbhi (59723233800)	Poster Presentation as an Education tool: Use, Views and Reviews from Undergraduate Medical students	2025	Indian Journal of Community Health	View Document
8.	Rajput, Rubi (59673520100)	Values-based education in the age of digital transformation	2025	Digital Transformation and Sustainability in Higher Education	View Document

Table 12: 4.1.2 Quality Education: CiteScore

S. No.	Author full names	Title	Year	Source title	Cite Score	Link of the Research Paper (Scopus)
1.	Rajput, Rubi (59673520100); Sharma, Parveen (57189293115)	Teacher professional development in the digital age	2025	Smart Education and Sustainable Learning Environments in Smart Cities	0	View Document
2.	Bhardwaj, Anila Singh (59865081700); Tyagi, Sudhir (59868765000)	Digital Right Management: The Challenges of Electronic Resource Accessibility for Blind and Visually Impaired Users in Libraries	2025	Journal of Indian Library Association	0.1	View Document
3.	Sharma, Santosh (57226061025)	Open and distance education evolution in contemporary situations	2021	Education in India: Perspectives, Opportunities and Challenges	0	View Document
4.	Rajput, Rubi (59673520100)	The double-edged sword of digital learning: Internet usage and study behaviors in	2025	E-Learning and Digital Media	8.8	View Document

		Indian adolescents				
5.	Kumar, Deepak (57671690600); Parashar, Pawan (23502345100); Bansal, Rahul (24564030100); Sharma, Saurabh (59110849700); Nasser, Kaynat (57218516021)	A community-based study on breastfeeding practices in the urban area of Meerut, Uttar Pradesh	2021	International Journal of Current Research and Review	0.2	View Document
6.	Prakash, Ankit (59677653200); Sharma, Vikas (59207426700)	Tourist perception and acceptance of waste-to-energy innovations	2024	Application of Waste-to-Energy Innovations in Tourism	0	View Document
7.	Khattri, Bhavya (59722631900); Gupta, Chhavi Kiran (57212773165); Garg, Manish (57190062892); Ranjan, Rijul (57205887786); Pant, Bhawana (23498508000); Gupta, Surbhi (59723233800)	Poster Presentation as an Education tool: Use, Views and Reviews from Undergraduate Medical students	2025	Indian Journal of Community Health	0.5	View Document
8.	Rajput, Rubi (59673520100)	Values-based education in the age of digital transformation	2025	Digital Transformation and Sustainability in Higher Education	0	View Document

4.1.3 Quality Education: publications

The University has demonstrated active research engagement in the area of Quality Education (UN Sustainable Development Goal 4) through research publications addressing contemporary educational challenges, digital transformation, accessibility, and innovative approaches to teaching and learning.

The publications have appeared in journals covering areas such as Smart Education and Sustainable Learning Environments, Journal of Indian Library Association, E-Learning and Digital Media, Indian Journal of Community Health, and Digital Transformation and Sustainability in Higher Education.

Overall, these publications demonstrate the University's contribution to research, innovation, digital inclusion, teacher development, student learning, and values-based education, thereby supporting the objectives of UN SDG 4 – Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

Table 13: List of IPRs Aligned with UN Sustainable Development Goal (SDG) 4 Published During the Year 2025:

S. No.	Name of the Patenter/ Copyright Awardees	Patent/Design/Copyright Number	Title	Type	Status
1.	(Prof.) Dr. Shalya Raj, Dr. Krishna Murty, Dr. Rohit Ravinder	202511007182	DENTAL CHAIR FOR KIDS WITH LCD DISPLAY	Patent	Published
2.	Dr. Krishna Murthy, Mr. Vivek Tiwari	202511030810	S-TOUCH APP FOR STREAMLINED CAMPUS OPERATIONS	Patent	Published
3.	Er. Reena Singh, Er. Sunny Gaur	202511030813	MOBILE COMPUTING AND ITS APPLICATIONS	Patent	Published
4.	Er. Reena singh	202511030653	PREDICTIVE STRESS MANAGEMENT FOR HIGHER EDUCATION USING DEEP LEARNING	Patent	Published
5.	"Dr. Nisha Singh Dr. Sarika Dr. Kamlesh Kumar Rana Dr. Shriniwas singh "	202511055864	JARVO: An Intelligent Virtual Assistant Model for Enhanced User Interaction and Accessibility	Patent	Published
6.	Dr. Manoj Kumar, Mr. Ankit Kumar, Mr. Vikas kumar	202511066704	CONTEXT-AWARE GENERATIVE SYSTEM FOR PERSONALIZED CONTENT CREATION	Patent	Published
7.	Er. Reena Singh, Er. Divya Mishra, Er. Ujjwal Mishra, Er. Sunny Gaur	202511071264	ARTIFICIAL INTELLIGENCE SYSTEM FOR SMARTUNIVERSITY OPERATIONS	Patent	Published
8.	Dr. Sudhir Tyagi, Dr. Sapna Sharma, Dr. Amrita Chaudhary, Dr. Alpana, Ms. Bhavana Joshi	202511072520	GYAN CHAKRA: REVOLVING BOOK STAND WITH MULTI-LAYER STORAGE	Patent	Published
9.	Dr. Seema Sharma, Dr. Ashish Kumar, Dr. Nishi Raghav	202511073076	AI SYSTEM FOR TEACHING AND COMPOSING HINDI CHHAND POETRY	Patent	Published
10.	Ms. Vaishali Saini	202511113247	ARTIFICIAL INTELLIGENCE-BASED SYSTEM FOR AUTOMATED AND IMPARTIAL EVALUATION OF HANDWRITTEN DOCUMENTS	Patent	Published
11.	Prof. (Dr.) Shalya Raj	202511116922	INTELLIGENT BUDDHA STATUE FOR INTERACTIVE MEDITATION AND MIDFULNESS	Patent	Published
12.	Dr. Kiran Rani Panwar	202511116921	SMART FOLDABLE HOLOGRAPHIC CLASSROOM PROJECTOR FOR INTERACTIVE LEARNING	Patent	Published
13.	Dr. Nisha Rana	202511030811	MULTIFUNCTIONAL PEN	Patent	Published
14.	Dr. Amrita Chaudhary	5047/2025-CO/L	Meree Pyaaree- see Khidakee	Copyright	Registered
15.	Swami Vivekanand Subharti University (Dr. Nishi Raghav)	LD-18936/2025-CO	Unki Yaden	Copyright	Registered
16.	Swami Vivekanand Subharti University (Mrs. Joshi)	LD-28446/2025-CO	LIFE	Copyright	Registered
17.	Swami Vivekanand Subharti University (Dr. Manju Adhikari)	LD-29465/2025-CO	Aansoo Bah Niklenge Jab Bhi Subharti Dekhoge	Copyright	Registered
18.	Swami Vivekanand Subharti University, Meerut (Dr. Manju Adhikari)	LD-29617/2025-CO	Safar Aasaan To Nahin, Magar Tujhko Chalna Hoga	Copyright	Registered
19.	Manisha Kumari	LD-33332/2025-CO	Shashwat Karm Yogi	Copyright	Registered
20.	Prof. (Dr.) Shalya Raj	LD-33270/2025-CO	SUBHARTI	Copyright	Registered
21.	Dr. Sangeeta Rani	LD-35821/2025-CO	Definition of Learning Outcomes	Copyright	Registered
22.	Prof. (Dr.) Shalya Raj	LD-38393/2025-CO	Core Values of Swami Vivekanand's Philosophy	Copyright	Registered
23.	Dr. Lovely	LD-38959/2025-CO	Chaosociology	Copyright	Registered
24.	Ms. Juli-Subharti	LD-39002/2025-CO	Yaadon Ke Pannon Par	Copyright	Registered
25.	Gitansh	AT-43636/2025-CO	Daily Life	Copyright	Registered
26.	Dr. Rubi Rajput	LD-44176/2025-CO	The Teacher's Magical 10 Micro Teaching Skills	Coptright	Registered
27.	Kirtika Yadav	AT-44180/2025-CO	Dev Shakti	Copyright	Registered

28.	Lalramhluni	AT-44361/2025-CO	Look at You	Copyright	Registered
29.	Saloni	AT-44382/2025-CO	Out of Frame	Copyright	Registered
30.	Prabhat	AT-44495/2025-CO	Stucked	Copyright	Registered
31.	Sandeep Ray	AT-44890/2025-CO	Whispher's of the soul	Copyright	Registered
32.	Dr. Shalya Raj	AT-45754/2025-CO	Divya Padachinh	Copyright	Registered
33.	Dr. Shalya Raj	AT-46266/2025-CO	Nav Aarambh	Copyright	Registered
34.	Dr. Shalya Raj	AT-54136/2025-CO	Ojamayee Aabha- 1	Copyright	Registered
35.	Dr. Shalya Raj	AT-54724/2025-CO	Ojamayee Aabha- 2	Copyright	Registered
36.	Dr. Shalya Raj	AT-53769/2025-CO	Subheeta	Copyright	Registered
37.	Prof. Dr. Shalya Raj	AT-53182/2025-CO	Veerata Kee Savaree	Copyright	Registered
38.	Prof. Dr. Shalya Raj	AT-4247/2026-CO	Cosmic Dance	Copyright	Registered
39.	Prof. Dr. Shalya Raj	AT-871/2026-CO	Gyan Deep	Copyright	Registered
40.	Prof. Dr. Shalya Raj	AT-822/2026-CO	Ojamayee Aabha-3	Copyright	Registered
41.	Prof. Dr. Shalya Raj	AT-839/2026-CO	Sarovar Kee Sobha-2	Copyright	Registered
42.	Prof. Dr. Shalya Raj	AT-322/2026-CO	Sarovar Kee Shobha- 1	Copyright	Registered
43.	DR. LOVELY	LD-38959/2025-CO	Chaosociology	Copyright	Registered
44.	DR. SANGEETA RANI	LD-35821/2025-CO	Definition of Learning Outcomes	Copyright	Registered
45.	LALRAMHLUNI	AT-44361/2025-CO	Look at You	Copyright	Registered

4.2.1 Indicator: Proportion of graduates with relevant qualification for teaching Year: 2025

The university is strongly committed to advancing Sustainable Development Goal 4.2, which emphasizes access to quality early education and qualified teaching professionals. It ensures that all learners are prepared for primary education and benefit from well-trained educators. The university contributes to this goal by producing a strong pool of graduates in teaching-related disciplines, equipping them with the knowledge and skills to serve as qualified educators in India and globally.

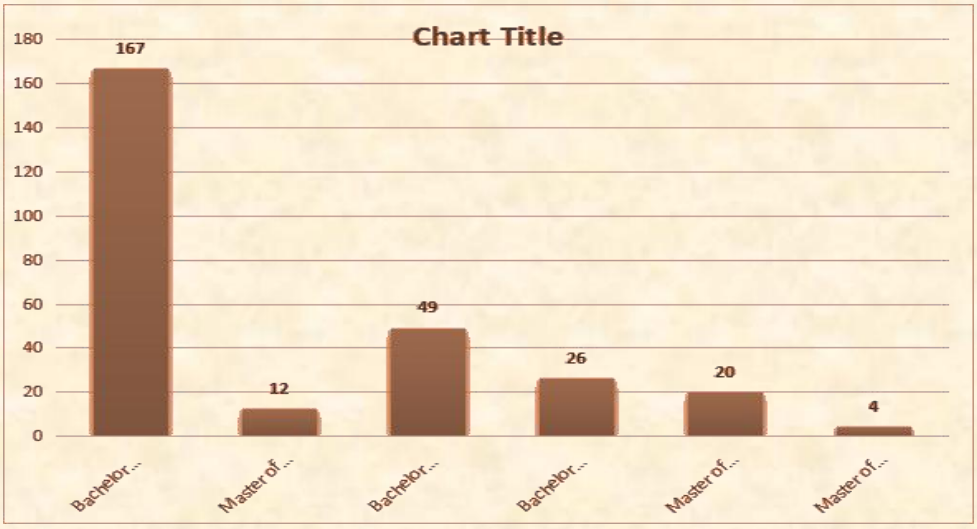
The 06 academic programs offered by the university reflect its dedicated commitment to developing graduates with formal teaching qualifications. Among these, several programs are directly aligned with SDG 4.2.1, emphasizing the preparation of qualified educators and the promotion of quality education.

Table 14: List of Programmes with Relevant Qualifications for Teaching in Academic Year 2024-25:

S. No.	Name of Programme	Number of Degrees Awarded	Category
1.	Bachelor of Education (B.Ed.)	167	School Teaching
2.	Master of Education (M.Ed.)	12	Education Leadership
3.	Bachelor of Elementary Education (B.El.Ed.)	49	Elementary Teaching
4.	Bachelor of Physical Education (B.P.Ed.)	26	Physical Education
5.	Master of Physical Education (M.P.Ed.)	20	Physical Education
6.	Master of Arts (M.A.) – Yoga	4	Yoga Education
Total Teaching Graduates		**278**	

The proportion of teaching graduates is therefore calculated as: SDG 4.2.1 Proportion = (Number of B.Ed., M.Ed., B.El.Ed., B.P.Ed., M.P.Ed., and Yoga degrees awarded) / (Total number of undergraduate and postgraduate degrees awarded) * 100

Proportion for SDG 4.2.1 = (278 / 338) * 100 = **82.24%**



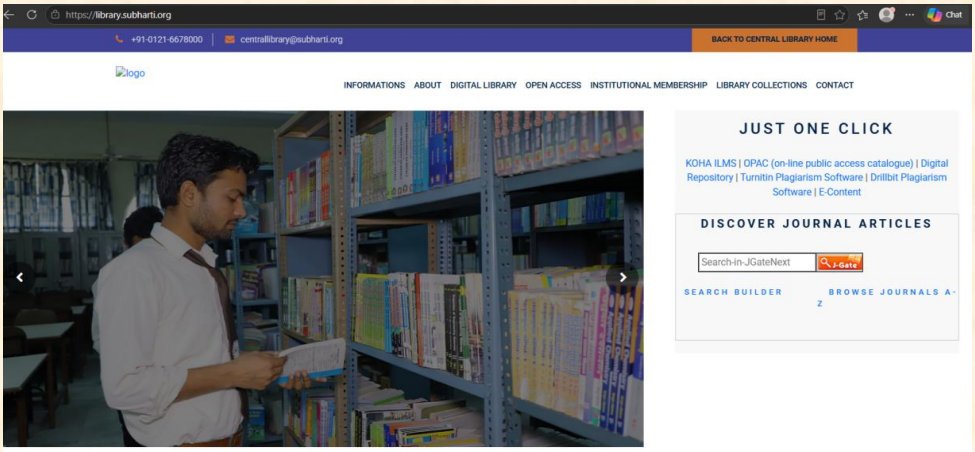
The university is a significant and impactful contributor to SDG 4.2.1, focusing on the preparation of qualified educators. With 278 teaching graduates, representing approximately 82.24% of its annual output, the institution plays a vital role in strengthening India's educational workforce. Its diverse program portfolio supports multiple levels and specializations within the teaching profession, fostering academic excellence and professional readiness.

4.3.1 Public Resources for Lifelong Learning

The University promotes lifelong learning by providing free access to educational resources and learning opportunities to individuals who are not enrolled as students. During 2024-25, community members, alumni, researchers, and other interested individuals benefited from library and e-library resources, seminars, workshops, expert lectures, awareness programmes, and community outreach activities, subject to applicable institutional guidelines. These initiatives support inclusive access to knowledge and strengthen the University's contribution to lifelong learning and community development. Further strengthen the University's commitment to accessible and equitable lifelong learning. The University promotes lifelong learning through free access to its library, e-library, sports facilities, gymnasium, auditorium, and teaching hospital. Community members benefit from health camps, diagnostic services, public health awareness programmes, workshops, and other outreach activities. These initiatives support inclusive access to knowledge, healthcare, and well-being, strengthening the University's contribution to SDG 4.3.1 and community learning.

About the Libraries: The University has two central libraries, seven college libraries, and several departmental libraries, offering a combined seating capacity of over 2,000 users. The libraries are fully air-conditioned and provide extensive collections of textbooks, reference books, journals, and periodicals. The Gen. G. S. Dhillon Central Library is open from 8:00 AM to 10:00 PM, while the Central Library Medical Sciences operates from 8:00 AM to 11:00 PM. Library Internet Centers

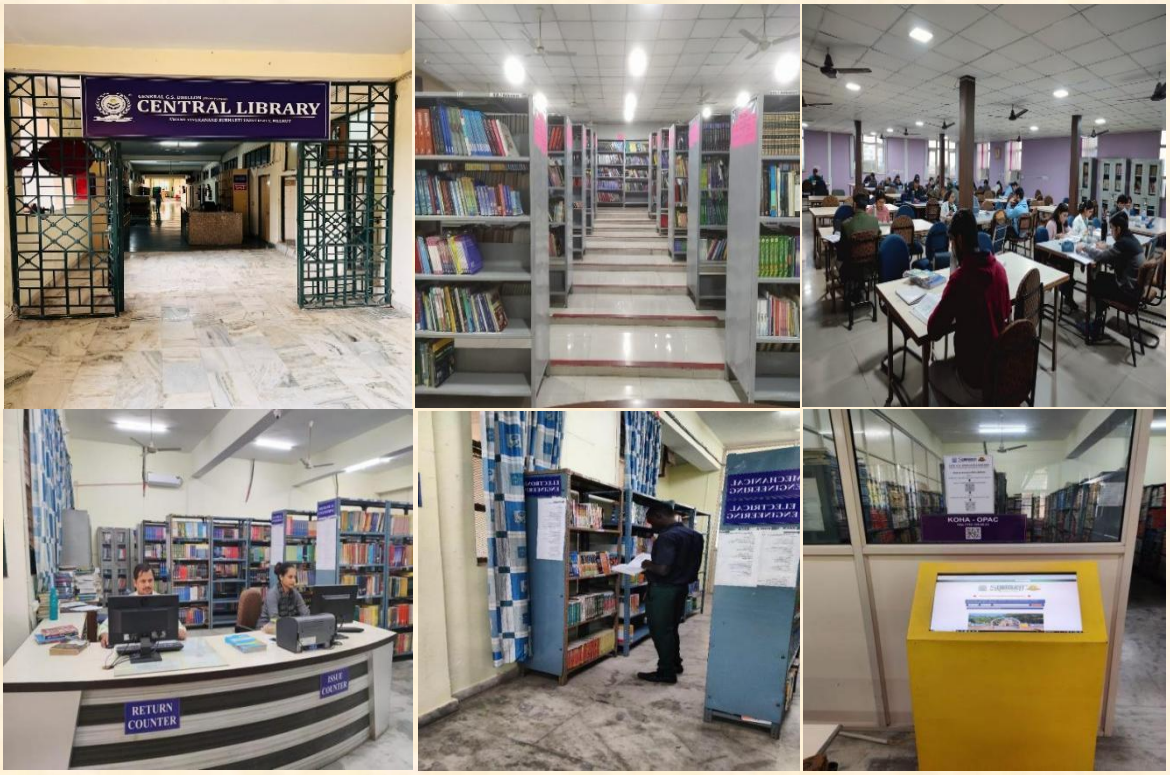
provide 100 computers with high-speed internet access to EBSCO, E Journals, and DELNET. Library services are automated, including membership, circulation, periodical management, and OPAC-based catalogue access.



(The University's library may accessed through the following weblink: https://library.subharti.org/)

Library Rules for External/Consultant Members

- Any person from outside the University who wishes to consult library resources may become a Consultant Member for a specified period, subject to written permission from the Vice-Chancellor.
- Consultant members may use library resources within the library premises only.
- Books/materials are not permitted to be taken outside the library.
- Consultant members must handle all library books and resources carefully.
- In case of loss or damage, the member will be required to replace the book with a new copy of the same title and latest edition.
- If a consultant member misuses library property or violates library rules, their membership may be suspended or terminated.



(University's Central Library)

Table 15: List of free courses leading to certificate for those not studying at the university

S. No.	Name of the value-added courses (at least 16 or more contact hours) offered during the year	Course Code
1	Quality assurance in cilinical laboratory	24VACQACL01
2	Infection Control and Radiation Protection in Radiology Department	24VACICRPRC4
3	Role of Sterilization and Disinfection in Hospital	24VACRSDHC3
4	Role of Prosthetic Eye in Cosmetic Treatment	24VACPECTC2
5	Clinical Pathology & Blood Banking	24VACCPBBC1
6	Protocols for Digital photography in Dentistry	24-VAC-PDP-C1
7	Basic Life Preservation Training (BLS)	24-VAC-BLS-C2
8	Correlation of Industrial Steps with Clinical Steps in Dental Implantology	24-VAC ISCSDI-C3
9	Dental Practice Management	24-VAC-DPM-C4
10	Climate Change and Impact on Human Health	24VACCCIHH18
11	Current Trends of Nursing Care in Leprosy Patient	24VACCTNCLP22
12	Budget Friendly Healthy Diet for Infant and Children	24VACBFHDIC23
13	Reproductive Well Being	24VACRWBC3
14	Basic Panchakarma	24VACPANCC3
15	Basic Pharmacology for Lifestyle Disorders	24VACPHARC1
16	Ozone Therapy	24VACOZONC2
17	Implication of Radiodiagnosis	24VACPIRC1
18	Function Ergonomic for Physiotherapists	24VACFEPC2
19	Mental Fitness & Stress Management	24VACMFSMC3
20	Biomedical Education & Equipment Care	24VACBEECC4
21	Interpretation of Spectra	24-VAC- IS-C5
22	Laboratory Technique in Organic Synthesis	24-VAC-LTOS-C4
23	GLP & GMP in Pharmaceutical Industry	24-VAC-GGPI-C6
24	Tablet Manufacturing Technology	24-VAC-TMT-C1
25	Scientific Writing	24-VAC-SW-C7
26	Training Programme in Extrection Techniques	KSCP/VAC-TPET
27	Certificate Course on Handling of Laboratory Animals	24VACCCHLAC2
28	Food Laws and Legistations	24VACFLLC09
29	Post Harvest Management of Fruits & Vegetable	24VACPMFVC10
30	Introduction to Drone Technology	24VACIDTC04
31	Basics of Electrical Equipments	24VACBEEC05
32	Introduction to CNC	24VACCNCMC07
33	Recent Innovations In Civil Engineering	24VACRICEC13
34	Maintanance & repair of concrete structure	24VACMRCSC14
35	Python Programming	24VACPPC11
36	Cyber Security	24VACCSC12
37	Virtual Instrumentation (LABVIEW)	24VACVIC01
38	PCB Design and Fabrication	24VACPDFC02
39	Layout Design Using Microwind Tool	24VACLDUMTC03
40	3D Printing Technology	24VAC3DPTC06
41	Origin and Image J software	24VACOIJSC08
42	Online Tools in Legal Education	24VACOTLEC1

43	Real Estate Regulatory Act, 2016	24VACRERAC2
44	Innovation Management	24VACIMC2
45	Self Branding	24VACSBC3
46	Talent Management	24VACTMC1
47	Innovative Plating & Food Photography	24VACIPFPC1
48	Barology	24VACBLC2
49	Hotel Case Studies	24VACHCSC3
50	Eco-friendly practices in Housekeeping	24VACEPHC4
51	Basic Concepts in Laboratory Techniques	24VACAGC1
52	Green Chemistry & Sustainability	24VACCHEMC1
53	Multimedia Forensics	24VACFSC1
54	Knowledge of Basic Instrumentation Skill	24VACPHY C1
55	Calculus for Economics, Commerce and Management	24VACMATHC1
56	Organic Farming and Cultivation (Biotech)	24VACBIOTC1
57	Plant Diversity and Human Welfare (Botany)	24VAC-BOT-C1
58	Pisciculture	24VACZOOC1
59	Digitalization in Sports	24VACDISC1
60	Stress Management	24VACSMC4
61	Digital Innovation and Implementation	24/VAC-DII/C5
62	HandiCrafts of India	24/VAC-HOI/C1
63	Environmental Science	24VACESC3
64	Stress Management	24VACSMC4
65	Ethics & Cultural Development	24 VACECDC1
66	Constitution & Fundamental Duties	24VACCFDC2
67	Lifestyle and Accessory Design	24/VAC-LAD/C2
68	Major Aspects of Indian classical and Folk Dances	24/VAC-FD/C3
69	Major Aspects of Indian classical and Folk Music	24/VAC-ICF/C4
70	Business Jounalism	24VACJMCC1
71	Podcasting and Audio Storytelling	24VACJMCC2
72	Sports Commentary as a Profession	24VACJMCC3
73	Voice Modulation and Announcement	24VACJMCC4
74	Food Crafting : From Prepration to Presentation	HSC/VAC-FC
75	Use of Libraries in Digital Environment	24VACULDEC2
76	Public Library Management	24VACPLMC1
77	Emerging Trends in Library	24VACETLC3
78	Library Automation & Networking	24VACDLANC4
79	Good Governance and E-Governance	24VACPOL-GGEG
80	Indian Culture Heritage	24VACGGEGC4
81	Universal Human Values	24VACUHVC3
82	Business Idea & Innovation	24VACBIIC1
83	Bhartiya Gyan Parampara	24VACHINC1
84	Advancing Towards English Efficiency in English	24VACENGC3
85	कार्यालयी लेखन	24VACHINC2
86	Basic Sanskrit	24VACBSC1
87	English Communication	24VACBEC2

E-copies of the Certificate Courses provided to the participants



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COURSE COMPLETION CERTIFICATE

This is to Certify that

Mr./Ms. AASHI

son / daughter of MUKESH KUMAR LOMAS has actively participated in the Value-Added Course entitled **"Role of Sterilization and Disinfection in Hospital"** of 30-Hrs duration offered by the Department of Paramedical Sciences, Subharti Medical College, Swami Vivekanand Subharti University Meerut from 17th March to 04th April, 2025. As Per Evaluation Criterion for the course he/she has passed the examination with grade 'A'

D.C. Saxena
Director (General)

Dr. Pankaj Kishor Mishra
Prof. & Head

Mr. Viswanath Pratap Singh
VAC Coordinator



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COURSE COMPLETION CERTIFICATE

This is to Certify that

Mr./Ms. ROHAN KORI

son / daughter of RAVINDER KUMAR has actively participated in the Value-Added Course entitled **"Role of Sterilization and Disinfection in Hospital"** of 30-Hrs duration offered by the Department of Paramedical Sciences, Subharti Medical College, Swami Vivekanand Subharti University Meerut from 17th March to 04th April, 2025. As Per Evaluation Criterion for the course he/she has passed the examination with grade 'A'

D.C. Saxena
Director (General)

Dr. Pankaj Kishor Mishra
Prof. & Head

Mr. Viswanath Pratap Singh
VAC Coordinator

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SUBHARTI DENTAL COLLEGE & HOSPITAL

(Code: 24-VAC-ISCSDI-C3)

Certificate of Attendance



This certificate is presented to

Aakershita sinha with Grade A+

for successfully completing the **VALUE-ADDED COURSE** on

'Correlation of Industrial Steps with Clinical Steps in Dental Implantology'

Organised by-

DEPARTMENT OF PERIODONTOLOGY AND IMPLANTOLOGY

From 28th April- 1st May 2025

Dr. Nikhil Srivastava
Principal, SDC&H

Dr. Neeta Shetty
Course Mentor

Mr. Mohammed Qadry
Course Mentor

Dr. Mayur Kaushik
Prof. & Head,
Dept. of Periodontology

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SUBHARTI DENTAL COLLEGE & HOSPITAL

(Code: 24-VAC-ISCSDI-C3)

Certificate of Attendance



This certificate is presented to

Aakash with Grade B+

for successfully completing the **VALUE-ADDED COURSE** on

'Correlation of Industrial Steps with Clinical Steps in Dental Implantology'

Organised by-

DEPARTMENT OF PERIODONTOLOGY AND IMPLANTOLOGY

From 28th April- 1st May 2025

Dr. Nikhil Srivastava
Principal, SDC&H

Dr. Neeta Shetty
Course Mentor

Mr. Mohammed Qadry
Course Mentor

Dr. Mayur Kaushik
Prof. & Head,
Dept. of Periodontology

Subharti Dental College & Hospital

Swami Vivekanand Subharti University, Meerut

Certificate of Participation

awarded to

Dr. Lallawmzuali

for attending Value Added Course

on

"Dental Practice Management"

Organized by

Department of Pediatric & Preventive Dentistry

on

23rd – 26th April, 2025

Dr. Vivek Rana	Dr. Nikhil Srivastava	Maj. Gen. G.K. Thapliyal
Professor & Incharge	Dean & Principal	Vice-Chancellor
Pediatric & Preventive Dentistry	Subharti Dental College & Hospital	Swami Vivekanand Subharti University

Subharti Dental College & Hospital

Swami Vivekanand Subharti University, Meerut

Certificate of Participation

awarded to

Dr Sreelakshmi Jayalal

for attending Value Added Course

on

"Dental Practice Management"

Organized by

Department of Pediatric & Preventive Dentistry

on

23rd – 26th April, 2025

Dr. Vivek Rana	Dr. Nikhil Srivastava	Maj. Gen. G.K. Thapliyal
Professor & Incharge	Dean & Principal	Vice-Chancellor
Pediatric & Preventive Dentistry	Subharti Dental College & Hospital	Swami Vivekanand Subharti University

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Certificate of Participation

This is to certify that

Mr./Ms. Vanshika Choudhary has

attended the **Value-Added Course** on Climate Change & Impact on human health. (NC-VAE-CCIHH / 18

from 13/06/25 to 17/07/25

organized by

Faculty of Nursing, Swami Vivekanand Subharti University, Meerut

during the academic session of 2024-2025

Coordinator
(Value-Added Course)
Faculty of Nursing

Dean
Faculty of Nursing
SVSU, Meerut

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Certificate of Participation

This is to certify that

Mr./Ms. Anshika Painuly has

attended the **Value-Added Course** on Climate change & Impact on human health. (NC-VAE-CCIHH / 18

from 13/06/25 to 17/07/25

organized by

Faculty of Nursing, Swami Vivekanand Subharti University, Meerut

during the academic session of 2024-2025

Coordinator
(Value-Added Course)
Faculty of Nursing

Dean
Faculty of Nursing
SVSU, Meerut

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Return to Nature - The Future of Healthcare

COURSE COMPLETION CERTIFICATE

This is to certify that

Ms./ Mr./ Dr. **AAYUSH** actively completed the Value-Added Course entitled, "**BASIC PANCHAKARMA**" of 30-hour duration in the Naturopathy & Yogic Sciences. As per the evaluation criterion for the course, he/she has passed the examination with grade **O**.

Dr. Archana Anilkumar
Course Coordinator

Dr. Vidyasagar
Resource Person

Dr. Abhay M. Shankaregowda
Principal, MASCHNYS
Dean, Faculty of AYUSH, SVSU

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Return to Nature - The Future of Healthcare

COURSE COMPLETION CERTIFICATE

This is to certify that

Ms./ Mr./ Dr. **ADITYA GOLIYAN** actively completed the Value-Added Course entitled, "**BASIC PANCHAKARMA**" of 30-hour duration in the Naturopathy & Yogic Sciences. As per the evaluation criterion for the course, he/she has passed the examination with grade **O**.

Dr. Archana Anilkumar
Course Coordinator

Dr. Vidyasagar
Resource Person

Dr. Abhay M. Shankaregowda
Principal, MASCHNYS
Dean, Faculty of AYUSH, SVSU


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JYOTIRAO PHULE SUBHARTI COLLEGE OF PHYSIOTHERAPY
Faculty of Physiotherapy & Allied Health Sciences
CERTIFICATE
Of Participation
This certificate is proudly presented to
NAZAMA PARVEEN
For successfully completing the Value Added Course on
'Implications of Radio-diagnosis' held from
20/01/2025-31/01/2025 with 22 credit hours
Dr. Kapil Rastogi
VAC Course Co-ordinator
Dr. Ishika Saxena
VAC Course Co-ordinator
Dr. Raj Kumar Sharma
VAC Incharge


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Faculty of Physiotherapy & Allied Health Sciences
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VAC Course Co-ordinator
Dr. Raj Kumar Sharma
VAC Incharge



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Subhartipuram, NH-58, Delhi-Haridwar Bypass Road, Meerut (U.P.) -250005

CERTIFICATEOF PARTICIPATION

THIS IS PROUDLY PRESENTED TO **MR. AARIS KHAN** FOR ACTIVE PARTICIPATION IN THE VALUE ADDED COURSE ENTITLED **"LABORATORY TECHNIQUE IN ORGANIC SYNTHESIS"** HELD FROM **SEP 24,2024 TO DEC 12, 2024 .**

Prof. (Dr.) Sokindra Kumar	Dr. Rupesh Kumar Pandey	Ms.Nandini Sharma
(Principal & Dean)	(Overall VAC Co-ordinator)	(Course Coordinator)



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CERTIFICATEOF PARTICIPATION

THIS IS PROUDLY PRESENTED TO **MR. AARYAN SHARMA** FOR ACTIVE PARTICIPATION IN THE VALUE ADDED COURSE ENTITLED **"LABORATORY TECHNIQUE IN ORGANIC SYNTHESIS"** HELD FROM **SEP 24,2024 TO DEC 12, 2024 .**

Prof. (Dr.) Sokindra Kumar	Dr. Rupesh Kumar Pandey	Ms.Nandini Sharma
(Principal & Dean)	(Overall VAC Co-ordinator)	(Course Coordinator)

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CERTIFICATEOF APPRECIATION

THIS IS PROUDLY PRESENTED TO MR. AARIF ALI FOR ACTIVE PARTICIPATION IN THE "VALUE ADDED COURSE ENTITLED SCIENTIFIC WRITING" HELD FROM 01 MARCH 2025 TO 28 APRIL 2025.

Dr. Rupesh Kumar Pandey
(Course Coordinator)

Prof. (Dr.) Sokindra Kumar
(Principal)

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CERTIFICATEOF APPRECIATION

THIS IS PROUDLY PRESENTED TO MS. ANCHAL VERMA FOR ACTIVE PARTICIPATION IN THE "VALUE ADDED COURSE ENTITLED SCIENTIFIC WRITING" HELD FROM 01 MARCH 2025 TO 28 APRIL 2025.

Dr. Rupesh Kumar Pandey
(Course Coordinator)

Prof. (Dr.) Sokindra Kumar
(Principal)



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Swami Vivekanand Subharti University

Subhartipuram, NH-58, Delhi-Haridwar, Meerut Bypass Rd, Meerut, Uttar Pradesh 250005

CERTIFICATE OF APPRECIATION

This Certificate is Proudly Presented to

Rohit Kumar

For Active Participation in Value Added Course Entitled

"Certificate Course on Handling of Laboratory Animals" held from 12th Sep, 2024 to 09th Nov 2024.

Dr. Prabhat Singh
(Course Co-ordinator)

Prof. (Dr.) Sokindra Kumar
(Principal)



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CERTIFICATE OF APPRECIATION

This Certificate is Proudly Presented to

Sana Khan

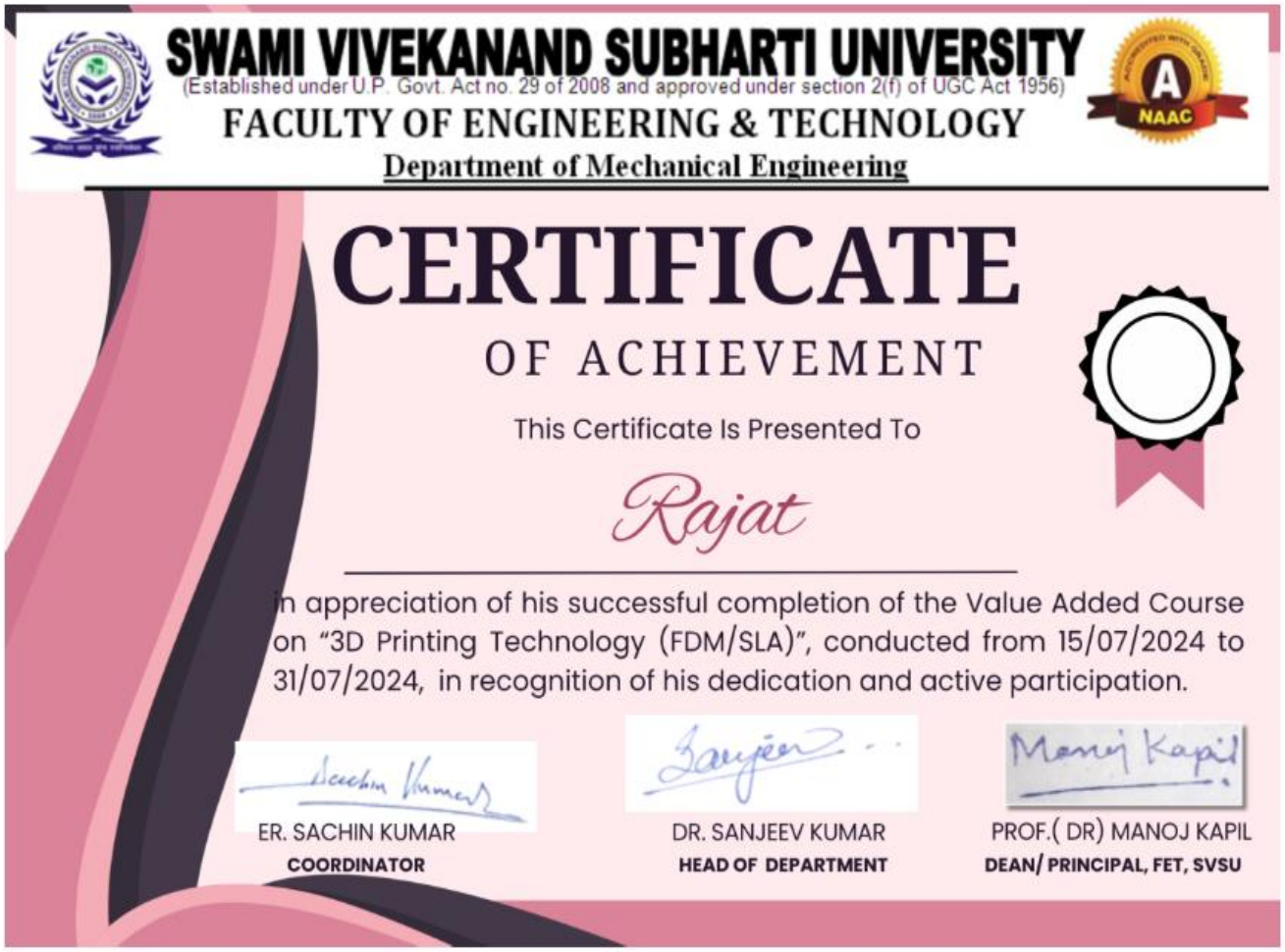
For Active Participation in Value Added Course Entitled

"Certificate Course on Handling of Laboratory Animals" held from 12th Sep, 2024 to 09th Nov 2024.

Dr. Prabhat Singh
(Course Co-ordinator)

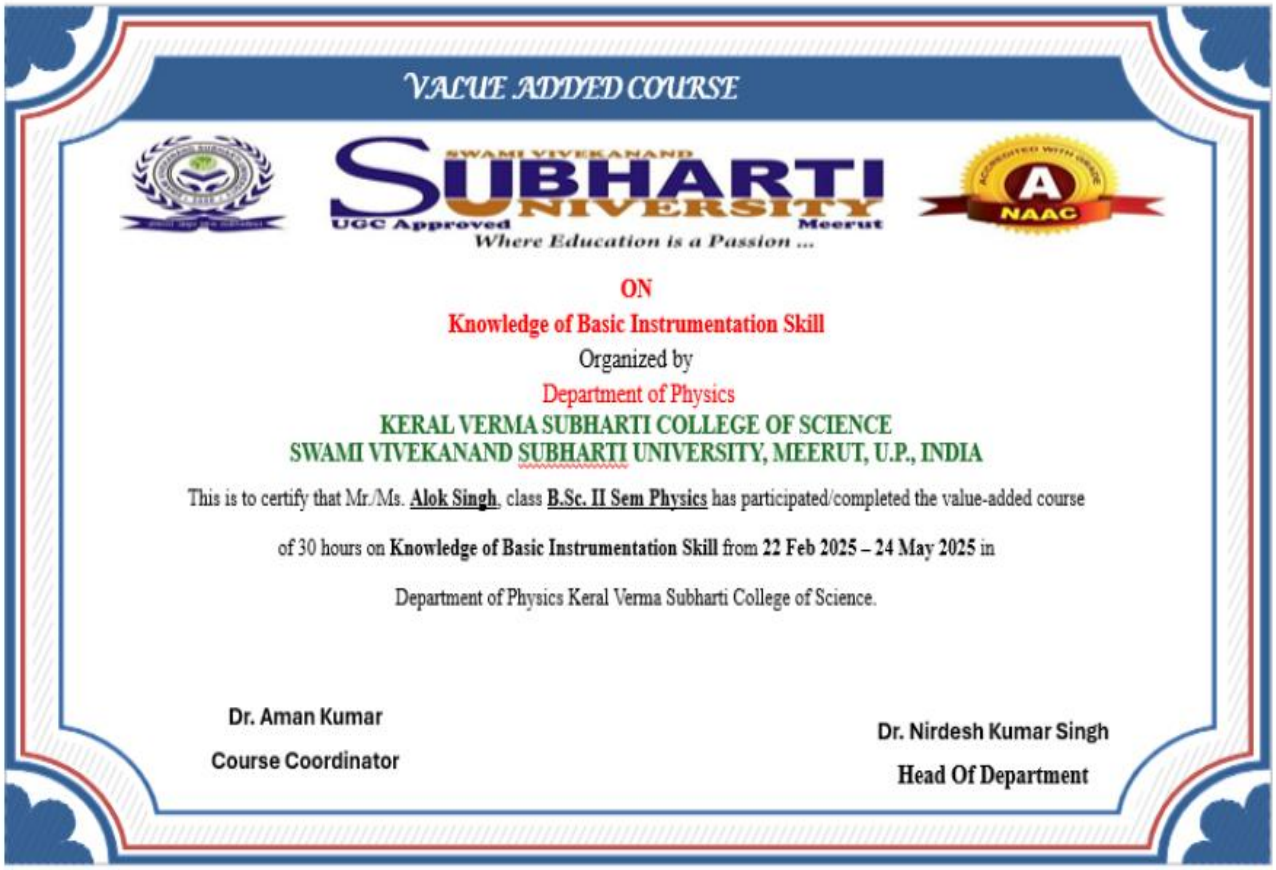
Prof. (Dr.) Sokindra Kumar
(Principal)


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FACULTY OF ENGINEERING & TECHNOLOGY
Department of Mechanical Engineering
NAAC
CERTIFICATE
OF ACHIEVEMENT
This Certificate Is Presented To
Prashant Kumar Yadav
In appreciation of his successful completion of the Value Added Course on "3D Printing Technology (FDM/SLA)", conducted from 15/07/2024 to 31/07/2024, in recognition of his dedication and active participation.
ER. SACHIN KUMAR
COORDINATOR
DR. SANJEEV KUMAR
HEAD OF DEPARTMENT
PROF.(DR) MANOJ KAPIL
DEAN/ PRINCIPAL, FET, SVSU


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(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)
FACULTY OF ENGINEERING & TECHNOLOGY
Department of Mechanical Engineering
NAAC
CERTIFICATE
OF ACHIEVEMENT
This Certificate Is Presented To
Rajat
In appreciation of his successful completion of the Value Added Course on "3D Printing Technology (FDM/SLA)", conducted from 15/07/2024 to 31/07/2024, in recognition of his dedication and active participation.
ER. SACHIN KUMAR
COORDINATOR
DR. SANJEEV KUMAR
HEAD OF DEPARTMENT
PROF.(DR) MANOJ KAPIL
DEAN/ PRINCIPAL, FET, SVSU


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CERTIFICATE
OF
COMPLETION
THIS IS PROUDLY PRESENTED TO:
SUHANA
For the completion of the Value Added Course on "Innovative Plating and Food Photography" held at Bhikaji Cama Subharti College of Hotel Management, from 1st September to 1st October
Mrs. Garima Jain Goel
Course Co-ordinator
Dr. Indraneel Bose
Officiating Head of Institution


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CERTIFICATE
OF
COMPLETION
THIS IS PROUDLY PRESENTED TO:
SHIVANG JAWLA
For the completion of the Value Added Course on "Innovative Plating and Food Photography" held at Bhikaji Cama Subharti College of Hotel Management, from 1st September to 1st October
Mrs. Garima Jain Goel
Course Co-ordinator
Dr. Indraneel Bose
Officiating Head of Institution



VALUE ADDED COURSE

SWAMI VIVEKANAND SUBHARTI UNIVERSITY
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NAAC A

ON

Knowledge of Basic Instrumentation Skill

Organized by

Department of Physics

KERAL VERMA SUBHARTI COLLEGE OF SCIENCE
SWAMI VIVEKANAND SUBHARTI UNIVERSITY, MEERUT, U.P., INDIA

This is to certify that Mr./Ms. **Alok Singh**, class **B.Sc. II Sem Physics** has participated/completed the value-added course of 30 hours on **Knowledge of Basic Instrumentation Skill** from **22 Feb 2025 – 24 May 2025** in Department of Physics Keral Verma Subharti College of Science.

Dr. Aman Kumar
Course Coordinator

Dr. Nirdesh Kumar Singh
Head Of Department



VALUE ADDED COURSE

SWAMI VIVEKANAND SUBHARTI UNIVERSITY
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NAAC A

ON

Knowledge of Basic Instrumentation Skill

Organized by

Department of Physics

KERAL VERMA SUBHARTI COLLEGE OF SCIENCE
SWAMI VIVEKANAND SUBHARTI UNIVERSITY, MEERUT, U.P., INDIA

This is to certify that Mr./Ms. **Sunil Kumar**, class **B.Sc. II Sem Physics** has participated/completed the value-added course of 30 hours on **Knowledge of Basic Instrumentation Skill** from **22 Feb 2025 – 24 May 2025** in Department of Physics Keral Verma Subharti College of Science.

Dr. Aman Kumar
Course Coordinator

Dr. Nirdesh Kumar Singh
Head Of Department

Swami Vivekanand Subharti University, Meerut

CERTIFICATE OF COMPLETION

Organized by

Department of Biotechnology,

KERAL VERMA SUBHARTI COLLEGE OF SCIENCE

This is to certify that Mr./Ms. ***DEEPA YADAV***
Department/College Biotechnology, KVSCOS, has successfully completed the Value Added Course entitled "Innovative Approaches to Organic Farming and Cultivation" during, 17.03.2025 to 21.04.2025.

1.10.25

Dr. Ashwani Kumar
(HOD)

Swami Vivekanand Subharti University, Meerut

CERTIFICATE OF COMPLETION

Organized by

Department of Biotechnology,

KERAL VERMA SUBHARTI COLLEGE OF SCIENCE

This is to certify that Mr./Ms. ***KM SIDDHI***
Department/College Biotechnology, KVSCOS, has successfully completed the Value Added Course entitled "Innovative Approaches to Organic Farming and Cultivation" during, 17.03.2025 to 21.04.2025.

1.10.25

Dr. Ashwani Kumar
(HOD)

Swami Vivekanand Subharti University, Meerut

CERTIFICATE OF COMPLETION

Organized by
Department of Zoology,
KERAL VERMA SUBHARTI COLLEGE OF SCIENCE

This is to certify that

Simran Sachdeva

has successfully completed the Value Added Course entitled

"PISCICULTURE" (24VACZOOC1)

during

01 March 2025 – 26 April 2025

Dr. Dheer Pal Singh
Course Coordinator | Assistant Professor, Department of Zoology
Swami Vivekanand Subharti University, Meerut – 250005

Swami Vivekanand Subharti University, Meerut

CERTIFICATE OF COMPLETION

Organized by
Department of Zoology,
KERAL VERMA SUBHARTI COLLEGE OF SCIENCE

This is to certify that

Shagun Rathi

has successfully completed the Value Added Course entitled

"PISCICULTURE" (24VACZOOC1)

during

01 March 2025 – 26 April 2025

Dr. Dheer Pal Singh
Course Coordinator | Assistant Professor, Department of Zoology
Swami Vivekanand Subharti University, Meerut – 250005



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DEPARTMENT OF EDUCATION

VALUE-ADDED COURSE

Constitution & Fundamental Duties

Course Code: Edu.24VAC.-CFD.-C2 (Session 2024-25)

CERTIFICATE

This is to certify that Mr./Ms. Km. Rashmi
student of B.Ed. has completed 30 hours value-added course
on " Constitution & Fundamental Duties " successfully.

Vaishali Saini
Course Coordinator

Head, Department of Education



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DEPARTMENT OF EDUCATION

VALUE-ADDED COURSE

Constitution & Fundamental Duties

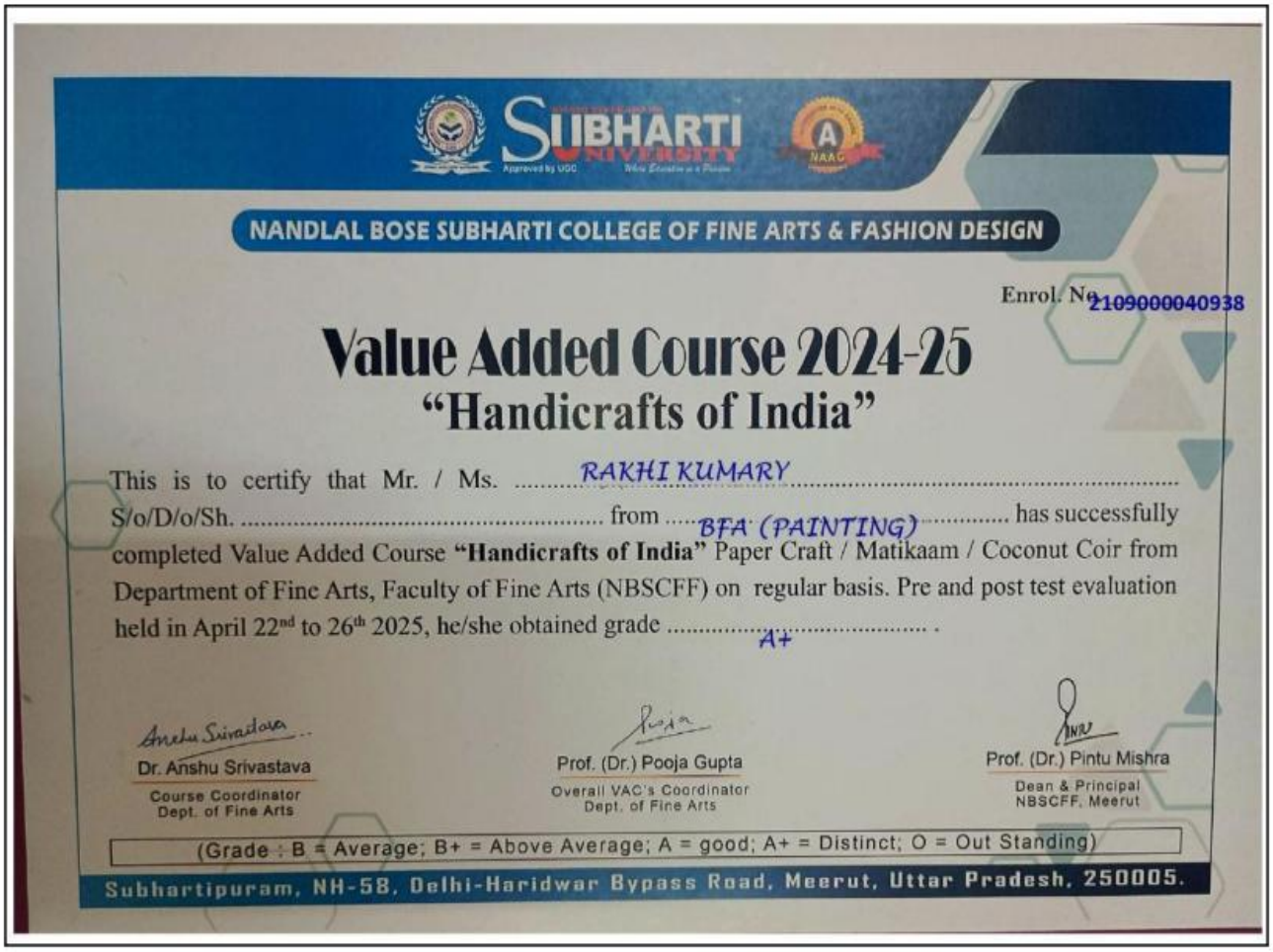
Course Code: Edu.24VAC.-CFD.-C2 (Session 2024-25)

CERTIFICATE

This is to certify that Mr./Ms. Pooja
student of B.El.Ed. 3rd Sem. has completed 30 hours value-added course
on " Constitution & Fundamental Duties " successfully.

Vaishali Saini
Course Coordinator

Head, Department of Education



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NANDLAL BOSE SUBHARTI COLLEGE OF FINE ARTS & FASHION DESIGN

Enrol. No. 2109000040938

Value Added Course 2024-25
"Handicrafts of India"

This is to certify that Mr. / Ms. RAKHI KUMARY
S/o/D/o/Sh. ..... from BFA (PAINTING) has successfully completed Value Added Course **"Handicrafts of India"** Paper Craft / Matikaam / Coconut Coir from Department of Fine Arts, Faculty of Fine Arts (NBSCFF) on regular basis. Pre and post test evaluation held in April 22nd to 26th 2025, he/she obtained grade A+.

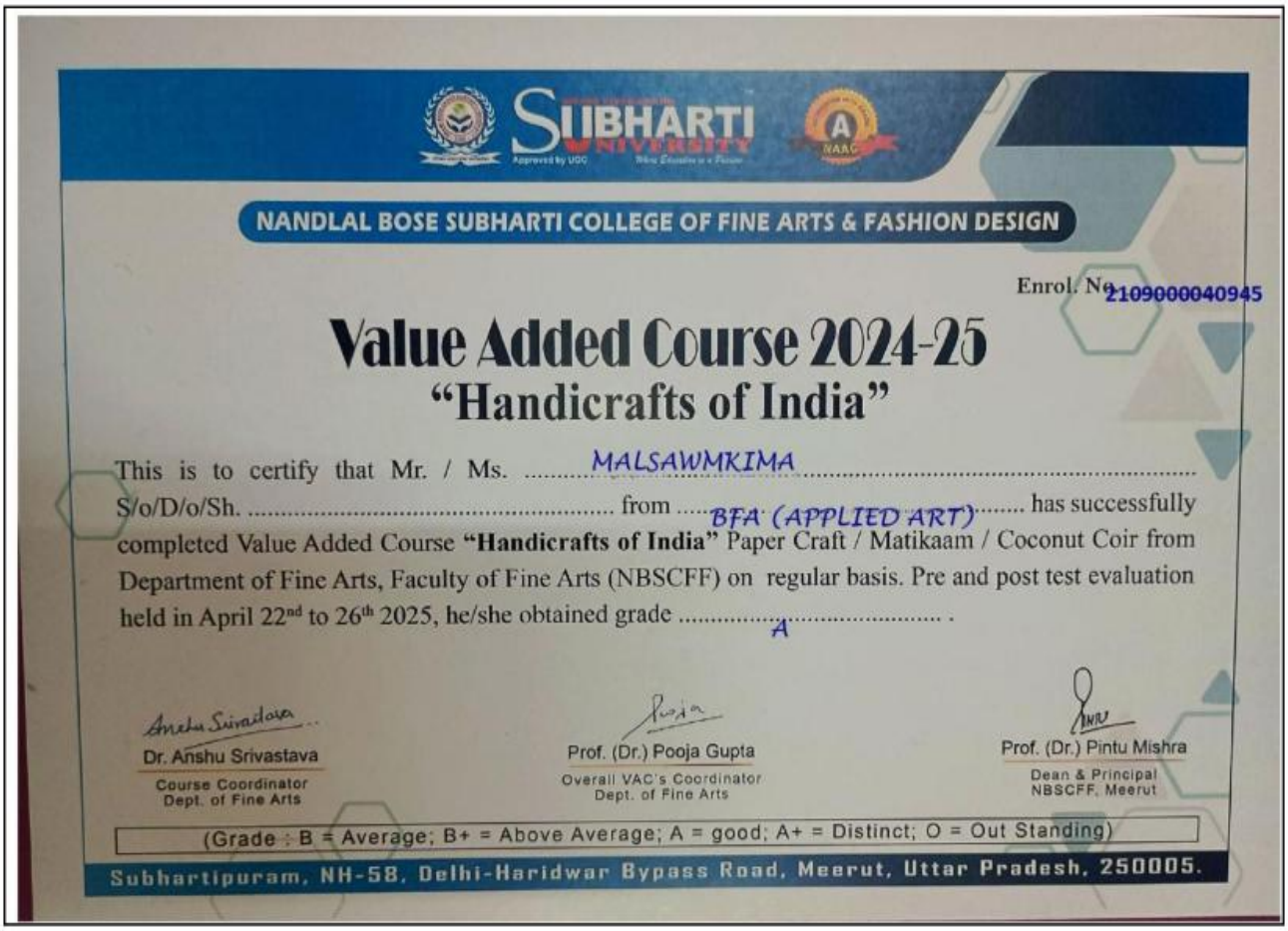
Dr. Anshu Srivastava
Course Coordinator
Dept. of Fine Arts

Prof. (Dr.) Pooja Gupta
Overall VAC's Coordinator
Dept. of Fine Arts

Prof. (Dr.) Pintu Mishra
Dean & Principal
NBSCFF, Meerut

(Grade : B = Average; B+ = Above Average; A = good; A+ = Distinct; O = Out Standing)

Subhartipuram, NH-58, Delhi-Haridwar Bypass Road, Meerut, Uttar Pradesh, 250005.



SUBHARTI UNIVERSITY
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NANDLAL BOSE SUBHARTI COLLEGE OF FINE ARTS & FASHION DESIGN

Enrol. No. 2109000040945

Value Added Course 2024-25
"Handicrafts of India"

This is to certify that Mr. / Ms. MALSAWMKIMA
S/o/D/o/Sh. ..... from BFA (APPLIED ART) has successfully completed Value Added Course **"Handicrafts of India"** Paper Craft / Matikaam / Coconut Coir from Department of Fine Arts, Faculty of Fine Arts (NBSCFF) on regular basis. Pre and post test evaluation held in April 22nd to 26th 2025, he/she obtained grade A.

Dr. Anshu Srivastava
Course Coordinator
Dept. of Fine Arts

Prof. (Dr.) Pooja Gupta
Overall VAC's Coordinator
Dept. of Fine Arts

Prof. (Dr.) Pintu Mishra
Dean & Principal
NBSCFF, Meerut

(Grade : B = Average; B+ = Above Average; A = good; A+ = Distinct; O = Out Standing)

Subhartipuram, NH-58, Delhi-Haridwar Bypass Road, Meerut, Uttar Pradesh, 250005.

SWAMI VIVEKANAND SUBHARTI UNIVERSITY
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GANESH SHANKAR VIDYARTHI
Subharti Department of Journalism & Mass Communication

CERTIFICATE OF PARTICIPATION

This is to certify that Mr. **Nitesh Kumar Tiwari, BAJMC 2nd** Year from Deaprtment of Journalism and Mass communication, FASS, SVSU, Meerut has successfully Completed the Value Added Course **"Podcasting & Audio Storytelling (JMC/VAC-PAS)" .**

We wish you all the luck and happiness in the world for your future endeavors

Mr. Ram Prakash Tiwari
VAC Coordinator

Prof. (Dr.) S.C. Thaledi
HoD, GSVSDJMC
SVSU, Meerut

Subhartipuram, NH-58, Delhi-Haridwar Bypass Road, Meerut-250005 www.subharti.org

SWAMI VIVEKANAND SUBHARTI UNIVERSITY
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GANESH SHANKAR VIDYARTHI
Subharti Department of Journalism & Mass Communication

CERTIFICATE OF PARTICIPATION

This is to certify that Ms. **Garima Pandey, BAJMC 2nd** Year from Deaprtment of Journalism and Mass communication, FASS, SVSU, Meerut has successfully Completed the Value Added Course **"Podcasting & Audio Storytelling (JMC/VAC-PAS)" .**

We wish you all the luck and happiness in the world for your future endeavors

Mr. Ram Prakash Tiwari
VAC Coordinator

Prof. (Dr.) S.C. Thaledi
HoD, GSVSDJMC
SVSU, Meerut

Subhartipuram, NH-58, Delhi-Haridwar Bypass Road, Meerut-250005 www.subharti.org

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Where Education is a Passion ...

Raja Kunwar Singh Subharti Department of Library & Information Science

CERTIFICATE

This is to certify that ***Km Pooja*** of MLIS session 2024-25 has attended & successfully completed 30 hours value added course **"Use of Libraries in Digital Environment"** at Department of Library & Information Science, Swami Vivekanand Subharti University, Meerut.

Dr. Sudhir Tyagi
Head

SWAMI VIVEKANAND SUBHARTI UNIVERSITY
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Where Education is a Passion ...

Raja Kunwar Singh Subharti Department of Library & Information Science

CERTIFICATE

This is to certify that ***Km Swati*** of MLIS session 2024-25 has attended & successfully completed 30 hours value added course **"Use of Libraries in Digital Environment"** at Department of Library & Information Science, Swami Vivekanand Subharti University, Meerut.

Dr. Sudhir Tyagi
Head
Dept. of Library & Info. Science

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DEPARTMENT OF LIBERAL ARTS & HUMANITIES
FACULTY OF ARTS & SOCIAL SCIENCES

Certificate of Appreciation

This is to certify that Mr./Ms. Anvelika Tanila of Class B.A. I Sem.
From the Department of Liberal Arts & Humanities, Faculty of Arts & Social Sciences, Swami Vivekanand Subharti University, Meerut has successfully completed the 30 Hours Value Added Course **"Good Governance & E-Governance"**, 29th January, 2025 to 01st February, 2025.

We wish you all the best and happiness in the world for your future endeavours.

Dr. Amrita Chaudhary
VAC Coordinator
SVSU, Meerut

Dr. Manoj Kumar Tripathi
Associate Prof. & HOD
SVSU, Meerut

Dr. Sudhir Tyagi
Dean, Faculty of Arts & Social Sciences
SVSU, Meerut

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DEPARTMENT OF LIBERAL ARTS & HUMANITIES
FACULTY OF ARTS & SOCIAL SCIENCES

Certificate of Appreciation

This is to certify that Mr./Ms. Anamika of Class B.A. I Sem.
From the Department of Liberal Arts & Humanities, Faculty of Arts & Social Sciences, Swami Vivekanand Subharti University, Meerut has successfully completed the 30 Hours Value Added Course **"Good Governance & E-Governance"**, 29th January, 2025 to 01st February, 2025.

We wish you all the best and happiness in the world for your future endeavours.

Dr. Amrita Chaudhary
VAC Coordinator
SVSU, Meerut

Dr. Manoj Kumar Tripathi
Associate Prof. & HOD
SVSU, Meerut

Dr. Sudhir Tyagi
Dean, Faculty of Arts & Social Sciences
SVSU, Meerut

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NAAC A

Department Of Languages
Faculty of Arts and Social Sciences

CERTIFICATE

This is to certify that **Shruti Sharma** of M. A. Session 2024-25 has attended and successfully completed the 30 Hours value added Course **Bhartiya Gyan Parampara** at Department of Languages, Swami Vivekanand Subharti University , Meerut.

Dr. Nishi Raghav
Assistant Professor, Department of Languages

SWAMI VIVEKANAND SUBHARTI UNIVERSITY
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NAAC A

Department Of Languages
Faculty of Arts and Social Sciences

CERTIFICATE

This is to certify that **Pradeep Kumar** of M. A. Session 2024-25 has attended and successfully completed the 30 Hours value added Course **Bhartiya Gyan Parampara** at Department of Languages, Swami Vivekanand Subharti University , Meerut.

Dr. Nishi Raghav
Assistant Professor, Department of Languages

Open Access to E-Journals and Scholarly Resources



(Link of Subharti Journal-https://www.journal.subharti.org/index.php)

Shodhganga

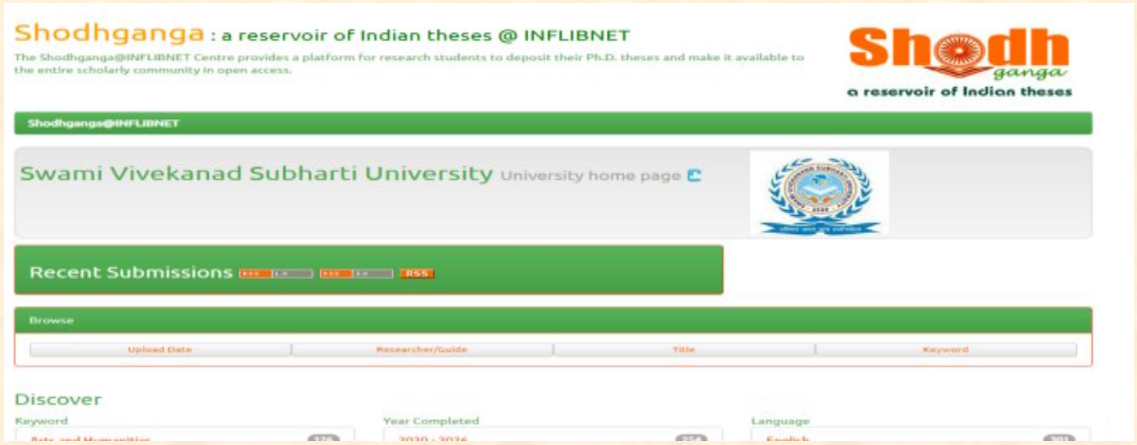


Table 16: List of Database E-Resources Subscribed

S. No	E-Resources	Login URL
1	DELNET (Management & Engineering) 19/04/2026 - 18/04/2027	www.delnet.in
2	GALE (DELNET) (Management & Engineering) 19/04/2026 - 18/04/2027	https://link.gale.com/apps/menu?userGroupName=site&prodId=MENU
3	DELNET (Pharmacy) 26/11/2025 - 25/11/2026	www.delnet.in
4	SCC Online (Law) 01/02/2026 - 31/01/2027	www.scconline.com (Create your own login ID to access)
5	eSS-J-Gate (Science & Technology, Social Science & Humanities 20/04/2026 - 19/04/2027	https://www.jgateplus.com E-Shodhshindhu https://www.inflibnet.ac.in/ess/

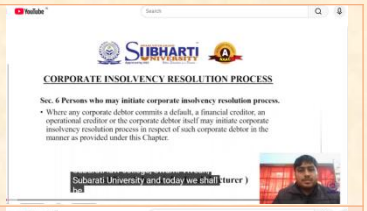
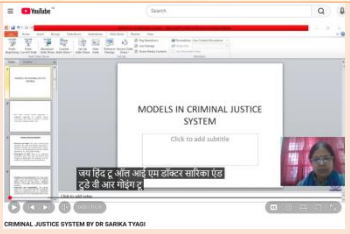
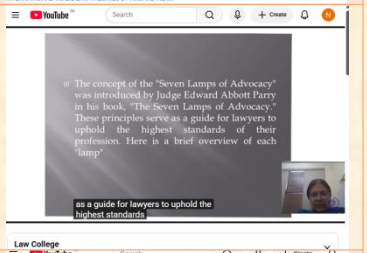
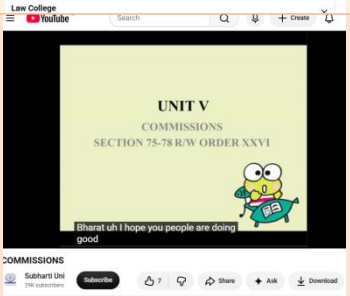
		Shodhganga http://shodhganga.inflibnet.ac.in:8080/ietd/AdminLogin.jsp?login=techperson SWAYAM https://swayam.gov.in/ National Digital Library of India (NDLI) https://ndl.iitkgp.ac.in/ Library of Tibetan Works and Archives, Gangchen Kyishong Dharamshala-176215 Manual Central Institute of Buddhist Studies, Choglamsar, Leh-194101, UT Ladakh Manual
6	SAGE Database (280 E-Journal Medical, Dental, Nursing) 01/01/2025 - 31/12/2026	https://journals.sagepub.com/
7	SCOPUS (Citation Database) 01/01/2025 - 31/12/2026	https://www.scopus.com/search/form.uri?display=basic (Create your own login ID to access)
8	EBSCO (E-Journals Dental) 01/08/2025 - 31/07/2026	https://search.ebscohost.com/
9	E-Kumbh (AICTE)	https://ekumbh.aicte-india.org/index.php (Create your own login ID to access)

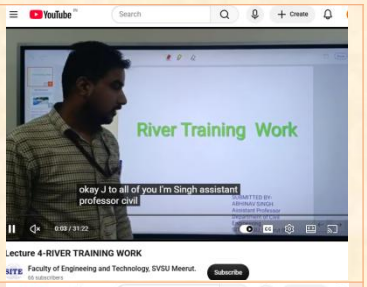
Table 17: List of Institutional Membership

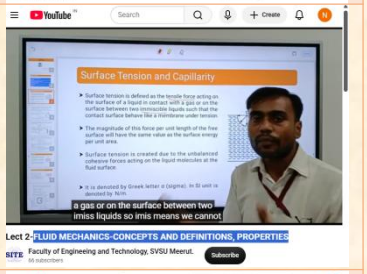
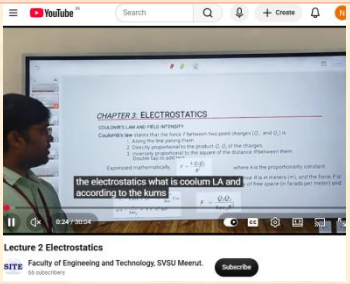
S. No.	Institutional Membership	Login URL
1	E-Shodhshindhu	https://www.inflibnet.ac.in/ess/
2	Shodhganga	http://shodhganga.inflibnet.ac.in:8080/ietd/AdminLogin.jsp?login=techperson
3	SWAYAM	https://swayam.gov.in/
4	National Digital Library of India (NDLI)	https://ndl.iitkgp.ac.in/

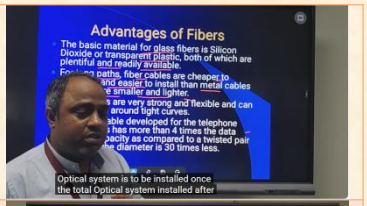
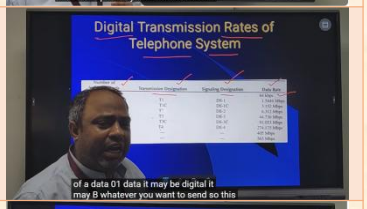
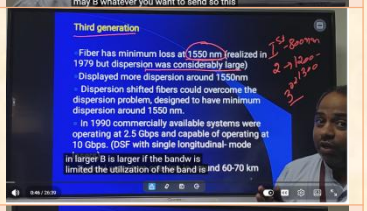
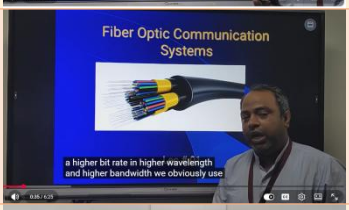
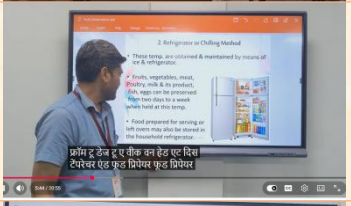
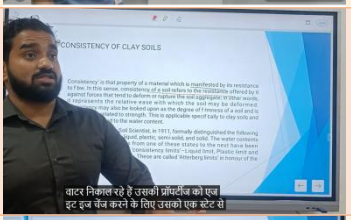
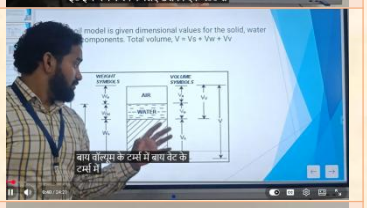
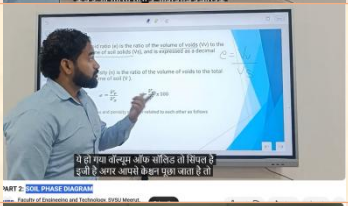
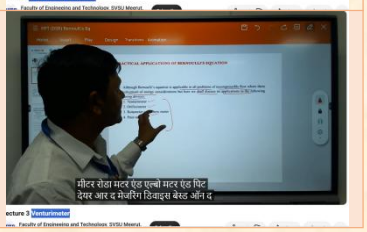
Table 18: The e- contents developed by the faculty members in the academic year 2024-25:

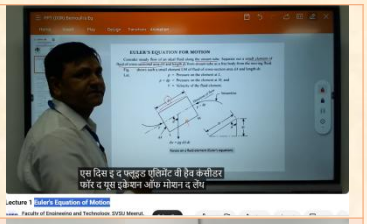
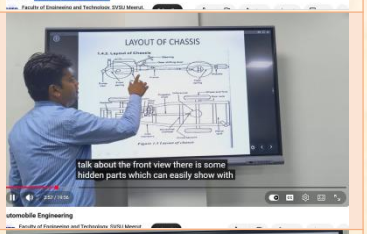
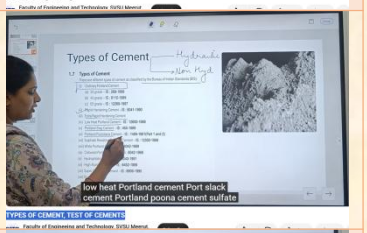
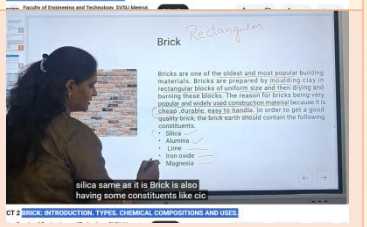
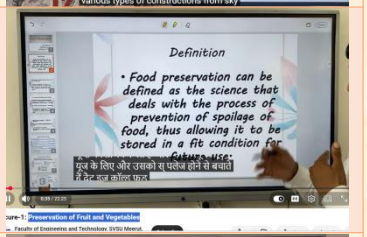
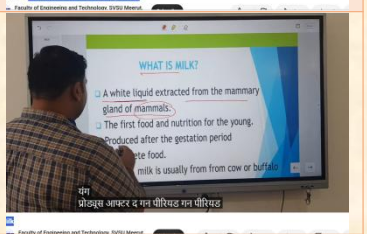
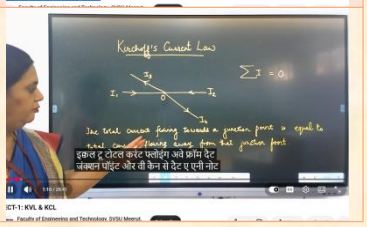
S. No.	Name of faculty	Title of the	Web link of access to lectures	Web link of access to lectures Screenshot of the lecture
1.	Ms. Afreen Almas	Administration by British in India	https://youtu.be/CMWyjZgyWTc?list=PLS1o87YBdw0-xsJdR-sAfEqjCT0Ad-_Yf	

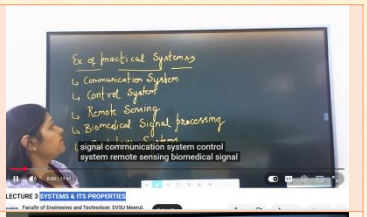
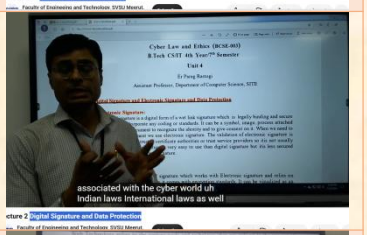
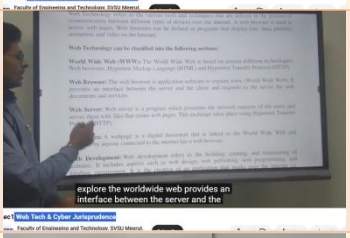
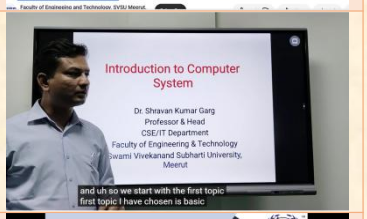
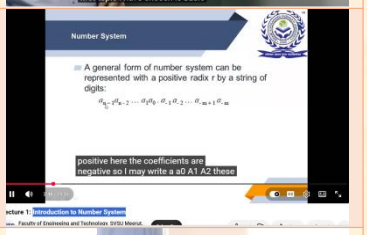
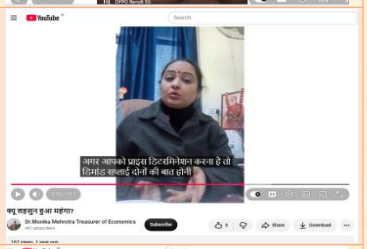
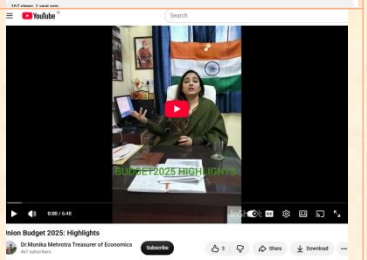
2.	Mr. Ashutosh Deshwal	Corporate insolvency resolution process	https://youtu.be/OxzHimV8YYE?list=PLS1o87YBdw0-xsJdR-sAfEqjCT0Ad-_Yf	
3.	Dr. Sarika Tyagi	Criminal Justice System	https://www.youtube.com/watch?v=E7HN-F3D5vg&list=PLS1o87YBdw0-xsJdR-sAfEqjCT0Ad-_Yf&index=11&pp=iAQB	
4.	Ms. Shalini Goel	The Explosive Act Overview by Ms Shalini Goel	https://youtu.be/Jn9PMWMghTk?list=PLS1o87YBdw0-xsJdR-sAfEqjCT0Ad-_Yf	
5.	Mr. Arshad Alam	International Trade Law Theories	https://youtu.be/DN2PXU-HTtQ?list=PLS1o87YBdw0-xsJdR-sAfEqjCT0Ad-_Yf	
6.	Dr. Sarika Tyagi	Seven Lamps of Advocacy	https://www.youtube.com/watch?v=0tUAcZPcpxg&list=PLS1o87YBdw0-xsJdR-sAfEqjCT0Ad-_Yf&index=9&pp=iAQB	
7.	Ms. Ana Sisodia	Commision	https://youtu.be/GD7gAMc56A4?si=57MOHRBhszTOyrzw	
8.	Ms. Ana Sisodia	Foreign Judgments	https://youtu.be/_DoDTS90bUs?si=Q6mSlDOOBxbD2uEB	
9.	Er. Gurusewak Kesharwani	Respect the Right Evaluation	https://www.youtube.com/watch?v=IctLjdX15J0	

10.	Er Abhinav Sharma	River Training Work	https://www.youtube.com/watch?v=5wOyLo8lKI0	
11.	Er Abhinav Sharma	Ground Water Hydrology	https://www.youtube.com/watch?v=ou6HvfoTB_w	
12.	Er Abhinav Sharma	Irigation canal System	https://www.youtube.com/watch?v=Zn28acqIXFw	
13.	Er Abhinav Sharma	Design of canal system	https://www.youtube.com/watch?v=Kgd9IQ7qGvE	
14.	Er Abhinav Sharma	Hyrological Cycle	https://www.youtube.com/watch?v=OAHn6t2jgqA	
15.	Er Dharmendra Kushwaha	Surface Tention, Capillary, Fluid Pressure	https://www.youtube.com/watch?v=efJgVYuJ9oU	
16.	Er Dharmendra Kushwaha	Methods of Describing Fluid Motion, Types of Fluid, Rate of Flow Discharge, Continuity Eq.	https://www.youtube.com/watch?v=OMpXi20haYg	

17.	Er Dharmendra Kushwaha	Equation of Motion,	https://www.youtube.com/watch?v=6RxNnx-Rx98	
18.	Er Dharmendra Kushwaha	Fluid mechanics-concepts and definitions, properties	https://www.youtube.com/watch?v=M6H_iur-gE4	
19.	Er. Krishna Kumar Sharma	Force, Type of forces and System of forces	https://www.youtube.com/watch?v=pwSa3MYCj-k	
20.	Er. Pankaj Kumar Gautam	Electrostatics	https://www.youtube.com/watch?v=oMNQ4d-trCQ	
21.	Er. Pankaj Kumar Gautam	Magnetostatics	https://www.youtube.com/watch?v=KfbvlInN94c	
22.	ER. Pankaj Kumar Gautam	Electrostatics-2	https://www.youtube.com/watch?v=EpBEP7k9uGg	
23.	ER. Pankaj Kumar Gautam	Introduction to Vectors	https://www.youtube.com/watch?v=f3A51DDueVg	

24.	Dr. Vikas Sharma	Nature of Light	https://www.youtube.com/watch?v=tS00neJQobE	
25.	Dr. Vikas Sharma	Digital Transmission of Telephone System	https://www.youtube.com/watch?v=XjosyUxNYKU	
26.	Dr. Vikas Sharma	History and Generation of Fiber Optic	https://www.youtube.com/watch?v=NXOcFpNZ1AY	
27.	Dr. Vikas Sharma	Introduction of Optical Fiber	https://www.youtube.com/watch?v=tUSr9hJMKFg	
28.	Dr. Lalit Kumar	Food Preservation Technology	https://www.youtube.com/watch?v=U-efoC-HBDY	
29.	Er. Mayankeshwar Singh	Consistency of Soil	https://www.youtube.com/watch?v=Jqp6_f00U0E	
30	Er. Mayankeshwar Singh	Phase Relationship and Properties, Numericals	https://www.youtube.com/watch?v=2rd4KQLwMJQ	
31.	Er. Mayankeshwar Singh	Introduction: Soil Properties	https://www.youtube.com/watch?v=H7eg_ePtF4s	
32.	Er. Mayankeshwar Singh	Soil Phase Diagram	https://www.youtube.com/watch?v=3TIIq-Kn5Iw	
33.	Dr. Sunil Rajoriya	Venturimeter	https://www.youtube.com/watch?v=x0HQ3_YdRWE	

34.	Dr. Sunil Rajoriya	Euler's Equation of Motion	https://www.youtube.com/watch?v=kPbFsZ1kS2w	
35.	Er. Sachin Kumar	Automobile Engineering	https://www.youtube.com/watch?v=jVSHpIFxp-Y	
36.	Er. Ritu Sharma	Types of Cement, Test of Cements	https://www.youtube.com/watch?v=NwyG02sBfgU	
37.	Er. RITU SHARMA	Brick: Introduction. Types. Chemical Compositions and Uses	https://www.youtube.com/watch?v=vEJdIuteDYI	
38.	Er. RITU SHARMA	Cement: Introduction, Chemical Compositions	https://www.youtube.com/watch?v=I0C-ltsEGBY	
39.	Dr. Kapil kumar	Preservation of Fruit and Vegetables	https://www.youtube.com/watch?v=DHUK1yGrJGE	
40.	Dr. Shimar Mishra	Milk	https://www.youtube.com/watch?v=lQrOw2OW7qc	
41.	Er. Amit Kumar	Half adder and Full adder circuits	https://www.youtube.com/watch?v=4huvdAd8nyg	
42.	Dr. Aruna Bansal	KVL & KCL	https://www.youtube.com/watch?v=xBEcWOJcc-g	

43.	Er. Priyanka Saini	Systems & Its Properties	https://www.youtube.com/watch?v=OWuHvZ4BrJg	
44.	Er. Parag Rastogi	Digital Signature and Data Protection	https://www.youtube.com/watch?v=OsB2ctMU8sE	
45.	Er. Parag Rastogi	Web Tech & Cyber Jurisprudence	https://www.youtube.com/watch?v=vf4Me3eEgQM	
46.	Dr. Shravan Kumar Garg	Introduction to Computer System	https://www.youtube.com/watch?v=TqaC0Ggg8aY	
47.	Dr Nitin Tyagi	Introduction to Number System	https://www.youtube.com/watch?v=ZOgl92yS7qI	
48.	Dr. Ashish Kumar	हिंदी निबंध के प्रकार और प्रमुख रचना एवं रचनाकार	https://youtu.be/nX-WLDEssG8?si=A1RmxJlKGzrfcP3F	
49.	Prof. (Dr.) Monika Mehrotra	क्यों लहसुन हुआ महंगा?	https://youtu.be/GqjXDzEr0L4?si=BNv90wZ6Rb530MGX	
50.	Prof. (Dr.) Monika Mehrotra	Union Budget 2025	https://youtu.be/P4MquT8DWoI?si=ASryFLIHBFkzkQSh	

4.3.2 Public Events for Lifelong Learning

During the academic year 2024–25, Swami Vivekanand Subharti University undertook a range of educational initiatives that contributed to lifelong learning and community engagement, in alignment with SDG 4.3.2. The University's official news portal documented numerous seminars, workshops, guest lectures, awareness programmes, educational events and skill-development activities across its faculties and departments.

These initiatives covered diverse areas such as career counselling, communication and personality development, research and innovation, environmental sustainability, health and well-being, human rights and women's rights, education, Indian Knowledge Systems, artificial intelligence, entrepreneurship and professional skill development. Examples reported during this period include workshops on cake baking and decoration, research and innovation, language learning, skill development, and public awareness programmes, along with guest lectures and national seminars on contemporary educational and social issues.

Through the regular dissemination of such activities on the Subharti University News Portal, the University demonstrates its continued commitment to extending learning opportunities beyond conventional classroom education and promoting the wider dissemination of knowledge and skills.

Key initiatives undertaken by Swami Vivekanand Subharti University during 2024–25, as reflected in the University's official news reports, are outlined below.

Table 19: List of educational events at the university that are open to the general public

S. No.	Faculty/College/ Department Name	Name of the Activity	Date of the activity	Venue
1.	Bhikaji Cama Subharti College of Hotel Management	International Conference on (ATITHI-2024)	7/12/2024	Satyajit Ray Auditorium, Swami Vivekanand Subharti University, Meerut U.P.
2.	Kharvel Subharti College of Pharmacy, Meeru	Entrepreneurship & Startups in Pharma and pharmacy Practice Encouraging innovation, incubation centers and pharmaceutical startup	6/03/2025	Satyajit Ray Auditorium, Swami Vivekanand Subharti University, Meerut U.P.
3.	Subharti College of Physiotherapy	Patents- Protect Invention and Innovation	26/05/025	Jyotirao Phule Subharti College of Physiotherapy

9th International Conference on (ATITHI 2024)

The 9th International Conference on Synergizing Sustainable Technologies and Management Practices (STAMP-2024) was organized by Bhikaji Cama Subharti College of Hotel Management (BCSCHM) on 7–8 December 2024 at Satyajit Ray Auditorium and BCSCHM. The conference focused on sustainable technologies, innovation, and management practices in the hospitality and

tourism sectors. It provided a platform for national and international experts, researchers, academicians, and students to exchange knowledge and innovative ideas. The conference featured more than 20 keynote addresses, panel discussions, and technical sessions, with 116 research papers presented and over 40 selected for publication. Special sessions were conducted for young researchers to encourage innovation and research collaboration. The conference also emphasized climate action, sustainable development goals, and strategic partnerships. With participation from 56 delegates/researchers, 85 students, and 9 departmental faculty members, the event successfully promoted collaborative approaches toward a sustainable future in the hospitality and tourism sectors.





SWAMI VIVEKANAND SUBHARTI UNIVERSITY
Approved by UGC

Faculty of Management & Commerce
Subharti College of Hotel Management

NAAC A

Ref. No.: HM/SVSU/2024/4960 **Date: 03/12/2024**

NOTICE

Dear Students,

This is to inform you about an upcoming 9th International conference STAMP- 2024, scheduled for 7th and 8th December 2024. This session will offer valuable insights into the role of advancement, research and innovation in transforming the hospitality industry. Attending this will greatly benefit your understanding of current industry trends and research innovations.

Event Details:

- **Topic**: 9th International conference STAMP- 2024
- **Venue**: Satyajit Ray Auditorium
- **Date**: 7th December 2024
- **Time**: 10:00 AM onwards

All the Students are requested to participate in this 9th International conference STAMP- 2024.

Head of the Institution
Bhikaji Cama Subharti Institute of Hotel Management
SVSU, MEERUT

Dr. Indraneel Bose

Off. HOI

SWAMI VIVEKANAND SUBHARTI UNIVERSITY
Approved by UGC

Faculty of Management & Commerce
Subharti College of Hotel Management

NAAC A

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Head of the Institution
Bhikaji Cama Subharti Institute of Hotel Management
S.V.S.U. MEERUT

Dr. Indraneel Bose

Off. HOI

SWAMI VIVEKANAND SUBHARTI UNIVERSITY
Approved by UGC

Faculty of Management & Commerce
Subharti College of Hotel Management

NAAC A

Date:09/12/2024

REPORT

Title: 9th International Conference on Synergizing Sustainable Technologies and Management Practices (STAMP-2024)

Organizer: Bhikaji Cama Subharti College of Hotel Management (BCSCHM)

Venue: Satyajit Ray Auditorium & Bhikaji Cama Subharti College of Hotel Management

Date: 07 & 08, December 2024

Time: 10:00 AM onwards

INTRODUCTION

Bhikaji Cama Subharti College of Hotel Management, in collaboration with the Food Safety and Drug Administration, Government of Uttar Pradesh, successfully organized the **9th International Conference on Synergizing Sustainable Technologies and Management Practices (STAMP-2024)** on December 7th and 8th, 2024.

The event began on a high note with a warm welcome by **Dr. Indrameel Bose**, Officiating Principal of the college, who expressed heartfelt gratitude to all attendees and dignitaries. His inspiring words set the stage for a productive and engaging conference.

STAMP-2024 provided a dynamic platform to discuss innovative approaches to **sustainability, technological advancements, and management practices in the Tourism and Hospitality Industry**. The conference featured over **20 keynote addresses** by distinguished speakers (national and international), **panel discussions**, and **technical** sessions with **12 offline and 16 online paper presentations** from national and international researchers.

Keynote speakers underscored the critical role of integrating **technology and policy** in tackling climate change, outlining actionable roadmaps for achieving **net-zero emissions through innovation**.

Beyond technical discussions, the conference fostered meaningful networking opportunities and collaborations, drawing participants from **five countries**. A dedicated session for young researchers allowed emerging voices to share their innovative ideas and visions for a sustainable future.

The event concluded with a **valedictory ceremony**, where **Dr. Nitin Gupta**, expressed sincere appreciation to all participants, stating, *"STAMP-2024 has been a testament to the power of collective effort in driving sustainable change. The knowledge shared here will inspire innovative solutions and collaborations in the years to come."*

The successful execution of the event was made possible by the dedication and efforts of faculty members, including **Mrs. Garima Jain Goyal, Mr. Yajvendra Singh, Dr. Ankit Srivastava, Mr. Saurabh Tripathi, Mr. Vikas Sharma, Mr. Akul Das, and Mr. Rohil Bhatnagar**, along with the invaluable contributions of the non-teaching staff.

STAMP-2024 left participants with a renewed commitment to building a **sustainable and equitable future**, reinforcing the need for innovative and collaborative approaches to tackle pressing global issues.

Date:09/12/2024

OBJECTIVE

The primary objective of the 9th International Conference on Synergizing Sustainable Technologies and Management Practices (STAMP-2024) was to deepen the understanding and practical application of **sustainable technologies and management practices** within the **hospitality and tourism sector.**

The 9th International Conference on Synergizing Sustainable Technologies and Management Practices (STAMP-2024) was designed to:

1. **Promote Sustainable Innovations:** Encourage the exploration and application of innovative sustainable technologies and management practices to address environmental, economic, and social challenges in the field of Hospitality & Tourism.
2. **Foster Multidisciplinary Collaboration:** Create a platform for interaction and collaboration among academicians, researchers, industry professionals, policymakers, and students to exchange ideas and best practices.
3. **Address Contemporary Challenges:** Provide insights into emerging challenges in sustainability, particularly within the hospitality and tourism sectors, and explore actionable solutions.
4. **Bridge Knowledge Gaps:** Enhance understanding of the integration of technology and policy to achieve long-term sustainability goals, including net-zero emissions.
5. **Empower Future Leaders:** Support capacity building and mentorship for young researchers, empowering them to contribute to sustainable practices and innovative solutions in their respective fields.

Through these objectives, STAMP-2024 aimed to inspire global collaboration and drive progress toward a sustainable and equitable future.

OUTCOME

The conference culminated in several impactful achievements:

1. Knowledge Sharing:

- **Honorable Vice Chancellor Major General (Dr.) G.K. Thapliyal, SM (Retd.),** highlighted the significance of innovations in the tourism and hospitality industry, emphasizing its vital role in a globalized world.
- **Chief Guest Prof.Kapil Kumar** and other distinguished speakers provided insights into the integration of sustainable practices in hospitality and tourism.

2. Strategic Partnerships and Collaborations

The conference fostered meaningful collaborations among global organizations, research institutions, and industries. A notable partnership was proposed between the **University of Jaffna, Sri Lanka,** and **ICFAI University Meghalaya,** aimed at advancing research on sustainability in the fields of **Hospitality and Tourism.** Such alliances highlight the role of academic and institutional cooperation in driving sector-specific sustainability initiatives.

3. Presentation of Breakthrough Innovations

Participants showcased cutting-edge solutions with the potential to revolutionize sustainability efforts.

Date:09/12/2024

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Date:09/12/2024

4. Capacity Building for Young Researchers

The conference featured dedicated sessions for early-career researchers, providing a platform for the exchange of innovative ideas and solutions. These sessions also included mentorship opportunities led by renowned experts, fostering the development of future leaders in sustainability.

5. Publication of STAMP-2024 Proceedings

A total of **116 research papers** were presented at the conference, with over **40 papers** selected for publication in prestigious outlet **Springer Nature, Atlantis Press**. These proceedings will be made publicly available, serving as a valuable resource for advancing research and development in sustainability.

6. Commitment to Climate Action

Delegates pledged to prioritize sustainability in the **Hospitality and Tourism sectors**, aligning their efforts with the **United Nations Sustainable Development Goals (SDGs)**. This collective commitment underscores the role of the industry in combating climate change and promoting sustainable practices.

7. Roadmap for Future Conferences

STAMP-2024 identified emerging challenges and opportunities within the sustainability domain, particularly in **Hospitality and Tourism**. These insights will guide the planning and focus areas of future conferences, ensuring continued progress and innovation in the years to come.

Through its strategic partnerships, innovative solutions, and actionable insights, STAMP-2024 has laid a strong foundation for advancing sustainable practices in the hospitality and tourism sectors. The outcomes of this conference will shape the future trajectory of global sustainability efforts in tourism & Hospitality Sectors.

No. of Keynote Speakers – International – 06, National - 15
No. of Delegates & Researchers- 56
No. of Students - 85
No. of Departmental Faculties - 09

Head of the Institution
Bharat Ratna Shri Atal Bihari Vajpayee Institute of Hotel Management
S.V.S.U., MEERUT

Dr. Indraneel Bose

Off. HOI

Date:09/12/2024

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Head of the Institution
Subharti College Subharti Institute of Hotel Management
S.V.S.U., MEERUT
Dr. Indraneel Bose

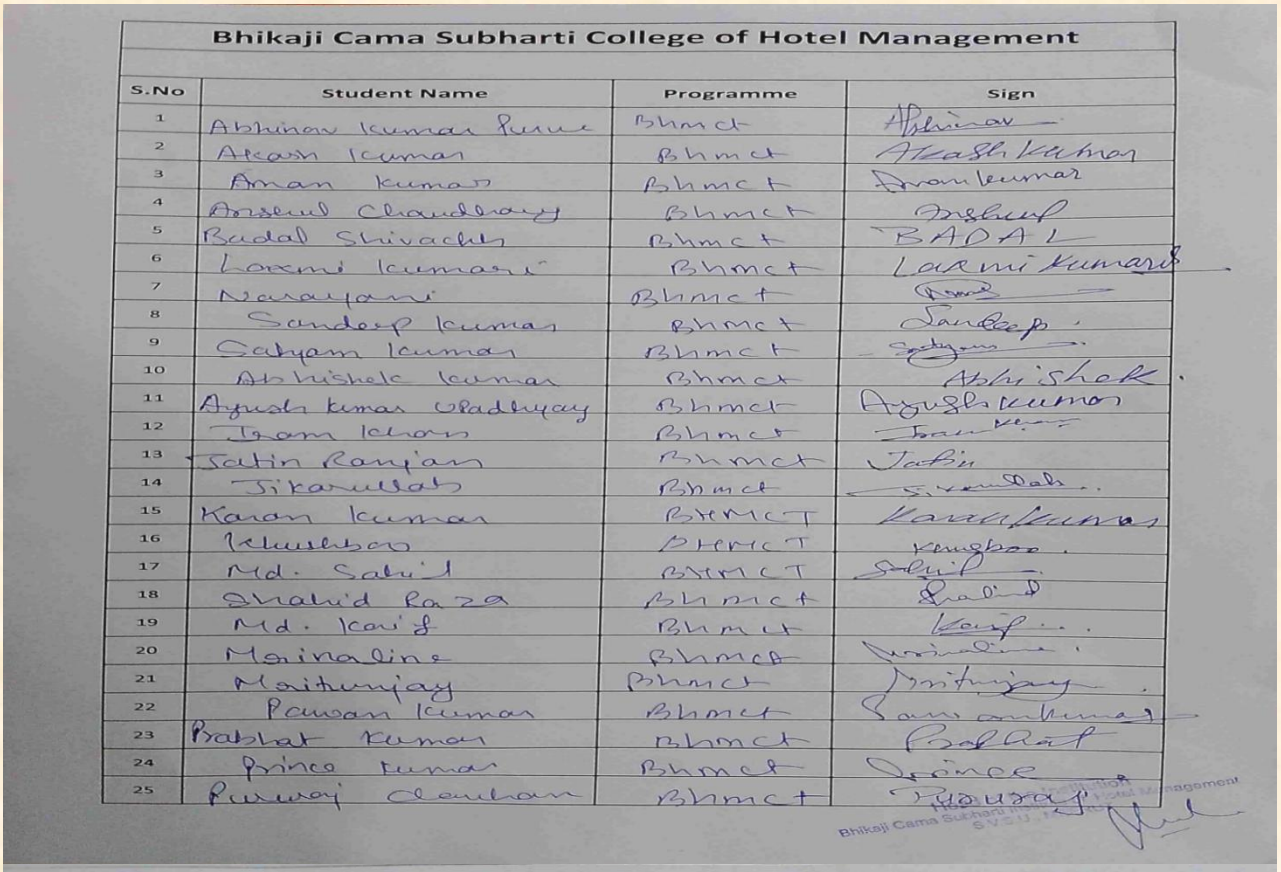
Off. HOI

Bhikaji Cama Subharti College of Hotel Management

S.No	Student Name	Programme	Sign
1	Abhishek Kumar Chauhan	BHMCT 2nd year	Abhishek
2	Aman Kumar	"	Aman
3	Aryan Chauhan	"	Aryan
4	Ashish Kumar	"	Ashish
5	Bindhyachal Kumar	"	Bkumar
6	Deeplata	"	Deeplata
7	Firoz Ali	"	Firoj
8	Gyandra	"	Gyandra
9	Harsh Kumar	"	Harsh kumar
10	Jyoti Kumari	"	Jyoti kumari
11	Kaivan Zehra	"	Kaivan Zehra
12	Kapindra Kumar	"	Kapindra
13	Kashif Khan	"	Kashif
14	Md Meraj	"	Meraj
15	Md Saddam	"	Saddam
16	Md Seraj ud Daula	"	Serajudaula
17	Md Wasim	"	Wasim
18	Nishant Kumar	"	Nishant
19	Pallavi Kumari	"	Pallavi Kumari
20	Pinki Kumari	"	Pinki
21	Ruchi Sharma	"	Ruchi Sharma
22	Ram Nandan	"	Ram
23	Ranjeet Kumar	"	Ranjeet
24	Rishav Raj	"	Rishavraj
25	Samsad Ali	"	Samsad

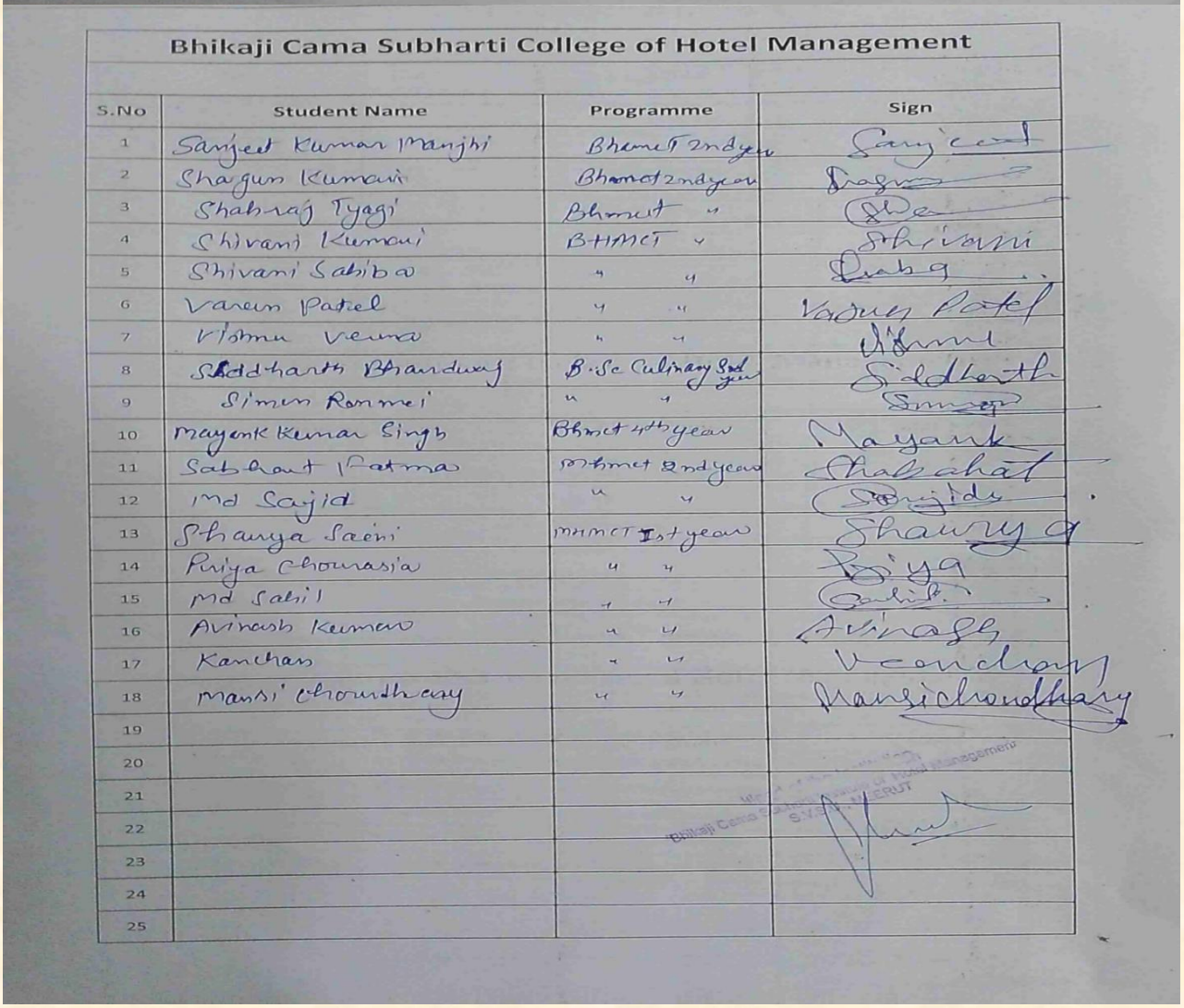
Bhikaji Cama Subharti College of Hotel Management

S.No	Student Name	Programme	Sign
1	Rishu Kumari	Bhmct	Rishu kumari
2	Ritik Pandey	Bhmct	Ritik
3	Rituranjan	Bhmct	Rituranjan
4	Saachi Mehrotra	Bhmct	Saachi
5	Sachin Kumar	Bhmct	Sachin
6	Sagar Kumar	Bhmct	Sagar kumar
7	Sahil Akhtar	Bhmct	Sahil
8	Salauddin Gaddi	Bhmct	Salauddin
9	Sawabar Kumar	Bhmct	Sawabar
10	Shantanu Yadav	Bhmct	Shantanu yadav
11	Shivam Kumar	Bhmct	Shivam
12	Shivam Yadav	Bhmct	Shivam
13	Sonu Ku. Patel	Bhmct	Sonu
14	Srashti	Bhmct	Srashti
15	Srishti	Bhmct	Srishti
16	Sumit Kumar	Bhmct	Sumit
17	Ujjawal	Bhmct	Ujjawal
18	Vishwajeet Singh	Bhmct	
19	Vivek Kumar	Bhmct	Vivek kumar
20			
21			
22			
23			
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25			



Bhikaji Cama Subharti College of Hotel Management

S.No	Student Name	Programme	Sign
1	Abhinav kumar Pure	Bhmct	Abhinav
2	Akash kumar	Bhmct	Akash Kakran
3	Aman kumar	Bhmct	Aman kumar
4	Arshad Chaudhary	Bhmct	Arshad
5	Badal Shivachh	Bhmct	BADAL
6	Laxmi kumari	Bhmct	Laxmi Kumari
7	Narayani	Bhmct	
8	Sandeep kumar	Bhmct	Sandeep
9	Satyam kumar	Bhmct	Satyam
10	Abhishek kumar	Bhmct	Abhishek
11	Ayush kumar Chadhyay	Bhmct	Ayush Kumar
12	Iram khan	Bhmct	Iram
13	Jatin Ranjan	Bhmct	Jatin
14	Jikarullah	Bhmct	Jikarullah
15	Karan kumar	BHMCT	Karan Kumar
16	Khushboo	BHMCT	Khushboo
17	Md. Sahil	BHMCT	Sahil
18	Shahid Raza	Bhmct	Shahid
19	Md. Kaif	Bhmct	Kaif
20	Mainaline	Bhmct	Mainaline
21	Maitunjay	Bhmct	Maitunjay
22	Pawan kumar	Bhmct	Pawan kumar
23	Prabhat Kumar	Bhmct	Prabhat
24	Prince kumar	Bhmct	Prince
25	Puruaj Chauhan	Bhmct	Puruaj



Bhikaji Cama Subharti College of Hotel Management

S.No	Student Name	Programme	Sign
1	Sanjeet Kumar Manjhi	Bhmct 2nd year	Sanjeet
2	Shagun Kumari	Bhmct 2nd year	Shagun
3	Shabraj Tyagi	Bhmct "	Shabraj
4	Shivani Kumari	BHMCT "	Shivani
5	Shivani Sabiba	" "	Shivani
6	Vasim Patel	" "	Vasim Patel
7	Vishnu Verma	" "	Vishnu
8	Siddharth Bhardwaj	B.Sc Culinary 3rd year	Siddharth
9	Simon Rammei	" "	Simon
10	Mayank Kumar Singh	Bhmct 4th year	Mayank
11	Sabhaut Fatma	Bhmct 2nd year	Shabahat
12	Md Sajid	" "	Sajid
13	Shaurya Saini	BHMCT 1st year	Shaurya
14	Priya Chourasia	" "	Priya
15	Md Sahil	" "	Sahil
16	Avinash Kumar	" "	Avinash
17	Kanchan	" "	Vcandran
18	Mansi Choudhary	" "	Mansichoudhary
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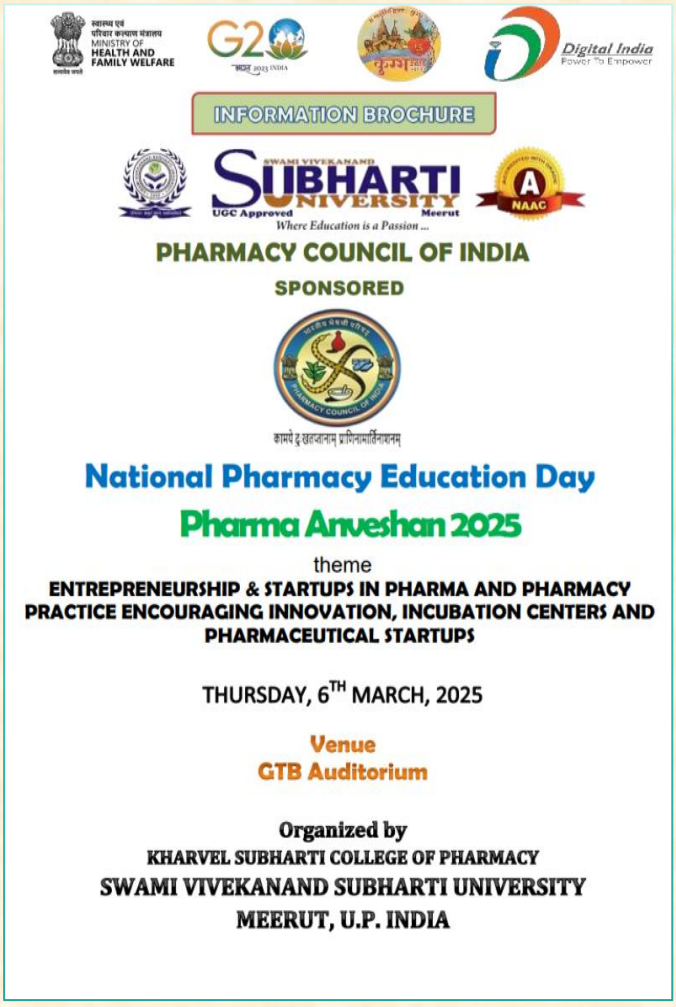
Sr. No	Name	Organisation Name	Signature
1	Dr. Anand K Singh	Retd. Principal IHM Bhopal	
2	Dr. Deepak Kumar	GNA University	
3	Dr. Pooja Choudhary	University of KOTA	
4	Dr. Jay Prakash Kant	C.I.H.M Chandigarh	
5	Dr. Sandeep Lohani	St. Soldier IHMCT Jalandhar	
6	Dr. Pankaj Mishra	BPS Mahilla University	
7	Dr. Rakesh Daani	Graphic Era University	
8	Dr. Jitender Kumar	Central University of Haryana	
9	Dr. Amit Kumar	Central University of Haryana	
10	Mr. Neeraj Aggarwal	Punjab University	
11	Dr. Ajit Kumar Singh	JNU, Jaipur	
12	Dr. Amit Tariyal	IMS Unison University	
13	Dr. Ravish Kukreti	Graphic Era University	
14	Dr. Abhay Chamoli	IMS Unison University	
15	Dr. Durgesh Mishra	Grey Graph Technologies Noida	
16	Dr. Sandeep Walia	LPU Jalandhar	
17	Dr. Riyaz Qurashi	University of Kashmir	
18	Dr. Jatashankar R. Tewari	IGNOU New Delhi	
19	Dr. Mukesh	Manipal University, Jaipur	
20	Dr. Amit Dutta	Manipal University, Jaipur	
21	Dr. Arvind	Manipal University, Jaipur	
22	Dr. Masood Alam	IIMT, Meerut	
23	Dr. Shiv Mohan Verma	BCSCHM, Swami Vivekanand Subharti University	
24	Dr. Dhananjay Srivastav	BCSCHM, Swami Vivekanand Subharti University	
25	Mr. Ankit Srivastava	BCSCHM, Swami Vivekanand Subharti University	
26	Mrs. Garima Jain Goel	BCSCHM, Swami Vivekanand Subharti University	
27	Mr. Yajvendra Singh	BCSCHM, Swami Vivekanand Subharti University	
28	Mr. Saurabh Tripathi	BCSCHM, Swami Vivekanand Subharti University	
29	Mr. Vikas Sharma	BCSCHM, Swami Vivekanand Subharti University	
30	Mr. Ankit Prakash	BCSCHM, Swami Vivekanand Subharti University	

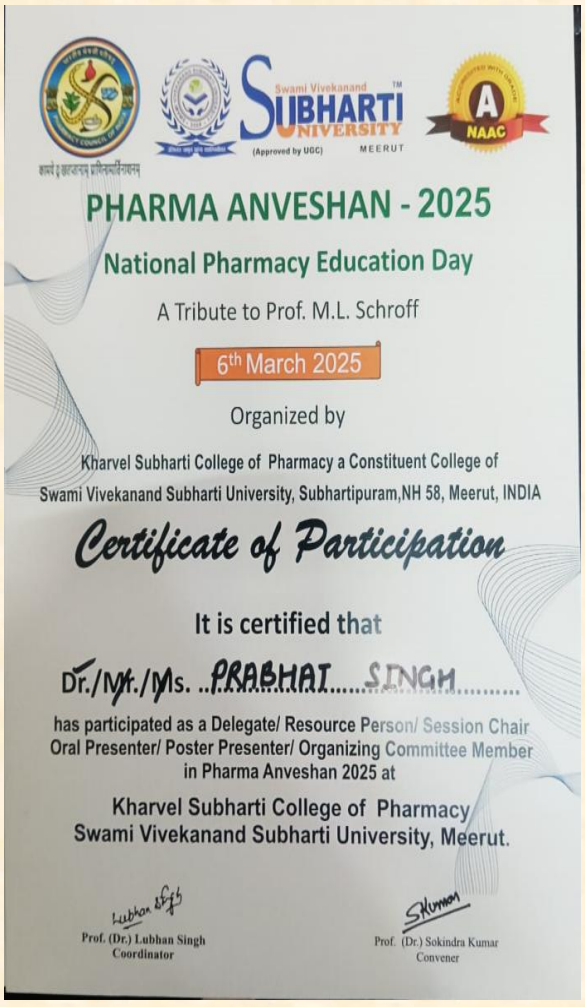
Head of the Institution
Bhikaji Cama Subharti School of Hotel Management
Swami Vivekanand Subharti University
MEERUT

PHARMA ANVESHAN-2025

Sartups in Pharma and pharmacy Practice Encouraging innovation, incubation centers and pharmaceutical startups"

Pharma Anveshan-2025, sponsored by the Pharmacy Council of India (PCI), was organized by Kharvel Subharti College of Pharmacy, Meerut, on 6 March 2025 to commemorate National Pharmacy Education Day in memory of Late Dr. M.L. Schroff, Father of Indian Pharmacy Education. The programme focused on "Entrepreneurship & Startups in Pharma and Pharmacy Practice: Encouraging Innovation, Incubation Centres and Pharmaceutical Startups." More than 300 participants, including academicians, researchers, and undergraduate and postgraduate students, participated in the event. The programme featured expert lectures, scientific sessions, poster presentations, and a panel discussion on entrepreneurship, pharmacovigilance, legal aspects of pharmaceutical startups, AI in drug discovery, and opportunities in the pharmaceutical sector. Industry experts and academicians interacted with students and highlighted the skills required for entrepreneurship and startups. The programme successfully enhanced students' awareness of innovation, incubation opportunities, pharmaceutical entrepreneurship, and emerging career avenues, while providing valuable insights from industry and academic experts.





(Link of the event-https://news.subharti.org/pharma-anveshan-2025/)

GLIMPS of THE EVENT







"Pharma Anveshan-2025"

Theme: "Entrepreneurship & Startups in Pharma and pharmacy Practice Encouraging innovation, incubation centers and pharmaceutical startups"

REPORT ON NATIONAL CONFERENCE

Title of the Activity	Conference	**Level of Program (State/ National/ International etc.)**	National
Focused Area	Pharmacy	**Date of Activity**	06-03-2025
Activity Organized By	Faculty of Pharmacy	**Day**	Thursday
Name of the Associated Faculty/College/ Department/ Outside Agency	Pharmacy Council of India, New Delhi	**Time**	09:00 AM TO 05:30 PM
Address **Name of Guest of Honour and Resource person**	**RESOURCE PERSONS** **1** Mr. Prateek Chaudhary, Managing Director, Daffodills Pharmaceuticals Ltd., Meerut **2.** Dr. Vipul Aggarwal, Managing Director, Ayurvani Herbaceuticals, Hapur **3.** Dr. Kajal Kiran, Senior Safety Specialist- Pharmacovigilance, Cancora Pharmalex, Faridabad **4.** Dr. Robin Kumar, Principal Scientific officer, IPC, Ghaziabad **5.** Dr. Javed Ali, Professor, Jamia Hamdard University, New Delhi **6.**(Prof.) Dr. Vaibhav Goel Bhartiya, Dean Faculty of Law, Swami Vivekanand Subharti University **GUEST OF HONOUR** **1. Dr. Vibhu Sahani,** Member- PCI Central Council, Professor, Head, Department of Pharmacy, LLRM Medical College, **Meerut**	**Venue**	Satyajit Ray Auditorium, Swami Vivekanand Subharti University, Meerut U.P)
Total Participants	299	**Organizing Coordinator(s)**	Dr. Lubhan Singh
Students	248	**Report Prepared by**	Dr. Rupesh Kumar Pandey
Teachers	41		
Non-TeachingStaff	10		
Others(Specify)	-		

Objective of the Activity:

- To celebrate the National Education day in the memory of Late Dr. M.L. Schroff, Father of Indian Pharmacy education.
- To discuss the skills required for Entrepreneurship & Startups in Pharma and pharmacy Practice, incubation centers and pharmaceutical startups.

Description:

Kharvel Subharti College of Pharmacy, Meerut organized Pharmacy Council of India Sponsored "Pharma Anveshan-2025" on theme "Entrepreneurship & Startups in Pharma and pharmacy Practice Encouraging innovation, incubation centers and pharmaceutical startups" on the occasion

of National pharmacy education day in the memory of Late Dr. M.L. Schroff, Father of Indian Pharmacy Education on 6th March, 2025.

"Pharma Anveshan-2025" conducted as per the guidelines provided by Pharmacy Council of India, New Delhi. Various experts from Pharma industry and academia invited for the program-me. Deans, principals, teachers, research scholars, postgraduate and undergraduate students of the institutions participated. More than 300 participants participated in this conference. The conference was inaugurated with the auspicious message of Honorable Vice Chancellor Major (Gen) Dr. G. K. Thapliyal, Swami Vivekananda Subharti University, Meerut, followed by talk of Dr. Krishna Murty, Executive officer, Swami Vivekanand Subharti University, Meerut. Dr. Vibhu Sahni, Chairman PCI finance committee was guest of honor of the inaugural programme. Dr. Deependra Singh, ERC Chairman PCI Addressed the Inaugural Session through recorded video.

The proceedings of the conference were divided into three parts. The first part included the inaugural session, the second part related to scientific session, and the subsequent sessions which include poster presentations on theme related to program-me. The last part included Panel discussion & valedictory.

The inaugural session of the conference was held at 09.30 am in Satyajit Ray auditorium, Swami Vivekanand Subharti University, Meerut with lamp lighting on Maa Saraswati by Guest of honours & chief guest. Dr. Lubhan Singh, (Coordinator Pharma Anveshan-2025) briefed the audience regarding theme and purpose of the pharma anveshan-2025. Formal welcome message was given by Dr. Sokindra Kumar, Dean-Faculty of Pharmacy (Convener Pharma-Anveshan 2025). After that PCI Achievement book was released by all the honorable guests. Mr. Prateek Chaudhary, Managing Director, Daffodills Pharmaceuticals Ltd., Meerut and Dr. Vipul Aggarwal, Managing Director, Ayurvani Herbaceuticals, Hapur interacted with students and shared the skills required for entrepreneur. The first scientific session delivered by Dr. Kajal Kiran, Senior Safety Specialist-Pharmacovigilance, Cancora Pharmalex, Faridabad in which she talked about "Perspective of Pharmacovigilance". Second lecture was delivered by (Prof.) Dr. Vaibhav Goel Bhartiya, Dean Faculty of Law, Swami Vivekanand Subharti University on topic" legal aspects in the development of Startups in Pharma and pharmacy Practice".

In Second Session videos provided by PCI New Delhi were displayed by which audience understood the PCI achievements towards making best practices in healthcare. After that Dr. Vibhu Sahni, guest of honor addressed the audience through live online platform (Zoom) in which he focused the importance of entrepreneurship & startups in pharma and pharmacy practice and also briefed the PCI Achievements. The third lecture delivered by Dr. Robin Kumar, Principal Scientific officer, IPC, Ghaziabad on topic role of "Role of IPC in Pharmacovigilance". Dr. Javed Ali,

Professor, Jamia Hamdard University Delivered the fourth lecture on "Role of AI in pharmaceutical discovery process".

In poster presentation the delegates presented their work on the related topic and were evaluated by the experts. Oral poster session was coordinated by Dr. Vikrant Verma and Dr. Varsha Raj. The next session was panel discussion coordinated by Mr. Prasanji Paul in which 9 resource persons from various pharmaceutical industries and academics were present and they have answered the questions related to conference theme. The vote of thanks was given by Dr. Rupesh Kumar Pandey (Co-Coordinator Pharma-Anveshan 2025); he thanked all the resource persons for accepting the invitation, sponsors for their support and encouragement. All the teachers, non-teaching staff and students of the department were present in the program.

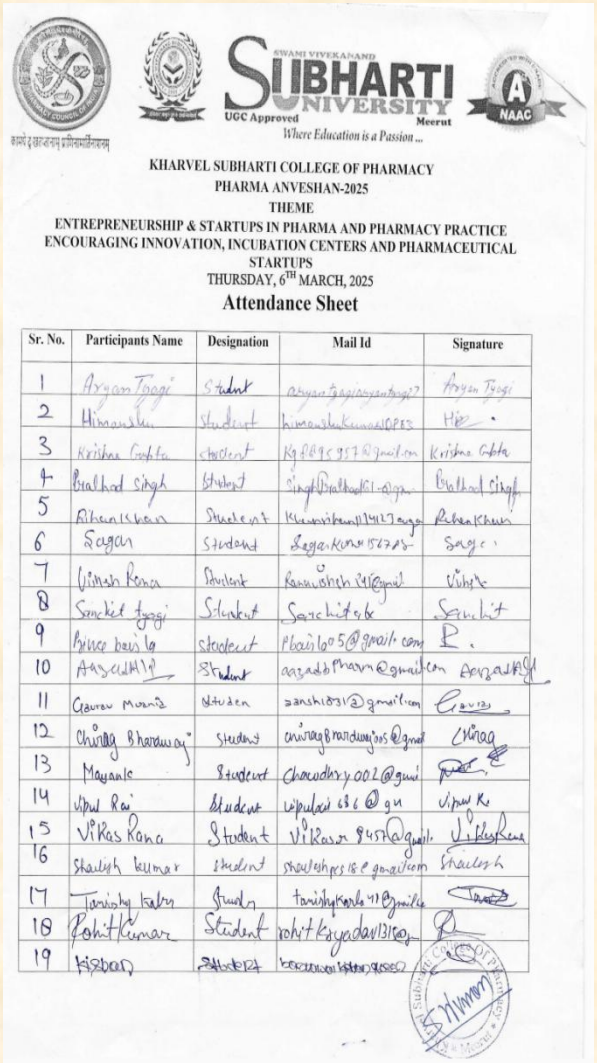
Various suggestions came out from industry and academics which will be helpful for the development of students.

Outcomes of the Activity:

- Students also understood the opportunities in pharma sectors for new avenues and becoming entrepreneur.

Participants Feedback:

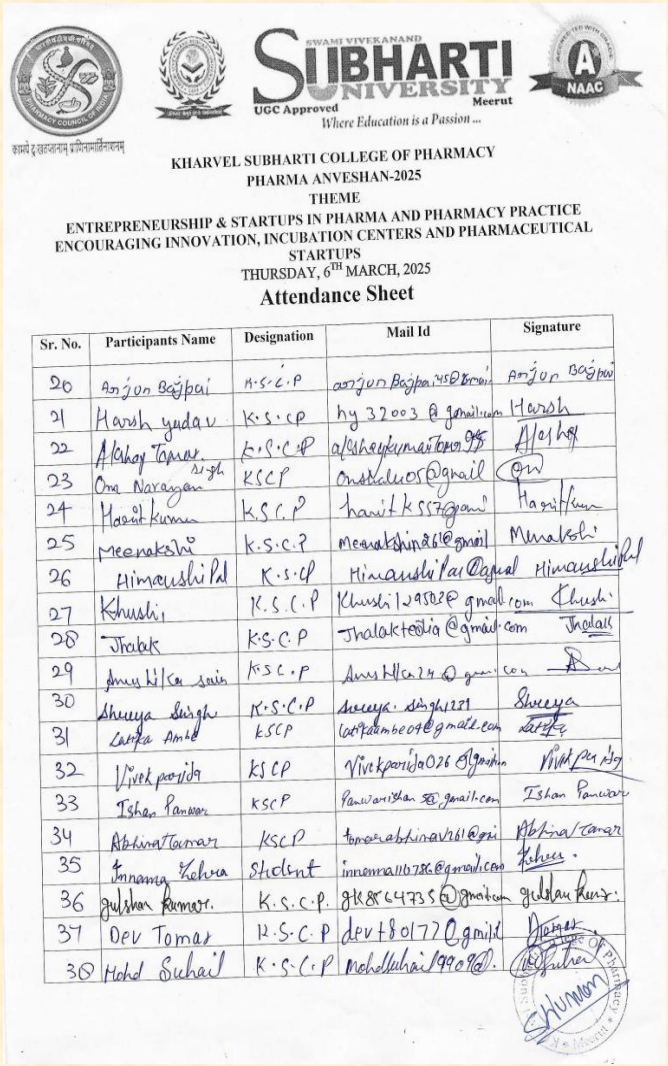
At the end of the conference participants has given their feedback with regards to conference. The sessions were interactive and informative as per the delegate's feedback.



SWAMI VIVEKANAND SUBHARTI UNIVERSITY Meerut
UGC Approved NAAC
Where Education is a Passion ...

KHARVEL SUBHARTI COLLEGE OF PHARMACY
PHARMA ANVESHAN-2025
THEME
ENTREPRENEURSHIP & STARTUPS IN PHARMA AND PHARMACY PRACTICE
ENCOURAGING INNOVATION, INCUBATION CENTERS AND PHARMACEUTICAL STARTUPS
THURSDAY, 6TH MARCH, 2025
Attendance Sheet

Sr. No.	Participants Name	Designation	Mail Id	Signature
1	Aryan Tyagi	Student	aryan.tyagiayan@gmail	Aryan Tyagi
2	Himanshu	Student	himanshukumar[illegible]	Him
3	Krishna Gupta	student	Kg[illegible]@gmail.com	Krishna Gupta
4	Prabhat singh	Student	singhprabhat[illegible]	Prabhat Singh
5	Rihanshaw	Student	Khanrihan[illegible]	Rehan Khan
6	Sagar	Student	Sagarkumar[illegible]	Sagar
7	Vinish Rana	Student	Ranivinish[illegible]	Vinish
8	Sanchit tyagi	Student	Sanchit[illegible]	Sanchit
9	Prince bawla	student	Pbawla[illegible]	P.
10	Aayushi	Student	aayushiPharm@gmail.com	Aayushi
11	Gaurav Mann	Student	[illegible]	Gaurav
12	Chirag Bhardwaj	student	chiragBhardwaj[illegible]	Chirag
13	Mayank	Student	Chaudhary002@gmail	
14	Vipul Rai	Student	vipulrai[illegible]	Vipul Rai
15	Vikas Rana	Student	Vikasrana[illegible]	Vikas Rana
16	Shailesh kumar	student	shaileshpcs[illegible]	Shailesh
17	Tanishq Tahra	Student	tanishqkarla[illegible]	
18	Rohit Kumar	Student	rohitkryadav[illegible]	
19	Kishan	Student	[illegible]	



SWAMI VIVEKANAND SUBHARTI UNIVERSITY Meerut
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Where Education is a Passion ...

KHARVEL SUBHARTI COLLEGE OF PHARMACY
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ENCOURAGING INNOVATION, INCUBATION CENTERS AND PHARMACEUTICAL STARTUPS
THURSDAY, 6TH MARCH, 2025
Attendance Sheet

Sr. No.	Participants Name	Designation	Mail Id	Signature
20	Anjan Bajpai	K.S.C.P	anjanBajpai[illegible]	Anjan Bajpai
21	Harsh yadav	K.S.C.P	hy32003@gmail.com	Harsh
22	Akshay Tomar	K.S.C.P	akshaykumartomar[illegible]	Akshay
23	Om Narayan Singh	KSCP	Omkalwar[illegible]	Om
24	Hasit Kumar	K.S.C.P	hasitk557@gmail	Hasit Kumar
25	Meenakshi	K.S.C.P	meenakshipal61@gmail	Meenakshi
26	Himanshi Pal	K.S.C.P	Himanshipal@gmail	Himanshi Pal
27	Khushi	K.S.C.P	Khushi[illegible]@gmail.com	Khushi
28	Thalak	K.S.C.P	Thalaktesla@gmail.com	Thalak
29	Anuj Hira Saini	K.S.C.P	Anujhira[illegible]@gmail.com	
30	Shreya Singh	K.S.C.P	shreya.singh[illegible]	Shreya
31	Lavika Ambe	KSCP	Lavikaambe04@gmail.com	Lavika
32	Vivek panjla	KSCP	Vivekpanjla026@gmail.com	
33	Ishan Panwar	KSCP	Panwarishan[illegible]@gmail.com	Ishan Panwar
34	Abhinav Tomar	KSCP	tomarabhinav761@gmail	Abhinav Tomar
35	Imnama Zehra	Student	imnamazehra786@gmail.com	Zehra
36	gulshan kumar	K.S.C.P.	gk8564735[illegible]@gmail.com	gulshan kumar
37	Dev Tomar	K.S.C.P	dev[illegible]@gmail	
38	Mohd Suhail	K.S.C.P	mohdsuhail[illegible]	



कामये दुःखतप्तानाम् प्राणिनामार्तिनाशनम्

Swami Vivekanand SUBHARTI UNIVERSITY (Approved by UGC) MEERUT

NAAC A

PHARMA ANVESHAN - 2024

National Pharmacy Education Day

A Tribute to Prof. M.L. Schroff

6th March 2024

Organized by

Kharvel Subharti College of Pharmacy a Constituent College of
Swami Vivekanand Subharti University, Subhartipuram,NH 58, Meerut, INDIA

Certificate of Participation

It is certified that

Dr./Mr./Ms. Sachin Kumar

has participated as a Delegate/Resource Person
in Pharma Anveshan 2024 at

Kharvel Subharti College of Pharmacy
Swami Vivekanand Subharti University, Meerut.

Dr. Rupesh Kumar Pandey
Coordinator

Prof. (Dr.) Sokindra Kumar
Convener



कामये दुःखतप्तानाम् प्राणिनामार्तिनाशनम्

Swami Vivekanand SUBHARTI UNIVERSITY (Approved by UGC) MEERUT

NAAC A

PHARMA ANVESHAN - 2025

National Pharmacy Education Day

A Tribute to Prof. M.L. Schroff

6th March 2025

Organized by

Kharvel Subharti College of Pharmacy a Constituent College of
Swami Vivekanand Subharti University, Subhartipuram,NH 58, Meerut, INDIA

Certificate of Participation

It is certified that

Dr./Mr./Ms. PRABHAT SINGH

has participated as a Delegate/ Resource Person/ Session Chair
Oral Presenter/ Poster Presenter/ Organizing Committee Member
in Pharma Anveshan 2025 at

Kharvel Subharti College of Pharmacy
Swami Vivekanand Subharti University, Meerut.

Prof. (Dr.) Lubhan Singh
Coordinator

Prof. (Dr.) Sokindra Kumar
Convener

Webinar On "Patents- Protect Invention and Innovation"

A state-level programme titled "Patents – Protect Invention and Innovation" was organized by JRPSCP on 26 May 2025 from 2:00 PM to 3:00 PM in hybrid mode. The programme focused on Innovation, Research and Entrepreneurship, with emphasis on the importance of patents in protecting inventions, innovations, and intellectual property. Students learned how IPR provides total control over a new innovation and its creator. They were also given a platform to discuss how small innovations influence societies at large and how they should indulge in innovating and patenting ideas that will be useful for all the classes of individuals in the society.





Jyotirao Phule Subharti College of Physiotherapy
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A constituent college of
SWAMI VIVEKANAND SUBHARTI UNIVERSITY
(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)

Office of the Dean & Principal

Ref. No.: SCPT/SVSU/2025/ 416
Date: 30.05.2025

To,

Dr. Mansi Jain (PT)
Assistant Professor (IPR Coordinator)
Starex University, Haryana

Sub: Invitation for webinar session on IPR

We are pleased to invite you as the Guest Speaker for the webinar session on Intellectual Property Rights (IPR) for interns and faculty members of Jyotirao Phule Subharti College of Physiotherapy, SVSU. Your insights and experiences would be highly valuable in enhancing their professional knowledge and research development.

We look forward to your positive response and the opportunity to host the session.

Topics – Patents – protect inventions and innovations.
Date – 26.05.2025
Time – 2:00 PM to 3:00 PM
Venue – Google meet
Link – https://calendar.app.google/xY1S7oQ4ZKToPYhv9

Activity Coordinator:
Dr. Bhagyashree Panda
Assistant Professor

Prof (Dr) Jasmine **Anandabai**
Dean & Principal

WEBINAR REPORT ON "PATENTS- PROTECT INVENTION AND INNOVATION"

Title of the Activity	Report on patents- protect invention and innovation	**Level of Program (State/ National/International etc.)**	State
Focused Area	Innovation, Research & Entrepreneurship	**Date of Activity (From-To) (DD/MM/YYYY)**	26.05.2025
Activity Organized By	JRPSCP	**Day**	Monday
Name of the Associated Faculty/College/Department/Outside Agency	-	**Time**	02:00pm to 03:00pm
Name and address of Guest Speaker	-	**Venue**	Hybrid mode
Total Participants	29	**Organizing Coordinator**	Dr. Bhagyashree Panda
Teachers	07	**Report Prepared by**	Dr.Bhagyashree Panda
Students	22		

Objective of the Activity:

1. **To raise awareness** about the importance of patents in safeguarding innovations.
2. **To educate participants** on the basics of intellectual property rights (IPR), especially patents.
3. **To explain the patent application process** and legal procedures involved.
4. **To encourage researchers and innovators** to protect their inventions through patents.
5. **To promote a culture of innovation and entrepreneurship** in academic and industrial settings.



Description:

The webinar organized by Jyotirao Phule Subharti College of Physiotherapy was titled **" patents- protect invention and innovation "**. Dr. Bhagyashree Panda introduced the speakers, Dr. Mansi Jain.

The webinar on **"Patents – Protect Invention and Innovation"** is designed to introduce participants to the vital role of patents in safeguarding intellectual property. It aims to create awareness about how patents serve as legal instruments that protect inventors' rights, prevent unauthorized use of their innovations, and encourage continued research and development. The session will cover the basics of intellectual property rights, focusing on the concept of patents and their importance in promoting innovation across industries.

During the webinar, attendees will gain insights into the patent application process, including how to identify patentable inventions, conduct prior art searches, and prepare and file patent applications. The discussion will also cover the legal procedures involved in obtaining patent rights and the responsibilities of patent holders. Practical examples and case studies may be shared to demonstrate how patents can be strategically used to gain a competitive edge and support entrepreneurship.

This activity is especially beneficial for researchers, academicians, entrepreneurs, and students who are involved in innovative projects or planning to commercialize their inventions. By the end of the session, participants will be equipped with the knowledge to navigate the patent system effectively, understand the value of protecting intellectual property, and contribute to fostering a culture of innovation and creativity within their organizations or academic institutions.

Outcome of the Activity:

1. Understand the basics of patents and their importance.
2. Learn the key steps involved in filing a patent.
3. Recognize how patents protect inventions and promote innovation.
4. Gain confidence to pursue patent protection for their own ideas.



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Subharti College of Physiotherapy
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(Established under U.P. Govt. Act no. 20 of 2008 and approved under section 2(f) of UGC Act 1956)

LIST OF ATTENDEES OF PATENTS - PROTECT INVENTION AND INNOVATION

Sl. No.	NAME AND DESIGNATION	SIGNATURE
1.	Dr. Amit Kumar Goel Asso Prof.	
2.	Dr. Kapil Rastogi Assist. Prof.	
3.	Dr. Gaurav Pratap Tyagi Assist. Prof.	
4.	Dr Shikha Singla	
5.	Dr. Uzma Khan, Asso. Prof.	
6.	Dr Akansha, Clinical Physiotherapist	
7.	Dr. Yukta Rastogi	
8	Rashmi Kumari PG Student	
9.	Shivangi Chowdhary PG Student	Shivangi Chowdhary
10.	Tanuja Pal PG Student	
11.	Kamini Singh PG Student	
12.	Rahul Kumar PG Student	
13.	Mezaffar Hussain PG Student	
14.	Aditi Kaushik PG Student	
15	Kum. Himanshi Tyagi PG Student	Himanshi
16	Kawal Priya PG Student	
17.	Saundarya Kumari PG Student	
18.	Mohd Anas Intern	
19.	Kaishki Srivastava Intern	
20.	Kumari Parijat Intern	

Activity Coordinator:

Dr. Bhagyashree Panda B Panda
Assistant Professor

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SL. No.	Name & Designation	Signature
21	MOHD. Sahil Qureshi Intern	Sahil
22	Kanzul Shaikh Intern	Kanzul
23	Pooja Intern	Pooja
24	Prachi Intern	P. Nagar
25	Pachita Intern	Pachita
26	Abhishek Intern	Abhishek
27	Farman Ali Intern	Farman
28	Abhishek Intern.	Abhishek
29	Divyansh Intern	Divyansh

4.3.3 Executive education programmes and/or vocational training open to the general public: During the academic year 2024–25, Swami Vivekanand Subharti University organized various vocational programmes, skill-based training programmes, and practical workshops, as reported on the University's official news portal. These initiatives focused on developing hands-on skills, professional competencies, employability, entrepreneurship, and self-reliance among participants.

The vocational and training activities conducted by different departments covered discipline-specific practical skills, professional skill development, entrepreneurship, communication skills, and other employability-oriented competencies. Such programmes provided participants with opportunities to gain practical knowledge and training beyond conventional classroom education.

Through these vocational programmes and training initiatives, Swami Vivekanand Subharti University contributed to the promotion of lifelong learning and practical skill development during the academic year 2024–25. The vocational programmes and training activities conducted during 2024–25, as reported on the University's official news portal, are outlined below.

Table 20: List of activities during the academic year 2024-25:

S. No.	Faculty/College/ Department Name	Name of the Activity	Date of the activity	Venue	No. of outside participants
1.	Faculty of Fine Arts	Practical Training in Summer Camp	30-06-2025	Nandlal Bose SubhartiCollege of Fine Ars & Fashion Design	12 students
2.	Faculty of Fine Arts	Workshop and lecture	17-01-2025	Nandlal Bose Subharti College of Fine Ars & Fashion Design	128 students
3.	Faculty of Fine Arts	workshop and lecture	21-11-2024	Nandlal Bose Subharti College of Fine Ars & Fashion Design	65 students

Nandlal Bose Subharti College of Fine Arts & Fashion Design
Website: finearts.subharti.org, e-mail: finearts@subharti.org, Ph.: 0121-2439043 / 52 (Extn: 2808, 2809), Telefax: 0121-3058030, 2439067
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NOTICE

Subject: Lecture and Demonstration by Dr. Pawan Kumar Tiwari for St. Thomas Girls Inter College, Meerut Students

The Faculty of Fine Arts is pleased to inform all concerned that a **Lecture and Live Demonstration** by **Dr. Pawan Kumar Tiwari** has been organized for the students of St. Thomas Girls Inter College, Meerut

Details of the Programme:

- **Resource Person:** Dr. Pawan Kumar Tiwari
- **Venue:** Faculty of Fine Arts
- **Date:** 17/1/2025
- **Time:** 11:00 AM
- **Participants:** Students and Teachers of St. Thomas Girls Inter College, Meerut.

The programme aims to provide school students with practical exposure to fine arts through an interactive lecture and live artistic demonstration. Students will gain an understanding of creative techniques, artistic expression, and career opportunities in the field of Fine Arts.

All faculty members, coordinators, and student volunteers are requested to ensure the smooth conduct of the programme and extend full cooperation.

Dr.Prof. Pintu Mishra
Principal & Dean
NBSCFF,SVSU.

ACTIVITY REPORT ON EDUCATIONAL TRIP

Title of the Activity	Expert Lecture and Live Demonstration on Fine Arts for St. Thomas Girls Inter College, Meerut	**Level of Program (State/National/International etc.)**	State
Focused Area	Art Education, Creative Learning, Skill Development and School Outreach	**Date of Activity (From-To) (DD/MM/YYYY)**	17/1/2025
Activity Organized By	Faculty of Fine Arts, Swami Vivekanand Subharti University, Meerut	**Day**	Friday
Name of the Associated Faculty/College/Department/Outside Agency	St. Thomas Girls Inter College, Meerut	**Time**	11:00 am
Name and address of Guest Speaker	Dr. Pawan Kumar Tiwari	**Venue**	Faculty of Fine Arts, Swami Vivekanand Subharti University, Meerut
Total Participants	130	**Organizing Coordinator(s)**	Dr. Pawan Kumar Tiwari
Students	128	**Report Prepared by**	Dr. Pawan Kumar Tiwari
Teachers	2		
Non-Teaching Staff	0		
Others (Specify)	0		

Objective of the Activity

- To provide school students with practical exposure to Fine Arts through an expert lecture and live demonstration.
- To inspire creativity, imagination, and artistic expression among young learners.
- To familiarize students with different painting techniques, colour application, composition, and visual communication.
- To create awareness regarding higher education and career opportunities in Fine Arts and Design.
- To strengthen academic collaboration and community outreach between the University and Delhi Public School.

Outcome of the Activity

- Students gained practical exposure to professional painting techniques and artistic processes.
- Participants developed a better understanding of creativity, composition, colour application, and visual aesthetics.

- The programme enhanced students' interest in Fine Arts and motivated them to pursue creative learning.
- Students became aware of educational and career opportunities available in the field of Fine Arts and Design.
- The activity strengthened university–school collaboration and promoted experiential learning in accordance with IQAC and NAAC quality initiatives.

Description:

The Faculty of Fine Arts, Swami Vivekanand Subharti University, Meerut, organized an Expert Lecture and Live Demonstration by Dr. Pawan Kumar Tiwari for the students of St. Thomas Girls Inter College, Meerut. The programme commenced with the welcome of the guest speaker and participating students, followed by an introduction to the objectives of the event.

During the lecture, Dr. Tiwari highlighted the significance of Fine Arts in contemporary education and discussed the role of creativity, observation, imagination, and artistic skills in personality development. He also introduced students to various career opportunities available in Fine Arts, Painting, Applied Arts, Animation, Design, Illustration, and other creative disciplines.

The lecture was followed by a live painting demonstration in which Dr. Tiwari explained the fundamentals of composition, colour harmony, brush techniques, texture creation, and visual storytelling. Students enthusiastically observed the creative process and actively interacted with the resource person by asking questions related to artistic techniques and professional practice.

The interactive session encouraged students to participate in discussions, explore innovative ideas, and develop a deeper appreciation for art. The programme concluded with a vote of thanks and an interactive feedback session.

Analysis of Participant's Feedback:

Feedback collected from the participants indicated that the lecture and live demonstration were highly informative, interactive, and inspiring. Students appreciated the practical approach adopted by the resource person and expressed increased interest in learning artistic techniques. Teachers acknowledged that the programme enhanced students' creativity, confidence, and understanding of Fine Arts. Overall, the activity received positive feedback and successfully achieved its intended learning objectives.



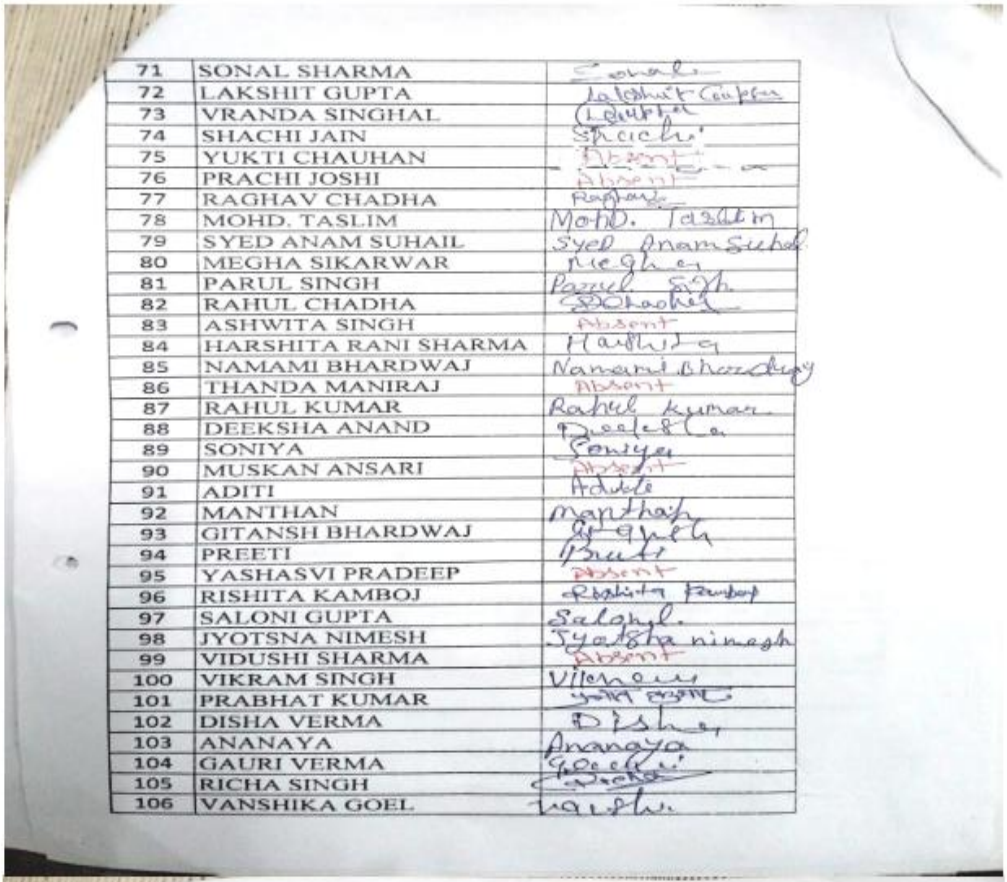




(Glimpses of the event)

ATTENDANCE SHEET

Sr. No	Student Name	Signature
1	SHAURYA VERMA	
2	VARSHA SINGH	
3	KUNAL	
4	ROHINI PRASAD	
5	SNEHA GUPTA	
6	BHAWYA SURI	
7	AKSHITA BANSAL	
8	SHIVI SINHA	
9	VANSH GULATI	
10	ANUSHREE SALANI	
11	PRISKIL	
12	KRISHDEEP SINGH	
13	MOHIT KUMAR	
14	ANUSHA GUPTA	
15	NISHTHA CHOPRA	
16	GIRIJA	
17	BHAVISHAY	
18	MOHD ADNAN	
19	VISHESH SAINI	
20	KHUSHI TOMAR	
21	AKSHAY SHARMA	
22	NIKHIL PRABHAV	
23	ARIHANT MOHAN	
24	ANKIT YADAV	
25	YASH JANGID	
26	ARPITA ARORA	
27	SHRUTI VATS	
28	GUNJAN	
29	VANSH GOEL	
30	TANISHKA GARG	
31	ANUSHREE	
32	SHAVI GUPTA	
33	ADITI CHAUDHARY	
34	NILISHA REGIS	
35	VANSHIKA	
36	SHELJA	
37	GOURAV KUMAR	
38	AAKASH SEJWAL	
39	ASHISH KATARIA	
40	NIKHIL JAGLAN	
41	TANISHA SINGH	
42	ARADHYA	
43	AKANKSHA MAHESHWARI	
44	GEETA BHARDWAJ	
45	ANANYA SAINI	
46	HIMANSHU JANGIR	
47	GAUTAM	
48	GAURAV SINGH BISHT	
49	ROHIT RAWAT	
50	MOHD RIZWAN	
51	SANSKAR GARG	
52	SAPNA SHARMA	
53	ALAN SHAJI	
54	VISHWAS WADHWA	
55	YAKSH	
56	KAVYA CHATURVEDI	
57	VEDANT SHARMA	
58	AKASH KUSHWAHA	
59	AAMIR KHAN	
60	JAMSHED ARIF	
61	MANAN GERA	
62	MEHAKANSHI RAJORA	
63	SHRUTI GOEL	
64	YAASHI	
65	KHUSHI AGARWAL	
66	UJWAL KUMAR PARIHAR	
67	KANISHKA GAUTAM	
68	MD AZEEM SAIFY	
69	LAKSHITA MUNDHRA	
70	MANVI BANSAL	



71	SONAL SHARMA	Sonal
72	LAKSHIT GUPTA	Lakshit Gupta
73	VRANDA SINGHAL	Vranda
74	SHACHI JAIN	Shachi
75	YUKTI CHAUHAN	Absent
76	PRACHI JOSHI	Absent
77	RAGHAV CHADHA	Raghav
78	MOHD. TASLIM	Mohd. Taslim
79	SYED ANAM SUHAIL	Syed Anam Suhail
80	MEGHA SIKARWAR	Megha
81	PARUL SINGH	Parul Singh
82	RAHUL CHADHA	Rahul
83	ASHWITA SINGH	Absent
84	HARSHITA RANI SHARMA	Harshita
85	NAMAMI BHARDWAJ	Namami Bhardwaj
86	THANDA MANIRAJ	Absent
87	RAHUL KUMAR	Rahul Kumar
88	DEEKSHA ANAND	Deeksha
89	SONIYA	Soniya
90	MUSKAN ANSARI	Absent
91	ADITI	Aditi
92	MANTHAN	Manthan
93	GITANSH BHARDWAJ	Gitansh
94	PREETI	Preeti
95	YASHASVI PRADEEP	Absent
96	RISHITA KAMBOJ	Rishita Kamboj
97	SALONI GUPTA	Saloni
98	JYOTSNA NIMESH	Jyotsna nimesh
99	VIDUSHI SHARMA	Absent
100	VIKRAM SINGH	Vikram
101	PRABHAT KUMAR	
102	DISHA VERMA	Disha
103	ANANAYA	Ananaya
104	GAURI VERMA	Gauri
105	RICHA SINGH	
106	VANSHIKA GOEL	Vanshika

107	SHASHANK DIWAKER	Shashank
108	SARANSH SHARMA	Absent
109	VANDANA ASWANI	Vandana
110	AREEBA SHAKEB	Areeba
111	MAITRI SHARMA	Maitri
112	YASHIKA PANWAR	Yashika
113	KM PALLAVI SAXENA	Pallavi
114	AKSHIKA SHARMA	Akshika
115	PIHU SINGHAL	Pihu
116	ALIYA KHAN	Aliya
117	ALIMA KHAN	Alima
118	DARSHANI	Darshani
119	ANAS	Anas
120	HIMANSHI AHUJA	Himanshi
121	EKTA CHAUHAN	Ekta Chauhan
122	ARCHANA THAKUR	Archana
123	TAMANNA	Tamanna
124	ASHISH KUMAR RATHOR	Ashish
125	HARSH KATIYAR	Harsh
126	PRAGATI SHRIVASTAV	Nimisha Gupta
127	NIMIKA GUPTA	Nimika
128	RICHA DWIVEDI	Richa

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(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)

Date:-03.12.2024

Report on "Legal Literacy and Awareness Program"

Title of the Activity	:	**Legal Literacy and Awareness Program**
Focused Area	:	**Good Samaritan Law, Right to Education & New Criminal Laws**
Activity organized by	:	Sardar Patel Subharti Institute of Law, S.V.S. University, Meerut
Name of the associate faculty	:	**N.A.**
Name & Address of the Speaker	:	1. Dr. Sarika Tyagi, Coordinator-Law Club 2. Ms. Ankita Singh, B.A.LL.B. –V Year 3. Ms. Suchita Tripathi, B.A.LL.B.-V Year 4. Mr. Anushresth Pratap Singh , B.A.LL.B.-V Year 5. Mr. Ayush Anand , B.A.LL.B.-IV Year 6. Ms. Aarti Goyal, B.A.LL.B.-IV Year
Total Participants	:	**61**
Students	:	34
Teachers	:	01
Non-Teaching Staff	:	N.A.
Others	:	26
Level of Program	:	District Level
Date	:	**20.11.2024**
Day	:	**Wednesday**
Venue	:	**Village-Jhitakri, Tehsil Sardhna, Meerut**
Organizing Coordinator	:	Dr. Sarika Tyagi, Coordinator-Law Club, Faculty of Law, Swami Vivekanand Subharti University, Meerut
Report prepared by	:	Dr. Sarika Tyagi, Coordinator-Law Club, Faculty of Law, Swami Vivekanand Subharti University, Meerut

Objectives of the Activity:-

- To make aware to the participants about the Good Samaritan law
- To make aware to the participants about the Right to Education
- To make aware to the participants about the changes introduced in three New Criminal Laws

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Description:-

Sardar Patel Subharti Institute of Law organized a Legal Literacy and Awareness Program on 20/11/24 to spread the awareness in Village Jhitakri, Tehsil Sardhna, on the occasion of Legal Literacy and awareness week under the guidance Prof. (Dr.) Vaibhav Goel Bhartiya, Dean & Principal, Faculty of Law Meerut.A team of 30 students reached with the help of Prof. (Dr.) Reena Bishnoi, Coordinator of Legal Literacy ad Awareness Week to the village and sensitized the villagers on various issues. The team of students was welcome by Mr. Rinku Singh, Village Pradhan and felt grateful to Subharti University for organizing the legal awareness program First speaker of the program Dr. Sarika Tyagi told them about the free legal aid services provided by the Subharti Institute of Law and how they can take advice free of cost. She also told about the Good Samaritan law and it is your duty that if you see any accidents victim then take the accident victim to the nearest hospital or helps the victim by informing police or medical emergency, and you will not be liable for any civil or criminal liability. So today we make a pleadge that we will not leave any accidents victim as unattended. After that Ms. Ankita Singh, B.A.LL.B.V Year told villagers to keep working on safe environment and said that we should work together for the development of maintaining safe environment. After that Ms. Suchita Tripathi, B.A.LL.B.-V Year bride about that Gender equality is a fundamental human right, but women and girls around the world do not fully experience equal rights. Unconscious biases and implicit associations can help achieve gender equality. Gender equality requires equal enjoyment by women and men of socially-valued goods, opportunities, resources and rewards. Where gender inequality exists, it is generally women who are excluded or disadvantaged in relation to decision-making and access to economic and social resources. Mr. Anushresth Pratap Singh, B.A.LL.B.-Vth Year told about the new criminal laws India's new criminal laws, which came into effect on July 1, 2024, include several changes, such as: Faster justice Judgments must be delivered within 45 days of the trial's end, and charges must be framed within 60 days of the first hearing. Digital processes

Online registration of police complaints and electronic serving of summonses are permitted. Incidents can now be reported via electronic communication. Forensic investigation Forensic experts are required to visit crime scenes for serious offenses and collect evidence. Protection of women and children the new code introduces stringent measures to combat crimes such as human trafficking, sexual exploitation, and domestic violence. Definition of gender the definition of "gender" now includes transgender people. Organized Crime the new penal code recognizes organized crime such as kidnapping, extortion, contract killings etc. as a member of a criminal syndicate. Mr. Ayush Anand, B.A.LL.B.-IV Year told about the Right to Education Act and requested all villagers to provide education to all children in their village. Ms. Aarti Goyal, B.A.LL.B.-IV Year told about the Access to basic needs of Senior citizens should have access to food, water, shelter, clothing, and healthcare. Senior citizens should have access to income-generating opportunities, such as work or other income sources. Senior citizens should have access to educational and training programs. Senior citizens should be able to live in safe environments that are adaptable to their changing capacities. Senior citizens should be free from mental and physical abuse and exploitation. Senior citizens have legal protections under the Constitution, personal laws, and the Code of Criminal Procedure. Under the Maintenance and Welfare of Parents and Senior Citizens Act, 2007, children or heirs are legally obligated to maintain their senior citizens. At the end of the program, the formal vote of thank was delivered by Mr. Rinku Singh, Pradhan of the village and said that he is very grateful to the Dean, Faculty

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of Law, Sardar Patel Subharti Institute of Law for organizing such program and I hope that such activities will be continued in future also.

The Outcome of the Activity:-

- The participants would have aware about the Good Samaritan law
- The participants would have aware about the Right to Education
- The participants would have aware about the changes introduced in three New Criminal Laws

Pictures of the Event









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Dr. Sarika Tyagi
Coordinator-Law Club
Faculty of Law, S.V.S. University, Meerut

Prof. (Dr.) Vaibhav Goel Bhartiya
Dean-Faculty of Law
Faculty of Law, S.V.S. University, Meerut

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S.NO.	Name	Address		Signature
56.	Kajal Kumari	BA.LLB	(5th Year)	Kajal
57.	Vishal Tomar	"	"	Vishal
58.	Mayajit	"	"	Mayajit
59.	Gracy Chaudhary	"	"	Gracy
60.	Priyanshu Singh	"	"	Priyanshu
61.	Sheetal Bhati	"	"	Sheetal
62.	Wais	"	"	Wais
63.	Ajay Sangwan	"	"	Ajay
64.	Deeksha	"	"	Deeksha
65.	Mansi Yadav	"	"	Mansi
66.	Shivam Sharma	"	"	Shivam
67.	Ayush Anand	"	4th yr.	Ayush Anand
68.	Aditya Pundir	BA.LLB	5th year	Aditya
69.	Aditya Banerjee	"	"	Aditya
70.	Prerna	"	4th year	Prerna
71.	Shweta	"	"	Shweta
72.	Muskan	"	"	Muskan
73.	Subhangi	"	"	Subhangi
74.	Anupam	"	4th year	Anupam
75.	Aarti	"	"	Aarti
76.	KUNDAN KUMAR	"	3rd year	Kundan
77.	Rahul Kumar II	"	9th year	Rahul
78.	Sonali Roy	"	4th year	Sonali
79.	Aditya Kumar	"	5th year	Aditya
80.	Kshitiz Rana	"	4th year	Kshitiz
81.	Dhanya Vats	"	5th year	Dhanya
82.	Nadeem Sidiq	"	"	Nadeem
83.	Sameer	"	"	Sameer
84.	Imran	"	"	Imran

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S.NO.	Name	Address	Signature
85.	Anushrustha	B. A. LL. B. (5th yr)	
86.	farukh	"	
87.	Akshit	"	
88.	Suchita	"	
89.	Ankita	"	
90.	Dr. sarika	faculty Subharti law College	
91.			
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113.			

Activity Report

REPORT ON EDUCATIONAL TRIP

Title of the Activity	Summer Camp on Fine Arts	**Level of Program (State/National/International etc.)**	Institutional Outreach Programme
Focused Area	Creative Learning, Art Education, Skill Development and Community Outreach	**Date of Activity (From-To) (DD/MM/YYYY)**	30/06/2025 – 30/07/2025
Activity Organized By	Faculty of Fine Arts, Swami Vivekanand Subharti University, Meerut	**Day**	Monday to Saturday
Name of the Associated Faculty/College/Department/Outside Agency	Faculty of Fine Arts	**Time**	10:00 AM – 1:00 PM
Name and address of Guest Speaker	,Prof. Dr. pintu Mishra Dr. Pawanendra Kumar Tivari Mr. Lucky,Ms. Shweta,Mr. Dharamraj	**Venue**	Faculty of Fine Arts, Swami Vivekanand Subharti University, Meerut
Total Participants	19	**Organizing Coordinator(s)**	Dr. Pawanendra Kumar Tivari Dr. Shweta Chaudhary
Students	12	**Report Prepared by**	Dr. Pawanendra Kumar Tivari
Teachers	5		
Non-Teaching Staff	2		
Others (Specify)	0		

Objective of the Activity:

- To nurture creativity and artistic expression among children through practical learning.
- To introduce young learners to the fundamentals of drawing, painting, colouring, and craft.
- To enhance observation, imagination, and fine motor skills through hands-on art activities.
- To encourage confidence, teamwork, and innovative thinking.
- To strengthen community engagement through outreach programmes conducted by the Faculty of Fine Arts.

Description The Faculty of Fine Arts, Swami Vivekanand Subharti University, Meerut successfully organized a **Summer Camp on Fine Arts** from **30 June 2025 to 30 July 2025**. A total of **12 children** enthusiastically participated in the month-long camp.

The camp provided an engaging and enjoyable learning environment where children explored different forms of visual art. Daily sessions included freehand drawing, sketching, poster making, landscape painting, still-life drawing, colouring techniques, paper craft, clay modelling, collage work, and creative composition. Participants also learned the basics of colour theory, composition, texture creation, and the proper use of art materials.

Faculty members guided the children through demonstrations, individual practice, and interactive activities. Throughout the camp, emphasis was placed on developing creativity, observation skills, patience, and self-expression. At the conclusion of the camp, the artwork created by the participants was displayed in a small exhibition, and certificates of participation were distributed to all children.

Outcome of the Activity

- The camp significantly enhanced the creativity and artistic skills of the participating children.
- Participants developed confidence in expressing their ideas through visual art.
- Children acquired basic knowledge of drawing, painting, colour harmony, and craft techniques.
- The camp promoted experiential learning and encouraged appreciation for art and culture.
- The programme strengthened the University's outreach initiatives and enhanced the visibility of the Faculty of Fine Arts within the local community.

Analysis of Participant's Feedback:

Feedback collected from the participants and their parents indicated a high level of satisfaction with the camp. Children found the activities enjoyable, interactive, and educational, while parents appreciated the supportive learning environment and the improvement in their children's creativity and confidence. The overall response to the Summer Camp was highly positive, and many participants expressed interest in attending similar programmes in the future.









Summer Camp

30 June 2024 to 30 July 2024

Sr. No	Name of students	Signature
1	Karan Pradhan	Karan Pradhan
2	Vanya Khera	Vanya
3	Nitara Khera	Nitra
4	Nayra Hito	Nayra
5	Rama Tivari	Rama
6	Anvesha Gaur	Anvesha Gaur
7	Prisha Agarwal	Prisha
8	Avika	Avika
9	Sanya	Sanya
10	Alija	Alija
11	Yeshvi	Yeshvi
12	Anjani	Anjani

Subharti College of Fine Arts & Fashion Design (SCFF) PRINCIPAL Meerut

4.3.4 Educational outreach activities beyond campus:

During the academic year 2024–25, Swami Vivekanand Subharti University undertook several education outreach and extension activities beyond the campus, as reported through the University's official news portal. These initiatives extended educational knowledge, awareness, and practical learning to schools, villages, and other community settings.

The outreach activities addressed important areas such as value education, health and hygiene, women's health, yoga and wellness, farmers' rights, legal awareness, and community development. For example, the Department of Education conducted an extension activity on "Value Education" at Upper Primary School, Prahlad Nagar, Meerut, promoting the importance of values and character development among school students.

The University also organized community-based educational and awareness programmes in collaboration with external institutions. An HPV vaccine and hygiene awareness programme was conducted at a Government Junior High School, Bhudbaral, focusing on health education among adolescent girls and teachers. In addition, outreach initiatives reached community members and farmers through sensitization and training programmes on subjects such as protection of plant varieties and farmers' rights.

Further, the University extended wellness education beyond its campus through programmes such as "Awareness and Practice Yoga for School Children and Defence Academy", promoting physical fitness, health awareness, and healthy lifestyle practices among participants.

Through these initiatives, Swami Vivekanand Subharti University demonstrated its commitment to taking education beyond the boundaries of the campus and strengthening its engagement with schools and the wider community. These activities provided opportunities for knowledge-sharing, awareness generation, and community empowerment during the academic year 2024–25.

Table 21: List of Educational outreach activities conducted during the year 2024-25

S. No.	Name of the activity	Organising unit/ agency/ collaborating agency	Date
1.	Breast Feeding Week	Department of Community Medicine, Faculty of Medicine, Swami Vivekanand Subharti University, Meerut and Rural Health Training Centre, Khajuri, Meerut	05/08/2024
2.	Breast Feeding Week	Department of Community Medicine, Faculty of Medicine, Swami Vivekanand Subharti University, Meerut and Urban Health Training Centre, Multan Nagar, Meerut	06/08/2024

3.	Talk on Menstrual Hygiene	Department of Community Medicine, Faculty of Medicine, Swami Vivekanand Subharti University, Meerut and Adarsh Nagrik Inter College, Khajuri,(RHTC Khajuri) Meerut	29/08/2024
4.	Health Talk	Department of Community Medicine, Faculty of Medicine, Swami Vivekanand Subharti University, Meerut and Kalawati Inter College, (UHTC Multan Nagar), Meerut	30/08/2024
5.	National Pharmacovigilance Week celebration	Department of Pharmacology, Faculty of Medicine, Swami Vivekanand Subharti University,Meerut and IPC (Indian Pharmacopoeia Commission), Ghaziabad	17/09/2024-23/09/2024
6.	Nukkad Natak	Department of Community Medicine, Faculty of Medicine, Swami Vivekanand Subharti University, Meerut and Urban Health Training Centre, Multan Nagar, Meerut	20/09/2024
7.	Breast Cancer Awareness Talk	Department of Community Medicine, Faculty of Medicine, Swami Vivekanand Subharti University, Meerut and Rural Health Training Centre, Khajuri, Meerut	16/10/2024
8.	Awareness program	Department of Community Medicine, Faculty of Medicine, Swami Vivekanand Subharti University, Meerut and Urban Health Training Centre, Multan Nagar, Meerut	18/10/2024
9.	AIDS DAY	Department of Community Medicine, Faculty of Medicine, Swami Vivekanand Subharti University, Meerut and Urban Health Training Centre, Multan Nagar, Meerut	02/12/2024
10.	AIDS DAY	Department of Community Medicine, Faculty of Medicine, Swami Vivekanand Subharti University, Meerut and Rural Health Training Centre, Khajuri, Meerut	02/12/2024
11.	Nukkad Natak National Girl Child Day	Department of Community Medicine, Faculty of Medicine, Swami Vivekanand Subharti University, Meerut and Urban Health Training Centre, Multan Nagar, Meerut	24/01/2025
12.	Cancer Awareness Program	Department of Community Medicine, Faculty of Medicine, Swami Vivekanand Subharti University, Meerut and Urban Health Training Centre, Multan Nagar, Meerut	04/02/2025
13.	World oral health day	Department of Community Medicine, Faculty of Medicine,&Faculty of Dental Sciences, Swami Vivekanand Subharti University, Meerut and Rural Health Training Centre, Khajuri, Meerut	20/03/2025
14.	World TB Day	Department of Community Medicine, Faculty of Medicine, Swami Vivekanand Subharti University, Meerut and Urban Health Training Centre, Multan Nagar, Meerut	24/03/2025
15.	World TB Day	Department of Community Medicine, Faculty of Medicine, Swami Vivekanand Subharti University, Meerut and Rural Health Training Centre, Khajuri, Meerut	24/03/2025
16.	Talk On Anaemia	Department of Community Medicine, Faculty of Medicine, Swami Vivekanand Subharti University, Meerut and Rural Health Training Centre, Khajuri, Meerut	25/03/2025

17.	School Health Camp	Department of Community Medicine, Faculty of Medicine, Swami Vivekanand Subharti University, Meerut and Rural Health Training Centre, Khajuri, Meerut	28/04/2025
18.	World No Tobacco day	Department of Community Medicine, Faculty of Medicine,&Faculty of Dental Sciences, Swami Vivekanand Subharti University, Meerut and Rural Health Training Centre, Khajuri, Meerut	31/05/2025
19.	World Environment Day	Department of Community Medicine, Faculty of Medicine, Swami Vivekanand Subharti University, Meerut and Urban Health Training Centre, Multan Nagar, Meerut	05/06/2025
20.	Talk On World Eye Donation Day	Department of Community Medicine, & Department of Ophthalmology, Faculty of Medicine, Swami Vivekanand Subharti University, Meerut and Rural Health Training Centre, Khajuri, Meerut	13/06/2025
21.	Patient Awareness during National Pharmacovigilance Week	Kharvel Subharti College of Pharmacy	2024-2025
22.	Nukkad Natak during National Pharmacovigilance Week	Kharvel Subharti College of Pharmacy	2024-2025
23.	Outreach activity for Legal Aid Camp and Awareness Program at Village -AARNA Public School, Block Rohta, Meerut	Faculty of Law, Sardar Patel Subharti Institute of Law, Swami Vivekanand Subharti University, Meerut	2024-2025
24.	Outreach activity for Legal Aid Camp and Awareness Program at Village -Pepla, Block Rohta, Meerut	Faculty of Law, Sardar Patel Subharti Institute of Law, Swami Vivekanand Subharti University, Meerut	2024-2025
25.	Outreach activity for Legal Aid Camp and Awareness Program at Village Arnavali, Meerut	Faculty of Law, Sardar Patel Subharti Institute of Law, Swami Vivekanand Subharti University, Meerut	2024-2025
26.	Outreach activity for Legal Awareness and Sensitization Program on “Good Samaritan Law, Right to Education & New Criminal Laws” at Village Jhitakri, Tehsil Sardhana	Gram Panchayat Kalanjari	2024-2025
27.	World Environment Day Campaign	Gram Panchayat Kalanjari	2024-25

Subharti Medical College

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Office of the Community Medicine Dated 16-10/2024

BREAST CANCER AWARENESS TALK

Venue- Kanya Gurukul Ashram, Narangpur, Parikshitgarh, Meerut.

Faculty - Dr. Anurag Shrivastava, Director of Cancer Unit, Prof. Dr. Bhawana Pant Prof & Head, Department of Community Medicine, Subharti Medical College, Dr. Mohnish, Dentist Subharti Dental College, Meerut.

Volunteer Medical Students – Interns Tanu Yadav, Tarun Sharma, Shreya Rastogi, Satakshi Sharma.

A Special talk was organized by Caption Abdul Hameed Subharti Rural Health and Training Centre Khajuri under Department of Community Medicine, Subharti Medical College, Meerut.

A special awareness talk was given by Dr. Anurag Shrivastava, Director of Subharti Cancer Unit and Dr. Bhawana Pant Prof & Head, Department of Community Medicine, Subharti Medical College on Breast cancer awareness, its sign, symptoms, and basic self-examination techniques and hygiene. The patient was also examined for oral cavities by Dr. Mohnish Dentist and his team from Subharti Dental College, Meerut.

Later Mr. Farhat (MSW) of Caption Abdul Hameed Subharti Rural Health and Training Centre Khajuri under Subharti Medical College, Meerut. explained about various facilities provided at the Khajuri center.

Students and staff – 97 Staff – 04



Dr. Bhawana Pant
Head of department

Subharti Medical College

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Office of the Community Medicine ***Dated 18/10/2024***

Awareness program

Subharti Nursing College organized A rally Under NSS at (Shaheed Bhagat Singh Urban Health and Training Center, Multan Nagar, On - 18/10/2024 - by our Nursing College-
Senior officer -Shivani
Dr. Varsha Chaudhary (Community medicine) MOIC Multan Nagar)
BNYS Interns - Dr. Pooja Saroj, Dr. Priya
MBBS intern -Dr Shantanu
Virendar, Kusum & Anju (Health workers)
Made a special contribution to make general Awareness program (Rally) successful

The enthusiasm of the children, shouting slogans and inspiring others, truly showed the power of collective effort. These small actions lead to big changes. Clean hands, clean homes, and a clean environment-it's all connected. Together, we can build a healthier, safer, and cleaner tomorrow.





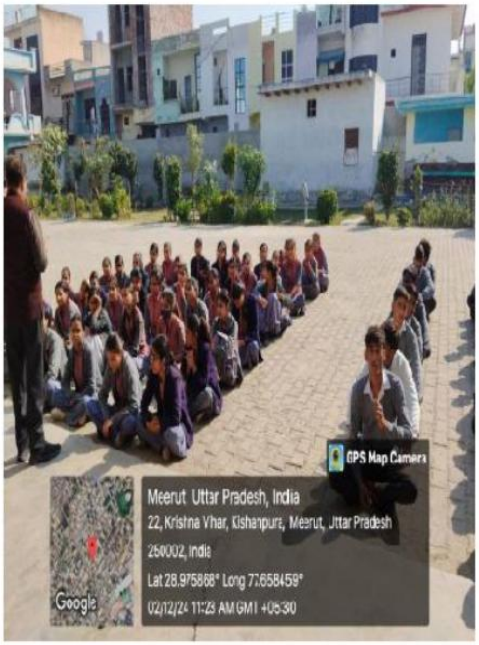
Dr. Bhawana Pant
Head of department

Subharti Medical College

Recognized by Govt. of India, Ministry of Health & Family Welfare, Govt. Letter No. U.12012/69/96-ME(P)
Website: medical.subharti.org, e-mail: medical@subharti.org, Ph.: 0121-3055000 (Extn: 2118), Telefax: 0121-2439127, 2439067
A constituent college of
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Office of the Community Medicine *Dated 02/12/2024*

AIDS DAY





Dr. Bhawana Pant
Head of department

Subhartipuram, Delhi-Haridwar Meerut Bypass Road, NH-58, Meerut - 250 005
E-mail : medical@subharti.org, Website : www.subharti.org

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Office of Community Medicine

Dated 02-12/2024

AIDS DAY

Venue- Shree Sanskrit Inter College Aitmadpur, Parikshit Garh, Meerut.

Faculty -Chhavi Kiran Garg, Dr. Akshita Rohit Non P.G. J.R. Department of Community Medicine, Subharti Medical College, Meerut.

Volunteer Medical Students – Interns, Dr. Surya Chicora, Dr.Spreya Mishra.

Today Celebrated World AIDS Awareness Programme at Shree Sanskrit Inter College Aitmadpur, Parikshit Garh, Meerut. The talk was given by Prof. Dr. Chhavi Kiran Gupta, Department of Community Medicine, Subharti Medical College, Meerut.

Prof. Dr. Chhavi Kiran Gupta talked about Symptoms, Precautions and Prevention regarding AIDS to the Students and Faculty Members.

The whole programme was coordinated by MSW Mr. Farhat Khan.

Students and staff – 197 Staff – 04



Dr. Bhawana Pant

Head of department

Subhartipuram, Delhi-Haridwar Meerut Bypass Road, NH-58, Meerut - 250 005
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Office of the Community Medicine ***Dated 08/03/2025***

International Women's Day

International Womens day awareness program held at Shaheed Bhagat Singh (Urban Health and Training Center, Multanagar), Department of Community Medicine, Subharti Medical College

On the occasion of world women Day, an awareness program was organized by subharti dental college and hospital, on 8th March 2025. The program was led by Dr.Suparna (Faculty of community Dentistry) which was supported by Dr.Pawanparasar (HOD- Commmunity medicine) and Dr. Varsha Chaudhary (Professor and MOIC) talk about Girl education is crucial for shaping and more equitable and progressive future, as it empowers women, enhances economic development, and fosters social change, making it a key driver for a better world in the coming scenario. Around 45 girls students, aged approximately 10-16 years, were educated on Menstrual health related issues and myths about it student was aware about good touch and bad touch were addressed, and at the end, cookies and sanitary napkins were distributed.

The program was supported by Lady Medical Officer Dr. Usha Minhas, Dr. Babita, Dental interns, Subharti Medical College interns, PG and interns from the Naturopathy Department and staff. The successful execution of the event was made possible by Mr. Virender, and Mrs. Kusum, who ensured all arrangements were efficiently managed.





Dr. Pawan Parashar
Head of department

Swami Vivekanand Subharti University, Meerut

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Office of the Community Medicine ***Dated 24/03/2025***

World TB Day

On the occasion of World TB Day A role play was organized in field practice area of community medicine by Shaheed Bhagat Singh Urban Health and Training Center, Multan Nagar, on March 24th. The program was led by Dr. Varsha Chaudhary (Professor and MOIC) which was supported by Dr Pawan Parashar (HOD community medicine). Around 25 people were educated about tuberculosis, including the importance of seeking medical attention at a government hospital if a cough lasts for more than two weeks. They were also informed about various government schemes for TB treatment, the full DOTS treatment regimen, the importance of not discontinuing treatment, wearing masks in crowded places, taking necessary precautions, and the goal of eradicating TB by 2030. Role play was done by MBBS interns.

The program was supported by Dr. Babita along with Subharti naturopathy interns, and staff. The successful execution of the event was made possible by Mr. Virender, Mrs. Kusum and Mrs. Anju, who ensured that all arrangements were efficiently managed.





Dr. Pawan Parashar
Head of department

Subharti Medical College

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Office of the Community Medicine Dated 24/03/2025

TALK ON T.B. DAY

Venue- Capt. Abdul Hameed Rural Health and Training Centre Khajuri, Parikshit Garh, Meetut,.

Faculty - Dr. Chhavi Kiran Gupta, Dr. Dharmendra Singh, Department of Community Medicine, Subharti Medical, College, Meerut.

Volunteer Medical Students – Interns Dr. Vanshika Agarwal, Dr. Vaishnavi Shrivastava.

A talk on Tuberculosis was delivered by Dr. Chhavi Kiran Gupta (Prof), and Dr. Dharmendra Singh Department of Community Medicine, Subharti Medical, College, Meerut. Dr. Chhavi Kiran Gupta talked about Tuberculosis Symptoms, Prevention, and Protection. After talking, the patients were examined and were advised to take healthy diet while avoiding Bidi, cigarettes, and smokeless tobacco. The talk was co-coordinated by MSW Mr. Farhat Khan department of community medicine, Subharti Medical College, Meerut. Mr. Arjun Singh, Mrs. Renu Rani, Mrs. Sunita Devi, Mr. Ramesh, and Mr. Vinod were present there.

Doctor-02 Students – 02 Patient- 37 Staff- 06






Dr. Pawan Parashar
Head of department

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Office of the Community Medicine ***Dated 31/05/2025***

World No Tobacco Day

Shaheed Bhagat Singh Urban health & training center, Multan Nagar community medicine department Subharti medical College organized, and health awareness talk on world No Tobacco Day, 31st May 2025. It was organized by Dr. Pawan Parashar (I.C.O. I) & Dr Varsha Choudhary (MOIC). The main objective is to spread awareness about smoking and its bad effect on our health. They urged the people to quit bidi, cigarette, cigar, electronic cigarette and all forms of tobacco. Main speaker Dr. Dharmendra Singh, a teeth and gums specialist told us about the effect of chewing tobacco in the development of mouth cancer. Dr Usha Minhas also urged the people to quit smoking & chewing tobacco. Kusum, Anju & Virendra made a special contribution to making the health talk successful.





Dr. Pawan Parashar
Head of department

Fieldwork Completion for Community Engagement and Social Responsibility

Link: https://news.subharti.org/fieldwork-completion-for-community-engagement-and-social-responsibility/



The Department of Chemistry, Keral Verma Subharti College of Science (KVSCOS), Swami Vivekanand Subharti University, Meerut, successfully completed fieldwork under the *Unnat Bharat Abhiyan 2.0*, as an essential component of the **Community Engagement and Social Responsibility, SWAYAM / Massive Open Online Course (MOOC) curriculum.** **This fieldwork was conducted in the villages of Bali, Parikshitgarh and Shahzadpur.**
The students actively participated in various activities, internalizing different dimensions of community engagement and social responsibility. The objective of this fieldwork was to connect the students with social concerns and provide them with ground-level experiences.

The major activities included spreading awareness about health and hygiene, pollution control strategies, online education awareness, women empowerment, tree plantation activities, animal protection awareness, and providing information about career opportunities. These efforts aimed at empowering the community and promoting environmental and social responsibility.

This fieldwork reflects the students' social consciousness, active participation, and sense of responsibility. Through these diverse activities, the students adopted a multidimensional approach to community service. 0Special thanks are extended to **Mrs. Raj Rani, Principal of Abhinav Public School, Bali, and Mr. Ravi Kumar, Principal of S.S. Public School, Shahzadpur,** for their significant support in this important initiative. The successful completion of the fieldwork was made possible under the coordination of Mr. Anuj Bali.
The event was carried out under the guidance of the **Head of Department, Prof. (Dr.) Renu Mavi,** along with the full cooperation of all faculty members of the **Chemistry Department — Dr. Preeti Singh, Ms. Manvi Chaudhary, Ms. Nisha Singh, and Ms. Pragati Jain.**
The students' enthusiastic participation and their achievements reflect their strong connection with society and represent a meaningful step toward building a stronger India.

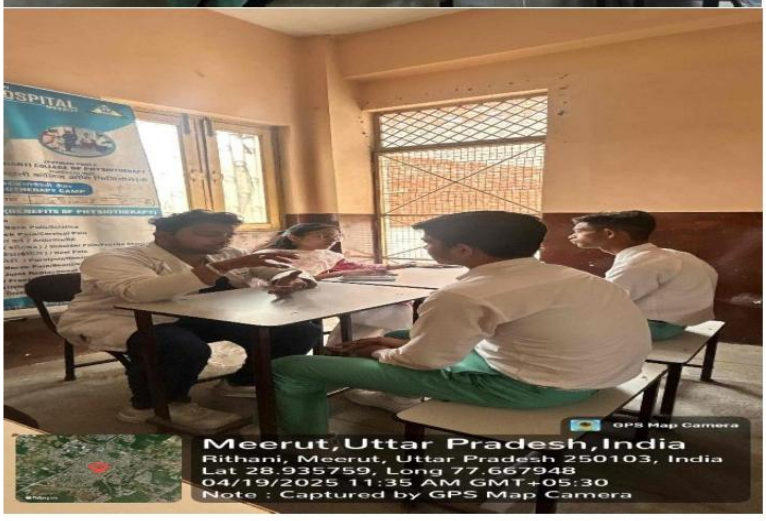
Physiotherapy Camp at MSS Inter College

A Physiotherapy Camp was successfully organised at **MSS Inter College on 19 April 2025** by **Jyoti Rao Phule Subharti College of Physiotherapy (JPSCP)** to promote awareness of musculoskeletal health and physical well-being among students and staff.

The camp included physical assessment, postural analysis, individual consultations, and demonstrations of simple exercises for managing back pain, postural problems, and sports-related injuries. Students received personalised guidance on injury prevention, body mechanics, and maintaining an active lifestyle.

The sessions were conducted by Dr. Ritika Mani, Dr. Prarthana Subhuti Das, and Physiotherapy interns from JPSCP. The initiative was conducted under the guidance of Dr. (Prof.) Jasmine Anandabai, Dean & Principal, JPSCP. The camp was well received by students and teachers and successfully enhanced awareness about healthy posture and physical fitness.





(Dr. Jasmine Anandabai)
Dean & Principal

Jyotirao Phule Subharti College of Physiotherapy

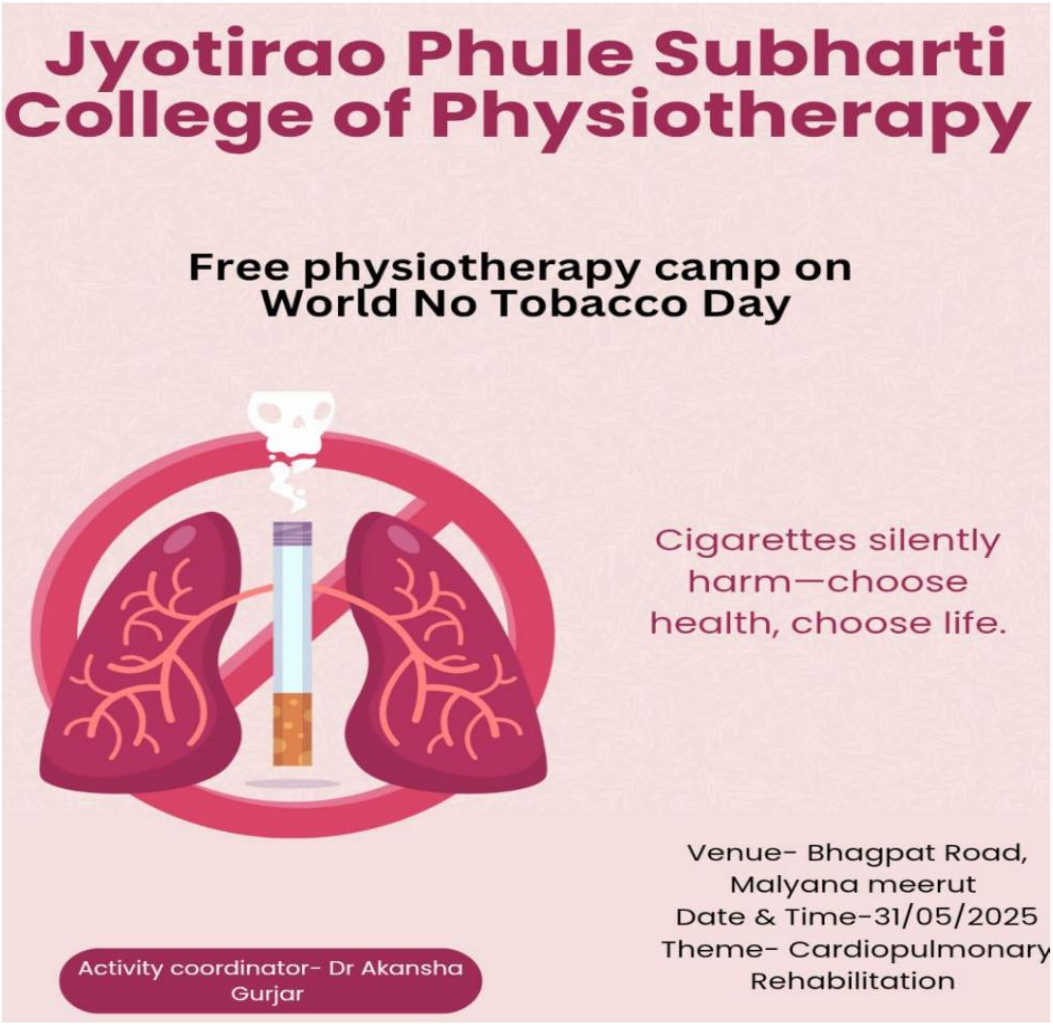
Recognized by U.P.State Medical Faculty, Lucknow and Indian Association of Physiotherapists
Website: spc.subharti.org, e-mail: physiotherapy@subharti.org, Ph.: 0121-2439043 / 52 (Extn: 3552, 3551), Telefax: 0121-3058030, 2439067
A constituent college of
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Office of the Dean &Principal

LIST OF ATTENDEES	
NAME OF PT	Dr. Ritika Mani(Assistant prof) and Dr. Prarthana Das (Clinical Therapist)

Intern(Attendees)

S.No	INTERN
1	Anjali
2	Aayushi



Jyotirao Phule
Subharti College of Physiotherapy

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REPORT OF "PHYSIOTHERAPY CAMP INMALYANA MEERUT"

Title of the Activity	PHYSIOTHERAPY CAMP IN MALYANA MEERUT	**Level of Program (State/National/International etc.)**	College Level
Focused Area	Outreach activity	**Date of Activity (From-To) (DD/MM/YYYY)**	31/05/ 2025
Activity Organized By	CSSH	**Day**	Saturday
Name of the Associated Faculty/College/Department/Outside Agency	JyotiraoPhuleSubharti College of Physiotherapy	**Time**	10:00 AM- 2:00 PM.
Total Participants	27	**Venue**	Malyana, Meerut
BPT interns	02	**Organizing Coordinator(s)**	CSSH
Patients	25	**Report Prepared by**	Dr. Akansha Gurjar

OBJECTIVES OF THE ACTIVITY

- To raise awareness about the harmful effects of tobacco use.
- To provide free physiotherapy consultations and services.
- To counsel and educate people on the role of physiotherapy in preventing and managing respiratory health issues due to tobacco use.
- To support early detection of musculoskeletal and respiratory problems, especially those linked to tobacco use.

Jyotirao Phule
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DESCRIPTION

On the occasion of World No Tobacco Day, a Physiotherapy health Camp was successfully organized by Chatrapati Shivaji Subharti Hospitalon 31st May 2025 at Malyana, Meerut. A multidisciplinary team of specialized doctors proceeded the camp. The initiative aimed to raise awareness about the harmful effects of tobacco and promote a healthy, tobacco- free lifestyle among the community.

A total of 25 patients were seen in the camp under physiotherapy who were best counselled and treated for a variety of conditions. The camp offered free physiotherapy consultations, postural assessments, exercise demonstrations and awareness sessions highlights the impact of tobacco on respiratory and musculoskeletal health. The camp setup was arranged by public relation officer Mr. …. at Gram Pradhan's home . The timing of the camp was between 10:00 am to 02:00 pm. The team included specialized doctors from department of physiotherapy, Respiratory medicine, dentists, naturopathy, nursing,etc.

The camp was organized with a thought to promote physical well being and encouraged patients to quit tobacco use, aligning with the global, "Commit to Quit" campaign.

The camp witnessed active participation from residents of Malyana and nearby areas, who actively participated in the screenings and educational sessions.Patients were counselled and educated about respiratory health conditions and precautions followed by best treatment. They were encouraged to visit hospital premises for more profound treatment techniques. The camp was successful in fulfilling its objectives as well as promoting physical well being and healthy lifestyles.

OUTCOME OF THE ACTIVITY

- The camp saw active participation from the community, with 25 individuals attending.
- Several tobacco users expressed motivation to quit and showed interest in lifestyle modification and pulmonary rehab programs.
- Participants appreciated the efforts of the physiotherapy team in promoting preventive health care.


GPS Map Camera
Meerut,Uttar Pradesh,India
Baghpat Road, Malyana, Meerut, Uttar Pradesh 250002, India
Lat 28.964314, Long 77.667345
05/31/2025 10:42 AM GMT+05:30
Note : Captured by GPS Map Camera


GPS Map Camera
Meerut,Uttar Pradesh,India
Baghpat Road, Malyana, Meerut, Uttar Pradesh 250002, India
Lat 28.964322, Long 77.667333
05/31/2025 10:42 AM GMT+05:30
Note : Captured by GPS Map Camera

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Office of the Dean &Principal

LIST OF ATTENDEES			
NAME OF PT	DR AKANSHA GURJAR (Assistant prof)		
NAME OF INTERN	Sakshi Sethi (2019 batch)		
	Km. Anu (2019 batch)		
PATIENT DETAILS			
S.NO.	**Name**	**Age/Sex**	**Diagnosis**
1	Ankush	30/M	Asthma
2	Hariom	40/M	Chest Pain
3	Pramod	42/M	COPD
4	Vinod	45/M	Pul. TB
5	Bheemsen	42/M	Viral Fever
6	Reena devi	45/F	Lung Carcinoma
7	Tushar	25/M	SOB (Chronic)
8	Vimla	50/F	SOB
9	Bhanu	21/M	Chest Pain
10	Tanish	20/M	Sore Throat
11	Ayush	17/M	Sore Throat
12	Bhusan	18/M	Asthma
13	Abhey	18/M	Sore Throat
14	Nitin bhati	22/M	Pneumonia
15	Joni	24/M	Chest Pain
16	Meenu	20/M	Asthma
17	Preet	28/M	SOB
18	Ankit	19/M	Pneumonia
19	Shubham	17/M	Asthma
20	Deep singh	45/M	COPD
21	Nawab singh	50/M	COPD
22	Chirag	19/M	Asthma
23	Bhusan singh	65/M	Pul. TB
24	Inder singh	72/M	COPD
25	Rampal	80/M	COPD

5/7/25, 10:38 PM Subharti Group Mail - Approval for visit in Special Education School.

Central Disability Advisory Committee <disability_advisory@subharti.org>

Approval for visit in Special Education School.

2 messages

Central Disability Advisory Committee <disability_advisory@subharti.org> Sun, Apr 6, 2025 at 10:53 PM
To: "Dean Faculty of Education Dr. Sandeep Kumar" <deanfoe@subharti.org>

Jai Hind
Respected Sir,
As per Action plan 2024-25 for SDASC, we are supposed to organize an educational visit to a special school for our students.The purpose of this visit is to provide the students with practical exposure to the teaching-learning processes, classroom management, and intervention strategies used in the education of children with special needs.
Proposed Date: 21 April
School- Asha Special School.Meerut Cantt
Requirement: 20 seater bus or van.

We believe that this experience will significantly contribute to the professional growth and competence of our students in the field of special education.

We kindly request your approval for this visit.

Thanks and Regards



Mrs. Dipika Choudhary
Coordinator- Disability
Advisory Service Centre
Swami Vivekanand Subharti
University
E-2881
P 9084396960
E disability_advisory@
subharti.org
Subhartipuram, NH-58, Delhi-
Haridwar Bypass Road,
Meerut, U.P
www.subharti.org

Dean Faculty of Education Dr. Sandeep Kumar <deanfoe@subharti.org> Mon, Apr 7, 2025 at 9:19 PM
To: Central Disability Advisory Committee <disability_advisory@subharti.org>

"Jai Hind"
Madam,

5/7/25, 10:40 PM Subharti Group Mail - Approval for visit in Special Education School.

Dean Faculty of Education Dr. Sandeep Kumar <deanfoe@subharti.org> Mon, Ap
To: Central Disability Advisory Committee <disability_advisory@subharti.org>

"Jai Hind"
Madam,

please proceed

Thanks and Regards

photograph

Prof. (Dr.) Sandeep Kumar
Dean - Faculty of Education
Head - Department of Physical Education &
President - Subharti Sports Committee.
Swami Vivekanand Subharti University
E-2820 & 2828
P 9358213344
E deanfoe@subharti.org
Subhartipuram, NH-58, Delhi-Haridwar Bypass Road, Meerut, U.P
www.subharti.org

---------- Forwarded message ---------
From: Maj Gen (Dr) G.K.Thapliyal, SM(Retd.) <vc@subharti.org>
Date: Tue, Apr 8, 2025 at 9:45 AM
Subject: Re: Approval for visit in Special Education School.
To: Dean Faculty of Education Dr. Sandeep Kumar <deanfoe@subharti.org>

Jai Hind,

Permitted.

Thanks and regards,

Sincerely yours

photograph

Maj Gen (Dr) G.K.Thapliyal,SM (Retd.)
Vice-Chancellor
Swami Vivekanand Subharti University
E vc@subharti.org
Subhartipuram, NH-58, Delhi-Haridwar Bypass Road, Meerut, U.P
www.subharti.org

https://mail.google.com/mail/u/0/?ik=1bdfac3380&view=pt&search=all&permthid=thread-a:r-6902505463516535297&simpl=msg-a:r418731427843852... 2/3

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Faculty of Education
Department of Physical Education

NAAC A

Ref. No.: Phy.Edu./SVSU/2025/208(i) **Date:** 21/04/2025

REPORT ON
Visit in Asha Special School,

Title of the activity	Visit in Asha Special School, Meerut Cantt.	**Level of Program**	External
Focused Area	Differently abled students and staff	**Date of Activity**	21-04-2025
Name of the associated department	Department of Physical Education ,Faculty of Education, Swami Vivekanand Subharti University, Meerut	**Day**	Monday
Name and address of the guest speakers	Dr. Atul Kumar Tiwari, Assistant Professor Department of Physical Education	**Time**	09:00 AM-01:00 PM
Total Participants	17	**Venue**	Asha Special School, Meerut Cantt
Students	14	**Event Coordinator**	Dr. Atul Kumar Tiwari, Assistant Professor Department of Physical Education, SVSU, Meerut
Teachers	03	**Report Prepared By**	Dr. Atul Kumar Tiwari Assistant Professor DOPE
Others	0	**Activity organized by**	Department of Physical Education, Faculty of Education, SVSU, Meerut

Objective of the Activity: The objective of this activity is to foster an inclusive and supportive environment for differently abled students and staff by promoting accessibility, awareness, and equal opportunities.

Description: The institution is committed to creating an inclusive and supportive environment for differently abled students and staff. Equal opportunities are ensured through accessible infrastructure, assistive technologies, and customized academic as well as professional support systems. Special attention is given to barrier-free learning spaces, flexible teaching methodologies, and counseling services that promote holistic growth. Staff members with disabilities are encouraged to actively participate in academic, administrative,

and extracurricular roles, fostering a culture of dignity, respect, and empowerment. The institution continuously works towards enhancing inclusivity by adopting government policies, accessibility guidelines, and innovative practices that ensure full participation and integration of differently abled individuals into the campus community.

Analysis of the Participant's feedback: The feedback collected from participants indicated a highly positive response towards the course/module on Differently Abled Students and Staff. A majority of participants expressed that the sessions enhanced their understanding of inclusivity, accessibility, and the importance of empathy in academic and workplace environments.

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GLIMPSES OF THE EVENT



Swami Vivekanand Subharti University, Meerut

ATTENI

Subharti Disability Advisory Service Centre
SWAMI VIVEKANAND SUBHARTI UNIVERSITY

Ref. No.:SDASC/SVSU/2025/

ATTENDANCE
"VISIT IN ASHA SPECIAL SCHOOL, MEERUT CANTT
BY SDASC, SVSU, MEERUT"

Date : 21st April, 2025
Time: 9:30 A.M onwards
Venue : Asha Special School, Meerut Cantt by the SDASC, SVSU, Meerut

S.NO.	Name of Staff	Designation	Dept/College	SIGNATURE
1.	Dr. Atul Tiwari	Incharge	Psychology	
2.	Mrs. Dipika Ch.	Coordinator	SDASC	
3.	Mr. Faisal Ansari	Clerk	"	
4.				
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Ms. Dipika Chaudhary
Coordinator
SDASC, Meerut

DANCE

Subharti Disability Advisory Service Centre
SWAMI VIVEKANAND SUBHARTI UNIVERSITY

Ref. No.:SDASC/SVSU/2025/

ATTENDANCE
"VISIT IN ASHA SPECIAL SCHOOL, MEERUT CANTT
BY SDASC, SVSU, MEERUT"

Date : 21st April-2025
Time: 9:30 A.M onwards
Venue : Asha Special School, Meerut Cantt by the SDASC, SVSU, Meerut

S.NO.	Name of Student	Class		
1)	Nikhil Pal	KG 2nd C		
2)	RK Gupta	"		
3)	Rahul	"		
4)	Rajat	"		
5)	Sahil	"		
6)	Ram	N.P. Std I		
7)	Sunil Singh Yadav	P.P.S.C. I		
8)	Gurpreet	P.P.S. I		
9)	Pallavi	"		
10)	Sudha Pal	"		
11)	Ahmad Ali Abbas	P.P. Std I		
12)	Nikhil	"		
13)	Sunil	"		
14)	Rahul Ch.	SPEC		
15)				
16)				
17)				
18)				
19)				
20)				

Ms. Dipika Chaudhary
Coordinator
SDASC, Meerut

NEWS

सुभारती डिसेबिलिटी एडवाइजरी सेवा ने किया आशा स्पेशल स्कूल का दौरा

डीन इंडिया



मेरठ। स्वामी विवेकानंद सुभारती विश्वविद्यालय के सुभारती डिसेबिलिटी एडवाइजरी सर्विस द्वारा आशा स्पेशल स्कूल मेरठ कैंट का दौरा किया गया। इस दौरे की आयोजन समन्वयक विभागाध्यक्ष दीपिका चौधरी ने किया। इस दौरे को डीन फैकल्टी ऑफ एजुकेशन, लेफ्टिनेंट (डॉ.) संदीप कुमार सर और शिक्षा विभाग के प्रमुख प्रोफेसर डॉ. अनोज राज ने हरी झंडी दिखाकर रवाना किया।

असिस्टेंट प्रोफेसर, शारीरिक शिक्षा विभाग, डॉ. अतुल तिवारी और विभागाध्यक्ष दीपिका चौधरी शारीरिक शिक्षा और एसडीएएससी के छात्रों के साथ स्कूल गए। दल में 14 छात्र शामिल रहे। इस दौरान आशा स्पेशल स्कूल की प्रिंसिपल संध्या शर्मा ने सभी को स्कूल में ले जाकर विद्यार्थियों और स्टाफ को बताया कि किस तरह से विशेष आवश्यकता वाले बच्चों को प्रशिक्षण और शिक्षा दी जाती है। अंत में विद्यार्थियों ने स्कूल की प्रिंसिपल से कुछ सवाल पूछे। उन्होंने विद्यार्थियों को विस्तार से बताया।

सुभारती डिसेबिलिटी एडवाइजरी सर्विस सेन्टर द्वारा आशा स्पेशल स्कूल विद्यालय का दौरा



मेरठ। स्वामी विवेकानंद सुभारती विश्वविद्यालय के सुभारती डिसेबिलिटी एडवाइजरी सर्विस द्वारा आशा स्पेशल स्कूल मेरठ कैंट का दौरा किया गया। इस दौरे की आयोजन समन्वयक विभागाध्यक्ष दीपिका चौधरी ने किया। इस दौरे को डीन फैकल्टी ऑफ एजुकेशन, लेफ्टिनेंट प्रोफेसर डॉ संदीप कुमार सर और शिक्षा विभाग के प्रमुख प्रोफेसर डॉ. अनोज राज ने हरी झंडी दिखाकर रवाना किया। असिस्टेंट प्रोफेसर, शारीरिक शिक्षा विभाग, डॉ. अतुल तिवारी और विभागाध्यक्ष दीपिका चौधरी शारीरिक शिक्षा और एसडीएएससी के छात्रों के साथ स्कूल गए। दल में 14 छात्र शामिल रहे। इस दौरान आशा स्पेशल स्कूल की प्रिंसिपल संध्या शर्मा ने सभी को स्कूल में ले जाकर विद्यार्थियों और स्टाफ को बताया कि किस तरह से विशेष आवश्यकता वाले बच्चों को प्रशिक्षण और शिक्षा दी जाती है। अंत में विद्यार्थियों ने स्कूल की प्रिंसिपल से कुछ सवाल पूछे। उन्होंने विद्यार्थियों को विस्तार से बताया।

Dr. Atul Kumar Tiwari
Ass. Prof. Phy. Edu.

Dr.Sandeep Kumar
Dean- FOE& Head Physical Education

Page **5** of **5**

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Faculty of Education
Department of
Physical Education

NAAC

Ref. No.: Phy.Edu./SVSU/2024/477

Date: 20/09/2024

NOTICE

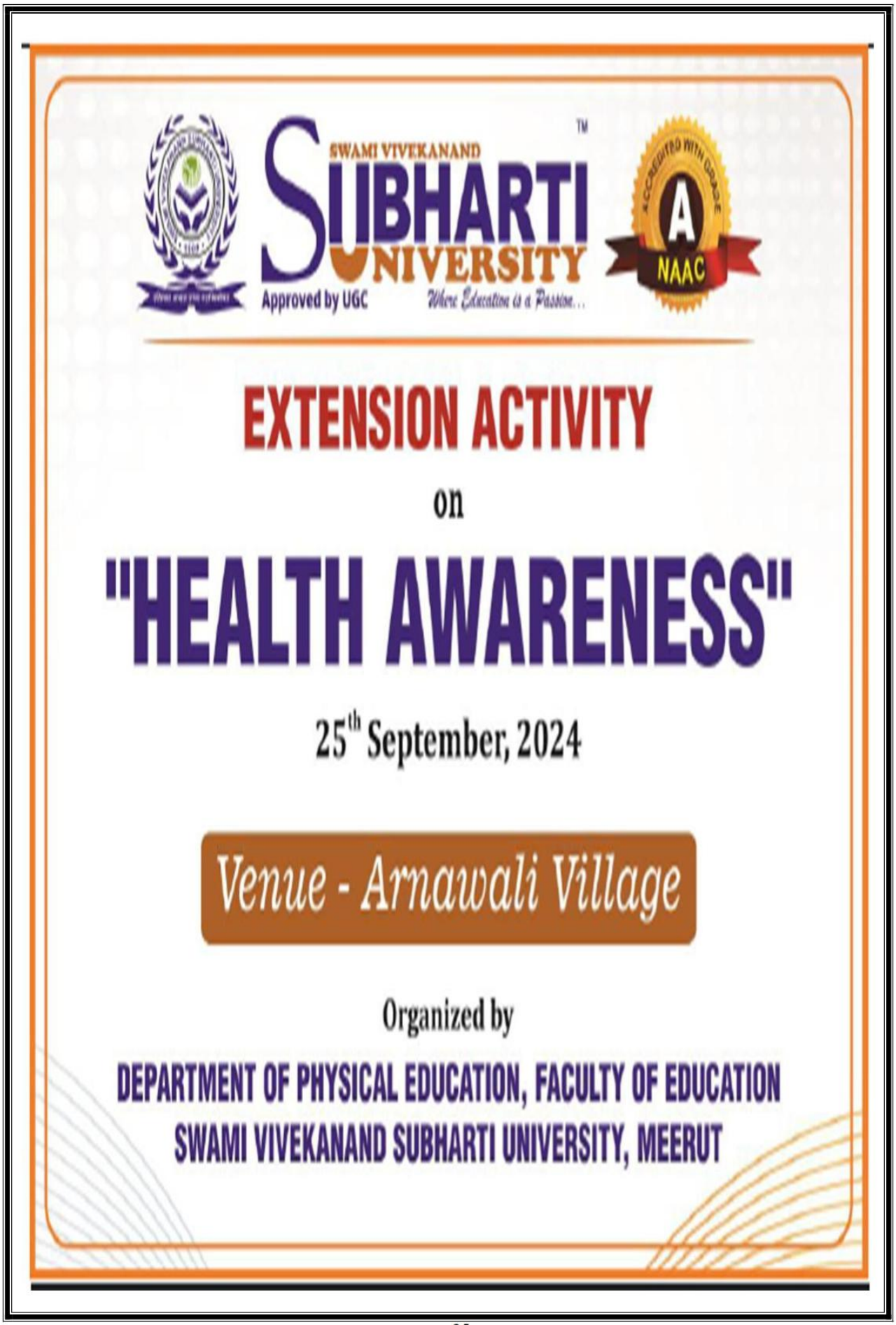
All the students of Department of Physical Education are informed that a program of "Swasth Jagrukta Abhiyan" has been scheduled to be held in Village-Arnavali under extension activity on 25.09.2024 at 10:am. Hence, all the students should make sure to appear before the department on time.

Dr. Atul Tiwari
Department of Phy. Edu.
Coordinator Extension Activity

Dr. Manju Adhikari
Officiating Head
Department of Phy. Education

HEAD
SVSU, MEERUT

0121 6678 000
Subhartipuram, NH-58, Delhi-Haridwar Bypass Road, Meerut-250005
www.subharti.org


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Where Education is a Passion...
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NAAC
EXTENSION ACTIVITY
on
"HEALTH AWARENESS"
25th September, 2024
Venue - Arnawali Village
Organized by
DEPARTMENT OF PHYSICAL EDUCATION, FACULTY OF EDUCATION
SWAMI VIVEKANAND SUBHARTI UNIVERSITY, MEERUT

Faculty of Education
Department of Physical Education

Ref. No.: Phy.Edu./SVSU/2024/484(i) Date: 25/09/2024

REPORT
"Health Awareness Campaign"

Title of the activity	Health Awareness Campaign	**Level of Program**	Village Level
Focused Area	Villagers	**Date of Activity**	25-09-2024
Name of the associated department	Department of Physical Education Swami Vivekanand Subharti University, Meerut	**Day**	Tuesday
Name of the Expert	Dr. Atul Kumar Tiwari	**Time**	10-:00 AM - 03:00 PM
Total Participants	52	**Venue**	Arnawali
Students	48	**Event Coordinator**	Dr. Atul Kumar Tiwari , Assistant Professor, Department of Physical Education, FOE, Swami Vivekanand Subharti University, Meerut
Teachers	03	**Report Prepared By**	Dr. Atul Kumar Tiwari , Assistant Professor, Department of Physical Education
Others	**01**	**Activity organized by**	Department of Physical Education

Objectives of the Activity: Explore the awareness about Health

Description: The team was bid farewell with best wishes by Acting Dean of Education Dr. Anoj Raj and Dr. Manju Adhikari. The program of health awareness campaign was organized by the students of Physical Education Department of Swami Vivekananda University in village-Arnawali in which Students went door to door and told people the importance of health and urged people. Village head Mr. Pappu Sangwan congratulated all the students and appreciated their work. They must teach aware to children. The students told the villagers why health is necessary in today's time. Coordinator of the program Dr. Atul Kumar Tiwari Assistant Professor Department of Physical Education Swami Vivekanand Subharti University along with Dr. Praveen Kumar and Dr. Salim javed were also present.

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Outcome of the Activity: The awareness was generated about the Health for Villagers.

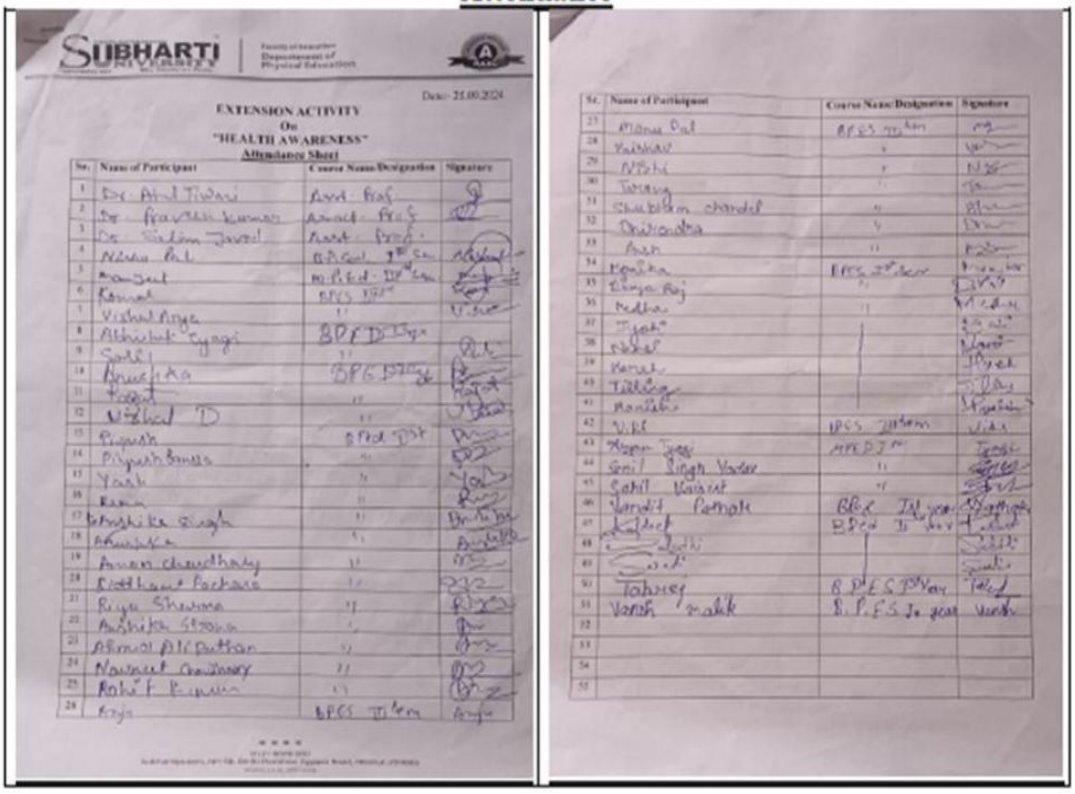
Analysis of the Participant's feedback: The Programme was informative for Health and the topic was Health Awareness Campaign.

Glimpses of the Event



3 of 5

Attendance



SUBHARTI

Date: 25.09.2024

EXTENSION ACTIVITY
On
"HEALTH AWARENESS"
Attendance Sheet

Sr.	Name of Participant	Course Name/Designation	Signature
1	Dr. Atul Tiwari	Asstt. Prof.	
2	Dr. Praveen Kumar	Asstt. Prof.	
3	Dr. Salim Javed	Asstt. Prof.	
4	Nisha Pal	B.P.Ed. 1st Year	
5	Manjeet	M.P.Ed. IInd Year	
6	Komal	BPES IInd	
7	Vishal Raja	"	
8	Abhishek Tyagi	BPED IInd	
9	Sahil	"	
10	Anushka	BPES IInd	
11	Rahul	"	
12	Vishal D	"	
13	Piyush	BPED IInd	
14	Piyush Bansal	"	
15	Yash	"	
16	Ram	"	
17	Anushka Singh	"	
18	Anushka	"	
19	Aman chaudhary	"	
20	Rishikant Pathare	"	
21	Riya Sharma	"	
22	Ankita Sharma	"	
23	Abhijit Dutta	"	
24	Navneet Chaudhary	"	
25	Rohit Kumar	"	
26	Raja	BPES IInd	

Sr.	Name of Participant	Course Name/Designation	Signature
27	Manu Pal	BPES IInd Year	
28	Vaibhav	"	
29	Nikhil	"	
30	Tanuraj	"	
31	Shubham chandel	"	
32	Dhirendra	"	
33	Arun	"	
34	Kanika	BPES IInd Year	
35	Divya Raj	"	
36	Radha	"	
37	Tyagi	"	
38	Rahul	"	
39	Komal	"	
40	Tilling	"	
41	Manisha	"	
42	Vikas	BPES IInd Year	
43	Aman Jaat	MPED IInd	
44	Anil Singh Yadav	"	
45	Sahil Vasisht	"	
46	Pandit Patnaik	BPES IInd Year	
47	[illegible]	BPES IInd Year	
48	[illegible]	"	
49	[illegible]	"	
50	Tahseen	B.P.E.S 3rd Year	
51	Vansh Malik	B.P.E.S 2nd year	
52			
53			
54			
55			

News

स्वास्थ्य जागरूकता अभियान का हुआ आयोजन

मेरठ। सुभारती विवि के शारीरिक शिक्षा विभाग के छात्रों द्वारा ग्राम अरनावली में स्वास्थ्य जागरूकता अभियान के तहत ग्रामीण वासियों को स्वास्थ्य के प्रति जागरूक किया और विभिन्न कार्यक्रम किया। जिसमें ग्राम प्रधान पप्पू सांगवान द्वारा छात्रों को प्रोत्साहन स्वरूप आशीर्वचन मिले और ऐसे कार्यक्रमों को करने के लिए प्रोत्साहित किया। इस अभियान को शिक्षा संकाय के कार्यवाहक संकाय अध्यक्ष डॉ अनोज राज जी द्वारा एवं कार्यवाहक विभागाध्यक्ष शारीरिक शिक्षा विभाग डॉ मंजू अधिकारी जी द्वारा छात्रों को शुभकामनाओं के साथ रवाना किया, इस कार्यक्रम का संचालन डॉक्टर अतुल तिवारी सहायक प्राध्यापक शारीरिक शिक्षा विभाग एवं सहयोगी शिक्षक डॉक्टर प्रवीण कुमार और डॉक्टर सलीम जावेद भी साथ में रहे।



4 of 5

सुभारती के छात्र-छात्राओं ने चलाया स्वास्थ्य जागरूकता अभियान



यीन इंडिया

मेरठ। स्वामी विवेकानंद सुभारती विश्वविद्यालय के शारीरिक शिक्षा विभाग के छात्रों ने ग्राम अरनावली में स्वास्थ्य जागरूकता अभियान के तहत ग्रामीण वासियों को स्वास्थ्य के प्रति जागरूक किया और विभिन्न कार्यक्रम किया, जिसमें ग्राम प्रधान पप्पू सांगवान ने छात्रों को प्रोत्साहन स्वरूप आशीर्वचन मिले और ऐसे कार्यक्रमों को करने के लिए प्रोत्साहित किया। इस अभियान को शिक्षा संकाय के कार्यवाहक संकाय अध्यक्ष डॉ अनोज राज जी द्वारा एवं कार्यवाहक विभागाध्यक्ष शारीरिक शिक्षा विभाग डॉ मंजू अधिकारी जी द्वारा छात्रों को शुभकामनाओं के साथ रवाना किया, इस कार्यक्रम का संचालन डॉक्टर अतुल तिवारी सहायक प्राध्यापक शारीरिक शिक्षा विभाग एवं सहयोगी शिक्षक डॉक्टर प्रवीण कुमार और डॉक्टर वलीम जावेद भी साथ में रहे।


Certificate of Accomplishment
This is to certify that
Kartik Panwar
Leadership & Adventure Camp
Dept. of Physical Education, SVSU
Satisfied
20/1/25 – 24/1/25


Certificate of Accomplishment
This is to certify that
Lavin Kumar
Leadership & Adventure Camp
Dept. of Physical Education, SVSU
Satisfied
20/1/25 – 24/1/25

5

Convener
Dr. Atul Kumar Tiwari
Assistant Prof. DOPE

Lieutenant Prof. (Dr.) Sandeep Kumar
Dean- Faculty of Education
Head- Physical Education

SWAMI VIVEKANAND SUBHARTI UNIVERSITY
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Faculty of Management & Commerce
Subharti College of Hotel Management

ACCREDITED WITH GRADE A NAAC

Ref. No.: HM/SVSU/2025/4705a **Date: 18-03-2025**

NOTICE

Dear Students

We are pleased to inform you that Bhikaji Cama Subharti College of Hotel Management, SVSU, will be organizing a Public Awareness Campaign on the theme "Jal Hi Jeevan Hai" in observance of World Water Day on 22nd March 2025. This extension activity is designed to raise awareness among school students and villagers about the critical importance of water conservation and the need to safeguard this invaluable resource.

We kindly request all faculty members and students to participate in this campaign.

Topic:-*Jal Hi Jeevan Hai*

Date:-*22/03/2025*

Time:-*11:00AM*

Venue:-*Kalanjari Village, Jani Khurg, Meerut*

Head of the Institution
Bhikaji Cama Subharti Institute of Hotel Management
S.V.S.U., MEERUT

Dr. Indraneel Bose

Officiating HOI, BCSCHM

Subhartipuram,Delhi-HaridwarMeerutBypassRoad,NH-58,Meerut-250005 E-mail: subharti@subharti.org, Website: www.subharti.org

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NAAC A

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Subhartipuram,Delhi-HaridwarMeerutBypassRoad,NH-58,Meerut-250005 E-mail: subharti@subharti.org, Website: www.subharti.org

Opening Ceremony and Keynote Address:

The event began at 11:00 AM with a warm welcome extended to the villagers and schoolchildren by the students of the college. Mr. Rohil Bhatnagar, Lecturer at Bhikaji Cama Subharti College of Hotel Management, inaugurated the session with a motivational address. He emphasized the significance of World Water Day and reflected on the current environmental challenges caused by water misuse, pollution, and climate change. He elaborated on the importance of rainwater harvesting, efficient water usage in households, and the need to protect water bodies from contamination. His words resonated strongly with the rural audience, many of whom face water-related challenges in their daily lives.

Activities Conducted:

Following the keynote address, several interactive and participatory activities were organized to spread the message effectively among the local population.

1. **Poster-Making Competition:**

   Students from the college and local schools actively participated in a creative poster-making competition. Using vibrant colors and thought-provoking slogans, participants conveyed important messages such as "Save Every Drop", "Pani Bachao, Jeevan Bachao", and "Water is Life". The activity not only sparked artistic enthusiasm but also conveyed the campaign's core message in a visual and memorable way.

2. **Student Speeches and Presentations:**

   Selected students delivered short speeches on the importance of water, challenges due to water scarcity, and practical suggestions for conserving water in daily activities. The speeches were delivered in simple Hindi to ensure every villager could understand and relate to the concerns being shared.

3. **Rally for Water Conservation:**

   A powerful awareness rally was organized in the village streets. Faculty members, students, and local school children marched through the lanes of Kalanjari Village carrying placards and banners with impactful slogans like "Jal Hai Toh Kal Hai", "Har Boond Ki Keemat Samjho", and "Water Is Life, Save It". The rally drew a great deal of

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attention from villagers, many of whom joined the march in support. The rhythmic chants and banners created a strong impression on the local audience.

Community Participation and Engagement:

One of the major highlights of the campaign was the active involvement of the villagers. Local school teachers, parents, and children came together to support the event. The support of the village head and other community elders added credibility to the efforts of the campaign. The interaction between students and villagers turned the event into a two-way exchange of ideas and information. Villagers shared their own traditional water-saving methods, while students introduced them to modern conservation techniques.

Impact and Outcome of the Campaign:

The campaign was a resounding success in terms of awareness creation, participation, and community mobilization. The following outcomes were observed:

- Increased awareness among villagers about the critical importance of water conservation in daily life.
- Children and youth from the village were inspired to act as future ambassadors for water conservation.
- The message of the campaign reached over 150 people directly, including villagers and school students.
- Positive feedback was received from local school teachers who expressed interest in conducting similar activities in the future.
- The college faculty and students experienced real-time community engagement, developing their communication, organizational, and leadership skills.
- The event strengthened the college's commitment to social responsibility and sustainability-focused education.

Participation:

The event witnessed the enthusiastic involvement of 35 students and 2 faculty members from Bhikaji Cama Subharti College of Hotel Management. In addition, a large number of villagers including school children, teachers, and local leaders participated wholeheartedly, making the event a true community-driven initiative.

The Public Awareness Campaign on "Jal Hi Jeevan Hai" organized by Bhikaji Cama Subharti College of Hotel Management on 22nd March 2025 was a well-executed and impactful initiative. It not only marked World Water Day meaningfully but also reflected the institution's deep commitment to environmental education and rural outreach. The campaign succeeded in motivating individuals to recognize water as a critical resource and take small but significant steps to conserve it. Such programs hold great potential for creating long-term behavioral change and fostering environmental stewardship in society.

Head of the Institution
Bhikaji Cama Subharti Institute of Hotel Management
S.V.S.U., MEERUT

Dr. Indraneel Bose

Officiating HOI, BCSCHM


PROJECTOR
SPEAKER
22-Mar-2025 11:59:36
28.93818573N 77.59323539E
94° E
Kalanjari
Meerut Division
Uttar Pradesh


MERRY
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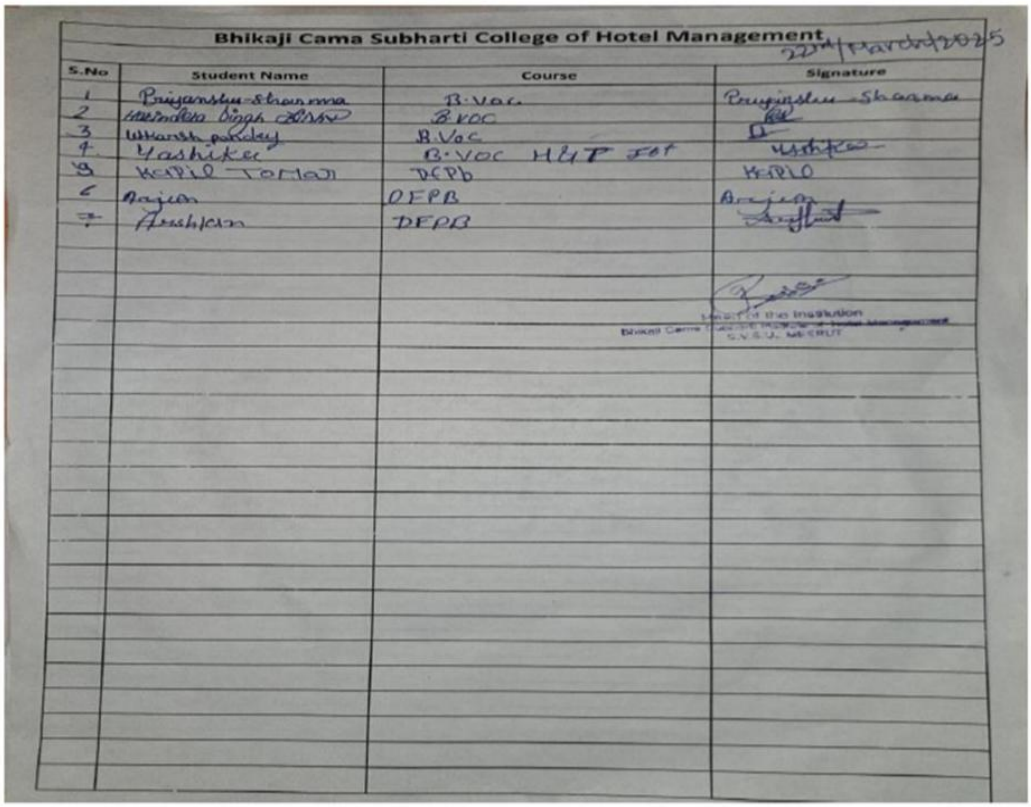
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Faculty of Management & Commerce
Subharti College of Hotel Management

NAAC A

Ref. No.: HM/SVSU/2025/4705a **Date:22/03/2025**

ATTENDANCE SHEET



Bhikaji Cama Subharti College of Hotel Management

22nd March 2025

S.No	Student Name	Course	Signature
1	Priyanshu Sharma	B.Voc.	Priyanshu Sharma
2	Mridula Singh	B.Voc	
3	Utkarsh Pandey	B.Voc	
4	Yashika	B.Voc HLT 1st	Yashika
5	Kapil Tomar	DCPB	Kapil
6	Anjan	DFPB	Anjan
7	Anshika	DFPB	

Head of the Institution
Bhikaji Cama Subharti Institute of Hotel Management
S.V.S.U. MEERUT

Head of the Institution
Bhikaji Cama Subharti Institute of Hotel Management
S.V.S.U., MEERUT

Dr. Indraneel Bose

Officiating HOI, BCSCHM

SWAMI VIVEKANAND SUBHARTI UNIVERSITY
Approved by UGC Where Education is a Passion...

Faculty of Management & Commerce
Subharti College of Hotel Management

NAAC A

Ref. No: HM/SVSU/2025/ **Date: 01-06-2025**

NOTICE

Dear Students

We are pleased to inform you that Bhikaji Cama Subharti College of Hotel Management, SVSU, will be organizing a "World Environment Day" on5th June 2025. This extension activity is designed to raise awareness among school students and villagers about the critical importance of environment and tree plantation and the need to safeguard this invaluable resource.

We kindly request all faculty members and students to participate in this campaign.

Topic:-*World Environment Day*

Date:-*05/06/2025*

Time:-*11:00AM*

Venue:-*Kalanjari Village, Jani Khurg, Meerut*

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Officiating HOI

Subhartipuram,Delhi-HaridwarMeerutBypassRoad,NH-58,Meerut-250005 E-mail: subharti@subharti.org, Website: www.subharti.org

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NAAC A

Ref. No: HM/SVSU/2025/ ***Date:05/06/2025***

Report on the World Environment Day Campaign Organized by Bhikaji Cama Subharti College Of Hotel Management, SVSU

Introduction:

On 5th June 2024, Bhikaji Cama Subharti College of Hotel Management, SVSU, successfully organized a World Environment Day campaign, dedicated to raising awareness about environmental conservation and promoting tree plantation. The event, held at Kalanjari Village, Jani Khurg, Meerut, aimed to engage students and villagers in activities that underscore the importance of protecting our environment and preserving natural resources for future generations.

Objective:

The primary objectives of the World Environment Day campaign were:

1. **To Raise Environmental Awareness:**
   - Educate school students, villagers, and participants about the significance of environmental conservation and the role each individual plays in maintaining ecological balance.
2. **To Promote Tree Plantation:**
   - Encourage active participation in tree planting activities to combat deforestation, reduce carbon footprints, and enhance green cover in the local area.
3. **To Foster Community Involvement:**
   - Engage the local community, including students and villagers, in collective efforts to protect the environment, thereby fostering a sense of responsibility and stewardship.

Activities Conducted:

The campaign included a variety of activities designed to educate, engage, and inspire participants:

1. **Awareness Sessions:**
   - Faculty members and student volunteers from Bhikaji Cama Subharti College of Hotel Management conducted interactive sessions with the villagers and school students. These sessions highlighted the importance of environmental conservation, the impact of deforestation, and the benefits of planting trees. Visual aids, such as posters and charts, were used to enhance understanding.
2. **Tree Plantation Drive:**
   - The central activity of the campaign was the tree plantation drive. Students, faculty members, and villagers enthusiastically participated in planting saplings in designated areas of Kalanjari Village. The saplings included a mix of fruit-bearing and shade-providing trees, chosen for their adaptability to the local climate and soil conditions.
   - **Species Planted:**

Subhartipuram,Delhi-HaridwarMeerutBypassRoad,NH-58,Meerut-250005 E-mail: subharti@subharti.org, Website: www.subharti.org

- Saplings of mango, neem, and banyan trees were planted during the drive. The species were selected due to their environmental benefits, such as air purification, providing shade, and enhancing soil fertility.

- **Process:**
  - Before the planting began, participants were given a brief demonstration on the proper techniques for planting and caring for young trees. This ensured that the saplings would have the best chance of survival and growth.

3. **Pledge Ceremony:**
   - At the conclusion of the event, all participants took a pledge to continue protecting the environment in their daily lives. They committed to reducing waste, conserving water, planting more trees, and spreading awareness about environmental issues within their communities.

Participation:

The campaigns active participation from various groups:

1. **Students:**
   - Students from the Bachelor of Hotel Management and Catering Technology (BHMCT), Master of Hotel Management and Catering Technology (MHMCT), and B.Voc. H&T programs participated enthusiastically. Their involvement in both the awareness sessions and the tree plantation drive demonstrated their commitment to environmental conservation.
2. **Faculty Members:**
   - Faculty members from Bhikaji Cama Subharti College of Hotel Management guided the activities and provided valuable insights during the awareness sessions. Their leadership ensured that the campaign was educational and impactful.
3. **Villagers and School Students:**
   - The local community, including school students and villagers from Kalanjari Village, participated actively in the event. Their involvement was crucial in spreading the message of environmental conservation beyond the immediate academic environment.

Outcomes:

The World Environment Day campaign yielded several positive outcomes:

1. **Increased Environmental Awareness:**
   - Participants gained a deeper understanding of the importance of environmental conservation and the practical steps they can take to protect the environment. The awareness sessions helped instill a sense of responsibility towards nature among the villagers and students.
2. **Contribution to Local Ecology:**
   - The tree plantation drive resulted in the planting of over 100 saplings, contributing to the greening of Kalanjari Village. These trees will help improve air quality, provide habitat for wildlife, and contribute to the ecological balance of the area.
3. **Community Engagement:**

- The campaign successfully engaged the local community, fostering a sense of unity and collective responsibility. The active participation of villagers and students demonstrated the campaign's success in building a community committed to environmental stewardship.

4. **Long-Term Impact:**
   - The event not only had an immediate impact on the participants but also laid the ground work for ongoing environmental efforts in the community. The pledge taken by participants is expected to lead to further initiatives aimed at conserving the environment.

Challenges and Solutions:

While the campaign was largely successful, a few challenges were encountered:

1. **Logistical Coordination:**
   - Coordinating the transport of saplings and participants to the remote location of Kalanjari Village required careful planning. To address this, the college arranged for transportation and collaborated with local authorities to ensure smooth logistics.
2. **Ensuring Sapling Survival:**
   - Ensuring the survival of the planted saplings was a concern. To mitigate this, participants were provided with guidance on post-planting care, and local villagers were encouraged to take responsibility for watering and protecting the young trees.

The World Environment Day campaign organized by Bhikaji Cama Subharti College of Hotel Management was a resounding success, achieving its objectives of raising awareness about environmental conservation and promoting tree plantation. The active participation of students, faculty members, and the local community ensured that the event was both educational and impactful. As the planted saplings grow, they will serve as a lasting reminder of the collective effort made to protect and preserve the environment. The college remains committed to continuing such initiatives, fostering a culture of environmental responsibility among its students and the broader community.

Head of the Institution
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S.V.S.U., MEERUT
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NAAC A

Ref. No: HM/SVSU/2025/ **Date: 05-06-2025**

ATTENDANCE SHEET

Bhikaji Cama Subharti College of Hotel Management 5th June 2025

S.No	Student Name	Course	Signature
1	Harindra Singh Rawat	B.Voc	
2	Brijanshu Sharma	B.Voc	
3	Anshkan Chauhan	DFPB	
4	Rajan	DFPB	Rajan
5	Kapil Tomar	DFPb	Kapil
6	Lekkarsh pandey	B.Voc	
7	Yashika	B.Voc HK T	Yashika

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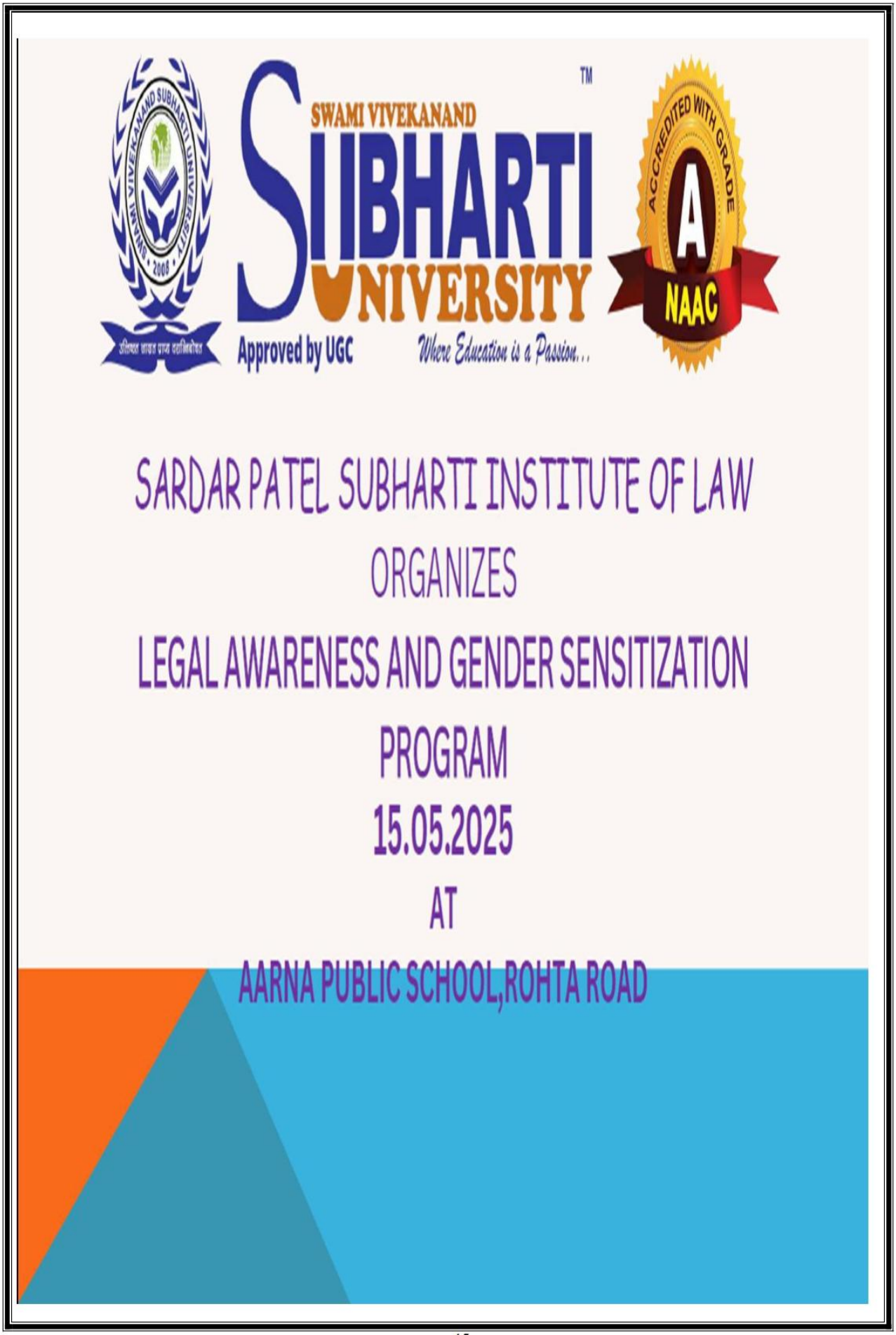
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Date:14.05.2025

NOTICE

This is to inform you all that Subharti Law College is organizing the "Legal Awareness and Gender Sensitization Program" on 15.05.2025 at AARNA Public School, Rohta Road, Meerut. Activity is organized by Law club/Legal Aid Cell and Gender Sensitization Cell of Subharti Institute of Law. This activity is designed to spread awareness on Gender inequality and Right to education among participants. All interested students are expected to contact undersigned for any query.

Dr. SarikaTyagi
Associate Professor
Coordinator Law Club &
Gender Sensitization Cell
Subharti Law College


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SARDAR PATEL SUBHARTI INSTITUTE OF LAW
ORGANIZES
LEGAL AWARENESS AND GENDER SENSITIZATION
PROGRAM
15.05.2025
AT
AARNA PUBLIC SCHOOL,ROHTA ROAD

Swami Vivekanand Subharti University, Meerut

LAW COLLEGE <law@subharti.org>

Report of Legal Awareness and Gender Sensitization Program at AARNA Public School, Rohta held on 15.05.2025

LAW COLLEGE <law@subharti.org> Fri, May 23, 2025 at 6:15 PM
To: D K Saxena Registrar SVSU <registrar@subharti.org>, IQAC <iqac@subharti.org>, Marketing & Communication <marcom@subharti.org>
Cc: "Dr. Sarika Tyagi" <tyagisarika21@gmail.com>, Meerut dlsa <dlsa.mrt@gmail.com>

Sir/Madam,
Greetings

Kindly find the attachment, regarding the report of Legal Awareness and Gender Sensitization Program at AARNA Public School, Rohta held on 15.05.2025, the details are as follows:-
1. Report
2. Notice
3. Brochure
4. Attendance
5. Photo
6. Letter Received from Principal Aarna Public School, Rohta Road Bypass Meerut

with regards,

--

photograph

Prof. (Dr.) Vaibhav Goel Bhartiya
Dean-Faculty of Law

Swami Vivekanand Subharti University
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E law@subharti.org
Subhartipuram, NH-58, Delhi-
Haridwar Bypass Road, Meerut, U.P

www.subharti.org

6 attachments

- **Report.pdf** 859K
- **Notice.pdf** 368K
- **Brochure.pdf** 186K
- **Attendance.pdf** 1766K
- **Letter from AARNA Public School on 09.05.25.pdf** 378K
- **Photo.zip** 11707K

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Date:-23.05.2025

Report of "Legal Awareness and Gender Sensitization Program"

Title of the Activity	:	**Legal Awareness and Gender Sensitization Program**
Focused Area	:	**Right to education and Gender in Equality**
Activity organized by	:	Sardar Patel Subharti Institute of Law, Swami Vivekanand Subharti University Meerut.
Name of the associate faculty	:	**N.A.**
Name & Address of the Speaker	:	1. Dr. Sarika Tyagi, Convener Law Club 2. Ms. Sonali Roy, B.A.LL.B.- IVth Year 3. Mr. Rahul Kumar, B.A.LL.B.- IVth Year 4. Ms. Shivangi Kumari, B.A.LL.B.- IInd Year
Total Participants	:	69
Students	:	03
Teachers	:	-
Non-Teaching Staff	:	-
Others	:	66
Level of Program	:	Block Level
Date	:	15.05.2025
Day	:	Thursday
Venue	:	AARNA Public School, Block Rohta, Meerut
Organizing Coordinator	:	Dr. Sarika Tyagi, Law Club-Convener and Gender Sensitization Cell, Faculty of Law, S.V.S. University, Meerut
Report prepared by	:	Dr. Sarika Tyagi, Law Club-Convener and Gender Sensitization Cell, Faculty of Law, S.V.S. University, Meerut

Objectives of the Activity:-

- To inform participants about Gender inequality and the availability of free legal services by Subharti.
- To educate the participants about Right to Education.
- To provide information on the new criminal laws recently enacted by the government

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Description:-Sardar Patel Subharti Institute of Law organizes the Legal Sensitization and Awareness Program on the topic "Right to education and Gender in equality". The Law club/Free Legal Aid Cell and Gender Sensitization Cell of Subharti Law College, SVSU, Meerut, This program was organized under the leadership of Dean faculty of law and under the direction of Director Subharti Institute of Law at AARNA Public School, Rohta Road Meerut. The primary objective of the program was to raise awareness about the availability of free legal services given by Subharti Law College, about gender inequality, Right to Education and new criminal laws among the audience.The Program began with an awareness session led by the convener Law Club Dr. Sarika Tyagi with the team of students, who explained the role of the Subharti Free Legal aid clinic of Subharti Law College in facilitating access to justice for those unable to afford legal representation. She also told about Gender inequality refers to the unequal treatment and opportunities experienced by individuals based on their gender, impacting access to rights, resources, and opportunities. It's a pervasive issue that intersects with other forms of inequality like race, class, and sexual orientation. Globally, gender inequality can manifest in various areas, including education, employment, healthcare, and political participation. Gender inequality is the condition in which access to rights, resources, and opportunities is unequally distributed between genders, including men, women, boys, girls, and individuals of other gender identities. This disparity stems from deeply ingrained social norms and power structures that perpetuate discrimination and the unequal distribution of power and privileges. Gender inequality exacerbates the challenges faced by those who are already marginalised, making it a critical issue to address to achieve social justice and equality. Ms. Sonali Roy told about the Right to education and said that The Right to Education Act (RTE) enacted in India in 2009, guarantees free and compulsory education for children aged 6 to 14. This right is enshrined in Article 21A of the Indian Constitution. The RTE ensures that every child has access to elementary education, regardless of their background or circumstances. After that Ms. Shivangi Kumari aware about the various gender inequalities, she also gave information about the various government initiatives and schemes started by the government for the welfare of the girls specially. Mr. Rahul Kumar also told about the girls education system in India and told that to understand anything you are supposed to read your history and must read Jyotiba Phuley Rao who worked for women education. He told about the new criminal laws, namely the Bharatiya Nyaya Sanhita, Bharatiya

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Nagarik Suraksha Sanhita, and Bharatiya Sakshya Adhiniyam, which replaced the Indian Penal Code, Code of Criminal Procedure, and Indian Evidence Act.

The Outcome of the Activity:-

- Participants became aware about Gender inequality and the availability of free legal services by Subharti.
- Participants became aware about Right to Education.
- Participants became aware about on the new criminal laws recently enacted by the government.

Pictures of the Event





Dr. Sarika Tyagi
Convener-Law Club/Gender Sensitization Cell
Faculty of Law, S.V.S. University, Meerut

Prof. (Dr.) Vaibhav Goel Bhartiya
Dean-Faculty of Law
Faculty of Law, S.V.S. University, Meerut

DEAN OF LAW

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Date-15.05.2025

Legal Awareness and Sensitization Program

(Attendance Sheet)

S.NO.	NAME	CLASS	SIGNATURE
1.	Farha	X th	Farha
2.	Kirti	X th	Kirti
3.	Amrita	X th	Amrita
4.	Mansi	X th	Mansi
5.	Shifa	X th	Shifa
6.	Yashi	IX th	yashi
7.	Pratigya	IX th	Pratigya
8.	Khushi	X th	Khushi
9.	Sanchi	X th	Sanchi
10.	Alina	IX th	Alina
11.	Prabha	IX th	Prabha
12.	Nitika	IX th	Nitika
13.	Aqsha	IX th	Aqsha
14.	Alshifa	IX th	Alshifa
15.	Anshu	IX th	Anshu
16.	Shagun	IX th	Shagun
17.	Avni	IX th	Avni
18.	Zaya	IX th	Zaya
19.	Priyanshi	IX th	Priyanshi
20.	Tanisha Saini	IX th	tanisha
21.	Ayushi Saini	IX th	Ayushi

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S.NO.	NAME	CLASS	SIGNATURE
22.	Khushi Rajput	IX th	Khushi
23.	Palak	IX th	Palak
24.	Radhika	IX th	Radhika
25.	Chahat	IX th	Chahat
26.	Manpreet	IX th	Manp
27.	Kamna	IX th	Kamna
28.	Chhavi	IX th	Chhavi
29.	Zoya Saifi	X th	Zoya
30.	Alisha	X th	Alisha
31.	Palak Sharma	X th	Palak
32.	Tanjya	X th	Tanjya
33.	Dakshika Bhardwaj	IX th	Dakshika
34.	Payal Sen	X th	P.Sen
35.	Priyanshi Gautam	X th	Priyanshi
36.	Sana khan	X	Sanakhan
37.	Alish	X	Alish
38.	Shakira	X	Shakira
39.	Mahi	IX	Mahi
40.	Shareen	X	Shareen
41.	Zoya rajput	X	Zoya
42.	Safiya	X	Safiya
43.	Shivay	IX	Shivay
44.	Aaparsha	IX	Aaparsha

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S.NO.	NAME	CLASS	SIGNATURE
45.	Khushi	X	Khushi
46.	Akansha	X	Akansha
47.	Sofiya	X	Sofiya
48.	Anu sharma	IX	Anu
49.	Sakshi	X th	Sakshi
50.	Yashi Sharma	X th	Sharma
51.	Sunaina	X th	Sunaina
52.	Avni Sharma	X th	Avni
53.	Kanishka	X th	Kanishka
54.	Anika	IX th	Anika
55.	Ishika Rani	X th	Ishika
56.	Zainab Akhtar	X th	Zainab
57.	Zainab	IX th	Zainab
58.	Nisha pundir	IX th	Nisha
59.	Iram	X th	Iram
60.	Iqra Iqra	X th	Iqra
61.	Atifa Rajput	IX th	Atifa
62.	Parri Chaudhary	IX th	Parri
63.	Jivika Sangwan	IX th	Jivika
64.	Vani	IX th	Vani
65.	Shidya	IX th	Shidya
66.	Riya	IX th	Riya
67.	Surbhi	B.A.LL.B 1st yr	Surbhi

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S.NO.	NAME	CLASS	SIGNATURE
68.	Pooja	B.A.LL.B. IV th yr.	Pooja
69.	Shweta	B.A.LL.B. IV th yr	Shweta.
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Subhartipuram, Delhi-Haridwar Meerut Bypass Road, NH-58, Meerut - 250 005
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Free legal aid and literacy camp organized by Sardar Patel Subharti Institute of Law, Swami Vivekanand Subharti University, Meerut

Hindustan Hindi (Monday), Date-26.05.2025

निशुल्क विधिक सहायता शिविर लगाया



मेरठ। सुभारती इंस्टीट्यूट ऑफ लॉ द्वारा रोहटा रोड स्थित आरना पब्लिक स्कूल में नि:शुल्क विधिक सहायता शिविर लगाया। लॉ क्लब समन्वयक डॉ .सारिका त्यागी के नेतृत्व में छात्रों ने लोगों को विधिक सहायता दी। डॉ .सारिका त्यागी ने कहा कि समाज में परम्परागत रूप से महिलाओं को कमजोर जाति-वर्ग के रुप में माना जाता हैं। प्रेरणा, सोनाली, शिवांगी, सुरभि, श्वेता एवं राहुल आदि रहे।

Free legal literacy and sensitization camp organized by Subharti Law College of Swami Vivekanand Subharti University

Gender inequality is born between family and society

Amar Ujala (Monday), Date-26.05.2025

समाज और परिवार के मध्य होता है लैंगिक असमानता का जन्म



आरना पब्लिक स्कूल में आयोजित विधिक सहायता शिविर में मौजूद छात्राएं। स्रोत: संस्थान

मेरठ। स्वामी विवेकानंद सुभारती विश्वविद्यालय के सरदार पटेल सुभारती इंस्टीट्यूट ऑफ लॉ की ओर से रोहटा रोड स्थित आरना पब्लिक स्कूल में नि:शुल्क विधिक सहायता शिविर आयोजित किया गया। लॉ कॉलेज की लैंगिक जागरूकता कमेटी तथा लॉ क्लब की समन्वयक डॉ. सारिका त्यागी ने उन्हें लैंगिक असमानता के विषय में बताया।

उन्होंने कहा कि लिंग असमानता का अर्थ है लैंगिक आधार पर महिलाओं के साथ भेदभाव। समाज में परम्परागत रूप से महिलाओं को कमजोर वर्ग के रूप में माना जाता है। वह घर और समाज दोनों जगहों पर शोषण, अपमान और भेदभाव से पीड़ित होती हैं। वैश्विक लैंगिक अंतराल सूचकांक 2023 में भारत 146 देशों में 127वें स्थान पर रहा। इससे अंदाजा लगाया जा सकता है कि हमारे देश में लैंगिक भेदभाव की जड़ें कितनी मजबूत और गहरी है। लैंगिक असमानता का जन्म समाज और परिवार के मध्य होता है। उन्होंने कहा कि लंबी राजनीतिक स्थिति तथा विभिन्न धर्म की विभेदकारी नीतियां भी इसका प्रमुख कारण है।

इस असमानता को खत्म किया जाना आवश्यक है। भारत का संविधान किसी से भी भेदभाव नहीं करता है तथा सभी को अवसरों की समान स्वतंत्रता प्रदान करता है। प्रेरणा, सोनाली, शिवांगी, सुरभि, श्वेता, राहुल आदि विद्यार्थियों ने उपस्थित छात्राओं को उनके विभिन्न मौलिक अधिकारों, घरेलू हिंसा, स्वास्थ्य का अधिकार, आर्थिक समानता, यौन उत्पीड़न और पूर्वाग्रह के प्रति शून्य सहनशीलता के विषय में बताया। संवाद

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Organizes

FREE LEGAL AID AND AWARENESS CAMP

Village Arnavali, Meerut

On

25.02.2025

LAW COLLEGE <law@subharti.org>

Legal Aid Camp and Awareness Program at Village Arnavali, Meerut held on 25.02.25

LAW COLLEGE <law@subharti.org> Thu, Mar 6, 2025 at 2:30 PM
To: D K Saxena Registrar SVSU <registrar@subharti.org>, IQAC <iqac@subharti.org>, Marketing & Communication <marcom@subharti.org>
Cc: "Dr. Sarika Tyagi" <tyagisarika21@gmail.com>

Sir/Madam,
Jai Hind,

Kindly find the attachment, regarding the report of Legal Aid Camp and Awareness Program at Village Arnavali, Meerut held on 25.02.25, the details are as follows:-
1. Report,
2. Brochure
3. Attendance
4. Photo
with regards,

--

photograph

Prof. (Dr.) Vaibhav Goel Bhartiya
Dean-Faculty of Law
Swami Vivekanand Subharti University
P 9639011144
E law@subharti.org
Subhartipuram, NH-58, Delhi-Haridwar Bypass Road, Meerut, U.P
www.subharti.org

4 attachments

- **Report.pdf** 851K
- **Brochure.pdf** 336K
- **Attendance.pdf** 511K
- **Photo.zip** 1971K

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Date:-05.03.2025

Report of "Legal Aid Camp and Awareness Program at Village Arnavali, Meerut"

Title of the Activity	:	**Legal Aid Camp and Awareness Program**
Focused Area	:	**Government Welfare Schemes and New Criminal Laws**
Activity organized by	:	Sardar Patel Subharti Institute of Law, Swami Vivekanand Subharti University Meerut.
Name of the associate faculty	:	**N.A.**
Name & Address of the Speaker	:	1. Dr. Sarika Tyagi, Convener Law Club 2. Mr. Himanshu Panwar, LL.M.-1st Year 3. Mr. Gautam Anand, LL.M.-1st Year
Total Participants	:	41
Students	:	19
Teachers	:	01
Non-Teaching Staff	:	N.A.
Others	:	21
Level of Program	:	Block Level
Date	:	25.02.2025
Day	:	Tuesday
Venue	:	Village Arnavali, Meerut
Organizing Coordinator	:	Dr. Sarika Tyagi, Law Club-Convener, Faculty of Law, S.V.S. University, Meerut
Report prepared by	:	Dr. Sarika Tyagi, Law Club-Convener, Faculty of Law, S.V.S. University, Meerut

Objectives of the Activity:-

- To inform villagers about their legal rights and the availability of free legal services.
- To educate the community about various government welfare schemes.
- To provide information on the new criminal laws recently enacted by the government

Description:-

Sardar Patel Subharti Institute of Law organizes the Legal Aid Camp and Awareness Program on the topic Government welfare schemes and New Criminal Laws. The Law club/Free Legal Aid Cell of Subharti Law College, University (SVSU), Meerut on the direction of DLSA, under the

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leadership of Dean Faculty of law and under the direction of Director Subharti Institute of Law organized a free legal aid camp in the village of Arnawli, Block Rohta with the help of Mr. Rahul Sirohi. The primary objective of the camp was to raise awareness about the availability of free legal services, various government schemes, and new criminal laws among the villagers.The camp began with an awareness session led by the convener Law Club Dr. Sarika Tyagi with the team of students, who explained the role of the Subharti Free Legal aid clinic of Subharti Law College in facilitating access to justice for those unable to afford legal representation. Mr. Himanshu Panwar, LL.M.-First Year student detailed how various government schemes could be accessed and availed by the local community. The team provided detailed information on various social welfare schemes initiated by the government, including those related to health, education, and financial assistance. Villagers were guided on how to apply for these schemes through platforms like my Scheme and the National Portal of India. The camp included a session on the new criminal laws, namely the Bharatiya Nyaya Sanhita, Bharatiya Nagarik Suraksha Sanhita, and Bharatiya Sakshya Adhiniyam, which replaced the colonial-era Indian Penal Code, Code of Criminal Procedure, and Indian Evidence Act. Key highlights of the new laws were discussed, including the introduction of community service as punishment for petty offences, the definition of terrorism, an interactive session was held where villagers could ask questions and seek clarifications on legal matters, government schemes, and the new criminal laws. The legal aid camp was a significant step towards empowering the villagers with knowledge of their rights and access to justice. The event successfully raised awareness about the availability of free legal services, various government schemes, and the new criminal laws. The villagers were encouraged to take full advantage of the benefits provided by the government. This program was organized with the help of Mr. Rahul Sirohi and Sh. Dharmendar Sharma.

The Outcome of the Activity:-

- Villagers became aware about their legal rights and the availability of free legal services.
- Villagers became aware about various government welfare schemes.
- Villagers became aware about information on the new criminal laws recently enacted by the government

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Pictures of the Event





Dr. Sarika Tyagi
Convener-Law Club
Faculty of Law, S.V.S. University, Meerut

Prof. (Dr.) Vaibhav Goel Bhartiya
Dean-Faculty of Law
Faculty of Law, S.V.S. University, Meerut


GPS Map Camera
Meerut,Uttar Pradesh,India
Meerut, Meerut, Uttar Pradesh 250502, India
Lat 29.023418, Long 77.604190
02/25/2025 12:30 PM GMT+05:30
Note : Captured by GPS Map Camera


EGAL AID CLINIC
GPS Map Camera
Meerut,Uttar Pradesh,India
Meerut, Meerut, Uttar Pradesh 250502, India
Lat 29.023538, Long 77.604174
02/25/2025 11:30 AM GMT+05:30
Note : Captured by GPS Map Camera

70

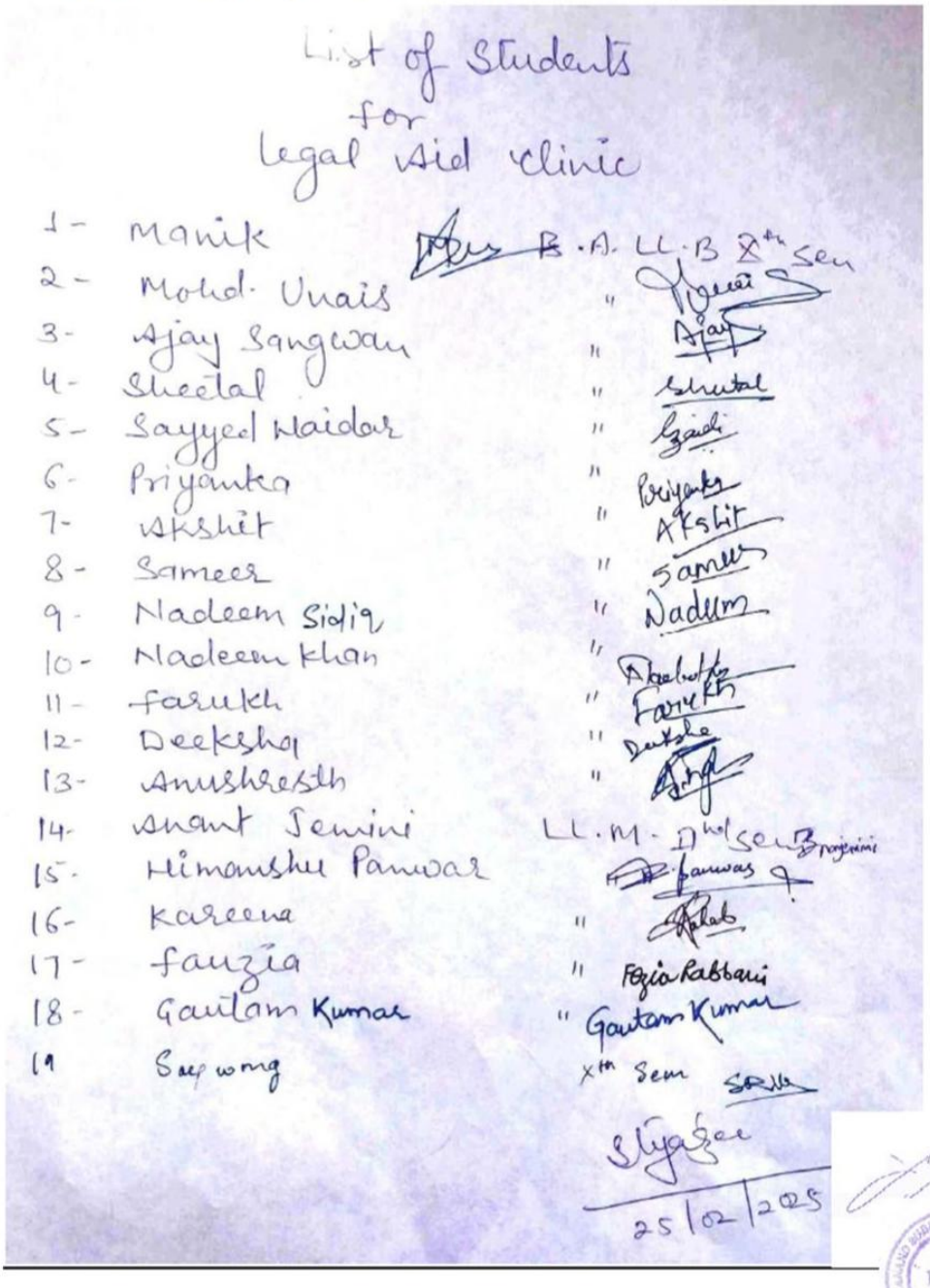
10.	Ramkishan	Arnawali
11.	Banarsi	Arnawali
12.	Shyamvati	Arnawali
13.	Umesh Kumar	Arnawali
14.	Bijender Singh	Arnawali
15.	Omprakash	Arnawali
16.	Sheela Sharma	Arnawali
17.	Rambati	Arnawali
18.	Jaipal	Arnawali
19.	Bimlesh	Arnawali
20.	Suman	Arnawali
21.	Brijesh	Arnawali



Subhartipuram, Delhi-Haridwar Meerut Bypass Road, NH-58, Meerut - 250 005
E-mail :subharti@subharti.org, Website : www.subharti.org

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2. List of Students (Faculty of Law) Attended in Free Legal Aid Camp Program



List of Students
for
Legal Aid Clinic

1- Manik — B.A. LL.B X^th Sem
2- Mohd. Unais — "
3- Ajay Sangwan — "
4- Sheetal — "
5- Sayyed Haidar — "
6- Priyanka — "
7- Akshit — "
8- Sameer — "
9- Nadeem Siddiq — "
10- Nadeem Khan — "
11- Farukh — "
12- Deeksha — "
13- Anushreesth — "
14- Shant Semini — LL.M. 3rd Sem
15- Himanshu Panwar — "
16- Kareena — "
17- Fauzia — "
18- Gautam Kumar — "
19 Sapwong — X^th Sem

25/02/2025

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FREE LEGAL AID AND AWARENESS CAMP

Village Pepla , Meerut

On

28.02.2025

LAW COLLEGE <law@subharti.org>

Legal Aid Camp and Awareness Program at Village -Pepla, Block Rohta, Meerut held on 28.02.2025

LAW COLLEGE <law@subharti.org> Tue, Mar 18, 2025 at 4:11 PM
To: D K Saxena Registrar SVSU <registrar@subharti.org>, IQAC <iqac@subharti.org>, Marketing & Communication <marcom@subharti.org>
Cc: "Dr. Sarika Tyagi" <tyagisarika21@gmail.com>

Sir/Madam,
Jai Hind,

Kindly find the attachment, regarding the report of Legal Aid Camp and Awareness Program at Village -Pepla, Block Rohta, Meerut held on 28.02.2025, the details are as follows:-
1. Report
2. Brochure
3. Attendance
4. Photo
with regards,

--

photograph

Prof. (Dr.) Vaibhav Goel Bhartiya
Dean-Faculty of Law
Swami Vivekanand Subharti University
P 9639011144
E law@subharti.org
Subhartipuram, NH-58, Delhi-Haridwar Bypass Road, Meerut, U.P
www.subharti.org

4 attachments

Report.pdf 835K

Brochure.pdf 337K

Attendance.pdf 2078K

Photo.zip 1346K

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Date:-17.03.2025

Report of "Legal Aid Camp and Awareness Program at Village Pepla, Block Rohta, Meerut"

Title of the Activity	:	**Legal Aid Camp and Awareness Program**
Focused Area	:	**Government Welfare Schemes and New Criminal Laws**
Activity organized by	:	Sardar Patel Subharti Institute of Law, Swami Vivekanand Subharti University Meerut.
Name of the associate faculty	:	**N.A.**
Name & Address of the Speaker	:	1. Dr. Sarika Tyagi, Convener Law Club 2. Mr. Himanshu Panwar, LL.M.-1st Year 3. Mr. Gautam Anand, LL.M.-1st Year 4. Mohd. Uvais, B.A.LL.B.-5th Year 5. Ms. Anamika Bishnoi B.A.LL.B.-4th Year
Total Participants	:	59
Students	:	28
Teachers	:	01
Non-Teaching Staff	:	N.A.
Others	:	30
Level of Program	:	Block Level
Date	:	28.02.2025
Day	:	Friday
Venue	:	Village-Pepla,Block Rohta, Meerut
Organizing Coordinator	:	Dr. Sarika Tyagi, Law Club-Convener, Faculty of Law, S.V.S. University, Meerut
Report prepared by	:	Dr. Sarika Tyagi, Law Club-Convener, Faculty of Law, S.V.S. University, Meerut

Objectives of the Activity:-

- To inform villagers about free legal aid and the availability of free legal services by Subharti.
- To educate the community about various government welfare schemes.
- To provide information on the new criminal laws recently enacted by the government

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Description:-

Sardar Patel Subharti Institute of Law organizes the Legal Aid Camp and Awareness Program on the topic Government welfare schemes and new criminal laws. The Law club/Free Legal Aid Cell of Subharti Law College, University (SVSU), Meerut on the direction of DLSA, under the leadership of Dean Faculty of law and under the direction of Director Subharti Institute of Law organized a free legal aid camp in the village Pepla idrishpur, Block Rohta with the help of Mr. Rahul Sirohi. The primary objective of the camp was to raise awareness about the availability of free legal services, various government schemes, and new criminal laws among the villagers.The camp began with an awareness session led by the convener Law Club Dr. Sarika Tyagi with the team of students, who explained the role of the Subharti Free Legal aid clinic of Subharti Law College in facilitating access to justice for those unable to afford legal representation. Mr. Himanshu Panwar detailed how various government schemes could be accessed and availed by the local community. Mr. Gautam Aanand told about the schemes for senior citizens and Mohd Uvais told about health schemes of the government and Ms. Anamika Bishnoi told about the social security schemes for women and the whole team provided detailed information on various social welfare schemes initiated by the government, including those related to health, education, and financial assistance. Villagers were guided on how to apply for these schemes through platforms like my Scheme and the National Portal of India. The camp included a session on the new criminal laws, namely the Bharatiya Nyaya Sanhita, Bharatiya Nagarik Suraksha Sanhita, and Bharatiya Sakshya Adhiniyam, which replaced the Indian Penal Code, Code of Criminal Procedure, and Indian Evidence Act. The new laws were discussed, including the introduction of community service as punishment for petty offences, the definition of terrorism etc. The legal aid camp was a significant step towards empowering the villagers with knowledge of their rights and access to justice. The event successfully raised awareness about the availability of free legal services, various government schemes, and the new criminal laws. The villagers were encouraged to take full advantage of the benefits provided by the government.

The Outcome of the Activity:-

- Villagers became aware about their legal rights and the availability of free legal services.
- Villagers became aware about various government welfare schemes.
- Villagers became aware about information on the new criminal laws recently enacted by the government

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Pictures of the Event





Dr. Sarika Tyagi
Convener-Law Club
Faculty of Law, S.V.S. University, Meerut

Prof. (Dr.) Vaibhav Goel Bhartiya
Dean-Faculty of Law
Faculty of Law, S.V.S. University, Meerut


ग्राम सचिवालय ग्राम पंचायत पेपला
वि॰ क्षे॰-रोहटा (मेरठ)
GPS Map Camera
Idrishpur, Uttar Pradesh, India
Xjv5+2mg, Idrishpur, Uttar Pradesh 250502, India
Lat 28.992833° Long 77.609236°
28/02/2025 11:23 AM GMT +05:30
Google


GPS Map Camera
Idrishpur, Uttar Pradesh, India
Xjv5+2mg, Idrishpur, Uttar Pradesh 250502, India
Lat 28.992796° Long 77.609214°
28/02/2025 11:10 AM GMT +05:30
Google

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Date-28.02.2025

Attendance Sheet

S.NO.	NAME	SIGNATURE
1.	Rati Pal	
2.	Sanjogita	
3.	Shiv Prakash	
4.	Sukhbir	
5.	Jai Pal	
6.	Imran	
7.	Ilyas	
8.	Mangu	
9.	Salim	
10.	Sanjesh Singh	
11.	Satish Kumar	Satish
12.	Rakesh Kumar	Rakesh
13.	Md. Shakeel	
14.	Raman	
15.	Harender	
16.	Rajendra	
17.	Pritam	
18.	Achal Vishnoi	
19.	Parmod Tyagi	
20.	Parvez	

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S.NO.	NAME	SIGNATURE
21.	Usmaan	
22.	Shanif	
23.	Mumtaaz	
24.	Khushnuma	
25.	Uman	
26.	Jagpal 7351996356	
27.		
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30.	Jitender	
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42.		
43.		

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Subhartipuram, Delhi-Haridwar Meerut Bypass Road, NH-58, Meerut - 250 005
E-mail : subharti@subharti.org, Website : www.subharti.org

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Date-28.02.2025

Attendance Sheet

S.NO.	NAME OF THE STUDENT	CLASS	SIGNATURE
1.	Himanshu Panwar	LL.M. IInd Semester	Panwar
2.	Gautam Kumar	"	Gautam Kumar
3.	Kareena	"	
4.	Nabam	"	
5.	fozia	"	Fozia Rabbani
6.	Ayush Anand	4th yr.	
7.	Vaibhav Kumar	LL.M. IInd Semester	Vaibhav
8.	Ritika Rani	BA.LLB. VIIIth Sem.	Ritika Rani
9.	Anupam Krishna Murti	" "	
10.	Suman yadav	" "	Suman
11.	Kshitiz Rana	" "	Kshitiz
12.	AYUSH ANAND	" "	
13.	Anamika	" "	
14.	Bharti	" "	Bharti
15.	Nadeem Sidiq	B.A.LL.B. VIth Sem	
16.	farukh	" "	
17.	Sameer	" "	
18.	Akshit	" "	
19.	Anushreetha Pratap Singh	" "	
20.	Priyanka Singh	" "	Priyanka

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S.NO.	NAME OF THE STUDENT	CLASS	SIGNATURE
21.	Gracy Chaudhary	~~IX~~ X Sem	Gracy
22.	Shuffal Bhatt	X Sem	Bhatt
23.	Mvais	X "	Mvais
24.	Manik	"	
25.	Sonali Roy	VIII Sem.	Sonali
26.	Govind Kumar	VIII th Sem	Govind
27.	Rachika Kumari	VIII th Sem	Rachika
28.	Drishti Kaushik	VIII th Sem	Drishti
29.			
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Bhyadee
28/02/2025

DEAN OF LAW

Swami Vivekanand Subharti University, Meerut

SWAMI VIVEKANAND SUBHARTI UNIVERSITY
Approved by UGC
Where Education is a Passion...

Faculty of Pharmacy
(Estd. 2009)

NAAC

Where Education is a Passion .... Faculties of the University:

- Faculty of Dental Sciences (Estd. 1996)
- Faculty of Physiotherapy & Allied Health Sciences (Estd. 1999)
- Faculty of Medicine (Estd. 2000)
- Faculty of Nursing (Estd. 2000)
- Faculty of Law (Estd. 2002)
- Faculty of Engineering & Technology (Estd. 2005)
- Faculty of Management & Commerce (Estd. 2007)
- Faculty of Education (Estd. 2008)
- Faculty of Pharmacy (Estd. 2009)
- Faculty of Fine Arts (Estd. 2009)
- Faculty of Arts & Social Science (Estd. 2009)
- Subharti Polytechnic College (Estd. 2010)
- Faculty of AYUSH (Estd. 2011)
- Faculty of Science (Estd. 2013)

Office of the Dean

Ref. No.: Pharmacy/2025/3929
Dated: 05/04/2025

NOTICE

This is hereby informed to all students that **Pharma Care Connect Club** of Kharvel Subharti College of Pharmacy is organizing an outreach activity on the occasion of **World Health Day 2025.**

Please go through the below details:

Topic	**"Outreach Activity on Healthy beginnings, hopeful futures"**
Date & Time	07th April, 2025, 10:00 AM
Venue	Village: Shobhapur Rohta Road, Meerut
Club Facilitator	Dr. Mukesh Kumar
Contact details	8954905851
Club Co-Facilitator	Mrs. Dimple Singh Tomar
Contact details	9639128183
Partcipants	All students

Dr. Mukesh Kumar
(Club Facilitator)

Mrs. Dimple Singh Tom
(Club Co-Facilitator)

Subharti College of Pharmacy * Meerut

Prof. (Dr.) Sokindra Kumar
(Dean & Principal)

0121 6678 000
Subhartipuram, NH-58, Delhi-Haridwar Bypass Road, Meerut-250005
www.subharti.org

Report

Title of the Activity	**World Health Day 2025 "Healthy beginnings, hopeful futures"**	**Level of Program (State/National/International etc.)**	--------
Focused Area	Outreach activity about **World Health Day 2025 "Healthy beginnings, hopeful futures"** for Rural People.	**Date of Activity (From-To) (DD/MM/YYYY)**	07/04/2025
Activity Organized By	Ms. Dimple Singh Tomar	**Day**	Monday
Name of the Associated Faculty/College/Department/Outside Agency	Faculty of Pharmacy/ Kharvel Subharti College of Pharmacy	**Time**	10:00 AM to 1:00 PM
Name and address of Guest Speaker		**Venue**	Village: Shobhapur Rohta Road, Meerut
Total Participants	22	**Organizing Facilitator Organizing Co-Facilitator**	Dr. Mukesh Kumar Ms. Dimple Singh Tomar
Students	20	**Report Prepared by**	Dr. Mukesh Kumar
Teachers	02		
Non-Teaching Staff	--------		
Others (Specify)	--------		

Objective of the Activity

➢ Pharma Care Connect Club has organized an outreach activity on the occasion of **World Health Day 2025 "Healthy beginnings, hopeful futures"** on 07 April, 2025 to aware the rural people. 20 students have actively participated in the event.

1. Promote Early Health Interventions: Emphasize the importance of maternal, child, and adolescent health, recognizing that early health care and nutrition lay the foundation for a healthy life.

2. Raise Awareness: Educate communities about preventive healthcare, balanced nutrition, mental well-being, and regular health screenings, especially from an early age.

3. Encourage Lifelong Healthy Habits: Advocate for healthy lifestyle choices-physical activity, hygiene, mental wellness, and avoiding harmful substances-starting from childhood.

4. Support Equity in Healthcare Access: Highlight the need for affordable, accessible, and inclusive healthcare for all, particularly vulnerable and underserved populations.

5. Empower Communities for Sustainable Health Futures: Inspire families, schools, and local bodies to work together in building supportive environments that nurture the health of the next generation.

6. Align with National and Global Health Goals: Reinforce commitment to UN Sustainable Development Goals (SDG 3) - Good Health and Well-Being-and national health missions focused on preventive and promotive healthcare.

Description

World Health Day 2025, with the theme **"Healthy Beginnings, Hopeful Futures"** emphasizes the critical importance of investing in health from the earliest stages of life. The day serves as a reminder that the foundation for a healthy society begins with nurturing the well-being of mothers, children, and young people, ensuring they have the care, support, and environment necessary to thrive.

The theme reflects a commitment to:

- **Early intervention and preventive healthcare**, especially during pregnancy, infancy, and childhood.
- Encouraging **healthy habits and lifestyle choices** from a young age to prevent chronic diseases and promote lifelong well-being.
- Addressing **mental health, nutrition, sanitation, and access to basic healthcare services** for all, especially marginalized communities.
- Building a **health-literate and health-conscious society** through education, community involvement, and public awareness campaigns.

By focusing on **"Healthy Beginnings"** the goal is to give every child a strong start in life. And through **"Hopeful Futures"** the initiative aspires to create a generation that is physically, mentally, and socially healthy-paving the way for a stronger, more resilient nation.

World Health Day 2025 calls on individuals, communities, healthcare providers, and policymakers to come together and ensure that every life begins with health, dignity, and hope.

Activity was facilitated by **Ms. Dimple Singh Tomar**, Assistant Professor, Faculty of Pharmacy, Swami Vivekanand Subharti University, Meerut

Outcome of the Activity

World Health Day 2025 focused on ensuring that every child, mother, and family has access to the healthcare and support needed to start life healthy and strong. The

campaign emphasized maternal and child health, early interventions, nutrition, mental well-being, and access to primary healthcare.

1. **Increased Awareness**

- Over 100 countries participated in awareness campaigns, reaching more than 500 million people via social media, TV, radio, and community events.
- Educational materials and toolkits were distributed widely, emphasizing the importance of prenatal care, immunizations, and early nutrition.

2. **Health Screenings and Services**

- Thousands of health camps were held globally, offering free checkups, vaccinations, and maternal health services.
- Over 2 million women and children were screened for various health conditions during these events.

3. **Policy Advocacy and Government Action**

- Multiple governments announced new or strengthened health policies focusing on maternal and child health.
- Funding was pledged in several regions to improve neonatal care and rural healthcare access.

4. **Community Engagement**

- Grassroots organizations led local events, including workshops, health fairs, and school programs, promoting healthy habits from early childhood.
- Parent support groups and mental health awareness workshops were launched in 40+ countries.

5. **Partnerships and Collaborations**

- Strengthened collaboration between health ministries, NGOs, and international agencies to implement sustainable health programs for families.
- The private sector contributed with donations, technological innovations, and awareness campaigns.

Analysis of Participant's Feedback

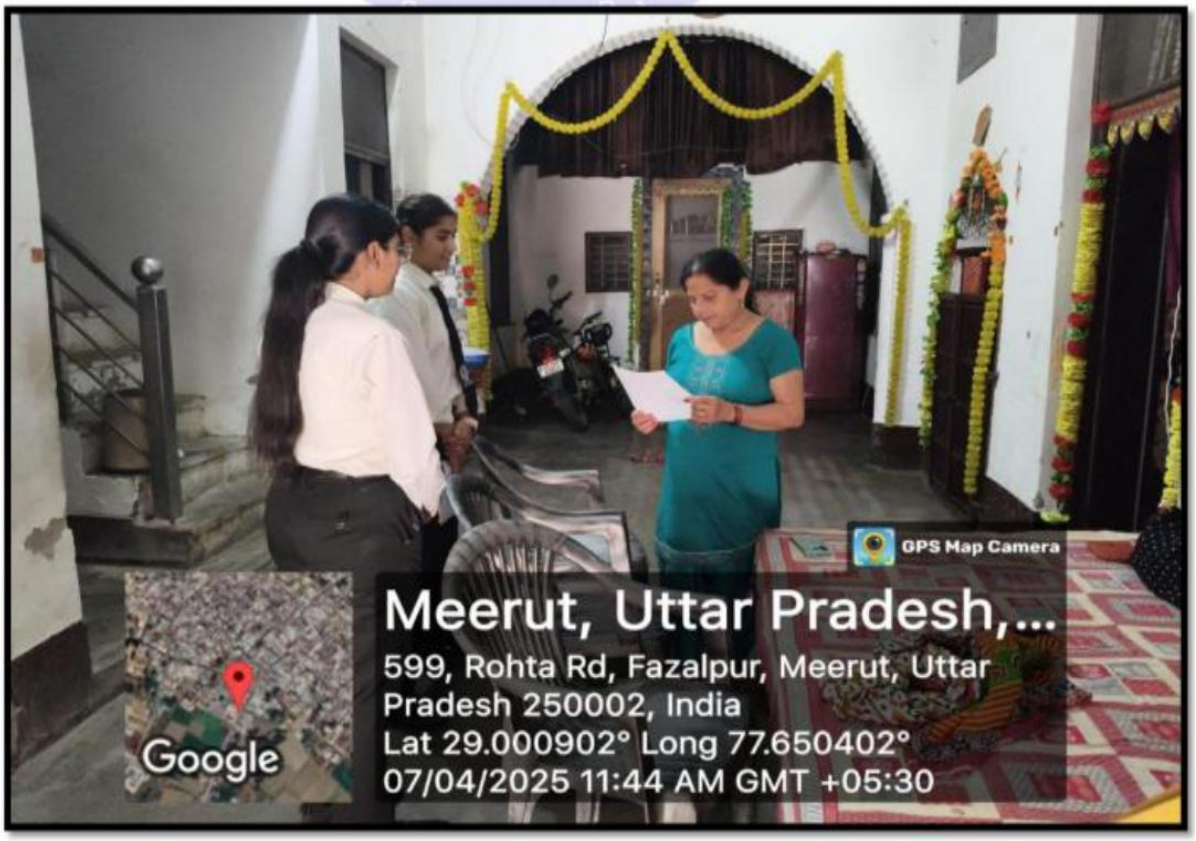
Participants expressed overwhelming appreciation for the focus on early health interventions and community-based education. Many reported changes in their awareness, habits, and willingness to seek health services. The initiative successfully inspired action at the individual, family, and community levels—laying the foundation for healthier, more hopeful futures.

PRINCIPAL
Kharvel Subharti College of Pharmacy
Subharti Puram, Meerut

Dr. Mukesh Kumar
(Club Facilitator)

Prof. (Dr.) Sokindra Kumar
Principal & Dean


GPS Map
Camera Lite
10, Shobha Pur, Meerut, Uttar Pradesh 250002, India
Latitude
28.998571666666667°
Longitude
77.64917166666667°
Local 11:21:59 AM
GMT 05:51:59 AM
Altitude 226 meters
Monday, 07.04.2025
Note : .


GPS Map Camera
Meerut, Uttar Pradesh,...
599, Rohta Rd, Fazalpur, Meerut, Uttar Pradesh 250002, India
Lat 29.000902° Long 77.650402°
07/04/2025 11:44 AM GMT +05:30
Google



Students share the knowledge with Villagers on the occasion of World Health Day 2025



Students share the knowledge with School Teachers and students on the occasion of World Health Day 2025

Dr. Mukesh Kumar
(Club Facilitator)

PRINCIPAL
Khanvel Subharti College of Pharmacy
Subharti Puram, Meerut

Prof. (Dr.) Sokindra Kumar
Principal & Dean

Swami Vivekanand Subharti University, Meerut

Attendance Sheet

SWAMI VIVEKANAND SUBHARTI UNIVERSITY
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NAAC A

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- Faculty of AYUSH (Estd. 2011)
- Faculty of Science (Estd. 2013)

07 April, 2025

Attendances for "Outreach Activity on Healthy beginnings, hopeful futures"

S. No	Name of Attendee	Designation	Signature
1	Varnika	Student	Varnika
2	Sakshi	"	Sakshi
3	Vaishnavi	"	Vaishnavi
4	Priyanshi	"	Priyanshi
5	Shreba	"	Shreba
6	Tanu	"	Tanu
7	Rishabh Gupta	"	Rishabh Gupta
8	Mohd Umesh	"	Umesh
9	Zubair	"	Zubair
10	Mohd Rakib	"	Rakib
11	Wasim	"	
12	MohdAezad	"	
13	Moeen Khan	"	
14	Amir Azam	"	Azam
15	Mohd kaif	"	
16	Hamza	"	
17	Aman Saifi	"	
18	Ankit Kumar	"	Ankit Kumar
19	Sanchit	"	
20	Vishesh	"	

Mukesh Kumar
Dr. Mukesh Kumar
(Facilitator)

Mrs. Dimple Singh Tomar
(Co-Facilitator)

Subharti College of Pharmacy

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0121 6678 000
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Mukesh Kumar

Dr. Mukesh Kumar
(Club Facilitator)

PRINCIPAL
Khanvel Subharti College of Pharmacy
Subharti Puram, Meerut

Prof. (Dr.) Sokindra Kumar
Principal & Dean

Swami Vivekanand Subharti University, Meerut

Appreciation Letter

श्रीमति प्रियंका गुर्जर
पार्षद, वार्ड नं0 61/2
नगर निगम, मेरठ

निवास :
161/1, शोभापुर,
रोहटा रोड बाईपास, मेरठ
फोन : 9997731315

क्रमांक : .....

दिनांक : 27/04/2025

आज दिनांक 27/04/25 को हमारे वार्ड नं. 12 ग्राम शोभापुर में स्वयंसेवी संस्था आज फार्मेसी स्वामी विवेकानन्द सुभारती विश्व विद्यालय मेरठ के फार्मेसी कैम्पर कैन्कर लक्ष और N.S.S. यूनिट-2 के विद्यार्थीयों के द्वारा विश्व स्वास्थ्य दिवस के अवसर पर एक जागरूकता अभियान चलाया गया जिसमें विद्यार्थीयों ने गाँव वासियों को स्वास्थ्य के बारे जागरूक किया मैं प्रियंका चौधरी पार्षद वार्ड नं. 12 को यह बताना चाहती हूँ कि इस कार्यक्रम से गाँव वासियों में विश्व स्वास्थ दिवस और उससे जुड़ी जानकारी का पता चला और ग्राम वासियों में जागरूकता आई. जो कि ग्राम वासियों के हित में थी अतः मेरा सुभारती विश्व विद्यालय से यह अनुरोध रहेगा गाँव वो इस प्रकार का कार्य क्रम होता रहे।

अंत: में N.S.S. यूनिट 2 सभी अध्यापक गण और सभी बच्चो को धन्यवाद ज्ञापित करती हूँ। और उनके उज्जवल भविष्य कि कामना करती हूँ और मुझे आशा है कि सुभारती विश्व विद्यालय कि तरह से आगे भी इसप्रकार के जागरूकता अभियान हमारे वार्ड व गाँव में होते रहेंगे धन्यवाद

Priyanka
27/04/25

Swami Vivekanand Subharti University, Meerut

Deptt. of Oral Medicine & Radiology

Subharti Dental College & Hospital

SWAMI VIVEKANAND SUBHARTI UNIVERSITY

23rd AUGUST 2024

To,

The Director,

Meerut Institute of Engineering & Technology (MIET),

Meerut.

Ref.: Oral Health Awareness Lecture & Camp

Sir,

It gives me immense pleasure to inform you that the Deptt. of Oral Medicine & Radiology, Subharti Dental College & Hospital, Meerut, has decided to organize a *Oral Health Awareness Lecture & Camp* on **"Tobacco & it's ill effects"** by renowned faculty members of the deptt. in the month of **30th AUGUST 2024.**

I shall be highly grateful if you kindly allow us to organize the lecture & Camp and provide us a suitable date as scheduled.

Thanking you in anticipation.

Warm regards

[Dr. K. Nagaraju]
Professor & Head


GPS Map Camera
Meerut, Uttar Pradesh, India
250002, India
Lat 28.959115°
Long 77.637708°
30/08/24 10:27 AM GMT +05:30
Google


IDA MEERUT CANTT
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GPS Map Camera
Meerut, Uttar Pradesh, India
250002, India
Lat 28.959115°
Long 77.637708°
30/08/24 10:26 AM GMT +05:30
Google

MADAN MOHAN MALVIYA VIDYA MADIR 30/09/24

As the initiative of Subharti Dental College and Hospital, Department of Public Health Dentistry, Organized a Mega Oral Health Awareness Camp on 30th September 2024 at Madan Mohan Malviya Vidya Mandir



Oral Health Screening
KIDZEE SCHOOL
2/10/2024

As the initiative of Subharti Dental College and Hospital, Department of Public Health Dentistry, Organized a Mega Oral Health Awareness Camp on 2nd October 2024 at Kidzee School



GURUKUL NARANGPUR 16 OCT 2024

As the initiative of Subharti Dental College and Hospital, Department of Public Health Dentistry, Organized a Mega Oral Health Awareness Camp on 16th October 2024 at Gurukul, Narangpur.



Office of the Cultural Committee

Ref. No: svsu/cult./24/282
Dated :6-9-2024

To,
Hon'ble Vice-chancellor
Swami Vivekanand Subharti University

Sub: Regarding Participation in 7th North East Festival under my home India Competition.

Respected Sir,

This is for your kind information that My home India is organizing North East Fest 2024 on 21st September in Taalkatora stadium , New Delhi. Sir, We participate every year in this prestigious festival with our North East students. In 2023, we won Ist Prize in this prestigious festival with cash prize of 21Thouisand Rs. .This year, My Home india has invited us to participate again . Sir, we need only 30 dresses and props on Rent which cost will be approx 15 Thousand and conveyance for students with three teachers for participation.
You are requested to give approval for the same.

Brochure and invitation letter is enclosed herewith.

Thank You

With regards

(Dr. Bhawna Grover)
Chairperson, Cultural Committee, SVSU

Submitted for further Action

Hon'ble VC Sir

APP

06/09/24

Swami Vivekanand Subharti University, Meerut

Nandlal Bose Subharti College of Fine Arts & Fashion Design
Website: finearts.subharti.org, e-mail: finearts@subharti.org, Ph.: 0121-2439043 / 52 (Extn: 2808, 2809), Telefax: 0121-3058030, 2439067
A constituent college of
SWAMI VIVEKANAND SUBHARTI UNIVERSITY
(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)

Office of the Performing Arts

Ref. no. NBSCFF/PAD/24/
Date: 12/09/2024

Notice

This is informed to all the students of Performing Arts department. We are going to showcase the performace in "North-East Fest, New Delhi" on 21st September 2024. So, those students want to go, kindly give your name immediately.

With Warm Regards

Prof. Bhawna Grover
Head, Performing Arts Department
Faculty Of Fine Arts, (SVSU)

Dr. Bhawna Grover
Professor & Head
Performing Arts Department
NBSCFF, SVSU

Subhartipuram, Delhi-Haridwar Meerut Bypass Road, NH-58, Meerut - 250 005
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Out Reach Activity Report Writing

Report ON- North - East Fest Competition-2024

Title of the Activity	North East Fest Competition	Level of Program (State/National/International etc.)	State
Focused Area	Competition	Date of Activity (From-To) (DD/MM/YYYY)	21 september2024
Activity Organized By	My Home India Ministry of Culture, India	Day	Saturday
Name of the Associated Faculty/College/Department/Out side Agency	Performing Arts Department	Time	11:00 am
Name and address of Guest Speaker	-	Venue	Talkatora Stadium Delhi.
Total Participants	43	Organizing Coordinator(s)	Mrs. Shweta Singh & Mr. Akshay Sharma
Students	43	Report Prepared by	MS. Nishi Chuhan
Teachers	02		
Non-Teaching Staff	01		
Others (Specify)	-		

Objective of the Activity: To make the students participate and learn to compete in the competitions.

Description: (Subharti University once again organized a festival in North East Fest at Talkatora Stadium hoisted the flag again. A dance competition was organized in the North East Fest organized by the organization of My Home India at Talkatora Stadium, Delhi under the aegis of the Ministry of Culture, India. Students from the Northeast in most universities across the country participated in this competition. Students from the Northeast studying in all departments of Subharti University also participated in this dance competition and got the first place. They presented various folk dances of India on the organized theme of "Ek Bharat Shreshtha Bharat". The students were honored by the Ministry of Culture, India by giving eleven thousand rupees, medal and certificate for getting the first place in the competition. In this competition, students from the Northeast studying in all the faculties of the university, Siddharth, Damyanti Majudar, Career Potam, Katap, Ongdi, Yumlam Nori, Kipa Nyanya, Sewag Rai, Sonam Nebam etc. gave performances. The theme of this dance competition was the same as the re-address of the Hon'ble Prime Minister in 2015, "Ek Bharat Shreshtha Bharat". Therefore, the theme of this North East Fest dance competition was kept as "Ek Bharat Shreshtha Bharat". The choreography of this dance was prepared by Shweta Singh and Akshay Sharma, Associate Professor of Stage Arts Department of Subharti University.

On this success of the students of the university, Honorable Vice Chancellor Dr. G.K. Thapliyal, Executive Chairman of the University Prof. Dr. Shalya Raj, Chairperson of the Cultural Committee of the University Prof. Dr. Bhavana Grover praised all the students as well as the team leader teachers Shweta Singh, Akshay Sharma and Nishi Chauhan and congratulated everyone.of the students mesmerized all the listeners present in the auditorium.

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Outcome of the Activity: The securing first place in the competition, the students were awarded Rupees Eleven thousand, Certificate and a Medal by the Sanskrit Ministry of the Government

Analysis of Participant's Feedback: Participants and winners both were really Happy and Motivated after participating and winning the competition

Pictures of the Activities:









Swami Vivekanand Subharti University, Meerut

Office of the Cultural Committee
E-mail: cultural.svsu@gmail.com, Ph:+91-9639010177, 0121-3055027, Fax: 0121-2439067
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Office of the Cultural Committee

Ref. No: svsu/cult./24/283
Dated :19-9-2024

North East fest Competition- 2024
List of Participating Students of SVSU, Meerut

S.no	Students Name	College Name
1.	Kasturi Arya	Law College
2.	Daimayanti Majumder	Faculty of Science
3.	Karyir Potom	BPT
4.	Anushka	NBSCFF
5.	Depashna Pradhan	Law College
6.	Pragya Tiwari	NBSCFF
7.	Aditi Bhatt	NBSCFF
8.	Riya	NBSCFF
9.	Simran Singh	NBSCFF
10.	Gungun Pal	NBSCFF
11.	Ankita	Law College
12.	Jorum Yagum	Law College
13.	Nich Aiya	BDS Internship
14.	Namya Jagga	NBSCFF
15.	Vanya Bhagat	NBSCFF
16.	Diya Saini	NBSCFF
17.	Khushi Malhotra	NBSCFF
18.	Yumlum Nori	Faculty of Science
19.	Kipa Nyanya	Faculty of Science
20.	Sangio Iim	Faculty of Science
21.	Sangeeta Sonom	Law College
22.	Tana Jumshi Tara	Law College
23.	Nabam Yanu	Law College
24.	Tshering uden lama	Medical College
25.	Katapchen Rai	BNYS
26.	Siddarth Sharma	BNYS
27.	Saywong Rai	Law College
28.	Ongdi D Bhuhia	Management College
29.	Tato Eru	Law College
30.	Tapitari	Law College
31.	Sonam Nabam	Law college
32.	Nachung	Management College
33.	Sanju Tamang	Faculty of Science
34.	Dilina Korimayum	Dental College
35.	Kharaijam Jackson	Dental College
36.	Rojina Aribam	Department of Paramedical Science
37.	Safina Korimayum	Department of Paramedical Science
38.	Yumnam Bidya Chanu	Department of Paramedical Science
39.	Adhikarimayum Joyshree Devi	Department of Paramedical Science
40.	Reona Thoidingjam	Department of Paramedical Science
41.	Huidrom Jayalakshmi	Department of Paramedical Science
42.	Christina Angom	Department of Paramedical Science
43.	Yumnam Tomthin	BPT

(Prof. Dr. Bhawna Grover)
Head, Performing Arts Deptt.
Chairperson, Cultural Committee, SVSU

Subhartipuram, Delhi-Haridwar Meerut Bypass Road, NH-58, Meerut - 250 005
E-mail : finearts@subharti.org, Website : www.subharti.org

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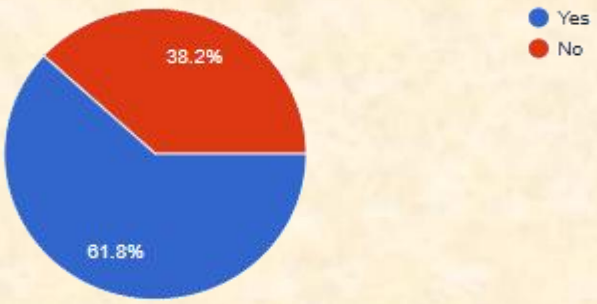
4.4 Proportion of first-generation students

The university is committed to promoting inclusive and equitable quality education in alignment with United Nations Sustainable Development Goal 4 (SDG 4): Quality Education. The University strives to expand access to higher education and create opportunities for students from diverse social, educational, and economic backgrounds.

The University has a total student of 10,345 during the academic year 2024-25, with 3,520 students starting a degree programme. Of these, 1,311 students are identified as first-generation students, representing 37.19% of all students starting a degree programme.

This proportion highlights the participation of students who are the first members of their families to pursue higher education. Their enrolment reflects the University's contribution to widening educational access, promoting social mobility, and creating opportunities for individuals who may face additional barriers to higher education. Through its academic programmes, student support mechanisms, and inclusive educational environment, the University seeks to facilitate access to quality education and support students in achieving their academic aspirations. The participation of first-generation students contributes to advancing the principles of educational equity and lifelong learning emphasised under SDG 4. The University remains committed to strengthening inclusive educational opportunities and supporting students from diverse backgrounds, thereby contributing to the broader objective of ensuring equitable access to quality higher education.

(A first generation student is one who reports that they are the first person in their immediate family to attend university at any level)
(प्रथम पीढ़ी का छात्र वह है जिसने अपने परिवार में पहली बार विश्वविद्यालय में स्नातक पाठ्यक्रम में प्रवेश लिया है।)



Specific courses on sustainability offered by the Faculty/College Year during the year 2024

S. No.	Name of Faculty	Course Name	Aligned SDGs	Relevance to SDG
1.	Faculty of Medicine	Biomolecules, Principles of Biophysics and its biomedical importance, Cell biology, Fluid, electrolyte and acid-base balance, Analytical techniques, and instrumentation, Biostatistics and research methodology, Basics of medical education in teaching and assessment of Biochemistry.	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
2.	Faculty of Medicine	Clinical Pharmacology, Experimentation, Research, Biostatistics and Education	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
3.	Faculty of Medicine	Conceptual (and applied) understanding of Public Health, Community Medicine, Communicable and Non-Communicable diseases, emerging and re-emerging diseases, Applied Epidemiology, Health research, Bio-statistics.	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 10 – Reduced Inequalities; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 10: Addresses inclusion, accessibility, vulnerable groups, social disparities or equitable access to services. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

4.	Faculty of Medicine	Social & Behavioral sciences- applied aspects, Scientific communications & Medical writing, Research Methodology, Public Health Legislations, International Health & Global Diseases surveillance.	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 10 – Reduced Inequalities; SDG 14 – Life Below Water; SDG 17 – Partnerships for the Goals	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 10: Addresses inclusion, accessibility, vulnerable groups, social disparities or equitable access to services. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
5.	Faculty of Medicine	Health Policy planning, Medical Education technology, Information Technology, Integration of alternative Health system including AYUSH, Occupational Health, Recent advances in Public Health & Miscellaneous issues, Health Economics.	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 10 – Reduced Inequalities; SDG 16 – Peace, Justice & Strong Institutions	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 10: Addresses inclusion, accessibility, vulnerable groups, social disparities or equitable access to services. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
6.	Faculty of Medicine	Tropical Medicine and Infectious Diseases	SDG 3 – Good Health & Well-being; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

7.	Faculty of Medicine	Practice of Anaesthesia: Anaesthesia in relation to associated systemic and medical diseases.	SDG 3 – Good Health & Well-being; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
8.	Faculty of Medicine	General Paediatrics including advances in Paediatrics relating to Cluster I specialties (Nutrition, Growth and Development, Immunization, Infectious disease, Genetics, Immunology, Rheumatology, Psychiatry and Behavioral Sciences, Skin, Eye, OTORHINOLARYNGOLOGY, Adolescent Health, Critical Care, Accidents and Poisoning)	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being; SDG 14 – Life Below Water; SDG 17 – Partnerships for the Goals	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
9.	Faculty of Medicine	Recent advances in pulmonary medicine, and research methodology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
10.	Faculty of Medicine	Recent Developments in Oncology, Cancer Control Programmes, Research methodologies in oncology	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic

				resources.
11.	Faculty of Medicine	Basic Medical Sciences relevant to Emergency Medicine (Anatomy, Physiology, Biochemistry, Microbiology, Pathology, Research methodology and Statistics)	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
12.	Faculty of Medicine	Obstetrics including social obstetrics and Diseases of New Born	SDG 3 – Good Health & Well-being; SDG 5 – Gender Equality; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 5: Addresses gender, women's health, reproductive health, empowerment or reduction of gender-related disparities. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
13.	Faculty of Medicine	Systemic Diseases in Relation to Ophthalmology	SDG 3 – Good Health & Well-being; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
14.	Faculty of Medicine	Orthopaedic diseases	SDG 3 – Good Health & Well-being; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

15.	Faculty of Medicine	Medical ethics and Research Methodology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water; SDG 16 – Peace, Justice & Strong Institutions	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
16.	Faculty of Medicine	Medical ethics and Research Methodology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water; SDG 16 – Peace, Justice & Strong Institutions	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
17.	Faculty of Medicine	Research Methodology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

18.	Faculty of Medicine	Research Methodology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
19.	Faculty of Medicine	Research Methodology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
20.	Faculty of Medicine	Details of Diseases of eye, Nursing Procedures like vital recording, IM/IV/SC injection, Oxygen therapy, Nebulization, IV infusion.	SDG 3 – Good Health & Well-being; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
21.	Faculty of Medicine	Research Methodology and OR	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

22.	Faculty of Dental Sciences	Applied Anatomy, Physiology, Pathology, Microbiology and Dental Materials, Research methodology & Biostatistics – I	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 12: Promotes responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
23.	Faculty of Dental Sciences	Applied Anatomy, Physiology, Biochemistry, Pathology, Microbiology and Pharmacology, research methodology & biostatistics – I	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
24.	Faculty of Dental Sciences	Applied Anatomy, Physiology, Pathology, Microbiology, Pharmacology, Research Methodology and Biostatistics- I	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

25.	Faculty of Dental Sciences	Applied Anatomy, Physiology, Pathology, applied dental materials, Biostatistics and Research Methodology – I	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 12: Promotes responsible use of resources through waste management, recycling, sustainable production, quality systems or safer materials/processes. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
26.	Faculty of Dental Sciences	Applied Anatomy, Physiology, Pathology, Genetics Physical Anthropology & Dental Material, Research methodolgy & Biostatistics– I	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
27.	Faculty of Dental Sciences	Applied Anatomy, Physiology, General pathology, basic immunology, Biostatistics and research methodology – I	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

28.	Faculty of Dental Sciences	Applied Anatomy, Physiology, Pathology, Microbiology, Pharmacology, Growth and development, Research methodology & Biostatistics– I	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
29.	Faculty of Dental Sciences	Applied Anatomy, Physiology, Pathology, Microbiology, Pharmacology, Research methodology & Biostatistics - I	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
30.	Faculty of Nursing	Educational Technology/Nursing Education	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
31.	Faculty of Nursing	Nursing Research and Statistics	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

32.	Faculty of Nursing	Management of Nursing Service and Education	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
33.	Faculty of Nursing	Introduction to Nursing Education	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
34.	Faculty of Nursing	Nursing Education	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
35.	Faculty of Nursing	Nursing Research and Statistics	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
36.	Faculty of Nursing	Research application and Evidence based practice in critical care	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

37.	Faculty of Nursing	Advanced skills in leadership, management and teaching	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
38.	Faculty of Ayush	Hospital Management & Research Methodology & Forensic Medicine	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water; SDG 16 – Peace, Justice & Strong Institutions	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
39.	Faculty of Ayush	Applied Basic Medical Sciences and Concepts of Health & Diseases in Naturopathy	SDG 3 – Good Health & Well-being; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
40.	Faculty of Ayush	Diagnosis Using Conventional Medicine & Indicators Of Disease Process in relevant discipline and The Therapeutic Management Of Disorders	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

41.	Faculty of Ayush	Diagnosis Using Conventional Medicine & Indicators Of Disease Process in relevant discipline and The Therapeutic Management Of Disorders	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
42.	Faculty of Ayush	Research Methodology And Recent Advances	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
43.	Faculty of Ayush	Applied Basic Medical Sciences and Concepts of Health & Diseases in Yoga	SDG 3 – Good Health & Well-being; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
44.	Faculty of Ayush	Diagnosis Using Conventional Medicine & Indicators of Disease Process in relevant discipline and Therapeutic Management of Disorders	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
45.	Faculty of Ayush	Diagnosis Using Conventional Medicine & Indicators Of Disease Process inrelevant discipline and The Therapeutic Management Of Disorders	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

46.	Faculty of Ayush	Research Methodology and Recent Advances in Yoga	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
47.	Faculty of Ayush	Management of Diseases through Nutrition and Dietetics Nutritional Care in Disease Condition	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
48.	Faculty of Ayush	Research Methodology and Recent Advances in Clinical Nutrition and Dietetics.	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
49.	Faculty of Pharmacy	Practice School	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

50.	Faculty of Pharmacy	Biostatistics & Research Methodology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
51.	Faculty of Pharmacy	Project Work / Dissertation	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
52.	Faculty of Pharmacy	Seminar/Assignment	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
53.	Faculty of Pharmacy	Research Methodology and Biostatistics	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
54.	Faculty of Pharmacy	Research Work (Part–I)	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

55.	Faculty of Pharmacy	Research Work (Part–II)	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
56.	Faculty of Pharmacy	Dissertation	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
57.	Faculty of Pharmacy	Seminar/Assignment	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
58.	Faculty of Pharmacy	Research Methodology and Biostatistics	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
59.	Faculty of Pharmacy	Research Work (Part–I)	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

60.	Faculty of Pharmacy	Research Work (Part–II)	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
61.	Faculty of Pharmacy	Dissertation	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
62.	Faculty of Pharmacy	Seminar/Assignment	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
63.	Faculty of Pharmacy	Research Methodology and Biostatistics	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
64.	Faculty of Pharmacy	Research Work (Part–I)	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

65.	Faculty of Pharmacy	Research Work (Part–II)	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
66.	Faculty of Pharmacy	Dissertation	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
67.	Faculty of Pharmacy	Biostatistics & Research Methodology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
68.	Faculty of Engineering & Technology	Education, Technology and Society	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
69.	Faculty of Engineering & Technology	Network Analysis And Synthesis	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
70.	Faculty of Engineering & Technology	Program Elective I –Machine Learning/ Wireless Sensor Networks/ Introduction to Intelligent Systems	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.

71.	Faculty of Engineering & Technology	Mini Project with Seminar	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
72.	Faculty of Engineering & Technology	Dissertation-I /Industrial Project	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
73.	Faculty of Engineering & Technology	Dissertation-II	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
74.	Faculty of Engineering & Technology	Minor Dissertation	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
75.	Faculty of Engineering & Technology	Seminar based on industrial Training	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
76.	Faculty of Engineering & Technology	Major Dissertation	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
77.	Faculty of Engineering & Technology	Audit Course-I English for Research Paper Writing	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

78.	Faculty of Engineering & Technology	Dissertation (Phase-II)	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
79.	Faculty of Engineering & Technology	Mini Project with Seminar	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
80.	Faculty of Engineering & Technology	Dissertation-I	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
81.	Faculty of Engineering & Technology	Dissertation-II	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
82.	Faculty of Engineering & Technology	Seminar-I	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
83.	Faculty of Engineering & Technology	Dissertation	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
84.	Faculty of Engineering & Technology	Seminar-II	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
85.	Faculty of Engineering & Technology	Dissertation	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.

86.	Faculty of Engineering & Technology	Research Methodology and IPR	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
87.	Faculty of Engineering & Technology	Phase-II Dissertation	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
88.	Faculty of Law	Legal Education and Advance Research Methodology	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water; SDG 16 – Peace, Justice & Strong Institutions	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
89.	Faculty of Law	Seminar on the contemporary issue of the Groups	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
90.	Faculty of Law	Dissertation	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
91.	Faculty of Law	Seminar on the contemporary issue of the Group (Practical)	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.

92.	Faculty of Law	Dissertation	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
93.	Faculty of Law	Dissertation	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
94.	Faculty of Management & Commerce	Dissertation	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
95.	Faculty of Management & Commerce	Physical Education and Yoga	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
96.	Faculty of Management & Commerce	Dissertation Research Report	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

97.	Faculty of Management & Commerce	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
98.	Faculty of Management & Commerce	Summer Training Project Report	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
99.	Faculty of Management & Commerce	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
100.	Faculty of Management & Commerce	Seminar or PPT based on the report of visit Internships	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
101.	Faculty of Management & Commerce	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic

				resources.
102.	Faculty of Management & Commerce	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
103.	Faculty of Management & Commerce	Research Project	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
104.	Faculty of Management & Commerce	Operations Research	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

105.	Faculty of Management & Commerce	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
106.	Faculty of Management & Commerce	Summer Training Project Report	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
107.	Faculty of Management & Commerce	Business Research	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
108.	Faculty of Management & Commerce	Operations Research	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
109.	Faculty of Management & Commerce	Dissertation	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.

110.	Faculty of Management & Commerce	Research Methods for Rural Management Including Participatory Rural Appraisal(PRA)	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
111.	Faculty of Management & Commerce	Dissertation and Viva Voce	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
112.	Faculty of Management & Commerce	Research Project Report and Viva Voce	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

113.	Faculty of Management & Commerce	Rural NGO Experience [areas like Livelihoods, education, healthcare, technology or natural resources management (1 month)]	SDG 1 – No Poverty; SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 13 – Climate Action; SDG 15 – Life on Land; SDG 17 – Partnerships for the Goals	SDG 1: Addresses poverty reduction, livelihoods, social welfare, financial inclusion or development-related issues. SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience. SDG 15: Supports biodiversity, terrestrial ecosystems, forests, wildlife, soil, plants or sustainable management of land/natural resources. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
114.	Faculty of Management & Commerce-College of Hotel Management	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

115.	Faculty of Management & Commerce-College of Hotel Management	Researching in Hospitality & Tourism	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
116.	Faculty of Management & Commerce-College of Hotel Management	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
117.	Faculty of Management & Commerce-College of Hotel Management	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
118.	Faculty of Management & Commerce-College of Hotel Management	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic

				resources.
119.	Faculty of Management & Commerce-College of Hotel Management	Dissertation	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
120.	Faculty of Management & Commerce-College of Hotel Management	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
121.	Faculty of Management & Commerce-College of Hotel Management	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
122.	Faculty of Science	Organic Synthesis-A	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

123.	Faculty of Science	Research Project	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
124.	Faculty of Science	Organic Synthesis-B	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
125.	Faculty of Science	Research Project	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
126.	Faculty of Science	Rural Sociology & Educational Psychology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
127.	Faculty of Science	Rural Sociology & Educational Psychology Practical	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
128.	Faculty of Science	Physical Education & Yoga Practices	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
129.	Faculty of Science	Fundamentals of Agriculture Extension Education	SDG 2 – Zero Hunger; SDG 4 – Quality Education; SDG 15 – Life on Land; SDG 17 – Partnerships for the Goals	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 15: Supports biodiversity, terrestrial ecosystems, forests, wildlife, soil, plants or sustainable management of land/natural resources. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.

130.	Faculty of Science	Fundamentals of Agriculture Extension Education Practical	SDG 2 – Zero Hunger; SDG 4 – Quality Education; SDG 15 – Life on Land; SDG 17 – Partnerships for the Goals	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 15: Supports biodiversity, terrestrial ecosystems, forests, wildlife, soil, plants or sustainable management of land/natural resources. SDG 17: Supports collaboration, partnerships, global engagement, community engagement or coordinated approaches to development.
131.	Faculty of Science	Principles of Integrated Disease Management	SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
132.	Faculty of Science	Principles of Integrated Disease Management	SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
133.	Faculty of Science	Diseases of Field and Horticultural Crops and their Management-I	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
134.	Faculty of Science	Diseases of Field Crops and their Management Practical	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

135.	Faculty of Science	Diseases of Field and Horticultural Crops and their Management-II	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
136.	Faculty of Science	Diseases of Field and Horticultural Crops and their Management-II Practical	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
137.	Faculty of Science	Research Station/KVK/ including village attachment and In-situ interaction of farmers, students and research station scientists	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
138.	Faculty of Science	Educational Tour	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
139.	Faculty of Science	Project Report Preparation and Evaluation	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
140.	Faculty of Science	Agro-Industrial Attachment*/Skill Development/ Experiential Learning Courses	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
141.	Faculty of Science	Physical Education and Yoga	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
142.	Faculty of Science	Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
143.	Faculty of Science	Major Project/Dissertation	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
144.	Faculty of Science	Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

145.	Faculty of Science	Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
146.	Faculty of Science	Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
147.	Faculty of Science	Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
148.	Faculty of Science	Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
149.	Faculty of Science	Dissertation	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
150.	Faculty of Science	Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
151.	Faculty of Science	Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
152.	Faculty of Science	Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
153.	Faculty of Science	Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
154.	Faculty of Science	Dissertation	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
155.	Faculty of Science	Dissertation / Project	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
156.	Faculty of Science	Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
157.	Faculty of Science	Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
158.	Faculty of Science	Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
159.	Faculty of Science	Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

160.	Faculty of Science	Physical Education and Yoga	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
161.	Faculty of Science	Physical Education and Yoga	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
162.	Faculty of Science	Cytology,Genetic sand InfectiousDisease s	SDG 14 – Life Below Water	SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
163.	Faculty of Science	Physical Educationand Yoga	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
164.	Faculty of Science	Aquatic Resources and Their Conservation	SDG 13 – Climate Action; SDG 14 – Life Below Water; SDG 15 – Life on Land	SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources. SDG 15: Supports biodiversity, terrestrial ecosystems, forests, wildlife, soil, plants or sustainable management of land/natural resources.
165.	Faculty of Science	Aquaculture	SDG 2 – Zero Hunger; SDG 14 – Life Below Water	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
166.	Faculty of Science	Research Methodology	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
167.	Faculty of Science	Physical Educationand Yoga	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
168.	Faculty of Science	Organic Synthesis-A	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
169.	Faculty of Science	Physical Education and Yoga	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

170.	Faculty of Science	Organic Synthesis B	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
171.	Faculty of Education	Advanced Research Methodology & Computer Application: CW-001	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
172.	Faculty of Education	Statistical Tools, Research Publication Ethics & IPR\:CW-002	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water; SDG 16 – Peace, Justice & Strong Institutions	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
173.	Faculty of Education	Research Advances in Education\:CW-003	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
174.	Faculty of Education	Research Proposal in Education: CW-004	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
175.	Faculty of Education	Childhood & Growing Up	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
176.	Faculty of Education	Contamporary india of Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

177.	Faculty of Education	Knowledge And Curriculum	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
178.	Faculty of Education	Action Research	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
179.	Faculty of Education	Environmental Education	SDG 4 – Quality Education; SDG 13 – Climate Action	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
180.	Faculty of Education	Peace Education	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
181.	Faculty of Education	Human Rights Education	SDG 4 – Quality Education; SDG 10 – Reduced Inequalities; SDG 16 – Peace, Justice & Strong Institutions	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 10: Addresses inclusion, accessibility, vulnerable groups, social disparities or equitable access to services. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
182.	Faculty of Education	Reading & Reflecting Text	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
183.	Faculty of Education	Development of Language Proficiency for Various Situation	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
184.	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
185.	Faculty of Education	Learning and Teaching	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

186.	Faculty of Education	Assessment for Learing	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
187.	Faculty of Education	Pedagogy of Physical Sciences	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
188.	Faculty of Education	Pedagogy of Social Sciences	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
189.	Faculty of Education	Pedagogy of Computer Sciences	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
190.	Faculty of Education	Pedagogy of Home Sciences	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
191.	Faculty of Education	Pedagogy of Mathematics	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
192.	Faculty of Education	Pedagogy of English	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
193.	Faculty of Education	Pedagogy of Hindi	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
194.	Faculty of Education	Pedagogy of Sanskrit	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
195.	Faculty of Education	Pedagogy of Biological Sciences	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
196.	Faculty of Education	Pedagogy of Commerce	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
197.	Faculty of Education	Drama and Art in Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

198.	Faculty of Education	Develop Ethical Management & Evaluation Skills in Teacher Trainees	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
199.	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
200.	Faculty of Education	School Organization and Management	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
201.	Faculty of Education	School Leadership	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
202.	Faculty of Education	Work Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
203.	Faculty of Education	School internship	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
204.	Faculty of Education	Action Research	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
205.	Faculty of Education	Develop Behavioural Modification Strategy in Teacher Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
206.	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
207.	Faculty of Education	Gender, School and Society	SDG 4 – Quality Education; SDG 5 – Gender Equality	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 5: Addresses gender, women's health, reproductive health, empowerment or reduction of gender-related disparities.

208.	Faculty of Education	Life Style Management	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
209.	Faculty of Education	Creating an inclusive Education	SDG 4 – Quality Education; SDG 10 – Reduced Inequalities	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 10: Addresses inclusion, accessibility, vulnerable groups, social disparities or equitable access to services.
210.	Faculty of Education	Computer Education	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
211.	Faculty of Education	Health and Physical Education	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
212.	Faculty of Education	Guidance and Counseling	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
213.	Faculty of Education	Critical Understanding of ICT	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
214.	Faculty of Education	Develop System for Value Education in Teacher Trainees	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
215.	Faculty of Education	Scout and Guide	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
216.	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
217.	Faculty of Education	Psychology of Education	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

218.	Faculty of Education	Philosophy of Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
219.	Faculty of Education	Basic Level Education Research	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
220.	Faculty of Education	Gender Studies	SDG 4 – Quality Education; SDG 5 – Gender Equality	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 5: Addresses gender, women's health, reproductive health, empowerment or reduction of gender-related disparities.
221.	Faculty of Education	inclusive Education	SDG 4 – Quality Education; SDG 10 – Reduced Inequalities	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 10: Addresses inclusion, accessibility, vulnerable groups, social disparities or equitable access to services.
222.	Faculty of Education	Distance Education And Open Learning	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
223.	Faculty of Education	Comparative Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
224.	Faculty of Education	Development of Language Proficiency For Various Situation	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
225.	Faculty of Education	Action Research	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
226.	Faculty of Education	Case Study	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
227.	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

228.	Faculty of Education	Sociology & History of Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
229.	Faculty of Education	Basic Level Statistics in Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
230.	Faculty of Education	Curriculum Studies	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
231.	Faculty of Education	Administration And Management & Leadership	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
232.	Faculty of Education	ICT And E-Learning	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
233.	Faculty of Education	Value Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
234.	Faculty of Education	Population Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
235.	Faculty of Education	Development of Ethicsl Managemment & Evaluation Skills in Teacher Trainees	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
236.	Faculty of Education	Dissertation (Synopsis Preparation)	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
237.	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
238.	Faculty of Education	Advanced Level Education Resesarch	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
239.	Faculty of Education	Teacher Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

240.	Faculty of Education	Computer Education	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
241.	Faculty of Education	Educational Technology	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
242.	Faculty of Education	Professional Ethics & Human Values	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
243.	Faculty of Education	Special Education	SDG 4 – Quality Education; SDG 10 – Reduced Inequalities	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 10: Addresses inclusion, accessibility, vulnerable groups, social disparities or equitable access to services.
244.	Faculty of Education	Develop Behavioural Modification Strategy in Teacher Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
245.	Faculty of Education	internship	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
246.	Faculty of Education	Dissertation Chapterwise Presentation	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
247.	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
248.	Faculty of Education	Advance Level Education Statistics	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
249.	Faculty of Education	Political and Economic Perspective of Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
250.	Faculty of Education	Educational Studies	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

251.	Faculty of Education	Guidance and Counseling	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
252.	Faculty of Education	Educational Measurement And Evaluation	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
253.	Faculty of Education	Life Skill Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
254.	Faculty of Education	Develop System for Value Education in Teacher Trainees	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
255.	Faculty of Education	Dissertation	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
256.	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
257.	Faculty of Education	Child Development & Pedagogy	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
258.	Faculty of Education	Nature of Language	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
259.	Faculty of Education	Mathematics	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
260.	Faculty of Education	Performing Arts	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
261.	Faculty of Education	Craft & Participatory Work	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
262.	Faculty of Education	School Contact Programme (Colloquia)	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
263.	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
264.	Faculty of Education	Contemporary india	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

265.	Faculty of Education	Education Technology	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
266.	Faculty of Education	Core Natural Science	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
267.	Faculty of Education	Core Social Science	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
268.	Faculty of Education	Fine Arts	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
269.	Faculty of Education	Observe Real Teacher Teaching Class (Colloquia)	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
270.	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
271.	Faculty of Education	Cognition & Learning	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
272.	Faculty of Education	Language Acquition	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
273.	Faculty of Education	English	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
274.	Faculty of Education	Hindi	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
275.	Faculty of Education	Mathematics	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
276.	Faculty of Education	Biology	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
277.	Faculty of Education	Physics	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
278.	Faculty of Education	Chemistry	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

279.	Faculty of Education	History	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
280.	Faculty of Education	Political Science	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
281.	Faculty of Education	Geography	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
282.	Faculty of Education	Economics	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
283.	Faculty of Education	Physical Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
284.	Faculty of Education	Observe Real Teacher Teaching Class (Colloquia)	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
285.	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
286.	Faculty of Education	Human Relation & Communication	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
287.	Faculty of Education	Language Across Curriculum	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
288.	Faculty of Education	English	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
289.	Faculty of Education	Hindi	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
290.	Faculty of Education	Mathematics	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

291.	Faculty of Education	Biology	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
292.	Faculty of Education	Physics	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
293.	Faculty of Education	Chemistry	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
294.	Faculty of Education	History	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
295.	Faculty of Education	Political Science	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
296.	Faculty of Education	Geography	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
297.	Faculty of Education	Economics	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
298.	Faculty of Education	Self Development Workshop	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
299.	Faculty of Education	Story Telling	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
300.	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
301.	Faculty of Education	Basic Concept of Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
302.	Faculty of Education	Logico Mathematics	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
303.	Faculty of Education	English	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

304.	Faculty of Education	Hindi	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
305.	Faculty of Education	Mathematics	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
306.	Faculty of Education	Biology	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
307.	Faculty of Education	Physics	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
308.	Faculty of Education	Chemistry	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
309.	Faculty of Education	History	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
310.	Faculty of Education	Political Science	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
311.	Faculty of Education	Geography	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
312.	Faculty of Education	Economics	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
313.	Faculty of Education	Classroom Management	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
314.	Faculty of Education	Tutorials(Micro Teaching, Simulated Teaching)	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
315.	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

316.	Faculty of Education	School Planning & Management	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
317.	Faculty of Education	Environmental Study	SDG 4 – Quality Education; SDG 13 – Climate Action	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
318.	Faculty of Education	English	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
319.	Faculty of Education	Hindi	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
320.	Faculty of Education	Mathematics	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
321.	Faculty of Education	Biology	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
322.	Faculty of Education	Physics	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
323.	Faculty of Education	Chemistry	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
324.	Faculty of Education	History	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
325.	Faculty of Education	Political Science	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
326.	Faculty of Education	Geography	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

327.	Faculty of Education	Economics	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
328.	Faculty of Education	Material Development & internship	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
329.	Faculty of Education	School internship	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
330.	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
331.	Faculty of Education	Knowledge & Curriculum Study	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
332.	Faculty of Education	Gender & Schooling	SDG 4 – Quality Education; SDG 5 – Gender Equality	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 5: Addresses gender, women's health, reproductive health, empowerment or reduction of gender-related disparities.
333.	Faculty of Education	School internship	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
334.	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
335.	Faculty of Education	Philosophical & Sociological Base Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
336.	Faculty of Education	Classroom Management & Communication	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
337.	Faculty of Education	Pedagogy of Language	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

338.	Faculty of Education	Pedagogy of Mathematics	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
339.	Faculty of Education	Natural Sciences	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
340.	Faculty of Education	Pedagogy of Social Science	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
341.	Faculty of Education	Computer Education	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
342.	Faculty of Education	Special Education	SDG 4 – Quality Education; SDG 10 – Reduced Inequalities	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 10: Addresses inclusion, accessibility, vulnerable groups, social disparities or equitable access to services.
343.	Faculty of Education	Project Work (Case Study)	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
344.	Faculty of Education	Resource Center (Action Research)	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
345.	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
346.	Faculty of Education-Department of Physical Education	Introduction of Education to Physical Education & Sports	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
347.	Faculty of Education-Department of Physical Education	Basic Anatomy & First-Aid	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

348.	Faculty of Education-Department of Physical Education	Applied Sociology	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
349.	Faculty of Education-Department of Physical Education	Environmental Studies	SDG 4 – Quality Education; SDG 13 – Climate Action	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
350.	Faculty of Education-Department of Physical Education	Hindi	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
351.	Faculty of Education-Department of Physical Education	Track & Field (Track Event)	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
352.	Faculty of Education-Department of Physical Education	Indigenous Sports: Kabaddi/Kho-Kho/Malkhamb (Any One)	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
353.	Faculty of Education-Department of Physical Education	History & Modern Trends in Physical Education & Sports	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
354.	Faculty of Education-Department of Physical Education	Heath Education & Nutrition	SDG 2 – Zero Hunger; SDG 4 – Quality Education	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
355.	Faculty of Education-Department of Physical Education	Organization, Administration & Supervision	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
356.	Faculty of Education-Department of Physical Education	Sports Journalism	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
357.	Faculty of Education-Department of Physical Education	Wellness & Fitness Management	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or

				economic growth.
358.	Faculty of Education-Department of Physical Education	Track & Field (Field Event)	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
359.	Faculty of Education-Department of Physical Education	Racket Sports: Tennis/Squash/Table Tennis/ Badminton (Any One)	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
360.	Faculty of Education-Department of Physical Education	Foundations of Physical Education & Sports	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
361.	Faculty of Education-Department of Physical Education	Physiology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
362.	Faculty of Education-Department of Physical Education	Management of Physical Education & Sports	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
363.	Faculty of Education-Department of Physical Education	English –I	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
364.	Faculty of Education-Department of Physical Education	Recreation & Camping	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
365.	Faculty of Education-Department of Physical Education	Gymnastics and Aerobics	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
366.	Faculty of Education-Department of Physical Education	Team Games: Basketball/Handball/Netball/Cricket/ Hockey/Football/ Baseball/Softball/ Volleyball	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

367.	Faculty of Education-Department of Physical Education	General Teaching Practice	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
368.	Faculty of Education-Department of Physical Education	Methods in Physical Education & Sports	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
369.	Faculty of Education-Department of Physical Education	Yoga Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
370.	Faculty of Education-Department of Physical Education	Kinesiology	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
371.	Faculty of Education-Department of Physical Education	English- II	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
372.	Faculty of Education-Department of Physical Education	Computer Application in Physical Education & Sports	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
373.	Faculty of Education-Department of Physical Education	Swimming/Yoga	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
374.	Faculty of Education-Department of Physical Education	Combative Sports\:Judo/Wrestling/Boxing	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
375.	Faculty of Education-Department of Physical Education	Class Room Teaching Practice	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
376.	Faculty of Education-Department of Physical Education	Test & Measurement	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

377.	Faculty of Education-Department of Physical Education	Applied Psychology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
378.	Faculty of Education-Department of Physical Education	Correctives and Rehabilitation in Physical Education	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 10 – Reduced Inequalities	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 10: Addresses inclusion, accessibility, vulnerable groups, social disparities or equitable access to services.
379.	Faculty of Education-Department of Physical Education	Sports Tourism	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
380.	Faculty of Education-Department of Physical Education	Personality Development	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
381.	Faculty of Education-Department of Physical Education	Sports Specialization: Theory	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
382.	Faculty of Education-Department of Physical Education	Sports Specialization: Skill Ability	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
383.	Faculty of Education-Department of Physical Education	Sports Specialization: Coaching Lesson	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
384.	Faculty of Education-Department of Physical Education	Sports Training	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
385.	Faculty of Education-Department of Physical Education	Professional Preparation	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

386.	Faculty of Education-Department of Physical Education	Officiating & Coaching	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
387.	Faculty of Education-Department of Physical Education	Carrier Guidance & Counseling	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
388.	Faculty of Education-Department of Physical Education	Educational Technology	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
389.	Faculty of Education-Department of Physical Education	Game Specialization: Theory	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
390.	Faculty of Education-Department of Physical Education	Game Specialization: Skill Ability	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
391.	Faculty of Education-Department of Physical Education	Game Specialization: Coaching Lesson	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
392.	Faculty of Education-Department of Physical Education	History, Principles and foundation of Physical Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
393.	Faculty of Education-Department of Physical Education	Anatomy and Physiology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
394.	Faculty of Education-Department of Physical Education	Health Education and Environmental Studies	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 13 – Climate Action	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.

395.	Faculty of Education- Department of Physical Education	Olympic Movement	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
396.	Faculty of Education- Department of Physical Education	Officiating and Coaching	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
397.	Faculty of Education- Department of Physical Education	Track and Field (Running Events)	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
398.	Faculty of Education- Department of Physical Education	Swimming/Gymnastics/Shooting	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
399.	Faculty of Education- Department of Physical Education	Indigenous Sports : Kabaddi/ Malkhambh/ Kho-Kho	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
400.	Faculty of Education- Department of Physical Education	Mass Demonstration Activities : / Dumbbells / Tipri / Wands / Hoop / Umbrella /Lezim / March past	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
401.	Faculty of Education- Department of Physical Education	Yoga Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
402.	Faculty of Education- Department of Physical Education	Educational Technology and Methods of Teaching in Physical Education	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
403.	Faculty of Education- Department of Physical Education	Organization and Administration	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
404.	Faculty of Education- Department of Physical Education	Contemporary issues in physical education, fitness and wellness	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

405.	Faculty of Education- Department of Physical Education	Sports Nutrition and Weight Management	SDG 2 – Zero Hunger; SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
406.	Faculty of Education- Department of Physical Education	Track and Field (Jumping Events)	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
407.	Faculty of Education- Department of Physical Education	Yoga/Aerobics/Gymnastics/ Swimming	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
408.	Faculty of Education- Department of Physical Education	Racket Sports : Badminton/ Table Tennis / Squash / Tennis	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
409.	Faculty of Education- Department of Physical Education	Teaching Practices	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
410.	Faculty of Education- Department of Physical Education	Sports Training	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
411.	Faculty of Education- Department of Physical Education	Computer Applications in Physical Education	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
412.	Faculty of Education- Department of Physical Education	Sports Psychology and Sociology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
413.	Faculty of Education- Department of Physical Education	Physiotherapy	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

414.	Faculty of Education- Department of Physical Education	Sports Medicine, Physiotherapy and Rehabilitation	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 10 – Reduced Inequalities	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 10: Addresses inclusion, accessibility, vulnerable groups, social disparities or equitable access to services.
415.	Faculty of Education- Department of Physical Education	Curriculum Design	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
416.	Faculty of Education- Department of Physical Education	Track and Field (Throwing Events)	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
417.	Faculty of Education- Department of Physical Education	Combative Sports : Wushu / Judo / Fencing / Boxing / Taekwondo / Wrestling (Any two)	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
418.	Faculty of Education- Department of Physical Education	Team Games : Baseball / Cricket / Football / Hockey / Softball / Volleyball / Handball / Basketball / Netball (Any two)	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
419.	Faculty of Education- Department of Physical Education	Teaching Practices	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
420.	Faculty of Education- Department of Physical Education	Measurement and Evaluation in Physical Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
421.	Faculty of Education- Department of Physical Education	Kinesiology and Biomechanics	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

422.	Faculty of Education- Department of Physical Education	Research and Statistics in Physical Education	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
423.	Faculty of Education- Department of Physical Education	Theory of sports and game	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
424.	Faculty of Education- Department of Physical Education	Sports Management	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth.
425.	Faculty of Education- Department of Physical Education	Sports Specialization : Track and Field/ Swimming / Gymnastics (Any one)	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
426.	Faculty of Education- Department of Physical Education	Games specialization : Kabaddi / Kho-Kho / Baseball / Cricket / Football / Hockey / Softball / Volleyball / Handball / Basketball / Netball / Badminton / Table Tennis / Squash / Tennis (Any one)	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
427.	Faculty of Education- Department of Physical Education	Teaching Practices: Sports Specialization	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
428.	Faculty of Education- Department of Physical Education	Teaching Practices: Game Specialization	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

429.	Faculty of Education-Department of Physical Education	Research Process in Physical Education & Sports Sciences	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
430.	Faculty of Education-Department of Physical Education	Physiology of Exercise	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
431.	Faculty of Education-Department of Physical Education	Yogic Sciences	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
432.	Faculty of Education-Department of Physical Education	Test, Measurement and Evaluation in Physical Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
433.	Faculty of Education-Department of Physical Education	Sports Technology	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
434.	Faculty of Education-Department of Physical Education	Track and Field I: Running Event/Gymnastics/Swimming	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
435.	Faculty of Education-Department of Physical Education	Individual Game: (optional) (Badminton, Table Tennis, Tennis, Squash, Weight Lifting, Shooting)	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
436.	Faculty of Education-Department of Physical Education	Yoga & Aerobics	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
437.	Faculty of Education-Department of Physical Education	Adventures & Mass Demonstration Activities	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

438.	Faculty of Education-Department of Physical Education	Applied Statistics in Physical Education & Sports	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
439.	Faculty of Education-Department of Physical Education	Sports Biomechanics & Kinesiology	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
440.	Faculty of Education-Department of Physical Education	Athletic Care and Rehabilitation	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 10 – Reduced Inequalities	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 10: Addresses inclusion, accessibility, vulnerable groups, social disparities or equitable access to services.
441.	Faculty of Education-Department of Physical Education	Sports Journalism and Mass Media	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
442.	Faculty of Education-Department of Physical Education	Sports Management and Curriculum Designs in Physical Education	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
443.	Faculty of Education-Department of Physical Education	Track and Field II: Jumping events/ Gymnastics Swimming	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
444.	Faculty of Education-Department of Physical Education	Team Game: (Optional) Kabaddi, Kho-Kho ,Volleyball, Basketball Cricket, football, Handball, Hockey, Netball,	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
445.	Faculty of Education-Department of Physical Education	General Teaching	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
446.	Faculty of Education-Department of Physical Education	Classroom Teaching	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

447.	Faculty of Education-Department of Physical Education	Scientific Principles of Sports Training	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
448.	Faculty of Education-Department of Physical Education	Sports Medicine	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
449.	Faculty of Education-Department of Physical Education	Health Education and Sports Nutrition	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
450.	Faculty of Education-Department of Physical Education	Sports Engineering	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
451.	Faculty of Education-Department of Physical Education	Physical Fitness and Wellness	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
452.	Faculty of Education-Department of Physical Education	Track and Field: Throwing Event	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
453.	Faculty of Education-Department of Physical Education	Combative Sports: (Optional) Boxing, Fencing, Judo, Karate, Wrestling, Wushu	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
454.	Faculty of Education-Department of Physical Education	Coaching Lessons of Track & Field	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
455.	Faculty of Education-Department of Physical Education	Coaching Lessons: Individual Game, Team Game and Combat Game	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

456.	Faculty of Education-Department of Physical Education	Information & Communication Technology (ICT) in Physical Education	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
457.	Faculty of Education-Department of Physical Education	Sports Psychology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
458.	Faculty of Education-Department of Physical Education	Dissertation	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
459.	Faculty of Education-Department of Physical Education	Value and Environmental Education	SDG 4 – Quality Education; SDG 13 – Climate Action	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 13: Addresses climate change, environmental protection, pollution reduction, sustainability, conservation or climate resilience.
460.	Faculty of Education-Department of Physical Education	Education Technology in Physical Education	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
461.	Faculty of Education-Department of Physical Education	Track and Field: Decathlon event Gymnastics Swimming Practical Skill	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
462.	Faculty of Education-Department of Physical Education	Game Specialization	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
463.	Faculty of Education-Department of Physical Education	Officiating Lessons of Track and Field/Gymnastic/ Swimming	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
464.	Faculty of Education-Department of Physical Education	Officiating and Game Specialization	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
465.	Faculty of Education-Department of Physical	Introduction to Yoga.	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

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466.	Faculty of Education- Department of Physical Education	Anatomy Physiology for Yogic Science.	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
467.	Faculty of Education- Department of Physical Education	Teaching Methodology of Yogic Practice.	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
468.	Faculty of Education- Department of Physical Education	Traditional Yoga	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
469.	Faculty of Education- Department of Physical Education	Viva-Voce on Project	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
470.	Faculty of Education- Department of Physical Education	Skill and prowess	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
471.	Faculty of Education- Department of Physical Education	Teaching Practice	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
472.	Faculty of Education- Department of Physical Education	Research methodology in Yoga	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
473.	Faculty of Education- Department of Physical Education	Statistical Techniques in Yoga	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

474.	Faculty of Education-Department of Physical Education	Hygiene, Diet and Nutrition	SDG 2 – Zero Hunger; SDG 4 – Quality Education; SDG 6 – Clean Water & Sanitation	SDG 2: Supports food security, nutrition, agriculture, food production, food safety or sustainable food systems. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 6: Addresses water resources, sanitation, hygiene, wastewater, irrigation or safe water management.
475.	Faculty of Education-Department of Physical Education	Yoga Therapy	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
476.	Faculty of Education-Department of Physical Education	Dissertation/Evaluation/Viva-Voce	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
477.	Faculty of Education-Department of Physical Education	Naturopathy	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
478.	Faculty of Education-Department of Physical Education	Acupressure	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
479.	Faculty of Education-Department of Physical Education	Practicum	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
480.	Faculty of Education-Department of Physical Education	Research Methodology	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
481.	Faculty of Education-Department of Physical Education	Statistical Analysis	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

482.	Faculty of Education- Department of Physical Education	Computer Applications	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
483.	Faculty of Fine Arts	MOOC Courses from SWYAM Developing Soft Skills and Personality	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
484.	Faculty of Fine Arts	Physical Education/ Yoga	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
485.	Faculty of Fine Arts	MOOC Courses from SWYAM Developing Soft Skills and Personality	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
486.	Faculty of Fine Arts	Physical Education/ Yoga	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
487.	Faculty of Fine Arts	MOOC Courses from SWYAM Developing Soft Skills and Personality	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
488.	Faculty of Fine Arts	Physical Education/ Yoga	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
489.	Faculty of Fine Arts	Project Report & Viva - Voce	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
490.	Faculty of Fine Arts	Project Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
491.	Faculty of Fine Arts	Dissertation & Viva - Voce	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
492.	Faculty of Fine Arts	Dissertation Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

493.	Faculty of Fine Arts	Advertising & Marketing Research -I	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
494.	Faculty of Fine Arts	Project Report & Viva -Voce	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
495.	Faculty of Fine Arts	Advertising & Marketing Research -Ii	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 8: Develops knowledge and skills related to employment, enterprise, management, productivity, workplace practices or economic growth. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
496.	Faculty of Fine Arts	Project Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
497.	Faculty of Fine Arts	Dissertation & Viva - Voce	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
498.	Faculty of Fine Arts	Dissertation Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
499.	Faculty of Fine Arts	Project Report & Viva - Voce	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
500.	Faculty of Fine Arts	Project Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
501.	Faculty of Fine Arts	Dissertation & Viva - Voce	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
502.	Faculty of Fine Arts	Dissertation Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

503.	Faculty of Fine Arts	Research Methodology	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
504.	Faculty of Fine Arts	Physical Education- Yoga Z040401	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
505.	Faculty of Fine Arts	Seminar BD- 704CC9	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
506.	Faculty of Fine Arts	Research MethodologyBF A(F) 601CC 20	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
507.	Faculty of Fine Arts	Physical Education- Yoga Z040401	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
508.	Faculty of Fine Arts	Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
509.	Faculty of Fine Arts	Research methodology	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
510.	Faculty of Fine Arts	Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
511.	Faculty of Fine Arts	Dissertation Synopsis	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

512.	Faculty of Fine Arts	Dissertation (project)	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
513.	Faculty of Fine Arts	Research Techniques And Methodology	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
514.	Faculty of Fine Arts	Design Research / TFA	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
515.	Faculty of Fine Arts	Dissertation Synopsis	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
516.	Faculty of Fine Arts	Dissertation	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
517.	Faculty of Fine Arts	Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
518.	Faculty of Fine Arts	Physical Education- Yoga	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
519.	Faculty of Fine Arts	Research Methodology	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
520.	Faculty of Fine Arts	Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
521.	Faculty of Fine Arts	Dissertation Synopsis	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
522.	Faculty of Fine Arts	Dissertation	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

523.	Faculty of Fine Arts	MOOC/ SWAYAM	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
524.	Faculty of Fine Arts	MOOC/ SWAYAM	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
525.	Faculty of Fine Arts	Project Report And Viva Voce	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
526.	Faculty of Fine Arts	Project Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
527.	Faculty of Fine Arts	Dissertation And Viva Voce	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
528.	Faculty of Fine Arts	Dissertation Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
529.	Faculty of Fine Arts	Dissertation & Viva-Voce	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
530.	Faculty of Fine Arts	Dissertation Seminar	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
531.	Faculty of Fine Arts	Dissertation & Viva-Voce-I	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
532.	Faculty of Fine Arts	Dissertation & Viva-Voce-II	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
533.	Faculty of Fine Arts	Dissertation & Viva-Voce-I	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
534.	Faculty of Fine Arts	Dissertation & Viva-Voce-II	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
535.	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Communication Research	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

536.	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Communication Research & Lab	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
537.	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Dissertation	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure.
538.	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Research Tools & Techniques	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
539.	Faculty of Arts & Social Science-Department of Home Science	[Physical Education and Yoga](javascript:__doPostBack\('ctl00$ContentPlaceHolder1$gvSubject$ctl13$Lnk',"\) "file:///D:\1. AQAR-2024-2025\CR-1 AQAR-2024-2025\Final Documents and word file\1.2.3\javascript:__doPostBack('ctl00$ContentPlaceHolder1$gvSubject$ctl13$Lnk',") ")	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
540.	Faculty of Arts & Social Science-Department of Home Science	[Dissertation-P](javascript:__doPostBack\('ctl00$ContentPlaceHolder1$gvSubject$ctl03$Lnk',"\) "file:///D:\1. AQAR-2024-2025\CR-1 AQAR-2024-2025\Final Documents and word file\1.2.3\javascript:__doPostBack('ctl00$ContentPlaceHolder1$gvSub	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

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541.	Faculty of Arts & Social Science-Department of Home Science	[Inclusive Education](javascript:__doPostBack\('ctl00$ContentPlaceHolder1$gvSubject$ctl09$Lnk',"\) "file:///D:\1. AQAR-2024-2025\CR-1 AQAR-2024-2025\Final Documents and word file\1.2.3\javascript:__doPostBack('ctl00$ContentPlaceHolder1$gvSubject$ctl09$Lnk',") ")	SDG 4 – Quality Education; SDG 10 – Reduced Inequalities	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 10: Addresses inclusion, accessibility, vulnerable groups, social disparities or equitable access to services.
542.	Faculty of Arts & Social Science-Department of Home Science	[Inclusive Education-P](javascript:__doPostBack\('ctl00$ContentPlaceHolder1$gvSubject$ctl10$Lnk',"\) "file:///D:\1. AQAR-2024-2025\CR-1 AQAR-2024-2025\Final Documents and word file\1.2.3\javascript:__doPostBack('ctl00$ContentPlaceHolder1$gvSubject$ctl10$Lnk',") ")	SDG 4 – Quality Education; SDG 10 – Reduced Inequalities	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 10: Addresses inclusion, accessibility, vulnerable groups, social disparities or equitable access to services.

543.	Faculty of Arts & Social Science-Department of Home Science	[Dissertation-P](javascript:__doPostBack\('ctl00$ContentPlaceHolder1$gvSubject$ctl03$Lnk','\) "file:///D:\1. AQAR-2024-2025\CR-1 AQAR-2024-2025\Final Documents and word file\1.2.3\javascript:__doPostBack('ctl00$ContentPlaceHolder1$gvSubject$ctl03$Lnk','") ")	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
544.	Faculty of Arts & Social Science-Department of Home Science	Research Methodology and Academic Writing	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
545.	Faculty of Arts & Social Science-Department of Home Science	Research Methodology and Academic Writing- P	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
546.	Faculty of Arts & Social Science-Department of Home Science	[Dissertation-P](javascript:__doPostBack\('ctl00$ContentPlaceHolder1$gvSubject$ctl03$Lnk','\) "file:///D:\1. AQAR-2024-2025\CR-1 AQAR-2024-2025\Final Documents and word file\1.2.3\javascript:__doPostBack('ctl00$ContentPlaceHolder1$gvSubject$ctl03$Lnk','") ")	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

547.	Faculty of Arts & Social Science-Department of Home Science	[Dissertation-P](javascript:__doPostBack\('ctl00$ContentPlaceHolder1$gvSubject$ctl03$Lnk',"\) "file:///D:\1. AQAR-2024-2025\CR-1 AQAR-2024-2025\Final Documents and word file\1.2.3\javascript:__doPostBack('ctl00$ContentPlaceHolder1$gvSubject$ctl03$Lnk',") ")	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
548.	Faculty of Arts & Social Science-Department of Home Science	Foundations of Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
549.	Faculty of Arts & Social Science-Department of Home Science	Practical in Early Childhood Care & Education	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
550.	Faculty of Arts & Social Science-Department of Home Science	Teaching and Evaluation	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
551.	Faculty of Arts & Social Science-Department of Home Science	School Organisation and Administration	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
552.	Faculty of Arts & Social Science-Department of Home Science	Practical in Early Childhood Care & Education- P	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
553.	Faculty of Arts & Social Science-Department of Home Science	Educational and Vocational Guidance and Counselling	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

554.	Faculty of Arts & Social Science-Department of Home Science	Advanced Research Methodology and Computer Applications	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
555.	Faculty of Arts & Social Science-Department of Home Science	Statistical Tools Research Publication Ethics and IPR	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water; SDG 16 – Peace, Justice & Strong Institutions	SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
556.	Faculty of Arts & Social Science-Department of Home Science	Research Advances in Home Science	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
557.	Faculty of Arts & Social Science-Department of Home Science	Research Proposal in Home Science	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
558.	Faculty of Arts & Social Science-Department of Library & Information Science	Research Methodology & Statistical Techniques	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

559.	Faculty of Arts & Social Science-Department of Library & Information Science	Advanced Research Methodology and Computer Application	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
560.	Faculty of Arts & Social Science-Department of Library & Information Science	Statistical Tools, Research Publication Ethics and IPR	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water; SDG 16 – Peace, Justice & Strong Institutions	SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources. SDG 16: Addresses law, ethics, justice, governance, human rights, accountability, public institutions or responsible professional practice.
561.	Faculty of Arts & Social Science-Department of Library & Information Science	Research Advances in Library & Information Science	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
562.	Faculty of Arts & Social Science-Department of Library & Information Science	Research Proposal in Library & Information Science	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
563.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Physical Education and Yoga	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
564.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Research Methodology in Social Sciences	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

565.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Practical Application of Research Methodology	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
566.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Basic Research Methodology and Statistics	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
567.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Methods & Techniques of Research	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
568.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Advance Psychological Research: Tools & Techniques	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
569.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Educational Psychology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education	SDG 3: Develops knowledge/skills that contribute directly to prevention, diagnosis, treatment, rehabilitation or promotion of health and well-being. SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
570.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Counselling Theories and Skill Development	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
571.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Methodology of Social Research	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.

572.	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Research Methodology: History & its Practice	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
573.	Faculty of Arts & Social Science-Department of Languages	Research Methodology	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education. SDG 9: Supports engineering, technology, innovation, digital systems, manufacturing or development of resilient infrastructure. SDG 14: Supports conservation and sustainable management of oceans, marine ecosystems, fisheries or aquatic resources.
574.	Faculty of Arts & Social Science-Department of Languages	English Language & Literature Teaching (Theory)	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.
575.	Faculty of Arts & Social Science-Department of Languages	Dissertation	SDG 4 – Quality Education	SDG 4: Builds teaching, learning, research, pedagogical or skill-development capacity that supports quality education.

Outcome

Swami Vivekanand Subharti University, Meerut, is committed to achieving the objectives of Sustainable Development Goal 4 (SDG 4) by promoting inclusive, equitable, and quality education for all. The university continuously strives to provide accessible, affordable, and multidisciplinary educational opportunities through outcome-based education, competency-based curricula, and innovative teaching-learning practices. The integration of ICT-enabled teaching, smart classrooms, Learning Management Systems, and digital libraries has strengthened the accessibility and effectiveness of education. The Internal Quality Assurance Cell (IQAC) plays a significant role in ensuring academic excellence through curriculum reviews, academic audits, student feedback, and continuous quality improvement initiatives. Faculty development programmes, workshops, seminars, and conferences further enhance the professional competencies of faculty members. The university also encourages research excellence through publications, funded projects, multidisciplinary research, innovation, and intellectual property generation. Entrepreneurship and industry-academia collaborations provide students with opportunities for practical learning and skill development. Special emphasis is placed on equal learning opportunities, gender equality, student support services, and inclusive educational practices. Its UGC recognition, NAAC Grade 'A'

accreditation, and participation in NIRF reflect its commitment to maintaining academic standards. Through its diverse academic programmes, research initiatives, digital transformation, and community engagement activities, the university continues to contribute meaningfully towards sustainable development. Swami Vivekanand Subharti University remains dedicated to strengthening the quality of education, empowering learners, and achieving the vision of the United Nations 2030 Agenda for Sustainable Development.

