SWAMI VIVEKANAND SUBHARTI UNIVERSITY
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SUSTAINABLE DEVELOPMENT GOALS









University's contributions in achieving UN SDG 17

Annual Report 2025

Annual Report on UN SDG 17 – Partnerships for the Goals

Introduction

Partnerships for the Goals (SDG 17) is one of the 17 Sustainable Development Goals (SDGs) established by the United Nations in 2015. It aims to strengthen the means of implementation and revitalize global partnerships for sustainable development. The goal emphasizes the importance of collaboration and cooperation among governments, the private sector, civil society, academic institutions, and other stakeholders to achieve sustainable development. In the context of education, SDG 17 highlights the critical role of partnerships in expanding educational opportunities, enhancing learning outcomes, promoting knowledge exchange, and fostering innovation.

Swami Vivekanand Subharti University enters into Memorandums of Understanding (MoUs) with industries, academic institutions, healthcare organizations, and other stakeholders to facilitate a wide range of collaborative initiatives. These include faculty and student exchange programmes, academic collaborations, clinical training, internships, on-the-job training, project-based learning, collaborative research, and employability and skill-development programmes. Such partnerships strengthen institutional and industry-academia collaboration, provide learners with practical exposure and enhanced learning opportunities, promote knowledge and resource sharing, and contribute to the achievement of the Sustainable Development Goals. Through these initiatives, the University is committed to fostering meaningful partnerships that support quality education, professional development, research, innovation, and sustainable societal development.

Swami Vivekanand Subharti University's commitment to the Sustainable Development Goals (SDGs) is reflected in its primary objectives, which focus on providing quality, inclusive, and accessible education; promoting research, innovation, and skill development; fostering social responsibility and community engagement; supporting environmental sustainability; and developing partnerships for sustainable development. The University strives to integrate the principles of sustainability into its academic, research, administrative, and outreach activities.



Its objectives emphasize the holistic development of students by equipping them with knowledge, skills, values, and competencies required to contribute meaningfully to society and address emerging

global challenges. The University promotes interdisciplinary education, employability, entrepreneurship, research and innovation, gender equality, community welfare, health and well-being, environmental conservation, and ethical and socially responsible practices.

Furthermore, the University seeks to strengthen collaboration with government agencies, industries, academic and research institutions, healthcare organizations, NGOs, and local communities through MoUs, joint programmes, research collaborations, internships, training, community outreach, and knowledge-sharing initiatives. These efforts contribute directly and indirectly to the achievement of various SDGs, particularly SDG 3 (Good Health and Well-being), SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG 8 (Decent Work and Economic Growth), SDG 9 (Industry, Innovation and Infrastructure), SDG 10 (Reduced Inequalities), SDG 11 (Sustainable Cities and Communities), SDG 12 (Responsible Consumption and Production), SDG 13 (Climate Action), SDG 16 (Peace, Justice and Strong Institutions), and SDG 17 (Partnerships for the Goals).

Thus, the University's institutional objectives demonstrate a comprehensive commitment to embedding sustainability, social responsibility, inclusivity, and collaboration into its core functions and contributing to the broader global agenda for sustainable development.

Key Focus Areas of Swami Vivekanand Subharti University

- Promote inclusive, equitable, and accessible education, with a strong emphasis on lifelong learning and holistic student development.
- Strengthen education and learning systems through research, innovation, interdisciplinary collaboration, and strategic partnerships.
- Address emerging global and societal challenges through impactful research, community engagement, innovation, and socially responsible practices.
- Promote gender equality through gender-sensitive policies and practices, ensuring equitable participation and representation in academic, administrative, and leadership roles.
- Advance environmental sustainability by adopting eco-friendly campus practices, expanding the use of renewable energy, and promoting sustainable and low-carbon modes of transportation.
- Minimize waste generation through effective waste management, recycling, resource conservation, and the development and maintenance of green spaces across the University campus.
- Strengthen partnerships with local communities, non-profit organizations, government agencies, international organizations, industries, and higher education institutions to facilitate

knowledge sharing, capacity building, and the exchange of best practices for sustainable development.

International Collaboration

Swami Vivekanand Subharti University, Meerut, promotes international collaboration through academic and research partnerships with institutions and organizations across Australia, New Zealand, South Korea, Russia, Georgia, France, Taiwan, Uzbekistan, the United States of America, Vietnam, Cambodia, Hong Kong, and Nigeria. These collaborations facilitate faculty and student exchange, joint research, academic and cultural programmes, knowledge sharing, clinical training, internships, and capacity-building initiatives.



17.1.1 Research into partnership for the goals

Swami Vivekanand Subharti University, Meerut, actively promotes collaborative research through partnerships with regional, national, and international academic institutions, research organizations, government agencies, healthcare institutions, and non-governmental organizations.



The university has established research collaborations is presented below, highlighting its expanding global research network and contribution to sustainable development through international partnerships.

These collaborations foster interdisciplinary research, facilitate knowledge exchange, and contribute to the development of innovative solutions to global sustainability challenges. The University's research publications demonstrate extensive international engagement, with collaborative outputs involving researchers from numerous countries across Asia, Europe, North America, Africa, and Oceania. Through these partnerships, contributes to advancing the United Nations Sustainable Development Goals (SDGs) by addressing critical issues related to health, education, innovation, environmental sustainability, and social development. The growing number of internationally co-authored publications reflects the University's commitment to research excellence, global academic cooperation, and the dissemination of impactful knowledge.

Research Support Towards Sustainability

Swami Vivekanand Subharti University, Meerut, promotes sustainability-oriented research through a comprehensive framework of policies designed to foster innovation, interdisciplinary collaboration, and societal impact. The University's Research Promotion Policy encourages faculty members and researchers to undertake high-quality research addressing contemporary challenges related to health, education, environmental sustainability, technology, and social development. By providing institutional support for research publications, patents, projects, and collaborations, the policy strengthens the University's contribution to the Sustainable Development Goals (SDGs).

The Seed Money Policy serves as a catalyst for innovative and emerging research ideas by providing financial assistance for pilot studies, proof-of-concept projects, and interdisciplinary initiatives. This support enables researchers to generate preliminary findings, attract external funding, and develop sustainable solutions to local and global challenges.

In addition, the Consultancy Policy facilitates collaboration between the University, industry, government agencies, healthcare organizations, and community stakeholders. Through consultancy projects, faculty expertise is leveraged to address real-world problems, promote technology transfer, and contribute to sustainable economic and social development.

Outcome in Research Impact

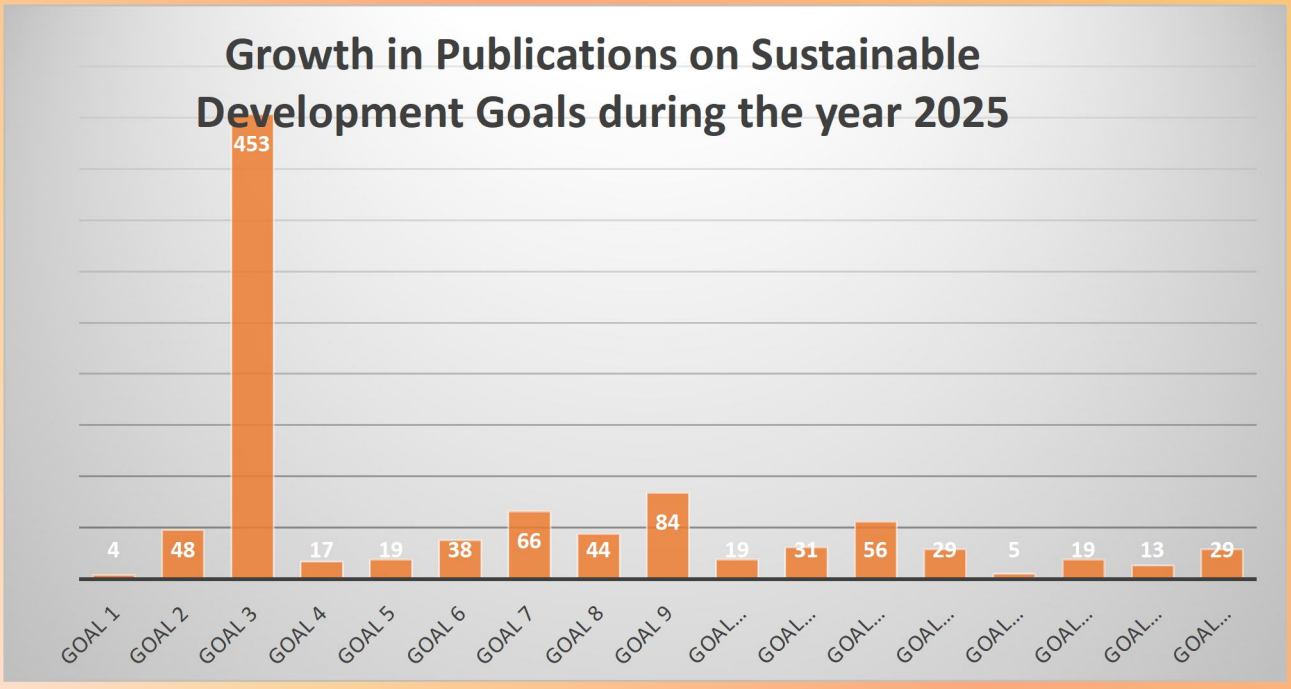
Global research collaborations have significantly enhanced the research impact of Swami Vivekanand Subharti University, Meerut, by increasing the quality, visibility, and citation of its publications. Through partnerships with researchers and institutions across more than 140 countries and territories, the University has facilitated interdisciplinary research, knowledge exchange, and the development of innovative solutions to global challenges aligned with the Sustainable Development Goals (SDGs). These collaborations have strengthened the University's international research presence, expanded its academic network, and contributed to the generation of impactful research with broader societal and global relevance.

17.1.2 Partnerships for the goals: publications:

Swami Vivekanand Subharti University, Meerut, demonstrates a strong commitment to advancing the United Nations Sustainable Development Goals (SDGs) through its research and publication activities. During the year 2025, the University produced a substantial number of SDG-related publications indexed in reputed databases such as Scopus and Web of Science, reflecting its dedication to high-quality research, innovation, and societal impact. Supported by an institutional H-index of 12, the University's research ecosystem encourages faculty members and researchers to publish impactful scholarly work that addresses contemporary global challenges.

The publication data indicate a significant concentration of research under SDG 3 (Good Health and Well-being), with 453 publications, highlighting the University's strength in medical, healthcare, and public health research. Notable contributions were also made to SDG 9 (Industry, Innovation and Infrastructure) with 84 publications, SDG 7 (Affordable and Clean Energy) with 66 publications, and SDG 12 (Responsible Consumption and Production) with 56 publications. Research outputs across the remaining SDGs further demonstrate the University's multidisciplinary approach to sustainable development.

Through its diverse research initiatives, interdisciplinary collaborations, and commitment to knowledge creation, Swami Vivekanand Subharti University actively contributes to addressing local, national, and global challenges. These research efforts support evidence-based solutions, promote innovation, and reinforce the University's role in advancing sustainable development and fulfilling its social responsibility towards society and future generations.



List of Research Publications published under the UN SDG 17 in the year 2025:

S. No.	Authors	Title	Year	Source title	Cited by	Cite Score	Link
1	Bhartiya V.G.; Tiwari A.; Singh M.	Impact of Real Estate Regulation and Development Act (RERA) on the Construction Industry in India: A Review	2025	Research on Engineering Applications in Multidisciplinary Sectors (Part 2)	0	0	https://www.scopus.com/pages/publications/105031897456?origin=resultslist
2	Bose I.; Srivastava A.; Sharma V.; Tripathi S.; Singh Y.	Data-Driven Insights Into CSR Influence on Ethical AI Development: A Quantitative Approach	2024	Corporate Social Responsibility Approaches to Ethical AI in Business	1	0	https://www.scopus.com/pages/publications/105007122398?origin=resultslist
3	Rathi G.; Kathuria S.	Transforming Circular Economy Through Industry 5.0: A Deep Dive into Sustainable Innovations	2025	Sustainable Economy Models in the Age of Industry 5.0	3	0	https://www.scopus.com/pages/publications/105024405384?origin=resultslist
4	Saxena N.; Kumar J.; Sana S.S.	Sustainable production model with stochastic machine breakdown using smart manufacturing under circular economy	2023	Green Finance	1	8.3	https://www.scopus.com/pages/publications/85190138182?origin=resultslist
5	Kumar A.; Nautiyal V.K.; Preetam A.; Baghel R.S.; Kumar P.; Singh B.; Kumar A.	Computational study of lead-free double perovskites M2NdCuCl6 (M = K, Na, Rb) for photovoltaic applications	2026	Indian Journal of Physics	0	3.4	https://www.scopus.com/pages/publications/105043753238?origin=resultslist
6	Garg A.P.; Chaudhary M.	Pioneering zero waste technologies within the framework of sustainable progress	2025	AI Technologies for Enhancing Recycling Processes	0	0	https://www.scopus.com/pages/publications/85218045072?origin=resultslist
7	Verma S.K.; Singhwal P.; Malik A.K.; Kumar P.; Hashmi S.	Boosting Economic and Environmental Efficiency in Green Supply Chains through	2026	Process Integration and Optimization for Sustainability	0	5.5	https://www.scopus.com/pages/publications/105035709089?origin=resultslist

		Carbon Tax and Market-Driven Approaches and Payment Strategies					
8	Chakraborty J.; Goswami A.; Sinha S.L.; Gupta A.; Mehrotra M.; Meena J.	Gender Matters: Bringing Women's Voices Into Environmental Policy Using AI-Driven Approaches	2024	Proceedings - 2024 4th International Conference on Innovative Sustainable Computational Technologies, CISCT 2024	0	0	https://www.scopus.com/pages/publications/105016135251?origin=resultslist
9	Singh P.; Ruhela M.; Ahamad F.; Bhutiani R.	Spatial assessment of soil quality in an agriculturally intensive agro-industrial region of Baghpat District, Uttar Pradesh, India	2026	Environment Conservation Journal	0	0.7	https://www.scopus.com/pages/publications/105037169481?origin=resultslist
10	Preety; Verma P.K.	Enhancing Urban Sustainability with AI-Driven Environmental Stewardship	2025	International Journal of Advancement in Life Sciences Research	0	0.9	https://www.scopus.com/pages/publications/105023316472?origin=resultslist
11	Sharma V.	Innovating Sustainability: The Rise of Non-Alcoholic Wines in a Conscious Consumer Market	2026	Sustainability and Innovation in the Non-Alcoholic Wine Industry	0	0	https://www.scopus.com/pages/publications/105037562869?origin=resultslist
12	Saxena N.; Sarkar B.; Wee H.-M.; Reong S.; Singh S.R.; Hsiao Y.L.	A reverse logistics model with eco-design under the Stackelberg-Nash equilibrium and centralized framework	2023	Journal of Cleaner Production	46	21.3	https://www.scopus.com/pages/publications/85146290796?origin=resultslist
13	Sharma V.; Mishra R.R.; Poddar N.	Impact of global sustainable practices on gastronomic tourism: Policies, initiatives, and consumer perceptions	2024	Global Sustainable Practices in Gastronomic Tourism	0	0	https://www.scopus.com/pages/publications/105007127734?origin=resultslist
14	Singh M.; Nusari M.S.	Environmental Sustainability and Cost	2025	Research on Engineering Applications in	0	0	https://www.scopus.com/pages/publications/105031905

		Efficiency of Bottom Ash Granulated: A Life Cycle Assessment and Cost Analysis		Multidisciplinary Sectors (Part 2)			33?origin=resultslist
15	Bhardwaj A.S.; Tyagi S.	Digital Right Management: The Challenges of Electronic Resource Accessibility for Blind and Visually Impaired Users in Libraries	2025	Journal of Indian Library Association	1	0.1	https://www.scopus.com/pages/publications/105004801717?origin=resultslist
16	Chaudhary M.; Garg A.P.	An introduction to insects as pests of vegetable and fruit crops with a note on integrated pest management	2025	Insects as Humans' Frenemies: From Friends to Foes	0	0	https://www.scopus.com/pages/publications/86000035736?origin=resultslist
17	Rahim A.; Khan S.; Rani A.; Abida K.; Mehra R.; Chand S.	Estimation of 226Ra, 232Th and 40K activity from the Soil Samples of Ganderbal and Budgam Districts of Jammu and Kashmir, India	2023	Journal of the Geological Society of India	3	2.5	https://www.scopus.com/pages/publications/85180257656?origin=resultslist
18	Kumar A.; Verma A.; Yadav M.; Sabri I.; Asthana A.	Biological warfare, bioterrorism and biodefence	2011	Journal of Indian Academy of Forensic Medicine	6	0.4	https://www.scopus.com/pages/publications/84859044020?origin=resultslist
19	Y Sethi	Burden of 375 diseases and injuries, risk-attributable burden of 88 risk factors, and healthy life expectancy in 204 countries and territories, including 660 subnational locations, 1990–2023: a systematic analysis for the Global Burden of Disease Study 2023	2025	The Lancet	407	92.4	https://www.scopus.com/pages/publications/105019277501?origin=resultslist

20	Jain G.; Sharma V.	Prenatal tourism, citizenship, and national security: Analyzing the risks and mitigation strategies	2024	Exploration of Prenatal Tourism and Birthright Citizenship	1	0	https://www.scopus.com/pages/publications/105009315868?origin=resultslist
21	Rathi G.; Kathuria S.	Futuristic Challenges in Circular Economy: Transforming Challenges into Opportunities in Industry 5.0	2025	Sustainable Economy Models in the Age of Industry 5.0	1	0	https://www.scopus.com/pages/publications/105024400043?origin=resultslist
22	Sharma V.; Seth K.; Choudhury S.R.; Prakash A.	International human rights perspectives on birthright citizenship and prenatal tourism	2024	Exploration of Prenatal Tourism and Birthright Citizenship	1	0	https://www.scopus.com/pages/publications/105009317305?origin=resultslist
23	Hassan V.; Sharma V.	Addressing Global Health Goals With AI-Enhanced Medical Tourism	2025	Addressing Global Health Goals With AI-Enhanced Medical Tourism	0	0	https://www.scopus.com/pages/publications/105043966829?origin=resultslist
24	Saxena C.	Role of AI in Mitigating the Water Crisis	2025	The Handbook of AI for Clean Water: Innovations in Treatment and Monitoring	0	0	https://www.scopus.com/pages/publications/105025273583?origin=resultslist
25	Saxena N.; Sarkar B.; Singh S.R.	Selection of remanufacturing /production cycles with an alternative market: A perspective on waste management	2020	Journal of Cleaner Production	67	21.3	https://www.scopus.com/pages/publications/85075419174?origin=resultslist
26	Sharma V.; Chaudhary A.; Kumari S.; Vashishth T.K.; Choudhary K.; Chauhan P.	Design and Evaluation of AI-Based Energy-Efficient Load Balancing Algorithm in Cloud Data Centers	2025	2025 IEEE 1st International Conference on Recent Trends in Computing and Smart Mobility, RCSM 2025	0	0	https://www.scopus.com/pages/publications/105041573119?origin=resultslist
27	Y Sethi	Global, regional, and national burden of household air pollution, 1990–2021: a	2025	The Lancet	92	92.4	https://www.scopus.com/pages/publications/105001717653?origin=resultslist

		systematic analysis for the Global Burden of Disease Study 2021					
28	Kumar S.; Kumar A.; Yadav A.; Singh A.K.	Analyzing the impact of Globalization on soil fertility and nutrient cycling: A review	2026	Environment Conservation Journal	0	0.7	https://www.scopus.com/pages/publications/105037181286?origin=resultslist

List of IPRs published under the UN SDG 17 in the year 2025:

S. No.	Name of the Patenter/ Copyright Awardees	Patent/ Design/ Copyright Number	Title	Type	Year patent was awarded/ published	Status
1.	Dr. Ganesh Prasad Mishra	201911035500	Solid Purification apparatus	Patent	2025	Granted
2.	Dr Sanjay Pandey, Dr Krishna Murty, Dr Jaya Bhargava (Individual)	202011052411	WOUND IRRIGATION CATHETER	Patent	2025	Granted
3.	Dr Akash Raj Sharma, Dr Kanchan Shukla, Dr Deepesh Saxena	202211054232	DENTAL APPARATUS FOR PLACEMENT OF THE CORD	Patent	2025	Granted
4.	Mr. Vishal Kumar Biswkarma, Ms. Swati Wadhawan, Dr. Prabhat Singh, Prof. Dr. Lubhan Singh	202511004264	A BEHAVIORAL TESTING APPARATUS WITHELEVATED PLUS MAZE COMBINED WITH MORRIS WATER MAZE	Patent	2025	Published
5.	Dr. Nidhi Dhama, Dr. Aadesh Kumar	202511004262	AI-ENABLED DIGITAL BURETTE	Patent	2025	Published
6.	Mr. Nishant Gaurav, Mr. Vishal Kumar Biswkarma, Prof. Dr. Garima Verma, Mr. Prasanjit Paul	202511004261	METERED-DOSE SPRAY DEVICE FOR EAR DROP PREPARATIONS	Patent	2025	Published
7.	(Prof.) Dr. Shalya Raj, Dr. Krishna Murty, Dr. Rohit Ravinder	202511007185	BLOCK CHAIN-BASED VACCINE DISTRIBUTION MANAGEMENT SYSTEM	Patent	2025	Published
8.	Dr. Amrita Chaudhary, Dr. Manoj Kumar Tripathi	202511030815	PUBLIC POLICY IMPACT ASSESSMENT MODEL (PPIAM)”	Patent	2025	Published
9.	Dr. Nisha Rana	202511095425	Decentralized AI-Assisted Supply Chain Platform for Resilient E-Commerce Fulfilment	Patent	2025	Published
10.	Swami Vivekanad Subharti University(Dr. Dolly Vaish and Dr. Preety)	LD-28481/2025-CO	The A.C.E. MBO Model: A New Approach to Management by Objectives	Copyright	2025	Registered

11.	Dr .Shalya raj	LD-33270/2025-CO	SUBHARTI	Copyright	2025	Registered
12.	Prof. Dr. Shalya Raj	LD-38393/2025-CO	Core Values of Swami Vivekanand's Philosophy	Copyright	2025	Registered
13.	Prof. Dr. Shalya Raj	AT-322/2026-CO	Sarovar Kee Shobha- 1	Copyright	2025	Registered
14.	DR. MUKUL KUMAR, DR. SHALYA RAJ	L-160719/2025	ESG MATERIALITY ANALYSIS TOOL	Copyright	2025	Registered
15.	DR. DOLLY VAISH, DR. PREETY	LD-28481/2025-CO	The A.C.E. MBO Model: A New Approach to Management by Objectives	Copyright	2025	Registered

17.2 Relationships to support the goals

This emphasizes building strong partnerships, dialogues, networks and collaborations to enable implementation of the SDGs. To implement relationships and support the goals, the University organizes the Joint events & stakeholder dialogue, collaborating with external organisations & agencies, and established academic chair promoting social philosophy & cooperation.

17.2.1 Relationships with regional NGOs and government for SDG policy

Swami Vivekanand Subharti University, Meerut demonstrates active internal governance and external partnership activity related to the SDGs in 2024–25.

Swami Vivekanand Subharti University, Meerut, actively develops and maintains relationships with regional non-governmental organizations (NGOs), government departments, statutory bodies, and community institutions to support the implementation and promotion of Sustainable Development Goals (SDGs). These relationships provide a platform for translating SDG principles into community outreach, awareness programmes, capacity building, social development and institutional practices.

The University has collaborated with regional NGOs and non-profit organizations on issues directly connected with sustainable development. For example, the university organized a National Seminar on “Guest Lecture on Role of Youth in Promoting Peace and Justice” in association with the Social Development Federation (SDF), Agra, providing an institutional platform for discussion and knowledge exchange on sustainable development. The univeristy also maintains relationships with government institutions and government-supported programmes for SDG implementation. Through Unnat Bharat Abhiyan (UBA) under the Ministry of Education, Government of India, the University undertakes community engagement and outreach activities in adopted rural villages. These activities address rural development, education, environmental awareness, agricultural practices, waste management, vermicomposting, self-help groups and awareness regarding government schemes.

Such engagement enables the University to connect academic knowledge and SDG objectives with local community needs.

The University has further collaborated with government and statutory institutions on social and gender-related priorities. Similarly, activities conducted under Mission Shakti of the Government of Uttar Pradesh have promoted financial awareness and empowerment among women, contributing to gender equality and economic empowerment.

Environmental sustainability is another area of collaboration. The university has participated in environmental initiatives involving the Unnat Bharat Abhiyan Environment and Sustainable Resource Management initiative, and UGC-supported engagement. These activities promote environmental awareness, responsible resource use and community participation, contributing to SDG 13: Climate Action and SDG 15: Life on Land.

Through these sustained relationships, The university contributes to SDG policy implementation at the local and regional level by sharing academic expertise, participating in government programmes, supporting community-based interventions, creating awareness, facilitating stakeholder dialogue and incorporating local development priorities into outreach and educational activities. The University's engagement with NGOs, government agencies and community institutions therefore provides an important mechanism for connecting institutional SDG commitments with practical action and regional development needs.

The University has further collaborated with government and statutory institutions on social and gender-related priorities. Similarly, activities conducted under **Mission Shakti of the Government of Uttar Pradesh** have promoted financial awareness and empowerment among women, contributing to gender equality and economic empowerment.

S. No.	Activity / Programme	Date	Partner / Government linkage	SDG relevance
1.	National Seminar on Sustainable Development for Viksit Bharat @2047	6 Sept 2025	Jointly organized with Social Development Federation (SDF), Agra, a non-government, non-profit organization	Multiple SDGs / Sustainable Development
2.	Gender Sensitivity and POSH Awareness Workshop	16 May 2025	Organized in collaboration with National Commission for Women (NCW) and Yuvamanthan	SDG 5 – Gender Equality; SDG 16
3.	Fieldwork for Community Engagement and Social Responsibility	2025	Conducted under Unnat Bharat Abhiyan 2.0 in Bali, Parikshitgarh and Shahzadpur villages	Community engagement, rural development and sustainability

4.	Legal Aid Camp and Awareness Programme – Village Arnawali	2025	Organized by Subharti Law College under the direction of District Legal Services Authority (DLSA)	SDG 16 – Peace, Justice & Strong Institutions; SDG 10
5.	National Paryavaran Competition	1 July–21 Aug 2024	Organized by Paryavaran Sanrakshan Gatividhi, in collaboration with Unnat Bharat Abhiyan Subject Expert Group – Environment & Sustainable Resource Management, promoted by UGC	SDG 13 – Climate Action; SDG 15 – Life on Land
6.	Financial Awareness Programme under Mission Shakti Phase 5	28 Oct 2025	Conducted under Mission Shakti Phase 5, Government of Uttar Pradesh	SDG 5 – Gender Equality; SDG 8 – Decent Work & Economic Growth
7.	Outreach Activity on Women Empowerment under Unnat Bharat Abhiyan	Archive evidence	Faculty of Engineering & Technology activity under Unnat Bharat Abhiyan	SDG 5 – Gender Equality; SDG 10 – Reduced Inequalities; SDG 17

Guest Lecture on Role of Youth in Promoting Peace and Justice

The Shaheed Baba Deep Singh Department of Home Science, Faculty of Arts and Social Sciences, Swami Vivekanand Subharti University, Meerut, organized a Guest Lecture on *Sustainable Development Goal–16: Peace, Justice and Strong* Institutions on Saturday, 22 August 2026, from 12:00 noon onwards. The lecture focused on the *Role of Youth in Promoting Peace and Justice* and aimed to create awareness about peace, justice, equality, and responsible citizenship.

All students and faculty members of the department attended the lecture, reflecting their active interest and commitment towards the Sustainable Development Goals. The session was led by *Prof. (Dr.) Sarita Srivastav*, Director, Suvernada Foundation (NGO), and Retd. Professor & Head, College of Community Science, GBPUA&T, Pantnagar, Uttarakhand.

She explained the significance of SDG-16 and highlighted the crucial role of youth in building peaceful, inclusive, and just societies. She emphasized the importance of tolerance, empathy, respect, responsible behaviour, and active participation in promoting social harmony.

The resource person also encouraged students to stand against injustice, discrimination, violence, and social inequality. The interactive lecture provided practical insights into how young people can contribute to peace and strengthen democratic and social institutions.

Students actively participated in the discussion and shared their views on promoting justice and responsible citizenship.



Gender Sensitivity and POSH Awareness Workshop

The Gender Sensitivity and POSH Awareness Workshop in collaboration with the National Commission for Women and Yuvamanthan was organized on 16th May 2025 in Satyajeet Ray Auditorium, Swami Vivekanand Subharti University, Meerut.

The program was graced by **Mrs. Vijaya Rahatkar,** the Chairperson of the National Commission for Women. She was the chief guest of the event. Other guests of the program were **Shri Ramavatar Singh, Principal Private Secretary, NCW and Mr. Nitin Agarwal, Director, Yuvamanthan.**

The Inaugural session started at 10:30 AM with the lamp lighting and felicitation of the dignitaries by the **Honourable Vice Chancellor, Major General (Dr.) G. K. Thapliyal** and **Respected CEO, Dr. Shalya Raj.** The welcome address was delivered by VC Sir. The inaugural session started with the Keynote address and interaction with students by the Mrs. Vijaya Rahatkar. She enlightened the gathering and her address focused on the roles and importance of IC, POSH Act and POCSO Act. Madam administered an oath to the gathering that they would adhere to the POSH Act and to gender sensitivity. The campus calling started at **Swami Vivekanand Subharti University**, **Meerut**. **Four students (Devika Singh, BA 4th semester, Ashi MA 2nd semester., Om Thakur B.A.L.L.B. 3rd year, Syed Hammad Zafar B.A.L.L.B. 2nd year) were nominated as campus Ambassador. The first session ends with a vote of thanks. The vote of thanks was given by Dr. (Prof.) Anjali Khare**, Chairperson, Women Empowerment Committee of the university.

The second session was chaired by two resource persons of **NCW; – Ms. Tunika, and Ms. Kamakshi. Prof. (Dr.) Reena Vishnoi, Chairperson, ICC, has introduced the POSH Act. Ms. Tunika** has discussed the Prevention, Prohibition and Reparation Act, 2013 and Ms. Kamakshi has

discussed Cyber security and Women Empowerment. The program was concluded with a vote of thanks by **Dr. Nisha Rana,** Incharge **IPR Cell.**



Fieldwork Completion for Community Engagement and Social Responsibility

The students actively participated in various activities, internalizing different dimensions of community engagement and social responsibility. The objective of this fieldwork was to connect the students with social concerns and provide them with ground-level experiences

The major activities included spreading awareness about health and hygiene, pollution control strategies, online education awareness, women empowerment, tree plantation activities, animal protection awareness, and providing information about career opportunities. These efforts aimed at empowering the community and promoting environmental and social responsibility.

This fieldwork reflects the students' social consciousness, active participation, and sense of responsibility. Through these diverse activities, the students adopted a multidimensional approach to community service.



Legal Aid Camp and Awareness Program at Village Arnavali, Meerut

Sardar Patel Subharti Institute of Law organizes the Legal Aid Camp and Awareness Program on the topic of Government welfare schemes and New Criminal Laws. The Law club/Free Legal Aid Cell of **Subharti Law College, University, Meerut** on the direction of **DLSA**, under the leadership of the Dean, Faculty of Law, and under the direction of the Director, Subharti Institute of Law.

The primary objective of the camp was to raise awareness about the availability of free legal services, various government schemes, and new criminal laws among the villagers.

The team provided detailed information on various social welfare schemes initiated by the government, including those related to health, education, and financial assistance. Villagers were guided on how to apply for these schemes through platforms like my Scheme and the National Portal of India. The camp included a session on the new criminal laws, namely the **Bharatiya Nyaya Sanhita, Bharatiya Nagarik Suraksha Sanhita, and Bharatiya Sakshya Adhiniyam,** which replaced the colonial-era Indian Penal Code, Code of Criminal Procedure, and Indian Evidence Act. Key highlights of the new laws were discussed, including the introduction of community service as punishment for petty offences, the definition of terrorism, an interactive session was held where villagers could ask questions and seek clarifications on legal matters, government schemes, and the new criminal laws.



Participation in National Paryavaran Competition (NSPC)

The National Paryavaran Competition (NSPC) is an online event organized by **Paryavaran Sanrakshan Gatividhi (PSG)** in collaboration with Unnat Bharat Abhiyan Subject Expert Group-Environment and Sustainable Resource Management and promoted by the **University Grants Commission (UGC)** with the aim of fostering environmental awareness among students. Under the guidance of the Hon'ble Vice Chancellor of Subharti University, all colleges have been directed to encourage student participation in this competition, which ran from July 1st to

August 21st, 2024. The competition required participants to register online and if possible, to sow 10 seeds and upload photos of their efforts. In addition, students participated in an online quiz, available in multiple languages, that tested their knowledge of environmental issues.



Financial Awareness Program

The Women Empowerment Committee of Swami Vivekanand Subharti University, Meerut under **Mission Shakti Phase 5** – an initiative by the Government of Uttar Pradesh organized a Financial Awareness Program on **"Stock Market Training & Investment Opportunities, a key to achieve Financial Independence"** on 28th October, 2025 The session aimed to spread awareness about structured Stock Market training, Financial investment opportunities and importance of investing in Stock Market along with the required skills and confidence to make informed investment decisions and achieve financial independence, among female students, Non- teaching staffs and faculty members. The event witnessed active participation from various disciplines, creating a vibrant platform for learning and discussion.



Outreach Activity on "Women Empowerment" under Unnat Bharat Abhiyaan

The Department of Computer Science & Engineering, Faculty of Engineering and Technology, organized an outreach activity on **"Women Empowerment"** under the **'Unnat Bharat Abhiyaan',** a flagship campaign of the Ministry of Education, Government of India, on 8th October 2025. The event aimed to raise awareness about women's rights, equality, education, and leadership, emphasizing the importance of women's participation in social and economic development.

As part of the initiative, students performed a **Nukkad Natak (Street Play)** in Village Bhola, Meerut, to spread awareness about women's empowerment, gender equality, and the importance of education for girls. The performance effectively conveyed powerful messages about breaking stereotypes, encouraging self-reliance, and building a safe and inclusive society for women.



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Nature of Collaborative Initiative

The Department of Home Science collaborated with the Anganwadi Centre, Partapur, to facilitate experiential learning for students. Students interacted with Anganwadi personnel, observed service delivery and studied the role of community-based institutions in promoting child health, nutrition and development.

Specific Work Undertaken by Students

The students were divided into groups so that different aspects of Anganwadi functioning could be studied.

Group I – Child Growth and Health Monitoring: Students observed growth-monitoring practices and studied the importance of maintaining records for identifying children requiring additional nutritional or health attention.

Group II – Supplementary Nutrition: Students observed supplementary nutrition services and examined their importance in meeting the nutritional requirements of young children.

Group III – Early Childhood Education: Students observed play-based and age-appropriate activities and studied their contribution to cognitive, social and emotional development.

Group IV – Health, Hygiene and Sanitation: Students observed cleanliness, handwashing and sanitation practices and discussed their importance in preventing illness among children.

Group V – Community and Parental Interaction: Students observed interactions between Anganwadi personnel, parents and community members and studied the importance of family participation in child development.

Outcome

The visit enhanced students' practical understanding of community-based child development services. It strengthened their knowledge of child nutrition, health monitoring, preschool

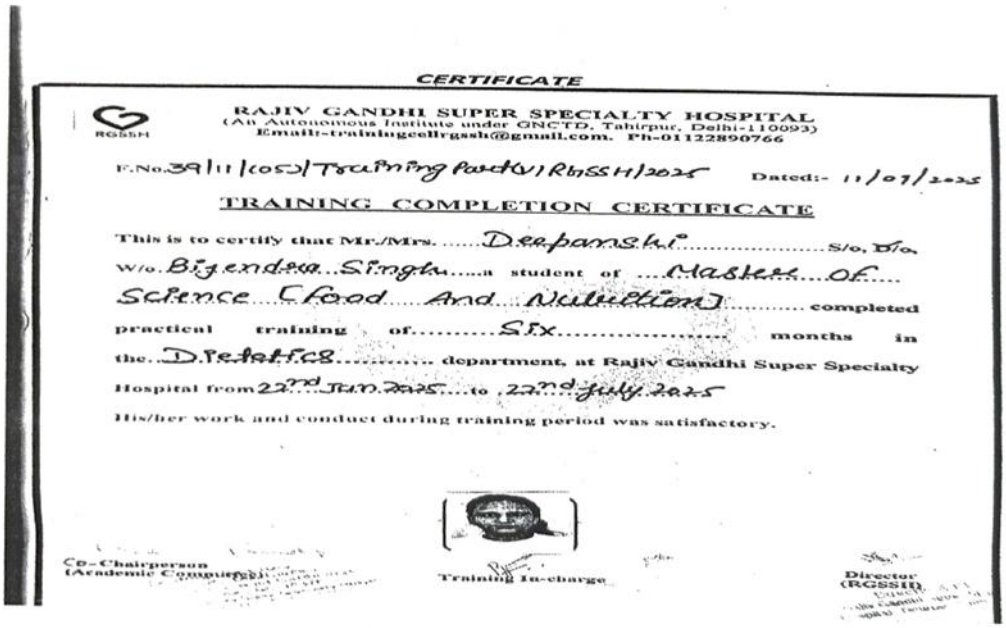
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- Examined principles of therapeutic diet planning;
- Observed modifications in food consistency and nutrient composition;
- Studied differences between normal and therapeutic dietary requirements;
- Documented observations related to nutritional care and dietary planning.

Outcome

The activity strengthened Deepanshi's understanding of clinical nutrition and demonstrated the importance of individualised dietary planning in supporting patient health, treatment and recovery.

Internship certificate –



CERTIFICATE

RAJIV GANDHI SUPER SPECIALTY HOSPITAL
(An Autonomous Institute under GNCTD, Tahirpur, Delhi-110093)
Email:-trainingcellrgssh@gmail.com. Ph-01122890766

F.No.39/11/(05)/Training Pool(V)/RGSSH/2025 Dated:- 11/07/2025

TRAINING COMPLETION CERTIFICATE

This is to certify that Mr./Mrs. Deepanshi S/o, D/o, W/o. Brijendra Singh a student of Masters of Science (Food And Nutrition) completed practical training of Six months in the Dietetics department, at Rajiv Gandhi Super Specialty Hospital from 22nd Jun 2025 to 22nd July 2025

His/her work and conduct during training period was satisfactory.

Co-Chairperson (Academic Committee) Training In-charge Director (RGSSH)

Thanking you,

HEAD
DEPARTMENT OF HOME SCIENCE
Swami Vivekanand Subharti University, Meerut

Dr. Vishnu Singh
Associate Professor & Head,
Department of Home Science, FASS,
Swami Vivekanand Subharti University, Meerut.

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Ref. No: SVSU/FASS/HSD/2026/1198 **Date:** 03/08/25

PATIENT NUTRITIONAL CARE – ANISHA GAUR

Student: Anisha Gaur

Period: 2024–25

Collaborating Organisation: Shri Mahant Indiresh Hospital, Dehradun

SDG Relevance: SDG 3 – Good Health and Well-being; SDG 17 – Partnerships for the Goals

Background and Rationale

Patients and caregivers may experience difficulty in understanding dietary recommendations during illness and recovery. Clear and appropriate nutrition communication can support better understanding of food choices, dietary restrictions and healthy eating practices.

Problem/Challenge Identified

The major challenge identified was the need to improve **nutrition awareness and understanding among patients and caregivers.**

Nature of Collaborative Work

Anisha Gaur was provided practical exposure to nutrition communication and patient awareness activities in a hospital environment.

Specific Work Undertaken – Nutrition Counselling and Patient Awareness

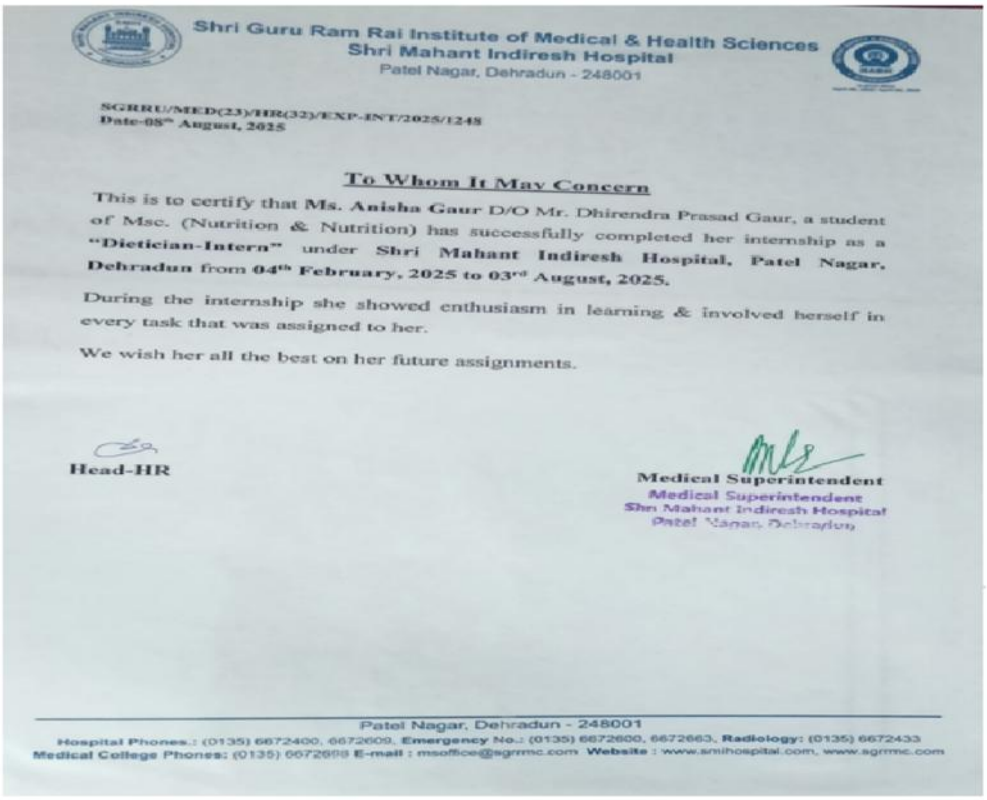
Anisha Gaur focused on **nutrition communication and patient awareness.** Her work included:

- Observing patient nutrition counselling practices;
- Identifying common nutrition-related questions raised by patients and caregivers;
- Studying methods of communicating dietary information in simple language;
- Assisting in preparation of nutrition education messages;
- Observing the role of caregivers in supporting dietary compliance;
- Documenting common concerns regarding food and nutrition.

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Outcome

The activity enhanced the student's understanding of patient-centred nutrition education and demonstrated the importance of effective communication in promoting appropriate dietary practices during illness and recovery.



Shri Guru Ram Rai Institute of Medical & Health Sciences
Shri Mahant Indiresh Hospital
Patel Nagar, Dehradun - 248001

SGRRU/MED(23)/HR(32)/EXP-ENT/2025/1248
Date-08th August, 2025

To Whom It May Concern

This is to certify that **Ms. Anisha Gaur** D/O Mr. Dhirendra Prasad Gaur, a student of Msc. (Nutrition & Nutrition) has successfully completed her internship as a **"Dietician-Intern"** under **Shri Mahant Indiresh Hospital, Patel Nagar, Dehradun** from **04th February, 2025 to 03rd August, 2025.**

During the internship she showed enthusiasm in learning & involved herself in every task that was assigned to her.

We wish her all the best on her future assignments.

Head-HR

Medical Superintendent
Medical Superintendent
Shri Mahant Indiresh Hospital
Patel Nagar, Dehradun

Patel Nagar, Dehradun - 248001
Hospital Phones.: (0135) 6672400, 6672609, Emergency No.: (0135) 6672600, 6672663, Radiology: (0135) 6672433
Medical College Phones: (0135) 6672698 E-mail : msoffice@sgrrmc.com Website : www.srihospital.com, www.sgrrmc.com

Thanking you,

HEAD
DEPARTMENT OF HOME SCIENCE
S.V. Subharti University, Meerut

Dr. Nishma Singh
Associate Professor & Head,
Department of Home Science, FASS,
Swami Vivekanand Subharti University, Meerut.

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Ref. No: SVSU/FASS/HSD/2024-25/1135 **Date:** 10/08/25

PATIENT NUTRITIONAL CARE – AKANKSHA TOMAR

Student: Akanksha Tomar

Period: 2024–25

Collaborating Organisation: City Hospital, Bijnor

SDG Relevance: SDG 3 – Good Health and Well-being; SDG 17 – Partnerships for the Goals

Background and Rationale

Patients may be vulnerable to nutritional problems because of reduced appetite, illness, treatment-related complications, dietary restrictions or inadequate food intake. Early identification of nutritional concerns is therefore an important component of patient care.

Problem/Challenge Identified

The activity focused on the challenge of **identifying patients who may be at nutritional risk** and understanding the importance of nutritional screening.

Nature of Collaborative Work

AkankshaTomar gained practical exposure to the observation and identification of nutrition-related concerns in a clinical setting.

Specific Work Undertaken – Nutritional Screening

AkankshaTomar's distinct area of work was **nutritional screening and identification of dietary concerns**. She:

- Studied the importance of nutritional screening;
- Observed general indicators associated with nutritional status;
- Studied dietary histories where appropriate and permitted;
- Identified factors that may influence food intake;
- Observed the relationship between illness and nutritional risk;

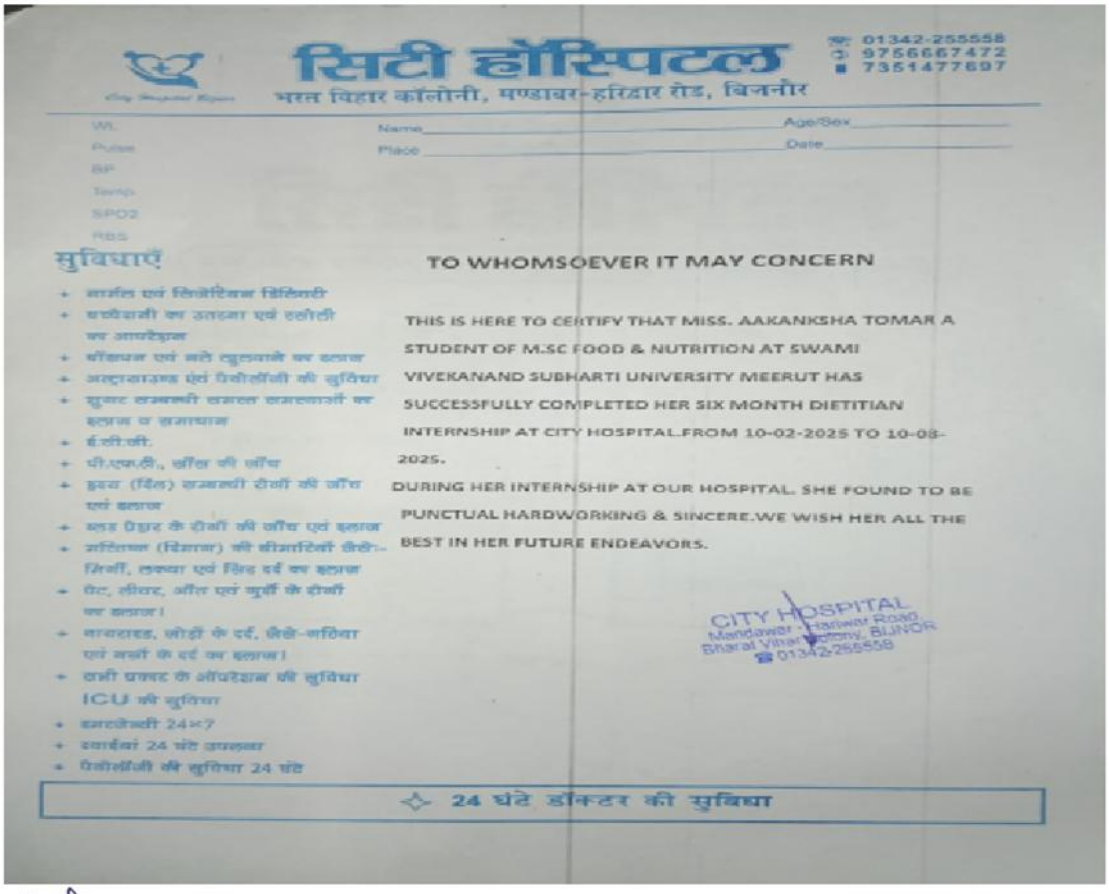
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- Recorded observations and learning outcomes under supervision.

Outcome

The activity developed awareness regarding early identification of nutrition-related concerns and strengthened the student's understanding of the role of nutritional screening in comprehensive patient care.

Internship certificate –



सिटी हॉस्पिटल
भरत विहार कॉलोनी, मण्डावर-हरिद्वार रोड, बिजनौर
01342-255558
9756667472
7351477697

Name Age/Sex
Place Date

सुविधाएँ

- 24 घंटे डॉक्टर की सुविधा

TO WHOMSOEVER IT MAY CONCERN

THIS IS HERE TO CERTIFY THAT MISS. AAKANKSHA TOMAR A STUDENT OF M.SC FOOD & NUTRITION AT SWAMI VIVEKANAND SUBHARTI UNIVERSITY MEERUT HAS SUCCESSFULLY COMPLETED HER SIX MONTH DIETITIAN INTERNSHIP AT CITY HOSPITAL FROM 10-02-2025 TO 10-08-2025.

DURING HER INTERNSHIP AT OUR HOSPITAL. SHE FOUND TO BE PUNCTUAL HARDWORKING & SINCERE.WE WISH HER ALL THE BEST IN HER FUTURE ENDEAVORS.

CITY HOSPITAL
Mandawar - Haridwar Road,
Bharat Vihar Colony, BIJNOR
01342-255558

HEAD
DEPARTMENT OF HOME SCIENCE
S.V. Subharti University, Meerut

Dr. Nishita Singh
Associate Professor & Head,
Department of Home Science, FASS,

SHAHEED BABA DEEP SINGH
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Ref. No: SVSU/FASS/HSD/2024-25/1086 **Date:** 31/05/25

PATIENT CARE – RASHMI CHOUDHARY

Student: Rashmi Choudhary

Period: 2024–25

Collaborating Organisation: CIDIMED Healthcare Private Limited, Ghaziabad

SDG Relevance: SDG 3 – Good Health and Well-being; SDG 17 – Partnerships for the Goals

Background and Rationale

Continuity of care and regular follow-up are important for ensuring that patients understand and adhere to health and dietary recommendations. Proper documentation supports effective communication and continuity of services.

Problem/Challenge Identified

The key challenge identified was the need for **effective patient follow-up and systematic documentation of patient concerns.**

Nature of Collaborative Work

Rashmi Choudhary gained practical exposure to patient follow-up processes and health-care documentation under institutional guidance.

Specific Work Undertaken – Patient Follow-Up and Documentation

Rashmi Choudhary's distinct area of work was **patient follow-up and documentation.** She:

- Studied the importance of follow-up in patient care;
- Observed the maintenance of patient-related records;
- Identified common concerns raised during follow-up;
- Studied factors influencing adherence to health and dietary recommendations;
- Assisted in organising observations under supervision;
- Prepared a summary of commonly observed patient-care concerns.

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Outcome

The activity strengthened the student's understanding of continuity of care, communication and systematic documentation as important components of patient-centred health services.

Internship certificate –



INTERNSHIP CERTIFICATE

CIDIMED

CERTIFICATE FOR INTERNSHIP COMPLETION

This is to certify, That Ms. Rashmi Choudhary has gracefully completed her tenure of internship/dissertation, starting from 1st march 2025 to 31st may 2025 in the department of dietetics and Nutrition, CIDIMED HEALTHCARE PRIVATE LIMITED Ghaziabad

During her tenure she learned about Diet planning and Counselling of patients of various diseases.

She is a sincere, keen to learn and responsible.

I wish her best of luck for her bright career in the future.

CIDIMED HEALTHCARE PRIVATE LIMITED

Thanking you,

HEAD
DEPARTMENT OF HOME SCIENCE
S. V. Subharti University, Meerut

Dr. Nishma Singh
Associate Professor & Head,
Department of Home Science, FASS,
Swami Vivekanand Subharti University, Meerut.

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Ref. No: SVSU/FASS/HSD/2024-25/1098 **Date:** 31/07/25

PATIENT NUTRITIONAL CARE – LALFAKMAWAII

Student: Lalfakmawaii

Period: 2024–25

Collaborating Organisation: Ebenezer Medical Center, Aizawl

SDG Relevance: SDG 3 – Good Health and Well-being; SDG 17 – Partnerships for the Goals

Background and Rationale

Hospital food service forms an important part of patient care. Meals need to be planned according to nutritional and medical requirements while maintaining food quality, hygiene and safety.

Problem/Challenge Identified

The activity focused on ensuring that **therapeutic diets are nutritionally appropriate, acceptable to patients and safely delivered.**

Nature of Collaborative Work

Lalfakmawaii gained practical exposure to therapeutic menu planning and patient food-service operations in the hospital.

Specific Work Undertaken – Therapeutic Menu Planning and Food Service

Lalfakmawaii's distinct area of work was **therapeutic menu planning and patient food service.** She:

- Studied different categories of therapeutic diets;
- Observed planning and provision of patient meals;
- Examined modifications in food consistency and nutrient composition;
- Observed the importance of meal timing and frequency;
- Studied hygiene and food safety practices;

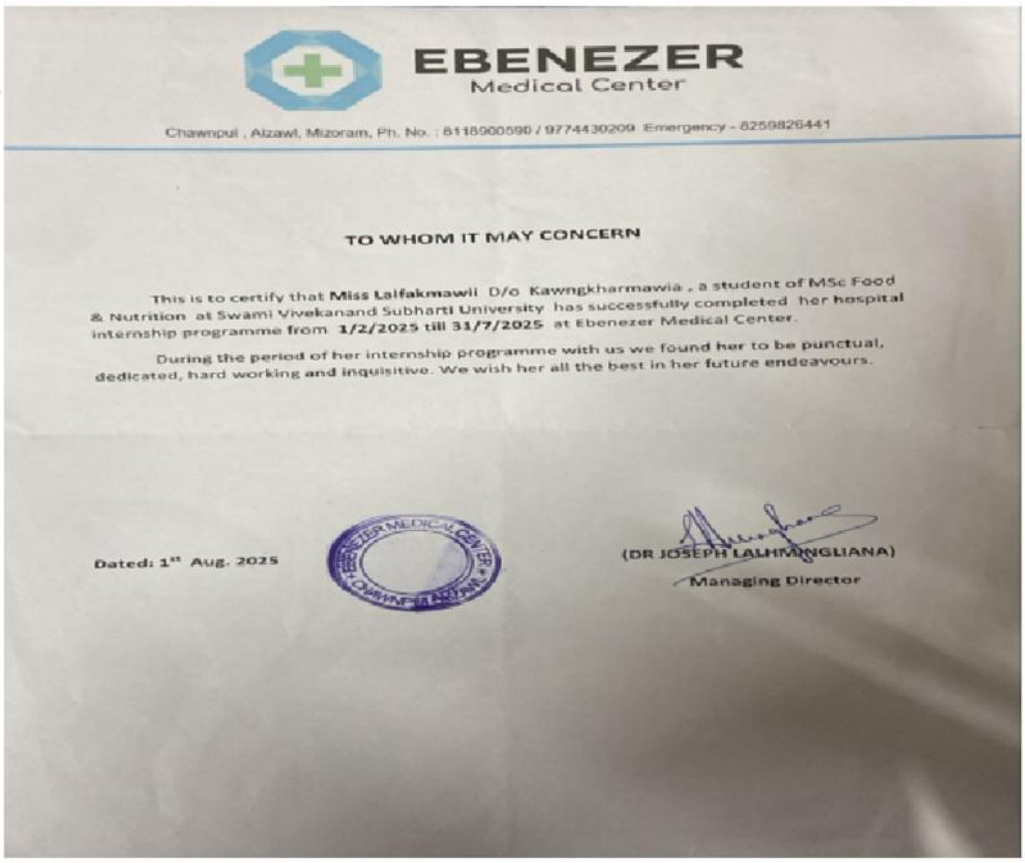
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- Documented observations related to suitability of diets for patients.

Outcome

The activity strengthened practical understanding of therapeutic nutrition, menu planning, patient food service and food safety in a clinical environment.

Internship certificate –



EBENEZER
Medical Center

Chawnpui , Aizawl, Mizoram, Ph. No. : 8118900590 / 9774430209 Emergency - 8259826441

TO WHOM IT MAY CONCERN

This is to certify that **Miss Lalfakmawii** D/o Kawngkharmawia , a student of MSc Food & Nutrition at Swami Vivekanand Subharti University has successfully completed her hospital internship programme from **1/2/2025 till 31/7/2025** at Ebenezer Medical Center.

During the period of her internship programme with us we found her to be punctual, dedicated, hard working and inquisitive. We wish her all the best in her future endeavours.

Dated: 1st Aug. 2025

(DR JOSEPH LALHMINGLIANA)
Managing Director

Thanking you,

HEAD
DEPARTMENT OF HOME SCIENCE
S. V. Subharti University, Meerut

Dr. Nishma Singh
Associate Professor & Head,
Department of Home Science, FASS,
Swami Vivekanand Subharti University, Meerut.

17.2.2 Cross-sectoral dialogue about SDGs Year: 2025-26

The cross-sectoral approach also strengthened industry–academia, community–university, and interdisciplinary engagement, encouraging collective problem-solving and socially responsible action. Activities such as sustainability seminars, water-conservation campaigns, gender-sensitization programmes, responsible-consumption initiatives, and SDG-focused conferences contributed to building a more inclusive, environmentally conscious, and socially responsible campus culture.

The University is promoting cross-sectoral dialogue among academic departments, students, faculty members, administrative units, community stakeholders, and external experts. The University's SDG-oriented seminars, awareness programmes, extension activities, lectures, conferences, and campaigns created platforms for sharing knowledge and integrating sustainability into education, research, governance, health, gender equality, environmental protection, and responsible consumption.

S. No.	Date	Name of the Event	SDG Related with	Weblink
1	06-Sep-25	National Seminar on Sustainable Development for Viksit Bharat @2047: A Multidisciplinary Approach	SDG-4, 5, 8, 9, 10, 16	Weblink
2	08-Sep-25	Quiz Competition on International Literacy Day	SDG-4,1,5,10	Weblink
3	13-Oct-25	Online Guest Lecture – Disposal of Disciplinary Cases and Dealing with Court Cases of Service Matters	SDG-16	Weblink
4	13-Oct-25	Disposal of Disciplinary Cases and Dealing with Court Cases of Service Matters	SDG-16	Weblink
5	27-Oct-25	Be the Change: Promoting Integrity and Vigilance in Public Life	SDG-16	Weblink
6	29-Oct-25	Pledge Program for Sustainable Development Goals	SDG-7,17	Weblink
7	31-Oct-25	SDG Goal 3: Good Health and Well-Being – Healthy Habits, Healthy Future	SDG-3	Weblink
8	13-Nov-25	Awareness Quiz on 150 Years of Vande Mataram	SDG-4,16	Weblink
9	15-Dec-25	Street Play – "The Voice of Equality"	SDG-5,10,16	Weblink
10	20-Feb-26	Seminar on World Social Justice Day	SDG-10	Weblink
11	23-Feb-26	Quiz Competition on Responsible Consumption and Production	SDG-12	Weblink
12	26-Mar-26	Responsible Consumption and Production: Building a Sustainable Future	SDG-12	Weblink
13	26-Mar-26	World Sparrow Day – Message of Environmental Conservation	SDG-13,15	Weblink
14	26-Mar-26	Water Conservation Awareness Rally	SDG-6,13	Weblink
15	26-Mar-26	Gender Sensitization in Academic Institutions: Building an Inclusive and Respectful Environment	SDG-5,10	Weblink

16	13-Feb-26	International Conference on Sustainable Development & Intelligent Innovation (ICSDII-2026)	SDG-9	Weblink
17	07-Apr-26	Sustainable Campus: Promoting Responsible Consumption and Production	SDG-12	Weblink
18	10-Apr-26	Pledge Session on "Sustainable Consumption (SDG 12)"	SDG-12	Weblink
19	14-Apr-26	Nukkad Natak on "Reuse of Bags in line with Sustainable Development Goals"	SDG-12	Weblink

1. National Seminar on Sustainable Development for Viksit Bharat@2047: A Multidisciplinary Approach

A one-day National Seminar titled "Sustainable Development for Viksit Bharat @ 2047: A Multidisciplinary Approach" jointly organized by Faculty of Arts and Social Sciences, Swami Vivekananda Subharti University, Meerut, and Social Development Federation, Agra (U.P.), on 6th September 2025.

The program commenced with lighting of the lamp and Saraswati Vandana, establishing a sacred and energetic atmosphere for the proceedings. Prof. (Dr.) Sudhir Tyagi, Dean, Faculty of Arts and Social Sciences, delivered the welcome address, warmly greeting all dignitaries, guests and participants, emphasizing that sustainable development serves as the foundation for transforming India into a developed nation by 2047.



2. Quiz Competition on International Literacy Day

The Department of Education, Faculty of Education, Swami Vivekanand Subharti University, Meerut, successfully organized on 8th September 2025 an Extension Activity on the occasion of International Literacy Day in different internship schools. The program was designed to spread awareness among

school students about the importance of literacy as the first step towards education and empowerment. The activity was aligned with the Sustainable Development Goals (SDGs): SDG 4 – Quality Education, SDG 1 – No Poverty, SDG 5 – Gender Equality, SDG 10 – Reduced Inequalities.



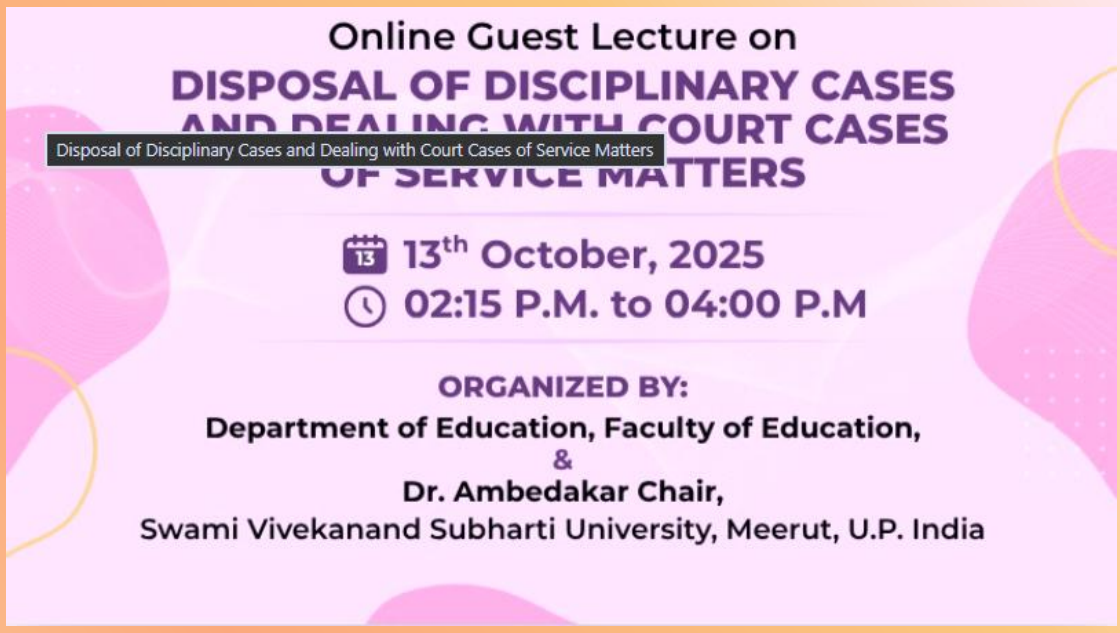
3. Online Guest Lecture – Disposal of Disciplinary Cases and Dealing with Court Cases of Service Matters

Department of Education, Faculty of Education, Swami Vivekanand Subharti University, Meerut organized Online Guest Lecture on "Disposal of Disciplinary Cases and Dealing with Court Cases of Service Matters" Preventive Vigilance 2025, in accordance with the advisory issued by the Central Vigilance Commission (CVC) to conduct a three-month campaign on Preventive Vigilance from 18th August 2025 to 17th November 2025. The prime objective of the session was to sensitize students, faculty members, and stakeholders about the objectives and functioning of the Central Vigilance Commission and to enhance awareness regarding the CVC Act, its rules, and procedures. The discussion highlighted mechanisms that ensure procedural fairness, timely action, and adherence to legal and constitutional standards, primarily through departmental inquiries and the Central Administrative Tribunal (CAT).



4. Disposal of Disciplinary Cases and Dealing with Court Cases of Service Matters

The topic "Disposal of Disciplinary Cases and Dealing with Court Cases of Service Matters" will cover the objectives and functioning of Central Vigilance Commission (CVC) and CVC Act. Disposing of disciplinary cases and handling court cases of service matters is governed by strict, quasi-judicial processes, particularly for government employees in India. The rules are designed to ensure procedural fairness, timely action, and adherence to legal and constitutional standards, primarily through departmental inquiries and the Central Administrative Tribunal (CAT).



5. Be the Change: Promoting Integrity and Vigilance in Public Life

The Department of Education, Faculty of Education, and Dr. Ambedkar Chair, Swami Vivekanand Subharti University, Meerut, jointly organized an "Vigilance Oath" activity on 31 October 2025 in the Courtyard of Faculty of Education under Vigilance Awareness -2025 on the theme "Be the Change: Promoting Integrity and Vigilance in Public Life."

The event aimed to foster integrity, transparency and accountability and a collective sense of responsibility towards building a corruption free society among students, aligning with Sustainable Development Goal-16 (Peace, Justice, and Strong Institutions). CEO of Swami Vivekanand Subharti University Prof. (Dr.) Shalya Raj conveyed her best wishes and said that as a university we have a unique responsibility to create awareness for making corruption free society.



6. Pledge Program for Sustainable Development Goals

Raja Kunwar Singh Subharti Department of Library and Information Science, Swami Vivekanand Subharti University, Meerut, conducted a pledge-taking ceremony on 25th October, 2025. The programme aimed to strengthen the University's commitment to the United Nations Sustainable Development Goals by engaging students, faculty, and staff in a collective pledge-taking initiative. Under SDG 17 (Partnerships for the Goals), the programme sought to promote collaborative awareness and action on all seventeen UNSDGs. Additionally, it reinforced the University's dedication to SDG 7 (Affordable and Clean Energy) by securing commitments to achieve 100% renewable energy usage within the campus and beyond, thereby embedding sustainability values into institutional culture and practices.

The ceremony was conducted under the leadership of Dr. Sudhir Tyagi, Dean, Faculty of Arts and Social Sciences, who administered both pledges to assembled participants. The gathering brought together students, faculty members, and administrative staff in a unified ceremony that fostered institutional solidarity. He emphasized the importance of integrating sustainability principles into educational philosophy and campus operations. Two pledges were administered, first focused on commitment to meaningful education around the UNSDGs, ensuring sustainability remains central to the University's academic mission, the second addressed the goal of achieving 100% renewable energy utilization within campus infrastructure and community partnerships. All participants vocally affirmed both pledges, demonstrating their dedication to these institutional goals.



7. SDG Goal 3: Good Health and Well-Being – Healthy Habits, Healthy Future

The Department of Physical Education, Swami Vivekanand Subharti University, Meerut, successfully organized an Extension Activity on "SDG Goal 3: Good Health and Well-Being" on October 31, 2025, in Sindhawali Village, Rohta Bypass Road, Meerut. The objective of this program was to raise awareness among rural residents and students about the importance of adopting healthy habits, regular exercise, a balanced diet, and maintaining mental and physical health. A total of 25 students actively participated in this activity, conducting a dialogue and awareness campaign on the topic "Healthy Habits, Healthy Future."



8. Awareness Quiz on 150 Years of Vande Mataram

The Department of Education, Faculty of Education, Swami Vivekanand Subharti University, Meerut organized an "Awareness Quiz on 150 Years of Vande Mataram" on 13th November 2025. The objective of the quiz was to enhance students' understanding of India's patriotic heritage and to commemorate 150 glorious years of the iconic national song Vande Mataram, which continues to inspire unity and national pride. The Department of Education, under the guidance of Prof. (Dr.) Indira Singh, Head and Dean, Prof (Dr.) Sandeep Kumar expressed gratitude to the Hon'ble Vice Chancellor, Prof. (Dr.) Pramod Kumar Sharma, for his constant support and encouragement in organizing such meaningful awareness programs. The event aimed to promote awareness about the historical, cultural, and literary significance of Vande Mataram among students. It also emphasized the spirit of the Sustainable Development Goals (SDG 4 & SDG 16) by fostering education that upholds peace, justice, and strong institutions through civic responsibility and national awareness.



9. Street Play – "The Voice of Equality"

The Department of Education, Faculty of Education, Swami Vivekanand Subharti University, Meerut, under the aegis of the Women Empowerment Committee and Gender Sensitization Cell**,** successfully organized a street play (Nukkad Natak) on the theme "The Voice of Equality" on 15 December 2025 at Bal Kalyankari Shiv Shiksha Sadan Inter College, Ghat, Meerut. The programme was conducted as

an Extension Activity. The activity was aligned with SDG-5 (Gender Equality), SDG-10 (Reduced Inequalities), and SDG-16 (Peace, Justice and Strong Institutions) and was successfully completed with the cooperation of all. The objective of the street play was to create awareness among students and the community about women's education, gender equality, women empowerment, moral values, and social justice. The performance effectively conveyed the message of equal rights and equal opportunities through a creative and participatory approach.



10. Seminar on World Social Justice Day

The Department of Library and Information Science, Swami Vivekananda Subharti University, Meerut organised a seminar and awareness programme on the occasion of World Social Justice Day on February 20, 2026. The primary objective of the programme was to sensitise students, faculty, and staff to the multifaceted dimensions of social justice in contemporary society. The event aimed to highlight the critical importance of social equality, the protection of human rights, inclusive education, and equitable access to information and knowledge resources. Furthermore, the programme sought to inspire participants to actively contribute, in their respective capacities, to the expansion of information services for marginalised and underserved communities, thereby fostering a more just and inclusive society.

The event commenced with a formal welcome address delivered by Dr. Sudhir Tyagi, Dean, Faculty of Arts and Social Sciences, who elucidated the conceptual underpinnings of social justice and underscored the pivotal role that library and information science plays in advancing social equity through the democratic dissemination of knowledge and information within society.

The chief address was delivered by Dr. Manoj Kumar Tripathi, Associate Professor, Department of Liberal Arts and Humanities, who expanded the discourse on social justice beyond mere economic parity, emphasising that it encompasses equitable access to education, information, resources, and opportunities for all segments of society. Dr. Tripathi encouraged students to become socially conscious citizens and to actively participate in extending information services to disadvantaged communities.





11. Quiz Competition on Responsible Consumption and Reproduction

The Department of Library and Information Science organized a quiz competition focused on Sustainable Development Goal (SDG-12): Responsible Consumption and Production. This competition targeted BLIS and MLIS students to promote awareness of sustainable practices in resource use, waste reduction, and ethical production. Coordinated by Dr. Alpana, the competition aimed to educate students on SDG-12 principles, including sustainable consumption patterns and their role in addressing global challenges; foster skills in knowledge organization related to environmental sustainability, aligning with library science curricula and encourage the application of digital tools for preservation through eco-conscious practices.



12. Responsible Consumption and Production: Building a Sustainable Future

The Faculty of Arts and Social Sciences, Swami Vivekanand Subharti University, Meerut organised a guest lecture on the theme “Responsible Consumption and Production: Building a Sustainable Future” on 24.03.2026 as part of its academic engagement with the United Nations Sustainable Development Goals, which focuses on responsible consumption and production. The event sought to sensitise students to the mounting pressures that unsustainable resource use and consumerism place upon the natural environment, and to

inspire them with a commitment to adopting more mindful and environmentally responsible lifestyles. Beyond environmental awareness, the programme also endeavoured to cultivate a sense of social responsibility and ecological ethics among the student community, encouraging them to recognise their individual and collective agency in contributing to broader sustainability goals.



13. World Sparrow Day Celebrated at the university with a Message of Environmental Conservation

The Department of Liberal Arts and Humanities, Faculty of Arts and Social Sciences, Swami Vivekanand Subharti University, Meerut, celebrated *World Sparrow Day* with great enthusiasm and a strong commitment towards environmental sustainability. The event was organized to spread awareness about the declining population of sparrows and to encourage collective efforts for their conservation. The celebration witnessed enthusiastic participation from students who actively contributed by preparing handmade nests for sparrows using eco-friendly materials. These nests were thoughtfully designed to provide a safe and comfortable habitat for sparrows. The students, along with faculty members, installed these nests at various suitable locations across the Subharti campus, ensuring accessibility and safety for the birds. Addressing the gathering, Dr. Jyoti Gaur, Head of the Department, highlighted that small initiatives like providing nests and ensuring a safe environment can play a significant role in restoring the sparrow population. She appreciated the creativity, dedication, and environmental consciousness shown by the students and faculty members.



14. Water Conservation Awareness Rally

On the occasion of World Water Day (22th March 2026), the University Environment Committee, in collaboration with Jyotirao Phule Subharti College of Physiotherapy, organized a Water Conservation Awareness Rally on 20th March 2026 with active participation of students. The Honourable Vice Chancellor, Prof. (Dr.) Pramod Kumar Sharma, graced the rally with his presence and inspired everyone with his valuable words. Our Officiating Principal, Prof. (Dr.) Amit Kumar Goel, also enlightened the gathering on how small contributions in daily life can help in preventing water wastage and conserving water effectively.

The Head of the Environment Committee, Prof. (Dr.) Mukesh Ruhela, addressed the gathering and shared meaningful insights on the importance of water conservation. Students from various colleges participated in the rally with great enthusiasm and energy. The primary objective of this rally was to spread awareness about the importance of saving water and using it wisely in our daily lives. During the rally, students and Environment Committee members visited different colleges within the university campus and interacted with faculty members, students, and staff to share simple, practical, and easy-to-follow ways to conserve water and promote sustainable habits.



15. Gender Sensitization in Academic Institutions Building an Inclusive and Respectful Environment

The Department of Library and Information Science, Swami Vivekanand Subharti University, Meerut organised a guest lecture on “Gender Sensitization in Academic Institutions Building an Inclusive and Respectful Environment” on 23.03.2026 with the overarching aim of cultivating meaningful awareness about gender sensitization among students in educational settings. The programme sought to foster an inclusive, respectful, and dignified academic environment by encouraging participants to develop an empathetic understanding of gender equality and the rights associated with it. Additionally, the lecture endeavoured to equip students with substantive knowledge of the social and legal dimensions of gender-related

issues, and to inspire them to assume their responsibilities as conscientious and informed citizens.

The lecture yielded a profoundly positive and enriching impact on the student community. Participants emerged from the session with a heightened awareness of gender equality and a more sensitised perspective on the social obligations that accompany their roles within academic and broader societal contexts. The programme successfully reinforced the university's institutional commitment to nurturing an environment rooted in inclusivity, dignity, and mutual respect.





16. International Conference on "Sustainable Development & Intelligent Innovation (ICSDII-2026)"

Swami Vivekanand Subharti University is organizing the Three-Day International Conference on Sustainable Development & Intelligent Innovation (ICSDII-2026), bringing together academicians, researchers, industry experts and students to deliberate on emerging developments, challenges and innovative solutions in science, technology and sustainable development.

The conference provides an interdisciplinary platform to explore the role of intelligent technologies in addressing global sustainability challenges. Its major themes include Artificial Intelligence for Sustainable Development, Machine Learning and Data Analytics for Environmental Protection, IoT and Smart Cities, renewable energy, smart agriculture, intelligent water management, climate change mitigation, biodiversity conservation, waste management, sustainable engineering and innovative biological sciences.



ICSDII-2026 promotes the integration of research, technology and innovation to develop practical and sustainable solutions for environmental protection, efficient resource utilization, healthcare, public welfare and inclusive development. It also encourages multidisciplinary and international collaboration, knowledge exchange and research-driven innovation. The conference therefore contributes to advancing the United Nations Sustainable Development Goals (SDGs), particularly SDG 9 (Industry, Innovation and Infrastructure), SDG 11 (Sustainable Cities and Communities), SDG 12 (Responsible Consumption and Production), SDG 13 (Climate Action), SDG 6 (Clean Water and Sanitation), and SDG 7 (Affordable and Clean Energy).

17. Sustainable Campus: Promoting Responsible Consumption and Production

The department of Faculty of Arts and Social Sciences, Swami Vivekanand Subharti University, Meerut organized a seminar titled "Sustainable Campus: Promoting Responsible Consumption and Production" on 07.04.2026. The primary objective of the programme was to create awareness among students and teachers about sustainable development, responsible consumption, and the balanced use of resources.



18. Pledge Session on "Sustainable Consumption (SDG 12)"

The Department of Languages, Faculty of Arts and Social Sciences, Swami Vivekanand Subharti University, successfully organized a formal pledge session on "No Food waste Pledge" on 9 April 2026. The session was conducted in alignment with the United Nations Sustainable Development Goal 12: Responsible Consumption and Production, with the objective of promoting environmental awareness and responsible consumption practices among students.



19. Nukkad Natak on "Reuse of Bags in line with Sustainable Development Goals"

The Department of Languages, Faculty of Arts and Social Sciences, Swami Vivekanand Subharti University organized a Nukkad Natak on the theme "**Reuse of Bags in line with Sustainable Development Goals**," incorporating SDG 11 (Sustainable Cities and Communities), SDG 12 (Responsible Consumption and Production), and SDG 13 (Climate Action) on 13 April 2026. The programme aimed to promote environmental awareness and encourage sustainable lifestyle practices among students and the wider community. Through expressive acting and engaging dialogue, they highlighted the environmental hazards caused by excessive plastic usage and emphasized the importance of adopting reusable cloth bags. The performance effectively communicated the urgency of responsible consumption and inspired the audience to adopt eco-friendly alternatives in their daily lives.



17.2.3 International collaboration data gathering for SDG Year: 2025

Swami Vivekanand Subharti University is pursuing global partnerships with universities and research bodies abroad to exchange knowledge, conduct joint research, and enable student mobility programs. These collaborations ensure that students and faculty are exposed to global perspectives on sustainable development.

Swami Vivekanand Subharti University has signed several international and national memorandums of understanding with organizations in areas including healthcare, education, research collaboration, and innovation. These partnerships create a foundational base for contributing to international data-gathering efforts.

By leveraging its academic expertise and collaborations, the university can enhance its role as a key partner in sustainable development efforts at both national and global levels.

Swami Vivekanand Subharti University, Meerut, contributed to international academic and institutional collaboration through initiatives focused on sustainability, research, knowledge exchange, and global academic engagement. Through its academic faculties, research ecosystem, and International Student & Global Relations initiatives, the University facilitated interaction among academicians, researchers, students, and international stakeholders, supporting the exchange of knowledge and practices relevant to sustainable development and the United Nations Sustainable Development Goals (SDGs).

A significant contribution was the organisation of the International Conference STAMP-2024 – "Synergizing Sustainable Technologies and Management Practices" by the Bhikaji Cama Subharti College of Hotel Management. The University provided an academic platform for researchers and professionals to share knowledge and research-based practices concerning sustainable technologies, management, and responsible development.

The University also strengthened international institutional engagement through its International Student & Global Relations activities, including an international visit to Nepal in March 2025. This initiative supported institutional networking and created opportunities for future academic, research, and knowledge-sharing collaborations. In addition, the Academic Exchange Programme with Daegu Haany University, South Korea, provided students with international academic exposure and opportunities for cross-cultural learning and exchange of institutional knowledge and practices.

The University further enhanced research capacity through the Workshop on "How to Write and Submit Research Paper in Scopus Journal", conducted in June 2025, which addressed research methodology, data collection and analysis, scholarly communication, and international research databases.

Collectively, these initiatives demonstrate the University's contribution to international collaboration, sustainability-focused knowledge exchange, research capacity building, academic mobility, and institutional networking. They provide a foundation for developing future collaborative mechanisms for the collection, measurement, analysis, validation, and reporting of SDG-related data. Although the available reports do not specifically document a joint international SDG-data collection exercise, they demonstrate the University's continuing efforts to establish collaborative academic and research networks supporting evidence-based sustainable development.

The University has taken the following initiatives that demonstrate international collaboration or data-gathering relevant to SDG 17.2.3.

S. No.	Date	Name of the Activity	International collaboration / SDG relevance
1	7–8 Dec, 2024	International Conference STAMP-2024 – Synergizing Sustainable Technologies and Management Practices	Bhikaji Cama Subharti College of Hotel Management organized the 9th International Conference in collaboration with the Food Safety and Drug Administration, Government of Uttar Pradesh. The conference specifically focused on sustainable technologies and management practices.
2	20 Mar, 2025	Visit to Nepal – International Student & Global Relations	The visit was reported as strengthening the University's international outreach and institutional collaborations with Nepal.
3	12–31 Jul, 2024	Academic Exchange Programme at Daegu Haany University, South Korea	A delegation of 3 MD and 2 BNYS students participated in a Summer Traditional Medicine Programme at Daegu Hanny University under an academic exchange arrangement.
4	2024–25	International institutional/academic engagement through the International Student & Global Relations Office	The university news archive records international engagement activities, including overseas academic exchange and institutional outreach.
5	5 Jun, 2025	Workshop on "How to Write and Submit Research Paper in Scopus Journal"	The workshop addressed research methodology, including data collection and analysis, and emphasized international research databases such as Scopus.

International Conference STAMP-2024

Bhikaji Cama Subharti College of Hotel Management, in collaboration with the Food Safety and Drug Administration, Government of Uttar Pradesh, successfully organised the 9th International Conference on Synergizing Sustainable Technologies and Management Practices (STAMP-2024) on December 7th and 8th, 2024.



STAMP-2024 provided a dynamic platform to discuss innovative approaches to sustainability, technological advancements, and management practices in the Tourism and Hospitality Industry. The conference featured over 20 keynote addresses by distinguished speakers (national and international), panel discussions, and technical sessions with 12 offline and 16 online paper presentations from national and international researchers.

Keynote speakers underscored the critical role of integrating technology and policy in tackling climate change, outlining actionable roadmaps for achieving net-zero emissions through innovation. Beyond technical discussions, the conference fostered meaningful networking opportunities and collaborations, drawing participants from five countries. A dedicated session for young researchers allowed emerging voices to share their innovative ideas and visions for a sustainable future.



A Delegation of 3 MD & 2 BNYS students of Maharishi Aurobindo Subharti College & Hospital of Naturopathy & Yogic Sciences, Swami Vivekanand Subharti University, Meerut are travelling to Daegu Haany University, South Korea Under the Academic Exchange Program from 12 th July 2024 to 31 st July 2024 for Summer Traditional Medicine Program. Daegu Haany University is the largest Medical University in South Korea.



International Students Global Relations

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Consultant Interaction during Nepal Visit: 2025-2026 (June – July 2025)

- A Meeting was held with the consultant during the official visit to Nepal to discuss Academic collaboration.
- Student Admissions, and Future Engagement.
- During the official visit to Nepal, a meeting was held with the consultant to discuss academic collaboration.
- Student Admissions, Eligibility Criteria, and
- Procedural Requirements for students seeking admission to Indian universities.
- Opportunities for strengthening institutional cooperation, streamlining the admission
- Process,and future engagement were also deliberated.
- The meeting concluded on a positive note with mutual agreement to explore sustained collaboration.

Meeting concluded with mutual understanding and a positive outlook towards future collaboration.

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GHANA DELEGATES VISIT UNIVERSITY ON 19/OCT/2024

A distinguished delegation from Ghana visited the University as part of ongoing efforts to strengthen international academic collaboration and student mobility initiatives.

The visit focused on:

- **Enhancing** bilateral cooperation in higher education
- **Exploring** student recruitment opportunities
- **Discussing** academic partnerships, exchange programs, and joint initiative.








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INTERNATIONAL STUDENTS' DAY

International Students' Day was celebrated at Subharti University with cultural performances, global participation, and interactive activities, showcasing the diversity and unity of its international student community. 17 Nov 2024













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BHUTAN EDUCATION FAIR 2025:

Bhutan is a strong market for student recruitment, especially for Indian universities due to affordability and proximity.
Most education fairs are held in Thimphu and attract Class 12 students, parents, and local consultancies.
To participate, universities can either join events like the Bhutan International Education.
Fair or organize seminars in collaboration with local agents such as Universal Education Consultancy and Placement Firm.
A typical visit lasts 3–5 days, including fairs and school visits. Key activities include counseling, on-spot admissions, and scholarship promotion.










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Bhutan Education Fair 2025:

12/25/24, 10:55 AM Sushant Group Mail - Fwd: Bhutan International Education Fair 2025 (Tentative 8 & 9 March, 2025)

Director ISGR <director.isgr@sushant.org>

Fwd: Bhutan International Education Fair 2025 (Tentative 8 & 9 March, 2025)

EA-Z Edn Consultancy Thimphu <eazconsultancy@gmail.com> Wed, Dec 25, 2024 at 4:28 PM
To: "director.isgr@sushant.org" <director.isgr@sushant.org>

Dear Anindya Bhanja ji,

Greetings. Kindly look into the trail email with regard toi Education Fair scheduled in March 2025, All documents need to be submitted to Ministry of Education of Bhutan by end of this month only.

Regards

Leela Sharma

Advisor

EA-Z Education Consultancy & Placement Firm
Karma Khangzang Building, 3rd Floor,
(Ama Restaurant building), Room No, 301A,
P.O.Box: 546, Norzin Lam, Thimphu, Bhutan
Mobile: +975- 17608900 / 77630660

---------- Forwarded message ---------
From: **EA-Z Edn Consultancy Thimphu** <eazconsultancy@gmail.com>
Date: Thu, Dec 19, 2024 at 4:49 PM
Subject: Bhutan International Education Fair 2025 (Tentative 8 & 9 March, 2025)
To: Naveen Chandra <naveen.svsu@gmail.com>

Dear Dr Navin,

Greetings. The Education fair in Bhutan which is an annual event is scheduled for March 8-9, 2025 at Thimphu. Since it is a bureaucratic process we need to get approval from various government bodies and other entities well in advance. Therefore to finalize early as the deadline is soon and also for your confirmation commitment too, kindly fill up the attached form and send back along with the following latest documents to seek approval:

1. MoU for 2025-2026 for submitting to the Ministry of Education (without commission slab) and another MOU with commission slab for our record.
2. NAAC certificate (latest)
3. COA, PCI, BCI, NCI, AICTE, Hotel Mgt, physiotherapy council, etc approvals (as applicable).
4. State Govt approvals.
5. B.Ed\Med approval (if applicable),
6. Agricultural board approval (if applicable)
7. NIRF ranking letter/proof.
8. State Board approvals for GNM or any other Diploma Programs (if applicable)
9. Authority Letter form the Institutions who will be attending the education fair
10. Education Fair Form (Annexure 12)

https://mail.google.com/mail/u/0/?ik=ec53c1003b&view=pt&search=all&permmsgid=msg-f:1819490005545674375&simpl=msg-f:1819490005545674375

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Inauguration of International Lounge at Swami Vivekanand Subharti University On 24/07/2025

- The University proudly inaugurated the International Lounge, a dedicated space designed to enhance.
- The experience of international students and promote global engagement on campus.
- The inauguration ceremony was graced by esteemed dignitaries, university officials,
- Faculty members, and international students, Marking a significant step towards Strengthening the University's international Ecosystem.





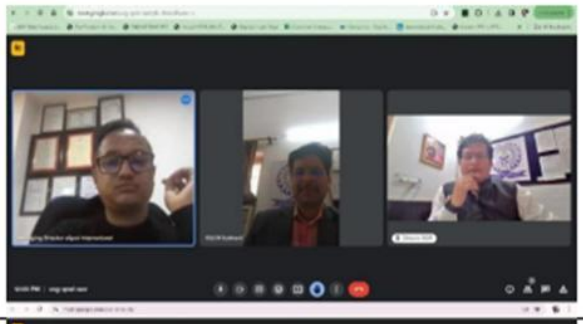
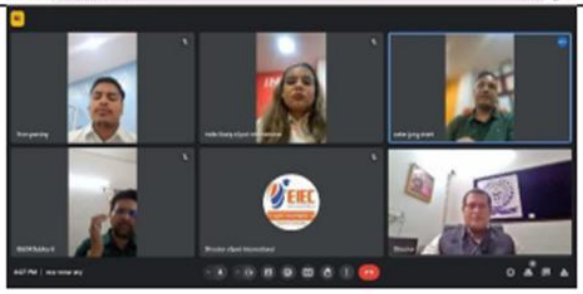
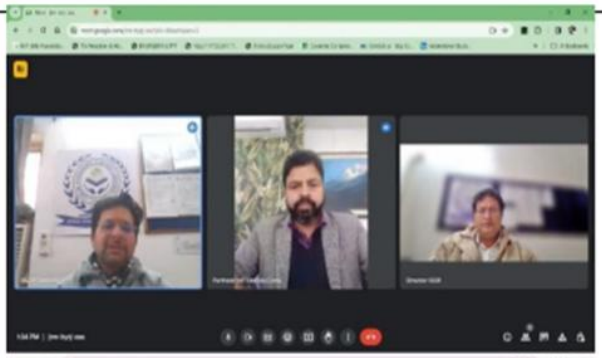




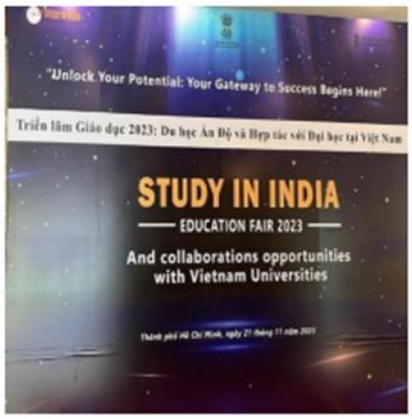

Inauguration of International Lounge at Swami Vivekanand Subharti University on 24/07/2025

The event witnessed active participation from faculty members and international students, marking a significant step towards strengthening the university's international ecosystem. The program provided an effective platform for academic interaction, cultural exchange, and international collaboration, further enhancing the university's global engagement and outreach initiatives.

Educational Partner for Collaboration:

	**Conducting Webinar in March 2025 with Educational Partner E-spot International, Nepal for driving promotions and admission campaign for Swami Vivekanand Subharti University**
	**Conducting Training Session for the Counseling & Sales Team of E-Spot International, Nepal in July 2025**
	**Webinar with Educational Partner – Parthaw Educational Consultant, Nepal for driving promotion sand admission campaign for Swami Vivekanand Subharti University.**
	**Webinar with Educational Partner – Oredian Education Resources Limited in West Africa for driving promotions and admission campaign for Swami Vivekanand Subharti University**

SII Exhibition – Vietnam(November,2024)



- Attended 5 Days Exhibition conducted by SII-EdCIL, MOE, Indian 3 Locations of Vietnam – Ho-Chi-Minh City, Niatrang & Hanoi
- 20+institutions participated.
- 347enquiries received.
- 5 Local Universities (Hanoi University of Science & Technology, USSH, University of Transport & Communications, Hongbang International University, University of Engineering & Technology & Norther General College) attended,
- University of Social Sciences and Humanities had shown interest in collaborating with SVSU for Student Exchange(primarily) and Joint Programs
- Connected with 2Educational Partnersin Hanoifor student recruitment

Student Counselling:

The counseling sessions focused on guiding prospective students regarding academic programs, admission procedures, scholarships, accommodation facilities, visa support, and career opportunities offered by the university. The event provided an excellent platform for direct interaction with students, parents, and educational consultants, helping to strengthen the university's international outreach and promote higher education opportunities in Vietnam.







Healthcare & Wellness Expo -March 2024 (Health care Support & Consulting:



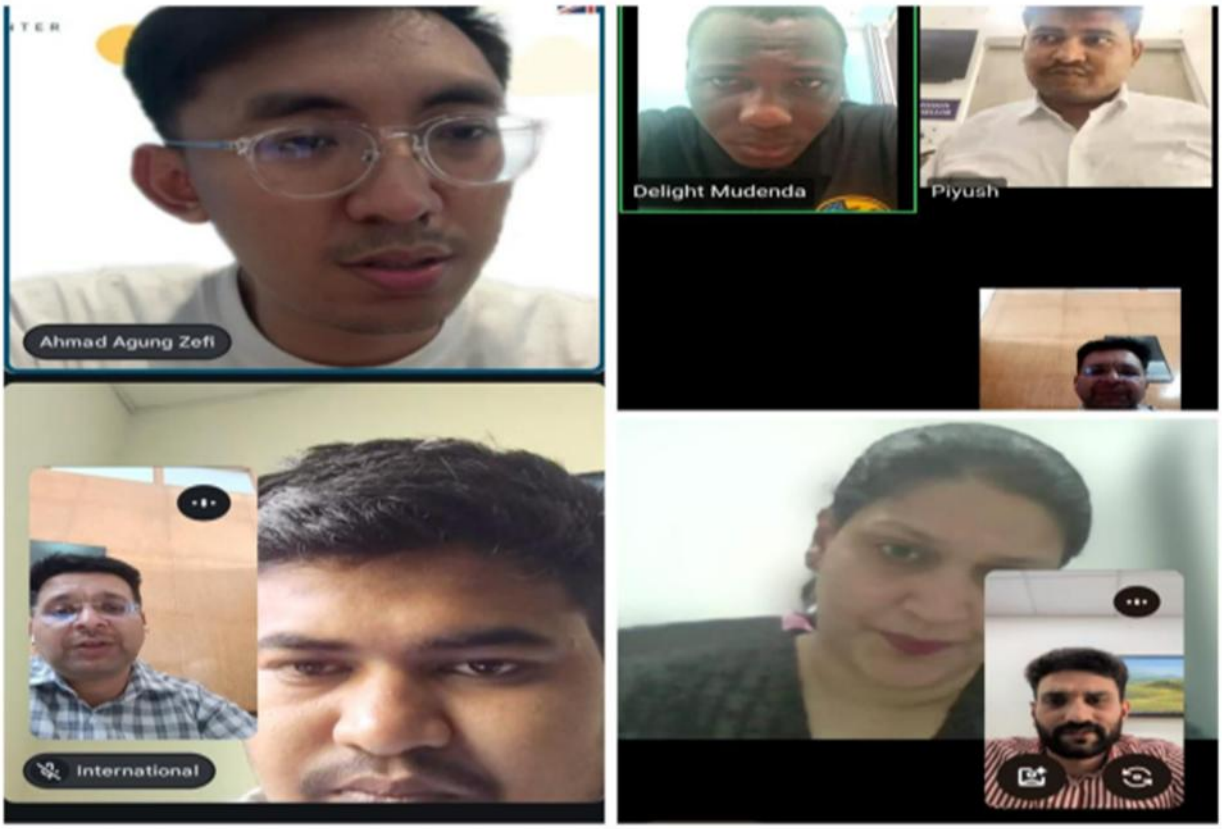


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- International Medical Tourism Meet It held from March 28th to 30th in Chennai, are sounding success in fostering global partnerships and collaborations in the healthcare sector and medical education.
- Networking opportunities: We had fruitful interactions with delegates from different countries.
- Bilateral meetings: We did more than 50 meetings, focusing on forming partnerships in education and healthcare delivery.
- Educational exchanges: We did emphasize on educational exchanges and training programs aimed at enhancing our relations globally with the prospective partners and Govt officials visited from various countries.
- Future Prospects: The outcomes of Sanjeevani 2024 promise a bright future for international collaborations in medical tourism for Subharti University.

Interaction with International Consultants for Collaboration and Outreach in Different Countries.



The International Admission Cell actively engaged with various international education consultants, representatives, and academic partners during the academic year to strengthen global collaboration and expand the university's international presence. These interactions aimed to enhance student recruitment, academic partnerships, cultural exchange opportunities, and institutional visibility across different countries.

Objectives

- To establish and strengthen international collaborations.
- To promote the university among global education consultants and agencies.
- To increase international student admissions from different countries.
- To explore opportunities for academic exchange, research cooperation, and institutional partnerships.
- To expand the university's outreach in emerging international education markets.

The following International MoUs represent international collaboration specifically for SDG data collection or measurement:

Sr. No.	International MoU Partner	Country	Relevant Faculty / Department	Key Areas of Collaboration
1	Dhammachai International Research Institute	Australia / New Zealand	School of Buddhist Studies; Faculty of Arts & Social Sciences	Academic/research cooperation, exchange of scholars/students, Buddhist and peace-related studies
2	Dong Bang Buddhist University	South Korea	School of Buddhist Studies	Collaborative research, lectures, symposia, exchange of scholars/researchers and students, Buddhist Studies curriculum and seminars; development of Buddhist art and culture
3	Synergy University, Moscow	Russia	Faculty of Management & Commerce; College of Hotel Management	Academic and cultural exchange, faculty exchange, curriculum development, business case studies, joint programmes in management, leadership and hospitality, joint R&D
4	Teaching University Geomedi LLC	Georgia	University-level / relevant health or academic unit	Academic cooperation, research, exchange and other institutional activities
5	Daegu Haany University	South Korea	University-level; potentially AYUSH-related	Academic exchange, research cooperation, faculty/student interaction and institutional collaboration
6	Gyeongsangbuk-do Korean Medicine Association	South Korea	Faculty of AYUSH	Cooperation relating to Korean traditional medicine and academic/professional exchange
7	Nantes Université	France	Faculty of Engineering & Technology	Student/faculty exchange, collaborative research, joint theses, lectures, symposia, academic information exchange and distance-learning modules
8	National Research University Higher School of Economics	Russia	Faculty of Management & Commerce; Faculty of Arts & Social Science; Faculty of Engineering & Technology	Student/faculty/staff exchange, research collaboration, seminars, academic materials and joint programmes
9	NECI Uzbekistan Study Abroad / Namangan Engineering-Construction Institute	Uzbekistan	Faculty of Engineering & Technology; Subharti Polytechnic	Student internship school, technical training, academic exposure, cultural activities and student mobility
10	Tashkent Institute of Textile and Light Industry	Uzbekistan	Faculty of Engineering & Technology; relevant design/textile programmes	Joint research, faculty/researcher internships, student exchange, industrial-partner training, joint events, research proposals and scientific publications
11	Yeongdeok	South Korea	Faculty of AYUSH;	Development and operation of

	Culture and Tourism Foundation		College of Hotel Management	traditional-medicine-based wellness tourism content, joint seminars/conferences, expert exchange and training
12	Global Consulting Services	Australia	IQAC / R&D Cell / University-level	Global rankings advisory, collection/sharing of institutional data, analysis of performance parameters, research productivity and citation impact, identification of collaboration opportunities
13	Institute of Genetics & Plant Experimental Biology	Uzbekistan	Faculty of Science; Biotechnology/Botany	Research collaboration, international research funding, faculty/scholar exchange, joint workshops, smart agriculture, biological systems, sustainable natural-resource management and data sharing
14	SEOUL Korean Medicine Association	South Korea	Faculty of AYUSH	Human and academic exchange, traditional-medicine research, joint seminars/conferences, expert exchange/training and wellness-industry content development
15	Ho Chi Minh City Open University	Vietnam	University-level	Staff/student visits, exchange teaching/research, dual/twinning programmes, credit transfer, conferences, joint research and publication exchange
16	Ho Chi Minh University of Economic and Finance	Vietnam	University-level	Students, Faculty Exchange
17	LSi Business School, Phnom Penh	Cambodia	Faculty of Management & Commerce	Student/faculty exchange, upskilling, conferences, certificate programmes, adjunct faculty, internships, educational consultancy and recruitment
18	Tien Giang University	Vietnam	University-level / R&D Cell	Exchange of professors, lecturers, researchers and students; joint research and development; research-material exchange
19	University of Social Sciences and Humanities, Vietnam National University	Vietnam	Faculty of Arts & Social Science; Liberal Arts & Humanities	Staff/student exchange, teaching/research exchange, conferences, joint research and publication exchange
20	Ho Chi Minh University of Banking	Vietnam	Faculty of Management & Commerce	Student/faculty exchange, dual-degree/twinning programmes, credit transfer, conferences, joint research and publication exchange
21	National Changhua University of Education	Taiwan	Faculty/Department of Education; University-level	Exchange of academic materials, faculty/students/researchers, teaching, study, academic research and student exchange
22	Coursera	United States	University-wide; Online	Coursera user licences, online courses

	Partnership		Learning	and specialisations, faculty access, private authoring, LMS integration and user-engagement reports
23	Maitreya Culture and Education Foundation Ltd.	Hong Kong	School of Buddhist Studies; Central Library	Establishment of Maitreya Library, provision of Chinese Tripitaka and Buddhist literature, annual updating of library resources and cultural/academic cooperation

Data Collection and Assessment for Measuring International Collaboration on the Sustainable Development Goals (SDGs):

Swami Vivekanand Subharti University demonstrates engagement in international academic collaboration and SDG-related activities. Swami Vivekanand Subharti University during 2024 and 2025 reveals a shift in the nature and scope of institutional collaborations. During 2024, the University established 19 MoUs, comprising 15 national and 4 international collaborations. These partnerships covered academic exchange, student and faculty mobility, healthcare, pharmaceutical research, training, cultural exchange and educational development. The international partnerships with institutions in Vietnam and Cambodia reflect the University's efforts towards internationalization and global academic engagement.

The following partnerships indicate the diversity of institutional collaboration:

Important partnerships established in 2024

1. **International academic collaboration:**
    - HO CHI MINH University of Economic and Finance, Vietnam
    - LSi Business School, Cambodia
    - Tien Giang University, Vietnam
    - University of Social Sciences and Humanities, Vietnam
2. **Academic and student development:**
    - Shaheed Mangal Pandey Government Girls PG College, Meerut
    - Five Lotus Indo-German Nature Cure Centre
    - FreHindi Education Pvt. Ltd.
    - Indo Korea Business Culture Center
3. **Research and healthcare:**
    - Somaya Research and Health Services
    - NAR-Briton Healthcare Pharmaceuticals
    - Institute for Industrial Research & Toxicology
    - Biotenic Pharma

Important partnerships established in 2025

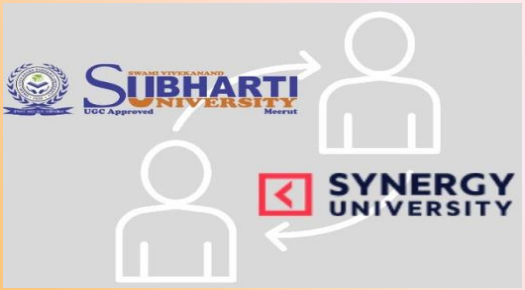
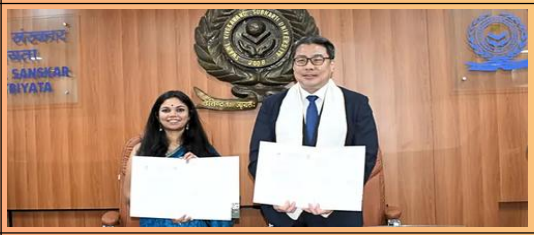
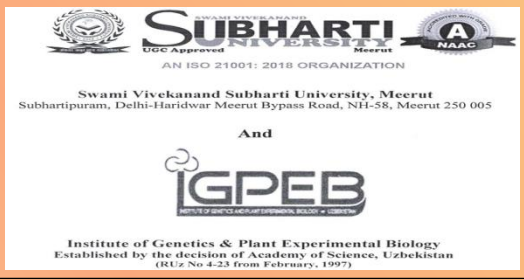
The 2025 partnerships show a focus on employability, technological development, entrepreneurship and professional engagement.

S. No.	Organization	Collaboration Focus
1.	The MARS Resorts, Meerut	Hospitality Management
2.	LEHER School of Design	Design and creative education
3.	PlusX Electric Pvt. Ltd.	University-level collaboration
4.	Softpro India Computer Technologies	Skill Development and R&D
5.	Naukri Campus (Info Edge India Ltd.)	Placement and recruitment
6.	BluBear Technology Pvt. Ltd.	Technology and IT
7.	Subharti Research and Incubation Centre	Start-up development
8.	Silver Line Laboratories	Medical collaboration
9.	NRAI School of Mass Communication	Journalism and mass communication

17.2.4 Collaboration for SDG best practice Year: 2024

Swami Vivekanand Subharti University promotes international knowledge exchange and collaborative research through partnerships with overseas universities and academic institutions. International collaborations, including partnerships with institutions in South Korea and Russia, provide opportunities for faculty and student exchange, joint research, academic and curriculum development, and sharing of global practices. The University also organizes international academic and research platforms focused on sustainable development and innovation, enabling researchers and academic stakeholders to exchange knowledge and approaches relevant to the SDGs. These collaborations and academic engagements support the identification, discussion and dissemination of internationally relevant practices addressing areas such as quality education, health and well-being, gender equality, decent work, innovation and sustainable development.

S. No.	Name of the MoU	International / Comparative Component	
1	**MoU with Kwangju Women's University, South Korea**	International academic collaboration with a South Korean university; can support exchange of academic knowledge and practices.	

2	**MoU with Daegu Haany University, South Korea**	The MoU specifically provides for **faculty and student exchange and joint research activities,** providing a direct mechanism for international knowledge and research collaboration.	
3	**MoU with Synergy University, Moscow, Russia**	Collaboration covers **faculty development, academic exchange, case writing, research and curriculum development.** It also included international inputs on Global Entrepreneurship, Global Economy, Digital Marketing and Business Etiquette.	
7	**MoU with Institute of Eminence Science & Research (IESR)**	Although not international, it provides a useful **research collaboration model**: joint research, advanced molecular testing, training and student exchange.	
8	**Ramakrishna Mission Delhi – Swami Vivekananda Chair MoU**	Includes joint research projects, seminars, workshops, educational programmes, community service and cultural exchange. This demonstrates institutional mechanisms for combining research, knowledge exchange and societal impact.	
9	**Nantes Université, France**	Collaborative international research, joint theses, academic exchange and research materials.	
10	**Tien Giang University, Vietnam**	Joint research and development and exchange of research documentation/materials.	
11	**Institute of Genetics & Plant Experimental Biology, Uzbekistan**	Collaborative research, international research funding, research data sharing, smart agriculture and sustainable natural-resource management.	

During the academic year 2024–25, Swami Vivekanand Subharti University, Meerut, promoted international collaboration, academic exchange and research-oriented knowledge sharing in areas

relevant to sustainable development. The University's international engagement provided opportunities for students and faculty to interact with international institutions, learn from different academic and professional practices, and incorporate global perspectives into education, research and sustainability initiatives.

S. No.	Activity / Programme	International Institution / Collaboration	Department	Documented outcome / evidence	Relevant SDGs
1	International Student Exchange Programme at HSE University, St. Petersburg, Russia	National Research University – Higher School of Economics (HSE), Russia	Students from Textile and Interior Design Department, Faculty of Fine Arts	Students gained new knowledge and insights; the programme included classes on printmaking techniques such as linocut.	SDG 4, SDG 9, SDG 17
2	9th International Conference on Synergizing Sustainable Technologies and Management Practices (STAMP-2024)	Bhikaji Cama Subharti College of Hotel Management, in collaboration with Food Safety and Drug Administration, Government of Uttar Pradesh	National and international academics, researchers and practitioners	Conference proceedings containing 31 peer-reviewed articles.	SDG 9, SDG 12, SDG 17

1. International Exchange Program at HSE University, Russia

The students from the Textile and Interior Design Department, Faculty of Fine Arts participated in a **fully funded international exchange programme at HSE University, St. Petersburg, Russia,** where they received academic instruction from HSE faculty and gained exposure to international design methodologies and practices.

The University specifically reported that the international exposure provided students with new knowledge and insights that could be brought back into their studies and future projects. The program includes special classes on printmaking techniques such as linocut. Under the guidance of esteemed HSE professors, they gained advanced skills and insights into global design methodologies.



The program also offered a rich cultural immersion in St. Petersburg, enhancing their understanding of the city's history and contemporary lifestyle, greatly contributing to their overall learning experience.

Dr. Neha Singh, Head of the Fashion, Textile, and Interior Design Department, highlighted the practical benefits of the exchange: "Learning from international experts and exploring new cultures provides invaluable insights that our students can bring back to their studies and future projects."

1. International Conference STAMP 2024

The University also hosted the 9th International Conference on Synergizing Sustainable Technologies and Management Practices (STAMP-2024) on 7th–8th December, 2024. The conference focused specifically on sustainable technologies and management practices and was organized by Bhikaji Cama Subharti College of Hotel Management in collaboration with the Food Safety and Drug Administration, Government of Uttar Pradesh. The resulting proceedings contained 31 peer-reviewed articles, providing a formal research platform for examining sustainability-related approaches and practices.

The event began on a high note with a warm welcome by Dr. Indraneel Bose, Officiating Principal of the college, who expressed heartfelt gratitude to all attendees and dignitaries. His inspiring words set the stage for a productive and engaging conference.

STAMP-2024 provided a dynamic platform to discuss innovative approaches to sustainability, technological advancements, and management practices in the Tourism and Hospitality Industry.

The conference featured over 20 keynote addresses by distinguished speakers (national and international), panel discussions, and technical sessions with 12 offline and 16 online paper presentations from national and international researchers. The speakers underscored the critical role of integrating technology and policy in tackling climate change, outlining actionable roadmaps for achieving net-zero emissions through innovation.



Beyond technical discussions, the conference fostered meaningful networking opportunities and collaborations, drawing participants from five countries. A dedicated session for young researchers allowed emerging voices to share their innovative ideas and visions for a sustainable future.

Dr. Nisha Rana was awarded the "Excellence Teaching Award" in the field of Zoology during the International Conference on "Cutting-edge Research Innovation in Sustainable Education, Environment, and Agriculture (CRISEA – 2025)". The conference was held from February 24-26, 2025 at the Chemistry Auditorium, Department of Chemistry, Block-E, Goa University, Goa.





The conference aims to bring together leading academics, researchers, policymakers, and practitioners from around the globe to exchange ideas, share cutting-edge research, and foster collaborations on themes of sustainable education, the environment and agriculture.

The conference was jointly organized by ATDS Society, Ghaziabad, UP and School of Biological Sciences & Biotechnology, Goa University, Goa in association with Zoological Survey of India, Kolkata, ICAR-NBFGR, Lucknow, UP, DUVASU, Mathura, UP, MGCU, Bihar, CoA, UAS, Raichure, KN, Dept. of ES. & SFS UAS, KN, CUHP, Dharamshala, HP, CCSU, Meerut, UP, Punjabi University, Patiala, Dept. of Zoology, CBLU, Haryana, KVK, BF, Hiriyur (KSN UAHS) KN, IGPEB, AS, Uzbekistan, ENEA, RC, Trisaia, Italy, The Neotia University, W.B., Goa Chapter, NSI, Goa and BSA & KR PG College, Mathura, UP.

Comparative Approaches and Development of International Best Practices for Tackling the SDGs through International Collaboration and Research

The university has established 18 international collaboration network involving universities, research institutions, professional associations, educational organisations and other international agencies.

Country	International partner	Potential collaboration area
South Korea	Dong Bang Buddhist University	Education and research
	Daegu Hanny University	Student exchange
	Korean Medicine Associations	Traditional medicine and research
Taiwan	National Changhua University of Education	Academic exchange and collaboration
Russia	National Research University – Higher School of Economics	Student and faculty exchange
France	Nantes University	International academic collaboration
Georgia	Teaching University Geomedi LLC	Medical education and research
Uzbekistan	Tashkent Institute of Textile and Light Industry	Research and innovation
	Institute of Genetics and Plant Experimental Biology	Agricultural and biological research
Vietnam	Ho Chi Minh City University of Economics and Finance	Student and faculty exchange
	Tien Giang University	Academic exchange
	University of Social Sciences and Humanities	International academic collaboration
Cambodia	LSi Business School	Faculty exchange
Australia/New Zealand	Dhammachai International Research Institute	Research and education
Nigeria	Global Link Africa	International academic networking
United States	Coursera Partnership	Digital education and learning

Existing SDG commitment

The university has a dedicated SDG webpage covering the United Nations Sustainable Development Goals, including reports on SDGs 1–17 and institutional sustainability initiatives. The website also lists policies relating to SDG commitments, renewable energy, water reuse, wastewater treatment, water security and lifelong learning.

Comparative international approaches to achieving the SDGs

Swami Vivekanand Subharti University, Meerut, recognises international collaboration and multidisciplinary research as important instruments for addressing global sustainability challenges and achieving the United Nations Sustainable Development Goals (SDGs). The University has established an international academic collaboration network involving universities, research institutions, professional associations and educational organisations across countries including South Korea, Russia, Uzbekistan, Vietnam, Taiwan, France, Georgia, Australia, Cambodia and the United States.

Building upon these partnerships, the university seeks to strengthen international cooperation through joint research, academic exchange, knowledge sharing, innovation and community engagement. The University's Research and Development Cell, International Relations and Global Engagement activities, Incubation Centre, IPR Cell and multidisciplinary academic infrastructure provide an institutional foundation for these initiatives.

Comparative assessment of university's contribution against international best-practice approaches

The following comparison assesses the university's documented activities against recognised international approaches to sustainable development.

International best-practice approach	University's existing contribution	SDG alignment
International research networking	Partnerships with universities and research institutions in multiple countries	SDG 9, 17
International academic mobility	International student exchange with Daegu Hanny University	SDG 4, 10, 17
Global healthcare collaboration	Korean medical partnerships	SDG 3, 4, 17
Cross-border scientific knowledge exchange	International research agreements and multidisciplinary R&D infrastructure	SDG 4, 9, 17
International business and economic education	Partnerships with universities in Russia, Vietnam and Cambodia	SDG 4, 8, 17
International cultural and educational exchange	Korean-Indian food, nutrition and culinary heritage exchange programme	SDG 4, 10, 17

The university's contribution towards the SDGs through international collaboration and research is reflected in three interconnected areas:

1. **Global academic cooperation**: International institutional partnerships, student exchange, medical education and academic knowledge sharing.
2. **Collaborative research and innovation**: Research infrastructure, international research relationships, scientific publications, intellectual property and multidisciplinary research.
3. **Sustainable development engagement**: Institutional contributions to healthcare, quality education, innovation, environmental sustainability and climate action.

17.2.5 Collaboration with NGOs for SDGs Year: 2024

Swami Vivekanand Subharti University, Meerut has established collaborations with NGOs and non-profit organisations to contribute to the Sustainable Development Goals through student engagement, community service, research and development of educational resources. The University's MoU with Ramakrishna Mission, Delhi facilitates student engagement, community outreach, collaborative research, educational programmes, certificate/diploma courses and development of educational resources such as books, magazines and learning materials. The University has also collaborated with the Center for Public Health Kinetics (CPHK), a not-for-profit public-health research organisation, through research and the establishment of a Centre of Excellence focusing on maternal, newborn and adolescent health and other SDG-related public-health challenges. Further, the University's collaboration with Samarpan Foundation Trust has provided opportunities for student internships and community-oriented healthcare engagement. The MoU with Ajay Kumar Das Seva Sansthan & Research Centre further supports education, research, cultural engagement and social service. These collaborations collectively contribute to SDGs including SDG 3 (Good Health and Well-being), SDG 4 (Quality Education), SDG 10 (Reduced Inequalities), SDG 16 (Peace, Justice and Strong Institutions) and SDG 17 (Partnerships for the Goals).

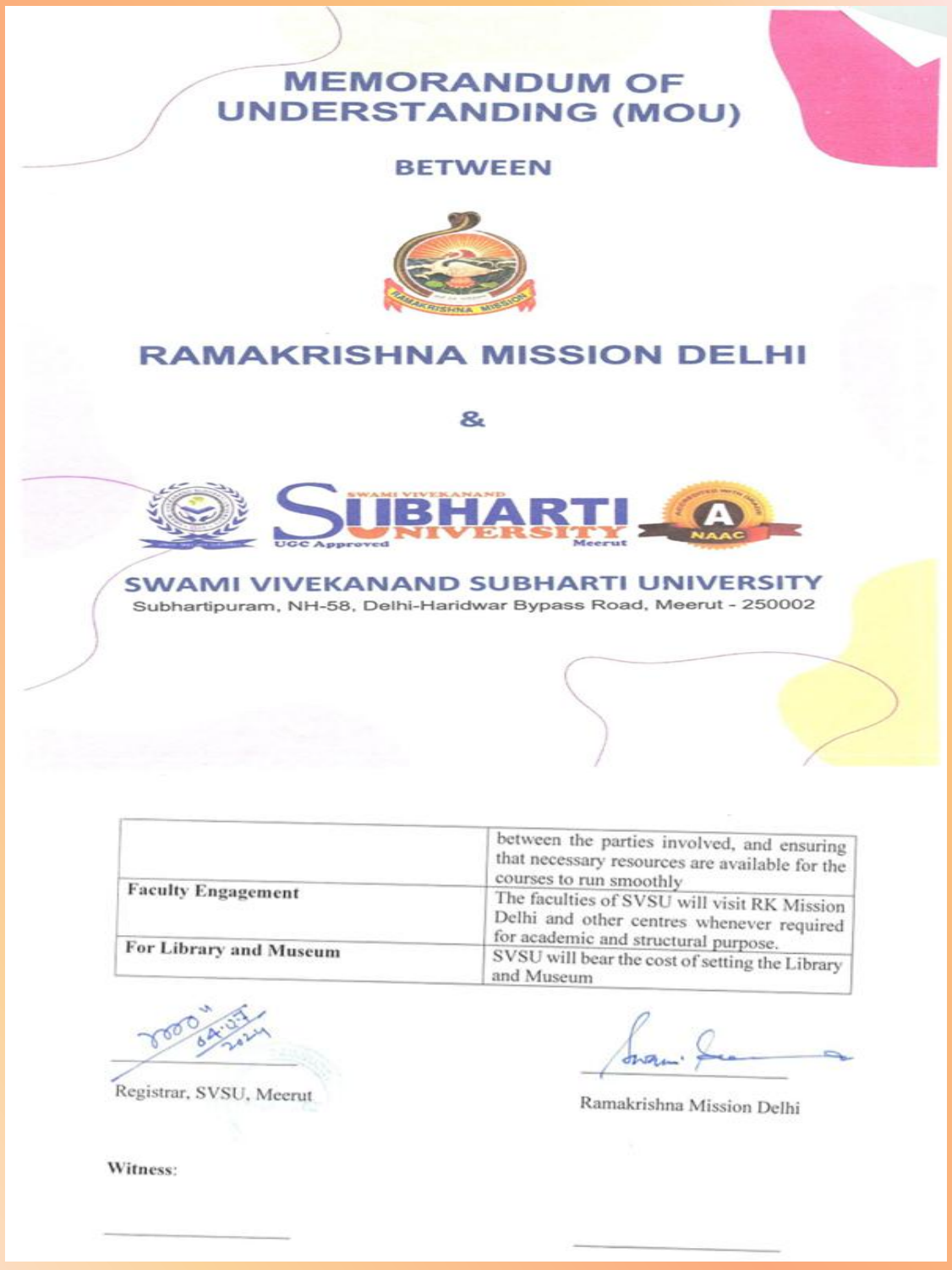
List of MoUs with NGOs / Non-profit Organisations

S. No.	Organisation listed by the University	SDG relevance
1.	Ramakrishna Mission, Delhi	Education, research, community service, rural development
2.	Ajay Kumar Das Seva Institution and Research Centre	Education, research, culture and social service
3.	Center for Public Health Kinetics (CPHK), New Delhi	Public-health research and SDG-oriented evidence generation
4.	Research or Resurgence Foundation, Nagpur	Research/education and knowledge collaboration
5.	Shri Krishna Education Trust	Education and social-development activities
6.	M/S Edu Brain Foundation	Educational/skill-development collaboration
7.	International Buddhist Confederation, New Delhi	Education, culture, peace and values
8.	Five Lotus Indo-German Nature Cure	Health, wellness and sustainable health practices

	Centre, Raipur	
9.	SETU, New Delhi	Social/community-oriented collaboration

1. Student volunteering programmes

The university's collaboration with **Ramakrishna Mission Delhi** provides a particularly strong example. The MoU expressly provides for student engagement and visits by the university students to Ramakrishna Mission and its centres to participate in cultural, spiritual and academic activities. It also provides for community-service activities in areas such as health, education and rural development.



MEMORANDUM OF UNDERSTANDING (MOU)

BETWEEN

RAMAKRISHNA MISSION DELHI

&

SWAMI VIVEKANAND SUBHARTI UNIVERSITY

Subhartipuram, NH-58, Delhi-Haridwar Bypass Road, Meerut - 250002

	between the parties involved, and ensuring that necessary resources are available for the courses to run smoothly
Faculty Engagement	The faculties of SVSU will visit RK Mission Delhi and other centres whenever required for academic and structural purpose.
For Library and Museum	SVSU will bear the cost of setting the Library and Museum

Registrar, SVSU, Meerut

Ramakrishna Mission Delhi

Witness:

Delegation Participates in Yuva Mela 2026 at Ramakrishna Mission, New Delhi

On the auspicious occasion of the birth anniversary of **Swami Vivekananda**, observed nationwide as *National Youth Day*, a distinguished delegation from **Swami Vivekanand Subharti University**, Meerut, visited the **Ramakrishna Mission**, New Delhi, to participate in *Yuva Mela 2026*, themed **"Celebrating the Power of Youth"**

The visit was organized by the *Faculty of Arts and Social Sciences (FASS)* under the able supervision of **Prof. (Dr.) Sudhir Tyagi,** Dean, Faculty of Arts and Social Sciences, SVSU, Meerut. The delegation was led by the Hon'ble Vice-Chancellor of the University, **Prof. Dr. Pramod Kumar Sharma**, who graced the occasion as the *Chief Guest*, and **Prof. Dr. Monika Mehrotra**, Professor and Convener, *Swami Vivekanand Chair*, who participated as the *Special Guest*.



Prof. (Dr.) Pramod Kumar Sharma (VC) has delivered an inspiring address on *"Character, Courage, and Compassion: Vivekananda's Call to the Youth."* He emphasized that Swami Vivekananda envisioned youth as the moral and spiritual backbone of the nation. He stated that true education must build character, instill courage to face challenges with integrity, and nurture compassion to serve society selflessly. He urged students to internalize these values in their personal and professional lives, asserting that a nation's progress depends upon ethically grounded and socially responsible youth.

In her special address, **Prof. (Dr.) Monika Mehrotra** presented a comprehensive overview of the *Swami Vivekanand Chair* and Swami Vivekanand Subharti University, Meerut, highlighting the University's academic vision, multidisciplinary framework, and strong commitment to holistic education rooted in Indian ethos and enriched by global perspectives. She emphasized the institution's continuous efforts to promote intellectual excellence in harmony with moral and ethical values, and reaffirmed its resolve to nurture socially responsible, self-reliant, and empowered youth in alignment with the timeless ideals of Swami Vivekananda.

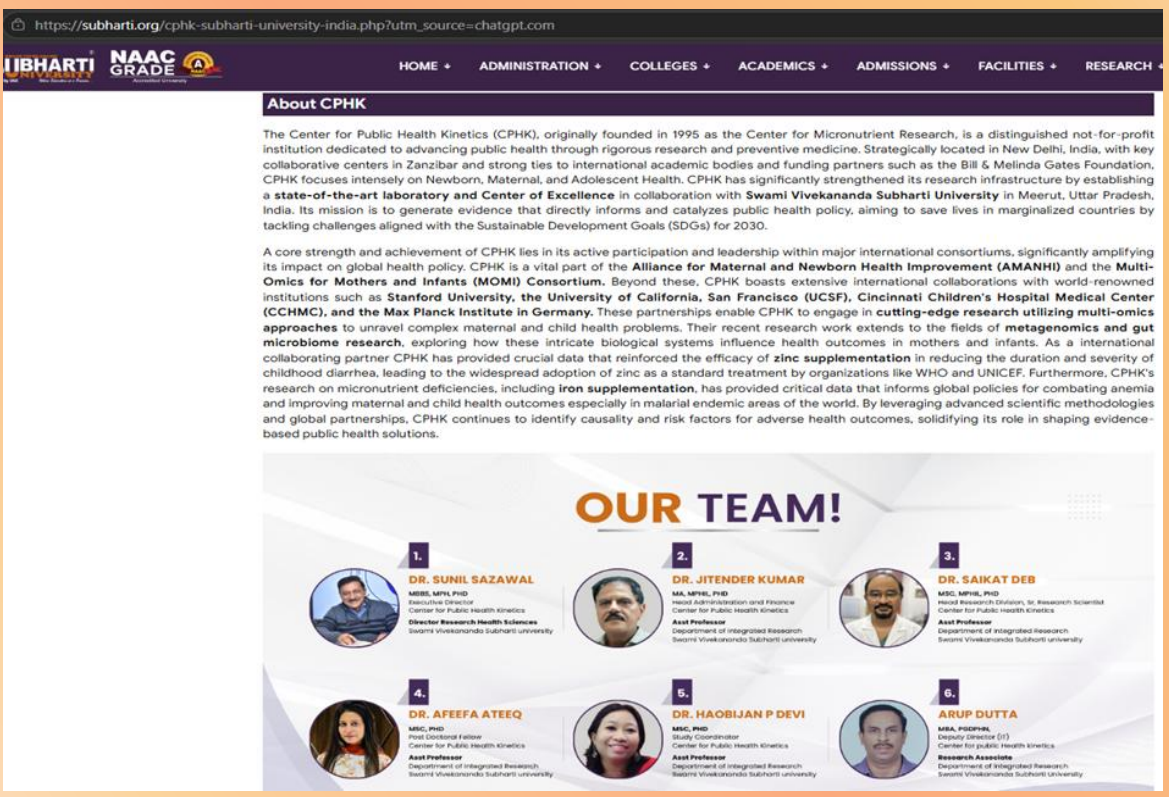
The delegation comprised **50 students and 4 faculty members**, namely **Dr. Kiran Rani Panwar,** Assistant Professor, Department of Liberal Arts & Humanities; **Mr. Kapil Kumar,** Department of Liberal Arts & Humanities; **Mr. Ram Prakash Tiwari,** Department of Journalism & Mass Communication; and **Dr. Preeti Sharma,** Department of Language. Their participation reflected the University's strong commitment to youth engagement, value-based education, and national service.

The participation of the University delegation in *Yuva Mela 2026* provided students with a meaningful opportunity to engage with the life, philosophy, and enduring message of Swami Vivekananda, while interacting with youth from diverse institutions across the country. The visit proved to be deeply enriching and inspirational, strengthening the resolve of the participants to contribute positively to society and the nation.

The event concluded with collective reflections on youth leadership, national development, and the timeless relevance of Swami Vivekananda's ideals in contemporary times.

2. Research programmes

The strongest NGO/non-profit research collaboration identified on the official website is **Center for Public Health Kinetics (CPHK).** The university describes CPHK as a not-for-profit organisation dedicated to public-health research and preventive medicine. The University states that CPHK has established a laboratory and Centre of Excellence in collaboration with the university, with research focusing on newborn, maternal and adolescent health and SDG-related public-health challenges.



Ramakrishna Mission Delhi and Swami Vivekananda Chair Sign Historic MoU

On the auspicious occasion of the **Mahanirvan Day of Swami Vivekananda**, Ramakrishna Mission Delhi has entered into a landmark Memorandum of Understanding (MoU) with the Swami

Vivekananda Chair at Swami Vivekanand Subharti University, Meerut. This significant partnership aims to foster collaborative efforts in education, research, and community service, promoting the ideals and teachings of Swami Vivekananda.

he **MoU was signed by Swami Sarvalokanand Maharaj Ji**, Secretary of Ramakrishna Mission Delhi, and **Captain M. Yakoob, Registrar of Swami Vivekanand Subharti University Meerut.** The signing ceremony, held at Swami Vivekanand Subharti University, was graced by the presence of **Dr. Monika Mehrotra**, Convener of the Swami Vivekananda Chair, along with distinguished guests, faculty members, students, and devotees.



Key Objectives of the MoU:

- **Promoting Research and Scholarship:** This collaboration will support joint research projects, seminars, and workshops focused on the philosophy and teachings of Swami Vivekananda, encouraging a deeper understanding and scholarly examination of his work.
- **Educational Initiatives:** Both institutions will work together to develop educational programs, including courses and lectures, aimed at spreading Swami Vivekananda's message of universal brotherhood, selfless service, and spiritual growth.
- **Community Service:** The partnership will enhance community outreach programs, focusing on health, education, and rural development, inspired by Swami Vivekananda's vision of serving humanity.
- **Cultural Exchange:** The MoU will facilitate cultural exchanges, enabling students and scholars to participate in study tours, exchange programs, and collaborative projects that highlight India's rich cultural heritage and spiritual traditions.

Speaking on the occasion, **Swami Sarvalokanand Maharaj Ji** said, "This MoU is a step towards realizing Swami Vivekananda's vision of an educated, enlightened, and empowered society. By

joining hands with the Swami Vivekananda Chair, we aim to create a platform for intellectual and spiritual growth."

The Vice Chancellor of Swami Vivekanand Subharti University, Maj. Gen. (Dr.) G. K. Thapliyal, expressed enthusiasm about the partnership, stating, "We are honored to collaborate with Ramakrishna Mission Delhi. This MoU will pave the way for innovative initiatives that resonate with the values and teachings of Swami Vivekananda, inspiring future generations to contribute positively to society."

Dr. Monika Mehrotra, Convener of the Swami Vivekananda Chair, remarked, "The signing of this MoU marks a milestone in the journey of both institutions, reaffirming their commitment to spreading Swami Vivekananda's message and working towards the betterment of society."

About Ramakrishna Mission Delhi: Ramakrishna Mission Delhi is a branch of the worldwide Ramakrishna Math and Ramakrishna Mission, dedicated to the service of society through various educational, medical, and cultural activities inspired by the teachings of Sri Ramakrishna and Swami Vivekananda.

About Swami Vivekananda Chair: The Swami Vivekananda Chair is an esteemed academic position established to promote the study and dissemination of Swami Vivekananda's philosophy and teachings. It serves as a hub for research, education, and outreach programs aligned with his vision.

Historic MoU to Promote the Ideals of Swami Vivekananda — A New Direction to Academic and Cultural Collaboration between Swami Vivekanand Research Chair, Swami Vivekanand Subharti University, Meerut and Ajay Kumar Das Seva Sansthan & Research Centre, Kolkata

In a significant and commendable initiative aimed at promoting the noble ideals, teachings, life values, and humanitarian vision of Swami Vivekananda on a wider scale, a Memorandum of Understanding (MoU) was signed between **Swami Vivekanand Research Chair, Swami Vivekanand Subharti University, Meerut** and the **Ajay Kumar Das Seva Sansthan & Research Centre, Kolkata.** This historic collaboration has been established to strengthen mutual cooperation in the fields of education, research, innovation, and social service, and is expected to serve as a milestone in disseminating the thoughts and philosophy of Swami Vivekananda among the masses.

This MoU is not merely a formal agreement but represents a confluence of ideas, values, and shared objectives between two esteemed institutions. It aims to provide a new direction to education and social service by embodying Swami Vivekananda's vision, wherein education is regarded not just as a means of acquiring knowledge but as a foundation for character building and nation-building.

On this significant occasion, the MoU was formally signed by **Gp. Cpt. M. Yaqoob, Registrar, Swami Vivekanand Subharti University, Meerut,** and **Shri Sevabrata Das, Trustee & Chief Executive Officer, Ajay Kumar Das Seva Sansthan & Research Centre, Kolkata.** The event was

graced by the esteemed presence of **Prof. (Dr.) Monika Mehrotra, Professor and Convener, Swami Vivekanand Research Chair,** whose guidance and inspiration played a vital role in making this collaboration possible. The program was conducted in a highly dignified and cordial atmosphere, with the participation of several eminent personalities from the fields of education, research, and social service.

Distinguished guests, faculty members, research scholars, students, and followers of Swami Vivekananda present on the occasion appreciated this initiative and described it as a visionary and timely step. They emphasized that in today's world, where there is a growing need for moral values, spiritual perspective, and positive leadership, such initiatives are highly relevant and inspiring.



Addressing the gathering, **Prof. (Dr.) Monika Mehrotra** elaborated on the objectives of the MoU and stated that this collaboration would provide a new direction to research and academic activities. She highlighted that both institutions will jointly organize research projects, national and international seminars, workshops, conferences, and lecture series to facilitate a deep, analytical, and scholarly understanding of Swami Vivekananda's philosophy.

She further emphasized that this initiative will not be confined to theoretical knowledge but will also focus on developing leadership qualities, social responsibility, ethics, and human values among students. It will inspire them to adopt a positive outlook, self-confidence, and a spirit of service in their lives.

Under the MoU, special emphasis has been laid on academic initiatives. Both institutions will collaboratively design innovative courses, certificate programs, training workshops, and lecture series aimed at promoting Swami Vivekananda's message of universal brotherhood, selfless service, self-

reliance, nationalism, and spiritual upliftment. These programs will ensure the development of moral values, discipline, dedication, and social commitment among students.

Furthermore, the partnership will also focus on strengthening examination and evaluation systems to ensure a balanced, comprehensive, and transparent assessment of students' knowledge, skills, and understanding. This initiative will significantly contribute to enhancing quality, innovation, and excellence in education.

Through this MoU, both institutions will actively engage in various social and community welfare activities. Special programs will be conducted for youth empowerment, women empowerment, rural development, skill development, and the upliftment of underprivileged sections of society. Thus, this collaboration will serve as an exemplary model of the integration of education and social service.

In addition, both institutions will promote internships, fieldwork, and community service programs, enabling students to gain practical exposure and better understand their social responsibilities. This effort will guide them towards becoming responsible, aware, and sensitive citizens.

On this occasion, the Hon'ble **Vice-Chancellor, Prof. (Dr.) Pramod Kumar Sharma,** and **Chief Executive Officer, Prof. (Dr.) Shalya Raj**, of Swami Vivekanand Subharti University expressed their happiness over this significant agreement and described it as a commendable and visionary initiative. They stated that the MoU would not only strengthen academic and research activities but also play a crucial role in disseminating Swami Vivekananda's ideals, moral values, and spirit of service to a wider section of society. Appreciating the joint efforts of both institutions, they expressed confidence that this collaboration would set new benchmarks in innovation, excellence, and social responsibility. They also extended their heartfelt best wishes and blessings for the successful implementation of this initiative, describing it as an inspiring and exemplary step for society.
At the conclusion of the program, all dignitaries and participants congratulated both institutions for this significant initiative and expressed their best wishes. They hoped that this collaboration would grow stronger in the future and emerge as an effective and transformative medium for spreading the teachings of Swami Vivekananda across all sections of society.

In essence, this MoU is not merely an administrative formality but a visionary and transformative initiative that will play a pivotal role in building a strong, aware, ethical, and value-based society through education, research, and social service. This initiative will serve as a guiding force and a source of inspiration for future generations.

Swami Vivekananda Seva Excellence Award 2026

Swami Vivekanand Research Chair and Swami Vivekanand Subharti University, Meerut have been conferred with the prestigious "Swami Vivekananda Seva Excellence Award 2026" in recognition of their outstanding, dedicated, and socially impactful contributions. This honor was presented by Dakshin Kalikata Krira O Sanskriti Parishad (Seva Pratishthan) in association with Ajay Kumar Das Seva Foundation, Kolkata. This remarkable achievement is a matter of immense pride and inspiration for the entire university fraternity, which has been consistently striving for excellence in the fields of education, culture, and social service.



This recognition is a testament to the multifaceted efforts undertaken by the Swami Vivekanand Research Chair, which is committed to disseminating the teachings and ideals of Swami Vivekananda in society. The Research Chair regularly organizes seminars, workshops, book exhibitions, guest lectures, lecture series, panel discussions, and various academic and cultural programs. Through these initiatives, the teachings of Swami Vivekananda are effectively communicated to students, researchers, and different sections of society. The objective of these activities extends beyond academic enrichment; they also focus on character building, strengthening moral values, and fostering a sense of social responsibility among individuals.

On this occasion, Prof. (Dr.) Monika Mehrotra, Professor and Convener of the Swami Vivekanand Research Chair, was also specially honored for her tireless efforts and significant contribution in elevating the Research Chair to new heights. Under her dynamic leadership, the Research Chair has successfully organized numerous national and international level programs, thereby enhancing the reputation and academic stature of the university.

After receiving the award, in her inspiring address, Prof. (Dr.) Monika Mehrotra elaborated on the life, works, and philosophy of Swami Vivekananda. She described him as a great spiritual leader,

social reformer, and one of the foremost architects of modern India. She emphasized that Swami Vivekananda played a pivotal role in presenting Indian culture and the principles of Vedanta on the global stage, spreading the message of humanity, service, and self-confidence across the world.

She highlighted that in 1893, during the World's Parliament of Religions held in Chicago; Swami Vivekananda represented India and, through his powerful and eloquent speech, introduced the greatness of Indian culture to the entire world. In 1897, he established the Ramakrishna Mission, which continues to play a leading role in the fields of education, healthcare, social service, and humanitarian relief even today.

Referring to his major contributions, she stated that Swami Vivekananda propagated the principles of Vedanta and Yoga among the masses through Karma Yoga, Janna Yoga, Bhakti Yoga, and Raja Yoga. His teachings remain as relevant in contemporary times as they were during his lifetime. He regarded education not merely as a means of acquiring information, but as a powerful tool for personality development and self-realization.

She also emphasized his strong advocacy for women empowerment and education, noting that he continuously worked towards establishing equality and justice in society. His principle of "Service to mankind is service to God" elevated human service to the level of divine worship. He raised his voice against social evils and superstitions prevalent in Indian society and inspired the youth to develop self-confidence, courage, and a deep sense of patriotism.

Prof. Mehrotra further stated that the thoughts and teachings of Swami Vivekananda are highly inspirational for today's youth. His timeless messages continue to guide individuals towards success and self-development. She encouraged young people to follow his famous call: "Arise, awake, and stop not till the goal is achieved," inspiring them to remain persistent and confident in their pursuits.

Sharing some of his key ideas, she remarked that his philosophy motivates individuals to move forward in life with inner strength, concentration, positivity, and fearlessness. Swami Vivekananda firmly believed that "Strength is life, weakness is death," and therefore every individual must recognize their inner potential and utilize it constructively.

On this occasion, she also provided a detailed overview of the activities and achievements of the Swami Vivekanand Research Chair. She stated that the primary objective of the institution is to inculcate values of morality, service, and nation-building among the youth. Through its various initiatives, the institution not only imparts academic knowledge but also inspires students to become responsible and conscientious citizens.

Concluding her address on a cultural note, Prof. (Dr.) Monika Mehrotra presented a soulful Bengali song, which deeply moved the audience and added a unique cultural dimension to the event, leaving everyone emotionally enriched.

The Hon'ble Vice-Chancellor of the University, Prof. (Dr.) Pramod Kumar Sharma, the Chief Executive Officer, Prof. (Dr.) Shalya Raj, the Registrar, Gp Capt M. Yakoob, along with other distinguished dignitaries, expressed their happiness and pride on this achievement. They remarked that this honor stands as a testimony to the university's continuous efforts and excellence in various domains. They also expressed confidence that in the future, the Swami Vivekanand Research Chair and Swami Vivekanand Subharti University will continue to contribute significantly towards societal upliftment and nation-building.

This award is not merely recognition of past achievements, but also a source of inspiration for the institution to work with greater dedication, commitment, and excellence. Following the ideals of Swami Vivekananda, the university continues to move forward with determination, aiming to achieve new milestones in the fields of education, culture, and service.

3. Development of educational resources

The collaboration between Swami Vivekanand Subharti University and Ajay Kumar Das Seva Sansthan & Research Centre, Kolkata, through the Swami Vivekanand Research Chair, supports the development and dissemination of educational and knowledge resources related to the teachings, philosophy and ideals of Swami Vivekananda. The associated academic activities include seminars, workshops, guest lectures, lecture series, panel discussions, book exhibitions and other educational programmes. These activities facilitate the creation, compilation and dissemination of educational content for students, faculty and the wider community.

The collaboration can therefore be linked with SDG 4 (Quality Education) through knowledge sharing, educational programmes and dissemination of learning resources, and SDG 17 (Partnerships for the Goals) through institutional collaboration.

The Ramakrishna Mission Delhi – MoU is particularly relevant to this component. It provides for:

- Development of short-term certificate/diploma courses;
- Courses on Vedanta, Upanishads, Gita, Ramayana, Yoga and Swami Vivekananda's philosophy;
- Faculty engagement for delivering courses;
- Development of a library at the Swami Vivekanand Chair;
- Provision of books, magazines and booklets;
- Establishment of a book stall for students; and

- Student participation in academic and cultural activities.

17.3.1 to 17.3.17 Publication of SDG reports - per SDG Year: 2024

Swami Vivekanand Subharti University's integrated report on its contributions to the United Nations Sustainable Development Goals (SDGs). It demonstrates the university's commitment to the "Partnerships for the Goals" (SDG 17) framework by systematically mapping its academic, research, and collaborative activities against each of the 17 SDGs. The University publishes individual SDG report for the year 2025, providing an overview of its institutional initiatives and contributions towards sustainable development. The report highlights the University's efforts to align its educational programmes, research activities, institutional practices, outreach initiatives, and collaborative engagements with the objectives and targets of the 17 SDGs. All the SDG reports may be accessed through the following link - UN Sustainable Development Goals - Subharti University.

17.4.1 Education for SDGs commitment to meaningful education Year: 2024

Swami Vivekanand Subharti University demonstrates a strong institutional commitment to integrating Sustainable Development Goals (SDGs) into its educational framework. Through curricular integration, research initiatives, strategic partnerships, and community engagement, the university ensures that education for SDGs is not only accessible but also meaningful and actionable for all students. The university's efforts align with the criteria for SDG 17.4.1, focusing on widespread integration, evidence-based practices, and public dissemination of outcomes.

A policy has been drafted for SDG Commitment to Meaning Education. This policy establishes the University's commitment to providing meaningful education on sustainability that is relevant, accessible, and applicable to all students.

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Policy on Education for SDGs Commitment to Meaningful Education

Policy on Education for SDGs Commitment to Meaningful Education

S. No.	Particulars	Description
1	Policy Number	U-07/SVSU/2024/831
2	Policy Structure	This policy establishes the University's commitment to providing meaningful education on sustainability that is relevant, accessible, and applicable to all students.
3	Scope of the Policy	This Policy applies to all faculty members and academic departments responsible for curriculum design, students, staff, and research scholars, all academic programs offered by Swami Vivekanand Subharti University, Meerut.
4	Policy Status	Original
5	Originated By	IQAC
6	Reviewed By	Registrar
7	Effective Date of Policy	22.07.2024
8	Approving Authority	Hon'ble Vice Chancellor
9	Policy Review Date	15.02.2025

1. Purpose

Swami Vivekanand Subharti University, Meerut, recognizes its responsibility in contributing to the United Nations Sustainable Development Goals (SDGs) through higher education. This policy establishes the University's commitment to providing meaningful education on sustainability that is relevant, accessible, and applicable to all students.

2. Policy Objectives

- To integrate sustainability principles and SDGs across the University's curriculum and co-curricular activities.
- To ensure mandatory education for all students on sustainability and global citizenship.
- To encourage faculty and student engagement in sustainability-oriented projects, research, and community outreach.
- To provide evidence-based documentation of sustainability commitments, practices, and achievements.
- To make sustainability education transparent and publicly accessible through the University website and reports.

3. Scope of Policy

This policy applies to:

- All academic programs offered at Swami Vivekanand Subharti University (Undergraduate, Postgraduate, and Doctoral).
- Faculty members and academic departments responsible for curriculum design.
- Students, staff, and research scholars engaged in sustainability-related learning and practice.

4. Strategic Commitments

4.1 Curriculum Integration

- Embed sustainability education and SDGs in all courses across disciplines.
- Develop interdisciplinary modules to provide holistic understanding.
- Introduce sustainability literacy assessment as a part of student evaluation.

4.2 Mandatory Education for All

- Ensure every student undergoes at least one mandatory course or module on sustainability.
- Provide optional/additional certification courses on advanced SDG topics.

4.3 Research & Innovation

- Encourage faculty and students to pursue research aligned with SDGs.
- Promote joint publications, conferences, and seminars on sustainability.

4.4 Evidence and Reporting

- Publish annual sustainability education reports documenting activities, progress, and evidence of implementation.
- Make all evidence publicly available on www.subharti.org.

4.5 Community Engagement

- Strengthen partnerships with local, national, and international organizations for SDG-focused initiatives.
- Involve students in community-based sustainability projects that address real-world challenges.

5. Monitoring & Evaluation

- The Internal Quality Assurance Cell (IQAC) will monitor the implementation of this policy. Regular assessments will be conducted to measure the impact of sustainability education on students.
- Feedback from students, faculty, and stakeholders will guide continuous improvement.

6. Accountability

- Each Dean/Head of Institution will be responsible for implementing this policy within their respective faculty.
- Reports will be submitted annually to the Registrar's Office for consolidation and presentation to the Vice-Chancellor.

7. Review

This policy shall be reviewed as and when required to ensure alignment with evolving global sustainability standards.



The following activities were organized for **Commitment to meaningful SDG education across the University**:

S. No.	Activity / Programme	Date	Organising Department / Cell	Topics Covered	Relevant SDGs
1	National Conference on "Indian Knowledge System in Context of Sustainable Development Goals: Alignment and Evaluation"	20–21 November 2024	Department of Education, Faculty of Education	Conference themes included IKS for environmental conservation, education and prosperity, gender equality, peace and justice, global development, and indigenous science.	SDG 4, 11, 13, 15, 17
2	Cyber Security Workshop under Mission Shakti	11 November 2024	Department of Languages, Faculty of Arts and Social Sciences, in collaboration with Bhartendu: Literary and Cultural Club	Awareness on phishing, fraud, identity theft, digital security, secure communication, gender-specific online challenges, legal frameworks and cybercrime reporting.	SDG 5, 9, 16
3	Guest Lecture on Sustainable Development Goal 5 – Gender Equality	26 February 2025	Gender Sensitization Cell, SVSU; Keral Verma Subharti College of Science	Covered discrimination against women and girls, women's education and economic empowerment, prevention of violence, equal leadership opportunities, and sexual and reproductive health rights.	SDG 5, 4, 10
4	Guest Lecture and Poster-Making Competition	22 March 2025	Department of Liberal Arts and Humanities, Faculty of Arts and Social Sciences	Theme: Glacier Preservation. Poster-making competition and guest lecture on "Reviving Traditional Water Management Techniques for Sustainable Development"; discussion of step-wells, rainwater harvesting and traditional irrigation systems.	SDG 6, 13
5	One-Week Capacity Building Programme on Indian Knowledge System	2–8 April 2025	IKS and Rashtrabodh Division, SVSU; venue: Conference Hall, Faculty of Education	Multidisciplinary sessions on philosophical foundations of IKS, Vastu-Shastra, traditional water management, NITI SASTRA governance, sustainable development integration and interdisciplinary research methodologies.	SDG 4, 6, 11, 16

6	Earth Day 2025 – Earth Day Reels Challenge and "Voices for the Planet" Open Mic Competition	22 April 2025	Nature Nurturers Eco Club, Acharya Vishnu Gupt Subharti College of Management and Commerce, in collaboration with University Environment Committee	Reels competition on environmental concerns and solutions; open mic for speeches, poems and thoughts on environmental issues; green pledge to save power.	SDG 13, 12, 4
7	Best Out of Waste Competition	25 April 2025	Creative Crew Club, Students' Club, Keral Verma Subharti College of Science	Students created useful and aesthetic articles from discarded newspapers, bottles, cloth, CDs, wrappers and cardboard. Evaluation considered creativity and efficient use of materials.	SDG 12, 13

1. National Conference on "Indian Knowledge System in Context of Sustainable Development Goals: Alignment and Evaluation"



7 Days National Workshop On
RESEEARCH METHODOLOGY & STATISTICAL APPLICATION (RMSA 2025)
07th to 13th May, 2025
Organized by
Department of Physical Education, Faculty of Education
In collaboration with
Physical Education Foundation of India (PEFI)

National Conference
on
"INDIAN KNOWLEDGE SYSTEM IN CONTEXT OF SUSTAINABLE DEVELOPMENT GOALS: ALIGNMENT AND EVALUATION"

Organized by

Department of Education, Faculty of Education, Swami Vivekanand Subharti University, Meerut
in collaboration with
Council for Teachers Professional Development, India &
University Faculty Development Cell, SVSU, Meerut

Date: 20th November 2024 & 21th November 2024

About the Department of Education
Department of Education, a constituent college of Swami Vivekanand Subharti University, Meerut was established in 2008, duly recognized by NCTE. The Department of Education is offering various degree courses like B.Ed., B.El.Ed., M.Ed., Ph.D. Department of Education lays emphasis to develop research oriented, competent, ethically and morally awakened teachers who can groom future generations for being responsible and accountable citizens of the country

About the Theme: The Sustainable Development Goals adopted by United Nations in 2015 targets Global Prosperity at optimum level by 2030. It has 17 Goals and covers exhaustively all the important aspects of human development extending from poverty to partnership for the goal. It has incorporated all the essential dimensions through social, economic and environmental sustainability; which will take the progress of mankind to its zenith.

The Indian Knowledge System; which dates back to Vedic era; has been a beacon of light for Indian society in past as well as present generations. The rich knowledge embedded in the Indian Knowledge System can prove to greatly enhance our understanding about the proud heritage of India and remind us of its glorious past. It has touched all the important dimensions of development ranging from astronomy, science, mathematics, town planning, medicine, literature, grammar, philosophy, warfare technology, yoga, fine arts, etc.

It will be a matter of great interest to probe into the reflection of the Indian Knowledge System in UN Sustainable Development Goals as the objectives of both of them is human progress and development. Delving into this thought-provoking theme will hint at the brilliance of Indian intellect and its functioning in the futuristic direction.

Sub Themes:
1. Indian Knowledge System for the Conservation and Protection of the Environment
2. Education and Prosperity in context of Sustainable Development Goals
3. Gender Equality in Education and Sustainable Development
4. Indian Knowledge System and Innovations for enhancing Human Development
5. Indian Knowledge System for Peace and Justice at Global Level
6. Ancient Indian Education for Quality Life
7. Process of Teaching Learning and Sustainable Development Goals
8. Indian Science and Sustainable Development Goals
9. Indian Medicine and Sustainable Development Goals
10. Well - being and Sustainable Development Goals
11. Education for Conservation of Energy Resources
12. Education for Economic Growth
13. Government Initiatives and Evaluation of Sustainable Development Goals

2. Cyber Security Workshop under Mission Shakti

The Department of Languages, Faculty of Arts and Social Sciences, Swami Vivekanand Subharti University, in collaboration with the **Bhartendu: Literary and Cultural Club**, successfully conducted a **Cyber Security Workshop** on November 11, 2024, under the **Mission Shakti initiative.** This event marked another milestone in the University's efforts to empower women and promote gender equality, aligning with **Sustainable Development Goal (SDG) 5**.

The workshop aimed to raise awareness about cyber threats and equip participants, especially female students, with practical tools to safeguard their online presence. Topics covered included identifying and mitigating online risks such as phishing, fraud, and identity theft, best practices for maintaining digital security and addressing women's gender-specific challenges in cyberspace. **Dr. Manisha Luthra and Dr. Rajeswar Pal** providing detailed insights on safe online behaviour, secure communication, and methods to prevent cybercrimes. Participants also learned about the legal frameworks available to combat cybercrimes and the process for reporting incidents.



The workshop saw enthusiastic participation from both students and faculty, **including Dr. Rafat Khanam, Dr. Rajeswar Pal, Dr. Manisha Luthra, Dr. Ranveer, Dr. Ashish, Dr. Nishi Raghav, Dr. Anuj Bawara, Dr. Farha Hashmi, and Ms. Swati Sharma.** Students from the Department of Languages, along with representatives of the Bhartendu: Literary and Cultural Club, attended the event, showcasing their dedication to the center's mission.

The workshop concluded with participants expressing their appreciation for the initiative, calling it a vital step toward ensuring a secure and inclusive digital environment. Swami Vivekanand Subharti University remains committed to creating platforms that empower women and foster a culture of safety and equality within academic and digital spaces.

Objectives of the Workshop

1. **To Enhance Awareness of Cyber Threats:** Educate participants about common online risks such as phishing, fraud, and identity theft, with a focus on building awareness of potential cyber threats.
2. **To Promote Gender-Specific Digital Safety:** Address the unique challenges faced by women in cyberspace and provide practical strategies for secure online engagement and communication.
3. **To Equip Participants with Cybersecurity Tools:** Offer practical insights and tools to identify, mitigate, and prevent cybercrimes, empowering participants to safeguard their digital presence effectively.
4. **To Provide Knowledge of Legal Frameworks:** Familiarize participants with the legal mechanisms available for combating cybercrimes and guide them on how to report incidents effectively.
5. **To Foster a Culture of Digital Responsibility:** Encourage responsible digital behavior among students and faculty, promoting an inclusive and safe online environment that aligns with Sustainable Development Goal (SDG) 5.

3. Guest Lecture on "Sustainable Development Goal" SDG-5 (Gender Equality)

The Gender Sensitization Cell of **Swami Vivekanand Subharti University,** organized a guest lecture focusing on **Sustainable Development Goal 5 (SDG-5):** Gender Equality. This initiative aimed to raise awareness and foster understanding of gender equality issues among students, faculty, and staff. The event, held on **26th February 2025,** was a significant step towards promoting a more inclusive and equitable campus environment.

The program commenced with welcome address in which, the importance of SDG-5 and the relevance of addressing gender equality within the academic community, highlighted. Keral Verma Subharti College of Science is committed to fostering a gender-sensitive environment and doing continuous efforts to challenge gender stereotypes and promote equal opportunities for all.



The Gender Sensitization Cell is active in promoting gender equality on campus. The cell is dedicated to create a safe and supportive space for all students and staff. The guest lecture delivered by **Dr. Seema Sharma,** Head of the Department of Languages. **Dr. Sharma** provided a comprehensive overview of SDG-5, exploring its various dimensions and its significance in achieving sustainable development. She discussed the challenges and opportunities related to gender equality in contemporary society, drawing upon relevant examples and case studies.

The lecture covered key aspects of SDG-5, including, eliminating all forms of discrimination against women and girls: Addressing the root causes of gender inequality and promoting legal and policy frameworks that protect women's rights. Achieving gender equality and empowering all women and girls: Focusing on education, healthcare, economic empowerment, and political participation. Ending all forms of violence against women and girls: Emphasizing the need for prevention, protection, and prosecution of perpetrators. Ensuring women's full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life: Highlighting the importance of women's representation in leadership roles. Ensuring universal access to sexual and reproductive health and reproductive rights: Recognizing the fundamental rights of women to control their own bodies and make informed choices. The engaging presentation sparked a lively discussion, with students and faculty members raising pertinent questions and sharing their perspectives.

4. Guest Lecture and Poster-Making Competition

The Department of Liberal Arts and Humanities in collaboration with Faculty of Arts & Social Sciences is pleased to share the successful celebration of World Water Day on 22nd March 2025 through a Guest Lecture and Poster-Making Competition. This initiative aimed to raise awareness about water conservation and the critical need to preserve our natural water sources. The theme for this year, "Glacier Preservation," emphasized the importance of glaciers in maintaining ecological balance and ensuring a sustainable water supply. The event saw enthusiastic participation from students and faculty members, making it a grand success.





The Poster-Making Competition, held at 11:00 AM, witnessed creative and thought-provoking artwork by students, illustrating the significance of water conservation and sustainable management practices. Participants showcased their talent and awareness through artistic expressions on glaciers, rivers, and other vital water sources. The competition provided a platform for students to voice their concerns and solutions regarding the ongoing water crisis through visual storytelling.

Following this, a highly engaging and insightful Guest Lecture titled "Reviving Traditional Water Management Techniques for Sustainable Development" was delivered by the esteemed Prof. (Dr.) Deepak Paliwal from Indira Gandhi National Open University, New Delhi. Dr. Paliwal provided valuable insights into traditional water conservation methods such as step-wells, rainwater harvesting, and ancient irrigation systems. He emphasized the relevance of these time-tested techniques in addressing modern-day water challenges and promoting sustainable development.

Prof. (Dr.) Sudhir Tyagi, Dean, Faculty of Arts and Social Sciences, emphasized the significance of traditional water harvesting methods in addressing modern water challenges. He highlighted how ancient techniques like step-wells, rainwater harvesting, and traditional irrigation systems played a crucial role in sustainable water management for centuries. Dr. Tyagi urged students and faculty members to learn from these time-tested methods and integrate them with modern innovations to ensure efficient water conservation. He stressed that reviving and promoting such practices can help mitigate water scarcity and support long-term ecological balance. Head of the Department Dr. Manoj Kumar Tripathi emphasized the critical need for water conservation, highlighting that sustainable water management is not just an environmental concern but a necessity for future generations. He stressed the importance of adopting traditional and modern techniques to preserve water resources and urged students and faculty members to take proactive steps in their daily lives to reduce water wastage. Dr. Tripathi also encouraged academic institutions to play a vital role in spreading awareness and implementing conservation strategies.

The event took place in the Conference Hall, Department of Mass Communications, Faculty of Arts & Social Sciences. The program convenor, Dr. Amrita Chaudhary, Assistant Professor, expressed gratitude to all faculty members, students, and the resource person for their enthusiastic participation. The engaging discussions and interactive session with Dr. Paliwal encouraged students to adopt sustainable water management practices in their daily lives. Among the faculties, Dr. Dinesh, DR. Mohini, Dr. Lovely, Dr. Ruby, Dr. Sarita were present. Among students, Manjeet Goswami, Atul Kaushik, Dhruv, Ankit Kumar, Dipak Mahur were present. The celebration of World Water Day reinforced the pressing need for collective action in water conservation.

The Department firmly believes that through awareness, education, and community involvement, significant strides can be made in preserving our precious water resources. The success of this event has motivated faculty members and students to continue their efforts in environmental sustainability and proactive water conservation initiatives.

5. One Week Capacity Building Programme on Indian Knowledge System

The program featured multidisciplinary sessions ranging from the philosophical foundations of IKS, Vastu-Shastra, and traditional water management to NITI SASTRA governance, sustainable development integration, and interdisciplinary research methodologies. For the complete list of daily sessions, please refer to the referenced documents. One Week Capacity Building Programme on Indian Knowledge System Venue: Conference Hall, Faculty of Education, SVSU, Meerut, UP Date/Time Date: 02/04/2025 to 08/04/2025 Time: 10:00 am to 04:00 pm Patrons Maj. Gen. (Dr.) G K Thapliyal Hon'ble Vice-Chancellor, Swami Vivekanand Subharti University, Meerut. Prof. (Dr.) Shalya Raj, Hon'ble CEO, Swami Vivekanand Subharti University, Meerut Experts.

6. Earth Day 2025:

The Nature Nurturers Eco Club of Acharya Vishnu Gupt Subharti College of Management and Commerce (AVGSCMC), in collaboration with the University Environment Committee, successfully organized a vibrant celebration of Earth Day 2025 on April 22, 2025, at the AVGSCMC, Swami Vivekanand Subharti University. The event aimed to raise awareness about environmental conservation and engage students through creative competitions.

The celebration featured two main events:

- **Earth Day Reels Challenge:** A Reels competition that encouraged students to express their environmental concerns and solutions through short videos.
- **Voices For The Planet" – Speak Up For The Earth:** An Open Mic competition providing a platform for students to share their thoughts, poems, and speeches on environmental issues.

Prof. (Dr.) R.K. Ghai, Dean of FoMC and Director of AVGSCMC, delivered an inspiring inaugural speech, setting the tone for the event. Dr. Sarika and Dr. Dolly Vaish, faculty members from AVGSCMC, served as the esteemed judges for both competitions.

The program witnessed enthusiastic participation from students across various faculties, including the Faculty of Education, Faculty of Ayush, Department of Mass Communication, Faculty of Management and Commerce, and Faculty of Pharmacy.

The results of the competitions were as follows:

Reels Competition:

- Winner: Students of Kharvel Subharti College of Pharmacy.
- Second Prize: Students of Acharya Vishnu Gupt Subharti College of Management and Commerce

- Third Prize: Student of Faculty of Education.



Open Mic Competition:

- Winner: Student of Acharya Vishnu Gupt Subharti College of Management and Commerce.
- Second Prize: Jointly won by the Student of Acharya Vishnu Gupt Subharti College of Management and Commerce and Student of Faculty of Ayush.
- Third Prize: Student of Department of Mass Communication and Student of Acharya Vishnu Gupt Subharti College of Management and Commerce.

The program was skillfully conducted by Dr. Gaurab Kumar Sharma, Eco Club Coordinator of AVGSCMC. Student members of the Eco Club were also present and helped in the smooth conduction of the event.

At the end of the event, students and faculty members took a green pledge to save power.

The Earth Day 2025 celebration at Subharti University was a resounding success, fostering a deeper sense of environmental responsibility among the students and highlighting the institution's commitment to sustainability.

7. Best Out of Waste and Anchoring Competition:

On **25th April 2025,** the **Creative Crew Club of Student's Club, Keral Verma Subharti College of Science, Swami Vivekanand Subharti University** organized two innovative and engaging competitions—the Best Out of Waste Competition and the Anchoring Competition—designed to foster creativity, public speaking, and environmental consciousness among the students. Held in the Conference Hall, the event began at 11:00 AM and aimed to provide a platform for students to demonstrate their skills in crafting, communication, and sustainability. The competitions, with their

well-defined guidelines, encouraged active participation and offered valuable learning experiences for all involved.

The Best Out of Waste Competition served as an opportunity for students to showcase their creativity and resourcefulness by transforming waste materials into useful and aesthetically appealing artifacts. The competition was designed to highlight the importance of recycling and repurposing, encouraging students to use every day discarded items such as old newspapers, bottles, cloth, CDs, wrappers, and cardboard. Participants were strictly prohibited from using freshly bought items or ready-made craft kits, ensuring that all entries were crafted using only waste materials. This guideline was aimed at stimulating innovative thinking while also promoting sustainability.



The evaluation of the submissions was based on several criteria. Judges assessed the creativity of each project, considering how uniquely participants had approached the task. The material usage was another key criterion, with the judges looking for efficient and thoughtful use of the available waste materials.

Parallel to this, the Anchoring Competition provided an excellent opportunity for students to demonstrate their public speaking and presentation skills. This competition challenged participants to anchor a mock event, such as a talent show, award ceremony, or a festival celebration, which tested their ability to engage and entertain an audience. The anchoring competition had a time limit of 2 minutes, requiring participants to prepare concise and engaging scripts. The competition's rules emphasized the importance of originality in scripting, ensuring that all content was self-created rather than borrowed from existing sources.

The judges judged the events on the different criteria based on the involving factors and the scientific techniques and methodologies. This competition was coordinated by **Ms. Manvi Chaudhary & Ms. Pragati Jain (Students' Club Facilitator)** with the **Creative Crew Club's Vice-President Riya Rani, B.Sc. Botany IVth semester.**

The Best Out of Waste and Anchoring Competitions organized by the Creative Crew Club successfully achieved their objectives of promoting creativity, environmental sustainability, and effective communication among the students. By providing a platform for students to engage in these challenges, the event encouraged them to think critically, develop new skills, and express themselves confidently in public. **The Creative Crew Club's** initiative served as an inspiration to the students.

17.4.2 Education for SDGs: specific courses on sustainability offered by the Faculty/College Year: 2024

Swami Vivekanand Subharti University, Meerut, integrates sustainability and Sustainable Development Goal-related education into its academic curricula through dedicated courses and subject-specific components. The B.El.Ed. programme includes a two-credit course titled Sustainable Development Goals (Course Code: BEIEd-316), covering sustainable development, economic growth, climate change, greenhouse effects, sustainable technologies, and lifestyle changes. The university also offers Environmental Studies courses addressing environmental protection, biodiversity conservation, natural resource management, pollution control, and sustainable development.

These curricular provisions contribute to developing students' awareness of sustainability challenges and their capacity to adopt environmentally responsible practices. The courses support the broader objectives of SDG 4 (Quality Education), SDG 6 (Clean Water and Sanitation), SDG 12 (Responsible Consumption and Production), SDG 13 (Climate Action), and SDG 15 (Life on Land).

The list of courses specifically related to Education for SDGs (Sustainability) offered during the academic year 2023–2024:

S. No.	Name of Faculty	Course Name	Aligned SDGs
1	Faculty of Medicine	Anatomy	SDG 3 – Good Health & Well-being
2	Faculty of Medicine	Physiology	SDG 3 – Good Health & Well-being
3	Faculty of Medicine	Biochemistry	SDG 3 – Good Health & Well-being
4	Faculty of Medicine	Pharmacology	SDG 3 – Good Health & Well-being
5	Faculty of Medicine	Pathology	SDG 3 – Good Health & Well-being
6	Faculty of Medicine	Microbiology	SDG 3 – Good Health & Well-being
7	Faculty of Medicine	Forensic medicine	SDG 3 – Good Health & Well-being; SDG 16 – Peace, Justice & Strong Institutions
8	Faculty of Medicine	Community medicine	SDG 3 – Good Health & Well-being; SDG 10 – Reduced Inequalities
9	Faculty of Medicine	General medicine	SDG 3 – Good Health & Well-being

10	Faculty of Medicine	Pediatrics	SDG 3 – Good Health & Well-being
11	Faculty of Medicine	Psychiatry	SDG 3 – Good Health & Well-being
12	Faculty of Medicine	Dermatology	SDG 3 – Good Health & Well-being
13	Faculty of Medicine	General surgery	SDG 3 – Good Health & Well-being
14	Faculty of Medicine	Ophthalmology	SDG 3 – Good Health & Well-being
15	Faculty of Medicine	Otorhinolaryngology	SDG 3 – Good Health & Well-being; SDG 17 – Partnerships for the Goals
16	Faculty of Medicine	OBG	SDG 3 – Good Health & Well-being
17	Faculty of Medicine	Orthopedics	SDG 3 – Good Health & Well-being
18	Faculty of Medicine	Anesthesiology	SDG 3 – Good Health & Well-being
19	Faculty of Medicine	Radiodiagnosis	SDG 3 – Good Health & Well-being
20	Faculty of Medicine	Gross Anatomy, Embryology, Microscopic Anatomy of human body above the diaphragm with Radiological Anatomy & Body Preservation	SDG 3 – Good Health & Well-being
21	Faculty of Medicine	Gross Anatomy, Embryology, Microscopic Anatomy of human body below the diaphragm with General (Embryology & Microscopic) Anatomy	SDG 3 – Good Health & Well-being
22	Faculty of Medicine	Neuroanatomy & Genetics	SDG 3 – Good Health & Well-being
23	Faculty of Medicine	 Recent advances and applied Anatomy in medical sciences	SDG 3 – Good Health & Well-being
24	Faculty of Medicine	Basic sciences as applied to the subject (General and Cellular Physiology including Genetic basis and historical perspectives)	SDG 3 – Good Health & Well-being
25	Faculty of Medicine	Systemic Physiology (system providing transport, nutrition and energy) including comparative Physiology	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being; SDG 7 – Affordable & Clean Energy
26	Faculty of Medicine	Systemic Physiology (system concerned with regulation, neural control and procreation)	SDG 3 – Good Health & Well-being
27	Faculty of Medicine	Recent advances in the subject (including applied Physiology)	SDG 3 – Good Health & Well-being
28	Faculty of Medicine	Biomolecules, Principles of Biophysics and its biomedical importance, Cell biology, Fluid, electrolyte and acid-base balance, Analytical techniques, and instrumentation, Biostatistics and research methodology, Basics of medical education in teaching and assessment of Biochemistry.	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water

29	Faculty of Medicine	Enzymes, Bioenergetics, Biological oxidation, Intermediary metabolism and inborn errors of metabolism, Nutrition, Vitamins and Minerals, Detoxification and metabolism of xenobiotics, Free radicals, and anti-oxidant defense systems	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being
30	Faculty of Medicine	Molecular biology, Molecular and genetic aspects of cancer, Immunology, and Environmental Biochemistry	SDG 3 – Good Health & Well-being; SDG 13 – Climate Action
31	Faculty of Medicine	Basic principles and practice of clinical biochemistry, Biochemical analytes, Assessment of organ system functions, and Recent advances in biochemistry	SDG 3 – Good Health & Well-being
32	Faculty of Medicine	Basic sciences as applied to the subject (general pathology, pathophysiology, immunopathology, and molecular biology).	SDG 3 – Good Health & Well-being
33	Faculty of Medicine	Systemic pathology – surgical and cytopathology	SDG 3 – Good Health & Well-being
34	Faculty of Medicine	Haematology, transfusion medicine and laboratory medicine including instrumentation and quality control	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
35	Faculty of Medicine	Recent advances	SDG 3 – Good Health & Well-being
36	Faculty of Medicine	General Microbiology and Immunology	SDG 3 – Good Health & Well-being
37	Faculty of Medicine	Clinical / Systemic Microbiology-I	SDG 3 – Good Health & Well-being
38	Faculty of Medicine	Clinical / Systemic Microbiology-II	SDG 3 – Good Health & Well-being
39	Faculty of Medicine	Recent Advances & Applied Microbiology	SDG 3 – Good Health & Well-being
40	Faculty of Medicine	Basic sciences as applied to Pharmacology	SDG 3 – Good Health & Well-being
41	Faculty of Medicine	Systemic Pharmacology	SDG 3 – Good Health & Well-being
42	Faculty of Medicine	Clinical Pharmacology, Experimentation, Research, Biostatistics and Education	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
43	Faculty of Medicine	Recent advances in the Pharmacology	SDG 3 – Good Health & Well-being
44	Faculty of Medicine	Conceptual (and applied) understanding of Public Health, Community Medicine, Communicable and Non- Communicable diseases, emerging and re-emerging diseases, Applied Epidemiology, Health research, Bio-statistics.	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 10 – Reduced Inequalities; SDG 14 – Life Below Water

45	Faculty of Medicine	Nutrition, Environmental Health, Primary Health Care system, Panchayat Raj system, National health Programs, RCH, Demography and Family Welfare, Health Care Administration, Health Management and Public Health Leadership.	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being; SDG 5 – Gender Equality; SDG 6 – Clean Water & Sanitation; SDG 8 – Decent Work & Economic Growth; SDG 10 – Reduced Inequalities; SDG 13 – Climate Action; SDG 16 – Peace, Justice & Strong Institutions
46	Faculty of Medicine	Social & Behavioral sciences- applied aspects, Scientific communications & Medical writing, Research Methodology, Public Health Legislations, International Health & Global Diseases surveillance.	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 10 – Reduced Inequalities; SDG 14 – Life Below Water; SDG 17 – Partnerships for the Goals
47	Faculty of Medicine	Health Policy planning, Medical Education technology, Information Technology, Integration of alternative Health system including AYUSH, Occupational Health, Recent advances in Public Health & Miscellaneous issues, Health Economics.	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 10 – Reduced Inequalities; SDG 16 – Peace, Justice & Strong Institutions
48	Faculty of Medicine	Basic Medical Sciences	SDG 3 – Good Health & Well-being
49	Faculty of Medicine	Medicine and allied specialties including pediatrics, dermatology & psychiatry	SDG 3 – Good Health & Well-being
50	Faculty of Medicine	Tropical Medicine and Infectious Diseases	SDG 3 – Good Health & Well-being; SDG 14 – Life Below Water
51	Faculty of Medicine	Recent Advances in Medicine	SDG 3 – Good Health & Well-being
52	Faculty of Medicine	Basic Science as applied to Dermatology, STDs and Leprosy	SDG 3 – Good Health & Well-being
53	Faculty of Medicine	Dermatology	SDG 3 – Good Health & Well-being
54	Faculty of Medicine	STD & Leprosy	SDG 3 – Good Health & Well-being
55	Faculty of Medicine	Recent advances in field of Dermatology, Applied Sciences pertaining to skin /VD & internal medicine and skin	SDG 3 – Good Health & Well-being
56	Faculty of Medicine	Basic Sciences as applied to Anaesthesiology	SDG 3 – Good Health & Well-being
57	Faculty of Medicine	Practice of Anaesthesia: Anaesthesia in relation to associated systemic and medical diseases.	SDG 3 – Good Health & Well-being; SDG 14 – Life Below Water
58	Faculty of Medicine	Anaesthesia in relation to subspecialties/super specialties	SDG 3 – Good Health & Well-being
59	Faculty of Medicine	Intensive Care Medicine, Pain Medicine and Recent advances.	SDG 3 – Good Health & Well-being
60	Faculty of Medicine	Basic sciences as applied to Paediatrics	SDG 3 – Good Health & Well-being

61	Faculty of Medicine	Neonatology and community Paediatrics	SDG 3 – Good Health & Well-being; SDG 10 – Reduced Inequalities
62	Faculty of Medicine	General Paediatrics including advances in Paediatrics relating to Cluster I specialties (Nutrition, Growth and Development, Immunization, Infectious disease, Genetics, Immunology, Rheumatology, Psychiatry and Behavioral Sciences, Skin, Eye, OTORHINOLARYNGOLOGY, Adolescent Health, Critical Care, Accidents and Poisoning)	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being; SDG 14 – Life Below Water; SDG 17 – Partnerships for the Goals
63	Faculty of Medicine	Paediatric Medicine including advances in Paediatrics relating to Cluster II specialties (: Neurology and Disabilities, Nephrology, Hematology and Oncology, Endocrinology, Gastroenterology and Hematology, Respiratory and Cardiovascular disorders)	SDG 3 – Good Health & Well-being
64	Faculty of Medicine	Basic Sciences as related to Psychiatry	SDG 3 – Good Health & Well-being
65	Faculty of Medicine	Clinical Psychiatry	SDG 3 – Good Health & Well-being
66	Faculty of Medicine	Psychiatric Specialties	SDG 3 – Good Health & Well-being
67	Faculty of Medicine	Recent Advances	SDG 3 – Good Health & Well-being
68	Faculty of Medicine	General pulmonary medicine and basic sciences	SDG 3 – Good Health & Well-being
69	Faculty of Medicine	Clinical pulmonary medicine including medical emergencies	SDG 3 – Good Health & Well-being
70	Faculty of Medicine	Clinical pulmonary medicine including critical care medicine	SDG 3 – Good Health & Well-being
71	Faculty of Medicine	Recent advances in pulmonary medicine, and research methodology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
72	Faculty of Medicine	Basic sciences related to Radiology (consists of Anatomy, Pathology, Basic and Radiation Physics, Imaging Techniques, and Film processing)	SDG 3 – Good Health & Well-being
73	Faculty of Medicine	Chest, CVS, CNS including Head & Neck, Eye, OTORHINOLARYNGOLOGY, musculo-skeletal, pediatric radiology and Mammography	SDG 3 – Good Health & Well-being; SDG 17 – Partnerships for the Goals
74	Faculty of Medicine	Abdominal Imaging including GI, GU, Hepatobiliary, endocrine and metabolic, Obstetrics and Gynaecology and Interventional radiology	SDG 3 – Good Health & Well-being; SDG 5 – Gender Equality; SDG 13 – Climate Action; SDG 15 – Life on Land
75	Faculty of Medicine	Recent advances, nuclear medicine;	SDG 3 – Good Health & Well-being

		Radiology related to clinical specialties	
76	Faculty of Medicine	Basic Principles in practice of Radiotherapy (Physics, Biology, Pathology, Equipment	SDG 3 – Good Health & Well-being
77	Faculty of Medicine	Clinical Radiation Oncology	SDG 3 – Good Health & Well-being
78	Faculty of Medicine	Allied Oncology Practices (Surgical oncology, medical oncology & Palliative care)	SDG 3 – Good Health & Well-being
79	Faculty of Medicine	Recent Developments in Oncology, Cancer Control Programmes, Research methodologies in oncology	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
80	Faculty of Medicine	Basic Medical Sciences relevant to Emergency Medicine (Anatomy, Physiology, Biochemistry, Microbiology, Pathology, Research methodology and Statistics)	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
81	Faculty of Medicine	Emergency medical specialties (Medical emergencies, Radiology and Imaging, Anaesthesia and resuscitation, Toxicology, Emergencies in Dermatology and psychiatry)	SDG 3 – Good Health & Well-being
82	Faculty of Medicine	Emergency surgical specialties (Surgical emergencies, Trauma, Orthopedics, Eye, Otorhinolaryngology)	SDG 3 – Good Health & Well-being; SDG 17 – Partnerships for the Goals
83	Faculty of Medicine	Recent Advances in Emergency Medicine, Pre hospital care, Pediatrics, Obstetrics, Disaster medicine, Forensic, ED administration, medico-legal aspects.	SDG 3 – Good Health & Well-being; SDG 5 – Gender Equality; SDG 13 – Climate Action; SDG 16 – Peace, Justice & Strong Institutions
84	Faculty of Medicine	Basic Sciences related Otorhinolaryngology	SDG 3 – Good Health & Well-being; SDG 17 – Partnerships for the Goals
85	Faculty of Medicine	Principles and Practices of Otorhinolaryngology	SDG 3 – Good Health & Well-being; SDG 17 – Partnerships for the Goals
86	Faculty of Medicine	Recent advances in Otorhinolaryngology and Head Neck surgery	SDG 3 – Good Health & Well-being; SDG 17 – Partnerships for the Goals
87	Faculty of Medicine	General Surgical Principles and Head-Neck Surgery	SDG 3 – Good Health & Well-being
88	Faculty of Medicine	Basic Sciences	SDG 3 – Good Health & Well-being
89	Faculty of Medicine	Principles and Practice of Surgery	SDG 3 – Good Health & Well-being
90	Faculty of Medicine	Principles and practice of Operative Surgery	SDG 3 – Good Health & Well-being
91	Faculty of Medicine	Recent Advances in Surgery	SDG 3 – Good Health & Well-being
92	Faculty of Medicine	Applied Basic sciences	SDG 3 – Good Health & Well-being
93	Faculty of Medicine	Obstetrics including social obstetrics and	SDG 3 – Good Health & Well-being;

		Diseases of New Born	SDG 5 – Gender Equality; SDG 14 – Life Below Water
94	Faculty of Medicine	Gynaecology including fertility regulation	SDG 3 – Good Health & Well-being; SDG 5 – Gender Equality; SDG 13 – Climate Action; SDG 15 – Life on Land
95	Faculty of Medicine	Recent Advances in Obstetrics & Gynaecology	SDG 3 – Good Health & Well-being; SDG 5 – Gender Equality; SDG 13 – Climate Action; SDG 15 – Life on Land
96	Faculty of Medicine	Basic Sciences related to Ophthalmology, Refraction & Optics	SDG 3 – Good Health & Well-being
97	Faculty of Medicine	Clinical Ophthalmology	SDG 3 – Good Health & Well-being
98	Faculty of Medicine	Systemic Diseases in Relation to Ophthalmology	SDG 3 – Good Health & Well-being; SDG 14 – Life Below Water
99	Faculty of Medicine	Recent Advances in Ophthalmology and Community Ophthalmology	SDG 3 – Good Health & Well-being; SDG 10 – Reduced Inequalities
100	Faculty of Medicine	Basic Sciences as applied to Orthopaedics	SDG 3 – Good Health & Well-being
101	Faculty of Medicine	Traumatology and Rehabilitation	SDG 3 – Good Health & Well-being; SDG 10 – Reduced Inequalities
102	Faculty of Medicine	Orthopaedic diseases	SDG 3 – Good Health & Well-being; SDG 14 – Life Below Water
103	Faculty of Medicine	Recent advances in Orthopaedic surgery + General Surgery as applied to Orthopaedics	SDG 3 – Good Health & Well-being
104	Faculty of Medicine	Basic sciences as related to Cardiology	SDG 3 – Good Health & Well-being
105	Faculty of Medicine	Clinical Cardiology	SDG 3 – Good Health & Well-being
106	Faculty of Medicine	Investigative Cardiology	SDG 3 – Good Health & Well-being
107	Faculty of Medicine	Recent advances in Cardiology	SDG 3 – Good Health & Well-being
108	Faculty of Medicine	Basic sciences applied to the speciality	SDG 3 – Good Health & Well-being
109	Faculty of Medicine	Vascular disorders, Spinal disorders, Congenital and developmental anomalies, Cranial peripheral and autonomic nervous system disorders	SDG 3 – Good Health & Well-being
110	Faculty of Medicine	Pain and infection, Stereotactic and functional neurosurgery Recent advances and investigations	SDG 3 – Good Health & Well-being
111	Faculty of Medicine	Recent advances	SDG 3 – Good Health & Well-being
112	Faculty of Medicine	General Anatomy, General Embryology	SDG 3 – Good Health & Well-being
113	Faculty of Medicine	Upper Extremity, Lower Extremity & Related Embryology	SDG 3 – Good Health & Well-being

114	Faculty of Medicine	Histology & Histochemistry	SDG 3 – Good Health & Well-being
115	Faculty of Medicine	Thorax, Abdomen pelvis & related Embryology	SDG 3 – Good Health & Well-being
116	Faculty of Medicine	Neuroanatomy, Genetics, immunology	SDG 3 – Good Health & Well-being
117	Faculty of Medicine	Head & Neck & related Embryology	SDG 3 – Good Health & Well-being
118	Faculty of Medicine	General Anatomy, Physiology & Biochemistry	SDG 3 – Good Health & Well-being
119	Faculty of Medicine	Specialization in Medical Physiology	SDG 3 – Good Health & Well-being
120	Faculty of Medicine	Systemic Physiology I	SDG 3 – Good Health & Well-being
121	Faculty of Medicine	Systemic Physiology II	SDG 3 – Good Health & Well-being
122	Faculty of Medicine	Systemic Physiology	SDG 3 – Good Health & Well-being
123	Faculty of Medicine	Applied Physiology & Recent Advances	SDG 3 – Good Health & Well-being
124	Faculty of Medicine	Basic science including Anatomy, Physiology, General Medical Biochemistry	SDG 3 – Good Health & Well-being
125	Faculty of Medicine	Specialization medical biochemistry	SDG 3 – Good Health & Well-being
126	Faculty of Medicine	Laboratory techniques and genetics	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
127	Faculty of Medicine	Molecular Biology and Immunology	SDG 3 – Good Health & Well-being
128	Faculty of Medicine	Clinical Biochemistry	SDG 3 – Good Health & Well-being
129	Faculty of Medicine	Recent advances-Instrumentation & Techniques in Experimental Biochemistry	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
130	Faculty of Medicine	Basic Sciences (Anatomy, Physiology & Biochemistry)	SDG 3 – Good Health & Well-being
131	Faculty of Medicine	General Microbiology & Immunology	SDG 3 – Good Health & Well-being
132	Faculty of Medicine	Systemic Bacteriology	SDG 3 – Good Health & Well-being
133	Faculty of Medicine	Parasitology	SDG 3 – Good Health & Well-being
134	Faculty of Medicine	Virology & Mycology	SDG 3 – Good Health & Well-being
135	Faculty of Medicine	Clinical Microbiology & Recent Advances	SDG 3 – Good Health & Well-being
136	Faculty of Medicine	General Pathology & Haematology	SDG 3 – Good Health & Well-being
137	Faculty of Medicine	General Microbiology & Immunology	SDG 3 – Good Health & Well-being
138	Faculty of Medicine	General Biochemistry	SDG 3 – Good Health & Well-being
139	Faculty of Medicine	Human Anatomy & Physiology	SDG 3 – Good Health & Well-being

140	Faculty of Medicine	Computational skills & Biostatistics	SDG 3 – Good Health & Well-being
141	Faculty of Medicine	General English & communication skill	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
142	Faculty of Medicine	Histopathology & Cytopathology	SDG 3 – Good Health & Well-being
143	Faculty of Medicine	Bacteriology, Virology & Mycology	SDG 3 – Good Health & Well-being
144	Faculty of Medicine	Analytical & metabolic Biochemistry	SDG 3 – Good Health & Well-being
145	Faculty of Medicine	Molecular Cell Biology	SDG 3 – Good Health & Well-being
146	Faculty of Medicine	Medical Biotechnology	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
147	Faculty of Medicine	Immunopathology & Blood Transfusion	SDG 3 – Good Health & Well-being
148	Faculty of Medicine	Parasitology & Clinical Microbiology	SDG 3 – Good Health & Well-being
149	Faculty of Medicine	Clinical Biochemistry	SDG 3 – Good Health & Well-being
150	Faculty of Medicine	Medical &Surgical Condition	SDG 3 – Good Health & Well-being
151	Faculty of Medicine	Advanced Laboratory Techniques	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
152	Faculty of Medicine	Human Anatomy and Physiology	SDG 3 – Good Health & Well-being
153	Faculty of Medicine	Fundamental of medical imaging and basic radiation physics	SDG 3 – Good Health & Well-being
154	Faculty of Medicine	Medical biochemistry	SDG 3 – Good Health & Well-being
155	Faculty of Medicine	Basic radiography and radiographic equipments	SDG 3 – Good Health & Well-being
156	Faculty of Medicine	Community health care	SDG 3 – Good Health & Well-being; SDG 10 – Reduced Inequalities
157	Faculty of Medicine	Radiation physics & Radiation protection	SDG 3 – Good Health & Well-being
158	Faculty of Medicine	Advance radiographic technique & procedure	SDG 3 – Good Health & Well-being
159	Faculty of Medicine	Computed tomography technique & equipment	SDG 3 – Good Health & Well-being
160	Faculty of Medicine	Advance Equipment's for radiography & processing Techniques	SDG 3 – Good Health & Well-being
161	Faculty of Medicine	Ultrasonography Technique and equipment.	SDG 3 – Good Health & Well-being
162	Faculty of Medicine	Magnetic Resonance Imaging Techniques and Equipment's	SDG 3 – Good Health & Well-being

163	Faculty of Medicine	Techniques & Equipment's of Nuclear Medicine Technology & Interventional Technology	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
164	Faculty of Medicine	Radiation Protection & Management of Radiology Department	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
165	Faculty of Medicine	Orientation in para-clinical science	SDG 3 – Good Health & Well-being
166	Faculty of Medicine	Patient care & hospital administration	SDG 3 – Good Health & Well-being; SDG 16 – Peace, Justice & Strong Institutions
167	Faculty of Medicine	Human Anatomy and Physiology	SDG 3 – Good Health & Well-being
168	Faculty of Medicine	General Pathology and Microbiology	SDG 3 – Good Health & Well-being
169	Faculty of Medicine	Medical biochemistry	SDG 3 – Good Health & Well-being
170	Faculty of Medicine	Introduction to O.T Technology	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
171	Faculty of Medicine	Computational skills and Biostatistics	SDG 3 – Good Health & Well-being
172	Faculty of Medicine	General English and Communication Skills	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
173	Faculty of Medicine	Applied Anatomy and Physiology	SDG 3 – Good Health & Well-being
174	Faculty of Medicine	Clinical Pharmacology	SDG 3 – Good Health & Well-being
175	Faculty of Medicine	Clinical Pathology and Applied Microbiology	SDG 3 – Good Health & Well-being
176	Faculty of Medicine	Medical ethics and Research Methodology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water; SDG 16 – Peace, Justice & Strong Institutions
177	Faculty of Medicine	CSSD Technique and Nursing Procedure	SDG 3 – Good Health & Well-being
178	Faculty of Medicine	Medicine relevant to Operation Theatre	SDG 3 – Good Health & Well-being
179	Faculty of Medicine	Basics of Surgery	SDG 3 – Good Health & Well-being
180	Faculty of Medicine	O.T. Technology-Clinical	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
181	Faculty of Medicine	O.T. Technology-Applied	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
182	Faculty of Medicine	O.T. Technology-Advance	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure

183	Faculty of Medicine	Human Anatomy and Physiology	SDG 3 – Good Health & Well-being
184	Faculty of Medicine	General Pathology and Microbiology	SDG 3 – Good Health & Well-being
185	Faculty of Medicine	Medical biochemistry	SDG 3 – Good Health & Well-being
186	Faculty of Medicine	Introduction to O.T Technology	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
187	Faculty of Medicine	Computational skills and Biostatistics	SDG 3 – Good Health & Well-being
188	Faculty of Medicine	General English and Communication Skills	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
189	Faculty of Medicine	Applied Anatomy and Physiology	SDG 3 – Good Health & Well-being
190	Faculty of Medicine	Clinical Pharmacology	SDG 3 – Good Health & Well-being
191	Faculty of Medicine	Clinical Pathology and Applied Microbiology	SDG 3 – Good Health & Well-being
192	Faculty of Medicine	Medical ethics and Research Methodology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water; SDG 16 – Peace, Justice & Strong Institutions
193	Faculty of Medicine	CSSD Technique and Nursing Procedure	SDG 3 – Good Health & Well-being
194	Faculty of Medicine	Medicine relevant to Operation Theatre	SDG 3 – Good Health & Well-being
195	Faculty of Medicine	Basics of Surgery	SDG 3 – Good Health & Well-being
196	Faculty of Medicine	O.T. Technology-Clinical	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
197	Faculty of Medicine	O.T. Technology-Applied	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
198	Faculty of Medicine	O.T. Technology-Advance	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
199	Faculty of Medicine	Regional Anesthetic Techniques	SDG 3 – Good Health & Well-being
200	Faculty of Medicine	Post Anesthetic care Unit	SDG 3 – Good Health & Well-being
201	Faculty of Medicine	Anesthesia Speciality Surgery	SDG 3 – Good Health & Well-being
202	Faculty of Medicine	Human Anatomy & Physiology	SDG 3 – Good Health & Well-being
203	Faculty of Medicine	Ocular Anatomy, Pathology & Microbiology	SDG 3 – Good Health & Well-being
204	Faculty of Medicine	Ocular Physiology & Biochemistry including Binocular reflexes and its	SDG 3 – Good Health & Well-being

		maintenance	
205	Faculty of Medicine	Physical & Physiological Optics	SDG 3 – Good Health & Well-being
206	Faculty of Medicine	Computational skills & Biostatistics	SDG 3 – Good Health & Well-being
207	Faculty of Medicine	General English & Communication Skills	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
208	Faculty of Medicine	Ocular Pharmacy & pharmacology	SDG 3 – Good Health & Well-being
209	Faculty of Medicine	Refraction	SDG 3 – Good Health & Well-being
210	Faculty of Medicine	Investigative ophthalmology orthoptics	SDG 3 – Good Health & Well-being
211	Faculty of Medicine	ophthalmic instruments and appliances	SDG 3 – Good Health & Well-being
212	Faculty of Medicine	clinical & advanced orthoptics	SDG 3 – Good Health & Well-being
213	Faculty of Medicine	clinical refraction & contact lenses	SDG 3 – Good Health & Well-being
214	Faculty of Medicine	community ophthalmology & eye bank	SDG 3 – Good Health & Well-being; SDG 10 – Reduced Inequalities
215	Faculty of Medicine	Investigations in clinical ophthalmology & management of OT	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
216	Faculty of Medicine	General Pathology	SDG 3 – Good Health & Well-being
217	Faculty of Medicine	General Microbiology	SDG 3 – Good Health & Well-being
218	Faculty of Medicine	General Biochemistry	SDG 3 – Good Health & Well-being
219	Faculty of Medicine	Human anatomy & physiology	SDG 3 – Good Health & Well-being
220	Faculty of Medicine	Computational skills & Biostatistics	SDG 3 – Good Health & Well-being
221	Faculty of Medicine	Clinical Biochemistry	SDG 3 – Good Health & Well-being
222	Faculty of Medicine	Immunology	SDG 3 – Good Health & Well-being
223	Faculty of Medicine	Medical Genetics	SDG 3 – Good Health & Well-being
224	Faculty of Medicine	Molecular Biology & Recombinant DNA technology	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
225	Faculty of Medicine	Diagnostic biochemistry	SDG 3 – Good Health & Well-being
226	Faculty of Medicine	Laboratory Management & biomedical techniques	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
227	Faculty of Medicine	Recent advances in biochemistry	SDG 3 – Good Health & Well-being
228	Faculty of Medicine	Research Methodology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below

			Water
229	Faculty of Medicine	Medical Bacteriology	SDG 3 – Good Health & Well-being
230	Faculty of Medicine	Medical Parasitology	SDG 3 – Good Health & Well-being
231	Faculty of Medicine	Immunology	SDG 3 – Good Health & Well-being
232	Faculty of Medicine	Molecular Biology & Recombinant DNA technology	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
233	Faculty of Medicine	Virology and Mycology	SDG 3 – Good Health & Well-being
234	Faculty of Medicine	Clinical Microbiology	SDG 3 – Good Health & Well-being
235	Faculty of Medicine	Recent advances in Microbiology	SDG 3 – Good Health & Well-being
236	Faculty of Medicine	Research Methodology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
237	Faculty of Medicine	Hematology	SDG 3 – Good Health & Well-being
238	Faculty of Medicine	Clinical Pathology & Immunopathology	SDG 3 – Good Health & Well-being
239	Faculty of Medicine	Medical Genetics	SDG 3 – Good Health & Well-being
240	Faculty of Medicine	Molecular Biology & Recombinant DNA technology	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
241	Faculty of Medicine	Blood Banking & Transfusion	SDG 3 – Good Health & Well-being
242	Faculty of Medicine	Laboratory Management	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
243	Faculty of Medicine	Recent Advances in haematology and blood banking	SDG 3 – Good Health & Well-being
244	Faculty of Medicine	Research Methodology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
245	Faculty of Medicine	Human Anatomy & Physiology	SDG 3 – Good Health & Well-being
246	Faculty of Medicine	Instrumentation of conventional radiological equipments	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
247	Faculty of Medicine	Radiographic procedures	SDG 3 – Good Health & Well-being
248	Faculty of Medicine	Radiation Physics	SDG 3 – Good Health & Well-being
249	Faculty of Medicine	Advance techniques and instrumentation of ultrasound	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure

250	Faculty of Medicine	Radiation protection and management of radiology department	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
251	Faculty of Medicine	Biostatistics	SDG 3 – Good Health & Well-being
252	Faculty of Medicine	Advance techniques and instrumentation of CT	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
253	Faculty of Medicine	Advance techniques and instrumentation of MRI	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
254	Faculty of Medicine	Techniques and equipments of interventional radiology & nuclear medicine technology	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
255	Faculty of Medicine	Care of patient in diagnostic radiology and management of health care organization	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
256	Faculty of Medicine	General Anatomy & Physiology (Cytology, Histology, Osteology and basics of all organ systems of body), Only basics of relevant Pathology, Pharmacology & Microbiology & drugs used during X-ray.	SDG 3 – Good Health & Well-being
257	Faculty of Medicine	Details of radiological Anatomy & surface making, Radiophysics, Radiographic positions & Radiation hazards, Hand hygiene & prevention of cross infection, Basic life support (BLS) & Cardiopulmonary resuscitation (CPR).	SDG 3 – Good Health & Well-being; SDG 6 – Clean Water & Sanitation
258	Faculty of Medicine	Details of Only relevant surgical & medical conditions, Nursing Procedures like vital recording, IM/IV/SC injection, Oxygen therapy, Nebulization, IV infusion.	SDG 3 – Good Health & Well-being
259	Faculty of Medicine	Radiological imaging techniques & patient care, Bio-medical physics of X-ray machine & development of X-ray film etc.	SDG 3 – Good Health & Well-being
260	Faculty of Medicine	General Anatomy & Physiology (Cytology, Histology, Osteology and only basics of all organ systems of body), Only basics of relevant Pathology, Pharmacology & Microbiology.	SDG 3 – Good Health & Well-being
261	Faculty of Medicine	Clinical Hamatology & Clinical Microbiology-I, Clinical Biochemistry-I, Hand hygiene & prevention of cross infection, Basics life support (BLS) & Cardiopulmonary resuscitation (CPR).	SDG 3 – Good Health & Well-being; SDG 6 – Clean Water & Sanitation
262	Faculty of Medicine	Only relevant surgical & medical conditions (relevant to Lab technician),	SDG 3 – Good Health & Well-being

		Clinical Microbiology-II & Biochemistry-II	
263	Faculty of Medicine	Histopathology & Cytopathology, Blood banking & Biomedical waste management.	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production
264	Faculty of Medicine	General Anatomy & Physiology (Cytology, Histology, Osteology and only basics of all organ systems of body), Only basics of relevant Pathology, Pharmacology (including anaesthetic agents) & Microbiology.	SDG 3 – Good Health & Well-being
265	Faculty of Medicine	Detailed Surgical Anatomy, Basics of OT techniques, CSSD techniques and Anaesthesia techniques, Hand hygiene & prevention of cross infection, Basics life support (BLS) & Cardiopulmonary resuscitation (CPR).	SDG 3 – Good Health & Well-being; SDG 6 – Clean Water & Sanitation
266	Faculty of Medicine	Only relevant surgical & medical conditions (relevant to OT technician), Nursing Procedures like vital recording, IM/IV/SC injection, Oxygen therapy, Nebulization, IV infusion.	SDG 3 – Good Health & Well-being
267	Faculty of Medicine	Details of common surgeries & applied OT techniques, Basics of CSSD & sterilization practices, biomedical waste management, Basic biomedical engineering physics of OT equipments & instrument.	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
268	Faculty of Medicine	1 Only basic idea of General Anatomy & Physiology (Cytology, Histology, Osteology and only basics of all organ systems of body, Only basics of relevant Pathology, Pharmacology, Microbiology & Ocular Pharmacology.	SDG 3 – Good Health & Well-being
269	Faculty of Medicine	Detailed Ocular Anatomy and Physiology, Basic physics related to light and physical, physiological optics, Hand hygiene & prevention of cross infection, Basic life support (BLS) & Cardiopulmonary resuscitation (CPR).	SDG 3 – Good Health & Well-being; SDG 6 – Clean Water & Sanitation
270	Faculty of Medicine	Details of Diseases of eye, Nursing Procedures like vital recording, IM/IV/SC injection, Oxygen therapy, Nebulization, IV infusion.	SDG 3 – Good Health & Well-being; SDG 14 – Life Below Water
271	Faculty of Medicine	Mechanical optics and Lenses, Lenses prescription, Instruments and equipments used in eye, Community ophthalmology, Drugs used in Optometry .	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 10 – Reduced Inequalities
272	Faculty of Medicine	General Anatomy & Physiology (Cytology, Histology, Osteology and basics of all organ systems of body) and	SDG 3 – Good Health & Well-being

		detailed study of skull ,brain and spinal cord, Only basics of relevant Pathology, Pharmacology & Microbiology & drugs used during CT Scan.	
273	Faculty of Medicine	Details of radiological Anatomy & surface making, Radiophysics, Radiographic positions & Radiation hazards, Hand hygiene & prevention of cross infection, Basic life support (BLS) & Cardiopulmonary resuscitation (CPR).	SDG 3 – Good Health & Well-being; SDG 6 – Clean Water & Sanitation
274	Faculty of Medicine	Details of Only relevant surgical & medical conditions, Nursing Procedures like vital recording, IM/IV/SC injection, Oxygen therapy, Nebulization, IV infusion.	SDG 3 – Good Health & Well-being
275	Faculty of Medicine	CT physics, slice Anatomy & CT positioning, CT guided procedures, Bio-medical physics of CT Scan machine & development of CT film etc.	SDG 3 – Good Health & Well-being
276	Faculty of Medicine	Basic Sciences	SDG 3 – Good Health & Well-being
277	Faculty of Medicine	Public Health	SDG 3 – Good Health & Well-being; SDG 10 – Reduced Inequalities
278	Faculty of Medicine	General Management	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
279	Faculty of Medicine	Research Methodology and OR	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
280	Faculty of Medicine	Planning and Designing of Hospitals	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
281	Faculty of Medicine	Medical Laws and Ethics	SDG 3 – Good Health & Well-being; SDG 16 – Peace, Justice & Strong Institutions
282	Faculty of Medicine	Material Management	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
283	Faculty of Medicine	Quality Management in Hospitals	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
284	Faculty of Medicine	Personal Management	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
285	Faculty of Medicine	Financial Management	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth

286	Faculty of Medicine	Marketing Management	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
287	Faculty of Medicine	Nursing Administration	SDG 3 – Good Health & Well-being; SDG 16 – Peace, Justice & Strong Institutions
288	Faculty of Dental Sciences	General Human Anatomy Including Embryology & Histology	SDG 3 – Good Health & Well-being
289	Faculty of Dental Sciences	General Human Physiology & Biochemistry, Nutrition & Dietics	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being
290	Faculty of Dental Sciences	Dental Anatomy, Embryology & Oral Histology	SDG 3 – Good Health & Well-being
291	Faculty of Dental Sciences	English Language	SDG 3 – Good Health & Well-being
292	Faculty of Dental Sciences	Computer Science	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
293	Faculty of Dental Sciences	Environmental Sciences	SDG 3 – Good Health & Well-being; SDG 13 – Climate Action
294	Faculty of Dental Sciences	General Pathology & Microbiology	SDG 3 – Good Health & Well-being
295	Faculty of Dental Sciences	General & Dental Pharmacology and Therapeutics	SDG 3 – Good Health & Well-being
296	Faculty of Dental Sciences	Dental Materials	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
297	Faculty of Dental Sciences	Pre- Clinical Conservative Dentistry	SDG 3 – Good Health & Well-being
298	Faculty of Dental Sciences	Pre-Clinical Prosthodontics	SDG 3 – Good Health & Well-being
299	Faculty of Dental Sciences	General Medicine	SDG 3 – Good Health & Well-being
300	Faculty of Dental Sciences	General Surgery	SDG 3 – Good Health & Well-being
301	Faculty of Dental Sciences	Oral Pathology & Microbiology	SDG 3 – Good Health & Well-being
302	Faculty of Dental Sciences	Oral Medicine & Radiology	SDG 3 – Good Health & Well-being
303	Faculty of Dental Sciences	Oral & Maxillofacial Surgery	SDG 3 – Good Health & Well-being
304	Faculty of Dental	Pediatric & Preventive Dentistry	SDG 3 – Good Health & Well-being

	Sciences		
305	Faculty of Dental Sciences	Conservative Dentistry & Endodontics	SDG 3 – Good Health & Well-being
306	Faculty of Dental Sciences	Orthodontics & Dentofacial Orthopedics	SDG 3 – Good Health & Well-being
307	Faculty of Dental Sciences	Periodontology	SDG 3 – Good Health & Well-being
308	Faculty of Dental Sciences	Prosthodontics and Crown & Bridge	SDG 3 – Good Health & Well-being
309	Faculty of Dental Sciences	Public Health Dentistry	SDG 3 – Good Health & Well-being; SDG 10 – Reduced Inequalities
310	Faculty of Dental Sciences	Applied Anatomy, Physiology, Pathology, Microbiology and Dental Materials, Research methodology & Biostatistics – I	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production; SDG 14 – Life Below Water
311	Faculty of Dental Sciences	Removable Prosthodontics and Oral Implantology – II	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
312	Faculty of Dental Sciences	Fixed Prosthodontics – III	SDG 3 – Good Health & Well-being
313	Faculty of Dental Sciences	Essay – IV	SDG 3 – Good Health & Well-being
314	Faculty of Dental Sciences	Applied Anatomy, Physiology, Biochemistry, Pathology, Microbiology and Pharmacology, research methodology & biostatistics – I	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
315	Faculty of Dental Sciences	Etiopathogenesis – II	SDG 3 – Good Health & Well-being
316	Faculty of Dental Sciences	Clinical Periodontology and Oral Implantology – III	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
317	Faculty of Dental Sciences	Essay – IV	SDG 3 – Good Health & Well-being
318	Faculty of Dental Sciences	Applied Anatomy, Physiology, Pathology, Microbiology, Pharmacology, Research Methodology and Biostatistics- I	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
319	Faculty of Dental Sciences	Minor Oral Surgery and Trauma – II	SDG 3 – Good Health & Well-being
320	Faculty of Dental Sciences	Maxillofacial Surgery and Oral Implantology – III	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
321	Faculty of Dental	Essay – IV	SDG 3 – Good Health & Well-being

	Sciences		
322	Faculty of Dental Sciences	Applied Anatomy, Physiology, Pathology, applied dental materials, Biostatistics and Research Methodology – I	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production; SDG 14 – Life Below Water
323	Faculty of Dental Sciences	Conservative Dentistry as Aesthetic Dentistry - II	SDG 3 – Good Health & Well-being
324	Faculty of Dental Sciences	Endodontics – III	SDG 3 – Good Health & Well-being
325	Faculty of Dental Sciences	Essay _ IV	SDG 3 – Good Health & Well-being
326	Faculty of Dental Sciences	Applied Anatomy, Physiology, Pathology, Genetics Physical Anthropology & Dental Material, Research methodolgy & Biostatistics– I	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
327	Faculty of Dental Sciences	Diagnosis and treatment planning – II	SDG 3 – Good Health & Well-being
328	Faculty of Dental Sciences	Clinical Orthodontics and Mechanotherapy – III	SDG 3 – Good Health & Well-being
329	Faculty of Dental Sciences	Essay – IV	SDG 3 – Good Health & Well-being
330	Faculty of Dental Sciences	Applied Anatomy, Physiology, General pathology, basic immunology, Biostatistics and research methodology – I	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
331	Faculty of Dental Sciences	Oral Pathology, Oral Microbiology and Immunology and Forensic Odontology – II	SDG 3 – Good Health & Well-being; SDG 16 – Peace, Justice & Strong Institutions
332	Faculty of Dental Sciences	Laboratory Techniques and Diagnosis and Oral Oncology – III	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
333	Faculty of Dental Sciences	Essay – IV	SDG 3 – Good Health & Well-being
334	Faculty of Dental Sciences	Applied Anatomy, Physiology, Pathology, Microbiology, Pharmacology, Growth and development, Research methodology & Biostatistics– I	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
335	Faculty of Dental Sciences	Clinical Pediatric Dentistry – II	SDG 3 – Good Health & Well-being
336	Faculty of Dental Sciences	Preventive and Community Dentistry as applied to pediatric dentistry – III	SDG 3 – Good Health & Well-being; SDG 10 – Reduced Inequalities

337	Faculty of Dental Sciences	Essay – IV	SDG 3 – Good Health & Well-being
338	Faculty of Dental Sciences	Applied Anatomy, Physiology, Pathology, Microbiology, Pharmacology, Research methodology & Biostatistics - I	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
339	Faculty of Dental Sciences	Diagnosis, Diagnostic Methods and Imageology and Applied Oral Pathology- II	SDG 3 – Good Health & Well-being
340	Faculty of Dental Sciences	Oral Medicine, Therapeutics and Laboratory Investigations - III	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
341	Faculty of Dental Sciences	Essay – IV	SDG 3 – Good Health & Well-being
342	Faculty of Nursing	Applied Anatomy	SDG 3 – Good Health & Well-being
343	Faculty of Nursing	Applied Physiology	SDG 3 – Good Health & Well-being
344	Faculty of Nursing	Applied Sociology	SDG 3 – Good Health & Well-being
345	Faculty of Nursing	Nursing Foundation I including First Aid Module	SDG 3 – Good Health & Well-being
346	Faculty of Nursing	Applied Psychology	SDG 3 – Good Health & Well-being
347	Faculty of Nursing	Communicative English	SDG 3 – Good Health & Well-being
348	Faculty of Nursing	Applied Biochemistry	SDG 3 – Good Health & Well-being
349	Faculty of Nursing	Applied Nutrition and Dietetics	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being
350	Faculty of Nursing	Health/Nursing Informatics & Technology	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
351	Faculty of Nursing	Applied Microbiology and Infection Control including Safety	SDG 3 – Good Health & Well-being
352	Faculty of Nursing	Pharmacology	SDG 3 – Good Health & Well-being
353	Faculty of Nursing	Pathology	SDG 3 – Good Health & Well-being
354	Faculty of Nursing	Adult Health Nursing I with integrated pathophysiology including BCLS module	SDG 3 – Good Health & Well-being
355	Faculty of Nursing	Adult health nursing II with integrated pathophysiology including geriatric nursing+palliative care module	SDG 3 – Good Health & Well-being; SDG 10 – Reduced Inequalities
356	Faculty of Nursing	Professionalism, Professional Values and Ethics including bioethics	SDG 3 – Good Health & Well-being; SDG 16 – Peace, Justice & Strong Institutions

357	Faculty of Nursing	Child Health Nursing I including Essential Newborn Care (ENBC), FBNC, IMNCI and PLS, modules	SDG 3 – Good Health & Well-being
358	Faculty of Nursing	Mental Health Nursing	SDG 3 – Good Health & Well-being
359	Faculty of Nursing	Community Health Nursing including Environmental Science & Epidemiology	SDG 3 – Good Health & Well-being; SDG 10 – Reduced Inequalities; SDG 13 – Climate Action
360	Faculty of Nursing	Educational Technology/Nursing Education	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
361	Faculty of Nursing	Introduction to Forensic Nursing and Indian laws	SDG 3 – Good Health & Well-being; SDG 16 – Peace, Justice & Strong Institutions
362	Faculty of Nursing	Nursing Management & Leadership	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
363	Faculty of Nursing	Midwifery/Obstetrics and Gynaecology (OBG) Nursing I including SBA module	SDG 3 – Good Health & Well-being; SDG 5 – Gender Equality; SDG 13 – Climate Action; SDG 15 – Life on Land
364	Faculty of Nursing	Obstretics & Gynaecological Nursing	SDG 3 – Good Health & Well-being; SDG 5 – Gender Equality
365	Faculty of Nursing	Community Health Nursing	SDG 3 – Good Health & Well-being; SDG 10 – Reduced Inequalities
366	Faculty of Nursing	Nursing Research and Statistics	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
367	Faculty of Nursing	Management of Nursing Service and Education	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
368	Faculty of Nursing	Nursing Foundation	SDG 3 – Good Health & Well-being
369	Faculty of Nursing	Nutririon and Dietetics	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being
370	Faculty of Nursing	Biochemistry & Bio physics	SDG 3 – Good Health & Well-being
371	Faculty of Nursing	Child Health Nursing	SDG 3 – Good Health & Well-being
372	Faculty of Nursing	Psychology	SDG 3 – Good Health & Well-being
373	Faculty of Nursing	Maternal Nursing (Obstretics & Gynaecological Nursing)	SDG 3 – Good Health & Well-being; SDG 5 – Gender Equality
374	Faculty of Nursing	Microbiology	SDG 3 – Good Health & Well-being
375	Faculty of Nursing	Medical Surgical Nursing	SDG 3 – Good Health & Well-being

376	Faculty of Nursing	Environmental Science	SDG 3 – Good Health & Well-being; SDG 13 – Climate Action
377	Faculty of Nursing	Community Health Nursing	SDG 3 – Good Health & Well-being; SDG 10 – Reduced Inequalities
378	Faculty of Nursing	Sociology	SDG 3 – Good Health & Well-being
379	Faculty of Nursing	Mental Health Nursing	SDG 3 – Good Health & Well-being
380	Faculty of Nursing	Introduction to Nursing Education	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
381	Faculty of Nursing	Introduction to Nursing Administration	SDG 3 – Good Health & Well-being; SDG 16 – Peace, Justice & Strong Institutions
382	Faculty of Nursing	Nursing Education	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
383	Faculty of Nursing	Advance Nursing Practice	SDG 3 – Good Health & Well-being
384	Faculty of Nursing	Nursing Research and Statistics	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
385	Faculty of Nursing	Medical Surgical Nursing I	SDG 3 – Good Health & Well-being
386	Faculty of Nursing	Community Health Nursing I	SDG 3 – Good Health & Well-being; SDG 10 – Reduced Inequalities
387	Faculty of Nursing	Obstetric & Gynecological Nursing I	SDG 3 – Good Health & Well-being; SDG 5 – Gender Equality
388	Faculty of Nursing	Pediatric Nursing I	SDG 3 – Good Health & Well-being
389	Faculty of Nursing	Mental Health Nursing I	SDG 3 – Good Health & Well-being
390	Faculty of Nursing	Nursing Management	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
391	Faculty of Nursing	Medical Surgical Nursing II	SDG 3 – Good Health & Well-being
392	Faculty of Nursing	Community Health Nursing II	SDG 3 – Good Health & Well-being; SDG 10 – Reduced Inequalities
393	Faculty of Nursing	Obstretics & Gynaecological Nursing II	SDG 3 – Good Health & Well-being; SDG 5 – Gender Equality
394	Faculty of Nursing	Child Health Nursing II	SDG 3 – Good Health & Well-being
395	Faculty of Nursing	Mental Health Nursing II	SDG 3 – Good Health & Well-being
396	Faculty of Nursing	Theoretical Basis for advanced practice nursing	SDG 3 – Good Health & Well-being
397	Faculty of Nursing	Research application and Evidence based practice in critical care	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below

			Water
398	Faculty of Nursing	Advanced skills in leadership, management and teaching	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
399	Faculty of Nursing	Advanced Pathophysiology applied to Critical Care Advanced Pharmacology applied to Critical Care	SDG 3 – Good Health & Well-being
400	Faculty of Nursing	Advanced health/physical assessment in critical care nursing	SDG 3 – Good Health & Well-being
401	Faculty of Nursing	Foundations of critical care nursing practice	SDG 3 – Good Health & Well-being
402	Faculty of Nursing	Critical Care nursing I	SDG 3 – Good Health & Well-being
403	Faculty of Nursing	Critical Care nursing II	SDG 3 – Good Health & Well-being
404	Faculty of Ayush	Anatomy	SDG 3 – Good Health & Well-being
405	Faculty of Ayush	Physiology	SDG 3 – Good Health & Well-being
406	Faculty of Ayush	Biochemistry	SDG 3 – Good Health & Well-being
407	Faculty of Ayush	English Communication	SDG 9 – Industry, Innovation & Infrastructure
408	Faculty of Ayush	Environmental Sciences	SDG 13 – Climate Action
409	Faculty of Ayush	Pathology	SDG 3 – Good Health & Well-being
410	Faculty of Ayush	Microbiology	SDG 3 – Good Health & Well-being
411	Faculty of Ayush	Community Medicine	SDG 3 – Good Health & Well-being; SDG 10 – Reduced Inequalities
412	Faculty of Ayush	Naturopathy Diagnosis	SDG 3 – Good Health & Well-being
413	Faculty of Ayush	Nutrition, Dietetics, Herbs	SDG 2 – Zero Hunger
414	Faculty of Ayush	Obstetrics And Gynaecology	SDG 3 – Good Health & Well-being; SDG 5 – Gender Equality; SDG 13 – Climate Action; SDG 15 – Life on Land
415	Faculty of Ayush	Yoga Therapy	SDG 3 – Good Health & Well-being
416	Faculty of Ayush	Physiotherapy	SDG 3 – Good Health & Well-being
417	Faculty of Ayush	Holistic Practice Of Naturopathy And Yoga	SDG 3 – Good Health & Well-being
418	Faculty of Ayush	Hospital Management & Research Methodology & Forensic Medicine	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water; SDG 16 – Peace, Justice & Strong Institutions

419	Faculty of Ayush	Psychology & Basic Psychiatry	SDG 3 – Good Health & Well-being
420	Faculty of Ayush	Spa Management	SDG 8 – Decent Work & Economic Growth
421	Faculty of Ayush	Applied Basic Medical Sciences and Concepts of Health & Diseases in Naturopathy	SDG 3 – Good Health & Well-being; SDG 14 – Life Below Water
422	Faculty of Ayush	Diagnosis Using Conventional Medicine & Indicators Of Disease Process in relevant discipline and The Therapeutic Management Of Disorders	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water
423	Faculty of Ayush	Diagnosis Using Conventional Medicine & Indicators Of Disease Process in relevant discipline and The Therapeutic Management Of Disorders	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water
424	Faculty of Ayush	Research Methodology And Recent Advances	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
425	Faculty of Ayush	Applied Basic Medical Sciences and Concepts of Health & Diseases in Yoga	SDG 3 – Good Health & Well-being; SDG 14 – Life Below Water
426	Faculty of Ayush	Diagnosis Using Conventional Medicine & Indicators of Disease Process in relevant discipline and Therapeutic Management of Disorders	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water
427	Faculty of Ayush	Diagnosis Using Conventional Medicine & Indicators Of Disease Process inrelevant discipline and The Therapeutic Management Of Disorders	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water
428	Faculty of Ayush	Research Methodology and Recent Advances in Yoga	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
429	Faculty of Ayush	Philosophy and Practice of Naturopathy and Yogic Diet and Basic Nutrition.	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being
430	Faculty of Ayush	Applied Nutrition and Dietetics	SDG 2 – Zero Hunger
431	Faculty of Ayush	Management of Diseases through Nutrition and Dietetics Nutritional Care in Disease Condition	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water
432	Faculty of Ayush	Research Methodology and Recent Advances in Clinical Nutrition and Dietetics.	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
433	Faculty of Pharmacy	Human Anatomy and Physiology I	SDG 3 – Good Health & Well-being
434	Faculty of Pharmacy	Pharmaceutical Analysis I	SDG 3 – Good Health & Well-being

435	Faculty of Pharmacy	Pharmaceutics I	SDG 3 – Good Health & Well-being
436	Faculty of Pharmacy	Pharmaceutical Inorganic Chemistry	SDG 3 – Good Health & Well-being
437	Faculty of Pharmacy	Communication Skills	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
438	Faculty of Pharmacy	Remedial Mathematics	SDG 3 – Good Health & Well-being
439	Faculty of Pharmacy	Human Anatomy and Physiology I (Practical)	SDG 3 – Good Health & Well-being
440	Faculty of Pharmacy	Pharmaceutical Analysis I (Practical)	SDG 3 – Good Health & Well-being
441	Faculty of Pharmacy	Pharmaceutics I (Practical)	SDG 3 – Good Health & Well-being
442	Faculty of Pharmacy	Pharmaceutical Inorganic Chemistry (Practical)	SDG 3 – Good Health & Well-being
443	Faculty of Pharmacy	Communication Skills (Practical)	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
444	Faculty of Pharmacy	Remedial Biology / Mathematics (Practical)	SDG 3 – Good Health & Well-being
445	Faculty of Pharmacy	Human Anatomy and Physiology II	SDG 3 – Good Health & Well-being
446	Faculty of Pharmacy	Pharmaceutical Organic Chemistry I	SDG 3 – Good Health & Well-being
447	Faculty of Pharmacy	Biochemistry	SDG 3 – Good Health & Well-being
448	Faculty of Pharmacy	Pathophysiology	SDG 3 – Good Health & Well-being
449	Faculty of Pharmacy	Computer Applications in Pharmacy	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
450	Faculty of Pharmacy	Environmental Sciences	SDG 3 – Good Health & Well-being; SDG 13 – Climate Action
451	Faculty of Pharmacy	Human Anatomy & Physiology II (Practical)	SDG 3 – Good Health & Well-being
452	Faculty of Pharmacy	Pharmaceutical Organic Chemistry I (Practical)	SDG 3 – Good Health & Well-being
453	Faculty of Pharmacy	Biochemistry (Practical)	SDG 3 – Good Health & Well-being
454	Faculty of Pharmacy	Computer Applications in Pharmacy (Practical)	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
455	Faculty of Pharmacy	Pharmaceutical Organic Chemistry II	SDG 3 – Good Health & Well-being
456	Faculty of Pharmacy	Physical Pharmaceutics I	SDG 3 – Good Health & Well-being
457	Faculty of Pharmacy	Pharmaceutical Microbiology	SDG 3 – Good Health & Well-being
458	Faculty of Pharmacy	Pharmaceutical Engineering	SDG 3 – Good Health & Well-being;

			SDG 9 – Industry, Innovation & Infrastructure
459	Faculty of Pharmacy	Pharmaceutical Organic Chemistry II (Practical)	SDG 3 – Good Health & Well-being
460	Faculty of Pharmacy	Physical Pharmaceutics I (Practical)	SDG 3 – Good Health & Well-being
461	Faculty of Pharmacy	Pharmaceutical Microbiology (Practical)	SDG 3 – Good Health & Well-being
462	Faculty of Pharmacy	Pharmaceutical Engineering (Practical)	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
463	Faculty of Pharmacy	Pharmaceutical Organic Chemistry III	SDG 3 – Good Health & Well-being
464	Faculty of Pharmacy	Medicinal Chemistry I	SDG 3 – Good Health & Well-being
465	Faculty of Pharmacy	Physical Pharmaceutics II	SDG 3 – Good Health & Well-being
466	Faculty of Pharmacy	Pharmacology I	SDG 3 – Good Health & Well-being
467	Faculty of Pharmacy	Pharmacognosy I	SDG 3 – Good Health & Well-being
468	Faculty of Pharmacy	Medicinal Chemistry I (Practical)	SDG 3 – Good Health & Well-being
469	Faculty of Pharmacy	Physical Pharmaceutics II (Practical)	SDG 3 – Good Health & Well-being
470	Faculty of Pharmacy	Pharmacology I (Practical)	SDG 3 – Good Health & Well-being
471	Faculty of Pharmacy	Medicinal Chemistry II	SDG 3 – Good Health & Well-being
472	Faculty of Pharmacy	Industrial Pharmacy I	SDG 3 – Good Health & Well-being; SDG 12 – Responsible Consumption & Production
473	Faculty of Pharmacy	Pharmacology II	SDG 3 – Good Health & Well-being
474	Faculty of Pharmacy	Pharmacognosy II (Phytochemistry)	SDG 3 – Good Health & Well-being
475	Faculty of Pharmacy	Pharmaceutical Jurisprudence	SDG 3 – Good Health & Well-being; SDG 16 – Peace, Justice & Strong Institutions
476	Faculty of Pharmacy	Industrial Pharmacy I (Practical)	SDG 3 – Good Health & Well-being; SDG 12 – Responsible Consumption & Production
477	Faculty of Pharmacy	Pharmacology II (Practical)	SDG 3 – Good Health & Well-being
478	Faculty of Pharmacy	Pharmacognosy II (Practical)	SDG 3 – Good Health & Well-being
479	Faculty of Pharmacy	Medicinal Chemistry III	SDG 3 – Good Health & Well-being
480	Faculty of Pharmacy	Pharmacology III	SDG 3 – Good Health & Well-being
481	Faculty of Pharmacy	Herbal Drug Technology	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
482	Faculty of Pharmacy	Biopharmaceutics & Pharmacokinetics	SDG 3 – Good Health & Well-being

483	Faculty of Pharmacy	Pharmaceutical Biotechnology	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
484	Faculty of Pharmacy	Quality Assurance	SDG 3 – Good Health & Well-being; SDG 12 – Responsible Consumption & Production
485	Faculty of Pharmacy	Medicinal Chemistry III (Practical)	SDG 3 – Good Health & Well-being
486	Faculty of Pharmacy	Pharmacology III (Practical)	SDG 3 – Good Health & Well-being
487	Faculty of Pharmacy	Herbal Drug Technology (Practical)	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
488	Faculty of Pharmacy	Instrumental Methods of Analysis	SDG 3 – Good Health & Well-being
489	Faculty of Pharmacy	Industrial Pharmacy II	SDG 3 – Good Health & Well-being; SDG 12 – Responsible Consumption & Production
490	Faculty of Pharmacy	Pharmacy Practice	SDG 3 – Good Health & Well-being
491	Faculty of Pharmacy	Novel Drug Delivery Systems	SDG 3 – Good Health & Well-being
492	Faculty of Pharmacy	Instrumental Methods of Analysis (Practical)	SDG 3 – Good Health & Well-being
493	Faculty of Pharmacy	Practice School	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
494	Faculty of Pharmacy	Biostatistics & Research Methodology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
495	Faculty of Pharmacy	Social & Preventive Pharmacy	SDG 3 – Good Health & Well-being
496	Faculty of Pharmacy	Elective Courses	SDG 3 – Good Health & Well-being
497	Faculty of Pharmacy	Project Work / Dissertation	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
498	Faculty of Pharmacy	Dietary Supplements & Nutraceuticals	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being
499	Faculty of Pharmacy	Human Anatomy & Physiology	SDG 3 – Good Health & Well-being
500	Faculty of Pharmacy	Pharmaceutics	SDG 3 – Good Health & Well-being
501	Faculty of Pharmacy	Medicinal Biochemistry	SDG 3 – Good Health & Well-being
502	Faculty of Pharmacy	Pharmaceutical Organic Chemistry	SDG 3 – Good Health & Well-being
503	Faculty of Pharmacy	Pharmaceutical Inorganic Chemistry	SDG 3 – Good Health & Well-being
504	Faculty of Pharmacy	Modern Pharmaceutical Analytical Techniques	SDG 3 – Good Health & Well-being

505	Faculty of Pharmacy	Advanced Organic Chemistry – I	SDG 3 – Good Health & Well-being
506	Faculty of Pharmacy	Advanced Medicinal Chemistry – I	SDG 3 – Good Health & Well-being
507	Faculty of Pharmacy	Chemistry of Natural Products	SDG 3 – Good Health & Well-being
508	Faculty of Pharmacy	Pharmaceutical Chemistry Lab – I	SDG 3 – Good Health & Well-being
509	Faculty of Pharmacy	Advanced Spectral Analysis	SDG 3 – Good Health & Well-being
510	Faculty of Pharmacy	Advanced Organic Chemistry – II	SDG 3 – Good Health & Well-being
511	Faculty of Pharmacy	Advanced Medicinal Chemistry – II	SDG 3 – Good Health & Well-being
512	Faculty of Pharmacy	Computer Aided Drug Design	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
513	Faculty of Pharmacy	Pharmaceutical Chemistry Lab – II	SDG 3 – Good Health & Well-being
514	Faculty of Pharmacy	Seminar/Assignment	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
515	Faculty of Pharmacy	Research Methodology and Biostatistics	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
516	Faculty of Pharmacy	Journal Club	SDG 3 – Good Health & Well-being
517	Faculty of Pharmacy	Proposal Presentation	SDG 3 – Good Health & Well-being
518	Faculty of Pharmacy	Research Work (Part–I)	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
519	Faculty of Pharmacy	Research Work (Part–II)	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
520	Faculty of Pharmacy	Dissertation	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
521	Faculty of Pharmacy	Modern Pharmaceutical Analytical Techniques	SDG 3 – Good Health & Well-being
522	Faculty of Pharmacy	Drug Delivery System	SDG 3 – Good Health & Well-being
523	Faculty of Pharmacy	Modern Pharmaceutics	SDG 3 – Good Health & Well-being
524	Faculty of Pharmacy	Regulatory Affair	SDG 3 – Good Health & Well-being
525	Faculty of Pharmacy	Pharmaceutics Lab – I	SDG 3 – Good Health & Well-being
526	Faculty of Pharmacy	Molecular Pharmaceutics (Nano Tech and Targeted DDS)	SDG 3 – Good Health & Well-being
527	Faculty of Pharmacy	Advanced Biopharmaceutics &	SDG 3 – Good Health & Well-being

		Pharmacokinetics	
528	Faculty of Pharmacy	Cosmetic and Cosmeceuticals	SDG 3 – Good Health & Well-being
529	Faculty of Pharmacy	Computer Aided Drug Delivery System	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
530	Faculty of Pharmacy	Pharmaceutics Lab – II	SDG 3 – Good Health & Well-being
531	Faculty of Pharmacy	Seminar/Assignment	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
532	Faculty of Pharmacy	Research Methodology and Biostatistics	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
533	Faculty of Pharmacy	Journal Club	SDG 3 – Good Health & Well-being
534	Faculty of Pharmacy	Proposal Presentation	SDG 3 – Good Health & Well-being
535	Faculty of Pharmacy	Research Work (Part–I)	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
536	Faculty of Pharmacy	Research Work (Part–II)	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
537	Faculty of Pharmacy	Dissertation	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
538	Faculty of Pharmacy	Modern Pharmaceutical Analytical Techniques	SDG 3 – Good Health & Well-being
539	Faculty of Pharmacy	Advanced Pharmacology – I	SDG 3 – Good Health & Well-being
540	Faculty of Pharmacy	Pharmacological and Toxicological Screening Methods – I	SDG 3 – Good Health & Well-being
541	Faculty of Pharmacy	Cellular and Molecular Pharmacology	SDG 3 – Good Health & Well-being
542	Faculty of Pharmacy	Pharmacology Lab – I	SDG 3 – Good Health & Well-being
543	Faculty of Pharmacy	Advanced Pharmacology – II	SDG 3 – Good Health & Well-being
544	Faculty of Pharmacy	Pharmacological and Toxicological Screening Methods – II	SDG 3 – Good Health & Well-being
545	Faculty of Pharmacy	Principles of Drug Discovery	SDG 3 – Good Health & Well-being
546	Faculty of Pharmacy	Experimental Pharmacology Lab	SDG 3 – Good Health & Well-being
547	Faculty of Pharmacy	Pharmacology Lab – II	SDG 3 – Good Health & Well-being
548	Faculty of Pharmacy	Seminar/Assignment	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education

549	Faculty of Pharmacy	Research Methodology and Biostatistics	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
550	Faculty of Pharmacy	Journal Club	SDG 3 – Good Health & Well-being
551	Faculty of Pharmacy	Proposal Presentation	SDG 3 – Good Health & Well-being
552	Faculty of Pharmacy	Research Work (Part–I)	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
553	Faculty of Pharmacy	Research Work (Part–II)	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
554	Faculty of Pharmacy	Dissertation	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
555	Faculty of Pharmacy	Remedial Mathematics	SDG 3 – Good Health & Well-being
556	Faculty of Pharmacy	Pathophysiology	SDG 3 – Good Health & Well-being
557	Faculty of Pharmacy	Pharmaceutical Microbiology	SDG 3 – Good Health & Well-being
558	Faculty of Pharmacy	Pharmacognosy & Phytopharmaceuticals	SDG 3 – Good Health & Well-being
559	Faculty of Pharmacy	Pharmacology – I	SDG 3 – Good Health & Well-being
560	Faculty of Pharmacy	Community Pharmacy	SDG 3 – Good Health & Well-being; SDG 10 – Reduced Inequalities
561	Faculty of Pharmacy	Pharmacotherapeutics – I	SDG 3 – Good Health & Well-being
562	Faculty of Pharmacy	Pharmacology – II	SDG 3 – Good Health & Well-being
563	Faculty of Pharmacy	Pharmaceutical Analysis	SDG 3 – Good Health & Well-being
564	Faculty of Pharmacy	Pharmacotherapeutics – II	SDG 3 – Good Health & Well-being
565	Faculty of Pharmacy	Pharmaceutical Jurisprudence	SDG 3 – Good Health & Well-being; SDG 16 – Peace, Justice & Strong Institutions
566	Faculty of Pharmacy	Medicinal Chemistry	SDG 3 – Good Health & Well-being
567	Faculty of Pharmacy	Pharmaceutical Formulations	SDG 3 – Good Health & Well-being
568	Faculty of Pharmacy	Pharmacotherapeutics – III	SDG 3 – Good Health & Well-being
569	Faculty of Pharmacy	Hospital Pharmacy	SDG 3 – Good Health & Well-being
570	Faculty of Pharmacy	Clinical Pharmacy	SDG 3 – Good Health & Well-being
571	Faculty of Pharmacy	Biostatistics & Research Methodology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 9 – Industry, Innovation &

			Infrastructure; SDG 14 – Life Below Water
572	Faculty of Pharmacy	Biopharmaceutics & Pharmacokinetics	SDG 3 – Good Health & Well-being
573	Faculty of Pharmacy	Clinical Toxicology	SDG 3 – Good Health & Well-being
574	Faculty of Engineering & Technology	Physics	SDG 9 – Industry, Innovation & Infrastructure
575	Faculty of Engineering & Technology	Mathematics- I	SDG 9 – Industry, Innovation & Infrastructure
576	Faculty of Engineering & Technology	Basic Electrical & Electronics Engineering	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure
577	Faculty of Engineering & Technology	Physics Lab	SDG 9 – Industry, Innovation & Infrastructure
578	Faculty of Engineering & Technology	Basic Electrical & Electronics Engineering Lab	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure
579	Faculty of Engineering & Technology	Engineering Graphics & Design Lab	SDG 9 – Industry, Innovation & Infrastructure
580	Faculty of Engineering & Technology	Chemistry	SDG 9 – Industry, Innovation & Infrastructure
581	Faculty of Engineering & Technology	Mathematics- II	SDG 9 – Industry, Innovation & Infrastructure
582	Faculty of Engineering & Technology	Programming For Problem Solving	SDG 9 – Industry, Innovation & Infrastructure
583	Faculty of Engineering & Technology	Professional English	SDG 9 – Industry, Innovation & Infrastructure
584	Faculty of Engineering & Technology	Chemistry Lab	SDG 9 – Industry, Innovation & Infrastructure
585	Faculty of Engineering & Technology	Programming For Problemsolving Lab	SDG 9 – Industry, Innovation & Infrastructure
586	Faculty of Engineering & Technology	Workshop Practice Lab	SDG 9 – Industry, Innovation & Infrastructure
587	Faculty of Engineering & Technology	Design Thinking Lab	SDG 9 – Industry, Innovation & Infrastructure
588	Faculty of Engineering & Technology	IDEA Lab Workshop	SDG 9 – Industry, Innovation & Infrastructure
589	Faculty of Engineering & Technology	Universal Human Values-II: Understanding Harmony and Ethical Human Conduct	SDG 9 – Industry, Innovation & Infrastructure
590	Faculty of Engineering & Technology	Sports and Yoga/NSS or NCC	SDG 9 – Industry, Innovation & Infrastructure
591	Faculty of Engineering &	English Lab	SDG 9 – Industry, Innovation &

	Technology		Infrastructure
592	Faculty of Engineering & Technology	Mathematics -III (Pde,Probabilty & Statistics)	SDG 9 – Industry, Innovation & Infrastructure
593	Faculty of Engineering & Technology	Biology	SDG 9 – Industry, Innovation & Infrastructure
594	Faculty of Engineering & Technology	Environmental Science	SDG 9 – Industry, Innovation & Infrastructure; SDG 13 – Climate Action
595	Faculty of Engineering & Technology	Constitution Of India	SDG 9 – Industry, Innovation & Infrastructure; SDG 16 – Peace, Justice & Strong Institutions
596	Faculty of Engineering & Technology	Sociology, Society & Culture	SDG 9 – Industry, Innovation & Infrastructure
597	Faculty of Engineering & Technology	Universal Human Value	SDG 9 – Industry, Innovation & Infrastructure
598	Faculty of Engineering & Technology	Human Relation at Work	SDG 9 – Industry, Innovation & Infrastructure
599	Faculty of Engineering & Technology	Humanities-II	SDG 9 – Industry, Innovation & Infrastructure
600	Faculty of Engineering & Technology	[Professional Practice, Law & Ethics](javascript:__doPostBack\('ctl00$ContentPlaceHolder1$gvSubject$ctl10$Lnk','"\))	SDG 9 – Industry, Innovation & Infrastructure; SDG 16 – Peace, Justice & Strong Institutions
601	Faculty of Engineering & Technology	Cyber Law and Ethics	SDG 9 – Industry, Innovation & Infrastructure; SDG 16 – Peace, Justice & Strong Institutions
602	Faculty of Engineering & Technology	General Proficiency	SDG 9 – Industry, Innovation & Infrastructure
603	Faculty of Engineering & Technology	Economic Policies in India	SDG 9 – Industry, Innovation & Infrastructure
604	Faculty of Engineering & Technology	Signal and Systems	SDG 9 – Industry, Innovation & Infrastructure
605	Faculty of Engineering & Technology	Soft Skills & International Communication	SDG 9 – Industry, Innovation & Infrastructure; SDG 17 – Partnerships for the Goals
606	Faculty of Engineering & Technology	Biology	SDG 9 – Industry, Innovation & Infrastructure
607	Faculty of Engineering & Technology	Universal Human Values II: Understanding Harmony	SDG 9 – Industry, Innovation & Infrastructure
608	Faculty of Engineering & Technology	Education, Technology and Society	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
609	Faculty of Engineering & Technology	Elements of Literature and Creative Communication	SDG 9 – Industry, Innovation & Infrastructure

610	Faculty of Engineering & Technology	Universal Human Values II: Understanding Harmony	SDG 9 – Industry, Innovation & Infrastructure
611	Faculty of Engineering & Technology	Mathematics III	SDG 9 – Industry, Innovation & Infrastructure
612	Faculty of Engineering & Technology	Computer Architecture	SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities
613	Faculty of Engineering & Technology	Human Relation at Work	SDG 9 – Industry, Innovation & Infrastructure
614	Faculty of Engineering & Technology	Mathematics II	SDG 9 – Industry, Innovation & Infrastructure
615	Faculty of Engineering & Technology	Histories of Science & Engineering	SDG 9 – Industry, Innovation & Infrastructure
616	Faculty of Engineering & Technology	Language and Linguistics	SDG 9 – Industry, Innovation & Infrastructure
617	Faculty of Engineering & Technology	Biology	SDG 9 – Industry, Innovation & Infrastructure
618	Faculty of Engineering & Technology	Environmental Sciences	SDG 9 – Industry, Innovation & Infrastructure; SDG 13 – Climate Action
619	Faculty of Engineering & Technology	Data Structure Using C++	SDG 9 – Industry, Innovation & Infrastructure
620	Faculty of Engineering & Technology	Computer Organisation and Architecture	SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities
621	Faculty of Engineering & Technology	Discrete Structures and Theory of Logic	SDG 9 – Industry, Innovation & Infrastructure
622	Faculty of Engineering & Technology	Computer Organisation and Architecture Lab	SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities
623	Faculty of Engineering & Technology	Data Structure Using C++ Lab	SDG 9 – Industry, Innovation & Infrastructure
624	Faculty of Engineering & Technology	Web Designing Workshop	SDG 9 – Industry, Innovation & Infrastructure
625	Faculty of Engineering & Technology	Mini Project	SDG 9 – Industry, Innovation & Infrastructure
626	Faculty of Engineering & Technology	Automation And Robotics	SDG 9 – Industry, Innovation & Infrastructure
627	Faculty of Engineering & Technology	Soft Skills	SDG 9 – Industry, Innovation & Infrastructure
628	Faculty of Engineering & Technology	Operating System	SDG 9 – Industry, Innovation & Infrastructure

629	Faculty of Engineering & Technology	Theory Of Automata and Formal Languages	SDG 9 – Industry, Innovation & Infrastructure
630	Faculty of Engineering & Technology	Object Oriented Programming with Java	SDG 9 – Industry, Innovation & Infrastructure
631	Faculty of Engineering & Technology	Operating System Lab	SDG 9 – Industry, Innovation & Infrastructure
632	Faculty of Engineering & Technology	Object Oriented Programming with Java Lab	SDG 9 – Industry, Innovation & Infrastructure
633	Faculty of Engineering & Technology	Matlab Workshop	SDG 9 – Industry, Innovation & Infrastructure
634	Faculty of Engineering & Technology	Building Planning and Computer Aided Civil Engineering Drawing Lab	SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities
635	Faculty of Engineering & Technology	Solid Mechanics	SDG 9 – Industry, Innovation & Infrastructure
636	Faculty of Engineering & Technology	Civil Engineering Materials Testing & Evaluation	SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities; SDG 12 – Responsible Consumption & Production
637	Faculty of Engineering & Technology	Concrete Technology	SDG 9 – Industry, Innovation & Infrastructure
638	Faculty of Engineering & Technology	Fluid Mechanics	SDG 9 – Industry, Innovation & Infrastructure
639	Faculty of Engineering & Technology	Civil Engineering- Societal & Global Impact	SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities; SDG 17 – Partnerships for the Goals
640	Faculty of Engineering & Technology	Solid Mechanics Lab	SDG 9 – Industry, Innovation & Infrastructure
641	Faculty of Engineering & Technology	Civil Engineering Materials Testing & Evaluation Lab	SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities; SDG 12 – Responsible Consumption & Production
642	Faculty of Engineering & Technology	Fluid Mechanics Lab	SDG 9 – Industry, Innovation & Infrastructure
643	Faculty of Engineering & Technology	Geotechnical Engineering Lab	SDG 9 – Industry, Innovation & Infrastructure
644	Faculty of Engineering & Technology	Hydraulic Engineering Lab	SDG 6 – Clean Water & Sanitation; SDG 9 – Industry, Innovation & Infrastructure
645	Faculty of Engineering & Technology	Transportation Engineering	SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities

646	Faculty of Engineering & Technology	Surveying and Geomatics	SDG 9 – Industry, Innovation & Infrastructure
647	Faculty of Engineering & Technology	Geotechnical Engineering	SDG 9 – Industry, Innovation & Infrastructure
648	Faculty of Engineering & Technology	Hydraulic Engineering	SDG 6 – Clean Water & Sanitation; SDG 9 – Industry, Innovation & Infrastructure
649	Faculty of Engineering & Technology	Structural Analysis	SDG 9 – Industry, Innovation & Infrastructure
650	Faculty of Engineering & Technology	Transportation Engineering Lab	SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities
651	Faculty of Engineering & Technology	Surveying And Geomatics Lab	SDG 9 – Industry, Innovation & Infrastructure
652	Faculty of Engineering & Technology	Human Resource Developments and Organizational Behavior	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
653	Faculty of Engineering & Technology	Engineering Mechanics	SDG 9 – Industry, Innovation & Infrastructure
654	Faculty of Engineering & Technology	Thermodynamics	SDG 9 – Industry, Innovation & Infrastructure
655	Faculty of Engineering & Technology	Metallurgy & Materials Science	SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
656	Faculty of Engineering & Technology	Engineering Mechanics Lab	SDG 9 – Industry, Innovation & Infrastructure
657	Faculty of Engineering & Technology	Thermodynamics Lab	SDG 9 – Industry, Innovation & Infrastructure
658	Faculty of Engineering & Technology	Applied Thermodynamics	SDG 9 – Industry, Innovation & Infrastructure
659	Faculty of Engineering & Technology	Fluid Mechanics & Fluid Machines	SDG 9 – Industry, Innovation & Infrastructure
660	Faculty of Engineering & Technology	Strength of Materials	SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
661	Faculty of Engineering & Technology	Principles of Mechanical Measurements	SDG 9 – Industry, Innovation & Infrastructure
662	Faculty of Engineering & Technology	Measurements & Metrology	SDG 9 – Industry, Innovation & Infrastructure
663	Faculty of Engineering & Technology	Fluid Mechanics & Fluid Machines Lab	SDG 9 – Industry, Innovation & Infrastructure

664	Faculty of Engineering & Technology	Measurement & Metrology Lab	SDG 9 – Industry, Innovation & Infrastructure
665	Faculty of Engineering & Technology	Electronic Devices	SDG 9 – Industry, Innovation & Infrastructure
666	Faculty of Engineering & Technology	Digital Electronics	SDG 9 – Industry, Innovation & Infrastructure
667	Faculty of Engineering & Technology	Signals And Systems	SDG 9 – Industry, Innovation & Infrastructure
668	Faculty of Engineering & Technology	Network Analysis And Synthesis	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
669	Faculty of Engineering & Technology	Electronic Devices Lab	SDG 9 – Industry, Innovation & Infrastructure
670	Faculty of Engineering & Technology	Digital Electronics Lab	SDG 9 – Industry, Innovation & Infrastructure
671	Faculty of Engineering & Technology	Electromagnetic Waves	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure
672	Faculty of Engineering & Technology	Analog Circuits	SDG 9 – Industry, Innovation & Infrastructure
673	Faculty of Engineering & Technology	Microprocessor & Microcontrollers	SDG 2 – Zero Hunger; SDG 9 – Industry, Innovation & Infrastructure
674	Faculty of Engineering & Technology	Analog And Digital Communication	SDG 9 – Industry, Innovation & Infrastructure
675	Faculty of Engineering & Technology	Analog Circuits Lab	SDG 9 – Industry, Innovation & Infrastructure
676	Faculty of Engineering & Technology	Microprocessor & Microcontroller Lab	SDG 2 – Zero Hunger; SDG 9 – Industry, Innovation & Infrastructure
677	Faculty of Engineering & Technology	Computer Network And Internet Protocol	SDG 9 – Industry, Innovation & Infrastructure
678	Faculty of Engineering & Technology	Computer Network Lab	SDG 9 – Industry, Innovation & Infrastructure
679	Faculty of Engineering & Technology	Analog And Digital Communication	SDG 9 – Industry, Innovation & Infrastructure
680	Faculty of Engineering & Technology	Analog Electronic Circuits	SDG 9 – Industry, Innovation & Infrastructure
681	Faculty of Engineering & Technology	Electrical Machines-I	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure
682	Faculty of Engineering & Technology	Electrical Circuit Analysis	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure

683	Faculty of Engineering & Technology	Electromagnetic Field Theory	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure
684	Faculty of Engineering & Technology	Analog Electronic Circuits Lab	SDG 9 – Industry, Innovation & Infrastructure
685	Faculty of Engineering & Technology	Electrical Machines Lab -I	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure
686	Faculty of Engineering & Technology	Electrical Circuit Analysis Lab	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure
687	Faculty of Engineering & Technology	Electrical Workshop	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure
688	Faculty of Engineering & Technology	Digital Electronic Circuits	SDG 9 – Industry, Innovation & Infrastructure
689	Faculty of Engineering & Technology	Electrical Machines-Ii	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure
690	Faculty of Engineering & Technology	Electrical Measurements & Instrumentation	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure
691	Faculty of Engineering & Technology	Signals and Systems	SDG 9 – Industry, Innovation & Infrastructure
692	Faculty of Engineering & Technology	Digital Electronic Circuits Lab	SDG 9 – Industry, Innovation & Infrastructure
693	Faculty of Engineering & Technology	Electrical Machines Lab-II	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure
694	Faculty of Engineering & Technology	Electrical Measurements & Instrumentation Lab	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure
695	Faculty of Engineering & Technology	Composition Quality & Safety of Foods	SDG 9 – Industry, Innovation & Infrastructure
696	Faculty of Engineering & Technology	Food Microbiology	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
697	Faculty of Engineering & Technology	Fluid Flow and Solid Handling	SDG 9 – Industry, Innovation & Infrastructure
698	Faculty of Engineering & Technology	Process Calculations	SDG 9 – Industry, Innovation & Infrastructure
699	Faculty of Engineering & Technology	Composition Quality & Safety of Foods Lab	SDG 9 – Industry, Innovation & Infrastructure
700	Faculty of Engineering &	Food Microbiology Lab	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being; SDG 9 –

	Technology		Industry, Innovation & Infrastructure
701	Faculty of Engineering & Technology	Principle of Heat & Mass Transfer	SDG 9 – Industry, Innovation & Infrastructure
702	Faculty of Engineering & Technology	Food Chemistry & Nutrition	SDG 2 – Zero Hunger; SDG 9 – Industry, Innovation & Infrastructure
703	Faculty of Engineering & Technology	Food Biotechnology	SDG 9 – Industry, Innovation & Infrastructure
704	Faculty of Engineering & Technology	Storage of Food Products	SDG 9 – Industry, Innovation & Infrastructure
705	Faculty of Engineering & Technology	Principle of Heat & Mass Transfer Lab	SDG 9 – Industry, Innovation & Infrastructure
706	Faculty of Engineering & Technology	Food Chemistry Lab	SDG 9 – Industry, Innovation & Infrastructure
707	Faculty of Engineering & Technology	Food Biotechnology Lab	SDG 9 – Industry, Innovation & Infrastructure
708	Faculty of Engineering & Technology	Engineering Mechanics	SDG 9 – Industry, Innovation & Infrastructure
709	Faculty of Engineering & Technology	Aero Engineering Thermodynamics	SDG 9 – Industry, Innovation & Infrastructure
710	Faculty of Engineering & Technology	Introduction to Aerospace	SDG 9 – Industry, Innovation & Infrastructure
711	Faculty of Engineering & Technology	Materials Engineering	SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
712	Faculty of Engineering & Technology	Engg. Mechanics Lab	SDG 9 – Industry, Innovation & Infrastructure
713	Faculty of Engineering & Technology	Aero Engineering Thermodynamics Lab	SDG 9 – Industry, Innovation & Infrastructure
714	Faculty of Engineering & Technology	Internship Assessment/Mini Project	SDG 9 – Industry, Innovation & Infrastructure
715	Faculty of Engineering & Technology	WIND Tunnel	SDG 9 – Industry, Innovation & Infrastructure
716	Faculty of Engineering & Technology	Fluid Mechanics & Fluid Machines	SDG 9 – Industry, Innovation & Infrastructure
717	Faculty of Engineering & Technology	Strength of Materials	SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
718	Faculty of Engineering & Technology	Principles of Flight	SDG 9 – Industry, Innovation & Infrastructure
719	Faculty of Engineering & Technology	Fluid Mechanics & Fluid Machines lab	SDG 9 – Industry, Innovation & Infrastructure

720	Faculty of Engineering & Technology	Maintenance and Repair of Concrete Structures	SDG 9 – Industry, Innovation & Infrastructure
721	Faculty of Engineering & Technology	Geotechnical Engineering Lab	SDG 9 – Industry, Innovation & Infrastructure
722	Faculty of Engineering & Technology	Transportation Engineering Lab	SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities
723	Faculty of Engineering & Technology	Construction Engineering &Management	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities
724	Faculty of Engineering & Technology	Engineering Economics,Estimation & Costing	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
725	Faculty of Engineering & Technology	Solid And Hazardous Waste Management	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
726	Faculty of Engineering & Technology	Design Of Hydraulic Structures/ Irrigation Engineering	SDG 6 – Clean Water & Sanitation; SDG 9 – Industry, Innovation & Infrastructure
727	Faculty of Engineering & Technology	Programming for Problem solving	SDG 9 – Industry, Innovation & Infrastructure
728	Faculty of Engineering & Technology	Database Management Systems	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
729	Faculty of Engineering & Technology	Workshop Practice Lab	SDG 9 – Industry, Innovation & Infrastructure
730	Faculty of Engineering & Technology	Engineering Graphics Design Lab	SDG 9 – Industry, Innovation & Infrastructure
731	Faculty of Engineering & Technology	Heat Transfer	SDG 9 – Industry, Innovation & Infrastructure
732	Faculty of Engineering & Technology	Manufacturing Processes	SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
733	Faculty of Engineering & Technology	Automation In Manufacturing	SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
734	Faculty of Engineering & Technology	Refrigeration And Air Conditioning	SDG 9 – Industry, Innovation & Infrastructure
735	Faculty of Engineering & Technology	Automobile Engineering	SDG 9 – Industry, Innovation & Infrastructure
736	Faculty of Engineering &	Total Quality Management	SDG 8 – Decent Work & Economic

	Technology		Growth; SDG 9 – Industry, Innovation & Infrastructure
737	Faculty of Engineering & Technology	Psychological Process	SDG 9 – Industry, Innovation & Infrastructure
738	Faculty of Engineering & Technology	Basic Electrical Engineering	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure
739	Faculty of Engineering & Technology	Power Electronics	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure
740	Faculty of Engineering & Technology	Electrical Machine Design	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure
741	Faculty of Engineering & Technology	Wind And Solar Energy Systems	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure
742	Faculty of Engineering & Technology	Industrial Electrical Systems	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure
743	Faculty of Engineering & Technology	Power System I	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure
744	Faculty of Engineering & Technology	Power System II	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure
745	Faculty of Engineering & Technology	Electric Drives	SDG 9 – Industry, Innovation & Infrastructure
746	Faculty of Engineering & Technology	Entrepreneurship Development	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
747	Faculty of Engineering & Technology	Mobile Communication & Network	SDG 9 – Industry, Innovation & Infrastructure
748	Faculty of Engineering & Technology	Project Stage I	SDG 9 – Industry, Innovation & Infrastructure
749	Faculty of Engineering & Technology	Project Stage II	SDG 9 – Industry, Innovation & Infrastructure
750	Faculty of Engineering & Technology	Food Quality Analysis and Assurance	SDG 9 – Industry, Innovation & Infrastructure
751	Faculty of Engineering & Technology	Processing of Milk and Milk Products	SDG 9 – Industry, Innovation & Infrastructure
752	Faculty of Engineering & Technology	Program Core I- Mathematical foundations of Computer Science	SDG 9 – Industry, Innovation & Infrastructure
753	Faculty of Engineering & Technology	Program Core II-Advanced Data Structures	SDG 9 – Industry, Innovation & Infrastructure

754	Faculty of Engineering & Technology	Program Elective I –Machine Learning/ Wireless Sensor Networks/ Introduction to Intelligent Systems	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
755	Faculty of Engineering & Technology	Program Elective II –Data Science/ Distributed Systems/Advanced Wireless and Mobile Networks	SDG 9 – Industry, Innovation & Infrastructure
756	Faculty of Engineering & Technology	Audit Course-1	SDG 9 – Industry, Innovation & Infrastructure
757	Faculty of Engineering & Technology	Advanced Data Structures Lab	SDG 9 – Industry, Innovation & Infrastructure
758	Faculty of Engineering & Technology	Laboratory 2 (Based on Electives)	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
759	Faculty of Engineering & Technology	Program Core III - Advance Algorithms	SDG 9 – Industry, Innovation & Infrastructure
760	Faculty of Engineering & Technology	Program Core IV - Soft Computing	SDG 9 – Industry, Innovation & Infrastructure
761	Faculty of Engineering & Technology	Program Elective III –Data Preparation and Analysis/Secure Software Design &Enterprise Computing/ Computer Vision	SDG 9 – Industry, Innovation & Infrastructure
762	Faculty of Engineering & Technology	Program Elective IV –Human and Computer Interaction/GPU Computing/ Digital Forensics	SDG 9 – Industry, Innovation & Infrastructure; SDG 16 – Peace, Justice & Strong Institutions
763	Faculty of Engineering & Technology	Audit Course-2	SDG 9 – Industry, Innovation & Infrastructure
764	Faculty of Engineering & Technology	Advance Algorithms Lab	SDG 9 – Industry, Innovation & Infrastructure
765	Faculty of Engineering & Technology	Laboratory 4 (Based on Electives)	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
766	Faculty of Engineering & Technology	Mini Project with Seminar	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
767	Faculty of Engineering & Technology	Program Elective 5 –Mobile Applications and Services/Compiler for HPC/ Optimization Techniques	SDG 9 – Industry, Innovation & Infrastructure
768	Faculty of Engineering & Technology	Open Elective– 1. Business Analytics	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
769	Faculty of Engineering & Technology	Dissertation-I /Industrial Project	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
770	Faculty of Engineering & Technology	Dissertation-II	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure

771	Faculty of Engineering & Technology	Legal Dimension of IPR in Cyber World	SDG 9 – Industry, Innovation & Infrastructure; SDG 16 – Peace, Justice & Strong Institutions
772	Faculty of Engineering & Technology	Object Oriented Programming Using C++	SDG 9 – Industry, Innovation & Infrastructure
773	Faculty of Engineering & Technology	Virtualization and Cloud Security	SDG 9 – Industry, Innovation & Infrastructure; SDG 16 – Peace, Justice & Strong Institutions
774	Faculty of Engineering & Technology	Elective-I	SDG 9 – Industry, Innovation & Infrastructure
775	Faculty of Engineering & Technology	Elective-II	SDG 9 – Industry, Innovation & Infrastructure
776	Faculty of Engineering & Technology	Security Lab - I	SDG 9 – Industry, Innovation & Infrastructure; SDG 16 – Peace, Justice & Strong Institutions
777	Faculty of Engineering & Technology	Cyber Crime Investigations and Cyber Forensics	SDG 9 – Industry, Innovation & Infrastructure; SDG 16 – Peace, Justice & Strong Institutions
778	Faculty of Engineering & Technology	Mobile & Wireless Network Security	SDG 9 – Industry, Innovation & Infrastructure; SDG 16 – Peace, Justice & Strong Institutions
779	Faculty of Engineering & Technology	Web Services Security	SDG 9 – Industry, Innovation & Infrastructure; SDG 16 – Peace, Justice & Strong Institutions
780	Faculty of Engineering & Technology	Elective-III	SDG 9 – Industry, Innovation & Infrastructure
781	Faculty of Engineering & Technology	Elective-IV	SDG 9 – Industry, Innovation & Infrastructure
782	Faculty of Engineering & Technology	Security Lab - II	SDG 9 – Industry, Innovation & Infrastructure; SDG 16 – Peace, Justice & Strong Institutions
783	Faculty of Engineering & Technology	Data Base Management Systems	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
784	Faculty of Engineering & Technology	Open Elective	SDG 9 – Industry, Innovation & Infrastructure
785	Faculty of Engineering & Technology	Minor Dissertation	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
786	Faculty of Engineering & Technology	Seminar based on industrial Training	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
787	Faculty of Engineering & Technology	Major Dissertation	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure

788	Faculty of Engineering & Technology	RF and Microwave Circuit Design	SDG 9 – Industry, Innovation & Infrastructure
789	Faculty of Engineering & Technology	Fiber Optic Communication Networks	SDG 9 – Industry, Innovation & Infrastructure
790	Faculty of Engineering & Technology	Audit Course-I English for Research Paper Writing	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
791	Faculty of Engineering & Technology	Cognitive Radio	SDG 9 – Industry, Innovation & Infrastructure
792	Faculty of Engineering & Technology	Advance Microwave Lab	SDG 9 – Industry, Innovation & Infrastructure
793	Faculty of Engineering & Technology	Optical and Fiber Communication Lab	SDG 9 – Industry, Innovation & Infrastructure
794	Faculty of Engineering & Technology	Antenna and Radiating System	SDG 9 – Industry, Innovation & Infrastructure
795	Faculty of Engineering & Technology	Communication System	SDG 9 – Industry, Innovation & Infrastructure
796	Faculty of Engineering & Technology	CAD of RF and Microwave Circuit	SDG 9 – Industry, Innovation & Infrastructure
797	Faculty of Engineering & Technology	Project Based Lab	SDG 9 – Industry, Innovation & Infrastructure
798	Faculty of Engineering & Technology	Microwave Engineering Lab	SDG 9 – Industry, Innovation & Infrastructure
799	Faculty of Engineering & Technology	Mini Project	SDG 9 – Industry, Innovation & Infrastructure
800	Faculty of Engineering & Technology	(Audit Course-II) Constitution of India	SDG 9 – Industry, Innovation & Infrastructure; SDG 16 – Peace, Justice & Strong Institutions
801	Faculty of Engineering & Technology	Computational Electromagnetics	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure
802	Faculty of Engineering & Technology	(Elective-V)	SDG 9 – Industry, Innovation & Infrastructure
803	Faculty of Engineering & Technology	Radar & Sonar System Engineering	SDG 9 – Industry, Innovation & Infrastructure
804	Faculty of Engineering & Technology	Dissertation (Phase-II)	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
805	Faculty of Engineering & Technology	Electric Drives System	SDG 9 – Industry, Innovation & Infrastructure
806	Faculty of Engineering & Technology	Modeling and Analysis of Electrical Machines	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry,

			Innovation & Infrastructure
807	Faculty of Engineering & Technology	Professional Elective Course-1	SDG 9 – Industry, Innovation & Infrastructure
808	Faculty of Engineering & Technology	Professional Elective Course -2	SDG 9 – Industry, Innovation & Infrastructure
809	Faculty of Engineering & Technology	Electrical Drives Lab	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure
810	Faculty of Engineering & Technology	Electrical Machines Lab	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure
811	Faculty of Engineering & Technology	Audit I	SDG 9 – Industry, Innovation & Infrastructure
812	Faculty of Engineering & Technology	Power Electronic Converters	SDG 9 – Industry, Innovation & Infrastructure
813	Faculty of Engineering & Technology	Industrial load modelling and control	SDG 9 – Industry, Innovation & Infrastructure
814	Faculty of Engineering & Technology	Digital Control of Power Electronic and Drive Systems	SDG 9 – Industry, Innovation & Infrastructure
815	Faculty of Engineering & Technology	Professional Elective Course-3	SDG 9 – Industry, Innovation & Infrastructure
816	Faculty of Engineering & Technology	Professional Elective Course-4	SDG 9 – Industry, Innovation & Infrastructure
817	Faculty of Engineering & Technology	Mini Project with Seminar	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
818	Faculty of Engineering & Technology	Static VAR Controllers and Harmonic Filtering	SDG 9 – Industry, Innovation & Infrastructure
819	Faculty of Engineering & Technology	Power Electronics Lab	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure
820	Faculty of Engineering & Technology	Microcontroller Lab	SDG 9 – Industry, Innovation & Infrastructure
821	Faculty of Engineering & Technology	Audit II	SDG 9 – Industry, Innovation & Infrastructure
822	Faculty of Engineering & Technology	Professional Elective Course-5	SDG 9 – Industry, Innovation & Infrastructure
823	Faculty of Engineering & Technology	Open Elective Course	SDG 9 – Industry, Innovation & Infrastructure
824	Faculty of Engineering & Technology	Dissertation-I	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
825	Faculty of Engineering &	Dissertation-II	SDG 4 – Quality Education; SDG 9

	Technology		– Industry, Innovation & Infrastructure
826	Faculty of Engineering & Technology	Advanced Manufacturing	SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
827	Faculty of Engineering & Technology	Simulation,Modelling &Analysis	SDG 9 – Industry, Innovation & Infrastructure
828	Faculty of Engineering & Technology	PE-I	SDG 9 – Industry, Innovation & Infrastructure
829	Faculty of Engineering & Technology	PE-II	SDG 9 – Industry, Innovation & Infrastructure
830	Faculty of Engineering & Technology	Simulation Modelling & Analysis Lab-I	SDG 9 – Industry, Innovation & Infrastructure
831	Faculty of Engineering & Technology	Advanced Manufacturing Lab-II	SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
832	Faculty of Engineering & Technology	Audit course-I	SDG 9 – Industry, Innovation & Infrastructure
833	Faculty of Engineering & Technology	Modern Welding & casting process	SDG 9 – Industry, Innovation & Infrastructure
834	Faculty of Engineering & Technology	Advanced Industrial Engineering	SDG 9 – Industry, Innovation & Infrastructure
835	Faculty of Engineering & Technology	PE-III	SDG 9 – Industry, Innovation & Infrastructure
836	Faculty of Engineering & Technology	PE-IV	SDG 9 – Industry, Innovation & Infrastructure
837	Faculty of Engineering & Technology	EL-V	SDG 9 – Industry, Innovation & Infrastructure
838	Faculty of Engineering & Technology	Modern welding & casting process lab-III	SDG 9 – Industry, Innovation & Infrastructure
839	Faculty of Engineering & Technology	Seminar-I	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
840	Faculty of Engineering & Technology	Audit course-II	SDG 9 – Industry, Innovation & Infrastructure
841	Faculty of Engineering & Technology	Dissertation	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
842	Faculty of Engineering & Technology	Seminar-II	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
843	Faculty of Engineering &	Dissertation	SDG 4 – Quality Education; SDG 9

	Technology		– Industry, Innovation & Infrastructure
844	Faculty of Engineering & Technology	Energy & Environment	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure; SDG 13 – Climate Action
845	Faculty of Engineering & Technology	Water Supply Systems	SDG 6 – Clean Water & Sanitation; SDG 9 – Industry, Innovation & Infrastructure
846	Faculty of Engineering & Technology	Environmental Policy & Impact Assessment	SDG 9 – Industry, Innovation & Infrastructure; SDG 13 – Climate Action; SDG 16 – Peace, Justice & Strong Institutions
847	Faculty of Engineering & Technology	Elective-I	SDG 9 – Industry, Innovation & Infrastructure
848	Faculty of Engineering & Technology	Air Sampling & Testing Lab	SDG 9 – Industry, Innovation & Infrastructure
849	Faculty of Engineering & Technology	Research Methodology and IPR	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
850	Faculty of Engineering & Technology	Audit-I	SDG 9 – Industry, Innovation & Infrastructure
851	Faculty of Engineering & Technology	Unit Operations & Processes	SDG 9 – Industry, Innovation & Infrastructure
852	Faculty of Engineering & Technology	Water & Waste water Treatment	SDG 6 – Clean Water & Sanitation; SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
853	Faculty of Engineering & Technology	Solid & Hazardous Waste Management	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
854	Faculty of Engineering & Technology	Elective-II	SDG 9 – Industry, Innovation & Infrastructure
855	Faculty of Engineering & Technology	Water Sampling & Testing Lab	SDG 6 – Clean Water & Sanitation; SDG 9 – Industry, Innovation & Infrastructure
856	Faculty of Engineering & Technology	Audit- II	SDG 9 – Industry, Innovation & Infrastructure
857	Faculty of Engineering & Technology	Water & Sewage Treatment	SDG 6 – Clean Water & Sanitation; SDG 9 – Industry, Innovation & Infrastructure
858	Faculty of Engineering & Technology	Air Pollution Control	SDG 9 – Industry, Innovation & Infrastructure; SDG 13 – Climate

			Action
859	Faculty of Engineering & Technology	Minor Project	SDG 9 – Industry, Innovation & Infrastructure
860	Faculty of Engineering & Technology	Open elective	SDG 9 – Industry, Innovation & Infrastructure
861	Faculty of Engineering & Technology	Phase-II Dissertation	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
862	Faculty of Law	General & Legal English	SDG 16 – Peace, Justice & Strong Institutions
863	Faculty of Law	Political Science –I (Fundamental of Political Science)	SDG 16 – Peace, Justice & Strong Institutions
864	Faculty of Law	Sociology-I (Legal Sociology)	SDG 16 – Peace, Justice & Strong Institutions
865	Faculty of Law	Indian History-I (Ancient to 1857)	SDG 16 – Peace, Justice & Strong Institutions
866	Faculty of Law	Law of Tort including MV Accident and Consumer Protection Laws	SDG 16 – Peace, Justice & Strong Institutions
867	Faculty of Law	Law of Contract-I (General Principle and Theories of Contract-Sections 1 to 75)	SDG 16 – Peace, Justice & Strong Institutions
868	Faculty of Law	Advance English Communication & Writing	SDG 9 – Industry, Innovation & Infrastructure; SDG 16 – Peace, Justice & Strong Institutions
869	Faculty of Law	Political Science-II (Western Political Thought)	SDG 16 – Peace, Justice & Strong Institutions
870	Faculty of Law	Sociology –II (Law and Social Change)	SDG 16 – Peace, Justice & Strong Institutions
871	Faculty of Law	History of Courts and Legislatures	SDG 16 – Peace, Justice & Strong Institutions
872	Faculty of Law	Law of Contract-II [Specific (Special) Contract]	SDG 16 – Peace, Justice & Strong Institutions
873	Faculty of Law	Hindi	SDG 16 – Peace, Justice & Strong Institutions
874	Faculty of Law	Computer Application	SDG 9 – Industry, Innovation & Infrastructure; SDG 16 – Peace, Justice & Strong Institutions
875	Faculty of Law	Political Science-III (Indian Political Thought)	SDG 16 – Peace, Justice & Strong Institutions
876	Faculty of Law	Sociology –III (Law, Moral and Society)	SDG 16 – Peace, Justice & Strong Institutions
877	Faculty of Law	World History	SDG 16 – Peace, Justice & Strong Institutions

878	Faculty of Law	Jurisprudence (Legal method, Indian legal system, and basic theory of law)	SDG 16 – Peace, Justice & Strong Institutions
879	Faculty of Law	Constitutional Law 1st (Art.1 to Art.51 A)	SDG 16 – Peace, Justice & Strong Institutions
880	Faculty of Law	Environmental Law and Climate Change	SDG 13 – Climate Action; SDG 16 – Peace, Justice & Strong Institutions
881	Faculty of Law	Political Science-IV (Indian Polity and Public Administration)	SDG 16 – Peace, Justice & Strong Institutions
882	Faculty of Law	Indian History –II (Freedom Movement 1857-1947)	SDG 16 – Peace, Justice & Strong Institutions
883	Faculty of Law	Constitutional Law-II (Art.52 to Art.395)	SDG 16 – Peace, Justice & Strong Institutions
884	Faculty of Law	Family Law-I (Law of Marriage and Divorce)	SDG 16 – Peace, Justice & Strong Institutions
885	Faculty of Law	Labour and Industrial Law-I (Labour Management Relations)	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
886	Faculty of Law	Principles of Transfer of Property Law	SDG 16 – Peace, Justice & Strong Institutions
887	Faculty of Law	Political Science-V (International Organisations)	SDG 16 – Peace, Justice & Strong Institutions; SDG 17 – Partnerships for the Goals
888	Faculty of Law	Logic & Reasoning	SDG 16 – Peace, Justice & Strong Institutions
889	Faculty of Law	Company Law and Partnership	SDG 16 – Peace, Justice & Strong Institutions; SDG 17 – Partnerships for the Goals
890	Faculty of Law	Family Law 2nd – Law of Inheritance, Succession, Guardianship, Will etc.	SDG 16 – Peace, Justice & Strong Institutions
891	Faculty of Law	Principles of Criminal Law and Bharatiya Nyaya Sanhita, 2023 (Law of Crimes Papers-01)	SDG 16 – Peace, Justice & Strong Institutions
892	Faculty of Law	Labour and Industrial Law 1st (Labour Management Relations)	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
893	Faculty of Law	Political Science-VI (Organization of Law and Political Parties)	SDG 16 – Peace, Justice & Strong Institutions
894	Faculty of Law	Minor Acts	SDG 16 – Peace, Justice & Strong Institutions
895	Faculty of Law	The Bharatiya Nagarik Suraksha Sanhita, 2023 (Law of Crimes Papers-02)	SDG 16 – Peace, Justice & Strong Institutions
896	Faculty of Law	Administrative Law	SDG 16 – Peace, Justice & Strong

			Institutions
897	Faculty of Law	Bhartiya Sakshya Adhiniyam, 2023 (BSA)	SDG 16 – Peace, Justice & Strong Institutions
898	Faculty of Law	Labour and Industrial Law 2nd (Social Security Legislations)	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
899	Faculty of Law	Law of Civil Procedure & Specific Relief Act	SDG 9 – Industry, Innovation & Infrastructure; SDG 16 – Peace, Justice & Strong Institutions
900	Faculty of Law	Alternate Dispute Resolution	SDG 16 – Peace, Justice & Strong Institutions
901	Faculty of Law	Media Law and Public Awareness	SDG 16 – Peace, Justice & Strong Institutions
902	Faculty of Law	Public Health Laws	SDG 3 – Good Health & Well-being; SDG 10 – Reduced Inequalities; SDG 16 – Peace, Justice & Strong Institutions
903	Faculty of Law	Banking Law	SDG 16 – Peace, Justice & Strong Institutions
904	Faculty of Law	Laws of Insurance	SDG 16 – Peace, Justice & Strong Institutions
905	Faculty of Law	Criminal Psychology	SDG 3 – Good Health & Well-being; SDG 16 – Peace, Justice & Strong Institutions
906	Faculty of Law	Penology & Victimology	SDG 16 – Peace, Justice & Strong Institutions
907	Faculty of Law	Private International Law	SDG 16 – Peace, Justice & Strong Institutions; SDG 17 – Partnerships for the Goals
908	Faculty of Law	International Trade Law	SDG 16 – Peace, Justice & Strong Institutions; SDG 17 – Partnerships for the Goals
909	Faculty of Law	Public International Law	SDG 16 – Peace, Justice & Strong Institutions; SDG 17 – Partnerships for the Goals
910	Faculty of Law	Professional Ethics and Professional Accounting System	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
911	Faculty of Law	Interpretation of Statutes and Principle of Legislation	SDG 16 – Peace, Justice & Strong Institutions
912	Faculty of Law	Human Right Law and Practice	SDG 16 – Peace, Justice & Strong Institutions
913	Faculty of Law	General Agreement on Tariff & Trad	SDG 16 – Peace, Justice & Strong Institutions

914	Faculty of Law	Law of Bankruptcy & Insolvency	SDG 16 – Peace, Justice & Strong Institutions
915	Faculty of Law	IT Offences (Cyber laws)	SDG 9 – Industry, Innovation & Infrastructure; SDG 16 – Peace, Justice & Strong Institutions
916	Faculty of Law	Offences Against Child & Juvenile Offence	SDG 16 – Peace, Justice & Strong Institutions
917	Faculty of Law	International Human Rights Law	SDG 10 – Reduced Inequalities; SDG 16 – Peace, Justice & Strong Institutions; SDG 17 – Partnerships for the Goals
918	Faculty of Law	UNCITRAL Model Code	SDG 16 – Peace, Justice & Strong Institutions
919	Faculty of Law	Land law including Tenure and Tenancy System	SDG 16 – Peace, Justice & Strong Institutions
920	Faculty of Law	Drafting of Pleading and Conveyancing	SDG 16 – Peace, Justice & Strong Institutions
921	Faculty of Law	Comparative Constitution	SDG 16 – Peace, Justice & Strong Institutions
922	Faculty of Law	Citizenship & Emigration Law	SDG 16 – Peace, Justice & Strong Institutions
923	Faculty of Law	Competition Law	SDG 16 – Peace, Justice & Strong Institutions
924	Faculty of Law	Equity and Trust	SDG 16 – Peace, Justice & Strong Institutions
925	Faculty of Law	Law of Medical Jurisprudence	SDG 3 – Good Health & Well-being; SDG 16 – Peace, Justice & Strong Institutions
926	Faculty of Law	White Color Crime	SDG 16 – Peace, Justice & Strong Institutions
927	Faculty of Law	Humanitarian and Refugee Law	SDG 16 – Peace, Justice & Strong Institutions
928	Faculty of Law	International Criminal Law and International Criminal Court	SDG 16 – Peace, Justice & Strong Institutions; SDG 17 – Partnerships for the Goals
929	Faculty of Law	Intellectual Property Rights	SDG 16 – Peace, Justice & Strong Institutions
930	Faculty of Law	Principles of Taxation Law	SDG 16 – Peace, Justice & Strong Institutions
931	Faculty of Law	Moot Court Exercise and Internship	SDG 16 – Peace, Justice & Strong Institutions
932	Faculty of Law	Law and Social Transformation	SDG 16 – Peace, Justice & Strong Institutions

933	Faculty of Law	Indian Constitution Law-New Challenges	SDG 16 – Peace, Justice & Strong Institutions
934	Faculty of Law	Criminology; Penology and Sentencing Pattern	SDG 16 – Peace, Justice & Strong Institutions
935	Faculty of Law	Corporate Governance and Finance	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
936	Faculty of Law	Legal Education and Advance Research Methodology	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water; SDG 16 – Peace, Justice & Strong Institutions
937	Faculty of Law	Judicial Process	SDG 16 – Peace, Justice & Strong Institutions
938	Faculty of Law	Comparative Criminal Procedure; Common Law and Civil Law System	SDG 9 – Industry, Innovation & Infrastructure; SDG 16 – Peace, Justice & Strong Institutions
939	Faculty of Law	Law of Industrial and Intellectual Property	SDG 16 – Peace, Justice & Strong Institutions
940	Faculty of Law	Application of theories of Jurisprudence	SDG 16 – Peace, Justice & Strong Institutions
941	Faculty of Law	Seminar on the contemporary issue of the Groups	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions
942	Faculty of Law	Drug Addiction, Criminal Justice and Human Rights	SDG 10 – Reduced Inequalities; SDG 16 – Peace, Justice & Strong Institutions
943	Faculty of Law	WTO & Law of International Contract	SDG 16 – Peace, Justice & Strong Institutions; SDG 17 – Partnerships for the Goals
944	Faculty of Law	Dissertation	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions
945	Faculty of Law	Open Viva-Voce by external examiner	SDG 16 – Peace, Justice & Strong Institutions
946	Faculty of Law	Law and Social Transformation	SDG 16 – Peace, Justice & Strong Institutions
947	Faculty of Law	Paper-1- Criminology; Penology and Sentencing Pattern	SDG 16 – Peace, Justice & Strong Institutions
948	Faculty of Law	Indian Constitution Law-New Challenges	SDG 16 – Peace, Justice & Strong Institutions
949	Faculty of Law	Paper-1 –Corporate Governance and Finance	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
950	Faculty of Law	Application of theories of Jurisprudence	SDG 16 – Peace, Justice & Strong Institutions

951	Faculty of Law	Paper-1-Drug Addiction, Criminal Justice and Human Rights	SDG 10 – Reduced Inequalities; SDG 16 – Peace, Justice & Strong Institutions
952	Faculty of Law	Seminar on the contemporary issue of the Group (Practical)	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions
953	Faculty of Law	Paper-1-WTO & Law of International Contract	SDG 16 – Peace, Justice & Strong Institutions; SDG 17 – Partnerships for the Goals
954	Faculty of Law	Dissertation	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions
955	Faculty of Law	Open Viva-Voce by external examiner	SDG 16 – Peace, Justice & Strong Institutions
956	Faculty of Law	Industrial Relations and the Law	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
957	Faculty of Law	Labour Welfare Legislation and Industrial Sociology and Labour	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
958	Faculty of Law	Labour Jurisprudence and the I.L.O.	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
959	Faculty of Law	Labour Economics and Labour statistics and Organized and Unorganized Labour organization	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
960	Faculty of Law	Dissertation	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions
961	Faculty of Law	Open Viva-Voce by external examiner	SDG 16 – Peace, Justice & Strong Institutions
962	Faculty of Management & Commerce	Fundamentals of Business Analytics	SDG 8 – Decent Work & Economic Growth
963	Faculty of Management & Commerce	Introduction to Computer Application	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
964	Faculty of Management & Commerce	English communication	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
965	Faculty of Management & Commerce	First Aid and health	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
966	Faculty of Management & Commerce	Green Marketing Management	SDG 8 – Decent Work & Economic Growth
967	Faculty of Management & Commerce	Indian Knowledge System (IKS)	SDG 8 – Decent Work & Economic Growth
968	Faculty of Management	Business Management	SDG 8 – Decent Work & Economic

	& Commerce		Growth
969	Faculty of Management & Commerce	Financial Accounting	SDG 8 – Decent Work & Economic Growth
970	Faculty of Management & Commerce	Computerised Accounting	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
971	Faculty of Management & Commerce	Sales Management	SDG 8 – Decent Work & Economic Growth
972	Faculty of Management & Commerce	Business Economics	SDG 8 – Decent Work & Economic Growth
973	Faculty of Management & Commerce	First Aid and Health	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
974	Faculty of Management & Commerce	Company Law	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
975	Faculty of Management & Commerce	Cost Accounting	SDG 8 – Decent Work & Economic Growth
976	Faculty of Management & Commerce	Inventory Management	SDG 8 – Decent Work & Economic Growth
977	Faculty of Management & Commerce	Tally and Financial Accounting	SDG 8 – Decent Work & Economic Growth
978	Faculty of Management & Commerce	Human Values and Environment Studies	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action
979	Faculty of Management & Commerce	Income Tax Law and Accounts	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
980	Faculty of Management & Commerce	Fundamentals of Marketing	SDG 8 – Decent Work & Economic Growth
981	Faculty of Management & Commerce	Digital Marketing (Practical)	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
982	Faculty of Management & Commerce	Fundamental of Entrepreneurship	SDG 8 – Decent Work & Economic Growth
983	Faculty of Management & Commerce	Banking and Insurance	SDG 8 – Decent Work & Economic Growth
984	Faculty of Management & Commerce	Office Management	SDG 8 – Decent Work & Economic Growth
985	Faculty of Management & Commerce	Corporate Accounting	SDG 8 – Decent Work & Economic Growth
986	Faculty of Management & Commerce	 Goods and Services Tax 	SDG 8 – Decent Work & Economic Growth
987	Faculty of Management	Business Finance	SDG 8 – Decent Work & Economic

	& Commerce		Growth
988	Faculty of Management & Commerce	Principles and Practices of Insurance	SDG 8 – Decent Work & Economic Growth
989	Faculty of Management & Commerce	Monetary Theory and Banking in India	SDG 8 – Decent Work & Economic Growth
990	Faculty of Management & Commerce	Analytic Ability and Digital Awareness	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
991	Faculty of Management & Commerce	Industrial Training (Field training)	SDG 8 – Decent Work & Economic Growth
992	Faculty of Management & Commerce	Accounting for Manager	SDG 8 – Decent Work & Economic Growth
993	Faculty of Management & Commerce	Auditing	SDG 8 – Decent Work & Economic Growth
994	Faculty of Management & Commerce	Comprehensive Viva	SDG 8 – Decent Work & Economic Growth
995	Faculty of Management & Commerce	Financial Institutions and Market	SDG 8 – Decent Work & Economic Growth
996	Faculty of Management & Commerce	Human Resource Management	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production
997	Faculty of Management & Commerce	Business Ethics and Corporate Governance	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
998	Faculty of Management & Commerce	Communication Skill and Personality Development	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
999	Faculty of Management & Commerce	Dissertation	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
1000	Faculty of Management & Commerce	First Aid & Health	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
1001	Faculty of Management & Commerce	Physical Education and Yoga	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
1002	Faculty of Management & Commerce	Business Organization and Management	SDG 8 – Decent Work & Economic Growth
1003	Faculty of Management & Commerce	Talent and Knowledge Management	SDG 8 – Decent Work & Economic Growth
1004	Faculty of Management & Commerce	Banker Customer Relationship Management	SDG 8 – Decent Work & Economic Growth
1005	Faculty of Management & Commerce	Banking Laws & Practice	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions

1006	Faculty of Management & Commerce	Banking Product and Services	SDG 8 – Decent Work & Economic Growth
1007	Faculty of Management & Commerce	Basic Mathematics	SDG 8 – Decent Work & Economic Growth
1008	Faculty of Management & Commerce	Business Communication	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1009	Faculty of Management & Commerce	Business Laws	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1010	Faculty of Management & Commerce	Business Statistics	SDG 8 – Decent Work & Economic Growth
1011	Faculty of Management & Commerce	Commodity & Stock Market	SDG 8 – Decent Work & Economic Growth
1012	Faculty of Management & Commerce	Corporate Accounting	SDG 8 – Decent Work & Economic Growth
1013	Faculty of Management & Commerce	Corporate Laws	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1014	Faculty of Management & Commerce	Cost & Management Accounting	SDG 8 – Decent Work & Economic Growth
1015	Faculty of Management & Commerce	Digital Marketing	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1016	Faculty of Management & Commerce	Dissertation Research Report	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
1017	Faculty of Management & Commerce	E-Commerce	SDG 8 – Decent Work & Economic Growth
1018	Faculty of Management & Commerce	E-Commerce	SDG 8 – Decent Work & Economic Growth
1019	Faculty of Management & Commerce	English Language	SDG 8 – Decent Work & Economic Growth
1020	Faculty of Management & Commerce	Entrepreneurship For Small Business	SDG 8 – Decent Work & Economic Growth
1021	Faculty of Management & Commerce	Environmental Studies	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action
1022	Faculty of Management & Commerce	Export –Import policies, Procedure &Documentations	SDG 8 – Decent Work & Economic Growth
1023	Faculty of Management & Commerce	Financial Accounting	SDG 8 – Decent Work & Economic Growth

1024	Faculty of Management & Commerce	Financial Management	SDG 8 – Decent Work & Economic Growth
1025	Faculty of Management & Commerce	Financial Market	SDG 8 – Decent Work & Economic Growth
1026	Faculty of Management & Commerce	FOREX Management	SDG 8 – Decent Work & Economic Growth
1027	Faculty of Management & Commerce	Fundamental of Computers and Information System	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1028	Faculty of Management & Commerce	Fundamentals of commercial Banking	SDG 8 – Decent Work & Economic Growth
1029	Faculty of Management & Commerce	Fundamentals of Investment	SDG 8 – Decent Work & Economic Growth
1030	Faculty of Management & Commerce	Global Business Environment	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action; SDG 17 – Partnerships for the Goals
1031	Faculty of Management & Commerce	Goods and Service Tax	SDG 8 – Decent Work & Economic Growth
1032	Faculty of Management & Commerce	Human Resource Management	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production
1033	Faculty of Management & Commerce	Human Values and Professional Ethics	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1034	Faculty of Management & Commerce	Income Tax Law & Practice	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1035	Faculty of Management & Commerce	Insurance & Risk Management	SDG 8 – Decent Work & Economic Growth
1036	Faculty of Management & Commerce	International Banking	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals
1037	Faculty of Management & Commerce	International Business	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals
1038	Faculty of Management & Commerce	International Business in Service Sector	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals
1039	Faculty of Management & Commerce	International Distribution and Supply Chain Management	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals
1040	Faculty of Management & Commerce	International Economics	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals

1041	Faculty of Management & Commerce	International Finance	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals
1042	Faculty of Management & Commerce	International Logistics Management	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals
1043	Faculty of Management & Commerce	International Marketing	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals
1044	Faculty of Management & Commerce	Investment analysis and portfolio management	SDG 8 – Decent Work & Economic Growth
1045	Faculty of Management & Commerce	Investment management	SDG 8 – Decent Work & Economic Growth
1046	Faculty of Management & Commerce	Macro Economics	SDG 8 – Decent Work & Economic Growth
1047	Faculty of Management & Commerce	Merchant Banking & Financial Services	SDG 8 – Decent Work & Economic Growth
1048	Faculty of Management & Commerce	Micro Economics	SDG 8 – Decent Work & Economic Growth
1049	Faculty of Management & Commerce	Monetary Theories and Institutions	SDG 8 – Decent Work & Economic Growth
1050	Faculty of Management & Commerce	Personal Selling & Salesmanship	SDG 8 – Decent Work & Economic Growth
1051	Faculty of Management & Commerce	Personality Development and Communication Skills	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1052	Faculty of Management & Commerce	Principles of Marketing	SDG 8 – Decent Work & Economic Growth
1053	Faculty of Management & Commerce	Project Management	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals
1054	Faculty of Management & Commerce	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
1055	Faculty of Management & Commerce	Retails & universal banking	SDG 8 – Decent Work & Economic Growth
1056	Faculty of Management & Commerce	Rural Banking & Micro Finance	SDG 8 – Decent Work & Economic Growth
1057	Faculty of Management & Commerce	Start up studies	SDG 8 – Decent Work & Economic Growth
1058	Faculty of Management & Commerce	Strategic Corporate Finance	SDG 8 – Decent Work & Economic Growth

1059	Faculty of Management & Commerce	Summer Training Project Report	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
1060	Faculty of Management & Commerce	Working Capital Management	SDG 8 – Decent Work & Economic Growth
1061	Faculty of Management & Commerce	Basic Accounting	SDG 8 – Decent Work & Economic Growth
1062	Faculty of Management & Commerce	Principles of Management	SDG 8 – Decent Work & Economic Growth
1063	Faculty of Management & Commerce	Computer Applications	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1064	Faculty of Management & Commerce	English communication	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1065	Faculty of Management & Commerce	First Aid and health	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
1066	Faculty of Management & Commerce	Indian Knowledge System (IKS)	SDG 8 – Decent Work & Economic Growth
1067	Faculty of Management & Commerce	Green Marketing Management	SDG 8 – Decent Work & Economic Growth
1068	Faculty of Management & Commerce	Organisational Behaviour	SDG 8 – Decent Work & Economic Growth
1069	Faculty of Management & Commerce	Business Finance	SDG 8 – Decent Work & Economic Growth
1070	Faculty of Management & Commerce	Human Resource Development	SDG 8 – Decent Work & Economic Growth
1071	Faculty of Management & Commerce	Marketing Theory & Practices	SDG 8 – Decent Work & Economic Growth
1072	Faculty of Management & Commerce	Business Mathematics	SDG 8 – Decent Work & Economic Growth
1073	Faculty of Management & Commerce	Advertising Management	SDG 8 – Decent Work & Economic Growth
1074	Faculty of Management & Commerce	Management & Cost Accounting	SDG 8 – Decent Work & Economic Growth
1075	Faculty of Management & Commerce	Business Law	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1076	Faculty of Management & Commerce	Production Management	SDG 8 – Decent Work & Economic Growth
1077	Faculty of Management & Commerce	Business Policy	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions

1078	Faculty of Management & Commerce	Business Communication	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1079	Faculty of Management & Commerce	Business Environment	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action
1080	Faculty of Management & Commerce	Supply Chain Management	SDG 8 – Decent Work & Economic Growth
1081	Faculty of Management & Commerce	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
1082	Faculty of Management & Commerce	Specialised Accounting	SDG 8 – Decent Work & Economic Growth
1083	Faculty of Management & Commerce	Consumer Behaviour	SDG 8 – Decent Work & Economic Growth
1084	Faculty of Management & Commerce	Investment Analysis & Portfolio Management	SDG 8 – Decent Work & Economic Growth
1085	Faculty of Management & Commerce	Company Law	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1086	Faculty of Management & Commerce	Income Tax	SDG 8 – Decent Work & Economic Growth
1087	Faculty of Management & Commerce	Marketing Communication	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1088	Faculty of Management & Commerce	Entrepreneurship and small business management	SDG 8 – Decent Work & Economic Growth
1089	Faculty of Management & Commerce	Sales management	SDG 8 – Decent Work & Economic Growth
1090	Faculty of Management & Commerce	Industrial Relations & Labour Laws	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1091	Faculty of Management & Commerce	Company Accounts	SDG 8 – Decent Work & Economic Growth
1092	Faculty of Management & Commerce	Project Management	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals
1093	Faculty of Management & Commerce	Goods & Service Tax	SDG 8 – Decent Work & Economic Growth
1094	Faculty of Management & Commerce	Auditing	SDG 8 – Decent Work & Economic Growth
1095	Faculty of Management & Commerce	International Trade	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for

			the Goals
1096	Faculty of Management & Commerce	Strategic Management	SDG 8 – Decent Work & Economic Growth
1097	Faculty of Management & Commerce	Training and Development	SDG 8 – Decent Work & Economic Growth
1098	Faculty of Management & Commerce	Construction of Helipads	SDG 8 – Decent Work & Economic Growth; SDG 11 – Sustainable Cities & Communities
1099	Faculty of Management & Commerce	Aircraft Handling & ramp Operations	SDG 8 – Decent Work & Economic Growth
1100	Faculty of Management & Commerce	Basic Accounting	SDG 8 – Decent Work & Economic Growth
1101	Faculty of Management & Commerce	Business Communication	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1102	Faculty of Management & Commerce	Business Economics	SDG 8 – Decent Work & Economic Growth
1103	Faculty of Management & Commerce	Business Environment	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action
1104	Faculty of Management & Commerce	Business Ethics and Governance	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1105	Faculty of Management & Commerce	Business Law	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1106	Faculty of Management & Commerce	Business Statistics	SDG 8 – Decent Work & Economic Growth
1107	Faculty of Management & Commerce	Cargo Operations	SDG 8 – Decent Work & Economic Growth
1108	Faculty of Management & Commerce	Civil Aviation Requirement-DGCA	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1109	Faculty of Management & Commerce	Computer Application	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1110	Faculty of Management & Commerce	Dangerous Goods	SDG 8 – Decent Work & Economic Growth
1111	Faculty of Management & Commerce	English Communication (Practical)	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1112	Faculty of Management & Commerce	English Communication (Theory)	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1113	Faculty of Management	Field visits or industrial visits	SDG 8 – Decent Work & Economic

	& Commerce		Growth
1114	Faculty of Management & Commerce	Seminar or PPT based on the report of visit Internships	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
1115	Faculty of Management & Commerce	Fire Fighting	SDG 8 – Decent Work & Economic Growth
1116	Faculty of Management & Commerce	Fire Fighting (Practical)	SDG 8 – Decent Work & Economic Growth
1117	Faculty of Management & Commerce	Flight Operations	SDG 8 – Decent Work & Economic Growth
1118	Faculty of Management & Commerce	Helipad Types	SDG 8 – Decent Work & Economic Growth
1119	Faculty of Management & Commerce	Human Resource Development	SDG 8 – Decent Work & Economic Growth
1120	Faculty of Management & Commerce	Indian Ethos	SDG 8 – Decent Work & Economic Growth
1121	Faculty of Management & Commerce	In-Flight Operation	SDG 8 – Decent Work & Economic Growth
1122	Faculty of Management & Commerce	Innovation Management	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1123	Faculty of Management & Commerce	Innovation Management (Practical)	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1124	Faculty of Management & Commerce	Innovation Management (Theory)	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1125	Faculty of Management & Commerce	International Civil Aviation Organization-Regulation	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 17 – Partnerships for the Goals
1126	Faculty of Management & Commerce	Introduction to Aviation Industry	SDG 8 – Decent Work & Economic Growth
1127	Faculty of Management & Commerce	Management & Cost Accounting	SDG 8 – Decent Work & Economic Growth
1128	Faculty of Management & Commerce	Organizational Behaviour	SDG 8 – Decent Work & Economic Growth
1129	Faculty of Management & Commerce	Passenger Handling	SDG 8 – Decent Work & Economic Growth
1130	Faculty of Management & Commerce	Principles of Management	SDG 8 – Decent Work & Economic Growth
1131	Faculty of Management & Commerce	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below

			Water
1132	Faculty of Management & Commerce	Supply Chain Management	SDG 8 – Decent Work & Economic Growth
1133	Faculty of Management & Commerce	Accounting Theory and Practice	SDG 8 – Decent Work & Economic Growth
1134	Faculty of Management & Commerce	Banking Products and Services	SDG 8 – Decent Work & Economic Growth
1135	Faculty of Management & Commerce	Business Environment	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action
1136	Faculty of Management & Commerce	Corporate Laws	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1137	Faculty of Management & Commerce	Economic Analysis	SDG 8 – Decent Work & Economic Growth
1138	Faculty of Management & Commerce	Financial Management And Policy	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1139	Faculty of Management & Commerce	Human Resource Management	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production
1140	Faculty of Management & Commerce	Human Values and Professional Ethics	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1141	Faculty of Management & Commerce	Human Values and Professional Ethics	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1142	Faculty of Management & Commerce	International Business	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals
1143	Faculty of Management & Commerce	Management of Financial Institutions & Services	SDG 8 – Decent Work & Economic Growth
1144	Faculty of Management & Commerce	Marketing Management	SDG 8 – Decent Work & Economic Growth
1145	Faculty of Management & Commerce	Organization Theory and Behavior	SDG 8 – Decent Work & Economic Growth
1146	Faculty of Management & Commerce	Project Management	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals
1147	Faculty of Management & Commerce	Quantitative Techniques &Business Decision Making	SDG 8 – Decent Work & Economic Growth
1148	Faculty of Management & Commerce	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water

1149	Faculty of Management & Commerce	Research Project	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
1150	Faculty of Management & Commerce	Risk and Insurance Management	SDG 8 – Decent Work & Economic Growth
1151	Faculty of Management & Commerce	Rural Banking, Micro Finance and Small Groups Management	SDG 8 – Decent Work & Economic Growth
1152	Faculty of Management & Commerce	Security Analysis and Portfolio Management	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1153	Faculty of Management & Commerce	Statistical Analysis	SDG 8 – Decent Work & Economic Growth
1154	Faculty of Management & Commerce	Strategic Management	SDG 8 – Decent Work & Economic Growth
1155	Faculty of Management & Commerce	Tax Planning and Management	SDG 8 – Decent Work & Economic Growth
1156	Faculty of Management & Commerce	Working Capital Management	SDG 8 – Decent Work & Economic Growth
1157	Faculty of Management & Commerce	Accounting for Managers	SDG 8 – Decent Work & Economic Growth
1158	Faculty of Management & Commerce	Accounting for Rural Management	SDG 8 – Decent Work & Economic Growth
1159	Faculty of Management & Commerce	Advanced Baking	SDG 8 – Decent Work & Economic Growth
1160	Faculty of Management & Commerce	Apparel Manufacturing Technology	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
1161	Faculty of Management & Commerce	Application of Computers in Hospitality & Tourism	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1162	Faculty of Management & Commerce	Application of Computers in Hospitality & Tourism	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1163	Faculty of Management & Commerce	Avenues for Entrepreneur	SDG 8 – Decent Work & Economic Growth
1164	Faculty of Management & Commerce	Banking Law & Audit	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1165	Faculty of Management & Commerce	Banking Products & Services	SDG 8 – Decent Work & Economic Growth

1166	Faculty of Management & Commerce	Building Construction	SDG 8 – Decent Work & Economic Growth; SDG 11 – Sustainable Cities & Communities
1167	Faculty of Management & Commerce	Business Analysis and Valuation	SDG 8 – Decent Work & Economic Growth
1168	Faculty of Management & Commerce	Business Analysis: Developing Requirements	SDG 8 – Decent Work & Economic Growth
1169	Faculty of Management & Commerce	Business Analysis: Essential Modeling Skills & Techniques	SDG 8 – Decent Work & Economic Growth
1170	Faculty of Management & Commerce	Business Analysts: Software Testing Processes and Techniques	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1171	Faculty of Management & Commerce	Business Environment for Valuation	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action
1172	Faculty of Management & Commerce	Business Laws	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1173	Faculty of Management & Commerce	Business Laws	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1174	Faculty of Management & Commerce	Business Statistics	SDG 8 – Decent Work & Economic Growth
1175	Faculty of Management & Commerce	Business Statistics	SDG 8 – Decent Work & Economic Growth
1176	Faculty of Management & Commerce	Communication for Management	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1177	Faculty of Management & Commerce	Consumer Behavior & Marketing Comm.	SDG 8 – Decent Work & Economic Growth
1178	Faculty of Management & Commerce	Corporate Financial Restructuring	SDG 8 – Decent Work & Economic Growth
1179	Faculty of Management & Commerce	Corporate Social Responsibility & Sustainability	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action
1180	Faculty of Management & Commerce	Customer Relationship Management	SDG 8 – Decent Work & Economic Growth
1181	Faculty of Management & Commerce	Customer Relationship Management in Hospitality	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
1182	Faculty of Management & Commerce	Data Communication & Network	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1183	Faculty of Management & Commerce	Database Management System	SDG 8 – Decent Work & Economic Growth

1184	Faculty of Management & Commerce	Digital Marketing	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1185	Faculty of Management & Commerce	Digital Marketing Performance	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1186	Faculty of Management & Commerce	Electronic Commerce	SDG 8 – Decent Work & Economic Growth
1187	Faculty of Management & Commerce	Elementary Surveying	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1188	Faculty of Management & Commerce	E-Marketing	SDG 8 – Decent Work & Economic Growth
1189	Faculty of Management & Commerce	Entrepreneurship and Small Business Management	SDG 8 – Decent Work & Economic Growth
1190	Faculty of Management & Commerce	Environmental and Professional Ethics	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action; SDG 16 – Peace, Justice & Strong Institutions
1191	Faculty of Management & Commerce	Environmental and Professional Ethics	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action; SDG 16 – Peace, Justice & Strong Institutions
1192	Faculty of Management & Commerce	Event Management	SDG 8 – Decent Work & Economic Growth
1193	Faculty of Management & Commerce	F&B Control	SDG 8 – Decent Work & Economic Growth
1194	Faculty of Management & Commerce	Fabric Study	SDG 8 – Decent Work & Economic Growth
1195	Faculty of Management & Commerce	Fashion General Theory	SDG 8 – Decent Work & Economic Growth
1196	Faculty of Management & Commerce	Fashion Illustration	SDG 8 – Decent Work & Economic Growth
1197	Faculty of Management & Commerce	Financial Aspects of Valuation	SDG 8 – Decent Work & Economic Growth
1198	Faculty of Management & Commerce	Financial Management	SDG 8 – Decent Work & Economic Growth
1199	Faculty of Management & Commerce	Financial Management of Rural organizations	SDG 8 – Decent Work & Economic Growth
1200	Faculty of Management & Commerce	Food Science	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth
1201	Faculty of Management & Commerce	Global HRM	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals

1202	Faculty of Management & Commerce	Hotel Law	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1203	Faculty of Management & Commerce	Hotel Maintenance	SDG 8 – Decent Work & Economic Growth
1204	Faculty of Management & Commerce	Hotel Maintenance	SDG 8 – Decent Work & Economic Growth
1205	Faculty of Management & Commerce	Human Resources Management	SDG 8 – Decent Work & Economic Growth
1206	Faculty of Management & Commerce	Human Values and Professional Ethics	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1207	Faculty of Management & Commerce	ICT and MIS	SDG 8 – Decent Work & Economic Growth
1208	Faculty of Management & Commerce	Industrial Relations & Labour Enactments	SDG 8 – Decent Work & Economic Growth
1209	Faculty of Management & Commerce	Information Systems for Management	SDG 8 – Decent Work & Economic Growth
1210	Faculty of Management & Commerce	International Business Management	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals
1211	Faculty of Management & Commerce	International Financial Management	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals
1212	Faculty of Management & Commerce	International Logistics and Documentation	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals
1213	Faculty of Management & Commerce	International Marketing	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals
1214	Faculty of Management & Commerce	Introduction to Business Data Analysis	SDG 8 – Decent Work & Economic Growth
1215	Faculty of Management & Commerce	Laundry Management	SDG 8 – Decent Work & Economic Growth
1216	Faculty of Management & Commerce	Legal aspects of Plant & Machinery Valuation	SDG 8 – Decent Work & Economic Growth; SDG 15 – Life on Land; SDG 16 – Peace, Justice & Strong Institutions
1217	Faculty of Management & Commerce	Legal Issues in Real Estate Valuation	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1218	Faculty of Management & Commerce	Management of Financial Institutions & Services	SDG 8 – Decent Work & Economic Growth
1219	Faculty of Management	Management of Intellectual Property	SDG 8 – Decent Work & Economic

	& Commerce	Rights	Growth
1220	Faculty of Management & Commerce	Management of Working Capital	SDG 8 – Decent Work & Economic Growth
1221	Faculty of Management & Commerce	Managerial Economics	SDG 8 – Decent Work & Economic Growth
1222	Faculty of Management & Commerce	Managing, Growing and Exiting The New Venture	SDG 8 – Decent Work & Economic Growth
1223	Faculty of Management & Commerce	Marketing Management	SDG 8 – Decent Work & Economic Growth
1224	Faculty of Management & Commerce	Marketing of Services	SDG 8 – Decent Work & Economic Growth
1225	Faculty of Management & Commerce	Microfinance Management	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth
1226	Faculty of Management & Commerce	Negotiation & Counseling	SDG 8 – Decent Work & Economic Growth
1227	Faculty of Management & Commerce	Operations Research	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
1228	Faculty of Management & Commerce	Organization Development	SDG 8 – Decent Work & Economic Growth
1229	Faculty of Management & Commerce	[Organizational Behavior](http://m.com/)	SDG 8 – Decent Work & Economic Growth
1230	Faculty of Management & Commerce	Plant and Machinery Valuation	SDG 8 – Decent Work & Economic Growth; SDG 15 – Life on Land
1231	Faculty of Management & Commerce	Principles and Practices of Management	SDG 8 – Decent Work & Economic Growth
1232	Faculty of Management & Commerce	Principles of Insurance and Leasing	SDG 8 – Decent Work & Economic Growth
1233	Faculty of Management & Commerce	Production & Operations Management	SDG 8 – Decent Work & Economic Growth
1234	Faculty of Management & Commerce	Project Management & Feasibility Analysis	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals
1235	Faculty of Management & Commerce	Real Estate Management	SDG 8 – Decent Work & Economic Growth
1236	Faculty of Management & Commerce	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
1237	Faculty of Management & Commerce	Retail & Universal Banking	SDG 8 – Decent Work & Economic Growth

1238	Faculty of Management & Commerce	Retail Logistics & Supply Chain Management	SDG 8 – Decent Work & Economic Growth
1239	Faculty of Management & Commerce	Retail Management	SDG 8 – Decent Work & Economic Growth
1240	Faculty of Management & Commerce	Retail Management	SDG 8 – Decent Work & Economic Growth
1241	Faculty of Management & Commerce	Retail Merchandise Management	SDG 8 – Decent Work & Economic Growth
1242	Faculty of Management & Commerce	Retail Technology Management	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1243	Faculty of Management & Commerce	Rural Banking & Microfinance	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth
1244	Faculty of Management & Commerce	Rural Exports, Procedure and Document	SDG 8 – Decent Work & Economic Growth
1245	Faculty of Management & Commerce	Sales and Distribution Management	SDG 8 – Decent Work & Economic Growth
1246	Faculty of Management & Commerce	Security Analysis & Investment Management	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1247	Faculty of Management & Commerce	Social Networks and Mobile Media	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1248	Faculty of Management & Commerce	Soft Skills Management	SDG 8 – Decent Work & Economic Growth
1249	Faculty of Management & Commerce	Store & Mall Management	SDG 8 – Decent Work & Economic Growth
1250	Faculty of Management & Commerce	Strategic Management	SDG 8 – Decent Work & Economic Growth
1251	Faculty of Management & Commerce	Strategy for Digital Branding and Social Media	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1252	Faculty of Management & Commerce	Summer Training Project Report	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
1253	Faculty of Management & Commerce	System Analysis & Design & Software Engineering	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1254	Faculty of Management & Commerce	Tourism Marketing	SDG 8 – Decent Work & Economic Growth
1255	Faculty of Management & Commerce	Tourism Marketing	SDG 8 – Decent Work & Economic Growth
1256	Faculty of Management & Commerce	Tourism Operations	SDG 8 – Decent Work & Economic Growth

1257	Faculty of Management & Commerce	Urban Land Economics and Town Planning	SDG 8 – Decent Work & Economic Growth; SDG 11 – Sustainable Cities & Communities
1258	Faculty of Management & Commerce	Valuation of Real Estate	SDG 8 – Decent Work & Economic Growth
1259	Faculty of Management & Commerce	WTO and Intellectual Property Rights	SDG 8 – Decent Work & Economic Growth
1260	Faculty of Management & Commerce	Principles and Practices of Management	SDG 8 – Decent Work & Economic Growth
1261	Faculty of Management & Commerce	Managerial Economics-Basic	SDG 8 – Decent Work & Economic Growth
1262	Faculty of Management & Commerce	Information Systems for Managers	SDG 8 – Decent Work & Economic Growth
1263	Faculty of Management & Commerce	Comprehensive Viva Voce	SDG 8 – Decent Work & Economic Growth
1264	Faculty of Management & Commerce	Environmental Management System	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action
1265	Faculty of Management & Commerce	Business Statistics	SDG 8 – Decent Work & Economic Growth
1266	Faculty of Management & Commerce	Financial Accounting	SDG 8 – Decent Work & Economic Growth
1267	Faculty of Management & Commerce	Organizational Behavior	SDG 8 – Decent Work & Economic Growth
1268	Faculty of Management & Commerce	Comprehensive Viva Voce	SDG 8 – Decent Work & Economic Growth
1269	Faculty of Management & Commerce	Managerial Economics-Advanced	SDG 8 – Decent Work & Economic Growth
1270	Faculty of Management & Commerce	Marketing Management- Basic	SDG 8 – Decent Work & Economic Growth
1271	Faculty of Management & Commerce	Business Communication	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1272	Faculty of Management & Commerce	Cost and Management Accounting	SDG 8 – Decent Work & Economic Growth
1273	Faculty of Management & Commerce	Soft skills and personality Development	SDG 8 – Decent Work & Economic Growth
1274	Faculty of Management & Commerce	Comprehensive Viva Voce	SDG 8 – Decent Work & Economic Growth
1275	Faculty of Management & Commerce	Business Research	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water

1276	Faculty of Management & Commerce	Operations Research	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
1277	Faculty of Management & Commerce	Human Resource management-Basic	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production
1278	Faculty of Management & Commerce	Business laws	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1279	Faculty of Management & Commerce	Personal Selling and Salesmanship	SDG 8 – Decent Work & Economic Growth
1280	Faculty of Management & Commerce	Comprehensive Viva voce	SDG 8 – Decent Work & Economic Growth
1281	Faculty of Management & Commerce	Marketing Management-Advanced	SDG 8 – Decent Work & Economic Growth
1282	Faculty of Management & Commerce	Production and Operations Management	SDG 8 – Decent Work & Economic Growth
1283	Faculty of Management & Commerce	Business Environment	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action
1284	Faculty of Management & Commerce	Financial Management	SDG 8 – Decent Work & Economic Growth
1285	Faculty of Management & Commerce	Comprehensive Viva Voce	SDG 8 – Decent Work & Economic Growth
1286	Faculty of Management & Commerce	Summer Training Report and Comprehensive Viva Voce	SDG 8 – Decent Work & Economic Growth
1287	Faculty of Management & Commerce	Strategic Management	SDG 8 – Decent Work & Economic Growth
1288	Faculty of Management & Commerce	Entrepreneurship and Small Business Management	SDG 8 – Decent Work & Economic Growth
1289	Faculty of Management & Commerce	Project Management	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals
1290	Faculty of Management & Commerce	Human Resource Management-Advanced	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production
1291	Faculty of Management & Commerce	Comprehensive Viva Voce	SDG 8 – Decent Work & Economic Growth
1292	Faculty of Management & Commerce	Dissertation	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
1293	Faculty of Management & Commerce	Indian Rural Society and Rural Administration	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions

1294	Faculty of Management & Commerce	Principles and Practices of Rural Management	SDG 8 – Decent Work & Economic Growth
1295	Faculty of Management & Commerce	Rural Planning and Development	SDG 8 – Decent Work & Economic Growth
1296	Faculty of Management & Commerce	Managerial Economics	SDG 8 – Decent Work & Economic Growth
1297	Faculty of Management & Commerce	Accounting for Rural Management	SDG 8 – Decent Work & Economic Growth
1298	Faculty of Management & Commerce	Research Methods for Rural Management Including Participatory Rural Appraisal(PRA)	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
1299	Faculty of Management & Commerce	Individual and Organizational Behaviour	SDG 8 – Decent Work & Economic Growth
1300	Faculty of Management & Commerce	Fundamental of operations Managemnet	SDG 8 – Decent Work & Economic Growth
1301	Faculty of Management & Commerce	Financial Management of Rural organizations	SDG 8 – Decent Work & Economic Growth
1302	Faculty of Management & Commerce	Marketing Management for Rural Organizations	SDG 8 – Decent Work & Economic Growth
1303	Faculty of Management & Commerce	Rural Entrepreneurship	SDG 8 – Decent Work & Economic Growth
1304	Faculty of Management & Commerce	Natural Resource Management(NRM), Watershed Management and sustainable Livelihoods	SDG 1 – No Poverty; SDG 6 – Clean Water & Sanitation; SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production
1305	Faculty of Management & Commerce	Human Resource Management an Organizational Development	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production
1306	Faculty of Management & Commerce	Strategic Management	SDG 8 – Decent Work & Economic Growth
1307	Faculty of Management & Commerce	Social Entrepreneurship, Civil Society and NGO Management, Corporate Social Responsibility	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 17 – Partnerships for the Goals
1308	Faculty of Management & Commerce	ICT and MIS	SDG 8 – Decent Work & Economic Growth
1309	Faculty of Management & Commerce	Project Management	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals
1310	Faculty of Management & Commerce	Creativity and Innovation	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure

1311	Faculty of Management & Commerce	Microfinance Management	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth
1312	Faculty of Management & Commerce	Management of Cooperatives and Collectives	SDG 8 – Decent Work & Economic Growth
1313	Faculty of Management & Commerce	Commodity Markets, Pricing and Derivatives	SDG 8 – Decent Work & Economic Growth
1314	Faculty of Management & Commerce	Linking Markets for Rural Produce and Supply Chain Management (SCM)	SDG 8 – Decent Work & Economic Growth
1315	Faculty of Management & Commerce	Consumer Behaviour	SDG 8 – Decent Work & Economic Growth
1316	Faculty of Management & Commerce	Integrated Marketing Communications	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1317	Faculty of Management & Commerce	Rural Service Marketing	SDG 8 – Decent Work & Economic Growth
1318	Faculty of Management & Commerce	Product and Brand Management	SDG 8 – Decent Work & Economic Growth
1319	Faculty of Management & Commerce	Rural Exports, Procedure and Document	SDG 8 – Decent Work & Economic Growth
1320	Faculty of Management & Commerce	Rural Procurement, Management and Retailing	SDG 8 – Decent Work & Economic Growth
1321	Faculty of Management & Commerce	Civil Society and Sustainable Development	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities
1322	Faculty of Management & Commerce	Community Resilience and Disaster Risk Management	SDG 8 – Decent Work & Economic Growth; SDG 10 – Reduced Inequalities; SDG 13 – Climate Action
1323	Faculty of Management & Commerce	Tribal Development Management	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth
1324	Faculty of Management & Commerce	Comprehensive Viva Voce	SDG 8 – Decent Work & Economic Growth
1325	Faculty of Management & Commerce	Dissertation and Viva Voce	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
1326	Faculty of Management & Commerce	Research Project Report and Viva Voce	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
1327	Faculty of Management & Commerce	Village Immersion Programme [Village Field Experience-Participatory Rural Appraisal(1 Month)]	SDG 8 – Decent Work & Economic Growth
1328	Faculty of Management	Field Experience [Working in a Rural Enterprise/Cooperative Society- 2	SDG 8 – Decent Work & Economic

	& Commerce	months]	Growth
1329	Faculty of Management & Commerce	Rural NGO Experience [areas like Livelihoods, education, healthcare, technology or natural resources management (1 month)]	SDG 1 – No Poverty; SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 13 – Climate Action; SDG 15 – Life on Land; SDG 17 – Partnerships for the Goals
1330	Faculty of Management & Commerce	Personality Development and Communication Skills	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1331	Faculty of Management & Commerce	E-Commerce	SDG 8 – Decent Work & Economic Growth
1332	Faculty of Management & Commerce	Entrepreneurship for Small Business	SDG 8 – Decent Work & Economic Growth
1333	Faculty of Management & Commerce	Commodity and Stock Market	SDG 8 – Decent Work & Economic Growth
1334	Faculty of Management & Commerce	Personal Selling and Salesmanship	SDG 8 – Decent Work & Economic Growth
1335	Faculty of Management & Commerce	Office Management	SDG 8 – Decent Work & Economic Growth
1336	Faculty of Management & Commerce-College of Hotel Management	Food Production Foundation-I	SDG 8 – Decent Work & Economic Growth
1337	Faculty of Management & Commerce-College of Hotel Management	Food Production Foundation-I (Practical)	SDG 8 – Decent Work & Economic Growth
1338	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service Foundation-I	SDG 8 – Decent Work & Economic Growth
1339	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service Foundation-I (Practical)	SDG 8 – Decent Work & Economic Growth
1340	Faculty of Management & Commerce-College of Hotel Management	Front Office Operations Foundation- I	SDG 8 – Decent Work & Economic Growth
1341	Faculty of Management & Commerce-College of Hotel Management	Front Office Operations Foundation- I (Practical)	SDG 8 – Decent Work & Economic Growth
1342	Faculty of Management & Commerce-College of Hotel Management	Accommodation Operation Foundation-I	SDG 8 – Decent Work & Economic Growth
1343	Faculty of Management & Commerce-College of Hotel Management	Accommodation Operation Foundation-I (Practical)	SDG 8 – Decent Work & Economic Growth

1344	Faculty of Management & Commerce-College of Hotel Management	Communication Skills	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1345	Faculty of Management & Commerce-College of Hotel Management	Rashtra Bodh	SDG 8 – Decent Work & Economic Growth
1346	Faculty of Management & Commerce-College of Hotel Management	Food Production Foundation-II	SDG 8 – Decent Work & Economic Growth
1347	Faculty of Management & Commerce-College of Hotel Management	Food Production Foundation-II (Practical)	SDG 8 – Decent Work & Economic Growth
1348	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service Foundation-II	SDG 8 – Decent Work & Economic Growth
1349	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service Foundation-II (Practical)	SDG 8 – Decent Work & Economic Growth
1350	Faculty of Management & Commerce-College of Hotel Management	Front Office Operations Foundation- II	SDG 8 – Decent Work & Economic Growth
1351	Faculty of Management & Commerce-College of Hotel Management	Front Office Operations Foundation- II (Practical)	SDG 8 – Decent Work & Economic Growth
1352	Faculty of Management & Commerce-College of Hotel Management	Accommodation Operation Foundation-II	SDG 8 – Decent Work & Economic Growth
1353	Faculty of Management & Commerce-College of Hotel Management	Accommodation Operation Foundation-II (Practical)	SDG 8 – Decent Work & Economic Growth
1354	Faculty of Management & Commerce-College of Hotel Management	Environmental Science	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action
1355	Faculty of Management & Commerce-College of Hotel Management	Indian Food & Fashion	SDG 8 – Decent Work & Economic Growth
1356	Faculty of Management & Commerce-College of Hotel Management	Bakery & Confectionary	SDG 8 – Decent Work & Economic Growth
1357	Faculty of Management & Commerce-College of Hotel Management	Bakery & Confectionary (Practical)	SDG 8 – Decent Work & Economic Growth
1358	Faculty of Management & Commerce-College of Hotel Management	Bar Operation-I	SDG 8 – Decent Work & Economic Growth
1359	Faculty of Management & Commerce-College of	Bar Operation-I (Practical)	SDG 8 – Decent Work & Economic Growth

	Hotel Management		
1360	Faculty of Management & Commerce-College of Hotel Management	Front Office Operation- I	SDG 8 – Decent Work & Economic Growth
1361	Faculty of Management & Commerce-College of Hotel Management	Front Office Operation- I (Practical)	SDG 8 – Decent Work & Economic Growth
1362	Faculty of Management & Commerce-College of Hotel Management	Accommodation Operation - I	SDG 8 – Decent Work & Economic Growth
1363	Faculty of Management & Commerce-College of Hotel Management	Accommodation Operation - I (Practical)	SDG 8 – Decent Work & Economic Growth
1364	Faculty of Management & Commerce-College of Hotel Management	Hotel Accounting	SDG 8 – Decent Work & Economic Growth
1365	Faculty of Management & Commerce-College of Hotel Management	Food Science & Nutrition	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth
1366	Faculty of Management & Commerce-College of Hotel Management	Fundamentals of Computers	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1367	Faculty of Management & Commerce-College of Hotel Management	Regional Cuisine of India	SDG 8 – Decent Work & Economic Growth
1368	Faculty of Management & Commerce-College of Hotel Management	Regional Cuisine of India (Practical)	SDG 8 – Decent Work & Economic Growth
1369	Faculty of Management & Commerce-College of Hotel Management	Bar Operation-II	SDG 8 – Decent Work & Economic Growth
1370	Faculty of Management & Commerce-College of Hotel Management	Bar Operation-II (Practical)	SDG 8 – Decent Work & Economic Growth
1371	Faculty of Management & Commerce-College of Hotel Management	Front Office Operation- II	SDG 8 – Decent Work & Economic Growth
1372	Faculty of Management & Commerce-College of Hotel Management	Front Office Operation- II (Practical)	SDG 8 – Decent Work & Economic Growth
1373	Faculty of Management & Commerce-College of Hotel Management	Accommodation Operation - II	SDG 8 – Decent Work & Economic Growth
1374	Faculty of Management & Commerce-College of Hotel Management	Accommodation Operation - II (Practical)	SDG 8 – Decent Work & Economic Growth

1375	Faculty of Management & Commerce-College of Hotel Management	Event Management	SDG 8 – Decent Work & Economic Growth
1376	Faculty of Management & Commerce-College of Hotel Management	Facility Planning	SDG 8 – Decent Work & Economic Growth
1377	Faculty of Management & Commerce-College of Hotel Management	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
1378	Faculty of Management & Commerce-College of Hotel Management	Marketing of Services	SDG 8 – Decent Work & Economic Growth
1379	Faculty of Management & Commerce-College of Hotel Management	Food Production (Industry Exposure)	SDG 8 – Decent Work & Economic Growth
1380	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service (Industry Exposure)	SDG 8 – Decent Work & Economic Growth
1381	Faculty of Management & Commerce-College of Hotel Management	Front Office (Industry Exposure)	SDG 8 – Decent Work & Economic Growth
1382	Faculty of Management & Commerce-College of Hotel Management	Housekeeping (Industry Exposure)	SDG 8 – Decent Work & Economic Growth
1383	Faculty of Management & Commerce-College of Hotel Management	Log Book & Presentation	SDG 8 – Decent Work & Economic Growth
1384	Faculty of Management & Commerce-College of Hotel Management	Food Production Management- I	SDG 8 – Decent Work & Economic Growth
1385	Faculty of Management & Commerce-College of Hotel Management	Front Office Management- I	SDG 8 – Decent Work & Economic Growth
1386	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service Management- I	SDG 8 – Decent Work & Economic Growth
1387	Faculty of Management & Commerce-College of Hotel Management	Accommodation Management- I	SDG 8 – Decent Work & Economic Growth
1388	Faculty of Management & Commerce-College of Hotel Management	Food Production Management- I (Practical)	SDG 8 – Decent Work & Economic Growth
1389	Faculty of Management & Commerce-College of Hotel Management	Front Office Management- I (practical)	SDG 8 – Decent Work & Economic Growth

1390	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service Management- I (Practical)	SDG 8 – Decent Work & Economic Growth
1391	Faculty of Management & Commerce-College of Hotel Management	Accommodation Management- I (Practical)	SDG 8 – Decent Work & Economic Growth
1392	Faculty of Management & Commerce-College of Hotel Management	Human Resource Management	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production
1393	Faculty of Management & Commerce-College of Hotel Management	Legal Aspects in Hospitality Sector	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1394	Faculty of Management & Commerce-College of Hotel Management	Principles of Management	SDG 8 – Decent Work & Economic Growth
1395	Faculty of Management & Commerce-College of Hotel Management	Tourism Operation	SDG 8 – Decent Work & Economic Growth
1396	Faculty of Management & Commerce-College of Hotel Management	Food Production Management- II	SDG 8 – Decent Work & Economic Growth
1397	Faculty of Management & Commerce-College of Hotel Management	Front Office Management- II	SDG 8 – Decent Work & Economic Growth
1398	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service Management- II	SDG 8 – Decent Work & Economic Growth
1399	Faculty of Management & Commerce-College of Hotel Management	Accommodation Management- II	SDG 8 – Decent Work & Economic Growth
1400	Faculty of Management & Commerce-College of Hotel Management	Food Production Management- II (Practical)	SDG 8 – Decent Work & Economic Growth
1401	Faculty of Management & Commerce-College of Hotel Management	Front Office Management- II (Practical)	SDG 8 – Decent Work & Economic Growth
1402	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service Management- II (Practical)	SDG 8 – Decent Work & Economic Growth
1403	Faculty of Management & Commerce-College of Hotel Management	Accommodation Management- II (Practical)	SDG 8 – Decent Work & Economic Growth
1404	Faculty of Management & Commerce-College of Hotel Management	Organizational Behaviour	SDG 8 – Decent Work & Economic Growth
1405	Faculty of Management	Disaster Management	SDG 8 – Decent Work & Economic

	& Commerce-College of Hotel Management		Growth; SDG 11 – Sustainable Cities & Communities; SDG 13 – Climate Action
1406	Faculty of Management & Commerce-College of Hotel Management	Meetings, Incentive, Conventions and Events/ Exhibitions (MICE)	SDG 8 – Decent Work & Economic Growth
1407	Faculty of Management & Commerce-College of Hotel Management	Entrepreneurship Development	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth
1408	Faculty of Management & Commerce-College of Hotel Management	Specialized Departmental Exposure	SDG 8 – Decent Work & Economic Growth
1409	Faculty of Management & Commerce-College of Hotel Management	Log Book & Presentation	SDG 8 – Decent Work & Economic Growth
1410	Faculty of Management & Commerce-College of Hotel Management	Food Production Operations	SDG 8 – Decent Work & Economic Growth
1411	Faculty of Management & Commerce-College of Hotel Management	Food Production Operations (Practical)	SDG 8 – Decent Work & Economic Growth
1412	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service Operations	SDG 8 – Decent Work & Economic Growth
1413	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service Operations (Practical)	SDG 8 – Decent Work & Economic Growth
1414	Faculty of Management & Commerce-College of Hotel Management	Front Office Operations	SDG 8 – Decent Work & Economic Growth
1415	Faculty of Management & Commerce-College of Hotel Management	Front Office Operations (Practical)	SDG 8 – Decent Work & Economic Growth
1416	Faculty of Management & Commerce-College of Hotel Management	Accommodations Operations	SDG 8 – Decent Work & Economic Growth
1417	Faculty of Management & Commerce-College of Hotel Management	Accommodations Operations (Practical)	SDG 8 – Decent Work & Economic Growth
1418	Faculty of Management & Commerce-College of Hotel Management	Managerial Communication	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1419	Faculty of Management & Commerce-College of Hotel Management	Universal Human Values and Professional Ethics	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1420	Faculty of Management & Commerce-College of	Introduction to Hospitality & Tourism	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic

	Hotel Management		Growth
1421	Faculty of Management & Commerce-College of Hotel Management	Rashtra Bodh	SDG 8 – Decent Work & Economic Growth
1422	Faculty of Management & Commerce-College of Hotel Management	Food Production Management	SDG 8 – Decent Work & Economic Growth
1423	Faculty of Management & Commerce-College of Hotel Management	Food Production Management (Practical)	SDG 8 – Decent Work & Economic Growth
1424	Faculty of Management & Commerce-College of Hotel Management	Food and Beverage Service Management	SDG 8 – Decent Work & Economic Growth
1425	Faculty of Management & Commerce-College of Hotel Management	F&B Service Foundation-II (Practical)	SDG 8 – Decent Work & Economic Growth
1426	Faculty of Management & Commerce-College of Hotel Management	Front Office Management	SDG 8 – Decent Work & Economic Growth
1427	Faculty of Management & Commerce-College of Hotel Management	Front Office Management (Practical)	SDG 8 – Decent Work & Economic Growth
1428	Faculty of Management & Commerce-College of Hotel Management	Accommodation Management	SDG 8 – Decent Work & Economic Growth
1429	Faculty of Management & Commerce-College of Hotel Management	Accommodation Management (Practical)	SDG 8 – Decent Work & Economic Growth
1430	Faculty of Management & Commerce-College of Hotel Management	Food, Nutrition and Hygiene	SDG 2 – Zero Hunger; SDG 6 – Clean Water & Sanitation; SDG 8 – Decent Work & Economic Growth
1431	Faculty of Management & Commerce-College of Hotel Management	Hotel Accounting	SDG 8 – Decent Work & Economic Growth
1432	Faculty of Management & Commerce-College of Hotel Management	Fundamentals of Computers	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1433	Faculty of Management & Commerce-College of Hotel Management	Indian Food & Fashion	SDG 8 – Decent Work & Economic Growth
1434	Faculty of Management & Commerce-College of Hotel Management	Advance Food Production Management	SDG 8 – Decent Work & Economic Growth
1435	Faculty of Management & Commerce-College of Hotel Management	Advance Food and Beverage Service Management	SDG 8 – Decent Work & Economic Growth

1436	Faculty of Management & Commerce-College of Hotel Management	Advance Front Office Management	SDG 8 – Decent Work & Economic Growth
1437	Faculty of Management & Commerce-College of Hotel Management	Advance Accommodation Management	SDG 8 – Decent Work & Economic Growth
1438	Faculty of Management & Commerce-College of Hotel Management	Advance Food Production Management (Practical)	SDG 8 – Decent Work & Economic Growth
1439	Faculty of Management & Commerce-College of Hotel Management	Advance Food and Beverage Service Management (Practical)	SDG 8 – Decent Work & Economic Growth
1440	Faculty of Management & Commerce-College of Hotel Management	Advance Front Office Management (Practical)	SDG 8 – Decent Work & Economic Growth
1441	Faculty of Management & Commerce-College of Hotel Management	Accommodation Management- I (Practical)	SDG 8 – Decent Work & Economic Growth
1442	Faculty of Management & Commerce-College of Hotel Management	Principles of Management	SDG 8 – Decent Work & Economic Growth
1443	Faculty of Management & Commerce-College of Hotel Management	Human Resource Management in Hotels	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production
1444	Faculty of Management & Commerce-College of Hotel Management	Organizational Behaviour	SDG 8 – Decent Work & Economic Growth
1445	Faculty of Management & Commerce-College of Hotel Management	Marketing of Services	SDG 8 – Decent Work & Economic Growth
1446	Faculty of Management & Commerce-College of Hotel Management	Entrepreneurship in Hotels	SDG 8 – Decent Work & Economic Growth
1447	Faculty of Management & Commerce-College of Hotel Management	Meeting Incentive Conferences & Exhibitions	SDG 8 – Decent Work & Economic Growth
1448	Faculty of Management & Commerce-College of Hotel Management	Researching in Hospitality & Tourism	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
1449	Faculty of Management & Commerce-College of Hotel Management	Managerial Economics	SDG 8 – Decent Work & Economic Growth
1450	Faculty of Management & Commerce-College of Hotel Management	Food Production (Industry Exposure)	SDG 8 – Decent Work & Economic Growth

1451	Faculty of Management & Commerce-College of Hotel Management	F&B Service (Industry Exposure)	SDG 8 – Decent Work & Economic Growth
1452	Faculty of Management & Commerce-College of Hotel Management	Front Office (Industry Exposure)	SDG 8 – Decent Work & Economic Growth
1453	Faculty of Management & Commerce-College of Hotel Management	Housekeeping (Industry Exposure)	SDG 8 – Decent Work & Economic Growth
1454	Faculty of Management & Commerce-College of Hotel Management	Log Book & Presentation	SDG 8 – Decent Work & Economic Growth
1455	Faculty of Management & Commerce-College of Hotel Management	Introduction to Hospitality Industry	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
1456	Faculty of Management & Commerce-College of Hotel Management	Basics of Food Production	SDG 8 – Decent Work & Economic Growth
1457	Faculty of Management & Commerce-College of Hotel Management	Basics of Food & Beverage Service	SDG 8 – Decent Work & Economic Growth
1458	Faculty of Management & Commerce-College of Hotel Management	Introduction to Front office and Accommodation	SDG 8 – Decent Work & Economic Growth
1459	Faculty of Management & Commerce-College of Hotel Management	Communication Skills	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1460	Faculty of Management & Commerce-College of Hotel Management	Culinary Skills I	SDG 8 – Decent Work & Economic Growth
1461	Faculty of Management & Commerce-College of Hotel Management	Baking Skills I	SDG 8 – Decent Work & Economic Growth
1462	Faculty of Management & Commerce-College of Hotel Management	Restaurant Service	SDG 8 – Decent Work & Economic Growth
1463	Faculty of Management & Commerce-College of Hotel Management	Rashtra Bodh	SDG 8 – Decent Work & Economic Growth
1464	Faculty of Management & Commerce-College of Hotel Management	Indian Cuisine	SDG 8 – Decent Work & Economic Growth
1465	Faculty of Management & Commerce-College of Hotel Management	Regional & Staple Food	SDG 8 – Decent Work & Economic Growth
1466	Faculty of Management & Commerce-College of	Food & Beverage Studies	SDG 8 – Decent Work & Economic Growth

	Hotel Management		
1467	Faculty of Management & Commerce-College of Hotel Management	Fundamentals of Information Technology	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1468	Faculty of Management & Commerce-College of Hotel Management	Nutrition & Food Science	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth
1469	Faculty of Management & Commerce-College of Hotel Management	International Culinary Art	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals
1470	Faculty of Management & Commerce-College of Hotel Management	Indian Culinary Art	SDG 8 – Decent Work & Economic Growth
1471	Faculty of Management & Commerce-College of Hotel Management	Baking Skills II	SDG 8 – Decent Work & Economic Growth
1472	Faculty of Management & Commerce-College of Hotel Management	Indian Food & Fashion	SDG 8 – Decent Work & Economic Growth
1473	Faculty of Management & Commerce-College of Hotel Management	Eastern Indian Cuisine and Culture	SDG 8 – Decent Work & Economic Growth
1474	Faculty of Management & Commerce-College of Hotel Management	Beverage Studies	SDG 8 – Decent Work & Economic Growth
1475	Faculty of Management & Commerce-College of Hotel Management	Food & Beverages Cost Controls	SDG 8 – Decent Work & Economic Growth
1476	Faculty of Management & Commerce-College of Hotel Management	Larder & Charcuterie	SDG 8 – Decent Work & Economic Growth
1477	Faculty of Management & Commerce-College of Hotel Management	Gastronomy	SDG 8 – Decent Work & Economic Growth
1478	Faculty of Management & Commerce-College of Hotel Management	Regional Indian Cuisine (Quantity)	SDG 8 – Decent Work & Economic Growth
1479	Faculty of Management & Commerce-College of Hotel Management	Intermediate Bakery & Confectionary	SDG 8 – Decent Work & Economic Growth
1480	Faculty of Management & Commerce-College of Hotel Management	Larder & Short Order Cookery	SDG 8 – Decent Work & Economic Growth
1481	Faculty of Management & Commerce-College of Hotel Management	Advanced Food Production	SDG 8 – Decent Work & Economic Growth

1482	Faculty of Management & Commerce-College of Hotel Management	Food Legislation	SDG 8 – Decent Work & Economic Growth
1483	Faculty of Management & Commerce-College of Hotel Management	Human Resource Management	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production
1484	Faculty of Management & Commerce-College of Hotel Management	PAN Asian Cuisine	SDG 8 – Decent Work & Economic Growth
1485	Faculty of Management & Commerce-College of Hotel Management	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
1486	Faculty of Management & Commerce-College of Hotel Management	Marketing of Services	SDG 8 – Decent Work & Economic Growth
1487	Faculty of Management & Commerce-College of Hotel Management	Techniques of Pan Asian Cuisine	SDG 8 – Decent Work & Economic Growth
1488	Faculty of Management & Commerce-College of Hotel Management	Contemporary European Cuisine	SDG 8 – Decent Work & Economic Growth
1489	Faculty of Management & Commerce-College of Hotel Management	Advanced Techniques of Baking & Pasty	SDG 8 – Decent Work & Economic Growth
1490	Faculty of Management & Commerce-College of Hotel Management	Kitchen Facilities Planning	SDG 8 – Decent Work & Economic Growth
1491	Faculty of Management & Commerce-College of Hotel Management	Environmental Consciousness	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action
1492	Faculty of Management & Commerce-College of Hotel Management	Entrepreneurship & Restaurant Start up	SDG 8 – Decent Work & Economic Growth
1493	Faculty of Management & Commerce-College of Hotel Management	Food Safety Management	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth
1494	Faculty of Management & Commerce-College of Hotel Management	Food Photography & Presentation	SDG 8 – Decent Work & Economic Growth
1495	Faculty of Management & Commerce-College of Hotel Management	Institutional, Hospital & Industrial Catering	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
1496	Faculty of Management & Commerce-College of Hotel Management	Confectionary, Chocolaterie & Sugar Craft	SDG 8 – Decent Work & Economic Growth

1497	Faculty of Management & Commerce-College of Hotel Management	Principles of Management	SDG 8 – Decent Work & Economic Growth
1498	Faculty of Management & Commerce-College of Hotel Management	Art of Garde Manger	SDG 8 – Decent Work & Economic Growth
1499	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage – Alcoholic & Non Alcoholic	SDG 8 – Decent Work & Economic Growth
1500	Faculty of Management & Commerce-College of Hotel Management	Industrial Exposure	SDG 8 – Decent Work & Economic Growth
1501	Faculty of Management & Commerce-College of Hotel Management	Log Book & Presentation	SDG 8 – Decent Work & Economic Growth
1502	Faculty of Management & Commerce-College of Hotel Management	Environmental Science	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action
1503	Faculty of Management & Commerce-College of Hotel Management	Communication Skills- I	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1504	Faculty of Management & Commerce-College of Hotel Management	Food Production – I	SDG 8 – Decent Work & Economic Growth
1505	Faculty of Management & Commerce-College of Hotel Management	Food Production -I (Practical)	SDG 8 – Decent Work & Economic Growth
1506	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service- I	SDG 8 – Decent Work & Economic Growth
1507	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service- I (Practical)	SDG 8 – Decent Work & Economic Growth
1508	Faculty of Management & Commerce-College of Hotel Management	Tourism Organization \:Travel Agency, Tour Operator	SDG 8 – Decent Work & Economic Growth
1509	Faculty of Management & Commerce-College of Hotel Management	Tourism Resources of India	SDG 8 – Decent Work & Economic Growth
1510	Faculty of Management & Commerce-College of Hotel Management	Rashtra Bodh	SDG 8 – Decent Work & Economic Growth
1511	Faculty of Management & Commerce-College of Hotel Management	Information Technologies Tools and its Application	SDG 8 – Decent Work & Economic Growth
1512	Faculty of Management & Commerce-College of	Indian Food & Fashion	SDG 8 – Decent Work & Economic Growth

	Hotel Management		
1513	Faculty of Management & Commerce-College of Hotel Management	FRONT OFFICE – I	SDG 8 – Decent Work & Economic Growth
1514	Faculty of Management & Commerce-College of Hotel Management	FRONT OFFICE – I (Practical)	SDG 8 – Decent Work & Economic Growth
1515	Faculty of Management & Commerce-College of Hotel Management	Housekeeping – I	SDG 8 – Decent Work & Economic Growth
1516	Faculty of Management & Commerce-College of Hotel Management	Housekeeping – I (Practical)	SDG 8 – Decent Work & Economic Growth
1517	Faculty of Management & Commerce-College of Hotel Management	Conceptual Framework Of Tourism	SDG 8 – Decent Work & Economic Growth
1518	Faculty of Management & Commerce-College of Hotel Management	Facility Planning	SDG 8 – Decent Work & Economic Growth
1519	Faculty of Management & Commerce-College of Hotel Management	Hospitality Sales	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
1520	Faculty of Management & Commerce-College of Hotel Management	Event Management	SDG 8 – Decent Work & Economic Growth
1521	Faculty of Management & Commerce-College of Hotel Management	Food Production – II	SDG 8 – Decent Work & Economic Growth
1522	Faculty of Management & Commerce-College of Hotel Management	Food Production -II (Practical)	SDG 8 – Decent Work & Economic Growth
1523	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service - II	SDG 8 – Decent Work & Economic Growth
1524	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service- II (Practical)	SDG 8 – Decent Work & Economic Growth
1525	Faculty of Management & Commerce-College of Hotel Management	Public Relations	SDG 8 – Decent Work & Economic Growth
1526	Faculty of Management & Commerce-College of Hotel Management	Food Science & Nutrition	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth
1527	Faculty of Management & Commerce-College of Hotel Management	Facility Planning	SDG 8 – Decent Work & Economic Growth

1528	Faculty of Management & Commerce-College of Hotel Management	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
1529	Faculty of Management & Commerce-College of Hotel Management	Front Office – II	SDG 8 – Decent Work & Economic Growth
1530	Faculty of Management & Commerce-College of Hotel Management	Front Office – II (Practical)	SDG 8 – Decent Work & Economic Growth
1531	Faculty of Management & Commerce-College of Hotel Management	Housekeeping – II	SDG 8 – Decent Work & Economic Growth
1532	Faculty of Management & Commerce-College of Hotel Management	Housekeeping- II (Practical)	SDG 8 – Decent Work & Economic Growth
1533	Faculty of Management & Commerce-College of Hotel Management	Accounting Skills for Hospitality	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
1534	Faculty of Management & Commerce-College of Hotel Management	Principles of Management	SDG 8 – Decent Work & Economic Growth
1535	Faculty of Management & Commerce-College of Hotel Management	Fundamental of Tourism	SDG 8 – Decent Work & Economic Growth
1536	Faculty of Management & Commerce-College of Hotel Management	Destination Geography (India)	SDG 8 – Decent Work & Economic Growth
1537	Faculty of Management & Commerce-College of Hotel Management	Tourism Resources of India	SDG 8 – Decent Work & Economic Growth
1538	Faculty of Management & Commerce-College of Hotel Management	Tourism Industry Orientation	SDG 8 – Decent Work & Economic Growth
1539	Faculty of Management & Commerce-College of Hotel Management	Universal Human Values and Professional Ethics	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1540	Faculty of Management & Commerce-College of Hotel Management	Communicative English	SDG 8 – Decent Work & Economic Growth
1541	Faculty of Management & Commerce-College of Hotel Management	Rashtra Bodh	SDG 8 – Decent Work & Economic Growth
1542	Faculty of Management & Commerce-College of Hotel Management	Destination Geography (World)	SDG 8 – Decent Work & Economic Growth

1543	Faculty of Management & Commerce-College of Hotel Management	Tourism Resources of World	SDG 8 – Decent Work & Economic Growth
1544	Faculty of Management & Commerce-College of Hotel Management	Tourism Impacts	SDG 8 – Decent Work & Economic Growth
1545	Faculty of Management & Commerce-College of Hotel Management	Basics of Accounting	SDG 8 – Decent Work & Economic Growth
1546	Faculty of Management & Commerce-College of Hotel Management	Environmental Science	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action
1547	Faculty of Management & Commerce-College of Hotel Management	Business Communication	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1548	Faculty of Management & Commerce-College of Hotel Management	Computer Applications	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1549	Faculty of Management & Commerce-College of Hotel Management	Indian Food & Fashion	SDG 8 – Decent Work & Economic Growth
1550	Faculty of Management & Commerce-College of Hotel Management	Tourism in Uttar Pradesh	SDG 8 – Decent Work & Economic Growth
1551	Faculty of Management & Commerce-College of Hotel Management	Cultural Tourism	SDG 8 – Decent Work & Economic Growth
1552	Faculty of Management & Commerce-College of Hotel Management	Introduction to Hotel Industry	SDG 8 – Decent Work & Economic Growth
1553	Faculty of Management & Commerce-College of Hotel Management	Adventure Tourism	SDG 8 – Decent Work & Economic Growth
1554	Faculty of Management & Commerce-College of Hotel Management	Organizational Behaviour	SDG 8 – Decent Work & Economic Growth
1555	Faculty of Management & Commerce-College of Hotel Management	Strategic Management	SDG 8 – Decent Work & Economic Growth
1556	Faculty of Management & Commerce-College of Hotel Management	Personality Development and Presentation Skills	SDG 8 – Decent Work & Economic Growth
1557	Faculty of Management & Commerce-College of Hotel Management	Field Trip	SDG 8 – Decent Work & Economic Growth
1558	Faculty of Management & Commerce-College of	Wellness & Medical Tourism	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic

	Hotel Management		Growth
1559	Faculty of Management & Commerce-College of Hotel Management	Tourism Trends & Issues (Domestic and International)	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals
1560	Faculty of Management & Commerce-College of Hotel Management	Tour Operations and Product Development Management	SDG 8 – Decent Work & Economic Growth
1561	Faculty of Management & Commerce-College of Hotel Management	Principles of Management	SDG 8 – Decent Work & Economic Growth
1562	Faculty of Management & Commerce-College of Hotel Management	Essentials of Marketing	SDG 8 – Decent Work & Economic Growth
1563	Faculty of Management & Commerce-College of Hotel Management	Facility Planning	SDG 8 – Decent Work & Economic Growth
1564	Faculty of Management & Commerce-College of Hotel Management	Language	SDG 8 – Decent Work & Economic Growth
1565	Faculty of Management & Commerce-College of Hotel Management	New Age Tourism	SDG 8 – Decent Work & Economic Growth
1566	Faculty of Management & Commerce-College of Hotel Management	Eco-Tourism	SDG 8 – Decent Work & Economic Growth
1567	Faculty of Management & Commerce-College of Hotel Management	Tourism Planning & Policy Framework	SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
1568	Faculty of Management & Commerce-College of Hotel Management	Tourism Geography	SDG 8 – Decent Work & Economic Growth
1569	Faculty of Management & Commerce-College of Hotel Management	Tourist Behaviour	SDG 8 – Decent Work & Economic Growth
1570	Faculty of Management & Commerce-College of Hotel Management	Human Resource Management	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production
1571	Faculty of Management & Commerce-College of Hotel Management	Business Environment	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action
1572	Faculty of Management & Commerce-College of Hotel Management	Internship Report	SDG 8 – Decent Work & Economic Growth
1573	Faculty of Management & Commerce-College of Hotel Management	Travel Agency and Tour Operations Management	SDG 8 – Decent Work & Economic Growth

1574	Faculty of Management & Commerce-College of Hotel Management	Cargo Management	SDG 8 – Decent Work & Economic Growth
1575	Faculty of Management & Commerce-College of Hotel Management	Airlines Operations, Ticketing & GDS	SDG 8 – Decent Work & Economic Growth
1576	Faculty of Management & Commerce-College of Hotel Management	Wellness & Medical Tourism	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
1577	Faculty of Management & Commerce-College of Hotel Management	Event Management in Tourism	SDG 8 – Decent Work & Economic Growth
1578	Faculty of Management & Commerce-College of Hotel Management	Travel Writing	SDG 8 – Decent Work & Economic Growth
1579	Faculty of Management & Commerce-College of Hotel Management	Surface Transport Operation	SDG 8 – Decent Work & Economic Growth
1580	Faculty of Management & Commerce-College of Hotel Management	Entrepreneurship Development in Tourism	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth
1581	Faculty of Management & Commerce-College of Hotel Management	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
1582	Faculty of Management & Commerce-College of Hotel Management	Dissertation	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
1583	Faculty of Management & Commerce-College of Hotel Management	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
1584	Faculty of Management & Commerce-College of Hotel Management	Computer Application	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1585	Faculty of Management & Commerce-College of Hotel Management	Statistical Analysis	SDG 8 – Decent Work & Economic Growth
1586	Faculty of Management & Commerce-College of Hotel Management	Research Methodology	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
1587	Faculty of Management & Commerce-College of Hotel Management	Computer Application	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure

1588	Faculty of Management & Commerce-College of Hotel Management	Statistical Analysis	SDG 8 – Decent Work & Economic Growth
1589	Faculty of Management & Commerce-College of Hotel Management	Food Service Foundation-I	SDG 8 – Decent Work & Economic Growth
1590	Faculty of Management & Commerce-College of Hotel Management	Food Service Foundation-I (Practical)	SDG 8 – Decent Work & Economic Growth
1591	Faculty of Management & Commerce-College of Hotel Management	Bar Operations-I	SDG 8 – Decent Work & Economic Growth
1592	Faculty of Management & Commerce-College of Hotel Management	Bar Operations-I (Practical)	SDG 8 – Decent Work & Economic Growth
1593	Faculty of Management & Commerce-College of Hotel Management	Food Service Foundation-II	SDG 8 – Decent Work & Economic Growth
1594	Faculty of Management & Commerce-College of Hotel Management	Food Service Foundation-II (Practical)	SDG 8 – Decent Work & Economic Growth
1595	Faculty of Management & Commerce-College of Hotel Management	Bar Operations-II	SDG 8 – Decent Work & Economic Growth
1596	Faculty of Management & Commerce-College of Hotel Management	Bar Operations-II (Practical)	SDG 8 – Decent Work & Economic Growth
1597	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Service (Industry Exposure)	SDG 8 – Decent Work & Economic Growth
1598	Faculty of Management & Commerce-College of Hotel Management	Fundamentals of Tourism and Travel	SDG 8 – Decent Work & Economic Growth
1599	Faculty of Management & Commerce-College of Hotel Management	Managing Human Resources	SDG 8 – Decent Work & Economic Growth
1600	Faculty of Management & Commerce-College of Hotel Management	Food & Beverage Control	SDG 8 – Decent Work & Economic Growth
1601	Faculty of Management & Commerce-College of Hotel Management	Introduction to Information Technologies	SDG 8 – Decent Work & Economic Growth
1602	Faculty of Management & Commerce-College of Hotel Management	Communication Skills	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1603	Faculty of Management & Commerce-College of	Entrepreneurship Development	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth

	Hotel Management		
1604	Faculty of Management & Commerce-College of Hotel Management	Log Book & Presentation	SDG 8 – Decent Work & Economic Growth
1605	Faculty of Management & Commerce-College of Hotel Management	Food Production	SDG 8 – Decent Work & Economic Growth
1606	Faculty of Management & Commerce-College of Hotel Management	Food Production (Practical)	SDG 8 – Decent Work & Economic Growth
1607	Faculty of Management & Commerce-College of Hotel Management	Bakery	SDG 8 – Decent Work & Economic Growth
1608	Faculty of Management & Commerce-College of Hotel Management	Bakery (Practical)	SDG 8 – Decent Work & Economic Growth
1609	Faculty of Management & Commerce-College of Hotel Management	Hygiene And Sanitation	SDG 6 – Clean Water & Sanitation; SDG 8 – Decent Work & Economic Growth
1610	Faculty of Management & Commerce-College of Hotel Management	Larder	SDG 8 – Decent Work & Economic Growth
1611	Faculty of Management & Commerce-College of Hotel Management	Larder (Practical)	SDG 8 – Decent Work & Economic Growth
1612	Faculty of Management & Commerce-College of Hotel Management	Confectionery	SDG 8 – Decent Work & Economic Growth
1613	Faculty of Management & Commerce-College of Hotel Management	Confectionary (Practical)	SDG 8 – Decent Work & Economic Growth
1614	Faculty of Management & Commerce-College of Hotel Management	Commodities	SDG 8 – Decent Work & Economic Growth
1615	Faculty of Management & Commerce-College of Hotel Management	Indian Food & Fashion	SDG 8 – Decent Work & Economic Growth
1616	Faculty of Management & Commerce-College of Hotel Management	Food Production & Bakery (Industry Exposure)	SDG 8 – Decent Work & Economic Growth
1617	Faculty of Management & Commerce-College of Hotel Management	Managing Human Resources	SDG 8 – Decent Work & Economic Growth
1618	Faculty of Management & Commerce-College of Hotel Management	Introduction to Information Technologies	SDG 8 – Decent Work & Economic Growth

1619	Faculty of Management & Commerce-College of Hotel Management	Communication Skills	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1620	Faculty of Management & Commerce-College of Hotel Management	Entrepreneurship Development	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth
1621	Faculty of Management & Commerce-College of Hotel Management	Log Book & Presentation	SDG 8 – Decent Work & Economic Growth
1622	Faculty of Science	Design for publicity	SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities
1623	Faculty of Science	Communication Skill and Personality Development	SDG 9 – Industry, Innovation & Infrastructure
1624	Faculty of Science	Social Media and Management	SDG 8 – Decent Work & Economic Growth
1625	Faculty of Science	First Aid and Basic Health	SDG 3 – Good Health & Well-being
1626	Faculty of Science	English Communication	SDG 9 – Industry, Innovation & Infrastructure
1627	Faculty of Science	Organic Synthesis-A	SDG 4 – Quality Education
1628	Faculty of Science	Research Project	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
1629	Faculty of Science	Organic Synthesis-B	SDG 4 – Quality Education
1630	Faculty of Science	Research Project	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
1631	Faculty of Science	Biochemistry	SDG 3 – Good Health & Well-being
1632	Faculty of Science	Environmental chemistry	SDG 13 – Climate Action
1633	Faculty of Science	Green chemistry	SDG 12 – Responsible Consumption & Production
1634	Faculty of Science	Fundamentals of Agronomy	SDG 2 – Zero Hunger
1635	Faculty of Science	Fundamentals of Soil Science	SDG 2 – Zero Hunger; SDG 15 – Life on Land
1636	Faculty of Science	Fundamentals of Horticulture	SDG 2 – Zero Hunger; SDG 15 – Life on Land
1637	Faculty of Science	Rural Sociology & Educational Psychology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
1638	Faculty of Science	Introduction to Forestry	SDG 15 – Life on Land
1639	Faculty of Science	Introductory Animal Husbandry	SDG 2 – Zero Hunger

1640	Faculty of Science	Comprehension & Communication Skills in English	SDG 9 – Industry, Innovation & Infrastructure
1641	Faculty of Science	Agriculture Heritage	SDG 2 – Zero Hunger; SDG 15 – Life on Land
1642	Faculty of Science	Basic Agriculture-I	SDG 2 – Zero Hunger; SDG 15 – Life on Land
1643	Faculty of Science	Basic Agriculture-II	SDG 2 – Zero Hunger; SDG 15 – Life on Land
1644	Faculty of Science	Fundamentals of Agronomy Practical	SDG 2 – Zero Hunger
1645	Faculty of Science	Fundamentals of Soil Science Practical	SDG 2 – Zero Hunger; SDG 15 – Life on Land
1646	Faculty of Science	Fundamentals of Horticulture Practical	SDG 2 – Zero Hunger; SDG 15 – Life on Land
1647	Faculty of Science	Rural Sociology & Educational Psychology Practical	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
1648	Faculty of Science	Introduction to Forestry Practical	SDG 15 – Life on Land
1649	Faculty of Science	Introductory Animal Husbandry Practical	SDG 2 – Zero Hunger
1650	Faculty of Science	Comprehension & Communication Skills in English Practical	SDG 9 – Industry, Innovation & Infrastructure
1651	Faculty of Science	Introductory Biology/ Basic Agriculture-I Practical	SDG 2 – Zero Hunger; SDG 15 – Life on Land
1652	Faculty of Science	Basic Agriculture-II Practical	SDG 2 – Zero Hunger; SDG 15 – Life on Land
1653	Faculty of Science	Physical Education & Yoga Practices	SDG 4 – Quality Education
1654	Faculty of Science	Fundamentals of Crop Physiology	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being
1655	Faculty of Science	Fundamentals of Plant Biochemistry	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
1656	Faculty of Science	Fundamentals of Entomology-I	SDG 15 – Life on Land
1657	Faculty of Science	Fundamentals of Agricultural Economics	SDG 8 – Decent Work & Economic Growth
1658	Faculty of Science	Fundamentals of Plant Pathology	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
1659	Faculty of Science	Production Technology for Vegetables and Spices	SDG 9 – Industry, Innovation & Infrastructure
1660	Faculty of Science	Fundamentals of Agriculture Extension Education	SDG 2 – Zero Hunger; SDG 4 – Quality Education; SDG 15 – Life on Land; SDG 17 – Partnerships for the Goals

1661	Faculty of Science	Food Processing and Safety Issues	SDG 2 – Zero Hunger
1662	Faculty of Science	Fundamentals of Crop Physiology Practical	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being
1663	Faculty of Science	Fundamentals of Plant Biochemistry Practical	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
1664	Faculty of Science	Fundamentals of Entomology-I Practical	SDG 15 – Life on Land
1665	Faculty of Science	Fundamentals of Agricultural Economics Practical	SDG 8 – Decent Work & Economic Growth
1666	Faculty of Science	Fundamentals of Plant Pathology Practical	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
1667	Faculty of Science	Production Technology for Vegetables and Spices Practical	SDG 9 – Industry, Innovation & Infrastructure
1668	Faculty of Science	Fundamentals of Agriculture Extension Education Practical	SDG 2 – Zero Hunger; SDG 4 – Quality Education; SDG 15 – Life on Land; SDG 17 – Partnerships for the Goals
1669	Faculty of Science	Food Processing and Safety Issues Practical	SDG 2 – Zero Hunger
1670	Faculty of Science	Crop Production Technology -1 (Kharif crops)	SDG 2 – Zero Hunger; SDG 9 – Industry, Innovation & Infrastructure
1671	Faculty of Science	Fundamentals of Plant Breeding	SDG 15 – Life on Land
1672	Faculty of Science	Agricultural Microbiology	SDG 3 – Good Health & Well-being
1673	Faculty of Science	Agricultural Finance and Co-Operation	SDG 8 – Decent Work & Economic Growth
1674	Faculty of Science	Principles of Integrated Disease Management	SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water
1675	Faculty of Science	Environmental Studies & Disaster Management	SDG 8 – Decent Work & Economic Growth; SDG 11 – Sustainable Cities & Communities; SDG 13 – Climate Action
1676	Faculty of Science	Fundamental of Soil and Water Conservation	SDG 6 – Clean Water & Sanitation; SDG 13 – Climate Action; SDG 15 – Life on Land
1677	Faculty of Science	Dairy Science	SDG 2 – Zero Hunger
1678	Faculty of Science	Fundamentals of Entomology-II	SDG 15 – Life on Land
1679	Faculty of Science	Crop Production Technology -1 (Kharif crops)	SDG 2 – Zero Hunger; SDG 9 – Industry, Innovation & Infrastructure
1680	Faculty of Science	Fundamentals of Plant Breeding	SDG 15 – Life on Land
1681	Faculty of Science	Agricultural Microbiology	SDG 3 – Good Health & Well-being

1682	Faculty of Science	Agricultural Finance and Co-Operation	SDG 8 – Decent Work & Economic Growth
1683	Faculty of Science	Principles of Integrated Disease Management	SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water
1684	Faculty of Science	Environmental Studies & Disaster Management	SDG 8 – Decent Work & Economic Growth; SDG 11 – Sustainable Cities & Communities; SDG 13 – Climate Action
1685	Faculty of Science	Fundamental of Soil and Water Conservation	SDG 6 – Clean Water & Sanitation; SDG 13 – Climate Action; SDG 15 – Life on Land
1686	Faculty of Science	Dairy Science	SDG 2 – Zero Hunger
1687	Faculty of Science	Fundamentals of Entomology-II	SDG 15 – Life on Land
1688	Faculty of Science	Practical Crop Production -1 (Kharif crops)	SDG 2 – Zero Hunger
1689	Faculty of Science	Crop Production Technology - II (Rabi crops)	SDG 2 – Zero Hunger; SDG 9 – Industry, Innovation & Infrastructure
1690	Faculty of Science	Principles of Seed Technology	SDG 9 – Industry, Innovation & Infrastructure
1691	Faculty of Science	Problematic soils and their Management	SDG 8 – Decent Work & Economic Growth; SDG 15 – Life on Land
1692	Faculty of Science	Fundamental of Plant Biotechnology	SDG 9 – Industry, Innovation & Infrastructure; SDG 15 – Life on Land
1693	Faculty of Science	Renewable Energy and Green Technology	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure; SDG 13 – Climate Action
1694	Faculty of Science	Production Technology for Ornamental Crops, MAP and Landscaping	SDG 2 – Zero Hunger; SDG 9 – Industry, Innovation & Infrastructure
1695	Faculty of Science	Entrepreneurship Development and Business Communication	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1696	Faculty of Science	Introductory Agro-meteorology & Climate Change	SDG 13 – Climate Action
1697	Faculty of Science	Poultry Production & Management	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth
1698	Faculty of Science	Practical Crop Production -Rabi Crop-II	SDG 2 – Zero Hunger
1699	Faculty of Science	Crop Production Technology - II (Rabi crops) Practical	SDG 2 – Zero Hunger; SDG 9 – Industry, Innovation & Infrastructure
1700	Faculty of Science	Principles of Seed Technology Practical	SDG 9 – Industry, Innovation &

			Infrastructure
1701	Faculty of Science	Problematic soils and their Management Practical	SDG 8 – Decent Work & Economic Growth; SDG 15 – Life on Land
1702	Faculty of Science	Fundamental of Plant Biotechnology	SDG 9 – Industry, Innovation & Infrastructure; SDG 15 – Life on Land
1703	Faculty of Science	Renewable Energy and Green Technology Practical	SDG 7 – Affordable & Clean Energy; SDG 9 – Industry, Innovation & Infrastructure; SDG 13 – Climate Action
1704	Faculty of Science	Production Technology for Ornamental Crops, MAP and Landscaping Practical	SDG 2 – Zero Hunger; SDG 9 – Industry, Innovation & Infrastructure
1705	Faculty of Science	Entrepreneurship Development and Business Communication Practical	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
1706	Faculty of Science	Introductory Agro-meteorology & Climate Change Practical	SDG 13 – Climate Action
1707	Faculty of Science	Poultry Production & Management Practical	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth
1708	Faculty of Science	Rainfed and dryland Agriculture	SDG 2 – Zero Hunger; SDG 15 – Life on Land
1709	Faculty of Science	Crop Improvement-1 (Kharif crops)	SDG 2 – Zero Hunger
1710	Faculty of Science	Pests of Crops and Stored Grain and their Management	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth
1711	Faculty of Science	Agricultural Marketing Trade & Prices	SDG 8 – Decent Work & Economic Growth
1712	Faculty of Science	Protected Cultivation and Secondary Agriculture	SDG 2 – Zero Hunger; SDG 15 – Life on Land
1713	Faculty of Science	Diseases of Field and Horticultural Crops and their Management-I	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water
1714	Faculty of Science	Production Technology for Fruit and Plantation Crops	SDG 2 – Zero Hunger; SDG 9 – Industry, Innovation & Infrastructure; SDG 15 – Life on Land
1715	Faculty of Science	Communication Skills and Personality Development	SDG 9 – Industry, Innovation & Infrastructure
1716	Faculty of Science	Principles of Food Science & Nutrition	SDG 2 – Zero Hunger
1717	Faculty of Science	Geo-informatics and Nanotechnology	SDG 9 – Industry, Innovation & Infrastructure
1718	Faculty of Science	Rainfed and dryland Agriculture Practical	SDG 2 – Zero Hunger; SDG 15 – Life on Land

1719	Faculty of Science	Crop Improvement-1 (Kharif crops) Practical	SDG 2 – Zero Hunger
1720	Faculty of Science	Pests of Crops and Stored Grain and their Management Practical	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth
1721	Faculty of Science	Agricultural Marketing Trade & Prices Practical	SDG 8 – Decent Work & Economic Growth
1722	Faculty of Science	Protected cultivation and Post Harvest Technology (Practical).	SDG 9 – Industry, Innovation & Infrastructure
1723	Faculty of Science	Diseases of Field Crops and their Management Practical	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water
1724	Faculty of Science	Production Technology of Spices, Aromatic and Medicinal Crops Practical	SDG 2 – Zero Hunger; SDG 9 – Industry, Innovation & Infrastructure
1725	Faculty of Science	Communication Skills and Personality Development Practical	SDG 9 – Industry, Innovation & Infrastructure
1726	Faculty of Science	Principles of Food Science & Nutrition	SDG 2 – Zero Hunger
1727	Faculty of Science	Geo-informatics and Nanotechnology Practical	SDG 9 – Industry, Innovation & Infrastructure
1728	Faculty of Science	Farming System, Precision Farming & Sustainable Agriculture	SDG 2 – Zero Hunger; SDG 15 – Life on Land
1729	Faculty of Science	Crop Improvement-II (Rabi crops)	SDG 2 – Zero Hunger
1730	Faculty of Science	Manures. Fertilizers and Soil Fertility Management	SDG 8 – Decent Work & Economic Growth; SDG 15 – Life on Land
1731	Faculty of Science	Farm Management, Production & Resource Economics	SDG 8 – Decent Work & Economic Growth
1732	Faculty of Science	Diseases of Field and Horticultural Crops and their Management-II	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water
1733	Faculty of Science	Post-harvest Management and Value Addition of Fruits and Vegetables	SDG 8 – Decent Work & Economic Growth
1734	Faculty of Science	Watershed and Wasteland Management	SDG 6 – Clean Water & Sanitation; SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production
1735	Faculty of Science	Beneficial insects and Pest of Horticultural Crops and their Management	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth
1736	Faculty of Science	Farming System, Precision Farming & Sustainable Agriculture Practical	SDG 2 – Zero Hunger; SDG 15 – Life on Land
1737	Faculty of Science	Crop Improvement-11 (Rabi crops) Practical	SDG 2 – Zero Hunger
1738	Faculty of Science	Manures. Fertilizers and Soil Fertility	SDG 8 – Decent Work & Economic

		Management Practical	Growth; SDG 15 – Life on Land
1739	Faculty of Science	Farm Management, Production & Resource Economics Practical	SDG 8 – Decent Work & Economic Growth
1740	Faculty of Science	Diseases of Field and Horticultural Crops and their Management-II Practical	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth; SDG 14 – Life Below Water
1741	Faculty of Science	Post-harvest Management and Value Addition of Fruits and Vegetables Practical	SDG 8 – Decent Work & Economic Growth
1742	Faculty of Science	Watershed and Wasteland Management Practical	SDG 6 – Clean Water & Sanitation; SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production
1743	Faculty of Science	Beneficial insects and Pest of Horticultural Crops and their Management	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth
1744	Faculty of Science	Advanced Seed Technology	SDG 9 – Industry, Innovation & Infrastructure
1745	Faculty of Science	Applied Weed Management	SDG 8 – Decent Work & Economic Growth
1746	Faculty of Science	Soil, Plant and Water Analysis	SDG 6 – Clean Water & Sanitation; SDG 15 – Life on Land
1747	Faculty of Science	Soil Management	SDG 8 – Decent Work & Economic Growth; SDG 15 – Life on Land
1748	Faculty of Science	Dairy Cattle Production	SDG 2 – Zero Hunger
1749	Faculty of Science	Plant Growth Regulators in Agriculture	SDG 2 – Zero Hunger; SDG 15 – Life on Land
1750	Faculty of Science	Plasticulture in Agriculture	SDG 2 – Zero Hunger; SDG 15 – Life on Land
1751	Faculty of Science	Advanced Seed Technology Practical	SDG 9 – Industry, Innovation & Infrastructure
1752	Faculty of Science	Applied Weed Management Practical	SDG 8 – Decent Work & Economic Growth
1753	Faculty of Science	Soil, Plant and Water Analysis Practical	SDG 6 – Clean Water & Sanitation; SDG 15 – Life on Land
1754	Faculty of Science	Soil Management Practical	SDG 8 – Decent Work & Economic Growth; SDG 15 – Life on Land
1755	Faculty of Science	Dairy Cattle Production Practical	SDG 2 – Zero Hunger
1756	Faculty of Science	Plant Growth Regulators in Agriculture Practical	SDG 2 – Zero Hunger; SDG 15 – Life on Land
1757	Faculty of Science	Plasticulture in Agriculture Practical	SDG 2 – Zero Hunger; SDG 15 – Life on Land

1758	Faculty of Science	Research Station/KVK/ including village attachment and In-situ interaction of farmers, students and research station scientists	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
1759	Faculty of Science	Educational Tour	SDG 4 – Quality Education
1760	Faculty of Science	Project Report Preparation and Evaluation	SDG 4 – Quality Education
1761	Faculty of Science	Agro-Industrial Attachment*/Skill Development/ Experiential Learning Courses	SDG 4 – Quality Education
1762	Faculty of Science	Livestock Management	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth
1763	Faculty of Science	Veterinary Epidemiology	SDG 3 – Good Health & Well-being
1764	Faculty of Science	Livestock Breeding Systems	SDG 2 – Zero Hunger
1765	Faculty of Science	Livestock Hygiene	SDG 2 – Zero Hunger; SDG 6 – Clean Water & Sanitation
1766	Faculty of Science	Livestock Economics and Marketing	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth
1767	Faculty of Science	Pet Animal Management	SDG 8 – Decent Work & Economic Growth
1768	Faculty of Science	Integrated Livestock Farming System	SDG 2 – Zero Hunger
1769	Faculty of Science	Information and Communication Technology	SDG 9 – Industry, Innovation & Infrastructure
1770	Faculty of Science	Livestock Management	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth
1771	Faculty of Science	Veterinary Epidemiology	SDG 3 – Good Health & Well-being
1772	Faculty of Science	Livestock Breeding Systems	SDG 2 – Zero Hunger
1773	Faculty of Science	Livestock Hygiene	SDG 2 – Zero Hunger; SDG 6 – Clean Water & Sanitation
1774	Faculty of Science	Livestock Economics and Marketing	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth
1775	Faculty of Science	Pet Animal Management	SDG 8 – Decent Work & Economic Growth
1776	Faculty of Science	Integrated Livestock Farming System	SDG 2 – Zero Hunger
1777	Faculty of Science	Information and Communication Technology	SDG 9 – Industry, Innovation & Infrastructure
1778	Faculty of Science	Animal Housing and Milking Systems	SDG 11 – Sustainable Cities & Communities
1779	Faculty of Science	Livestock Farm Hygiene	SDG 2 – Zero Hunger; SDG 6 – Clean Water & Sanitation

1780	Faculty of Science	Hatchery Management	SDG 8 – Decent Work & Economic Growth
1781	Faculty of Science	Diversified Poultry Production	SDG 2 – Zero Hunger
1782	Faculty of Science	Abattoir Practices and Slaughter Byproduct Technology	SDG 9 – Industry, Innovation & Infrastructure
1783	Faculty of Science	Meat and Meat Product Technology (Including Poultry Product Technology)	SDG 2 – Zero Hunger; SDG 9 – Industry, Innovation & Infrastructure
1784	Faculty of Science	Preventive Medicine-II	SDG 3 – Good Health & Well-being
1785	Faculty of Science	Veterinary Ethics and Jurisprudence	SDG 16 – Peace, Justice & Strong Institutions
1786	Faculty of Science	Entrepreneurship Development and Business Management	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth
1787	Faculty of Science	Animal Housing and Milking Systems Lab	SDG 11 – Sustainable Cities & Communities
1788	Faculty of Science	Livestock Farm Hygiene Lab	SDG 2 – Zero Hunger; SDG 6 – Clean Water & Sanitation
1789	Faculty of Science	Hatchery Management Lab	SDG 8 – Decent Work & Economic Growth
1790	Faculty of Science	Diversified Poultry Product Lab ion	SDG 2 – Zero Hunger
1791	Faculty of Science	Abattoir Practices and Slaughter Byproduct Technology Lab	SDG 9 – Industry, Innovation & Infrastructure
1792	Faculty of Science	Meat and Meat Product Technology (Including Poultry Product Technology) Lab	SDG 2 – Zero Hunger; SDG 9 – Industry, Innovation & Infrastructure
1793	Faculty of Science	Preventive Medicine-II Lab	SDG 3 – Good Health & Well-being
1794	Faculty of Science	Livestock Farm Practices Lab	SDG 2 – Zero Hunger
1795	Faculty of Science	Laboratory Diagnosis Lab	SDG 8 – Decent Work & Economic Growth
1796	Faculty of Science	Computer Concepts & Programming in C	SDG 9 – Industry, Innovation & Infrastructure
1797	Faculty of Science	OS & C-Programming Lab	SDG 9 – Industry, Innovation & Infrastructure
1798	Faculty of Science	Computer Hardware & Installation	SDG 9 – Industry, Innovation & Infrastructure
1799	Faculty of Science	First Aid and Basic Health	SDG 3 – Good Health & Well-being
1800	Faculty of Science	Object-Oriented Programming C++	SDG 9 – Industry, Innovation & Infrastructure
1801	Faculty of Science	Computer Graphics	SDG 9 – Industry, Innovation & Infrastructure

1802	Faculty of Science	Computer Lab Using C++ And Computer Graphics	SDG 9 – Industry, Innovation & Infrastructure
1803	Faculty of Science	Human Values and Environmental Studies	SDG 13 – Climate Action
1804	Faculty of Science	Data Structure with Programming in C	SDG 9 – Industry, Innovation & Infrastructure
1805	Faculty of Science	Computer hardware technology & installation	SDG 9 – Industry, Innovation & Infrastructure
1806	Faculty of Science	Data Structure Lab	SDG 9 – Industry, Innovation & Infrastructure
1807	Faculty of Science	Computer Communication Networks	SDG 9 – Industry, Innovation & Infrastructure
1808	Faculty of Science	Computer Graphics & Multimedia Applications	SDG 9 – Industry, Innovation & Infrastructure
1809	Faculty of Science	Object Oriented Programming & C++	SDG 9 – Industry, Innovation & Infrastructure
1810	Faculty of Science	Designing with corel draw and photoshop	SDG 9 – Industry, Innovation & Infrastructure
1811	Faculty of Science	Java Programming & Dynamic Webpage Design	SDG 9 – Industry, Innovation & Infrastructure
1812	Faculty of Science	Digital electronics & Computer organizations	SDG 9 – Industry, Innovation & Infrastructure
1813	Faculty of Science	Information system : Analysis design & Imp	SDG 9 – Industry, Innovation & Infrastructure
1814	Faculty of Science	Object oriented system design	SDG 9 – Industry, Innovation & Infrastructure
1815	Faculty of Science	Cloud Computing	SDG 9 – Industry, Innovation & Infrastructure
1816	Faculty of Science	Software testing methodologies	SDG 9 – Industry, Innovation & Infrastructure
1817	Faculty of Science	Web Designing	SDG 9 – Industry, Innovation & Infrastructure
1818	Faculty of Science	Mobile Computing	SDG 9 – Industry, Innovation & Infrastructure
1819	Faculty of Science	Artificial Intelligence	SDG 9 – Industry, Innovation & Infrastructure
1820	Faculty of Science	Computer	SDG 9 – Industry, Innovation & Infrastructure
1821	Faculty of Science	Software Lab Using Python	SDG 9 – Industry, Innovation & Infrastructure
1822	Faculty of Science	Mechanical Properties Of Matter	SDG 9 – Industry, Innovation &

			Infrastructure
1823	Faculty of Science	Computer Hardware & Installation)	SDG 9 – Industry, Innovation & Infrastructure
1824	Faculty of Science	Food, Nutrition And Hygiene	SDG 2 – Zero Hunger; SDG 6 – Clean Water & Sanitation
1825	Faculty of Science	Database Management Systems	SDG 8 – Decent Work & Economic Growth
1826	Faculty of Science	Database Management Systems Lab	SDG 8 – Decent Work & Economic Growth
1827	Faculty of Science	Thermal Physics & Semiconductor Devices	SDG 9 – Industry, Innovation & Infrastructure
1828	Faculty of Science	First Aid & Health	SDG 3 – Good Health & Well-being
1829	Faculty of Science	Electromagnetic Theory & Modern Optics	SDG 7 – Affordable & Clean Energy
1830	Faculty of Science	Demonstrative Aspects of Electricity & Magnetism	SDG 11 – Sustainable Cities & Communities
1831	Faculty of Science	Human Values and Environment Studies	SDG 13 – Climate Action
1832	Faculty of Science	Graphics Designing	SDG 9 – Industry, Innovation & Infrastructure
1833	Faculty of Science	Computer System Architecture	SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities
1834	Faculty of Science	Computer System Architecture Lab	SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities
1835	Faculty of Science	Perspectives of Modern Physics & Basic Electronics	SDG 9 – Industry, Innovation & Infrastructure
1836	Faculty of Science	Basic Electronics Instrumentation	SDG 9 – Industry, Innovation & Infrastructure
1837	Faculty of Science	Computer Networks	SDG 9 – Industry, Innovation & Infrastructure
1838	Faculty of Science	Physical Education and Yoga	SDG 4 – Quality Education
1839	Faculty of Science	Java Programming & Dynamic Webpage Design	SDG 9 – Industry, Innovation & Infrastructure
1840	Faculty of Science	Software Engineering	SDG 9 – Industry, Innovation & Infrastructure
1841	Faculty of Science	.Neural Networks & its Applications	SDG 9 – Industry, Innovation & Infrastructure
1842	Faculty of Science	Web Designing	SDG 9 – Industry, Innovation & Infrastructure
1843	Faculty of Science	Mobile Computing	SDG 9 – Industry, Innovation &

			Infrastructure
1844	Faculty of Science	Artificial Intelligence	SDG 9 – Industry, Innovation & Infrastructure
1845	Faculty of Science	Computer Fundamental & Office Automation	SDG 9 – Industry, Innovation & Infrastructure
1846	Faculty of Science	Programming in C	SDG 9 – Industry, Innovation & Infrastructure
1847	Faculty of Science	Fundamental & C-Programming Lab	SDG 9 – Industry, Innovation & Infrastructure
1848	Faculty of Science	Data Structure using C	SDG 9 – Industry, Innovation & Infrastructure
1849	Faculty of Science	Data Structure Lab	SDG 9 – Industry, Innovation & Infrastructure
1850	Faculty of Science	Computer Communication Networks	SDG 9 – Industry, Innovation & Infrastructure
1851	Faculty of Science	Software Engineering	SDG 9 – Industry, Innovation & Infrastructure
1852	Faculty of Science	English Communication	SDG 9 – Industry, Innovation & Infrastructure
1853	Faculty of Science	English Communication (Practical) 	SDG 9 – Industry, Innovation & Infrastructure
1854	Faculty of Science	Environmental Studies	SDG 13 – Climate Action
1855	Faculty of Science	Universal Human Values and Professional Ethics	SDG 16 – Peace, Justice & Strong Institutions
1856	Faculty of Science	Professional Communication	SDG 9 – Industry, Innovation & Infrastructure
1857	Faculty of Science	Principles of Management	SDG 8 – Decent Work & Economic Growth
1858	Faculty of Science	Computer Concepts & Programming in C 	SDG 9 – Industry, Innovation & Infrastructure
1859	Faculty of Science	Computer Organization & Architecture	SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities
1860	Faculty of Science	Computer Networks	SDG 9 – Industry, Innovation & Infrastructure
1861	Faculty of Science	C-Programming lAB	SDG 9 – Industry, Innovation & Infrastructure
1862	Faculty of Science	Computer Organization Lab	SDG 9 – Industry, Innovation & Infrastructure
1863	Faculty of Science	Computer Graphics & Multimedia Applications	SDG 9 – Industry, Innovation & Infrastructure

1864	Faculty of Science	Software Engineering	SDG 9 – Industry, Innovation & Infrastructure
1865	Faculty of Science	Data Structure & Analysis of Algorithms	SDG 9 – Industry, Innovation & Infrastructure
1866	Faculty of Science	Database Management System	SDG 8 – Decent Work & Economic Growth
1867	Faculty of Science	Artificial Intelligence	SDG 9 – Industry, Innovation & Infrastructure
1868	Faculty of Science	Computer Graphics & C++ Lab	SDG 9 – Industry, Innovation & Infrastructure
1869	Faculty of Science	Data Structure Lab	SDG 9 – Industry, Innovation & Infrastructure
1870	Faculty of Science	Internet & Java Programming	SDG 9 – Industry, Innovation & Infrastructure
1871	Faculty of Science	Programming in Python	SDG 9 – Industry, Innovation & Infrastructure
1872	Faculty of Science	Cloud Computing	SDG 9 – Industry, Innovation & Infrastructure
1873	Faculty of Science	Java Programming Lab	SDG 9 – Industry, Innovation & Infrastructure
1874	Faculty of Science	Seminar	SDG 4 – Quality Education
1875	Faculty of Science	Mobile Computing	SDG 9 – Industry, Innovation & Infrastructure
1876	Faculty of Science	Software Project Management	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 17 – Partnerships for the Goals
1877	Faculty of Science	Major Project/Dissertation	SDG 4 – Quality Education
1878	Faculty of Science	Seminar	SDG 4 – Quality Education
1879	Faculty of Science	Mechanical Properties of Matter	SDG 9 – Industry, Innovation & Infrastructure
1880	Faculty of Science	Computer Hardware and Installation	SDG 9 – Industry, Innovation & Infrastructure
1881	Faculty of Science	Food Nutrition and Hygiene	SDG 2 – Zero Hunger; SDG 6 – Clean Water & Sanitation
1882	Faculty of Science	Thermal Physics & Semiconductor Devices	SDG 9 – Industry, Innovation & Infrastructure
1883	Faculty of Science	First Aid and Health	SDG 3 – Good Health & Well-being
1884	Faculty of Science	English Communication	SDG 9 – Industry, Innovation & Infrastructure

1885	Faculty of Science	Electromagnetic Theory & Modern Optics	SDG 7 – Affordable & Clean Energy
1886	Faculty of Science	Demonstrative Aspects of Electricity & Magnetism	SDG 11 – Sustainable Cities & Communities
1887	Faculty of Science	Human Values and Environmental Studies	SDG 13 – Climate Action
1888	Faculty of Science	GRAPHICS DESIGNING	SDG 9 – Industry, Innovation & Infrastructure
1889	Faculty of Science	Thermal Physics & Semiconductor Devices	SDG 9 – Industry, Innovation & Infrastructure
1890	Faculty of Science	First Aid And Health	SDG 3 – Good Health & Well-being
1891	Faculty of Science	Nanoscience And Nanotechnology	SDG 9 – Industry, Innovation & Infrastructure
1892	Faculty of Science	Universal Human Values And Professional Ethics	SDG 16 – Peace, Justice & Strong Institutions
1893	Faculty of Science	Verilog And Fpga Based System Design	SDG 9 – Industry, Innovation & Infrastructure
1894	Faculty of Science	Electromagnetic Theory	SDG 7 – Affordable & Clean Energy
1895	Faculty of Science	Seminar	SDG 4 – Quality Education
1896	Faculty of Science	Seminar	SDG 4 – Quality Education
1897	Faculty of Science	Seminar	SDG 4 – Quality Education
1898	Faculty of Science	Special Paper -I Electronics	SDG 9 – Industry, Innovation & Infrastructure
1899	Faculty of Science	Special Paper –Ii Electronics	SDG 9 – Industry, Innovation & Infrastructure
1900	Faculty of Science	Seminar	SDG 4 – Quality Education
1901	Faculty of Science	Physics Of Nanomaterials	SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
1902	Faculty of Science	Dissertation	SDG 4 – Quality Education
1903	Faculty of Science	Introduction to Forensic Science	SDG 16 – Peace, Justice & Strong Institutions
1904	Faculty of Science	Introduction to Forensic Science Lab	SDG 16 – Peace, Justice & Strong Institutions
1905	Faculty of Science	Crime and Society	SDG 16 – Peace, Justice & Strong Institutions
1906	Faculty of Science	Crime and Society Lab	SDG 16 – Peace, Justice & Strong Institutions

1907	Faculty of Science	English Communication	SDG 9 – Industry, Innovation & Infrastructure
1908	Faculty of Science	Criminal Law	SDG 16 – Peace, Justice & Strong Institutions
1909	Faculty of Science	Criminal Law Lab	SDG 16 – Peace, Justice & Strong Institutions
1910	Faculty of Science	Forensic Psychology	SDG 3 – Good Health & Well-being; SDG 16 – Peace, Justice & Strong Institutions
1911	Faculty of Science	Forensic Psychology Lab	SDG 3 – Good Health & Well-being; SDG 16 – Peace, Justice & Strong Institutions
1912	Faculty of Science	Environmental Science	SDG 13 – Climate Action
1913	Faculty of Science	Forensic Dermatoglyphics	SDG 3 – Good Health & Well-being; SDG 16 – Peace, Justice & Strong Institutions
1914	Faculty of Science	Forensic Dermatoglyphics Lab	SDG 3 – Good Health & Well-being; SDG 16 – Peace, Justice & Strong Institutions
1915	Faculty of Science	Technological Methods in Forensic Science	SDG 16 – Peace, Justice & Strong Institutions
1916	Faculty of Science	Technological Methods in Forensic Science Lab	SDG 16 – Peace, Justice & Strong Institutions
1917	Faculty of Science	Bioinstrumentation & Molecular Biology	SDG 9 – Industry, Innovation & Infrastructure
1918	Faculty of Science	Forensic Chemistry	SDG 16 – Peace, Justice & Strong Institutions
1919	Faculty of Science	Forensic Chemistry Lab	SDG 16 – Peace, Justice & Strong Institutions
1920	Faculty of Science	Forensic Biology	SDG 16 – Peace, Justice & Strong Institutions
1921	Faculty of Science	Forensic Biology Lab	SDG 16 – Peace, Justice & Strong Institutions
1922	Faculty of Science	Abnormal Psychology	SDG 3 – Good Health & Well-being
1923	Faculty of Science	Forensic Science and Society	SDG 16 – Peace, Justice & Strong Institutions
1924	Faculty of Science	Forensic Ballistics	SDG 16 – Peace, Justice & Strong Institutions
1925	Faculty of Science	Forensic Ballistics Lab	SDG 16 – Peace, Justice & Strong Institutions
1926	Faculty of Science	Forensic Toxicology	SDG 3 – Good Health & Well-being; SDG 16 – Peace, Justice & Strong

			Institutions
1927	Faculty of Science	Forensic Toxicology Lab	SDG 3 – Good Health & Well-being; SDG 16 – Peace, Justice & Strong Institutions
1928	Faculty of Science	Digital Forensics	SDG 9 – Industry, Innovation & Infrastructure; SDG 16 – Peace, Justice & Strong Institutions
1929	Faculty of Science	Digital Forensics Lab	SDG 9 – Industry, Innovation & Infrastructure; SDG 16 – Peace, Justice & Strong Institutions
1930	Faculty of Science	Forensic Serology	SDG 16 – Peace, Justice & Strong Institutions
1931	Faculty of Science	Forensic Serology Lab	SDG 16 – Peace, Justice & Strong Institutions
1932	Faculty of Science	Forensic Anthropology	SDG 16 – Peace, Justice & Strong Institutions
1933	Faculty of Science	Forensic Anthropology Lab	SDG 16 – Peace, Justice & Strong Institutions
1934	Faculty of Science	Forensic Medicine	SDG 3 – Good Health & Well-being; SDG 16 – Peace, Justice & Strong Institutions
1935	Faculty of Science	Forensic Medicine Lab	SDG 3 – Good Health & Well-being; SDG 16 – Peace, Justice & Strong Institutions
1936	Faculty of Science	DNA Forensics	SDG 16 – Peace, Justice & Strong Institutions
1937	Faculty of Science	DNA Forensics Lab	SDG 16 – Peace, Justice & Strong Institutions
1938	Faculty of Science	Mechanical Properties of Matter	SDG 9 – Industry, Innovation & Infrastructure
1939	Faculty of Science	Social Media Management	SDG 8 – Decent Work & Economic Growth
1940	Faculty of Science	First Aid & Basic Health	SDG 3 – Good Health & Well-being
1941	Faculty of Science	Thermal Physics & Semiconductor Devices	SDG 9 – Industry, Innovation & Infrastructure
1942	Faculty of Science	First Aid and Health	SDG 3 – Good Health & Well-being
1943	Faculty of Science	Nanoscience and Nanotechnology	SDG 9 – Industry, Innovation & Infrastructure
1944	Faculty of Science	Universal Human Values and Professional Ethics	SDG 16 – Peace, Justice & Strong Institutions
1945	Faculty of Science	Verilog and FPGA Based System Design	SDG 9 – Industry, Innovation & Infrastructure

1946	Faculty of Science	Electromagnetic Theory	SDG 7 – Affordable & Clean Energy
1947	Faculty of Science	Seminar	SDG 4 – Quality Education
1948	Faculty of Science	Seminar	SDG 4 – Quality Education
1949	Faculty of Science	Seminar	SDG 4 – Quality Education
1950	Faculty of Science	Special Paper -I Electronics	SDG 9 – Industry, Innovation & Infrastructure
1951	Faculty of Science	Special Paper –II Electronics	SDG 9 – Industry, Innovation & Infrastructure
1952	Faculty of Science	Seminar	SDG 4 – Quality Education
1953	Faculty of Science	Physics of Nanomaterials	SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
1954	Faculty of Science	Dissertation	SDG 4 – Quality Education
1955	Faculty of Science	Dissertation / Project	SDG 4 – Quality Education
1956	Faculty of Science	Programming in C	SDG 9 – Industry, Innovation & Infrastructure
1957	Faculty of Science	Data Structure	SDG 9 – Industry, Innovation & Infrastructure
1958	Faculty of Science	Mathematical Programming	SDG 9 – Industry, Innovation & Infrastructure
1959	Faculty of Science	Database Management System	SDG 8 – Decent Work & Economic Growth
1960	Faculty of Science	Seminar	SDG 4 – Quality Education
1961	Faculty of Science	Seminar	SDG 4 – Quality Education
1962	Faculty of Science	Seminar	SDG 4 – Quality Education
1963	Faculty of Science	Seminar	SDG 4 – Quality Education
1964	Faculty of Science	General Microbiology	SDG 3 – Good Health & Well-being
1965	Faculty of Science	First Aid and Basic Health	SDG 3 – Good Health & Well-being
1966	Faculty of Science	Social Media Management	SDG 8 – Decent Work & Economic Growth
1967	Faculty of Science	Basic Biochemistry and Microbial Physiology)	SDG 3 – Good Health & Well-being
1968	Faculty of Science	Human Values And Environmental Studies	SDG 13 – Climate Action
1969	Faculty of Science	Biochemistry and Biochemical tools	SDG 3 – Good Health & Well-being
1970	Faculty of Science	Tools and Techniques in Biochemistry	SDG 3 – Good Health & Well-being

1971	Faculty of Science	Animal and Plant Biotechnology	SDG 9 – Industry, Innovation & Infrastructure; SDG 15 – Life on Land
1972	Faculty of Science	Fundamentals of Microbiology	SDG 3 – Good Health & Well-being
1973	Faculty of Science	Analytical Ability and Digital Awareness	SDG 9 – Industry, Innovation & Infrastructure
1974	Faculty of Science	Agriculture and Environmental Microbiology	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being; SDG 13 – Climate Action; SDG 15 – Life on Land
1975	Faculty of Science	Mol Biology & Genetic Engineering	SDG 9 – Industry, Innovation & Infrastructure
1976	Faculty of Science	Human Value and Environment Studies	SDG 13 – Climate Action
1977	Faculty of Science	Microbiology and Immunology	SDG 3 – Good Health & Well-being
1978	Faculty of Science	Physical Education and Yoga	SDG 4 – Quality Education
1979	Faculty of Science	Enzymology and Immunology	SDG 3 – Good Health & Well-being
1980	Faculty of Science	Communication Skills and Personality Development	SDG 9 – Industry, Innovation & Infrastructure
1981	Faculty of Science	Food Biotechnology	SDG 9 – Industry, Innovation & Infrastructure
1982	Faculty of Science	Industrial Microbiology	SDG 3 – Good Health & Well-being
1983	Faculty of Science	Food Microbiology	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being
1984	Faculty of Science	Industrial And Environmental Biotechnology	SDG 9 – Industry, Innovation & Infrastructure; SDG 13 – Climate Action
1985	Faculty of Science	Fundamentals of Biochemistry	SDG 3 – Good Health & Well-being
1986	Faculty of Science	General Microbiology	SDG 3 – Good Health & Well-being
1987	Faculty of Science	First Aid and Basic Health	SDG 3 – Good Health & Well-being
1988	Faculty of Science	Social Media Management	SDG 8 – Decent Work & Economic Growth
1989	Faculty of Science	Basic Biochemistry and Microbial Physiology	SDG 3 – Good Health & Well-being
1990	Faculty of Science	Human Values And Environmental Studies	SDG 13 – Climate Action
1991	Faculty of Science	Biochemistry and Biochemical tools	SDG 3 – Good Health & Well-being
1992	Faculty of Science	Tools and Techniques in Biochemistry	SDG 3 – Good Health & Well-being
1993	Faculty of Science	Animal and Plant Biotechnology	SDG 9 – Industry, Innovation & Infrastructure; SDG 15 – Life on

			Land
1994	Faculty of Science	Fundamentals of Microbiology	SDG 3 – Good Health & Well-being
1995	Faculty of Science	Analytical Ability and Digital Awareness	SDG 9 – Industry, Innovation & Infrastructure
1996	Faculty of Science	Agriculture and Environmental Microbiology	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being; SDG 13 – Climate Action; SDG 15 – Life on Land
1997	Faculty of Science	Human Physilogy and Clinical Biochem	SDG 3 – Good Health & Well-being
1998	Faculty of Science	Human Value and Environment Studies	SDG 13 – Climate Action
1999	Faculty of Science	Microbiology and Immunology	SDG 3 – Good Health & Well-being
2000	Faculty of Science	Physical Education and Yoga	SDG 4 – Quality Education
2001	Faculty of Science	Enzymology and Immunology	SDG 3 – Good Health & Well-being
2002	Faculty of Science	Communication Skills and Personality Development	SDG 9 – Industry, Innovation & Infrastructure
2003	Faculty of Science	Industrial Microbiology	SDG 3 – Good Health & Well-being
2004	Faculty of Science	Food Microbiology	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being
2005	Faculty of Science	Biostatistics, Bioinformatics and Computer Application in Biochemistry	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
2006	Faculty of Science	Fundamental of Information Technology	SDG 9 – Industry, Innovation & Infrastructure
2007	Faculty of Science	Microbiology	SDG 3 – Good Health & Well-being
2008	Faculty of Science	English Communication	SDG 9 – Industry, Innovation & Infrastructure
2009	Faculty of Science	Microbiology & Genetics	SDG 3 – Good Health & Well-being
2010	Faculty of Science	Computer Graphics & Visualization	SDG 9 – Industry, Innovation & Infrastructure
2011	Faculty of Science	Basics of Biochemistry	SDG 3 – Good Health & Well-being
2012	Faculty of Science	Environmental Science	SDG 13 – Climate Action
2013	Faculty of Science	Bio-Programming Using C Language	SDG 9 – Industry, Innovation & Infrastructure
2014	Faculty of Science	Taxonomy and Phlogeny	SDG 15 – Life on Land
2015	Faculty of Science	Immunology	SDG 3 – Good Health & Well-being
2016	Faculty of Science	Computer Added Drug Designing	SDG 9 – Industry, Innovation & Infrastructure

2017	Faculty of Science	Tools & Techniques of biotechnology	SDG 9 – Industry, Innovation & Infrastructure
2018	Faculty of Science	Animal Biotechnology	SDG 9 – Industry, Innovation & Infrastructure
2019	Faculty of Science	Immunology	SDG 3 – Good Health & Well-being
2020	Faculty of Science	Industrial Biotechnology	SDG 9 – Industry, Innovation & Infrastructure
2021	Faculty of Science	Fundamentals of Biochemistry and Biophysics	SDG 3 – Good Health & Well-being
2022	Faculty of Science	Plant Biotechnology	SDG 9 – Industry, Innovation & Infrastructure; SDG 15 – Life on Land
2023	Faculty of Science	Genetic Engineering	SDG 9 – Industry, Innovation & Infrastructure
2024	Faculty of Science	Medical Biotech & Bioethics	SDG 3 – Good Health & Well-being; SDG 16 – Peace, Justice & Strong Institutions
2025	Faculty of Science	Environmental Biotechnology	SDG 9 – Industry, Innovation & Infrastructure; SDG 13 – Climate Action
2026	Faculty of Science	Fundamentals of Biochemistry	SDG 3 – Good Health & Well-being
2027	Faculty of Science	Human Physiology	SDG 3 – Good Health & Well-being
2028	Faculty of Science	Enzymology and Protein Engineering	SDG 9 – Industry, Innovation & Infrastructure
2029	Faculty of Science	Plant Biochemistry	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
2030	Faculty of Science	Genetic Engineering	SDG 9 – Industry, Innovation & Infrastructure
2031	Faculty of Science	Cytology,Geneticsand InfectiousDiseases	SDG 14 – Life Below Water
2032	Faculty of Science	Microbiology & Plant Pathology	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
2033	Faculty of Science	Techniques in Microbiology &Plant Pathology	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
2034	Faculty of Science	Food, Nutrition and Hygiene	SDG 2 – Zero Hunger; SDG 6 – Clean Water & Sanitation
2035	Faculty of Science	BiochemistryandPhysiology	SDG 3 – Good Health & Well-being
2036	Faculty of Science	Archegoniates &Plant Architecture	SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities; SDG 15 – Life on Land

2037	Faculty of Science	Land Plants Architecture	SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities; SDG 15 – Life on Land
2038	Faculty of Science	First Aid and Health	SDG 3 – Good Health & Well-being
2039	Faculty of Science	Molecular Biology, Bioinstrumentation &Biotechniques	SDG 9 – Industry, Innovation & Infrastructure
2040	Faculty of Science	Bioinstrumentation &MolecularBiologyLab	SDG 9 – Industry, Innovation & Infrastructure
2041	Faculty of Science	Flowering Plants Identification &Aesthetic Characteristics	SDG 15 – Life on Land
2042	Faculty of Science	Plant Identification technology	SDG 9 – Industry, Innovation & Infrastructure; SDG 15 – Life on Land
2043	Faculty of Science	Human Values and Environmental Studies	SDG 13 – Climate Action
2044	Faculty of Science	GeneTechnology,ImmunologyandComputationalBiology	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
2045	Faculty of Science	GeneticEngineeringandCounsellingLab	SDG 9 – Industry, Innovation & Infrastructure
2046	Faculty of Science	Economic Botany, Ethnomedicine & Phytochemistry	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
2047	Faculty of Science	Commercial Botany & Phytochemical Analysis	SDG 15 – Life on Land
2048	Faculty of Science	Physical Educationand Yoga	SDG 4 – Quality Education
2049	Faculty of Science	DiversityofNon-Chordates,Parasitology and Economic Zoology	SDG 15 – Life on Land
2050	Faculty of Science	DiversityofChordatesandComparativeAnatomy	SDG 3 – Good Health & Well-being
2051	Faculty of Science	Lab on Virtual Dissection,Anatomy,EconomicZoology and Parasitology	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
2052	Faculty of Science	Plant Physiology, Metabolism & Biochemistry	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
2053	Faculty of Science	Experiments in physiology, Biochemistry & molecular biology	SDG 3 – Good Health & Well-being
2054	Faculty of Science	Analytic Ability and Digital Awareness	SDG 9 – Industry, Innovation & Infrastructure
2055	Faculty of Science	Evolutionary andDevelopmentalBiology	SDG 15 – Life on Land
2056	Faculty of Science	Ecology, Ethology,EnvironmentalScienceand	SDG 13 – Climate Action; SDG 15 – Life on Land

		Wildlife	
2057	Faculty of Science	LabonEnvironmentalScience,Behavioral Ecology,Developmental Biology,Wildlife,Ethology	SDG 13 – Climate Action; SDG 15 – Life on Land
2058	Faculty of Science	Cytogenetics, Plant Breeding & Nanotechnology	SDG 9 – Industry, Innovation & Infrastructure; SDG 15 – Life on Land
2059	Faculty of Science	Ecology & Environment	SDG 13 – Climate Action; SDG 15 – Life on Land
2060	Faculty of Science	Cytogenetics, Conservation & Environment management	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action; SDG 15 – Life on Land
2061	Faculty of Science	Communication Skills and Personality Development	SDG 9 – Industry, Innovation & Infrastructure
2062	Faculty of Science	Animal Taxonomy and Economic Zoology	SDG 15 – Life on Land
2063	Faculty of Science	Evolutionary Biology	SDG 15 – Life on Land
2064	Faculty of Science	Mammalian Physiology	SDG 3 – Good Health & Well-being
2065	Faculty of Science	Biochemistry	SDG 3 – Good Health & Well-being
2066	Faculty of Science	Physiology and Biochemistry Of Parasites	SDG 3 – Good Health & Well-being
2067	Faculty of Science	Fish Physiology	SDG 3 – Good Health & Well-being
2068	Faculty of Science	Aquatic Resources and Their Conservation	SDG 13 – Climate Action; SDG 14 – Life Below Water; SDG 15 – Life on Land
2069	Faculty of Science	Immunology of Parasite	SDG 3 – Good Health & Well-being
2070	Faculty of Science	Aquaculture	SDG 2 – Zero Hunger; SDG 14 – Life Below Water
2071	Faculty of Science	Research Methodology	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2072	Faculty of Science	Cell Biology, Bioinstrumentation and Biotechniques	SDG 9 – Industry, Innovation & Infrastructure
2073	Faculty of Science	Microbiology & Plant Pathology	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
2074	Faculty of Science	Techniques in Microbiology &Plant Pathology	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
2075	Faculty of Science	Food, Nutrition and Hygiene	SDG 2 – Zero Hunger; SDG 6 – Clean Water & Sanitation
2076	Faculty of Science	BiochemistryandPhysiology	SDG 3 – Good Health & Well-being

2077	Faculty of Science	Archegoniates &Plant Architecture	SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities; SDG 15 – Life on Land
2078	Faculty of Science	Land Plants Architecture	SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities; SDG 15 – Life on Land
2079	Faculty of Science	First Aid and Health	SDG 3 – Good Health & Well-being
2080	Faculty of Science	Flowering Plants Identification &Aesthetic Characteristics	SDG 15 – Life on Land
2081	Faculty of Science	Plant Identification technology	SDG 9 – Industry, Innovation & Infrastructure; SDG 15 – Life on Land
2082	Faculty of Science	Human Values and Environmental Studies	SDG 13 – Climate Action
2083	Faculty of Science	Applied, Cancer and Clinical Genetics	SDG 3 – Good Health & Well-being
2084	Faculty of Science	Economic Botany, Ethnomedicine & Phytochemistry	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
2085	Faculty of Science	Commercial Botany & Phytochemical Analysis	SDG 15 – Life on Land
2086	Faculty of Science	Physical Educationand Yoga	SDG 4 – Quality Education
2087	Faculty of Science	Diversity of Non-Chordates, Parasitology and Economic Zoology	SDG 15 – Life on Land
2088	Faculty of Science	Diversity of Chordates and Comparative Anatomy	SDG 3 – Good Health & Well-being
2089	Faculty of Science	Lab on Virtual Dissection, Anatomy, Economic Zoology and Parasitology	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
2090	Faculty of Science	Analytic Ability and Digital Awareness	SDG 9 – Industry, Innovation & Infrastructure
2091	Faculty of Science	Microbiology, Immunology and Genomics Lab	SDG 3 – Good Health & Well-being
2092	Faculty of Science	Evolutionary and DevelopmentalBiology	SDG 15 – Life on Land
2093	Faculty of Science	Ecology, Ethology, Environmental Scienceand Wildlife	SDG 13 – Climate Action; SDG 15 – Life on Land
2094	Faculty of Science	LabonEnvironmentalScience,Behavioral Ecology,Developmental Biology,Wildlife,Ethology	SDG 13 – Climate Action; SDG 15 – Life on Land
2095	Faculty of Science	Communication Skills and Personality Development	SDG 9 – Industry, Innovation & Infrastructure
2096	Faculty of Science	GeneralMicrobiology	SDG 3 – Good Health & Well-being

2097	Faculty of Science	Microbiology &PlantPathology	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
2098	Faculty of Science	Computer Hardware and Installation	SDG 9 – Industry, Innovation & Infrastructure
2099	Faculty of Science	Food, Nutrition and Hygiene	SDG 2 – Zero Hunger; SDG 6 – Clean Water & Sanitation
2100	Faculty of Science	AgricultureandEnvironmentalMicrobiology	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being; SDG 13 – Climate Action; SDG 15 – Life on Land
2101	Faculty of Science	Molecular Biology and Genetic Engineering	SDG 9 – Industry, Innovation & Infrastructure
2102	Faculty of Science	Biochemistry and Biochemical tools	SDG 3 – Good Health & Well-being
2103	Faculty of Science	BasicBiochemistryandMicrobialPhysiology	SDG 3 – Good Health & Well-being
2104	Faculty of Science	IPR, Biosafety and Bioethics	SDG 16 – Peace, Justice & Strong Institutions
2105	Faculty of Science	MedicalMicrobiology	SDG 3 – Good Health & Well-being
2106	Faculty of Science	Immunology	SDG 3 – Good Health & Well-being
2107	Faculty of Science	Microbial Quality Control in Food and Pharmaceutical Industries	SDG 3 – Good Health & Well-being; SDG 12 – Responsible Consumption & Production
2108	Faculty of Science	Project in Microbiology for Pre-graduation	SDG 3 – Good Health & Well-being
2109	Faculty of Science	Food Microbiology	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being
2110	Faculty of Science	Industrial Microbiology	SDG 3 – Good Health & Well-being
2111	Faculty of Science	Microbial Biotechnology	SDG 9 – Industry, Innovation & Infrastructure
2112	Faculty of Science	Advances in Microbiology	SDG 3 – Good Health & Well-being
2113	Faculty of Science	Project in Microbiology for Pre-graduation	SDG 3 – Good Health & Well-being
2114	Faculty of Science	Microbial Growth, Physiology and Metabolism	SDG 3 – Good Health & Well-being
2115	Faculty of Science	Biostatistics,Computer Applications and Bioinformatics	SDG 9 – Industry, Innovation & Infrastructure
2116	Faculty of Science	Microbial Immunology	SDG 3 – Good Health & Well-being
2117	Faculty of Science	Introduction to Nano-materials	SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production

2118	Faculty of Science	Entrepreneurial Microbiology	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth
2119	Faculty of Science	Industrial Microbiology (Optional)	SDG 3 – Good Health & Well-being
2120	Faculty of Science	Environmental Microbiology(Optional)	SDG 3 – Good Health & Well-being; SDG 13 – Climate Action
2121	Faculty of Science	Medical Microbiology(Optional)	SDG 3 – Good Health & Well-being
2122	Faculty of Science	Microbial Toxicology(Optional)	SDG 3 – Good Health & Well-being
2123	Faculty of Science	Agriculture Microbiology(Optional)	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
2124	Faculty of Science	Plant Pathology(Optional)	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
2125	Faculty of Science	Flowering Plants Identification & Aesthetic Characteristics	SDG 15 – Life on Land
2126	Faculty of Science	Human Values And Environmental Studies	SDG 13 – Climate Action
2127	Faculty of Science	Molecular biology, Bioinstrumentation & Bio techniques	SDG 9 – Industry, Innovation & Infrastructure
2128	Faculty of Science	Organic Synthesis-A	SDG 4 – Quality Education
2129	Faculty of Science	Plant physiology, metabolism & Biochemistry	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
2130	Faculty of Science	Analytic Ability and Digital Awareness	SDG 9 – Industry, Innovation & Infrastructure
2131	Faculty of Science	Physical Education and Yoga	SDG 4 – Quality Education
2132	Faculty of Science	Economic Botany, Ethnomedicine and Phytochemistry	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
2133	Faculty of Science	Gene Technology, Immunology & Computationalbiology	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
2134	Faculty of Science	Communication Skills and Personality Development	SDG 9 – Industry, Innovation & Infrastructure
2135	Faculty of Science	Cytogenetics, Plant Breeding & Nanotechnology	SDG 9 – Industry, Innovation & Infrastructure; SDG 15 – Life on Land
2136	Faculty of Science	Ecology & Environment	SDG 13 – Climate Action; SDG 15 – Life on Land
2137	Faculty of Science	Organic Synthesis B	SDG 4 – Quality Education
2138	Faculty of Science	Mycology and Microbiology	SDG 3 – Good Health & Well-being
2139	Faculty of Science	Ptiridophytes, Gymnosperm and	SDG 15 – Life on Land

		Palaeobotany	
2140	Faculty of Science	Plant Morphology and Anatomy	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
2141	Faculty of Science	Plant Physiology	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
2142	Faculty of Science	Plant Biochemistry and Biochemical Techniques	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
2143	Faculty of Science	Plant Pathology and Plant Protection	SDG 3 – Good Health & Well-being; SDG 15 – Life on Land
2144	Faculty of Science	Taxonomy of Angiosperms And Economic Botany	SDG 15 – Life on Land
2145	Faculty of Science	Plant Ecology& Phytogeography	SDG 13 – Climate Action; SDG 15 – Life on Land
2146	Faculty of Science	Medicinal Plants	SDG 15 – Life on Land
2147	Faculty of Science	Plant Biotechnology	SDG 9 – Industry, Innovation & Infrastructure; SDG 15 – Life on Land
2148	Faculty of Science	Plant Health Management	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 15 – Life on Land
2149	Faculty of Science	General Microbiology	SDG 3 – Good Health & Well-being
2150	Faculty of Science	Fundamentals of Environmental Sciences	SDG 13 – Climate Action
2151	Faculty of Science	First Aid and Basic Health	SDG 3 – Good Health & Well-being
2152	Faculty of Science	Social Media Management	SDG 8 – Decent Work & Economic Growth
2153	Faculty of Science	Biodiversity and its Conservation	SDG 13 – Climate Action; SDG 15 – Life on Land
2154	Faculty of Science	Flowering Plants Identification & Aesthetic Characteristics	SDG 15 – Life on Land
2155	Faculty of Science	Human ValuesAndEnvironmentalStudies	SDG 13 – Climate Action
2156	Faculty of Science	Agriculture & Environmental Microbiology	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being; SDG 13 – Climate Action; SDG 15 – Life on Land
2157	Faculty of Science	Environmental Biology	SDG 13 – Climate Action; SDG 15 – Life on Land
2158	Faculty of Science	Human Value and Environment Studies	SDG 13 – Climate Action
2159	Faculty of Education	Advanced Research Methodology & Computer Application: CW-001	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below

			Water
2160	Faculty of Education	Statistical Tools, Research Publication Ethics & IPR\:CW-002	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water; SDG 16 – Peace, Justice & Strong Institutions
2161	Faculty of Education	Research Advances in Education\:CW-003	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2162	Faculty of Education	Research Proposal in Education: CW-004	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2163	Faculty of Education	Childhood & Growing Up	SDG 4 – Quality Education
2164	Faculty of Education	Contamporary india of Education	SDG 4 – Quality Education
2165	Faculty of Education	Knowledge And Curriculum	SDG 4 – Quality Education
2166	Faculty of Education	Action Research	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2167	Faculty of Education	Environmental Education	SDG 4 – Quality Education; SDG 13 – Climate Action
2168	Faculty of Education	Peace Education	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions
2169	Faculty of Education	Human Rights Education	SDG 4 – Quality Education; SDG 10 – Reduced Inequalities; SDG 16 – Peace, Justice & Strong Institutions
2170	Faculty of Education	Reading & Reflecting Text	SDG 4 – Quality Education
2171	Faculty of Education	Development of Language Proficiency for Various Situation	SDG 4 – Quality Education
2172	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education
2173	Faculty of Education	Learning and Teaching	SDG 4 – Quality Education
2174	Faculty of Education	Assessment for Learing	SDG 4 – Quality Education
2175	Faculty of Education	Pedagogy of Physical Sciences	SDG 4 – Quality Education
2176	Faculty of Education	Pedagogy of Social Sciences	SDG 4 – Quality Education
2177	Faculty of Education	Pedagogy of Computer Sciences	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
2178	Faculty of Education	Pedagogy of Home Sciences	SDG 4 – Quality Education
2179	Faculty of Education	Pedagogy of Mathematics	SDG 4 – Quality Education

2180	Faculty of Education	Pedagogy of English	SDG 4 – Quality Education
2181	Faculty of Education	Pedagogy of Hindi	SDG 4 – Quality Education
2182	Faculty of Education	Pedagogy of Sanskrit	SDG 4 – Quality Education
2183	Faculty of Education	Pedagogy of Biological Sciences	SDG 4 – Quality Education
2184	Faculty of Education	Pedagogy of Commerce	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
2185	Faculty of Education	Drama and Art in Education	SDG 4 – Quality Education
2186	Faculty of Education	Develop Ethical Management & Evaluation Skills in Teacher Trainees	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
2187	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education
2188	Faculty of Education	School Organization and Management	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
2189	Faculty of Education	School Leadership	SDG 4 – Quality Education
2190	Faculty of Education	Work Education	SDG 4 – Quality Education
2191	Faculty of Education	School internship	SDG 4 – Quality Education
2192	Faculty of Education	Action Research	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2193	Faculty of Education	Develop Behavioural Modification Strategy in Teacher Education	SDG 4 – Quality Education
2194	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education
2195	Faculty of Education	Gender, School and Society	SDG 4 – Quality Education; SDG 5 – Gender Equality
2196	Faculty of Education	Life Style Management	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
2197	Faculty of Education	Creating an inclusive Education	SDG 4 – Quality Education; SDG 10 – Reduced Inequalities
2198	Faculty of Education	Computer Education	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
2199	Faculty of Education	Health and Physical Education	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
2200	Faculty of Education	Guidance and Counseling	SDG 4 – Quality Education
2201	Faculty of Education	Critical Understanding of ICT	SDG 4 – Quality Education
2202	Faculty of Education	Develop System for Value Education in Teacher Trainees	SDG 4 – Quality Education
2203	Faculty of Education	Scout and Guide	SDG 4 – Quality Education

2204	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education
2205	Faculty of Education	Psychology of Education	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
2206	Faculty of Education	Philosophy of Education	SDG 4 – Quality Education
2207	Faculty of Education	Basic Level Education Research	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2208	Faculty of Education	Gender Studies	SDG 4 – Quality Education; SDG 5 – Gender Equality
2209	Faculty of Education	inclusive Education	SDG 4 – Quality Education; SDG 10 – Reduced Inequalities
2210	Faculty of Education	Distance Education And Open Learning	SDG 4 – Quality Education
2211	Faculty of Education	Comparative Education	SDG 4 – Quality Education
2212	Faculty of Education	Development of Language Proficiency For Various Situation	SDG 4 – Quality Education
2213	Faculty of Education	Action Research	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2214	Faculty of Education	Case Study	SDG 4 – Quality Education
2215	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education
2216	Faculty of Education	Sociology & History of Education	SDG 4 – Quality Education
2217	Faculty of Education	Basic Level Statistics in Education	SDG 4 – Quality Education
2218	Faculty of Education	Curriculum Studies	SDG 4 – Quality Education
2219	Faculty of Education	Administration And Management & Leadership	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 16 – Peace, Justice & Strong Institutions
2220	Faculty of Education	ICT And E-Learning	SDG 4 – Quality Education
2221	Faculty of Education	Value Education	SDG 4 – Quality Education
2222	Faculty of Education	Population Education	SDG 4 – Quality Education
2223	Faculty of Education	Development of Ethicsl Managemment & Evaluation Skills in Teacher Trainees	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions
2224	Faculty of Education	Dissertation (Synopsis Preparation)	SDG 4 – Quality Education
2225	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education
2226	Faculty of Education	Advanced Level Education Resesarch	SDG 4 – Quality Education
2227	Faculty of Education	Teacher Education	SDG 4 – Quality Education

2228	Faculty of Education	Computer Education	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
2229	Faculty of Education	Educational Technology	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
2230	Faculty of Education	Professional Ethics & Human Values	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions
2231	Faculty of Education	Special Education	SDG 4 – Quality Education; SDG 10 – Reduced Inequalities
2232	Faculty of Education	Develop Behavioural Modification Strategy in Teacher Education	SDG 4 – Quality Education
2233	Faculty of Education	internship	SDG 4 – Quality Education
2234	Faculty of Education	Dissertation Chapterwise Presentation	SDG 4 – Quality Education
2235	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education
2236	Faculty of Education	Advance Level Education Statistics	SDG 4 – Quality Education
2237	Faculty of Education	Political and Economic Perspective of Education	SDG 4 – Quality Education
2238	Faculty of Education	Educational Studies	SDG 4 – Quality Education
2239	Faculty of Education	Guidance and Counseling	SDG 4 – Quality Education
2240	Faculty of Education	Educational Measurement And Evaluation	SDG 4 – Quality Education
2241	Faculty of Education	Life Skill Education	SDG 4 – Quality Education
2242	Faculty of Education	Develop System for Value Education in Teacher Trainees	SDG 4 – Quality Education
2243	Faculty of Education	Dissertation	SDG 4 – Quality Education
2244	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education
2245	Faculty of Education	Child Development & Pedagogy	SDG 4 – Quality Education
2246	Faculty of Education	Nature of Language	SDG 4 – Quality Education
2247	Faculty of Education	Mathematics	SDG 4 – Quality Education
2248	Faculty of Education	Performing Arts	SDG 4 – Quality Education
2249	Faculty of Education	Craft & Participatory Work	SDG 4 – Quality Education
2250	Faculty of Education	School Contact Programme (Colloquia)	SDG 4 – Quality Education
2251	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education
2252	Faculty of Education	Contemporary india	SDG 4 – Quality Education
2253	Faculty of Education	Education Technology	SDG 4 – Quality Education; SDG 9

			– Industry, Innovation & Infrastructure
2254	Faculty of Education	Core Natural Science	SDG 4 – Quality Education
2255	Faculty of Education	Core Social Science	SDG 4 – Quality Education
2256	Faculty of Education	Fine Arts	SDG 4 – Quality Education
2257	Faculty of Education	Observe Real Teacher Teaching Class (Colloquia)	SDG 4 – Quality Education
2258	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education
2259	Faculty of Education	Cognition & Learning	SDG 4 – Quality Education
2260	Faculty of Education	Language Acquition	SDG 4 – Quality Education
2261	Faculty of Education	English	SDG 4 – Quality Education
2262	Faculty of Education	Hindi	SDG 4 – Quality Education
2263	Faculty of Education	Mathematics	SDG 4 – Quality Education
2264	Faculty of Education	Biology	SDG 4 – Quality Education
2265	Faculty of Education	Physics	SDG 4 – Quality Education
2266	Faculty of Education	Chemistry	SDG 4 – Quality Education
2267	Faculty of Education	History	SDG 4 – Quality Education
2268	Faculty of Education	Political Science	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions
2269	Faculty of Education	Geography	SDG 4 – Quality Education
2270	Faculty of Education	Economics	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
2271	Faculty of Education	Physical Education	SDG 4 – Quality Education
2272	Faculty of Education	Observe Real Teacher Teaching Class (Colloquia)	SDG 4 – Quality Education
2273	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education
2274	Faculty of Education	Human Relation & Communication	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
2275	Faculty of Education	Language Across Curriculum	SDG 4 – Quality Education
2276	Faculty of Education	English	SDG 4 – Quality Education
2277	Faculty of Education	Hindi	SDG 4 – Quality Education
2278	Faculty of Education	Mathematics	SDG 4 – Quality Education
2279	Faculty of Education	Biology	SDG 4 – Quality Education

2280	Faculty of Education	Physics	SDG 4 – Quality Education
2281	Faculty of Education	Chemistry	SDG 4 – Quality Education
2282	Faculty of Education	History	SDG 4 – Quality Education
2283	Faculty of Education	Political Science	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions
2284	Faculty of Education	Geography	SDG 4 – Quality Education
2285	Faculty of Education	Economics	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
2286	Faculty of Education	Self Development Workshop	SDG 4 – Quality Education
2287	Faculty of Education	Story Telling	SDG 4 – Quality Education
2288	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education
2289	Faculty of Education	Basic Concept of Education	SDG 4 – Quality Education
2290	Faculty of Education	Logico Mathematics	SDG 4 – Quality Education
2291	Faculty of Education	English	SDG 4 – Quality Education
2292	Faculty of Education	Hindi	SDG 4 – Quality Education
2293	Faculty of Education	Mathematics	SDG 4 – Quality Education
2294	Faculty of Education	Biology	SDG 4 – Quality Education
2295	Faculty of Education	Physics	SDG 4 – Quality Education
2296	Faculty of Education	Chemistry	SDG 4 – Quality Education
2297	Faculty of Education	History	SDG 4 – Quality Education
2298	Faculty of Education	Political Science	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions
2299	Faculty of Education	Geography	SDG 4 – Quality Education
2300	Faculty of Education	Economics	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
2301	Faculty of Education	Classroom Management	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
2302	Faculty of Education	Tutorials(Micro Teaching, Simulated Teaching)	SDG 4 – Quality Education
2303	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education
2304	Faculty of Education	School Planning & Management	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
2305	Faculty of Education	Environmental Study	SDG 4 – Quality Education; SDG 13 – Climate Action
2306	Faculty of Education	English	SDG 4 – Quality Education

2307	Faculty of Education	Hindi	SDG 4 – Quality Education
2308	Faculty of Education	Mathematics	SDG 4 – Quality Education
2309	Faculty of Education	Biology	SDG 4 – Quality Education
2310	Faculty of Education	Physics	SDG 4 – Quality Education
2311	Faculty of Education	Chemistry	SDG 4 – Quality Education
2312	Faculty of Education	History	SDG 4 – Quality Education
2313	Faculty of Education	Political Science	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions
2314	Faculty of Education	Geography	SDG 4 – Quality Education
2315	Faculty of Education	Economics	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
2316	Faculty of Education	Material Development & internship	SDG 4 – Quality Education
2317	Faculty of Education	School internship	SDG 4 – Quality Education
2318	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education
2319	Faculty of Education	Knowledge & Curriculum Study	SDG 4 – Quality Education
2320	Faculty of Education	Gender & Schooling	SDG 4 – Quality Education; SDG 5 – Gender Equality
2321	Faculty of Education	School internship	SDG 4 – Quality Education
2322	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education
2323	Faculty of Education	Philosophical & Sociological Base Education	SDG 4 – Quality Education
2324	Faculty of Education	Classroom Management & Communication	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
2325	Faculty of Education	Pedagogy of Language	SDG 4 – Quality Education
2326	Faculty of Education	Pedagogy of Mathematics	SDG 4 – Quality Education
2327	Faculty of Education	Natural Sciences	SDG 4 – Quality Education
2328	Faculty of Education	Pedagogy of Social Science	SDG 4 – Quality Education
2329	Faculty of Education	Computer Education	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
2330	Faculty of Education	Special Education	SDG 4 – Quality Education; SDG 10 – Reduced Inequalities
2331	Faculty of Education	Project Work (Case Study)	SDG 4 – Quality Education
2332	Faculty of Education	Resource Center (Action Research)	SDG 4 – Quality Education; SDG 9

			– Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2333	Faculty of Education	Capability Enhancement Work	SDG 4 – Quality Education
2334	Faculty of Education-Department of Physical Education	Introduction of Education to Physical Education & Sports	SDG 4 – Quality Education
2335	Faculty of Education-Department of Physical Education	Basic Anatomy & First-Aid	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
2336	Faculty of Education-Department of Physical Education	Applied Sociology	SDG 4 – Quality Education
2337	Faculty of Education-Department of Physical Education	Environmental Studies	SDG 4 – Quality Education; SDG 13 – Climate Action
2338	Faculty of Education-Department of Physical Education	Hindi	SDG 4 – Quality Education
2339	Faculty of Education-Department of Physical Education	Track & Field (Track Event)	SDG 4 – Quality Education
2340	Faculty of Education-Department of Physical Education	Indigenous Sports: Kabaddi/Kho-Kho/Malkhamb (Any One)	SDG 4 – Quality Education
2341	Faculty of Education-Department of Physical Education	History & Modern Trends in Physical Education & Sports	SDG 4 – Quality Education
2342	Faculty of Education-Department of Physical Education	Heath Education & Nutrition	SDG 2 – Zero Hunger; SDG 4 – Quality Education
2343	Faculty of Education-Department of Physical Education	Organization, Administration & Supervision	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions
2344	Faculty of Education-Department of Physical Education	Sports Journalism	SDG 4 – Quality Education
2345	Faculty of Education-Department of Physical Education	Wellness & Fitness Management	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
2346	Faculty of Education-Department of Physical Education	Track & Field (Field Event)	SDG 4 – Quality Education
2347	Faculty of Education-Department of Physical Education	Racket Sports: Tennis/Squash/Table Tennis/ Badminton (Any One)	SDG 4 – Quality Education

2348	Faculty of Education-Department of Physical Education	Foundations of Physical Education & Sports	SDG 4 – Quality Education
2349	Faculty of Education-Department of Physical Education	Physiology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
2350	Faculty of Education-Department of Physical Education	Management of Physical Education & Sports	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
2351	Faculty of Education-Department of Physical Education	English –I	SDG 4 – Quality Education
2352	Faculty of Education-Department of Physical Education	Recreation & Camping	SDG 4 – Quality Education
2353	Faculty of Education-Department of Physical Education	Gymnastics and Aerobics	SDG 4 – Quality Education
2354	Faculty of Education-Department of Physical Education	Team Games: Basketball/Handball/Netball/Cricket/ Hockey/Football/Baseball/Softball/ Volleyball	SDG 4 – Quality Education
2355	Faculty of Education-Department of Physical Education	General Teaching Practice	SDG 4 – Quality Education
2356	Faculty of Education-Department of Physical Education	Methods in Physical Education & Sports	SDG 4 – Quality Education
2357	Faculty of Education-Department of Physical Education	Yoga Education	SDG 4 – Quality Education
2358	Faculty of Education-Department of Physical Education	Kinesiology	SDG 4 – Quality Education
2359	Faculty of Education-Department of Physical Education	English- II	SDG 4 – Quality Education
2360	Faculty of Education-Department of Physical Education	Computer Application in Physical Education & Sports	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
2361	Faculty of Education-Department of Physical Education	Swimming/Yoga	SDG 4 – Quality Education
2362	Faculty of Education-Department of Physical Education	Combative Sports\:Judo/Wrestling/Boxing	SDG 4 – Quality Education
2363	Faculty of Education-	Class Room Teaching Practice	SDG 4 – Quality Education

	Department of Physical Education		
2364	Faculty of Education-Department of Physical Education	Test & Measurement	SDG 4 – Quality Education
2365	Faculty of Education-Department of Physical Education	Applied Psychology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
2366	Faculty of Education-Department of Physical Education	Correctives and Rehabilitation in Physical Education	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 10 – Reduced Inequalities
2367	Faculty of Education-Department of Physical Education	Sports Tourism	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
2368	Faculty of Education-Department of Physical Education	Personality Development	SDG 4 – Quality Education
2369	Faculty of Education-Department of Physical Education	Sports Specialization: Theory	SDG 4 – Quality Education
2370	Faculty of Education-Department of Physical Education	Sports Specialization: Skill Ability	SDG 4 – Quality Education
2371	Faculty of Education-Department of Physical Education	Sports Specialization: Coaching Lesson	SDG 4 – Quality Education
2372	Faculty of Education-Department of Physical Education	Sports Training	SDG 4 – Quality Education
2373	Faculty of Education-Department of Physical Education	Professional Preparation	SDG 4 – Quality Education
2374	Faculty of Education-Department of Physical Education	Officiating & Coaching	SDG 4 – Quality Education
2375	Faculty of Education-Department of Physical Education	Carrier Guidance & Counseling	SDG 4 – Quality Education
2376	Faculty of Education-Department of Physical Education	Educational Technology	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
2377	Faculty of Education-Department of Physical Education	Game Specialization: Theory	SDG 4 – Quality Education
2378	Faculty of Education-Department of Physical Education	Game Specialization: Skill Ability	SDG 4 – Quality Education

2379	Faculty of Education-Department of Physical Education	Game Specialization: Coaching Lesson	SDG 4 – Quality Education
2380	Faculty of Education-Department of Physical Education	History, Principles and foundation of Physical Education	SDG 4 – Quality Education
2381	Faculty of Education-Department of Physical Education	Anatomy and Physiology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
2382	Faculty of Education-Department of Physical Education	Health Education and Environmental Studies	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 13 – Climate Action
2383	Faculty of Education-Department of Physical Education	Olympic Movement	SDG 4 – Quality Education
2384	Faculty of Education-Department of Physical Education	Officiating and Coaching	SDG 4 – Quality Education
2385	Faculty of Education-Department of Physical Education	Track and Field (Running Events)	SDG 4 – Quality Education
2386	Faculty of Education-Department of Physical Education	Swimming/Gymnastics/Shooting	SDG 4 – Quality Education
2387	Faculty of Education-Department of Physical Education	Indigenous Sports : Kabaddi/ Malkhambh/ Kho-Kho	SDG 4 – Quality Education
2388	Faculty of Education-Department of Physical Education	Mass Demonstration Activities : / Dumbbells / Tipri / Wands / Hoop / Umbrella /Lezim / March past	SDG 4 – Quality Education
2389	Faculty of Education-Department of Physical Education	Yoga Education	SDG 4 – Quality Education
2390	Faculty of Education-Department of Physical Education	Educational Technology and Methods of Teaching in Physical Education	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
2391	Faculty of Education-Department of Physical Education	Organization and Administration	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions
2392	Faculty of Education-Department of Physical Education	Contemporary issues in physical education, fitness and wellness	SDG 4 – Quality Education
2393	Faculty of Education-Department of Physical Education	Sports Nutrition and Weight Management	SDG 2 – Zero Hunger; SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
2394	Faculty of Education-Department of Physical	Track and Field (Jumping Events)	SDG 4 – Quality Education

	Education		
2395	Faculty of Education-Department of Physical Education	Yoga/Aerobics/Gymnastics/ Swimming	SDG 4 – Quality Education
2396	Faculty of Education-Department of Physical Education	Racket Sports : Badminton/ Table Tennis / Squash / Tennis	SDG 4 – Quality Education
2397	Faculty of Education-Department of Physical Education	Teaching Practices	SDG 4 – Quality Education
2398	Faculty of Education-Department of Physical Education	Sports Training	SDG 4 – Quality Education
2399	Faculty of Education-Department of Physical Education	Computer Applications in Physical Education	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
2400	Faculty of Education-Department of Physical Education	Sports Psychology and Sociology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
2401	Faculty of Education-Department of Physical Education	Physiotherapy	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
2402	Faculty of Education-Department of Physical Education	Sports Medicine, Physiotherapy and Rehabilitation	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 10 – Reduced Inequalities
2403	Faculty of Education-Department of Physical Education	Curriculum Design	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
2404	Faculty of Education-Department of Physical Education	Track and Field (Throwing Events)	SDG 4 – Quality Education
2405	Faculty of Education-Department of Physical Education	Combative Sports : Wushu / Judo / Fencing / Boxing / Taekwondo / Wrestling (Any two)	SDG 4 – Quality Education
2406	Faculty of Education-Department of Physical Education	Team Games : Baseball / Cricket / Football / Hockey / Softball / Volleyball / Handball / Basketball / Netball (Any two)	SDG 4 – Quality Education
2407	Faculty of Education-Department of Physical Education	Teaching Practices	SDG 4 – Quality Education
2408	Faculty of Education-Department of Physical Education	Measurement and Evaluation in Physical Education	SDG 4 – Quality Education
2409	Faculty of Education-Department of Physical Education	Kinesiology and Biomechanics	SDG 4 – Quality Education

2410	Faculty of Education-Department of Physical Education	Research and Statistics in Physical Education	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2411	Faculty of Education-Department of Physical Education	Theory of sports and game	SDG 4 – Quality Education
2412	Faculty of Education-Department of Physical Education	Sports Management	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth
2413	Faculty of Education-Department of Physical Education	Sports Specialization : Track and Field/ Swimming / Gymnastics (Any one)	SDG 4 – Quality Education
2414	Faculty of Education-Department of Physical Education	Games specialization : Kabaddi / Kho-Kho / Baseball / Cricket / Football / Hockey / Softball / Volleyball / Handball / Basketball / Netball / Badminton / Table Tennis / Squash / Tennis (Any one)	SDG 4 – Quality Education
2415	Faculty of Education-Department of Physical Education	Teaching Practices: Sports Specialization	SDG 4 – Quality Education
2416	Faculty of Education-Department of Physical Education	Teaching Practices: Game Specialization	SDG 4 – Quality Education
2417	Faculty of Education-Department of Physical Education	Research Process in Physical Education & Sports Sciences	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2418	Faculty of Education-Department of Physical Education	Physiology of Exercise	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
2419	Faculty of Education-Department of Physical Education	Yogic Sciences	SDG 4 – Quality Education
2420	Faculty of Education-Department of Physical Education	Test, Measurement and Evaluation in Physical Education	SDG 4 – Quality Education
2421	Faculty of Education-Department of Physical Education	Sports Technology	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
2422	Faculty of Education-Department of Physical Education	Track and Field I: Running Event/Gymnastics/Swimming	SDG 4 – Quality Education
2423	Faculty of Education-Department of Physical Education	Individual Game: (optional) (Badminton, Table Tennis, Tennis, Squash, Weight Lifting, Shooting)	SDG 4 – Quality Education
2424	Faculty of Education-	Yoga & Aerobics	SDG 4 – Quality Education

	Department of Physical Education		
2425	Faculty of Education-Department of Physical Education	Adventures & Mass Demonstration Activities	SDG 4 – Quality Education
2426	Faculty of Education-Department of Physical Education	Applied Statistics in Physical Education & Sports	SDG 4 – Quality Education
2427	Faculty of Education-Department of Physical Education	Sports Biomechanics & Kinesiology	SDG 4 – Quality Education
2428	Faculty of Education-Department of Physical Education	Athletic Care and Rehabilitation	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education; SDG 10 – Reduced Inequalities
2429	Faculty of Education-Department of Physical Education	Sports Journalism and Mass Media	SDG 4 – Quality Education
2430	Faculty of Education-Department of Physical Education	Sports Management and Curriculum Designs in Physical Education	SDG 4 – Quality Education; SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
2431	Faculty of Education-Department of Physical Education	Track and Field II: Jumping events/ Gymnastics Swimming	SDG 4 – Quality Education
2432	Faculty of Education-Department of Physical Education	Team Game: (Optional) Kabaddi, Kho-Kho ,Volleyball, Basketball Cricket, football, Handball, Hockey, Netball,	SDG 4 – Quality Education
2433	Faculty of Education-Department of Physical Education	General Teaching	SDG 4 – Quality Education
2434	Faculty of Education-Department of Physical Education	Classroom Teaching	SDG 4 – Quality Education
2435	Faculty of Education-Department of Physical Education	Scientific Principles of Sports Training	SDG 4 – Quality Education
2436	Faculty of Education-Department of Physical Education	Sports Medicine	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
2437	Faculty of Education-Department of Physical Education	Health Education and Sports Nutrition	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
2438	Faculty of Education-Department of Physical Education	Sports Engineering	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
2439	Faculty of Education-Department of Physical	Physical Fitness and Wellness	SDG 4 – Quality Education

	Education		
2440	Faculty of Education-Department of Physical Education	Track and Field: Throwing Event	SDG 4 – Quality Education
2441	Faculty of Education-Department of Physical Education	Combative Sports: (Optional) Boxing, Fencing, Judo, Karate, Wrestling, Wushu	SDG 4 – Quality Education
2442	Faculty of Education-Department of Physical Education	Coaching Lessons of Track & Field	SDG 4 – Quality Education
2443	Faculty of Education-Department of Physical Education	Coaching Lessons: Individual Game, Team Game and Combat Game	SDG 4 – Quality Education
2444	Faculty of Education-Department of Physical Education	Information & Communication Technology (ICT) in Physical Education	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
2445	Faculty of Education-Department of Physical Education	Sports Psychology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
2446	Faculty of Education-Department of Physical Education	Dissertation	SDG 4 – Quality Education
2447	Faculty of Education-Department of Physical Education	Value and Environmental Education	SDG 4 – Quality Education; SDG 13 – Climate Action
2448	Faculty of Education-Department of Physical Education	Education Technology in Physical Education	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
2449	Faculty of Education-Department of Physical Education	Track and Field: Decathlon event Gymnastics Swimming Practical Skill	SDG 4 – Quality Education
2450	Faculty of Education-Department of Physical Education	Game Specialization	SDG 4 – Quality Education
2451	Faculty of Education-Department of Physical Education	Officiating Lessons of Track and Field/Gymnastic/ Swimming	SDG 4 – Quality Education
2452	Faculty of Education-Department of Physical Education	Officiating and Game Specialization	SDG 4 – Quality Education
2453	Faculty of Education-Department of Physical Education	Introduction to Yoga.	SDG 4 – Quality Education
2454	Faculty of Education-Department of Physical Education	Anatomy Physiology for Yogic Science.	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education

2455	Faculty of Education-Department of Physical Education	Teaching Methodology of Yogic Practice.	SDG 4 – Quality Education
2456	Faculty of Education-Department of Physical Education	Traditional Yoga	SDG 4 – Quality Education
2457	Faculty of Education-Department of Physical Education	Viva-Voce on Project	SDG 4 – Quality Education
2458	Faculty of Education-Department of Physical Education	Skill and prowess	SDG 4 – Quality Education
2459	Faculty of Education-Department of Physical Education	Teaching Practice	SDG 4 – Quality Education
2460	Faculty of Education-Department of Physical Education	Research methodology in Yoga	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2461	Faculty of Education-Department of Physical Education	Statistical Techniques in Yoga	SDG 4 – Quality Education
2462	Faculty of Education-Department of Physical Education	Hygiene, Diet and Nutrition	SDG 2 – Zero Hunger; SDG 4 – Quality Education; SDG 6 – Clean Water & Sanitation
2463	Faculty of Education-Department of Physical Education	Yoga Therapy	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
2464	Faculty of Education-Department of Physical Education	Dissertation/Evaluation/Viva-Voce	SDG 4 – Quality Education
2465	Faculty of Education-Department of Physical Education	Naturopathy	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
2466	Faculty of Education-Department of Physical Education	Acupressure	SDG 4 – Quality Education
2467	Faculty of Education-Department of Physical Education	Practicum	SDG 4 – Quality Education
2468	Faculty of Education-Department of Physical Education	Research Methodology	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2469	Faculty of Education-Department of Physical Education	Statistical Analysis	SDG 4 – Quality Education

2470	Faculty of Education-Department of Physical Education	Computer Applications	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
2471	Faculty of Fine Arts	2D Design	SDG 9 – Industry, Innovation & Infrastructure
2472	Faculty of Fine Arts	Basic of Computer Application	SDG 9 – Industry, Innovation & Infrastructure
2473	Faculty of Fine Arts	English Communication	SDG 9 – Industry, Innovation & Infrastructure
2474	Faculty of Fine Arts	ComputerApplication	SDG 9 – Industry, Innovation & Infrastructure
2475	Faculty of Fine Arts	Environment Science	SDG 13 – Climate Action
2476	Faculty of Fine Arts	Poster Design -I	SDG 9 – Industry, Innovation & Infrastructure
2477	Faculty of Fine Arts	Graphic Designing Software (Adobe Photoshop)	SDG 9 – Industry, Innovation & Infrastructure
2478	Faculty of Fine Arts	Human Values / Environment Studies	SDG 13 – Climate Action
2479	Faculty of Fine Arts	MOOC Courses from SWYAM Developing Soft Skills and Personality	SDG 4 – Quality Education
2480	Faculty of Fine Arts	Poster Design -II	SDG 9 – Industry, Innovation & Infrastructure
2481	Faculty of Fine Arts	Graphic Designing Software (Illustrator)	SDG 9 – Industry, Innovation & Infrastructure
2482	Faculty of Fine Arts	Physical Education/ Yoga	SDG 4 – Quality Education
2483	Faculty of Fine Arts	Computer Networking	SDG 9 – Industry, Innovation & Infrastructure
2484	Faculty of Fine Arts	Poster Design - Iii	SDG 9 – Industry, Innovation & Infrastructure
2485	Faculty of Fine Arts	Computer Application (Coral Draw)	SDG 9 – Industry, Innovation & Infrastructure
2486	Faculty of Fine Arts	Poster Design - Iv	SDG 9 – Industry, Innovation & Infrastructure
2487	Faculty of Fine Arts	Computer Application(Photoshop)	SDG 9 – Industry, Innovation & Infrastructure
2488	Faculty of Fine Arts	Poster Design -V	SDG 9 – Industry, Innovation & Infrastructure
2489	Faculty of Fine Arts	Poster Design -Vi	SDG 9 – Industry, Innovation & Infrastructure
2490	Faculty of Fine Arts	Mural Design-I	SDG 9 – Industry, Innovation & Infrastructure

2491	Faculty of Fine Arts	Graphic Designing Software (Adobe Photoshop)	SDG 9 – Industry, Innovation & Infrastructure
2492	Faculty of Fine Arts	Human Values / Environment Studies	SDG 13 – Climate Action
2493	Faculty of Fine Arts	MOOC Courses from SWYAM Developing Soft Skills and Personality	SDG 4 – Quality Education
2494	Faculty of Fine Arts	Mural Design-II	SDG 9 – Industry, Innovation & Infrastructure
2495	Faculty of Fine Arts	Graphic Designing Software (Illustrator)	SDG 9 – Industry, Innovation & Infrastructure
2496	Faculty of Fine Arts	Physical Education/ Yoga	SDG 4 – Quality Education
2497	Faculty of Fine Arts	Computer Networking	SDG 9 – Industry, Innovation & Infrastructure
2498	Faculty of Fine Arts	Computer Application	SDG 9 – Industry, Innovation & Infrastructure
2499	Faculty of Fine Arts	Mural Design - III	SDG 9 – Industry, Innovation & Infrastructure
2500	Faculty of Fine Arts	Computer Application	SDG 9 – Industry, Innovation & Infrastructure
2501	Faculty of Fine Arts	Mural Design - IV	SDG 9 – Industry, Innovation & Infrastructure
2502	Faculty of Fine Arts	Mural Design -V	SDG 9 – Industry, Innovation & Infrastructure
2503	Faculty of Fine Arts	Mural Design -VI	SDG 9 – Industry, Innovation & Infrastructure
2504	Faculty of Fine Arts	Graphic Designing Software (Adobe Photoshop)	SDG 9 – Industry, Innovation & Infrastructure
2505	Faculty of Fine Arts	Human Values / Environment Studies	SDG 13 – Climate Action
2506	Faculty of Fine Arts	MOOC Courses from SWYAM Developing Soft Skills and Personality	SDG 4 – Quality Education
2507	Faculty of Fine Arts	Graphic Designing Software (Illustrator)	SDG 9 – Industry, Innovation & Infrastructure
2508	Faculty of Fine Arts	Physical Education/ Yoga	SDG 4 – Quality Education
2509	Faculty of Fine Arts	Computer Networking	SDG 9 – Industry, Innovation & Infrastructure
2510	Faculty of Fine Arts	Computer Application	SDG 9 – Industry, Innovation & Infrastructure
2511	Faculty of Fine Arts	Computer Application	SDG 9 – Industry, Innovation & Infrastructure
2512	Faculty of Fine Arts	Painting Specialization - Composition / Portraiture / Mural Design -I	SDG 9 – Industry, Innovation & Infrastructure

2513	Faculty of Fine Arts	Project Report & Viva - Voce	SDG 4 – Quality Education
2514	Faculty of Fine Arts	Methods & Materials -I	SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
2515	Faculty of Fine Arts	Basics Of Computer Application	SDG 9 – Industry, Innovation & Infrastructure
2516	Faculty of Fine Arts	Painting Specialization - Composition / Portraiture / Mural Design -Ii	SDG 9 – Industry, Innovation & Infrastructure
2517	Faculty of Fine Arts	Project Seminar	SDG 4 – Quality Education
2518	Faculty of Fine Arts	Methods & Materials -Ii	SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
2519	Faculty of Fine Arts	Advanced Computer Application (Photoshop)	SDG 9 – Industry, Innovation & Infrastructure
2520	Faculty of Fine Arts	Painting Specialization - Composition / Portraiture / Mural Design -Iii	SDG 9 – Industry, Innovation & Infrastructure
2521	Faculty of Fine Arts	Dissertation & Viva - Voce	SDG 4 – Quality Education
2522	Faculty of Fine Arts	Methods & Materials -Iii	SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
2523	Faculty of Fine Arts	Painting Specialization - Composition / Portraiture / Mural Design -Iv	SDG 9 – Industry, Innovation & Infrastructure
2524	Faculty of Fine Arts	Dissertation Seminar	SDG 4 – Quality Education
2525	Faculty of Fine Arts	Methods & Materials -Iv	SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
2526	Faculty of Fine Arts	Advertising & Marketing Research -I	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2527	Faculty of Fine Arts	Applied Specialization - Graphic Designing / Animation / Illustration -I	SDG 9 – Industry, Innovation & Infrastructure
2528	Faculty of Fine Arts	Project Report & Viva -Voce	SDG 4 – Quality Education
2529	Faculty of Fine Arts	Basic Advertising Management & Branding -I	SDG 8 – Decent Work & Economic Growth
2530	Faculty of Fine Arts	Basics Of Computer Application (Adobe Photoshop / Coral Drew)	SDG 9 – Industry, Innovation & Infrastructure
2531	Faculty of Fine Arts	Advertising & Marketing Research -Ii	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure; SDG 14

			– Life Below Water
2532	Faculty of Fine Arts	Applied Specialization - Graphic Designing / Animation / Illustration -Ii	SDG 9 – Industry, Innovation & Infrastructure
2533	Faculty of Fine Arts	Project Seminar	SDG 4 – Quality Education
2534	Faculty of Fine Arts	Basic Advertising Management & Branding -Ii	SDG 8 – Decent Work & Economic Growth
2535	Faculty of Fine Arts	Basics Of Computer Application (Adobe Photoshop / Coral Drew)	SDG 9 – Industry, Innovation & Infrastructure
2536	Faculty of Fine Arts	Advertising & Business Organization -I	SDG 8 – Decent Work & Economic Growth
2537	Faculty of Fine Arts	Applied Specialization - Graphic Designing / Animation / Illustration -Iii	SDG 9 – Industry, Innovation & Infrastructure
2538	Faculty of Fine Arts	Dissertation & Viva - Voce	SDG 4 – Quality Education
2539	Faculty of Fine Arts	Advance Advertising Management & Branding -I	SDG 8 – Decent Work & Economic Growth
2540	Faculty of Fine Arts	Advertising & Business Organization -Ii	SDG 8 – Decent Work & Economic Growth
2541	Faculty of Fine Arts	Applied Specialization - Graphic Designing / Animation / Illustration -Iv	SDG 9 – Industry, Innovation & Infrastructure
2542	Faculty of Fine Arts	Dissertation Seminar	SDG 4 – Quality Education
2543	Faculty of Fine Arts	Advance Advertising Management & Branding -Ii	SDG 8 – Decent Work & Economic Growth
2544	Faculty of Fine Arts	Project Report & Viva - Voce	SDG 4 – Quality Education
2545	Faculty of Fine Arts	Methods & Materials -I	SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
2546	Faculty of Fine Arts	Basics Of Computer Application	SDG 9 – Industry, Innovation & Infrastructure
2547	Faculty of Fine Arts	Project Seminar	SDG 4 – Quality Education
2548	Faculty of Fine Arts	Methods & Materials -Ii	SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
2549	Faculty of Fine Arts	Advanced Computer Application (Photoshop)	SDG 9 – Industry, Innovation & Infrastructure
2550	Faculty of Fine Arts	Dissertation & Viva - Voce	SDG 4 – Quality Education
2551	Faculty of Fine Arts	Methods & Materials -Iii	SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production

2552	Faculty of Fine Arts	Dissertation Seminar	SDG 4 – Quality Education
2553	Faculty of Fine Arts	Methods & Materials -Iv	SDG 9 – Industry, Innovation & Infrastructure; SDG 12 – Responsible Consumption & Production
2554	Faculty of Fine Arts	Research Methodology	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2555	Faculty of Fine Arts	Computer Application	SDG 9 – Industry, Innovation & Infrastructure
2556	Faculty of Fine Arts	Fundamentals of clothing construction (T)BD-102	SDG 11 – Sustainable Cities & Communities
2557	Faculty of Fine Arts	Computer application BD-113	SDG 9 – Industry, Innovation & Infrastructure
2558	Faculty of Fine Arts	Fundamentals of clothing construction (P) BD-112	SDG 11 – Sustainable Cities & Communities
2559	Faculty of Fine Arts	English Communication skill AEC I	SDG 9 – Industry, Innovation & Infrastructure
2560	Faculty of Fine Arts	Environment Science AEC-2	SDG 13 – Climate Action
2561	Faculty of Fine Arts	Computer Application-II BD-FD- 213	SDG 9 – Industry, Innovation & Infrastructure
2562	Faculty of Fine Arts	Life Style and Accessory Design BD-FD-VAC-2	SDG 9 – Industry, Innovation & Infrastructure
2563	Faculty of Fine Arts	Computer Graphics-IBD-313	SDG 9 – Industry, Innovation & Infrastructure
2564	Faculty of Fine Arts	Computer Graphics-II BD-413	SDG 9 – Industry, Innovation & Infrastructure
2565	Faculty of Fine Arts	Physical Education- Yoga Z040401	SDG 4 – Quality Education
2566	Faculty of Fine Arts	Fashion merchandising managementBD- 501DS8	SDG 8 – Decent Work & Economic Growth
2567	Faculty of Fine Arts	Dyeing and printing technologyBD- 502DS9	SDG 9 – Industry, Innovation & Infrastructure
2568	Faculty of Fine Arts	BD-601DS13 QUALITY CONTROL	SDG 12 – Responsible Consumption & Production
2569	Faculty of Fine Arts	BD-602DS14 Marketing and retail management	SDG 8 – Decent Work & Economic Growth
2570	Faculty of Fine Arts	BD-603SE8 Fashion art and design - PROJECT	SDG 9 – Industry, Innovation & Infrastructure
2571	Faculty of Fine Arts	Seminar BD- 704CC9	SDG 4 – Quality Education
2572	Faculty of Fine Arts	Human Values and Proffessional	SDG 16 – Peace, Justice & Strong

		Ethics (Theory)HVE -01	Institutions
2573	Faculty of Fine Arts	EXPORT MANAGEMENT BD-801DS16	SDG 8 – Decent Work & Economic Growth
2574	Faculty of Fine Arts	Entrepreneurship development BD-802DS17	SDG 1 – No Poverty; SDG 8 – Decent Work & Economic Growth
2575	Faculty of Fine Arts	Design through colour application BFA(F) 507 GE 2	SDG 9 – Industry, Innovation & Infrastructure
2576	Faculty of Fine Arts	Research MethodologyBFA(F) 601CC 20	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2577	Faculty of Fine Arts	Fashion Merchandising Management BFA(F) 701CC 24	SDG 8 – Decent Work & Economic Growth
2578	Faculty of Fine Arts	Garment Construction BFA(F) 703CC 26	SDG 11 – Sustainable Cities & Communities
2579	Faculty of Fine Arts	Human Values and Proffessional Ethics (Theory)HVE -01	SDG 16 – Peace, Justice & Strong Institutions
2580	Faculty of Fine Arts	HVE-01Human Values and Proffessional Ethics	SDG 16 – Peace, Justice & Strong Institutions
2581	Faculty of Fine Arts	Computer Graphics-I BSC-T-313	SDG 9 – Industry, Innovation & Infrastructure
2582	Faculty of Fine Arts	Human values and environmental studiesCo-C-3	SDG 13 – Climate Action
2583	Faculty of Fine Arts	Textile Care and conservation	SDG 13 – Climate Action; SDG 15 – Life on Land
2584	Faculty of Fine Arts	Design Through Color Application	SDG 9 – Industry, Innovation & Infrastructure
2585	Faculty of Fine Arts	Computer Graphics-II	SDG 9 – Industry, Innovation & Infrastructure
2586	Faculty of Fine Arts	Physical Education- Yoga Z040401	SDG 4 – Quality Education
2587	Faculty of Fine Arts	Advance costume construction	SDG 11 – Sustainable Cities & Communities
2588	Faculty of Fine Arts	Advance costume construction	SDG 11 – Sustainable Cities & Communities
2589	Faculty of Fine Arts	Seminar	SDG 4 – Quality Education
2590	Faculty of Fine Arts	Research methodology	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2591	Faculty of Fine Arts	Seminar	SDG 4 – Quality Education
2592	Faculty of Fine Arts	Garment manufacturing Technology	SDG 9 – Industry, Innovation & Infrastructure; SDG 12 –

			Responsible Consumption & Production
2593	Faculty of Fine Arts	Dissertation Synopsis	SDG 4 – Quality Education
2594	Faculty of Fine Arts	Retail and marketing	SDG 8 – Decent Work & Economic Growth
2595	Faculty of Fine Arts	Sociology and psychology in apparel	SDG 3 – Good Health & Well-being
2596	Faculty of Fine Arts	Dissertation (project)	SDG 4 – Quality Education
2597	Faculty of Fine Arts	Fashion Psychology	SDG 3 – Good Health & Well-being
2598	Faculty of Fine Arts	Research Techniques And Methodology	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2599	Faculty of Fine Arts	Design Drawing	SDG 9 – Industry, Innovation & Infrastructure
2600	Faculty of Fine Arts	Pattern And Construction Techniques	SDG 11 – Sustainable Cities & Communities
2601	Faculty of Fine Arts	Advance Pattern Making And Construction – Historical Costumes 	SDG 11 – Sustainable Cities & Communities
2602	Faculty of Fine Arts	Design Research / TFA	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2603	Faculty of Fine Arts	Fashion Communication	SDG 9 – Industry, Innovation & Infrastructure
2604	Faculty of Fine Arts	Dissertation Synopsis	SDG 4 – Quality Education
2605	Faculty of Fine Arts	Design Project/ Tfa	SDG 9 – Industry, Innovation & Infrastructure
2606	Faculty of Fine Arts	Pattern Making And Construction Uniform Wear	SDG 11 – Sustainable Cities & Communities
2607	Faculty of Fine Arts	Design Project/ TFA	SDG 9 – Industry, Innovation & Infrastructure
2608	Faculty of Fine Arts	Dissertation	SDG 4 – Quality Education
2609	Faculty of Fine Arts	Seminar	SDG 4 – Quality Education
2610	Faculty of Fine Arts	Basics of Interior Design & Graphics	SDG 9 – Industry, Innovation & Infrastructure
2611	Faculty of Fine Arts	Construction Technology-I	SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities
2612	Faculty of Fine Arts	English Communication Skill	SDG 9 – Industry, Innovation & Infrastructure
2613	Faculty of Fine Arts	3 D Design (VAC-II)	SDG 9 – Industry, Innovation & Infrastructure

2614	Faculty of Fine Arts	Design Studio-I	SDG 9 – Industry, Innovation & Infrastructure
2615	Faculty of Fine Arts	Construction Technology-II	SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities
2616	Faculty of Fine Arts	Basics Computer Application	SDG 9 – Industry, Innovation & Infrastructure
2617	Faculty of Fine Arts	Environment Science	SDG 13 – Climate Action
2618	Faculty of Fine Arts	Lifestyle and Accessory Design (VAC-II)	SDG 9 – Industry, Innovation & Infrastructure
2619	Faculty of Fine Arts	Construction Technology-III	SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities
2620	Faculty of Fine Arts	Computer in Design-I (Auto-CAD)	SDG 9 – Industry, Innovation & Infrastructure
2621	Faculty of Fine Arts	Design Studio-II	SDG 9 – Industry, Innovation & Infrastructure
2622	Faculty of Fine Arts	Digital Audio & Video	SDG 9 – Industry, Innovation & Infrastructure
2623	Faculty of Fine Arts	Graphic Designing	SDG 9 – Industry, Innovation & Infrastructure
2624	Faculty of Fine Arts	History of Interior Design & furniture	SDG 9 – Industry, Innovation & Infrastructure
2625	Faculty of Fine Arts	Furniture Design-I	SDG 9 – Industry, Innovation & Infrastructure
2626	Faculty of Fine Arts	Computer in design-II (Photoshop)	SDG 9 – Industry, Innovation & Infrastructure
2627	Faculty of Fine Arts	Design studio-III	SDG 9 – Industry, Innovation & Infrastructure
2628	Faculty of Fine Arts	Design Through colour Application	SDG 9 – Industry, Innovation & Infrastructure
2629	Faculty of Fine Arts	Physical Education- Yoga	SDG 4 – Quality Education
2630	Faculty of Fine Arts	Furniture Design I	SDG 9 – Industry, Innovation & Infrastructure
2631	Faculty of Fine Arts	Design Studio Iv	SDG 9 – Industry, Innovation & Infrastructure
2632	Faculty of Fine Arts	Introduction To Art And Interior Design	SDG 9 – Industry, Innovation & Infrastructure
2633	Faculty of Fine Arts	Estimation And Project Management	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals

2634	Faculty of Fine Arts	Furniture Design Ii	SDG 9 – Industry, Innovation & Infrastructure
2635	Faculty of Fine Arts	Design Studio V	SDG 9 – Industry, Innovation & Infrastructure
2636	Faculty of Fine Arts	Interior Landscape Design	SDG 9 – Industry, Innovation & Infrastructure
2637	Faculty of Fine Arts	Elements Of Green Building	SDG 11 – Sustainable Cities & Communities
2638	Faculty of Fine Arts	Climatology	SDG 13 – Climate Action
2639	Faculty of Fine Arts	Design Studio – I	SDG 9 – Industry, Innovation & Infrastructure
2640	Faculty of Fine Arts	Universal Design	SDG 9 – Industry, Innovation & Infrastructure
2641	Faculty of Fine Arts	Research Methodology	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2642	Faculty of Fine Arts	Design Studio- Ii	SDG 9 – Industry, Innovation & Infrastructure
2643	Faculty of Fine Arts	Furniture Design	SDG 9 – Industry, Innovation & Infrastructure
2644	Faculty of Fine Arts	Seminar	SDG 4 – Quality Education
2645	Faculty of Fine Arts	Advance Landscape Design	SDG 9 – Industry, Innovation & Infrastructure
2646	Faculty of Fine Arts	Design Studio- Iii	SDG 9 – Industry, Innovation & Infrastructure
2647	Faculty of Fine Arts	Dissertation Synopsis	SDG 4 – Quality Education
2648	Faculty of Fine Arts	Advance Building Services	SDG 11 – Sustainable Cities & Communities
2649	Faculty of Fine Arts	Building Protection	SDG 11 – Sustainable Cities & Communities
2650	Faculty of Fine Arts	Design Studio- 4	SDG 9 – Industry, Innovation & Infrastructure
2651	Faculty of Fine Arts	Dissertation	SDG 4 – Quality Education
2652	Faculty of Fine Arts	Digital Art	SDG 9 – Industry, Innovation & Infrastructure
2653	Faculty of Fine Arts	English Communication Skill	SDG 9 – Industry, Innovation & Infrastructure
2654	Faculty of Fine Arts	2D Design	SDG 9 – Industry, Innovation & Infrastructure

2655	Faculty of Fine Arts	Computer Graphics	SDG 9 – Industry, Innovation & Infrastructure
2656	Faculty of Fine Arts	Digital Illustration	SDG 9 – Industry, Innovation & Infrastructure
2657	Faculty of Fine Arts	Environment Science	SDG 13 – Climate Action
2658	Faculty of Fine Arts	3D Design	SDG 9 – Industry, Innovation & Infrastructure
2659	Faculty of Fine Arts	Digital Audio & Video Editing	SDG 9 – Industry, Innovation & Infrastructure
2660	Faculty of Fine Arts	Human Values and Environmental studies	SDG 13 – Climate Action
2661	Faculty of Fine Arts	Character Anatomy & Comic Design	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
2662	Faculty of Fine Arts	MOOC/ SWAYAM	SDG 4 – Quality Education
2663	Faculty of Fine Arts	Digital Sculpting & Texturing	SDG 9 – Industry, Innovation & Infrastructure
2664	Faculty of Fine Arts	Digital Television Production	SDG 9 – Industry, Innovation & Infrastructure
2665	Faculty of Fine Arts	[Games Art and Design](https://www.brighton.ac.uk/courses/study/games-art-and-design-ba-hons.aspx "Games Art and Design BA(Hons)")	SDG 9 – Industry, Innovation & Infrastructure
2666	Faculty of Fine Arts	Advance Techniques of Rendering in Art & Design	SDG 9 – Industry, Innovation & Infrastructure
2667	Faculty of Fine Arts	Digital Art	SDG 9 – Industry, Innovation & Infrastructure
2668	Faculty of Fine Arts	English Communication Skill	SDG 9 – Industry, Innovation & Infrastructure
2669	Faculty of Fine Arts	2D Design	SDG 9 – Industry, Innovation & Infrastructure
2670	Faculty of Fine Arts	Digital Illustration	SDG 9 – Industry, Innovation & Infrastructure
2671	Faculty of Fine Arts	Environment Science	SDG 13 – Climate Action
2672	Faculty of Fine Arts	3D Design	SDG 9 – Industry, Innovation & Infrastructure
2673	Faculty of Fine Arts	Digital Audio & Video Editing	SDG 9 – Industry, Innovation & Infrastructure
2674	Faculty of Fine Arts	Human Values and Environmental studies	SDG 13 – Climate Action

2675	Faculty of Fine Arts	Character Anatomy & Comic Design	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
2676	Faculty of Fine Arts	MOOC/ SWAYAM	SDG 4 – Quality Education
2677	Faculty of Fine Arts	Communication Skills	SDG 9 – Industry, Innovation & Infrastructure
2678	Faculty of Fine Arts	Digital 3d Particles	SDG 9 – Industry, Innovation & Infrastructure
2679	Faculty of Fine Arts	Advanced Techniques Of Rendering In Art & Design	SDG 9 – Industry, Innovation & Infrastructure
2680	Faculty of Fine Arts	Designing Concept- I	SDG 9 – Industry, Innovation & Infrastructure
2681	Faculty of Fine Arts	Project Report And Viva Voce	SDG 4 – Quality Education
2682	Faculty of Fine Arts	Designing Concept- II	SDG 9 – Industry, Innovation & Infrastructure
2683	Faculty of Fine Arts	Project Seminar	SDG 4 – Quality Education
2684	Faculty of Fine Arts	Designing Concept- III	SDG 9 – Industry, Innovation & Infrastructure
2685	Faculty of Fine Arts	Dissertation And Viva Voce	SDG 4 – Quality Education
2686	Faculty of Fine Arts	Designing Concept- IV	SDG 9 – Industry, Innovation & Infrastructure
2687	Faculty of Fine Arts	Dissertation Seminar	SDG 4 – Quality Education
2688	Faculty of Fine Arts	English Communication Skills	SDG 9 – Industry, Innovation & Infrastructure
2689	Faculty of Fine Arts	English Communication Skills	SDG 9 – Industry, Innovation & Infrastructure
2690	Faculty of Fine Arts	Psychology of Music -1	SDG 3 – Good Health & Well-being
2691	Faculty of Fine Arts	Dissertation & Viva-Voce	SDG 4 – Quality Education
2692	Faculty of Fine Arts	Psychology of Music -2	SDG 3 – Good Health & Well-being
2693	Faculty of Fine Arts	Dissertation Seminar	SDG 4 – Quality Education
2694	Faculty of Fine Arts	Dissertation & Viva-Voce-I	SDG 4 – Quality Education
2695	Faculty of Fine Arts	Dissertation & Viva-Voce-II	SDG 4 – Quality Education
2696	Faculty of Fine Arts	Dissertation & Viva-Voce-I	SDG 4 – Quality Education
2697	Faculty of Fine Arts	Dissertation & Viva-Voce-II	SDG 4 – Quality Education
2698	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Basics of Mass Communication and Journalism	SDG 9 – Industry, Innovation & Infrastructure

2699	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Computer for Mass Media	SDG 9 – Industry, Innovation & Infrastructure
2700	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Content Writing For Mass Media	SDG 9 – Industry, Innovation & Infrastructure
2701	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Karyalayi Hindi	SDG 9 – Industry, Innovation & Infrastructure
2702	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Social Media Management	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
2703	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	First Aid and Health	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
2704	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	English Communication	SDG 9 – Industry, Innovation & Infrastructure
2705	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Reporting and Editing	SDG 9 – Industry, Innovation & Infrastructure
2706	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Media Related Software	SDG 9 – Industry, Innovation & Infrastructure
2707	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Fundamentals of Photography	SDG 9 – Industry, Innovation & Infrastructure
2708	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Designing for Publicity	SDG 9 – Industry, Innovation & Infrastructure; SDG 11 – Sustainable Cities & Communities
2709	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Human Values and Environment Stuidies	SDG 9 – Industry, Innovation & Infrastructure; SDG 13 – Climate Action
2710	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Advertising and Public Relations	SDG 9 – Industry, Innovation & Infrastructure
2711	Faculty of Arts & Social Science-Department of	Graphics and Design for Advertising (P)	SDG 9 – Industry, Innovation & Infrastructure

	Journalism & Mass Communication		
2712	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	TV Production and Techniques	SDG 9 – Industry, Innovation & Infrastructure
2713	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Mobile Journalism	SDG 9 – Industry, Innovation & Infrastructure
2714	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Media Law and Ethics	SDG 9 – Industry, Innovation & Infrastructure; SDG 16 – Peace, Justice & Strong Institutions
2715	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Print Media Production	SDG 9 – Industry, Innovation & Infrastructure
2716	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Print Media Production (P)	SDG 9 – Industry, Innovation & Infrastructure
2717	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Photo and Videography	SDG 9 – Industry, Innovation & Infrastructure
2718	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Social Responsibility and Community Engagement	SDG 9 – Industry, Innovation & Infrastructure; SDG 10 – Reduced Inequalities; SDG 17 – Partnerships for the Goals
2719	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Communication Research	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2720	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Radio Production and Techniques	SDG 9 – Industry, Innovation & Infrastructure
2721	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	New Media Technology	SDG 9 – Industry, Innovation & Infrastructure
2722	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Content production for new media	SDG 9 – Industry, Innovation & Infrastructure
2723	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Analytic Ability and Digital Awareness	SDG 9 – Industry, Innovation & Infrastructure

2724	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	News Paper Production Project	SDG 9 – Industry, Innovation & Infrastructure
2725	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Media Management	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
2726	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Inter- cultural communication	SDG 9 – Industry, Innovation & Infrastructure
2727	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Development Communication	SDG 9 – Industry, Innovation & Infrastructure
2728	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Audio-Visual Production	SDG 9 – Industry, Innovation & Infrastructure
2729	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Communication Skills and Personality Development	SDG 9 – Industry, Innovation & Infrastructure
2730	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Profile Study	SDG 9 – Industry, Innovation & Infrastructure
2731	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Principles of Mass Communication	SDG 9 – Industry, Innovation & Infrastructure
2732	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Development of Media	SDG 9 – Industry, Innovation & Infrastructure
2733	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Print Media	SDG 9 – Industry, Innovation & Infrastructure
2734	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Electronic Media Production - 1	SDG 9 – Industry, Innovation & Infrastructure
2735	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Advertising and Public Relations	SDG 9 – Industry, Innovation & Infrastructure
2736	Faculty of Arts & Social Science-Department of	Environmental Studies	SDG 9 – Industry, Innovation & Infrastructure; SDG 13 – Climate

	Journalism & Mass Communication		Action
2737	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Development Communication and Case Study	SDG 9 – Industry, Innovation & Infrastructure
2738	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Media Law & Ethics and Case Study	SDG 9 – Industry, Innovation & Infrastructure; SDG 16 – Peace, Justice & Strong Institutions
2739	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	International Communication and Case Study	SDG 9 – Industry, Innovation & Infrastructure; SDG 17 – Partnerships for the Goals
2740	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Communication Research & Lab	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2741	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Media Management and Practices	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
2742	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Indian culture and Human Values	SDG 9 – Industry, Innovation & Infrastructure
2743	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	New Media	SDG 9 – Industry, Innovation & Infrastructure
2744	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Public Relation and Corporate Communication	SDG 9 – Industry, Innovation & Infrastructure
2745	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Electronic Media Production - 2	SDG 9 – Industry, Innovation & Infrastructure
2746	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Photo Journalism	SDG 9 – Industry, Innovation & Infrastructure
2747	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Media Writing	SDG 9 – Industry, Innovation & Infrastructure
2748	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Media Translation	SDG 9 – Industry, Innovation & Infrastructure

2749	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Camera Light and Sound	SDG 9 – Industry, Innovation & Infrastructure
2750	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Editing (Audio/Video)	SDG 9 – Industry, Innovation & Infrastructure
2751	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Theater and Folk Communication	SDG 9 – Industry, Innovation & Infrastructure
2752	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Film Studies	SDG 9 – Industry, Innovation & Infrastructure
2753	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Design and Graphic	SDG 9 – Industry, Innovation & Infrastructure
2754	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Inter Cultural Communication and Case Study	SDG 9 – Industry, Innovation & Infrastructure
2755	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Dissertation	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure
2756	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Research Tools & Techniques	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2757	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Court & Crime Journalism	SDG 9 – Industry, Innovation & Infrastructure; SDG 16 – Peace, Justice & Strong Institutions
2758	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Women and child Related Issues	SDG 5 – Gender Equality; SDG 9 – Industry, Innovation & Infrastructure
2759	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Rural Communication	SDG 9 – Industry, Innovation & Infrastructure
2760	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Health Communication	SDG 3 – Good Health & Well-being; SDG 9 – Industry, Innovation & Infrastructure
2761	Faculty of Arts & Social Science-Department of	Business Communication and Interview Skills	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry,

	Journalism & Mass Communication		Innovation & Infrastructure
2762	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Media Agencies	SDG 9 – Industry, Innovation & Infrastructure
2763	Faculty of Arts & Social Science-Department of Journalism & Mass Communication	Web Journalism	SDG 9 – Industry, Innovation & Infrastructure
2764	Faculty of Arts & Social Science-Department of Home Science	Food Science & Nutrition	SDG 2 – Zero Hunger
2765	Faculty of Arts & Social Science-Department of Home Science	Communication Concepts & Theories	SDG 9 – Industry, Innovation & Infrastructure
2766	Faculty of Arts & Social Science-Department of Home Science	Basics of Computer Application	SDG 9 – Industry, Innovation & Infrastructure
2767	Faculty of Arts & Social Science-Department of Home Science	First Aid and Basic Health	SDG 3 – Good Health & Well-being
2768	Faculty of Arts & Social Science-Department of Home Science	Food Science & Nutrition-P	SDG 2 – Zero Hunger
2769	Faculty of Arts & Social Science-Department of Home Science	Communication Concepts & Theories-P	SDG 9 – Industry, Innovation & Infrastructure
2770	Faculty of Arts & Social Science-Department of Home Science	Basics of Computer Application-P	SDG 9 – Industry, Innovation & Infrastructure
2771	Faculty of Arts & Social Science-Department of Home Science	Still Life & Landscape (Water Colour) - P	SDG 6 – Clean Water & Sanitation
2772	Faculty of Arts & Social Science-Department of Home Science	Fundamentals of Resource Management-P	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production
2773	Faculty of Arts & Social Science-Department of Home Science	Fundamentals of Resource Management	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production
2774	Faculty of Arts & Social Science-Department of Home Science	English Communication	SDG 9 – Industry, Innovation & Infrastructure
2775	Faculty of Arts & Social Science-Department of Home Science	Human Values and Environmental Studies	SDG 13 – Climate Action
2776	Faculty of Arts & Social Science-Department of	English Communication-P	SDG 9 – Industry, Innovation &

	Home Science		Infrastructure
2777	Faculty of Arts & Social Science-Department of Home Science	[Nutrition - A Life Cycle Approach]	SDG 2 – Zero Hunger; SDG 12 – Responsible Consumption & Production
2778	Faculty of Arts & Social Science-Department of Home Science	[Nutrition - A Life Cycle Approach- P]	SDG 2 – Zero Hunger; SDG 12 – Responsible Consumption & Production
2779	Faculty of Arts & Social Science-Department of Home Science	[Fundamentals Of Human Anatomy and Physiology]	SDG 3 – Good Health & Well-being
2780	Faculty of Arts & Social Science-Department of Home Science	[Organization And Management of Children'S Institutions]	SDG 8 – Decent Work & Economic Growth
2781	Faculty of Arts & Social Science-Department of Home Science	[Organization And Management of Children'S Institutions- P]	SDG 8 – Decent Work & Economic Growth
2782	Faculty of Arts & Social Science-Department of Home Science	[Fundamentals of Human Anatomy and Physiology- P]	SDG 3 – Good Health & Well-being
2783	Faculty of Arts & Social Science-Department of Home Science	[Basic Skills in Computer]	SDG 9 – Industry, Innovation & Infrastructure
2784	Faculty of Arts & Social Science-Department of Home Science	[Basic Skills in Computer- P]	SDG 9 – Industry, Innovation & Infrastructure
2785	Faculty of Arts & Social Science-Department of Home Science	[Human Values and Environmental Studies]	SDG 13 – Climate Action
2786	Faculty of Arts & Social Science-Department of Home Science	[Personal Finance and Consumer Studies]	SDG 8 – Decent Work & Economic Growth
2787	Faculty of Arts & Social Science-Department of Home Science	[Personal Finance and Consumer Studies- P]	SDG 8 – Decent Work & Economic Growth
2788	Faculty of Arts & Social Science-Department of Home Science	[Food Science and Processing]	SDG 2 – Zero Hunger
2789	Faculty of Arts & Social Science-Department of Home Science	[Laws And Policies for Women And Children In India]	SDG 5 – Gender Equality; SDG 16 – Peace, Justice & Strong Institutions
2790	Faculty of Arts & Social Science-Department of Home Science	[Laws And Policies for Women And Children In India- P]	SDG 5 – Gender Equality; SDG 16 – Peace, Justice & Strong Institutions
2791	Faculty of Arts & Social Science-Department of Home Science	[Food Science and Processing- P]	SDG 2 – Zero Hunger

2792	Faculty of Arts & Social Science-Department of Home Science	[Physical Education and Yoga]	SDG 4 – Quality Education
2793	Faculty of Arts & Social Science-Department of Home Science	[Participatory Program Management]	SDG 8 – Decent Work & Economic Growth
2794	Faculty of Arts & Social Science-Department of Home Science	[Participatory Program Management - P]	SDG 8 – Decent Work & Economic Growth
2795	Faculty of Arts & Social Science-Department of Home Science	[Developmental Challenges and Children With Disability]	SDG 10 – Reduced Inequalities
2796	Faculty of Arts & Social Science-Department of Home Science	[Developmental Challenges and Children With Disability - P]	SDG 10 – Reduced Inequalities
2797	Faculty of Arts & Social Science-Department of Home Science	[Dietetics]	SDG 2 – Zero Hunger
2798	Faculty of Arts & Social Science-Department of Home Science	[Dietetics - P]	SDG 2 – Zero Hunger
2799	Faculty of Arts & Social Science-Department of Home Science	[Basics Skills in Computer]	SDG 9 – Industry, Innovation & Infrastructure
2800	Faculty of Arts & Social Science-Department of Home Science	[Basics Skills in Computer - P]	SDG 9 – Industry, Innovation & Infrastructure
2801	Faculty of Arts & Social Science-Department of Home Science	[Family Finance and Consumer Behavior]	SDG 8 – Decent Work & Economic Growth
2802	Faculty of Arts & Social Science-Department of Home Science	[Family Finance and Consumer Behavior- P]	SDG 8 – Decent Work & Economic Growth
2803	Faculty of Arts & Social Science-Department of Home Science	[Food Safety, Sanitation and Hygiene]	SDG 2 – Zero Hunger; SDG 6 – Clean Water & Sanitation
2804	Faculty of Arts & Social Science-Department of Home Science	[Food Safety, Sanitation and Hygiene-P]	SDG 2 – Zero Hunger; SDG 6 – Clean Water & Sanitation
2805	Faculty of Arts & Social Science-Department of Home Science	[Community Development]	SDG 1 – No Poverty; SDG 10 – Reduced Inequalities; SDG 11 – Sustainable Cities & Communities
2806	Faculty of Arts & Social Science-Department of Home Science	[Community Development- P]	SDG 1 – No Poverty; SDG 10 – Reduced Inequalities; SDG 11 – Sustainable Cities & Communities
2807	Faculty of Arts & Social Science-Department of	[Food Microbiology]	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being

	Home Science		
2808	Faculty of Arts & Social Science-Department of Home Science	[Fundamental of Human Physiology]	SDG 3 – Good Health & Well-being
2809	Faculty of Arts & Social Science-Department of Home Science	[Fundamental of Human Physiology- P]	SDG 3 – Good Health & Well-being
2810	Faculty of Arts & Social Science-Department of Home Science	[Fundamental of Clothing Construction]	SDG 11 – Sustainable Cities & Communities
2811	Faculty of Arts & Social Science-Department of Home Science	[Fundamental of Clothing Construction-P]	SDG 11 – Sustainable Cities & Communities
2812	Faculty of Arts & Social Science-Department of Home Science	[Planning and Designing Interior Space]	SDG 9 – Industry, Innovation & Infrastructure
2813	Faculty of Arts & Social Science-Department of Home Science	[Planning And Designing Interior Space-P]	SDG 9 – Industry, Innovation & Infrastructure
2814	Faculty of Arts & Social Science-Department of Home Science	[Communication Model in Extension]	SDG 9 – Industry, Innovation & Infrastructure; SDG 17 – Partnerships for the Goals
2815	Faculty of Arts & Social Science-Department of Home Science	[Communication Model in Extension- P]	SDG 9 – Industry, Innovation & Infrastructure; SDG 17 – Partnerships for the Goals
2816	Faculty of Arts & Social Science-Department of Home Science	[Family Meal Management]	SDG 8 – Decent Work & Economic Growth
2817	Faculty of Arts & Social Science-Department of Home Science	[Family Meal Management- P]	SDG 8 – Decent Work & Economic Growth
2818	Faculty of Arts & Social Science-Department of Home Science	[Principles of Interior Design]	SDG 9 – Industry, Innovation & Infrastructure
2819	Faculty of Arts & Social Science-Department of Home Science	[Principles of Interior Design- P]	SDG 9 – Industry, Innovation & Infrastructure
2820	Faculty of Arts & Social Science-Department of Home Science	[Dissertation-P]	SDG 4 – Quality Education
2821	Faculty of Arts & Social Science-Department of Home Science	[Rehabilitation and Management of Children with Developmental Challenges]	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 10 – Reduced Inequalities
2822	Faculty of Arts & Social Science-Department of Home Science	[Rehabilitation and Management of Children with Developmental Challenges- P]	SDG 3 – Good Health & Well-being; SDG 8 – Decent Work & Economic Growth; SDG 10 – Reduced

			Inequalities
2823	Faculty of Arts & Social Science-Department of Home Science	[Inclusive Education]	SDG 4 – Quality Education; SDG 10 – Reduced Inequalities
2824	Faculty of Arts & Social Science-Department of Home Science	[Inclusive Education- P]	SDG 4 – Quality Education; SDG 10 – Reduced Inequalities
2825	Faculty of Arts & Social Science-Department of Home Science	[Abnormal Psychology]	SDG 3 – Good Health & Well-being
2826	Faculty of Arts & Social Science-Department of Home Science	[Abnormal Psychology- P]	SDG 3 – Good Health & Well-being
2827	Faculty of Arts & Social Science-Department of Home Science	[Dissertation- P]	SDG 4 – Quality Education
2828	Faculty of Arts & Social Science-Department of Home Science	Research Methodology and Academic Writing	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2829	Faculty of Arts & Social Science-Department of Home Science	Advances in Food Microbiology- P	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being
2830	Faculty of Arts & Social Science-Department of Home Science	Basics of Food And Nutrition-Q-P	SDG 2 – Zero Hunger
2831	Faculty of Arts & Social Science-Department of Home Science	Advanced Nutritional Biochemistry	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being
2832	Faculty of Arts & Social Science-Department of Home Science	Human Physiology	SDG 3 – Good Health & Well-being
2833	Faculty of Arts & Social Science-Department of Home Science	Advances in Food Microbiology	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being
2834	Faculty of Arts & Social Science-Department of Home Science	Basics of Food and Nutrition-Q	SDG 2 – Zero Hunger
2835	Faculty of Arts & Social Science-Department of Home Science	Research Methodology and Academic Writing- P	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2836	Faculty of Arts & Social Science-Department of Home Science	Advanced Nutritional Biochemistry- P	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being
2837	Faculty of Arts & Social Science-Department of	Human Physiology- P	SDG 3 – Good Health & Well-being

	Home Science		
2838	Faculty of Arts & Social Science-Department of Home Science	Statistics and Computer Application	SDG 9 – Industry, Innovation & Infrastructure
2839	Faculty of Arts & Social Science-Department of Home Science	Food Science-P	SDG 2 – Zero Hunger
2840	Faculty of Arts & Social Science-Department of Home Science	Advance Nutrition-P	SDG 2 – Zero Hunger
2841	Faculty of Arts & Social Science-Department of Home Science	Statistics and Computer Application-P	SDG 9 – Industry, Innovation & Infrastructure
2842	Faculty of Arts & Social Science-Department of Home Science	Advance Nutrition	SDG 2 – Zero Hunger
2843	Faculty of Arts & Social Science-Department of Home Science	Food Science	SDG 2 – Zero Hunger
2844	Faculty of Arts & Social Science-Department of Home Science	Current Trends & Issues in Food & Nutrition	SDG 2 – Zero Hunger
2845	Faculty of Arts & Social Science-Department of Home Science	Nutrition for Health & Fitness	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being
2846	Faculty of Arts & Social Science-Department of Home Science	Nutrition for Health & Fitness-P	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being
2847	Faculty of Arts & Social Science-Department of Home Science	[Dissertation- P]	SDG 4 – Quality Education
2848	Faculty of Arts & Social Science-Department of Home Science	[Nutrition in Emergencies and Disaster]	SDG 2 – Zero Hunger; SDG 13 – Climate Action
2849	Faculty of Arts & Social Science-Department of Home Science	[Clinical and Therapeutic Nutrition]	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being
2850	Faculty of Arts & Social Science-Department of Home Science	[Clinical and Therapeutic Nutrition- P]	SDG 2 – Zero Hunger; SDG 3 – Good Health & Well-being
2851	Faculty of Arts & Social Science-Department of Home Science	[Institutional Food Management]	SDG 8 – Decent Work & Economic Growth
2852	Faculty of Arts & Social Science-Department of Home Science	[Institutional Food Management- P]	SDG 8 – Decent Work & Economic Growth

2853	Faculty of Arts & Social Science-Department of Home Science	[Assessment of Nutritional Status]	SDG 2 – Zero Hunger
2854	Faculty of Arts & Social Science-Department of Home Science	[Assessment of Nutritional Status- P]	SDG 2 – Zero Hunger
2855	Faculty of Arts & Social Science-Department of Home Science	[Pediatric Nutrition]	SDG 2 – Zero Hunger
2856	Faculty of Arts & Social Science-Department of Home Science	[Dietetics]	SDG 2 – Zero Hunger
2857	Faculty of Arts & Social Science-Department of Home Science	[Dietetics- P]	SDG 2 – Zero Hunger
2858	Faculty of Arts & Social Science-Department of Home Science	[Dissertation- P]	SDG 4 – Quality Education
2859	Faculty of Arts & Social Science-Department of Home Science	Foundations of Education	SDG 4 – Quality Education
2860	Faculty of Arts & Social Science-Department of Home Science	Child Psychology and Child Development	SDG 3 – Good Health & Well-being
2861	Faculty of Arts & Social Science-Department of Home Science	Child Health Care	SDG 3 – Good Health & Well-being
2862	Faculty of Arts & Social Science-Department of Home Science	Practical in Early Childhood Care & Education	SDG 4 – Quality Education
2863	Faculty of Arts & Social Science-Department of Home Science	Teaching and Evaluation	SDG 4 – Quality Education
2864	Faculty of Arts & Social Science-Department of Home Science	School Organisation and Administration	SDG 4 – Quality Education; SDG 16 – Peace, Justice & Strong Institutions
2865	Faculty of Arts & Social Science-Department of Home Science	Practical in Early Childhood Care & Education- P	SDG 4 – Quality Education
2866	Faculty of Arts & Social Science-Department of Home Science	Educational and Vocational Guidance and Counselling	SDG 4 – Quality Education
2867	Faculty of Arts & Social Science-Department of Home Science	Advanced Research Methodology and Computer Applications	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2868	Faculty of Arts & Social	Statistical Tools Research Publication	SDG 9 – Industry, Innovation &

	Science-Department of Home Science	Ethics and IPR	Infrastructure; SDG 14 – Life Below Water; SDG 16 – Peace, Justice & Strong Institutions
2869	Faculty of Arts & Social Science-Department of Home Science	Research Advances in Home Science	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2870	Faculty of Arts & Social Science-Department of Home Science	Research Proposal in Home Science	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2871	Faculty of Arts & Social Science-Department of Library & Information Science	Management of Libraries and Information Centers	SDG 8 – Decent Work & Economic Growth
2872	Faculty of Arts & Social Science-Department of Library & Information Science	Library and Information Technology	SDG 9 – Industry, Innovation & Infrastructure
2873	Faculty of Arts & Social Science-Department of Library & Information Science	Library and Information Technology	SDG 9 – Industry, Innovation & Infrastructure
2874	Faculty of Arts & Social Science-Department of Library & Information Science	Knowledge, Information and Communication	SDG 9 – Industry, Innovation & Infrastructure
2875	Faculty of Arts & Social Science-Department of Library & Information Science	Research Methodology & Statistical Techniques	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2876	Faculty of Arts & Social Science-Department of Library & Information Science	Information Technology (Theory)	SDG 9 – Industry, Innovation & Infrastructure
2877	Faculty of Arts & Social Science-Department of Library & Information Science	Information Technology (Practical)	SDG 9 – Industry, Innovation & Infrastructure
2878	Faculty of Arts & Social Science-Department of Library & Information Science	Marketing of Library and Information Products and Services	SDG 8 – Decent Work & Economic Growth
2879	Faculty of Arts & Social Science-Department of Library & Information Science	English Communication	SDG 9 – Industry, Innovation & Infrastructure
2880	Faculty of Arts & Social Science-Department of Library & Information Science	Advanced Research Methodology and Computer Application	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water

2881	Faculty of Arts & Social Science-Department of Library & Information Science	Statistical Tools, Research Publication Ethics and IPR	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water; SDG 16 – Peace, Justice & Strong Institutions
2882	Faculty of Arts & Social Science-Department of Library & Information Science	Research Advances in Library & Information Science	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2883	Faculty of Arts & Social Science-Department of Library & Information Science	Research Proposal in Library & Information Science	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2884	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Physical Education and Yoga	SDG 4 – Quality Education
2885	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Human Values and Environment Studies	SDG 13 – Climate Action
2886	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	First Aid and Health	SDG 3 – Good Health & Well-being
2887	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Communication skills and personality development	SDG 9 – Industry, Innovation & Infrastructure
2888	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Analytic ability and digital awareness	SDG 9 – Industry, Innovation & Infrastructure
2889	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Indian National Movement and Constitution of India	SDG 16 – Peace, Justice & Strong Institutions
2890	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Field Work Trad itons in Political Science	SDG 16 – Peace, Justice & Strong Institutions
2891	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Principles of Micro Economics	SDG 8 – Decent Work & Economic Growth
2892	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Awareness of Rights & Laws	SDG 16 – Peace, Justice & Strong Institutions
2893	Faculty of Arts and Social Science, Department of	Indian National Movement and Constitution of India	SDG 16 – Peace, Justice & Strong Institutions

	Liberal Arts and Humanities		
2894	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Field Work Tradititons in Political Science	SDG 16 – Peace, Justice & Strong Institutions
2895	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Awareness of Rights & Laws	SDG 16 – Peace, Justice & Strong Institutions
2896	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Research Methodology in Social Sciences	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2897	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Practical Application of Research Methodology	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2898	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Money, Banking and Public Finance	SDG 8 – Decent Work & Economic Growth
2899	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Principles of Macro Economics	SDG 8 – Decent Work & Economic Growth
2900	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	International Economics	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals
2901	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Environmental Economics	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action
2902	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Agriculture Economics	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth; SDG 15 – Life on Land
2903	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Ethics in History	SDG 16 – Peace, Justice & Strong Institutions
2904	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	International Relations and Politics	SDG 17 – Partnerships for the Goals
2905	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Positive Psychology	SDG 3 – Good Health & Well-being

2906	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Community and Health Psychology	SDG 3 – Good Health & Well-being; SDG 10 – Reduced Inequalities
2907	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Counselling Psychology	SDG 3 – Good Health & Well-being
2908	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Gender and Society	SDG 5 – Gender Equality
2909	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Public Policy Formulation and Administration in India	SDG 16 – Peace, Justice & Strong Institutions
2910	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Principles of Public Administration	SDG 16 – Peace, Justice & Strong Institutions
2911	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Basic Research Methodology and Statistics	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2912	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Psychology of Social Behaviour	SDG 3 – Good Health & Well-being
2913	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Abnormal Psychology	SDG 3 – Good Health & Well-being
2914	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Analytic ability and digital awareness	SDG 9 – Industry, Innovation & Infrastructure
2915	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	International Relations- I	SDG 17 – Partnerships for the Goals
2916	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	An Introduction to Public Administration	SDG 16 – Peace, Justice & Strong Institutions
2917	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Fundamentals of Information Technology	SDG 9 – Industry, Innovation & Infrastructure
2918	Faculty of Arts and Social Science, Department of	International Relations- II	SDG 17 – Partnerships for the Goals

	Liberal Arts and Humanities		
2919	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Methods & Techniques of Research	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2920	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Public Policy Analysis	SDG 16 – Peace, Justice & Strong Institutions
2921	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	International Organization	SDG 17 – Partnerships for the Goals
2922	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	International Law	SDG 16 – Peace, Justice & Strong Institutions; SDG 17 – Partnerships for the Goals
2923	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Indian Foreign Policy	SDG 16 – Peace, Justice & Strong Institutions
2924	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	International Political Economy	SDG 17 – Partnerships for the Goals
2925	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	System of Psychology	SDG 3 – Good Health & Well-being
2926	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Advance Psychological Research: Tools & Techniques	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2927	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Organizational Psychology	SDG 3 – Good Health & Well-being
2928	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Industrial Psychology	SDG 3 – Good Health & Well-being
2929	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Clinical Psychology	SDG 3 – Good Health & Well-being
2930	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Psychology of Personality	SDG 3 – Good Health & Well-being

2931	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Environmental Psychology	SDG 3 – Good Health & Well-being; SDG 13 – Climate Action
2932	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Physiological Psychology	SDG 3 – Good Health & Well-being
2933	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Organization Behaviour & Management	SDG 8 – Decent Work & Economic Growth
2934	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Ethics in Clinical Practice	SDG 3 – Good Health & Well-being; SDG 16 – Peace, Justice & Strong Institutions
2935	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Community Psychology	SDG 3 – Good Health & Well-being; SDG 10 – Reduced Inequalities
2936	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Educational Psychology	SDG 3 – Good Health & Well-being; SDG 4 – Quality Education
2937	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Counselling Theories and Skill Development	SDG 4 – Quality Education
2938	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Performance Management	SDG 8 – Decent Work & Economic Growth
2939	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Human Resource Management	SDG 8 – Decent Work & Economic Growth; SDG 12 – Responsible Consumption & Production
2940	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Micro Economics	SDG 8 – Decent Work & Economic Growth
2941	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	International Economics	SDG 8 – Decent Work & Economic Growth; SDG 17 – Partnerships for the Goals
2942	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Environmental Economics	SDG 8 – Decent Work & Economic Growth; SDG 13 – Climate Action
2943	Faculty of Arts and Social Science, Department of	Mathematics for Economics Analysis	SDG 8 – Decent Work & Economic Growth

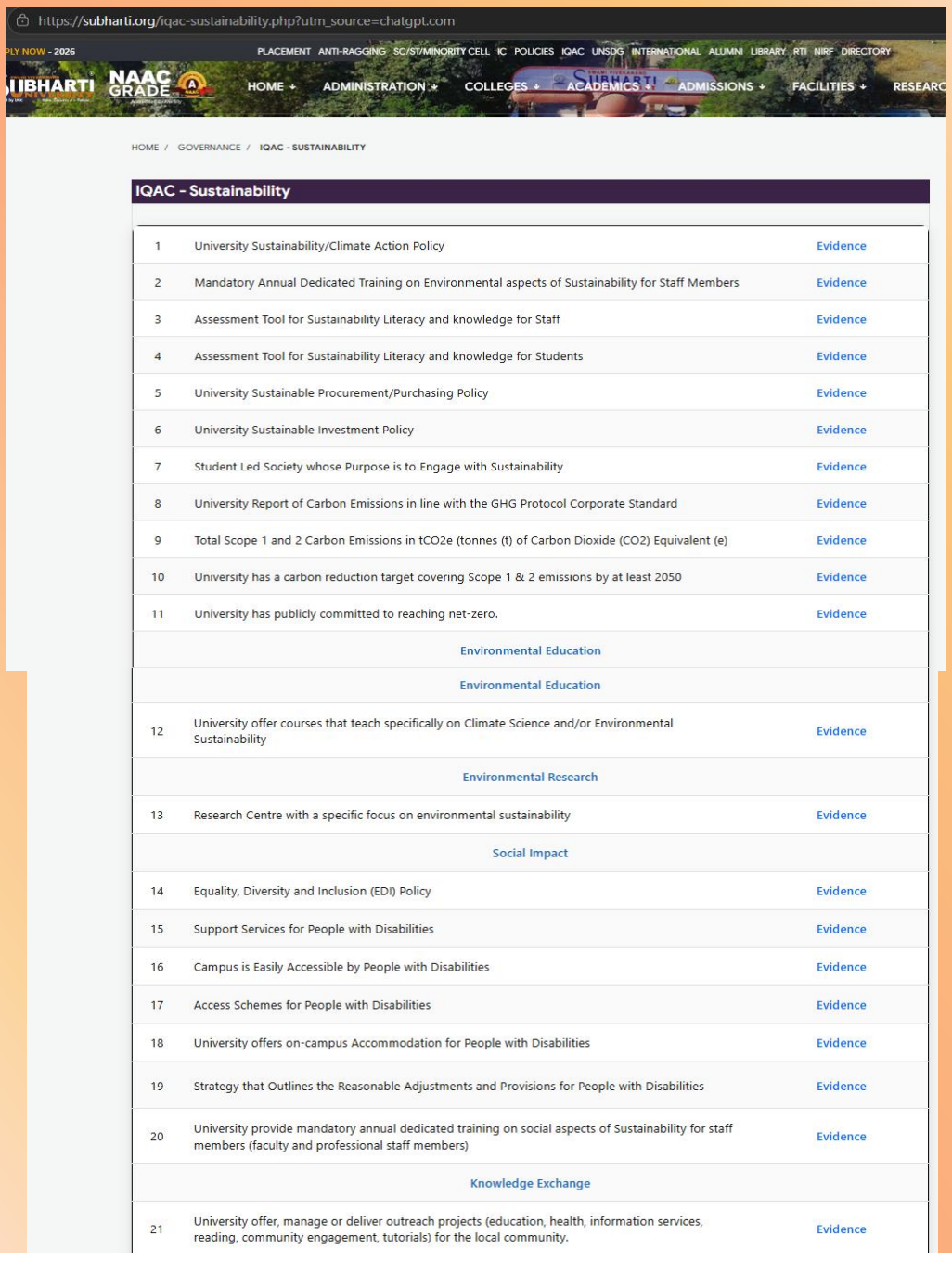
	Liberal Arts and Humanities		
2944	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Economics of Agriculture	SDG 2 – Zero Hunger; SDG 8 – Decent Work & Economic Growth; SDG 15 – Life on Land
2945	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Macro Economics	SDG 8 – Decent Work & Economic Growth
2946	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	International Trade & Policy	SDG 16 – Peace, Justice & Strong Institutions; SDG 17 – Partnerships for the Goals
2947	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Public Finance	SDG 8 – Decent Work & Economic Growth
2948	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Economics of Development	SDG 8 – Decent Work & Economic Growth
2949	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Resource Economics	SDG 8 – Decent Work & Economic Growth
2950	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Computer Application in Economics	SDG 8 – Decent Work & Economic Growth; SDG 9 – Industry, Innovation & Infrastructure
2951	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Advanced Macro Economics	SDG 8 – Decent Work & Economic Growth
2952	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Industrial Economics	SDG 8 – Decent Work & Economic Growth
2953	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Labour Economics	SDG 8 – Decent Work & Economic Growth
2954	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Advanced Micro Economics	SDG 8 – Decent Work & Economic Growth
2955	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Public Finance- II	SDG 8 – Decent Work & Economic Growth

2956	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Gender Economics	SDG 5 – Gender Equality; SDG 8 – Decent Work & Economic Growth
2957	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Principles of Economics	SDG 8 – Decent Work & Economic Growth
2958	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Sociology of Crime	SDG 16 – Peace, Justice & Strong Institutions
2959	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Gender and Society	SDG 5 – Gender Equality
2960	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Methodology of Social Research	SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2961	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Law & Sociology	SDG 16 – Peace, Justice & Strong Institutions
2962	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Medical Sociology	SDG 3 – Good Health & Well-being
2963	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Sociology of Marginalized Communities	SDG 10 – Reduced Inequalities
2964	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	History of Civilization	SDG 9 – Industry, Innovation & Infrastructure
2965	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Middle & Modern Ages Civilization of History	SDG 9 – Industry, Innovation & Infrastructure
2966	Faculty of Arts and Social Science, Department of Liberal Arts and Humanities	Research Methodology: History & its Practice	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below Water
2967	Faculty of Arts & Social Science-Department of Languages	Computer & Writing Skills in English	SDG 9 – Industry, Innovation & Infrastructure
2968	Faculty of Arts & Social Science-Department of Languages	Research Methodology	SDG 4 – Quality Education; SDG 9 – Industry, Innovation & Infrastructure; SDG 14 – Life Below

			Water
2969	Faculty of Arts & Social Science-Department of Languages	English Language & Literature Teaching (Theory)	SDG 4 – Quality Education
2970	Faculty of Arts & Social Science-Department of Languages	Dissertation	SDG 4 – Quality Education

Additional official university resources:

The university also publishes institutional reports describing its contributions to individual SDGs, including climate action and environmental sustainability.



21	University offer, manage or deliver outreach projects (education, health, information services, reading, community engagement, tutorials) for the local community.	Evidence
	Health & Wellbeing	
	University provides on-campus or Local Health and Wellbeing Services	
22	Provision of healthy and affordable food choices for all on campus	Evidence
23	Access to Physical Health-care services including information and education services	Evidence
24	Access to sexual and reproductive health-care services including information and education services	Evidence
25	Access to mental health support for both staff and students	Evidence
	Governance	
	Good Governance	
26	Equality, Diversity and Inclusion (EDI) Committee	Evidence
27	Anti-discrimination and Anti harrassment Policy	Evidence
28	Anti-bribery and Corruption Policy.	Evidence
29	Dedicated staff member or team for sustainable development at the institution.	Evidence
30	Ethical values (e.g., diversity, honesty, respect, fairness) and these are enshrined in a publicly available strategic document.	Evidence
31	University provides training on ethical values at all levels	Evidence
32	Office for ethical compliance within our institution, with a designated official with oversight on ethical matters across the institution.	Evidence
33	Internal reporting system to assure the confidentiality of whistleblowers or a grievance procedure for staff concerning an employment matter	Evidence
34	University has a Student Union	Evidence

University SDG Reports: The annual SDG reports documenting the university's contributions towards the United Nations Sustainable Development Goals.



17.4.3 Education for SDGs in the wider community Year: 2024

Swami Vivekanand Subharti University, Meerut, conducted community-oriented educational and awareness activities during the reporting period through its constituent departments and outreach initiatives. These activities extended academic and professional knowledge beyond the regular university community to rural residents, schoolchildren, teachers and other community members.

Examples include a National Oral Health Programme at the Community Health Centre, Rotha, on 10 February 2025; community health and hygiene awareness activities at Khandawali village in April

2025; and a Free Dietary Consultation Camp at Mehrauli village, Partapur, on 19 April 2025. The programmes provided practical information on oral hygiene, sanitation, healthy eating and nutrition through awareness sessions, individual counselling and educational materials.

The activities demonstrate the University's engagement with the wider community through knowledge dissemination, public awareness and extension education. Official university webpages documenting these activities serve as supporting evidence for the reporting period. Educational outreach activities to the wider community conducted during the year 2024-25:

S. No.	Activity	Target community	Educational outreach delivered
1.	Free Dietary Consultation Camp in Mehrauli, Partapur	Villagers, schoolteachers, and schoolchildren	Nutrition counselling, healthy eating guidance, and printed dietary pamphlets
2.	Oral Health Programme at CHC Rotha	Students and community members in Rotha	Oral hygiene awareness and guidance on brushing and toothbrush use
3.	Awareness and Practice Yoga for School Children and Defence Academy	Schoolchildren and Defence Academy participants	Yoga awareness and practice to encourage healthy lifestyle choices
4.	World Health Day outreach at Khandawali	Residents of Khandawali village	Environmental health, sanitation, and hygiene awareness
5.	Yoga Naturopathy Health Camp at Gokul Vihar, Rohta Road	Patients and local community members	Naturopathy and yoga consultations, lifestyle advice, and guidance on nutrition and natural health practices
6.	Plantation Drive by University Environment Committee	University students, faculty, and staff	Hands-on planting and awareness of environmental sustainability, biodiversity, and green cover
7.	Road Safety Awareness Workshop by Subharti NSS Cell	NSS volunteers and university students	Guidance on traffic rules, helmet use, drink-driving risks, and road safety
8.	Legal Aid Camp and Awareness Program	Villagers in Arnawli, Block Rohta	Information on free legal services, government welfare schemes, and new criminal laws
9.	One-Week Capacity-Building Programme on Indian Knowledge Systems	Participants not specified; external community participation is unconfirmed	Sessions on Indian mathematics, Ayurveda, traditional water management, Indian heritage, and its place in modern education

10.	Nukkad Natak on gender inequality and equality	Public audience near Chhatrapati Shivaji Subharti Hospital	Street-theatre awareness on gender inequality, violence against women, equal opportunity, and harassment prevention

Free Dietary Consultation Camp in Mehrauli, Partapur, Meerut

The Shaheed Baba Deep Singh, Department of Home Science, Swami Vivekanand Subharti University, Meerut successfully organized a Free Dietary Consultation Camp in Village Mehrauli, Partapur, Meerut, on 19th April'25 under Unnat Bharat Initiative with the aim of promoting nutritional awareness and healthy eating habits among the local community. The camp specifically catered to villagers, school teachers, and school students, offering them personalized dietary advice and nutritional counselling. A dedicated team of nutrition experts of the Home Science Department, Ms. Swati Sharma and Ms. Urvashi Sharma provided free consultations based on individual health needs based on age groups, gender specific, and lifestyle patterns. M.Sc. Food and Nutrition and B. Sc. Home Science Students from the department of Home Science, actively participated in the camp and a healthy discussion took place.



The event witnessed enthusiastic participation from the local population. Villagers placed queries related to their specific health issues such as thyroid, diabetes, hypertension, anaemia, malnutrition, weight loss and calcium deficiency. Villagers expressed gratitude for the initiative, highlighting the importance of such outreach programs in rural and semi-urban areas. School teachers and students actively engaged in the sessions, showing a keen interest in learning about balanced diets, essential nutrients, and healthy lifestyle choices. At the end of the program printed pictorial pamphlets were distributed containing information such as what to eat and what to avoid under specific disease

conditions. The camp not only helped in spreading nutritional awareness but also strengthened the bond between the institution and the community. The Department of Home Science is committed to continuing such initiatives for the betterment of public health and community development.

Oral Health Program at CHC Rotha

On February 10, 2025, the Community Health Center (CHC) in Rotha, Meerut, successfully organized a National Oral Health Program in partnership with Panna Dhai Maa Subharti Nursing College (PDMSNC) as part of the National Health Mission. The program's major goal was to increase awareness of oral health and hygiene among students and community members. Dr. Mahak Moic of CHC Rotha oversaw the initiative, assuring full management of all activities. One of the event's highlights was a session delivered by a certified dentist, Block Program Manager (BPM), Pharmacist, MO from the CHC and from the PDMSNC Asst. Prof. Komal is presented in the session.



The following topics are covered under this event:

- Importance of Oral Hygiene
- Overnight Dental Brushing.
- Avoids the powder for the tooth cleaning.
- Always uses the soft tooth brush.

Awareness and Practice Yoga for School Children and Defence Academy

The Department of Education, Faculty of Education, Swami Vivekanand Subharti University, Meerut successfully organized an inspirational program on "Awareness and Practice Yoga for School Children and Defence Academy" under "Yoga Pakhwara – 2025" organized by Professor (Dr.) Indira Singh, Head, Department of Education, Faculty of Education, SVSU Meerut, with Mr. Deepak Gupta Administrative Officer-II and Dr. Shashiraj Teotia, Programme Coordinator, NSS, Swami Vivekanad Subharti University.



Delicious refreshments were distributed to all participants of the event by **Prof. (Dr.) Indira Singh,** Head Department of Education along with all Faculty Members DOE, FOE, Swami Vivekanand Subharti University, Meerut, by sharing her views that awareness for yoga is necessary to remain happy and healthy. This event was a commendable effort to make the new generation aware of yoga and adopt a healthy lifestyle.

Yoga Naturopathy Health Camp at Rohta Road, Gokul Vihar, Meerut

Maharishi Aurobindo Subharti College & Hospital of Naturopathy & Yogic Sciences, under Swami Vivekanand Subharti University, Meerut, organized a Free Naturopathy and Yoga Health Camp on 15TH June 2025, starting from 9:00 AM onwards at Gokul Vihar Rohta Road, Meerut.

The camp aimed to promote natural healing and holistic health through Naturopathy and yoga. Patients were consulted and evaluated using natural diagnostic methods. The focus was on guiding individuals towards a healthier lifestyle through natural means such as nutrition, herbal medicine, hydrotherapy, and yoga practices.



During the camp, patients were advised on making lifestyle changes and incorporating yoga into their daily routine. For individuals dealing with chronic conditions such as Hypertension, Arthritis, Diabetes Mellitus, and Thyroid disorders, further follow-up and treatment were recommended at Subharti Yoga Naturopathy Hospital.

The primary goal of the camp was to enhance community health and well-being by increasing awareness about the benefits of naturopathy and yoga and encouraging a natural, balanced lifestyle.

Plantation Drive by University Environment Committee

The University Environmental Committee, Swami Vivekanand Subharti University Meerut, organised a plantation drive to promote environmental sustainability by increasing green cover, improving air quality, and conserving biodiversity. It aims to combat climate change, prevent soil erosion, and enhance the natural habitat, fostering a healthier ecosystem and a greener future for communities. The drive was organized under the guidance of **Honourable Vice Chancellor Major General Dr. G.K. Thapliyal, and Prof. (Dr.) Shalya Raj, Chief Executive Officer of the University.**



The event witnessed active participation from students, faculty members, and staff, with more than 150 attendees from various colleges and institutes of the university. The event started at 9:30 AM with the first plantation done by **Dr. Himanshu Aeron**, Pro Vice Chancellor, after that, the plantation drive was done on the campus of Swami Vivekanand Subharti University by students and faculty members of different colleges. All the University Environment Committee members were present in the plantation dive as Dr **Mukesh Ruhela, Dr Sanchit Pradhan, Dr Sweta Bhardwaj, Er K.K. Sharma, Dr Jyoti, and Mr. Harshvardhan Kaushik.**

Road Safety Awareness Workshop by Subharti NSS Cell

NSS Cell Swami Vivekanand Subharti University Meerut and Traffic Police, Meerut organized a **"Road Safety Awareness Workshop".** The workshop was organized in Makhanlal Auditorium of the Department of Journalism and Mass Communication of the University and was attended by **Shri Raghavendra Kumar Mishra,** Superintendent of Traffic Police Meerut as the chief guest. Other police officers including traffic police were also present.

On this occasion, the Superintendent of Police Traffic while addressing the NSS volunteers said that road accidents are the result of negligence of drivers. If everyone follows traffic rules, then these accidents can be reduced to a great extent. He said that most of the deaths in road accidents are of those two ccidents are due to ive two-wheelers y should not travel ffic rules and fine i vareness because to





Earlier, Traffic Superintendent of Police Raghavendra Kumar Mishra also reviewed the "Student-Police Experiential Learning" (SPEL) program, under which 47 students of the university are registered in Kankarkheda, Jani, TP Nagar and Partapur police stations. He instructed the officers and police trainers of all these police stations to give complete information to the training volunteers of NSS and tell them about policing. He also took feedback from the NSS volunteers. All the volunteers agreed that they are given good information and knowledge in the police stations. Traffic Superintendent of Police and SPEL scheme nodal officer Mishra said that on February 7, Uttar Pradesh Director General of Police (Rules and Manual) Ashish Gupta is visiting Meerut and during this time he will also review the Student-Police Experiential Learning Scheme. He also warned all the police stations about this. The program was conducted by Ramprakash Tiwari, Program Officer, NSS Unit-1. On this occasion, Dr. Vishal Kumar, Program Officer Unit-4 of NSS and in-charge of

SPEL, Shikeb Majeed, Shri Akhilesh Kumar Gaur, Assistant Nodal Officer and Head of Police Station AHT Meerut, Sub Inspector Khushal Kumar of Jani Police Station, Sub Inspector Vipin Kumar from TP Nagar Police Station, Lady Sub Inspector Mansi from Kankarkheda Police Station and Lady Sub Inspector Premlata from Partapur Police Station along with other police personnel were also present. Head Constable of Traffic Police Namit Malik also administered the oath related to road safety to all the students.

Legal Aid Camp and Awareness Program

Sardar Patel Subharti Institute of Law organizes the Legal Aid Camp and Awareness Program on the topic of Government welfare schemes and New Criminal Laws. The Law club/Free Legal Aid Cell of Subharti Law College, University, Meerut on the direction of DLSA, under the leadership of Dean Faculty of law and under the direction of Director Subharti Institute of Law organized a free legal aid camp in the village of Arnawli, Block Rohta with the help of Mr. Rahul Sirohi. The primary objective of the camp was to raise awareness about the availability of free legal services, various government schemes, and new criminal laws among the villagers. The camp began with an awareness session led by the convener Law Club Dr. Sarika Tyagi with the team of students, who explained the role of the Subharti Free Legal Aid Clinic of Subharti Law College in facilitating access to justice for those unable to afford legal representation.



The team provided detailed information on various social welfare schemes initiated by the government, including those related to health, education, and financial assistance. Villagers were guided on how to apply for these schemes through platforms like my Scheme and the National Portal of India. The camp included a session on the new criminal laws, namely the **Bharatiya Nyaya Sanhita, Bharatiya Nagarik Suraksha Sanhita, and Bharatiya Sakshya Adhiniyam,** which

replaced the colonial-era Indian Penal Code, Code of Criminal Procedure, and Indian Evidence Act. Key highlights of the new laws were discussed, including the introduction of community service as punishment for petty offences, the definition of terrorism, an interactive session was held where villagers could ask questions and seek clarifications on legal matters, government schemes, and the new criminal laws. The legal aid camp was a significant step towards empowering the villagers with knowledge of their rights and access to justice. The event successfully raised awareness about the availability of free legal services, various government schemes, and the new criminal laws. The villagers were encouraged to take full advantage of the benefits provided by the government.

One-Week Capacity-Building Programme on Indian Knowledge Systems

The programme included sessions on Indian mathematics, Ayurveda, traditional water management, Indian heritage and the integration of Indian Knowledge Systems into modern education. It is relevant as educational knowledge-sharing if records establish participation by external educators or community learners.



Nukkad Natak on gender inequality and equality

The Department of Paramedical Sciences in the collaboration with University Gender Sensitization Cell organized the Nukkad Natak on Breaking Chain: Gender inequality and the path to equality on **15th April 2025 at 10:00 am** Infront of **Chhatrapati Shiva ji Subharti Hospital.** By questioning social norms and advocating for a more inclusive and just society, Nukkad Natak seeks to increase awareness of gender disparity and promote gender equality. This play encourages spectators to reconsider their beliefs and welcome change by utilising street theatre to draw attention to issues such as gender discrimination, violence against women, and the need for equal opportunity.



After watching this **Nukkad Natak** the audience informed about the sexual harassment prevention is a continuous process that calls for dedication, watchfulness, and active participation from every individual within a community or organisation. Sexual harassment can be considerably decreased in a variety of contexts, including public places, workplaces, and educational institutions, by fostering a culture of respect and accountability. Establishing a secure and welcoming atmosphere while offering assistance to individuals impacted by it is essential. The event served as a potent platform for spreading social messages and increasing public awareness of a range of cultural, political, and social concerns that affect the community or society.

1.4.4 Sustainability Literacy Year: 2024

Swami Vivekanand Subharti University, Meerut, measured student sustainability literacy through a ten-question survey. The objectives of the sustainability cultural and literacy assessment were as follows:

1. Assess the community's literacy of sustainability topics and challenges.
2. Assess sustainability culture on campus by evaluating sustainability values, behaviors, awareness, and beliefs of its community members.
3. Assess the influence of sustainability in students' enrollment decisions.
4. Assess how the community's literacy of sustainability topics has potentially changed over time.

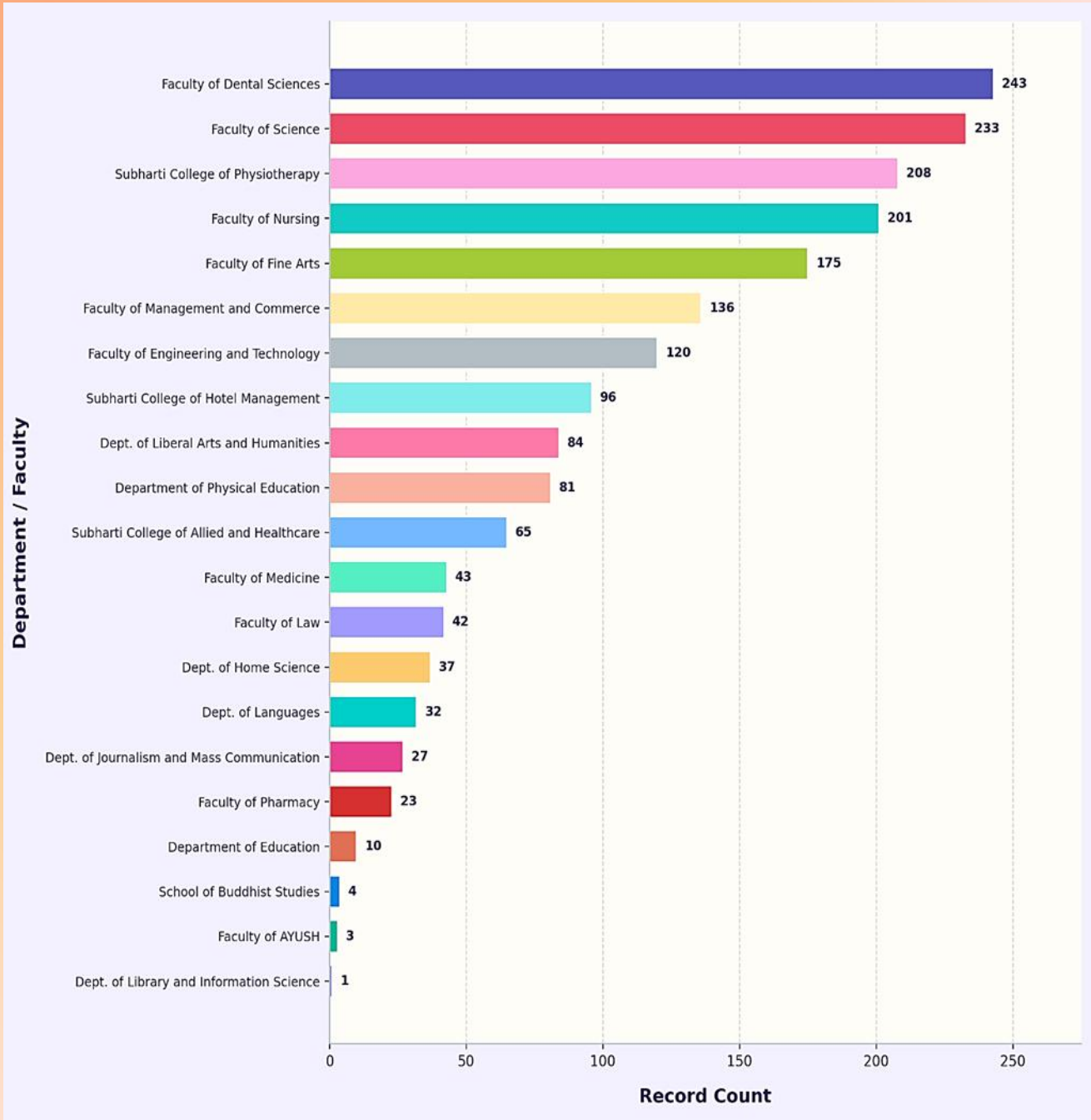
The sustainability cultural and literacy assessment survey results will be used to evaluate both the accessibility and effectiveness of sustainability services on campus, as well as to guide future outreach and awareness initiatives.

The sustainability cultural and literacy assessment survey was disseminated during the year 2024-25, and was open for four weeks. The online survey was sent to all full/part-time faculty, full-time staff, and all enrolled students. The survey used ten multiple-choice items with one correct answer each. A total no. of 1,863 responses received from the stakeholders.

The questions assessed the purpose and value of sustainability literacy; environmental and social dimensions; resource use; education; responsible citizenship and consumption; real-life application; and recycling. The profile charts record 1,863 gender responses.

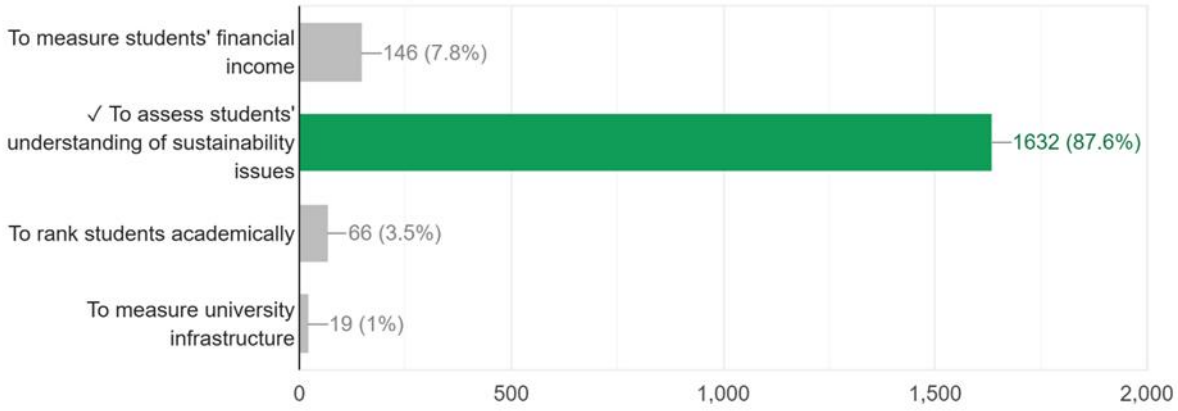
The results of the survey are separated into the three main assessment objectives of the survey:

1) Influence of sustainability in enrollment decision
2) Sustainability culture and engagement
3) Sustainability literacy



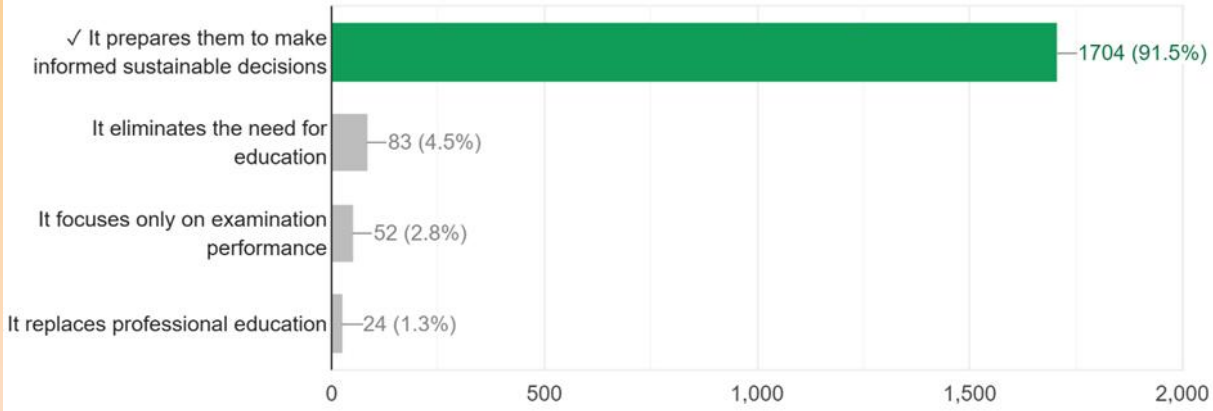
1. What is the primary purpose of measuring sustainability literacy among students?

1,632 / 1,863 correct responses



2. Why is sustainability literacy important for university students?

1,704 / 1,863 correct responses

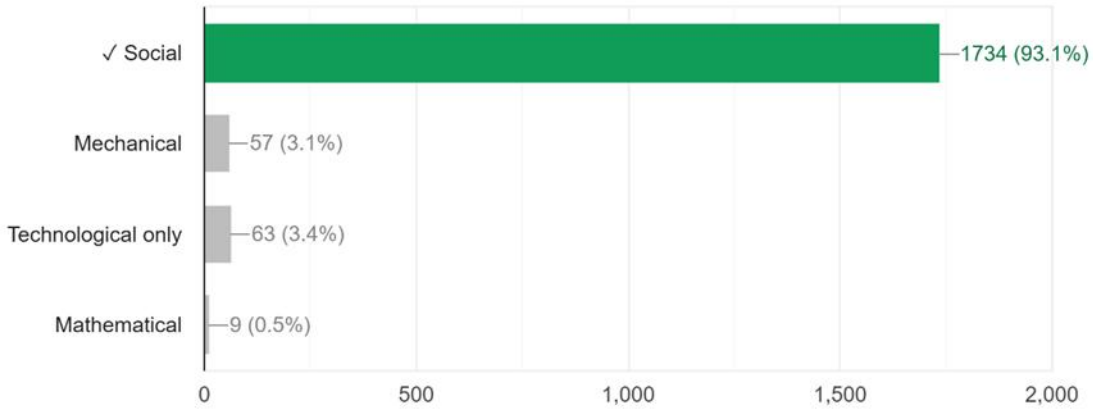


3. Which of the following is an environmental dimension of sustainability literacy?

1,594 / 1,863 correct responses

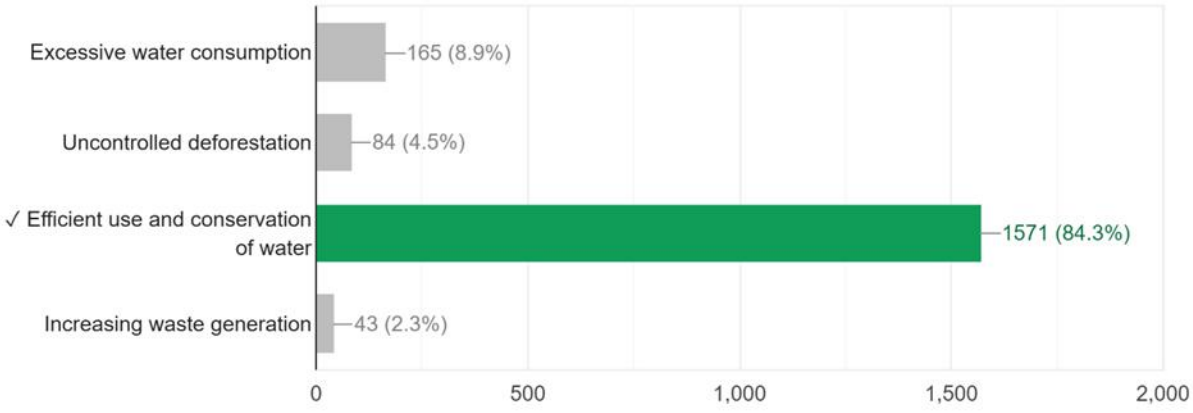
4. Human welfare and social well-being are associated primarily with which dimension of sustainability?

1,734 / 1,863 correct responses



5. Which of the following is an example of sustainable resource use?

1,571 / 1,863 correct responses

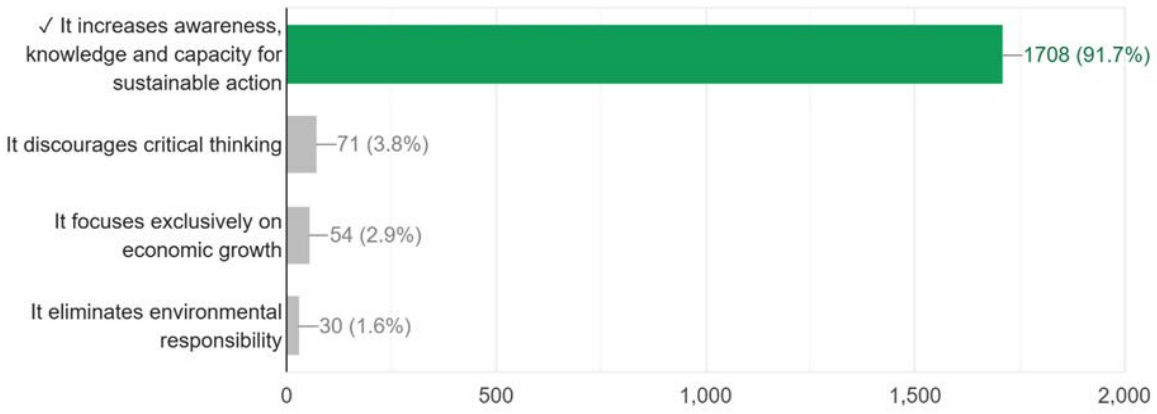


6. Sustainability literacy can help students become:

1,709 / 1,863 correct responses

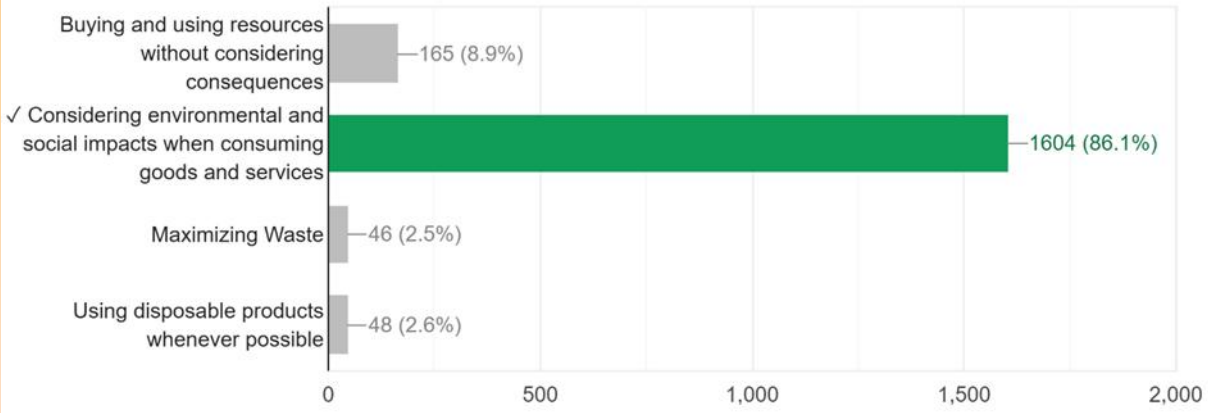
7. What is the role of education in promoting sustainability?

1,708 / 1,863 correct responses

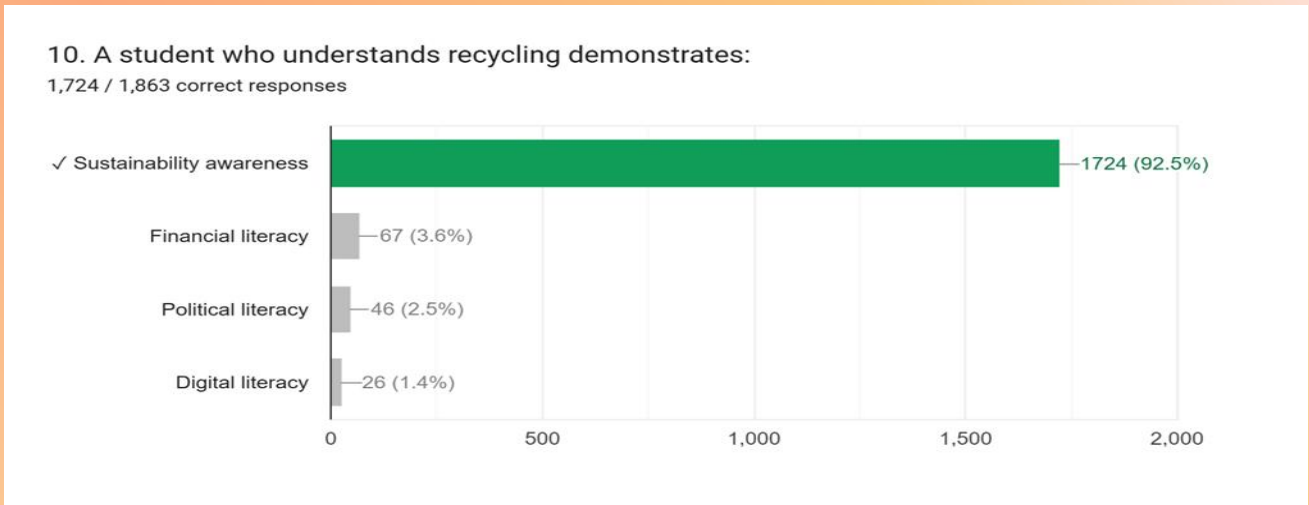


8. Which of the following best describes responsible consumption?

1,604 / 1,863 correct responses



9. Sustainability literacy is most effectively demonstrated when a student:



Findings of the Survey

The results show strong understanding across the assessed concepts. They identify water efficiency, climate literacy, and responsible consumption as priorities for further learning and awareness activities.

Repeating the same items can track change over time. Future reports should record the survey period, target population, response rate, and any changes to the instrument.

Conclusion

Swami Vivekanand Subharti University, Meerut, has demonstrated its commitment to United Nations Sustainable Development Goal 17 (Partnerships for the Goals) through strategic national and international collaborations, joint research initiatives, academic exchange programmes, industry partnerships, and engagement with government agencies, NGOs, and community organisations. During the reporting period, these initiatives strengthened institutional networking, knowledge sharing, research capacity, innovation, and opportunities for student and faculty development. The University's research publications, intellectual property contributions, collaborative conferences,

seminars, and community outreach programmes further reflect its efforts to address societal challenges and promote sustainable development. Initiatives undertaken through platforms such as Unnat Bharat Abhiyan and collaborations with external stakeholders have also supported awareness, social responsibility, environmental sustainability, gender equality, and inclusive development. Collectively, these efforts reinforce the University's role in advancing the SDGs through interdisciplinary cooperation and meaningful stakeholder engagement. Going forward, the University aims to further strengthen existing partnerships, expand international research collaborations, promote measurable partnership outcomes, and enhance systematic documentation and assessment of SDG-related initiatives to ensure sustained progress towards the 2030 Agenda for Sustainable Development.