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Report on Initiatives for SDG 4: Quality Education

Swami Vivekanand Subharti University, Meerut

Introduction

Swami Vivekanand Subharti University (SVSU), through its Internal Quality Assurance Cell (IQAC), has consistently undertaken initiatives to align academic and institutional practices with the United Nations Sustainable Development Goal 4 (SDG 4) – *Quality Education*. The focus has been on improving teaching–learning processes, enhancing research output, promoting inclusivity, and fostering innovation.

Key Initiatives and Actions

1. **Value-Added Courses (VACs):**
   o All faculties were directed to introduce and implement VACs as per the University ordinance.
   o Certificates with grades are being issued to students upon successful completion.
   o More than 90% student registration has been targeted to ensure maximum benefit.

2. **Outcome-Based Education (OBE) and Curriculum Reforms:**
   o Faculty Development Programs (FDPs) on Bloom's Taxonomy and OBE were conducted.
   o Revised course files, program outcomes, and course outcomes were aligned with NAAC and NEP 2020 requirements.
   o A moderation system and audits of question papers were introduced to ensure quality standards.

3. **Stakeholder Feedback and Student-Centric Methods:**
   o Revised feedback forms were uploaded on the University website and collected regularly.
   o Special programs were introduced for slow and advanced learners, with remedial and leadership activities.

- Interactive and simulation-based learning was promoted across faculties, including healthcare and non-healthcare streams.

4. **Faculty and Student Development:**
   - Regular career counselling, competitive examination guidance, and establishment of the *Subharti Learning Platform* were initiated.
   - Best practice *"Sharing of Experiential Learning to Enhance the Capability of Teachers (SELECT)"* was implemented, encouraging faculty to share learnings from external programs.
   - ICT-enabled tools, MOOCs, SWAYAM, and e-content creation were mandated for all teaching staff.

5. **Research and Innovation:**
   - Faculties were motivated to publish in reputed journals (Scopus, Web of Science, UGC-CARE).
   - Research committees were established in multiple faculties to mentor junior faculty.
   - Workshops on Research Methodology, IPR, and grant writing were organized, alongside increased MoUs with industries and international institutions.
   - Establishment of *Thinking Labs* across faculties promoted innovation and critical thinking.

6. **NEP 2020 Implementation:**
   - Phase-wise NEP implementation was carried out, including interdisciplinary courses, skill-based programs, and supernumerary seats for national and international students.
   - Language courses (German, Spoken English for healthcare staff, etc.) were introduced.

7. **Alumni and Community Engagement:**
   - Alumni engagement was enhanced through Alumni Connect programs and structured data collection.
   - Parent–teacher meetings and regular communication on student performance were institutionalized.
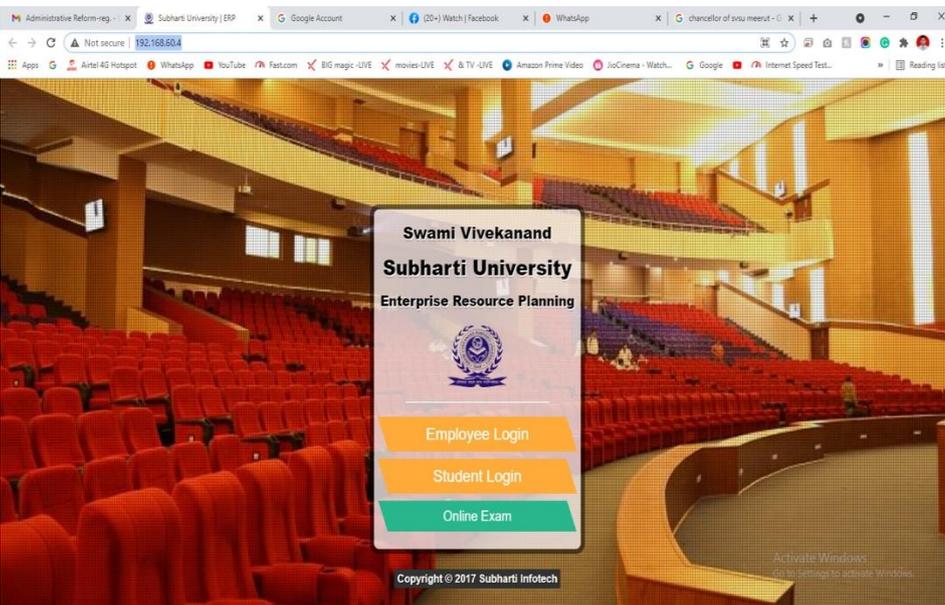
Outcomes and Impact
- Enhanced student engagement through **value-added and student-centric courses**.

- Increased **research productivity** with publications, IPR filings, and collaborative projects.
- Strengthened **faculty competence** through FDPs, workshops, and knowledge-sharing practices.
- Improved **global outreach** via MoUs, international collaborations, and participation in THE Impact Rankings.

- Adoption of **digital learning tools and e-content** has broadened access to education.

- Structured implementation of **NEP 2020** has improved inclusivity and flexibility in academic programs.

Conclusion

Through these continuous initiatives, SVSU has strengthened its academic ecosystem in line with SDG 4. The University is committed to providing inclusive, equitable, and high-quality education while equipping students and faculty with skills for sustainable growth and global competitiveness.

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