



3DAYS FACULTY DEVELOPMENT PROGRAM
ON
TEACHING -LEARNING PROCESS
&
CLINICAL – COMMUNITY PROCESS



FROM 27 /09/25 TO 30/09/25

FROM 9AM -4PM



NESC ROOM, GROUND FLOOR, PDMSNC

Organized by: Panna Dhai Maa Subharti Nursing College, Swami Vivekanand Subharti University, Meerut



ABOUT THE FDP

Faculty Development Programmes (FDPs) play a vital role in enhancing the competencies of educators in both academic and clinical domains. The teaching–learning process in nursing and requires not only strong theoretical knowledge but also the ability to effectively translate concepts into practice in clinical and community settings. FDPs provide a platform for faculty members to update their knowledge, adopt innovative teaching methodologies, integrate technology in education, and strengthen clinical and community teaching practices. By bridging the gap between classroom learning and real-world application, FDPs ensure that educators are well-equipped to guide students in developing critical thinking, problem-solving abilities, and evidence-based practice skills.

Aim

- Enhance the teaching competencies of faculty members.
- Introduce innovative and learner-centred teaching strategies.
- Strengthen faculty skills in clinical and community teaching practices.
- Foster the integration of theory with practice to promote holistic student learning.
- Encourage reflective teaching and continuous professional growth

Significance

- **Quality Enhancement in Education** – FDPs help faculty adopt modern pedagogical approaches, ensuring effective student engagement and improved learning outcomes.
- **Strengthening Clinical Competence** – Faculty gain updated knowledge and skills to mentor students in clinical practice, ensuring safe, evidence-based, and patient-centred care.
- **Community Orientation** – Emphasizes the importance of community-based learning, enabling faculty to guide students in addressing public health needs and promoting community health.
- **Professional Growth** – Encourages self-reflection, collaboration, and continuous improvement among educators.
- **Bridging the Gap** – Helps integrate classroom knowledge with real-life clinical and community scenarios, preparing students to face professional challenges effectively.
- **Sustainability in Teaching** – Equips faculty to adapt to changing trends in education, such as digital learning, simulation, and competency-based teaching.



FDP SCHEDULE

DAY -1 27/09/25 (Saturday)

TIME	Content	Resource Person
9.30 AM- 9.45AM	Pre test	
9.45AM- 10.00AM	Lamp Lighting	Dean and Principal Dr. Geeta Parwanda, HODs
10AM-10.15AM	Welcome & introduction of the participants	Ms Gunjali, Asst.Professor
10.15AM- 10.30 AM	Why we are here (Expectation), Group norms, apprehension- Objective and Agenda of the Programme	Ms Josy Jose, Asst.Professor
10.30AM-10.45AM	TEA	
10.45AM- 11.00AM	Mission Niramaya	Ms Komal, Asst.Professor
11AM-12PM	Nursing Eco system -Curriculum plan	Ms. Josy,Asst.Professor
12PM-1PM	Lunch	
1PM-1.45PM	Nursing Eco system -Curriculum plan	Ms. Josy, Asst.Professor
1.45PM-2.30PM	Preparing teaching environment	Ms Josy Jose, Asst.Professor
2.30PM- 3.15PM	Summary	Delegates & Ms. Gunjali, Asst.Professor



DAY -2 - 29/09/2025 (MONDAY)

TIME	Content	Resource Person
9.30-9.45AM	Recap	Ms Shivani, Asst.Lecturer
9.45AM - 10.15AM	Presentation on prepare & use AV aids	Ms Shivani, AsstLecturer
10.15AM-10.30AM	Presentation on prepare & delivery of interactive presentations	Ms Shivani, Asst.Lecturer
10.30AM -10.45AM	Presentation on Role Play	Ms.Shivani,Asst.Professor
10.45AM- 11.00AM	TEA	
11.00AM - 11.15AM	Presentation on Case study	Ms Shivani, Asst.Professor
11.15AM-12PM	Presentation on Demonstration	Ms. Shweta ,Asst.Lecturer
12PM- 1PM	Lunch	
1PM- 1.45PM	Presentation on Brainstorming & Discussion	Ms. Shweta ,Asst.Lecturer
1.45PM- 2.30PM	Presentation on Preparation and use of knowledge assessment	Ms. Shweta ,Asst.Lecturer
2.30PM- 3.15PM	Presentation on Clinical Simulation	Ms. Shweta ,Asst.Lecturer
3.15PM - 3.45PM	Summary	Delegates, Ms. Shivani, Asst.Professor



DAY -3 - 30/09/2025 (TUESDAY)

TIME	Topic	Resource Person
9.30AM-9.45AM	Registration	
9.45AM- 10.00AM	Pre-training Knowledge Assessment	
10.00AM-10.15AM	Welcome/Introduction/Goal& Objectives	Mr Saral, Asst Professor
10.15AM- 11.15AM	List out procedures to be performed by students and; develop & implement clinical objectives and Clinical Rotation Plan	Mr. Rakesh Asst.Professor
11.15AM- 11.30AM	TEA	
11.30AM-12.30PM	Composition and Roles & responsibilities of the clinical coordination committee	Mr. Rakesh, Asst.Professor
12.30PM- 1.40PM	Understand the stakeholders related to clinical practices and discuss their roles & responsibilities	
1.40PM-2.40PM	Lunch Break	
2.40PM-3.35PM	Competency Tracking of Students	Mr. Rakesh, Asst.Professor
3.35PM-3.45PM	Summary and Feedback (Clinical Practice Processes)	
3.45PM-4.15PM	Competencies to be Achieved by Students in Community Health Nursing	Mr Saral Asst Professor
4.15PM-4.45PM	Areas to be included in Community Rotation Plan	
4.45PM-5.30PM	Discuss roles and responsibilities of faculty and students for Community Posting	
5.30PM- 5.40PM	Summary and Feedback (Community Practice Processes)	Mr. Saral Asst.Professor
5.40PM- 6.10PM	Post-training Knowledge Assessment	
6.10PM-6.20PM	Feedback form filling and distribution	



REGISTRATION DETAILS

BENEFICIARIES -Newly joined faculties from mentor institute

Faculties from mentee institute

MODE - Hybrid mode (offline & Online)

DURATION - 3 DAYS

E- Certificates will be provided to all participants

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Location Detail:

