

**SWAMI VIVEKANAND SUBHARTI UNIVERSITY**

**Department of Home Science**

**M.Sc. Home Science (Human Development)**

## Programme Objectives-

To enable students-
❖ To describe the typical development of individuals from conception to late adulthood, as well as divergent development route that may occur in response to a range of bio-psychological issues.
❖ To develop effective skills in counseling and provide intervention by learning to deal with personal and family issues through scientific measures like psychological tests, case study approach, research methodologies and practical sessions on family counselling and family therapy.
❖ To analyze and evaluate major theoretical frameworks that explains individual development through infancy to aging in the social context of family, community, culture and larger environment.
❖ To enable the understanding and develop skills to establish Entrepreneurial setups and Human Resource Development centres.
❖ To understand the rights and developmental needs of special children.

## Programme Outcomes

<b>PO1:-</b> Identify how families and communities influence the process of growth and development.
<b>PO2:-</b> Demonstrate skills in using tools/ knowledge for understanding human behaviour.
<b>PO3:-</b> Appraise and distinguish life span/ exceptional situations to make early detection.
<b>PO4:-</b> Act upon/ Advocate domain specific programmes and policies.
<b>PO5:-</b> Become entrepreneurs in establishing learning centres/ institutions/ Programme coordinators.

## M.Sc.-HS-101

### COURSE OBJECTIVES:

- ❖ To understand the significance of statistics and research methodology in Home Science research.
- ❖ To understand the types, tools and methods of research and develop the ability to construct data gathering instruments appropriate to the research design
- ❖ To understand and apply the appropriate statistical technique for the measurement scale and design

### Course Outcomes

❖ To understand the significance of statistics and research methodology in Home Science research.
❖ To understand the types, tools and methods of research and develop the ability to construct data gathering instruments appropriate to the research design
❖ To understand and apply the appropriate statistical technique for the measurement scale and design

**HISTORY AND THEORIES OF HUMAN DEVELOPMENT**  
**M.Sc.-HD-102**

**Course Objectives**

- ❖ To learn about the history of the study of human development
- ❖ To comprehend the cultural notions of children and childhood
- ❖ To focus on Indian history and tradition in the exploration of human behaviour and development
- ❖ To provide a framework to locate human development and childhood in an interdisciplinary context

**Course Outcomes**

- ❖ To learn about the history of the study of human development
- ❖ To comprehend the cultural notions of children and childhood
- ❖ To focus on Indian history and tradition in the exploration of human behaviour and development.
- ❖ To provide a framework to locate human development and childhood in an interdisciplinary context

**HUMAN PSYCHOLOGY AND METHODS OF STUDYING HUMAN DEVELOPMENT**  
**M.Sc.-HD-103**

**Course Objectives**

- ❖ To acquire a repertoire of skills for working with children and relevant adults in different contexts
- ❖ To develop techniques and methods suited to different and various situations and contexts
- ❖ To study selected standardised tests/protocols for the study including assessment of individuals, families/settings
- ❖ To develop skills in recording fieldwork

**Course Outcomes**

- ❖ To acquire a repertoire of skills for working with children and relevant adults in different contexts
- ❖ To develop techniques and methods suited to different and various situations and contexts
- ❖ To study selected standardised tests/protocols for the study including assessment of individuals, families/settings
- ❖ To develop skills in recording field

**GUIDANCE & COUNSELLING**  
**M.Sc.-HD-104**

**Course Objectives**

At the end of this course the participants will be able to:

- ❖ Recognize differences among students
- ❖ Identify educational problems of students at different stages
- ❖ Administer and interpret different types of tests
- ❖ Help students with learning difficulties and social/emotional problems

**Course Outcomes**

❖ Recognize differences among students
❖ Identify educational problems of students at different stages
❖ Administer and interpret different types of tests
❖ To understand learning difficulties and social/emotional problems and do counselling

**IFAMILY DYNAMICS AND PARENTHOOD**  
**M.Sc.-HD-105**

**Course Objectives:**

- ❖ To develop a sensitivity among students regarding the significance and cohesiveness of family.
- ❖ To make students familiar regarding the significance of family planning.
- ❖ To make students realize the impact of broken family on the psychology of a person.

**Course Outcomes**

❖ To understand the family structure and roles of the members
❖ To understand the different stages development and problems associated to it
❖ To understand the duties and roles of parents

**SEMESTER II**  
**STATISTICS AND COMPUTER APPLICATION**  
**M.Sc.-HS-201**

**COURSE OBJECTIVES:**

❖ To understand the role of statistics and computer application in research
❖ To apply statistical techniques to research data for analysing and interpreting data meaningfully

**Course Outcomes**

❖ To understand the types, tools and methods of research and develop the ability to construct data gathering instruments appropriate to the research design
❖ To understand and apply the appropriate statistical technique for the measurement scale and design

## ADVANCED STUDY IN HUMAN DEVELOPMENT-I

M.Sc.-HD-202

### Course Objectives

❖ To undertake an advanced study of the stages in human development with special focus on stages from prenatal development to adolescence
❖ To understand the principles and factors influencing human development in these stages
❖ To get familiar with the methods of new born assessment.

### Course Outcomes

❖ To undertake the relationship between life span and development.
❖ To understand the impact of heredity and environment on development

## **CHILD AND HUMAN RIGHTS**

**M.Sc.-HD- 203**

### **Course Objectives**

- ❖ To promote and protect basic human rights.
- ❖ Support the fundamental freedoms of thought and expression, including the right to hold and express opinions without fear.

### **Course Outcomes**

❖ To understand the diversity of humanity in India
❖ To know the status of children in India and correlates of economic, social and spatial disadvantages
❖ To critically analyse the rights related to specific groups.
❖ To be able to impart the knowledge and approach families and communities to impart the knowledge.

# CHILD STUDY TECHNIQUES

M.Sc.-HD- 204

## Course Objectives

- ❖ To understand the applicability of various psychological tests.
- ❖ To understand the assessment and scoring of psychological tests

## Course Outcomes

❖ To understand the applicability of various techniques of child study
❖ To understand the applicability psychological tests.
❖ To understand the assessment and scoring of psychological tests
❖ To understand the applicability of various techniques of child study

**HIV/AIDS COUNSELLING**  
**M.Sc.-HD-205**

**Course Objectives:**

- ❖ To create awareness of the basic concepts in counselling of persons with HIV/AIDS
- ❖ To make them understand psycho-social aspects of HIV/AIDS in relation to family and community life
- ❖ To develop the skills for counselling for behaviour change in persons living with HIV/AIDS
- ❖ To develop skills for home based care and counselling for family members

**Course Outcomes**

❖ To create awareness of the basic concepts in counselling of persons with HIV/AIDS
❖ To make them understand psycho-social aspects of HIV/AIDS in relation to family and community life
❖ To develop the skills for counselling for behaviour change in persons living with HIV/AIDS
❖ To develop skills for home based care and counselling for family members

## **SEMESTER III**

### **DISSERTATION**

#### **M.Sc.-HD-301**

#### **Course Objectives:**

- ❖ To make the students research oriented.
- ❖ To familiarize the students with different techniques and significance of research.
- ❖ To help the student in identifying and solving a research problems.

#### **Course Outcomes**

❖ Know the practical aspects of, collecting data/ project work Evaluate, select and use appropriate strategies for reduction, analysis and presentation of data collected during research process
❖ Suitably illustrate data using various graphical and other methods.
❖ Prepare a dissertation document based on research process.

## **ADVANCED STUDY IN HUMAN DEVELOPMENT-II**

#### **M.Sc.-HD-302**

#### **Course Objectives**

- ❖ To undertake an advanced study of the stages in human development with specific focus on youth, adulthood and old age;
- ❖ To understand the principles and factors influencing human development in these stages

#### **Course Outcomes**

❖ To undertake an advanced study of the stages in human development with specific focus on youth, adulthood and old age;
❖ To understand the principles and factors influencing human development in these stages

## SPECIALIZATION C- SPECIAL EDUCATION

### HUMAN EXCEPTIONALITY

#### M.Sc.-HD-303C

#### OBJECTIVES

- ❖ To become aware of various impairment and the manner in which these affect the lives of individuals
- ❖ To identify the physical and social barriers which creates difficulties for people with disabilities
- ❖ To understand that there is a wide variation between people with disabilities and they are not a single group
- ❖ To realise that the experiences of individuals with disabilities are related to their age, gender and also shaped by the context
- ❖ To become aware of experience of persons with disabilities and recognise that having an impairment is only one aspect of their rights
- ❖ To apply the understanding gained from the experiences of people with disabilities in planning services for them

#### Course Outcomes

❖ To become aware of various impairment and the manner in which these affect the lives of individuals
❖ To identify the physical and social barriers which creates difficulties for people with disabilities
❖ To understand that there is a wide variation between people with disabilities and they are not a single group
❖ To realise that the experiences of individuals with disabilities are related to their age, gender and also shaped by the context
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❖ To apply the understanding gained from the experiences of people with disabilities in planning services for them

# REHABILITATION AND MANAGEMENT OF CHILDREN WITH DEVELOPMENTAL CHALLENGES

M.Sc.-HD-304C

## COURSE OBJECTIVES

- ❖ To become aware of various impairment and the manner in which these affect the lives of individuals
- ❖ To identify the physical and social barriers which creates difficulties for people with disabilities
- ❖ To understand that there is a wide variation between people with disabilities and they are not a single group
- ❖ To realise that the experiences of individuals with disabilities are related to their age, gender and also shaped by the context
- ❖ To become aware of experience of persons with disabilities and recognise that having an impairment is only one aspect of their rights
- ❖ To apply the understanding gained from the experiences of people with disabilities in planning services for them

## Course Outcomes

❖ To gain information on different impairments and illnesses that affect children
❖ To be sensitive to desires and wishes of children
❖ To identify and assess impairment, illnesses, disability and the child's physical and social environment
❖ To plan for inclusive educational programmes for children and involving the disabled child in the process
❖ To become sensitive to concerns of parents of children with disabilities and collaborate with them for children's education and development
❖ To interact and relate sensitively with children with disability, accepting individual differences and enable others to do.

# INCLUSIVE EDUCATION

## M.Sc.-HD-305C

### COURSE OBJECTIVES

- ❖ Identification and assessment of children having disabilities.
- ❖ Providing various aids and appliances to all the deserving students with disabilities.
- ❖ Ensure that each disabled students should have access to learning material as per their requirement.
- ❖ Provide orientation to the educational administrators, principles and teachers in strategies to manage inclusive education.

### Course Outcomes

❖ Identification and assessment of children having disabilities.
❖ Providing various aids and appliances to all the deserving students with disabilities.
❖ Ensure that each disabled students should have access to learning material as per their requirement.
❖ Provide orientation to the educational administrators, principles and teachers in strategies to manage inclusive education.