

SHAHEED BABA DEEP SINGH
Department of Home Science
FACULTY OF ARTS & SOCIAL SCIENCES

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SWAMI VIVEKANAND SUBHARTI UNIVERSITY

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OUTCOME ANALYSIS

(MAPPING OF CO- PO AND ATTAINMENT)

Session 2018-19

Department of Home Science

SWAMI VIVEKANAND SUBHARTI UNIVERSITY



Programme

M.Sc. Home Science (Human Development)

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M.Sc. Home Science (Human Development)

Programme Objectives-

To enable students-
1. 1. To describe the typical development of individuals from conception to late adulthood, as well as divergent development route that may occur in response to a range of bio-psychological issues.
2. 2. To develop effective skills in counseling and provide intervention by learning to deal with personal and family issues through scientific measures like psychological tests, case study approach, research methodologies and practical sessions on family counselling and family therapy.
3. 3. To analyze and evaluate major theoretical frameworks that explains individual development through infancy to aging in the social context of family, community, culture and larger environment.
4. 4. To enable the understanding and develop skills to establish Entrepreneurial setups and Human Resource Development centres.
5. 5. To understand the rights and developmental needs of special children.

Programme Outcomes

PO1. Identify how families and communities influence the process of growth and development.
PO2. Demonstrate skills in using tools/ knowledge for understanding human behaviour.
PO3. Appraise and distinguish life span/ exceptional situations to make early detection.
PO4. Act upon/ Advocate domain specific programmes and policies.
PO5. Become entrepreneurs in establishing learning centres/ institutions/ Programme coordinators.

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MAPPING OF COURSE OUTCOMES

Assessment, Attainment Criteria and Levels

1. Direct Assessment- 80%
 - a. University Exams- 70%
 - b. Sessional Exams- 30 %
2. Indirect Assessment – 20% (Course Exit Survey)

Sessional Examination

1. Attainment Level I: 60% of students scoring more than 50% marks out of the maximum marks
2. Attainment Level II: 70% of students scoring more than 50% marks out of the maximum marks
3. Attainment Level III: 80% of students scoring more than 50% marks out of the maximum marks

University Examination

1. Attainment Level I: 60% of students scoring more than 50% marks out of the maximum marks
2. Attainment Level II: 70% of students scoring more than 50% marks out of the maximum marks
3. Attainment Level III: 80% of students scoring more than 50% marks out of the maximum marks

Course Exit Survey

1. Attainment Level I: Average Score of 60% of students more than 3 (scale of 5)
2. Attainment Level II: Average Score of 70% of students more than 3 (scale of 5)
3. Attainment Level III: Average Score of 80% of students more than 3 (scale of 5)

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SEMESTER I

RESEARCH METHODOLOGY

M.Sc.-HS-101

COURSE OBJECTIVES:

1. To understand the significance of statistics and research methodology in Home Science research.
2. To understand the types, tools and methods of research and develop the ability to construct data gathering instruments appropriate to the research design
3. To understand and apply the appropriate statistical technique for the measurement scale and design

Course Outcomes

1. To understand the significance of statistics and research methodology in Home Science research.
2. To understand the types, tools and methods of research and develop the ability to construct data gathering instruments appropriate to the research design
3. To understand and apply the appropriate statistical technique for the measurement scale and design

CO- PO Mapping of M.Sc.-HS-101

Course Outcomes

	PO1	PO2	PO3	PO4	PO5
M.Sc.-HS-101.1	3	3	3	3	0
M.Sc.-HS-101.2	3	3	3	3	0
M.Sc.-HS-101.3	3	2	3	3	0
Total	9	8	9	9	0
Average of filled	3	2.6	3	3	0

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Direct Assessment

Total Number of Students	% of marks expected	Sessional	End Semester Exams
2	50	100% of students secured more than 50% of marks	100% of students secured more than 50% of marks
Scored Attainment		3	3

Calculated Value for Direct Assessment-

Sessional- 30% of 3= $30 \times 3 / 100 = .9$

University End Semester Exams- 70% of 3= $70 \times 3 / 100 = 2.1$

Total Direct Assessment Value= $.9 + 2.1 = 3$

Overall Calculated Direct Assessment Value = 80% of 3= $80 \times 3 / 100 = 2.4$

Indirect Assessment (Course Exit Survey on 5 scale)

Total Students- 02

S.No.	Average score of Course Exit Survey (student wise)
1.	4
2.	4
100% of responses are more than 3 scale	
Level	3

Calculated Value for Indirect Assessment-20% of 3= $20 \times 3 / 100 = .6$

Overall Assessment of Attainment of Direct and Indirect Value= $2.4 + .6 = 3$

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Matrix to Calculate the Attainment Score of M.Sc. Home Science (HD)

	Calculated Attainment							
		PO1	PO2	PO3	PO4	PO5	PO6	PO7
Average CO- PO mapped value	2.4	3	2.6	3	3	0	-	-
Attainment score		$3 \times 2.4 / 3 = 2.4$	$2.6 \times 2.4 / 3 = 2.0$	$3 \times 2.4 / 3 = 2.4$	$3 \times 2.4 / 3 = 2.4$	$0 \times 2.4 / 3 = 0$	-	-
Status of Attainment		NO	NO	NO	NO	YES	----	----

Action Plan for Attainment of CO-PO For the next year

S.No.	
1.	Increase the use of ICT in teaching, learning and assessment so that learners are equipped with the necessary skills to meet the challenges of a rapidly changing learning environment
2.	Enable learners communicate effectively and improve their standards of competence
3.	Create a stronger focus on Entrepreneurship, Creativity and Innovation
4.	Strengthen strategic oversight and focus on delivery of instructions

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SEMESTER I

HISTORY AND THEORIES OF HUMAN DEVELOPMENT

M.Sc.-HD-102

Course Objectives

1. To learn about the history of the study of human development
2. To comprehend the cultural notions of children and childhood
3. To focus on Indian history and tradition in the exploration of human behaviour and development
4. To provide a framework to locate human development and childhood in an interdisciplinary context

Course Outcomes

1. To learn about the history of the study of human development
2. To comprehend the cultural notions of children and childhood
3. To focus on Indian history and tradition in the exploration of human behaviour and development.
4. To provide a framework to locate human development and childhood in an interdisciplinary context

CO- PO Mapping of M.Sc.-HD-102

Course Outcomes

	PO1	PO2	PO3	PO4	PO5
M.Sc.-HD-102.1	3	2	1	0	2
M.Sc.-HD-102.2	3	2	1	1	1
M.Sc.-HD-102.3	3	1	1	1	1
M.Sc.-HD-102.4	3	1	1	1	1
Total	12	6	4	3	5
Average of filled	3	1.5	1	1	1.25

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Direct Assessment

Total Number of Students	% of marks expected	Sessional	End Semester Exams
2	50	100% of students secured more than 50% of marks	100% of students secured more than 50% of marks
Scored Attainment		3	3

Calculated Value for Direct Assessment-

Sessional- 30% of 3= $30 \times 3 / 100 = .9$

University End Semester Exams- 70% of 3= $70 \times 3 / 100 = 2.1$

Total Direct Assessment Value= $.9 + 2.1 = 3$

Overall Calculated Direct Assessment Value= 80% of 3= $80 \times 3 / 100 = 2.4$

Indirect Assessment (Course Exit Survey on 5 scale)

Total Students- 02

S.No.	Average score of Course Exit Survey (student wise)
1.	3.6
2.	4
100% of responses are more than 3 scale	
Level	3

Calculated Value for Indirect Assessment- 20% of 3= $20 \times 3 / 100 = .6$

Overall Assessment of Attainment of Direct and Indirect Value = $2.4 + .6 = 3$

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Matrix to Calculate the Attainment Score of M.Sc. Home Science (HD)

	Calculated Attainment							
		PO1	PO2	PO3	PO4	PO5	PO6	PO7
Average CO-PO mapped value	2.4	3	1.5	1	1	1	3	1.5
Attainment score		$3 \times 2.4 / 3 = 2.4$	$1.5 \times 2.4 / 3 = 1.2$	$1 \times 2.4 / 3 = .8$	$1 \times 2.4 / 3 = .8$	$1.25 \times 2.4 / 3 = 1$	$3 \times 2.4 / 3 = 2.4$	$1.5 \times 2.4 / 3 = 1.2$
Status of Attainment		NO	YES	YES	YES	YES	----	-----

Action Plan for Attainment of CO-PO For the next year

S.No.	
1.	Focus on the preparation of students for competitive examination
2.	Increase the use of ICT in teaching, learning and assessment so that learners are equipped with the necessary skills to meet the challenges of a rapidly changing learning environment
3.	Enable learners communicate effectively and improve their standards of competence

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SEMESTER I

HUMAN PSYCHOLOGY AND METHODS OF STUDYING HUMAN DEVELOPMENT

M.Sc.-HD-103

Course Objectives

1. To acquire a repertoire of skills for working with children and relevant adults in different contexts
2. To develop techniques and methods suited to different and various situations and contexts
3. To study selected standardised tests/protocols for the study including assessment of individuals, families/settings
4. To develop skills in recording fieldwork

Course Outcomes

1. To acquire a repertoire of skills for working with children and relevant adults in different contexts
2. To develop techniques and methods suited to different and various situations and contexts
3. To study selected standardised tests/protocols for the study including assessment of individuals, families/settings
4. To develop skills in recording fieldwork

CO- PO Mapping of M.Sc.-HD-103

Course Outcomes

	PO1	PO2	PO3	PO4	PO5
M.Sc.-HD-103.1	3	3	1	2	2
M.Sc.-HD-103.2	3	3	1	2	2
M.Sc.-HD-103.3	3	3	1	1	1
M.Sc.-HD-103.4	3	3	2	1	1
Total	12	12	5	6	6
Average of filled	3	3	1.25	1.5	1.5

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Direct Assessment

Total Number of Students	% of marks expected	Sessional	End Semester Exams
2	50	100% of students secured more than 50% of marks	100% of students secured more than 50% of marks
Scored Attainment		3	3

Calculated Value for Direct Assessment-

Sessional- 30% of 3= $30 \times 3 / 100 = .9$

University End Semester Exams- 70% of 3= $70 \times 3 / 100 = 2.1$

Total Direct Assessment Value= $.9 + 2.1 = 3$

Overall Calculated Direct Assessment Value = 80% of 3= $80 \times 3 / 100 = 2.4$

Indirect Assessment (Course Exit Survey on 5 scale)

Total No. of Students: 02

S.No.	Average score of Course Exit Survey (student wise)
1.	4.6
2.	3.8
100% of responses are more than 3 scale	
Level	3

Calculated Value for Indirect Assessment- 20% of 3= $20 \times 3 / 100 = .6$

Overall Assessment of Attainment of Direct and Indirect Value= $2.4 + .6 = 3$

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Matrix to Calculate the Attainment Score of M.Sc. Home Science (HD)

	Calculated Attainment							
		PO1	PO2	PO3	PO4	PO5	PO6	PO7
Average CO- PO mapped value	2.4	3	3	1.25	1.5	1.5	-	-
Attainment score		$3 \times 2.4 / 3 = 2.4$	$3 \times 2.4 / 3 = 2.4$	$1.25 \times 2.4 / 3 = 1$	$1.5 \times 2.4 / 3 = 1.2$	$1.5 \times 2.4 / 3 = 1.2$	-	-
Status of Attainment		NO	NO	YES	YES	YES	---	---

Action Plan for Attainment of CO-PO For the next year

S.No.	
1.	Improve the learning experience
2.	Increase the use of ICT in teaching, learning and assessment so that learners are equipped with the necessary skills to meet the challenges of a rapidly changing learning environment
3.	Enable learners communicate effectively and improve their standards of competence
4.	Create a stronger focus on Entrepreneurship, Creativity and Innovation

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SEMESTER I
GUIDANCE & COUNSELLING
M.Sc.-HD-104

Course Objectives

At the end of this course the participants will be able to:

- 1) Recognize differences among students
- 2) Identify educational problems of students at different stages
- 3) Administer and interpret different types of tests
- 4) Help students with learning difficulties and social/emotional problems

Course Outcomes

1. Recognize differences among students
2. Identify educational problems of students at different stages
3. Administer and interpret different types of tests
4. To understand learning difficulties and social/emotional problems and do counselling

CO- PO Mapping of M.Sc.-HD-104

Course Outcomes

	PO1	PO2	PO3	PO4	PO5
M.Sc.-HD-104.1	3	2	3	3	1
M.Sc.-HD-104.2	3	2	3	3	1
M.Sc.-HD-104.3	3	2	3	3	0
M.Sc.-HD-104.4	3	2	3	3	1
Total	12	8	12	12	3
Average of filled	3	2	3	3	1

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Direct Assessment

Total Number of Students	% of marks expected	Sessional	End Semester Exams
2	50	100% of students secured more than 50% of marks	100% of students secured more than 50% of marks
Scored Attainment		3	3

Calculated Value for Direct Assessment-

Sessional- 30% of 3= $30 \times 3 / 100 = .9$

University End Semester Exams- - 70% of 3= $70 \times 3 / 100 = 2.1$

Total Direct Assessment Value= $.9 + 2.1 = 3$

Overall Calculated Direct Assessment Value = 80% of 3= $80 \times 3 / 100 = 2.4$

Indirect Assessment (Course Exit Survey on 5 scale)

Total No. of Students: 02

S.No.	Average score of Course Exit Survey (student wise)
1.	3.6
2.	3.6
100% of responses are more than 3 scale	
Attainment	3

Calculated Value for Indirect Assessment- 20% of 3= $20 \times 3 / 100 = .6$

Overall Assessment of Attainment of Direct and Indirect Value= $2.4 + .6 = 3$

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Matrix to Calculate the Attainment Score of M.Sc. Home Science (HD)

	Calculated Attainment	PO1	PO2	PO3	PO4	PO5	PO6	PO7
		Average CO- PO mapped value	3	2	3	3	1	-
Attainment score	2.4	$3 \times 2.4 / 3 = 2.4$	$2 \times 2.4 / 3 = 1.6$	$3 \times 2.4 / 3 = 2.4$	$3 \times 2.4 / 3 = 2.4$	$1 \times 2.4 / 3 = 0.8$	-	-
Status of Attainment		NO	YES	NO	NO	.YES	-----	

Action Plan for Attainment of CO-PO For the next year

S.No.	
1.	Improve the learning experience
2.	Increase the use of ICT in teaching, learning and assessment so that learners are equipped with the necessary skills to meet the challenges of a rapidly changing learning environment
3.	Create a stronger focus on Entrepreneurship, Creativity and Innovation
4.	Strengthen strategic oversight and focus on delivery of instructions
5.	Deliver appropriate infrastructure for learning environments

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SEMESTER I
FAMILY DYNAMICS AND PARENTHOOD
M.Sc.-HD-105

Course Objectives:

1. To develop a sensitivity among students regarding the significance and cohesiveness of family.
2. To make students familiar regarding the significance of family planning.
3. To make students realize the impact of broken family on the psychology of a person.

Course Outcomes

1. To understand the family structure and roles of the members
2. To understand the different stages development and problems associated to it
3. To understand the duties and roles of parents

CO- PO Mapping of M.Sc.-HD-105

Course Outcomes

	PO1	PO2	PO3	PO4	PO5
M.Sc.-HD-105.1	3	2	3	3	2
M.Sc.-HD-105.2	2	2	2	2	2
M.Sc.-HD-105.3	3	2	3	3	2
Total	8	6	8	8	6
Average of filled	2.6	2	2.6	2.6	2

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Direct Assessment

Total Number of Students	% of marks expected	Sessional	End Semester Exams
2	50	100% of students secured more than 50% of marks	100% of students secured more than 50% of marks
Scored Attainment		3	3

Calculated Value for Direct Assessment-

Sessional- $30\% \text{ of } 3 = 30 \times 3 / 100 = .9$

End Semester Exams- $70\% \text{ of } 3 = 70 \times 3 / 100 = 2.1$

Total Direct Assessment Value= $.9 + 2.1 = 3$

Calculated Direct Assessment Value= $80\% \text{ of } 3 = 80 \times 3 / 100 = 2.4$

Indirect Assessment (Course Exit Survey on 5 scale)

Total No. of Students: 02

S.No.	Average score of Course Exit Survey (student wise)
1.	3.8
2.	4
100% of responses are more than 3 scale	
Level	3

Calculated Value for Indirect Assessment- $20\% \text{ of } 3 = 20 \times 3 / 100 = .6$

Overall Assessment of Attainment of Direct and Indirect Value= $2.4 + .6 = 3$

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Matrix to Calculate the Attainment Score of M.Sc. Home Science (HD)

	Calculated Attainment							
		PO1	PO2	PO3	PO4	PO5	PO6	PO7
Average CO-PO mapped value	2.4	2.6	2	2.6	2.6	2	-	-
Attainment score		$\frac{2.6 \times 2.4}{3} = 2.0$	$\frac{2 \times 2.4}{3} = 1.6$	$\frac{2.6 \times 2.4}{3} = 2.0$	$\frac{2.6 \times 2.4}{3} = 2.0$	$\frac{2 \times 2.4}{3} = 1.6$	-	-
Status of Attainment		NO	YES	NO	NO	YES	NO	

Action Plan for Attainment of CO-PO For the next year

S.No.	
1.	Increase the use of ICT in teaching, learning and assessment so that learners are equipped with the necessary skills to meet the challenges of a rapidly changing learning environment
2.	Strengthen strategic oversight and focus on delivery of instructions
3.	Improve the learning experience

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SEMESTER II
STATISTICS AND COMPUTER APPLICATION

M.Sc.-HS-201

COURSE OBJECTIVES:

1.	To understand the role of statistics and computer application in research
2.	To apply statistical techniques to research data for analysing and interpreting data meaningfully

Course Outcomes

1.	To understand the types, tools and methods of research and develop the ability to construct data gathering instruments appropriate to the research design
2.	To understand and apply the appropriate statistical technique for the measurement scale and design

CO- PO Mapping of M.Sc.-HS-201

Course Outcomes

	PO1	PO2	PO3	PO4	PO5
M.Sc.-HS-201.1	3	3	0	0	0
M.Sc.-HS-201.2	3	3	0	0	0
Total	6	6	0	0	0
Average of filled	3	3	0	0	0

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Direct Assessment

Total Number of Students	% of marks expected	Sessional	End Semester Exams
2	50	100% of students secured more than 50% of marks	100% of students secured more than 50% of marks
Scored Attainment		3	3

Calculated Value for Direct Assessment-

Sessional- 30% of 3 = $30 \times 3 / 100 = .9$

University End Semester Exams- 70% of 3 = $70 \times 3 / 100 = 2.1$

Total Direct Assessment Value = $.9 + 2.1 = 3$

Overall Calculated Direct Assessment Value = 80% of 3 = $80 \times 3 / 100 = 2.4$

Indirect Assessment (Course Exit Survey on 5 scale)

Total Students- 02

S.No.	Average score of Course Exit Survey (student wise)
1.	3.1
2.	3.6
100% of responses are more than 3 scale	
Level	3

Calculated Value for Indirect Assessment- 20% of 3 = $20 \times 3 / 100 = .6$

Overall Assessment of Attainment of Direct and Indirect Value = $2.4 + .6 = 3$

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Matrix to Calculate the Attainment Score of M.Sc. Home Science (HD)

	Calculated Attainment	PO1	PO2	PO3	PO4	PO5
Average CO-PO mapped value	2.4	3	3	0	0	0
Attainment score		$3 \times 2.4/3 = 2.4$	$3 \times 2.4/3 = 2.4$	$0 \times 2.4/3 = 0$	$0 \times 2.4/3 = 0$	$0 \times 2.4/3 = 0$
Status of Attainment		NO	NO	YES	YES	YES

Action Plan for Attainment of CO-PO For the next year

S.No.	
1.	Increase the use of ICT in teaching, learning and assessment so that learners are equipped with the necessary skills to meet the challenges of a rapidly changing learning environment
2.	Enable learners communicate effectively and improve their standards of competence
3.	Create a stronger focus on Entrepreneurship, Creativity and Innovation
4.	Strengthen strategic oversight and focus on delivery of instructions

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SEMESTER II
ADVANCED STUDY IN HUMAN DEVELOPMENT-I
M.Sc.-HD-202

Course Objectives

- | |
|--|
| 1. To undertake an advanced study of the stages in human development with special focus on stages from prenatal development to adolescence |
| 2. To understand the principles and factors influencing human development in these stages |
| 3. To get familiar with the methods of new born assessment. |

Course Outcomes

- | |
|--|
| 1. To undertake the relationship between life span and development. |
| 2. To understand the impact of heredity and environment on development |

CO- PO Mapping of M.Sc.-HD-202

Course Outcomes

	PO1	PO2	PO3	PO4	PO5
M.Sc.-HD-202.1	3	2	3	1	1
M.Sc.-HD-202.2	3	2	3	1	1
Total	6	4	6	2	2
Average of filled	3	2	3	1	1

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Direct Assessment

Total Number of Students	% of marks expected	Sessional	End Semester Exams
2	50	100% of students secured more than 50% of marks	100% of students secured more than 50% of marks
Scored Attainment		3	3

Calculated Value for Direct Assessment-

Sessional- 30% of 3= $30 \times 3 / 100 = .9$

University End Semester Exams- 70% of 3= $70 \times 3 / 100 = 2.1$

Total Direct Assessment Value= $.9 + 2.1 = 3$

Overall Calculated Direct Assessment Value= 80% of 3= $80 \times 3 / 100 = 2.4$

Indirect Assessment (Course Exit Survey on 5 scale)

Total Students- 02

S.No.	Average score of Course Exit Survey (student wise)
1.	3.6
2.	4
100% of responses are more than 3 scale	
Level	3

Calculated Value for Indirect Assessment- 20% of 3= $20 \times 3 / 100 = .6$

Overall Assessment of Attainment of Direct and Indirect Value = $2.4 + .6 = 3$

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Matrix to Calculate the Attainment Score of M.Sc. Home Science (HD)

	Calculated Attainment	PO1	PO2	PO3	PO4	PO5
Average CO- PO mapped value		2.4	3	2	3	1
Attainment score	$3 \times 2.4 / 3 = 2.4$		$2 \times 2.4 / 3 = 1.6$	$3 \times 2.4 / 3 = 2.4$	$1 \times 2.4 / 3 = .8$	$1 \times 2.4 / 3 = .8$
Status of Attainment		NO	YES	NO	YES	YES

Action Plan for Attainment of CO-PO For the next year

S.No.	
1.	Focus on the preparation of students for competitive examination
2.	Increase the use of ICT in teaching, learning and assessment so that learners are equipped with the necessary skills to meet the challenges of a rapidly changing learning environment
3.	Enable learners communicate effectively and improve their standards of competence

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SEMESTER II
CHILD AND HUMAN RIGHTS

M.Sc.-HD- 203

Course Objectives

- 1) To promote and protect basic human rights.
- 2) Support the fundamental freedoms of thought and expression, including the right to hold and express opinions without fear.

Course Outcomes

1. To understand the diversity of humanity in India
2. To know the status of children in India and correlates of economic, social and spatial disadvantages
3. To critically analyse the rights related to specific groups.
4. To be able to impart the knowledge and approach families and communities to impart the knowledge .

CO- PO Mapping of M.Sc.-HD- 203

Course Outcomes

	PO1	PO2	PO3	PO4	PO5
M.Sc.-HD- 203.1	1	1	2	2	2
M.Sc.-HD- 203.2	3	2	1	2	2
M.Sc.-HD- 203.3	3	2	2	2	2
M.Sc.-HD- 203.4	3	2	3	2	2
Total	10	7	8	8	8
Average of filled	2.5	1.75	2	2	2

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Direct Assessment

Total Number of Students	% of marks expected	Sessional	End Semester Exams
2	50	100% of students secured more than 50% of marks	100% of students secured more than 50% of marks
Scored Attainment		3	3

Calculated Value for Direct Assessment-

Sessional- 30% of 3= $30 \times 3 / 100 = .9$

University End Semester Exams- 70% of 3= $70 \times 3 / 100 = 2.1$

Total Direct Assessment Value= $.9 + 2.1 = 3$

Overall Calculated Direct Assessment Value = 80% of 3= $80 \times 3 / 100 = 2.4$

Indirect Assessment (Course Exit Survey on 5 scale)

Total No. of Students: 02

S.No.	Average score of Course Exit Survey (student wise)
1.	3.6
2.	3
100% of responses are more than 3 scale	
Level	3

Calculated Value for Indirect Assessment- 20% of 3= $20 \times 3 / 100 = .6$

Overall Assessment of Attainment of Direct and Indirect Value= $2.4 + .6 = 3$

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Matrix to Calculate the Attainment Score of M.Sc. Home Science (HD)

	Calculated Attainment	PO1	PO2	PO3	PO4	PO5
Average CO- PO mapped value	2.4	2.5	1.75	2	2	2
Attainment score		$2.5 \times 2.4 / 3 = 2$	$1.75 \times 2.4 / 3 = 1.4$	$2 \times 2.4 / 3 = 1.6$	$2 \times 2.4 / 3 = 1.6$	$2 \times 2.4 / 3 = 1.6$
Status of Attainment		YES	YES	YES	YES	YES

Action Plan for Attainment of CO-PO For the next year

S.No.	
1.	Improve the learning experience
2.	Increase the use of ICT in teaching, learning and assessment so that learners are equipped with the necessary skills to meet the challenges of a rapidly changing learning environment
3.	Enable learners communicate effectively and improve their standards of competence
4.	Create a stronger focus on Entrepreneurship, Creativity and Innovation

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SEMESTER II
CHILD STUDY TECHNIQUES

M.Sc.-HD- 204

Course Objectives

- 1) To understand the applicability of various psychological tests.
- 2) To understand the assessment and scoring of psychological tests

Course Outcomes

1.	To understand the applicability of various techniques of child study
2.	To understand the applicability psychological tests.
3.	To understand the assessment and scoring of psychological tests
4.	To understand the applicability of various techniques of child study

CO- PO Mapping of M.Sc.-HD- 204

Course Outcomes

	PO1	PO2	PO3	PO4	PO5
M.Sc.-HD- 204.1	3	3	1	1	1
M.Sc.-HD- 204.2	3	3	3	1	1
M.Sc.-HD- 204.3	3	3	1	1	1
M.Sc.-HD- 204.4	3	3	1	1	1
Total	9	9	5	3	3
Average of filled	3	3	1.6	1	1

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Direct Assessment

Total Number of Students	% of marks expected	Sessional	End Semester Exams
2	50	100% of students secured more than 50% of marks	100% of students secured more than 50% of marks
Scored Attainment		3	3

Calculated Value for Direct Assessment-

Sessional- 30% of 3= $30 \times 3 / 100 = .9$

University End Semester Exams- - 70% of 3= $70 \times 3 / 100 = 2.1$

Total Direct Assessment Value= $.9 + 2.1 = 3$

Overall Calculated Direct Assessment Value = 80% of 3= $80 \times 3 / 100 = 2.4$

Indirect Assessment (Course Exit Survey on 5 scale)

Total No. of Students: 02

S.No.	Average score of Course Exit Survey (student wise)
1.	3.6
2.	3.6
100% of responses are more than 3 scale	
Attainment	3

Calculated Value for Indirect Assessment- 20% of 3= $20 \times 3 / 100 = .6$

Overall Assessment of Attainment of Direct and Indirect Value= $2.4 + .6 = 3$

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Matrix to Calculate the Attainment Score of M.Sc. Home Science (HD)

	Calculate d Attainme nt	PO1	PO2	PO3	PO4	PO5
Average CO- PO mapped value	2.4	3	3	1.6	1	1
Attainment score		$3 \times 2.4 / 3 = 2.4$	$3 \times 2.4 / 3 = 2.4$	$1.6 \times 2.4 / 3 = 1.2$	$1 \times 2.4 / 3 = .8$	$1 \times 2.4 / 3 = .8$
Status of Attainment		NO	YES	YES	YES	.YES

Action Plan for Attainment of CO-PO For the next year

S.No.	
1.	Improve the learning experience
2.	Increase the use of ICT in teaching, learning and assessment so that learners are equipped with the necessary skills to meet the challenges of a rapidly changing learning environment
3	Create a stronger focus on Entrepreneurship, Creativity and Innovation
4.	Strengthen strategic oversight and focus on delivery of instructions
5.	Deliver appropriate infrastructure for learning environments

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SEMESTER II

HIV/AIDS COUNSELLING
M.Sc.-HD-205

Course Objectives:

1. To create awareness of the basic concepts in counselling of persons with HIV/AIDS
2. To make them understand psycho-social aspects of HIV/AIDS in relation to family and community life
3. To develop the skills for counselling for behaviour change in persons living with HIV/AIDS
4. To develop skills for home based care and counselling for family members

Course Outcomes

1. To create awareness of the basic concepts in counselling of persons with HIV/AIDS
2. To make them understand psycho-social aspects of HIV/AIDS in relation to family and community life
3. To develop the skills for counselling for behaviour change in persons living with HIV/AIDS
4. To develop skills for home based care and counselling for family members

CO- PO Mapping of M.Sc.-HD-205

Course Outcomes

	PO1	PO2	PO3	PO4	PO5
M.Sc.-HD-205.1	3	2	3	3	1
M.Sc.-HD-205.2	3	3	3	2	1
M.Sc.-HD-205.3	3	3	1	1	1
M.Sc.-HD-205.4	1	0	0	1	0
Total	10	8	7	7	3

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Average of filled	2.5	2.6	2.3	1.75	1
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Direct Assessment

Total Number of Students	% of marks expected	Sessional	End Semester Exams
2	50	100% of students secured more than 50% of marks	100% of students secured more than 50% of marks
Scored Attainment		3	3

Calculated Value for Direct Assessment-

Sessional- $30\% \text{ of } 3 = 30 \times 3 / 100 = .9$

End Semester Exams- $70\% \text{ of } 3 = 70 \times 3 / 100 = 2.1$

Total Direct Assessment Value= $.9 + 2.1 = 3$

Calculated Direct Assessment Value= $80\% \text{ of } 3 = 80 \times 3 / 100 = 2.4$

Indirect Assessment (Course Exit Survey on 5 scale)

Total No. of Students: 02

S.No.	Average score of Course Exit Survey (student wise)
1.	3.8
2.	3.6
100% of responses are more than 3 scale	
Level	3

Calculated Value for Indirect Assessment- $20\% \text{ of } 3 = 20 \times 3 / 100 = .6$

Overall Assessment of Attainment of Direct and Indirect Value= $2.4 + .6 = 3$

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Matrix to Calculate the Attainment Score of M.Sc. Home Science (HD)

	Calculated Attainment	PO1	PO2	PO3	PO4	PO5
		Average CO-mapped value	2.5	2.6	2.3	1.75
Attainment score	2.4	$2.5 \times 2.4 / 3 = 2$	$2.6 \times 2.4 / 3 = 2.0$	$2.3 \times 2.4 / 3 = 1.8$	$1.75 \times 2.4 / 3 = 1.4$	$1 \times 2.4 / 3 = .8$
Status of Attainment		YES	NO	YES	YES	.YES

Action Plan for Attainment of CO-PO For the next year

S.No.	
1.	Increase the use of ICT in teaching, learning and assessment so that learners are equipped with the necessary skills to meet the challenges of a rapidly changing learning environment
2.	Strengthen strategic oversight and focus on delivery of instructions
3.	Improve the learning experience

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SEMESTER III

DISSERTATION

M.Sc.-HD-301

Course Objectives:

1. To make the students research oriented.
2. To familiarize the students with different techniques and significance of research.
3. To help the student in identifying and solving a research problems.

Course Outcomes

1. Know the practical aspects of, collecting data/ project work Evaluate, select and use appropriate strategies for reduction, analysis and presentation of data collected during research process
2. Suitably illustrate data using various graphical and other methods.
3. Prepare a dissertation document based on research process.

CO- PO Mapping of M.Sc.-HD-301

Course Outcomes

	PO1	PO2	PO3	PO4	PO5
M.Sc.-HD-301.1	3	3	2	2	2
M.Sc.-HD-301.2	3	3	0	1	0
M.Sc.-HD-301.3	3	3	0	0	0
Total	9	9	2	3	2

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Average	3	3	2	1.5	2
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Direct Assessment

Total Number of Students	% of marks expected	Sessional	End Semester Exams
2	50	100% of students secured more than 50% of marks	100% of students secured more than 50% of marks
Scored Attainment		3	3

Calculated Value for Direct Assessment-

Sessional- 30% of 3= $30 \times 3 / 100 = .9$

University End Semester Exams- 70% of 3= $70 \times 3 / 100 = 2.1$

Total Direct Assessment Value= $.9 + 2.1 = 3$

Overall Calculated Direct Assessment Value= 80% of 3= $80 \times 3 / 100 = 2.4$

Indirect Assessment (Course Exit Survey on 5 scale)

Total No. of Students: 02

S.No.	Average score of Course Exit Survey (student wise)
1.	4
2.	3.6
100% of responses are more than 3 scale	
Level	3

Calculated Value for Indirect Assessment- 20% of 3= $20 \times 3 / 100 = .6$

Overall Assessment of Attainment of Direct and Indirect Value= $2.4 + .6 = 3$

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Matrix to Calculate the Attainment Score of M.Sc. Home Science (HD)

	Calculated Attainment							
		PO1	PO2	PO3	PO4	PO5	PO6	PO7
Average CO-PO mapped value	2.4	3	3	2	1.5	2	-	-
Attainment score		$3 \times 2.4 / 3 = 2.4$	$3 \times 2.4 / 3 = 2.4$	$2 \times 2.4 / 3 = 1.6$	$1.5 \times 2.4 / 3 = 1.2$	$2 \times 2.4 / 3 = 1.6$	-	-
Status of Attainment		NO	.NO	YES	YES	YES	-	NO

Action Plan for Attainment of CO-PO For the next year

S.No.	
1.	Improve the learning experience
2.	Increase the use of ICT in teaching, learning and assessment so that learners are equipped with the necessary skills to meet the challenges of a rapidly changing learning environment
3.	Enable learners communicate effectively and improve their standards of competence

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SEMESTER III

ADVANCED STUDY IN HUMAN DEVELOPMENT-II

M.Sc.-HD-302

Course Objectives

1. To undertake an advanced study of the stages in human development with specific focus on youth, adulthood and old age;
2. To understand the principles and factors influencing human development in these stages

Course Outcomes

1.To undertake an advanced study of the stages in human development with specific focus on youth, adulthood and old age;

2. To understand the principles and factors influencing human development in these stages

CO- PO Mapping of M.Sc.-HD-302

Course Outcomes

	PO1	PO2	PO3	PO4	PO5
M.Sc.-HD-302.1	3	2	1	0	2
M.Sc.-HD-302.2	3	2	1	1	1
Total	6	4	2	1	3
Average of filled	3	2	1	1	1.5

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Direct Assessment

Total Number of Students	% of marks expected	Sessional	End Semester Exams
2	50	100% of students secured more than 50% of marks	100% of students secured more than 50% of marks
Scored Attainment		3	3

Calculated Value for Direct Assessment-

Sessional- 30% of 3= $30 \times 3 / 100 = .9$

University End Semester Exams- 70% of 3= $70 \times 3 / 100 = 2.1$

Total Direct Assessment Value= $.9 + 2.1 = 3$

Overall Calculated Direct Assessment Value= 80% of 3= $80 \times 3 / 100 = 2.4$

Indirect Assessment (Course Exit Survey on 5 scale)

Total No. of Students: 02

S.No.	Average score of Course Exit Survey (student wise)
1.	3
2.	3
100% of responses are more than 3 scale	
Level	3

Calculated Value for Indirect Assessment- 20% of 3= $20 \times 3 / 100 = .6$

Overall Assessment of Attainment of Direct and Indirect Value= $2.4 + .6 = 3$

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Matrix to Calculate the Attainment Score of M.Sc. Home Science (HD)

	Calculated Attainment							
		PO1	PO2	PO3	PO4	PO5	PO6	PO7
Average CO- PO mapped value	2.4	3	2	1	1	1.5	-	-
Attainment score		$3 \times 2.4 / 3 = 2.4$	$2 \times 2.4 / 3 = 1.6$	$1 \times 2.4 / 3 = 0.8$	$1 \times 2.4 / 3 = 0.8$	$1.5 \times 2.4 / 3 = 1.2$	-	-
Status of Attainment		NO	YES	YES	YES	YES	----	-----

Action Plan for Attainment of CO-PO For the next year

S.No.	
1.	Improve the learning experience
2.	Increase the use of ICT in teaching, learning and assessment so that learners are equipped with the necessary skills to meet the challenges of a rapidly changing learning environment

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SEMESTER III
SPECIALIZATION C- SPECIAL EDUCATION

HUMAN EXCEPTIONALITY

M.Sc.-HD-303C

OBJECTIVES

1. To become aware of various impairment and the manner in which these affect the lives of individuals
2. To identify the physical and social barriers which creates difficulties for people with disabilities
3. To understand that there is a wide variation between people with disabilities and they are not a single group
4. To realise that the experiences of individuals with disabilities are related to their age, gender and also shaped by the context
5. To become aware of experience of persons with disabilities and recognise that having an impairment is only one aspect of their rights
6. To apply the understanding gained from the experiences of people with disabilities in planning services for them

Course Outcomes

1.	To become aware of various impairment and the manner in which these affect the lives of individuals
2.	To identify the physical and social barriers which creates difficulties for people with disabilities
3.	To understand that there is a wide variation between people with disabilities and they are not a single group
4.	To realise that the experiences of individuals with disabilities are related to their age, gender and also shaped by the context
5.	To become aware of experience of persons with disabilities and recognise that having an impairment is only one aspect of their rights
6.	To apply the understanding gained from the experiences of people with disabilities in planning services for them

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CO- PO Mapping of M.Sc.-HD-303C

Course Outcomes

	PO1	PO2	PO3	PO4	PO5
M.Sc.-HD-303C .1	3	3	1	2	1
M.Sc.-HD-303C .2	3	3	1	2	1
M.Sc.-HD-303C .3	3	3	1	2	1
M.Sc.-HD-303C .4	3	3	2	2	1
M.Sc.-HD-303C .5	3	1	3	2	1
M.Sc.-HD-303C .6	3	1	2	2	1
Total	18	6	17	12	6
Average	3	1	2.8	2	1

Direct Assessment

Total Number of Students	% of marks expected	Sessional	End Semester Exams
2	50	100% of students secured more than 50% of marks	100% of students secured more than 50% of marks

Scored Attainment	3	3
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Calculated Value for Direct Assessment-

Sessional- 30% of 3= 30x3/ 100= .9

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University End Semester Exams- 70% of 3= 70x3/ 100= 2.1

Total Direct Assessment Value= .9+2.1= 3

Overall Calculated Direct Assessment Value = 80% of 3= 80x3/ 100= 2.4

Indirect Assessment (Course Exit Survey on 5 scale)

Total Students- 02

S.No.	Average score of Course Exit Survey (student wise)
1.	3.1
2.	4
100% of responses are more than 3 scale	
Level	3

Calculated Value for Indirect Assessment 20% of 3= 20x3/ 100= .6

Overall Assessment of Attainment of Direct and Indirect Value= 2.4+.6= 3

Matrix to Calculate the Attainment Score of M.Sc. Home Science (HD)

	Calculated Attainment							
		PO1	PO2	PO3	PO4	PO5	PO 6	PO 7
Average CO- PO mapped value	2.4	3	1	2.8	2	1	-	-
Attainment score		$3 \times 2.4 / 3 = 2.4$	$1 \times 2.4 / 3 = .8$	$2.8 \times 2.4 / 3 = 2.2$	$2 \times 2.4 / 3 = 1.6$	$1 \times 2.4 / 3 = .8$	-	-
Status of Attainment		NO	YES	NO	YES	YES		

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Action Plan for Attainment of CO-PO For the next year

S.No.	
1	Focus on the preparation of students for competitive examination
2.	Increase the use of ICT in teaching, learning and assessment so that learners are equipped with the necessary skills to meet the challenges of a rapidly changing learning environment
3.	Enable learners communicate effectively and improve their standards of competence
4.	Improve quality, promote excellence and innovation, and increase autonomy
5.	Create a stronger focus on Entrepreneurship, Creativity and Innovation
6	Strengthen strategic oversight and focus on delivery of instructions

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SEMESTER III

**REHABILITATION AND MANAGEMENT OF CHILDREN WITH
DEVELOPMENTAL CHALLENGES**

M.Sc.-HD-304C

COURSE OBJECTIVES

1. To become aware of various impairment and the manner in which these affect the lives of individuals
2. To identify the physical and social barriers which creates difficulties for people with disabilities
3. To understand that there is a wide variation between people with disabilities and they are not a single group
4. To realise that the experiences of individuals with disabilities are related to their age, gender and also shaped by the context
5. To become aware of experience of persons with disabilities and recognise that having an impairment is only one aspect of their rights
6. To apply the understanding gained from the experiences of people with disabilities in planning services for them

Course Outcomes

1.To gain information on different impairments and illnesses that affect children
2.To be sensitive to desires and wishes of children
3.To identify and assess impairment, illnesses, disability and the child's physical and social environment
4.To plan for inclusive educational programmes for children and involving the disabled child in the process
5.To become sensitive to concerns of parents of children with disabilities and collaborate with them for children's education and development
6.To interact and relate sensitively with children with disability, accepting individual differences and enable others to do

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CO- PO Mapping of M.Sc.-HD-304C

Course Outcomes

	PO1	PO2	PO3	PO4	PO5
M.Sc.-HD-304C.1	3	2	3	2	1
M.Sc.-HD-304C.2	2	2	3	2	1
M.Sc.-HD-304C.3	2	2	3	2	1
M.Sc.-HD-304C.4	3	2	3	2	1
M.Sc.-HD-304C.5	3	2	3	2	1
M.Sc.-HD-304C.6	3	2	3	2	1
Total	16	12	18	12	6
Average	2.6	2	3	2	1

Direct Assessment

Total Number of Students	% of marks expected	Sessional	End Semester Exams
2	50	100% of students secured more than 50% of marks	100% of students secured more than 50% of marks
Scored Attainment		3	3

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Calculated Value for Direct Assessment-

Sessional- 30% of 3= $30 \times 3 / 100 = .9$

University End Semester Exams= 70% of 3= $70 \times 3 / 100 = 2.1$

Total Direct Assessment Value= $.9 + 2.1 = 3$

Overall Calculated Direct Assessment Value= 80% of 3= $80 \times 3 / 100 = 2.4$

Indirect Assessment (Course Exit Survey on 5 scale)

Total Students- 0

S.No.	Average score of Course Exit Survey (student wise)
1.	3.6
2.	3
100% of responses are more than 3 scale	
Level	3

Calculated Value for Indirect Assessment- 20% of 3= $20 \times 3 / 100 = .6$

Overall Assessment of Attainment of Direct and Indirect Value= $2.4 + .6 = 3$

Matrix to Calculate the Attainment Score of M.Sc. Home Science (HD)

	Calculated Attainment							
		PO1	PO2	PO3	PO4	PO5	PO 6	PO 7
Average CO- PO mapped value	2.4	2.6	2	3	2	1	-	-
Attainment score		$2.6 \times 2.4 / 3 = 2.0$	$2 \times 2.4 / 3 = 1.6$	$3 \times 2.4 / 3 = 2.4$	$2 \times 2.4 / 3 = 1.6$	$1 \times 2.4 / 3 = .8$	-	$2.6 \times 2.4 / 3 = 2.0$
Status of Attainment		NO	YES	NO	YES	YES	----	

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Action Plan for Attainment of CO-PO For the next year

S.No.	
1	Focus on the preparation of students for competitive examination
2.	Increase the use of ICT in teaching, learning and assessment so that learners are equipped with the necessary skills to meet the challenges of a rapidly changing learning environment
3.	Enable learners communicate effectively and improve their standards of competence
4.	Improve quality, promote excellence and innovation, and increase autonomy
5.	Create a stronger focus on Entrepreneurship, Creativity and Innovation
6	Strengthen strategic oversight and focus on delivery of instructions

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SEMESTER III

INCLUSIVE EDUCATION

M.Sc.-HD-305C

COURSE OBJECTIVES

1. Identification and assessment of children having disabilities.
2. Providing various aids and appliances to all the deserving students with disabilities.
3. Ensure that each disabled students should have access to learning material as per their requirement.
4. Provide orientation to the educational administrators, principles and teachers in strategies to manage inclusive education.

Course Outcomes

1.	Identification and assessment of children having disabilities.
2.	Providing various aids and appliances to all the deserving students with disabilities.
3.	Ensure that each disabled students should have access to learning material as per their requirement.
4.	Provide orientation to the educational administrators, principles and teachers in strategies to manage inclusive education.

CO- PO Mapping of M.Sc.-HD-305C

Course Outcomes

	PO1	PO2	PO3	PO4	PO5
M.Sc.-HD-305C.1	3	3	3	3	2
M.Sc.-HD-305C.2	2	2	2	2	2
M.Sc.-HD-305C.3	3	2	2	2	1
M.Sc.-HD-305C.4	2	2	1	2	1
Total	10	9	8	9	6
Average	2.5	2.2	2	2.2	1.5

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Direct Assessment

Total Number of Students	% of marks expected	Sessional	End Semester Exams
2	50	100% of students secured more than 50% of marks	100% of students secured more than 50% of marks

Scored Attainment	3	3
--------------------------	---	---

Calculated Value for Direct Assessment-

Sessional- - 30% of 3= $30 \times 3 / 100 = .9$

University End Semester Exams =70% of 3= $70 \times 3 / 100 = 2.1$

Total Direct Assessment Value= $.9+2.1= 3$

Overall Calculated Direct Assessment Value = 80% of 3= $80 \times 3 / 100 = 2.4$

Indirect Assessment (Course Exit Survey on 5 scale)

Total Students- 02

S.No.	Average score of Course Exit Survey (student wise)
1.	4
2.	4
100% of responses are more than 3 scale	
Level	3

Calculated Value for Indirect Assessment- 20% of 3= $20 \times 3 / 100 = .6$

Overall Assessment of Attainment of Direct and Indirect Value= $2.4+.6= 3$

Matrix to Calculate the Attainment Score of M.Sc. Home Science (HD)

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	Calculated Attainment							
		PO1	PO2	PO3	PO4	PO5	PO 6	PO 7
Average CO-PO mapped value	2.4	2.5	2.2	2	2.2	1.5	-	-
Attainment score		$2.5 \times 2.4 / 3 = 2.0$	$2.2 \times 2.4 / 3 = 1.7$	$2 \times 2.4 / 3 = 1.6$	$2.2 \times 2.4 / 3 = 1.7$	$1.5 \times 2.4 / 3 = 1.2$	-	-
Status of Attainment		YES	. YES	YES	YES	YES	---	---

Action Plan for Attainment of CO-PO For the next year

S.No.	
1	Focus on the preparation of students for competitive examination
2.	Increase the use of ICT in teaching, learning and assessment so that learners are equipped with the necessary skills to meet the challenges of a rapidly changing learning environment
3.	Enable learners communicate effectively and improve their standards of competence
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Graduate Attributes

M.Sc. Home Science (Human Development)

Outcomes	Graduate Attributes and Content
PO1. Identify how families and communities influence the process of growth and development.	Disciplinary knowledge Students are able to demonstrate comprehensive knowledge and understanding of major concepts .
PO2. Demonstrate skills in using tools/ knowledge for understanding human behaviour.	Communication Skills Students are competent in public speaking, writing and inter personal skills. Students are exposed to technical and soft skills, which is the core area in the Graduate Attributes in Subject
PO3. Appraise and distinguish life span/ exceptional situations to make early detection.	Critical thinking: Students develop critical sensitivity towards both community issues and process. They learn to do lateral thinking developing out of the box solution and effective problem solving skills to address community issues
PO4. Act upon/ Advocate domain specific programmes and policies.	Cooperation/Team work: Students have basic management skills for independently organizing events, resource mobilization and leading community based projects and initiatives.
PO5. Become entrepreneurs in establishing learning centres/ institutions/ Programme coordinators.	Multicultural competence: Students are confident of working in diverse socio-cultural contexts. They are able to effectively engage with multicultural groups and teams. They have sensitivities of cross cultural and ethnic diversity which they can apply to different settings.

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Lifelong learning :

Students are capable of self-directed/ paced learning for the continued learning and holistic development for meeting their professional and personal needs in varying environment and changing contexts.