



SWAMI VIVEKANAND SUBHARTI UNIVERSITY

Subhartipuram, NH-58, Delhi-Haridwar Bypass Road,

Meerut-250005,

BEST PRACTICES

1. Title of the Practice:

“Learning through Service”

2. Goal/Objectives of the Practice

- To facilitate the process of teaching and learning through the mode of service.
- To establish a community-institution linkage with the motto of service and thus promoting the practical learning capability of the students along with service
- To lay foundation to a healthy nation through service oriented learning.

3. The Context

“The best way to find yourself is to loose yourself in the service of others”.

“Service to mankind is Service to God”.

Subharti University is a mission of service. It is committed to provide basic necessities of life such as healthcare and education to everyone without any bar of caste, creed, religion or any other man made factors. It aims to bring people together by removing hatred, spreading love, building up of moral & national character and extending service to mankind so as to make the dream of ~VASUDHAIV KUTUMABKAM come true. The entire process of teaching and learning has been designed keeping in mind this core concept and ideology. Also the faculty members imbibe basic and universal values before embarking up teaching and developing strategies. Alongside the students are also provided opportunity to pursue and practice these values. Mere learning without practice is meaningless.

Field practicum is a key training where, students receive firsthand exposure. Hence the Subharti University has adopted 5 villages. The practical learning of the students can be enhanced by a combination of class room instruction with community based interaction and service.

The university has adopted neighboring villages with the focus of its development and service through the engagement of students and faculty members. It also serves the purpose of linking academics with theory and practice and the resources of the institution can be well utilized for the development of the community.

4. The Practice

The Students and Faculty Members from the Departments like Medical, Dental, Nursing, Education, Law , Journalism & Mass communication etc. are posted to the adopted villages for extension activities and also fulfill their curricular requirements.

Each faculty/departments plans its yearly activity on before hand and gets its approval from the competent authority for extending the services as per plan. Such activities are regularly monitored and evaluated against preset objectives.

Various camps such as Composite Health, Dental, Eye Screening, Blood Donation camps, Legal Awareness, Literacy & rights Awareness etc. are regularly organized by the Departments. Health awareness programmes with regard to various diseases like Cancer, TB, Anemia, Heart diseases etc are also conducted in adopted and outreach areas each academic year. Other programmes like awareness regarding government projects and schemes, skill trainings, etc are being conducted for enhancing the awareness of rural masses.

During the academic year 2018-19, 130 Oral Screening and 90 Eye Screening camps were organized in various areas of Meerut district. The other programs organized as an extension of learning included – Yoga Camps, Antenatal camps, Sensitization and awareness programmes etc.

The students conduct surveys in rural areas to assess the problems and needs of the communities. After analyzing the problems and needs, different health awareness activities like “nukkad natak”, seminars, workshops etc are conducted to educate the masses. All the activities are conducted under the guidance & monitoring of the teachers and in the end they make an evaluation of the outreach services.

5. Evidence of Success

The service oriented teaching creates and promotes interest in the process of learning in the minds of students. The practice of learning through service has positive effect on both the students and community. Surveys have been conducted in timely intervals after the adoption of villages which shows the following results after implementation of various programmes. There had been a significant increase in the Health awareness of the community served. The preventive and promotive health status of the community got improved as a result of the camps arranged and care provided. The children are now being sent to schools for education, people started utilizing the government schemes etc. were some among the changes observed.

The skills of the students got significant improvement in the areas of survey, assessment and planning of activities. Many students are motivated towards social service after having oriented with the practice of learning with service.

6. Problems Encountered and Resources Required

The motivation levels were low among the people of the community to attend the camps/ awareness programmes and to gather them at one place was a great difficulty. To overcome the problem, wide publicity was given about the camps and awareness programmes through drum beating, banners, posters, announcements from temples, mosques etc. The help of village Pradhan, School Teachers, ASHA workers and other influential persons was also solicited.

The University always stood ahead in providing required resources like specialists, man power, drugs, finance, transport etc.

7. Notes:

By adopting this methodology in community based teaching courses, students are motivated to learn from their experiences in the community service and they become productive citizens of the country and service oriented forever. This method has helped the students to be role models and leaders of the community.