YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Swami Vivekanand Subharti University
• Name of the Head of the institution	Maj. Gen. (Dr.) G. K. Thapliyal (Retd.)
• Designation	Vice Chancellor
• Does the institution function from own campus	Yes
• Phone no. of the Vice-chancellor	01216675052
• Alternate phone No.	9639010906
• Mobile no (Vice-chancellor)	9639010906
• Registered Email ID (Vice-chancellor)	vc@subharti.org
• Address	Subhartipuram, NH 58, Delhi Haridwar Bypass Road, Meerut
• City/Town	Meerut
• State/UT	Uttar Pradesh
• Pin Code	250005
2.Institutional status	
• University	State
• Type of Institution	Co-education

• Location	**Urban**
• Financial Status	**Private**
• Name of the IQAC Co-ordinator/Director	**Prof. (Dr.) Kapil Kumar**
• Phone No.	**7217038202**
• Alternate phone no.	**01216675052**
• Mobile No:	**7217038202**
• IQAC e-mail ID	**iqac@subharti.org**
• Alternate e-mail	**office_iqac@subharti.org**
3.Website address	<u>https://www.subharti.org</u>
4.Whether Academic Calendar prepared during the year?	**Yes**
• If yes, was it uploaded in the Institutional Website?	<u>https://subharti.org/documents/Academic%20calender%2011.12.2023.pdf</u>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.08**	**2016**	**05/11/2016**	**04/11/2021**
Cycle 2	**A**	**3.22**	**2022**	**10/08/2022**	**09/08/2027**

6.Date of Establishment of IQAC	**12/09/2010**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
University	Department of Scientific and Industrial Research Technology	Govt. of India, Ministry of Science and Technology	2022-2025	0

8.Is the composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**2**	
• Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website	**Yes**	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Participated in India Today Marketing and Development Research Associates (MDRA) Best University Ranking 2024:- In March 2024, Swami Vivekanand Subharti University successfully submitted its survey for the India Today – MDRA Best Universities Ranking 2024. This participation marked a significant step towards benchmarking the university against national standards. The university secured the 25th position, reflecting its commitment to quality education and overall institutional growth.

Audit of Question Paper of Internal Examinations of the University:- The IQAC organized regular meetings to discuss strategies for enhancing quality. A notable initiative was the implementation of a Question Paper Audit for internal examinations, aimed at ensuring the integrity of assessments and bolstering the credibility of the examination process. With the approval of the IQAC committee, a standardized format was established for preparing the question paper audit report.

Issuance of Updated Guidelines for preparing Faculty Course Files: The IQAC instituted comprehensive guidelines for maintaining faculty course files, which include regular audits to ensure adherence to academic standards. This initiative aims to enhance the quality of course delivery and ensure alignment with institutional goals.

Introduction of Training Courses on Latest Trends and Technologies: Bridging the Industry-Academia Gap: To address the gap between industry expectations and academic offerings, the IQAC spearheaded training initiatives that equip faculty and students with the latest industry trends and technologies. These programs aim to foster employability and ensure that the curriculum remains relevant.

Conduction of Green, Energy, and Environment Audits: Sustainable Practices Initiatives: The IQAC initiated discussions on conducting various eco-audits, including Green Audits, Energy Audits, and Environment Audit. These audits aim to promote sustainable practices within the University, reducing the environmental footprint and fostering awareness among students and staff.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To participate in India Today MDRA Best University Ranking 2024	Secured 25th position nationally, enhancing the university's visibility and credibility. This ranking reflects a commitment to quality education, influencing prospective students and stakeholders positively.
To implement Online Feedback Portal	Established a robust mechanism for collecting student feedback, facilitating a better understanding of student satisfaction. This initiative

	promotes responsiveness to student needs and improves the teaching-learning environment.
To introduce Training Courses on Latest Trends and Technologies	Addressed the industry-academia gap, enhancing employability through targeted training programs. Students are now better equipped with relevant skills demanded by the job market.
To conduction Green, Energy, and Environment Audits	Promoted sustainable practices within the university, raising awareness among students and staff about environmental responsibility. Certificates from these audits reflect the university's commitment to sustainability.
Inclusion of More Value-Added Courses	Expanded educational offerings that align with industry needs, resulting in greater student engagement and improved career readiness. In the academic year 2023-24, 86 value-added courses were offered by the various departments of the university and more than 60% of students benefitted from them.
Conduction of "Train the Trainer" Lecturette Series	Enhanced faculty development through targeted training sessions, fostering innovative teaching methods, and active participation in learning processes.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
ACADEMIC COUNCIL	06/11/2024

14.Does the Institution have Management Information System?	Yes

- If yes, give a brief description and a list of modules currently operational

Swami Vivekanand Subharti University takes pride in its robust and fully functional in-house Enterprise Resource Planning (ERP) system, meticulously maintained by the university's proficient IT department. This strategic implementation of technology has ushered in an era of efficient e-governance across various operational domains, showcasing the university's commitment to technological advancement. The university employs an array of cutting-edge systems such as the Employees Management System (EMS), Learning Management System (LMS), and the innovative "Humari Mange Poori Karo" (HMPK) - A Digital Demand Book. These tools play a pivotal role in orchestrating planning and development initiatives. Some major operational modules are: 1. Hospital Administration: The Hospital Management System (HMS) seamlessly handles the intricate task of managing patientspecific records within the university's administrative framework, ensuring smooth healthcare operations. 2. Finance: The Finance Management System stands as a comprehensive solution, encompassing fee deposits, concessions, transfers, refunds, student loans, late fees, and salary management. This streamlined approach ensures financial transactions are handled with precision. 3. Student Admission and Support: Under this module, the Customer Relationship Management (CRM) and Request Complaint Management System (RCMS) work synergistically to enhance the student admission experience and provide robust support services. 4. Examination: The Examination Management System is divided into confidential, evaluation, conduction, and result declaration sections, offering a holistic approach to managing the entire examination process with utmost confidentiality and accuracy. 5. Library Management System: The university employs KOHA, an open-source software library automation package (ILS), to efficiently manage its library resources, ensuring easy accessibility for students and faculty. 6. Accommodation: The integration of Accommodation Management within the ERP framework of the university serves as a strategic enhancement, streamlining and optimizing various aspects related to faculty/staff housing. Several notable uses of Accommodation Management within the university's ERP are Efficient Room Allocation to faculty, Occupancy Tracking,

Application Processing, Maintenance, Facility Management Integration with faculty Records, Communication and Alerts, Compliance, and Reporting, etc. 7. Hostel Management: The Hostel Management within the ERP framework of the university offers a comprehensive solution for efficiently managing and optimizing various aspects related to hostel facilities such as Automated Room Allotment, Student Information Centralization, Check-In and Check-Out Procedures, Attendance Monitoring, Communication and Alerts, Maintenance and Inventory Management, Visitor Management, Reports and Analytics, etc. 8. Central Store Management: The Central Store Management, integrated within the ERP framework of the university, plays a pivotal role in efficiently managing and optimizing the operations of the central store or inventory. Here are several key uses and benefits of Central Store Management within the university's ERP such as Inventory Tracking and Control, Automated Procurement Processes, Cost Management and Budgeting, Demand Forecasting, User Access Control, Multi-location Inventory Management, Alerts and Notifications, Integration with Academic Departments, Reporting and Analytics, Compliance and Auditing, etc. 9. Human Resource Management: The integration of Human Resource Management within the ERP framework of the university serves as a comprehensive solution for efficiently managing and optimizing various aspects related to human resources such as Employee Information Management, Recruitment, Attendance and Leave Management, Performance Appraisals, Employee Self-Service Portal, Workforce Analytics and Reporting, etc.

15.Multidisciplinary / interdisciplinary

As the University embraces the National Education Policy (NEP) 2020, it has made remarkable strides toward establishing an interdisciplinary educational framework. This approach not only enhances academic rigor but also prepares students for the complexities of the modern world. The university has implemented several key initiatives: 1. Curricular Innovation To facilitate the integration of diverse disciplines, the university has redesigned its curricula across various fields: Flexible Course Offerings: Students can now select from a wide array of subjects spanning multiple faculties. This flexibility allows them to craft personalized learning paths that align with their interests and career goals. Interdisciplinary Projects: Courses are designed to include projects that encourage collaboration between different departments. This promotes teamwork and fosters innovative thinking, enabling students to explore real-world problems from multiple perspectives. 2. Faculty Development Recognizing the vital role that faculty play in enhancing teaching and learning methodologies, the

university has prioritized professional development: Conducted Workshops: The university organizes workshops focused on interdisciplinary teaching methods. These sessions empower faculty members to adopt interactive and collaborative approaches in their classrooms, leveraging modern technology to enrich the learning experience. Promoted Research Collaboration: The institution encourages interdisciplinary research initiatives that unite faculty from diverse fields. This collaborative environment enhances academic innovation and knowledge sharing, supported by the establishment of a dedicated department for interdisciplinary research. 3. Infrastructure Enhancement To support a multidisciplinary educational framework, the university has made significant investments in its infrastructure: Created Collaborative Spaces: A center for interdisciplinary studies has been established, offering a flexible learning environment that encourages group work and collaborative projects. This includes innovation labs and discussion areas designed to stimulate creativity and collaboration. Upgraded Resources: The university has expanded its library and digital resources to include a diverse range of materials that support multidisciplinary research and learning. This ensures that students and faculty have access to the latest information and tools necessary for their studies. 4. Strengthening Partnerships The university recognizes the importance of collaboration beyond its campus: Engaged with Other Institutions: By fostering partnerships with various universities, the university enriches its academic environment through shared resources, courses, and expertise. This collaboration enhances the overall educational experience and broadens opportunities for students. Developed Industry Collaborations: The university has established memoranda of understanding with industry partners, facilitating industrial training for students in relevant fields. These collaborations provide practical experience and help bridge the gap between academic learning and real-world applications. 5. Innovative Assessment Practices To reflect the essence of interdisciplinary learning, the university has revamped its assessment methods: Project-Based Assessments: Evaluations now incorporate project-based assessments that require students to apply knowledge from multiple disciplines to tackle complex problems. This method not only tests their understanding but also develops critical thinking and problem-solving skills. Feedback Mechanisms: Continuous feedback systems have been implemented to refine teaching approaches and ensure effective learning experiences. This iterative process helps educators adapt their methods based on student performance and engagement. The university's commitment to implementing the NEP 2020 has led to significant advancements in interdisciplinary education. By fostering curricular innovation, enhancing faculty development,

upgrading infrastructure, strengthening partnerships, and adopting innovative assessment practices, the university is creating a rich educational environment that prepares students for the challenges of the future. This holistic approach not only benefits students but also contributes to the advancement of knowledge across various fields.

16.Academic bank of credits (ABC):

At the university, the Academic Bank of Credits (ABC) has been established in alignment with the National Academic Depository (NAD), which serves as the backbone of the ABC by securely housing students' academic data and awards. This innovative system is designed to facilitate seamless credit transfer for students, while the final processes for credit redemption, certificate issuance, and award record compilation are managed by academic institutions through the NAD platform. The implementation of the ABC significantly enhances the overall university experience by streamlining administrative tasks and providing valuable academic insights. By simplifying various aspects of higher education—including admissions, record management, and credit transfer—the ABC allows students to focus more on their studies and less on bureaucratic hurdles. This system also offers deeper insights into student performance, aiding in personalized career guidance and fostering stronger connections between students and potential employers. The ABC plays a crucial role in supporting career development by making it easier for students to track their academic achievements. With easy access to their records, students can make informed decisions about their educational paths, enabling them to tailor their studies to align with their career aspirations. Furthermore, the ABC encourages collaboration between the university and industry partners, enhancing job placement opportunities and internships for students. As of now, the university has successfully deposited a total of 5,858 awards into the ABC portal, making 5,714 degrees readily available for students to view. This extensive database not only showcases the achievements of our student body but also reflects the university's commitment to transparency and accessibility in academic records. Additionally, 35 awards have already been successfully retrieved by students, demonstrating the system's effectiveness in facilitating easy access to academic credentials. Furthermore, 144 diplomas are currently displayed on the university portal, further enhancing the visibility of student accomplishments. To ensure that all students benefit from this initiative, a total of 13,020 ABC accounts have been created. This significant number underscores the active engagement of our student population with the new system. The university is also diligently

working to complete the uploading of mark sheets, ensuring that all relevant academic records are accessible to students. This initiative not only empowers students but also promotes a culture of accountability and continuous improvement within the university. The establishment of the Academic Bank of Credits at the university marks a transformative step towards enhancing the educational experience. By aligning with the National Academic Depository, the ABC provides a secure and efficient way to manage academic data, facilitate credit transfer, and support career development. With a focus on student accessibility and empowerment, the university is committed to continually improving its academic offerings and maintaining strong connections with industry partners. As the ABC continues to evolve, it promises to further enrich the academic journey of our students and prepare them for successful careers in a rapidly changing world.

17.Skill development:

Swami Vivekanand Subharti University is committed to fostering holistic development among its students through a comprehensive range of capability enhancement programs aimed at career advancement. These programs are designed not only to build self-confidence and ethical values but also to enhance academic learning through evidence-based teaching and practical applications. The overarching goal of these initiatives is to elevate students' competencies, improve their understanding, and strengthen their mental resilience. These programs focus on essential aspects such as communication skills, knowledge, ethical values, critical thinking, leadership, and entrepreneurship. The university integrates these initiatives into its curriculum, ensuring alignment with global, national, and local needs. 1. Soft Skills Development Program The Soft Skills Development Program at Swami Vivekanand Subharti University is strategically designed to enhance essential non-technical competencies crucial for both personal and professional growth. Aligned with the National Assessment and Accreditation Council's (NAAC) standards for holistic education, the program focuses on core skills such as effective communication, teamwork, leadership, problem-solving, and emotional intelligence. To ensure comprehensive development, the curriculum utilizes modern teaching methodologies, including self-assessment tools, peer reviews, and personalized feedback mechanisms. This personalized approach allows students to track their progress, set personal goals, and continuously improve their skills. The program also promotes cultural sensitivity and global awareness, preparing students to work in diverse international environments. Networking opportunities with industry professionals further enrich the learning experience.

Over the past five years, more than 10,000 students have benefited from this initiative. 2. Language and Communication Skill Development The Language and Communication Skill Development Program is designed to enhance the linguistic and communicative competencies of students. This program provides a strong foundation in grammar, vocabulary, pronunciation, and effective writing techniques. Through collaborative workshops, public speaking exercises, and real-world scenarios, students develop confidence and proficiency in both verbal and written communication. The program emphasizes active listening, cultural sensitivity, and adaptability, preparing students to excel in diverse academic and professional environments. The university has also established an English Language Lab to improve pronunciation and conversational skills, particularly within the Faculty of Engineering and Technology. Over the past five years, 7,690 students have benefited from this program, which includes a variety of activities such as language development classes, communication etiquette training, and role plays. 3. Yoga and Wellness The Yoga and Wellness Program at Swami Vivekanand Subharti University offers a holistic approach to physical, mental, and emotional well-being. Integrating traditional yoga practices with modern wellness strategies, the program fosters a balanced lifestyle. It includes a range of practices such as Hatha, Vinyasa, and Restorative yoga, aimed at improving flexibility, strength, and mental clarity. The program also emphasizes mindfulness, breath control (pranayama), and relaxation techniques. The university's dedicated Center for Yoga and Wellness provides a platform for students to engage in stress-relieving activities. Workshops, seminars, and expert sessions on yoga are regularly organized, with over 10,000 students benefiting from this initiative in the past five years. 4. Analytical Skill Development The Analytical Skill Development Program equips students with essential skills for roles such as data analysts and research specialists. This program focuses on enhancing critical thinking, data analysis, and problem-solving abilities, preparing students to make informed decisions and contribute effectively to their respective fields. It blends theoretical knowledge with practical applications through hands-on experiences such as workshops, industrial visits, and research opportunities. Over the past five years, 25,961 students have benefited from this program. 5. Human Value Development Swami Vivekanand Subharti University places significant emphasis on human value development, aiming to nurture individuals with strong ethical foundations. The program instills values such as integrity, empathy, and social responsibility, encouraging students to reflect on ethical principles and their applications in everyday life. Through interactive sessions, case studies, and community service activities, students develop empathy and interpersonal skills. Over

the last five years, 15,843 students have participated in this program. 6. Personality and Professional Development The Personality and Professional Development Program focuses on enhancing students' self-awareness and refining their personal strengths. This program covers areas such as communication, time management, leadership, and career planning. Workshops and role-playing activities provide practical experience in public speaking, networking, and conflict resolution. Additionally, leadership training modules teach students to navigate organizational dynamics and drive positive outcomes. Over 26,000 students have benefited from this initiative over the past five years. 7. Employability Skill Development In today's competitive job market, having a diverse set of employability skills is essential. The Employability Skill Development Program is designed to equip students with critical skills necessary for career advancement. The program covers key areas such as communication, critical thinking, problem-solving, resume building, and interview preparation. Mock interviews and personalized feedback help students refine their techniques and boost their confidence. Over 24,000 students have benefited from this program, which also includes activities like guest lectures, industry visits, and recruitment training.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Swami Vivekanand Subharti University, being a conscientious educational institution plays a major role in revamping its educational system with a thrust on the Indian Knowledge System. The motto of the University also reflects the Indian values which are: Shiksha, Seva, Sanskar, and Rashtriyata. Indian national values are also evident in the name of the University's various buildings and crossroads which bear the name of martyrs and national heroes as a mark of gratitude and respect towards them. The important commemorative days related to the martyrs and national heroes are celebrated by the University and the students, staff, faculty members, administration as well as management participate in it with great enthusiasm. Among its various initiatives, the most prominent is the organization of a national seminar on the Indian Knowledge System, dated- 15th and 16th March 2024 by the Department of Education, Swami Vivekanand Subharti University which saw rich knowledge shared by various Experts from all over the Country as well as inputs by various participants which greatly served to enhance the knowledge base of all those participating in it. The university has also introduced two Value Added Courses by the name of Rashtrabodh and Indian Knowledge System and made it compulsory for all the students in the current session to acquaint them with

the rich knowledge heritage of our country and carry out further research based on them. The objectives of the Courses are as follows: Enable students to have an understanding about the history of India and its national symbols Enable students to analyze the knowledge the of contribution of National Heroes Enable students to analyze the knowledge of National Organization in the freedom movement Enable students to value various facts related to the nation. Indian Knowledge System- Enable students to have an understanding about Indian culture and heritage. Enable students to apply the knowledge about the contributions made by Indian scholars of ancient era in the field of Science, Philosophy and related applications and concepts. Enable students to evaluate the Indian Knowledge and sensibly utilize it in the present situation. Enable students to feel proud and become a worthy citizen of the nation. Syllabus Course Title Course Code Credit Max Marks External Internal Learning Hours Rashtrabodh 24VACRSBC1 2 50 30 20 34 Course Objectives: After the completion of the course students will be enabled to : Have understanding about the history of India and national symbols Analyze the knowledge of contribution of National Heroes Analyze the knowledge of role of National Organization in freedom movement Value various facts related to the nation. Course Outcomes After the completion of the course, students will be able to: describe about the history of India and national symbols Research the knowledge of contribution of National Heroes Research the knowledge of role of National Organization in freedom movement Follow and justify various facts related to the nation Course Contents: Know Your Nation Introduction of Vrihattar Bharat Harappan Civilization-First Urban Civilization of India A Short History of the Nation's Names, from the Rig Veda to the Constitution of India (preamble, fundamental rights and duties, state and nation) History of Indian National Flag and Meaning of Symbolic Interpretation Meaning & History of National Anthem and National Song Meaning of National Symbols in Historical Perspectives National Heroes Indian Female Freedom Fighters displayed in Swami Vivekanand Subharti University & their Contributions Indian Male Freedom Fighters displayed in Swami Vivekanand Subharti University & their Contributions Param Vir Chakra (PVC) winners(Visit to Shaheed Upwan) National Organization

Significance of Azad Hind & INA in Indian freedom Role of Jugantar, Abhinav Bharat Secret Society, Kotwaldasta in freedom Aim of Gadar Party Indian war after independence AtmiyaSabha Place of Meerutthe in freedom movement Belur Math

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University is dedicated to creating a robust learning environment centered around Outcome-Based Education (OBE). This forward-thinking approach emphasizes the development of specific skills and competencies, effectively preparing students for their future careers. By focusing on clearly defined learning outcomes, the university aligns its educational strategies with the broader objectives outlined in the National Education Policy (NEP) 2020. Curriculum Design for Skill Enhancement The university's curriculum is carefully crafted to foster critical thinking, problem-solving abilities, and collaborative skills. These are essential tools for success in today's dynamic job market. By blending theoretical knowledge with practical application, the university empowers students to utilize their education in meaningful contexts. This integration not only enhances understanding but also equips students to tackle real-world challenges effectively. Continuous Improvement and Innovation A cornerstone of the university's mission is the principle of continuous improvement. Regular assessments and refinements of teaching methodologies are conducted to align with the evolving needs of students and industries alike. This commitment to innovation keeps the educational experience dynamic and responsive to market demands. Faculty members are encouraged to employ creative teaching practices that promote interactive and engaging classroom environments, further enriching the learning experience. Enhancing Employability through Industry Collaboration In its pursuit of academic excellence, the university places a strong emphasis on enhancing student employability. By collaborating with industry partners, the university gains valuable insights into the skills and competencies sought by employers. This collaboration directly informs curriculum development, ensuring that students acquire relevant skills that increase their employability. Moreover, the integration of internships, workshops, and guest lectures from industry experts provides students with crucial exposure to real-world practices and professional networks. Holistic Development of Students Beyond academic achievements, Swami Vivekanand Subharti University is committed to the holistic development of its students. The educational framework promotes not only intellectual growth but also personal and professional development. Extracurricular activities, community engagement initiatives, and leadership opportunities are integral to the university experience, fostering well-rounded individuals ready to contribute positively to society. This comprehensive approach ensures that graduates are not just skilled professionals, but also responsible citizens. Implementation of Outcome-Based Education The university's curriculum is meticulously designed in accordance with OBE principles. Examination papers are developed with these requirements in mind, ensuring

alignment with the learning outcomes. Faculty Development Programs (FDPs) have been conducted for university staff to deepen their understanding of OBE concepts. This investment in faculty training enhances the overall educational quality and effectiveness. Shaping the Future through Educational Innovation By prioritizing skill acquisition, practical application, and continuous improvement, Swami Vivekanand Subharti University is at the forefront of educational innovation. The university not only enhances the employability of its graduates but also equips them with competencies essential for thriving in a rapidly changing global landscape. Through its unwavering commitment to excellence and holistic development, the university is shaping the next generation of skilled professionals poised to contribute significantly to societal and economic advancement. The University stands as a beacon of educational excellence, dedicated to cultivating a learning environment that prioritizes outcomes, fosters skills, and prepares students for success in their future careers.

20.Distance education/online education:

Swami Vivekanand Subharti University is a state government university established under Section 2(f) of the University Grants Commission Act, 1956. It was founded under the Swami Vivekanand Subharti Vishwavidyalaya Uttar Pradesh Adhiniyam, 2008 (U.P. Act No. 29 of 2008), as passed by the Uttar Pradesh Legislature and assented to by the Honorable Governor of Uttar Pradesh. According to UGC letter no. F.9.37/2008 (CPP-1) dated 06.02.2009, Swami Vivekanand Subharti University, being a state private university, is authorized to award degrees specified in Section 22 of the UGC Act, 1956. The Distance Education Bureau of the University Grants Commission has recognized the Center for Distance and Online Education (CDOE) at Swami Vivekanand Subharti University (formerly DDE) for offering programs through distance education mode. This recognition is documented in letter no. DEC/Recog/2009/3174, dated 09.09.2009, following recommendations from the Joint Committee of the UGC, All India Council for Technical Education, and Distance Education Council. This recognition has been extended through subsequent communications, including: DEC/SVSU/UP14621-14623, dated 17.09.2012 UGC/DEB/Recog/Dayalbagh/Vol.II/74717475, dated 05.06.2014 UGC/DEB/SVSU/2013, dated 28.09.2015 F.No. 49-1/2016(DEB-III), dated 01.07.2016 F.No. 174/2018 (DEB-I), dated 26.10.2018 F.No. 17-4/2018 (DEB-I), dated 12.02.2021 F.No. 40-10/2021 (ODL) (DEB-II), dated 12.11.2021 F.No. 40-10/2021 (ODL) (DEB-II), dated 27.12.2021 The programs offered by the University through distance education are designed to be equivalent in content to those offered in regular mode. Consequently, as per Government of India Gazette Notification

No. 44, F.No. 18-15/93-TD.V/TS-IV, dated 01.03.1995, and MHRD Notification No. 6-1/2013/DL, dated 10.06.2016, degrees awarded by the University through distance education are automatically recognized for all purposes, including eligibility for employment in various posts and services. The University has wholeheartedly embraced education as a transformative tool to enhance learning experiences for its students. It has successfully transitioned to a digital environment, creating a dynamic and interactive virtual classroom. To enrich the online learning process, high-quality video content is being developed.

Extended Profile

1.Programme

1.1 Number of all Programmes offered by the Institution during the year	**174**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**8835**

File Description	Documents
Data Template	[View File](#)

2.2 Number of graduated students during the year	**1397**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full-time teachers during the year	**904**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**904**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total expenditure excluding salary during the year (INR in lakhs)	**10553.40**

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

Swami Vivekanand Subharti University is dedicated to providing a meticulously structured outcome-based curriculum that complies with the standards established by Regulatory Bodies, matching effectively with national and international healthcare needs. The Program Outcomes (POs) and Course Outcomes (COs) are meticulously designed and linked with technology-enhanced pedagogical approaches to address the requirements of the global workforce. The university's programs prioritize a comprehensive education, integrating technical skills with critical thinking, problem-solving, effective communication, and ethical principles. This comprehensive approach equips students to address real-world situations. In the Medical field, the curriculum encompasses regional, national, and global healthcare challenges, including malnutrition in pregnant women, waterborne infections, infectious diseases, and lifestyle-related disorders. The courses provided by the Faculty of Nursing, Faculty of AYUSH, and Faculty of Physiotherapy concentrate on health, nutrition, yoga, wellness, and physical fitness, all of which are

linked to worldwide healthcare requirements. The curriculum revision process entails collecting comments from stakeholders at the outset, subsequently enhancing the curriculum with contributions from Boards of Studies/Faculty Boards, and concluding with approval from the Academic Council. During the academic year 2023-24,49% of the program syllabus has been revised. This guarantees that the diverse programs meet the changing requirements of the business and society.

File Description	Documents
Curricula implemented by the University	https://subharti.org/iqac-act-statutes-ordinances.php
Outcome analysis of POs, COs	https://subharti.org/iqac-programme-outcome.php
Any other relevant information	https://subharti.org/iqac-programme-mapping.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

86

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	View File

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

The university is committed to creating possibilities for students through a comprehensive strategy. Nearly 98% of courses are professionally focused, providing substantial opportunities for entrepreneurship, employment, competitiveness, and skill

development. As part of the skill enhancement strategy, member institutions conduct various activities, including short-term courses, value-added courses (VACs), lectures, seminars, and orientation programs. In fields such as Medicine, encompassing MBBS, MS/MS, BDS, MDS, BNYS, B.Sc. & M.Sc. Nursing, BPT, and MPT, programs are systematically aligned with professional advancement, providing students with community placements and internship opportunities to improve proficiency. The University planned approximately 3000 activities across several programs to enhance competency, employability, entrepreneurship, and skill development, benefiting both students and faculty personnel. All faculties feature excellent laboratories and cutting-edge equipment, offering practical training to improve students' employability. Teaching hospitals and rural health centers provide a varied clinical environment that includes ambulatory, inpatient, outpatient, emergency, and intensive care settings to enhance competency and employability. Additionally, courses provided in partnership with esteemed national and international universities facilitate the attainment of graduate learning outcomes.The vast majority of courses emphasize competency, employability, entrepreneurship, and skill development, whether provided directly by the university or in partnership with other institutions and industries. In the year 2023-2024, the university has launched 10 new degree programs across various faculties, demonstrating its dedication to adapting to changing educational demands. 39% of the programs offered in this timeframe feature interdisciplinary courses, highlighting our commitment to a comprehensive and integrated educational approach.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

106

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	View File

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

10

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

3377

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

The University incorporates essential subjects like Gender, Environment, Human Values, Health Determinants, and Health into its curriculum, offering around 843 courses for the 2023-2024 academic year. This integration takes place via Value Added Courses, seminars, guest lectures, and the participation of distinguished speakers, cultivating a culture of awareness among the approx. 6649 students over the year 2023-2024. To incorporate relevant topics related to gender, environment and sustainability, human values, health determinants, health rights, emerging demographic shifts, and professional ethics into our courses, several activities have been conducted during the academic year. More than 800 courses across diverse disciplines at the University have explicitly tackled these fundamental challenges, guaranteeing their incorporation and significance throughout the academic years. The institution implements proactive strategies to advance gender equality and equity, providing diverse possibilities including admissions, fee waivers, and the appointment of Gender Champions. Courses such as Gender Studies, Childhood and Growing Up, Community Health Nursing, Child Health Nursing, Legal Sociology, and Family Law—First Law of Marriage and Divorce—are explicitly formulated to tackle concerns of gender sensitivity. Furthermore, the Gender Sensitization Cell consistently organizes workshops centered on gender-related issues. Environmental Studies is a mandatory curriculum across all fields, ensuring that students are informed and attuned to environmental sustainability. Additionally, the university engages students and professors in outreach initiatives, including health services, complimentary medicine distribution, medical camps, and rural assignments, to improve community involvement and comprehension.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://subharti.org/aqar/aqar_2024/1/1.3.1/1.3.1%20List%20of%20courses%20integrating%20cross%20cutting%20issues.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://subharti.org/aqar/aqar_2024/1/1.3.1/1.3.1%20Courses%20integrating%20cross%20cutting%20issues.pdf
Any other relevant information	View File

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	View File

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

6646

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	View File

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

The University promotes field visits, research projects, industry internships, and community placements as essential elements of the

curriculum to close the gap between academics and industry. During the academic year, approximately 8000 students availed themselves of the chance to tour enterprises, acquire insights into real-time operations, engage in research projects, or partake in industry internship programs. Consistent field visits to Primary Health Centers (PHCs), Urban Health Centers (UHCs), Community Health Centers (CHCs), and District Hospitals familiarize students with healthcare delivery in both urban and rural contexts. Furthermore, trips to Anganwadi centers, senior citizen homes, correctional facilities, and other community environments are essential elements of the curriculum for students in Medicine, Dental Science, Physiotherapy, AYUSH, Nursing, Law, and Education disciplines.

Academic Year

2023-2024

No. Of Students Participated

7977

Percentage of Students Participated

90%

Our strategic partnerships with renowned organizations, including Dabur Research Foundation, KPS Clinical Services Pvt. Ltd., and Sun Pharmaceuticals Ltd., as well as academic institutions such as Jamia Hamdard University, Rajiv Gandhi Law University, and Astitva Foundation, provide valuable research opportunities, field visits, and internships through student exchange programs. Additionally, our international collaborations with prestigious institutions like Johns Hopkins University, Dhammachai International Research Institute (Australia), and Dong Bang Buddhist University in South Korea facilitate dynamic faculty and student exchanges. These partnerships not only enrich the academic experience but also foster a global perspective, encouraging cross-cultural learning and collaboration.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://subharti.org/aqar/aqar_2024/1/1.3.4/1.3.4%20List%20of%20Field%20Visits%20Research%20Projects%20Industry%20Internship%20Visits%20Community%20Postings.pdf
Any other relevant information	https://subharti.org/aqar/aqar_2024/1/1.3.4/1.3.4%20Samples%20of%20activities%20undertaken%20by%20Students.pdf

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://subharti.org/aqar/aqar_2024/1/1.4.1/Feedback%20Report%20with%20Action%20Plan%20for%20A.Y%202023-24.pdf
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.4.2 - Feedback process of the Institution may be classified as:	A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://subharti.org/aqar/aqar_2024/1/1.4.2/Stakeholder%20feedback%20analysis%20report%20for%20the%20year%202023-2024.pdf
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	View File

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File

2.1.3 - Student enrollment pattern and student profile to demonstrate   national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

3867

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement	A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

8835

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

The university's approach encompasses a wide array of student centric techniques, such as seminars, case studies, field and industrial projects, live-case discussions, educational excursions, participation in intra and inter-university activities, expert talks, workshops, brainstorming sessions, role playing, and group discussions.

Integrated and interdisciplinary learning, aligned with the Credit Based Choice System (CBCS) and the National Education Policy (NEP), involves Skill and Ability enhancement and Generic electives courses, fostering cross-disciplinary collaboration and content delivery.

For instance, within the realm of experiential learning, initiatives such as Longitudinal Patient Care, where groups of postgraduate students in the medical field are mentored by doctors throughout a patient's journey from admission to discharge, exemplify the hands-on approach adopted to enhance learning outcomes. Similarly, the Faculty of Science organized an activity focusing on Electronic Spectra of Transition Metal Complexes, aimed at fostering participatory learning among its students.

Furthermore, the Faculty of Education employed student-centric methodologies such as Problem-Solving through Microteaching activities to cultivate critical thinking and practical skills among their students. We emphasize evidence-based learning by involving students in patient evaluation, monitoring, therapeutic administration, quality assessment, and clinical trials, thereby enhancing their understanding of patient care outcomes.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://subharti.org/aqar/aqar_2024/2/2.3.1/2.3.1%20List%20of%20Activity%20Conducted%20focusing%20Student%20Centric%20Methods%20final.pdf
Any other relevant information	View File

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for

A. All of the Above

simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Swami Vivekanand Subharti University boasts a robust ICT infrastructure that empowers faculty members to leverage diverse tools and methodologies in their teaching and learning endeavors, fostering an environment conducive to innovation. The university's commitment to technological advancement is evident in the provision of adequate ICT infrastructure tools in approximately 93% of classrooms, including LCD screens, WiFi/LAN connectivity, smart boards, and audio-visual facilities.

Moreover, both students and faculty members utilize renowned MOOC platforms such as SWAYAM, NPTEL, ProQuest, DOAJ, SHODHAGANGA, ePATHSHALA, and Coursera to augment their teaching and learning

capabilities.

Google Meet and Google Classroom serve as primary platforms for conducting online classes, disseminating study materials, and administering assignments and projects. Additionally, platforms like Google Meet, WebEx, and Zoom are employed for conducting Value Added Courses, mentoring sessions, and counseling sessions, as well as co-curricular and extracurricular activities such as webinars and workshops, enriching students' overall learning experiences.

The university libraries are fully automated and offer seamless access to a plethora of resources, including textbooks, reference materials, print journals, and subscribed e-resource databases like EBSCO, DELNET, and SCC, catering to the needs of both students and faculty members alike.

ICT tools such as smart boards, video audio systems, LCD project based display system, smartphone, webcam with Tripod etc. are being used in the teaching and learning activities.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://subharti.org/aqar/aqar_2024/2/2.3.3/2.3.3%20List%20of%20ICT-enabled%20tools%20used%20for%20teaching%20and%20learning.pdf
List of teachers using ICT-tools	https://subharti.org/aqar/aqar_2024/2/2.3.3/2.3.3%20ICT%20Tools%20Used%20by%20Teacher.pdf
Any other relevant information	https://iqac.subharti.org/ssr2024/pdf_2024/2/2.3.3/2.%20e-library%20facilities.pdf

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
843	8835

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

904

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

236

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

7221

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

726

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://subharti.org/e-content.php
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

177

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

10

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

15

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	View File

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.	1. Double valuation/Multiple valuation with appeal process for re totalling/revaluation and access to answer script

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://subharti.org/documents/examination/Examination%20manual%202024-25.pdf
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

The university's examination management system has undergone comprehensive digitization, ensuring transparency and efficiency. To enhance the examination process and procedures during the academic year 2023-2024, several key reforms have been introduced:

- **Amendments to rules governing the declaration of results and procedures for submission of Migration and examination appearances.**
- **Implementation of a policy for the submission of Migration Certificates by International Students. Updates to student evaluation rules and evaluation procedures in alignment with the National Education Policy 2020.**
- **Introduction of ABACUS-UP and appointment of a Nodal Officer tasked with uploading student details onto the portal.**
- **Adoption of E-migration and Digi-locker Migration Certificates from various boards for the issuance of enrollment numbers to students. Initiation of a Policy Improvement Exam.**
- **Ratification of Ph.D. coursework exam results based on the Credit System.**
- **Establishment of common syllabi and papers with unified codes for English, Environmental Science, and Human Values across all programs.**
- **Implementation of credit-based results for all postgraduate programs.**
- **These reforms collectively streamline the examination process,**

ensuring fairness, accuracy, and compliance with evolving educational standards and policies.

- **Establishment of common syllabi and papers with unified codes for English, Environmental Science, and Human Values across all programs.**
- **Implementation of credit-based results for all postgraduate programs.**
- **These reforms collectively streamline the examination process, ensuring fairness, accuracy, and compliance with evolving educational standards and policies.**

File Description	Documents
Details of examination reforms implemented during the year	https://subharti.org/aqar/aqar_2024/2/2.5.4/Examination%20Reforms.pdf
Any other relevant information	View File

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):	**A. Complete automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

The integration of graduate attributes and learning outcomes into curriculum design, development, and delivery stands as a foundational pillar within Swami Vivekanand Subharti University. Course outcomes (COs) are intricately defined, leveraging the hierarchy of learning delineated by Bloom's taxonomy and Miller's pyramid. Evaluation of CO attainment is conducted through both Direct and Indirect methods. Direct assessment encompasses internal assessments such as continuous assessment tests and assignments, alongside university examinations held after each semester. Additionally, course exit feedback provided by students offers valuable insights into their learning experiences, forming an integral part of the indirect assessment component.

This comprehensive analysis serves to identify curriculum and methodological gaps, facilitating the implementation of targeted remedial measures to enhance overall educational effectiveness.

Moreover, students are provided with detailed explanations of program learning outcomes and graduate attributes during orientation programs. Furthermore, a multitude of workshops, orientation sessions, refresher courses, and faculty development programs on Outcome-Based Education (OBE) have been organized by the Internal Quality Assurance Cell (IQAC) to equip faculty members with the necessary tools and insights to effectively implement these principles in their teaching practices.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://subharti.org/aqar/aqar_2024/2/2.6.1/Relevant%20documents%20pertaining%20to%20learning%20outcomes%20.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://subharti.org/aqar/aqar_2024/2/2.6.1/Methods%20of%20the%20assessment%20of%20learning%20outcomes%20and%20graduate%20attributes.pdf
Any other relevant information	View File

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

1397

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://iqac.subharti.org/ssr2024/pdf_2024/2/2.5.1/2.5.1%20Annual%20Examination%20Report%202023-2024.pdf
Any other relevant information	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	View File
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

The university has established a comprehensive research policy aimed at providing robust support and a structured framework for research endeavors. Substantial budgetary allocations are earmarked specifically for research and development activities, ensuring adequate resources are available to facilitate scholarly pursuits.

Our research infrastructure is both ample and state-of-the-art, comprising facilities for pre-clinical trials, well-equipped

laboratories outfitted with the latest equipment, and specialized research centers tailored to support diverse fields of inquiry. To further bolster research excellence and productivity, the University Research Council has been established, tasked with overseeing and evaluating the performance of faculty members, scholars, and students engaged in research activities.

A systematic approach to fostering research excellence is adopted through a series of workshops and seminars, which emphasize good research practices, ethical considerations, clinical and laboratory protocols, intellectual property rights (IPR), research methodology, and industry-academic collaboration. Additionally, the university organizes guest lecture series featuring distinguished scientists to enrich the research capacity of our academic community.

Central to our research promotion efforts is the Central Research and Incubation Center (CRIC), serving as a centralized hub for interdisciplinary research initiatives. Under this framework, various support mechanisms are in place, including seed funding for faculty and students, scholarships for Ph.D. scholars, financial assistance for conferences, publication and patent incentives, and research awards.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

124.73

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	View File

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

218

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

17

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.1.5 - University has the following facilities Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research	A. Any 5 of the Above

File Description	Documents
Videos and geo-tagged photographs	https://subharti.org/Central-research-laboratory-subharti-university-india_backup.php
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	View File

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

14

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

`258.79`

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	View File

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

`98.26`

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	View File

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

`455`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

The University has meticulously crafted an innovative ecosystem aimed at nurturing creativity and entrepreneurship among students, faculty members, and external experts. This dynamic environment encourages collaboration, incubation, and the cultivation of entrepreneurial ventures, harnessing the vibrant energy of active and youthful researchers.

Key components of this ecosystem include:

- Central Research and Incubation Centre (CRIC)
- Subharti Research and Incubation Centre (SRIC)
- Intellectual Property Rights Cell (IPR)
- University Entrepreneurship Development Cell (UEDC)

These structures are governed by well-defined policy guidelines, ensuring effective functioning and alignment with the university's objectives. Additionally, oversight of these initiatives is provided by the Central University Research Council, tasked with monitoring and guiding the activities conducted under these structures.

CRIC annually hosts IDEATHON, a platform designed to showcase innovative ideas from students, facilitating their transformation into viable startups through mentorship and potential investment provided by the university. To date, 11 startups have been successfully established by university students, demonstrating the tangible impact of this initiative.

The IPR cell plays a crucial role in promoting innovation by encouraging students, scholars, and faculty members to safeguard their novel ideas through government registration, fostering a culture of intellectual property protection and innovation stewardship within the university community.

University organized twelve programs under the head ofinnovations &entrepreneurship.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	View File

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

A comprehensive array of capacity-building workshops and seminars is essential to enhance the knowledge and skill sets of both faculty members and students, thereby raising the standards of research outcomes and their translation into healthcare and educational benchmarks. To address this need, the University meticulously organizes a multitude of capacity-building programs each year, encompassing various formats such as short-term hands on training programs, continuing education sessions, and seminars.

These initiatives are strategically designed to focus on key quality areas including:

- Intellectual Property Rights (IPR)
- Research Methodology
- Good Clinical, Laboratory, and Pharmacy Practices
- Research Grant Writing
- Industry-Academia Interactions

With a commitment to excellence, the University hosts more than 50 programs annually covering a diverse range of topics such as IPR, research methodology, grant writing, analytical and statistical tools, and industry-academia collaborations.

In recognition of its dedication to quality practices, particularly in clinical and laboratory settings, the University has earned

prestigious certifications from organizations such as NABL, NABH, ISO, and GLP for its labs and skill centers, underscoring its commitment to excellence in healthcare and education.

The university organized 177 workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing, and Industry-Academia Collaborations during the year.

File Description	Documents
Reports of the events	https://subharti.org/aqar/aqar_2024/3/3.3.2/3.3.2%20Report%20of%20the%20activities%20.docx%20AQAR.pdf
List of workshops/seminars on the above conducted during the year	https://subharti.org/aqar/aqar_2024/3/3.3.2/3.3.2%20List%20of%20activities.pdf
Any other relevant information	View File

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

469

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://news.subharti.org/category/awards/faculty-awards/
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

27

File Description	Documents
Registration letter	View File
E- sanction order of the University for the start-ups on the campus	View File
Contact details of the promoters	View File
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines	**A. All of the Above**

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.2 - The Institution provides incentives for teachers who receive state,national or internationalrecognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award	A. All of the Above

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

193

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

246

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://subharti.org/research-council-subharti-university-india.php
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	View File

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

576

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://subharti.org/aqar/aqar_2024/3/3.4.6/3.4.6%20List%20of%20UGC%20Care%20Publications.pdf
Names of the indexing databases	View File
Any other relevant information	View File

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

88

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	View File

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

746

File Description	Documents
List of the publications during the year	View File
Any other relevant information	View File

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

10

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

The University has established clear and comprehensive policy guidelines regarding Intellectual Property Rights (IPR) and Consultancy, fostering a conducive environment for research promotion with equitable revenue-sharing mechanisms between institutions and individuals.

The IPR policy serves as a foundational framework, facilitating a shared understanding of IP concepts, rights, and incentives among researchers. It addresses key issues such as ownership,

confidentiality, IP management, commercialization, revenue sharing, recording and maintenance of IP, legal protection, and conflicts of interest. Moreover, the policy aims to cultivate reflection and critical thinking, ensure clarity regarding IP ownership, and promote responsible commercialization of research outcomes through capacity-building initiatives.

Additionally, the university has formulated a structured consultancy policy encompassing various categories such as Individual

Consultancy, Institutional/Departmental Consultancy, Testing and Evaluation/Calibration, and Analysis and Characterization of Samples. The revenue-sharing mechanism for consultancy services is clearly outlined in the policy, with funds collected through bank drafts/cheques or cash receipts, ensuring transparency and accountability.

To further enhance awareness and understanding of IP generation and management, as well as consultancy practices, the university regularly organizes capacity-building programs. These initiatives aim to sensitize students and faculty members across diverse disciplines including Medicine, Dentistry, Pharmacy, Physiotherapy, Nursing, Fine Arts, Management, Science, Engineering, and Technology.

University has conducted 93training / capacity building programmes during the year.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://subharti.org/aqar/aqar_2024/3/3.5.1/3.5.1%20AC%20Minutes%20with%20reference%20to%20IPR%20Policy%20FINAL.pdf
Link to the soft copy of the IPR and Consultancy Policy	https://subharti.org/iqac/pdf/policies/Intellectual%20Property%20Right%20Policy.pdf
List of the training / capacity building programmes conducted during the year	https://subharti.org/aqar/aqar_2024/3/3.5.1/List%20of%20Activities.pdf
Any other relevant information	https://subharti.org/aqar/aqar_2024/3/3.5.1/3.5.1%20Any%20other%20Report%20on%20Training_Capacity%20Building%20programmes.pdf

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

103.42

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	View File

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

516

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	View File

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

8542

File Description	Documents
Reports of the events organized	[View File](#)
Number of extension and outreach activities conducted with industry, community health camps etc.., for the year (Data Template)	[View File](#)
Geo tagged Photos of events and activities	[View File](#)
Any other relevant information	[View File](#)

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

The University places a paramount emphasis on instilling qualities of quality education, positive attitudes, compassion, and social responsibility among its students, actively engaging them in outreach programs as a testament to its commitment to societal betterment.

During the academic year 2023-2024, a total of 173 extension and outreach activities were conducted, encompassing a diverse range of endeavors. Additionally, efforts were made towards the collection and processing of common herbs, Midwifery, Yoga Workshops, International Day of Yoga camps, Free Naturopathy and yoga Treatment and consultation camps, Disease Prevention initiatives, and Educating the Girl Child.

For initiatives such as Health talks, Oral Screening, Eye Camps, training on viral hepatitis & it's complications, Health Camps, training programme conducting IV cannulation competency training, and Health Awareness Programs, recognition has been received from esteemed organizations including Central Jail, Meerut, Rapid Action Force, Meerut, District Jail, Meerut, Indian Society of Pedodontics and Preventive Dentistry, Greater Noida, among others.

168 awardsand recognitions received for extension and outreach activities from Government / other recognized bodies during the year.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	View File

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

The University is dedicated to fostering a culture of quality education, social responsibility, positive attitudes, compassion, and civic engagement through a multitude of outreach programs conducted under the auspices of NCC, NSS, UBA, and various other extension initiatives. These programs address a wide array of issues including education, environmental sustainability, health and hygiene awareness, and socio-economic development. During the academic year 2023-2024, a total of 41 activities were organized, encompassing areas such as health, education, environment, and socioeconomic aspects, with active participation from both students and faculty members.

To address healthcare needs, the University offers free or subsidized medical services, including dialysis and cancer treatment, to patients referred from camps, peripheral centers, adopted villages, and orphanages. The promotion of communal harmony is another core value upheld by the University, with all festivals celebrated with equal enthusiasm and inclusivity.

In addressing socio-economic issues, faculty members from the disciplines of law, management, and commerce organize awareness programs and problem-solving camps aimed at enhancing managerial skills, legal literacy, and financial and technological literacy within targeted local communities.

University has conducted 41social responsibility activities in the neighborhood community during the year.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://subharti.org/aqar/aqar_2024/3/3.6.4/3.6.4%20Geo-tag%20photos%20of%20Institutional%20Social%20Responsibility.pdf
Link for additional information	https://subharti.org/aqar/aqar_2024/3/3.6.4/3.6.4%20Link%20for%20additional%20information%20Institutional%20Social%20Responsibility%20of%20the%20University.pdf
Link for additional information	https://subharti.org/aqar/aqar_2024/3/3.6.4/3.6.4%20Geo-tag%20photos%20of%20Institutional%20Social%20Responsibility.pdf

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

1352

File Description	Documents
List of Collaborative activities for research, faculty exchange etc.., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	https://subharti.org/aqar/aqar_2024/3/3.7.1/3.7.1%20Link%20of%20Collaborating%20Institutions%20new.pdf
Any other relevant information	View File

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc.,

during the year

76

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	[View File](#)
Institutional data in prescribed format	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

The university's infrastructure is meticulously designed to promote an engaging teaching-learning experience, foster skill acquisition, and provide students with hands-on clinical and practical exposure. Equipped with 778 advanced teaching-learning spaces, including classrooms, seminar halls, e-classrooms, and skill labs, the campus is technologically enriched to encourage interactive learning. The Maangalya convention center, seating 2,500, and multiple auditoriums provide venues for academic and cultural events, enhancing campus life.

Specialized facilities, such as dedicated skill labs for Nursing, Paramedics, and Journalism, along with hands-on labs for Hotel Management and Engineering, facilitate experiential learning. The on-campus Chhatrapati Shivaji Subharti Hospital offers medical students a valuable clinical training resource. Additionally, the Research and Development Cell and Subharti Research and Incubation Centre nurture innovation and entrepreneurship.

Library resources are extensive, with multiple libraries, over 2,000 seats, and access to digital databases through a high-speed Wi-Fi-enabled network. The university also features an e-library and Learning Management System (LMS) to support remote learning. These comprehensive facilities ensure students gain holistic, real-world education, preparing them well for professional challenges in their fields.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://subharti.org/aqar/aqar_2024/4/4.1.1/Teaching-%20learning%20and%20skills%20acquisition%20facilities%20in%20the%20Institution/4.1.1%20Teaching%20Learning%20and%20Skill%20Aquisition%20Facilities%20in%20the%20Institution.pdf
Geotagged photographs of the facilities	https://iqac.subharti.org/ssr2024/pdf_2024/4/4.1.1/Geotagged%20photographs%20of%20the%20facilities.pdf
Any other relevant information	https://subharti.org/aqar/aqar_2024/4/4.1.1/Any%20other%20relevant%20information/LIST%20OF%20AREA%20OCCUPIED%20BY%20COLLEGES.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

Swami Vivekanand Subharti University takes pride in its meticulously maintained campus, positioning itself as a national leader in excellence. To foster the holistic development of both students and faculty, the University offers a range of recreational and therapeutic facilities.

Each constituent college is supported by dedicated sports and cultural committees, which collaborate closely with the University Sports & Cultural Committee.

Indoor Facilities:

- Badminton Court
- Table Tennis
- Carom & Chess Room
- Boxing Hall
- Dojo & Wrestling Hall
- Gymnastics & Aerobics Hall
- Weight Training Hall
- Yoga Halls (3)

Outdoor Facilities:

- **Track & Field**
- **Football**
- **Handball**
- **Tennis**
- **Basketball**
- **Volleyball**
- **Kabaddi**
- **Kho-Kho**
- **Cricket**
- **Mini Hockey Field**

The University also places a strong emphasis on cultural activities, essential for preserving national and regional heritage. Events such as SPANDAN and Uni-Mentor Fest highlight this commitment. Cultural facilities include:

- **Pt. Birju Maharaj Dance Hall**
- **Guru Tegh Bahadur Auditorium**
- **Maangalaya Convention Centre/Auditorium**
- **Madan Mohan Malviya Auditorium**
- **Satyajit Ray Auditorium**

Wellness Facilities:

- **Spa Centre: A unique facility dedicated to rejuvenation and promoting positive health.**
- **Gymnasium: The University features a state-of-the-art gymnasium for boys and girls, accessible to both students and employees.**

These facilities and programs reflect the University's commitment to fostering a well-rounded educational environment.

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://subharti.org/aqar/aqar_2024/4/4.1.2/Available%20sports%20and%20cultural%20facilities%20with%20geotagged%20photos/4.1.2-Geotagged%20Photographs%20of%20Sports%20and%20Cultural%20Facilities[signed].pdf
Any other relevant information	https://subharti.org/aqar/aqar_2024/4/4.1.2/Any%20other%20relevant%20information/Report%20of%20Sports%20and%20Cultural%20Activities%20Events%20Competitions2023-24[signed].pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

The Subhartipuram University campus, sprawling across 250 serene acres, is a beautifully landscaped eco-friendly environment with 20 acres of green lawns and around 20,000 trees. The campus integrates sustainability with solar panels on building rooftops, sensor-based lighting, biogas plants, and a greenhouse, nursery, and terrace gardens.

Supporting campus life, three utility shopping complexes provide essentials like groceries, stationery, and laundry services. Dining options include 18 cafés and canteens, with diverse offerings, while residential needs are met with 16 hostels for students, including specialized accommodations for international students and couples. Each hostel features mess facilities, entertainment, and study rooms. Faculty and staff have 11 residential blocks with round-the-clock water and power.

Health services are anchored by the Chhatrapati Shivaji Subharti Hospital, a 24/7 tertiary care center on campus. Additional wellness amenities include a gym, wellness spa, and yoga halls. For working parents, Yashoda's Palna crèche provides reliable childcare.

With two extensive sports grounds and indoor facilities, the campus promotes recreation, and a playground serves young children. Evening vehicle restrictions create a safe environment for walking and cycling. Other conveniences include a guest house, electric campus cars, bus services to the city, and robust security. Full campus Wi-Fi ensures seamless connectivity, enhancing the university's self-contained, sustainable environment.

File Description	Documents
Geotagged Photographs of Campus facilities	https://subharti.org/aqar/aqar_2024/4/4.1.3/Geotagged%20Photographs%20of%20Campus%20facilities/4.1.3-Final-Geotagging%20of%20Campus%20Facilities[signed].pdf
Any other relevant information	https://subharti.org/aqar/aqar_2024/4/4.1.3/Any%20other%20relevant%20information/Campus%20Facilities%20List.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

10021.67

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

Swami Vivekanand Subharti University encompasses six healthcare-focused institutions: Medical, Dental, Nursing, Physiotherapy, AYUSH (Naturopathy & Yoga), and Pharmacy, each committed to excellence in education, patient care, and research. Key facilities include Subharti Hospital, a 1,010-bed teaching hospital offering both inpatient and outpatient services, with cutting-edge diagnostic equipment like MRI, CT scans, and NABH- and NABL-accredited labs.

Subharti Medical College leverages the hospital's resources, providing MCI-approved teaching spaces, including ICUs, lecture theatres, and a central research station for high-quality research. Subharti Dental College, with 331 dental chairs and a mobile dental unit, emphasizes hands-on clinical training in pre-clinical and clinical labs. Similarly, Subharti Nursing College offers advanced labs for specialties such as pediatrics and mental health, enhancing students' clinical skills.

The Physiotherapy College provides specialized labs and modern therapy tools, while the College of Naturopathy and Yogic Sciences focuses on holistic health with therapies like acupuncture and aromatherapy. Subharti Pharmacy College features advanced labs aligned with PCI standards, promoting seamless transitions from academic study to professional practice through hospital-linked internships.

Overall, Subharti University integrates innovative learning,

research, and patient care, creating a holistic educational environment that prepares healthcare students for success in their fields.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://iqac.subharti.org/ssr2024/pdf_2024/4/4.2.1/The%20facilities%20as%20per%20the%20stipulations%20of%20the%20respective%20Regulatory%20Bodies%20with%20Geotagging.pdf
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://subharti.org/aqar/aqar_2024/4/4.2.1/List%20of%20facilities%20available%20for%20patient%20care,%20teaching-%20learning%20and%20research%20with%20geotagged%20evidences/4.2.1%20Geotagged%20Photographs%20of%20Patient%20Care,%20Teaching%20&%20Research%20Facilities23-24[signed].pdf
Any other relevant information	https://iqac.subharti.org/ssr2024/pdf_2024/4/4.2.1/FINAL%20GUIDLINE.pdf

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis–a–vis the number of students trained and programmes offered (based on HIMS / EMR)

Subharti Medical College and Hospital, a 1010-bed facility, has served as a key healthcare provider in Western Uttar Pradesh for over two decades, emphasizing accessible, quality care for underserved populations. As a leader in medical education, the institution strictly follows National Medical Commission (NMC) guidelines for MBBS, MD/MS, and DM/MCh programs, consistently surpassing minimum standards for patient-to-student ratios and ward occupancy.

The hospital has maintained strong patient ratios for both undergraduate (UG) and postgraduate (PG) students, with 12.9 patients per UG in 2019 and 23.4 per PG in 2023. Despite a temporary decline in 2020 due to COVID-19, ratios quickly rebounded. Subharti's facilities include advanced operating theatres, delivery suites, and a high-occupancy ward, supporting both clinical education and extensive surgical services. The NABH-accredited hospital also has NABL-accredited labs and offers specialized programs in Cardiology and expanded PG seats.

With a nationally certified Mycobacteriology Lab and active

participation in National Health Programs like the AIDS Control and DOTS for TB, Subharti exemplifies a dedication to public health. Through health camps and community outreach, the institution furthers its mission of top-tier medical care and education, equipping students with robust clinical skills for impactful careers in healthcare.

File Description	Documents
Outpatient and inpatient statistics for the year	https://subharti.org/aqar/aqar_2024/4/4.2.2/Outpatient%20and%20inpatient%20statistics%20for%20the%20year/Inpatient%20and%20Outpatient%20Statistics.pdf
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://subharti.org/aqar/aqar_2024/4/4.2.2/Description%20of%20the%20adequacy%20of%20outpatient%20and%20inpatient%20statistics%20as%20per%20the%20norms%20of%20the%20Regulatory%20Bodies%20(critical%20documents%20to%20be%20verified%20by%20DVV)/Description%20of%20the%20adequacy%20of%20outpatient%20and%20inpatient%20statistics.pdf
Link to hospital records / Hospital Management Information System	https://iqac.subharti.org/ssr2024/pdf_2024/4/4.2.2/Details%20of%20HMS.pdf

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health	**A. All of the Above**

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	View File

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.	**A. All of the Above**

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	View File
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

Swami Vivekanand Subharti University boasts two primary libraries: the Central Library for Medical Sciences and the Gen. G. S. Dhillon Central Library for non-medical disciplines, complemented by seven institutional libraries and numerous departmental libraries. These facilities provide extensive resources, including internet-enabled access to databases like EBSCO, DELNET, Scopus, SCC Online, and British Council Library memberships, as well as services like plagiarism checks, digital library access, OPAC, and binding services.

To streamline library management, the university employs KOHA, an open-source integrated library system (ILS) utilized globally in diverse libraries. KOHA supports operations like acquisitions, circulation, cataloguing, serials management, and reporting, using MARC format for catalogue data and integrating tools such as RSS

feeds and full-text searching. It also features multilingual support and offline circulation capabilities. KOHA enhances catalogue displays with content from sources like Amazon and Google and aligns with library standards like MARC 21 and z39.50, ensuring compatibility with other systems. Its web-based platform, using XHTML, CSS, and JavaScript, allows for platform independence, making it accessible via browser-based interfaces.

KOHA was fully implemented at Subharti in the 2020-21 academic year. Looking to enhance security, the university plans to integrate a digital flap barrier with RFID, linking students' digital IDs to streamline access and book issuance processes, further elevating library services and resource management.

File Description	Documents
Geotagged photographs	https://subharti.org/aqar/aqar_2024/4/4.3.1/Geotagged%20photographs/4.3.1-Geotagged%20Photographs%20of%20LMS.pdf
Any other relevant information	https://subharti.org/library/

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

The libraries at Swami Vivekananda Subharti University house a rich collection of 192,148 academic resources, encompassing textbooks, reference volumes, rare books, journals, and multimedia. This expansive collection supports diverse fields, including Medical, Dental, Nursing, Engineering, Management, Law, Science, Arts, and Social Sciences.

The textbook collection holds 163,447 volumes essential for coursework and research. Reference volumes, totaling 19,358, include dictionaries, encyclopedias, yearbooks, and subject-specific resources to aid in academic studies. A special section preserves 1,884 rare books and manuscripts, reflecting the university's dedication to cultural heritage and historical research.

The libraries support multilingual studies with resources in languages such as English, Hindi, Sanskrit, Khmer, Thai, Tibetan, and Korean, enriching language and cultural perspectives. Digital resources include 60,054 e-journals and 10,861 e-books accessed via

DELNET, N-LIST, and the institutional LMS, plus 150 YouTube e-content materials and over 15,000 LMS materials for online learning.

Special collections highlight traditional knowledge with books on Ayurveda, Yoga, Vedic literature, and jurisprudence, bridging ancient wisdom with contemporary academia. Students also benefit from access to 7042 learning reports, theses, and seminar papers, and a CD/DVD collection of 1,943 items. Swami Vivekananda Subharti University's libraries are committed to expanding these resources to meet evolving academic needs.

File Description	Documents
Library acquisition data for the year	https://subharti.org/aqar/aqar_2024/4/4.3.2/Library%20acquisition%20data%20for%20the%20year/4.3.2-Library%20Aquisition%20Data.pdf
Any other relevant information	View File

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases | **A. All of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

276.02

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	View File

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives	A. All of theAbove

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	https://iqac.subharti.org/ssr2024/pdf_2024/4/4.3.5/Give%20links%20e-content%20repository%20used%20by%20the%20teachers%20%20Students/Learning%20Management%20System.pdf
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

314

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

Swami Vivekanand Subharti University (SVSU) has developed a robust IT infrastructure, managed by a skilled team, to support both academic and administrative activities across its campus.

Key IT Systems:

1. ERP System: The scalable ERP system, Simplest, oversees admissions, exams, fees, attendance, and accommodation, also integrating with the Learning Management System (LMS) for streamlined operations.
2. Employee Management System (EMS): Automates HR functions, from attendance and payroll to performance reviews, facilitating efficient staff management with analytics and reporting tools.
3. Demand Book: The HMPK system efficiently manages departmental requisitions, inventory, and procurement, ensuring resources are allocated and tracked transparently.
4. Smart Classrooms & Wi-Fi: SVSU's 180 LCD projectors, 60 smart boards, and extensive Wi-Fi coverage support interactive, tech-enabled learning.
5. Webinar Rooms: Seven dedicated rooms are equipped with advanced audio-visual tools for virtual meetings and learning on platforms like Zoom and Teams.
6. Digital Kiosk Machines: These kiosks offer ERP-integrated self-service options for students to access academic information and applications.
7. Network & Server Infrastructure: SVSU operates on 12 virtual

> servers with Cisco network switches, a 1.5 Gbps internet bandwidth, and 300 Wi-Fi access points.
>
> 8. IP Surveillance & IT Security: 2,000 HD IP cameras ensure campus safety, while Cisco Meraki firewalls provide cyber threat protection and secure cloud management.

With approx. 2,000 computer systems configured for various academic needs, SVSU's IT ecosystem fosters a dynamic and secure learning environment.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://subharti.org/aqar/aqar_2024/4/4.4.2/Documents%20relating%20to%20updation%20of%20IT%20and%20Wi-Fi%20facilities/4.4.2%20Supporting%20Bills%20for%20the%20Development%20of%20ERP[signed].pdf
Any other relevant information	https://subharti.org/aqar/aqar_2024/4/4.4.2/Any%20other%20relevant%20information/2.%20IT%20Policy[signed].pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)	A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	View File

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

Swami Vivekanand Subharti University (SVSU) has developed a comprehensive e-learning ecosystem, utilizing advanced digital resources and facilities to foster personalized, mobile-friendly, and self-paced learning.

Media Centre: SVSU's Media Centre empowers faculty and students with tools for high-quality media production. It offers equipment rental, including cameras and audio gear, along with studios for creating video and audio content. The centre provides workshops in photography, video editing, and audio engineering, while dedicated computer labs ensure access to necessary software. Technical support is available for equipment and IT needs, and the centre engages students in media projects like campus newspapers and radio, promoting community outreach and public relations.

Audio-Visual Centre: This centre enhances virtual learning with cutting-edge streaming tools, such as Blive and Stream Yard, allowing seamless live broadcasting of university events to platforms like YouTube, Facebook, and Twitter. Equipped with a dedicated webinar room, SVSU hosts interactive sessions, with an automated booking system linked to Google Calendar for easy scheduling. IT and marketing teams offer support to facilitate smooth live sessions, promoting broader audience engagement.

Lecture Capture System (LCS): The Journalism & Mass Communication department features a multimedia setup with studios, HD cameras, and control rooms for professional lecture recordings. This system supports lab sessions, seminars, and interviews. Recorded content is stored on SVSU's LMS, enabling on-demand access for flexible, self-paced learning.

By integrating these advanced facilities, SVSU creates a dynamic, interactive educational environment, staying at the forefront of modern learning methods.

File Description	Documents
The e-content development facilities	https://subharti.org/aqar/aqar_2024/4/4.4.4/The%20e-content%20development%20facilities/1.%20E-Content%20Development%20Facilities.pdf
Geotagged photographs	https://subharti.org/aqar/aqar_2024/4/4.4.4/Geotagged%20photographs/2.%20Geotagged%20Photographs%20of%20E-content%20Development%20Facilities.pdf
Any other relevant information	https://subharti.org/e-content-subharti-university-india.php

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

9077.42

File Description	Documents
Audited statements of accounts on maintenance	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	<u>View File</u>
Link to ERP	<u>https://iqac.subharti.org/ssr2024/pdf_2024/4/4.5.2/HMPK.pdf</u>
Any other relevant information	<u>View File</u>

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

Swami Vivekanand Subharti University, spread across 250 acres, boasts comprehensive infrastructure that supports education, recreation, and research in a serene, holistic learning environment. The Chief Administrative Officer (CAO) and supervisors ensure efficient infrastructure maintenance through dedicated units and skilled personnel. Key departments maintaining campus facilities include:

1. **Purchase Department: Handles procurement through the "HMPK" inventory software, ensuring timely delivery of resources.**
2. **Central Store: Manages stock records and ensures prompt delivery to departments.**
3. **Classrooms: Cleanliness and facility upkeep are maintained by staff under the building supervisor.**
4. **Laboratories: Technicians ensure functional and up-to-date equipment for academic use.**
5. **Library: Managed by the Librarian and the Library Science Department, ensuring resource procurement.**
6. **Hostels: Cleanliness and comfort are overseen by hostel and food committees, with student input on menus.**
7. **Maintenance Department: Provides 24x7 support for plumbing, water systems, waste management, and facility repairs.**
8. **Electrical Department: Ensures uninterrupted power supply and**

handles repairs.
9. IT Department: Offers IT support, infrastructure maintenance, and repair services.
10. Security Department: Ensures round-the-clock safety through in-house and outsourced personnel.
11. Horticulture Department: Maintains the campus greenery, gardens, and sports grounds.
12. Construction Department: Manages ongoing construction and custom furniture projects.
13. Scrap Department: Handles recycling and disposal of waste and e-waste.
14. Medical Repair Unit: Ensures functionality of medical equipment.
15. Automobile Repair Centre: Maintains a fleet of buses, cars, and solar carts.

These departments work together to maintain a well-functioning and supportive academic environment.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://subharti.org/aqar/aqar_2024/4/4.5.2/Minutes%20of%20the%20meetings%20of%20the%20Maintenance%20Committee%20for%20the%20year/MINUTES%20OF%20MEETING%20OF%20THE%20MAINTENANCE%20COMMITTEE%202023-24[signed].pdf
Log book or other records regarding maintenance works	https://subharti.org/aqar/aqar_2024/4/4.5.2/Log%20book%20or%20other%20records%20regarding%20maintenance%20works/LOGBOOK%20RECORD%20OF%20MAINENANCE%202023-24.pdf
Any other relevant information	https://subharti.org/aqar/aqar_2024/4/4.5.2/Any%20other%20relevant%20information/PURCHASE%20REPAIR%20&%20MAINTENANCE%20POLICY%202023-24[signed].pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government /

Non-Governmental agencies / institutions during the year

2141

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	[View File](#)
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	[View File](#)
List of students for the year who received scholarships/ freeships /fee-waivers	[View File](#)
Any other relevant information	[View File](#)

5.1.2 - Institution implements a variety of capability enhancement a n d o t h e r s k i l l s development schemes Soft skills development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	**A. All of the Above**

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	[View File](#)
List of capability enhancement and skill development schemes (Data Template)	[View File](#)
Link to Institutional website	https://subharti.org/5.1.2.php
Any other relevant information	[View File](#)

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

3437

File Description	Documents
Copy of circular/brochure of such programs	[View File](#)
List of students attending each of these schemes signed by competent authority	[View File](#)
Program/scheme mentioned in the metric	[View File](#)
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	[View File](#)
Any other relevant information	[View File](#)

5.1.4 - The Institution has an active international student cell

The Office of International Students & Global Relations (ISGR) at Swami Vivekanand Subharti University is dedicated to fostering a supportive environment for international students and alumni. Acting as a catalyst for the university's evolution into a global educational and cultural hub, the International Students & Global Relationspromotes strategic alliances with reputable institutions and industries worldwide.

Its multifaceted approach includes establishing industry-academic partnerships, facilitating dual and joint programs, and creating opportunities for international faculty and researchers to collaborate on educational and healthcare projects. The office serves as a vital liaison, providing information and assistance to international students and visitors and ensuring they feel at home in India's rich cultural landscape.

Key objectives of International Students & Global Relations include ensuring student welfare, maintaining relationships with government authorities, organizing international events to enhance bilateral relations, and encouraging international student enrollment. The office also supports students through admission guidance and connects industries for internships and placements. Through dedicated counselling on academic, cultural, and financial matters, International Students & Global Relations is committed to resolving day-to-day challenges faced by international students, ensuring a

fulfilling educational experience.

File Description	Documents
International students' cell	https://subharti.org/international-students/ISGR-cell-subharti-university-india.php
Any other relevant information	https://subharti.org/aqar/aqar_2024/5/5.1.4/Any%20other%20relevant%20information/Annual%20Report_2023-24(Final)_compressed[signed].pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	**A. All of the Above**

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://subharti.org/walfare-mechanism-subharti-university-india.php
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the preceding academic year

48

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	View File

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

589

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

321

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

390

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University Student Council serves as the essential voice of the student body, representing their interests and fostering comprehensive development. Established in March 2019, the Council comprises 28 elected members from various faculties, including a President and Secretary, all guided by a faculty mentor. Its primary aim is to promote open communication between students and faculty, cultivate civic responsibility, and nurture leadership skills.

Key activities include organizing annual literary, cultural, and sports events, coordinating College Day, and overseeing social awareness campaigns. Student representatives actively participate in critical committees, such as the Curriculum Development Committee and the Anti-Ragging Committee, ensuring student input in academic and administrative matters.

Furthermore, class representatives bring concerns to mentors, while hostel supervisors collaborate on hygiene and food quality in mess facilities. Through these initiatives, the Council enhances student life, cultivates a vibrant campus culture, and embodies the values of "??????, ????, ??????? ??? ???????????" (Education, Service, Culture, and Nationalism). Their ongoing efforts contribute significantly to an inclusive and supportive academic environment.

File Description	Documents
Student Council activities during the year	https://subharti.org//aqar/aqar_2024/5/5.3.2/Student%20Council%20activities%20during%20the%20year/1.%20Student%20Council%20Activity%20Report%202023-2024%20(1)[signed].pdf
Any other relevant information	https://subharti.org/aqar/aqar_2024/5/5.3.2/Any%20other%20relevant%20information/2.%20Student's%20Role%20in%20Various%20University%20Committees%20(1)_compressed[signed].pdf

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

328

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

The establishment of the Alumni Trust has been pivotal in fostering lasting relationships between alumni and the University since its inception in 2018. Initiatives like Alumni Meet events, a dedicated website, and social media engagement have enhanced alumni connection. The meticulous maintenance of an alumni database and campus visits encourage ongoing involvement, while specialized job portals and expert participation in university activities facilitate professional growth.

In return, alumni contribute through monetary donations, educational material, mentorship, and guest lectures, enriching the university's

resources and supporting student placements. The Alumni Association Committee oversees these efforts, ensuring effective management and continuous improvement.

The collaboration with "Vaave" has streamlined alumni registration and engagement, promoting discussions and mentorship opportunities. Regular webinars and the SARC internship program further enhance networking between alumni and students.

Significant alumni contributions, including thousands of textbooks and the Alumni Endowment Fund, have improved campus infrastructure, funding projects like the Auditorium and solar water purifiers. Overall, the Alumni Trust's initiatives have profoundly impacted the University, enhancing engagement, mentorship, and academic development.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments	A. All of the Above

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Swami Vivekanand Subharti University has a clearly defined vision and mission that are integral to its academic and administrative governance. "SHIKSHA SEVA SANSKAR EVAN RASHTRIYATA" our foundation principle is based on the national and moral values and ethics with which the University was established. The university integrates its vision and mission across academic, administrative, co-curricular, and extracurricular activities. Operating in line with the ethos of the Mahayana Theravada Vajrayana Buddhist Religious and Charitable Trust, the university upholds a mission of social responsibility, ensuring access to basic needs like health and education for all.

VISION: To be an Internationally Acclaimed Multidisciplinary Research Intensive University that provides a holistic and transformative education to create educatedness and well-being along all the dimensions of human life achieved by:

MISSION:

- To develop good, thoughtful, and creative individuals by ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all.
- Promote Multidisciplinary learning through collaboration and integration of technology, innovation, and research.

- **Realizing Sustainable Development Goals through strengthening global partnerships**

Swami Vivekanand Subharti University's governance is structured around participatory statutory bodies such as the Academic Council, Board of Studies, Finance Committee, University Internal Complaint Committee, and the Central Research and Incubation Center.

The administrative governance of Swami Vivekanand Subharti University supports its vision and mission through initiatives that promote quality standards, wellness, inclusivity, and environmental sustainability.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://iqac.subharti.org/ssr2024/pdf_2024/6/6.1.1/6.1.1%20Vision,%20Mission%20Documents%20Approved%20by%20Statutory%20Bodies[signed].pdf
Report of achievements which led to Institutional excellence	https://subharti.org/aqar/aqar_2024/6/6.1.1/6.1.1%20Report%20Achievements%20for%20Excellence[signed]%20(1).pdf
Any other relevant information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

Decentralization and participative management are essential pillars of effective governance in the University. The University has implemented a well-defined organizational structure, complete with detailed job descriptions and guidelines, to promote transparency and facilitate the smooth operation of both academic and administrative systems. This structure includes the Vice-Chancellor, supported by Statutory Officers and various Academic Units, such as Faculties, Colleges, Departments, Administrative Units, and the IQAC.

While the university governance showcases numerous examples of decentralization and participatory practices, a few noteworthy instances include:

1. Decentralization: Higher Administrative Authorities are authorized to manage expenses without any limits, while all Deans and Principals can oversee expenditures within specified limits.

Additionally, they have been granted the academic freedom to approve faculty leave requests within their respective colleges. 2. Participative Management: Participative management at the Institution is grounded in a well-defined organizational structure that emphasizes the integral role of all employees in implementing policies, procedures, and frameworks established by the management. This collaborative approach is essential for maintaining and achieving the quality standards aligned with the University's vision and mission. Students are also actively engaged in the management process through various student and faculty-led committees, ensuring that their voices and perspectives are considered in decision-making. Several institutional practices support this participative management framework. Additionally, periodic meetings are held with Heads of Departments and Deans, chaired by the Vice-Chancellor, to facilitate collective decision-making. This participative approach effectively manages both administrative and academic tasks, fostering a sense of ownership and commitment among all stakeholders.

File Description	Documents
Information / documents in support of the case study	https://iqac.subharti.org/ssr2024/pdf_2024/6/6.1.2/6.1.2%20Information%20%20documents%20in%20support%20of%20the%20case%20study.pdf
Any other relevant information	https://subharti.org/aqar/aqar_2024/6/6.1.2/Any%20Additional%20Information.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Universityhas a Strategic Plan in place to provide a clear direction and framework for decision-making while aligning its resources and efforts to achieve the strategic goals. A Strategic Plan is deployed on the university website for effective implementation, participation of all stakeholders, and transparency. The University has earmarked areas in pursuit of its mission; other areas have been highlighted where emphasis has been placed in the Strategic Plan 2020-2025:

Curriculum Enrichment

- **To establish more industry partnerships in the future.**
- **To initiate curricular revision for the expansion of education**

and enhancement of Skill Specific Courses and Value-Added Courses.

Experiential Learning

- To organize more field visits under linkages with the organizations of National and International
- To plan overseas projects and internships

Co-curricular & Extracurricular Activities

- To enhance the participation of the students at National and International Level Sports and Cultural Activities.

Research and Innovation

- The University has signed various MoUs with various National and International Universities and has been collaborating with them on different research projects
- The University will be making continuous efforts to obtain project funding from Government and Non-Government Agency

Infrastructure Facilities on Campus

- The University plans to expand infrastructure facilities to introduce newer streams of education.
- The University is also planning to start a college for differently-abled individuals.

Green and Environment-friendly Campus

- The university already has e-vehicles plying on campus.
- The University plans to introduce and promote the use of bicycles on campus.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	View File

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

The university operates under the University Act, Statutes, and Ordinances, along with various guidelines and manuals developed in accordance with these documents. Its organizational structure is clearly defined to facilitate effective decision-making. The Vice-Chancellor serves as the academic leader, supported by the Chief Executive Officer, Pro-Vice-Chancellor, and other statutory officers including the Registrar, Finance Officer, Dean of Academic Affairs, Dean of Research, and Controller of Examinations. Statutory authorities, as outlined in the University Act, review, recommend, and approve broad plans and policies.

As of June 13, 2020, the Governing Council presided over by the Chancellor, is the highest policy-making body, ensuring that the university operates within the regulatory framework. The Executive Council serves as the primary executive body, holding authority over the university's operations. The Academic Council, led by the Vice-Chancellor, addresses all academic matters, primarily responsible for approving new programs, diplomas, certificates, degrees, and awards while maintaining educational and research standards. Committees operate with predefined agendas, determining which matters to address within their respective councils, leading to informed decision-making.

Various committees—including the Faculty Board, Board of Studies, Internal Quality Assurance Cell (IQAC), Finance Committee, Examination Committee, University Research Council, University Ethics Committee, Anti-Ragging Committee, Internal Complaint Committee, Admission Committee, Environmental Committee, Disciplinary Committee, Grievance Redressal Committee, and others—are established to facilitate the smooth operation of academic and administrative activities within the university. These committees are led by senior faculty members and operate under the guidance of the Executive Council.

File Description	Documents
Annual Report of the preceding academic year	https://subharti.org/iqac-annual-report.php
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://subharti.org/aqar/aqar_2024/6/6.2.2/6.2.2%20Minutes%20of%20meetings%20of%20various%20Bodies%20and%20Committees.pdf
Any other relevant information	https://subharti.org/aqar/aqar_2024/6/6.2.2/SVSU-Statutes.pdf

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination	A. All of the Above

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	View File

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

The University implements a range of effective welfare measures for both its teaching and non-teaching staff. Adequate leave benefits are provided according to University policies, encompassing various types of leave. Health benefits, including medical reimbursement, are also assured. The University regularly organizes Faculty Development Programs, Refresher Courses, and Orientation Courses, allowing staff to enhance their skills and maintain high pedagogical standards.

Additionally, the University offers group health insurance that extends to immediate family members, ensuring cashless medical services. Academic facilities are available for staff to attend workshops and conferences, alongside allowances and regular benefits such as the Research Fund and Provident Fund. Special incentives, both monetary and non-monetary, are awarded for intellectual property rights and research publications.

Transportation is facilitated through regular bus services for field trips, industrial visits, and recruitment drives. The University also provides scholarships and fee concessions for the children of staff members, supporting their higher education pursuits.

Residential facilities are available for both teaching and non-

teaching personnel or alternatively, housing rent allowances are offered as per established guidelines. Furthermore, a well-equipped creche is available, featuring play and resting areas, as well as nursing facilities for staff children. Part-time employment opportunities allow non-teaching staff members to continue their roles beyond regular hours, providing additional support for those in need.

File Description	Documents
Policy document on welfare measures	https://subharti.org//aqar/aqar_2024/6/6.3.1/6.3.1%20Policy%20document%20on%20welfare%20measures.pdf
List of beneficiaries of welfare measures	https://subharti.org/aqar/aqar_2024/6/6.3.1/6.3.1%20List%20of%20beneficiaries%20of%20welfare%20measures_signed.pdf
Any other relevant information	https://subharti.org/aqar/aqar_2024/6/6.3.1/6.3.1%20Samples%20of%20the%20letters%20indicating%20benefits%20to%20teaching%20&%20non%20techhing%20staff%20under%20welfare%20measures%20[signed].pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

331

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	View File
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

524

File Description	Documents
List of professional develoment / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self-conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

679

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

Swami Vivekanand Subharti University (SVSU), an organization's efficiency is closely linked to the performance of its individual employees. The university supports professional development and conducts performance reviews that acknowledge and celebrate each employee's contributions, dedication, and achievements. To facilitate the evaluation process for both teaching and non-teaching staff, the university has established clear norms and structured performance evaluation forms.

All original documents are forwarded to the Human Resources Office and maintained in the faculty member's personal files. The appraisal system undergoes regular reviews to ensure compliance with regulatory requirements. Additionally, a separate proforma is tailored for non-teaching staff, reflecting their specific roles and responsibilities.

1. Performance Appraisal Criteria for teaching staff:

   1. Education upgradation
   2. Teaching, Learning, and evaluation related activities
   3. Records of Examination Duties Assigned and Performed.
   4. Mentorship.
   5. Webinar, seminar, Conference, Panelist /Paper Presenter /Attendee
   6. Compliance o Administrative duties
   7. Co-Curricular ,Extension ,Professional Development
   8. Number of Published Papers in Journal
   9. Book Written/ Articles/ Chapters published
   10. Full Paper accepted in conference Proceeding
   11. Number of Ongoing and completed Research Projects and Consultancies
   12. Research Guidance
   13. Researches done/ Patents Registered/Applied/ under process.
   14. Details of any other credentials, significant contributions and awards received, etc. which are not mentioned earlier.

2. Appraisal Criteria for Non-Teaching Staff:

   1. Knowledge of Law/ Rules/procedures
   2. Decision-making Ability
   3. Co-ordination Ability
   4. Attitude to work
   5. Sense of Responsibility
   6. Ability to perform as a Team

7. **Communication & Leadership quality**
8. **Loyalty & Integrity**
9. **Knowledge of Computer/IT**

File Description	Documents
Performance Appraisal policy of the Institution	[View File]()
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	[View File]()
Any other relavent information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

Internal resource mobilization mainly relies on collecting, tuition, grants, and research funding from government and non-government sector. Additional funding sources include government support for specific hospital services, educational grants, and philanthropic contributions to hospitals and the university.

The Executive Committee and finance committee of the university ensure that resources are utilized effectively. Each constituent college develops a budget for educational activities, research, and facility improvements, prioritizing based on needs and available resources, all guided by effective financial management of capital and operating budgets.

Purchase Committees are responsible for maximizing resource efficiency. They assess the quantity, quality, technical specifications, and pricing of items, soliciting quotes from various suppliers to ensure value for money. The university maintains Asset Management and Capital Management Committees for high-value items. Non-functional items are sent to the repair and maintenance unit, and those deemed irreparable are forwarded to the Condemnation Board for disposal. Final disposal categorizes items into e-waste, biodegradable, and non-degradable materials.

The Finance Committee conducts a thorough review of resource utilization based on audit reports and budget proposals. Emphasis is placed on ensuring funds are spent as intended and within the limits set by the Committee. No expenditures, whether recurring or non-

recurring, exceed these limits. Each year, annual accounts are prepared, audited, and presented to the Finance Committee for approval. Additionally, the budget for the upcoming year is submitted for discussion and approval. The University also monitors cash flow statements regularly to ensure optimal use of its financial resources.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://subharti.org/aqar/aqar_2024/6/6.4.1/Resource%20mobilization%20policy%20document%20duly%20approved[signed].pdf
Procedures followed for optimal resource utilization	https://iqac.subharti.org/ssr2024/pdf_2024/6/6.4.1/6.4.1%20Resourses%20Mobiliation%20Final[signed].pdf
Any other relevant information	https://subharti.org/aqar/aqar_2024/6/6.4.1/Any%20other%20relevant%20information[signed].pdf

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.4.3 - Institution conducts internal and external financial audits regularly

The university conducts an annual internal audit to verify and certify its income, expenditures, and capital expenditures. An expert team, supervised by qualified internal auditors, performs a thorough review of all transaction vouchers for each financial year. The verified income and expenditure details are compiled into a compliance report, which is submitted to the university and the principals of its constituent units. In addition to its strong internal audit process, the university engages an external professional agency for regular audits. This agency operates independently and submits confidential reports directly to the Hon'ble Vice-Chancellor. As a statutory requirement, the external audit is carried out by a reputable chartered accounting firm, with supporting documents available for any inquiries. When minor errors or omissions are identified by the audit team, immediate corrective actions are taken to prevent future occurrences. The Finance Officer coordinates with the external auditors, assisting them in achieving their objectives while minimizing any disruption to operations.

External Audit being a statutory requirement is undertaken by a Chartered Accountant Firm of repute. Appointment of such a firm is done by the Finance Committee. The Finance Officer coordinates with the external auditors. This assists the auditors in achieving legitimate objectives with the least impact on operations. The university provides external auditors with access to all records.

Observations made by the external auditors shall be discussed by The Finance Officer and classified as matters relating to

- Accounting Principles
- Financial reporting practices and policies
- Significant audit matters

File Description	Documents
Policy on internal and external audit mechanisms	https://subharti.org/aqar/aqar_2024/6/6.4.3/Policy%20on%20internal%20and%20external%20audit%20mechanisms[signed].pdf
Financial Audit reports for the years	https://subharti.org/aqar/aqar_2024/6/6.4.3/Financial%20Audit%20Report[signed].pdf
Any other relevant information	https://subharti.org/aqar/aqar_2024/6/6.4.3/Any%20others%20relevant%20information%20-%20Financial%20MOM[signed].pdf

6.5 - Internal Quality Assurance System

6.5.1 - Instituion has a streamlined Internal Quality Assurance Mechanism

The Internal Quality Assurance Cell (IQAC) aims to build a strong quality system that helps improve the University's administrative and academic performance. The IQAC plays a key role in all quality-related efforts, covering academics, administration, research, clinical services, student support, and governance. It not only works to maintain quality but also to enhance and assess its effectiveness. To do this, the IQAC collects and analyzes data from different departments, shares findings with stakeholders implements changes, and gathers feedback. The IQAC holds regular quarterly meetings that discuss academic topics, such as student-centered learning and the use of technology in teaching, as well as non-academic matters like committee activities, social responsibilities, policy updates, and efforts to maintain and improve quality in various areas.

Various initiatives have been taken by the IQAC as follows:

- Role Definition for the Quality Enhancement Working Committee (QEWC)The IQAC has clearly defined the roles and responsibilities of the Quality Enhancement Working Committee (QEWC) across various faculties.
- Participation in National Rankings
- Development of an Online Feedback Portal
- Implementation of Question Paper Audits
- Updated Guidelines for Faculty Course Files
- Training Programs on Emerging Trends and Technologies
    - Programming Languages
    - Cloud Technologies
    - Data Processing and Analytics
    - Engineering Specializations
- Collaborative Research Opportunities for Faculty
- Performance Reporting to Students
- Environmental Sustainability Audits
- Expansion of Value-Added Courses
- Strengthening Alumni Engagement
- Promoting Diversity in Ph.D. Enrollments
- Participation in NIRF 2024 Rankings
- Submission of AISHE Survey
- Submission ofUTSAH Portal
- Preparation for UGC 12B Status

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://subharti.org/aqar/aqar_2024/6/6.5.1/The%20structure%20and%20mechanism%20for%20Internal%20Quality%20Assurance[signed].pdf
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://iqac.subharti.org/ssr2024/pdf_2024/6/6.5.1/6.5.1%20Report%20on%20the%20Quality%20Sustenance%20Enhancement%20Initiatives%20taken%20by%20the%20IQAC%20during%202023-24[signed].pdf
Minutes of the IQAC meetings for the year	https://subharti.org/iqac-minutes.php
Any other relevant information	https://iqac.subharti.org/ssr2024/pdf_2024/6/6.5.1/6.5.1%20Any%20other%20relevant%20information%20-%20SWOC[signed].pdf

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)	**A. All of the Above**

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	View File

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

The University is continuously striving for excellence in academics, research, administration, and all other activities to achieve its desired outcomes. The results of the quality initiatives undertaken by the internal quality assurance cell are monitored, evaluated, and audited through both internal and external processes

The university has attained ISO 9001:2015, ISO 50001:2018, and ISO 21001:2018 certifications, reflecting its commitment to continuous improvement, excellence in education, and effective energy management.

The university offers a range of interdisciplinary courses across its faculties, including Medical Sciences, Engineering, Management, Commerce, Education, and Physiotherapy. • A structured system has been developed to gather regular online feedback from all stakeholders, including students, alumni, employers, and parents.

• The University has established a Research and Development Cell.

• A student-centered and employment-focused curriculum, aligned with NEP-2020, has been adopted to enhance learning.

• Qualitative learning is supported through the provision of ICT and IT facilities, including the establishment of smart classrooms.

• Mentoring and counseling sessions, along with co-curricular and extracurricular activities such as webinars and workshops, provide students with a holistic learning experience.

• Conferences, workshops, guest lectures, webinars, and seminars are organized for faculty members.

• The Training and Placement Department has actively arranged various interactive sessions and job fairs.

• The University encourages student participation in sports, the National Service Scheme (NSS), the National Cadet Corps (NCC), and cultural and environmental activities.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://iqac.subharti.org/ssr2024/pdf_2024/6/6.5.3/6.5.3%20Impact%20Analysis%20Report[signed].pdf
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

Swami Vivekanand Subharti University has appointed a significant number of women in the administrative hierarchy and feels privileged to have a fair number of them in authoritative and decision-making positions.

Measures initiated by the Swami Vivekanand Subharti University for the promotion of gender equity & sensitization in curricular and co-curricular activities are

Domain

Subject

Activity carried out

Initiatives

Curriculum

Gender sensitization & Equity

Gender sensitization, Equity, and Women Empowerment cell:

Teaching and non-teaching female staff are oriented by various activities and programs related to abuse of women at the workplace, legal awareness, domestic violence, digital banking, etc. It is also conducting free camps on screening for breast cancer, cervical cancer, etc.

The university has incorporated the curriculum under NEP 2020 including updated topics such as gender studies, childhood

development on legal sociology and family law, and collaborative research on Neonatal sepsis

Co-curricular

Gender sensitization & Equity

Free Creche/Day care center/ Women's Hostel is Secure, comfortable

Accessibility of Ramps and Elevators Women's Restrooms are available. Sanitary Napkin Vending Machines:

Confidential counseling for women, Women's Support Group: Peer support,

Women faculty mentors for students and Information cell for underprivileged women

Three NSS units of the university are functional to promote gender equity through vivid activities like radio talks, awareness camps on female feticide, and the PCPNDT act Under the Flagship of Beti Bachao Beti Padhao.

File Description	Documents
Annual gender sensitization action plan	https://subharti.org/aqar/aqar_2024/7/7.1.1/Annual%20Gender%20Sensitization%20Report%20and%20Action%20Plan[signed].pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://subharti.org/aqar/aqar_2024/7/7.1.1/7.1.1%20Safety%20and%20Security%20Facilities%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. All of the Above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)
Data template in prescribed format	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

The strict waste management policy of Swami Vivekanand Subharti University is based on environmental care. We follow the three Rs with diligence: reduce, reuse, and recycle. We actively support Swachh Bharat Abhiyaan's national goals and purpose. We manage both biodegradable and non-biodegradable waste streams methodologically in accordance with the Environmental Protection Act of 1986. The university's housekeeping staff carefully gathers and sorts biodegradable and non-biodegradable garbage at the source to ensure efficient solid waste management. Gather garbage from residences, hostels, staff apartments, colleges, hospitals, and canteens/mess facilities to guarantee appropriate channeling. For the management of liquid waste The university has installed a sewage treatment plant(STP) with are cycling capacity of 1,100KLD, along with two effluent treatment plants with capacities of 10KLD and 30KLD, respectively. The university adheres strictly to the revised Bio-Medical Waste Segregation Guidelines (2016), collecting and sorting clinical waste into designated bags (Yellow, Blue, and Red Categories) and dispatching it to Synergy Waste Management (P) Ltd. for safe disposal every 48 hours. We have established a system to compost biodegradable waste into compost and vermicompost, promoting health and sustainability.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://subharti.org/aqar/aqar_2024/7/7.1.3/Supporting%20Certificates%20on%20Degradable%20and%20non-degradable%20waste%5Bsigned%5D.pdf
Geotagged photographs of the facilities	https://subharti.org/aqar/aqar_2024/7/7.1.3/Geotagged%20photographs%20of%20the%20facilities[signed].pdf
Any other relevant information	https://subharti.org/aqar/aqar_2024/7/7.1.3/Any%20other%20relevant%20information%20-%20[signed].pdf

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or All of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants	A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	View File
Data template in prescribed format	View File

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives	A. All of the Above

File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	A. All of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant information	View File
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Swami Vivekanand Subharti University is fully dedicated to the promotion of fundamental values, including tolerance, empathy,

gratitude, and fraternity, while also promoting the concept of 'Unity in Diversity' through holistic education and the overall development of individuals. This is evident in the initiatives we undertake. In order to incorporate students from a variety of backgrounds and actively engage them in these initiatives, the University organizes a variety of activities on campus, including health camps, yoga sessions, workshops, dental campaigns, and medical check-ups. The universityprioritizes the establishment of a warm and inclusive atmosphere for international students, as well as the organization of events and initiatives that underscore the cultural significance of their countries of origin. Furthermore, we are committed to the promotion of communal harmony by actively encouraging the commemoration of festivals from a variety of communities. The annual festival 'SPANDAN', our premier event, exemplifies our commitment to the celebration of India's diverse and rich culture. 'SPANDAN' provides a platform for students to unite and celebrate the beauty of itsshared heritage through vibrant demonstrations of cuisine, attire, customs, dialects, and arts. Universityinitiatives are designed to foster the overall growth and well-being of our student community by fostering individuals who are not only academically proficient but also culturally enriched and socially responsible, in accordance with the principles of inclusivity, cultural appreciation, and holistic development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://iqac.subharti.org/ssr2024/pdf_2024/7/7.1.8/7.1.8%20Report%20of%20the%20activities%20organized%20inclusive%20environment%202023%20-%202024[signed]_updated.pdf
Any other relevant information	https://subharti.org/aqar/aqar_2024/7/7.1.8/Any%20other%20relevant%20information-%20List%20of%20Activities%20organized[signed].pdf

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The national and moral values and ethics upon which the university was founded serve as the foundation for its motto, Shiksha(Education), Seva(Service), Sanskar(Sacrament), and Rashtriyata(Nationalism). The goal of Subharti, a term created by Su & Bharti, which means a Good Indian, is to serve everyone by providing health and education, two necessities of life, without regard to caste, creed, religion, or any other factor created by

man. It is a revolution of love and sacrifice to eradicate hatred, propagate love, strengthen national and moral character, and serve humanity to realize the dream of "VASUDHAIVA KUTUMBAKAM." Its major initiatives include social reformations through the establishment of a casteless society, and the abolition of communalism, and terrorism. To raise awareness and involve students in developing civic responsibility and nation-building, several national and international holidays are observed, such as World Environment Day, Earth Day, No Tobacco Day, World Ozone Day, International Day of Yoga, National Youth Day, World Anti-Leprosy Day, World Cancer Day,World Health Day, World Hepatitis Day.By organizing awarenessin Nukkad Natak, role plays, and other events, students themselves address a variety of social and cultural issues and portray moral and ethical obligations.

Government-initiated programs such as SwachBharat Abhiyan, the Vigilance Awareness Program, and Road Safety are aimed at imbibing unity, nationalism, patriotism, and cultural oneness.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://iqac.subharti.org/ssr2024/pdf_2024/7/7.1.9/7.1.9-%20Report%20of%20the%20activities%202023-2024[signed].pdf
Any other relevant information	https://subharti.org/aqar/aqar_2024/7/7.1.9/Any%20other%20relevant%20information[signed].pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Weblink of the code of conduct	https://subharti.org/aqar/aqar_2024/7/7.1.10/Weblink%20of%20the%20code%20of%20conduct[signed].pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The university celebrates and organizes a variety of National and International days, events, and festivals. The students receive encouragement and support in planning, organizing, and engaging in these lively celebrations. At the beginning of the academic year, the university issues a detailed notification that presents the schedule for National Days and Subharti Days, promoting inclusivity and awareness for celebrations throughout the year. Subharti Days commemorate the birth or death anniversary of revered national figures, acting as occasions for reflection and tribute. The university is dedicated to increasing awareness and advocating for significant causes through a range of specialized camps. These encompass eye donation camps, hepatitis B vaccination camps, blood donation camps, nurse's day camps, and numerous others. The university, through these initiatives, cultivates a sense of community and cultural appreciation while highlighting its dedication to social responsibility and public health awareness. The university carefully organizes the academic calendar each year for athletic and cultural events, overseeing the preparation and implementation of initiatives focused on anti-ragging, gender equality, and a code of conduct. The university organizes an engaging sports and cultural tournament solely for faculty members, taking place over four exciting days during the Uni Mentor Fest.

The university's most important days are celebrated as the National Days, wherein all students, teaching and non-teaching staff participate. The students perform different cultural programs, and speeches on the importance of those days.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	<u>View File</u>
Geotagged photographs of some of the events	<u>View File</u>
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

Best Practice 1: Save Nature to Sustain Life

The "Save Nature to Sustain Life" initiative at the university is dedicated to promoting environmental sustainability through a multifaceted approach. It focuses on conserving natural resources by implementing energy-efficient measures, such as upgrading to LED lighting and installing renewable energy systems. Water conservation is prioritized through techniques like low-flow appliances and rainwater harvesting.

To raise environmental awareness, the initiative conducts seminars and workshops educating students on the significance of biodiversity and ecological health. Solid waste management programs aim to minimize waste through recycling and composting, in collaboration with local agencies. Additionally, green infrastructure projects enhance urban biodiversity and improve stormwater management on campus.

Best Practice 2: Aligning Modern Education with Indian Values and Culture

The "Aligning Modern Education with Indian Values and Culture" initiative at Swami Vivekanand Subharti University seeks to weave ethical principles and Indian cultural heritage into its academic framework. This initiative promotes values like peace, compassion, and social responsibility through a curriculum that emphasizes ethical teachings.

It encourages community engagement through workshops and seminars that demonstrate the relevance of these values in contemporary society. The initiative also supports interdisciplinary collaboration, enriching educational experiences with insights from

various fields. By incorporating Indian cultural values and history, the university prepares students to navigate modern challenges while appreciating their heritage.

File Description	Documents
Best practices in the Institutional web site	https://subharti.org/iqac-best-practices.php
Any other relevant information	https://subharti.org/aqar/aqar_2024/7/7.2.1/7.2.1%20Press%20Release%20University%20Best%20Practice.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Harmonious Living with Nature & Environment: The University's Unique Distinctiveness

In today's world, where environmental issues and social inequalities are rampant, universities must adapt to foster holistic and harmonious living with nature. This university stands out through its commitment to cultivating a mindful and sustainable community that embodies mindfulness, compassion, and environmental stewardship.

Key objectives include fostering a culture of mindfulness and empathetic interactions, promoting holistic health, and advocating for active lifestyles among students and staff. The university also emphasizes social responsibility by supporting local communities and championing environmental sustainability through initiatives that enhance green spaces and reduce carbon footprints.

A multifaceted approach underpins these objectives, featuring mindfulness workshops, health initiatives, sustainable practices, and innovative art programs that utilize waste materials to raise environmental awareness. Additionally, community outreach programs extend the university's impact beyond campus, addressing social inequalities while fostering collaboration with local organizations.

Despite challenges such as limited funding and resistance to change, the university has seen significant success, with anincrease in participation in wellness programs and a marked improvement in reported mental health satisfaction. Through these diverse

initiatives, the university not only enriches individual lives but also serves as a model for sustainable practices, paving the way for a brighter, more responsible future.

File Description	Documents
Appropriate web in the Institutional website	https://subharti.org/iqac-distinctiveness-areas.php
Any other relevant information	https://subharti.org/aqar/aqar_2024/7/7.3.1/7.3.1%20Geotagged%20photographs%20University%20Best%20Practice.pdf

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

Swami Vivekanand Subharti University is assured of significant advancements in the upcoming year, focusing on key projects and priorities across various domains.

Academic Excellence remains a top priority, with plans to introduce new undergraduate and postgraduate programs in fields such as data analytics, renewable energy, and digital humanities. An International Curriculum Review Board will be established to ensure alignment with global educational standards.

Research and Innovation will be emphasized through the creation of dedicated research labs in artificial intelligence and biotechnology, fostering interdisciplinary collaborations. The university aims to enhance its funding for research projects and increase patent filings.

Digital Transformation will see the launch of a comprehensive digital campus, incorporating AI-driven tools and expanding MOOCs to enhance global access to education.

Infrastructure Development includes constructing new academic blocks and sports facilities, emphasizing sustainability in design.

Community Engagement initiatives will expand healthcare outreach and promote rural entrepreneurship, supporting local economic development.

Internationalization will focus on establishing global partnerships and knowledge centers, enhancing opportunities for faculty and student exchanges.

Policy Formulation and AdvocacyParticipated in sustainability-focused initiatives and networks, such as the Association for the Advancement of Sustainability in Higher Education (AASHE) or the United Nations Sustainable Development Goals (SDGs), to exchange best practices and collaborate on collective action.

The university will enhance student well-being through expanded mental health services and diversity initiatives while committing to environmental sustainability through green projects and eco-friendly practices.