



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Swami Vivekanand Subharti  
University

- Name of the Head of the institution Maj. Gen. (Dr.) G. K. Thapliyal  
(Retd.)
- Designation Vice Chancellor
- Does the institution function from own campus Yes
- Phone no. of the Vice-chancellor 01216675052
- Alternate phone No. 9639010906
- Mobile no (Vice-chancellor) 9639010906
- Registered Email ID (Vice-chancellor) vc@subharti.org
- Address Subhartipuram, NH 58, Delhi  
Haridwar Bypass Road, Meerut
- City/Town Meerut
- State/UT Uttar Pradesh
- Pin Code 250005

##### 2.Institutional status

- University State
- Type of Institution Co-education

- Location **Urban**
- Financial Status **Private**
- Name of the IQAC Co-ordinator/Director **Prof. (Dr.) Kapil Kumar**
- Phone No. **9719549900**
- Alternate phone no. **01212439052**
- Mobile No: **9719549900**
- IQAC e-mail ID **iqac@subharti.org**
- Alternate e-mail **registrar@subharti.org**

**3. Website address**<https://www.subharti.org>**4. Whether Academic Calendar prepared during the year?****Yes**

- If yes, was it uploaded in the Institutional Website?

<https://subharti.org/documents/Academic%20calender%2011.12.2023.pdf>**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.08</b>	<b>2016</b>	<b>05/11/2016</b>	<b>04/11/2021</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.22</b>	<b>2022</b>	<b>10/08/2022</b>	<b>09/08/2027</b>

**6. Date of Establishment of IQAC****12/09/2010****7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Central Lab Biochemistry , Pathology, Microbiology , Faculty of Medicine	Accreditation for Testing and Calibration of Laboratories (NABL)	National Accreditation Board for Testing and Calibration Laboratories (NABL)	2021 - 2023	0
Molecular Biology Lab, Faculty of Medicine	Accreditation for Testing and Calibration of Laboratories (NABL)	National Accreditation Board for Testing and Calibration Laboratories (NABL) (Molecular Biology)	2021 - 2023	0
Chhatrapati Shivaji Subharti Hospital, Faculty of Medicine	Accreditation for Hospitals & Healthcare Providers	National Accreditation Board for Hospitals & Healthcare Providers (NABH) (Pre-Entry Level)	2020 - 2022	0
ICTC with NACO	National AIDS Control Organization	National Aids Control Organization (NACO)	2022 - 2023	0
Department of Pharmacology	Medical Device Adverse Event Monitoring Centre (MDMC)	Matriovigilance Program of India	2021 - Indefinite	0
WHO-IAMM Network for Surveillance of Anti Microbial	Enrolment of Department as the part of WHO Surveillance	World Health Organization (WHO) and Indian Academy of	2019 - Indefinite	0

Resistance, Department of Microbiology , SMC, Meerut	site for Antimicrobia l Resistance	Medical Micr obiologists (IAMM)		
Department of Pediatric & Preventive Dentistry, Faculty of Dental Sciences	Training in use of Nitrous Oxide inhalation sedation	Dental Council of India (DCI)	2018 - Indefinite	0
Faculty of Nursing	Training Modules for Capacity Building of Faculties	UP State Medical Faculty, Lucknow	2022 - 2023	77,880/-
Faculty of Nursing	Certificate course in community health for nurses November, 2022	UP State Medical Faculty, Lucknow	2022 - 2023	13,55,231/-
University	Community Radio Station	Ministry of Information and Broadcasting , Govt. of India	2021 - Indefinite	0
University	National Service Scheme	Ministry of Youth Affairs and Schemes, GOI	2015 - onwards	0
University	National Cadet Corps	Ministry of Defence, GOI	2017 - onwards	0
University	DSTScientifi c and Industrial Research	Ministry of Science and Technology, GOI	2022 - 2025	0

	Organization			
University	Unnat Bharat Abhiyaan	Govt. of India	2018 - onwards	50,000/-
University - R & D Cell	UDYAM	Ministry of Micro, Small and Medium Enterprises, GOI	2022 - Indefinite	0
ADR Monitoring Center - AMC	Pharmacovigilance Program of India, Ministry of Health & Family Welfare, Govt. of India	Ministry of Health & Family Welfare, Govt. of India	2014 - onwards	0
Medical Devices Monitoring Center	Metriovigilance Program of India, Ministry of Health & Family Welfare, Govt. of India	Ministry of Health & Family Welfare, Govt. of India	2021 - onwards	0

**8.Is the composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **2**

- Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website **Yes**
- (Please upload, minutes of meetings and [View File](#)

action taken report)

**10. Did IQAC receive funding from any funding agency to support its activities during the year?** Yes

- If yes, mention the amount Financial assistance of Rs 30,000/- has been sanctioned by NAAC in May 2023 but the amount has not been received yet.

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

The establishment of Quality Enhancement Working Committee (QEWC) within each constituent college/faculty, operating as sub-units of the Internal Quality Assurance Cell (IQAC), has been a significant stride. These committees are dedicated to executing the data collection and documentation processes within the Faculty/Colleges crucial for ranking and accreditation.

An array of skill development programs, encompassing orientation sessions, Faculty Development Programs, and workshop sessions, has been successfully organized. These initiatives cater to both faculty members and students, covering a diverse spectrum of topics aimed at enhancing overall educational quality.

To adapt to the evolving landscape of online academics, students' feedback is now collected through a revised online feedback questionnaire specially designed for virtual learning environments.

In pursuit of achieving optimal research outcomes, faculties and colleges have actively engaged with the Central Research & Incubation Centre (CRIC). Collaborative endeavors include joint conferences, webinars, and project proposal submissions for funding, joint publications, and consultancy services.

The University's commitment to technological advancement is evident in the strengthened IT services. An in-house workshop was conducted to familiarize stakeholders with the newly designed AQAR Portal integrated into the University's ERP System. This integration ensures the seamless functioning of the Internal Quality Assurance Cell (IQAC).

The university has spearheaded a Green Campus initiative, accomplishing successful audits in the Green, Energy, and Environment domains. Our vision is to cultivate a sustainable atmosphere within our institution, embodying a commitment to

environmentally friendly practices and fostering a greener and more energy-efficient campus.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p style="text-align: center;"><b>Formation of Special NEP Task Force</b></p>	<p style="text-align: center;">The Special NEP Task Force meticulously reviewed and revised the UG, PG, and Ph.D. program structures in alignment with NEP guidelines. A comprehensive report detailing these revisions has been prepared for implementation.</p>
<p style="text-align: center;"><b>Functioning of IQAC Units (Quality Enhancement Working Committee - QEWC)</b></p>	<p style="text-align: center;">To enhance the effectiveness of IQAC, smaller units named Quality Enhancement Working Committee (QEWC) have been established for each faculty/college. These units play a pivotal role in ensuring the seamless functioning of IQAC, addressing specific quality enhancement concerns.</p>
<p style="text-align: center;"><b>Adoption of New Best Practice: Sharing of Experiential Learning to Enhance Teacher Capability (SELECT)</b></p>	<p style="text-align: center;">Faculty members are encouraged to share insights gained from attended programs through the Sharing of Experiential Learning to Enhance the Capability of Teachers (SELECT). This practice fosters a culture of experiential learning, contributing to the continuous improvement of teaching capabilities.</p>
<p style="text-align: center;"><b>Organization of FDPs/Lecture Series/Workshops/Training Programs/Seminar/Orientation Programs/Refresher Programs</b></p>	<p style="text-align: center;">Various quality-focused initiatives, including a NAAC-sponsored workshop on Ensuring Quality Sustenance of HEIs through the Strategic Implementation of Best Practices</p>
<p style="text-align: center;"><b>Submission of NIRF Data 2024</b></p>	<p style="text-align: center;">The University has diligently</p>

	submitted data for NIRF-2024 across categories - Overall, Dental, Medical, Engineering, Pharmacy, and Nursing, reflecting a commitment to transparency and benchmarking against national standards.
Participation in Non-Governmental Rankings	Active participation in the India Today - MDRA ranking for the A.Y. 2023 demonstrates the university's commitment to external evaluations and continuous improvement.
Offering Skill Enhancement Value-Added Courses for Students	Over 60 Value-Added Courses have been introduced in the academic year 2022-23, aimed at enhancing the employability and competitiveness of students, aligning with evolving industry needs.

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body



**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	Swami Vivekanand Subharti University
• Name of the Head of the institution	Maj. Gen. (Dr.) G. K. Thapliyal (Retd.)
• Designation	Vice Chancellor
• Does the institution function from own campus	Yes
• Phone no. of the Vice-chancellor	01216675052
• Alternate phone No.	9639010906
• Mobile no (Vice-chancellor)	9639010906
• Registered Email ID (Vice-chancellor)	vc@subharti.org
• Address	Subhartipuram, NH 58, Delhi Haridwar Bypass Road, Meerut
• City/Town	Meerut
• State/UT	Uttar Pradesh
• Pin Code	250005
<b>2.Institutional status</b>	
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• Location	Urban
• Financial Status	Private

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• IQAC e-mail ID	iqac@subharti.org				
• Alternate e-mail	registrar@subharti.org				
<b>3.Website address</b>	<a href="https://www.subharti.org">https://www.subharti.org</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• If yes, was it uploaded in the Institutional Website?	<a href="https://subharti.org/documents/Academic%20calender%2011.12.2023.pdf">https://subharti.org/documents/Academic%20calender%2011.12.2023.pdf</a>				
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Vice Chancellor	25/01/2024
<b>14. Does the Institution have Management Information System?</b>	<b>Yes</b>



- If yes, give a brief description and a list of modules currently operational

Swami Vivekanand Subharti University takes pride in its robust and fully functional in-house Enterprise Resource Planning (ERP) system, meticulously maintained by the university's proficient IT department. This strategic implementation of technology has ushered in an era of efficient e-governance across various operational domains, showcasing the university's commitment to technological advancement.

The university employs an array of cutting-edge systems such as the Employees Management System (EMS), Learning Management System (LMS), and the innovative "Humari Mange Poori Karo" (HMPK) - A Digital Demand Book. These tools play a pivotal role in orchestrating planning and development initiatives. Some major operational modules are:

1. **Hospital Administration:** The Hospital Management System (HMS) seamlessly handles the intricate task of managing patient-specific records within the university's administrative framework, ensuring smooth healthcare operations.
2. **Finance:** The Finance Management System stands as a comprehensive solution, encompassing fee deposits, concessions, transfers, refunds, student loans, late fees, and salary management. This streamlined approach ensures financial transactions are handled with precision.
3. **Student Admission and Support:** Under this module, the Customer Relationship Management (CRM) and Request Complaint Management System (RCMS) work synergistically to enhance the student admission experience and provide robust support services.
4. **Examination:** The Examination Management System is divided into confidential, evaluation, conduction, and result declaration sections, offering a holistic approach to managing the entire examination process with utmost confidentiality and accuracy.
5. **Library Management System:** The university employs KOHA, an open-source software library automation package (ILS), to efficiently manage its library resources, ensuring easy accessibility for students and faculty.
6. **Accommodation:** The integration of Accommodation Management

within the ERP framework of the university serves as a strategic enhancement, streamlining and optimizing various aspects related to faculty/staff housing. Several notable uses of Accommodation Management within the university's ERP are Efficient Room Allocation to faculty, Occupancy Tracking, Application Processing, Maintenance, Facility Management Integration with faculty Records, Communication and Alerts, Compliance, and Reporting, etc.

7. **Hostel Management:** The Hostel Management within the ERP framework of the university offers a comprehensive solution for efficiently managing and optimizing various aspects related to hostel facilities such as Automated Room Allotment, Student Information Centralization, Check-In and Check-Out Procedures, Attendance Monitoring, Communication and Alerts, Maintenance and Inventory Management, Visitor Management, Reports and Analytics, etc.

8. **Central Store Management:** The Central Store Management, integrated within the ERP framework of the university, plays a pivotal role in efficiently managing and optimizing the operations of the central store or inventory. Here are several key uses and benefits of Central Store Management within the university's ERP such as Inventory Tracking and Control, Automated Procurement Processes, Cost Management and Budgeting, Demand Forecasting, User Access Control, Multi-location Inventory Management, Alerts and Notifications, Integration with Academic Departments, Reporting and Analytics, Compliance and Auditing, etc.

9. **Human Resource Management:** The integration of Human Resource Management within the ERP framework of the university serves as a comprehensive solution for efficiently managing and optimizing various aspects related to human resources such as Employee Information Management, Recruitment, Attendance and Leave Management, Performance Appraisals, Employee Self-Service Portal, Workforce Analytics and Reporting, etc.

### **15. Multidisciplinary / interdisciplinary**

Swami Vivekanand Subharti University proudly stands as a multidisciplinary institution offering an extensive array of undergraduate, postgraduate, and doctoral programs across 13 faculties. Our distinctive educational model encourages an interdisciplinary approach, allowing students to seamlessly take courses from various faculties. This approach enables them to

explore intersections between different fields, leading to the attainment of degrees in both Science, Technology, Engineering, and Mathematics (STEM) and humanities disciplines, fostering expertise and versatility across diverse specializations.

At our university, we envision becoming a renowned institution that not only imparts contemporary technical and professional knowledge but also provides students with diverse research opportunities spanning multiple disciplines. Our commitment lies in delivering a flexible and innovative curriculum that incorporates a holistic and multidisciplinary approach, inclusive of credit-based courses.

The university actively promotes interdisciplinary research through various initiatives, facilitating internships, industrial visits, and collaborative research projects with relevant industries. Our dynamic learning environment prioritizes hands-on experience for students, preparing them for real-world challenges. Moreover, we foster a collaborative culture for interdisciplinary research, encouraging faculty members from different departments to collaborate on research projects alongside students, thereby nurturing an environment of continuous academic innovation and exploration.

The university seamlessly integrates modern medicine with traditional medicine, fostering a holistic approach to healthcare. In tandem with this, an integrated research department has been established, aimed at harmonizing various disciplines within the university. This collaborative and interdisciplinary research initiative seeks to synergize the strengths of different academic areas, promoting a comprehensive understanding of healthcare and research.

#### **16.Academic bank of credits (ABC):**

Swami Vivekanand Subharti University has successfully enrolled in the Academic Bank of Credits (ABC) system portal initiated by the Government of India, offering an innovative approach to student-centric education. The ABC system empowers students to accrue credits for the courses they undertake, enabling them to later apply these credits to meet the requirements of their selected academic programs. This approach introduces a heightened level of flexibility, allowing students to tailor their coursework to align with their unique academic aspirations in an efficient and personalized manner.

The ABC system not only supports the customization of academic journeys but also facilitates credit transfers. The Students of the University can seamlessly transfer earned credits from one program to another or, if needed, between different educational institutions. This feature proves invaluable for individuals seeking to further their education at a later stage, providing a seamless and adaptable pathway to continuous learning. Embracing the ABC system, Swami Vivekanand Subharti University is committed to empowering students with the tools they need for a dynamic and personalized educational experience.

### **17.Skill development:**

Swami Vivekanand Subharti University is dedicated to fostering holistic education by offering a diverse array of skill development courses across various programs. Tailored to enhance the proficiency of our students, these courses encompass a wide range of disciplines.

For Bachelor of Technology (B.Tech.) students, specialized skill development courses include advance programming languages, digital marketing, cyber security, cloud computing, etc. Master of Business Administration (MBA) students can engage in courses such as entrepreneurship development, financial management, strategic management, marketing management, etc. Master of Technology (M.Tech.) students are presented with opportunities to delve into advanced programming languages, machine learning, artificial intelligence, data science, etc.

The skill development curriculum extends to Bachelor of Commerce (B.Com.) students with courses in taxation, financial analysis, business communication, etc. Bachelor of Education (B.Ed.) students benefit from courses focusing on teaching methods, classroom management, curriculum development, etc. Bachelor of Pharmacy (B. Pharm.) students can choose from courses like pharmaceutical marketing, pharmacology, pharmaceutical chemistry, etc. Law students are offered specialized courses in legal writing, legal research, legal ethics, etc.

Consistency in this approach is maintained across all programs administered by the diverse faculties and colleges within the University.

Beyond these, the University provides a comprehensive selection of 24 vocational courses. These courses are meticulously designed to offer hands-on training and practical experience, equipping

students with the essential skills needed for a prosperous and fulfilling career. Our commitment to skill development ensures that students are well-prepared to navigate the complexities of their chosen fields and emerge as successful professionals in their respective domains.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Swami Vivekanand Subharti University places a strong emphasis on integrating the Indian knowledge system (IKS) into its curriculum. This integration is achieved through courses in Indian languages, culture, and heritage, incorporating teachings of ancient Indian scholars and philosophers, including Vedic Astrology, Indian spiritual traditions, Indian literature, and Indian history. Faculties, colleges, departments, hostels, roads, buildings, and intersections within the university campus are named after a historical personality who has made significant contributions to the freedom struggle or the development of the nation, with detailed descriptions and pictures displayed. The Administrative Block of the University is designated as the Ashfaquallah Khan Block. This nomenclature extends to various facilities, exemplified by names such as Lachit and Udham Singh Boys Hostel, Madan Lal Dhingra Boys Hostel, Veer Hakiqat Rai Boys Hostel, Rani Chenamma Girls Hostel, Bhagini Nivedita Girls Hostel, Col. Lakshmi Sehgal Girls Hostel, Savitri Bai Phule Girls Hostel, Ahillya Bai Holkar Girls Hostel, Begum Hazrat Mahal Girls Hostel, Chhatrapati Shivaji Subharti Hospital, Durga Bhagwati Shopping Complex, Chandrashekar Road, Rani Avanti Bai Marg, Helen Lepeha Road, Bahama Shah road, Tatyra Tope Tiraha, etc. and several others.

Workshops, seminars, quizzes, essay competitions, and the celebration of Subharti Day every month provide students with opportunities to interact with experts, learning from their experiences and insights about the true and great sacrifices of Indian legends. This is facilitated through a dedicated department called Sanskriti Vibhag. The university has implemented a mandatory multidisciplinary value-added course called "Rashtrabodh" for all enrolled students, regardless of their academic disciplines. This course aligns with the principles outlined in the National Education Policy-2020 (NEP-2020) and centers around the exploration of the Indian Knowledge System (IKS) as well as Indian Heritage and Culture.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Swami Vivekanand Subharti University has embraced Outcome-Based Education (OBE) as a cornerstone of its educational system. OBE is integrated into our curricula with a focus on learning outcomes and competencies that students should develop. Rather than merely imparting theoretical knowledge, our approach is designed to equip students with the skills and knowledge necessary for real-world application and future success, aligning with the university's overall objectives. Clearly defined outcomes are communicated to students, and various assessment methods, including exams, assignments, projects, and presentations, are employed to measure the achievement of these outcomes. This approach not only provides valuable feedback but also helps students identify areas for improvement. The faculty utilizes interactive teaching methods, such as hands-on projects, case studies, and real-world examples, fostering an environment that encourages students to participate in extracurricular activities and internships for practical skills and hands-on experience.

#### **20.Distance education/online education:**

Swami Vivekanand Subharti University has been granted recognition by the Distance Education Council of the Government of India, as evidenced by letter no. DEC/Recog./2009/3174 dated 09.09.2009. This recognition was awarded on the recommendation of the Joint Committee of the UGC. The university offers a diverse range of undergraduate and postgraduate academic programs through distance education across various disciplines, including arts, commerce, science, and management. These programs are specifically designed to meet the educational needs of students who are unable to attend regular classes due to work or family commitments or those seeking a more flexible schedule. Leveraging modern technology, our comprehensive online learning platform provides students with video lectures, interactive quizzes, and discussion forums. Study materials, including textbooks, workbooks, and practice exams, are complemented by regular counseling and support services to assist students in overcoming any challenges they may face.

### **Extended Profile**

#### **1.Programme**

1.1

164

Number of all Programmes offered by the Institution during the year

File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>7918</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of graduated students during the year	<b>1617</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full-time teachers during the year	<b>1124</b>
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	<b>960</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total expenditure excluding salary during the year (INR in lakhs)	<b>10553.40</b>
File Description	Documents
Data Template	<a href="#">View File</a>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

Swami Vivekanand Subharti University is committed to offering meticulously designed outcome-based program curricula that adhere to the standards set by Regulatory Bodies, aligning seamlessly with both national and global healthcare requirements. Our Program Outcomes (POs) and Course Outcomes (COs) are thoughtfully crafted and intertwined with technology-integrated teaching and learning methodologies to meet the demands of the global job market.

The university's curricula place a strong emphasis on providing a well-rounded education, blending technical proficiency with critical thinking, problem-solving effective communication, and ethical values. This holistic approach prepares students to confront real-world challenges.

For instance, in the Medical discipline, the curriculum addresses regional, national, and global healthcare needs such as malnutrition among pregnant women, waterborne diseases, infectious diseases, and lifestyle-related ailments.

The curricula offered by the Faculty of Nursing, Faculty of AYUSH, and Faculty of Physiotherapy focus on addressing health, nutrition, yoga, wellness, and physical fitness-related aspects, which are interconnected with global healthcare needs.

The curriculum updating process involves gathering feedback from stakeholders at the initial stage, followed by enriching the curriculum with inputs from members of Boards of Studies/Faculty Boards, culminating in approval by the Academic Council. This ensures that the various programs fulfill the evolving needs of the industry and society.



File Description	Documents
Curricula implemented by the University	<a href="https://subharti.org/igac-act-statutes-ordinances.php">https://subharti.org/igac-act-statutes-ordinances.php</a>
Outcome analysis of POs, COs	<a href="https://subharti.org/aqar/aqar_22_23/1/1.1.1.pdf">https://subharti.org/aqar/aqar_22_23/1/1.1.1.pdf</a>
Any other relevant information	<a href="https://subharti.org/igac-programme-outcome.php">https://subharti.org/igac-programme-outcome.php</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Details of the revised Curricula/Syllabi of the programmes during the year	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Syllabus prior and post revision of the courses	<a href="#">View File</a>
Any other relevant information	No File Uploaded

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

The university is dedicated to develop opportunities for students through a holistic approach. Approximately 98% of courses are professionally oriented, offering extensive avenues for entrepreneurship, employability, competitiveness, and skill enhancement.

Underskill enhancement initiative, constituent colleges organize a range of activities including short-term courses, value-added courses (VACs), lectures, workshops, and orientation programs.

In disciplines like Medicine, including MBBS, MS/MS, BDS, MDS,

BNYS, B.Sc. & M.Sc. Nursing, BPT, and MPT, courses are meticulously integrated with professional development, offering students community posting and internship opportunities to acquire competency. Across various programs offered by the University, over 3000 activities were organized to emphasize competency, employability, entrepreneurship, skill development, benefiting both students and faculty members.

All faculties boast advanced labs and state-of-the-art equipment, providing hands-on training to enhance students' employability. Teaching hospital and rural health centers offer a diverse clinical environment encompassing ambulatory, in-patient, out-patient, emergency, and intensive care settings for developing competency and employability.

Furthermore, courses offered in collaboration with renowned national and international institutions contribute to achieving graduate learning outcomes. University Career Guidance Cell, Entrepreneurship Development Cell, and Training and Placement Cell are dedicated to aligning graduates with the evolving needs of the job market, ensuring they are well-prepared for successful careers.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	<a href="#">View File</a>
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)**

**1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
University letter stating implementation of CBCS by the Institution	<a href="#">View File</a>
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

#### 1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

25

File Description	Documents
List of the new Programmes introduced during the year	<a href="#">View File</a>
Minutes of relevant Academic Council/BoS meetings for the year	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

#### 1.2.3.1 - Number of courses offered across all programmes during the year

3127

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	<a href="#">View File</a>
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

To integrate pertinent issues concerning gender, environment and sustainability, human values, health determinants, right to health issues, emerging demographic changes, and professional ethics into our curricula, a multitude of activities have been carried out throughout the academic year. Over 800 courses across various programs of the University have specifically addressed these fundamental issues, ensuring their inclusion and relevance throughout the academic years.

The university takes proactive measures to promote gender equality and equity, offering various opportunities such as admissions, fee concessions, and the designation of Gender Champions. Courses like Gender Studies, Childhood and Growing Up, Community Health Nursing, Child Health Nursing, Legal Sociology, and Family Law—First Law of Marriage and Divorce, are specifically designed to address gender sensitivity issues. Moreover, the Gender Sensitization Cell regularly conducts workshops focusing on gender-related matters.

Environmental Studies is a compulsory subject across all disciplines, ensuring that students are educated and sensitized towards environmental sustainability.

Furthermore, the university actively involves students and faculty members in outreach activities such as health services, free distribution of medicines, medical camps, rural postings, etc., to enhance their community interaction and understanding.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	<a href="https://subharti.org/agar/agar_22_23/1/1.3.1/1.3.1%20List%20of%20courses%20integrating%20cross%20cutting%20issues.pdf">https://subharti.org/agar/agar_22_23/1/1.3.1/1.3.1%20List%20of%20courses%20integrating%20cross%20cutting%20issues.pdf</a>
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	<a href="https://subharti.org/agar/agar_22_23/1/1.3.1/1.3.1%20Courses%20integrating%20cross%20cutting%20issues.pdf">https://subharti.org/agar/agar_22_23/1/1.3.1/1.3.1%20Courses%20integrating%20cross%20cutting%20issues.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	<a href="#">View File</a>
List of value-added courses (Data Template -5)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3.3 - Number of students who successfully completed the value-added courses during the year

#### 1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

3463

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

The University actively encourages field visits, research projects, industry internships, and community postings as integral components of the curriculum, aimed at bridging any existing gap between academia and industry. Throughout the academic year, over 4000 students seized the opportunity to either visit industries, gain insights into real-time operations, engage in research projects, or participate in industry internship programs.

Regular field visits to Primary Health Centers (PHCs), Urban Health Centers (UHCs), Community Health Centers (CHCs), and District Hospitals expose students to healthcare delivery at both urban and rural levels.

Additionally, visits to Anganwadi centers, old-age homes, prisons, and other community settings are integral components of the curriculum for students in Medicine, Dental Science, Physiotherapy, AYUSH, Nursing, Law, and Education programs. These visits aim to raise awareness about specific healthcare needs, legal considerations, and educational initiatives within society.

In non-medical disciplines, students engage in mini projects, field visits, and industry internships as mandatory components of their second-year and final research endeavors.

Our collaborations with renowned industries such as Dabur Research Foundation, KPS Clinical Services Pvt. Ltd., Sun Pharmaceuticals Ltd., and academic institutions like Jamia Hamdard University, Rajiv Gandhi Law University, Astitva Foundation, facilitate research opportunities, field visits, and internships through student exchange programs. Furthermore, international partnerships with institutions like John Hopkins University, Dhammachai International Research Institute Australia, Dong Bang Buddhist University, and South Korea, among others, enable faculty and student exchanges, enriching the academic experience and fostering global perspectives.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	<a href="https://subharti.org/agar/agar_22_23/1/1.3.4/1.3.4%20List%20of%20Field%20Visits%20Research%20Projects%20Industry%20Internship%20Visits%20Community%20Postings.pdf">https://subharti.org/agar/agar_22_23/1/1.3.4/1.3.4%20List%20of%20Field%20Visits%20Research%20Projects%20Industry%20Internship%20Visits%20Community%20Postings.pdf</a>
Any other relevant information	<a href="https://subharti.org/agar/agar_22_23/1/1.3.4/1.3.4%20Samples%20of%20activities%20undertaken%20by%20Students.pdf">https://subharti.org/agar/agar_22_23/1/1.3.4/1.3.4%20Samples%20of%20activities%20undertaken%20by%20Students.pdf</a>

## 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals**      **A. All 4 of the above**

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	<a href="#">View File</a>
URL for feedback report	<a href="https://subharti.org/agar/agar_22_23/1/1.4.1/Feedback%20Report%20with%20Action%20Plan%20Final%20for%20A.y%202022-23.pdf">https://subharti.org/agar/agar_22_23/1/1.4.1/Feedback%20Report%20with%20Action%20Plan%20Final%20for%20A.y%202022-23.pdf</a>
Sample filled-in Structured Feedback forms by the institution for each category	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as:**

**A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional**

File Description	Documents
URL for stakeholder feedback report	<a href="https://subharti.org/agar/agar_22_23/1/1.4.2/Feedback%20Report%20with%20Action%20Plan%20Final%20for%20A.y%202022-23.pdf">https://subharti.org/agar/agar_22_23/1/1.4.2/Feedback%20Report%20with%20Action%20Plan%20Final%20for%20A.y%202022-23.pdf</a>
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	<a href="#">View File</a>
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state OBC, SC and ST cell for the year	<a href="#">View File</a>
Initial reservation of seats for admission	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted



File Description	Documents
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Document relating to Sanction of intake	<a href="#">View File</a>
Extract of No. of application received in each program	<a href="#">View File</a>
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

#### 2.1.3.1 - Number of students from other states and countries during the year

3485

File Description	Documents
List of students enrolled from other states and countries during the year	<a href="#">View File</a>
E-copies of admission letters to the students enrolled from other States / Countries	<a href="#">View File</a>
Copy of the domicile certificate/passport from respective states / countries	<a href="#">View File</a>
Previous degree/ Matriculation / HSC certificate from other state or country	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.2 - Catering to Student Diversity

**2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement**

**A. All of the Above**

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	<a href="#">View File</a>
Details of outcome measures	<a href="#">View File</a>
Proforma created to identify slow performers/advanced learners	<a href="#">View File</a>
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)**

**2.2.2.1 - Total number of students enrolled in the specified year**

**7918**

File Description	Documents
List of students enrolled in the preceding academic year	<a href="#">View File</a>
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**2.3 - Teaching- Learning Process**

## 2.3.1 - Student-centric methods are used for enhancing learning experiences by

The university's approach encompasses a wide array of student-centric techniques, such as seminars, case studies, field and industrial projects, live-case discussions, educational excursions, participation in intra and inter-university activities, expert talks, workshops, brainstorming sessions, role-playing, and group discussions.

Integrated and interdisciplinary learning, aligned with the Credit-Based Choice System (CBCS) and the National Education Policy (NEP), involves Skill and Ability enhancement and Generic electives courses, fostering cross-disciplinary collaboration and content delivery.

For instance, within the realm of experiential learning, initiatives such as Longitudinal Patient Care, where groups of postgraduate students in the medical field are mentored by doctors throughout a patient's journey from admission to discharge, exemplify the hands-on approach adopted to enhance learning outcomes. Similarly, the Faculty of Science organized an activity focusing on Electronic Spectra of Transition Metal Complexes, aimed at fostering participatory learning among its students. Furthermore, the Faculty of Education employed student-centric methodologies such as Problem-Solving through Microteaching activities to cultivate critical thinking and practical skills among their students. We emphasize evidence-based learning by involving students in patient evaluation, monitoring, therapeutic administration, quality assessment, and clinical trials, thereby enhancing their understanding of patient care outcomes.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	<a href="https://subharti.org/agar/agar_22_23/2/2.3.1/2.3.1%20Activities%20Conducted%20on%20Student%20Centric%20Method.pdf">https://subharti.org/agar/agar_22_23/2/2.3.1/2.3.1%20Activities%20Conducted%20on%20Student%20Centric%20Method.pdf</a>
Any other relevant information	<a href="#">View File</a>

**2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution:**  
**1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3.**

**A. All of the Above**

**Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	<a href="#">View File</a>
List of training programmes conducted in the facilities during the year	<a href="#">View File</a>
List of clinical skills training models	<a href="#">View File</a>
Proof of Establishment of Clinical Skill Laboratories	<a href="#">View File</a>
Proof of patient simulators for simulation-based training	<a href="#">View File</a>
Report on training programmes in Clinical skill lab/simulator Centre	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Swami Vivekanand Subharti University (SVSU) boasts a robust ICT infrastructure that empowers faculty members to leverage diverse tools and methodologies in their teaching and learning endeavors, fostering an environment conducive to innovation.

The university's commitment to technological advancement is evident in the provision of adequate ICT infrastructure tools in approximately 93% of our classrooms, including LCD screens, Wi-Fi/LAN connectivity, smart boards, and audio-visual facilities. Moreover, both students and faculty members utilize renowned MOOC platforms such as SWAYAM, NPTEL, ProQuest, DOAJ, SHODHAGANGA, e-PATHSHALA, and Coursera to augment their teaching and learning

capabilities.

Google Meet and Google Classroom serve as primary platforms for conducting online classes, disseminating study materials, and administering assignments and projects. Additionally, platforms like Google Meet, WebEx, and Zoom are employed for conducting Value Added Courses, mentoring sessions, and counseling sessions, as well as co-curricular and extracurricular activities such as webinars and workshops, enriching students' overall learning experiences.

The university libraries are fully automated and offer seamless access to a plethora of resources, including textbooks, reference materials, print journals, and subscribed e-resource databases like EBSCO, DELNET, and SCC, catering to the needs of both students and faculty members alike.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	<a href="https://subharti.org/aqar/aqar_22_23/2/2.3.3/2.3.3%20Details%20of%20ICT-enabled%20tools%20used%20for%20teaching%20and%20learning.pdf">https://subharti.org/aqar/aqar_22_23/2/2.3.3/2.3.3%20Details%20of%20ICT-enabled%20tools%20used%20for%20teaching%20and%20learning.pdf</a>
List of teachers using ICT-tools	<a href="https://subharti.org/aqar/aqar_22_23/2/2.3.3/2.3.3%20List%20of%20Teachers%20using%20ICT%20Tools.pdf">https://subharti.org/aqar/aqar_22_23/2/2.3.3/2.3.3%20List%20of%20Teachers%20using%20ICT%20Tools.pdf</a>
Any other relevant information	<a href="https://subharti.org/e-content.php">https://subharti.org/e-content.php</a>

#### 2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
492	7918

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	<a href="#">View File</a>
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	<a href="#">View File</a>
Copy of circular pertaining to the details of mentor and their allotted mentees	<a href="#">View File</a>
Approved Mentor list as announced by the HEI	<a href="#">View File</a>
Log Book of mentors	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of fulltime teachers against sanctioned posts during the year

1124

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	<a href="#">View File</a>
Position sanction letters by competent authority	<a href="#">View File</a>
Appointment letters of faculty during the year	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the

year

**2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered**

199

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	<a href="#">View File</a>
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)**

7302

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	<a href="#">View File</a>
Experience certificate of fulltime teacher	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

287

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	<a href="#">View File</a>
Reports of the e-training programmes	<a href="#">View File</a>
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	<a href="#">View File</a>
Web-link to the contents delivered by the faculty hosted in the HEI's website	<a href="https://subharti.org/e-content.php">https://subharti.org/e-content.php</a>
List of e-contents / e courses / video lectures / demonstrations developed	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

#### 2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

179

File Description	Documents
Institutional data in the prescribed format/ Data Template	<a href="#">View File</a>
Certified e-copies of award letters (scanned or soft copy)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>



## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

3

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	<a href="#">View File</a>
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

528

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	<a href="#">View File</a>
Minutes of the grievance cell / relevant body	<a href="#">View File</a>
List of complaints / grievances during the year	<a href="#">View File</a>
List of students who appeared in the exams during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the

1. Double valuation/Multiple valuation with appeal process

**Institution. The University adopted the following for the redressal of evaluation-related grievances.**

**for re totalling/revaluation and access to answer script**

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	<a href="https://subharti.org/documents/examination/Examination%20Manual.pdf">https://subharti.org/documents/examination/Examination%20Manual.pdf</a>
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

The university's examination management system has undergone comprehensive digitization, ensuring transparency and efficiency. To enhance the examination process and procedures during the academic year 2022-2023, several key reforms have been introduced:

- Amendments to rules governing the declaration of results and procedures for submission of Migration and examination appearances.
- Implementation of a policy for the submission of Migration Certificates by International Students.
- Updates to student evaluation rules and evaluation procedures in alignment with the National Education Policy 2020.
- Introduction of ABACUS-UP and appointment of a Nodal Officer tasked with uploading student details onto the portal.
- Adoption of E-migration and Digi-locker Migration Certificates from various boards for the issuance of enrollment numbers to students.
- Initiation of a Policy Improvement Exam.
- Ratification of Ph.D. coursework exam results based on the Credit System.

- Establishment of common syllabi and papers with unified codes for English, Environmental Science, and Human Values across all programs.
- Implementation of credit-based results for all postgraduate programs.
- These reforms collectively streamline the examination process, ensuring fairness, accuracy, and compliance with evolving educational standards and policies.

File Description	Documents
Details of examination reforms implemented during the year	<a href="https://subharti.org/aqar/aqar_22_23/2/2.5.4/2.5.4%20for%20final%20Upload.pdf">https://subharti.org/aqar/aqar_22_23/2/2.5.4/2.5.4%20for%20final%20Upload.pdf</a>
Any other relevant information	<a href="#">View File</a>

**2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):**

**A. Complete automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Snapshot of EMS used by the Institution	<a href="#">View File</a>
Copies of the purchase order of the software/AMC of the software	<a href="#">View File</a>
The present status of automation., Invoice of the software, & screenshots of software	<a href="#">View File</a>
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of

Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

The integration of graduate attributes and learning outcomes into curriculum design, development, and delivery stands as a foundational pillar within our institution.

Course outcomes (COs) are intricately defined, leveraging the hierarchy of learning delineated by Bloom's taxonomy and Miller's pyramid. Evaluation of CO attainment is conducted through both Direct and Indirect methods. Direct assessment encompasses internal assessments such as continuous assessment tests and assignments, alongside university examinations held after each semester. Additionally, course exit feedback provided by students offers valuable insights into their learning experiences, forming an integral part of the indirect assessment component.

This comprehensive analysis serves to identify curriculum and methodological gaps, facilitating the implementation of targeted remedial measures to enhance overall educational effectiveness. Moreover, students are provided with detailed explanations of program learning outcomes and graduate attributes during orientation programs. Furthermore, a multitude of workshops, orientation sessions, refresher courses, and faculty development programs on Outcome-Based Education (OBE) have been organized by the Internal Quality Assurance Cell (IQAC) to equip faculty members with the necessary tools and insights to effectively implement these principles in their teaching practices.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	<a href="https://subharti.org/aqar/aqar_22_23/2/2.6.1/2.6.1%20Maping%20Matrix%20of%20Learning%20Outcome.pdf">https://subharti.org/aqar/aqar_22_23/2/2.6.1/2.6.1%20Maping%20Matrix%20of%20Learning%20Outcome.pdf</a>
Methods of the assessment of learning outcomes and graduate attributes	<a href="https://subharti.org/aqar/aqar_22_23/2/2.6.1/2.6.1%20Maping%20Matrix%20of%20Learning%20Outcome.pdf">https://subharti.org/aqar/aqar_22_23/2/2.6.1/2.6.1%20Maping%20Matrix%20of%20Learning%20Outcome.pdf</a>
Any other relevant information	No File Uploaded

## 2.6.2 - Pass percentage of final year students in the year

### 2.6.2.1 - Number of final year students of all the programmes, who passed in the university

**examinations in the year**

1617

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	<a href="https://subharti.org/aqar/aqar_22_23/2/2.6.2/2.6.2%20Annual%20Report%20of%20Examination.pdf">https://subharti.org/aqar/aqar_22_23/2/2.6.2/2.6.2%20Annual%20Report%20of%20Examination.pdf</a>
Any other relevant information	<a href="#">View File</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Online student satisfaction survey regarding teaching learning process**

File Description	Documents
Any other relevant information	No File Uploaded
Database of all currently enrolled students (Data Template)	<a href="#">View File</a>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

The university has established a comprehensive research policy aimed at providing robust support and a structured framework for research endeavors. Substantial budgetary allocations are earmarked specifically for research and development activities, ensuring adequate resources are available to facilitate scholarly pursuits.

Our research infrastructure is both ample and state-of-the-art, comprising facilities for pre-clinical trials, well-equipped laboratories outfitted with the latest equipment, and specialized

research centers tailored to support diverse fields of inquiry. To further bolster research excellence and productivity, the University Research Council has been established, tasked with overseeing and evaluating the performance of faculty members, scholars, and students engaged in research activities.

A systematic approach to fostering research excellence is adopted through a series of workshops and seminars, which emphasize good research practices, ethical considerations, clinical and laboratory protocols, intellectual property rights (IPR), research methodology, and industry-academic collaboration. Additionally, the university organizes guest lecture series featuring distinguished scientists to enrich the research capacity of our academic community.

Central to our research promotion efforts is the Central Research and Incubation Center (CRIC), serving as a centralized hub for interdisciplinary research initiatives. Under this framework, various support mechanisms are in place, including seed funding for faculty and students, scholarships for Ph.D. scholars, financial assistance for conferences, publication and patent incentives, and research awards.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	<a href="#">View File</a>
Document on Research promotion policy	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

78.80

File Description	Documents
Sanction letter of seed money to the faculty	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving seed money and details of seed money received (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

67

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	<a href="#">View File</a>
List of teachers and their national/international fellowship details (Data Templates)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

86

File Description	Documents
List of research fellows and their fellowship details	<a href="#">View File</a>
E copies of fellowship award letters	<a href="#">View File</a>
Registration and guide / mentor allocation by the Institution	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.1.5 - University has the following facilities **A. Any 5 of the Above**

**Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research**

File Description	Documents
Videos and geo-tagged photographs	<a href="https://subharti.org/Central-research-laboratory-subharti-university-india_backup.php">https://subharti.org/Central-research-laboratory-subharti-university-india_backup.php</a>
List of facilities provided by the University and their year of establishment (Data Template)	<a href="#">View File</a>
List of the facilities added in the current academic year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

#### 3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies



File Description	Documents
E-copies of departmental recognition award letters	<a href="#">View File</a>
List of departments and award details (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

33.85

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	<a href="#">View File</a>
List of project and grant details (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

113.42

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	<a href="#">View File</a>
List of projects and grant details (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

##### 3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

403

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Supporting document/s from Funding Agencies	<a href="#">View File</a>
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

The University has meticulously crafted an innovative ecosystem aimed at nurturing creativity and entrepreneurship among students, faculty members, and external experts. This dynamic environment encourages collaboration, incubation, and the cultivation of entrepreneurial ventures, harnessing the vibrant energy of active and youthful researchers.

Key components of this ecosystem include:

Central Research and Incubation Centre (CRIC)

Subharti Research and Incubation Centre (SRIC)

Intellectual Property Rights Cell (IPR)

University Entrepreneurship Development Cell (UEDC)

These structures are governed by well-defined policy guidelines, ensuring effective functioning and alignment with the university's objectives. Additionally, oversight of these initiatives is provided by the Central University Research Council, tasked with monitoring and guiding the activities conducted under these structures.

CRIC annually hosts IDEATHON, a platform designed to showcase

innovative ideas from students, facilitating their transformation into viable startups through mentorship and potential investment provided by the university. To date, 11 startups have been successfully established by university students, demonstrating the tangible impact of this initiative.

The IPR cell plays a crucial role in promoting innovation by encouraging students, scholars, and faculty members to safeguard their novel ideas through government registration, fostering a culture of intellectual property protection and innovation stewardship within the university community.

File Description	Documents
Geotagged photographs of the facilities and innovations made	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

A comprehensive array of capacity-building workshops and seminars is essential to enhance the knowledge and skill sets of both faculty members and students, thereby raising the standards of research outcomes and their translation into healthcare and educational benchmarks. To address this need, the University meticulously organizes a multitude of capacity-building programs each year, encompassing various formats such as short-term hands-on training programs, continuing education sessions, and seminars. These initiatives are strategically designed to focus on key quality areas including:

Intellectual Property Rights (IPR)

Research Methodology

Good Clinical, Laboratory, and Pharmacy Practices

Research Grant Writing

Industry-Academia Interactions

With a commitment to excellence, the University hosts more than 50 programs annually covering a diverse range of topics such as IPR, research methodology, grant writing, analytical and statistical

tools, and industry-academia collaborations. Notable events include:

Seminars on "Research Methodology and Hands-on Learning"

National Workshops on "Research Methodology and Statistical Applications"

In recognition of its dedication to quality practices, particularly in clinical and laboratory settings, the University has earned prestigious certifications from organizations such as NABL, NABH, ISO, and GLP for its labs and skill centers, underscoring its commitment to excellence in healthcare and education.

File Description	Documents
Reports of the events	<a href="https://subharti.org/aqar/aqar_22_23/3/3.3.2/3.3.2%20Reports%20of%20the%20events.pdf">https://subharti.org/aqar/aqar_22_23/3/3.3.2/3.3.2%20Reports%20of%20the%20events.pdf</a>
List of workshops/seminars on the above conducted during the year	<a href="https://subharti.org/aqar/aqar_22_23/3/3.3.2/3.3.2%20List%20of%20activities%20organized.pdf">https://subharti.org/aqar/aqar_22_23/3/3.3.2/3.3.2%20List%20of%20activities%20organized.pdf</a>
Any other relevant information	No File Uploaded

### 3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

#### 3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

305

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	<a href="#">View File</a>
Link to appropriate details on the Institutional website	<a href="https://news.subharti.org/category/awards/faculty-awards/">https://news.subharti.org/category/awards/faculty-awards/</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of start-ups incubated on campus during the year****3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)**

01

File Description	Documents
Registration letter	<a href="#">View File</a>
E- sanction order of the University for the start-ups on the campus	No File Uploaded
Contact details of the promoters	<a href="#">View File</a>
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.4 - Research Publications and Awards**

**3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines**

A. All of the Above

File Description	Documents
Institutional code of Ethics document	<a href="#">View File</a>
Course content of research ethics and details of members of Ethics Committee	<a href="#">View File</a>
Copy of software procurement for plagiarism check	<a href="#">View File</a>
Minutes of the relevant committee meetings for the year with reference to the code of ethics	<a href="#">View File</a>
Details of committee on publication guidelines	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.4.2 - The Institution provides incentives for teachers who receive state,national or international recognitions/awards. Options:**

**Career Advancement Salary increment**

**Recognition by Institutional website notification**

**Commendation certificate with cash award**

**A. All of the Above**

File Description	Documents
Policy on Career advancement for the awardees	<a href="#">View File</a>
Policy on salary increment for the awardees	<a href="#">View File</a>
Snapshots of recognition of notification in the HEI's website	<a href="#">View File</a>
Copy of commendation certificate and receipt of cash award	<a href="#">View File</a>
List of the awardees and list of awarding agencies and year with contact details for the year	<a href="#">View File</a>
Incentive details (link to the appropriate details on the Institutional website)	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

#### 3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

156

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	<a href="#">View File</a>
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	<a href="#">View File</a>
Technology transfer document	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per

**recognized PG teacher of the Institution during the year**

**3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year**

**332**

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	<a href="#">View File</a>
Web page for research in the Institutional website.	<a href="https://subharti.org/research-council-subharti-university-india.php">https://subharti.org/research-council-subharti-university-india.php</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year**

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	<a href="#">View File</a>
Names of the indexing databases	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year**

**3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year**

**42**



File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	<a href="https://subharti.org/agar/agar_22_23/3/3.4.6/3.4.6Listofresearchpaper.pdf">https://subharti.org/agar/agar_22_23/3/3.4.6/3.4.6Listofresearchpaper.pdf</a>
Names of the indexing databases	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

#### 3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

256

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	<a href="#">View File</a>
List of names of publishers: National/ International	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

603

File Description	Documents
List of the publications during the year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

12

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

The University has established clear and comprehensive policy guidelines regarding Intellectual Property Rights (IPR) and Consultancy, fostering a conducive environment for research promotion with equitable revenue-sharing mechanisms between institutions and individuals.

The IPR policy serves as a foundational framework, facilitating a shared understanding of IP concepts, rights, and incentives among researchers. It addresses key issues such as ownership, confidentiality, IP management, commercialization, revenue sharing, recording and maintenance of IP, legal protection, and conflicts of interest. Moreover, the policy aims to cultivate reflection and critical thinking, ensure clarity regarding IP ownership, and promote responsible commercialization of research outcomes through capacity-building initiatives.

Additionally, the university has formulated a structured consultancy policy encompassing various categories such as Individual Consultancy, Institutional/Departmental Consultancy, Testing and Evaluation/Calibration, and Analysis and Characterization of Samples. The revenue-sharing mechanism for consultancy services is clearly outlined in the policy, with funds collected through bank drafts/cheques or cash receipts, ensuring transparency and accountability.

To further enhance awareness and understanding of IP generation and management, as well as consultancy practices, the university regularly organizes capacity-building programs. These initiatives aim to sensitize students and faculty members across diverse disciplines including Medicine, Dentistry, Pharmacy, Physiotherapy, Nursing, Fine Arts, Management, Science, Engineering, and Technology.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	<a href="https://subharti.org/agar/agar_22_23/3/3.5.1/3.5.1%20Minutes%20of%20AC%20with%20reference%20to%20Consultancy%20Policy.pdf">https://subharti.org/agar/agar_22_23/3/3.5.1/3.5.1%20Minutes%20of%20AC%20with%20reference%20to%20Consultancy%20Policy.pdf</a>
Link to the soft copy of the IPR and Consultancy Policy	<a href="https://subharti.org/agar/agar_22_23/3/3.5.1/3.5.1%20Link%20to%20the%20soft%20copy%20of%20the%20IPR%20Policy.pdf">https://subharti.org/agar/agar_22_23/3/3.5.1/3.5.1%20Link%20to%20the%20soft%20copy%20of%20the%20IPR%20Policy.pdf</a>
List of the training / capacity building programmes conducted during the year	<a href="https://subharti.org/agar/agar_22_23/3/3.5.1/3.5.1%20List%20of%20training%20programmes%20conducted.pdf">https://subharti.org/agar/agar_22_23/3/3.5.1/3.5.1%20List%20of%20training%20programmes%20conducted.pdf</a>
Any other relevant information	<a href="https://subharti.org/agar/agar_22_23/3/3.5.1/3.5.1%20Report%20on%20Training%20&amp;%20Capacity%20Building%20programmes.pdf">https://subharti.org/agar/agar_22_23/3/3.5.1/3.5.1%20Report%20on%20Training%20&amp;%20Capacity%20Building%20programmes.pdf</a> <a href="https://subharti.org/agar/agar_22_23/3/3.5.1/3.5.1%20Report%20on%20Training%20&amp;%20Capacity%20Building%20programmes.pdf">https://subharti.org/agar/agar_22_23/3/3.5.1/3.5.1%20Report%20on%20Training%20&amp;%20Capacity%20Building%20programmes.pdf</a>

### 3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

#### 3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

13.52

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	<a href="#">View File</a>
CA certified copy/Finance Officer Certified copy attested by head of the Institution	<a href="#">View File</a>
List of consultants and revenue generated by them (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.6 - Extension Activities

**3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year**

**3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

521

File Description	Documents
Photographs or other relevant supporting document	<a href="#">View File</a>
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	<a href="#">View File</a>
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1**

7557

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Number of extension and outreach activities conducted with industry, community health camps etc., for the year (Data Template)	<a href="#">View File</a>
Geo tagged Photos of events and activities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year**

The University places a paramount emphasis on instilling qualities of quality education, positive attitudes, compassion, and social responsibility among its students, actively engaging them in outreach programs as a testament to its commitment to societal betterment.

During the academic year 2022-2023, a total of 323 extension and outreach activities were conducted, encompassing a diverse range of endeavors. Additionally, efforts were made towards the collection and processing of common herbs, Midwifery, Yoga Workshops, International Day of Yoga camps, Free Naturopathy and yoga Treatment and consultation camps, Disease Prevention initiatives, and Educating the Girl Child.

These endeavors yielded significant impact, with a total engagement of 6237 students and benefiting over 35,589 individuals from local communities. Remarkably, the University received 138 awards and recognitions for its outstanding efforts in extension and outreach activities during the academic year 2022-2023.

For initiatives such as Health talks, Oral Screening, Eye Camps, training on viral hepatitis & its complications, Health Camps, training programme conducting IV cannulation competency training, and Health Awareness Programs, recognition has been received from esteemed organizations including Central Jail, Meerut, Rapid Action Force, Meerut, District Jail, Meerut, Indian Society of Pedodontics and Preventive Dentistry, Greater Noida, among others.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	<a href="#">View File</a>
List of Government/other recognized bodies that have given the awards	<a href="#">View File</a>
Any other relevant information	No File Uploaded

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

The University is dedicated to fostering a culture of quality education, social responsibility, positive attitudes, compassion, and civic engagement through a multitude of outreach programs

conducted under the auspices of NCC, NSS, UBA, and various other extension initiatives. These programs address a wide array of issues including education, environmental sustainability, health and hygiene awareness, and socio-economic development.

During the academic year 2022-2023, a total of 413 activities were organized, encompassing areas such as health, education, environment, and socioeconomic aspects, with active participation from both students and faculty members.

To address healthcare needs, the University offers free or subsidized medical services, including dialysis and cancer treatment, to patients referred from camps, peripheral centers, adopted villages, and orphanages.

The promotion of communal harmony is another core value upheld by the University, with all festivals celebrated with equal enthusiasm and inclusivity.

In addressing socio-economic issues, faculty members from the disciplines of law, management, and commerce organize awareness programs and problem-solving camps aimed at enhancing managerial skills, legal literacy, and financial and technological literacy within targeted local communities. Additionally, rallies, roadshows, and street plays are conducted on significant occasions such as World Health Day, National Youth Day, and No Tobacco Day.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	<a href="https://subharti.org/agar/agar_22_23/3/3.6.4/3.6.4%20Geotag%20photos%20of%20activities.pdf">https://subharti.org/agar/agar_22_23/3/3.6.4/3.6.4%20Geotag%20photos%20of%20activities.pdf</a>
Link for additional information	<a href="https://subharti.org/agar/agar_22_23/3/3.6.4/3.6.4%20ISR%20Report%20Final.pdf">https://subharti.org/agar/agar_22_23/3/3.6.4/3.6.4%20ISR%20Report%20Final.pdf</a>
Link for additional information	Nil

### 3.7 - Collaboration

#### 3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

##### 3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

885

File Description	Documents
List of Collaborative activities for research, faculty exchange etc..., (as per Data Template)	<a href="#">View File</a>
Certified copies of collaboration documents and exchange visits	<a href="#">View File</a>
Link with collaborating Institution's website	Nil
Any other relevant information	<a href="#">View File</a>

### 3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

#### 3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

55

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

The University encompasses a vibrant student community of over 7000, set within a sprawling 250-acre campus. Its modern infrastructure includes 317 ICT-enabled classrooms, seminar halls with smart boards, clinical facilities, and well-appointed laboratories. Each faculty has dedicated buildings housing seminar halls, labs, and libraries, equipped with computers and LCD projectors. Specialty facilities range from art galleries to legal

aid clinics. Chhatrapati Shivaji Subharti Hospital provides state-of-the-art 441 medical facilities, complemented by advanced nursing labs. Clinical teaching and training occur at designated hospitals, which adhere to regulatory standards. The Teaching Hospital, accredited by NABH, NABL, and ISO, boasts 964 beds and offers training across various medical disciplines. Naturopathy and Yoga students benefit from specialized setups, while the Law College features a Moot Court for practical training. Engineering labs foster innovation and the Physical Education department offers extensive sports facilities. Even the Department of Agriculture has a dedicated area for practical training. Research is centralized, and IT support ensures seamless learning. The extensive library network caters to diverse disciplines, bolstered by online resources. Amidst the COVID-19 pandemic, the University swiftly adapted with an e-library and online learning platforms.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	<a href="https://subharti.org/aqar/aqar_22_23/4/4.1.1/2.%20Summary%20of%20Facilities.pdf">https://subharti.org/aqar/aqar_22_23/4/4.1.1/2.%20Summary%20of%20Facilities.pdf</a>
Geotagged photographs of the facilities	<a href="https://subharti.org/aqar/aqar_22_23/4/4.1.1/1.%20Geotagged%20photographs%20of%20the%20facilities.pdf">https://subharti.org/aqar/aqar_22_23/4/4.1.1/1.%20Geotagged%20photographs%20of%20the%20facilities.pdf</a>
Any other relevant information	<a href="https://subharti.org/campus-facilities-subharti-university-india.php">https://subharti.org/campus-facilities-subharti-university-india.php</a>

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

Swami Vivekanand Subharti University takes pride in its meticulously maintained campus, aimed at establishing the University as a pinnacle of excellence nationwide. In pursuit of the holistic development of both students and faculty, the university provides recreational and therapeutic amenities. Each constituent college is equipped with sports and cultural committees, collaborating closely with the University Sports & Cultural Committee.

The University has the following indoor facilities:

- Badminton Court
- Table Tennis



- Carom& Chess
- Boxing Hall
- Dojo & Wrestling Hall
- Gymnastics & Aerobics Hall
- Weight Training Hall
- Yoga Hall (3)

The Outdoor facilities are:

- Track & Field
- Football
- Handball
- Tennis
- Basketball
- Volleyball
- Kabaddi
- Kho-Kho
- Cricket
- Mini Hockey Field

Cultural activities, essential for preserving national and regional heritage, are showcased through events like SPANDAN and Uni-Mentor Fest. Cultural facilities available in the university are:

- Pt. Birju Maharaj Dance Hall,
- Guru Tegh Bahadur Auditorium,
- Maangalaya Convention Centre/ auditorium,
- Madan Mohan Malviya Auditorium
- Satyajit Ray Auditorium

Swami Vivekanand Subharti University has launched a comprehensive "WELLNESS PROGRAM" called "HEALTH & HAPPINESS IN YOUR HANDS," benefiting all university officials, faculty, staff, and students.

**Spa Centre:** This is a unique facility inside the campus where individuals who want to rejuvenate, recuperate & promote positive Health.

**Gymnasium:** University has two indoor state-of-the-art Gymnasiums separately boys and girls for students and employees of the University.

File Description	Documents
Available sports and cultural facilities: with geotagged photos	<a href="https://subharti.org/agar/agar_22_23/4/4.1.2/1.%20Geotagged%20pics%20Sports%20&amp;%20Cultural%20Facilities.pdf">https://subharti.org/agar/agar_22_23/4/4.1.2/1.%20Geotagged%20pics%20Sports%20&amp;%20Cultural%20Facilities.pdf</a>
Any other relevant information	<a href="https://subharti.org/campus-facilities-subharti-university-india.php">https://subharti.org/campus-facilities-subharti-university-india.php</a>

#### 4.1.3 - Availability and adequacy of general campus facilities and overall ambience

Subhartipuram campus sprawls across 250 acres of meticulously landscaped grounds, boasting eco-friendly architecture and sustainable practices. With plants and trees, sustainability is prioritized through continuous plantation efforts, supported by a greenhouse and nursery. Cleanliness is upheld with waste segregation bins and buildings named after National Heroes.

Solar panels on hostels harness energy for water heating, while sensor-based lighting optimizes electricity usage.

Comprehensive banking services and ATMs are provided by Punjab National Bank. Six canteens, three cafeterias, and fast-food joints offer diverse dining options for students and residents.

Fifteen well equipped hostels with attached mess facilities for students. Residential facilities for staff ensure comfort and convenience, with uninterrupted essential services.

An on-campus hospital offers round-the-clock medical services, complemented by wellness facilities including yoga halls and gyms. Environmental sustainability is maintained through sewage and effluent treatment plants.

Expansive sports grounds, indoor facilities, and a dedicated playground promote physical well-being and community engagement. A crèche facility supports working mothers, while inviting guest houses ensure a pleasant stay for visitors.

We have sustainable transportation options and dedicated buses to and from the city. Round-the-clock security and maintenance services ensure safety and prompt assistance. Full Wi-Fi connectivity across the campus enhances access to online resources for all members.

Subhartipuram campus embodies a harmonious blend of sustainability, convenience, and community engagement, prioritizing the well-being and comfort of its residents while fostering a conducive environment for learning and growth.

File Description	Documents
Geotagged Photographs of Campus facilities	<a href="https://subharti.org/agar/agar_22_23/4/4.1.3/Final-Geotagging%20of%20Campus%20Facilities.pdf">https://subharti.org/agar/agar_22_23/4/4.1.3/Final-Geotagging%20of%20Campus%20Facilities.pdf</a>
Any other relevant information	<a href="https://subharti.org/subharti_tour.php">https://subharti.org/subharti_tour.php</a>

#### 4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

##### 4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

9547.92

File Description	Documents
Audited report / utilization statements (highlight relevant items)	<a href="#">View File</a>
Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

Swami Vivekanand Subharti University stands proud with its six distinguished medical faculties, each playing a vital role in the university's pursuit of excellence in healthcare education. From Medical and Dental to Nursing, Physiotherapy, Naturopathy and Yogic Sciences, and Pharmacy, our faculties encompass a broad spectrum of disciplines crucial for holistic patient care.

Under the governance of the Medical Council of India (MCI), SMC adheres meticulously to MCI regulations. Facilitating cutting-edge research, the Central Research Station is equipped with state-of-

the-art technology including DNA extraction and amplification machines, PCR, fluorescent microscopes, and deep freezers for sample preservation. In compliance with MCI standards, the medical college also maintains a Central Animal House and a Bio-medical Waste Disposal Unit.

Chhatrapati Shivaji Subharti Hospital, boasting beds, offers specialized treatment across various specialties and super specialties at subsidized rates. Equipped with 24x7 emergency services, the hospital is complemented by essential facilities including a blood bank, pharmacy, and NABL accredited clinical laboratories. Diagnostic services such as digital X-rays, sonography, CT scans, and MRI further enhance patient care. With extensive operation theatre complexes, intensive care units, neonatal and paediatric care units, and specialized centres for HIV diagnosis and counselling, the hospital ensures comprehensive healthcare services

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	<a href="https://subharti.org/aqar/aqar_22_23/4/4.2.1/1.%20Geotagged%20Photographs%20of%20Patient%20Care,%20Teaching%20&amp;%20Research%20Facilities%20final%20(2).pdf">https://subharti.org/aqar/aqar_22_23/4/4.2.1/1.%20Geotagged%20Photographs%20of%20Patient%20Care,%20Teaching%20&amp;%20Research%20Facilities%20final%20(2).pdf</a>
List of facilities available for patient care, teaching- learning and research with geotagged evidences	<a href="https://subharti.org/aqar/aqar_22_23/4/4.2.1/2.%20List%20of%20Facilities%20for%20Patient%20Care,%20Teaching%20&amp;%20Research%20final.pdf">https://subharti.org/aqar/aqar_22_23/4/4.2.1/2.%20List%20of%20Facilities%20for%20Patient%20Care,%20Teaching%20&amp;%20Research%20final.pdf</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/4/4.2.1/3.%20Guidelines%20of%20respective%20Regulatory%20Bodies.pdf">https://subharti.org/aqar/aqar_22_23/4/4.2.1/3.%20Guidelines%20of%20respective%20Regulatory%20Bodies.pdf</a>

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis-a-vis the number of students trained and programmes offered (based on HIMS / EMR)

Subharti Medical College's Teaching Hospital in Meerut provides comprehensive clinical care within a sprawling area of 66802.49m<sup>2</sup>. Accredited by the Quality Council of India with NABL and Pre-entry Level NABH, the hospital adheres to guidelines set by the Atomic Energy Regulatory Board and Uttar Pradesh Pollution Control Board. It is recognized by CGHS, Ayushman Bharat, and various TPAs.

With a robust Hospital Information Management System in place, the

facility efficiently manages a high volume of outdoor and indoor patients, offering an extensive array of diagnostic tests and surgical procedures. Daily OPD attendance exceeds MCI norms, and the hospital operates general clinical and super specialty OPDs regularly. Boasting 964 beds and modern ICUs, the hospital consistently maintains a bed occupancy rate of over 75%, surpassing MCI requirements.

Adjacent to the main hospital is a dental hospital, providing vital services and contributing to major OT procedures. Both undergraduate and postgraduate students gain invaluable experience treating patients from diverse backgrounds, learning a wide range of outpatient therapy techniques.

File Description	Documents
Outpatient and inpatient statistics for the year	<a href="https://subharti.org/aqar/aqar_22_23/4/4.2.2/1.%20Inpatient%20&amp;%20Outpatient%20Statistics.pdf">https://subharti.org/aqar/aqar_22_23/4/4.2.2/1.%20Inpatient%20&amp;%20Outpatient%20Statistics.pdf</a>
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	<a href="https://subharti.org/aqar/aqar_22_23/4/4.2.2/2.%20Regulatory%20Body%20Guidelines.pdf">https://subharti.org/aqar/aqar_22_23/4/4.2.2/2.%20Regulatory%20Body%20Guidelines.pdf</a>
Link to hospital records / Hospital Management Information System	<a href="https://subharti.org/aqar/aqar_22_23/4/4.2.2/3.%20Hospital%20Information%20System.pdf">https://subharti.org/aqar/aqar_22_23/4/4.2.2/3.%20Hospital%20Information%20System.pdf</a>

**4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health**

**A. All of the Above**

File Description	Documents
Geotagged photographs of Health Centers	<a href="#">View File</a>
Government Order on allotment/assignment of PHC to the Institution	<a href="#">View File</a>
Documents of resident facility	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.**

**A. All of the Above**

File Description	Documents
Copies of the Certificate/s of Accreditations	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
Data Template in prescribed format	<a href="#">View File</a>

### 4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

The University boasts two central libraries, the Central Library Medical Sciences and Gen. G. S. Dhillon Central Library (Non-Medical), along with several college and departmental libraries. These libraries offer a range of services, including internet access to databases like EBSCO, DELNET, J-Gate, Sage Database, India E-Library, SCOPUS, and SCC Online. They also provide access to Shodhganga and E-Shodhsindhu. In-house services such as plagiarism checking, circulation, reference, reprography, and digital library facilities are available.

The libraries are equipped with KOHA, an open-source library automation system used worldwide by various institutions. KOHA supports MARC format for catalogue data and offers web-based access through browser clients. It includes modules for acquisitions, circulation, cataloguing, serials management,

authorities, reporting, label printing, and more. KOHA is multilingual, translatable, and compliant with library standards, ensuring interoperability with other systems. Its web-based interfaces are built using standard web technologies, making it platform-independent.

KOHA is fully functional and complete automation was implemented in our University in the 2020-21. Plans are underway to enhance library security with digital flap barrier integration and RFID for entry and book issue management. Overall, the libraries at the University are well-equipped with modern technology and resources to support the academic and research needs of faculty, students, and scholars.

File Description	Documents
Geotagged photographs	<a href="https://subharti.org/agar/agar_22_23/4/4.3.1/1.%20GeoTgged%20pics%20of%20LMS.pdf">https://subharti.org/agar/agar_22_23/4/4.3.1/1.%20GeoTgged%20pics%20of%20LMS.pdf</a>
Any other relevant information	<a href="https://subharti.org/library/">https://subharti.org/library/</a>

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

The Libraries in Swami Vivekanand Subharti University have huge number of collections which amount to Books - 154627, Reference Volumes - 20863, Rare/Ancient Books/ Manuscripts - 1850, Digitalized Traditional Manuscripts (Subscription to Online Database), Discipline-specific learning resources from ancient Indian languages (Other languages also available) -7399, Special Reports -30, Any Other Knowledge Resource for library enrichment especially with reference to tradition system of medicines - 386, Dissertation/Thesis/reports/seminars/project/protocol/survey - 39998, CD/DVD - 1943, E-Journals - 60054, E-Books - 10861, E-Contents on Institutional LMS - 15406, E-Content on YouTube - 150 and ever growing constantly.

**Text Books:** The Libraries have textbooks in all disciplines of University.

**Reference Volumes:** Include dictionaries, encyclopedias, bibliographies, directories, geographical sources, subject dictionaries, yearbooks, etc.

Rare/Ancient Books/ Manuscripts: Displayed separately from the general library stocks.

Language Specific: In English, Hindi, Khmer, Mongolian, Pali, Sinhli, Thai, Tibetan, Chinese, Burmese, Bangla, Korean, Literature, Sanskrit are available.

E-Journals, E-Books, E-Contents on Institutional LMS & YouTube are available.

In addition to physical books, the libraries have access to digitized versions through DELNET, N-LIST (INFLIBNET) and institutional LMS & YouTube.

Other Knowledge Resource for library enrichment especially with reference to tradition system of medicines: Books on topics like Ayurveda, Yoga, Philosophy, Naturopathy, Vedic Literature, Jurisprudence etc, are available.

Special Reports/ Dissertation/ Thesis/ reports/ seminars/project / protocol/ survey: These are stacked in the library for reference of the students for documentation and literature review etc.

File Description	Documents
Library acquisition data for the year	<a href="https://subharti.org/aqar/aqar_22_23/4/4.3.2/1.%20Text%20books%20&amp;%20Reference%20Volumes.pdf">https://subharti.org/aqar/aqar_22_23/4/4.3.2/1.%20Text%20books%20&amp;%20Reference%20Volumes.pdf</a>
Any other relevant information	<a href="#">View File</a>

**4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases** A. All of the Above



File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	<a href="#">View File</a>
E-copy of subscription letter/membership letter or related document with the mention of year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

##### 4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

166.39

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	<a href="#">View File</a>
Audited Statement highlighting the expenditure for purchase of books and journal library resources	<a href="#">View File</a>
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	<a href="#">View File</a>
Details of annual expenditure for purchase of books and journals for the year (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives**

**A. All of theAbove**

File Description	Documents
Give links or upload document of e-content developed	<a href="#">View File</a>
Supporting documents from the hosting agency for the e-content developed by the teachers	<a href="#">View File</a>
Give links e-content repository used by the teachers / Students	<a href="https://subharti.org/e-content-subharti-university-india.php">https://subharti.org/e-content-subharti-university-india.php</a>
Data Template	<a href="#">View File</a>

#### 4.4 - IT Infrastructure

##### 4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

###### 4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

308

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	<a href="#">View File</a>
Description of new facilities added during the preceding academic year	<a href="#">View File</a>
Consolidated list duly certified by the Head of the institution	<a href="#">View File</a>
Geotagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

Swami Vivekanand Subharti University has a robust IT infrastructure to support teaching, learning, and administrative processes. With over 300 WiFi access points installed across the campus, hostels, and colleges, students can enjoy free internet access via mobile OTP login. The university utilizes Cisco Meraki network infrastructure, including the latest MX-450 Firewall and over 50 MS-125 Switches at the core distribution layer and 60

switches at the access layer, connected through a 10G fibre optic network on a mesh topology. There are more than 1900 computers across the University for Use with access to the standard software and Internet access.

The campus is fully WiFi-enabled, providing 24x7 internet access. IT facilities are regularly upgraded, overseen by an in-house IT cell led by a Chief Technical Officer and a team of technical experts. The infrastructure includes Dlink access points for secure WiFi coverage using MAC authentication, digital flap barriers for library security, and tablets for paperless conferences. The S-Touch Mobile App facilitates communication for staff, while a 2GBPS bandwidth ensures high-speed connectivity.

Other upgrades include a firewall upgrade, Cisco Meraki installation, and the implementation of 10G Cisco L3 and L2 switches for better connectivity. The university has also upgraded its call center with IVRS facilities and customized online examination software. The library automation system has been upgraded from Libsys to Koha, and IP surveillance with audio capabilities has been implemented. Access control systems have been upgraded with biometric authentication, and digital kiosk machines have been installed in every college for student convenience and ERP integration.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	<a href="https://subharti.org/aqar/aqar_22_23/4/4.4.2/1.%20Minutes%20of%20Meeting%20of%20IT%20Department.pdf">https://subharti.org/aqar/aqar_22_23/4/4.4.2/1.%20Minutes%20of%20Meeting%20of%20IT%20Department.pdf</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/4/4.4.2/2.%20IT%20Policy.pdf">https://subharti.org/aqar/aqar_22_23/4/4.4.2/2.%20IT%20Policy.pdf</a>

#### 4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)

A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View File</a>
Annual subscription bill / receipt	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

The University has placed a significant focus on e-content development, with active involvement from faculty members who create and share content across multiple platforms including YouTube, radio, and e-LMS systems. Through a partnership with Subharti Media Centre, equipped with modern facilities such as audio-visual studios and editing suites, the University can produce high-quality e-content. This collaboration also benefits students by providing them with practical training opportunities. Furthermore, the University's Virtual Centre includes two Webinar Rooms equipped with cloud software, enabling live streaming of events to various social media platforms simultaneously. This enhances the University's reach and engagement with a wider audience.

Additionally, the Department of Journalism & Mass Communication is well-equipped with multimedia facilities to support e-content development and e-learning initiatives. With two fully-equipped studios and high-definition cameras, the department facilitates all stages of content creation from pre-production to post-production. The Production Control Room and Master Control Room further enhance capabilities, providing resources for educational lectures, lab recordings, digital documentation, webinars, seminars, live streaming, and interviews. Overall, these resources and collaborations underscore the University's commitment to leveraging technology for the creation and dissemination of educational content, enriching both the learning experience for students and the accessibility of knowledge to a broader audience.

File Description	Documents
The e-content development facilities	<a href="https://subharti.org/agar/agar_22_23/4/4.4.4/1.%20E-Content%20Development%20Facilities.pdf">https://subharti.org/agar/agar_22_23/4/4.4.4/1.%20E-Content%20Development%20Facilities.pdf</a>
Geotagged photographs	<a href="https://subharti.org/agar/agar_22_23/4/4.4.4/2.%20Geotagged%20Photographs%20of%20E-content%20Development%20Facilities.pdf">https://subharti.org/agar/agar_22_23/4/4.4.4/2.%20Geotagged%20Photographs%20of%20E-content%20Development%20Facilities.pdf</a>
Any other relevant information	Nil

#### 4.5 - Maintenance of Campus Infrastructure

##### 4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

3094.20

File Description	Documents
Audited statements of accounts on maintenance	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	<a href="#">View File</a>
Link to ERP	<a href="https://subharti.org/campus-facilities-subharti-university-india.php">https://subharti.org/campus-facilities-subharti-university-india.php</a>
Any other relevant information	<a href="#">View File</a>

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

The University has established a range of physical, cultural, and academic support services for students, faculty, and staff, with clearly defined systems and procedures for their upkeep and utilization. A structured process governs the purchase and maintenance, involving proposal submission, quotation solicitation, and verification by both the Hon'ble Vice Chancellor and Finance Officer.

Students have unrestricted access to hostel facilities, though

permission from the warden is required for organizing group programs, as stipulated in official notifications. Academic support facilities necessitate Deans to submit applications to the Hon'ble Vice Chancellor via the Registrar for approval, ensuring coordination and discipline.

Laboratories adhere to standard operating procedures for furnishing and maintenance, while the Library, overseen by the Librarian, establishes administrative and maintenance policies through biannual committee meetings. The Sports Committee manages routine maintenance of sports facilities and equipment.

The Information Technology Department, led by the Chief Technical Officer, addresses IT-related matters such as computer lab upkeep and in-house ERP systems. A maintenance committee oversees repairs and upkeep of all campus facilities.

Utility departments maintain thorough logbook records, documenting the receipt of issue calls and the time taken for resolution, ensuring accountability and efficiency.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	<a href="https://subharti.org/agar/agar_22_23/4/4.5.2/1.%20Minutes%20of%20Maintenance%20Committee%20Meeting.pdf">https://subharti.org/agar/agar_22_23/4/4.5.2/1.%20Minutes%20of%20Maintenance%20Committee%20Meeting.pdf</a>
Log book or other records regarding maintenance works	<a href="https://subharti.org/agar/agar_22_23/4/4.5.2/2.%20Logbook%20Record%20of%20Maintenance.pdf">https://subharti.org/agar/agar_22_23/4/4.5.2/2.%20Logbook%20Record%20of%20Maintenance.pdf</a>
Any other relevant information	<a href="https://subharti.org/agar/agar_22_23/4/4.5.2/3.%20Policy%20Document%20of%20Purchase,%20Repair%20&amp;%20Maintenance.pdf">https://subharti.org/agar/agar_22_23/4/4.5.2/3.%20Policy%20Document%20of%20Purchase,%20Repair%20&amp;%20Maintenance.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year**

**5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year**

1516

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	<a href="#">View File</a>
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	<a href="#">View File</a>
List of students for the year who received scholarships/ freeships /fee-waivers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.1.2 - Institution implements a variety of capability enhancement and other skills development schemes**  
**Soft skills development**  
**Language and communication skill development**  
**Yoga and wellness**  
**Analytical skill development**  
**Human value development**  
**Personality and professional development**  
**Employability skill development**

**A. All of the Above**

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	<a href="#">View File</a>
List of capability enhancement and skill development schemes (Data Template)	<a href="#">View File</a>
Link to Institutional website	<a href="https://subharti.org/5.1.2.php">https://subharti.org/5.1.2.php</a>
Any other relevant information	<a href="#">View File</a>

**5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year**

**5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year**

**2806**

File Description	Documents
Copy of circular/brochure of such programs	<a href="#">View File</a>
List of students attending each of these schemes signed by competent authority	<a href="#">View File</a>
Program/scheme mentioned in the metric	<a href="#">View File</a>
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 5.1.4 - The Institution has an active international student cell

The International Students & Global Relations Cell (ISGR Cell) at Swami Vivekanand Subharti University is pivotal in fostering global connections and attracting talented individuals from diverse backgrounds. It serves as a central hub for forming partnerships with foreign institutions and facilitating admissions for international students across various academic disciplines.

Through targeted recruitment efforts and active participation in international educational events, the ISGR Cell actively promotes the university's programs to prospective students worldwide. Currently hosting approximately 421 students from nations like Afghanistan, Bangladesh, Bhutan, Nepal, Myanmar, Sri Lanka, Nigeria, Zambia, Zimbabwe, and Korea, the university boasts a vibrant international community that enriches its academic and cultural landscape.

The ISGR Cell's functions extend from initial inquiries to post-enrolment support; ensuring international students receive comprehensive assistance throughout their academic journey. This includes facilitating admission processes, providing orientation support, and offering academic assistance such as scholarships and language proficiency courses.

Additionally, the university implements a Buddy system pairing



international students with local counterparts to ease their transition and enhance cross-cultural understanding. The Cell also facilitates international delegates' visits and provides lodging, boarding, and transportation support, including airport pickups and personalized welfare services to address various student concerns.

Overall, the ISGR Cell plays a crucial role in creating a welcoming and supportive environment for international students, promoting diversity, and fostering global collaboration within the university community.

File Description	Documents
International students' cell	<a href="https://subharti.org/aqar/aqar_22_23/5/5.1.4/1.%20Annual%20Report%20(ISGR%20Cell)%202022-2023.pdf">https://subharti.org/aqar/aqar_22_23/5/5.1.4/1.%20Annual%20Report%20(ISGR%20Cell)%202022-2023.pdf</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/5/5.1.4/2.%20Minutes%20of%20the%20Meetings%20(ISGR%20Cell).pdf">https://subharti.org/aqar/aqar_22_23/5/5.1.4/2.%20Minutes%20of%20the%20Meetings%20(ISGR%20Cell).pdf</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken**

**A. All of the Above**

File Description	Documents
The Institution has a transparent m	<a href="#">View File</a>
Circular/web-link/ committee report justifying the objectives of the metric	<a href="https://subharti.org/aqar/aqar_22_23/5/5.1.5/2.%20Circular,%20Web-link,%20Committee%20Report.pdf">https://subharti.org/aqar/aqar_22_23/5/5.1.5/2.%20Circular,%20Web-link,%20Committee%20Report.pdf</a>
Details of student grievances and action taken (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.) during the preceding academic year**

154

File Description	Documents
Number of students qualifying in state/ nation	<a href="#">View File</a>
Pass Certificates in the examination	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year**

**5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year**

937

File Description	Documents
Self-attested list of students placed / self-employed	<a href="#">View File</a>
Details of student placement / self-employment during the preceding academic year (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education**

**5.2.3.1 - Number of outgoing students progressing to higher education**

280

File Description	Documents
List of students who have progressed to Higher education preceding academic year	<a href="#">View File</a>
Supporting data for students/alumni	<a href="#">View File</a>
Details of student progression to higher education (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

177

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Council at the university is committed to fostering holistic development among students, promoting creativity, leadership, and global citizenship. Established in March 2019, it comprises 28 members representing diverse faculties, with elected President and Secretary Roles. The Council facilitates communication between faculty and students, cultivates civic responsibility, and nurtures leadership qualities. It organizes literary, cultural, and sporting events, along with activities

related to NSS, NCC, and fine arts, promoting the university's vision.

Key objectives include fostering dialogue between teachers and students, nurturing leadership qualities, supporting artistic and athletic talents, and facilitating holistic development. Major activities include annual literary and cultural events, Sports Day, College Day, social awareness campaigns, and publishing the college magazine.

Students actively participate in academic and administrative committees, ensuring their direct input into curriculum development, quality assurance, and grievance redressal. Class representatives address concerns with section mentors, fostering effective communication.

Hostel floor in-charges and Mess Committee members oversee dormitory affairs, maintaining hygiene standards and food quality. The Council convenes regular meetings to discuss academic, co-curricular, and extracurricular matters, fostering collaboration and decision-making for impactful initiatives. Overall, the Student Council plays a vital role in enriching the campus community and promoting an inclusive academic culture.

File Description	Documents
Student Council activities during the year	<a href="https://subharti.org/agar/agar_22_23/5/5.3.2/1.%20Student%20Council%20Activity%20Report%202022-2023.pdf">https://subharti.org/agar/agar_22_23/5/5.3.2/1.%20Student%20Council%20Activity%20Report%202022-2023.pdf</a>
Any other relevant information	<a href="https://subharti.org/agar/agar_22_23/5/5.3.2/2.%20Student's%20Role%20in%20Various%20University%20Committees.pdf">https://subharti.org/agar/agar_22_23/5/5.3.2/2.%20Student's%20Role%20in%20Various%20University%20Committees.pdf</a>

### **5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year**

#### **5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year**

291

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	<a href="#">View File</a>
Copy of circular/brochure indicating such kind of activities Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

The Alumni Association of the university, established in 2014 and formalized through an Alumni Trust in 2018, has been pivotal in fostering enduring connections between former students and the institution. With over 150 lakh registered alumni, the association has implemented various initiatives to strengthen the alumni network and support the alma mater's growth.

Alumni are encouraged to participate as experts in university activities, benefit from a specialized job portal, attend reunions, and receive awards and discounts on university services. In return, alumni contribute to the university's advancement through monetary donations, endowment funds, book donations, and assisting with student placement. The Alumni Association Committee oversees these operations through biannual meetings.

Collaboration with "Vaave" streamlines online alumni engagement, providing discussion forums, mentorship opportunities, webinars, and meetups. The SARC internship program facilitates networking between students and alumni to bridge the gap between aspirations and career prospects.

Alumni contributions have enriched the university academically and financially. They serve on decision-making bodies, support students through training and counseling, collaborate with the management on outreach initiatives, and share experiences during Alumni Meets. Thousands of textbooks donated by alumni have enhanced academic resources, while the Alumni Endowment Fund has funded infrastructure projects on campus, contributing to a conducive learning environment.

Overall, the Alumni Association's contributions have been integral to the university's progress and development, fostering engagement, mentorship, and support for current students while enhancing academic resources and campus infrastructure.

File Description	Documents
Details of Alumni Association activities for the year	<a href="#">View File</a>
Frequency of meetings of Alumni Association with minutes	<a href="#">View File</a>
Quantum of financial contribution for the year	<a href="#">View File</a>
Audited statement of accounts of the Alumni Association for the year	<a href="#">View File</a>

**5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments**      **A. All of the Above**

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	<a href="#">View File</a>
List of Alumni contributions made during the year	<a href="#">View File</a>
Certified statement of the contributions by the head of the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Swami Vivekanand Subharti University came into existence in September 2008 with an objective to reach value education to all!

Our university firmly stands on the Vision "To be an acclaimed University this provides contemporary Technical and Professional knowledge, skills as well as Research opportunities befitting global scenario while maintaining Service, Sacrament, and Nationality." University is dedicated towards achieving a multitude goal through various initiatives like Central Research Incubation centres for pioneering research endeavours. These collaborative endeavours are fostered on both National and International through the establishment of Memorandum of Understandings with esteemed universities. The Entrepreneurship Development Programme Cell provides valuable guidance to teachers and students. University has secured 72 patents, 26 designs, and 57 copyrights, underscoring our dedication to fostering innovation and creativity.

**Mission :** "To develop the programmes of the highest standards, and to produce confident, self-reliant, responsible youth having skills, social values, leadership and entrepreneurship bent of mind in highly competitive technologically advanced, ever-changing needs of the society"

University revises the curriculum regularly. The Executive Council comprises experts, academicians, industry representatives, and stakeholders. Decisions made after thorough discussions and careful consideration such as implementation of the National Education Policy (NEP), budget allocation, and establishment of chairs, grants distribution.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	<a href="https://subharti.org/agar/agar_22_23/6/6.1.1/6.1.1-Minutes%20of%20Executive%20Council%20Meeting%20Specific%20to%20approval%20of%20Vision%20&amp;%20Mission.pdf">https://subharti.org/agar/agar_22_23/6/6.1.1/6.1.1-Minutes%20of%20Executive%20Council%20Meeting%20Specific%20to%20approval%20of%20Vision%20&amp;%20Mission.pdf</a>
Report of achievements which led to Institutional excellence	<a href="https://subharti.org/agar/agar_22_23/6/6.1.1/Report%20Achievement%20for%20Excellence%202022-23.pdf">https://subharti.org/agar/agar_22_23/6/6.1.1/Report%20Achievement%20for%20Excellence%202022-23.pdf</a>
Any other relevant information	<a href="#">View File</a>

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization

and participative management etc.

The core tenets of governance for any organization, including our university, revolve around decentralization and participatory management. Both academic and administrative domains adhere to a decentralized governance model, where decisions are primarily based on inputs from various bodies and committees. Deans, Heads of Departments, and faculty members have played pivotal roles across all levels. Here are some exemplary practices we follow:

a) **Academics:** The authority to convene meetings with the key governance bodies such as the Academic Council, Board of Studies and IQAC which comprises of faculty members and specialists who collaboratively formulate action plans including inputs from Industry Experts and Alumni. Through a participatory approach, the Board of Studies within the departments operates including Senior and Junior faculty members, Alumni and External Specialists. The proposals submitted in BoS are further discussed in Academic council. Subsequently, decision of the Faculty Board is forwarded to Academic Council for approval and the Executive Council for final confirmation.

b) **Financial and Empowerment:** The Executive Council of the University has delegated significant financial autonomy, empowering departments to procure necessary resources such as books, instruments, and everyday items as deemed appropriate. to ensure the streamlined decision-making processes and efficient resource utilization at the departmental level.

File Description	Documents
Information / documents in support of the case study	<a href="https://subharti.org/agar/agar_22_23/6/6.1.2/Case%20Study%20on%20Decentralisation.pdf">https://subharti.org/agar/agar_22_23/6/6.1.2/Case%20Study%20on%20Decentralisation.pdf</a>
Any other relevant information	<a href="https://subharti.org/agar/agar_22_23/6/6.1.2/Case%20Study%20on%20Participative%20Management.pdf">https://subharti.org/agar/agar_22_23/6/6.1.2/Case%20Study%20on%20Participative%20Management.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The mission and vision statements of the institution serve as the cornerstones of the Strategic Plan. Additional supporting documents for developing and implementing the strategic plan



consist of the institutional goals and values statement. The five-year strategic plan outlines a path forward for promoting excellence in high-quality education by introducing initiatives in a number of targeted areas like Enhancement of Skills and Lifelong Learning where the University operates closely with Students, Considering their requirements when developing all policies. The university establishes a high emphasis on curriculum enrichment, experiential learning, academic industry engagements, the development of soft skills, value-added courses, employability skill development, etc. to ensure the holistic development of the student. Other key fields of activity include funding for research, incubator support for companies, and innovation. One approach to evaluate the impact of this is to look at the growing number of businesses with patents, copyrights, and other legal protections. The increasing number of businesses that are registered, the number of patents, copyrights, etc., the continuous search for grants and consulting, and the expanding body of information about them may all be used to assess the impact of the same.

File Description	Documents
Strategic Plan document	<a href="#">View File</a>
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

Swami Vivekanand Subharti university operates within the regulatory framework established by the University Act, Statutes, and Ordinances, complemented by guidelines, manuals, and other pertinent documents developed in alignment with these foundational principles. Our organizational structure is meticulously delineated to facilitate effective decision-making processes. At the helm, the Vice Chancellor, backed by the Pro-Vice Chancellor and essential statutory officers including the Registrar, Finance Officer, Dean of Academic Affairs, Dean of Research, and Controller of Examinations, serves as the chief executive and academic steward of the institution. Seamlessly interwoven, the University's administrative framework and organizational structure form the backbone of our operations, ensuring coherence and efficiency in our endeavors. The Administrative structure consists

of various bodies like Statutory/Governing Bodies which further comprises of Governing Council, Executive Council, Academic Council, Internal Quality Assurance Cell, Finance Committee, Examination Committee, University Research Council, Faculty Board, Board of Studies along with some additional committees like Anti Ragging Committee, Internal Complaint Committee, Planning Board, Admission Committee for the smooth operation of the University's academic and administrative activities. By delineating the authority and responsibilities of each entity, administrative decentralization is upheld, fostering efficiency and accountability within the organizational structure.

File Description	Documents
Annual Report of the preceding academic year	<a href="https://subharti.org/aqar/aqar_22_23/6/6.2.2/Annual%20Report-%202022-2023.pdf">https://subharti.org/aqar/aqar_22_23/6/6.2.2/Annual%20Report-%202022-2023.pdf</a>
Minutes of meetings of various Bodies and Committees for the preceding academic year	<a href="https://subharti.org/aqar/aqar_22_23/6/6.2.2/6.2.2-%20Minutes%20of%20Meeting%20of%20all%20Functional%20Bodies.pdf">https://subharti.org/aqar/aqar_22_23/6/6.2.2/6.2.2-%20Minutes%20of%20Meeting%20of%20all%20Functional%20Bodies.pdf</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/6/6.2.2/SVSU-Statutes.pdf">https://subharti.org/aqar/aqar_22_23/6/6.2.2/SVSU-Statutes.pdf</a>

**6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination**

**A. All of the Above**

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	<a href="#">View File</a>
e-Governance related document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

The university has a welfare policy, a promotion avenue, and a method for evaluating employee performance. Teachers are subject to performance-based appraisals, which are paid for; policies are in place; and there are multiple criteria for authorization and recognition on websites and social media. Welfare initiatives such as All forms of leaves, insurance, and medical benefits under group health insurance are provided to members of their immediate family in a cashless manner. Academic facilities are available for conferences and workshops and the allowances along with the regular benefits, such as the provided fund or RF Special rewards for intellectual property rights, research papers, and winning honours, both mandatory and optional. Regular bus transportation is available, as well as field tours, industry visits and recruitment events. The scholarship is available to the staff members' immediate family members as well, with cost reductions. The staff under the insurance scheme was given almost free treatment on priority during the COVID. In compliance with the established guidelines, the university also offers residential facilities to HRA, or non-teaching professionals. For staff members' children, the university provides a well-appointed creche with a play room, a sleeping area and a nursing area.

File Description	Documents
Policy document on welfare measures	<a href="https://subharti.org/aqar/aqar_22_23/6/6.3.1/6.3.1-%20Staff%20Welfare%20Policy.pdf">https://subharti.org/aqar/aqar_22_23/6/6.3.1/6.3.1-%20Staff%20Welfare%20Policy.pdf</a>
List of beneficiaries of welfare measures	<a href="https://subharti.org/aqar/aqar_22_23/6/6.3.1/List%20of%20Beneficiaries%20under%20Staff%20Welfare%20Scheme.pdf">https://subharti.org/aqar/aqar_22_23/6/6.3.1/List%20of%20Beneficiaries%20under%20Staff%20Welfare%20Scheme.pdf</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/6/6.3.1/Samples%20of%20letters%20indicating%20benefits%20to%20Teaching%20&amp;%20Non-Teaching%20Staff%20under%20the%20Staff%20Welfare%20scheme.pdf">https://subharti.org/aqar/aqar_22_23/6/6.3.1/Samples%20of%20letters%20indicating%20benefits%20to%20Teaching%20&amp;%20Non-Teaching%20Staff%20under%20the%20Staff%20Welfare%20scheme.pdf</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

150

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	<a href="#">View File</a>
List of teachers provided membership fee for professional bodies during the year	<a href="#">View File</a>
Policy document on providing financial support to teachers	<a href="#">View File</a>
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	<a href="#">View File</a>
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)**

479

File Description	Documents
List of professional development / administrative training programmes organized by the University for the year	<a href="#">View File</a>
The lists of participants who attended the above programmes during the year (Data template)	<a href="#">View File</a>
Detailed program report for each program	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	<a href="#">View File</a>
Copy of circular/ brochure/report of training program self- conducted program may also be considered	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year**

444

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	<a href="#">View File</a>
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	<a href="#">View File</a>
E-copies of the certificates of the programs attended by teacher Any other relevant information	<a href="#">View File</a>

### 6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

Swami Vivekanand Subharti University (SVSU) believes that performance of the organization is directly linked to the performance of individual employees where in performance appraisals acts as motivation for achieving the same. The performance appraisal process provides opportunities for staff development and encourages the professional growth of each staff member while acknowledging and affirming the efforts, involvement, and achievements of all employees. This process will strive to ensure that all employees perform in a competent and caring manner, value quality of learning for all students, support a positive, respectful, and safe environment that respects the cultural and individual differences of all individuals/colleagues/juniors and even the employer. It provides opportunities for staff development and encourages the professional growth of each staff member while acknowledging and affirming the efforts, involvement, and achievements of all employees. It is designed to assist employees in knowing what is expected of them in terms of job performance and to provide corrective instruction, where warranted, in order to promote effective job performance.

File Description	Documents
Performance Appraisal policy of the Institution	<a href="#">View File</a>
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

The Finance and Executive Committees of the University ensure that resources are utilised to the utmost extent possible. Every component college establishes a budget for operations related to instruction, research, and facility improvement. Fee collection (registration fees, tuition fees, transfer fees, migration fees, annual fees, processing fees, medal deposits, donations, examination fees, fines and penalties, evaluation fees, convocation fees, sports, and so forth) is the main method used to

mobilise internal resources, whereas research funds and consulting fees are the main sources of external revenue. Additional sources include government subsidies for professional and educational programmes, government efforts for certain hospital treatment facilities, and certain philanthropic gifts to universities and hospitals. The Purchase Committees provide the full and optimal use of the available resources. In order to determine the genuine value for money, the committee obtains quotations from many suppliers and verifies the amount, quality, technical details, and specifications of numerous goods. All expensive things are paid for using AMC/CMC by the university. Every item that breaks down is delivered to the University's maintenance and repair unit for repair. Items that are deemed irreparable are subsequently delivered to the Condemnation Board for ultimate disposal.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	<a href="https://subharti.org/aqar/aqar_22_23/6/6.4.1/Minutes%20of%20EC%20meeting%20reference%20to%20the%20Resource%20Mobilization%20Policy.pdf">https://subharti.org/aqar/aqar_22_23/6/6.4.1/Minutes%20of%20EC%20meeting%20reference%20to%20the%20Resource%20Mobilization%20Policy.pdf</a>
Procedures followed for optimal resource utilization	<a href="https://subharti.org/aqar/aqar_22_23/6/6.4.1/Procedures%20for%20optimal%20resource%20Utilization.pdf">https://subharti.org/aqar/aqar_22_23/6/6.4.1/Procedures%20for%20optimal%20resource%20Utilization.pdf</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/6/6.4.1/Purchase,%20Repair%20&amp;%20Maintenance%20with%20Resource%20mobilisation%20Policy.pdf">https://subharti.org/aqar/aqar_22_23/6/6.4.1/Purchase,%20Repair%20&amp;%20Maintenance%20with%20Resource%20mobilisation%20Policy.pdf</a>

#### 6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	<a href="#">View File</a>
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	<a href="#">View File</a>
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 6.4.3 - Institution conducts internal and external financial audits regularly

The University undertakes its own internal audit mechanism annually to evaluate and certify the income-expenditure and capital expenditure in order to maintain checks and balances in the internal working. Under the direction of certified internal auditors, a team of experts thoroughly examines and verifies every voucher pertaining to the transactions of every fiscal year. The compliance report is delivered to the principals of the constituent units as well as the university after the income and spending figures have been carefully checked. The University has a strong internal auditing system in place, but it has also hired a third-party professional organisation to conduct routine external audits. This agency operates autonomously and provides the Hon'ble Vice Chancellor with confidential reports. The relevant supporting documentation is made available for any questions. When the audit team finds minor errors or omissions and commissions, precautions are taken, rectification is completed right away, and care is taken to prevent similar problems in the future. In addition to assisting the external auditors in accomplishing justifiable goals with the least amount of disruption to business, the finance officer collaborates with them.



File Description	Documents
Policy on internal and external audit mechanisms	<a href="https://subharti.org/agar/agar_22_23/6/6.4.3/Internal%20and%20External%20Audit%20Policy.pdf">https://subharti.org/agar/agar_22_23/6/6.4.3/Internal%20and%20External%20Audit%20Policy.pdf</a>
Financial Audit reports for the years	<a href="https://subharti.org/agar/agar_22_23/6/6.4.3/Financial%20Audit%20Reports.pdf">https://subharti.org/agar/agar_22_23/6/6.4.3/Financial%20Audit%20Reports.pdf</a>
Any other relevant information	Nil

## 6.5 - Internal Quality Assurance System

### 6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

The purpose of Internal Quality Assurance Cell is to create a quality system for deliberate, consistent, and catalytic planned action aimed at enhancing the University's administrative and academic performance. It also has to promote for institutional functioning measures that lead to quality enhancement through the internalization of best practices and a quality culture. The different mechanisms and strategies have been initiated for the betterment of the institution. The identification and analysis of the gap assessment in the existing mechanism of mentoring, slow performers and advanced learners which can be improved to bring quality in the academic performances. A new best practice named "Sharing of Experiential Learning to enhance the capability of teachers" was adopted where the faculty members who have attended the conferences/ workshops can share their learned knowledge with others. An initiative to create a Subharti Learning platform for the students where they can prepare for their competitive examinations with recorded lectures and resource materials anytime and anywhere.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	<a href="https://subharti.org/aqar/aqar_22_23/6/6.5.1/IQAC%20Structure%20and%20Mechanism.pdf">https://subharti.org/aqar/aqar_22_23/6/6.5.1/IQAC%20Structure%20and%20Mechanism.pdf</a>
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	<a href="https://subharti.org/aqar/aqar_22_23/6/6.5.1/Report%20on%20the%20quality%20sustenanceenhancement%20initiatives%20of%20the%20IQAC%20during%20the%20year.pdf">https://subharti.org/aqar/aqar_22_23/6/6.5.1/Report%20on%20the%20quality%20sustenanceenhancement%20initiatives%20of%20the%20IQAC%20during%20the%20year.pdf</a>
Minutes of the IQAC meetings for the year	<a href="https://subharti.org/igac-minutes.php">https://subharti.org/igac-minutes.php</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/6/6.5.1/SWOC%20Analysis-%202022-23.pdf">https://subharti.org/aqar/aqar_22_23/6/6.5.1/SWOC%20Analysis-%202022-23.pdf</a>

**6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)**

**A. All of the Above**

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	<a href="#">View File</a>
Data template including documents/certificates relating to options 1 to 6 above	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year**

**The University is committed to excellence across all facets of its operations, striving for continuous improvement in academics,**

research, administration, and every aspect of its endeavors. The Quality Assurance initiatives overseen by the Internal Quality Assurance Cell (IQAC) are meticulously monitored, evaluated, and audited through both internal and external processes. In the academic year 2022-2023, the University successfully executed the integration of the National Education Policy (NEP) 2020 across seven faculties and colleges. Our University has embraced the competency-based curriculum outlined by the National Medical Commission (NMC) for MD and MS programs. The restructuring of all programs and courses to incorporate Program Educational Objectives (PEOs), Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) has been undertaken to assess the attainment of learning objectives and has introduced 25 new programs in this academic year. Furthermore, the University has introduced 25 new programs in this academic year. Establishment of a dedicated Research and Development Cell fostering a conducive environment for scholarly inquiry and innovation. The University places a premium on governance and management effectiveness, ensuring regular policy updates to facilitate the smooth and efficient implementation of institutional objectives and directives.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	<a href="https://subharti.org/agar/agar_22_23/6/6.5.3/6.5.3-IMPACT%20ANALYSIS%20OF%20VARIOUS%20INITIATIVES%20CARRIED%20OUT%20AND%20USED%20FOR%20QUALITY%20IMPROVEMENT-1.pdf">https://subharti.org/agar/agar_22_23/6/6.5.3/6.5.3-IMPACT%20ANALYSIS%20OF%20VARIOUS%20INITIATIVES%20CARRIED%20OUT%20AND%20USED%20FOR%20QUALITY%20IMPROVEMENT-1.pdf</a>
Any other relevant information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

Our University's community fosters a culture of inclusivity and non-discrimination, transcending barriers of gender, caste, race, nationality which aims to central the ethos of gender equity and equality, with a steadfast commitment to ensuring equal dignity and rights for all members, regardless of gender. Our visionary founder Dr. Mukti Bhatnagar has placed women's empowerment at the forefront of its objectives and functions. Women hold key leadership positions, including Chancellor, Chief Executive Officer, Controller of Examination, Heads of Institutes, and Heads of Departments. We actively promote gender equality through a

multitude of programs and initiatives, such as self-defence workshops, Mission Shakti campaigns, educational initiatives, street plays, Women's Empowerment events, Women's Day celebrations, and awards ceremonies honouring women achievers.

We pay tribute to women of national importance, bravery, and patriotism by immortalizing their names on university's premises ensuring equal opportunity and participation for women in all fields. The committees such as the Women Empowerment Committee and the Internal Complaint Committee for the Protection of Women against Sexual Harassment at the Workplace These committees along with robust grievance redressal mechanisms are established to provide a framework of principles and practices for safe environment to all members of the institution.

File Description	Documents
Annual gender sensitization action plan	<a href="https://subharti.org/aqar/aqar_22_23/7/7.1.1/7.1.1-Annual%20Gender%20Sensitization%20Action%20Plan.pdf">https://subharti.org/aqar/aqar_22_23/7/7.1.1/7.1.1-Annual%20Gender%20Sensitization%20Action%20Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/7/7.1.1/Safety%20and%20Security%20Facilities%20for%20Women.pdf">https://subharti.org/aqar/aqar_22_23/7/7.1.1/Safety%20and%20Security%20Facilities%20for%20Women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. All of the Above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template in prescribed format	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

Swami Vivekanand Subharti University upholds a rigorous waste

management system rooted in environmental stewardship. We diligently implement the principles of the 3Rs: Reduce, Reuse, and Recycle. We actively contribute to the National Mission and objectives of Swachh Bharat Abhiyaan. In alignment with the Environmental (Protection) Act of 1986, we methodologically handle both degradable and non-degradable waste streams. To ensure effective Solid Waste Management, the university's housekeeping team meticulously collects biodegradable and non-biodegradable waste are separated at the source. For proper channelizing collect sewage waste from residential areas, hostels, staff quarters, colleges, hospitals, and canteen/mess facilities, a system introduced for the Liquid Waste Management from sewage to a state-of-the-art sewage treatment plant (STP) with a robust recycling capacity of 1,100 kilo liters per day. Our university diligently adheres to the updated Bio Medical Waste Segregation guidelines (2016) where the clinical waste collected and sorted into bags (Yellow, Blue & Red Categories) labelled are dispatched to Synergy Waste management (P) Ltd. for safe disposal in every 48 hours. The colleges and hostel campuses are consistently updated and maintained to be pollution free. For contributing positive health and sustainability, an establishment of composting biodegradable waste into Bio compost and vermicompost has been prepared.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="https://subharti.org/aqar/aqar_22_23/7/7.1.3/Supporting%20Documents%20on%20Degradable%20&amp;%20Non%20Degradable%2022-23.pdf">https://subharti.org/aqar/aqar_22_23/7/7.1.3/Supporting%20Documents%20on%20Degradable%20&amp;%20Non%20Degradable%2022-23.pdf</a>
Geotagged photographs of the facilities	<a href="https://subharti.org/aqar/aqar_22_23/7/7.1.3/Geo%20Tagged%20Photograph.pdf">https://subharti.org/aqar/aqar_22_23/7/7.1.3/Geo%20Tagged%20Photograph.pdf</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/7/7.1.3/Report%20of%20Degradable%20&amp;%20Non%20Degradable%20Waste%20Management.pdf">https://subharti.org/aqar/aqar_22_23/7/7.1.3/Report%20of%20Degradable%20&amp;%20Non%20Degradable%20Waste%20Management.pdf</a>

**7.1.4 - Water conservation facilities available in the Institution**  
**Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include:** **A. All of the Above**  
**Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Relevant documents / reports	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
Data template in prescribed format	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives** **C. Any 3 of the Above**

File Description	Documents
Audit reports of the institution related to the metric Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to** **A. All of the Above**

access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment  
 Provision for enquiry and information:  
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Relevant documents / reports	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data Template	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Swami Vivekanand Subharti University is deeply committed to promote core values such as tolerance, empathy, gratitude, and fraternity while embracing the concept of 'Unity in Diversity' with holistic education and the overall development of individuals is evident in the initiatives we undertake.

To integrate students from diverse backgrounds, various activities such as health camps, yoga sessions, workshops, dental campaigns, and medical check-ups conducted on campus, actively involving students in these initiatives.

We place great importance on creating a welcoming environment for international students, and organizing celebrations and programs that highlight the cultural significance of their home countries. Additionally, we actively promote the celebration of festivals from various communities for communal harmony among all.

Our flagship event, the annual festival 'SPANDAN', epitomizes our dedication to celebrating India's rich and diverse culture. Through vibrant showcases of cuisine, attire, customs, languages, and arts, 'SPANDAN' serves as a platform for students to come together and revel in the beauty of our collective heritage.

Aligned with the principles of inclusivity, cultural appreciation, and holistic development, our initiatives aim to contribute to the

overall growth and well-being of our student community, nurturing individuals who are not only academically proficient but also culturally enriched and socially responsible.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="https://subharti.org/aqar/aqar_22_23/7/7.1.8/7.1.8-%20Report%20on%20Efforts%20Initiatives%20taken%20in%20the%20academic%20year%2022-23.pdf">https://subharti.org/aqar/aqar_22_23/7/7.1.8/7.1.8-%20Report%20on%20Efforts%20Initiatives%20taken%20in%20the%20academic%20year%2022-23.pdf</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/7/7.1.8/7.1.8-%20List%20of%20activities%20by%20the%20University%20in%20providing%20an%20inclusive%20environment%20in%20A.Y%202022-23.pdf">https://subharti.org/aqar/aqar_22_23/7/7.1.8/7.1.8-%20List%20of%20activities%20by%20the%20University%20in%20providing%20an%20inclusive%20environment%20in%20A.Y%202022-23.pdf</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Swami Vivekanand Subharti University is grounded in the founding principles of Shiksha, Seva, Sanskar and Rashtriyata with an ancient Indian ideal of "VAUDHAIVA KUTUMBAKAM" fostering unity and harmony among all beings. Navratri, Deepavali, Holi, Dandiya, Ramadan, Ganesh Chaturthi, Shivaji Jayanti, Christmas, Sankranti, and various other holidays celebrated at our University, embodying the spirit of religious equality and cultural diversity and serves as vibrant expressions of unity and inclusivity, bringing together students from various backgrounds to celebrate and cherish each other traditions. In our esteemed News Bulletin, aptly titled "Subharti Nabzz" where the students have a platform to voice their opinions and share suggestions on a wide range of issues. From observing global events like World Environment Day, Earth Day, No Tobacco Day, and International Day of Yoga to commemorating national events such as National Youth Day, World Anti-Leprosy Day, and World Cancer Day, our university actively engages students in raising awareness and addressing pressing societal issues. Value-Added Courses on the Indian Constitution enrich student's knowledge and appreciation of our legal framework empowering both public and students with legal literacy and awareness, the university regularly organizes programs and legal assistance camps, fostering greater understanding of rights and responsibilities within our society.



File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	<a href="https://subharti.org/aqar/aqar_22_23/7/7.1.9/7.1.9-%20Report%20of%20the%20activities%20organized%20specific%20Constitutional%20obligations%20to%20sensitize%20students%20and%20employees.pdf">https://subharti.org/aqar/aqar_22_23/7/7.1.9/7.1.9-%20Report%20of%20the%20activities%20organized%20specific%20Constitutional%20obligations%20to%20sensitize%20students%20and%20employees.pdf</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/7/7.1.9/7.1.9-%20List%20of%20activities%20organized%20by%20the%20university%20in%20providing%20the%20constitutional%20obligations%20in%20the%20A.Y%202022-23.pdf">https://subharti.org/aqar/aqar_22_23/7/7.1.9/7.1.9-%20List%20of%20activities%20organized%20by%20the%20university%20in%20providing%20the%20constitutional%20obligations%20in%20the%20A.Y%202022-23.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

**A. All of the Above**

File Description	Documents
Weblink of the code of conduct	<a href="https://subharti.org/aqar/aqar_22_23/7/7.1.10/7.1.10-%20Code%20of%20Conduct.pdf">https://subharti.org/aqar/aqar_22_23/7/7.1.10/7.1.10-%20Code%20of%20Conduct.pdf</a>
Details of the monitoring committee of the code of conduct	<a href="#">View File</a>
Details of Programs on professional ethics and awareness programs organized during the year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Our University enthusiastically commemorates and hosts a multitude of National and International days, events, and festivals. The students are encouraged and supported in planning, organizing, and participating in these vibrant celebrations. To ensure inclusivity and awareness, University releases a comprehensive notification at the start of the academic year, delineating the schedule of National Days and Subharti Days to be celebrated throughout the year. Subharti Days honor the birth or death anniversary of esteemed national figures, serving as moments of reflection and tribute. University actively engages in raising awareness and promoting important causes through a variety of specialized camps. These include eye donation camps, breastfeeding day camps, postpartum care camps, nurse's day camps, and many others. Through these initiatives, University not only fosters a sense of community and cultural appreciation but also underscores its commitment to social responsibility and public health awareness. The academic calendar for athletic and cultural events is meticulously planned at the onset of each year, guiding the preparation and execution of these events which are dedicated to anti-ragging, gender equality, and code of conduct. University hosts a vibrant sports and cultural tournament exclusively for faculty members, spanning four exhilarating days as part of the Uni Mentor Fest.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

Swami Vivekanand Subharti University has a clear vision of imparting education to all and has adopted various best practices to bolster the credibility of our institution. Our University also aims at building a healthy environment for the students and employees by establishing knowledge, skills and attitude domains for our young future leaders. To accomplish the aim to create the true wealth of healthy citizens, University has adopted a best

practice named as "Save Nature to Sustain Life". The main motive is to promote environmental awareness and biodiversity conservation. Similarly, another best practice named as "Reaching out to Society is our Commitment" stating to establish a community- institution linkage with the motto of service and promoting the practical learning capability is adopted where the students and faculty members from various departments are posted to the adopted villages under the Unmukt Bharat Abhiyaan Scheme for extension activities. The students are motivated to learn more from their experiences in serving the community services which helps them to become a productive citizen of the country.

File Description	Documents
Best practices in the Institutional web site	<a href="https://subharti.org/iqac-best-practices.php">https://subharti.org/iqac-best-practices.php</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Swami Vivekanand Subharti University has always been vigilant towards our duties towards mother nature. We have started numerous projects towards "Greener India" in alignment with "National Objectives" and initiated many steps to awaken our youth towards their duty for the betterment of society.

The following are some thrust areas to improve the environment of our campus:

- a) Paperless Reforms
- b) Battery Operated Vehicles
- c) Solar Power
- d) Sensor Based Lights
- e) Reclaiming the Waste
- f) Segregate and Recycle

g) Awareness, Encouragement and Involvement

h) Car Free Day (Every Tuesday & Wednesday)

To achieve all the above mentioned areas, our University has projected a vision to engage the youth in environment protection which would create direct and indirect impact on changing youth behaviour and attitude towards sustainability. The 'Subhartian' student is encouraged to make their homes, institutes environment friendly by adopting environmentally friendly practices, recycling of different materials as well as preserving resources such as water and electricity. The students are encouraged to ditch paper use and adopt digital platform, save water and electricity, buy recyclable bags, recycle books and buy eco-friendly supplies.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

Swami Vivekanand Subharti University is committed to offering meticulously designed outcome-based program curricula that adhere to the standards set by Regulatory Bodies, aligning seamlessly with both national and global healthcare requirements. Our Program Outcomes (POs) and Course Outcomes (COs) are thoughtfully crafted and intertwined with technology-integrated teaching and learning methodologies to meet the demands of the global job market.

The university's curricula place a strong emphasis on providing a well-rounded education, blending technical proficiency with critical thinking, problem-solving effective communication, and ethical values. This holistic approach prepares students to confront real-world challenges.

For instance, in the Medical discipline, the curriculum addresses regional, national, and global healthcare needs such as malnutrition among pregnant women, waterborne diseases, infectious diseases, and lifestyle-related ailments.

The curricula offered by the Faculty of Nursing, Faculty of AYUSH, and Faculty of Physiotherapy focus on addressing health, nutrition, yoga, wellness, and physical fitness-related aspects, which are interconnected with global healthcare needs.

The curriculum updating process involves gathering feedback from stakeholders at the initial stage, followed by enriching the curriculum with inputs from members of Boards of Studies/Faculty Boards, culminating in approval by the Academic Council. This ensures that the various programs fulfill the evolving needs of the industry and society.

File Description	Documents
Curricula implemented by the University	<a href="https://subharti.org/igac-act-statutes-ordinances.php">https://subharti.org/igac-act-statutes-ordinances.php</a>
Outcome analysis of POs, COs	<a href="https://subharti.org/aqar/aqar_22_23/1/1.1.1.pdf">https://subharti.org/aqar/aqar_22_23/1/1.1.1.pdf</a>
Any other relevant information	<a href="https://subharti.org/igac-programme-outcome.php">https://subharti.org/igac-programme-outcome.php</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Details of the revised Curricula/Syllabi of the programmes during the year	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Syllabus prior and post revision of the courses	<a href="#">View File</a>
Any other relevant information	No File Uploaded

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

The university is dedicated to develop opportunities for students through a holistic approach. Approximately 98% of courses are professionally oriented, offering extensive avenues for entrepreneurship, employability, competitiveness, and skill enhancement.

Underskill enhancement initiative, constituent colleges organize a range of activities including short-term courses, value-added courses (VACs), lectures, workshops, and orientation programs.

In disciplines like Medicine, including MBBS, MS/MS, BDS, MDS, BNYS, B.Sc. & M.Sc. Nursing, BPT, and MPT, courses are meticulously integrated with professional development, offering students community posting and internship opportunities to acquire competency. Across various programs offered by the University, over 3000 activities were organized to emphasize competency, employability, entrepreneurship, skill development, benefiting both students and faculty members.

All faculties boast advanced labs and state-of-the-art equipment, providing hands-on training to enhance students' employability. Teaching hospital and rural health centers offer a diverse clinical environment encompassing ambulatory, in-patient, out-patient, emergency, and intensive care settings for developing competency and employability.

Furthermore, courses offered in collaboration with renowned national and international institutions contribute to achieving graduate learning outcomes. University Career Guidance Cell, Entrepreneurship Development Cell, and Training and Placement Cell are dedicated to aligning graduates with the evolving needs of the job market, ensuring they are well-prepared for successful careers.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	<a href="#">View File</a>
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)**

**1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system**

79

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
University letter stating implementation of CBCS by the Institution	<a href="#">View File</a>
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)**

**1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year**

25

File Description	Documents
List of the new Programmes introduced during the year	<a href="#">View File</a>
Minutes of relevant Academic Council/BoS meetings for the year	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year**

**1.2.3.1 - Number of courses offered across all programmes during the year**

3127



File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	<a href="#">View File</a>
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

To integrate pertinent issues concerning gender, environment and sustainability, human values, health determinants, right to health issues, emerging demographic changes, and professional ethics into our curricula, a multitude of activities have been carried out throughout the academic year. Over 800 courses across various programs of the University have specifically addressed these fundamental issues, ensuring their inclusion and relevance throughout the academic years.

The university takes proactive measures to promote gender equality and equity, offering various opportunities such as admissions, fee concessions, and the designation of Gender Champions. Courses like Gender Studies, Childhood and Growing Up, Community Health Nursing, Child Health Nursing, Legal Sociology, and Family Law—First Law of Marriage and Divorce, are specifically designed to address gender sensitivity issues. Moreover, the Gender Sensitization Cell regularly conducts workshops focusing on gender-related matters.

Environmental Studies is a compulsory subject across all disciplines, ensuring that students are educated and sensitized towards environmental sustainability.

Furthermore, the university actively involves students and faculty members in outreach activities such as health services, free distribution of medicines, medical camps, rural postings, etc., to enhance their community interaction and understanding.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	<a href="https://subharti.org/aqar/aqar_22_23/1/1.3.1/1.3.1%20List%20of%20courses%20integrating%20cross%20cutting%20issues.pdf">https://subharti.org/aqar/aqar_22_23/1/1.3.1/1.3.1%20List%20of%20courses%20integrating%20cross%20cutting%20issues.pdf</a>
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	<a href="https://subharti.org/aqar/aqar_22_23/1/1.3.1/1.3.1%20Courses%20integrating%20cross%20cutting%20issues.pdf">https://subharti.org/aqar/aqar_22_23/1/1.3.1/1.3.1%20Courses%20integrating%20cross%20cutting%20issues.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	<a href="#">View File</a>
List of value-added courses (Data Template -5)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3.3 - Number of students who successfully completed the value-added courses during the year

#### 1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

3463

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

The University actively encourages field visits, research projects, industry internships, and community postings as integral components of the curriculum, aimed at bridging any existing gap between academia and industry. Throughout the academic year, over 4000 students seized the opportunity to either visit industries, gain insights into real-time operations, engage in research projects, or participate in industry internship programs.

Regular field visits to Primary Health Centers (PHCs), Urban Health Centers (UHCs), Community Health Centers (CHCs), and District Hospitals expose students to healthcare delivery at both urban and rural levels.

Additionally, visits to Anganwadi centers, old-age homes, prisons, and other community settings are integral components of the curriculum for students in Medicine, Dental Science, Physiotherapy, AYUSH, Nursing, Law, and Education programs. These visits aim to raise awareness about specific healthcare needs, legal considerations, and educational initiatives within society.

In non-medical disciplines, students engage in mini projects, field visits, and industry internships as mandatory components of their second-year and final research endeavors.

Our collaborations with renowned industries such as Dabur Research Foundation, KPS Clinical Services Pvt. Ltd., Sun Pharmaceuticals Ltd., and academic institutions like Jamia Hamdard University, Rajiv Gandhi Law University, Astitva Foundation, facilitate research opportunities, field visits, and internships through student exchange programs. Furthermore, international partnerships with institutions like John Hopkins University, Dhammachai International Research Institute Australia, Dong Bang Buddhist University, and South Korea, among others, enable faculty and student exchanges, enriching the academic experience and fostering global perspectives.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	<a href="https://subharti.org/aqar/aqar_22_23/1/1.3.4/1.3.4%20List%20of%20Field%20Visits%20Research%20Projects%20Industry%20Internship%20Visits%20Community%20Postings.pdf">https://subharti.org/aqar/aqar_22_23/1/1.3.4/1.3.4%20List%20of%20Field%20Visits%20Research%20Projects%20Industry%20Internship%20Visits%20Community%20Postings.pdf</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/1/1.3.4/1.3.4%20Samples%20of%20activities%20undertaken%20by%20Students.pdf">https://subharti.org/aqar/aqar_22_23/1/1.3.4/1.3.4%20Samples%20of%20activities%20undertaken%20by%20Students.pdf</a>

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals**

**A. All 4 of the above**

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	<a href="#">View File</a>
URL for feedback report	<a href="https://subharti.org/aqar/aqar_22_23/1/1.4.1/Feedback%20Report%20with%20Action%20Plan%20Final%20for%20A.y%202022-23.pdf">https://subharti.org/aqar/aqar_22_23/1/1.4.1/Feedback%20Report%20with%20Action%20Plan%20Final%20for%20A.y%202022-23.pdf</a>
Sample filled-in Structured Feedback forms by the institution for each category	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as:**

**A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional**

File Description	Documents
URL for stakeholder feedback report	<a href="https://subharti.org/agar/agar_22_23/1/1.4.2/Feedback%20Report%20with%20Action%20Plan%20Final%20for%20A.y%202022-23.pdf">https://subharti.org/agar/agar_22_23/1/1.4.2/Feedback%20Report%20with%20Action%20Plan%20Final%20for%20A.y%202022-23.pdf</a>
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	<a href="#">View File</a>
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state OBC, SC and ST cell for the year	<a href="#">View File</a>
Initial reservation of seats for admission	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Document relating to Sanction of intake	<a href="#">View File</a>
Extract of No. of application received in each program	<a href="#">View File</a>
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

#### 2.1.3.1 - Number of students from other states and countries during the year

3485

File Description	Documents
List of students enrolled from other states and countries during the year	<a href="#">View File</a>
E-copies of admission letters to the students enrolled from other States / Countries	<a href="#">View File</a>
Copy of the domicile certificate/passport from respective states / countries	<a href="#">View File</a>
Previous degree/ Matriculation / HSC certificate from other state or country	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.2 - Catering to Student Diversity

**2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement**

**A. All of the Above**

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	<a href="#">View File</a>
Details of outcome measures	<a href="#">View File</a>
Proforma created to identify slow performers/advanced learners	<a href="#">View File</a>
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)**

**2.2.2.1 - Total number of students enrolled in the specified year**

**7918**

File Description	Documents
List of students enrolled in the preceding academic year	<a href="#">View File</a>
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**2.3 - Teaching- Learning Process**

## 2.3.1 - Student-centric methods are used for enhancing learning experiences by

The university's approach encompasses a wide array of student-centric techniques, such as seminars, case studies, field and industrial projects, live-case discussions, educational excursions, participation in intra and inter-university activities, expert talks, workshops, brainstorming sessions, role-playing, and group discussions.

Integrated and interdisciplinary learning, aligned with the Credit-Based Choice System (CBCS) and the National Education Policy (NEP), involves Skill and Ability enhancement and Generic electives courses, fostering cross-disciplinary collaboration and content delivery.

For instance, within the realm of experiential learning, initiatives such as Longitudinal Patient Care, where groups of postgraduate students in the medical field are mentored by doctors throughout a patient's journey from admission to discharge, exemplify the hands-on approach adopted to enhance learning outcomes. Similarly, the Faculty of Science organized an activity focusing on Electronic Spectra of Transition Metal Complexes, aimed at fostering participatory learning among its students. Furthermore, the Faculty of Education employed student-centric methodologies such as Problem-Solving through Microteaching activities to cultivate critical thinking and practical skills among their students. We emphasize evidence-based learning by involving students in patient evaluation, monitoring, therapeutic administration, quality assessment, and clinical trials, thereby enhancing their understanding of patient care outcomes.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	<a href="https://subharti.org/aqar/aqar_22_23/2/2.3.1/2.3.1%20Activities%20Conducted%20on%20Student%20Centric%20Method.pdf">https://subharti.org/aqar/aqar_22_23/2/2.3.1/2.3.1%20Activities%20Conducted%20on%20Student%20Centric%20Method.pdf</a>
Any other relevant information	<a href="#">View File</a>

**2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has**

**A. All of the Above**



**advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	<a href="#">View File</a>
List of training programmes conducted in the facilities during the year	<a href="#">View File</a>
List of clinical skills training models	<a href="#">View File</a>
Proof of Establishment of Clinical Skill Laboratories	<a href="#">View File</a>
Proof of patient simulators for simulation-based training	<a href="#">View File</a>
Report on training programmes in Clinical skill lab/simulator Centre	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Swami Vivekanand Subharti University (SVSU) boasts a robust ICT infrastructure that empowers faculty members to leverage diverse tools and methodologies in their teaching and learning endeavors, fostering an environment conducive to innovation.

The university's commitment to technological advancement is evident in the provision of adequate ICT infrastructure tools in approximately 93% of our classrooms, including LCD screens, Wi-Fi/LAN connectivity, smart boards, and audio-visual facilities. Moreover, both students and faculty members utilize renowned MOOC platforms such as SWAYAM, NPTEL, ProQuest, DOAJ,

SHODHAGANGA, e-PATHSHALA, and Coursera to augment their teaching and learning capabilities.

Google Meet and Google Classroom serve as primary platforms for conducting online classes, disseminating study materials, and administering assignments and projects. Additionally, platforms like Google Meet, WebEx, and Zoom are employed for conducting Value Added Courses, mentoring sessions, and counseling sessions, as well as co-curricular and extracurricular activities such as webinars and workshops, enriching students' overall learning experiences.

The university libraries are fully automated and offer seamless access to a plethora of resources, including textbooks, reference materials, print journals, and subscribed e-resource databases like EBSCO, DELNET, and SCC, catering to the needs of both students and faculty members alike.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	<a href="https://subharti.org/aqar/aqar_22_23/2/2.3.3/2.3.3%20Details%20of%20ICT-enabled%20tools%20used%20for%20teaching%20and%20learning.pdf">https://subharti.org/aqar/aqar_22_23/2/2.3.3/2.3.3%20Details%20of%20ICT-enabled%20tools%20used%20for%20teaching%20and%20learning.pdf</a>
List of teachers using ICT-tools	<a href="https://subharti.org/aqar/aqar_22_23/2/2.3.3/2.3.3%20List%20of%20Teachers%20using%20ICT%20Tools.pdf">https://subharti.org/aqar/aqar_22_23/2/2.3.3/2.3.3%20List%20of%20Teachers%20using%20ICT%20Tools.pdf</a>
Any other relevant information	<a href="https://subharti.org/e-content.php">https://subharti.org/e-content.php</a>

#### 2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
<b>492</b>	<b>7918</b>

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	<a href="#">View File</a>
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	<a href="#">View File</a>
Copy of circular pertaining to the details of mentor and their allotted mentees	<a href="#">View File</a>
Approved Mentor list as announced by the HEI	<a href="#">View File</a>
Log Book of mentors	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of fulltime teachers against sanctioned posts during the year

1124

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	<a href="#">View File</a>
Position sanction letters by competent authority	<a href="#">View File</a>
Appointment letters of faculty during the year	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory

Councils during the year	
<b>2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered</b>	
199	
File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	<a href="#">View File</a>
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)</b>	
7302	
File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	<a href="#">View File</a>
Experience certificate of fulltime teacher	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year****287**

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	<a href="#">View File</a>
Reports of the e-training programmes	<a href="#">View File</a>
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	<a href="#">View File</a>
Web-link to the contents delivered by the faculty hosted in the HEI's website	<a href="https://subharti.org/e-content.php">https://subharti.org/e-content.php</a>
List of e-contents / e courses / video lectures / demonstrations developed	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year****179**

File Description	Documents
Institutional data in the prescribed format/ Data Template	<a href="#">View File</a>
Certified e-copies of award letters (scanned or soft copy)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year****2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year**

3

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	<a href="#">View File</a>
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

528

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	<a href="#">View File</a>
Minutes of the grievance cell / relevant body	<a href="#">View File</a>
List of complaints / grievances during the year	<a href="#">View File</a>
List of students who appeared in the exams during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.5.3 - Evaluation-related Grievance****1. Double valuation/Multiple**

**Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.**

valuation with appeal process for re totalling/revaluation and access to answer script

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	<a href="https://subharti.org/documents/examination/Examination%20Manual.pdf">https://subharti.org/documents/examination/Examination%20Manual.pdf</a>
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

The university's examination management system has undergone comprehensive digitization, ensuring transparency and efficiency. To enhance the examination process and procedures during the academic year 2022-2023, several key reforms have been introduced:

- Amendments to rules governing the declaration of results and procedures for submission of Migration and examination appearances.
- Implementation of a policy for the submission of Migration Certificates by International Students.
- Updates to student evaluation rules and evaluation procedures in alignment with the National Education Policy 2020.
- Introduction of ABACUS-UP and appointment of a Nodal Officer tasked with uploading student details onto the portal.
- Adoption of E-migration and Digi-locker Migration

Certificates from various boards for the issuance of enrollment numbers to students.

- Initiation of a Policy Improvement Exam.
- Ratification of Ph.D. coursework exam results based on the Credit System.
- Establishment of common syllabi and papers with unified codes for English, Environmental Science, and Human Values across all programs.
- Implementation of credit-based results for all postgraduate programs.
- These reforms collectively streamline the examination process, ensuring fairness, accuracy, and compliance with evolving educational standards and policies.

File Description	Documents
Details of examination reforms implemented during the year	<a href="https://subharti.org/aqar/aqar_22_23/2/2.5.4/2.5.4%20for%20final%20Upload.pdf">https://subharti.org/aqar/aqar_22_23/2/2.5.4/2.5.4%20for%20final%20Upload.pdf</a>
Any other relevant information	<a href="#">View File</a>

**2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):**

**A. Complete automation of entire division & implementation of Examination Management System (EMS)**



File Description	Documents
Snapshot of EMS used by the Institution	<a href="#">View File</a>
Copies of the purchase order of the software/AMC of the software	<a href="#">View File</a>
The present status of automation., Invoice of the software, & screenshots of software	<a href="#">View File</a>
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

The integration of graduate attributes and learning outcomes into curriculum design, development, and delivery stands as a foundational pillar within our institution.

Course outcomes (COs) are intricately defined, leveraging the hierarchy of learning delineated by Bloom's taxonomy and Miller's pyramid. Evaluation of CO attainment is conducted through both Direct and Indirect methods. Direct assessment encompasses internal assessments such as continuous assessment tests and assignments, alongside university examinations held after each semester. Additionally, course exit feedback provided by students offers valuable insights into their learning experiences, forming an integral part of the indirect assessment component.

This comprehensive analysis serves to identify curriculum and methodological gaps, facilitating the implementation of

targeted remedial measures to enhance overall educational effectiveness. Moreover, students are provided with detailed explanations of program learning outcomes and graduate attributes during orientation programs. Furthermore, a multitude of workshops, orientation sessions, refresher courses, and faculty development programs on Outcome-Based Education (OBE) have been organized by the Internal Quality Assurance Cell (IQAC) to equip faculty members with the necessary tools and insights to effectively implement these principles in their teaching practices.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	<a href="https://subharti.org/aqar/aqar_22_23/2/2.6.1/2.6.1%20Maping%20Matrix%20of%20Learnig%20Outcome.pdf">https://subharti.org/aqar/aqar_22_23/2/2.6.1/2.6.1%20Maping%20Matrix%20of%20Learnig%20Outcome.pdf</a>
Methods of the assessment of learning outcomes and graduate attributes	<a href="https://subharti.org/aqar/aqar_22_23/2/2.6.1/2.6.1%20Maping%20Matrix%20of%20Learnig%20Outcome.pdf">https://subharti.org/aqar/aqar_22_23/2/2.6.1/2.6.1%20Maping%20Matrix%20of%20Learnig%20Outcome.pdf</a>
Any other relevant information	No File Uploaded

## 2.6.2 - Pass percentage of final year students in the year

### 2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

1617

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	<a href="https://subharti.org/aqar/aqar_22_23/2/2.6.2/2.6.2%20Annual%20Report%20of%20Examination.pdf">https://subharti.org/aqar/aqar_22_23/2/2.6.2/2.6.2%20Annual%20Report%20of%20Examination.pdf</a>
Any other relevant information	<a href="#">View File</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	No File Uploaded
Database of all currently enrolled students (Data Template)	<a href="#">View File</a>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

The university has established a comprehensive research policy aimed at providing robust support and a structured framework for research endeavors. Substantial budgetary allocations are earmarked specifically for research and development activities, ensuring adequate resources are available to facilitate scholarly pursuits.

Our research infrastructure is both ample and state-of-the-art, comprising facilities for pre-clinical trials, well-equipped laboratories outfitted with the latest equipment, and specialized research centers tailored to support diverse fields of inquiry. To further bolster research excellence and productivity, the University Research Council has been established, tasked with overseeing and evaluating the performance of faculty members, scholars, and students engaged in research activities.

A systematic approach to fostering research excellence is adopted through a series of workshops and seminars, which emphasize good research practices, ethical considerations, clinical and laboratory protocols, intellectual property rights (IPR), research methodology, and industry-academic collaboration. Additionally, the university organizes guest lecture series featuring distinguished scientists to enrich the research capacity of our academic community.

Central to our research promotion efforts is the Central Research and Incubation Center (CRIC), serving as a centralized hub for interdisciplinary research initiatives. Under this framework, various support mechanisms are in place, including

seed funding for faculty and students, scholarships for Ph.D. scholars, financial assistance for conferences, publication and patent incentives, and research awards.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	<a href="#">View File</a>
Document on Research promotion policy	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

78.80

File Description	Documents
Sanction letter of seed money to the faculty	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving seed money and details of seed money received (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

67

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	<a href="#">View File</a>
List of teachers and their national/international fellowship details (Data Templates)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

86

File Description	Documents
List of research fellows and their fellowship details	<a href="#">View File</a>
E copies of fellowship award letters	<a href="#">View File</a>
Registration and guide / mentor allocation by the Institution	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.1.5 - University has the following facilities  
Central Research Laboratory / Central  
Research Facility Animal House/ Medicinal  
plant garden / Museum Media  
laboratory/Business Lab/e-resource Studios  
Research/Statistical Databases/Health  
Informatics Clinical Trial Centre Any  
other facility to support research**

**A. Any 5 of the Above**

File Description	Documents
Videos and geo-tagged photographs	<a href="https://subharti.org/Central-research-laboratory-subharti-university-india_backup.php">https://subharti.org/Central-research-laboratory-subharti-university-india_backup.php</a>
List of facilities provided by the University and their year of establishment (Data Template)	<a href="#">View File</a>
List of the facilities added in the current academic year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)**

**3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies**

23

File Description	Documents
E-copies of departmental recognition award letters	<a href="#">View File</a>
List of departments and award details (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.2 - Resource Mobilization for Research**

**3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year**

33.85

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	<a href="#">View File</a>
List of project and grant details (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

113.42

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	<a href="#">View File</a>
List of projects and grant details (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

#### 3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

403

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Supporting document/s from Funding Agencies	<a href="#">View File</a>
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

The University has meticulously crafted an innovative ecosystem aimed at nurturing creativity and entrepreneurship among students, faculty members, and external experts. This dynamic environment encourages collaboration, incubation, and the cultivation of entrepreneurial ventures, harnessing the vibrant energy of active and youthful researchers.

Key components of this ecosystem include:

Central Research and Incubation Centre (CRIC)

Subharti Research and Incubation Centre (SRIC)

Intellectual Property Rights Cell (IPR)

University Entrepreneurship Development Cell (UEDC)

These structures are governed by well-defined policy guidelines, ensuring effective functioning and alignment with the university's objectives. Additionally, oversight of these initiatives is provided by the Central University Research Council, tasked with monitoring and guiding the activities conducted under these structures.

CRIC annually hosts IDEATHON, a platform designed to showcase innovative ideas from students, facilitating their



transformation into viable startups through mentorship and potential investment provided by the university. To date, 11 startups have been successfully established by university students, demonstrating the tangible impact of this initiative.

The IPR cell plays a crucial role in promoting innovation by encouraging students, scholars, and faculty members to safeguard their novel ideas through government registration, fostering a culture of intellectual property protection and innovation stewardship within the university community.

File Description	Documents
Geotagged photographs of the facilities and innovations made	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

A comprehensive array of capacity-building workshops and seminars is essential to enhance the knowledge and skill sets of both faculty members and students, thereby raising the standards of research outcomes and their translation into healthcare and educational benchmarks. To address this need, the University meticulously organizes a multitude of capacity-building programs each year, encompassing various formats such as short-term hands-on training programs, continuing education sessions, and seminars. These initiatives are strategically designed to focus on key quality areas including:

Intellectual Property Rights (IPR)

Research Methodology

Good Clinical, Laboratory, and Pharmacy Practices

Research Grant Writing

Industry-Academia Interactions

With a commitment to excellence, the University hosts more than 50 programs annually covering a diverse range of topics such as IPR, research methodology, grant writing, analytical and statistical tools, and industry-academia collaborations.

**Notable events include:**

Seminars on "Research Methodology and Hands-on Learning"

National Workshops on "Research Methodology and Statistical Applications"

In recognition of its dedication to quality practices, particularly in clinical and laboratory settings, the University has earned prestigious certifications from organizations such as NABL, NABH, ISO, and GLP for its labs and skill centers, underscoring its commitment to excellence in healthcare and education.

File Description	Documents
Reports of the events	<a href="https://subharti.org/aqar/aqar_22_23/3/3.3.2/3.3.2%20Reports%20of%20the%20events.pdf">https://subharti.org/aqar/aqar_22_23/3/3.3.2/3.3.2%20Reports%20of%20the%20events.pdf</a>
List of workshops/seminars on the above conducted during the year	<a href="https://subharti.org/aqar/aqar_22_23/3/3.3.2/3.3.2%20List%20of%20activities%20organized.pdf">https://subharti.org/aqar/aqar_22_23/3/3.3.2/3.3.2%20List%20of%20activities%20organized.pdf</a>
Any other relevant information	No File Uploaded

### 3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

#### 3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

305

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	<a href="#">View File</a>
Link to appropriate details on the Institutional website	<a href="https://news.subharti.org/category/awards/faculty-awards/">https://news.subharti.org/category/awards/faculty-awards/</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of start-ups incubated on campus during the year****3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)**

01

File Description	Documents
Registration letter	<a href="#">View File</a>
E- sanction order of the University for the start-ups on the campus	No File Uploaded
Contact details of the promoters	<a href="#">View File</a>
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.4 - Research Publications and Awards**

**3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines**

A. All of the Above

File Description	Documents
Institutional code of Ethics document	<a href="#">View File</a>
Course content of research ethics and details of members of Ethics Committee	<a href="#">View File</a>
Copy of software procurement for plagiarism check	<a href="#">View File</a>
Minutes of the relevant committee meetings for the year with reference to the code of ethics	<a href="#">View File</a>
Details of committee on publication guidelines	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>3.4.2 - The Institution provides incentives for teachers who receive state,national or international recognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award</b>	<b>A. All of the Above</b>
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File Description	Documents
Policy on Career advancement for the awardees	<a href="#">View File</a>
Policy on salary increment for the awardees	<a href="#">View File</a>
Snapshots of recognition of notification in the HEI's website	<a href="#">View File</a>
Copy of commendation certificate and receipt of cash award	<a href="#">View File</a>
List of the awardees and list of awarding agencies and year with contact details for the year	<a href="#">View File</a>
Incentive details (link to the appropriate details on the Institutional website)	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

#### 3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

156

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	<a href="#">View File</a>
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	<a href="#">View File</a>
Technology transfer document	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year****3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year**

332

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	<a href="#">View File</a>
Web page for research in the Institutional website.	<a href="https://subharti.org/research-council-subharti-university-india.php">https://subharti.org/research-council-subharti-university-india.php</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year**

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	<a href="#">View File</a>
Names of the indexing databases	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year****3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year**

42

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	<a href="https://subharti.org/agar/agar_22_23/3/3.4.6/3.4.6Listofresearchpaper.pdf">https://subharti.org/agar/agar_22_23/3/3.4.6/3.4.6Listofresearchpaper.pdf</a>
Names of the indexing databases	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

#### 3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

256

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	<a href="#">View File</a>
List of names of publishers: National/ International	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

603

File Description	Documents
List of the publications during the year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

12

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

The University has established clear and comprehensive policy guidelines regarding Intellectual Property Rights (IPR) and Consultancy, fostering a conducive environment for research promotion with equitable revenue-sharing mechanisms between institutions and individuals.

The IPR policy serves as a foundational framework, facilitating a shared understanding of IP concepts, rights, and incentives among researchers. It addresses key issues such as ownership, confidentiality, IP management, commercialization, revenue sharing, recording and maintenance of IP, legal protection, and conflicts of interest. Moreover, the policy aims to cultivate reflection and critical thinking, ensure clarity regarding IP ownership, and promote responsible commercialization of research outcomes through capacity-building initiatives.

Additionally, the university has formulated a structured consultancy policy encompassing various categories such as Individual Consultancy, Institutional/Departmental Consultancy, Testing and Evaluation/Calibration, and Analysis and Characterization of Samples. The revenue-sharing mechanism for consultancy services is clearly outlined in the policy, with funds collected through bank drafts/cheques or cash receipts, ensuring transparency and accountability.

To further enhance awareness and understanding of IP generation and management, as well as consultancy practices, the university regularly organizes capacity-building programs. These initiatives aim to sensitize students and faculty members across diverse disciplines including Medicine, Dentistry, Pharmacy, Physiotherapy, Nursing, Fine Arts, Management, Science, Engineering, and Technology.



File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	<a href="https://subharti.org/aqar/aqar_22_23/3/3.5.1/3.5.1%20Minutes%20of%20AC%20with%20reference%20to%20Consultancy%20Policy.pdf">https://subharti.org/aqar/aqar_22_23/3/3.5.1/3.5.1%20Minutes%20of%20AC%20with%20reference%20to%20Consultancy%20Policy.pdf</a>
Link to the soft copy of the IPR and Consultancy Policy	<a href="https://subharti.org/aqar/aqar_22_23/3/3.5.1/3.5.1%20Link%20to%20the%20soft%20copy%20of%20the%20IPR%20Policy.pdf">https://subharti.org/aqar/aqar_22_23/3/3.5.1/3.5.1%20Link%20to%20the%20soft%20copy%20of%20the%20IPR%20Policy.pdf</a>
List of the training / capacity building programmes conducted during the year	<a href="https://subharti.org/aqar/aqar_22_23/3/3.5.1/3.5.1%20List%20of%20training%20programmes%20conducted.pdf">https://subharti.org/aqar/aqar_22_23/3/3.5.1/3.5.1%20List%20of%20training%20programmes%20conducted.pdf</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/3/3.5.1/3.5.1%20Report%20on%20Training%20&amp;%20Capacity%20Building%20programmes.pdf">https://subharti.org/aqar/aqar_22_23/3/3.5.1/3.5.1%20Report%20on%20Training%20&amp;%20Capacity%20Building%20programmes.pdf</a> <a href="https://subharti.org/aqar/aqar_22_23/3/3.5.1/3.5.1%20Report%20on%20Training%20&amp;%20Capacity%20Building%20programmes.pdf">https://subharti.org/aqar/aqar_22_23/3/3.5.1/3.5.1%20Report%20on%20Training%20&amp;%20Capacity%20Building%20programmes.pdf</a>

### 3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

#### 3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

13.52

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	<a href="#">View File</a>
CA certified copy/Finance Officer Certified copy attested by head of the Institution	<a href="#">View File</a>
List of consultants and revenue generated by them (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.6 - Extension Activities

**3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year**

**3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

521

File Description	Documents
Photographs or other relevant supporting document	<a href="#">View File</a>
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	<a href="#">View File</a>
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1**

7557

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Number of extension and outreach activities conducted with industry, community health camps etc., for the year (Data Template)	<a href="#">View File</a>
Geo tagged Photos of events and activities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

The University places a paramount emphasis on instilling qualities of quality education, positive attitudes, compassion, and social responsibility among its students, actively engaging them in outreach programs as a testament to its commitment to societal betterment.

During the academic year 2022-2023, a total of 323 extension and outreach activities were conducted, encompassing a diverse range of endeavors. Additionally, efforts were made towards the collection and processing of common herbs, Midwifery, Yoga Workshops, International Day of Yoga camps, Free Naturopathy and yoga Treatment and consultation camps, Disease Prevention initiatives, and Educating the Girl Child.

These endeavors yielded significant impact, with a total engagement of 6237 students and benefiting over 35,589 individuals from local communities. Remarkably, the University received 138 awards and recognitions for its outstanding efforts in extension and outreach activities during the academic year 2022-2023.

For initiatives such as Health talks, Oral Screening, Eye Camps, training on viral hepatitis & its complications, Health Camps, training programme conducting IV cannulation competency training, and Health Awareness Programs, recognition has been received from esteemed organizations including Central Jail, Meerut, Rapid Action Force, Meerut, District Jail, Meerut, Indian Society of Pedodontics and Preventive Dentistry, Greater Noida, among others.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	<a href="#">View File</a>
List of Government/other recognized bodies that have given the awards	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the

students and staff, including the amount of expenditure incurred during the year

The University is dedicated to fostering a culture of quality education, social responsibility, positive attitudes, compassion, and civic engagement through a multitude of outreach programs conducted under the auspices of NCC, NSS, UBA, and various other extension initiatives. These programs address a wide array of issues including education, environmental sustainability, health and hygiene awareness, and socio-economic development.

During the academic year 2022-2023, a total of 413 activities were organized, encompassing areas such as health, education, environment, and socioeconomic aspects, with active participation from both students and faculty members.

To address healthcare needs, the University offers free or subsidized medical services, including dialysis and cancer treatment, to patients referred from camps, peripheral centers, adopted villages, and orphanages.

The promotion of communal harmony is another core value upheld by the University, with all festivals celebrated with equal enthusiasm and inclusivity.

In addressing socio-economic issues, faculty members from the disciplines of law, management, and commerce organize awareness programs and problem-solving camps aimed at enhancing managerial skills, legal literacy, and financial and technological literacy within targeted local communities. Additionally, rallies, roadshows, and street plays are conducted on significant occasions such as World Health Day, National Youth Day, and No Tobacco Day.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	<a href="https://subharti.org/aqar/aqar_22_23/3/3.6.4/3.6.4%20Geotag%20photos%20of%20activities.pdf">https://subharti.org/aqar/aqar_22_23/3/3.6.4/3.6.4%20Geotag%20photos%20of%20activities.pdf</a>
Link for additional information	<a href="https://subharti.org/aqar/aqar_22_23/3/3.6.4/3.6.4%20ISR%20Report%20Final.pdf">https://subharti.org/aqar/aqar_22_23/3/3.6.4/3.6.4%20ISR%20Report%20Final.pdf</a>
Link for additional information	Nil

**3.7 - Collaboration****3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year****3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year****885**

File Description	Documents
List of Collaborative activities for research, faculty exchange etc., (as per Data Template)	<a href="#">View File</a>
Certified copies of collaboration documents and exchange visits	<a href="#">View File</a>
Link with collaborating Institution's website	Nil
Any other relevant information	<a href="#">View File</a>

**3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year****3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year****55**

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

The University encompasses a vibrant student community of over 7000, set within a sprawling 250-acre campus. Its modern infrastructure includes 317 ICT-enabled classrooms, seminar halls with smart boards, clinical facilities, and well-appointed laboratories. Each faculty has dedicated buildings housing seminar halls, labs, and libraries, equipped with computers and LCD projectors. Specialty facilities range from art galleries to legal aid clinics. Chhatrapati Shivaji Subharti Hospital provides state-of-the-art 441 medical facilities, complemented by advanced nursing labs. Clinical teaching and training occur at designated hospitals, which adhere to regulatory standards. The Teaching Hospital, accredited by NABH, NABL, and ISO, boasts 964 beds and offers training across various medical disciplines. Naturopathy and Yoga students benefit from specialized setups, while the Law College features a Moot Court for practical training. Engineering labs foster innovation and the Physical Education department offers extensive sports facilities. Even the Department of Agriculture has a dedicated area for practical training. Research is centralized, and IT support ensures seamless learning. The extensive library network caters to diverse disciplines, bolstered by online resources. Amidst the COVID-19 pandemic, the University swiftly adapted with an e-library and online learning platforms.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	<a href="https://subharti.org/aqar/aqar_22_23/4/4.1.1/2.%20Summary%20of%20Facilities.pdf">https://subharti.org/aqar/aqar_22_23/4/4.1.1/2.%20Summary%20of%20Facilities.pdf</a>
Geotagged photographs of the facilities	<a href="https://subharti.org/aqar/aqar_22_23/4/4.1.1/1.%20Geotagged%20photographs%20of%20the%20facilities.pdf">https://subharti.org/aqar/aqar_22_23/4/4.1.1/1.%20Geotagged%20photographs%20of%20the%20facilities.pdf</a>
Any other relevant information	<a href="https://subharti.org/campus-facilities-subharti-university-india.php">https://subharti.org/campus-facilities-subharti-university-india.php</a>

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

Swami Vivekanand Subharti University takes pride in its meticulously maintained campus, aimed at establishing the University as a pinnacle of excellence nationwide. In pursuit

of the holistic development of both students and faculty, the university provides recreational and therapeutic amenities. Each constituent college is equipped with sports and cultural committees, collaborating closely with the University Sports & Cultural Committee.

The University has the following indoor facilities:

- Badminton Court
- Table Tennis
- Carom & Chess
- Boxing Hall
- Dojo & Wrestling Hall
- Gymnastics & Aerobics Hall
- Weight Training Hall
- Yoga Hall (3)

The Outdoor facilities are:

- Track & Field
- Football
- Handball
- Tennis
- Basketball
- Volleyball
- Kabaddi
- Kho-Kho
- Cricket
- Mini Hockey Field

Cultural activities, essential for preserving national and regional heritage, are showcased through events like SPANDAN and Uni-Mentor Fest. Cultural facilities available in the university are:

- Pt. Birju Maharaj Dance Hall,
- Guru Tegh Bahadur Auditorium,
- Maangalaya Convention Centre/ auditorium,
- Madan Mohan Malviya Auditorium
- Satyajit Ray Auditorium

Swami Vivekanand Subharti University has launched a comprehensive "WELLNESS PROGRAM" called "HEALTH & HAPPINESS IN YOUR HANDS," benefiting all university officials, faculty, staff, and students.

**Spa Centre:** This is a unique facility inside the campus where individuals who want to rejuvenate, recuperate & promote positive Health.

**Gymnasium:** University has two indoor state-of-the-art Gymnasiums separately boys and girls for students and employees of the University.

File Description	Documents
Available sports and cultural facilities: with geotagged photos	<a href="https://subharti.org/aqar/aqar_22_23/4/4.1.2/1.%20Geotagged%20pics%20Sports%20&amp;%20Cultural%20Facilities.pdf">https://subharti.org/aqar/aqar_22_23/4/4.1.2/1.%20Geotagged%20pics%20Sports%20&amp;%20Cultural%20Facilities.pdf</a>
Any other relevant information	<a href="https://subharti.org/campus-facilities-subharti-university-india.php">https://subharti.org/campus-facilities-subharti-university-india.php</a>

#### 4.1.3 - Availability and adequacy of general campus facilities and overall ambience

Subhartipuram campus sprawls across 250 acres of meticulously landscaped grounds, boasting eco-friendly architecture and sustainable practices. With plants and trees, sustainability is prioritized through continuous plantation efforts, supported by a greenhouse and nursery. Cleanliness is upheld with waste segregation bins and buildings named after National Heroes.

Solar panels on hostels harness energy for water heating, while sensor-based lighting optimizes electricity usage.

Comprehensive banking services and ATMs are provided by Punjab National Bank. Six canteens, three cafeterias, and fast-food joints offer diverse dining options for students and residents.

Fifteen well equipped hostels with attached mess facilities for students. Residential facilities for staff ensure comfort and convenience, with uninterrupted essential services.

An on-campus hospital offers round-the-clock medical services, complemented by wellness facilities including yoga halls and gyms. Environmental sustainability is maintained through sewage and effluent treatment plants.

Expansive sports grounds, indoor facilities, and a dedicated playground promote physical well-being and community engagement. A crèche facility supports working mothers, while



inviting guest houses ensure a pleasant stay for visitors.

We have sustainable transportation options and dedicated buses to and from the city. Round-the-clock security and maintenance services ensure safety and prompt assistance. Full Wi-Fi connectivity across the campus enhances access to online resources for all members.

Subhartipuram campus embodies a harmonious blend of sustainability, convenience, and community engagement, prioritizing the well-being and comfort of its residents while fostering a conducive environment for learning and growth.

File Description	Documents
Geotagged Photographs of Campus facilities	<a href="https://subharti.org/aqar/aqar_22_23/4/4.1.3/Final-Geotagging%20of%20Campus%20Facilities.pdf">https://subharti.org/aqar/aqar_22_23/4/4.1.3/Final-Geotagging%20of%20Campus%20Facilities.pdf</a>
Any other relevant information	<a href="https://subharti.org/subharti_tour.php">https://subharti.org/subharti_tour.php</a>

#### 4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

##### 4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

9547.92

File Description	Documents
Audited report / utilization statements (highlight relevant items)	<a href="#">View File</a>
Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

Swami Vivekanand Subharti University stands proud with its six distinguished medical faculties, each playing a vital role in

the university's pursuit of excellence in healthcare education. From Medical and Dental to Nursing, Physiotherapy, Naturopathy and Yogic Sciences, and Pharmacy, our faculties encompass a broad spectrum of disciplines crucial for holistic patient care.

Under the governance of the Medical Council of India (MCI), SMC adheres meticulously to MCI regulations. Facilitating cutting-edge research, the Central Research Station is equipped with state-of-the-art technology including DNA extraction and amplification machines, PCR, fluorescent microscopes, and deep freezers for sample preservation. In compliance with MCI standards, the medical college also maintains a Central Animal House and a Bio-medical Waste Disposal Unit.

Chhatrapati Shivaji Subharti Hospital, boasting beds, offers specialized treatment across various specialties and super specialties at subsidized rates. Equipped with 24x7 emergency services, the hospital is complemented by essential facilities including a blood bank, pharmacy, and NABL accredited clinical laboratories. Diagnostic services such as digital X-rays, sonography, CT scans, and MRI further enhance patient care. With extensive operation theatre complexes, intensive care units, neonatal and paediatric care units, and specialized centres for HIV diagnosis and counselling, the hospital ensures comprehensive healthcare services

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	<a href="https://subharti.org/aqar/aqar_22_23/4/4.2.1/1.%20Geotagged%20Photographs%20of%20Patient%20Care,%20Teaching%20&amp;%20Research%20Facilities%20final%20(2).pdf">https://subharti.org/aqar/aqar_22_23/4/4.2.1/1.%20Geotagged%20Photographs%20of%20Patient%20Care,%20Teaching%20&amp;%20Research%20Facilities%20final%20(2).pdf</a>
List of facilities available for patient care, teaching- learning and research with geotagged evidences	<a href="https://subharti.org/aqar/aqar_22_23/4/4.2.1/2.%20List%20of%20Facilities%20for%20Patient%20Care,%20Teaching%20&amp;%20Research%20final.pdf">https://subharti.org/aqar/aqar_22_23/4/4.2.1/2.%20List%20of%20Facilities%20for%20Patient%20Care,%20Teaching%20&amp;%20Research%20final.pdf</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/4/4.2.1/3.%20Guidelines%20of%20respective%20Regulatory%20Bodies.pdf">https://subharti.org/aqar/aqar_22_23/4/4.2.1/3.%20Guidelines%20of%20respective%20Regulatory%20Bodies.pdf</a>

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital

vis-a-vis the number of students trained and programmes offered (based on HIMS / EMR)

Subharti Medical College's Teaching Hospital in Meerut provides comprehensive clinical care within a sprawling area of 66802.49m<sup>2</sup>. Accredited by the Quality Council of India with NABL and Pre-entry Level NABH, the hospital adheres to guidelines set by the Atomic Energy Regulatory Board and Uttar Pradesh Pollution Control Board. It is recognized by CGHS, Ayushman Bharat, and various TPAs.

With a robust Hospital Information Management System in place, the facility efficiently manages a high volume of outdoor and indoor patients, offering an extensive array of diagnostic tests and surgical procedures. Daily OPD attendance exceeds MCI norms, and the hospital operates general clinical and super specialty OPDs regularly. Boasting 964 beds and modern ICUs, the hospital consistently maintains a bed occupancy rate of over 75%, surpassing MCI requirements.

Adjacent to the main hospital is a dental hospital, providing vital services and contributing to major OT procedures. Both undergraduate and postgraduate students gain invaluable experience treating patients from diverse backgrounds, learning a wide range of outpatient therapy techniques.

File Description	Documents
Outpatient and inpatient statistics for the year	<a href="https://subharti.org/aqar/aqar_22_23/4/4.2.2/1.%20Inpatient%20&amp;%20Outpatient%20Statistics.pdf">https://subharti.org/aqar/aqar_22_23/4/4.2.2/1.%20Inpatient%20&amp;%20Outpatient%20Statistics.pdf</a>
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	<a href="https://subharti.org/aqar/aqar_22_23/4/4.2.2/2.%20Regulatory%20Body%20Guidelines.pdf">https://subharti.org/aqar/aqar_22_23/4/4.2.2/2.%20Regulatory%20Body%20Guidelines.pdf</a>
Link to hospital records / Hospital Management Information System	<a href="https://subharti.org/aqar/aqar_22_23/4/4.2.2/3.%20Hospital%20Information%20System.pdf">https://subharti.org/aqar/aqar_22_23/4/4.2.2/3.%20Hospital%20Information%20System.pdf</a>

**4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training**

**A. All of the Above**

**of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health**

File Description	Documents
Geotagged photographs of Health Centers	<a href="#">View File</a>
Government Order on allotment/assignment of PHC to the Institution	<a href="#">View File</a>
Documents of resident facility	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.**

**A. All of the Above**

File Description	Documents
Copies of the Certificate/s of Accreditations	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>
Data Template in prescribed format	<a href="#">View File</a>

### **4.3 - Library as a Learning Resource**

**4.3.1 - Library is automated using Integrated Library Management System (ILMS)**

**The University boasts two central libraries, the Central Library Medical Sciences and Gen. G. S. Dhillon Central Library (Non-Medical), along with several college and departmental libraries. These libraries offer a range of services, including internet access to databases like EBSCO, DELNET, J-Gate, Sage Database, India E-Library, SCOPUS, and SCC Online. They also provide access to Shodhganga and E-Shodhsindhu. In-house services such as plagiarism checking, circulation, reference, reprography, and digital library facilities are available.**

The libraries are equipped with KOHA, an open-source library automation system used worldwide by various institutions. KOHA supports MARC format for catalogue data and offers web-based access through browser clients. It includes modules for acquisitions, circulation, cataloguing, serials management, authorities, reporting, label printing, and more. KOHA is multilingual, translatable, and compliant with library standards, ensuring interoperability with other systems. Its web-based interfaces are built using standard web technologies, making it platform-independent.

KOHA is fully functional and complete automation was implemented in our University in the 2020-21. Plans are underway to enhance library security with digital flap barrier integration and RFID for entry and book issue management. Overall, the libraries at the University are well-equipped with modern technology and resources to support the academic and research needs of faculty, students, and scholars.

File Description	Documents
Geotagged photographs	<a href="https://subharti.org/aqar/aqar_22_23/4/4.3.1/1.%20GeoTgged%20pics%20of%20LMS.pdf">https://subharti.org/aqar/aqar_22_23/4/4.3.1/1.%20GeoTgged%20pics%20of%20LMS.pdf</a>
Any other relevant information	<a href="https://subharti.org/library/">https://subharti.org/library/</a>

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

The Libraries in Swami Vivekanand Subharti University have huge number of collections which amount to Books - 154627, Reference Volumes - 20863, Rare/Ancient Books/ Manuscripts - 1850, Digitalized Traditional Manuscripts (Subscription to Online Database), Discipline-specific learning resources from ancient Indian languages (Other languages also available) -7399, Special Reports -30, Any Other Knowledge Resource for library enrichment especially with reference to tradition system of medicines - 386, Dissertation/Thesis/reports/seminars/project/protocol/survey - 39998, CD/DVD - 1943, E-Journals - 60054, E-Books - 10861, E-Contents on Institutional LMS - 15406, E-Content on YouTube - 150 and ever growing constantly.

**Text Books:** The Libraries have textbooks in all disciplines of University.

**Reference Volumes:** Include dictionaries, encyclopedias, bibliographies, directories, geographical sources, subject dictionaries, yearbooks, etc.

**Rare/Ancient Books/ Manuscripts:** Displayed separately from the general library stocks.

**Language Specific:** In English, Hindi, Khmer, Mongolian, Pali, Shinhli, Thai, Tibetan, Chinese, Burmese, Bangla, Korean, Literature, Sanskrit are available.

**E-Journals, E-Books, E-Contents on Institutional LMS & YouTube** are available.

In addition to physical books, the libraries have access to digitized versions through DELNET, N-LIST (INFLIBNET) and institutional LMS & YouTube.

**Other Knowledge Resource for library enrichment especially with reference to tradition system of medicines:** Books on topics like Ayurveda, Yoga, Philosophy, Naturopathy, Vedic Literature, Jurisprudence etc, are available.

**Special Reports/ Dissertation/ Thesis/ reports/ seminars/project / protocol/ survey:** These are stacked in the library for reference of the students for documentation and literature review etc.

File Description	Documents
Library acquisition data for the year	<a href="https://subharti.org/aqar/aqar_22_23/4/4.3.2/1.%20Text%20books%20&amp;%20Reference%20Volumes.pdf">https://subharti.org/aqar/aqar_22_23/4/4.3.2/1.%20Text%20books%20&amp;%20Reference%20Volumes.pdf</a>
Any other relevant information	<a href="#">View File</a>

**4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases**

**A. All of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	<a href="#">View File</a>
E-copy of subscription letter/membership letter or related document with the mention of year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

##### 4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

**166.39**

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	<a href="#">View File</a>
Audited Statement highlighting the expenditure for purchase of books and journal library resources	<a href="#">View File</a>
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	<a href="#">View File</a>
Details of annual expenditure for purchase of books and journals for the year (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

##### 4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives

**A. All of theAbove**

File Description	Documents
Give links or upload document of e-content developed	<a href="#">View File</a>
Supporting documents from the hosting agency for the e-content developed by the teachers	<a href="#">View File</a>
Give links e-content repository used by the teachers / Students	<a href="https://subharti.org/e-content-subharti-university-india.php">https://subharti.org/e-content-subharti-university-india.php</a>
Data Template	<a href="#">View File</a>

#### 4.4 - IT Infrastructure

##### 4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

##### 4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

308

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	<a href="#">View File</a>
Description of new facilities added during the preceding academic year	<a href="#">View File</a>
Consolidated list duly certified by the Head of the institution	<a href="#">View File</a>
Geotagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

##### 4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

Swami Vivekanand Subharti University has a robust IT infrastructure to support teaching, learning, and administrative processes. With over 300 WiFi access points installed across the campus, hostels, and colleges, students can enjoy free internet access via mobile OTP login. The



university utilizes Cisco Meraki network infrastructure, including the latest MX-450 Firewall and over 50 MS-125 Switches at the core distribution layer and 60 switches at the access layer, connected through a 10G fibre optic network on a mesh topology. There are more than 1900 computers across the University for Use with access to the standard software and Internet access.

The campus is fully WiFi-enabled, providing 24x7 internet access. IT facilities are regularly upgraded, overseen by an in-house IT cell led by a Chief Technical Officer and a team of technical experts. The infrastructure includes Dlink access points for secure WiFi coverage using MAC authentication, digital flap barriers for library security, and tablets for paperless conferences. The S-Touch Mobile App facilitates communication for staff, while a 2GBPS bandwidth ensures high-speed connectivity.

Other upgrades include a firewall upgrade, Cisco Meraki installation, and the implementation of 10G Cisco L3 and L2 switches for better connectivity. The university has also upgraded its call center with IVRS facilities and customized online examination software. The library automation system has been upgraded from Libsys to Koha, and IP surveillance with audio capabilities has been implemented. Access control systems have been upgraded with biometric authentication, and digital kiosk machines have been installed in every college for student convenience and ERP integration.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	<a href="https://subharti.org/aqar/aqar_22_23/4/4.4.2/1.%20Minutes%20of%20Meeting%20of%20IT%20Department.pdf">https://subharti.org/aqar/aqar_22_23/4/4.4.2/1.%20Minutes%20of%20Meeting%20of%20IT%20Department.pdf</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/4/4.4.2/2.%20IT%20Policy.pdf">https://subharti.org/aqar/aqar_22_23/4/4.4.2/2.%20IT%20Policy.pdf</a>

**4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)**

**A. ?1 GBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View File</a>
Annual subscription bill / receipt	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

The University has placed a significant focus on e-content development, with active involvement from faculty members who create and share content across multiple platforms including YouTube, radio, and e-LMS systems. Through a partnership with Subharti Media Centre, equipped with modern facilities such as audio-visual studios and editing suites, the University can produce high-quality e-content. This collaboration also benefits students by providing them with practical training opportunities. Furthermore, the University's Virtual Centre includes two Webinar Rooms equipped with cloud software, enabling live streaming of events to various social media platforms simultaneously. This enhances the University's reach and engagement with a wider audience.

Additionally, the Department of Journalism & Mass Communication is well-equipped with multimedia facilities to support e-content development and e-learning initiatives. With two fully-equipped studios and high-definition cameras, the department facilitates all stages of content creation from pre-production to post-production. The Production Control Room and Master Control Room further enhance capabilities, providing resources for educational lectures, lab recordings, digital documentation, webinars, seminars, live streaming, and interviews. Overall, these resources and collaborations underscore the University's commitment to leveraging technology for the creation and dissemination of educational content, enriching both the learning experience for students and the accessibility of knowledge to a broader audience.

File Description	Documents
The e-content development facilities	<a href="https://subharti.org/aqar/aqar_22_23/4/4.4.4/1.%20E-Content%20Development%20Facilities.pdf">https://subharti.org/aqar/aqar_22_23/4/4.4.4/1.%20E-Content%20Development%20Facilities.pdf</a>
Geotagged photographs	<a href="https://subharti.org/aqar/aqar_22_23/4/4.4.4/2.%20Geotagged%20Photographs%20of%20E-content%20Development%20Facilities.pdf">https://subharti.org/aqar/aqar_22_23/4/4.4.4/2.%20Geotagged%20Photographs%20of%20E-content%20Development%20Facilities.pdf</a>
Any other relevant information	Nil

#### 4.5 - Maintenance of Campus Infrastructure

##### 4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

3094.20

File Description	Documents
Audited statements of accounts on maintenance	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	<a href="#">View File</a>
Link to ERP	<a href="https://subharti.org/campus-facilities-subharti-university-india.php">https://subharti.org/campus-facilities-subharti-university-india.php</a>
Any other relevant information	<a href="#">View File</a>

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

The University has established a range of physical, cultural, and academic support services for students, faculty, and staff, with clearly defined systems and procedures for their upkeep and utilization. A structured process governs the purchase and maintenance, involving proposal submission, quotation solicitation, and verification by both the Hon'ble Vice Chancellor and Finance Officer.

Students have unrestricted access to hostel facilities, though

permission from the warden is required for organizing group programs, as stipulated in official notifications. Academic support facilities necessitate Deans to submit applications to the Hon'ble Vice Chancellor via the Registrar for approval, ensuring coordination and discipline.

Laboratories adhere to standard operating procedures for furnishing and maintenance, while the Library, overseen by the Librarian, establishes administrative and maintenance policies through biannual committee meetings. The Sports Committee manages routine maintenance of sports facilities and equipment.

The Information Technology Department, led by the Chief Technical Officer, addresses IT-related matters such as computer lab upkeep and in-house ERP systems. A maintenance committee oversees repairs and upkeep of all campus facilities.

Utility departments maintain thorough logbook records, documenting the receipt of issue calls and the time taken for resolution, ensuring accountability and efficiency.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	<a href="https://subharti.org/aqar/aqar_22_23/4/4.5.2/1.%20Minutes%20of%20Maintenance%20Com mittee%20Meeting.pdf">https://subharti.org/aqar/aqar_22_23/4/4.5.2/1.%20Minutes%20of%20Maintenance%20Com mittee%20Meeting.pdf</a>
Log book or other records regarding maintenance works	<a href="https://subharti.org/aqar/aqar_22_23/4/4.5.2/2.%20Logbook%20Record%20of%20Maintena nce.pdf">https://subharti.org/aqar/aqar_22_23/4/4.5.2/2.%20Logbook%20Record%20of%20Maintena nce.pdf</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/4/4.5.2/3.%20Policy%20Document%20of%20Purchas e,%20Repair%20&amp;%20Maintenance.pdf">https://subharti.org/aqar/aqar_22_23/4/4.5.2/3.%20Policy%20Document%20of%20Purchas e,%20Repair%20&amp;%20Maintenance.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

##### 5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

1516

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	<a href="#">View File</a>
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	<a href="#">View File</a>
List of students for the year who received scholarships/ freeships /fee-waivers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.1.2 - Institution implements a variety of capability enhancement and other skills development schemes**  
**Soft skills development**  
**Language and communication skill development**  
**Yoga and wellness**  
**Analytical skill development**  
**Human value development**  
**Personality and professional development**  
**Employability skill development**

**A. All of the Above**

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	<a href="#">View File</a>
List of capability enhancement and skill development schemes (Data Template)	<a href="#">View File</a>
Link to Institutional website	<a href="https://subharti.org/5.1.2.php">https://subharti.org/5.1.2.php</a>
Any other relevant information	<a href="#">View File</a>

**5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year**

**5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year**

**2806**

File Description	Documents
Copy of circular/brochure of such programs	<a href="#">View File</a>
List of students attending each of these schemes signed by competent authority	<a href="#">View File</a>
Program/scheme mentioned in the metric	<a href="#">View File</a>
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 5.1.4 - The Institution has an active international student cell

The International Students & Global Relations Cell (ISGR Cell) at Swami Vivekanand Subharti University is pivotal in fostering global connections and attracting talented individuals from diverse backgrounds. It serves as a central hub for forming partnerships with foreign institutions and facilitating admissions for international students across various academic disciplines.

Through targeted recruitment efforts and active participation in international educational events, the ISGR Cell actively promotes the university's programs to prospective students worldwide. Currently hosting approximately 421 students from nations like Afghanistan, Bangladesh, Bhutan, Nepal, Myanmar, Sri Lanka, Nigeria, Zambia, Zimbabwe, and Korea, the university boasts a vibrant international community that enriches its academic and cultural landscape.

The ISGR Cell's functions extend from initial inquiries to post-enrolment support; ensuring international students receive comprehensive assistance throughout their academic journey. This includes facilitating admission processes, providing orientation support, and offering academic assistance such as scholarships and language proficiency courses.

Additionally, the university implements a Buddy system pairing international students with local counterparts to ease their transition and enhance cross-cultural understanding. The Cell also facilitates international delegates' visits and provides lodging, boarding, and transportation support, including airport pickups and personalized welfare services to address various student concerns.

Overall, the ISGR Cell plays a crucial role in creating a welcoming and supportive environment for international students, promoting diversity, and fostering global collaboration within the university community.

File Description	Documents
International students' cell	<a href="https://subharti.org/aqar/aqar_22_23/5/5.1.4/1.%20Annual%20Report%20(ISGR%20Cell)%202022-2023.pdf">https://subharti.org/aqar/aqar_22_23/5/5.1.4/1.%20Annual%20Report%20(ISGR%20Cell)%202022-2023.pdf</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/5/5.1.4/2.%20Minutes%20of%20the%20Meetings%20(ISGR%20Cell).pdf">https://subharti.org/aqar/aqar_22_23/5/5.1.4/2.%20Minutes%20of%20the%20Meetings%20(ISGR%20Cell).pdf</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken**

**A. All of the Above**

File Description	Documents
The Institution has a transparent m	<a href="#">View File</a>
Circular/web-link/ committee report justifying the objectives of the metric	<a href="https://subharti.org/aqar/aqar_22_23/5/5.1.5/2.%20Circular,%20Web-link,%20Committee%20Report.pdf">https://subharti.org/aqar/aqar_22_23/5/5.1.5/2.%20Circular,%20Web-link,%20Committee%20Report.pdf</a>
Details of student grievances and action taken (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.) during the preceding academic year**

**154**

File Description	Documents
Number of students qualifying in state/ nation	<a href="#">View File</a>
Pass Certificates in the examination	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year**

**5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year**

**937**



File Description	Documents
Self-attested list of students placed / self-employed	<a href="#">View File</a>
Details of student placement / self-employment during the preceding academic year (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

#### 5.2.3.1 - Number of outgoing students progressing to higher education

280

File Description	Documents
List of students who have progressed to Higher education preceding academic year	<a href="#">View File</a>
Supporting data for students/alumni	<a href="#">View File</a>
Details of student progression to higher education (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

177

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Council at the university is committed to fostering holistic development among students, promoting creativity, leadership, and global citizenship. Established in March 2019, it comprises 28 members representing diverse faculties, with elected President and Secretary Roles. The Council facilitates communication between faculty and students, cultivates civic responsibility, and nurtures leadership qualities. It organizes literary, cultural, and sporting events, along with activities related to NSS, NCC, and fine arts, promoting the university's vision.

Key objectives include fostering dialogue between teachers and students, nurturing leadership qualities, supporting artistic and athletic talents, and facilitating holistic development. Major activities include annual literary and cultural events, Sports Day, College Day, social awareness campaigns, and publishing the college magazine.

Students actively participate in academic and administrative committees, ensuring their direct input into curriculum development, quality assurance, and grievance redressal. Class representatives address concerns with section mentors, fostering effective communication.

Hostel floor in-charges and Mess Committee members oversee dormitory affairs, maintaining hygiene standards and food quality. The Council convenes regular meetings to discuss academic, co-curricular, and extracurricular matters, fostering collaboration and decision-making for impactful initiatives. Overall, the Student Council plays a vital role in enriching the campus community and promoting an inclusive academic

**culture.**

File Description	Documents
Student Council activities during the year	<a href="https://subharti.org/aqar/aqar_22_23/5/5.3.2/1.%20Student%20Council%20Activity%20Report%202022-2023.pdf">https://subharti.org/aqar/aqar_22_23/5/5.3.2/1.%20Student%20Council%20Activity%20Report%202022-2023.pdf</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/5/5.3.2/2.%20Student's%20Role%20in%20Various%20University%20Committees.pdf">https://subharti.org/aqar/aqar_22_23/5/5.3.2/2.%20Student's%20Role%20in%20Various%20University%20Committees.pdf</a>

### 5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

#### 5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

**291**

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	<a href="#">View File</a>
Copy of circular/brochure indicating such kind of activities Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

The Alumni Association of the university, established in 2014 and formalized through an Alumni Trust in 2018, has been pivotal in fostering enduring connections between former students and the institution. With over 150 lakh registered alumni, the association has implemented various initiatives to strengthen the alumni network and support the alma mater's growth.

Alumni are encouraged to participate as experts in university

activities, benefit from a specialized job portal, attend reunions, and receive awards and discounts on university services. In return, alumni contribute to the university's advancement through monetary donations, endowment funds, book donations, and assisting with student placement. The Alumni Association Committee oversees these operations through biannual meetings.

Collaboration with "Vaave" streamlines online alumni engagement, providing discussion forums, mentorship opportunities, webinars, and meetups. The SARC internship program facilitates networking between students and alumni to bridge the gap between aspirations and career prospects.

Alumni contributions have enriched the university academically and financially. They serve on decision-making bodies, support students through training and counseling, collaborate with the management on outreach initiatives, and share experiences during Alumni Meets. Thousands of textbooks donated by alumni have enhanced academic resources, while the Alumni Endowment Fund has funded infrastructure projects on campus, contributing to a conducive learning environment.

Overall, the Alumni Association's contributions have been integral to the university's progress and development, fostering engagement, mentorship, and support for current students while enhancing academic resources and campus infrastructure.

File Description	Documents
Details of Alumni Association activities for the year	<a href="#">View File</a>
Frequency of meetings of Alumni Association with minutes	<a href="#">View File</a>
Quantum of financial contribution for the year	<a href="#">View File</a>
Audited statement of accounts of the Alumni Association for the year	<a href="#">View File</a>

**5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books**

**A. All of the Above**

**/Journals/ volumes Students placement  
Student exchanges Institutional  
endowments**

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	<a href="#">View File</a>
List of Alumni contributions made during the year	<a href="#">View File</a>
Certified statement of the contributions by the head of the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Swami Vivekanand Subharti University came into existence in September 2008 with an objective to reach value education to all!

Our university firmly stands on the Vision "To be an acclaimed University this provides contemporary Technical and Professional knowledge, skills as well as Research opportunities befitting global scenario while maintaining Service, Sacrament, and Nationality." University is dedicated towards achieving a multitude goal through various initiatives like Central Research Incubation centres for pioneering research endeavours. These collaborative endeavours are fostered on both National and International through the establishment of Memorandum of Understandings with esteemed universities. The Entrepreneurship Development Programme Cell provides valuable guidance to teachers and students. University has secured 72 patents, 26 designs, and 57 copyrights, underscoring our dedication to fostering innovation and creativity.

**Mission :** "To develop the programmes of the highest standards, and to produce confident, self-reliant, responsible youth having skills, social values, leadership and entrepreneurship bent of mind in highly competitive technologically advanced, ever-changing needs of the society"

University revises the curriculum regularly. The Executive Council comprises experts, academicians, industry representatives, and stakeholders. Decisions made after thorough discussions and careful consideration such as implementation of the National Education Policy (NEP), budget allocation, and establishment of chairs, grants distribution.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	<a href="https://subharti.org/aqar/aqar_22_23/6/6.1.1/6.1.1-Minutes%20of%20Executive%20Council%20Meeting%20Specific%20to%20approval%20of%20Vision%20&amp;%20Mission.pdf">https://subharti.org/aqar/aqar_22_23/6/6.1.1/6.1.1-Minutes%20of%20Executive%20Council%20Meeting%20Specific%20to%20approval%20of%20Vision%20&amp;%20Mission.pdf</a>
Report of achievements which led to Institutional excellence	<a href="https://subharti.org/aqar/aqar_22_23/6/6.1.1/Report%20Achievement%20for%20Excellence%202022-23.pdf">https://subharti.org/aqar/aqar_22_23/6/6.1.1/Report%20Achievement%20for%20Excellence%202022-23.pdf</a>
Any other relevant information	<a href="#">View File</a>

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

The core tenets of governance for any organization, including our university, revolve around decentralization and participatory management. Both academic and administrative domains adhere to a decentralized governance model, where decisions are primarily based on inputs from various bodies and committees. Deans, Heads of Departments, and faculty members have played pivotal roles across all levels. Here are some exemplary practices we follow:

a) **Academics:** The authority to convene meetings with the key governance bodies such as the Academic Council, Board of Studies and IQAC which comprises of faculty members and specialists who collaboratively formulate action plans including inputs from Industry Experts and Alumni. Through a participatory approach, the Board of Studies within the departments operates including Senior and Junior faculty members, Alumni and External Specialists. The proposals

submitted in BoS are further discussed in Academic council. Subsequently, decision of the Faculty Board is forwarded to Academic Council for approval and the Executive Council for final confirmation.

b) Financial and Empowerment: The Executive Council of the University has delegated significant financial autonomy, empowering departments to procure necessary resources such as books, instruments, and everyday items as deemed appropriate. to ensure the streamlined decision-making processes and efficient resource utilization at the departmental level.

File Description	Documents
Information / documents in support of the case study	<a href="https://subharti.org/aqar/aqar_22_23/6/6.1.2/Case%20Study%20on%20Decentralisation.pdf">https://subharti.org/aqar/aqar_22_23/6/6.1.2/Case%20Study%20on%20Decentralisation.pdf</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/6/6.1.2/Case%20Study%20on%20Participative%20Management.pdf">https://subharti.org/aqar/aqar_22_23/6/6.1.2/Case%20Study%20on%20Participative%20Management.pdf</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The mission and vision statements of the institution serve as the cornerstones of the Strategic Plan. Additional supporting documents for developing and implementing the strategic plan consist of the institutional goals and values statement. The five-year strategic plan outlines a path forward for promoting excellence in high-quality education by introducing initiatives in a number of targeted areas like Enhancement of Skills and Lifelong Learning where the University operates closely with Students, Considering their requirements when developing all policies. The university establishes a high emphasis on curriculum enrichment, experiential learning, academic industry engagements, the development of soft skills, value-added courses, employability skill development, etc. to ensure the holistic development of the student. Other key fields of activity include funding for research, incubator support for companies, and innovation. One approach to evaluate the impact of this is to look at the growing number of businesses with patents, copyrights, and other legal protections. The increasing number of businesses that are registered, the number

of patents, copyrights, etc., the continuous search for grants and consulting, and the expanding body of information about them may all be used to assess the impact of the same.

File Description	Documents
Strategic Plan document	<a href="#">View File</a>
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

Swami Vivekanand Subharti university operates within the regulatory framework established by the University Act, Statutes, and Ordinances, complemented by guidelines, manuals, and other pertinent documents developed in alignment with these foundational principles. Our organizational structure is meticulously delineated to facilitate effective decision-making processes. At the helm, the Vice Chancellor, backed by the Pro-Vice Chancellor and essential statutory officers including the Registrar, Finance Officer, Dean of Academic Affairs, Dean of Research, and Controller of Examinations, serves as the chief executive and academic steward of the institution. Seamlessly interwoven, the University's administrative framework and organizational structure form the backbone of our operations, ensuring coherence and efficiency in our endeavors. The Administrative structure consists of various bodies like Statutory/Governing Bodies which further comprises of Governing Council, Executive Council, Academic Council, Internal Quality Assurance Cell, Finance Committee, Examination Committee, University Research Council, Faculty Board, Board of Studies along with some additional committees like Anti Ragging Committee, Internal Complaint Committee, Planning Board, Admission Committee for the smooth operation of the University's academic and administrative activities. By delineating the authority and responsibilities of each entity, administrative decentralization is upheld, fostering efficiency and accountability within the organizational structure.



File Description	Documents
Annual Report of the preceding academic year	<a href="https://subharti.org/aqar/aqar_22_23/6/6.2.2/Annual%20Report-%202022-2023.pdf">https://subharti.org/aqar/aqar_22_23/6/6.2.2/Annual%20Report-%202022-2023.pdf</a>
Minutes of meetings of various Bodies and Committees for the preceding academic year	<a href="https://subharti.org/aqar/aqar_22_23/6/6.2.2/6.2.2-%20Minutes%20of%20Meeting%20of%20all%20Functional%20Bodies.pdf">https://subharti.org/aqar/aqar_22_23/6/6.2.2/6.2.2-%20Minutes%20of%20Meeting%20of%20all%20Functional%20Bodies.pdf</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/6/6.2.2/SVSU-Statutes.pdf">https://subharti.org/aqar/aqar_22_23/6/6.2.2/SVSU-Statutes.pdf</a>

**6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination**

**A. All of the Above**

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	<a href="#">View File</a>
e-Governance related document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### **6.3 - Faculty and Staff Empowerment Strategies**

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

The university has a welfare policy, a promotion avenue, and a method for evaluating employee performance. Teachers are subject to performance-based appraisals, which are paid for; policies are in place; and there are multiple criteria for authorization and recognition on websites and social media. Welfare initiatives such as All forms of leaves, insurance, and medical benefits under group health insurance are provided to members of their immediate family in a cashless manner.

Academic facilities are available for conferences and workshops and the allowances along with the regular benefits, such as the provided fund or RF Special rewards for intellectual property rights, research papers, and winning honours, both mandatory and optional. Regular bus transportation is available, as well as field tours, industry visits and recruitment events. The scholarship is available to the staff members' immediate family members as well, with cost reductions. The staff under the insurance scheme was given almost free treatment on priority during the COVID. In compliance with the established guidelines, the university also offers residential facilities to HRA, or non-teaching professionals. For staff members' children, the university provides a well-appointed creche with a play room, a sleeping area and a nursing area.

File Description	Documents
Policy document on welfare measures	<a href="https://subharti.org/aqar/aqar_22_23/6/6.3.1/6.3.1-%20Staff%20Welfare%20Policy.pdf">https://subharti.org/aqar/aqar_22_23/6/6.3.1/6.3.1-%20Staff%20Welfare%20Policy.pdf</a>
List of beneficiaries of welfare measures	<a href="https://subharti.org/aqar/aqar_22_23/6/6.3.1/List%20of%20Beneficiaries%20under%20Staff%20Welfare%20Scheme.pdf">https://subharti.org/aqar/aqar_22_23/6/6.3.1/List%20of%20Beneficiaries%20under%20Staff%20Welfare%20Scheme.pdf</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/6/6.3.1/Samples%20of%20letters%20indicating%20benefits%20to%20Teaching%20&amp;%20Non-Teaching%20Staff%20under%20the%20Staff%20Welfare%20scheme.pdf">https://subharti.org/aqar/aqar_22_23/6/6.3.1/Samples%20of%20letters%20indicating%20benefits%20to%20Teaching%20&amp;%20Non-Teaching%20Staff%20under%20the%20Staff%20Welfare%20scheme.pdf</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

150

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	<a href="#">View File</a>
List of teachers provided membership fee for professional bodies during the year	<a href="#">View File</a>
Policy document on providing financial support to teachers	<a href="#">View File</a>
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	<a href="#">View File</a>
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)**

**479**

File Description	Documents
List of professional development / administrative training programmes organized by the University for the year	<a href="#">View File</a>
The lists of participants who attended the above programmes during the year (Data template)	<a href="#">View File</a>
Detailed program report for each program	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	<a href="#">View File</a>
Copy of circular/ brochure/report of training program self- conducted program may also be considered	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year**

**444**

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	<a href="#">View File</a>
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	<a href="#">View File</a>
E-copies of the certificates of the programs attended by teacher Any other relevant information	<a href="#">View File</a>

#### 6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

Swami Vivekanand Subharti University (SVSU) believes that performance of the organization is directly linked to the performance of individual employees where in performance appraisals acts as motivation for achieving the same. The performance appraisal process provides opportunities for staff development and encourages the professional growth of each staff member while acknowledging and affirming the efforts, involvement, and achievements of all employees. This process will strive to ensure that all employees perform in a competent and caring manner, value quality of learning for all students, support a positive, respectful, and safe environment that respects the cultural and individual differences of all individuals/colleagues/juniors and even the employer. It provides opportunities for staff development and encourages the professional growth of each staff member while acknowledging and affirming the efforts, involvement, and achievements of all employees. It is designed to assist employees in knowing what is expected of them in terms of job performance and to provide corrective instruction, where warranted, in order to promote effective job performance.

File Description	Documents
Performance Appraisal policy of the Institution	<a href="#">View File</a>
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

The Finance and Executive Committees of the University ensure that resources are utilised to the utmost extent possible. Every component college establishes a budget for operations related to instruction, research, and facility improvement. Fee collection (registration fees, tuition fees, transfer fees, migration fees, annual fees, processing fees, medal deposits, donations, examination fees, fines and penalties, evaluation fees, convocation fees, sports, and so forth) is the main method used to mobilise internal resources, whereas research funds and consulting fees are the main sources of external revenue. Additional sources include government subsidies for professional and educational programmes, government efforts for certain hospital treatment facilities, and certain philanthropic gifts to universities and hospitals. The Purchase Committees provide the full and optimal use of the available resources. In order to determine the genuine value for money, the committee obtains quotations from many suppliers and verifies the amount, quality, technical details, and specifications of numerous goods. All expensive things are paid for using AMC/CMC by the university. Every item that breaks down is delivered to the University's maintenance and repair unit for repair. Items that are deemed irreparable are subsequently delivered to the Condemnation Board for ultimate disposal.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	<a href="https://subharti.org/aqar/aqar_22_23/6/6.4.1/Minutes%20of%20EC%20meeting%20reference%20to%20the%20Resource%20Mobilization%20Policy.pdf">https://subharti.org/aqar/aqar_22_23/6/6.4.1/Minutes%20of%20EC%20meeting%20reference%20to%20the%20Resource%20Mobilization%20Policy.pdf</a>
Procedures followed for optimal resource utilization	<a href="https://subharti.org/aqar/aqar_22_23/6/6.4.1/Procedures%20for%20optimal%20resource%20utilization.pdf">https://subharti.org/aqar/aqar_22_23/6/6.4.1/Procedures%20for%20optimal%20resource%20utilization.pdf</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/6/6.4.1/Purchase,%20Repair%20&amp;%20Maintenance%20with%20Resource%20mobilisation%20Policy.pdf">https://subharti.org/aqar/aqar_22_23/6/6.4.1/Purchase,%20Repair%20&amp;%20Maintenance%20with%20Resource%20mobilisation%20Policy.pdf</a>

#### 6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	<a href="#">View File</a>
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	<a href="#">View File</a>
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 6.4.3 - Institution conducts internal and external financial audits regularly

The University undertakes its own internal audit mechanism annually to evaluate and certify the income-expenditure and

capital expenditure in order to maintain checks and balances in the internal working. Under the direction of certified internal auditors, a team of experts thoroughly examines and verifies every voucher pertaining to the transactions of every fiscal year. The compliance report is delivered to the principals of the constituent units as well as the university after the income and spending figures have been carefully checked. The University has a strong internal auditing system in place, but it has also hired a third-party professional organisation to conduct routine external audits. This agency operates autonomously and provides the Hon'ble Vice Chancellor with confidential reports. The relevant supporting documentation is made available for any questions. When the audit team finds minor errors or omissions and commissions, precautions are taken, rectification is completed right away, and care is taken to prevent similar problems in the future. In addition to assisting the external auditors in accomplishing justifiable goals with the least amount of disruption to business, the finance officer collaborates with them.

File Description	Documents
Policy on internal and external audit mechanisms	<a href="https://subharti.org/aqar/aqar_22_23/6/6.4.3/Internal%20and%20External%20Audit%20Policy.pdf">https://subharti.org/aqar/aqar_22_23/6/6.4.3/Internal%20and%20External%20Audit%20Policy.pdf</a>
Financial Audit reports for the years	<a href="https://subharti.org/aqar/aqar_22_23/6/6.4.3/Financial%20Audit%20Reports.pdf">https://subharti.org/aqar/aqar_22_23/6/6.4.3/Financial%20Audit%20Reports.pdf</a>
Any other relevant information	Nil

## 6.5 - Internal Quality Assurance System

### 6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

The purpose of Internal Quality Assurance Cell is to create a quality system for deliberate, consistent, and catalytic planned action aimed at enhancing the University's administrative and academic performance. It also has to promote for institutional functioning measures that lead to quality enhancement through the internalization of best practices and a quality culture. The different mechanisms and strategies have been initiated for the betterment of the institution. The identification and analysis of the gap assessment in the existing mechanism of mentoring, slow performers and advanced



learners which can be improved to bring quality in the academic performances. A new best practice named "Sharing of Experiential Learning to enhance the capability of teachers" was adopted where the faculty members who have attended the conferences/workshops can share their learned knowledge with others. An initiative to create a Subharti Learning platform for the students where they can prepare for their competitive examinations with recorded lectures and resource materials anytime and anywhere.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	<a href="https://subharti.org/aqar/aqar_22_23/6/6.5.1/IQAC%20Structure%20and%20Mechanism.pdf">https://subharti.org/aqar/aqar_22_23/6/6.5.1/IQAC%20Structure%20and%20Mechanism.pdf</a>
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	<a href="https://subharti.org/aqar/aqar_22_23/6/6.5.1/Report%20on%20the%20quality%20sustenance%20enhancement%20initiatives%20of%20the%20IQAC%20during%20the%20year.pdf">https://subharti.org/aqar/aqar_22_23/6/6.5.1/Report%20on%20the%20quality%20sustenance%20enhancement%20initiatives%20of%20the%20IQAC%20during%20the%20year.pdf</a>
Minutes of the IQAC meetings for the year	<a href="https://subharti.org/igac-minutes.php">https://subharti.org/igac-minutes.php</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/6/6.5.1/SWOC%20Analysis-%202022-23.pdf">https://subharti.org/aqar/aqar_22_23/6/6.5.1/SWOC%20Analysis-%202022-23.pdf</a>

**6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)**

**A. All of the Above**

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	<a href="#">View File</a>
Data template including documents/certificates relating to options 1 to 6 above	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

The University is committed to excellence across all facets of its operations, striving for continuous improvement in academics, research, administration, and every aspect of its endeavors. The Quality Assurance initiatives overseen by the Internal Quality Assurance Cell (IQAC) are meticulously monitored, evaluated, and audited through both internal and external processes. In the academic year 2022-2023, the University successfully executed the integration of the National Education Policy (NEP) 2020 across seven faculties and colleges. Our University has embraced the competency-based curriculum outlined by the National Medical Commission (NMC) for MD and MS programs. The restructuring of all programs and courses to incorporate Program Educational Objectives (PEOs), Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) has been undertaken to assess the attainment of learning objectives and has introduced 25 new programs in this academic year. Furthermore, the University has introduced 25 new programs in this academic year. Establishment of a dedicated Research and Development Cell fostering a conducive environment for scholarly inquiry and innovation. The University places a premium on governance and management effectiveness, ensuring regular policy updates to facilitate the smooth and efficient implementation of institutional objectives and directives.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	<a href="https://subharti.org/agar/agar_22_23/6/6.5.3/6.5.3-IMPACT%20ANALYSIS%20OF%20VARIOUS%20INITIATIVES%20CARRIED%20OUT%20AND%20USED%20FOR%20QUALITY%20IMPROVEMENT-1.pdf">https://subharti.org/agar/agar_22_23/6/6.5.3/6.5.3-IMPACT%20ANALYSIS%20OF%20VARIOUS%20INITIATIVES%20CARRIED%20OUT%20AND%20USED%20FOR%20QUALITY%20IMPROVEMENT-1.pdf</a>
Any other relevant information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

Our University's community fosters a culture of inclusivity and non-discrimination, transcending barriers of gender, caste, race, nationality which aims to central the ethos of gender equity and equality, with a steadfast commitment to ensuring equal dignity and rights for all members, regardless of gender. Our visionary founder Dr. Mukti Bhatnagar has placed women's empowerment at the forefront of its objectives and functions. Women hold key leadership positions, including Chancellor, Chief Executive Officer, Controller of Examination, Heads of Institutes, and Heads of Departments. We actively promote gender equality through a multitude of programs and initiatives, such as self-defence workshops, Mission Shakti campaigns, educational initiatives, street plays, Women's Empowerment events, Women's Day celebrations, and awards ceremonies honouring women achievers.

We pay tribute to women of national importance, bravery, and patriotism by immortalizing their names on university's premises ensuring equal opportunity and participation for women in all fields. The committees such as the Women Empowerment Committee and the Internal Complaint Committee for the Protection of Women against Sexual Harassment at the Workplace These committees along with robust grievance redressal mechanisms are established to provide a framework of principles and practices for safe environment to all members of the institution.

File Description	Documents
Annual gender sensitization action plan	<a href="https://subharti.org/agar/agar_22_23/7/7.1.1/7.1.1-Annual%20Gender%20Sensitization%20Action%20Plan.pdf">https://subharti.org/agar/agar_22_23/7/7.1.1/7.1.1-Annual%20Gender%20Sensitization%20Action%20Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://subharti.org/agar/agar_22_23/7/7.1.1/Safety%20and%20Security%20Facilities%20for%20Women.pdf">https://subharti.org/agar/agar_22_23/7/7.1.1/Safety%20and%20Security%20Facilities%20for%20Women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. All of the Above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template in prescribed format	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)**

Swami Vivekanand Subharti University upholds a rigorous waste management system rooted in environmental stewardship. We diligently implement the principles of the 3Rs: Reduce, Reuse, and Recycle. We actively contribute to the National Mission and objectives of Swachh Bharat Abhiyaan. In alignment with the Environmental (Protection) Act of 1986, we methodologically handle both degradable and non-degradable waste streams. To ensure effective Solid Waste Management, the university's housekeeping team meticulously collects biodegradable and non-biodegradable waste are separated at the source. For proper channelizing collect sewage waste from residential areas, hostels, staff quarters, colleges, hospitals, and canteen/mess facilities, a system introduced for the Liquid Waste Management from sewage to a state-of-the-art sewage treatment plant (STP) with a robust recycling capacity of 1,100 kilo liters per day. Our university diligently adheres to the updated Bio Medical

Waste Segregation guidelines (2016) where the clinical waste collected and sorted into bags (Yellow, Blue & Red Categories) labelled are dispatched to Synergy Waste management (P) Ltd. for safe disposal in every 48 hours. The colleges and hostel campuses are consistently updated and maintained to be pollution free. For contributing positive health and sustainability, an establishment of composting biodegradable waste into Bio compost and vermicompost has been prepared.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="https://subharti.org/aqar/aqar_22_23/7/7.1.3/Supporting%20Documents%20on%20Degradable%20&amp;%20Non%20Degradable%2022-23.pdf">https://subharti.org/aqar/aqar_22_23/7/7.1.3/Supporting%20Documents%20on%20Degradable%20&amp;%20Non%20Degradable%2022-23.pdf</a>
Geotagged photographs of the facilities	<a href="https://subharti.org/aqar/aqar_22_23/7/7.1.3/Geo%20Tagged%20Photograph.pdf">https://subharti.org/aqar/aqar_22_23/7/7.1.3/Geo%20Tagged%20Photograph.pdf</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/7/7.1.3/Report%20of%20Degradable%20&amp;%20Non%20Degradable%20Waste%20Management.pdf">https://subharti.org/aqar/aqar_22_23/7/7.1.3/Report%20of%20Degradable%20&amp;%20Non%20Degradable%20Waste%20Management.pdf</a>

**7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants**

**A. All of the Above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Relevant documents / reports	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
Data template in prescribed format	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives</b>	<b>C. Any 3 of the Above</b>
File Description	Documents
Audit reports of the institution related to the metric Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. All of the Above</b>

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Relevant documents / reports	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data Template	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Swami Vivekanand Subharti University is deeply committed to promote core values such as tolerance, empathy, gratitude, and fraternity while embracing the concept of 'Unity in Diversity' with holistic education and the overall development of individuals is evident in the initiatives we undertake.

To integrate students from diverse backgrounds, various activities such as health camps, yoga sessions, workshops, dental campaigns, and medical check-ups conducted on campus, actively involving students in these initiatives.

We place great importance on creating a welcoming environment for international students, and organizing celebrations and programs that highlight the cultural significance of their home countries. Additionally, we actively promote the celebration of festivals from various communities for communal harmony among all.

Our flagship event, the annual festival 'SPANDAN', epitomizes our dedication to celebrating India's rich and diverse culture. Through vibrant showcases of cuisine, attire, customs, languages, and arts, 'SPANDAN' serves as a platform for students to come together and revel in the beauty of our collective heritage.

Aligned with the principles of inclusivity, cultural appreciation, and holistic development, our initiatives aim to contribute to the overall growth and well-being of our student community, nurturing individuals who are not only academically proficient but also culturally enriched and socially responsible.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="https://subharti.org/aqar/aqar_22_23/7/7.1.8/7.1.8-%20Report%20on%20Efforts%20Initiatives%20taken%20in%20the%20academic%20year%2022-23.pdf">https://subharti.org/aqar/aqar_22_23/7/7.1.8/7.1.8-%20Report%20on%20Efforts%20Initiatives%20taken%20in%20the%20academic%20year%2022-23.pdf</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/7/7.1.8/7.1.8-%20List%20of%20activities%20by%20the%20University%20in%20providing%20an%20inclusive%20environment%20in%20A.Y%202022-23.pdf">https://subharti.org/aqar/aqar_22_23/7/7.1.8/7.1.8-%20List%20of%20activities%20by%20the%20University%20in%20providing%20an%20inclusive%20environment%20in%20A.Y%202022-23.pdf</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Swami Vivekanand Subharti University is grounded in the founding principles of Shiksha, Seva, Sanskar and Rashtriyata with an ancient Indian ideal of "VAUDHAIVA KUTUMBAKAM" fostering unity and harmony among all beings. Navratri, Deepavali, Holi, Dandiya, Ramadan, Ganesh Chaturthi, Shivaji Jayanti, Christmas, Sankranti, and various other holidays celebrated at our University, embodying the spirit of religious equality and cultural diversity and serves as vibrant expressions of unity and inclusivity, bringing together students from various backgrounds to celebrate and cherish each other traditions. In our esteemed News Bulletin, aptly titled "Subharti Nabzz" where the students have a platform to voice their opinions and share suggestions on a wide range of issues. From observing global events like World Environment Day, Earth Day, No Tobacco Day, and International Day of Yoga to commemorating national events such as National Youth Day, World Anti-Leprosy Day, and World Cancer Day, our university actively engages students in raising awareness and addressing pressing societal issues. Value-Added Courses on the Indian Constitution enrich student's knowledge and appreciation of our legal framework empowering both public and students with legal literacy and awareness, the university regularly organizes programs and legal assistance camps, fostering greater understanding of rights and responsibilities within our society.



File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	<a href="https://subharti.org/aqar/aqar_22_23/7/7.1.9/7.1.9-%20Report%20of%20the%20activities%20organized%20specific%20Constitutional%20obligations%20to%20sensitize%20students%20and%20employees.pdf">https://subharti.org/aqar/aqar_22_23/7/7.1.9/7.1.9-%20Report%20of%20the%20activities%20organized%20specific%20Constitutional%20obligations%20to%20sensitize%20students%20and%20employees.pdf</a>
Any other relevant information	<a href="https://subharti.org/aqar/aqar_22_23/7/7.1.9/7.1.9-%20List%20of%20activities%20organized%20by%20the%20university%20in%20providing%20the%20constitutional%20obligations%20in%20the%20A.Y%202022-23.pdf">https://subharti.org/aqar/aqar_22_23/7/7.1.9/7.1.9-%20List%20of%20activities%20organized%20by%20the%20university%20in%20providing%20the%20constitutional%20obligations%20in%20the%20A.Y%202022-23.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

**A. All of the Above**

File Description	Documents
Weblink of the code of conduct	<a href="https://subharti.org/aqar/aqar_22_23/7/7.1.10/7.1.10-%20Code%20of%20Conduct.pdf">https://subharti.org/aqar/aqar_22_23/7/7.1.10/7.1.10-%20Code%20of%20Conduct.pdf</a>
Details of the monitoring committee of the code of conduct	<a href="#">View File</a>
Details of Programs on professional ethics and awareness programs organized during the year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Our University enthusiastically commemorates and hosts a multitude of National and International days, events, and festivals. The students are encouraged and supported in planning, organizing, and participating in these vibrant celebrations. To ensure inclusivity and awareness, University releases a comprehensive notification at the start of the academic year, delineating the schedule of National Days and Subharti Days to be celebrated throughout the year. Subharti Days honor the birth or death anniversary of esteemed national figures, serving as moments of reflection and tribute. University actively engages in raising awareness and promoting important causes through a variety of specialized camps. These include eye donation camps, breastfeeding day camps, postpartum care camps, nurse's day camps, and many others. Through these initiatives, University not only fosters a sense of community and cultural appreciation but also underscores its commitment to social responsibility and public health awareness. The academic calendar for athletic and cultural events is meticulously planned at the onset of each year, guiding the preparation and execution of these events which are dedicated to anti-ragging, gender equality, and code of conduct. University hosts a vibrant sports and cultural tournament exclusively for faculty members, spanning four exhilarating days as part of the Uni Mentor Fest.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

Swami Vivekanand Subharti University has a clear vision of imparting education to all and has adopted various best practices to bolster the credibility of our institution. Our University also aims at building a healthy environment for the students and employees by establishing knowledge, skills and attitude domains for our young future leaders. To accomplish

the aim to create the true wealth of healthy citizens, University has adopted a best practice named as "Save Nature to Sustain Life". The main motive is to promote environmental awareness and biodiversity conservation. Similarly, another best practice named as "Reaching out to Society is our Commitment" stating to establish a community- institution linkage with the motto of service and promoting the practical learning capability is adopted where the students and faculty members from various departments are posted to the adopted villages under the Unmukt Bharat Abhiyaan Scheme for extension activities. The students are motivated to learn more from their experiences in serving the community services which helps them to become a productive citizen of the country.

File Description	Documents
Best practices in the Institutional web site	<a href="https://subharti.org/igac-best-practices.php">https://subharti.org/igac-best-practices.php</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Swami Vivekanand Subharti University has always been vigilant towards our duties towards mother nature. We have started numerous projects towards "Greener India" in alignment with "National Objectives" and initiated many steps to awaken our youth towards their duty for the betterment of society.

The following are some thrust areas to improve the environment of our campus:

- a) Paperless Reforms
- b) Battery Operated Vehicles
- c) Solar Power
- d) Sensor Based Lights
- e) Reclaiming the Waste

f) Segregate and Recycle

g) Awareness, Encouragement and Involvement

h) Car Free Day (Every Tuesday & Wednesday)

To achieve all the above mentioned areas, our University has projected a vision to engage the youth in environment protection which would create direct and indirect impact on changing youth behaviour and attitude towards sustainability. The 'Subhartian' student is encouraged to make their homes, institutes environment friendly by adopting environmentally friendly practices, recycling of different materials as well as preserving resources such as water and electricity. The students are encouraged to ditch paper use and adopt digital platform, save water and electricity, buy recyclable bags, recycle books and buy eco-friendly supplies.

File Description	Documents
Appropriate web in the Institutional website	<a href="https://subharti.org/aqar/aqar_22_23/7/7.3.1/7.3.1-%20Distinctiveness%20Practice.pdf">https://subharti.org/aqar/aqar_22_23/7/7.3.1/7.3.1-%20Distinctiveness%20Practice.pdf</a>
Any other relevant information	Nil

### 7.3.2 - Future Plans of action for next academic year (100 - 200 words)

- To address the industry-academia gaps effectively and enhance the employability of our students, the university is offering an expanded array of value-added courses that are meticulously designed to impart practical skills, industry-relevant knowledge, and contemporary expertise, aligning seamlessly with the evolving demands of the professional landscape.
- To foster greater engagement with the university's alumni community, leveraging their expertise, networks, and resources to strengthen the Alumni Association and enhance support for current students and graduates.
- To expand the university's network for more international Memorandums of Understanding (MoUs), facilitating collaborative ventures and knowledge exchange to enrich academic and research endeavors.
- To pursue recognition under UGC's 12 B scheme, signifying the university's commitment to meet stringent quality

standards.

- To elevate the Mentorship Program by following the university's Standard Operating Procedures (SOPs), to ensure consistency and effectiveness in guiding and supporting students.