



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Swami Vivekanand Subharti
University Meerut

- Name of the Head of the institution **Maj Gen (Dr) G. K. Thapliyal,
(Retd)**
- Designation **Vice Chancellor**
- Does the institution function from own campus **Yes**
- Phone no. of the Vice-chancellor **01216675052**
- Alternate phone No. **01212439043**
- Mobile no (Vice-chancellor) **9639010906**
- Registered Email ID (Vice-chancellor) **vc@subharti.org**
- Address **Subhartipuram, NH 58, Delhi
Haridwar Bypass Road, Meerut**
- City/Town **Meerut**
- State/UT **Uttar Pradesh**
- Pin Code **250005**

2. Institutional status

- University **Private**
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **Private**
- Name of the IQAC Co-ordinator/Director **Dr. Neetu Panwar**
- Phone No. **01212439043**
- Alternate phone no. **01212439052**
- Mobile No: **9898860243**
- IQAC e-mail ID **iqac@subharti.org**
- Alternate e-mail **registrar@subharti.org**

3. Website address<https://subharti.org/>**4. Whether Academic Calendar prepared during the year?****Yes**

- If yes, was it uploaded in the Institutional Website?

<https://subharti.org/documents/Academic%20Calendar%202021-22.pdf>**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.08	2016	05/11/2016	04/11/2021
Cycle 2	A	3.22	2022	10/08/2022	09/08/2027

6. Date of Establishment of IQAC**12/09/2010****7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Central Lab Biochemistry , Pathology, Microbiology , Faculty of Medicine	Accreditation for Testing and Calibration of Laboratories (NABL)	National Accreditation Board for Testing and Calibration Laboratories (NABL)	2021- 2023	0
Molecular Biology Lab, Faculty of Medicine	Accreditation for Testing and Calibration of Laboratories (NABL)	National Accreditation Board for Testing and Calibration Laboratories (NABL) (Molecular Biology)	2021- 2023	0
Chhatarapati Shivaji Subharti Hospital, Faculty of Medicine	Accreditation for Hospitals & Healthcare Providers	National Accreditation Board for Hospitals & Healthcare Providers (NABH) (Pre-Entry Level)	2020 - 2022	0
ICTC with NACO	National AIDS Control Organization	National Aids Control Organization (NACO)	2022- 2023	0
Department of Pharmacology	Medical Device Adverse Event Monitoring Centre (MDMC)	Matriovigilance Program of India	2021- Indefinite	0
WHO-IAMM Network for Surveillance of Anti Microbial	Enrolment of Department as the part of WHO Surveillance	World Health Organization (WHO) and Indian Academy of	2019- Indefinite	0

Resistance, Department of Microbiology, SMC, Meerut	site for Antimicrobial Resistance	Medical Microbiologists (IAMM)		
Department of Pediatric & Preventive Dentistry, Faculty of Dental Sciences	Training in use of Nitrous Oxide inhalation sedation	Dental Council of India (DCI)	2018- Indefinite	0
Faculty of Nursing	Prime Minister's Special Scholarship Scheme (PMSSS) J & K Students By AICTE	AICTE, Nelson Mandela Marg, Vasant Kunj, New Delhi	2021- 2022	0
Faculty of Nursing	Recognised for training GNM	UP State Medical Faculty, Lucknow	2021- 2022	0
Faculty of Nursing	Recognised for training ANM	UP State Medical Faculty, Lucknow	2021- 2022	0
Faculty of AYUSH	CME-Ozone therapy	National Institute of Naturopathy (NIN), Pune, Ministry of AYUSH, Govt. of India	2022	93500
Faculty of Engineering and Technology	Establishment of Institution Innovation Council (IIC)	MHRD, Govt. of India	2018- 2021	0

University	Community Radio Station	Ministry of Information and Broadcasting , Govt. of India	2021-Indefinite	0
University	National Service Scheme	Ministry of Youth Affairs and Schemes, GOI	2015 onwards	0
University	National Cadet Corps	Ministry of Defence, GOI	2017 onwards	0
University	DST-Scientific and Industrial Research Organization	Ministry of Science and Technology, GOI	2022- 2025	0
University	Unnat Bharat Abhiyaan	Govt. of India	2018 onwards	50,000
University-CRIC	UDYAM	Ministry of Micro, Small and Medium Enterprises, GOI	2022-Indefinite	0

8.Is the composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **3**

- Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

2nd Cycle NAAC SSR was successfully submitted in November 2021.

Stakeholders' Feedback forms were updated to collect the responses for A.Y. 2021-2022. Analysis of the responses was done and the Action taken report was submitted to AC for further approval.

Online Database Portals have been developed to capture data on placement, progression, research, and activities.

A comprehensive format was developed and implemented to conduct an Academic and Administrative Audit for A.Y. 2021-2022.

Quality Enhancement Working Committee (QEWC) in each constituent college as a sub-unit of IQAC was established to carry out the data collection and documentation process for ranking and accreditation.

Organized Workshops, FDPs, Orientation and Refresher programs for the faculty members on various quality enhancement issues.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submission of SSR for 2nd Cycle NAAC grade	The SSR for 2nd Cycle NAAC Accreditation was successfully submitted and university has been graded with A with 3.22 CGPA
Revision of UG programme's structure as per the National Education Policy, 2020 guidelines	The ordinance and structure of programmes namely BA all disciplines, BJMC, BLIS, B.Com., B.Sc. all disciplines has been revised as per the guidelines of NEP 2020.
Submission of data for NIRF-2022	IQAC has successfully submitted the data for NIRF 2022 ranking under Overall, Medical, Dental, Pharmacy Categories
Offering Skill enhancement Value Added courses for students	A total of 64 Value Added Courses have been offered to the students during A.Y. 2021-2022.
Strengthening Feedback mechanisms from various stakeholders	All Feedback Forms have been amended to gather collect feedback from Stakeholders on various aspects of functioning of the University.
Organize professional development programs for Continuous Faculty Development	112 programs have been organized to upgrade the knowledge of Faculty members.
Organize administrative development programs for nonteaching Staff Members	320 programs have been organized to train the Non-Teaching Staff Members.
Collection of data from Constituent Colleges in NAAC prescribed evaluation format	University Annual Report was prepared after evaluation and gap assessment of the data collected from all the constituent colleges.
Participation in non governmental rankings	In MDRA-India Today Ranking 2022, University was ranked at 29th place among India's Best Private University.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Part A

Data of the Institution

1.Name of the Institution	Swami Vivekanand Subharti University Meerut
• Name of the Head of the institution	Maj Gen (Dr) G. K. Thapliyal, (Retd)
• Designation	Vice Chancellor
• Does the institution function from own campus	Yes
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• University	Private
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Private

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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Academic Council	11/03/2023
14.Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> • If yes, give a brief description and a list of modules currently operational 	
<p>Swami Vivekanand Subharti University has developed in-house ERP which is fully functional and maintained by IT department. The University has implemented e-governance in the following areas of operation:</p> <ol style="list-style-type: none"> 1. Planning and Development: This includes Employees Management System (EMS), Learning Management System (LMS), HMPK -A Digital Demand Book etc. 2. Administration (including Hospital Administration & Medical Records): Hospital Information System (HIS) and Hospital Management System (HMS) are effectively working to manage all patient-specific records. 3. Finance and Accounts: Finance Management System is equipped with fee deposits, fee concessions, fee transfers, fee refunds, student loans, late fees due, Salary Management etc. 4. Student Admission and Support: This module consists of two subsections i.e. Customer Relationship Management (CRM) and Request Complaint Management System (RCMS). 5. Examination: The examination Management System includes 4 sections namely confidential, evaluation, conduction and result declaration. 6. Library Management System: KOHA is an open-source software library automation package (ILS). <p>In-House developed Management Information System has been a great boon to digitalize the governance of the university. This has strengthened the university's one of the best practices of progressing towards self-reliance.</p>	

15. Multidisciplinary / interdisciplinary

Since its inception, Swami Vivekanand Subharti University (SVSU) is focusing on various socio-economic, cultural, geographical, and psychological issues of local, national, and international relevance through offering all levels of programmes which are multidisciplinary and interdisciplinary in nature across 13 Faculties. There are about 40% of the courses that are interdisciplinary in nature and have been offered in collaboration with different constituent colleges.

University adopted CBCS in A.Y. 2018-19 across all the UG and PG programmes, regulated by UGC which allowed students to select interdisciplinary, intradisciplinary and skill-oriented courses as per their learning requirements, interest, and aptitude. The pool of elective courses allows students to acquire skills and knowledge in specialised areas of interest in the programmes which are additionally regulated by their respective apex bodies.

In A.Y. 2020-21, the University adopted NEP 2020 guidelines in full spirit to promote multidisciplinary and holistic education. University has successfully implemented NEP 2020 in the Faculty of Arts and social sciences, faculty of Management and commerce and Faculty of Science. In order to enhance the experiential learning of the students, all the programmes have been integrated and aligned with UN-SDG.

Over the years, the constituent colleges of the university have shown noticeable improvement in their teaching-learning methods, research outcomes, institutional social responsibility and infrastructure development towards attaining the benchmarks of excellence.

16. Academic bank of credits (ABC):

Swami Vivekanand Subharti University (SVSU) has taken several initiatives to sensitize and educate students regarding the importance of registering on the portal of the Academic Bank of Credits (ABC) in addition to UP-ABACUS.

The office of the Registrar oversees the overall process of ABC portal under the supervision of the Additional Registrar, who is deputed as the nodal officer for ABC-related correspondence. Presently, University is in the process to ensure the uploading of students' records on the ABC portal, and as of date, only 1455 records have been successfully uploaded on it.

In order to ensure the effective implementation of ABC guidelines, IT section has been directed to develop an admission form, examination form, and student ID card which must have ABC ID information. Experts have been invited to deliver talks during seminars and workshops to aware all the students about ABC and its registration process. University has also promoted ABC information by displaying posters and templates at all the prominent places within the campus.

17.Skill development:

The constituent colleges of the University have adopted the curricula as per the broad framework guidelines of their respective regulatory bodies. Beyond the regulatory provisions, the curricula have been enriched by incorporating the courses with respect to competency development as required for employment/entrepreneurship and research. Every year, several Value-Added Courses (VACs) are offered beyond the curriculum to impart the technical skills and soft skills required to face the challenges of 21st century.

All programmes are designed to enhance the student's ability, to think critically and solve the problem with a combination of approaches like clinical postings, working on major and minor projects, rotatory internships, industrial training, field visits, Moot Court, etc.. Swami Vivekanand Subharti University Meerut offers a variety of skill development courses in various programs such as for B. Tech Students programming languages, digital marketing, cybersecurity, cloud computing, etc., for MBA students - entrepreneurship development, financial management, strategic management, marketing management, etc., for M. Tech students courses in advanced programming languages, machine learning, artificial intelligence, data science, etc., for B.Com Students courses in taxation, financial analysis, business communication, etc. for B. Ed students courses in teaching methods, classroom management, curriculum development, etc. for B. Pharm students pharmaceutical marketing, pharmacology, pharmaceutical chemistry, etc. are offered. Law students are offered courses such as legal writing, legal research, legal ethics, etc. Similar courses for various other programs are also offered.

Student Centric Methods such as experiential learning, project-based learning, evidence-based learning, participatory learning, group discussion, role plays etc. are in practice to attain the learning outcomes of the programmes. Seminars, guest lectures,

training programs and workshops have been organized for the students to enhance their presentation skills, interpersonal skills, team building, strong leadership, delegation, communication abilities, emotional intelligence and decision-making to maximize the opportunities as per the requirement of the industry.

SVSU in the academic year 2021-22 offered a total of 35 vocational courses aiming to provide hands-on training and practical experience in the chosen field. Instead of offering a general education focused on knowledge, the emphasis is on delivering job-specific skill development. The approach adopted is called the Internship Embedded Skill Training Programme, during which many students may also earn a modest stipend in select skill knowledge sectors.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our University is not only named after Sami Vivekanand but also follows the principles and philosophy of Swami Vivekananda on nationalism, education, character building, values and ancient Indian culture. The university stands firmly on four foundational pillars of core values viz. *Shiksha, Sewa, Sanskar and Rashtriyata*. All the programmes offered by the university are aligned with these core values with an aim to impart modern technology-driven education deeply rooted in ancient Indian culture, knowledge and wisdom to prepare a well-rounded global citizens as envisioned by Swami Vivekanand.

The University believes in the union of science and spirituality as mandatory for bringing peace of mind and therefore world peace. In this direction, the university has taken many initiatives like inviting philosophers, thinkers, and spritual leaders to deliberate upon the essence of human life and its purpose.

The students enrolled in the university across the disciplines are from diverse backgrounds, geographical areas, regions, cultures and ethnic groups. They all live in a very eco-friendly and harmonious campus which enables them to understand each other's language, culture, tradition and value system. Nationality as our core value reflects in the name given to every college, road, building, and intersection after iconic personalities who have contributed immensely to the nation building and forgotten heroes who sacrificed their lives for the

freedom of the Nation. One of the best practices of the university is to educate our students about the lives and contributions of these iconic figures during Student Induction Programme.

Bharat Rastra Bodh is one such subject that has been designed to integrate ancient Indian knowledge systems, culture and values and is taught to all the students across the discipline as a mandatory qualifying subject.

Another uniqueness of Subharti University is to prepare and follow the calendar to remember inspirational iconic personalities by organizing viz competitions, lectures, seminars, and rallies on their special day as Subharti Days in which all the students, faculty members and non-teaching staff actively participate. A separate department in the name of Sanskriti Vibhag has been created to coordinate these events.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the programmes offered by the constituent colleges of the university have well-defined PEOs, POs, PSOs, and COs which are designed to assess the learning attainment levels to map the graduate attributes. The University ensures that the programme outcomes are met through a well-defined assessment process, keeping outcome analysis to be as a measure of successful curricular implementation across all the disciplines.

The learner-centric pedagogies and modes of assessment are properly designed keeping in mind the intended learning outcomes of the programme/course. The COs are calculated using the direct and indirect assessment methods which are eventually mapped with POs in order to attain graduate outcomes. Direct and Internal assessments include exams, assignments, projects, and presentations and question papers which are properly aligned with the course outcomes.

University adopted CBCS in A.Y. 2018-2019, where all programmes regulated by UGC had been revised focusing on Outcome Based Education. In 2019-2020, the Faculty of Medicine implemented Competency-Based Medical Education Undergraduate Curriculum which is designed to create a competent and skilled Indian Medical Graduate. The Faculty of Nursing has also adopted Competency Based Nursing Education since 2021 in the B.Sc. Nursing programme.

Feedback of stakeholders on the curricular aspects is collected every academic year to analyze the responses to find the curriculum or methodological gaps. The Stakeholder's feedback on curricular aspects and their analyses serve as a quality measure. The outcome analysis of the course and program outcomes is based on formative and summative evaluations. Accordingly, strategies are made to fill up the gaps in teaching-learning practice, evaluation and assessment methods required to attain the desired learning outcomes.

As a quality initiative by IQAC, all the faculty members of constituent colleges are trained in framing PEOs, POs, PSOs and COs focusing OBE.

20.Distance education/online education:

Distance Education Council of GoI has accorded recognition to Swami Vivekanand Subharti University for offering programmes through distance education mode vide letter no. DEC/Recog/2009/3174 dated 09.09.2009, on the recommendation of the Joint Committee of the UGC. It offers a range of undergraduate and postgraduate academic programs through distance education in a variety of disciplines, including arts, commerce, science, management etc, designed to cater to the educational needs of students who are unable to attend regular classes due to work or family commitments, or those who are looking for a more flexible schedule with the use of modern technology to deliver course content.

The Wi-Fi enabled campus, broadband internet access, LAN system, lecture halls and equipped with LCD projectors, smart classrooms with interactive whiteboards, and projection display aid in the online mode of education are all parts of the University's ICT infrastructure that enable technology-driven teaching-learning practices across all its constituent colleges for all its programmes. Through a specialized online portal, students can access video content created by the institution's lecture capture system and teaching content development studios of classroom lectures.

The lecture recordings are always available to students from wherever including hostels and off-campus settings. The videos/lectures can be viewed in their entirety or any selected section for quick reviews and revisions.

In addition to study materials, including textbooks, workbooks,

and practice exams, the university offers regular counseling and support services to help students overcome any difficulties. Students get access to customized online materials that support lectures, clinical experiences, and hands-on learning. Students also make use of Central Library's e-resources as well as online e-resources like NDL, e-PG Pathshala, SWAYAM, NEPTEL, and SHODHGANGA. Online/remote learning uses a variety of systems, including Zoom, Go To Meeting, Google Classrooms, etc.

Extended Profile

1.Programme

1.1	140
Number of all Programmes offered by the Institution during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	6922
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1874
Number of graduated students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	786
Number of full-time teachers during the year	

File Description	Documents
Data Template	View File

3.2	774
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	7640
Total expenditure excluding salary during the year (INR in lakhs)	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

Swami Vivekanand Subharti University offers a well degined outcome based programme curricula as per the norms of Regulatory Bodies which is in alignment with national and global health careneeds. Programme Outcomes (POs) & Course Outcomes (COs) are prudently designed and interlinked with technologyintegrated teaching and learning methods to train the learners in a holistic manner with desired knowledge, skills, and attitudes needs to fulfil global job requirements.

The curricula emphasize a well-rounded education that combines technical skills with critical thinking, problem-solving abilities, communication skills, and ethical values which prepares students to tackle real-world challenges and contribute meaningfully to society.

For instance, regional , national and global heatjh care needs like Malnutrition among pregnant women, water born diseases, infectious diseases and lifestyle diseases have been integrated with the curriculum of Medical discipline.

Curricula of BALLB & LLM programmes offered by Faculty of Law intergrates with social and legal issues of society by engaging students in experiential projects such as organizing Legal AID Clinics in rural areas, visits to the District Court and Bar Council and visits to the orphanage and old age homes etc.

Curricula offered by Faculty of Nursing, Faculty of AYUSH, Faculty of Physiotherapy address the Health, Nutrition, Yoga & Wellnes and physical fitness related aspects which are interlinked with global needs.

The curriculum updation process comprising the of collation stakeholders' feedback at first level followed by enriching the curriculum by taking inputs from the members of Boards of Studies/Faculty Boards and then finally approval by the Academic Council.

File Description	Documents
Curricula implemented by the University	https://subharti.org/igac-act-statutes-ordinances.php
Outcome analysis of POs, COs	https://subharti.org/igac-programme-outcome.php
Any other relevant information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	No File Uploaded

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

University offers outstanding opportunities and facilities for students' overall development under a holistic approach. About 97% of the courses are professional in nature and provide generous prospects for entrepreneurship, employability, competitiveness and skill enhancement.

As a part of the skill enhancement scheme, short-term courses, VACs, lectures, workshops, training, and orientation programmes have been offered and organized for the students by the constituent colleges aiming to provide additional skills, values, and ethics to make them leaders for National Development.

Courses offered by Medical Disciplines such as MBBS, MS/MS, BDS, MDS, BNYS, B.Sc. & M.Sc. Nursing, BPT and MPT are completely integrated with professional development and also provide community posting/internship opportunities to the students for competency acquisition.

In Faculty of Medicine, advanced labs and state-of-the-art equipment's provide hands-on training for learners to enhance their employability. Dental and Nursing curricula have a structured competency framework to impart skill-based training. The teaching hospital and rural health centers with a spectrum of clinical environment in ambulatory, in-patient, out patient, emergency and intensive care provide arena for competency and employability.

Courses offered in collaboration with reputed National and International institutions also contributes to attain the graduate learning outcomes of the programme. The University Career Guidance Cell, Entrepreneurship Development Cell, Training and Placement Cell to train the graduated as per job market needs.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

78

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

2

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

3195

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

Being primarily a Health Science University, the courses offered by medical disciplines integrate with the factors that influence the health of individuals, communities and environment. All the constituents colleges organize several activities focusing gender, environmental sustainability, health determinants, human values and professional ethics issues to enhance ethical behaviour, empathy, compassion, and social responsibility among the students.

University is quite active to promote gender equality and

equity. Several opportunities are available in terms of Admission, Fee Concession and Identification of Gender Champion. Courses like Gender Studies, Childhood & Growing up, Community Health Nursing, Child Health Nursing Legal Sociology, Family Law-First Law of Marriage and Divorce, etc. address gender sensitivity issues. The Gender Sensitization Cell of the university regularly organizes several workshops emphasizing on gender issues.

Environmental Studies is a mandatory subject across all the disciplines. It is ensured to incorporate awareness and sensitization towards environment sustainability among the students through education.

Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics encompass in the courses to inculcate attributes of values and social responsibility among the students of all disciplines.

University also engages students and faculty members through the outreach activities such as health services, free distribution of medicines, medical services, Regular Camps, Rural postings etc to enhance their interaction with community.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://subharti.org/aqar/1.3.1/List_of_courses_integrating_cross_cutting_issues.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://subharti.org/aqar/1.3.1/Courses_integrating_cross_cutting_issues.pdf
Any other relevant information	View File

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	View File

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

3011

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	View File

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

In the pursuit of fulfilling the goals of preparing professionals with an integrated and technologically focused education for a better career, the university is bringing students into contact with the outside world where they must apply the knowledge and know-how.

Students are regularly exposed to society through field visits to PHCs, UHCs, CHCs, District Hospital, etc. for health care delivery at urban and rural levels. Implementation of National Health Programs is better understood by visits and clinical postings of UG and PG students. Students take part in government-organized epidemic surveillance programmes, mass health education campaigns, medical and dental camps, and training in crisis management.

Visits to Anganwadi, Old-age homes, Prisons, etc, to sensitize the society on the specific health care needs, legal aspects, and education, are mandatory for the students of Medicine, Dental Science, Physiotherapy, AYUSH, Nursing, Law, and Education. In Non-Medical disciplines, students take up Mini Projects, Field Visits, and Industry internships as a mandatory part of the second-year

and final research.

The linkages with prominent industries like Dabur Research Foundation, KPS Clinical Services Pvt. Ltd, Sun Pharmaceuticals Ltd. etc. and academia institutions like Jamia Hamdard University, Rajiv Gandhi Law University, Astitva Foundation etc. provides a platform for research, field visits, internship under student exchange programme. Certain International MOU's like John Hopkin's University, Dhammachai International Research institute Australia, Dong Bang Buddhist University, South Korea and others have also been functional with faculty and student exchange programmes through them.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://subharti.org/aqar/1.3.4/List_of_Field_Visits_Research_Projects_Industry_Internship_Visits_Community_Postings.pdf
Any other relevant information	https://subharti.org/aqar/1.3.4/Samples_of_the_Activities_undertaken_by_Students.pdf

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://subharti.org/aqar/1.4.1/Annual%20Stakeholder%20Feedback%20Report%202021-2022.pdf
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as:

A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://subharti.org/aqar/aqar/1.4.2/Annual Stakeholder Feedback Report 2021-2022.pdf
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	View File

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

2611

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement

A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

6922

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

In order to establish a proactive learning environment where students are driven to integrate academic knowledge with their daily experiences, several student-centric methodologies have been practiced in teaching-learning process.

The university follows a range of student-centric methodologies, including seminars, case studies, field projects, industrial projects, live-case discussions, educational trips, participation in intra and inter-university curricular & co-curricular programs,

expert talks, practice-based workshops, brainstorming activities, role plays, and group discussions.

Students are grouped according to their bent of mind into three categories: a) Job Oriented; b) Entrepreneurship Oriented; c) Research Oriented.

Experiential learning: Students are encouraged to take up preclinical work and hands-on practice of patient care procedures, clinical & non-clinical simulation-based learning.

Integrated/Interdisciplinary learning: As per CBCS and NEP, Skill and Ability enhancement and Generic electives courses are being across disciplines enabling other disciplines to deliver the content.

Participatory Learning is imparted through group discussions, debates, panel discussions, working at peripheral health centres, and participation in national health programs, awareness drives and immunization programs and health camps.

Self-directed learning: It is imparted through Library resources, online tutorials, assignments, flipped classrooms, e-resources and LMS support etc.

Role-plays are aroused by students for public understanding of health determinants, such as World Health Day, avoidance of plastics, Healthy lifestyle, Environmental cleanliness and Energy conservation.

Evidence-based learning is provided through Patient evaluation, monitoring & administering therapeutics, quality assessment and clinical trials to make them understand patient care outcomes.

Project-based learning is an essential part of the curricular component in all UG/PG programmes.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://subharti.org/agar/2.3.1/Activities_Conducted_on_Student_Centric_Method.pdf
Any other relevant information	View File

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and

A. All of the Above

Simulation-Based Learning The Institution:
1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

SVSU has a robust ICT infrastructure that enables faculty members to use different tools and methods in teaching and learning processes. It also promotes the innovative use of learning technologies.

In this process, every year more than 70% of the faculty members have been trained in the various aspects of ICT-enabled teaching

learning along with delivery and development of online content.

This provides opportunities for the students to integrate and enhance their learning by interacting with teachers. About 93% of the classrooms have adequate ICT Infrastructure tools such as LCD, Wi-Fi/LAN facilities, smart boards, and Audio-visual facilities.

Students and faculty members are using MOOCs at SWAYAM, NEPTEL, ProQuest, DOAJ, SHODHAGANGA, e-PATHASHALA, and Coursera to further supplement and strengthen their teaching and learning skills.

Google Meet/Google Classroom are the major official platforms used for conducting online classes, sharing study-material with students, taking assignments/projects, etc.

ICT-enabled platforms, Google Meet, WebEx, Zoom, etc., are also used to conduct Value Added Courses, Mentoring & Counselling sessions, and co-curricular and extracurricular- activities like webinars/workshops to provide holistic learning- experience-to- students.

University libraries are fully automated and provide access to all the textbooks, reference books, and print journals as well as subscribed e-resource databases such as EBESCO, DELNET, and SCC to all the students and faculty members.

The OURIGINAL software is utilized for digital assessment and plagiarism detection in various assignments such as synopsis, dissertations/thesis, research papers, and review articles.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://subharti.org/aqar/2.3.3/Details_of_ICT-enabled_tools_used_for_teaching_and_learning.pdf
List of teachers using ICT-tools	https://subharti.org/aqar/2.3.3/List_of_Teachers_using_ICT_tools.pdf
Any other relevant information	https://subharti.org/e-content.php

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
691	6922

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

786

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

316

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)**7140.52**

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year**688**

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://subharti.org/e-content.php
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

125

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year**3448**

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**142**

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	View File

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.

1. Double valuation/Multiple valuation with appeal process for re totalling/revaluation and access to answer script

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://subharti.org/documents/examination/Examination%20Manual.pdf
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

The examination management system is fully automated, digitized, and transparent. The following reforms have been implemented by the University during the A.Y. 2021-2022 to smoothen the examinations process and procedures:

- Rules amended for the declaration of results, submission of Migration & to appear in the examination.
- The policy was made for the submission of Migration Certificates by International Students.
- Rules of student evaluation and evaluation procedure have been updated in view of National Education Policy-2020.
- ABACUS-UP was initiated & Nodal Officer was appointed for uploading the details of students on the portal.
- Acceptance of E-migration / Digi-locker Migration Certificate issued from various boards for the issuance of enrolment number of the students.
- Policy Improvement Exam initiated.
- Ph.D. coursework exam result based on Credit System ratified.
- English, Environmental Science, and Human Value for all programs - Common syllabus and common paper with common code, ratified.
- Credit-based results for all PG programs were also implemented.

- Modification in Provisional Degree Certificate.
- Roll numbers mentioned in the marksheet along with Enrolment Numbers
- Mentioning of Division & CGPA on the Degree.
- Grace marks policy amended for Medical & Dental students.
- UFM rules & format of UFM form amended.
- Format revised for Copy seeing, Scrutiny & Re-evaluation applications.
- Format revised for marksheet and degree certificates.
- Rules amended for Copy seeing & Scrutiny of application submission.
- Proposal ratified for the increase in the percentage of Sessional / internal assessment by 40% from 33% percent.
- The numbering system started for the examination answer-scripts.

File Description	Documents
Details of examination reforms implemented during the year	https://subharti.org/agar/agar/2.5.4/2.5.4%20Examination%20Reforms.pdf
Any other relevant information	View File

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

A. Complete automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	No File Uploaded
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

The graduate attributes and learning outcomes are an integral part of curriculum design, development, and delivery. To integrate the learning outcomes with graduate attributes aligned with regulatory bodies for enhancing employability quotient and global competitiveness with desired skills, attitudes, and moral values every programme offered, has well-defined Programme Educational Objectives, Program Outcomes, Programme Specific Objectives and Course Outcomes.

While designing the program outcomes, Bloom's taxonomy of educational objectives & other resources are commonly followed across the institution addressing very crucial questions such as the career options after course completion, and routes by which students could showcase their knowledge.

Course outcomes (COs) are properly defined considering the hierarchy of learning based on Bloom's taxonomy and Miller's

pyramid. The attainment of COs is evaluated using Direct & Indirect methods. The direct component of COs attainment is computed through the internal assessments (continuous assessment tests and assignments) and university examinations at the end of each semester. The course exit feedback by students ensures valuable inputs is considered an indirect component.

This analysis helps to find the curriculum or methodological gaps, which can be overcome by taking appropriate remedial measures. The learning outcomes and graduate attributes of each programme have been explained to the students during orientation programs and several workshops, orientation, refresher and faculty development programs on OBE have been organized by IQAC to train the faculty members.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://subharti.org/aqar/2.6.1/Mapping_of_Learning_Outcomes_with_Graduate_Attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://subharti.org/aqar/2.6.1/Mechanism_to_Assess_the_Learning_Outcomes.pdf
Any other relevant information	No File Uploaded

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

1673

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://subharti.org/aqar/2.6.2/Annual Report of Examination.pdf
Any other relevant information	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	No File Uploaded
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

University has a well-defined research policy to support research and serve as a framework to carry out research activities. There is a budgetary provision substantial for research and development activities. The adequate and excellent research infrastructure includes facilities for Pre-clinical trials, well-equipped laboratories, the latest equipment and research centers to support the conduction of research. In order to promote excellence and productivity through the maintenance of a database of research and development activities at the centralized level, University Research Council has been constituted to monitor the performance of faculty members, scholars, and students in research.

University follows a systematic approach to promoting research through the conduction of workshops and seminars emphasizing good

research practices, research ethics, clinical practice, good laboratory practice, IPR, research methodology, industry-academic collaborative research, etc. University guest lecture series by eminent scientists are also initiated to foster research capacity building.

The Research Promotion Policy of the university is implemented through a well-established Central Research and Incubation Center (CRIC) which functions as an umbrella body for all research activities carried out across the disciplines in the University.

Provision of seed money to faculty and students, scholarships for Ph.D. scholars, financial assistance for conferences, publication and patent incentives, and research awards are instituted by the University under the research promotion scheme. Incubation support for startup-based projects undertaken by students, alumni, faculty, and non-teaching staff are also been initiated for research development.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

27.07

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	View File

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

16

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

15

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File
3.1.5 - University has the following facilities Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research	A. Any 5 of the Above
File Description	Documents
Videos and geo-tagged photographs	https://subharti.org/Central-research-laboratory-subharti-university-india_backup.php
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	View File
3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)	
3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies	
8	

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

28.64

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	View File

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

28.73

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	View File

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

263

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

The University has created an innovative ecosystem for engaging students, faculty members and external experts to foster a culture of innovation, incubation, and promotion of an entrepreneurship ecosystem while bringing the sparkling mind of active and young researchers together. The incubation and innovation-supporting structures of the University include:

- Central Research and Incubation Centre (CRIC)
- Subharti Research and Incubation Centre (SRIC)
- Intellectual Property Right Cell (IPR)
- University Entrepreneurship Development Cell (UEDC)

The functioning of all these structures has been regulated by properly framed policy guidelines. Apart from this, a Central University Research Council has been constituted to monitor the initiatives taken under these structures.

Every year, CRIC organizes IDEATHON to provide a platform for students to present their innovative ideas so the best one could be converted to a startup with mentorship, potential investment at the university end. 11 Startups have been established by the students of the University till date.

IPR cell encourages students, scholars & faculty members to protect their new and novel ideas by registering it through govt.

portal. A total of about 176 IPRs have been published so far.

EDC organizes several awareness activities for the students to develop their skills and knowledge regarding the establishment of enterprises, networking and funding opportunities which help them to succeed in the world of entrepreneurship.

To promote the research environment, the university provides seed money to the faculty members, financial support to attend conferences and workshops, scholarships to Ph.D. scholars, and awards & recognition to faculty members for research achievements.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	View File

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

A wide spectrum of capacity-building workshops and seminars to provide knowledge and skill sets is required for faculty members and students to elevate their quality standards in research outcomes and translation in healthcare and educational benchmarks. The University organizes several capacity-building programs, including short-term hands-on training programs, continuing education programs, seminars, etc. every year focusing on quality areas such as Intellectual Property Rights (IPR), Research methodology, Good Clinical/ Laboratory/ Pharmacy and collection practice and Research grant writing and Industry-Academia interactions.

More than 50 programs on Intellectual Property Rights (IPR), Research Methodology, Research Grant Writing, Analytical, and Statistical Tools in Research, Good Clinical and Laboratory Practices, Industry-Academia Programmes covering the areas such as:

- Seminar on "Research Methodology and Hands-on Learning",
- 3rd National Workshop on "Research Methodology and Statistical Applications",
- Guest lecture on "Research Techniques"
- Guest Lecture cum Seminar on "Artificial Intelligence and Machine Learning"

- Seminar on "Innovation, Patent and Quality Control in Pharmaceuticals"
- Webinar cum Seminar on "Research Methodology & Research Writing" and so on

Workshops on Industry-Academia collaborations are organized by inviting experts from industry and academia to provide an understanding on how to identify and sustain with the industry-academia interaction and to discuss the major challenges that are being faced in the collaboration of industry and academia.

Program focusing on good clinical and lab practices including clinical teaching, quality assurance, and effectiveness of healthcare etc., University has received the certification of NABL, NABH, ISO, GLP for its labs and skill centers.

File Description	Documents
Reports of the events	https://subharti.org/aqar/3.3.2/Report_of_the_activities.pdf
List of workshops/seminars on the above conducted during the year	https://subharti.org/aqar/3.3.2/List_of_activities_organized.pdf
Any other relevant information	No File Uploaded

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

103

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://news.subharti.org/category/awards/faculty-awards/
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year**3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)****4**

File Description	Documents
Registration letter	View File
E- sanction order of the University for the start-ups on the campus	No File Uploaded
Contact details of the promoters	View File
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines

A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

<p>3.4.2 - The Institution provides incentives for teachers who receive state,national or international recognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award</p>	<p>A. All of the Above</p>
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File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

48

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per

recognized PG teacher of the Institution during the year**3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year****327**

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://subharti.org/research-council-subharti-university-india.php
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	No File Uploaded

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year**3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year****8**

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://subharti.org/agar/3.4.6/List%20of%20research%20papers.pdf
Names of the indexing databases	View File
Any other relevant information	No File Uploaded

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

207

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	No File Uploaded

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

1374

File Description	Documents
List of the publications during the year	View File
Any other relevant information	No File Uploaded

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

9

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

University has well-defined policy guidelines on Intellectual Property Rights (IPR), and Consultancy for the promotion of research with revenue sharing between institutions and individuals.

The IPR policy serves as the starting point for a common understanding of IP, IP rights and incentives for researchers. The IPR Policy aims to provide a compendium of key issues, including ownership, confidentiality, IP management, commercialization, revenue sharing, recording and maintenance of IP, legal protection and IP-related conflicts of interest. It also aims to promote reflection & critical thinking; stimulate certainty in terms of IP ownership; to encourage responsible IP commercialization of research results by capacity-building approaches.

University also has a well-structured consultancy policy to provide services in the following categories i.e. Individual Consultancy, Institutional/ Departmental Consultancy, Testing and Evaluation/ Calibration and Standardization Services, or Analysis & Characterization of Samples. The sharing of revenue generated through consultancy work is well defined in policy and total amount claimed in the bill for individual, departmental consultancy & testing charges is collected in the form of a bank draft/cheque in the name of associated faculty or college payable at SVSU, Meerut or in cash amount under proper receipt.

The University organizes several capacity-building programs to sensitize about IP generation & its management and consultancy aspects. Students & faculty members of disciplines like Medicine, Dentistry, Pharmacy, Physiotherapy & Allied Health Sciences, Nursing, Fine Arts, Management, Science, Engineering & Technology etc have been encouraged to come up with innovative ideas and take

up consultancy projects.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://subharti.org/aqar/3.5.1/Minutes_of_AC_with_reference_to_Consultancy_Policy.pdf
Link to the soft copy of the IPR and Consultancy Policy	https://subharti.org/igac/pdf/policies/Consultancy%20Policy.pdf , https://subharti.org/igac/pdf/policies/Intellectual%20Property%20Right%20Policy.pdf
List of the training / capacity building programmes conducted during the year	https://subharti.org/aqar/3.5.1/List_of_training_programmes_conducted.pdf
Any other relevant information	https://subharti.org/aqar/3.5.1/Report_on_Training.pdf

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year**3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)****177.06**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	View File

3.6 - Extension Activities**3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in**

collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

377

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	No File Uploaded

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

5776

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	No File Uploaded

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

The University prioritizes to inculcate and foster quality

education, positive attitude, compassion, social responsibilities & obligations among students by involving them in outreach programs. The University organizes the extension and outreach activities in line with its vision and mission and as a part of its social responsibility and for these efforts university as well as the constituent colleges receive many awards and recognitions from governmental and non-governmental agencies.

During A.Y. 2021-2022, about 377 extension & outreach activities have been conducted including Oral Screening & Treatment Camps, Promotion of Oral Hygiene in rural areas, Eye Checkup Camps, Health Camps, Blood donation camps, collection & processing of common herbs, Midwifery, Yoga Workshops, International Day of Yoga camps, Free Naturopathy & Yoga Treatment and consultation camps, Prevention of diseases, Educating the Girl Child, Street Plays on various social & cultural aspects etc.

As a quality outcome, a total of 5776 students have been engaged, more than 30000 people have benefited from local communities and 104 awards & recognitions have been received by the University for organizing extension and outreach during A.Y. 2021-2022.

For Oral Screening, Eye Camps, Health Camps & health awareness programs, agencies such as Dewan V.S. Group of Institutions, Meerut, Sarpanch Daurala Block, Meerut, Central Jail, Meerut, Rapid Action Force, Meerut, District Jail, Meerut, Indian Society of Pedodontics and Preventive Dentistry, Greater Noida, Ministry of AYUSH, CWA - CRPF Family Welfare Association, Meerut etc. have recognized the efforts taken by the University.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	No File Uploaded

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

The University fosters quality education, social responsibility, positive attitude, compassion, social responsibilities and obligations through outreach programs conducted under NCC, NSS, UBA and other extension and outreach activities focusing on education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues.

During A.Y. 2021-2022, a total of 377 activities focusing on health, education, environment, socioeconomic aspects etc. in the local community with the involvement of students, and faculty members.

Educational support: University has offered institutional scholarships, fee concessions and other scholarships under sports, single girl child, and meritorious to students seeking admissions under various disciplines.

Environment consciousness has always taken center-stage at Subharti University. The University takes many environmental measures like planting trees, recycling, going paperless, use of battery-operated vehicles, rain-harvesting, plastic-free initiative, vermicomposting, and environmental hygiene. UG students are offered a compulsory course on Environmental Science.

Delivery of Free/Subsidized Healthcare including dialysis and cancer treatment has been provided to patients referred from camps, peripheral centres, adopted villages, orphanages and patients.

Promoting Communal Harmony is the mainstay of the University and all festivals are celebrated with equal pomp and grandeur.

Targeting socio-economic aspects, managerial and legal activities and financial & technological literacy are handled by the faculty of law and faculty of management & commerce to organize awareness and problem-solving camps for targeted local communities. Rallies, Road shows, Street plays on the occasions of World Health Day, National Youth Days, No Tobacco Day, etc. have been organized under social-cultural responsibilities.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://subharti.org/aqar/3.6.4/Geotag_photos_of_activities.pdf
Link for additional information	https://subharti.org/aqar/3.6.4/ISR_Reoprt_to_upload.pdf
Link for additional information	Nil

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

1170

File Description	Documents
List of Collaborative activities for research, faculty exchange etc., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	Nil
Any other relevant information	View File

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

28

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

The University has developed a modern & vast infrastructure with ICT-enabled classrooms, multiple seminar halls, smart boards, Clinical learning facilities, therapy centres, well-equipped laboratories, Skills labs, community centres etc. The classrooms and seminar halls are also provided with LCD projectors, smart boards internet and Wi-Fi connectivity. All Examination halls are under CCTV surveillance.

There are well-established laboratories across the constituent units, which meet the needs for conducting practical classes, demonstrations, hands-on training and project work. The majority of the laboratories have modular facilities with the necessary equipment for undergraduates and additional dedicated research laboratories the postgraduate students, research scholars and faculty.

Clinical teaching and training are conducted at respective hospitals as stipulated by the regulatory bodies. The Teaching Hospital is NABH, NABL and ISO accredited and has 964 beds catering to the training needs of undergraduates, postgraduates and super speciality students of the Faculty of Medicine. The Hospital has 10 broad specialities and 07 super-speciality services on a daily basis. Field visits, community postings, training in Urban Health Centre (UHC), Rural Health Centre (RHC), Primary Health Centre (PHC), Rehabilitation centres and health camps facilitate community-based learning.

The University has created advanced skill and simulation centres to enable the students to master the techniques. University has state-of-the-art facilities to support high-quality research in

interdisciplinary/ multidisciplinary areas to meet contemporary challenges. Skill laboratories in clinical and non-clinical disciplines have been made established for effective teaching-learning.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://subharti.org/aqar/4.1.1/Summary_of_facilities.pdf
Geotagged photographs of the facilities	https://subharti.org/aqar/4.1.1/Geotagged_photographs_of_the_facilities.pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

The university encompasses a well-maintained campus dedicated to making the University a Magnum Opus in the country. In view of the all-around development of the students and faculty members, recreational and therapeutic arrangements have been made for students and University staff.

Sports and Cultural facilities: Every constituent college has sports and cultural committee which supports with University Cultural Committee. University has the following indoor facilities:

- Badminton Court
- Table Tennis
- Carom& Chess
- Boxing Hall
- Dojo & Wrestling Hall
- Gymnastics & Aerobics Hall
- Weight Training Hall
- Yoga Hall (3)

and the Outdoor facilities are as:

- Track & Field
- Football
- Handball
- Tennis

- Basketball
- Volleyball
- Kabaddi
- Kho-Kho
- Cricket
- Mini Hockey Field

Cultural Activities: Cultural activities are an integral part of the University as well as student's life while retaining the national and regional cultural legacy. The university conducts several events to exhibit cultural talents for example SPANDAN and Uni-Mentor Fest etc. Cultural facilities available in the university are Pt. Birju Maharaj Dance Hall, Guru Tegh Bahadur Auditorium, Maangalaya Convention Centre/ auditorium, Madan Mohan Malviya Auditorium.

Spa Centre: This is a unique facility inside the campus where individuals who want to rejuvenate, recuperate & promote positive Health.

Gymnasium: University has two indoor state-of-the-art Gymnasiums separately boys and girls for students and employees of the University.

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://subharti.org/aqar/4.1.2/Geotagged photographs of sports & cultural activities.pdf
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

The University has numerous campus facilities. The campus spread over an area of around 250 acres is like a mini city in itself. In the past year under the new developments around 1000 more trees have been planted and thus eventually leading to more landscaping.

The plantation is included, the trees planted around the side of the new roads made, hedges, and the expansion and making of the 'bodhi garden', a Garden area under expansion around the 'bodhi tree-125 years old tree discovered by Lord Buddha times.

New additions in ramps and disability toilets have been done such

that there are disability toilets in each building. The overall facility for the differently abled has been increased in the campus.

The signage, covid poster, washbasin at the entrance, and sanitizer dispensers were all installed to help and ensure that everyone follows COVID protocols. (It was made mandatory to not enter any building without washing hands and also to wash them every two hours) . A few new canteens, food outlets, a new store of gift items, etc have come up on the campus. By year-end, a new hostel building and a corporate food court are expected completion.

File Description	Documents
Geotagged Photographs of Campus facilities	https://subharti.org/agar/4.1.3/Geotagging_of_Campus_Facilities.pdf
Any other relevant information	https://www.youtube.com/watch?v=0uhGWv3MasE

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

5972.99

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

Swami Vivekanand Subharti University has 6 Medical Faculties namely Medical, Dental, Nursing, Physiotherapy, Naturopathy, and

Yogic Sciences and Pharmacy. Subharti Medical and Dental College have both Outpatient and Inpatient facilities in Hospitals associated to them along with teaching-learning and research facilities for UG and PG students. Nursing, Physiotherapy, Naturopathy and Yogic Sciences and Pharmacy faculties are associated with the medical Hospital for Teaching & Learning and Research facilities, where students get clinically posted for their internship and research work. College of Physiotherapy, Naturopathy and Yogic Sciences has adequate facilities for Outpatient treatment.

The Teaching Hospital of Subharti Medical College Meerut, established in the year 2000, provides clinical care to patients, teaching and learning place for UG and PG, and has adequacy and quality of services have well been recognized by the Government of Uttar Pradesh and Medical Council of India. All the clinical, Para-clinical, Auxiliary & Ancillary Departments are in the Teaching Hospital to provide good health care to outpatients and In-patients. There are 27 General Teaching Wards for patients admitted under different specialties. The bed occupancy has been maintained between 75-80%, as required under MCI provisions.

Subharti Dental College & Hospital has constituent nine departments with 5 pre-clinical and 5 clinical laboratories, 331 dental chairs, in-patient facilities that include one major OT and 2 minor OT, and Mobile Dental Van equipped with Two Dental Chairs providing with latest treatment facilities like implantations, laminates, orthognathic surgeries etc.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://subharti.org/agar/agar/4.2.1/4.2.1%20Geotagged%20Photo.pdf
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://subharti.org/agar/agar/4.2.1/4.2.1%20List%20of%20Facilities%20for%20Patient%20Care.pdf
Any other relevant information	https://subharti.org/agar/agar/4.2.1/4.2.1%20Guidelines%20of%20respective%20Regulatr%20Bodies.pdf

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis-a-vis

the number of students trained and programmes offered (based on HIMS / EMR)

The Teaching Hospital of Subharti Medical College Meerut provides clinical care to patients, a teaching and learning place spread over an area of 66802.49m². The Quality Council of India too has accredited Subharti Hospital with NABL (Certificate No. MC-2882) and Pre-entry Level NABH (27.10.2018). The Hospital fully complies with the guidelines of the Atomic Energy Regulatory Board and Uttar Pradesh Pollution Control Board, impaneled for CGHS, Ayushman Bharat, and more than 40 TPAs. The Hospital was serving as a Level 3 Covid Tertiary Care Centre with permission for all 4 Covid tests.

The hospital has a well-developed fully functional Hospital Information Management System. It has a large inflow of outdoor and indoor patients, availability of a huge number of diagnostic tests as well as the availability of a variety of major and minor surgical procedures. Daily OPD attendance is much higher than MCI norms in the Hospital. Presently, Teaching Hospital conducts OPDs in 10 general clinical and 7 super specialties on a daily basis.

The hospital has a total of 964 beds and 07 ICUs. The bed occupancy has remained 75% or more, against the mandatory 75% MCI norm. The campus also has an attached Dental hospital which caters to many patients every day. The dental hospital, having the oral surgery wing is attached to the hospital for major OT procedures. UG and PG students learn to treat outpatients from a variety of social backgrounds who have a wide range of diseases using a comprehensive spectrum of outpatient therapy techniques.

File Description	Documents
Outpatient and inpatient statistics for the year	https://subharti.org/aqar/4.2.2/Inpatient & Outpatient Statistics.pdf
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://subharti.org/aqar/4.2.2/Ragulatory Body Guidelines.pdf
Link to hospital records / Hospital Management Information System	https://subharti.org/aqar/4.2.2/HOSPITAL INFORMATION SYSTEM (HIS).pdf

4.2.3 - Availability of infrastructure for

A. All of the Above

**community-based learning. Institution has:
Attached Satellite Primary Health Centers
Attached Rural Health Centers for training
of students Attached Urban Health Centre
for training of students Residential facility
for students / trainees at the above peripheral
health**

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	View File

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.

B. Any 4 of the Above

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

The University has two central libraries - Central Library Medical Sciences & Gen. G. S. Dhillon Central Library (Non-Medical), seven college libraries, and departmental libraries. The library internet centers having computers for faculty members, students & research scholars are accessible to EBSCO, DELNET, J-Gate, Sage Database, India E-Library, SCOPUS & SCC Online databases, and membership of Shodhganga & E-Shodhsindhu. The libraries have

automated in-house services such as Plagiarism Checking Services, Circulation Services, Reference and Information Services, Reprography Services, New Arrivals of Books, OPAC Service/Facility, Digital Library, Binding Service, and other services.

KOHA is an open-source software library automation package (ILS) developed by Katipo Communications for the Horowhenua Library Trust, New Zealand. It is a web-based open-source integrated library system used worldwide by public libraries, special libraries, and educational institutions. The catalogue data is stored in MARC format and accessible through Z39.50 servers. It is using web 2.0 technologies for tagging and feeding RSS.

KOHA can be accessed through browser-based clients. KOHA software has a graphical user interface, supports International and Indian languages, and is easy to install. It has a multi-language facility also (UTF8), In this software, the fines collect automatically and backup is save in dropbox (the internet require for dropbox) Bar code are easily created

In addition for library security a digital flap barrier integration, with RFID is planned for entry, and book issues are integrated with the digital ID of the Student.

File Description	Documents
Geotagged photographs	https://subharti.org/aqar/aqar/4.3.1/4.3.1%20Geotagged%20Photographs%20of%20LMS.pdf
Any other relevant information	https://subharti.org/library/

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

The Libraries have a huge number of collections which amount to Books - 145313, Reference Volumes - 24028, Rare/Ancient Books/ Manuscripts - 1850, Digitalized Traditional Manuscripts (Subscription to Online Database), Discipline-specific learning resources from ancient Indian languages (Other languages also available) -7399, Special Reports -30, Dissertation/Thesis/reports/seminars/project/protocol/survey-36923, CD/DVD - 1913, E-Journals - 58891, E-Books - 10801,

E-Contents on Institutional LMS - 15406, E-Content on YouTube - 150 and ever-growing constantly.

Text Books:The libraries have textbooks in the disciplines of Medical, Dental, Nursing, Physiotherapy, Pharmacy, Engineering, Fine Arts, Education, Yoga & Naturopathy, Management, Law, Science, Arts & Social Science & Pharmacy.

Reference Volumes:The reference volumes include dictionaries, encyclopedias, bibliographies, directories, geographical sources, subject dictionaries, yearbooks, etc.

Rare/Ancient Books/ Manuscripts:The "rare" or "special" collection of books has been identified and displayed separately from the general library stocks.

Language Specific: Language-specific books in English, Hindi, Khmer, Mongolian, Pali, Sinhli, Thai, Tibetan, Chinese, Burmese, Bangla, Korean, Literature, and Sanskrit are available.

E-Journals, E-Books, E-Contents on Institutional LMS & YouTube:In addition to physical books, the libraries have access to digitized versions through DELNET, N-LIST (INFLIBNET), and institutional LMS & YouTube.

Other Knowledge Resources for library enrichment especially with reference to traditional systems of medicine: Books on topics like Ayurveda, Yoga, Philosophy, Naturopathy, Vedic Literature, Jurisprudence, etc, are available.

File Description	Documents
Library acquisition data for the year	https://subharti.org/aqar/4.3.2/Library_Aquisition_Data.pdf
Any other relevant information	View File

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

223.94

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives

B. Any 4 of the Above

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	https://subharti.org/e-content.php
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

204

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	No File Uploaded
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

There are more than 1900 computers across the University for use with access to the standard software and Internet access. The entire campus is Wi-Fi enabled with 2 GBPS Bandwidth. Campus network gateway allows students and staff to connect with a 24X7 Wi-Fi facility. Upgradation of hardware, network, and software infrastructure is done on a regular basis.

The University has an in-house fully fledged IT cell, headed by a

Chief technical officer, and a team of technical team members. They ensure to keep the University IT Infrastructure up-to-date, to support the teaching & learning processes.

The description of IT facilities is as follows:

- Dlink A.P Installation with Secure Wi-Fi Coverage using MAC Authentication
- Library Digital Flap barrier Upgradation
- Tablets have been installed at the Conference hall to go paperless
- S-Touch Mobile App for teaching/non-teaching staff
- Bandwidth 2 GBPS
- EMS for paperless office work
- Firewall Up-gradation Cisco Meraki
- Upgrade/Install 10G Cisco L3 and L2 switch for better connectivity
- Call Center Up-gradation with IVRS facilities and customize
- Online Examination for Student
- Software Up-gradation of Library Automation System (from Libsys to Koha)
- IP Surveillance (audio enabled) Up-gradation
- Access control System upgrade with Biometric by 'Upasthiti'
- For the student convenience inhouse Digital Kiosk Machine (self-helpcomputer) installed in every college which is integrated with the ERP.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://subharti.org/agar/4.4.2/Supporting Bills for the Development of ERP.pdf
Any other relevant information	https://subharti.org/agar/4.4.2/IT Policy.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)

A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	View File

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

The University has been emphasizing on e-content development for quite a few years, our faculties also have been very enthusiastic about it and have been developing and uploading developed e-content on various platforms. Till now numerous you-tube videos, channel interviews, radio interviews, e-LMScontent upload (15403 almost and ongoing), SWAYAM chapters, and so on have been made and uploaded.

The University has a tie-up with Subharti Media Centre (a socio-spiritual channel licensed by Information and Broadcasting Ministry) based in Meerut. It has a fully equipped audio-visual studio, a sound recording room, an editing studio, a PCR room, and a broadcasting studio. These are utilized by us to record videos and e-content whenever we require. Also, our students can have on-the-job training and experience.

The University has two Webinar Rooms (Virtual Centre) with the salient features of having dedicated cloud software such as Blive or Streamyard, Subharti University can LIVE stream to a wider audience on the University's official Facebook, YouTube, and Twitter channels, simultaneously.

The department of Journalism & Mass Communication of the University has well-equipped multimedia facilities to support E-content development and E-learning. It has two well-equipped studios giving enough space and facility for pre-production, production and post-production stages. The HD cameras facilitate recording the lectures while PCR (Production Control Room) and MCR (Master Control Room) extend facilities for educational lectures

and facilities to capturing Lab practice, Digital Documentation, Digital Production-Content Production, Webinars and Seminar, Live Streaming, Interviews, etc.

File Description	Documents
The e-content development facilities	https://subharti.org/aqar/4.4.4/E-Content Development Facilities.pdf
Geotagged photographs	https://subharti.org/aqar/4.4.4/Geotagged Photographs of E-content Development Facilities.pdf
Any other relevant information	https://subharti.org/e-content-subharti-university-india.php

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2235.04

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	Nil
Any other relevant information	View File

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

The University has established many physical, cultural, and academic support services for students, faculty and staff with well-defined systems and procedures for their maintenance and utilization. There is a systematic procedure for the purchase and maintenance where on submission of the proposal, quotations are invited, followed by verification by the Hon'ble Vice Chancellor and Finance Officer.

The students can use the hostel facilities anytime. In case a group program has to be organized they need to take their warden's permission. The specific notifications have been taken out to the effect.

For the academic support facilities, the Deans need to submit a specific application to the Hon'ble Vice Chancellor through the Registrar for permission. This helps to avoid overlapping and also to maintain discipline and streamline things.

The Laboratories are furnished and maintained as per the SOPs. The Library is headed by Librarian and the library committee meets twice every year to prepare the procedures and policies for administrative and maintenance aspects.

The Sports/games facilities are under the sports committee and responsible for the routine maintenance of sports facilities and equipment.

The Information Technology Department looks into IT-related matters like computer laboratory maintenance, in-house developed ERP systems etc. headed by Chief Technical Officer. The maintenance committee monitors, repairs, and maintains all physical facilities within the campus.

Logbook records are properly maintained by all the utility departments. The time of receipt of the issue call and the time taken for the compliance resolution are entered in the logbook.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://subharti.org/agar/4.5.2/MoM%20of%20Maintenance%20Deptt..pdf
Log book or other records regarding maintenance works	https://subharti.org/agar/4.5.2/Log%20Book%20Record%20of%20Maintenance1.pdf
Any other relevant information	https://subharti.org/agar/4.5.2/Policy%20Document%20of%20Purchase,%20Repair%20&%20Maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year**5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year**

1631

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	View File

5.1.2 - Institution implements a variety of capability enhancement and other skills development schemes
Soft skills development
Language and communication skill development
Yoga and wellness
Analytical skill development
Human value development
Personality and professional development
Employability skill development

A. All of the Above

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://subharti.org/5.1.2.php
Any other relevant information	No File Uploaded

5.1.3 - Number of students benefited by guidance for competitive examinations and career

advancement offered by the Institution during the preceding academic year**5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year****5924**

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell

Subharti University is recognised for its unprecedented teaching, significant research, and creative activities, with the aim of having the greatest potential global impact. The "International Students & Global Relations Cell" (ISGR Cell) of Swami Vivekanand Subharti University was established with an eye of evaluating and promoting the potential for connections with reputable Foreign Universities and Institutions in order to draw prospective international students for admissions. It acts as a single point of contact for all international students who seek about admission across various streams at the institution.

Around 221 students from nations including Afghanistan, Bangladesh, Bhutan, Nepal, Myanmar, Sri Lanka, Nigeria, Zambia, Zimbabwe, and Korea are studying at the university.

ISGR responsibility begins at the student's initial point of contact or inquiry, and continues through the student's enrolment in the university, programme departure, and alumni status. It

helps the learners get past any barriers to verbal communication, cultural differences, or other issues. To help international students feel at home in strange situations, the "Buddy system" assigns an Indian student to be their companion or buddy.

The welfare officer assists international students with concerns relating to fees, housing, FRO/FRRO, embassy difficulties, etc. Scholarship, Wi-Fi access, free medical and dental exams, and a 24-hour hospital are all provided for international students.

File Description	Documents
International students' cell	https://subharti.org/aqar/aqar/5.1.4/Annual%20report%202021-22%20ISGR.pdf
Any other relevant information	https://subharti.org/aqar/aqar/5.1.4/I.S.G.R.%20Minutes%20of%20Meeting%202021-%202022.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://subharti.org/aqar/aqar/5.1.5/Committee%20Composition.pdf
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg:

NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.) during the preceding academic year

79

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	View File

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

684

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

246

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

11

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Council of the University focuses on holistic development with the aim of focusing their energies, utilizing their creativity, cultivating their leadership potential, and most importantly, raising responsible global citizens and active participation of the greatest stakeholders and the students, in key university organizations because it recognizes the significance of including all stakeholders in effective management.

Students have the chance to take on leadership roles because the councils play a role in administration and student interaction. The councils' activities include planning yearly literary, cultural, and sporting events. Literary, artistic, cultural, and athletic competitions between colleges All related events, including NSS, NCC, and fine arts, are also planned, carried out, and managed.

In line with the university's vision and goal, students actively engage in social responsibility initiatives. Literary, social, extension education, national and international day celebrations, and other events play a crucial role in upholding student discipline and planning anti-ragging campaigns.

The objectives of the Students' Council are as follows:

- To encourage communication between teachers and students.
- To foster in students a sense of civic responsibility and leadership.
- To support the students' artistic, literary, and athletic abilities.
- To support students' overall personality development.

File Description	Documents
Student Council activities during the year	https://subharti.org/aqar/aqar/5.3.2/5.3.2%20Student%20Council%20activities%20during%20the%20year.pdf
Any other relevant information	https://subharti.org/aqar/aqar/5.3.2/5.3.2%20Minutes%20of%20EC%20with%20reference%20to%20the%20Student%20Council.pdf

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

100

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

With a motive of creating and maintaining a life-long relationship between Alumni and Organization, an association called the Alumni Association was created to improve communication and collaboration between alumni and their alma mater. The University has been hosting Alumni Meet events at various faculty levels since 2014 in an effort to foster a lifetime link between the University and its alumni.

The MOU-run SARC (Student Alumni Relationship Cell) internship program makes use of networking to find career prospects for our students and to close the employment gap. More than 24285 alumni have signed up as alumni members.

The Alumni Association has made important contributions which include active participation in student mentoring, assistance in the planning of professional and scientific meetings, and support for the acquisition of books, equipment and the establishment of various structures through active contributions in kind and money.

The alumni are engaged to share their knowledge and frequently impart their expertise, skills, and best practices through guest lectures and workshops. Alumni offer insightful feedback and input on ways to improve the setting, the curriculum, and the latest developments in the health industry.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments

A. All of the Above

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

SVSU has clearly stated its vision and mission and all academic, administrative, co-curricular, and extracurricular activities are accordingly linked to the vision and mission statements. The academic and administrative governance is functioning through

active and equal participation of constituted statutory and Non-statutory bodies.

VISION "To be an acclaimed University that provides contemporary Technical and Professional knowledge, skills as well as Research opportunities befitting global scenario while maintaining Service, Sacrament, and Nationality" achieved by:

1. Central Research and Incubation Center (CRIC) to achieve recognition in innovative research, grants, and providing startup support to our staff/students is slowly growing to new standards
2. Another Uniqueness of our campus is in every corner being named after a forgotten National Hero through our 'SanskritiVibhag'. 'Kargil Upwan', - a plantation drive of 547 trees done in the memory of Kargil martyrs.

MISSION "To develop the programs of the highest standards, and to produce confident, self-reliant, responsible youth having skills, social values, leadership, and entrepreneurship bent of mind in highly competitive technologically advanced, ever-changing needs of the society."

1. The University reviewed the NEP policy and how to implement it, for revising the curriculum. University academic council, each having external experts gave their advice
2. Regular meetings of statutory bodies such as the Executive Council, Academic Council, IQAC, Board of Studies, etc. held and decisions implemented.
3. The administrative governance is transparent and participative and fairly deals with HR policy, IT policy, Welfare policy, Research Policy, Promotion policy etc.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://subharti.org/agar/6.1.1/Minutes%20of%20EC%20minutes%20reference%20to%20the%20adoption%20of%20Vision%20and%20Mission.pdf
Report of achievements which led to Institutional excellence	https://subharti.org/agar/6.1.1/Report%20of%20Achievements%20which%20lead%20to%20Institutional%20Excellence.pdf
Any other relevant information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization

and participative management etc.

Decentralization and Participative Management are two important pillars of governance for any organization. The university has a well-defined organizational structure with detailed job descriptions and guidelines to maintain transparency and smooth functioning of the academic and administrative systems where all activities have been carried out by involving the Vice-Chancellor; assisted by Statutory Officers and different Academic Units viz. Faculties/Departments/Administrative Units and IQAC as per the requirement.

Although the University governance has many examples of decentralization and participatory practices, few are quoted as follows:

Under decentralization, academic freedom has been given to all the Deans/Principals to approve all types of leaves applied by faculty members and non-teaching staff of their college. Another case study of decentralization is to give financial freedom to Senior Administrative Authorities and Deans/principals to do the expenses for purchasing of equipment, administration, repairs, maintenance of his college, etc within the limit of the sanctioned amount.

A case study of participatory management could be seen through the participation of all Cadets' faculty members inboard of studies, the faculty board and various important committees of the University where the suggestion given by all the members are taken into account in decision-making.

File Description	Documents
Information / documents in support of the case study	https://subharti.org/agar/6.1.2/Case%20Study%20Reference%20to%20Decentralization%20of%20Powers..pdf
Any other relevant information	https://subharti.org/agar/6.1.2/Case%20Study%20reference%20to%20Participatory%20Management.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Strategic Plan is built on the foundation of the university's vision and mission statements. The institutional aims and values

statement, make up the additional supporting materials for creating and carrying out the strategic plan.

The 5 years Strategic Plan draws a road map to foster excellence in quality education by initiating practices in several focused areas:

Skill Enhancement and Lifelong Learning:The University collaborates closely with the students and creates all policies with the interests of the students in mind. In order to ensure the student's holistic development, the university places a strong emphasis on curriculum enrichment, experiential learning, academic-industry engagements, the development of soft skills, value-added courses, employability skill development, etc.

Research and innovation are other areas of strategic action where funding is provided for research, incubator support for startups, etc. The effect of the same may be evaluated by the rising number of companies registered, patents, copyrights, etc. The effect of the same may be evaluated by the rising number of companies registered, patents, copyrights, etc. the ongoing pursuit of grants and consultancy, as well as the growing knowledge of them.

Infrastructure Facilities: In order to introduce novel streams of instruction in the fields of medical sciences, agriculture science, etc., the university is progressive to develop its infrastructure facilities.

Effective Governance and Leadership: The university ensures a transparent Mechanism for Policy Execution, Strategy for Governance Functioning, Stakeholder's Participation, and Leadership Development Programs for Teaching and Non-Teaching Staff Members, etc.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	View File

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

The University is regulated by the University Act, Statutes, and Ordinances, as well as the guidelines, manuals, and other documents created in accordance with those documents. The University's organizational structure is clearly defined and supports decision-making. The Vice-Chancellor, who is supported by the Chief Executive Officer and Pro-Vice-Chancellor and other statutory officers like the Registrar, Finance Officer, Dean of Academic Affairs, Dean of Research, and Controller of Examinations, is the university's academic officer.

Statutory authorities as per provisions of the University Act considers, review, recommend and approve broad plans and policies, matters, etc. The highest policy-making body (as of June 13, 2020) is the Governing Council, which is presided over by the Chancellor. It deliberates on the University's strategies and policies to make sure that it operates in accordance with the regulatory framework's rules.

The Executive Council is the main executive body and has executive authority over the operation of the University.

The Academic Council, the main academic body of the university, is presided over by the Vice Chancellor and makes decisions about all academic issues. The council's major duty is to approve new programmes, diplomas, certificates, degrees, and awards while upholding standards for instruction, learning, and research.

The committees have predefined course of action and agendas on what matters are to be taken up in which committee or council and accordingly the matter is decided.

File Description	Documents
Annual Report of the preceding academic year	https://subharti.org/agar/6.2.2/Annual%20Report%202021-2022.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://subharti.org/agar/6.2.2/Minutes%20of%20Meeting.pdf
Any other relevant information	https://subharti.org/igac/pdf/SVSU-Statutes.pdf

6.2.3 - The University has implemented e-governance in the following areas of

A. All of the Above

**operation Planning and Development
Administration (including Hospital
Administration & Medical Records) Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	View File

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

The University has a performance Appraisal system, promotional avenue, and Welfare Policy.

- Performance Based Appraisal- for Teachers; which is given in monetary terms; certification and recognition on social media/website exist for various criteria and policy is in force. Welfare measures like Leaves of all types, Insurance and Medical Facilities under group Health Insurance extended to their immediate family members totally cashless Academic Facilities for attending workshops, conferences are offered Allowances, Regular benefits like RF/Provident fund given Special incentives both monetary/non-monetary for IPR, research publications or achieving laurels.
- Transport Facility of buses regularly and also for field trips, industrial visits, and recruitment drives. The scholarship is extended to the kith and kin of the staff in terms of fee concessions to the immediate family members as well as to staff for pursuing higher studies.
- In the past year faculty awards, HRAs, incentive, staff concessions, staff rebate, and scholarship to self and to wards of kin has already been distributed. The staff under the insurance scheme were given almost free treatment on priority during the COVID.
- Residential Facilities are also provided by the university to teaching and non-teaching personnel, or HRA, in

accordance with the established rules.

- The University offers a well-equipped creche facility with a play space, a resting place, and a nursing area for children of staff.
- Part-time employment benefits the less fortunate and enables non-teaching staff members to continue working at the university beyond regular business hours.

File Description	Documents
Policy document on welfare measures	https://subharti.org/aqar/6.3.1/Staff%20Welfare%20Policy.pdf
List of beneficiaries of welfare measures	https://subharti.org/aqar/6.3.1/List%20of%20Benefitted%20Employee%20Final.pdf
Any other relevant information	https://subharti.org/aqar/6.3.1/Samples%20Letters%20indicating%20benefits%20to%20Teaching%20and%20Non-Teaching%20Staff%20under%20the%20Staff%20Welfare%20Schemes.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

492

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	View File
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

432

File Description	Documents
List of professional development / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	No File Uploaded
Copy of circular/ brochure/report of training program self- conducted program may also be considered	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

521

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

As stated by Swami Vivekanand Subharti University (SVSU), the efficiency of an organization is directly correlated with the performance of each employee. While supporting professional development, performance reviews also recognize and applaud each employee's contributions, commitment, and accomplishments. To access the evaluation of both teaching and non-teaching employees, the university has developed well-structured norms and Performa.

1. Appraisal Criteria for teaching staff:

- Additional qualification- acquired or pursuing
- Workload (Theory/Practical) in hours/week, Seminars, Tutorials, Practical, and Contact Hours.
- Details of Clinical Services along with teaching hours (Medical Stream)
- Records of Examination Duties Assigned and Performed
- Mentorship/Extracurricular activities.
- National/International Conference/workshops attended.
- Papers presented in Conferences/Seminars, Workshops, Symposia /Invited for Lectures and held Chairmanships at national or international conferences/ seminar etc
- Number of Published Paper Papers Written/ Articles/ Chapters published/Full Papers accepted in Conference Proceedings.
- Number of Ongoing and completed Research Projects and Consultancies
- Details of Conference Organized/Workshops Organized/Extra Curricular activities organized/volunteered in Institution or University event.
- Researches done/ Patents Registered/Applied/ under process.
- Details of any other credentials, significant contributions, and award received etc. which are not mentioned earlier.

2. Appraisal Criteria for Non-Teaching Staff:

- Decision-making Ability
- Co-ordination Ability/performance as a team
- Sense of Responsibility
- Communication & Leadership quality
- Discipline, Loyalty & Integrity
- Technical knowledge

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

Internal resource mobilization is primarily accomplished through fee collection (registration fees, tuition fees, transfer fees, migration fees, annual fees, processing fees, medal deposits, donations, examination fees, fines and penalties, evaluation fees, convocation fees, sports, and so on), while external revenue is generated through research funds and income from consultancy services. Other sources include government initiatives for some hospital treatment facilities, grants for educational/professional programs, and certain charitable gifts for hospitals as well as for University by Philanthropists.

The University's Executive Committee and finance committee make certain that assets are used to their full potential. All constituent colleges create a budget for educational operations, research, and facility enhancement. Prioritization is done based on the demands and availability of resources, and all of this is dependent on successful financial resource management (capital budget and operating budget). The Purchase Committees ensure optimum and absolute utilization of the resources. The committee ensures the quantity, quality, technical details, and specifications of different articles and calls quotations from various suppliers to get the true value for money.

The University takes AMC/CMC of all expensive items. All items which stop working are sent for repair to the repair and Maintenance unit of the University. If any items are declared irreparable, they are then sent to the Condemnation Board for final disposal. The final disposal for different items is decided as per their segregation into e-waste, biodegradable, and non-degradable items.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://subharti.org/agar/6.4.1/Minutes%20of%20EC%20meeting%20reference%20to%20the%20Resource%20Mobilization%20Policy.pdf
Procedures followed for optimal resource utilization	https://subharti.org/agar/6.4.1/Procedures%20for%20optimal%20Resource%20Utilization-Case%20Study%202.pdf
Any other relevant information	https://subharti.org/agar/6.4.1/Purchase,%20Repair%20&%20Maintenance%20with%20Resource%20mobilisation%20Policy.pdf

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.4.3 - Institution conducts internal and external financial audits regularly

In order to maintain checks and balances in the internal working, every year University conducts its own internal audit mechanism to verify and certify the income - expenditure, and capital expenditure. A thorough check and verification of all vouchers of the transactions of each financial year are carried out by an

expert team supervised by qualified internal auditors. The income and expenditure details are thoroughly verified and the compliance report is submitted to the University and to the principals of constituent units.

Although the University has a robust internal audit mechanism, it has appointed an external professional agency for regular external audits. Such agency submits confidential reports to the Hon'ble Vice Chancellor and functions independently. External Audit being a statutory requirement, is undertaken by a chartered Accountant Firm of repute. For any queries, the supporting documents are made available accordingly. Precautionary steps are taken and rectification is done immediately when minor errors or omissions and commissions are pointed out by the audit team and care is taken to avoid such errors in the future.

The Finance Officer coordinates with the external auditors and also assists the auditors in achieving legitimate objectives with the least impact on operations.

File Description	Documents
Policy on internal and external audit mechanisms	https://subharti.org/aqar/6.4.3/Internal%20and%20External%20Audit%20Policy.pdf
Financial Audit reports for the years	https://subharti.org/aqar/6.4.3/Financial%20Audit%20reports%20for%20the%20years.pdf
Any other relevant information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

The IQAC of the University plays an important role in the quality maintenance of the University's profile. The IQAC headed by a director, run under the chairmanship of the Hon'ble Vice Chancellor remains proactive throughout the year. Along with implementing quality requirements and other initiatives to educate faculty about the numerous progressive techniques of enhancing university growth.

The IQAC serves as a catalyst for all quality efforts, including academic, administrative, research, clinical services, student assistance, and governance. It is not only obligated to sustain

quality efforts but also to improve and analyze their impact. It accomplishes this by gathering data from multiple units, its analysis, and presentation to all stakeholders, implementation, outcome, evaluation, and feedback. The accumulated and analyzed data is used in the submission of AQAR and the involvement of institutions in accreditations and rankings.

IQAC of the Institution conducts regular quarterly meetings which include academic matters like student-centric methods of learning, newer teaching-learning modalities, use of ICT in teaching, and non-academic activities like committee functioning, Institutional Social Responsibilities, Policy updation or quality sustenance and enhancement measures in other areas. Deliberations of the meetings, proceedings and the action taken report are well maintained.

The IQAC of the university with the upcoming NAAC SSR submission has been extra active with the collection of data, initiating quality mandates, and ensuring the follow-up of all accreditation and ranking-related guidelines.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://subharti.org/aqar/6.5.1/IQAC%20Structure%20and%20Mechanism.pdf
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://subharti.org/aqar/6.5.1/6.5.1%20Report%20on%20the%20quality%20sustenanceenhancement%20initiatives%20of%20the%20IQAC%20during%20the%20year.pdf
Minutes of the IQAC meetings for the year	https://subharti.org/igac-minutes.php
Any other relevant information	https://subharti.org/aqar/6.5.1/Appointment%20Letter%20of%20IQAC.pdf

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF

A. All of the Above

process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	No File Uploaded

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

The University is constantly putting efforts to achieve excellence in academics, research, administration, and all other activities to obtain the desired outcomes. The outcomes of quality initiatives taken by IQAC are monitored, evaluated and audited by both internal and external processes.

The annual submission of Annual Quality Assessment Reports (AQAR) is a mandatory process of IQAC which provides guidance and benchmarks for quality improvement programmes along with gap assessment for necessary improvements. To strengthen these processes, structured feedback mechanism has been followed and analysed for measuring effective outcome on implementation of various quality initiatives.

1. Curriculum Revision:

- As per NEP 2020 guidelines, the curriculum of B.Com, B.Sc., BA, BLIS, and BJMC has been revised in A.Y. 2021-2022.
- The competency-based curriculum of MD and MS has been also adopted as per the guidelines of NMC during the year. To assess the attainment of learning outcomes, the structure of all programs and courses has been revised incorporating PEOs, POs, PSOs, and COs.
- 2 New programs have been started in A.Y. 2021-2022.
- Training, field visits, and internship programs are an integral part of the curriculum offered by the University.

2. Online feedback: Online Feedback systems on curriculum, mentoring, exit feedback, and overall satisfaction are well in place.

3. Research: University has established Research and Development Cell as per UGC Guidelines.

4. Governance and Management: Regular Policy updation to ensure effective implementation.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://subharti.org/aqar/6.5.3/IMPACT%20ANALYSIS%20OF%20VARIOUS%20INITIATIVES%20CARRIED%20OUT%20AND%20USED%20FOR%20QUALITY%20IMPROVEMENT.pdf
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

University was founded by a great woman visionary Dr. Mukti Bhatnagar & Leaders in key positions like the Chancellor/Chief Executive officer/Controller of examination/HOIs/HOD's.

Various programs conducted like Self-defense, Mission Shakti, education, Nukad Natak's, Women Empowerment, Women's Day, Award function for women achievers, Talks & lectures, Health promotion, Birth & Death Anniversaries of historical women, etc. Women of National importance, bravery, patriotism, and great achievements are celebrated by dedicating their names to buildings, gates, roads, etc, within the campus.

University also ensures equal opportunities and participation in various fields through curricular/co-curricular, cultural, or sports activities with promotion policies like additional 5% scholarships for females and the Golden Card scheme discouraging female feticide.

Women Empowerment Committee, Internal Complaint Committee for Protection of Women against Sexual Harassment at Work Place, and strong Grievance Redressal both online/offline is available. The whole campus is highly secure with CCTV and women security

personnel Battery run carts/ vehicles for medical residents and other staff.

Free Creche/Day care center/Fitness

Centers/Gymnasium/YogaClasses/Wellness/Spa/Beauty

Parlours/Salon/Tailor & other women-specific outlets in addition to Common rooms in all constituent colleges. Counseling center and Information cells for underprivileged women for awareness and assistance for various Government/other schemes are provided.

File Description	Documents
Annual gender sensitization action plan	https://subharti.org/aqar/7.1.1/Reports%20Gender%20Sensitization%202021-2022.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://subharti.org/aqar/7.1.1/Safety%20and%20Security%20Facilities%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. All of the Above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

Swami Vivekanand Subharti University has had a Waste Management Mechanism following the rules and regulations of "Government of India" since before 2015. In addition to the guidelines of Swachh Bharat Abhiyaan is followed. The following are in place:

1. Solid Waste Management: Solid waste garbage is collected from Staff Residents/Flats, Hostels, Staff Rooms, Colleges, Hospitals

and Canteens/Messes in separate containers. University is authorized by the office of the City Health Officer, Nagar Nigam, Meerut to dump segregated garbage into the "dumping ground" of Gawandi Village, Meerut.

2. Liquid Waste Management: Liquid wastewater is treated in a Sewage Treatment Plant (STP) with a capacity of 1,100 KLD installed and the treated water is reused by the Horticulture Department.

3. Biomedical Waste Management: University follows the bio-medical waste segregation rules of 2016 amended in the year 2018 for infectious waste by segregating into Yellow, Blue and Red categories for proper disposal. An Effluent Treatment Plant (ETP) to purify the wastewater and remove any toxic and non-toxic materials or chemicals is functional at 2 locations within the campus. 4. E-Waste Management: Electronic waste or e-waste like non-working computers, CPUs, monitors, keyboards, mouse as well as other electronic items periodically disposed of as per prevailing norms.

5. Waste Recycle System: University has facilities to compost from biodegradable waste materials to make BIOCOMPOST and VERMICOMPOST.

6. Hazardous Chemical and Radioactive Waste Management: University has a facility with labeled bins to collect the Hazardous Chemicals from the laboratory separately and dispose of as per the safety norms.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://subharti.org/aqar/7.1.3/Supporting%20Documents%20on%20Degradable%20and%20Non-degradable%20Waste%20Management.pdf
Geotagged photographs of the facilities	https://subharti.org/aqar/7.1.3/Geotagged%20photo%20Degradable%20and%20Non-degradable%20Waste.pdf
Any other relevant information	https://subharti.org/aqar/7.1.3/Report%20Degradable%20and%20Non-degradable%20Waste.pdf

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore

A. Any 4 or All of the above

well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants	A. All of the Above
File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	View File
Data template in prescribed format	View File
7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives	A. All of the Above
File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	View File
7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built	A. All of the Above

environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant information	View File
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Swami Vivekanand Subharti University believes Inclusion & Situatedness is the way to move ahead on a National and Global platform. Festivals like Eid, Diwali, Ganesh Pooja, Gurupurnima, Christmas, etc., are celebrated involving all students, faculty members and non-teaching staff. The International festivals representing different countries are also celebrated with equal enthusiasm involving International Students. Various days of National & International importance like World Environment Day, AIDS Day, Earth Day, No Tobacco Day, International Day of Yoga, etc are celebrated to create awareness and involve the students in developing responsibility as citizens and Nation building.

The University organizes activities like health camps at schools, blood donation camps theatre & drama workshops for children etc. These activities allow the students to learn and carry out organizational skills, planning, execution, and handling different situations. Students have anchored such confronting faith, regional, lingual, and economic barrier events successfully which mirrors the tolerance and harmony. Events like debates, elocution, Awareness lectures, Nukkad Natak, role plays and essay

competitions have provided the space to express thoughts and understand the importance of tolerance and harmony.

Students have good exposure to rural areas, demographic data, prevailing diseases, etc. through their participation in activities organized by NCC, NSS, Unnat Bharat Abhiyan and the various extension d outreach activities organized by constituent colleges.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://subharti.org/agar/7.1.8/Report%20on%20Efforts%20Initiatives%20Taken.pdf
Any other relevant information	Nil

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The university's motto Shiksha (Education), Seva (Service), Sanskar (Sacrament) & Rashtriyata(Nationalism) is based on the national and moral values and ethics with which the University was established. Subharti (the term coined by joining Su & Bharti meaning a Good Indian) is a mission of service to provide basic necessities of life such as health and education to everyone without any consideration of caste, creed, religion or any other man-made factors.

Various days of National & International importance like World Environment Day, Earth Day, No Tobacco Day, International Day of Yoga, National Youth Day, World Anti-Leprosy Day, World Health Day, World Hepatitis Day, World Suicide Prevention Day, World Alzheimer's Day, etc are celebrated to create awareness and involve the students in developing responsibility as citizens and Nation building. Various social and cultural issues are discussed; portrayed and moral and ethical obligations by organizing Awareness lectures, Nukkad Natak, role plays etc by students themselves.

Visits to places like Old age homes, Orphanages, and Jails are also conducted to sensitize the students to the current social scenarios and their contributions to uplift such population. Programs initiated by the Government initiatives like Swach Bharat

Abhiyan, Vigilance Awareness Program, Road Safety, The University buildings, roads, and areas are named after National Heroes, Freedom Fighters, and Inspirational personalities to imbibe Unity, Nationalism, Patriotism & Cultural oneness.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://subharti.org/agar/7.1.9/Reports%20of%20the%20activities%20organized.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Weblink of the code of conduct	https://subharti.org/iqac/pdf/policies/Cod%20of%20Conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University celebrates and organizes numerous national and international days, events, and festivals and the level of the

institutes and also the University. The constituent colleges of the University take the privilege of celebrating days of commemorative significance, utilize such days to inculcate tolerance, and communal harmony and embrace the values of sacrifice, empathy, perseverance, dignity, sincerity, and philanthropy.

The University takes out a notice at the start of the year about the celebration of the National days and the Subharti days, which are to be celebrated throughout the year- Subharti days are celebrated at the birth/death anniversary of a national hero. The days pertaining to Women's Day, Constitution Day, tobacco awareness day, doctor's Day, and blood donation day are all celebrated as scheduled. Many awareness day camps are organized like eye donation camps, breastfeeding day camps, postpartum care camps, nurses' day camps, and so on.

Festivals like Janmashtami, Buddhpurnima, Basant Mahotsav, Christmas, and New Year's Eve are celebrated in campus. The residents gather together to sing cultural songs, dance, and do puja together. The meditation hall and mandir are common evening points with a spiritual bent.

The University organizes the Swatchta Pakhwadas and Abhiyans under the community service schemes. International yoga day observance has been a regular feature each year. Every year, National Science Day, International Women's day, and National sports day is also celebrated with much fervour and enthusiasm involving students.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

Best Practice: 1:<https://subharti.org/iqac/Best%20Practice-1.pdf>

Best Practice: 2:<https://subharti.org/iqac/Best%20Practice-2.pdf>

File Description	Documents
Best practices in the Institutional web site	https://subharti.org/iqac-best-practices.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Swami Vivekanand Subharti University always aims to protect and improve the environment as a valuable asset to provide a clean, healthy and well-protected environment to all employees and students. To achieve this, our university has projected a vision to engage the youth in environment protection which would create direct and indirect impacts on changing youth behavior and attitude towards sustainable conservation of the existing natural resources.

University has started numerous projects towards a 'Greener India' in alignment with 'National Objectives' and initiated many steps to 'awaken' our youth towards their duty towards the environment. The 'Subhartian' student is encouraged to make their surroundings environment-friendly by adopting environmentally friendly practices. The students are encouraged to ditch paper use & adopt the digital platform, save water & electricity, buy recyclable bags, recycle books and buy eco-friendly supplies, plant saplings, and donate trees to encourage them to realize the importance of nature.

The following initiatives have been taken up for the improvement of the surrounding environment.

- Paperless Reforms.
- Battery-operated Vehicles.
- Solar Power
- Sensor-based lights
- Reclaiming the waste
- Segregate and recycle
- Awareness, Encouragement and Involvement

Regular Blogs, and Facebook campaigns for using environment-friendly things, like 'own cloth bags' instead of plastic ones, carrying own bottles instead of using plastic bottles, not using single-time plastic, etc have also been initiated by University.

File Description	Documents
Appropriate web in the Institutional website	https://subharti.org/igac/pdf/Distinctive%20Practice.pdf
Any other relevant information	Nil

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

1. To be recognized under 12 B by UGC.
2. Starting of new super-specialty & fellowship courses in Medical and Dental disciplines.
3. Mentorship program to be further strengthened with the effective implementation of SOP.
4. Incorporating recommendations of NCrF to achieve the envisioned of NEP 2020 in the curriculum of all UG and PG programmes.
5. Strengthening Incubation Programme under Central Research Incubation Center (CRIC).
6. Increasing the activities under national and international MoUs.
7. Continued emphasis on environment-friendly practices.
8. Expanding facilities and opportunities for the disabled.
9. Increase the engagement of Alumni to strengthen the Alumni Association.
10. Provide a platform to the students for the preparation of the Competitive Examination.